

Adult Education Course Development and New CDCP Funding: Hopes, Dreams & Concerns

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Candace Lynch-Thompson, North Orange County School of
Continuing Education, Noncredit Committee

Ginni May, Sacramento City College, Curriculum Committee

Michelle Grimes Hillman (facilitator), Executive Committee

What is Career Development and College Preparation?

- **SB 361 (2006) permanently increased noncredit funding for CDCP (Career Development College Preparation) courses**
- **CDCP courses must be sequenced and lead to certificates.**
- **CDCP Enhanced Funding Categories:**
 - **ESL**
 - **Math and English basic skills**
 - **Short-term CTE courses with high employment potential**
 - **High school diploma or high school equivalency certificates**
 - **Workforce preparation courses**
 - **Programs for apprentices**

CDCP Funding Equalization

- SB 860: Ed Code 84750.5 (d)(4)(A)(ii)
 - “Beginning in the 2015–16 fiscal year, career development and college preparation FTES shall be funded at the same level as the credit rate specified in paragraph (2). This rate shall be adjusted for the change in the cost of living or as otherwise provided in subsequent annual budget acts.”

Noncredit vs Credit FTES

- Noncredit –
 - 525 hours of Instruction (Positive Attendance) equals 1 FTES
- Credit – generally
 - started out as 3 hrs/day X 5 days/week X 35 weeks/year = 525 hours. Dividing by 525 hours yeilds 1 FTES
 - changed to number of students enrolled at census X number of hours class meets/week X number of weeks in term all divided by 525 hours = the FTES

§ 58007. Noncredit Courses.

§ 58003.1. Full-time Equivalent Student; Computation.

2014-15 California Budget Bill

- CDCP courses to be funded at credit rate
- Current Credit Rate: \$4565
- Current CDCP Rate: \$3232
- Current Noncredit Rate: \$2745

Local Decision on Allocation

- Apportionment dollars are not earmarked as credit or noncredit; local districts make that decision
- CDCP courses (as of Fall 2015) will receive credit rate

Conversations We've Been Having

- Crossover between Credit and Noncredit
 - Basic Skills
 - Allowable in both Credit and Noncredit
 - When does “duplication” make sense?
 - Different student populations
 - CTE
 - Different focus?
 - Lower level job training: Noncredit?
 - Lengthier training element: Credit?

Advantages of Noncredit Instruction

- Focus on skill attainment, not grades or units
- Repeatable
- Accessible to all
- No fees
- Life skills
- Elementary level skills to pre-collegiate
- Bridge to other educational/career pathways
- CTE: Preparation, Practice and Certification

Potential Challenges of Noncredit Instruction

- Students do not receive financial aid
- Noncredit faculty vs Credit faculty (min quals)
- Students must attend class for college to receive apportionment
- Alignment with credit instruction (prerequisites, etc.)
- More?

What does Title 5 say?

§ 55002

(c) Noncredit Course. ... **recommended by the college and/or district curriculum committee ...**

(1) Standards for Approval. The college and/or district curriculum committee shall recommend approval of the course... **such courses must be approved by the Chancellor...**

(2) Course Outline of Record. ... **and methods of evaluation for determining whether the stated objectives have been met.**

(3) Conduct of Course. All sections of the course are to **be taught by a qualified instructor in accordance with the set of objectives and other specifications defined in the course outline of record.**

(4) Repetition. Repeated enrollment is allowed only in accordance with provisions of section 58161.

New Conversations: AB86-Game Changer?

- AB86 calls for the creation of Adult Education Consortia with at least one community college and one K-12 school district.
- Development of regional plans that serve community needs for adult education
- \$25 million to support 2-year planning and implementation process across the state
- 70 regions have been formed (two were combined)
- Fiscal agents:
 - 24% adult schools
 - 76% community colleges

New Conversations: Partial Funding Equity

- CDCP Rate to be funded at Credit Rate
- Noncredit Rate unchanged
- How will this change the conversations at your district?
- How will this change the way noncredit CDCP courses are viewed?
- What will the impact be to Basic Skills?

Local Needs

- Your Senate: Which curricular options are best for students in terms of Basic Skills and CTE?
- Your Curriculum Committee: Do you have noncredit expertise? Which faculty members can take on the development of noncredit courses?

Questions?