



**August 17-19, 2023**

*DoubleTree By Hilton AC Irvine Spectrum*

*90 Pacifica*

*Irvine, CA 92618*

*Meeting Room: Vintage A Ballroom*

*[Zoom link](#)*

**August 17, 2023**

8:00 AM – 9:00 AM | Breakfast

9:00 AM – 12:30 PM | Strategic Planning Session

12:30 PM – 1:00 PM | Lunch

1:00 PM – 5:00 PM | Strategic Planning Session

Dinner Arrangements

*Dinner on Your Own*

**August 18, 2023**

8:00 AM – 9:00 AM | Breakfast

9:00 AM – 12:30 PM | Executive Committee Meeting

12:30 PM – 1:00 PM | Lunch

1:00 PM – 5:00 PM | Executive Committee Meeting

Dinner Arrangements

6:00 PM

*90 Pacifica Restaurant & Bar*

**August 19, 2023**

8:00 AM – 9:00 AM | Breakfast

9:00 AM – 12:30 PM | Executive Committee Meeting

12:30 PM – 1:00 PM | Boxed Lunch

All ASCCC meetings are accessible to those with accommodation needs. A person who needs an accommodation or modification in order to participate in the meeting may make a request by emailing the ASCCC Office at [agendaitem@asccc.org](mailto:agendaitem@asccc.org) no less than five business days prior to the meeting. Providing your request at least five business days before the meeting will help ensure the availability of the requested accommodation. This event will utilize automated closed captioning. If you would like to request a live human closed captioner for any of our offerings, please contact us at [agendaitem@asccc.org](mailto:agendaitem@asccc.org) at least 10 business days in advance.

Public Comments: Members of the public wishing to comment on an agenda item or another topic not on the agenda will be given the opportunity to comment. Public comment will be invited at the end of the Executive Committee discussion on each agenda item. Persons wishing to make a public comment to the Executive Committee on a subject not on the agenda shall address the Executive Committee during the time listed for public comment. Public comments are limited to 3 minutes per individual and 30 minutes per agenda item. Materials for this meeting are found on the [ASCCC Executive Committee Meeting website page](#).

## I. ORDER OF BUSINESS

### A. Roll Call

### B. Approval of the Agenda

### C. Land Acknowledgement

We begin today by acknowledging that we are holding our gathering on the land of the Tongva/Acjachemen Nations who have lived and continue to live here. We recognize the Tongva/Acjachemen Nations and their spiritual connection to the ocean and the land as the first stewards and the traditional caretakers of this area we now call Irvine. As we begin, we thank them for their strength, perseverance, and resistance.

We also wish to acknowledge the other Indigenous Peoples who now call Irvine their home, for their shared struggle to maintain their cultures, languages, worldview, and identities in our diverse City.

### D. Public Comment

*This portion of the meeting is reserved for persons desiring to address the Executive Committee on any matter not on the agenda. No action will be taken. Speakers are limited to three minutes.*

### E. [Executive Committee Norms, pg.5](#)

### F. [Calendar, pg.6](#)

### G. [Local Senate Visits, pg.11](#)

### H. Dinner Arrangements

### I. One Minute Executive Committee Member Updates

### J. President/Executive Director Updates

## II. CONSENT CALENDAR

### A. June Executive Committee Meeting Minutes

### B. Attendance at the Association of Community College Trustees (ACCT) National Legislative Summit 2024

### C. Approval of CTE Collaboration Dates

## III. ACTION ITEMS

### A. [Legislative Update – 20 mins., Aschenbach, pg.22](#)

The Executive Committee will receive a report on the 2022-23 (two-year) legislative session and may consider requested action.

### B. [2023-2024 ASCCC Executive Committee Community Agreements– 15 mins., Aschenbach pg.32](#)

The Executive Committee will review and reaffirm, or revise as needed, the 2023-2024 ASCCC Executive Committee Community Agreements.

### C. [Articulation and Transfer Caucus Application– 15 mins., Aschenbach/Webster, pg.33](#)

The Executive Committee will consider for approval the Articulation and Transfer Caucus.

### D. [Faculty Leadership Institute 2024 – 15 mins., Aschenbach/Davis, pg.36](#)

The Executive Committee will discuss the modality of the upcoming Faculty

Leadership Institute 2024.

- E. [\*\*Second Read Part Time Paper – 30 mins., Curry/Stewart Jr. Zeledón-Pérez, pg.37\*\*](#)  
The Executive Committee will approve the second draft of the Part Time paper.
- F. [\*\*ASCCC Standing Committee Appointments – 15 mins., Aschenbach, pg.38\*\*](#)  
The Executive Committee will consider for approval the appointments of members to the ASCCC standing committees for the 23-24 academic year.
- G. [\*\*2023 Fall Plenary Session Planning – 45 mins., Aschenbach/Webster pg.39\*\*](#)  
The Executive Committee will discuss and consider for approval a program structure for the 2023 Fall Plenary Session.
- H. [\*\*2023-2024 Area Meetings – 20 mins., Aschenbach pg.44\*\*](#)  
The Executive Committee will discuss and consider for approval an updated approach to Area meetings.
- I. [\*\*Accreditation Institute – 15 mins., Velez/Arzola pg.45\*\*](#)  
The Executive Committee will discuss and approve a theme for the Accreditation Institute.
- J. [\*\*Approval of ASCCC 2023-2024 Budget – 15 mins., Webster, pg.48\*\*](#)  
The Executive Committee will review and approve the final budget for the 2023-2024 Fiscal Year.
- K. [\*\*Board of Governors Interview Questions Closed Session – 30 mins., Aschenbach, pg. 53\*\*](#)  
The Executive Committee will review and revise, as needed, the interview questions for the Board of Governors candidates.

#### IV. DISCUSSION

- A. [\*\*Chancellor’s Office Update – 30 mins., Aschenbach, pg.54\*\*](#)  
A liaison from the Chancellor’s Office will provide Executive Committee members with an update of system-wide issues and projects.
- B. **Oral Reports**
  - i. **Foundation President’s Report – 10 mins., Chow**
  - ii. [\*\*Liaison/Caucus Reports -- 5 mins. each, Aschenbach, pg.55\*\*](#)  
The Executive Committee will receive oral or written reports from liaisons or representatives from partner organizations and ASCCC Caucuses.
- C. [\*\*ASCCC Event Planning Procedures, Guidelines and Travel – 15 mins., Webster/Davis, pg.56\*\*](#)  
The Executive Committee will review the expectations and guidelines for planning and attending all ASCCC events and institutes.
- D. [\*\*Proposed ASCCC 2023 Fall Plenary Session Resolutions Timeline and Procedures – 30 mins., Reese/Stewart, pg.59\*\*](#)  
The Executive Committee will discuss the resolutions process and procedures for the 2023 Fall Plenary Session.
- E. [\*\*Committee Priorities and Resolution Tracking – 30 mins., Aschenbach/Davis, pg.61\*\*](#)  
The Executive Committee will review methods for determining committee priorities and for tracking actions related to resolutions.
- F. [\*\*ASCCC Event Modality Survey – 10 mins., Webster, pg.62\*\*](#)  
The Executive Committee will review and discuss the summary from the ASCCC Event Modality Survey.

**G. Board of Governors/Consultation Council – 15 mins., Aschenbach, pg.63**

The Executive Committee will receive an update on the recent Board of Governors and Consultation Council meetings.

**H. Meeting Debrief – 10 mins., Aschenbach, pg.64**

The Executive Committee will have an opportunity to share thoughts on the meeting and provide considerations for potential agenda items to be discussed at future meetings.

**V. WRITTEN REPORTS** *(If time permits, additional Executive Committee announcements and reports may be provided)*

**A. Academic Senate and Grant Reports**

**B. Standing Committee and Chancellor’s Office Reports**

- i. 5C 2023-2024 Goals
- ii. 5C May Minutes
- iii. June BDP Steering Committee Minutes
- iv. April S&P Minutes
- v. May S&P Minutes
- vi. ASCCC Liaison Report Out for the CCC LGBTQ+ Summit Planning
- vii. ASCCC Liaison to FACCC Report Out
- viii. CBE Update for 5C
- ix. Draft Supervised Tutoring Regs
- x. Proposed AA Degree Regs
- xi. Proposed Amendments to DEI in the COR Regs
- xii. **Reports**

**C. Local Academic Senate Visits**

**VI. ADJOURNMENT**



## ASCCC Executive Committee Norms

We are a collective of diverse educators who honor and celebrate the respective voices and lived experiences of its members in order to engage in authentic abolitionist work.

As an Academic Senate for California Community Colleges Board Member, I commit to the operational principles or expectations that implicitly or explicitly govern my actions:

### AUTHENTICITY

- Speak your discomfort.
- Be honest and genuine.
- Have your actions match your words.

### COLLEGIALITY

- Honor and appreciate experiences, knowledge, and the diversity of our perspectives.
- Provide and accept feedback with humility and respect.
- Commit to learning from and listening to each other, recognizing that multiple viewpoints increase our awareness and understanding.
- Allow others to speak their truth and listen without prejudice.

A

C

HD

SPP

- Share the space/ step up, step back; ensure all voices are heard.
- Be thoughtful, solution-oriented and seek positive outcomes.
- Commit to your roles and responsibilities- be prepared (and be honest if you are not).
- Respect Confidentiality (honor confidential information by not sharing any ASCCC-related matters shared during closed meetings, with other persons or entities who did not attend those meetings).
- Honor the dedication of committee members.
- Think creatively, but don't act impulsively.

- Communicate with respect and humility: recognize personal biases and avoid making assumptions when interacting with others.
- Exercise patience when others challenge your ideas, change their minds, or ask questions.
- Practice grace and gratitude when conflict resolution is needed: be forgiving of yourself and others.

### HONOR AND DEDICATION

### SELF-AWARENESS, PRESENCE, AND PATIENCE



## ASCCC Executive Committee Agenda Item

**Month:** August **Year:** 2023

**SUBJECT:** Calendar

**DESIRED OUTCOME:** The Executive Committee will be informed of upcoming events and deadlines.

**CATEGORY:** OOB

**REQUESTED BY:** Mica

**STAFF REVIEW :** Carrillo

**Item No:** I.F.

**Attachment:** Yes (1)

**Urgent:** No

**Time Requested:** 5 minutes

**TYPE OF BOARD CONSIDERATION**

Consent/Routine:

First Reading:

Action:

Information: X

*Please note: Staff will complete the grey areas. Staff will review your item and provide additional resources to inform the Executive Committee discussion.*

### BACKGROUND

#### Upcoming Events and Meetings

**Executive Committee Meeting** – San Jose City College/San Jose Marriott- September 15-16, 2023

**Executive Committee Meeting** – Virtual – October 13, 2023

**Executive Committee Meeting** – Westin South Coast Plaza- November 15, 2023

Please see the 2023-2024 Executive Committee Meeting Calendar on the next page for ASCCC Executive Committee meetings and institutes.

#### Reminders/Due Dates

##### August 29, 2023

- Agenda items for the September meeting
- Committee reports, if applicable

##### September 26, 2023

- Agenda items for the October meeting
- Committee reports, if applicable

##### October 29, 2023

- Agenda Items for the November meeting
- Committee reports, if applicable

**Rostrum Timeline 2023-24**

<b><u>To ED</u></b>	<b><u>To Editor</u></b>	<b><u>To President</u></b>	<b><u>To Visual Designer</u></b>	<b><u>To Field</u></b>
October 1	October 9	October 16	October 23	November 16
January 14	January 22	January 29	February 5	February 23
March 3	March 11	March 18	March 25	April 18

**Academic Papers Timeline 2023-24**

A. Part-time Faculty Committee – Part-time Faculty Equity – [R19.01 S2021](#)

**Part-time: Part-time Faculty Equity Paper**

- Draft Paper outline and survey submitted on May 6, 2022 Executive Committee Meeting
- Timeline TBD



**2023-2024 EXECUTIVE COMMITTEE MEETING DATES\***

Meeting Type	Proposed Date	Campus Location	Hotel Location + remote option	Agenda Deadline
Executive Meeting	August 17-19, 2023		DoubleTree by Hilton Irvine Spectrum Irvine, CA Hybrid	August 1, 2023
Executive Meeting	September 15-16, 2023	AREA B	San Jose City College/ San Jose Marriott San Jose, CA Hybrid	August 29, 2023
Executive Meeting	October 13, 2023		Virtual	September 26, 2023
Area Meetings	October 27-28, 2023		Various Locations or virtual	TBD
Executive Meeting	November 15, 2023		SOUTH	October 29, 2023
Executive Meeting (Th/Fri)	December 14-15, 2023		The Sheraton Grand Sacramento, CA Hybrid	November 27, 2023
Executive Meeting (Th/Fri)	January 11-12, 2024		Coronado Island Marriott Resort & Spa Coronado, CA Hybrid	December 25, 2023
Executive Meeting	February 9-10, 2024		Santa Clara Marriott Santa Clara, CA Hybrid	January 24, 2024
Executive Meeting	March 8-9, 2024	AREA C	LA Mission College/ Burbank Hilton Garden Inn	February 21, 2024
Area Meetings	March 22-23, 2024		Various Locations	TBD
Executive Meeting	April 17, 2024		San Jose Marriott San Jose, CA Hybrid	April 1, 2024
Executive Meeting	May 10, 2024		Virtual	April 24, 2024
Executive Committee/ Orientation	June 7-9, 2024		TBD by President	May 21, 2024

\*Unless otherwise noted, meetings typically start 11:00 a.m. on Friday and end by 4:00 p.m. on Saturday.<sup>1</sup>

<sup>1</sup> Times may be adjusted to accommodate flight schedules to minimize early travel times.

<sup>2</sup> Executive Committee members are not expected to attend these events, other than the Faculty Leadership Institute. +North or South location may change based on hotel availability.





**2023-2024 PROPOSED ASCCC INSTITUTES AND PLENARY SESSION DATES**

Approved December 6, 2019, Executive Committee Meeting

MSC (Aschenbach/Curry) to authorize the office to contract hotels for Fall Plenary Session, Spring Plenary Session, Faculty Leadership Institute, and Curriculum Institute for up to five years in the future, taking into account the area rotation of Plenary Session and to authorize the office to enter into MOUs with partner organizations for institutes dependent on external funding.

MSC (Curry/Aschenbach) to approve the following parameters for selecting event dates: (1) Fall Plenary Session will be held in the first half of November, Spring Plenary Session will be held in April, Faculty Leadership Institute will be held in the first half of June, and Curriculum Institute will be held in the first half of July, and (2) dates are chosen with awareness of holidays, Executive Committee Orientation, and system partner events.

MSC (May/Parker) to reconsider the motion at the December 6-7, 2019, Executive Committee Meeting regarding Faculty Leadership Institute, and allow for all of June to be considered when planning Faculty Leadership Institute.

MSC (Aschenbach/May) to approve a Thursday through Saturday day pattern for Plenary Sessions for the next five academic years.

Resolution 1.05 F2021

Resolved, The Academic Senate for California Community Colleges should make remote attendance an option at all ASCCC-organized events, including plenary sessions.

<b>SESSIONS</b>	<b>PROPOSED DATE</b>	<b>LOCATION</b> <b>*All events will, if possible, provide a remote attendance option*</b>
2023 Fall Plenary Session	November 16-18, 2023**	Westin South Coast Plaza
2024 Spring Plenary Session	April 18-20, 2024**	San Jose Marriott
<b>INSTITUTES</b>	<b>PROPOSED DATE</b>	<b>LOCATION</b> <b>*All events will, if possible, provide a remote attendance option*</b>
Accreditation Institute*	September 29-30, 2023	San Mateo Marriott
Faculty Leadership Institute	June 20-22, 2024	SOUTH (TBD)
Curriculum Institute*	July 10-13, 2024	Pasadena Convention Center

\*\* These dates potentially avoid overlapping with Umoja’s Conference in November, RP’s spring conference, CCCAOE Spring Conference. APAHE 2024 not yet released, CCCCIO not yet released. Juneteenth is on June 19, 2024.

# Academic Senate

2023-2024

## Executive Committee Meeting Agenda Deadlines

### Reminder Timeline:

- Agenda Reminder – 7 days prior to agenda items due date
- Agenda Items Due – 7 days prior to agenda packets being due to executive members
- Agenda Packet Posted – 10 days prior to executive meeting

<b>Meeting Dates</b>	<b>Agenda Items Due</b>	<b>Agenda Posted and Mailed</b>
August 17-19, 2023	August 1, 2023	August 7, 2023
September 15-16, 2023	August 29, 2023	September 5, 2022
October 13, 2023	September 26, 2023	October 3, 2023
November 15, 2023	October 29, 2023	November 5, 2023
December 14-15, 2023	November 27, 2023	December 4, 2023
January 11-12, 2024	December 25, 2023	January 1, 2024
February 9-10, 2024	January 24, 2024	January 31, 2024
March 8-9, 2024	February 21, 2024	February 28, 2024
April 17, 2024	April 1, 2024	April 7, 2024
May 10, 2024	April 24, 2024	May 1, 2024
June 7-9, 20234	May 21, 2024	May 28, 2024

## Local Senate Campus Visits 2020-2023

(LS= member of Local Senates; IN = report submitted; strikeout = planned but not done)

COLLEGE	VISITOR	DATE OF VISIT	REASON
<b>Area A</b>			
American River	Executive Committee	9/15/2022	Executive Committee Meeting
Bakersfield			
Butte	Foster	4/3/2021	DEI and Advocacy
Cerro Coso			
	Stanskas	1/30/2020	Collegiality in Action
	Curry/Gillis	8/19/2021	Governance
	Curry	1/14/2022	Active Learning
Clovis			
	Parker, Chow	11/28/2022	Equity in Curriculum
Columbia			
Cosumnes River			
Feather River			
Folsom Lake			
	Davison	3/22/2022	Collegiality in Action
Fresno			
Lake Tahoe	Davison	12/2/2021	Student Centered Listening Tour
Lassen	Stewart	8/12/2020	Local Senate Visit - Equity and Diversity
	Curry, Gillis	1/13/2022	Local Senate Visit - Culturally Responsive Curriculum Redesign
	Davison	11/17/2021	Student Centered Listening Tour
Los Rios CCD			

	Davison	1/27/2021	Collegiality in Action
	Curry/Gillis	8/17/2021	Governance
	Davison	11/22/2021	Student Centered Listening Tour
Madera	Stanskas, Davison	1/31/2020	Collegiality in Action
	Stewart Jr., Dyer	4/30/2021	Local Senate Visit - Governance
Merced			
	Wakim	10/26/2020	Local Senate Visit - OERI
	Reese, Arzola	10/21/2022	Local Senate Visit (Virtual) - Brown Act
Modesto			
Porterville	Aschenbach, Reese	8/18/2022	Local Senate Visit - Faculty 10+1, Governance
Redwoods, College of the			
Reedley			
	Aschenbach, Chow	4/5/2021	Noncredit
Sacramento City			
	Aschenbach/Wada	2/10/2023	AB1705
San Joaquin Delta			
	May, Cruz	2/24/2020	GP Equity
Sequoias, College of the	Fulks, Selden	1/31/2020	Guided Pathways Visit
	Roberson, Bean	5/18/2021	Technical Assistance Visit - Curriculum
Shasta	Dyer	5/29/2020	Local Senate Visit - Governance, Brown Act Compliance
	Aschenbach, Oliver	4/12/2021	Equivalency Processes
	Curry, Bean	2/7/2022	DEIA In Curriculum Outlines of Record
Sierra			
	Davison	10/6/2021	Student Centered Listening Tour
	Velez/Howerton	9/21/2022	Cultural Humility Toolkit
Siskiyou, College of the	Aschenbach	2/25/2020	Assistance Visit Governance

Taft			
	Stankas	1/29/2020	Collegiality in Action
	Aschenbach	2/4/2021	Local Senate Visit - DEI
	Aschenbach, Foster	4/5/2021	Anti-Racism Education
	May, Velez	8/20/2021	Brown Act
West Hills Coalinga	Chow/Reese	4/12/2023	Equivalency (Local Senate Visit) virtual
West Hills Lemoore	Arzola/Curry	5/1/2023	10+1
Woodland College			
	Stewart, Parker	11/14/2022	ASCCC Accreditation Committee Meeting
Yuba			
<b>Area B</b>			
Alameda, College of			
Berkeley City	Aschenbach/Chow	8/17/2022	ASCCC IDEAA Efforts and Resources
Cabrillo			
	Davison	11/1/2021	Collegiality in Action
	Aschenbach, LaTonya, Bean	10/13/2022	Virtual Local Senate Visit- Noncredit
Cañada	Cruz	5/11/2021	Local Senate Visit - CTE
Chabot			
	Aschenbach	4/28/2020	IEPI PRT - Virtual
	Curry	3/31/2022	Local Senate Visit - Assigning Courses to the Discipline - Virtual
Chabot – Las Positas District			
Contra Costa	Aschenbach	1/22/2020	Curriculum Visit/Presentation
	Davison	11/2/2020	Collegiality in Action
	Davison	1/19/2021	Local Senate Visit
	May, Gillis	3/11/2022	10+1 Purview/Participatory Governance
DeAnza	Stankas, Davison, Aschenbac, May, Bean, Mica	2/6/2020	ICAS Meeting
	Davison	1/28/2021	Collegiality in Action
	Aschenbach, Velez	6/8/2021	Local Senat Visit - Noncredit
	May, Aschenbach, Parker, Stewart, Mica	5/31/2023	ICAS Meeting
Diablo Valley			

	Aschenbach, Bean, Stanskas	3/1/2021	Local Senate Visit - Equity and Diversity
Evergreen Valley	Curry, Arzola	9/23/2022	Local Senate Visit- Distance Education & 10+1
Foothill			
	Aschenbach	2/24/2020	Assistance Visit Governance
	Kaur	9/18/2020	Local Senate Visit - OERI
	Morse	2/5/2021	Collegiality in Action
	Roberson, Bean	5/25/2021	Local Senate Visit - Curriculum
Gavilan	Curry, Chow	5/3/2022	Local Senate Visit - Recent Resolutions and AB 1705
Hartnell	May, Hernandez	4/27/2021	Local Senate Visit - Guided Pathways
	May	6/21/2022	CIA Visit
	May/Galizio	10/11/2022	Local Senate- Participatory Governance
Laney	Bean/Roberson/Howerton	3/6/2023	CTE/Noncredit Regional (North)
Las Positas			
Los Medanos			
Marin, College of			
Mendocino			
Merritt			
Mission			
	Kaur, Dodge	10/15/2020	Local Senate Visit- OERI
Monterey Peninsula			
	Aschenbach	4/29/2020	Technical Assistance Visit - Virtual
Napa Valley	Curry, May, Parker, Stewart, Bean	6/8/2022	5C Meeting
	May	9/1/2022	CIA Visit
Ohlone			
	Cruz, Stanskas	1/21/2021	Diversity, Equity, and Inclusion
	Davison	3/11/2021	Collegiality in Action
	Davison	11/8/2021	Student Centered Listening Tour

Peralta CCD	May/Galizio	01/17/23	CIA
San Francisco, City College of			
	Curry, Aschenbach	2/26/2021	Governance
San José City			
San Jose - Evergreen District	Davison	10/30/2020	Local Senate Visit
	May	3/12/2021	Governance
	Arzola/Curry	9/23/2022	10+1 and Online Education
San Mateo, College of	Chow/Stewart Jr.	5/9/2023	Local Senate Visit- Governance/IDEAA in Faculty leadership
Santa Rosa Junior	Parker, Curry	11/13/2020	Local Senate Visit - Governance
	Curry	2/19/2021	Governance
	Morse	5/12/2021	Local Senate Visit - Governance
	Aschenbach	8/27/2021	Equivalency
	Curry	11/15/2021	DEIA in Curriculum
	Howerton	10/18/2021	Accreditation/SLO's
	Curry/Bean	1/24/2022	Equity Driven Systems and Policies
	Aschenbach, Parker	2/11/2022	Equivalency and Hiring Processes specific to Ethnic Studies
	Curry/ Gillis	9/29/2022	Guided Pathways
	Ginni/Galizio	2/10/2023	CIA
Skyline			
Solano			
	May	5/13/2021	Local Senate Visit - DEI and Curriculum
	Bean, Kirk	10/12/2021	Equity Minded Hiring
West Valley	May/Bean	3/12/2021	DEI/Curriculum
<b>Area C</b>			
Allan Hancock			
Antelope Valley	May/Galizio	2/20/2023	CIA
Canyons, College of the			

Cerritos			
	May, Parker	10/27/2020	Local Senate Visit - DEI
	Dyer	2/9/2021	Governance
	Curry	11/30/2021	Ethnic Studies and Recent Legislation
Citrus			
Cuesta			
	Davison/Heard	8/20/2021	CTE Minimum Qualification
	Chow/Bean/Velez	3/13/2023	Cultural Humility Tool
East LA			
El Camino	Parker/Velez	4/25/2023	DEI in Curriculum Model
Compton College			
	Aschenbach, May	10/6/2020	Local Senate Visit - Curriculum
	Aschenbach, May	10/20/2020	Local Senate Visit - Curriculum
	Curry	3/29/2021	Local Senate Visit - Governance
	Davison	5/13/2022	Collegiality in Action
	Roberson, Bean, Howerton, Gillis	3/20/2023	CTE Regionals- South
Glendale			
LA District			
	May, Davison, Stewart Jr.	9/25/2020	District Discipline Day
	May	2/26/2021	Local Senate Visit
	May	1/28/2022	Dance Consortium on Legislation
	Davison, May	3/11/2022	District Discipline Day - Legislative Update
	Aschenbach	3/17/2023	LACCD Discipline Day
LA City			
LA Harbor	Curry	10/15/2020	Local Senate Visit - Governance
LA Mission	Dyer, Velasquez Bean	2/15/2020	Standards and Practice Committee Meeting
LA Pierce			
LA Southwest			



	Bruzzese, Cruz	1/17/2020	RwLS Committee Meeting
	Executive Committee	3/4/2022	Executive Committee Meeting
LA Trade-Technical			
LA Valley			
Moorpark			
Mt. San Antonio	Wada, Brill-Wynkoop, Kutil	4/27/2023	Technical Visit-Curriculum
	Aschenbach/Deyer	6/8/2022	DE regulations and AB 928 GE Pathway
Oxnard	May/Galizio	4/23/2023	CIA
Pasadena City			
Rio Hondo			
	Foster, Bruzzese	1/31/2020	TASSC In-person Meeting
	May, Aschenbach, Bean, Parker, Stewart	12/30/2022	ICAS Meeting
Santa Barbara City			
	Morse, Galizio	4/23/2021	Collegiality in Action
Santa Monica			
Ventura	Stewart/Reese	1/5/2023	Local Senate Visit- 10+1 Governance/IDEAA
West LA			
<b>Area D</b>			
Barstow	May, Fulks	3/30/2020	Technical Visit - Guided Pathways
	Curry, Dillon (OERI)	5/10/2022	OER and Equity
Chaffey			
Coastline			
Copper Mountain	Aschenbach	12/1/2021	IEPI
	Gillis	1/27.2022	10+1 Purview and Governance
Crafton Hills	May	10/27/2021	Role of ASCCC
	May/Galizio	4/11/2023	CIA
Cuyamaca			
Cypress			

Desert, College of the			
Fullerton	Taintor, Kaur	11/13/2020	Local Senate Visit - OERI
	Taintor, Kaur, Pilati	11/20/2020	Local Senate Visit - OERI
Golden West			
Grossmont			
	Chow, Curry	1/29/2021	Governance
	Velez, Roberson	8/18/2022	10+Governance
	Parker, Bean, Stewart, Chow, Gillis	4/28/2023	5C Meeting
Imperial Valley			
Irvine Valley			
Long Beach City	May/Galizio	9/23/2023	CIA
	Gillis	3/11/2022	10+1 Purview/Collegial Consultation
MiraCosta			
	Aschenbach	7/19/2022	Local Senate Visit - Equivalency
	Aschenbach	7/20/2022	Local Senate Visit - IDEAA/Cultural Humility Toolkit
	Aschenbach	9/2/2022	Local Senate Visit - Equivalency Follow up
Moreno Valley	May	2/27/2020	Guided Pathways Visit
Mt. San Jacinto			
	May	1/15/2020	Chemistry/Curriculum Visit
	Curry, Oliver	2/19/2021	Governance
	Velez	1/28/2022	Equivalency
	Howerton/Velez	4/13/2023	Participatory Governance
Norco			
North Orange - Noncredit	Executive Committee	3/6/2020	Executive Committee Meeting
	May, Howerton	11/16/2021	Identifying Courses/Programs as Vocational and Using Credit for Prior Learning
	May/Galizio	03/21/23	CIA

Orange Coast			
Palo Verde			
Palomar			
	Davison	2/3/2021	Collegiality in Action
	Curry	3/1/2021	Governance, Brown Act
	Velez, Wada	10/3/2022	Local Senate Visit- Brown Act, 10+1, ASCCC Functions
Riverside City			
Saddleback			
	Reese, Chow	12/7/2022	Brown Act & Senate Meetings
San Bernardino Valley			
	May, Mica, Cruz, Donahue	1/30/2020	Guided Pathways Taskforce
	Fulks	8/13/2020	Local Senate Visit - Guided Pathways
	Bean	8/14/2020	Technical Visit--Culturally Responsive Curriculum
	Curry	4/13/2021	Collegiality and the 10+1
	Bean	8/11/2021	Governance
San Diego City	Davison	12/6/2021	Student Centered Listening Tour
	Bean, Stewart	4/3/2022	EDAC Meeting
San Diego Cont. Ed.			
San Diego Mesa	Curry, Donahue	1/16/2020	Educational Policies Committee Meeting
San Diego Miramar			
Santa Ana			
	Bean	8/19/2020	Technical Visit--Culturally Responsive Curriculum
	Aschenbach, Kirk	8/18/2021	Governance, 10+1
Santiago Canyon			
Southwestern			
Victor Valley			
Calbright College	Davison	10/15/2020	Collegiality in Action



## ASCCC Executive Committee Agenda Item

**Month:** August **Year:** 2023

**SUBJECT:** Attendance at the Association of Community College Trustees (ACCT) National Legislative Summit 2024

**DESIRED OUTCOME:** The Executive Committee will consider for approval travel of the President and Vice President to Washington, D.C. for Federal advocacy visits during the ACCT National Legislative Summit in February 2024.

**REQUESTED BY:** Aschenbach/Vélez

**STAFF REVIEW:** Carrillo

**Item No:** II.B.

**Attachment:** No

**Urgent:** No

**Time Requested:** N/A

### TYPE OF BOARD CONSIDERATION

Consent/Routine: X

First Reading:

Action:

Information:

### BACKGROUND

Each year, the Association of Community College Trustees (ACCT) holds a National Legislative Summit in Washington, D.C. For the past seven years, the Community College League of California (CCLC) has invited the Academic Senate President and Vice President to attend and participate in Federal advocacy visits during the Summit, and the ASCCC has approved that attendance with the provision that the message and talking points from the CCLC and the Chancellor’s Office align with ASCCC priorities. Due to the fact that the trip requires out-of-state travel, Executive Committee approval for the trip is requested.

The 2024 ACCT National Legislative Summit is scheduled for February 4-7, 2024

The Executive Committee is being asked to consider for approval the travel of the President and Vice President to Washington, D.C. for Federal advocacy visits during the ACCT National Legislative Summit in February 2024.



## ASCCC Executive Committee Agenda Item

**Month:** August      **Year:** 2023  
**SUBJECT:** Approval of CTE Collaboration Dates  
**DESIRED OUTCOME:** The Executive Committee will approve CTE Collaboration Dates  
**CATEGORY:** Discussion Item  
**REQUESTED BY:** Curry/Stewart  
**STAFF REVIEW:** Carrillo

**Item No:** II.C.  
**Attachment:** No  
**Urgent:** No  
**Time Requested:**  
**TYPE OF BOARD CONSIDERATION**  
 Consent/Routine: X  
 First Reading:  
 Action:  
 Information:

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*Please note: Staff will complete the grey areas. Staff will review your item and provide additional resources to inform the Executive Committee discussion.*

### BACKGROUND

Earlier this year the Exec Committee approved collaboration events with the Regional Consortium. The Exec Committee is being asked to approve the proposed collaboration dates.

**Eight CTE Collaborative Events with Regional Consortiums**  
**June 14, 2023**  
**\*\*\*revised date**

Orange County 10-3 September 21,2023 (space up to 200) Minimum Qualifications) Adriene Davis  
[davis\\_adriene@rscdd.edu](mailto:davis_adriene@rscdd.edu)

South Central Coast October 6, 2023 Holly Chavez [hchavez@vcccd.edu](mailto:hchavez@vcccd.edu)

Inland Empire: February 9, 2024 10-3 Laurie Sanchez [Lori.Sanchez@rccd.edu](mailto:Lori.Sanchez@rccd.edu)

Central/Mother Lode: February 2nd, 2024 Jessica Grimes [jgrimes@kccd.edu](mailto:jgrimes@kccd.edu)

NFN February 16th, 2024 from 10-3 Smith, [Blaine.smithbl@butte.edu](mailto:Blaine.smithbl@butte.edu)

SD/Imperial March 8, 2024 Danene Brown [danene.brown@gcccd.edu](mailto:danene.brown@gcccd.edu)

LA May 3, 2024 9-2 Narineh Makijan [nmakijan@pasadena.edu](mailto:nmakijan@pasadena.edu)

BACCC CTE Minimum Qualifications morning 1.5 hours : 10-3 May 10, 2024 Kit O'Doherty  
[kitodoherty@gmail.com](mailto:kitodoherty@gmail.com)



## ASCCC Executive Committee Agenda Item

**Month:** August **Year:** 2023  
**SUBJECT:** Legislative Update  
**DESIRED OUTCOME:** The Executive Committee will receive a legislation update and may consider requested action  
**CATEGORY:** Action  
**REQUESTED BY:** Aschenbach  
**STAFF REVIEW:** Carrillo

**Item No:** III.A.  
**Attachment:** No  
**Urgent:** No  
**Time Requested:** 20

### TYPE OF BOARD CONSIDERATION

Consent/Routine:  
 First Reading:  
 Action: X  
 Information:

## BACKGROUND

### California State Budget:

- [2023-2024 Enacted Higher Education Budget-Summary](#) (Dept. of Finance)
- [Joint analysis of the Enacted 2023-2024 Budget](#) (July 10, 2023)
- Chancellor’s Office [Budget News](#) webpage
- 2022-2023 California Community Colleges [Compendium of Allocations and Resources](#) (December 14, 2022)
- [Department of Finance Trailer Bill Language](#)

### 2023 Legislative Calendar:

- July 15-Aug 13 Summer Recess (IF budget bill passed)
- Aug 1 – Last day for fiscal committees to meet and report bills
- Sept 14 – Last day for each house to pass bills
- Oct 14 – Last day for Governor to sign or veto bills passed by Leg. on/before 9/14

### Useful Websites:

- [Multi-Year Roadmap Between the Newsom Administration and the California Community Colleges](#) (May 2022)
- [ASCCC Legislative Updates](#): Role of ASCCC in legislative advocacy, ASCCC positions on legislation, and ASCCC legislative reports.
- [California Legislative Information](#): Landing page for searches of California codes, past legislation, current bills, and more.
- [Legislative Analyst’s Office \(LAO\)](#): The LAO provides fiscal and policy advice to the legislature and develops nonpartisan analyses of the state budget.

- [California Department of Finance](#): The Department of Finance provides fiscal policy advice to the Governor. Website includes links to trailer bill language and legislative analyses. \*Look here for info about Governor’s January Budget!
- [Glossary of Legislative Terms](#): Part of the California Legislative Information website.
- Assembly [Daily File](#) and [Daily History](#) & Senate [Daily File](#) and [Daily Summary](#): The Daily Files are the agendas of Assembly and Senate business for each day. The Daily History/Summary is produced each day after each House has met and includes specific actions taken on legislation.
- Legislative Rosters: [Assemblymembers](#), [Senators](#), [Find Your Representative](#)
- Legislative Committees: [Assembly Higher Education](#), [Senate Education](#), Assembly Budget [Subcommittee 2 Education Finance](#), [Senate Budget Subcommittee 1 on Education](#)

## Stakeholder Organizations: Legislative Positions and Bill Tracking Pages

- Chancellor’s Office [Tracked Legislation](#)
- Community College League of California (CCLC) [Bill Tracking](#)
- Faculty Association of California Community Colleges (FACCC) [Legislative Priorities](#) and [Current Legislation](#) (not reflective of 23-24 legislative session as of 12/13/22)
- Community College Association (CCA) [Legislative and Political Action](#)
- California Federation of Teachers (CFT) [Legislative Updates](#)

## Committee Memberships

### Assembly Higher Education Committee

- |                                       |                                     |
|---------------------------------------|-------------------------------------|
| • Assemblymember Mike Fong, Chair     | • Assemblymember Evan Low           |
| • Assemblymember Tri Ta, Vice Chair   | • Assemblymember Liz Ortega         |
| • Assemblymember Dawn Addis           | • Assemblymember Kate Sanchez       |
| • Assemblymember Dr. Joaquin Arambula | • Assemblymember Miguel Santiago    |
| • Assemblymember Jesse Gabriel        | • Assemblymember Greg Wallis        |
| • Assemblymember Jacqui Irwin         | • Assemblymember Akilah Weber, M.D. |

### Assembly Budget Sub 2 Education Finance Committee

- |                                       |                                |
|---------------------------------------|--------------------------------|
| • Assemblymember Kevin McCarty, Chair | • Assemblymember Mike Fong     |
| • Assemblymember David Alvarez        | • Assemblymember Al Muratsuchi |
| • Assemblymember Sabrina Cervantes    | • Assemblymember Kate Sanchez  |
| • Assemblymember Megan Dahle          |                                |

### Senate Education Committee

- |  |                                 |
|--|---------------------------------|
| • Senator Josh Newman, Chair             | • Senator Mike McGuire          |
| • Senator Rosilicie Ochoa Bogh, V. Chair | • Senator Lola Smallwood-Cuevas |
| • Senator Dave Cortese                   | • Senator Scott Wilk            |
| • Senator Steven M. Glazer               |                                 |

### Senate Budget Subcommittee 1 on Education

- |                             |                    |
|-----------------------------|--------------------|
| • Senator John Laird, Chair | • Senator Dave Min |
|-----------------------------|--------------------|

- Senator Rosilicie Ochoa Bogh

- Senator Lola Smallwood-Cuevas





## Bill Tracking

ASCCC Executive Committee

Summary as of July 31, 2023 @ 9:00PM

Bills with 10+1 Focus			
Bill Number (Author)	Title	Status	Notes
<a href="#">AB 255 (Alanis)</a>	Public postsecondary education: priority registration for first responders	Passed Assembly. In Senate Suspense File 7/3/23	Would give CCC and CSU priority registration to first responders. <a href="#">Analyses.</a> ASCCC Position: None. Related resolutions: <a href="#">18.02 S2014</a> , <a href="#">13.11 S2011</a>
<a href="#">AB 368 (Holden)</a>	College and Career Access Pathways partnerships	Passed Assembly. In Senate Appropriations 6/29/23	Priority reg. for students taking CCAP partnership courses. Exemption from fees. <a href="#">Analyses.</a> ASCCC supports dual enrollment as established with AB 288 (Holden, 2015). Related resolutions: <a href="#">09.02 F2016</a> , <a href="#">06.03 S2015</a> . CO Support
<a href="#">AB 458 (Jones-Sawyer)</a>	Peace officers	Passed Assembly. Gutted in Senate Judiciary 7/3/23.	Gutted in Senate. No longer relevant to ASCCC work. <del>Require peace officers to obtain a CCC modern policing degree or other advanced degree prior to receipt of POST basic certificate (as of Jan 1, 2028).</del> <a href="#">Analyses.</a> ASCCC Position: none. ASCCC is co-chairing <a href="#">Modern Policing Degree Task Force (2022-2023)</a> .
<a href="#">AB 506 (M. Fong)</a>	California State University: graduation requirement: ethnic studies	Passed Assembly. Amended in Senate Ed 7/3/23. Senate Appropriations 7/13/23	Require CSU to collaborate w/ CCCCCO, Academic Senates of CCC and CSU, CCC Ethnic Studies Faculty Council, and CSU Council on Ethnic Studies to develop a process for ES course approval. Delays implementation of CSU ES requirement to 2025-2026. <a href="#">Analyses.</a> ASCCC Position: none.
<a href="#">AB 569 (Garcia)</a>	California State University: Cybersecurity Regional Alliances and MultiStakeholder Partnerships Pilot Program	Signed by Governor 7/27/23	Specifies data on pilot programs to be reported to legislature by CSU Chancellor's Office. <a href="#">Analyses.</a> Bill is no longer CCC-focused.
<a href="#">AB 607 (Kalra)</a>	Public postsecondary education: course materials	Passed Assembly. Passed Senate Ed. In Senate Appropriations 7/5/23	Require prominent display of 1) free digital course materials and 2) estimated costs of all course materials and fees for no less than 75% of courses on online course schedule. <a href="#">Analyses.</a> ASCCC Position: <b>Support if amended (06.01 S2023)</b> Related resolutions: <a href="#">07.08 F2022</a> , <a href="#">13.10 S2022</a> , <a href="#">13.01 F2017</a> FACCC support. CO Support

<a href="#">AB 634 (Ward)</a>	Community colleges: career development and college preparation courses	Passed Assembly. In Senate Appropriations Suspense File 6/26/23	Changes “sequence” to “a complement”, allows for F2F or DE, and includes a means for FTES accounting. <a href="#">Analyses</a> . ASCCC Position: <b>Support</b> ( <a href="#">06.03 S2021</a> ). Related resolutions: <a href="#">07.13 F2022</a> , <a href="#">06.05 S2021</a> , <a href="#">13.02 F2020</a> . CCLC Support. CO Concern
<a href="#">AB 689 (Carrillo)</a>	Community colleges: enrollment and registration: incumbent health care workers	Passed Assembly. In Senate Appropriations 7/11/23	Would require colleges with limited enrollment and RN programs to admit 15% (no fewer than 3 students) as incumbent health care workers. <a href="#">Analyses</a> . ASCCC Position: None. Related resolutions: none.
<a href="#">AB 811 (M. Fong)</a>	Seymour-Campbell Student Success Act of 2012: repeating credit courses	Passed Assembly. In Senate Appropriations 7/13/23	Authorize credit course repetition no more than five times for courses in which a substandard grade was earned, and no more than 2 times for courses in certain disciplines in which a satisfactory grade was earned. Reporting requirements through 2030. <a href="#">Analyses</a> . ASCCC Position: <b>Support</b> as of 4/12/23 ( <a href="#">06.02 S2023</a> ). Related resolutions: <a href="#">09.08 F2019</a> , <a href="#">14.01 F2017</a> , <a href="#">09.03 S2017</a> , <a href="#">18.05 S2011</a> CFT Sponsored. FACCC Co-sponsor.
<a href="#">AB 1096 (M. Fong)</a>	Educational Instruction: language of instruction	Passed Assembly. In Senate Appropriations 7/13/23	Allow for instruction of courses in a language other than English without also requiring students to enroll in an ESL course. <a href="#">Analyses</a> . ASCCC Position: None. Related resolutions: TBD
<a href="#">AB 1695 (Gipson)</a>	Career technical education: Nursing Pathway Pilot Program	Passed Assembly. In Senate Appropriations 7/5/23	CDE pilot to develop pathway to CCC nursing AA program at 9-12 schools. Pathway students to earn credits toward CCC AA program and have preferential admission. <a href="#">Analyses</a> . ASCCC Position: None. Related resolutions: <a href="#">06.01 F2020</a>
<a href="#">AB 1749 (McCarty)</a>	Student Transfer Achievement Reform Act: University of California	Passed Assembly. In Senate Appropriations 6/28/23	Would require UC to guarantee admission with junior status to ADT completers with 3.0 GPA. <a href="#">Analyses</a> . ASCCC Position: None.
<a href="#">SB 444 (Newman)</a>	Community colleges: Mathematics, Engineering, Science, Achievement (MESA) programs	Passed Senate. In Assembly Appropriations 6/29/23	Establishes MESA as a program in Ed Code. <a href="#">Analyses</a> . ASCCC Position: None. Related resolutions: <a href="#">13.02 S2007</a> , <a href="#">20.01 F1995</a> FACCC co-sponsored.
<a href="#">SB 467 (Portantino)</a>	Community colleges: apprenticeship or internship training programs	Signed by Governor 7/13/23	Prohibit a student from being denied admission to apprenticeship or internship program because student uses ITIN for background check instead of SSN. <a href="#">Analyses</a> . ASCCC Position: None. Related resolutions: None FACCC sponsored.

<a href="#">SB 711 (Caballero)</a>	Community colleges: blockchain degree industry report	Passed Senate. In Assembly Suspense File 6/28/23	Require CO, <b>in consultation with ASCCC</b> , to produce a report by 12/31/24 relating to specific topics pertaining to CCCs and blockchain industry. <a href="#">Analyses</a> . ASCCC Position: None Related resolutions: <a href="#">06.01 F2020</a>
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<b>Bills with College Affordability, Basic Needs, or Student Success Focus</b>			
These bills are included as information only			
<b>Bill Number (Author)</b>	<b>Title</b>	<b>Status</b>	<b>Notes</b>
<a href="#">AB 25 (McCarty)</a>	Student financial aid: Middle Class Scholarship Program	Passed Assembly. In Senate Appropriations 7/13/23	Prohibit the CSAC, UC, CSU, and a CCC operating a BDP from considering any basic needs emergency aid in the awarding or adjusting of MCSP awards. <a href="#">Analyses</a> .
<a href="#">AB 91 (Alvarez)</a>	Community colleges: exemption from nonresident tuition fee: San Diego and Imperial Counties Community Colleges Association	Passed Assembly. In Senate Appropriations 7/5/23	Proposes exemption for non- resident fees for residents of Mexico taking classes at a SDICCA college. <a href="#">Analyses</a> . CO Support. CCLC Support.
<a href="#">AB 274 (Bryan)</a>	CalWORKs: CalFresh: eligibility: income exclusions	Passed Assembly. In Senate Appropriations Suspense File 7/10/23	Exempt educational benefits from eligibility for CalWORKs and CalFresh. <a href="#">Analyses</a> .
<a href="#">AB 358 (Addis)</a>	Community college districts: student housing	Signed by Governor 7/21/23	Exempts CCC residence housing from FIELD act requirements. <a href="#">Analyses</a> . CCLC support. CO support.
<a href="#">AB 376 (Villapudua)</a>	Student financial aid: Cal Grant C: driver training programs: commercial motor vehicles	Passed Assembly. In Senate Appropriations 7/14/23	Allow CalGrant C to be used for short-term entry-level driver training programs that meet established criteria. <a href="#">Analyses</a> .
<a href="#">AB 746 (Sanchez)</a>	Learning-Aligned Employment Program: eligibility and priority	Passed Assembly. In Senate Appropriations Suspense File 7/3/23	Defines entities that may employ students in program. <a href="#">Analyses</a> .
<a href="#">AB 928 (Reyes)</a>	CalFresh data dashboard: students	Passed Assembly. In Senate Appropriations 7/5/23	Would require inclusion of student data on CalFresh dashboard. <a href="#">Analyses</a> . CO Support.
<a href="#">AB 1342 (M. Dahle)</a>	California College Promise: fee waiver eligibility	Signed by Governor 7/21/23	Former special admits and dual enrollment students enrolling at a CCC would be 1 <sup>st</sup> time students for CCP. <a href="#">Analyses</a> .
<a href="#">AB 1540 (M. Fong)</a>	Public postsecondary education: nonresident tuition: exemption	Passed Assembly. In Senate Appropriations 7/13/23	Authorize colleges to accept immigration status affidavit filed with CSAC to determine eligibility for nonresident tuition exemption. <a href="#">Analyses</a> . CO Support.

<b>Bills with College Affordability, Basic Needs, or Student Success Focus</b>			
These bills are included as information only			
<b>Bill Number (Author)</b>	<b>Title</b>	<b>Status</b>	<b>Notes</b>
<a href="#">AB 1745 (Soria)</a>	Public postsecondary education: veterans: waiver of mandatory systemwide tuition and fees	Passed Assembly. In Senate Appropriations 7/11/23	Changes to income considered for special tuition and fee waivers. <a href="#">Analyses.</a>

<b>Bills with Higher Education Focus or Impact</b>			
These bills are included as information only			
<b>Bill Number (Author)</b>	<b>Title</b>	<b>Status</b>	<b>Notes</b>
<a href="#">AB 299 (Holden)</a>	Hazing: educational institutions: civil liability	Passed Assembly. In Senate Appropriations 7/5/23	Establishes institutional liability in cases of hazing. <a href="#">Analyses.</a> CCLC oppose (institutional liability).
<a href="#">AB 377 (Muratsuchi)</a>	Career technical education: California Career Technical Education Incentive Grant Program: Strong Workforce Program	Passed Assembly. In Senate Appropriations 7/13/23	Shifts administration of K-12 CTE Pathways program to CDE from CCCCO. <a href="#">Analyses.</a>
<a href="#">AB 447 (Arambula)</a>	Public postsecondary education: students with disabilities: inclusive college programs	Passed Assembly. In Senate Appropriations Suspense File 7/3/23	Authorize CSU & UC to establish inclusive college programs for students with intellectual and developmental disabilities. <a href="#">Analyses.</a>
<a href="#">AB 461 (Ramos)</a>	Student safety: fentanyl test strips	Passed Assembly. In Senate Appropriations 7/13/23	Require CCC and CSU campuses to stock and distribute fentanyl test strips at campus health centers. <a href="#">Analyses.</a>
<a href="#">AB 603 (Cervantes)</a>	Public postsecondary education: diversity: report	Passed Assembly. In Senate Appropriations 7/11/23	Require BoG to report publicly and to legislature on the diversity of CCC segment and of governing board. <a href="#">Analyses.</a>
<a href="#">AB 624 (Grayson)</a>	Public postsecondary education: disabled student services: assessments	Passed Assembly. In Senate Appropriations 7/5/23	Require CCC and CSU to cover costs of diagnostic tests as proof for academic accommodations. <a href="#">Analyses.</a>
<a href="#">AB 656 (McCarty)</a>	California State University: doctoral programs	Passed Assembly. In Senate Appropriations 7/13/23	Includes specific conditions for CSU doctorate degree offerings. <a href="#">Analyses.</a>
<a href="#">AB 760 (Wilson)</a>	California State University and University of California: records: affirmed name and gender identification	Passed Assembly. In Senate Appropriations 7/5/23	Require CSU and UC to develop as system for current staff, students, and faculty can declare an affirmed name, gender, or both. <a href="#">Analyses.</a>
<a href="#">AB 789 (Berman)</a>	Student financial aid: Cal Grants: satisfactory academic progress	Passed Assembly. In Senate Appropriations Suspense File 7/10/23	Requires by 24-25 institutions to comply with various requirements regarding “satisfactory academic progress.” <a href="#">Analyses.</a> SSSCC co-sponsored.

<b>Bills with Higher Education Focus or Impact</b>			
These bills are included as information only			
<b>Bill Number (Author)</b>	<b>Title</b>	<b>Status</b>	<b>Notes</b>
<a href="#">AB 1370 (Ta)</a>	California Community Colleges Economic and Workforce Development Program	Passed Assembly. In Senate Appropriations Suspense File 7/3/23	Revise and recast provisions of the CCC EWD Program. <a href="#">Analyses</a> . CO Sponsored.
<a href="#">AB 1541 (M. Fong)</a>	Community colleges: governing board membership:	Signed by Governor 7/21/23	Proposes advisory vote for student members. <a href="#">Analyses</a> . SSCCC sponsored. CO support. CCLC Support.
<a href="#">AB 1543 (M. Fong)</a>	Community colleges: student representation fees	Passed Higher Ed and Appropriations. Assembly Floor for 3 <sup>rd</sup> reading 5/18/23.	Splits student representation fee waiver into local and state waiver options. <a href="#">Analyses</a> . SSCCC sponsored. CO support.
<a href="#">SB 234 (Portantino)</a>	Opioid antagonists: schools, college campuses, stadiums, concert venues, and amusement parks	Passed Senate. In Assembly Appropriations 7/13/23	Require that every CCC, CSU, UC campus maintain unexpired doses of naloxone hydrochloride. <a href="#">Analyses</a> .
<a href="#">SB 411 (Portantino)</a>	Open meetings: teleconferences: bodies with appointed membership	Passed Senate. Passed Assembly Local Govt 7/13/23	Extend teleconferencing as conducted during the COVID-19 public health emergency for neighborhood councils. <a href="#">Analyses</a> . ASCCC Position: <b>Support</b> (06.05 S2023) *With 4/24/23 amendments, this bill does not apply to academic senates or subcommittees

<b>Inactive Bills with 10+1 Focus</b>			
<b>Bill Number (Author)</b>	<b>Title</b>	<b>Status</b>	<b>Notes</b>
<a href="#">AB 359 (Holden)</a>	Pupil instruction: dual enrollment: College and Career Access Pathways partnerships	Held in Assembly Higher Ed. 3/7/23	Technical support and services from CO/DoE for CCAP partnerships if funds are appropriated. ASCCC supports dual enrollment as established with AB 288 (Holden, 2015). Related resolutions: <a href="#">09.02 F2016</a> , <a href="#">06.03 S2015</a> CO support.
<a href="#">AB 395 (Reyes)</a>	Community colleges: matriculation: assessment California Community Colleges Guided Pathways Grant Program	Passed Higher Ed. Held by Appropriations 5/18/23	Colleges would be required to bi-annually provide an educational plan with sequences of courses for all programs. <a href="#">Assembly Higher Ed (4/17/23) and Assembly Appropriations (5/1/23) analyses</a> . ASCCC Position: none.
<a href="#">AB 1040 (Alvarez)</a>	Community colleges: mentoring credit program	Held by Assembly Higher Ed 2/23/23	Establish 1-to-1 credit mentoring program ASCCC Position: None. Related resolutions: <a href="#">06.01 F2020</a>

<a href="#">AB 1142 (M. Fong)</a>	Postsecondary education: Coordinating Commission for Postsecondary Education	Held in Assembly Higher Ed 3/2/23. Two-Year Bill	Would create a HE commission of 5 appointed people, plus an advisory committee of selected members. Likely 2-yr bill. ASCCC Position: Concern over inclusion of curricular approvals Related resolutions: <a href="#">06.02 S2016</a>
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<b>Inactive Bills with College Affordability, Basic Needs, or Student Success Focus</b>			
These bills are included as information only			
<b>Bill Number (Author)</b>	<b>Title</b>	<b>Status</b>	<b>Notes</b>
<a href="#">AB 26 (M. Fong)</a>	Personal Income Tax Law: exclusion: federal student loan debt relief plan	Passed Revenues & Taxation; Held in Appropriations 5/2/23.	Exclude discharged qualified student loan debt from gross income (CA taxes). <a href="#">Analyses</a> : Assembly Revenue and Taxation 4/7/23 and 4/28/23.
<a href="#">AB 263 (Jones-Sawyer)</a>	Public postsecondary education: pilot program for free cost of education: working group	Passed Higher Ed; Held in Appropriations 5/18/23.	Require CSAC to convene a working group to develop a free-college pilot program. <a href="#">Analyses</a> .
<a href="#">AB 311 (Santiago)</a>	California Food Assistance Program: eligibility and benefits	Passed Assembly. Held in Senate Human Services 6/15/23	Remove age limit for eligibility when immigration status is sole criteria for ineligibility. <a href="#">Analyses</a> .
<a href="#">AB 509 (V. Fong)</a>	Personal income taxes: gross income: exclusion: student loan assistance	Passed Revenue & Taxation; Held in Appropriations 5/18/23	<a href="#">Analyses</a> .
<a href="#">AB 680 (Blanca Rubio)</a>	Public postsecondary education: nonresident tuition: exemption	Passed Higher Ed; Held in Appropriations 5/18/23	Expand current non-resident tuition exemption for CCC AB 540 students. <a href="#">Analyses</a> . ASCCC Position: <b>Support</b> (based on <a href="#">support for AB 1141 Limón 2022</a> ) CO Sponsor. CCLC Support.
<a href="#">AB 870 (Arambula)</a>	Public Social Services: benefits to students	Passed Human Services. Held in Appropriations 5/18/23.	<a href="#">Analyses</a> .
<a href="#">AB 1245 (McCarty)</a>	Community colleges: childcare providers: <i>course</i> fee waivers	Passed Higher Ed. Held in Appropriations 5/18/23	Would require waiver of fees for specific courses for students employed as childcare providers. <a href="#">Analyses</a> .
<a href="#">SB 245 (Hurtado)</a>	California Food Assistance Program: eligibility and benefits	Passed Senate. Held in Assembly Human Services 6/20/23	Removes age limit when immigration status is sole reason for ineligibility. <a href="#">Analyses</a> .
<a href="#">SB 307 (Ashby)</a>	Middle Class Scholarship Program: community colleges: current and former foster youth	Passed Senate. Held in Assembly Higher Ed 6/1/23	Extends awards to current or former foster youth pursuing transfer. <a href="#">Analyses</a> .
<a href="#">SB 629 (Cortese)</a>	Community colleges: West Valley-Mission Community College District	Passed Education; Held in Appropriations 5/18/23	Allow WV-MCCD colleges to use unrestricted general funds for student fee waivers. <a href="#">Analyses</a> . CCLC Support.

### Inactive Bills with Higher Education Focus or Impact

These bills are included as information only

Bill Number (Author)	Title	Status	Notes
<a href="#">AB 252 (Holden)</a>	The College Athlete Protection Act	Passed Assembly. Held in Senate Ed 7/5/23	Establish CAP Act.. <a href="#">Analyses</a> . CCLC opposed
<a href="#">AB 260 (Santiago)</a>	Community colleges: part-time employment	Revised. Passed Higher Ed; Held in Appropriations 5/18/23	<a href="#">Analyses</a> . CTA sponsored. FACCC co-sponsored. CCLC opposed.
<a href="#">AB 264 (Ting)</a>	Community colleges: Lunar New Year holiday	Passed Assembly. Held in Senate Ed 6/13/23	Colleges may replace Lincoln or Washington holiday. <a href="#">Analyses</a> .
<a href="#">AB 290 (Hoover)</a>	Career technical education: California Career Technical Education Incentive Grant Program: Strong Workforce Program	Held in Education & Higher Ed 2/2/23	Would end K-12 SWF as of July 1, 2024 and shift funds to CA CTEIGP
<a href="#">AB 320 (Lee)</a>	Student Aid Commission	Passed Assembly. Held in Senate Education 5/10/23	Expand student membership on CSAC to 1 from each higher education system. <a href="#">Analyses</a> . CO support.
<a href="#">AB 456 (Maienschein)</a>	Public postsecondary education: campus mental health hotlines	Passed Higher Ed. Held in Assembly Appropriations. 5/18/23	<a href="#">Analyses</a> .
<a href="#">AB 644 (Jones-Sawyer)</a>	Public postsecondary education: campus safety: hate crime: surveys	Held in Assembly Higher Ed. 4/19/23.	SSCCC co-sponsored.
<a href="#">AB 654 (Cervantes)</a>	University of California: ethnic studies	Held in Higher Ed 4/4/23	Would request the UC to establish an ethnic studies undergraduate graduation requirement
<a href="#">AB 817 (Pacheco)</a>	<del>Local government: open meetings</del> <i>Open meetings: teleconferencing: subsidiary body</i>	Held in Assembly Local Gov. Comm. 4/25/23	Defines and allows subsidiary body to conduct remote meetings consistent with emergency provisions without declared emergency. <a href="#">Analyses</a> . ASSCC Position: <b>Support</b> (06.05 S2023)
<a href="#">AB 942 (M. Fong)</a>	Postsecondary education: sex equity	Held in Assembly Higher Ed & Judiciary 2/23/23	Would provide that sexual harassment of students is a form of sex-based harassment and sex-based discrimination.
<a href="#">AB 1275 (Arambula)</a>	Community colleges: student-run community college organizations: open meetings: teleconferences	Passed Assembly. Held in Senate Government & Finance 7/5/23	Proposes adjustments to open meeting act requirements for student-run organizations. SSSCC sponsored. <a href="#">Analyses</a> .
<a href="#">AB 1542 (M. Fong)</a>	Board of Governors of the California Community Colleges: student members: Student Success Completion Grant program awards	Passed Assembly. Held in Senate Ed 5/24/23	Would grant program awards to student BoG members. <a href="#">Analyses</a> . CO sponsored. SSCCC co-sponsored. CCLC Support.
<a href="#">AB 1558 (Gallagher)</a>	Postsecondary education: safety: credible threats	Held in Assembly Higher Ed. 4/19/23.	



## ASCCC Executive Committee Agenda Item

**Month:** August    **Year:** 2023

**SUBJECT:** 2023-2024 ASCCC Executive Committee Community Agreements

**DESIRED OUTCOME:** The Executive Committee will review and reaffirm, or revise as needed, the 2023-2024 ASCCC Executive Committee Community Agreements.

**REQUESTED BY:** Aschenbach

**STAFF REVIEW:** Carrillo

**Item No:** III.B.

**Attachment:** No

**Urgent:** Yes

**Time Requested:** 15 mins

### **TYPE OF BOARD CONSIDERATION**

Consent/Routine:

First Reading:

Action: X

Information:

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### **BACKGROUND**

In Fall 2021, the Executive Committee engaged in activities to develop and ultimately adopt a new set of community norms for the Executive Committee. The norms developed were reviewed and kept for use in 2022-2023. At Orientation June 3-4, 2023, members were encouraged to consider whether the norms needed any updating for 2023-2024. One suggestion that occurred during cultural humility training was to refer to the existing norms as community agreements.

The community agreements, currently called norms, can be found in the front of the Executive Committee agenda.

The Executive Committee is being asked to review and reaffirm, or revise as needed, the ASCCC Executive Committee community agreements, previously called norms.





## ASCCC Executive Committee Agenda Item

**Month:** August      **Year:** 2023  
**SUBJECT:** Articulation and Transfer Caucus  
**DESIRED OUTCOME:** The Executive Committee will consider for approval the Articulation and Transfer Caucus  
**CATEGORY:** Action  
**REQUESTED BY:** Aschenbach/Webster  
**STAFF REVIEW:** Carrillo

**Item No:** III.C.  
**Attachment:** Yes (1)  
**Urgent:** No  
**Time Requested:** 15 mins

**TYPE OF BOARD CONSIDERATION**

Consent/Routine:  
 First Reading:  
 Action: X  
 Information:

*Please note: Staff will complete the grey areas. Staff will review your item and provide additional resources to inform the Executive Committee discussion.*

### BACKGROUND

Academic Senate caucuses are intended to serve as groups of independently organized faculty to meet, network, and deliberate collegially to form a collective voice on issues of common concern that caucus members feel are of vital importance to faculty and the success of students as they relate to academic and professional matters.

The Academic Senate has received an application to start an Articulation and Transfer Caucus. The purpose of the caucus is to:

The proposed Articulation and Transfer Caucus will serve as a space for faculty to discuss the transfer and articulation impact of pending or passed legislation and regulations. Through these conversations, members will discuss how to voice the caucus’ concerns to constituent groups, i.e. through resolutions, rostrum articles, etc. The Articulation and Transfer Caucus will serve to advise the ASCCC on how legislation, regulations, and resolutions may impact student transfer, and on community college policies and procedures related to academic and professional matters, including curriculum, educational program development, degree and certificate requirements, graduation requirements, and student preparation and success.

On the linked [ASCCC Caucus page](#) “Caucuses should be formed around broad issues of ongoing concern rather than single or short-term issues. In particular, there should be a clear connection to academic and professional matters as established in Title 5 and Education Code. Caucuses should be formed to focus on issues across the entire California community college system not just the specific needs or desires of a particular college or district.”

# Academic Senate for California Community Colleges

## Recognition of Caucus Application

Academic Senate caucuses are intended to serve as groups of independently organized faculty to meet, network, and deliberate collegially in order to form a collective voice on issues of common concern that caucus members feel are of vital importance to faculty and the success of students as they relate to academic and professional matters.

**Please be advised of the following approval process [approximately two (2) months]:**

- 1) Submit this form to the ASCCC Office.
- 2) After the submission of this application form you will be contacted by the Executive Director of the ASCCC notifying you of any problems with your application and when your application will be forwarded.
- 3) Your application will then be forwarded to the ASCCC Executive Committee for approval (requiring a simple majority vote) at their next regularly scheduled meeting.

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### RECOGNITION OF CAUCUS FOR FIVE (5) ACADEMIC YEARS: **2023 - 2028**

Caucus Name: **Articulation and Transfer Caucus**

\*Caucus Contact: **Mark Edward Osea**

Email: [mosea@mendocino.edu](mailto:mosea@mendocino.edu) Phone: **(909) 244-4595**

\*By providing this information you allow your email address to be given to faculty, staff, students, and other persons/groups seeking caucus information.

#### **Purpose of the caucus:**

The proposed Articulation and Transfer Caucus will serve as a space for faculty to discuss the transfer and articulation impact of pending or passed legislation and regulations. Through these conversations, members will discuss how to voice the caucus' concerns to constituent groups, i.e. through resolutions, rostrum articles, etc. The Articulation and Transfer Caucus will serve to advise the ASCCC on how legislation, regulations, and resolutions may impact student transfer, and on community college policies and procedures related to academic and professional matters, including curriculum, educational program development, degree and certificate requirements, graduation requirements, and student preparation and success.

#### **Anticipated activities and objectives:**

1. Hold Meetings at least once a semester to network with articulation and transfer professionals across the State and to discuss issues that might affect transfer students and articulation officers
2. Meet at ASCCC Plenary to discuss issues of concern, pending plenary resolutions and amendments, and to discuss potential actions to elevate areas of concern identified by the caucus.

#### **\*Caucus Members Section:**


#	Name	College	E-Mail
1	Mark Edward Osea	Mendocino College	<a href="mailto:mosea@mendocino.edu">mosea@mendocino.edu</a>
2	Erica Menchaca	Bakersfield College	<a href="mailto:Erica.menchaca@bakersfieldcollege.edu">Erica.menchaca@bakersfieldcollege.edu</a>
3	John Freitas	Los Angeles City College	<a href="mailto:freitaje@lacitycollege.edu">freitaje@lacitycollege.edu</a>

4	Michelle Plug	Citrus College	Mplug@citruscollege.edu
5	Tiffany Tran	Irvine Valley College	Ttran76@ivc.edu
6	Benjamin Mudgett	Palomar College	bmudgett@palomar.edu
7	Elizabeth Ramirez	Rio Hondo College	<a href="mailto:eramirez@riohondo.edu">eramirez@riohondo.edu</a>
8	Aimee Tran	Saddleback College	atran@saddleback.edu
9	Thao Pham	Diablo Valley College	tpham@dvc.edu
10	Julie Clark	Merced College	Clark.j@mccd.edu
11	Jessica Eaton	Antelope Valley College	jeaton@avc.edu
12	Mai Her	College of the Sequoias	mainouh@cos.edu
13	Ellen Brown-Drinkwater	Riverside City College	Ellen.brown-drinkwater@rcc.edu
14	Ashlie Lawson	Solano Community College	Ashlie.Lawson@solano.edu
15	Sharis Azar	Pasadena City College	sazar@pasadena.edu
16	Jacquelyn Rangel	Cypress College	jrangel@cypresscollege.edu
17	Jeanne Howard	Moreno Valley College	Jeanne.howard@mvc.edu
18	Anita Martinez	Los Angeles Valley College	Martina@lavc.edu
19	Stacey Howard	Napa Valley College	showard@napavalley.edu
20	Leonor Aguilera	Santiago Canyon College	Aguilera_Leonor@sccollege.edu
21	Laura Castro	Santa Barbara City College	castro@sbcc.edu
22	Lyndsey Tone	Mt. San Jacinto College	ltone@msjc.edu
23	Dee Aceves	Grossmont College	Mariadenise.aceves@gcccd.edu
24	Rachel Cohen	City College of San Francisco	rcohen@ccsf.edu
25			

\*By providing this information you allow your email address to be given to faculty, staff, students, and other persons/groups seeking caucus information.

**Caucus Contact Section:**

*On behalf of the caucus members, I apply for recognition for our caucus by the Academic Senate for California Community Colleges (ASCCC) and by signing below I certify that I have provided the caucus members with the ASCCC Constitution and Bylaws, specifically the sections regarding caucuses, and the ASCCC Caucus Procedures and Guidelines.*

Caucus Contact (signature): 

Date: May 26, 2023

**Executive Committee Section:**

*I certify that Academic Senate for California Community Colleges (ASCCC) has recognized this caucus and has granted them recognition on said date for the academic year indicated above.*

**Executive Committee Approval Meeting Date**

\_\_\_\_\_  
ASCCC Executive Director

\_\_\_\_\_  
Date



## ASCCC Executive Committee Agenda Item

**Month:** August **Year:** 2023

**SUBJECT:** Faculty Leadership Institute 2024  
Planning

**DESIRED OUTCOME:** The Executive Committee will discuss the modality of the upcoming Faculty Leadership Institute 2024

**CATEGORY:** Action

**REQUESTED BY:** Aschenbach/ Davis

**STAFF REVIEW:** Carrillo

**Item No:** III.D.

**Attachment:** No

**Urgent:** No

**Time Requested:** 15 minutes

**TYPE OF BOARD CONSIDERATION**

Consent/Routine:

First Reading:

Action: X

Information:

*Please note: Staff will complete the grey areas. Staff will review your item and provide additional resources to inform the Executive Committee discussion.*

### BACKGROUND

During the June 2023 Executive Committee meeting, the committee discussed the pros and cons of the upcoming FLI 2024, including discussion of the different types of locations - potentially having a college host the event or keeping the event at a hotel, reducing the A/V required for the event, and other considerations. The committee determined the item should be brought back and actioned at the August 2023 Executive Committee when more information was available from the FLI 2023 and when more information was provided on budgets.

<b>Registrations</b>	2021 Fall Plenary	2022 Fall Plenary	2022 Spring Plenary	2023 Spring Plenary	2022 Faculty Leadership	2023 Faculty Leadership	2022 Curriculum Institute	2023 Curriculum Institute
Total	324	282	319	318	111	113	593	711
In-Person	75	143	131	222	70	87	316	435
Online	249	139	188	96	41	26	277	276
% Online	76%	49%	58%	30%	36%	23%	46%	38%

<b>Budget Projections</b>	Hotel Without AV	Hotel With AV	College
Registration Fee	\$650	\$650	\$450
Total Income	\$64,350	\$64,350	\$46,800
Total Expenses	\$52,310	\$89,910	\$38,507
Income-Expenses	\$12,040	-\$25,560	\$8,293
Price Per Attendee	\$436	\$749	\$321



## ASCCC Executive Committee Agenda Item

**Month:** August      **Year:** 2023  
**SUBJECT:** Second Read Part Time Paper  
**DESIRED OUTCOME:** The Executive Committee will approve the second draft of the Part Time Paper  
**CATEGORY:** Action  
**REQUESTED BY:** Curry/Stewart Jr/Zeledón-Perez  
**STAFF REVIEW:** Carrillo

**Item No:** III.E.  
**Attachment:** No  
**Urgent:** No  
**Time Requested:** 30 min  
**TYPE OF BOARD CONSIDERATION**  
Consent/Routine:  
First Reading:  
Action: X  
Information:

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*Please note: Staff will complete the grey areas. Staff will review your item and provide additional resources to inform the Executive Committee discussion.*

### BACKGROUND

Please review and provide feedback on the second read of the Part Time Paper

Access through this link

#### **Part-Time Faculty: Equity, Rights, and Roles in Governance**

[https://docs.google.com/document/d/1Vr6WI5Ka0DGUbmVNGZlizaWiF66z\\_tP\\_xebemk17wVo/edit?usp=sharing](https://docs.google.com/document/d/1Vr6WI5Ka0DGUbmVNGZlizaWiF66z_tP_xebemk17wVo/edit?usp=sharing)

Desired outcome is approval of the Executive committee of this draft to be presented for vote at the Fall 2023 Plenary.



## ASCCC Executive Committee Agenda Item

**Month:** August **Year:** 2023

**SUBJECT:** ASCCC Standing Committee  
Appointments

**DESIRED OUTCOME:** The Executive Committee will consider for approval the appointments of members to the ASCCC standing committees for the 2023-2024 academic year

**REQUESTED BY:** Aschenbach

**STAFF REVIEW:** Carrillo

**Item No:** III.F.

**Attachment:** Yes, forthcoming (2)

**Urgent:** Yes

**Time Requested:** 15

### TYPE OF BOARD CONSIDERATION

Consent/Routine:

First Reading:

Action: X

Information:

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### BACKGROUND

Following ASCCC spring elections, Executive Committee members are assigned to chair ASCCC standing committees as well as taskforces and workgroups, if any. Following those appointments, the committee chairs, in consultation with their 2<sup>nd</sup> chairs, make recommendations to the President for committee membership from faculty who have submitted the [Application to Volunteer for State-wide Service](#). In late spring, communications were sent via ASCCC listservs, caucus leaders, and to organizations serving racially and ethnically diverse faculty and students encouraging faculty to complete the application. The President in consultation with the Executive Director appoints members to committees subject to the approval of the Executive Committee ([ASCCC Bylaws Article 5, Section 1](#)).

In selecting committee membership for consideration, the following self-identified areas are considered: discipline, college, FT/PT, ethnicity, gender/gender identity, sexual orientation, disability, and other information provided by applicants. In response to [Resolution F21 01.04](#), committee membership limits were increased from 6 to 8 members for most committees. Additionally, committee chairs may request to increase committee membership with an agreement to meet entirely via Zoom rather than holding up to two meetings a year in person.

The President and Interim Executive Director shared the [spreadsheet of tentative appointments](#) with Executive Committee members. Time for response from individual Executive Committee members was provided; any resulting adjustments made will be shared prior to Exec Committee action on this item. The document under consideration includes the proposed committee appointments. To protect the privacy of applicants, only the following information is included: name, discipline, college, FT/PT. All other information is used in committee membership data analysis and is not made public.

**ACTION:** The Executive Committee will consider for approval the [list of ASCCC Standing Committee Membership](#).



## ASCCC Executive Committee Agenda Item

**Month:** August **Year:** 2023

**SUBJECT:** 2023 Fall Plenary Session Planning

**DESIRED OUTCOME:** The Executive Committee will discuss and consider for approval a program structure for the 2023 Fall Plenary Session.

**REQUESTED BY:** Aschenbach/Webster

**STAFF REVIEW:** Carrillo

**Item No:** III.G.

**Attachment:** No

**Urgent:** Yes

**Time Requested:** 45 mins

### **TYPE OF BOARD CONSIDERATION**

Consent/Routine:

First Reading:

Action: X

Information:

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### **BACKGROUND**

The Executive Committee is being asked to approve a program structure, discuss the process for determining a theme, and begin planning for the 2023 Fall Plenary Session, to be held November 16-18 at the Westin South Coast Plaza, Costa Mesa. Registration and event info [here](#).

During Fall 2022 and Spring 2023 Plenary Sessions, virtual attendees had access to all general sessions, virtual breakout sessions (added for Spring 2023), and Saturday resolutions voting. In person breakout sessions were held for in person attendees only due to the prohibitive cost of holding hybrid/hyflex breakout sessions. The Executive Committee is asked to consider a similar structure for the 2023 Fall Plenary Session.

Further, for Fall 2022 and Spring 2023 Plenary Sessions, Executive Committee members contributed event theme ideas, with the total number of themes being reduced through polling and final selection at the September Exec Committee meeting. The Executive Committee is asked to consider utilizing a similar process for 2023 Fall Plenary Session theme selection.

**2023 Fall Plenary Program PRELIMINARY DRAFT**  
**November 16-18, 2023**  
**Westin South Coast Plaza**  
**THEME TBD**

Wednesday, November 15, 2023     **Executive Committee Meeting**

Thursday, November 16, 2023

8:00 a.m. to 9:00 a.m.     **Registration Opens**

8:00 a.m.     **Breakfast**

8:00 a.m. to 9:00 a.m.     **Coffee Networking: Meet and Greet and New Delegate Session**

Relations with Local Senates Committee

Join members from the Relations with Local Senates Committee (and other ASCCC committees) for coffee and an opportunity to meet other plenary session attendees and to discuss upcoming plenary breakout sessions.

9:15 a.m. to 10:15 a.m.     **First General Session**

**Call to Order** Cheryl Aschenbach, ASCCC President

**Adoption of Procedures** Manuel Vélez, ASCCC Vice President

**Foundation Report** Karen Chow, ASCCC President

**State of the Senate** Cheryl Aschenbach ASCCC President

**Commented [CA1]:** To include adoption of 2023 Spring Plenary Session minutes and notice of ASCCC audit

10:20 a.m. to 11:20 a.m.     **Second General Session**

11:25 a.m. to 12:30 p.m.     **Third General Session**

LUNCH 12:30 p.m. to 1:00 p.m.

12:45 p.m. to 1:00 p.m.

**Honorary Resolution Presentation**

**Commented [CA2]:** Adjust overall timing for lunch to be more than 30 minutes

1:00 p.m. to 2:00 p.m.     **First Breakout Sessions**

1. Breakout 1 - in person
2. Breakout 2 - in person
3. Breakout 3 - in person
4. Breakout 4 - in person
5. Breakout 5 - online
6. Breakout 6 - online



2:45p **Resolutions and Amendments Due**

2:00 p.m. to 2:15 p.m. Coffee Break

2:15 p.m. to 3:15 p.m. **Second Breakout Sessions**

1. Breakout 1 - in person
2. Breakout 2 - in person
3. Breakout 3 - in person
4. Breakout 4 - in person
5. Breakout 5 - online
6. Breakout 6 - online

3:30p - 4:30p **Fourth General Session**

3:30 p.m. **In-Person Rooms Open for Caucuses**

Caucus members may request to use an open breakout room by going to the registration desk and speaking with an ASCCC Office Staff member.

4:45 p.m. to 5:30 p.m. **Resolutions and Amendments - Mandatory for Contacts**

This is a mandatory session for those plenary session attendees who submitted a resolution or amendment at the plenary session. The contact for the submitted resolution or amendment must attend this meeting in order for the Resolutions Committee to consider adding it to the packet for the following day.

Friday, November 17, 2023

7:00 a.m. to 8:00 a.m. **Morning Activity??**

8:00 a.m. to 9:00 a.m. **Registration Opens/Breakfast**

8:00 a.m. to 9:00 a.m. **Disciplines List 2nd Hearing**

9:15 a.m. to 10:15 a.m. **Fifth General Session**

10:30 a.m. to 12:00 p.m. **Area Meetings**

This four-area grouping is the formal basis for local senate representation to the Executive Committee of the Academic Senate for California Community Colleges. The groups discuss matters of concern to their areas as well as review proposed resolutions to be voted on during session.

Area A: Stephanie Curry  
Area B: Karen Chow  
Area C: Erik Reese  
Area D: Maria-José Zeledón-Pérez

LUNCH 12:00 p.m. to 1:00 p.m.  
12:45 p.m. to 1:00 p.m. **Honorary Resolution Presentation**  
**Regina Stanback-Stroud Diversity Award Presentation**

1:00 p.m. **Amendments and Urgent Resolutions DUE**

1:00 p.m. to 2:00 p.m. **Third Breakout Sessions**

1. Breakout 1 - in person
2. Breakout 2 - in person
3. Breakout 3 - in person
4. Breakout 4 - in person
5. Breakout 5 - online
6. Breakout 6 - online

2:15 p.m. **In-Person Rooms Open for Caucuses**

Caucus members may request to use an open breakout room by going to the registration desk and speaking with an ASCCC Office Staff member.

2:15 p.m. to 2:30 p.m. **Break**

2:30 p.m. to 3:30 p.m. **Sixth General Session**

3:45p.m. to 4:45 p.m. **Seventh General Session**

1:15 p.m. to 2:15 p.m. **Amendments and Urgent Resolutions - Mandatory for Contacts**

This is a mandatory session for those plenary session attendees who submitted an amendment or urgent resolution at the plenary session. The contact for the submitted amendment must attend this meeting in order for the Resolutions Committee to consider adding it to the packet for voting day.

5:00 p.m. to 6:00 p.m. **Executive Committee Meeting**

This is a closed session meeting of the ASCCC Executive Committee to discuss urgent resolutions.





## ASCCC Executive Committee Agenda Item

**Month:** August    **Year:** 2023

**SUBJECT:** 2023-2024 Area Meetings

**DESIRED OUTCOME:** The Executive Committee will discuss and consider for approval an updated approach to Area meetings.

**REQUESTED BY:** Aschenbach

**STAFF REVIEW:** Carrillo

**Item No:** III.H.

**Attachment:** No

**Urgent:** Yes

**Time Requested:** 20 mins

### **TYPE OF BOARD CONSIDERATION**

Consent/Routine:

First Reading:

Action: X

Information:

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### **BACKGROUND**

Resolution S23 01.03 called for ASCCC to “explore options for Area meetings that align with the needs and best interest of each individual Area while also balancing logistical considerations of the ASCCC Executive Committee and ASCCC office team starting with the Fall 2023 Area meetings” to address inequities caused by the historical consistency of holding Area A & B meetings on Fridays and Area C & D meetings on Saturdays.

The Area representatives met and will share ideas, considerations, and recommendations for more flexible and equitable approaches to Area meetings for the Executive Committee to consider.



## ASCCC Executive Committee Agenda Item

**Month:** August      **Year:** 2023

**SUBJECT:** Accreditation Institute

**DESIRED OUTCOME:** The Executive Committee will discuss and approve a theme and final program for the Accreditation Institute.

**CATEGORY:** Action

**REQUESTED BY:** Velez/Arzola

**STAFF REVIEW:** Carrillo

**Item No:** III.I.

**Attachment:** Yes

**Urgent:** No

**Time Requested:** 15 minutes

### TYPE OF BOARD CONSIDERATION

Consent/Routine:

First Reading:

Action: X

Information:

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*Please note: Staff will complete the grey areas. Staff will review your item and provide additional resources to inform the Executive Committee discussion.*

### BACKGROUND

The Accreditation Institute is scheduled for September 29th, 2023. We are requesting input and approval of this year's theme: "Rising up to Meet the New Standards: Continuing the Pursuit of Excellence and Equity"

We also intend to present the final schedule and session descriptions for approval (Schedule submitted as an attachment via email)

ASCCC 2023 Accreditation Institute  
September 29-30, 2023  
San Mateo Marriott

Friday, September 29, 2023

10:30am-11:45am First General Session

**Welcome (importance of mission)**

**CCC Accreditation History and Where We Are Now**

**(also cover Types of Accreditation-Regional/Institutional/National relative to federal and proposed title 5 language changes)**

12:00pm-12:45pm Lunch

1:00pm-2:00pm First Breakout Session (Manuel Velez and Juan Arzola)

1. What is Accreditation? Crash Course Orientation for Those New to Accreditation Work (Cover Importance of Mission)
2. Effective Strategies in Presenting Disaggregated Data to Tell the Story of Your Institution
3. Accreditation in Multi-College Districts
4. Partnership is Key: Working with the ALO and Institutional Research

2:00pm-2:15pm Break

2:15-3:15pm Second General Session

**ACCJC Updates: the 2024 Standards and the Comprehensive Review (Formative/Summative) Process**

3:15pm-3:30pm Break

3:30pm-4:30pm Second Breakout Session

1. Local Academic Senate Leadership in Accreditation (Cover Standard 4)
2. ACCJC's Social Justice Policy and Enhancing Racial Equity in Accreditation
3. Serving on a Visiting Team in Today's Accreditation Environment
4. Demystifying Accreditation Myths (Title?)

Saturday, September 30, 2023

8:00am-9:00am Breakfast

9:00am-10:00am Third Breakout Session

1. Best Practices in Coordinating, Developing, and Using the ISER
2. Accreditation and Career Technical Education (Innovation: CBE;CPL;Microcredentials, Baccalaureate;industry provided training)
3. Distance Education: Faculty, Students, and Accreditation
4. Effective Practices in Promoting and Ensuring Student Success in Local Accreditation Efforts

10:00-10:15am Break

10:15am-11:30am Third General Session

**Integrative Planning and Effective Practices in Using Data to Inform Continuous Quality Improvement**

**Closing Remarks**



## ASCCC Executive Committee Agenda Item

**Month:** August **Year:** 2023

**SUBJECT:** Approval of ASCCC 2023-2024 Budget

**DESIRED OUTCOME:** The Executive Committee will review and approve the final budget for the 2023-2024 Fiscal Year.

**CATEGORY:** Action

**REQUESTED BY:** Webster

**STAFF REVIEW:** Carrillo

**Item No:** III.J.

**Attachment:** Yes

**Urgent:** Yes

**Time Requested:** 15 minutes

### TYPE OF BOARD CONSIDERATION

Consent/Routine:

First Reading:

Action: X

Information:

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*Please note: Staff will complete the grey areas. Staff will review your item and provide additional resources to inform the Executive Committee discussion.*

### BACKGROUND

The Executive Committee was presented with a draft budget for the 2023-2024 Fiscal Year at the April 2023 Board Meeting. The Executive Committee will review and discuss the updated 2023-24 Budget and provide final approval.



Academic Senate for CA Community Colleges  
Statement of Activities - Budget Forecast  
As of June 30, 2024

	Senate Year To Date 06/30/2024 Budget	d2 C-ID Year To Date 06/30/2024 Budget	d5 OER Year To Date 06/30/2024 Budget	d7 IEPI Grant Year To Date 06/30/2024 Budget	All Departments Year To Date 06/30/2024 Budget
<b>Revenue</b>					
<b>Membership Dues</b>	495,000.00	0.00	0.00	0.00	495,000.00
<b>Program Fees</b>					
Fall Session	142,500.00	0.00	0.00	0.00	142,500.00
Spring Session	175,000.00	0.00	0.00	0.00	175,000.00
Curriculum Institute	315,000.00	0.00	0.00	0.00	315,000.00
Faculty Leadership Institute	78,000.00	0.00	0.00	0.00	78,000.00
Academic Academy/Accred Inst	60,000.00	0.00	0.00	0.00	60,000.00
<b>Total Program Fees</b>	<b>770,500.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>770,500.00</b>
<b>Grant Revenue</b>					
State Grants					
Governor's Grant	1,111,000.00	0.00	0.00	0.00	1,111,000.00
C-ID	0.00	685,000.00	0.00	0.00	685,000.00
OER	0.00	0.00	1,100,000.00	0.00	1,100,000.00
<b>Total State Grants</b>	<b>1,111,000.00</b>	<b>685,000.00</b>	<b>1,100,000.00</b>	<b>0.00</b>	<b>2,896,000.00</b>
District Grants					
IEPI Grant	0.00	0.00	0.00	132,000.00	132,000.00
<b>Total District Grants</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>132,000.00</b>	<b>132,000.00</b>
<b>Total Grant Revenue</b>	<b>1,111,000.00</b>	<b>685,000.00</b>	<b>1,100,000.00</b>	<b>132,000.00</b>	<b>3,028,000.00</b>
<b>Other Income</b>					
In-Kind Income OSP	20,000.00	0.00	0.00	0.00	20,000.00
Technical Assist Revenue	7,000.00	0.00	0.00	0.00	7,000.00
<b>Total Other Income</b>	<b>27,000.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>27,000.00</b>
<b>Total Revenue</b>	<b>2,403,500.00</b>	<b>685,000.00</b>	<b>1,100,000.00</b>	<b>132,000.00</b>	<b>4,320,500.00</b>

## Expenses

### Executive

Executive Reassign Time					
Executive Board	210,000.00	67,600.00	15,000.00	0.00	292,600.00
Outside Faculty Expertise, Senate	40,000.00	0.00	0.00	0.00	40,000.00
Total Executive Reassign Time	250,000.00	67,600.00	15,000.00	0.00	332,600.00
Executive Activities					
Exec Meetings	120,000.00	0.00	0.00	0.00	120,000.00
Member Services - Field Activities	50,000.00	0.00	0.00	0.00	50,000.00
FELA Academy	20,000.00	0.00	0.00	0.00	20,000.00
Professional Dev Resources Review	30,000.00	0.00	0.00	0.00	30,000.00
Cultural Humility and Strategic Plan Contractors	70,000.00	0.00	0.00	0.00	70,000.00
Total Executive Activities	290,000.00	0.00	0.00	0.00	290,000.00
Total Executive	540,000.00	67,600.00	15,000.00	0.00	622,600.00

### Liaison

Chancellor's Office					
CO Consultation	20,000.00	10,000.00	0.00	0.00	30,000.00
CO Board of Governors	10,000.00	0.00	0.00	0.00	10,000.00
Total Chancellor's Office	30,000.00	10,000.00	0.00	0.00	40,000.00
Groups					
ICAS	10,000.00	0.00	0.00	0.00	10,000.00
Total Groups	10,000.00	0.00	0.00	0.00	10,000.00
Conferences, Senate	40,000.00	0.00	0.00	0.00	40,000.00
Total Liaison	80,000.00	10,000.00	0.00	0.00	90,000.00

### Grant Expenses

Initiatives Reassign Time					
Faculty Coordinator, C-ID	0.00	160,000.00	0.00	0.00	160,000.00
Initiatives OER	0.00	0.00	150,000.00	0.00	150,000.00
Total Initiatives Reassign Time	0.00	160,000.00	150,000.00	0.00	310,000.00
Grant Meetings					
Grant Meetings, C-ID	0.00	50,000.00	0.00	0.00	50,000.00
Grant Meetings OER	0.00	0.00	30,000.00	0.00	30,000.00
Total Grant Meetings	0.00	50,000.00	30,000.00	0.00	80,000.00

Stipends					
Stipends, C-ID	0.00	100,000.00	0.00	0.00	100,000.00
Stipends, OER	0.00	0.00	600,000.00	0.00	600,000.00
Total Stipends	0.00	100,000.00	600,000.00	0.00	700,000.00
Total Grant Expenses	0.00	310,000.00	780,000.00	0.00	1,090,000.00

### Programs

Plenary Session					
Fall Session	84,500.00	32,500.00	13,000.00	0.00	130,000.00
Spring Session	92,000.00	35,000.00	13,000.00	0.00	140,000.00
Total Plenary Session	176,500.00	67,500.00	26,000.00	0.00	270,000.00
Institutes					
Academic Academy/Accred Inst	60,000.00	0.00	0.00	0.00	60,000.00
Curriculum Institute	172,500.00	57,500.00	0.00	0.00	230,000.00
Faculty Leadership	60,000.00	0.00	0.00	0.00	60,000.00
Part-Time Faculty Leadership Institute	15,000.00	0.00	0.00	0.00	15,000.00
Career and Noncredit Event	15,000.00	0.00	0.00	0.00	15,000.00
Cal OER Conference	0.00	0.00	15,000.00	0.00	15,000.00
Total Institutes	322,500.00	57,500.00	15,000.00	0.00	395,000.00
Pubs, Marketing, Tech, Services					
Website, Senate	25,000.00	0.00	0.00	0.00	25,000.00
Publications	15,000.00	0.00	0.00	0.00	15,000.00
Technology, OER	0.00	0.00	20,000.00	0.00	20,000.00
Outside Services, OER	0.00	0.00	46,600.00	0.00	46,600.00
Outside Services, C-ID	0.00	30,000.00	0.00	0.00	30,000.00
Outside Services Advocacy and Contractors	60,000.00	0.00	0.00	0.00	60,000.00
Total Publications, Marketing, Technology	100,000.00	30,000.00	66,600.00	0.00	196,600.00
Total Programs	599,000.00	155,000.00	107,600.00	0.00	861,600.00

### Salaries and Benefits

Staff Salaries	710,000.00	0.00	0.00	0.00	710,000.00
Staff Salaries OER	0.00	0.00	142,400.00	0.00	142,400.00
Staff Salaries, C-ID	0.00	142,400.00	0.00	0.00	142,400.00
Instructional Salaries Grants	0.00	0.00	55,000.00	0.00	55,000.00
Staff Training/Development	25,000.00	0.00	0.00	0.00	25,000.00
Benefits- Health	165,000.00	0.00	0.00	0.00	165,000.00
Defined Benefit Retirement Plan	106,500.00	0.00	0.00	0.00	106,500.00

Payroll Processing	7,000.00	0.00	0.00	0.00	7,000.00
Payroll Taxes - Employer	27,500.00	0.00	0.00	0.00	27,500.00
<b>Total -Salaries and Benefits</b>	<b>1,041,000.00</b>	<b>142,400.00</b>	<b>197,400.00</b>	<b>0.00</b>	<b>1,380,800.00</b>

**Nonpersonnel**

Equipment and Furniture					
Furnishings	2,500.00	0.00	0.00	0.00	2,500.00
Equipment Lease / Rental	3,500.00	0.00	0.00	0.00	3,500.00
Equipment Purchase	6,000.00	0.00	0.00	0.00	6,000.00
<b>Total Equipment and Furniture</b>	<b>12,000.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>12,000.00</b>
Office					
Insurance	15,000.00	0.00	0.00	0.00	15,000.00
Phones - Office	2,000.00	0.00	0.00	0.00	2,000.00
Internet	3,600.00	0.00	0.00	0.00	3,600.00
Postage / Shipping	1,000.00	0.00	0.00	0.00	1,000.00
Subscriptions	6,000.00	0.00	0.00	0.00	6,000.00
Rent / Lease	100,000.00	0.00	0.00	0.00	100,000.00
Supplies	10,000.00	0.00	0.00	0.00	10,000.00
Copying/Publishing OSP allowance	20,000.00	0.00	0.00	0.00	20,000.00
IT/Software	26,000.00	0.00	0.00	0.00	26,000.00
Parking-Office	17,280.00	0.00	0.00	0.00	17,280.00
Parking-Other	5,040.00	0.00	0.00	0.00	5,040.00
<b>Total Office</b>	<b>205,920.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>205,920.00</b>
Professional Services	33,000.00	0.00	0.00	0.00	33,000.00
Business Expenses	10,000.00	0.00	0.00	0.00	10,000.00
<b>Total Nonpersonnel</b>	<b>260,920.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>260,920.00</b>
<b>Total Expenses</b>	<b>2,520,920.00</b>	<b>685,000.00</b>	<b>1,100,000.00</b>	<b>0.00</b>	<b>4,305,920.00</b>
<b>Total Income Statement</b>	<b>(117,420.00)</b>	<b>0.00</b>	<b>0.00</b>	<b>132,000.00</b>	<b>14,580.00</b>



## ASCCC Executive Committee Agenda Item

**Month:** August **Year:** 2023

**SUBJECT:** Board of Governors Interview  
Questions – Closed Session

**DESIRED OUTCOME:** The Executive Committee will review and revise, as needed, the interview questions for Board of Governors candidates.

**REQUESTED BY:** Aschenbach

**STAFF REVIEW:** Carrillo

**Item No:** III.K.

**Attachment:** Yes, forthcoming

**Urgent:** Yes

**Time Requested:** 30

**TYPE OF BOARD CONSIDERATION**

Consent/Routine:

First Reading:

Action: X

Information:

### BACKGROUND

Annually the Academic Senate for California Community Colleges calls for nominations for one of the two faculty seats on the Board of Governors. Candidates for nomination submit an online application, statement of intent, current resumé outlining relevant professional activities, and the letter of local senate endorsement, if applicable. Nominees are then selected and interviewed by the Executive Committee at its September Executive Committee meeting.

The process is outlined as follows:

**July:** The Senate Office will screen the applications for completeness. Incomplete applications will not be considered. Applicants whose applications are deemed incomplete will be notified and be invited to apply again in the future.

**August:** The President of the Academic Senate shall present draft interview questions for review and possible revision by the Executive Committee. To preserve the confidentiality of the process and to ensure fairness to nominees, the review and revision of the interview questions will be conducted in closed session. The Officers and Executive Director will then screen the applications based on the required and desirable qualifications and determine the candidates for nomination to be interviewed by the Executive Committee.

**September:** All candidates, including sitting Board of Governors members, shall be interviewed by the Executive Committee to be considered for nomination to the Governor.

The Executive Committee is being asked to review and potentially revise the questions for the Board of Governors interview.



## ASCCC Executive Committee Agenda Item

**Month:** August

**Year:** 2023

**SUBJECT:** Chancellors Office Liaison Discussion

**DESIRED OUTCOME:** The Executive Committee will receive an update on system-wide issues and projects from a liaison from the Chancellors Office.

**CATEGORY:** Discussion

**REQUESTED BY:** Aschenbach

**STAFF REVIEW :** Carrillo

**Item No:** IV.A.

**Attachment:** No

**Urgent:** No

**Time Requested:** 30 minutes

### **TYPE OF BOARD CONSIDERATION**

Consent/Routine:

First Reading:

Action:

Information: X

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*Please note: Staff will complete the grey areas. Staff will review your item and provide additional resources to inform the Executive Committee discussion.*

### **BACKGROUND**

A Chancellor's Office representative will bring items of interest regarding Chancellor's Office activities to the Executive Committee for information, updates, and discussion. No action will be taken by the Executive Committee on any of these items.



## ASCCC Executive Committee Agenda Item

**Month:** August      **Year:** 2023

**SUBJECT:** Liaison/Caucus Reports

**DESIRED OUTCOME:** The Executive Committee will receive oral or written reports from liaisons or representatives from partner organizations and ASCCC Caucuses.

**CATEGORY:** Discussion

**REQUESTED BY:** Aschenbach

**STAFF REVIEW :** Carrillo

**Item No:** IV.B.

**Attachment:** No

**Urgent:** No

**Time Requested:** 5 minutes

**TYPE OF BOARD CONSIDERATION**

Consent/Routine:

First Reading:

Action:

Information: X

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*Please note: Staff will complete the grey areas. Staff will review your item and provide additional resources to inform the Executive Committee discussion.*

### BACKGROUND

Invited partner organizations and ASCCC Caucuses include, but are not limited to: Association of Community and Continuing Education (ACCE), ASCCC Caucuses: Asian Pacific Islander Caucus, Black Caucus, Latinx Caucus, LGBTQIA+ Caucus, Small or Rural College Caucus, Womxn’s Caucus, California Association of Administration of Justice Educators (CAAJE), Community College Association(CCA), Council of Chief Librarians (CCL),California Community Colleges Chief Instructional Officers(CCCCIO), Chief Student Services Officer Association (CSSOA), Faculty Association for California Community Colleges(FACCC), The RP Group, and the Student Senate for California Community Colleges (SSCCC).



## ASCCC Executive Committee Agenda Item

**Month:** August **Year:** 2023

**SUBJECT:** ASCCC Event Planning Procedures, Guidelines and Travel

**DESIRED OUTCOME:** The Executive Committee will review the expectations and guidelines for planning and attending all ASCCC events and institutes.

**CATEGORY:** Discussion

**REQUESTED BY:** Webster/ Davis

**STAFF REVIEW:** Carrillo

**Item No:** IV.C.

**Attachment:** Yes

**Urgent:** No

**Time Requested:** 15 minutes

### TYPE OF BOARD CONSIDERATION

Consent/Routine:

First Reading:

Action:

Discussion: X

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*Please note: Staff will complete the grey areas. Staff will review your item and provide additional resources to inform the Executive Committee discussion.*

### BACKGROUND

As part of the ongoing Executive Committee orientation and training, the Interim Executive Director, in collaboration with the events team, would like to provide the Executive Committee with expectations for planning, travel, participation, presentations, and moderation at ASCCC events.

The success of each ASCCC event is determined by the planning process and organization. The Committee Chairs and Executive Committee are responsible for program development while the ASCCC Events team is responsible for ensuring that the execution of the event creates a successful and memorable experience for the attendees. Each year, the Executive Director, in collaboration with the events team, holds an Event Committee meeting with the Chairs of each program. This meeting will take place in September 2023 (meeting dates to follow). During the September 2023 meeting, the ASCCC Events team will provide the Chairs with a link to the Events LiveBinder that will include hotel contracts, budgets, committee chair contacts, and deadlines expected for each event.





## **ASCCC Committee Chairs Role in Planning for Events/Institutes and Other Information**

**Programming:** The Chair's role in the programming of the event is critical, as the committee, led by the chair, drafts and pulls together the content of the event. The chair will work with the committee to come up with a theme for the event, which is presented to the Executive Committee as a recommendation, typically with an outline of the program. Following the theme and outline approval by the Executive Committee, the chair will go back to the committee to develop the first draft of the program. The first draft that will be submitted to the Executive Committee for review need only include the breakout titles; descriptions are not necessary in the first draft. It is important for the chair to review the contract for the event space, as the breakout sessions and general sessions will need to be in line with the space we have available. If there is something new that the committee would like to see happen, please work with the executive director and Events Team to ensure we can support the change.

Prior to submitting the second and final draft of the program, the chair will submit to the president and executive director the list of all presenters for approval. All committee members are approved for participating in the event that their committee is putting together. The second draft of the program will be the final version of the program recommended to the Executive Committee and should be as complete as possible (breakout descriptions, proposed presenters, timing, etc). Once the program is approved, it is submitted for final review and approval by the president and executive director. The final program will be shared with all presenters confirming their participation. The executive director will work with the Office Team to produce a print and online version of the program.

**Registration:** Chairs should work with their committee members to get them registered for the event. The ASCCC will cover registration, travel, and accommodations for committee members and Executive Committee members presenting at the event. All presenters must complete the online Presenter Registration through Eventbrite so we have accurate information. All committee chairs will be provided a presenter registration link and promo code, if applicable. In the hybrid format, chairs should communicate to the Events Team which presenters will be attending virtually or in-person so that we have accurate counts for the hotel. This is critical as attendee counts are used for food orders and spacing consideration.

**Travel and Lodging:** The ASCCC events team will secure all hotel accommodations for committee members. Our aim is to have all committee members arrive the morning of the first day of the event. If your circumstance requires you to arrive at the hosting hotel on an earlier date, you must receive prior approval from the President or Executive Director. If assistance with travel is requested, committee members must complete the [online travel request form](#). The ASCCC office will contact committee members with flight information. The office asks for at least a two-week notification for requests with all flight arrangements. If committee members are flying to the location of the event, and there are no feasible direct flight options that morning, ASCCC will schedule flights to arrive the night before and secure a room. If the committee member is driving to the event location, ASCCC will reserve a room the night before if both of the following apply:

- The event starts before 10:00 AM, and
- It takes longer than an hour to drive from home to the location of the meeting.

If both of these do not apply, then we will expect the committee member to arrive the morning of the first day of the event. Exceptions to these travel protocols are subject to approval by the Executive Director and President.

**What to Bring:** It is important that chairs help communicate to their committee what the ASCCC Office is able to provide. The ASCCC does not provide laptops for presentations, unless a special need arises. We do have two loaner laptops that must be reserved ahead of time. We recommend that all presenters make arrangements to bring their own laptops and adapters to use with presentations and be prepared to run PowerPoint presentations. If PowerPoint presentations include videos or hyperlinks, it is the responsibility of the presenter to alert the moderator for that session prior to the event so moderators can effectively support the presenter with their presentations.

The ASCCC events team will provide presenters with projector's, flip charts, or other audio visuals. Please refer to the event checklist for deadlines of event requests. Presenters will be provided with a name badge and program upon institute check-in. Materials will not be provided unless the presenter has registered for the remainder of the institute. All materials will be posted on the ASCCC website prior to and following the institute.

**Presenter training (Hybrid/Virtual Events):** It is important that all presenters understand how to use the technology platform that will be utilized for the event. The chair of the committee has the important role of helping facilitate this by ensuring the committee members and any external presenters are aware of the live presenter training sessions available, which are typically scheduled 2-3 weeks before the Event begins. The presenter training session is a mandatory training and presenters must have participated in at least 1 training session prior to the start of the Institute (it doesn't have to be that one if the presenter is a repeat presenter). Training sessions are intended to guide presenters through the virtual event platform and to address any questions they may have prior to the Event.

**Presentation Materials and Accessibility:** Part of ASCCC's commitment to inclusion and accessibility is requiring accessible resources, such as PowerPoints and documents, to be made available to our attendees. Presentations and materials should always be sent to [eventmaterials@asccc.org](mailto:eventmaterials@asccc.org). If you need assistance with making your presentations accessible, please email [eventmaterials@asccc.org](mailto:eventmaterials@asccc.org) as soon as possible so we can work with you. We will also provide PowerPoint Presentation Templates and Zoom backgrounds for you to use with your presentations. The ASCCC events team will provide the event's material deadline to all Committee-chair and presenters.

**Day of the Event:** The committee chair along with the president will typically do a brief welcome to kick off the event. In addition to this, the chair is encouraged to be present at the registration table to help greet attendees. The chair may also assign tasks to other committee members (we've seen this done typically in the form of hosting informal networking sessions). Executive Committee members participating in the event are also asked to help out as needed during the event. If an issue arises, the chair should communicate with the executive director, president, or the Director of Administration so we may problem solve as needed.



## ASCCC Executive Committee Agenda Item

**Month:** August      **Year:** 2023  
**SUBJECT:** Proposed ASCCC 2023 Fall Plenary Session Resolutions Timeline and Procedures  
**DESIRED OUTCOME:** The Executive Committee will discuss the resolutions process and procedures for the 2023 Fall Plenary Session  
**CATEGORY:** Discussion  
**REQUESTED BY:** Reese/Stewart  
**STAFF REVIEW:** Carrillo

**Item No:** IV.D.  
**Attachment:** No  
**Urgent:** Yes  
**Time Requested:** 30 min

### TYPE OF BOARD CONSIDERATION

Consent/Routine:  
 First Reading:  
 Action:  
 Information: X

*Please note: Staff will complete the grey areas. Staff will review your item and provide additional resources to inform the Executive Committee discussion.*

### BACKGROUND

ASCCC Resolutions committee chairs will present a review of the resolutions process and procedures, including the proposed timeline, for the 2023 ASCCC Fall Plenary Session. All resolutions are to be submitted to [resolutions@asccc.org](mailto:resolutions@asccc.org). During Plenary Session the delegate seconders information, including name, college, and email address, are to be submitted along with the resolution/amendment, in place of the signature form.

### Fall 2023 Resolutions Timeline

- Sep 20: Proposed pre-session resolutions from the Executive Committee and ASCCC Committees are due via [resolutions@asccc.org](mailto:resolutions@asccc.org)
  - Sep 26: Oct agenda items due
  - Oct 3: 10 days ahead of Oct Exec meeting (agenda sent out by then)
- Oct 13: Draft pre-session resolutions packet reviewed by Executive Committee at Oct meeting
- Oct 20: Pre-session resolutions packet sent to the field (1 week before area meetings)
- Oct 27/28: Area meeting resolutions due from contacts/area reps within 24 hours of each area meeting (3 weeks before plenary)
- Nov 2: Plenary Resolutions packet sent to the field (2 weeks before first day of plenary)
- Nov 13: Delegate certification/release forms due to ASCCC via [events@asccc.org](mailto:events@asccc.org) (Mon before plenary)
- Nov 16 1:00pm: New resolutions and amendments due (Thu of Plenary)
  - Note: due by 2:45pm at Spring 2023 and 1:30pm at Fall 2022 plenary sessions

- Nov 17 1:00pm: Amendments and urgent resolutions due (Fri of Plenary)
  - Note: due by 1:00pm at Spring 2023 and 1:00pm at Fall 2022 plenary sessions

Other items for consideration:

How do we want to proceed long term? When completely virtual the process was quite a bit different with early deadlines so things set largely (if not entirely) before Plenary Session.



## ASCCC Executive Committee Agenda Item

**Month:** August **Year:** 2023

**SUBJECT:** Committee Priorities and Resolution Tracking

**DESIRED OUTCOME:** The Executive Committee will review methods for determining committee priorities and for tracking actions related to resolutions

**REQUESTED BY:** Aschenbach/Davis

**STAFF REVIEW:** Carrillo

**Item No:** IV.E.

**Attachment:** No

**Urgent:** Yes

**Time Requested:** 30 mins

**TYPE OF BOARD CONSIDERATION**

Consent/Routine:

First Reading:

Action:

Information: X

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### BACKGROUND

The [Guidelines for Committees document](#) in the Exec Livebinder establishes that committee tasks and responsibilities originate from the following places:

- Fall and spring plenary session resolutions which are assigned by the Executive Committee to a specific committee, group, or individuals responsible for providing a response
- Directive of the President or the Executive Committee, including for efforts relative to statewide initiatives
- Decision of the committee, subject to approval of the Executive Committee
- Breakout presentations at fall and spring plenary sessions

Previously, a spreadsheet was used to track resolutions assigned to each committee, and committee chairs were tasked with updating the status of each resolution, including updates about how the resolved statements were being addressed. At the end of the year, committee chairs also complete an End of Year report for each committee, which includes a summary of actions taken relative to resolutions and other committee work. Separately, the information needs to be updated on the ASCCC website so that progress on resolutions is available to the public.

In Fall 2022, the Executive Committee discussed tracking resolutions in a way that eliminates redundancy. This involves sorting, prioritizing, and updating the status of resolutions directly on the website.

The Executive Committee will review together the process for searching and sorting resolutions assigned to each committee, setting a priority to the resolution, and updating the status of assigned resolutions.



## ASCCC Executive Committee Agenda Item

**Month:** August **Year:** 2023

**SUBJECT:** ASCCC Event Modality Survey

**DESIRED OUTCOME:** The Executive Committee will review and discuss the summary from the ASCCC Event Modality Survey.

**CATEGORY:** Discussion

**REQUESTED BY:** Webster

**STAFF REVIEW:** Carrillo

**Item No:**IV.F.

**Attachment:** Yes

**Urgent:** No

**Time Requested:** 10 minutes

### TYPE OF BOARD CONSIDERATION

Consent/Routine:

First Reading:

Action:

Information: X

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*Please note: Staff will complete the grey areas. Staff will review your item and provide additional resources to inform the Executive Committee discussion.*

### BACKGROUND

In order to address [Resolution S23 01.04](#), the ASCCC has conducted an Event Modality Survey to better understand faculty and staffs' preferences of attendance at ASCCC events. The Executive Committee will review and discuss the summary from the ASCCC Event Modality Survey.



## ASCCC Executive Committee Agenda Item

**Month:** August **Year:** 2023

**SUBJECT:** Board of Governors/Consultation Council

**DESIRED OUTCOME:** The Executive Committee will receive an update on recent Board of Governors and Consultation Council meetings

**CATEGORY:** Discussion

**REQUESTED BY:** Aschenbach/Vélez

**STAFF REVIEW:** Carrillo

**Item No:** IV.G.

**Attachment:** None

**Urgent:** No

**Time Requested:** 15

### **TYPE OF BOARD CONSIDERATION**

Consent/Routine:

First Reading:

Action:

Information: X

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### **BACKGROUND**

President Aschenbach and Vice President Vélez will highlight the recent Board of Governors and Consultation Council meetings. Members are encouraged to review the agendas (website links below) and come prepared to ask questions.

Full agendas, minutes, and recordings are available online. Minutes are available in the following agenda for Board of Governors meetings.

[Board of Governors](#)

[Consultation Council](#)



## ASCCC Executive Committee Agenda Item

**Month:** August **Year:** 2023

**SUBJECT:** Meeting Debrief

**DESIRED OUTCOME:** The Executive Committee will have an opportunity to share thoughts on the meeting and provide considerations for potential agenda items to be discussed at future meetings.

**CATEGORY:** Discussion

**REQUESTED BY:** Aschenbach

**STAFF REVIEW:** Carrillo

**Item No:** IV.H.

**Attachment:** No

**Urgent:** No

**Time Requested:** N/A

### TYPE OF BOARD CONSIDERATION

Consent/Routine:

First Reading:

Action:

Information: X

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*Please note: Staff will complete the grey areas. Staff will review your item and provide additional resources to inform the Executive Committee discussion.*

### BACKGROUND

Members may use this opportunity to share thoughts on the meeting, to confirm assignments, events, or other efforts scheduled during the next month, and to identify potential future agenda items or projects based on items discussed during the meeting.



# 5C GOALS

-2024



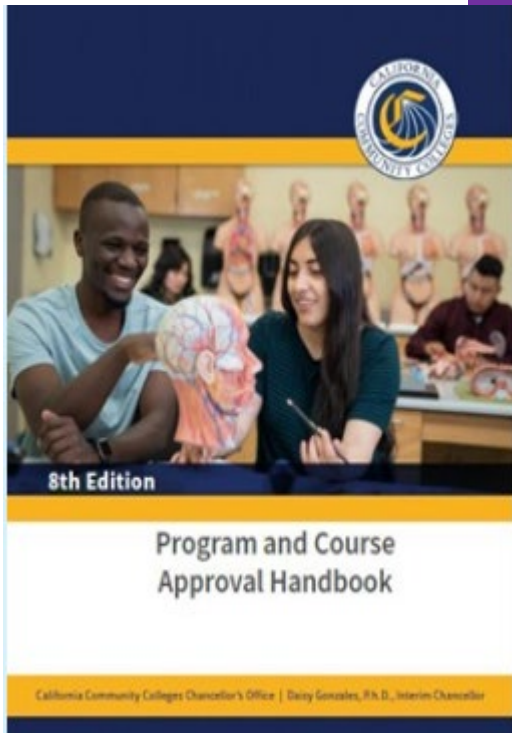
**Hello**  
my name is

**Blue Group**



# HELLO

My name is



- Secure a vendor to transition PCAH to HTML online format.
- Continue transition of the PCAH into an online format.
- Continue integration/synthesis of DEI language into the entire PCAH, including a revised introduction demonstrating the commitment of the California Community Colleges in developing culturally-relevant, culturally-responsive curriculum processes and classroom andragogies.
- Include recommended language into next PCAH update “Standards of Approval” (beginning on page 52)
- Consider doing a writing workshop with DEIA workgroup and PCAH workgroup to infuse DEIA language throughout the PCAH
- Add updated finalized regulations for supervised tutoring.



- Place praxis grid's contents into an interactive/multimedia webpage
  - Get funding and graphic designer/web designer.
  - Put on CCCCO website as a living document/resource to be regularly updated.
- Consider how to promote and provide professional development for rollout of the praxis.
  - Start with PD webinars in fall of 2023.
  - Follow-up with sessions at plenaries and CI and CIO/CSSO conferences
  - Consider a CO guiding memo to accompany PD roll out.
  - Consider discipline-specific experts sharing at workshops/sessions/webinars/conferences.
  - Consider securing a DEIA in Curriculum liaison/expert at the CCCCO.
- Ensure title 5 language (section 55002) asking for DEIA infusion into CORs moves through the next stage of approval process.
  - Make this a 5C priority.
  - Market out/communicate widely to all constituency groups.
  - Collaborate with PCAH workgroup.



- Curriculum that remains in the catalog for more than two-to-three years and has not been offered or students are not earning the degree/certificate.
  - Requesting guidance memo or paper on removing or deactivating curriculum that is not being offered.
  - Also relates to catalog bloat. Guidance that relates to creating new programs that are not based on the mission of the community colleges.
- Support for CIOs/VPIs and chairs on curriculum development
  - Training that includes the basics of curriculum development, beyond what is offered at the Curriculum Institute. Similar to the curriculum regional training format with focused training. Include a curriculum specialist for the technical and logistical part of curriculum development.
  - New administrator pre-session at the Institute with a specialist
- The TMC template is difficult to use.
  - Research different ways to present and fill out the working TMC. Would like to reduce the work for both the campus and the CO reviewer.

**Future items:**

- Common software for colleges
- LMI delays
- Historical data and information not available for COCI





Educational Services and Support Division  
**California Community Colleges Curriculum Committee (5C)**  
**May 19, 2023**  
9:00 AM – 12:00 PM  
**Meeting Minutes**

**2022-2023 5C Membership**

**ASCCC:** LaTonya Parker (co-chair), ~~Michelle Bean~~, Robert L. Stewart Jr., Karen Chow, John Freitas, Sharon Sampson, Amber Gillis, Meridith Selden **4CS:** Lesley Agostino **CCCCIO:** Kelly Fowler (co-chair), Marshall Fulbright, Jennifer Vega La Serna, Erik Shearer **CCCCO:** Raul Arambula, Aisha Lowe **ACCE:** Madelyn Arballo **CCCCSSO:** Alketa Wojcik, Christopher Sweeten **SSCCC:** ~~Marcello Garbo, Kyle Landrum~~ **CCCAOE:** Nichol Ree Angela Cordell

1. Welcome and Check-in (co-chairs)

The attendees were welcomed.

2. Agenda and April 28, 2023, Minute Approval

Agenda and April 28, 2023, Minute Approved

3. Tutoring Regulations

- In depth review of Supervised Tutoring Regs
  - Specific sections discussed 58168(f) and 53415.
  - Will vet work with CSEA & ATCLA

4. DEI COR Regulations

- In depth review of DEIA in the COR regs
- More feedback requested:
  - Document to be discussed with each association leadership of 5C members.
- Final document to be approved at 5C June meeting.

5. Ethnic Studies Task Force Update (Erin)

- Ethnic Studies Taskforce has ended.
  - 2-year effort to focus on implementation strategies and resources

Accomplishments

- Set the implementation timeline for the Ethnic Studies requirement.
- Intersegmental alignment
- Core competencies
- Have been providing professional development and tech assistance to the field.



- Four memos to the field (CCCCO website)
- Last webinar took place May 5
- Work is posted to the [ES webpage](#) and the VRC

The last ES Taskforce meetings addressed:

- Chapter 21 of the 2021 Budget Act allocated \$5.6M (one-time) for two purposes.
  - (1) \$5,600,000 shall be used on a one-time basis to implement the provisions of Chapter 32 of the Statutes of 2020 by ensuring the seamless transfer of community college students to the California State University, given ethnic studies general education requirements. Activities may include collaboration with key stakeholder groups, review of regulations and standards, and establishment of a plan for implementation.
  - (2) These funds may also be used to assist with advancing anti-racism initiatives within the California Community Colleges system.
- A funding allocation memo, with expenditure guidance and reporting requirements to be sent in June.
- Allowable activities will fall under (1) or (2) of the budget language.
- Each college will have the same amount \$48,695.65.
- NOTE: Every college already has at least Area F approved course, so they are not prohibited from focusing their efforts on (2)

6. Workgroup Updates:

- a. Local Curriculum Approval Process
  - Have provided work to be moved forward to new 5C.
- b. DEI In COR and DEI Framework Implementation
  - Recommendations presented during April 5C meeting, work to be presented to the field and put into practice.
- c. Associate Degree Regulations
  - No report/updates

d. Re-imagining the PCAH

[https://docs.google.com/document/d/1RL1qc7MgOSlunhocIFht\\_gMhiQkMRf7s/edit?usp=sharing&ouid=115243215679468742673&rtpof=true&sd=true](https://docs.google.com/document/d/1RL1qc7MgOSlunhocIFht_gMhiQkMRf7s/edit?usp=sharing&ouid=115243215679468742673&rtpof=true&sd=true)

In depth overview of non-credit changes recommendation

- Request for live links to charts
- DEIA effort included.
- Request to have each page include refer to top code statement.
- Remove revenue section from substantial disabilities.

7. CCCCCO Updates (Aisha)

- DEI and curriculum 5C work was presented during System Webinar
- CCC 2023-24 Joint Analysis of the Governor's May Revision, feedback and concerns



requested.

- Rising Scholars Network Program Regulations going to the Board of Governors on Monday May 22, 2023, for a Second Reading
- AB1705 Webinar on funding allocation
  - Funding allocation has different areas.
  - College has flexibility of the use of funds.
  - Reporting will consist of use of funds, intent, and outcomes.
- AB89 Task force for modern policing degree
  - Completing recommendations will take place by end of year.
- Burden free instruction materials task force
  - Recommendations will take place by end of year.
- Business 2.0 TMC
  - 18 months to adopt business 2.0.
  - 6 Colleges behind on that process
  - Full draft being finalized on different initiatives: Bachelorette completing, dual enrollment, dual admission.
- 1705 non-STEM prerequisites validation process
  - If a college has provided local research and data to verify the benefit of the placement and enrollment into transfer-level prerequisites to gateway courses as described in §78213 subdivisions (e) and (f), students can be placed and enrolled into the transfer-level prerequisite course. If the transfer-level prerequisite to the gateway courses is not validated, (1) the college shall not require or recommend the prerequisite to students, and (2) the U.S. high school graduate (or the equivalent) shall be placed and enrolled into the gateway course when they begin coursework in English or math/quantitative reasoning.

## 8. Constituency Reports (co-chairs & all)

- **2023 Curriculum Institute - Hybrid Event**  
July 12, 2023 - 9:00am - July 15, 2023 - 12:00pm Riverside Convention Center
- **Resolutions Spring 2023**  
<https://asccc.org/resolutions-spring-2023>
- **ASCCC New Leadership**  
  
President Cheryl Aschenbach  
Vice President, Manuel Velez  
Secretary, LaTonya Parker  
Treasurer, Robert L. Stewart Jr.  
At-Large Representative, Christopher Howerton
  - North Representative Mitra Sapienza
  - South Representative, Carlos Guerrero

- South Representative Kimberley Stiemke
- Area A Representative, Stephanie Curry
- Area D Representative, Maria-Jose Zeledon-Perez

9. General Comments

10. Future Meeting Dates:

- a. June 9, 2023, 9:00am-12:00pm virtual

11. Future Agenda items:

- a. Competency Based Education (Erin)
- b. Credit for Prior Learning (Erin/Chantee)



# CALIFORNIA COMMUNITY COLLEGES

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# BACHELOR'S DEGREE PROGRAMS

## Steering Committee Agenda

June 21, 2023

10:00 a.m.–11:00 a.m.

### Roll Call

ASCCC, CCCCCO, CCCBA, Antelope Valley, Bakersfield, Cypress, El Camino, Foothill, MiraCosta, Moorpark, Rio Hondo, San Diego Mesa, Santa Ana, Santa Monica, Skyline, Solano, West Los Angeles

Absent: CCCCIO, CCCEO, Cerritos, Crafton Hills, DeAnza, Feather River, Modesto, Mt. SAC, San Diego City, Shasta

#### 1. Review of minutes: May

Cassandra Storey, San Diego Mesa, moved to approve the May 17, minutes.

Elizabeth Rameriz, Rio Hondo, seconded the motion.

Solano abstained.

The motion carried and the minutes were approved.

#### 2. Welcome Carrie

Shelly announced Cheryl Aschenbach was elected to serve as the Academic Senate California Community Colleges President, Carrie Roberson is the new ASCCC BDP representative. Shelly thanked Cheryl and shared deep appreciation for her advocacy and support for the BDP. Tony and Shelly shared their excitement about the addition of Carrie to the team. Carrie has been involved with the CCCCCO BDP workgroup, she is bringing a wealth of knowledge to the team.

Carrie introduced herself. She shared she served on ASCCC for six years. She is looking forward to this opportunity.

#### 3. ASCCC Update (Carrie Roberson )

Carrie Roberson provided an update on recent activities and transitions within ASCCC. They

conducted a successful Faculty Leadership Institute. Cheryl Aschenbach is the new President, and four new members joined the Academic Senate, ensuring diverse representation from across the state. Each member brings unique expertise, including a focus on non-credit and other specific areas.

Carrie encouraged members to sign up for the ASCCC communication list serv to receive regular updates on all ongoing activities.

Cheryl demonstrated intentionality with regards to efforts related to bachelor's degree programs. In the future, updates will likely focus more on these programs and related events.

#### 4. CCCCCO Update (Erin Larson)

Leslie Leblanc provided the following updates:

- Key lawmakers asked the CCCCCO to pause the cycle 2 applications to settle a dispute with the California State University. The CCCCCO will follow AB 927 and proceed with cycle 3 timelines.
- Two groups have been formed: one to work on disputed programs and another to address duplication issues in Cycle 2.
- Proposed duplication was defined as 50% or 60% overlap in programs with CSU and UC.
- A simplified review process for dental hygiene and respiratory programs was being developed in collaboration with the dispute resolution workgroup.
- CSU and UC meetings are scheduled for the fall time period.
- Cycle 3 applications:
  - The CCCCCO is redesigning the application process and is seeking assistance from ICAS and the internal foundation.
  - A pre-application will be introduced in cycle 3 to address duplication research at the front end.
  - Template forms for workforce needs, demand evidence, administrative plans, and funding plans were created for the application.
  - A summary statement and conclusion of findings will be included in the application.
  - Links for research and evidence will be provided in the application.
  - The application will be released on June 26 and is due on September 5.
  - Weekly office hours from 2:00-3:00 were announced for assistance.
- Anthony suggested using Nova for BDP, but the group had mixed reactions, with Alchemer being preferred.
- A team and committee are working on the redesign of the CCCCCO application.
- A sample from West LA will be included in the announcement and on the website.
- A travel ban memo will be added to the BDP website.

5. CCCCIO Update

No report

Reidentifying who will be on our groups, Shelly will follow up

6. CCCCEO Update

No report

7. CCCBA Update (Slavich)

Mike Slavich provided an update on the work being done by the CCCBA in Sacramento. He mentioned that there has been significant engagement with various stakeholders in the Sacramento area, including CEOs and foundations. The focus has been on addressing barriers with CSUs to ensure smoother collaboration and progression of programs.

Some key points discussed during the meeting were:

- Collaboration with CSUs: Efforts are being made to work out the responsibilities and roles between CCCBA and CSUs, aiming for more control and cooperation to move forward effectively.
- Enhanced Scrutiny: Programs are now undergoing more thorough scrutiny before progressing further, ensuring their viability and relevance.
- CSU Offering CCC Programs: It was noted that CSUs will be offering some programs that were previously within the domain of CCCBA.
- The CSU has a lot of concerns, particularly with the proposed Architecture Program.

8. Articulation Update (Estella Narrie)

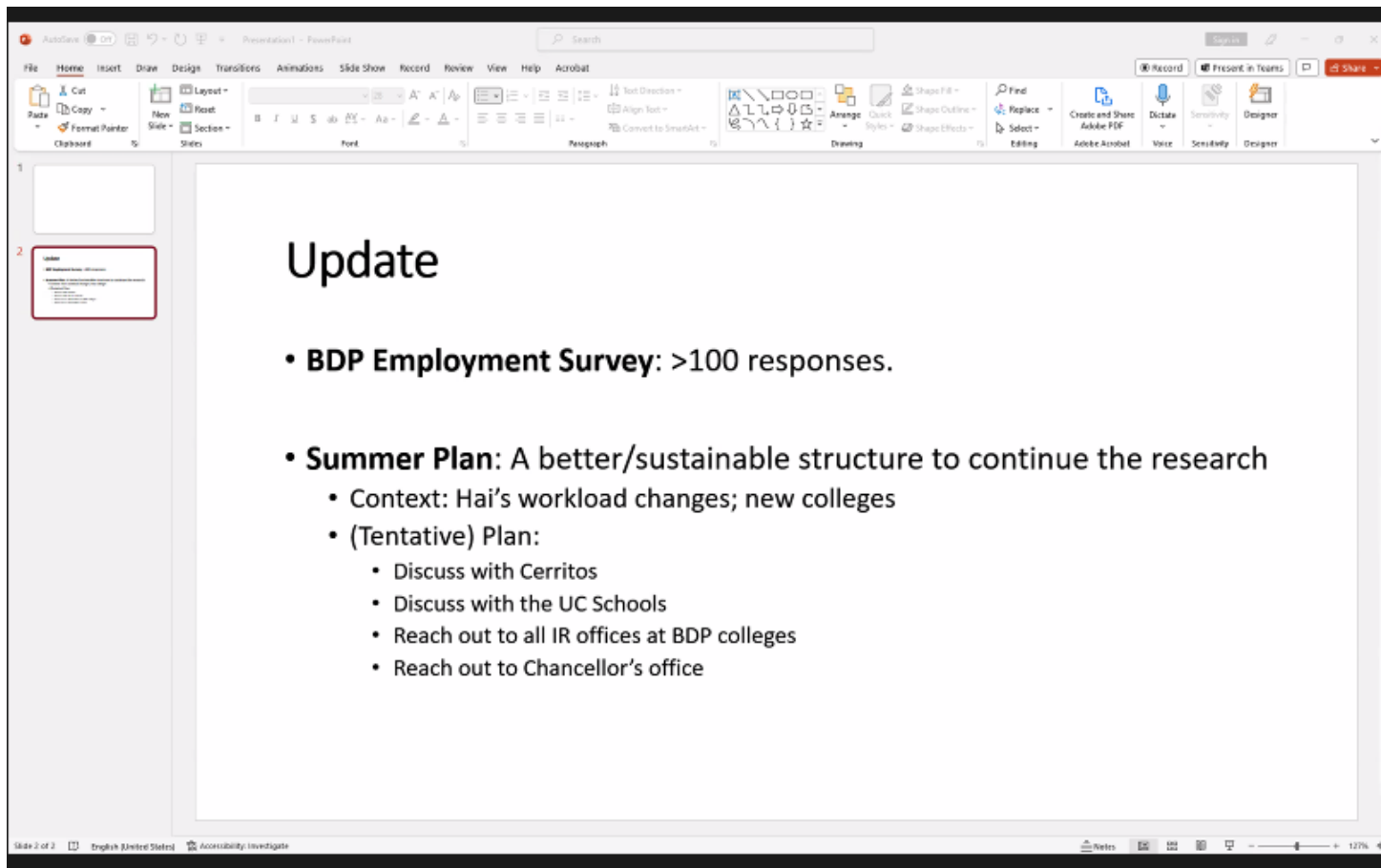
Elizabeth Rameriz, Rio Hondo College, reported she along with Shelly and a few others will be presenting at the Curriculum Institute in mid-July.

Regarding the BDP Articulation Officer Subgroup, their fall meeting goals were discussed. They plan to onboard new AOs from newly added colleges, ensuring they are informed about previous discussions and catching up with ongoing work. The group aims to establish CCC-to-CCC articulation agreements and is working on having the request recognized on the system's to-do list.

Elizabeth also highlighted the ongoing efforts to develop a lower-division General Education pattern for BDP students in collaboration with ASCCC leadership. Additionally, they discussed differences in GE approvals for BDP students compared to those transferring to CSU and how CalGETC plays a role in the process.

Elizabeth informed the attendees that the AOs from various campuses have been added to the list serve, ensuring they receive relevant email communications about upcoming meetings and other related matters.

## 9. BDP Research Update (Hai Hoang)



Hai provided the following updates regarding: the Employment Survey and the Summer Plan.

1. Employment Survey: Hai Hoang reported that they received over 100 responses for the employment survey, which was lower than the previous year's response rate of around 200. He requested input from members on potential reasons for the decline in responses. Some possible factors discussed were the survey's length, increased ambition in the survey's content, and the transition from a pilot program to a permanent one. Members suggested clearer communication about the targeted students and when to send out the survey. It was decided to close the survey, analyze the data, and plan improvements for the next year.
2. Summer Plan: Hai Hoang presented their plan for the summer, acknowledging that his workload has changed significantly and requires adjustments to the existing evaluation process. He outlined his intentions to collaborate with the colleges to develop a more sustainable structure to support the program. Tony Cordova offered assistance from Bakersfield and shared plans to recruit more help for the growing demand.

The UC partnership was mentioned briefly, with ongoing interviews being conducted to explore opportunities for support.

The discussion concluded with a focus on collaboration and sustainability to meet the program's expanding needs and effectively support students.

#### 10. Library Enhancements (Connie Renda)

Connie Renda inquired about the ACCJC requirement to spend \$10,000 for library resources. The topic will be revisited.

#### 11. Northern California BDP Workshop (Location, Dates, times)

Tony reported the next BDP Workshop planning meeting is meeting on June 26. He also mentioned BDP may want to partner with other entities, i.e., the CCCAOE fall conference.

#### 12. Steering Committee Elections: Secretary and Vice Chair

Tony reported Robert Cabral was nominated for Vice Chair and Shelly Hess was nominated for Secretary.

Tony also reported that the BDP (Bachelor's Degree Program) should focus on developing succession planning. He emphasized the importance of mentoring someone within the group to encourage active engagement and participation. Shelly has offered to mentor anyone who is interested. The goal is to ensure a smooth transition of responsibilities and to foster a more active and involved team dynamic.

#### 13. Other

The discussion revolved around two main topics: organizational chart and collaborative partnerships.

1. Organizational Chart: Tony Cordova shared the formal BDP organizational chart the BDP. It is used as the foundation to identify representatives and develop the agendas for the meetings. Tony explained as the BDP continues to expand and additional colleges/programs come on board, we may want to consider institutionalizing the chart and incorporating it into bylaws. Terms for executive leadership were also proposed to ensure a smooth transition of responsibilities.

Carrie Roberson provided insights on bylaws, emphasizing that they should set foundational pieces and not change frequently. She offered her expertise on developing the bylaws and advised on defining membership and responsibilities within the chart.

Funding streams were also discussed, with Tony mentioning the need to explore revenue

generation and potential funding through the Chancellor's office foundation.

a. Collaborative Partnerships

The focus then shifted to building collaborative partnerships. The group aimed to increase partnerships with the Chancellor's office and other entities to support and advocate for the program's growth and success. Tony expressed a desire to officially establish these partnerships and increase advocacy efforts.

The meeting concluded with Tony acknowledging that some participants had dropped off and noted that the topics would be continued in future meetings.

Motion to adjourn:

Elizabeth Rameriz motioned to adjourn the meeting. Carrie Roberson seconded the motion. The meeting adjourned at 11:07.

Future meetings: Third Wednesday at 10:00 am

Join from PC, Mac, Linux, iOS or Android: <https://cccconfer.zoom.us/j/153672480> Or iPhone one-tap (US Toll): +16699006833,153672480# or +16468769923,153672480# Or Telephone: Dial: +1 669 900 6833 (US Toll); +1 646 876 9923 (US Toll) Meeting ID: 153 672 480

[BDP Website](#)





**ACADEMIC SENATE**  
**for California Community Colleges**  
 LEADERSHIP • EMPOWERMENT • VOICE

**STANDARDS AND PRACTICES MEETING MINUTES**

**2023-04-27**

**TIME 1:00pm-2:30pm**

**ZOOM INFORMATION**

**Meeting ID: 891 2013 1193 (Passcode: 695206)**

The Standards and Practices (S&P) Committee is a standing committee within the Executive Committee composed of an Executive member Chair and California Community colleges faculty. The Committee is devoted to promoting the Academic Senate for California Community Colleges' mission through oversight of practices, procedures, and policies. The Standards and Practices Committee charge is to review, act on, and monitor various activities as assigned by the President or the Executive Committee of the Academic Senate.

The Standards and Practices Committee is committed to:

- Conducting the Disciplines List revision process.
- Analyzing and reviewing suggested changes in Executive Committee policies, Academic Senate Bylaws, and Rules; administering designated statewide faculty awards presented by the Board of Governors and the Academic Senate.
- Reviewing and recommending revisions to all processes under Academic Senate purview identified as priorities.
- Providing professional guidance and technical assistance regarding faculty minimum qualifications and equivalence to the minimum qualifications.
- Embedding inclusion, diversity, equity, antiracism and accessibility practices into the organization culture through policies and practices.

**MINUTES**

I. Call to Order and Roll Call

<b>Name</b>	<b>Present (X)</b>
Erik Reese—Chair	X
Carrie Roberson—2 <sup>nd</sup> Chair	X
Sable Cantus	X
Tamara Cheshire	X
Cynthia Orozco	
Darcie McClelland	X
Mahendra Thapa	

II. Adoption of the Agenda- approved by unanimous consent

a. Motion by Tamara, 2<sup>nd</sup> by Carrie

III. Minutes Volunteer- Carrie Roberson, S&P 2nd

- IV. Adoption of the [Minutes for 2023-03-23](#)- approved by unanimous consent
  - a. Motion by Carrie, 2<sup>nd</sup> by Sable
  
- V. Chair reviewed Standards and Practices Resources
  - a. [Google shared S&P folder](#)
  - b. [S&P website](#)
  - c. [Committee Guidelines](#)
  - d. Information overload in the [livebinder](#)
  
- VI. [S&P Projects, Priorities, and Workflow Tracking](#)
  
- VII. Chair reviewed and sought feedback on current projects
  - a. Update from the Apr Executive Committee Meeting
    - i. Exemplary Award theme- approved and added the term “Discipline” after Ethnic Studies
    - ii. Hayward Award: rubric and readers- Chair shared that ASCCC Exec committee had a lot of ideas and input, no agreement or changes were made but for future consideration
  - b. Chair reviewed proposed updates on the Regina Stanback Stroud Award rubric to align rubric with criteria in award. Motion by Sable, 2<sup>nd</sup> by Tamara to forward to ASCCC Exec Committee- unanimous consent
  - c. Chair with committee discussed their outside work to update and suggest edits to the ASCCC Rules to align with current elections process
    - i. Committee reviewed [updated draft of Rules](#)
    - ii. Survey on new elections process will not be conducted. There are ways the elections and process can be updated and amended, such as through the resolution process. Committee discussed updates to the Special Election Process, considerations for the general elections procedure and instant runoff/ ranked voting.
    - iii. Reference: [Elections page](#)
  - d. Committee reviewed By-laws for alignment with current elections process
    - i. Please review [updated draft of Bylaws](#)
    - ii. Possible survey on new elections process
  
- VIII. Future Projects
  - a. Committee discussed future Rostrum Ideas
    - i. Single course equivalency & Ethnic Studies
    - ii. Including more voices across the state into S&P at ASCCC level (ex, elections) Defining Ethnic Studies (in collaboration with Curriculum Committee)
  - b. Review the nomination process for faculty seats on the Board of Governors
  - c. Standardize nomination materials
  - d. Clarification of roles of North/South/At-Large Representatives
  - e. [Exec member position responsibilities](#)
  - f. Branding (Ongoing reminder)—Update documents to match ASCCC branding (End of Year Report?)

IX. Other Topics / Future Agenda Items

Updates: Darcie shared that she received the Distinguished Faculty Award for El Camino College

X. Announcements

a. Future S&P Meetings

i. May 25, 2023 1:00pm-2:30pm

b. Events

i. Executive Committee Meeting (Hybrid) – May 10, 2023 (Sacramento)

ii. Executive Committee Meeting (Hybrid) – Jun 2, 2023 (San Diego)

iii. Faculty Leadership Institute – Jun 14-17, 2023 (Millbrae)

iv. Curriculum Institute – July 12-15, 2023 (Riverside)

c. Resources

i. [Email listserv sign-up](#)

XI. Adjournment-2:38pm

**Status of Previous Action Items**

**A. In Progress** (include details about pending items such as resolutions, papers, *Rostrums*, etc.)

a. Disciplines List process – Ethnic Studies

i. BOG adoption and then CO updates the Min Quals handbook

b. CCC Advocacy Award for Jose Medina (present at CI)

c. Updates to Hayward Award and Stanback Stroud Award processes

d. ASCCC Rules updates

e. ASCCC By-laws updates

**B. Completed** (include a list of those items that have been completed as a way to build the end of year report).

a. Nov Rostrum article on statewide awards

b. Facilitated honorary resolutions for Fall Plenary Session: Dolores Davison & Silvester Henderson

c. Exemplary Program Award

d. Brown Act & Recent Legislation webinar on Nov 28 in collaboration with Legislation & Advocacy Committee

e. Updated Policy 40.01 Honoring Faculty Leaders

f. Worked with contact on referred resolution on area meetings on drafting an updated resolution for Spring Plenary Session that incorporates the input of Standards and Practices and the Executive Committee

g. Facilitated honorary resolution for Spring Plenary Session: John Freitas

h. Met with contact on referred resolution on caucus delegates, shared the legal advice and S&P/Exec discussions, and discussed possible next steps

i. Feb Rostrum article on disciplines list and Ethnic Studies proposal

j. Feb Rostrum article on the driving principles of the Ethnic Studies disciplines from S&P encouragement

k. Apr Rostrum on award recipients, including update on Exemplary Program Award

l. Facilitated the disciplines list process including submission, hearings, and adoption by resolution at Spring Plenary Session

- m. Adopted the theme for the 2023-2024 Exemplary Program Award
- n. Revised the process for non-S&P readers for the Hayward Awards so that each reader reads all applications; reader will be a new form of statewide service



# ACADEMIC SENATE for California Community Colleges

LEADERSHIP • EMPOWERMENT • VOICE

## STANDARDS AND PRACTICES

2023-05-25

TIME 1:00pm-2:30pm

ZOOM INFORMATION

<https://vccd-edu.zoom.us/j/89120131193?pwd=Nm1VQ0U1ODFuSEhiWjhkOWwvM2pYUT09>

Meeting ID: 891 2013 1193 (Passcode: 695206)

The Standards and Practices (S&P) Committee is a standing committee within the Executive Committee composed of an Executive member Chair and California Community colleges faculty. The Committee is devoted to promoting the Academic Senate for California Community Colleges' mission through oversight of practices, procedures, and policies. The Standards and Practices Committee charge is to review, act on, and monitor various activities as assigned by the President or the Executive Committee of the Academic Senate.

The Standards and Practices Committee is committed to:

- Conducting the Disciplines List revision process.
- Analyzing and reviewing suggested changes in Executive Committee policies, Academic Senate Bylaws, and Rules; administering designated statewide faculty awards presented by the Board of Governors and the Academic Senate.
- Reviewing and recommending revisions to all processes under Academic Senate purview identified as priorities.
- Providing professional guidance and technical assistance regarding faculty minimum qualifications and equivalence to the minimum qualifications.
- Embedding inclusion, diversity, equity, antiracism and accessibility practices into the organization culture through policies and practices.

## MINUTES

### I. Call to Order and Roll Call

Name	Present (X)
Erik Reese—Chair	X
Carrie Roberson—2 <sup>nd</sup> Chair	X
Sable Cantus	X
Tamara Cheshire	X
Cynthia Orozco	X
Darcie McClelland	X
Mahendra Thapa	

### II. Adoption of the Agenda- adopted by unanimous consent

a. Motion, Tamara- Second by Sable

### III. Minutes Volunteer- Carrie will takes minute notes

- IV. Adoption of the Minutes for 2023-04-27- adopted by unanimous consent
  - a. Motion, Darcie-Second, Carrie
  
- V. General Information shared by Chair- Standards and Practices Resources
  - a. [Google shared S&P folder](#)
  - b. [S&P website](#)
  - c. [Committee Guidelines](#)
  - d. Information overload in the [livebinder](#)
  
- VI. Review of [S&P Projects, Priorities, and Workflow Tracking](#)
  
- VII. Chair reiterated the S&P Current Projects
  - a. Updates to award Rubrics
    - i. Hayward: Will bring back updated language on the rubric for consideration by the Executive Committee. Any larger changes suggested by Exec will require discussions with the Board of Governors and Foundation.
    - ii. Stanback-Stroud: Removal of the criteria on “nomination documents” will be discussed by the Executive Committee at the upcoming June meeting.
  - b. ASCCC Rules—align with current elections process
    - i. Executive Committee did not discuss amendments to the Rules at the last meeting though on the agenda
    - ii. Chair informed committee of conversation Chair and 2<sup>nd</sup> had with ED and ASCCC President- including subtleties around special elections that will not be resolved quickly so the next S&P committee will continue to address
    - iii. For reference: [updated draft of Rules](#)
  - c. Committee continued updates to the By-laws—align with current elections process
    - i. Members reviewed, discussed, and continued to work on [updated draft of Bylaws](#)- continue from Article III Officers where the committee left off last time.
    - ii. Completed a fairly detailed first pass read with entire S&P, answered numerous questions, and provided input for the next S&P committee to continue
  - d. Branding (Ongoing reminder)—Update documents to match ASCCC branding will be shared with the incoming S&P chair for the committee going forward.
  
- VIII. Future Projects
  - a. Rostrum Ideas
    - i. Single course equivalency & Ethnic Studies
    - ii. Including more voices across the state into S&P at ASCCC level (ex, elections) Defining Ethnic Studies (in collaboration with Curriculum Committee)
  - b. Review the nomination process for faculty seats on the Board of Governors
  
- IX. Other Topics / Future Agenda Items
  - a. Recommendations for next year- can share or email Chair
  - b. Chair gave Thank yous! And will share the EOY report so all members can see everything we collectively accomplished this academic year.
  
- X. Announcements
  - a. Future S&P Meetings

- i. None
  - b. Events
    - i. Executive Committee Meeting (Hybrid) – Jun 2, 2023 (San Diego)
    - ii. Faculty Leadership Institute – Jun 14-17, 2023 (Millbrae)
    - iii. Curriculum Institute – July 12-15, 2023 (Riverside)
  - c. Resources
    - i. [Email listserv sign-up](#)
    - ii. [Volunteer application to serve on a committee](#)- members indicated that some of them would like to continue on the committee
- XI. Some members had to leave the meeting at approximately 2:10pm and committee continued work on the Bylaws!
- XII. Adjournment

Adjourned at 2:35pm with another round of appreciation for the committee members

### **Status of Previous Action Items**

- A. In Progress** (include details about pending items such as resolutions, papers, *Rostrums*, etc.)
- a. Disciplines List process – Ethnic Studies
    - i. BOG adoption and then CO updates the Min Quals handbook
  - b. CCC Advocacy Award for Jose Medina (coordinating with his office)
  - c. Updates to Hayward Award and Stanback Stroud Award scoring rubrics
  - d. Updates to Hayward Award and Stanback Stroud Award processes
  - e. ASCCC Rules updates
  - f. ASCCC Bylaws updates
- B. Completed** (include a list of those items that have been completed as a way to build the end of year report).
- a. Nov Rostrum article on statewide awards
  - b. Facilitated honorary resolutions for Fall Plenary Session: Dolores Davison & Silvester Henderson
  - c. Exemplary Program Award
  - d. Brown Act & Recent Legislation webinar on Nov 28 in collaboration with Legislation & Advocacy Committee
  - e. Updated Policy 40.01 Honoring Faculty Leaders
  - f. Worked with contact on referred resolution on area meetings on drafting an updated resolution for Spring Plenary Session that incorporates the input of Standards and Practices and the Executive Committee
  - g. Facilitated honorary resolution for Spring Plenary Session: John Freitas
  - h. Met with contact on referred resolution on caucus delegates, shared the legal advice and S&P/Exec discussions, and discussed possible next steps
  - i. Feb Rostrum article on disciplines list and Ethnic Studies proposal
  - j. Feb Rostrum article on the driving principles of the Ethnic Studies disciplines from S&P encouragement
  - k. Apr Rostrum on award recipients, including update on Exemplary Program Award
  - l. Facilitated the disciplines list process including submission, hearings, and adoption by resolution at Spring Plenary Session

- m. Adopted the theme for the 2023-2024 Exemplary Program Award
- n. Revised the process for non-S&P readers for the Hayward Awards so that each reader reads all applications; reader will be a new form of statewide service
- o. Updated Awards Handbook for clarity and to reflect the above update to Hayward Award readers



# **ASCCC Liaison Report Out for the CCC LGBTQ+ Summit Planning**

Submitted by Christopher Howerton, ASCCC At-Large Representative  
For ASCCC August Executive Committee Packet

## **CCC LGBTQ+ Summit Advisory Committee**

- Once again, the Lead Planner will be Emilie Mitchell (Dean of Social and Behavioral Sciences, Consumnes College)

## **Meetings**

- First Meeting will be held Friday August 11<sup>th</sup> 9-10am
- September through December meetings – 2<sup>nd</sup> Fridays of the month 9am -10:30am
- January to May meeting – 2<sup>nd</sup> and 4<sup>th</sup> Friday of each month

Currently we are collecting headshots and biographies of advisory members for marketing purposes.

## **ASCCC Liaison to FACCC Report Out**

Submitted by Christopher Howerton, ASCCC At-Large Representative  
For ASCCC August Executive Meeting Packet

### **FACCC Meeting June 23-25 Meeting**

- Held introductions and discussed their Annual Report
- I provided the following [ASCCC Liaison Report to FACCC](#)
- Approved their Meeting Calendar
  - September 8 (in person)
  - November 3 (Virtual ½ day, am)
  - January 26 (Virtual full day)
  - February 23 (virtual ½ day, am)
  - February 24 (In-personal All Committee Day)
  - February 25-26 (Advisory & Policy Conference, Sheraton Downtown, Sacramento)
  - May 3 (Virtual ½ day, am)
  - June 28-30 (in person) Board meeting and retreat
- Discussed their various committee assignments and process.
- Reviewed various progress reports.
- FACCC took a support position for an upcoming 50% law audit that was being discussed during the Joint Legislation Audit Committee (noted that the League is in opposition) as of 6/23/2023.



California Community Colleges

# CBE Update for California Community Colleges Curriculum Committee (5C)



# What is CBE?



# Direct Assessment for California CCs



# CBE in comparison to Traditional Models

## **CBE**

- ➔ Based on competencies
- ➔ Students progress at own pace
- ➔ Learning organized by competencies/modules
- ➔ Programs designed end-to-end
- ➔ Faculty guide as well as instruct
- ➔ Competency as currency
- ➔ Time is flexible
- ➔ Expectations for learning are fixed

# Making CBE a Reality...



# The Work of the Collaborative

- 8 colleges working as part of a Collaborative to offer Direct Assessment CBE programs
- 4 of the colleges:
  - already received approval from ACCJC
  - preparing applications to the US Dept of Ed
- Programs planning to launch fall 2024
- Working groups focusing on specific topics, e.g., technology, financial aid, student services
- \$500,000 grants to colleges for designing, developing and implementing programs, tied to milestones
  
- Currently gathering feedback on a draft funding method
- Pay based on competencies mastered rather than on attendance represents a major cultural shift, with many logistical implications
- Potential to transform the system

## Collaborative Colleges

**Bakersfield**, *Culinary Arts*

**Coastline**, *Business Administration*

**East LA**, *Technology and Logistics*

**Madera**, *Social Work and Human Services*

**Merced**, *Child Development*

**Mt Sac**, *Kinesiology and Wellness*

**Shasta**, *Early Childhood*

**Southwestern**, *Automotive Technology*



# Next time: Why a new funding method for CBE?

## Direct Assessment competency-based education:

- Bases student progress and the awarding of credit on students' demonstration of competency through their performance on summative **assessments**.
- Does **not** rely on **enrollment in courses, attendance** or **seat time** as proxies for learning.
- Promotes **equity** and opportunity by ensuring that:
  - Competencies are tied to real-world skills and industry expectations
  - Students have the flexibility and support they need to succeed.

***A funding method based on attendance alone is not appropriate for DA CBE.***



# California Community Colleges

Thank you!

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## SECTION 58160 OF ARTICLE 5, OF SUBCHAPTER 2, OF CHAPTER 9 OF DIVISION 6 OF TITLE 5 OF THE CALIFORNIA CODE OF REGULATIONS IS AMENDED TO READ:

Section 58160. State Apportionment for Noncredit Courses, NonCredit Classes, and Support Services. Noncredit Course Funding.

(a) In order to be eligible to be claimed for state apportionment, a non-credit course must be approved pursuant to sections 55002 and 55150 and fall into one of the following statutory categories: In addition to the support services eligible for state apportionment listed below, the noncredit courses and classes indicated below constitute an exclusive list of noncredit courses and classes that are eligible for state apportionment funding. The following is an exclusive list of noncredit courses, noncredit classes, and support services that are eligible for state apportionment funding:

(1) Parenting, including parent cooperative preschools, classes in child growth and development and parent-child relationships. elementary and secondary basic skills courses and other courses such as remedial academic courses in reading, mathematics, and language arts;

(2) Elementary and secondary foundational skills and other courses and classes such as pretransfer-level academic courses or classes in reading, mathematics, and language arts. courses in English as a second language, including vocational English as a second Language;

(3) English as a second language courses, including vocational English as a second language. short-term vocational courses and programs with high employment potential;

(4) Classes and courses for immigrants eligible for educational services in citizenship, English as a second language, and wWorkforce preparation classes in the foundational skills of speaking, listening, reading, writing, mathematics, decision-making and problem-solving skills, and other classes required for preparation to participate in job-specific technical training. workforce preparation courses in the basic skills of speaking, listening, reading, writing, mathematics, decisionmaking, problem solving skills, and other courses required for preparation to participate in job-specific technical training;

(5) Courses in citizenship for immigrants.;

(~~5~~ 6) Education programs for persons with substantial disabilities. courses in citizenship for immigrants;

(~~6~~ 7) Short-term vocational programs with high employment potential. parenting, including parent cooperative preschools, courses in child growth and development and parent-child relationships;

(~~7~~ 8) Education programs for older adults. courses and programs for persons with substantial disabilities;

(~~8~~ 9) Education programs for home economics. courses and programs for older adults;

(~~9~~ 10) Health and safety education. courses and programs in home economics; and

(~~10~~ 11) Supervised tutoring for foundational skills and for degree-applicable and transfer-level courses. District resources for supervised tutoring, including allocations of state apportionment

~~funding, must give first priority to maximizing the probability that a student will enter and complete coursework in English and mathematics within a one-year timeframe of their initial attempt in each discipline that satisfies a requirement of the student's intended certificate, or associate degree, or a requirement for transfer within the student's intended major. The district shall not claim state apportionment for supervised tutoring services that is being paid from state categorical funds. courses in health and safety education.~~

~~(b) The provisions of sections 58050, 58051, 58051.5, 58130 and related provisions of this chapter also apply in determining whether a non-credit course is eligible for funding.~~

~~(b) Districts shall provide access to supervised tutoring for students who need or desire extra academic support when enrolled in transfer-level mathematics or English coursework to maximize the probability that a student will enter and complete coursework in English and mathematics within a one-year timeframe of their initial attempt.~~

~~The district shall not claim state apportionment for supervised tutoring services that is being paid from state categorical funds.~~

~~(b) c) In order to be eligible for enhanced funding pursuant to Education Code sections 84750.5 and 84760.5, a career development or college preparation noncredit course must be part of a program or sequence of courses chaptered in the chancellor's curriculum inventory system pursuant to section 55151.~~

~~(c) d) Courses of the type described in section 55151 may not be claimed for enhanced funding if they are not part of a program or sequence of courses which is chaptered by the Chancellor pursuant to that section, but such courses may continue to be offered and be claimed for basic non-credit funding, provided that each individual course has been chaptered by the Chancellor pursuant to section 55150 and falls into one of the categories described in subdivision (a).~~

Note: Authority cited: Sections 66700, 70901, ~~78401~~ and ~~84757~~ 84760.5, Education Code.  
Reference: Sections 70901, 84500, 84750.5, 84757 and 84760.5, Education Code.

## **SECTION 58168 OF ARTICLE 5, OF SUBCHAPTER 2, OF CHAPTER 9 OF DIVISION 6 OF TITLE 5 OF THE CALIFORNIA CODE OF REGULATIONS IS AMENDED TO READ:**

Section 58168. Criteria for Supervised Tutoring.

~~(a) Supervised Tutoring, when provided by the college, shall be is considered a method of instruction that involves a student tutor who has been successful in a particular subject or discipline, or who has demonstrated a particular skill, and who has The student tutor received specific training in tutoring methods and who may assists one or more students in need of special who provides supplemental instruction in the a subject or skill. Student attendance in tutoring is eligible for apportionment only in a noncredit course offered under the provisions of Education Code section 84757(a)(2).~~

~~(b) Supervised tutoring must be coordinated conducted through a designated learning center and may be conducted either in person or virtually.~~

~~(c) Supervised tutoring conducted under this section must be supervised by faculty a person members who meet the minimum qualifications prescribed by section 53410 or 53415.5, and~~

~~(d) Tutors must be approved by a faculty member from the discipline or disciplines in which the student will tutor. Any district policy or process governing the hiring of student tutors shall include collegial consultation as an academic and professional matter pursuant to section 53200, subdivision (c).~~

~~(e) Student tutors must successfully complete training in tutoring methods, and the use of appropriate written and mediated instructional materials, including supervised practice tutoring, and demonstrate appropriate levels of proficiency in the subject(s), course(s), or skill(s) being tutored. This requirement may be waived by the chief instructional or student services officer district on the basis of advanced degrees or equivalent training.~~

~~(f) Students receiving tutoring must be enrolled in a noncredit course carrying Taxonomy of Programs number 4930.09, which is entitled "Supervised Tutoring."~~

~~(g) Student tutors may be paid for their tutoring services but do not receive academic credit.~~

Note: Authority cited: Sections 66700, and 70901, and 84757 Education Code. Reference: Section 70901 and 84757 Education Code.

## **SECTION 58170 OF ARTICLE 5, OF SUBCHAPTER 2, OF CHAPTER 9 OF DIVISION 6 OF TITLE 5 OF THE CALIFORNIA CODE OF REGULATIONS IS REPEALED.**

~~Section 58170. Apportionment for Tutoring.~~

~~Apportionment may be claimed for individual student tutoring only if all the following conditions are met:~~

~~(a) The individual student tutoring is conducted through a designated learning center.~~

~~(b) The designated learning center is supervised by a person who meets the minimum qualifications prescribed by section 53415.~~

~~(c) All tutors successfully complete instruction in tutoring methods and the use of appropriate written and mediated instructional materials, including supervised practice tutoring. This requirement may be waived by the chief instructional or student services officer on the basis of advanced degrees or equivalent training. Academic credit and apportionment for coursework in tutoring methods for purposes of this section shall be limited to two semester or three quarter units of credit, or 96 non-credit hours. All tutors shall be approved by a faculty member from the discipline or disciplines in which the student will tutor.~~

~~(d) All students receiving individual tutoring have enrolled in a non-credit course carrying Taxonomy of Programs number 4930.09, which is entitled "Supervised Tutoring."~~

~~(e) Students enroll in the Supervised Tutoring course, through registration procedures established pursuant to section 58108, after referral by the student, a counselor or an instructor on the basis of an identified learning need.~~

~~(f) An attendance accounting method is established which accurately and rigorously monitors positive attendance.~~

~~(g) Student tutors may be remunerated but may not be granted academic credit for tutoring beyond that stipulated in (c) above.~~

~~(h) The district shall not claim state apportionment for tutoring services for which it is being paid from state categorical funds.~~

~~Note: Authority cited: Sections 70901 and 84500, Education Code. Reference: Sections 70901, 84500 and 87356, Education Code.~~

## **SECTION 53415 OF ARTICLE 2, OF SUBCHAPTER 5, OF CHAPTER 4 OF DIVISION 6 OF TITLE 5 OF THE CALIFORNIA CODE OF REGULATIONS IS AMENDED TO READ:**

The minimum qualifications for service as a learning assistance ~~or learning skills coordinator or~~ instructor, ~~or tutoring coordinator,~~ shall be either (a) or (b) below:

- (a) the minimum qualifications to teach any master's level discipline in which learning assistance ~~or tutoring~~ is provided at the college where the ~~coordinator~~ instructor is employed; or
- (b) a master's degree in education, educational psychology, or instructional psychology, or other master's degree with emphasis in adult learning theory.

~~Minimum qualifications do not apply to tutoring or learning assistance for which no apportionment is claimed.~~

~~Note: Authority cited: Sections 70901 and 87356, Education Code. Reference: Sections 70901 and 87356, Education Code.~~

CCCCO Rev. 6/9/2023

**REPEALING SECTIONS 55060 THROUGH 55064, AND PROMULGATING NEW SECTIONS 55060, 55061, and 55062 OF DIVISION 6 OF TITLE 5 OF THE CALIFORNIA CODE OF REGULATIONS ARE AMENDED TO READ:**

**§ 55060. Philosophy and Criteria for the Associate Degree and General Education**

(a) District governing boards shall adopt and maintain a policy that states their goals for offering associate degrees and their specific philosophy on general education. In developing this policy, governing boards shall consider the following policy of the Board of Governors:

The Associate Degree provides a framework within which students complete patterns of learning experiences designed to develop capabilities and insights to support their academic and career goals. Among these capabilities and insights are competencies that are germane to all aspects of higher education and comprise a “general education” curriculum, such as the ability to think critically and to communicate clearly and effectively both orally and in writing, to use mathematics, understand the modes of inquiry of the major disciplines, to be aware of other cultures and times, to achieve insights gained through experience in thinking about ethical problems, and to develop the capacity for self-understanding.

Furthermore, general education introduces students to the variety of means through which people comprehend the modern world. It reflects the conviction of colleges that those who receive their degrees must have mastered principles, concepts, and methodologies both unique to and shared by the various disciplines. A general education program should create coherence and integration among the separate requirements and involve students actively in examining values inherent in proposed solutions to major social problems.

(b) District governing boards shall establish criteria to determine which courses may be used to implement their goals for the associate degree and their philosophy of general education.

**§55061. Associate Degree Course Requirements**

District governing boards may only approve associate degrees that meet the following course requirements:

(a) A minimum of 60 semester units (90 quarter units) of degree-applicable lower division credit courses, including courses that apply to the major or area of emphasis in career technical fields and courses in composition, reading, and mathematics not more than one level below transfer. Below transfer level course requirements must align with Education Code section 78213.

(b) A minimum of 18 semester units (27 quarter units) of focused study in a major or interdisciplinary area of emphasis.

(1) A “major” is a focused program of study within a specific discipline, which may include some coursework outside the primary discipline. Programs designed to provide transfer preparation must be designed to meet specific lower-division requirements in comparable baccalaureate majors.

(2) An “area of emphasis” is an interdisciplinary program of study encompassing a broad range of courses from multiple related academic disciplines, providing the student with an academic pathway broader than a specific major but more focused than general education.

(c) A minimum of 21 semester units (28 – 31.5 quarter units) of general education in the areas described below.

(1) English Composition, Oral Communication, and Critical Thinking (minimum of 6 semester/8 quarter units) including:

(A) English Composition (minimum of 3 semester/4 quarter units). Courses fulfilling this requirement must be baccalaureate-level and include expository and argumentative writing.

(B) Oral Communication and Critical Thinking (minimum of 3 semester / 4 quarter units). Courses fulfilling this requirement must be baccalaureate-level and may include oral communication and critical thinking courses.

(2) Mathematical Concepts and Quantitative Reasoning (minimum of 3 semester / 4 quarter units). Courses fulfilling this requirement must be at least college-level and may include mathematics or quantitative reasoning courses, including logic, statistics, computer languages, and related disciplines.

(3) Arts and Humanities (minimum of 3 semester / 4 quarter units). Courses in the humanities study the cultural activities and artistic expressions of human beings. Such courses develop students’ awareness of how people throughout the ages and in different cultures respond to themselves and the world around them in artistic and cultural creation, and develop students’ aesthetic understandings and abilities to make value judgments. Courses fulfilling this requirement may include introductory or integrative baccalaureate-level courses in the visual and performing arts, art history, foreign languages, literature, philosophy, religion, and related disciplines.

(4) Social and Behavioral Sciences (minimum of 3 semester / 4 quarter units). Courses in the social and behavioral sciences focus on people as members of society and develop awareness of the methods of inquiry used by the social and behavioral sciences. They stimulate critical thinking about how people act and have acted in response to their societies and promote appreciation of how societies and social subgroups operate. Courses fulfilling this requirement may include introductory or integrative baccalaureate-level courses in cultural anthropology, cultural geography, economics, history, political science, psychology, sociology, and related disciplines.

(5) Natural Sciences (minimum of 3 semester / 4 quarter units). Courses in the natural sciences examine the physical universe, its life forms, and its natural phenomena, helping students



appreciate and understand the scientific method and the relationships between science and other human activities. Courses fulfilling this requirement may include introductory or integrative baccalaureate-level courses in astronomy, biology, chemistry, general physical science, geology, meteorology, oceanography, physical geography, physical anthropology, physics, and other scientific disciplines.

(6) Ethnic Studies (minimum of 3 semester / 4 quarter units). Courses fulfilling this requirement may include introductory or integrative baccalaureate-level courses in Ethnic Studies, African American Studies, Native American Studies, Chicano/a/x and Latino/a/x Studies, Asian American Studies, and related areas of study.

### §55062. Requirements for Awarding of the Associate Degree

(a) District governing boards shall confer the associate degree upon students who have fulfilled the course requirements of section 55061, and who have met the following conditions:

(1) Satisfactory completion of at least 12 semester units (18 quarter units) in residence within the college district. Governing boards shall adopt policies that permit students to obtain waivers of this requirement in order to alleviate injustice and undue hardship.

(2) Satisfactory completion of each course counted toward the major or area of emphasis requirement with a grade of "C" or better, or of "P" if the course is taken on a "pass-no pass" basis;

(3) Completion of a minimum 21 semester units (or 28 – 31.5 quarter units) general education pattern pursuant to section 55061, or completion of the requirements for an approved intersegmental lower-division general education pattern used for transfer to the University of California or the California State University; and

(4) Completion of the requirements for the associate degree with a minimum cumulative grade point average of 2.0 in the degree-applicable courses. If units accumulated beyond those required for the degree lower a student's cumulative grade point average below 2.0, colleges shall compute the grade point average based solely on those courses used to satisfy the degree requirements, provided that the coursework used to compute the grade point average fulfill all major/area of emphasis and general education requirements.

(b) Courses that meet or exceed the standards of the California Community Colleges completed at other institutionally accredited institutions shall be counted toward associate degree unit requirements.

(c) Courses may meet multiple requirements, including general education, a major or area of emphasis, and additional requirements stated in section 55061 when courses are locally approved to meet multiple requirements. However, one course may not be counted in more than one general education area, even if the course is approved in multiple general education areas. Students may use the same course to meet a local general education requirement and to satisfy a general education requirement at the California State University or the University of California if that segment accepts the course for this purpose.

**Commented [AR1]:** Survey Suggestion: Would like to advocate for exception to the "C or better" considered when it can be shown a transfer school accepts a C- for the major prep/major. This has come up with two students I know of specifically in the last year – one specifically returned to CCC due to pandemic, can see this being an issue with many students who did the same. It is difficult to explain to students CCCs require a higher grade than a CSU/transfer school. Ex: A student took an Intro to Psychology course at Sac State that accepts a C- their lower-division major requirements, but they leave to attend a CCC to earn an ADT/AA/AS...we now don't accept that course/grade, and they have to repeat entire course. But, upon transfer back to Sac State, new grade isn't considered (may be labeled illegal repeat?), etc.

**Commented [AR2]:** Survey Suggestion: GPA of 2.0 in either (a) all degree-applicable units or (b) the courses used to fulfill the 60 units for the degree. Counselors would then substitute whichever A,B,C and D grades needed (with some Ps in there!) to fulfill the GE and Major requirements and get the GPA above 2.0.

**Commented [LA3]:** Revised to match new Federal language. Confirmed language change with CSU & UC.

(d) Students may receive credit for knowledge or skills acquired through a district's procedures for awarding credit for prior learning.

(e) Students who have been awarded a bachelor's degree from an institutionally accredited institutions institution shall be deemed to have fulfilled the general education course requirements for the associate degree.

(f) The governing board of each community college district shall establish procedures by which a student may petition to have completion of a noncredit course counted toward satisfaction of the requirements for an associate degree.

###

## Proposed Amendments to DEI in the COR Regulations (CLEAN DRAFT)

### § 55001. Curriculum Committee.

(a) For purposes of this Chapter, a college and/or district curriculum committee shall be established by the mutual agreement of the college and/or district administration and the academic senate. The curriculum committee shall be either a committee of the academic senate or a committee that includes faculty and is otherwise comprised in a way that is mutually agreeable to the college and/or district administration and the academic senate.

(b) The curriculum committee shall make recommendations for approval of all courses established pursuant to section 55002. No course may be considered for approval by the district governing board without a recommendation for approval by the curriculum committee.

(c) The curriculum committee shall be trained in principles of diversity, equity, inclusion, anti-racism, and accessibility.

### § 55001.5. Diversity, Equity, Inclusion, Anti-Racism, and Accessibility Considerations.

(a) Diversity, equity, inclusion, anti-racism. The curriculum committee shall have a documented procedure for ensuring that the course outline of record of all courses approved pursuant to section 55002 demonstrates a culturally responsive approach that integrates principles of diversity, equity, inclusion, and anti-racism.

(b) Accessibility. The curriculum committee shall have a documented procedure for ensuring that the course outline of record guarantees accessibility for every student, including students with disabilities.

## § 55002. Standards and Criteria for Courses.

(a) Credit Courses. Courses recommended by the curriculum committee and approved by the district governing board as meeting the criteria described in this subdivision shall be designated either degree-applicable credit courses or nondegree-applicable credit courses as appropriate.

(1) Standards for Approval. The curriculum committee may recommend approval of a credit course if it meets the following standards:

(A) Difficulty. The course work calls for critical thinking and the understanding and application of concepts determined by the curriculum committee to be at college level.

(B) Level. The course requires learning skills and a vocabulary that the curriculum committee deems appropriate for a college course.

(C) Intensity. The course treats subject matter with a scope and intensity that requires students to study independently outside of class and includes reading and writing assignments to be completed as homework. In nondegree-applicable credit courses, the assignments shall be sufficiently rigorous that students successfully completing each course or sequence of required courses, will have acquired the skills necessary to complete degree-applicable work.

(D) Grading Policy. The course provides for measurement of student performance in terms of the stated course objectives and culminates in a formal, permanently recorded grade based upon demonstrated proficiency in subject matter and the ability to demonstrate that proficiency by means of written expression that may include essays, problem solving exercises, or skills demonstrations by students, as the curriculum committee deems appropriate, and consistent with the provisions of article 2 of subchapter 1 of Chapter 6 (commencing with section 55020).

(E) Units. The course grants units of credit in a manner consistent with the provisions of section 55002.5. The course outline of record shall record the total number of hours in each instructional category specified in governing board policy, the total number of expected outside-of-class hours, and the total student learning hours used to calculate the award of credit.

(F) Enrollment Requirements. Includes prerequisites, corequisites, or limitations on enrollment established in accordance with the requirements that are authorized, reviewed, and applied pursuant to sections 55003 and 58106.

(2) Course Outline of Record. The course is described in a course outline of record that shall be maintained in the official records of the college and made

publicly available. The course outline of record shall include the following elements for each course:

(A) the specifications related to the unit value, expected number of contact hours, any outside-of-class hours, and the total student learning hours for the course as a whole;

(B) the prerequisites, corequisites, or advisories on recommended preparation, if any, for the course;

(C) the catalog description, objectives, and content in terms of a specific body of knowledge;

(D) explanations or examples of required outside-of-class assignments, including reading and writing assignments, instructional methodology, and methods of evaluation.

(E) the discipline or disciplines established pursuant to section 53407 and the department in which the course will be offered.

(3) Conduct of Course. Each section of the course is to be taught by a qualified instructor in accordance with the elements specified in the course outline of record.

(4) Nondegree-Applicable Credit Courses. Nondegree-applicable credit courses are courses recommended by the curriculum committee and approved by the governing board in one of the following categories:

(A) nondegree-applicable basic skills courses as defined in subdivision (u) of section 55000;

(B) courses designed to enable students to succeed in degree-applicable credit courses;

(C) precollegiate career technical preparation courses designed to provide foundation skills for students preparing for entry into degree-applicable credit career technical courses or programs;

(D) essential career technical instruction for which meeting the standards of subdivision (a) is neither necessary nor required-;

(E) if enrollment in the nondegree-applicable credit course will improve the students' likelihood of completing the transfer level course in a one-year timeframe for student populations who are exempt from subdivision (i) of section 78213, such as students pursuing a GED or students with documented disabilities taking educational assistance classes, or students in certificate programs that do not have math or English requirements, a nondegree-applicable credit course may serve as a prerequisite or corequisite for a credit course as established, reviewed, and applied in accordance with this article.

(b) Noncredit Courses. Noncredit courses are recommended by the curriculum committee and approved by the district governing board as a course meeting the needs of enrolled students.

(1) Standards for Approval. The curriculum committee may recommend approval of the course if the course treats subject matter and uses resource materials, teaching methods, and standards of attendance and achievement that the committee deems appropriate for the enrolled students. In order to be eligible for state apportionment, such courses must be approved by the Chancellor pursuant to article 2 (commencing with section 55150) of subchapter 2 of this chapter and satisfy the requirements of section 58160 and other applicable provisions of chapter 9 (commencing with section 58000) of this division.

(2) Course Outline of Record. The course is described in a course outline of record that shall be maintained in the official records of the college and made publicly available. The course outline of record shall include the following elements for each course:

(A) the specifications related to the unit value, expected number of contact hours, any outside-of-class hours, and the total student learning hours for the course as a whole;

(B) the prerequisites, corequisites, or advisories on recommended preparation, if any, for the course;

(C) the catalog description, objectives, and content in terms of a specific body of knowledge;

(D) explanations or examples of required outside-of-class assignments, including reading and writing assignments, instructional methodology, and methods of evaluation.

(E) the discipline or disciplines established pursuant to section 53407 and the department in which the course will be offered.

(3) Conduct of Course. Each section of the course is to be taught by a qualified instructor in accordance with the elements specified in the course outline of record.

(c) Community Services Offerings. A community services offering must meet the following minimum requirements:

(1) is approved by the district governing board;

(2) is designed for the physical, mental, ethical, economic, or civic development of persons enrolled therein;

(3) provides subject matter content, resource materials, and teaching methods which the district governing board deems appropriate for the enrolled students;

(4) is open to all members of the community willing to pay fees to cover the cost of the offering; and

(5) may not be claimed for apportionment purposes.

NOTE: Authority cited: Sections 66700, 70901, and 78300, Education Code. Reference: Sections 70901 and 78300, Education Code.

## § 55100. Credit Course Approval.

(a) The governing board of each community college district shall establish policies for, and may approve credit courses pursuant to section 55002, section 55002.5, and the Chancellor's Office Program and Course Approval Handbook prepared, distributed, and maintained by the Chancellor consistent with section 55000.5(a).

(b) The chief executive officer, chief instructional officer, college academic senate president, and college curriculum committee chair of each college and/or district shall annually certify to the Chancellor, before the conclusion of each academic year, compliance with the following requirements related to the approval of credit courses:

(1) the curriculum committee and district governing board have approved each credit course pursuant to section 55002, section 55002.5, and the Chancellor's Office Program and Course Approval Handbook prepared, distributed, and maintained by the Chancellor consistent with section 55000.5(a);

(2) the college and/or district promptly reported all credit courses approved by the district governing board pursuant to this section to the Chancellor's Office Curriculum Inventory and Management Information Systems;

(3) college and/or district personnel involved in the credit course approval process, including members of the curriculum committee, were provided with training regarding the rules, regulations, and local policies applicable to the approval of credit courses, including, but not limited to, the provisions of sections 55001, 55002, and 55002.5, and the Chancellor's Office Program and Course Approval Handbook prepared, distributed, and maintained by the Chancellor consistent with section 55000.5(a);

(4) the district governing board has established local policy or procedures specifying the relationship between contact hours, outside-of-class hours, and the calculation of credit hours consistent with section 55002.5.

(c) The Chancellor may conduct reviews to ensure that colleges and/or districts are in compliance with the certification requirements identified in this section.

(d) The Chancellor may, at any time, limit or terminate the ability of a district to approve or offer credit courses if he or she determines that a college and/or district has failed to comply with any of the conditions set forth in this section until such time a college and/or district demonstrates compliance with the certification requirements in this section.

NOTE: Authority cited: Sections 66700 and 70901, Education Code. Reference: Sections 70901 and 70902, Education Code.