



ACADEMIC SENATE  
for CALIFORNIA COMMUNITY COLLEGES

# ASCCC LEADERSHIP AND INITIATIVES

Kyle Hull, 3CSN

Crystal Kiekel, 3CSN

Craig Rutan, ASCCC Executive Committee





# WORKSHOP OVERVIEW

- List of major initiatives
- Icebreaker: “Inquiry Window” activity
- Highlights of major initiatives
- Opportunities/challenges to getting more involved?
- Successful strategies, next steps
- <https://tinyurl.com/ybjy74rq>





# List of Initiatives

- Basic Skills Initiative (BSI)
- Basic Skills Student Outcomes and Transformation (BSSOT)
- CA Assessment Initiative (CAI)
- Institutional Effectiveness Partnership Initiative (IEPI)
- Guided Pathways (GP)
- Student Equity (SE)
- Student Success or Support Programs (SSSP)
- Open Education Initiative (OEI)
- Online Education Resources (OER)
- Zero Textbook Costs (ZTC) Degrees
- Strong Workforce
- Education Planning Initiative (EPI)
- Others???



# Icebreaker: “Think/Pair/Share” on Initiatives

Using your “Inquiry Window” handout or favorite writing device, please take about **5 minutes** to jot down ideas (which you will later share) to the following questions:

1. Which initiatives are widely understood by both you and others on your campus(es).
2. Which initiatives do you know about, but you think may be unknown to many others on your campus(es)?
3. Which initiatives are you unfamiliar with, but are known by many others on your campus(es).
4. Which initiatives would you really like to know more about or get involved in?



## Icebreaker: “Think/Pair/Share” on Initiatives

Turn to a partner and take turns sharings a few highlights from your notes. (5 minutes)

Brief take-aways (whole group): Any interesting similarities/differences between you and your partner?  
Did anything surprise you?



# Highlight some major initiatives

- Basic Skills/Student Services and Support Programs (SSSP)/Equity
- Online Educational Initiative (OEI)
  - *Common course management system for all community colleges (Canvas)*
  - *Evaluation rubrics for online courses*
  - *Course exchange to make it easier for students to take online courses from other colleges*
- Open Educational Resources (OER) and Zero Textbook Cost (ZTC) Degrees
  - *Review and adopt open educational resources to replace traditional textbooks*
  - *Develop degrees where all courses use only OERs and students have no textbook costs*



# Highlight some major initiatives

- *Institutional Effectiveness Partnership Initiative (IEPI)*
  - *Provides many professional development opportunities for faculty with each event costing around \$75 to attend*
  - *Developed a set of metrics (indicators) to measure each college's effectiveness*
  - *Teams of faculty, staff, and administrators come to campuses to help them address a specific issue*
- *Guided Pathways*
  - *Develop clear course pathways to guide students from entry to a degree, certificate, or transfer*
  - *Provide targeted support services to help students stay on the path and progress towards their goals*



# What has your experience been getting involved in these initiatives on you campus(es)?

1. What structures or opportunities exist?
2. What have been successes that you have experienced or observed?
3. What have been challenges that you have experienced or observed?





Write your ideas down on a poster. Others will have an opportunity to read what you wrote.

1. What structures or opportunities exist?
2. What have been successes that you have experienced or observed?
3. What have been challenges that you have experienced or observed?



# Gallery Walk










- Take 5 minutes to examine another poster(s)
- What did someone else say that you didn't say?
- What resonated with you?

We will have time for one or two share-outs if you'd like to share with the group.



# Successful Strategies




- Online platforms
  - *Online courses (Teaching Men of Color, Reading Apprenticeship, Habits of Mind)*
  - *Asynchronous Book Clubs using Padlet/Canvas,*
  - *Facebook*
  - *IEPI's Professional Learning Network (PLN):*  
<https://prolearningnetwork.cccco.edu/>

-  Pages
-  Files
-  Account
-  Dashboard
-  Courses
-  Calendar
-  Inbox
-  Commons
-  Help

- Pages
- Files
- Conferences
- Collaborations
- Quizzes
- Outcomes
- Grades
- Syllabus
- Assignments
- Settings

For each discussion, a facilitator (hopefully beyond Kyle and me) will read through the questions on Padlet and consolidate them into two or three inquiry questions. He/she will post the first reply to this thread with those questions, and everyone else can then respond to the questions posed and, of course, respond to each other's responses.


These discussions are often what we make of them, so feel free to come back throughout the discussion period--and beyond, there is no "end" date--to read and respond.

Unread



✓ Subscribe

← Reply

**Erik Armstrong**

Sunday



I am going to be the first facilitator for this discussion, so check out my inquiry questions below and then "Reply" (bottom left) to my post. Once others have replied, feel free to reply to them and so on. Use this space to dive deeply without the word or space limitations that can happen on Padlet.

As I reviewed the Ch.1 Padlet discussion, here are the two ideas (turned to inquiry questions) that stood out to me:

1. A common theme was the need to take action (How do we \_\_\_\_?), particularly around culture, so let's answer that question. How can we, starting small and soon, take action--creating coherence, changing culture, and/or growing the soul of 3CSN? I know the coming chapters will (hopefully) be more specific about action, so maybe use this to brainstorm before we are (cons)trained by Fullan's and Quinn's words.
2. How can we **honestly** include students in the work of integrated planning? We are often working to improve institutions for student success often without students at the table. How can we move beyond the prestidigitation of student representatives while we work on building coherence?

I am looking forward to reading your thoughts!

Edited by Erik Armstrong on Jul 30 at 5:18pm

## 3CSN Book Club:

- 8 faculty
- 4 regions
- GP/Integration
- **One book:** *Coherence: The Right Drivers in Action for Schools, Districts, and Systems*, Michael Fullen

# CAS Tutor Training

Closed Group

## Discussion

Members

Events

Photos

Files

Manage Group

Search this group

## Shortcuts

Counseling 40 Spring 16

CAS Tutor Training

Pierce's Center for ...



Joined | Notifications | Share | ...

Write Post | Add Photo/Video | Live Video | More

Write something...

Photo/Video | Create Poll | Feeling/Activ... | ...

## RECENT ACTIVITY

**Stephen Cho**  
July 31 at 8:55pm

From How to Teach Students by Sandra McGuire.

**Preview** Preview before class – Skim the chapter, note headings and boldface words, review summaries and chapter objectives, and come up with questions you'd like the lecture to answer for you.

**Attend** Attend class – GO TO CLASS! Answer and ask questions and take meaningful notes.

**Review** Review after class – As soon after class as possible, read notes, fill in gaps and note any questions.

**Study** Study – Repetition is the key. Ask questions such as 'why', 'how', and 'what if'.  
• Intense study sessions\* -3-5 short study sessions per day  
• Weekend review – Read notes and material from the week to make connections

**ur learning** – Periodically perform reality checks  
ing study methods that are effective?

### ADD MEMBERS

+ Enter name or email address...

### MEMBERS

133 Members

### SUGGESTED MEMBERS

Hide

- Maria Bates Colmenar Add Member
- Raymond Lim Add Member
- Oshea Chilton Add Member

See More

### INVITED

See More

- shawnymw@... Send Reminder
- strvis@... Send Reminder

### DESCRIPTION

Add a Description  
Tell people what this group is about.

### TAGS

Add Tags  
Add a few descriptive keywords.

- Syeda Bollyw Memes
  - Jill Co and Flc
  - Karina in Sola Griffith.
- ### YOUR PAGES
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  - Pierce'
  - 3CSN
- ### CONTACTS
- Franni
  - Karina
  - Negar I
  - Tanish
  - Julie M
  - Courtn
  - Richar
  - Rose A
  - Jed Ba
  - Blaine
  - Ann Fo
  - I indse
- Search

133 tutors, faculty

## CAS Tutor Training

Closed Group

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### Shortcuts

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Lilac Vyllette Maldonado shared Illumeably's video.

July 30 at 8:38am

Growth Mindset

Why some students **fail**  
and other students **succeed**



asking which teachers are still  
going to be here in teaching

32,469,280 Views

Illumeably

July 27 at 9:31pm

Like Page

Angela Lee Duckworth, a teacher turned psychologist, reveals what factor determines whether a student will succeed or fail.

Read: <http://www.illumeably.com/2017/07/27/success-vs-failure/>

Credit: TED

Like

Comment

You, Allison MacLeod, Frannie Az and 4 others

Seen by 62



Frannie Az I can see that as a component to success.

Like · Reply · 1 · July 30 at 9:18pm



Write a comment...



# Sharing knowledge

## CAS Tutor Training

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Shortcuts

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## Files

Name
 Trans Ally Event.pdf
 E-Pay Stub Log In.pdf
 PLUS Program Flyer.pdf
 Adding Tutors to Canvas.pdf
 Adding Tutors to Canvas.pdf
 M2C3 Flyer.pdf
 M2C3 Flyer.pdf
 Daily Schedule-1.xlsx
 2016 flyer for scholarship committee.docx
 HISTORY DISCIPLINE SCHOLARSHIP FORM.docx
 UCLA CSUN Day poster 2016.pdf
 TRANSFER CELEBRATION.pdf
 p2p faculty recruit flyer.pdf
 Transfer Day Faculty Flyer 2015.pdf

# Sharing files, resources

## CAS Tutor Training

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Lindsey Lazo

July 25 at 3:41pm

Hi everyone,

The Growth Mindset and Intelligent Practice team is looking for some volunteers that would be available on August 7th from 9AM-10AM! Comment or message if you're available and interested!

Love Comment

Crystal Pierce

Seen by 59

Crystal Pierce I'll be there!

Like · Reply · Just now



Write a comment...



Joshua Becker

July 10 at 11:55pm

Can we petition Pierce to build a radio telescope on campus?

Like Comment

You and 2 others

Seen by 67



Write a comment...



Nhoj Onartsipac looking for recommendations.

July 10 at 11:41pm

Hey guys,

Looking for an Organic Chem 1 tutor please. Please message me. 😊



Looking for  
Recommendations

# Sharing requests, ideas





Do you have something you would like to be considered for inclusion in the Professional Learning Network?

[Submit a Resource →](#)

## SEARCH THE RESOURCE DATABASE



Category

-- Any -- ▾

Type of Material

-- Any -- ▾

Intended Audience

-- Any -- ▾

[Search](#)

### Resource Categories

- ▶ Accreditation
- ▶ Basic Skills and ESL
- ▶ California Conservation Corps Partnerships
- ▶ Common Assessment Initiative
- ▶ CTE and Workforce/Economic Development
- ▶ Data Disaggregation
- ▶ Education Planning Initiative
- ▶ Enrollment Management
- ▶ Facilities
- ▶ Fiscal/Financial Management
- ▶ Governance
- ▶ Guided Pathways
- ▶ High School Partnerships/Transitions
- ▶ Human Resources Hiring and Mandated Training
- ▶ Inmate/Re-Entry Education
- ▶ Integration of Student Support and Instruction

### Adopting OER for Degree Pathways, Certificates, and Courses

A panel of Community College Consortium for Open Educational Resources (CCCOER) members share how they are adopting open educational resources (OER) for degree pathways, certificates, and courses at their colleges. This is panel presentation from the 2016 Online Teaching Conference.

### Orange Coast College: Students in Crisis, Threats, and Disruptive Behavior

This flyer on Students in Crisis from Orange Coast college provides a valuable template for any institution needing to create their own brochure.

### Santa Rosa Junior College CIRT-Threat Assessment Team Protocol

The Santa Rosa Junior College Crisis Intervention Resource Team (CIRT) and it's subgroup, the Threat Assessment Team (TAT), has a principles and protocols document that would be valuable for a campus working to create or further a similar team. This document includes how to conduct a full threat assessment inquiry and how to develop

PLN:

- Resources
- Submissions
- Events



# Successful Strategies

- Evening, Friday, and Saturday meeting opportunities.
- Provide a calendar of events in advance.
  - *3CSN calendar of events*
  - *Annual conferences, like Strengthening Student Success*



# Successful Strategies

- Updated and published contact information
  - *Forward district email to non-district email*
  - *Update HR, IT, Department Chairs, websites*
- Stipends and assignments
  - *Ask chairs/deans*
- What else came up for you?



## Follow Up/Next Steps

- Give us your contact information. We will send you:
  - *Summaries of our conversation today*
  - *Electronic links to these initiatives*
  - *<https://tinyurl.com/ybjy74rq>*
- 3CSN Save the Date
- Academic Senate Committees



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Feedback!  
[Crystal@3csn.org](mailto:Crystal@3csn.org)  
[Kyle@3csn.org](mailto:Kyle@3csn.org)

