



AB86: Evaluating Outcomes and Creating Smooth Transitions

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A Snapshot of Noncredit

- MIS Data Mart for Fall 2013 Systemwide:
 - Noncredit Sections Count: 8,951
 - Noncredit Sections FTES: 24,332.18
 - ESL: 10,368.18 (2,484 sections)
 - Elementary & Secondary BS: 5,591.58 (2,223 sections)
 - Enrollment: 442,062
 - ESL: 90,254
 - Elementary & Secondary BS: 199,353

Plan for AB86

- Calls for the creation of Adult Education Consortia with at least one community college and one K-12 school district.
- Development of regional plans that serve community needs for adult education
- \$25 million to support 2-year planning and implementation process across the state
- 70 regions have been formed (two were combined)
- Fiscal agents:
 - 24% adult schools
 - 76% community colleges

1 Curricular Evaluation Option

- [CB21 Code](#) indicates level of course prior to transfer
- Rubrics used to guide coding in Writing, ESL, Math and Reading.
- Rubrics developed as a collaboration between ASCCC and CCCCO.
- Extensive, faculty-driven development and vetting process (Nov. 2008-Mar. 2010)
- Use of rubrics
 - Act as guides
 - Not comprehensive
 - Place courses where they “mostly” fit
- Robust discussions regarding what makes the most sense for students: Credit or Noncredit

Santa Ana College's Story

- A robust Noncredit Department
- Budget Crisis and its ramifications
- Transfer degrees and pathways out the door
- VP of Instruction Response
- Credit/Noncredit Collaboration

Impact on ESL/EMLS (English for Multi Lingual Students)

English 101

EMLS 112

Approximately 4 years from N40A to enter 101

EMLS 110

Transferable

EMLS 109

EMLS 107

055

What it was

N49

2012

N40B

N40A

Noncredit ESL

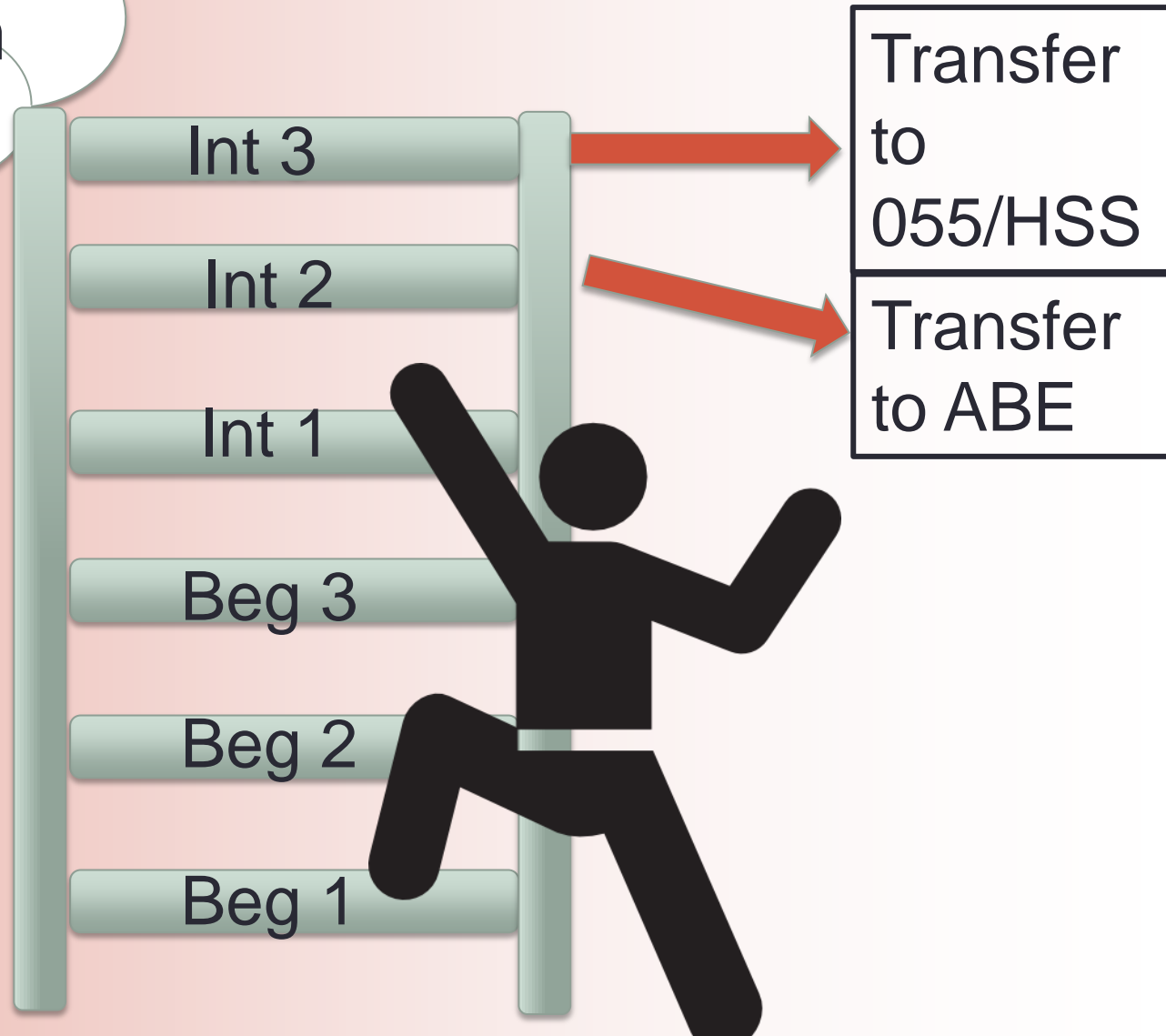
2 Year
Program from
0 to 055

HSS=High School
Subjects

ABE=Adult Basic
Education

Int=Intermediat

Beg=Beginning



The EMLS

English for Multi Lingual Students

English 101

EMLS
112

EMLS110

EMLS
109

EMLS
107

EMLS
055

Possible
2 years to 101

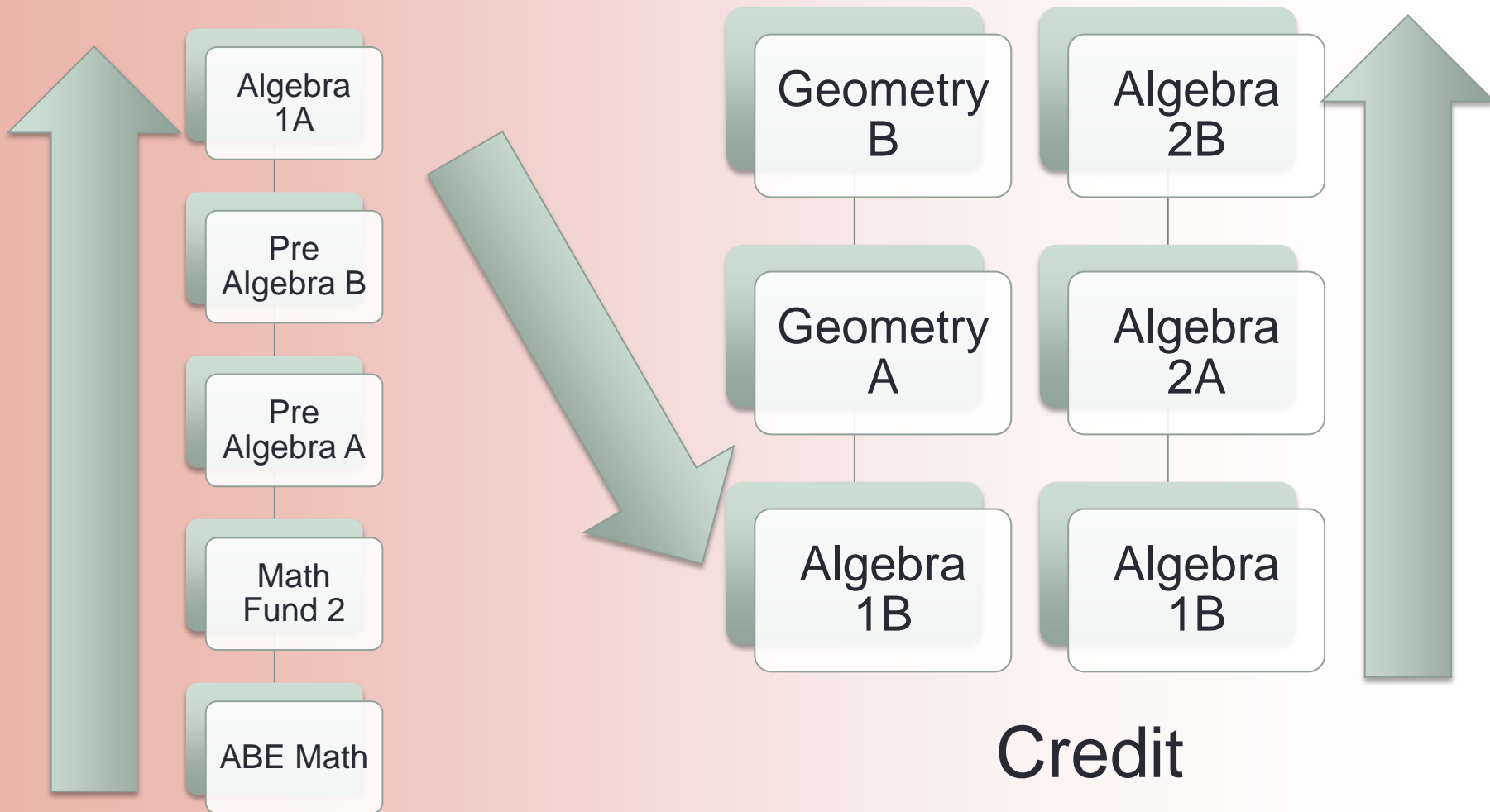
Transfer
from Int
3

2013

Transferable

Impact on Math Proposed

Noncredit



Credit



STUDENT TRANSITION PROGRAM

“Your Bridge To Santa Ana College”

- ✓ Classroom Presentations
- ✓ Application Workshops
- ✓ Financial Aid Information
- ✓ SAC Tours
- ✓ Assessment Testing

Noncredit Grading Standards

ESL/Adult Basic Education

- P=Pass
- SP=Satisfactory Progress
- NP=No progress

High School Subjects

A/B/C/D/F grades



Ensuing Conversations

- Seismic Shifts
- Establishing best paths for students
- Discussing implications on impacted departments
- Tailoring interaction to fit a college's culture
- Starting early to involve all stakeholders
- Clarifying desired outcomes
- Addressing relevant personnel issues and potential union concerns