

ASCCC ONLINE EDUCATION COMMITTEE

March 31, 2021 – 10-11:30am

Join Zoom Meeting

<https://laccd.zoom.us/j/95379648668?pwd=RmF0WjZTUUhnc3AzMDhQdFpOazBPdz09>

Meeting ID: 953 7964 8668

Passcode: 419583

Minutes

1. Call to Order @ 10:02am
   1. Robert Stewart
   2. Michelle Pacansky-Brock
   3. Dan Barnett
   4. Jamie Alonzo
   5. Kandace Knudson
   6. Rosemary Nurre
   7. Tina Ramsey
   8. Dylan Altman
2. Adoption of the Agenda
   1. Rosemary Nurre Adopted & Dan Barnett Seconded
3. Approval of Minutes
   1. From February 26, 2021
   2. Adopted with Amendments.- Dan Barnett & Rosemary Nurre Seconded
4. Action Items
   1. Resolutions being considered for Plenary
      1. Potential Resolutions for the Spring 2021 Plenary Session?
      2. Concerns for any resolutions going to Spring Plenary?
         1. Plenary- Resolution 9.01/9.02- Ethnic Studies Classes for Online Format- Might Suggest the use of the Peralta Rubric to meet equity; however, the ethnic studies faculty should take the lead in creating curriculum, as they are the experts.
         2. 9.03: Teaching Modalities Should be in Faculty Purview
         3. 9.05 Anti-Racism
         4. 11.01 S21- Urge the Release of Distance Education Guidelines and Related Compendium of Effective Distance Education Practices
         5. 6.05 S21- Aligning Attendance Accounting for Asynchronous Credit Distance Education Courses with Synchronous Credit Distance Education

Courses

* + - * 1. Problem: Synchronous Vs Asynchronous Funding Issue
        2. Solution: Asynchronous be funded by Contact hours to make it more equitable.

Issue: Trickle down effects: however, how do we qualify contact hours?

* + - * 1. Look to see if there is a Rostrum Article on the topic; if not, we will write one for Rostrum Summer ’21
      1. 13.01 S21 Institutionalizing Open Educational Resources
         1. Assist Local Senates in inserting OER Practes for Colleges
         2. Positive move towards accessibility
         3. However, it does take a lot of individual time to design each course.
      2. Resolution: Highlight the Concerns of Online Proctoring, the way they impact Student Groups & Encourage alternative assessment matters
         1. Will Write a Rostrum Article/White Paper:
         2. [Article about Online Proctoring Issues](https://onlinenetworkofeducators.org/2021/03/30/time-for-a-change-authentic-assessment-in-stem/)
         3. Funding is set to expire for Proctorio & OTC is ending relationship with Proctorio
         4. Equity Issues
         5. Privacy issues
         6. Pushback from students, departments, and Instructors for using Proctorio
         7. [Third Party Proctoring SFSU](https://senate.sfsu.edu/resolution/resolution-third-party-proctoring)
         8. Kandace will be a contact for the Resolution
  1. Assigned Tasks
     1. Rostrum Articles
        1. Submitted for March 8, 2021 – Status Unknown
  2. Charge of the Committee - The committee has already inserted equity into the charge. **(need to revisit this to consider if the charge can be intentional in indicating on how the tenants of Guided Pathways is being address through the work of the committee).** 
     1. Keep as amended from September

1. Discussion Items
2. DEETAC Update-n/a
3. CVC Update- Jamie Alonzo Updates at CVC
   * 1. https://cvc.edu/exchange-implementation-board/
     2. https://cvc.edu/cte-landing/
        1. CTE Funding for Curating Resources
     3. https://cvc.edu/adt/
     4. <https://cvc.edu/online-certificates-of-achievement/>
     5. Some funding for Local POCR is drying up, but can use Pandemic Funds(CARES Funds, etc.) to supplement funding
        1. Could Write Joint Rostrum Article about Increasing Efficacy on Online Education by using Pandemic funds for Local POCR, Course Design, & Accessibility Services
     6. In the final Stages of Guidelines for Adopting Course Alignments @ ONE
4. Online Education Committee Concerns – How can this committee currently assist the field?
5. Future Action Items
   1. ASCCC Strategic Plan – Review the strategic plan for areas this committee should be implementing within our work)
   2. Committee Priorities- TBD (Recommended by the 2019-2020 Online Education Committee)
      1. [Resolution 07.01 S14](https://www.asccc.org/resolutions/explore-participation-state-authorization-reciprocity-agreements-sara-distance-education) : Explore Participation in SARA for DE Offerings (High)
      2. *Stay aware of the status of the DE Guidelines (DEETAC/CCCCO)*
      3. *Consider requesting a representative from the SSCCC (was requested in 2019-2020, but did not receive an appointment)*
      4. *Consider including faculty representatives on committee: accessibility specialist, DEETAC, Calbright AND invite CVC-OEI representatives to meetings, when appropriate*
      5. *Online Education— Outstanding Faculty/Course Recognition: The Executive Committee discussed recognizing faculty and online courses in partnership with CVC-OEI, including the nomination process, selection process, and various forms of recognition such as opportunities to host webinars, faculty spotlights, and showcases. The Online Education and Standards and Practices Committees will consider developing a means to recognize outstanding online education faculty and courses.*
      6. *Address fully online pathways with CVC-OEI (particularly in light of COVD 19)*
      7. *Ongoing professional development:*
         1. *DE Guidelines (when approved/ready for dissemination)*
         2. *CVC-OEI POCR changes/updates*
6. Announcements
   1. [ASCCC EVENTS](https://www.asccc.org/calendar/list/events):
      1. ASCCC Spring Plenary Session – April 15-17, 2021
      2. ASCCC Career Noncredit Education Institute – April 30, 2021
      3. ASCCC Faculty Leadership Institute – June 17-19, 2021
   2. Other ASCCC Committee Reports- TBD
   3. Resources:
      1. [Ensuring an Effective Online Program: A Faculty Perspective](https://www.asccc.org/sites/default/files/Ensuring_an_Effective_Online.pdf) (spring 2018)
      2. Distance Education Guidelines – Still Under Review by CCCCO
      3. [CVC-OEI Course Design Rubric](https://cvc.edu/wp-content/uploads/2018/10/CVC-OEI-Course-Design-Rubric-rev.10.2018.pdf)
      4. [Online Education Committee Google Drive](https://drive.google.com/drive/folders/1NJsXyjNR2WHaX8jg2AZaDJf8d9sktpKn)

1. Adjournment **@ 11:33am**
2. Next Meeting: April 2021 – TBA

**Status of Previous Action Items**

1. **In Progress**
   * 1. Charge of the Committee - The committee has already inserted equity into the charge. **(need to revisit this to consider if the charge can be intentional in indicating on how the tenants of Guided Pathways is being address through the work of the committee).**
     2. Review of pertinent Resolutions for Spring 2021 Plenary
     3. Resolution for “Equity Issues of Online Proctoring”
     4. Write White Paper And/Or Rostrum Article on “Equity Issues of Online Proctoring”
2. **Completed**
3. **Updated the Committee Charge, need to go to Exec; (need to revisit this to consider if the charge can be intentional on how the tenants of Guided Pathways is being address through the work of the committee)**
4. **Submitted resolution for Fall Plenary concerning resources for lab-based/hard to convert courses; resolution went to Area C with Dylan Altman as contact. The resolution was forwarded by Area C to the Fall 2020 Plenary where it was adopted with the consent calendar. There was an initial amendment request but the author of the revision retracted the amendment. Resolution 12.01 F20 can be found here:** [**https://www.asccc.org/resolutions/increased-support-lab-based-and-hard-convert-courses-during-emergencies**](https://www.asccc.org/resolutions/increased-support-lab-based-and-hard-convert-courses-during-emergencies)
5. **Consulted with Don Gauthier on** [Resolution 09.03 S13](https://www.asccc.org/resolutions/conditions-enrollment-online-instruction) : Conditions of Enrollment for Online Instruction (High Priority). The committee decided to forward the resolution to TASSC as a student support services issue, as it has been determined that the result of pursing this resolution as intended would increase equity barriers.
6. **Spoke with Jory from CVC and he will be replacing Bob Nash with Jaime Alonzo and Michelle Pacansky-Brock as representatives to attend our committee meetings.**
7. **Fall 2020 Plenary Breakout addressed** [Resolution 09.03 F18](https://asccc.org/resolutions/local-adoption-california-virtual-campus-%E2%80%93-online-education-initiative-course-design) : Local Adoption of the California Virtual Campus Online Education Initiative Course Design Rubric
8. **Rostrum Article that addresses** [Resolution 09.03 F18](https://asccc.org/resolutions/local-adoption-california-virtual-campus-%E2%80%93-online-education-initiative-course-design) : Local Adoption of the California Virtual Campus Online Education Initiative Course Design Rubric
9. **Added the concept of Equity to the OEC Charge**