

ASCCC ONLINE EDUCATION COMMITTEE

February 26, 2021

8:00am-10:00am: Meeting ID: 993 7809 1087; Passcode: 657775

<https://laccd.zoom.us/j/99378091087?pwd=YkJnQlZPM0Y0eEM3TGthSEhPa1RTZz09>

3:30pm-5:00pm: Meeting ID: 990 6121 8875; Passcode: 215773

<https://laccd.zoom.us/j/99061218875?pwd=L1UzYUYyUjB0dTUvcTRSNE9PcGFWQT09>

Minutes

1. Call to Order @ **8:02am**

Robert Stewart

Michelle Pacansky-Brock

Dan Barnnett

Silvester Henderson

Jamie Alonzo

Kandace Knudson

Rosemary Nurre

Kandace Knudson

Tina Ramsey

Dylan Altman

1. Adoption of the Agenda

-Approved

1. Approval of Minutes
   1. From October 15, 2020
   2. Approved
2. Action Items
   1. Address Assigned Resolutions
      1. [Resolution 09.03 F18](https://asccc.org/resolutions/local-adoption-california-virtual-campus-%E2%80%93-online-education-initiative-course-design) : Local Adoption of the California Virtual Campus Online Education Initiative Course Design Rubric – **Rostrum Article (in Review); Plenary Breakout (Completed at Fall 2020 Plenary)**
      2. Discuss the outline submitted by Kandace for the Rostrum Article to address [IV.a.i](https://asccc.org/resolutions/local-adoption-california-virtual-campus-%E2%80%93-online-education-initiative-course-design). above. Desired outcome is to complete any revisions and edit the draft to its final form for submission for the March 8, 2021 Deadline.
         1. Hyperlink previous articles
         2. Rubric title consistency: CVC-OEI Course Design Rubric
            1. Jamie Alonzo is asking for clarification from CVC
         3. Study Referenced- Could use direct hyperlink to show link between course design and performance
         4. Use the reference: California Virtual Campus(CVC)
         5. Re-title article: “Effective Student-Centered Online Education Using the CVC-OERI Course Design Rubric and Local POCR”
         6. Link to [OEI/CVC Rubric](https://onlinenetworkofeducators.org/course-design-academy/online-course-rubric/) & Local POCR Process
         7. Continue Working With Afternoon Group & Then Final Read/Confirmation
         8. Use Effective Practices and not Best Practices
         9. Congratulations to Dan and Kandace for the Completion of the Rostrum Article!
      3. Potential Resolutions for the Spring 2021 Plenary Session?
         1. Ask for Immediate Release of DE Guidelines for Effective Practices?
         2. Robert & Penny will Work on Resolution in the next 2 weeks
   2. Assigned Tasks
      1. Rostrum Articles
         1. Due by March 8, 2021
      2. Resolution
         1. Penny and Robert
   3. Meetings dates/times
      1. Once per month (day/time) – TBA (Doodle Poll for every meeting)
      2. Next Meeting: TBA (Via Doodle Poll)
   4. Charge of the Committee - The committee has already inserted equity into the charge. **(need to revisit this to consider if the charge can be intentional in indicating on how the tenants of Guided Pathways is being address through the work of the committee).** 
      1. Come up with a charge that will help Guided Pathways Committee Efforts Spread Their Onus
         1. Encourage Local College Senates to Look at How they are framing “guided pathways” and keep online teaching at the forefront(Rubric, Course Design, etc.)
         2. Equity
         3. Stay on Path-taking away roadblocks to online education
         4. Pillars of Learning
         5. Increasing Access for Asynchronous
   5. Rostrum Article
      1. Reconvened @ 3:30pm to Finish Work on Rostrum Article for March 8th deadline
3. Discussion Items
4. DEETAC Update
   1. Updated DEETAC guidelines-Compendium contains all of the best practices.
   2. Title V Changes to align with Federal DE National Code. Change of Presidential Administration might change codes
   3. Now, Chancellors Office doesn’t want to release Compendium and DE guidelines depending on changes made
5. CVC Update
   1. @One created a 2 week course: “Introduction to Live Online Teaching & Learning”
      1. Covers Strategies & Pitfalls with Potential FERPA violations
6. Online Education Committee Concerns – How can this committee currently assist the field?
   1. Resolutions for Collection of Data
   2. Ask for Qualitative data on synchronous/asynchronous feedback from faculty & students
      1. Could compare results from early in the Pandemic vs. later on.
7. Future Action Items
   1. ASCCC Strategic Plan – Review the strategic plan for areas this committee should be implementing within our work)
   2. Committee Priorities- TBD (Recommended by the 2019-2020 Online Education Committee)
      1. [Resolution 07.01 S14](https://www.asccc.org/resolutions/explore-participation-state-authorization-reciprocity-agreements-sara-distance-education) : Explore Participation in SARA for DE Offerings (High)
      2. *Stay aware of the status of the DE Guidelines (DEETAC/CCCCO)*
      3. *Consider requesting a representative from the SSCCC (was requested in 2019-2020, but did not receive an appointment)*
      4. *Consider including faculty representatives on committee: accessibility specialist, DEETAC, Calbright AND invite CVC-OEI representatives to meetings, when appropriate*
      5. *Online Education— Outstanding Faculty/Course Recognition: The Executive Committee discussed recognizing faculty and online courses in partnership with CVC-OEI, including the nomination process, selection process, and various forms of recognition such as opportunities to host webinars, faculty spotlights, and showcases. The Online Education and Standards and Practices Committees will consider developing a means to recognize outstanding online education faculty and courses.*
      6. *Address fully online pathways with CVC-OEI (particularly in light of COVD 19)*
      7. *Ongoing professional development:*
         1. *DE Guidelines (when approved/ready for dissemination)*
         2. *CVC-OEI POCR changes/updates*
8. Announcements
   1. [ASCCC EVENTS](https://www.asccc.org/calendar/list/events):
      1. ASCCC Part-time Faculty Institute – February 18-19, 2021
      2. ASCCC Area Meetings – March 26-27, 2021
      3. ASCCC Spring Plenary Session – April 15-17, 2021
      4. ASCCC Career Noncredit Education Institute – April 30, 2021
      5. ASCCC Faculty Leadership Institute – June 17-19, 2021
   2. Other ASCCC Committee Reports- TBD
   3. Resources:
      1. [Ensuring an Effective Online Program: A Faculty Perspective](https://www.asccc.org/sites/default/files/Ensuring_an_Effective_Online.pdf) (spring 2018)
      2. Distance Education Guidelines – Still Under Review by CCCCO
      3. [CVC-OEI Course Design Rubric](https://cvc.edu/wp-content/uploads/2018/10/CVC-OEI-Course-Design-Rubric-rev.10.2018.pdf)
      4. [Online Education Committee Google Drive](https://drive.google.com/drive/folders/1NJsXyjNR2WHaX8jg2AZaDJf8d9sktpKn)
9. Adjournment
   1. **Adjourned @ 9:45am**

**Status of Previous Action Items**

1. **In Progress**
   1. **N/a**
2. **Completed**
3. **Rostrum Article that will address** [Resolution 09.03 F18](https://asccc.org/resolutions/local-adoption-california-virtual-campus-%E2%80%93-online-education-initiative-course-design) : Local Adoption of the California Virtual Campus Online Education Initiative Course Design Rubric
4. **Updated the Committee Charge, need to go to Exec; (need to revisit this to consider if the charge can be intentional on how the tenants of Guided Pathways is being address through the work of the committee)**
5. **Submitted resolution for Fall Plenary concerning resources for lab-based/hard to convert courses; resolution went to Area C with Dylan Altman as contact. The resolution was forwarded by Area C to the Fall 2020 Plenary where it was adopted with the consent calendar. There was an initial amendment request but the author of the revision retracted the amendment. Resolution 12.01 F20 can be found here:** [**https://www.asccc.org/resolutions/increased-support-lab-based-and-hard-convert-courses-during-emergencies**](https://www.asccc.org/resolutions/increased-support-lab-based-and-hard-convert-courses-during-emergencies)
6. **Consulted with Don Gauthier on** [Resolution 09.03 S13](https://www.asccc.org/resolutions/conditions-enrollment-online-instruction) : Conditions of Enrollment for Online Instruction (High Priority). The committee decided to forward the resolution to TASSC as a student support services issue, as it has been determined that the result of pursing this resolution as intended would increase equity barriers.
7. **Spoke with Jory from CVC and he will be replacing Bob Nash with Jaime Alonzo and Michelle Pacansky-Brock as representatives to attend our committee meetings.**
8. **Fall 2020 Plenary Breakout addressed** [Resolution 09.03 F18](https://asccc.org/resolutions/local-adoption-california-virtual-campus-%E2%80%93-online-education-initiative-course-design) : Local Adoption of the California Virtual Campus Online Education Initiative Course Design Rubric