

Group 1

- Share some practices of what your college does to include students in the accreditation process and/or work.
 - Connecting with student cultural clubs on campus
 - Utilizing programs such as Umoja and Puente
 - Arrange meeting times that can include students
 - Student Tutors
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- Share the important role/responsibility students have with College Committees and Governance, and how students have been included in the evaluation of programs
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- Share what role the students play in

the site visit.

Group 2

- Share some practices of what your college does to include students in the accreditation process and/or work.
- We have student Guided Pathways Ambassadors that are compensated and participate at a high level in all college processes. Also our ASO working with Faculty Facilitators to the ASO, will appoint at least one student to sit on every governance committee
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- West Hills College Lemoore - student reps on all governance committees, including program review. Program review process includes a data review of enrollment, completion, success, etc. Student achievement of Program Learning Outcomes is also included in Program Review, as well as Institutional Learning outcomes.
- WHC Coalinga - Have included student leadership in our accreditation presentations and Accreditation Committee. We have also attended the Student Government meeting to do a presentation on accreditation with them and have asked for student reps in our accreditation subcommittees.
- SJCC has students on most PG committees. We do not have a student rep on Program Review however.
- SJCC has included student participation in the recently developed Education Master Plan with Equity Framework
- SJCC asking for student leadership on the ISER writing team; the ASG President participates on Standard IV
- All planning documents such as Strategic Plan, EMP, ISER, iSEMPER, Guided Pathways
- SJCC Guided Pathways Team consists of student leaders. This has been critical to get student voices in building our CCAPs

- Challenge can be having student leadership consistency.



- Fullerton C: Students will be represented hopefully in our various workgroups. But we're just at the beginning of the process, so I'm not sure how this will play out. We invite the students through student government.



- Share the important role/responsibility students have with College Committees and Governance, and how students have been included in the evaluation of programs

- Students are sent surveys to get their voice on programs.

- West Hills College Lemoore includes students on governance committees. This is somewhat challenging though as there is sometimes little input they can provide. They do provide regular reports on our college's Planning and Governance Committee. We also do an annual student satisfaction survey that goes into specifics of programs and services. It also has open responses for students to give detailed feedback. We instituted a "College Hour" a couple of years ago, during which less courses are scheduled, allowing for greater participation. Student voice in faculty evaluation, although not included in Program Review, is collected successfully using Evaluation Kit in Canvas. We have a very high response rate.

- WHC Coalinga (similar to WHC Lemoore). We also conduct focus groups and employ student surveys. Students as part of the governance committees are included when we evaluate committee work.

- Fullerton College: Students have roles in all the major committees; however, we have difficulty maintaining participation because of their class schedules. This is a problem for us, I think. We get these students through Student Government.

- I second the point from the Anonymous Llama. We (Fullerton College) rely almost exclusively on student government leaders, which takes too long for them to get placed on committees. Do any colleges pay their students for committee work? I just saw above someone say “we” use paid pathways ambassadors. Good idea.
- Share what role the students play in the site visit.
- The visiting team should be presented with a focus group of students, particularly the students who are assigned to the various governance committees
- WHCL - not sure on this one. Haven't been here for a visit yet.:)

Group 3

- Share some practices of what your college does to include students in the accreditation process and/or work.
 - Tri-Chair structure for the ISER (faculty, classified, and admin).
 - This team presents regularly to the Associate Student Government
 - Leverage existing student clubs (many associated with DEI work)
 - Rely on students who participate in participatory governance committees
 - Explore linking faculty/classroom-based research and other projects in support of accreditation work.
 - Rely on ASG to assign students to standards
- Share the important role/responsibility students have with College Committees and Governance, and how students have been included in the evaluation of programs
 - ASG assigns students to

committees

- In some CTE programs, students are specifically asked to provide feedback.
- Very little student involvement in Program Review
- Some research departments conduct campus climate surveys. (CCSSE)
- Feedback from Drop course survey
- Outreach phone campaigns get unexpected and yet helpful feedback from students
- Share what role the students play in the site visit.
 - Students are invited to Open Forums
 - Students who are on governance committees would be part of the visit through visiting team interviews

Group 4

- Share some practices of what your college does to include students in the accreditation process and/or work.
- Share the important role/responsibility students have with College Committees and Governance, and how students have been included in the evaluation of programs
- Share what role the students play in the site visit.
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Group 5

- Share some practices of what your college does to include students in the accreditation process and/or work.
 - Work with Associated Students and ask for student representatives.
 - Focus group with Associated students and ask them to share their experiences.
 - Student representation on shared governance committees.
- Share the important role/responsibility students have with College Committees and Governance, and how students have been included in the evaluation of programs
 - Students are invited to participate on shared governance committees, however students tend to drop off and stop attending after some time.
 - Need to integrate students as part of the committee work, be intentional, and put students on the

agenda, ask for them to report out.

- Create a master list of all committees and meeting times to share with students so they can participate when it best suits their schedule.
- Virtual/hybrid meeting options to allow more flexibility for students to attend.
- Having committees attend and share out to a newly created Student Advisory Committee.
- Share what role the students play in the site visit.

Group 6

- Share some practices of what your college does to include students in the accreditation process and/or work.

ALO plan at least one-two meetings with ASG to walk through ISER and get feedback.

Student representative on Accreditation Steering Committee.

Student voice via representatives on major committees (e.g., program review committee, student outcomes committee, budget & planning committee, etc.).

Student representative on College Council or major governance committee.

Open forums to invite student input/feedback.

- Share the important role/responsibility students have with College Committees and Governance, and how students have been included in the evaluation of programs

College committees have student reps and their input is gathered (including on program review committees).

ASG is part of the formal review process of all major plans and initiatives.

- Share what role the students play in the site visit.

Group 7

- Share some practices of what your college does to include students in the accreditation process and/or work.
 - Every subsection has a committee that includes a student, classified, faculty, and administration
 - Student on college planning council
 - Invite students to be part of subsections, not many actually participate
 - Reach out to student government for ISER/accreditation discussions
 - Involved in advisory committees (per program and per campus)
 - Student surveys...mission, satisfaction, etc.
 - CTE advisory committees include students; active and graduates

- Share the important role/responsibility students have with College Committees and Governance, and how students have been included in the evaluation of programs
 - Overall surveys but not directly involved
 - Program review largely driven by faculty; very data driven, equity data and surveys
 - Student input on planning committees where program review process is refined for continuous improvement
- Share what role the students play in the site visit.
 - Students invited to open campus forum
 - Focused visits may or may not meet with student government