

# ASCCC GRANTS, PROJECTS, INITIATIVES, AND YOU

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ACADEMIC SENATE  
for CALIFORNIA COMMUNITY COLLEGES

# OVERVIEW

- ◉ Open Educational Resources (COERC)
- ◉ Online Education Initiative (OEI)
- ◉ Common Assessment Initiative (CAI)
- ◉ Education Planning Initiative (EPI)
- ◉ Statewide Career Pathways (SCP)
- ◉ Course Identification System (C-ID)
- ◉ Associate Degrees for Transfer (ADTs)

# CALIFORNIA OPEN EDUCATIONAL RESOURCES COUNCIL (COERC)

- Created through SB 1052 and SB 1053 (2012)
  - Overseen by Intersegmental Committee of Academic Senates (ICAS)
  - Administered by CSU
- Goal is to create the California Digital Open Source Library of electronic textbooks in the most popular subject areas and courses available at low cost

# CALIFORNIA OPEN EDUCATIONAL RESOURCES COUNCIL (COERC)

- ◉ Three faculty members from each system on the group
- ◉ Task is to determine a list of 50 lower-division courses for which high-quality digital textbooks could be developed or acquired
- ◉ Use of the library is not forced upon any college or faculty member at this time

# THE TECHNOLOGY INITIATIVES – A BRIEF HISTORY

- **Three technology initiatives funded in the 2013-2014 California State Budget**
- **September 1, 2013: Chancellor's Office releases RFAs to the field with October 14 deadline**
- **November, 2013: Grant Awardees Announced**
  - Online Education Initiative: Foothill-DeAnza CCD/Butte-Glenn CCD Consortium
  - Common Assessment Initiative: Butte-Glenn CCD
  - Education Planning Initiative: Butte-Glenn CCD
- **December 1, 2013: Projects Begin**
  - Launch Teams and Project Steering Committees organized
- **Steering Committee Meetings: March and April 2014**
  - Steering Committees include faculty membership
  - Workgroups being created under each steering committee – more opportunity for faculty involvement

# ONLINE EDUCATION INITIATIVE (OEI)

- Goal is to create an online education exchange through which students can locate and enroll in high-demand courses statewide.
  - To be done through expansion of the California Virtual Campus (CVC)
- 5-year grant, with goal of 80% CCC participation by end of year 5.
- Pilot planned to begin in Fall 2014
  - To start small, approximately 8 colleges in the first year, with planned annual expansion of participant institutions

# ONLINE EDUCATION INITIATIVE OVERVIEW

- ◉ Focus on ADT programs and courses
- ◉ Integrate with Common Assessment and Education Planning Initiative
- ◉ Utilize existing programs and services when possible
  - @One, CVC, C-ID, CCCConfer, 3CMedia
  - Professional Development possibly to be down through ASCCC Professional Development College

# ONLINE EDUCATION - A BRIEF OVERVIEW

## ○ Main Components

- Establish online education consortium
- Provide a common course management system
- Improve online retention and success
- Facilitate credit by exam
- Provide professional development regarding online instruction
- Develop online student support tools
- Provide robust reporting and analytic
- Ensure accessibility
- Improve the overall online student experience



# COMMON ASSESSMENT INITIATIVE

- Created based on Student Success Task Force (2011) Recommendation 2.1:  
“Community colleges will develop and implement a common centralized assessment for English reading and writing, mathematics, and ESL that can provide diagnostic information to inform curriculum development and student placement and that, over time, will be aligned with the K-12 Common Core State Standards (CCSS) and assessments.”

# COMMON ASSESSMENT INITIATIVE

- Use of the assessment may not technically be obligatory but will likely be tied to matriculation funding.
- At this point, no common cut scores, and the expectation is that cut scores will be determined locally.
- Steering Committee has been assembled and began meeting in March. Committee members include 6 ASCCC representatives.

# COMMON ASSESSMENT INITIATIVE

- ◉ Work groups comprised of English, Math, and ESL, Multiple Measures, Test Platform, and Professional Development subject matter experts are currently being identified.
- ◉ Work groups will support the design of the Common Assessment System for the pilot colleges and ultimately the Community College System.
- ◉ Work groups will provide direct input in the creation and design of the assessment instruments.
- ◉ Pilot Colleges have been selected.

# EDUCATION PLANNING INITIATIVE (EPI)

- An effort to bring to scale education plans
  - Plans will be interactive
  - Can be done with minimal to no assistance of a counselor or advisor
- Three outcomes: education planning tool, degree audit, and student web portal
- EPI Steering committee has 30 members, four which are faculty. Around 18 are voting members.

# EDUCATION PLANNING INITIATIVE (EPI)

- Two sub workgroups have been formed
  - SSPSC group will recommend portlets for the student web portal
  - Pilot workgroup will help build the ed planning tool
- Progress up to now:
  - Environmental scan conducted
  - Call for pilot colleges was sent and 11 colleges have been approved
  - Request for Information has been drafted and sent

# STATEWIDE CAREER PATHWAYS (SCP)

- Project began in 2006 based on SB70 funds to restore Prop 98 dollars
- Focus was to establish vetted articulation templates in specific fields of study for high school to college transitions in CTE
- Templates are developed and vetted statewide, then adopted for local agreements as desired

# STATEWIDE CAREER PATHWAYS (SCP)

- Project has included massive middle/high school marketing campaign and development of high school counselor resources
- Recent efforts have developed career sector based Programs of Study tools for mapping K-16 pathways locally and regionally
  - Relies on C-ID where possible

# Course Identification System (C-ID)

- ◉ CCCCO-supported ASCCC initiative begun in 2008
- ◉ A response to legislative calls for a common curriculum
- ◉ Faculty driven
- ◉ Primarily Intersegmental





# COURSE IDENTIFICATION SYSTEM (C-ID)

- Based on descriptors that establish minimum standards in content and other areas for specific courses.
- Colleges submit their courses (CORs) to be matched to descriptors. When the match is approved, the course can have the C-ID descriptor number added to the course description in the college catalog.
- Benefits:
  - Establishes intrasegmental articulation
  - Allows one-to-many articulation
  - CCC-CCC articulation/reciprocity needed for transfer degree

# C-ID BY THE NUMBERS (MAY 2014)

- ◉ All 112 CCCs participating
- ◉ 7696 C-ID designations currently approved
  - (English, which totally rocks, has the largest number with over 750.)
- ◉ 12 CSUs have identified 1194 CSU courses as comparable to C-ID descriptors.
- ◉ **270** C-ID approved descriptors in **34** disciplines.
- ◉ 1322 ADTs approved by the CCCCCO since 5/26/14.

# ASSOCIATE DEGREES FOR TRANSFER (ADTS)

- ◉ Response to SB 1440 (Padilla, 2010)
- ◉ Requirements:
  - Minimum 18 units in major or field of study
  - GE must be a transfer plan (IGETC or CSU Breadth)
  - Degree must not exceed 60 units
  - No local requirements
- ◉ Dual Purposes:
  - Appropriate coursework for a degree in the discipline
  - Preparation for transfer

# ASSOCIATE DEGREES FOR TRANSFER (ADTS)

- ◉ Transfer Model Curriculum (TMC) Development
  - DIG or FDRG develops draft (AO assists)
  - FDRG prepares for vetting
  - FDRG finalizes
  - ICW accepts
- ◉ CCCCO creates templates
- ◉ Local Colleges then develop transfer degrees (ADTs) within the structure of the statewide TMC

# AA-T AND AS-T

## ○ **Benefits for CSU Transfer Students**

- Gives students a .1 GPA bump
- Guarantees admissions to a CSU campus
- Guarantees admission to a “similar” major as determined by CSU faculty
- Requires students to complete only 60 units once at CSU

# SB 440 (PADILLA, 2013)

- Beginning fall 2013:
  - Every CCC shall create an ADT in every major/AOE for which there is a TMC **AND THEY HAVE A DEGREE IN THAT DISCIPLINE** within 18 months of the “approval” of the TMC.
- Before the end of spring 2015:
  - Every CCC shall create an ADT in every major/~~AOE~~ for which there is a TMC finalized prior to fall 2013 **AND THEY HAVE A DEGREE IN THAT DISCIPLINE.**
  - Two TMCs in Areas of Emphasis (like a major but broader) will be developed.

# TMC RECENT DEVELOPMENTS

- Degree development guidelines/best practices forthcoming by Fall 2014
- IGETC for STEM to assist “highly sequenced” STEM majors
- Timeline for CCCCO template availability adopted by ICW and endorsed by SACC
- C-ID verification deadline pushed to June 2015
- 100% ADTs deadline remains December 31, 2014
- Model curriculum definitions adopted:
  - CCCMC – Intrasegmental MC (CCC only)
  - ISMC – Intersegmental MC

# FOR FURTHER INFORMATION

- ◉ California Open Educational Resources Council  
<http://icas-ca.org/coerc>
- ◉ Online Education Initiative  
<http://ccconlineed.org>
- ◉ Common Assessment Initiative  
<http://cccassess.org>
- ◉ Education Planning Initiative  
<http://cccedplan.org>
- ◉ Statewide Career Pathways  
<http://www.statewidepathways.org>
- ◉ C-ID  
<http://www.c-id.net>
- ◉ Associate Degrees for Transfer  
<http://www.c-id.net/degreereview.html>



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Thank you for coming.