ACADEMIC SENATE
for California Community Colleges
LEADERSHIP · EMPOWERMENT · VOICE

EXECUTIVE COMMITTEE MEETING

Thursday, December 1, 2022 to Friday, December 2, 2022
Westgate Hotel
1055 2nd Ave, San Diego, CA 92101
Riviera Room
Zoom link

December 1, 2022
10:00 AM -11:00 AM | Breakfast
11:00 AM -12:00 PM | Executive Committee Meeting
12:00 PM - 12:30 PM | Lunch
12:30 PM - 5:00 PM | Executive Committee Meeting

Dinner Arrangements: 6:00 PM
Location: TBA

December 2, 2022
8:30 AM -12:30 PM | Strategic Planning Session
12:30 PM -1:00 PM | Boxed Lunch

All ASCCC meetings are accessible to those with accommodation needs. A person who needs an accommodation or modification in order to participate in the meeting may make a request by emailing the ASCCC Office at agendaitem@asccc.org no less than five business days prior to the meeting. Providing your request at least five business days before the meeting will help ensure the availability of the requested accommodation. This event will utilize automated closed captioning. If you would like to request a live human closed captioner for any of our offerings, please contact us at agendaitem@asccc.org at least 10 business days in advance.

Public Comments: Members of the public wishing to comment on an agenda item or another topic not on the agenda will be given the opportunity to comment. Public comment will be invited at the end of the Executive Committee discussion on each agenda item. Persons wishing to make a public comment to the Executive Committee on a subject not on the agenda shall address the Executive Committee during the time listed for public comment. Public comments are limited to 3 minutes per individual and 30 minutes per agenda item. Materials for this meeting are found on the ASCCC Executive Committee Meeting website page.

I. **ORDER OF BUSINESS**
    A. **Roll Call**
    B. **Approval of the Agenda**
    C. **Land Acknowledgement**
        We begin today by acknowledging that we are holding our gathering on the land of the Kumeyaay/Kumiais Nations who have lived and continue to live here. We recognize the Kumeyaay/Kumiais Nations and their spiritual connection to the ocean and the land as the first stewards and the traditional caretakers of this area we now call San Diego. As we begin, we thank them for their strength, perseverance, and resistance.

We also wish to acknowledge the other Indigenous Peoples who now call San Diego their home, for their shared struggle to maintain their cultures, languages, worldview, and identities in our diverse City.

D. **Public Comment**
   This portion of the meeting is reserved for persons desiring to address the Executive Committee on any matter <u>not</u> on the agenda. No action will be taken. Speakers are limited to three minutes.

E. **Executive Committee Norms, pg.4**
F. **Calendar, pg.5**
G. **Local Senate Visits, pg.8**
H. **Action Tracking and Future Agenda Items, pg.18**
I. **One Minute Executive Committee Member Updates**
J. **President/Executive Director Updates**

II. **CONSENT CALENDAR**
   A. **November 2, 2022 Executive Committee Meeting Minutes**
   B. **Spring Virtual Part Time Event**
   C. **CTE Webinar Sessions**
   D. **Accreditation Regional Meeting Spring 2023**
   E. **ASCCC Accreditation Committee Charge Update**

III. **ACTION ITEMS**
   A. **Legislative Update-10 mins., Aschenbach, pg.35**
      The Executive Committee will receive a report on the 2022-23 (two-year) legislative session and may consider requested action.
   B. **Proposal for a Data and Research Committee Webinar Series-15 mins., Wada, pg.37**
      The Executive Committee will review, provide input, and approve a proposed set of webinars on data.
   C. **Resolutions Assignments Fall 2022-20 mins., Mica/May, pg.39**
      The Executive Committee will review and approve the assignments for the fall 2022 resolutions.
   D. **CTE/Noncredit North and South Regional Workshops-15mins., Bean/ Roberson, pg.45**
      The Executive Committee will consider the proposed dates, time, and description for North and South CTE/Noncredit one-day regional workshops.

IV. **DISCUSSION**
   A. **Chancellor's Office Update-30 mins., May, pg.47**
      A liaison from the Chancellor's Office will provide Executive Committee members with an update of system-wide issues and projects.
   B. **Oral Reports**
      i. **Foundation President's Report – 10 mins., Vélez**
      ii. **Liaison/Caucus Reports-5 mins. each, May, pg.49**
         The Executive Committee will receive oral or written reports from liaisons or representatives from partner organizations and ASCCC Caucuses.
   C. **Executive Committee Meeting Dates 2023-2024-20 mins., May/Mica, pg.51**
      The Executive Committee will begin discussion on the 2023-24 Executive Committee meeting dates.
   D. **Fall 2022 Plenary Session Debrief-30 mins., May/Mica, pg.55**

The Executive Committee will have a debrief discussion of the Fall 2022 Plenary Session.

E. **Board of Governors/Consultation Council-15 mins., May, pg.57**
The Executive Committee will receive an update on the recent Board of Governors and Consultation Council meetings.
Meeting Debrief-10 mins., May, pg.59
The Executive Committee will have an opportunity to share thoughts on the meeting and provide considerations for potential agenda items to be discussed at future meetings.

V. **WRITTEN REPORTS** *(If time permits, additional Executive Committee announcements and reports may be provided)*
   A. **Academic Senate and Grant Reports**
   B. **Standing Committee and Chancellor's Office Reports**
      i. California Community Colleges Curriculum Committee September Meeting Minutes
      ii. FLDC Meeting Minutes November
      iii. ACCE Fall Virtual Conference
      iv. Accreditation Committee Meeting Summary September 2, 2022
      v. Accreditation Committee Meeting Summary September 19, 2022
      vi. Accreditation Committee Meeting Summary October 17, 2022
      vii. Accreditation Committee Meeting Summary November 14, 2022
      viii. California Community Colleges BDP Steering Committee Notes July 20, 2022
      ix. California Community Colleges BDP Committee Notes August 17, 2022
      x. California Community Colleges BDP Committee Notes September 16, 2022
      xi. BDP Workgroup Meeting #2 September 28, 2022
      xii. CCBA June Meeting Minutes
      xiii. Data and Research Committee Meeting Minutes October 11, 2022
      xiv. Data and Research Committee Meeting Minutes October 27, 2022
      xv. LAC August Meeting Minutes
      xvi. CTE Leadership September Meeting Minutes
      xvii. Noncredit, Pre-transfer, and Continuing Education Committee September Meeting Minutes
      xviii. RSFAC September Meeting Minutes
      xix. RSFAC October Meeting Minutes
      xx. ASCCC Curriculum Committee Meeting Minutes
      xxi. ASCCC TASSC Meeting Minutes
   C. **ASCCC Liaison (to other organizations) Reports**
   D. **Local Academic Senate Visits**

VI. **ADJOURNMENT**

ASCCC Executive Committee Norms

We are a collective of diverse educators who honor and celebrate the respective voices and lived experiences of its members in order to engage in authentic abolitionist work.

As an Academic Senate for California Community Colleges Board Member, I commit to the operational principles or expectations that implicitly or explicitly govern my actions:

AUTHENTICITY

- Speak your discomfort.
- Be honest and genuine.
- Have your actions match your words.

A

COLLEGIALITY

- Honor and appreciate experiences, knowledge, and the diversity of our perspectives.
- Provide and accept feedback with humility and respect.
- Commit to learning from and listening to each other, recognizing that multiple viewpoints increase our awareness and understanding.
- Allow others to speak their truth and listen without prejudice.

C

HD

HONOR AND DEDICATION

- Share the space/ step up, step back; ensure all voices are heard.
- Be thoughtful, solution-oriented and seek positive outcomes.
- Commit to your roles and responsibilities- be prepared (and be honest if you are not).
- Respect Confidentiality (honor confidential information by not sharing any ASCCC-related matters shared during closed meetings, with other persons or entities who did not attend those meetings).
- Honor the dedication of committee members.
- Think creatively, but don't act impulsively.

SPP

SELF-AWARENESS, PRESENCE, AND PATIENCE

- Communicate with respect and humility: recognize personal biases and avoid making assumptions when interacting with others.
- Exercise patience when others challenge your ideas, change their minds, or ask questions.
- Practice grace and gratitude when conflict resolution is needed: be forgiving of yourself and others.

ASCCC Executive Committee Agenda Item

Month: December   **Year:** 2022

SUBJECT: Calendar

DESIRED OUTCOME: The Executive Committee will be informed of upcoming events and deadlines.

CATEGORY: OOB

REQUESTED BY: Mica

STAFF REVIEW : Patricia Carrillo

Item No: I.F.

Attachment: No

Urgent: No

Time Requested: 5 minutes

TYPE OF BOARD CONSIDERATION

Consent/Routine:

First Reading:

Action:

Information: X

Please note: Staff will complete the grey areas. Staff will review your item and provide additional resources to inform the Executive Committee discussion.

BACKGROUND

Upcoming Events and Meetings

Executive Committee Meeting – Sacramento/Hybrid – January 12-13, 2023

Executive Committee Meeting – Sonesta Emeryville/ Hybrid- February 3-4, 2023

Please see the 2022-2023 Executive Committee Meeting Calendar on the next page for ASCCC Executive Committee meetings and institutes.

Reminders/Due Dates

December 16, 2022

- Agenda items for the January 12-13, 2023 meeting
- Committee reports, if applicable

January 17, 2023

- Agenda items for the February 3-4, 2023 meeting
- Committee reports, if applicable

To ED	To Editor	To President	To Visual Designer	To Field
January 22	January 27	February 3	February 13	February 28
March 5	March 13	March 20	April 3	April 20

Academic Papers Timeline 2022-23

A. Educational Policies Committee – Enrollment Management (Update) – R17.03 S2022

B. Online Education Committee – Accessibility (NEW)

C. Online Education Committee – Ensuring Effective and Equitable Online Education (Update) – R13.02 S2022

D. Data and Research Committee – Optimizing Student Success by Evaluating Placement (NEW) – R18.01 F2020

E. Part-time Faculty Committee – Part-time Faculty Equity – R19.01 S2021

Ed Pol: Enrollment Management Paper

- First Draft of paper to be submitted to February Executive Committee meeting – Due January 17, 2023
- Second Draft of paper to be submitted to March Executive Committee meeting – Due February 14, 2023
- Final Draft to Area Reps for March Area Meetings – March 15, 2023
- Include in Thursday Spring 2023 Resolutions Packet – April 20, 2023

Online Ed: Accessibility Paper

- First Draft of paper to be submitted to January Executive Committee meeting – Due December 16, 2022
- Second Draft of paper to be submitted to February Executive Committee meeting – Due January 17, 2023
- Final Draft to Area Reps for March Area Meetings – March 15, 2023
- Include in Thursday Spring 2023 Resolutions Packet – April 20, 2023

Online Ed: Ensuring Effective and Equitable Online Education Paper

- First Draft was submitted to June 2022 Executive Committee meeting
- Second Draft of paper to be submitted to March Executive Committee meeting – Due February 14, 2023
- Final Draft to Area Reps for March Area Meetings – March 15, 2023
- Include in Thursday Spring 2023 Resolutions Packet – April 20, 2023

Data and Research: Optimizing Student Success by Evaluating Placement Paper

- First Draft of paper to be submitted to February Executive Committee meeting – Due January 17, 2023
- Second Draft of paper to be submitted to March Executive Committee meeting – Due February 14, 2023
- Final Draft to Area Reps for March Area Meetings – March 15, 2023
- Include in Thursday Spring 2023 Resolutions Packet – April 20, 2023

Part-time: Part-time Faculty Equity Paper

- Draft Paper outline and survey submitted on May 6, 2022 Executive Committee Meeting
- Timeline TBD

Local Senate Campus Visits
2019-2022
(LS= member of Local Senates; IN = report submitted; strikeout = planned but not done)

COLLEGE	VISITOR	DATE OF VISIT	REASON
Area A			
American River	Executive Committee	9/15/2022	Executive Committee Meeting
Bakersfield	Cruz, Henderson	2/21/2019	Faculty Diversification Regionals
Butte	Foster	4/3/2021	DEI and Advocacy
Cerro Coso	Henderson	5/8/2019	Cal City Prison Graduation
	Executive Committee	9/6/2019	Executive Committee Meeting
	Stanskas	1/30/2020	Collegiality in Action
	Curry/Gillis	8/19/2021	Governance
	Curry	1/14/2022	Active Learning
Clovis	Aschenbach, May, Curry	9/5/2019	ESL Recoding Regional
Columbia			
Cosumnes River	Aschenbach	1/16/2019	Governance
Feather River			
Folsom Lake	May, Mica	11/1/2019	Guided Pathways Regional Meeting
	Aschenbach	11/1/2019	Curriculum Regional Meeting
	Davison	3/22/2022	Collegiality in Action
Fresno	Cruz	1/10/2019	Guided Pathways Convocation
Lake Tahoe	Davison	12/2/2021	Student Centered Listening Tour
Lassen	Stewart	8/12/2020	Local Senate Visit - Equity and Diversity
	Curry, Gillis	1/13/2022	Local Senate Visit - Culturally Responsive Curriculum Redesign
	Davison	11/17/2021	Student Centered Listening Tour

Los Rios CCD	May, Mica, Rother	3/7/2019	Recoding Regional Meeting
	Davison	1/27/2021	Collegiality in Action
	Curry/Gillis	8/17/2021	Governance
	Davison	11/22/2021	Student Centered Listening Tour
Madera	Stanskas, Davison	1/31/2020	Collegiality in Action
	Stewart Jr., Dyer	4/30/2021	Local Senate Visit - Governance
Merced	Aschenbach, Eikey	2/6/2019	Technical Visit – MQs and Equivalency
	Wakim	10/26/2020	Local Senate Visit - OERI
	Reese, Arzola	10/21/2022	Local Senate Visit (Virtual) - Brown Act
Modesto			
Porterville	Aschenbach, Reese	8/18/2022	Local Senate Visit - Faculty 10+1, Governance
Redwoods, College of the			
Reedley	Aschenbach	5/3/2019	CTE Minimum Qualification Toolkit Regional Meeting
	Aschenbach, Chow	4/5/2021	Noncredit
Sacramento City	Parker, Roberson	12/11/2019	CTE / Noncredit Committee Meeting
San Joaquin Delta	Dyer, Aschenbach, May, Stanskas	3/22/2019	Area A Meeting
	Stanskas	9/25/2019	Collegiality in Action
	May, Cruz	2/24/2020	GP Equity
Sequoias, College of the	Fulks, Selden	1/31/2020	Guided Pathways Visit
	Roberson, Bean	5/18/2021	Technical Assistance Visit - Curriculum
Shasta	Dyer	5/29/2020	Local Senate Visit - Governance, Brown Act Compliance
	Aschenbach, Oliver	4/12/2021	Equivalency Processes
	Curry, Bean	2/7/2022	DEIA In Curriculum Outlines of Record
Sierra	Bean, Bruzzese	8/15/2019	Technical Visit - Building Relationships in Governance
	Bean, Foster	9/19/2019	Faculty Leadership Development College
	Aschenbach, Bean, Davison, May, Stanskas	12/3/2019	ICAS
	Davison	10/6/2021	Student Centered Listening Tour
	Velez/Howerton	9/21/2022	Cultural Humility Toolkit

Siskiyous, College of the	Aschenbach	2/25/2020	Assistance Visit Governance
Taft	Aschenbach, Eikey	1/17/2019	Minimum Qualifications
	Stanskas	1/29/2020	Collegiality in Action
	Aschenbach	2/4/2021	Local Senate Visit - DEI
	Aschenbach, Foster	4/5/2021	Anti-Racism Education
	May, Velez	8/20/2021	Brown Act
West Hills Coalinga			
West Hills Lemoore			
Woodland College	Curry, Dyer, Roberson, May, Aschenbach	10/11/2019	Area A Meeting
Yuba	Cruz, Henderson	2/25/2019	Faculty Diversification Regional
	Donahue	8/14/2019	Guided Pathways Workshop
	Bean, Roberson	10/24/2019	Shared Governance - Technical Assistance
Area B			
Alameda, College of			
Berkeley City	Aschenbach/Chow	8/17/2022	ASCCC IDEAA Efforts and Resources
Cabrillo	Aschenbach, Parker	10/30/2019	Local Senate Visit - Noncredit
	Davison	11/1/2021	Collegiality in Action
	Aschenbach, LaTonya, Bean	10/13/2022	Virtual Local Senate Visit- Noncredit
Cañada	Cruz	5/11/2021	Local Senate Visit - CTE
Chabot	Davison, Roberson	1/31/2019	Governance
	Aschenbach	4/28/2020	IEPI PRT - Virtual
	Curry	3/31/2022	Local Senate Visit - Assigning Courses to the Discipline - Virtual
Chabot – Las Positas District			
Contra Costa	Aschenbach	1/22/2020	Curriculum Visit/Presentation
	Davison	11/2/2020	Collegiality in Action
	Davison	1/19/2021	Local Senate Visit
	May, Gillis	3/11/2022	10+1 Purview/Participatory Governance
DeAnza	Stanskas, Davison, Aschenbac, May, Bean, Mica	2/6/2020	ICAS Meeting
	Davison	1/28/2021	Collegiality in Action

	Aschenbach, Velez	6/8/2021	Local Senat Visit - Noncredit
Diablo Valley	May, Rutan	1/22/2019	Noncredit Curriculum
	Davison	11/12/2019	RP Leading Versus Lagging Convening
	Aschenbach, Bean, Stanskas	3/1/2021	Local Senate Visit - Equity and Diversity
Evergreen Valley	Curry, Arzola	9/23/2022	Local Senate Visit- Distance Education & 10+1
Foothill	Davison	6/4/2019	Curriculum Committee - CPL
	Foster	10/24/2019	Local Senate Visit - Counseling Service Area Outcome Support
	Aschenbach	2/24/2020	Assistance Visit Governance
	Kaur	9/18/2020	Local Senate Visit - OERI
	Morse	2/5/2021	Collegiality in Action
	Roberson, Bean	5/25/2021	Local Senate Visit - Curriculum
Gavilan	Curry, Chow	5/3/2022	Local Senate Visit - Recent Resolutions and AB 1705
Hartnell	May, Hernandez	4/27/2021	Local Senate Visit - Guided Pathways
	May	6/21/2022	CIA Visit
Laney			
Las Positas			
Los Medanos			
Marin, College of	Eikey	1/15/2019	Minimum Qualifications Equivalency
Mendocino			
Merritt			
Mission	May, Roberson	3/15/2019	Curriculum Regionals
	Cruz	9/26/2019	FACCC SouthBay Advocacy Summit
	Kaur, Dodge	10/15/2020	Local Senate Visit- OERI
Monterey Peninsula	Henderson, Cruz, Davison	3/22/2019	Area B Meeting
	Aschenbach	4/29/2020	Technical Assistance Visit - Virtual
Napa Valley	Curry, May, Parker, Stewartt, Bean	6/8/2022	5C Meeting
	May	9/1/2022	CIA Visit
Ohlone	Davison	8/23/2019	Governance/Local Senate

	Cruz, Stanskas	1/21/2021	Diversity, Equity, and Inclusion
	Davison	3/11/2021	Collegiality in Action
	Davison	11/8/2021	Student Centered Listening Tour
Peralta CCD	Parker	11/4/2019	Local Senate Visit - Noncredit
San Francisco, City College of	Rutan	2/5/2019	AB 705
	Parker	4/26/2019	FACCC Counselor's Conference
	Curry, Aschenbach	2/26/2021	Governance
San José City	Foster, Bruzzese	8/30/2019	TASSC In-person Meeting
San Jose - Evergreen District	Davison	10/30/2020	Local Senate Visit
	May	3/12/2021	Governance
San Mateo, College of	Stanskas, Davison, Aschenbach, May, Bean, Mica	10/4/2019	ICAS
Santa Rosa Junior	Parker, Curry	11/13/2020	Local Senate Visit - Governance
	Curry	2/19/2021	Governance
	Morse	5/12/2021	Local Senate Visit - Governance
	Aschenbach	8/27/2021	Equivalency
	Curry	11/15/2021	DEIA in Curriculum
	Howerton	10/18/2021	Accreditation/SLO's
	Curry/Bean	1/24/2022	Equity Driven Systems and Policies
	Aschenbach, Parker	2/11/2022	Equivalency and Hiring Processes specific to Ethnic Studies
	Curry/ Gillis	9/29/2022	Guided Pathways
Skyline	May	3/5/2019	Recoding Regional Meeting
	Aschenbach	9/23/2019	AB 705 ESL Recoding Regional
	Aschenbach	12/14/2019	Curriculum Committee Meeting
Solano	Cruz, Davison	10/11/2019	Area B Meeting (Off-site due to PG&E power shut down)
	May	5/13/2021	Local Senate Visit - DEI and Curriculum
	Bean, Kirk	10/12/2021	Equity Minded Hiring
West Valley	May/Bean	3/12/2021	DEI/Curriculum
Area C			12

College	Visitor	Date	Event
Allan Hancock	Cruz	10/25/2019	Guided Pathways Regional Meeting
Antelope Valley			
Canyons, College of the	May	3/18/2019	Recoding Regional Meeting
	May	9/20/2019	Guided Pathways and Governance
Cerritos	Davison	1/18/2019	FACCC Policy Forum
	Cruz	5/9/2019	Faculty-Employee Diversification Action Planning Session
	May, Parker	10/27/2020	Local Senate Visit - DEI
	Dyer	2/9/2021	Governance
	Curry	11/30/2021	Ethnic Studies and Recent Legislation
Citrus	Eikey, Davison, Bruzzese, Bean	3/23/2019	Area C Meeting
Cuesta	Fulks	11/14/2019	Local Senate Visit, Guided Pathways
	Cruz	11/15/2019	CEO Training, with ACHRO
	Davison/Heard	8/20/2021	CTE Minimum Qualification
East LA			
El Camino			
Compton College	Stanskas	2/8/2019	Collegiality in Action
	Aschenbach, May	10/6/2020	Local Senate Visit - Curriculum
	Aschenbach, May	10/20/2020	Local Senate Visit - Curriculum
	Curry	3/29/2021	Local Senate Visit - Governance
	Davison	5/13/2022	Collegiality in Action
Glendale			
LA District	May	10/18/2019	Local Senate Visit - AB 705
	May, Davison, Stewart Jr.	9/25/2020	District Discipline Day
	May	2/26/2021	Local Senate Visit
	May	1/28/2022	Dance Consortium on Legislation
	Davison, May	3/11/2022	District Discipline Day - Legislative Update
LA City			
LA Harbor	Curry	10/15/2020	Local Senate Visit - Governance
LA Mission	Dyer, Velasquez Bean	2/15/2020	Standards and Practice Committee Meeting

LA Pierce	Aschenbach	11/2/2019	Curriculum Regional Meeting
LA Southwest	Roberson, Parker	2/13/2019	RWLS Committee Meeting
	Aschenbach, Roberson, Stanskas	2/28/2019	GP and Local Senate Visit
	Executive Committee	3/1/2019	Executive Committee Meeting
	Stanskas	5/9/2019	Collegiality in Action
	Bruzzese, Cruz	1/17/2020	RwLS Committee Meeting
	Executive Committee	3/4/2022	Executive Committee Meeting
LA Trade-Technical			
LA Valley	Davison	10/19/2021	Student Centered Listening Tour
Moorpark	Eikey	5/8/2019	CTE Minimum Qualification Toolkit Regional Meeting
Mt. San Antonio	May	8/1/2019	Senate Governance and Guided Pathways
	Aschenbach/Deyer	6/8/2022	DE regulations and AB 928 GE Pathway
Oxnard			
Pasadena City			
Rio Hondo	Cruz	8/21/2019	Technical Visit - EDI Focus
	Bean, Davison, Donahue, Bruzzese	10/12/2019	Area C Meeting
	Foster, Bruzzese	1/31/2020	TASSC In-person Meeting
Santa Barbara City	Stanskas	1/18/2019	Collegiality in Action
	Morse, Galizio	4/23/2021	Collegiality in Action
Santa Monica			
Ventura			
West LA			
Area D			
Barstow	May, Fulks	3/30/2020	Technical Visit - Guided Pathways
	Curry, Dillon (OERI)	5/10/2022	OER and Equity
Chaffey			
Coastline			
Copper Mountain	Aschenbach	12/1/2021	IEPI

	Gillis	1/27.2022	10+1 Purview and Governance
Crafton Hills	May	10/27/2021	Role of ASCCC
Cuyamaca			
Cypress	May	8/3/2019	GP, Local Senate. Curriculum
	Aschenbach, May	9/11/2019	AB 705 ESL Recoding Regional
Desert, College of the	Rutan, Fulks	1/24/2019	Guided Pathways/AB 705
Fullerton	Taintor, Kaur	11/13/2020	Local Senate Visit - OERI
	Taintor, Kaur, Pilati	11/20/2020	Local Senate Visit - OERI
Golden West			
Grossmont	May	5/13/2019	Curriculum and Guided Pathways
	Chow, Curry	1/29/2021	Governance
	Velez, Roberson	8/18/2022	10+Governance
Imperial Valley	Donahue	11/21/2019	Guided Pathways Regional Meeting
Irvine Valley	May	3/16/2019	Curriculum Regional
Long Beach City	Stanskas, Davison, Aschenbach. May, Bean, Mica	9/12/2019	ICAS
	Gillis	3/11/2022	10+1 Purview/Collegial Consultation
MiraCosta	May, Aschenbach	3/13/2019	Recoding Regional Meeting
	Aschenbach	7/19/2022	Local Senate Visit - Equivalency
	Aschenbach	7/20/2022	Local Senate Visit - IDEAA/Cultural Humility Toolkit
	Aschenbach	9/2/2022	Local Senate Visit - Equivalency Follow up
Moreno Valley	May	2/27/2020	Guided Pathways Visit
Mt. San Jacinto	Rutan	1/30/2019	Chemistry
	May	1/15/2020	Chemistry/Curriculum Visit
	Curry, Oliver	2/19/2021	Governance
	Velez	1/28/2022	Equivalency

Norco	Cruz, Henderson	2/28/2019	Faculty Diversification Regional
	Foster, Rutan, Parker, Stanskas	3/23/2019	Area D Meeting
North Orange - Noncredit	Executive Committee	3/6/2020	Executive Committee Meeting
	May, Howerton	11/16/2021	Identifying Courses/Programs as Vocational and Using Credit for Prior Learning
Orange Coast			
Palo Verde			
Palomar	Stanskas	4/15/2019	Collegiality in Action
	Davison	2/3/2021	Collegiality in Action
	Curry	3/1/2021	Governance, Brown Act
	Velez, Wada	10/3/2022	Local Senate Visit- Brown Act, 10+1, ASCCC Functions
Riverside City	Davison, Stanskas	11/4/2019	Assembly Higher Education Hearing on Faculty Diversification
Saddleback	Rutan	1/30/2019	Noncredit
San Bernardino Valley	Foster, Davison	2/19/2019	Accreditation Committee Meeting
	Dyer, Bruzzese	10/30/2019	Local Senate Visit - Brown Act/Roberts Rules
	May, Mica, Cruz, Donahue	1/30/2020	Guided Pathways Taskforce
	Fulks	8/13/2020	Local Senate Visit - Guided Pathways
	Bean	8/14/2020	Technical Visit--Culturally Responsive Curriculum
	Curry	4/13/2021	Collegiality and the 10+1
	Bean	8/11/2021	Governance
San Diego City	Davison	12/6/2021	Student Centered Listening Tour
	Bean, Stewart	4/3/2022	EDAC Meeting
San Diego Cont. Ed.			
San Diego Mesa	Curry, Donahue	1/16/2020	Educational Policies Committee Meeting
San Diego Miramar			
Santa Ana	Foster, May, Bruzzese	1/25/2019	SLO Symposium
	Bean	8/19/2020	Technical Visit--Culturally Responsive Curriculum
	Aschenbach, Kirk	8/18/2021	Governance, 10+1

Santiago Canyon	Rutan, Parker	1/10/2019	Noncredit Committee Meeting
Southwestern			
Victor Valley	Fulks	11/1/2019	Guided Pathways Regional Meeting
Calbright College	Davison	10/15/2020	Collegiality in Action

Action Tracking as of 9/19/2022										
Action Item	Month Assigned	Year Assigned	Orig. Agenda Item #	Assigned To	Due Date	Status	Description	Status Notes	Month Complete	Year Complete
ASCCC Coaching Model	November	2020	IV. E.	ASCCC Office		Assigned	A revised Coaching Model and it will return at a future Executive Committee Meeting.	The Executive Director and President received feedback from the Executive Committee on a second draft and will bring back at the January meeting.	11/2	2022
CCC Advocate Award for Assemblymember Jose Medina	September	2022	IV.H.	ASCCC Office		Assigned	ASCCC Office will need to determine when the award can take place. The Awards Handbook noted that this award will be given at a plenary session.	Ordered- will award at Spring Plenary 2023.	11/22	2022

EXECUTIVE COMMITTEE MEETING
Wednesday, November 2, 2022
Zoom and Teleconference

I. ORDER OF BUSINESS

A. Roll Call

President Virginia May, called the meeting to order at 11:02 AM and welcomed members and guests.

C. Aschenbach, M. Bean, J. Arzola, K. Chow, S. Curry, A. Gillis, C. Howerton, K. Mica, L. Parker, E. Reese, C. Roberson, R. Stewart Jr., M. Vélez (absent) and E. Wada.

Liaisons and Guests: Wendy Brill-Wynkoop, President, Faculty Association of California Community Colleges (FACCC); Katie Brohawn, Director of Research, Evaluation, and Development, The Research and Planning Group (RP Group) (remote); Raul Arambula, California Community Colleges Chancellor's Office (remote); Tahira M. Simpson, ASCCC Black Caucus, Kimberley Steimke, ASCCC Black Caucus, Dan Crump, Liaison, Council of Chief Librarians,

Staff: Patricia Carrillo, Executive Assistant and Tonya Davis, Director of Administration

B. Approval of the Agenda

- **It was noted that item IV.C. should include "2022-2023" to match the agenda cover.**

Stewart Jr./Gillis (MSC) to approve the agenda and consent calendar.

C. Land Acknowledgement

We begin today by acknowledging that we are holding our gathering on the land of the Nisenan Nations who have lived and continue to live here. We recognize the Nisenan Nations and their spiritual connection to the ocean and the land as the first stewards and the traditional caretakers of this area we now call Sacramento. As we begin, we thank them for their strength, perseverance, and resistance.

We also wish to acknowledge the other Indigenous Peoples who now call Sacramento their home, for their shared struggle to maintain their cultures, languages, worldview and identities in our diverse City.

D. Public Comment

This portion of the meeting is reserved for persons desiring to address the Executive Committee on any matter <u>not</u> on the agenda. No action will be taken.

Speakers are limited to three minutes.

No formal public comment was entered.

E. Executive Committee Norms, pg. 5
Members were reminded about the Executive Committee Norms.

F. Calendar, pg. 7
Members were updated on deadlines.

- **It was noted that spring 2023 Area meetings were moved to March 24-25, 2023.**

G. Local Senate Visits, pg. 15
Members reviewed the Local Senate Visits document and updated the document as necessary.

H. Action Tracking and Future Agenda Items, pg. 25
Members reviewed the Action Tracking document and updated the document as necessary.

I. Strategic Plan Tracking, pg. 27
Members reviewed the Strategic Plan Tracking document and updated the document as necessary.

J. Dinner Arrangements
No dinner arrangements were made.

K. One Minute Executive Committee Member Updates
Executive Committee members provided committee updates and any formal decisions that may be placed on future executive committee agendas for discussion/consideration.
Committee members responded to two prompted questions. Name one completed task with your ASCCC work over the last month and one thing you did for yourself.

L. President/Executive Director Updates
Mica provided a written report. Mica reported that Exemplary Award applications are due on Sunday, November 6, 2022. The Hayward Award was recently announced and applications are due December 18, 2022. Mica informed members that the FELA Academy applications are now open and accepting mentor and mentee applications. Mica reported that the office has completed the audit with no comments or remarks from the auditing company. The Budget Committee met on October 24, 2022 and went over the semi-final draft of the ASCCC Investment Policy. This policy will be sent to legal counsel for legal review prior to finalization. Mica reported that she met with CCCCO to finalize the contract for the additional Governor's Grant funding.

May provided a [written report](). May reported on the Executive Committee Demographic Data for 2022-2023. May shared that the ASCCC and FACCC were invited to partner with the Chancellor's Office on EEO and Diversity Best Practices event at San Jose City College on December 2, 2022. May informed members that the ASCCC was also invited to co-sponsor a webinar on *Representation Matters: How Racial Equity in Recruitment, Hiring and Retention of Black Faculty, Staff and Administrators Advances Equitable Outcomes in Student Achievement*. The webinar is set to take place on November 18, 2022.

May reported that the Associate Degree for Transfer (ADT) Intersegmental Implementation Committee met on October 13, 2022 regarding strengthening ADT pathway for students and for the ADT to become the primary transfer pathway. May identified three goals for the task force: Identify annual goals for increasing transfer rates in California and closing racial equity gaps in transfer outcomes; proposing new unit threshold in STEM ADTs; re-engage ADT earners that do not transfer. May shared that the Common Course Numbering Task Force met September 29, 2022. The next meeting is November 29, 2022, in person and virtual. The first two meetings are to determine what a student facing common course numbering system would look like and to begin to assess the scope of work before the task force. May informed members that Equitable Placement and Enrollment discussions are to begin in January.

May shared information regarding the three proposed pathways on general education: CalGETC, local associate degree, and lower division CCC baccalaureate degree. These will be discussed and considered for approval by resolution at the fall plenary session.

May updated the members regarding the Chancellor's search. The position profile went out October 28, 2022. The first round of interviews are scheduled to be held on January 6-7, 2023 with the finalist interviews taking place on January 26-27, 2023. May reported that she and Vice President Aschenbach will be attending a Learning Tour to visit different colleges with members of the Chancellor's Office on November 8 and November 9, 2022.

II.   **CONSENT CALENDAR**
A. **September 30 2022 Executive Committee Meeting Minutes**
B. **Brown Act Webinar Series**

III.   **ACTION ITEMS**

A. **Legislative Update – 10 mins., Aschenbach, pg.**
Aschenbach provided important legislative updates and data regarding new bills to the committee.

No action by motion was taken on this item.

B. **Coaching Model Draft – 15 mins., May/Mica, pg.**

May reviewed the new ASCCC Coaching Model with members. Members of the committee discussed making changes to the proposed structure of the coaching model, including clarification in the section where the president makes appointments for coaches. There were also concerns regarding cost and compensation to coaches, and questions on how to ensure colleges have a minimum or range for compensation for coaches. The committee also discussed how to ensure that there is transparency with regard to colleges that receive coaching, and suggested that closed sessions may be utilized to discuss colleges receiving coaching.

No action by motion was taken on this item.

C. **EDAC Brown Bag Webinar Series: Fall 2022 Webinar – 15 mins., Vélez/Chow,pg.**
The Executive Committee discussed the proposal for the brown bag webinar series. Concerns were expressed by members on appropriate committee involvement to formulate and plan the series. Members agreed to approve the November 15 webinar and revisit additional webinars for the future. President May recommended reaching out to the 5C faculty co-chair if 5C participation was desired and reaching out to the president for additional participation.

MSC (Stewart Jr./ Curry) to approve a November 15, 2022 Webinar and revisit the other scheduled Webinars in December.

D. **Data and Research Committee AB 705 Placement and Implementation Paper Outline- 25 mins., Wada,pg.47**
Wada reported that the Data and Research Committee (DRC) requested the Executive Committee consider four main questions pertaining to their work on resolution 18.01 from fall 2020. The questions included adding additional topics to the approved outline, consideration of discussion around the metrics of throughput vs. students that do not succeed, whether the paper should be a position paper or white paper from the Executive Committee, and timeline to completion. The Executive Committee deliberated on the questions posed and agreed to approve the outline with the focus on mathematics, an additional *Rostrum* article to explain what the DRC is doing regarding resolution F20 18.01, followed with a white paper for spring 2023, and then an official position paper in fall 2023.

MSC (Stewart Jr./Gillis) approve new outline and white paper.

IV. **DISCUSSION**
   A. **Chancellor's Office Update – 30 mins., May, pg. 68**
   A liaison from the Chancellor's Office will provide Executive Committee members with an update of system-wide issues and projects.

   Arambula shared that the Chancellor's Office representative announced Lizette

Navarette as the Interim Deputy Chancellor while the Chancellor's Office is undergoing their search for a permanent Chancellor. The Program and Course Approval Handbook (PCAH) revision will be sent out in the near future.

B. Oral Reports
   i. **Foundation President's Report – 10 mins., Chow**
   Chow provided an oral report. Chow discussed with the committee the number of scholarships the Foundation has awarded recently and reported that 13 of the 14 scholarships were awarded for the fall plenary session. Of those 13, 4 were awarded to part-time faculty to attend virtually, 6 were awarded to full-time faculty to attend virtually, and 3 in person were awarded, one from each Area. Mica shared that the foundation funding doubled from 2019-2022. Chow presented to members that the foundation was able to set aside a thousand dollars for an honorarium keynote for the spring plenary session. Chow reported new fundraising strategies for the Foundation to include: 10+1 donations, games, prizes, special T-shirts. Additionally, Chow reported that the Foundation is increasing promotion at partnering events to generate more funds for the foundation.

   ii. **Liaison/Caucus Reports – 5 mins. each, May, pg.**
   The Executive Committee will receive oral or written reports from liaisons or representatives from partner organizations and ASCCC Caucuses.

   Katie Brohawn, RP Group provided a written report. Brohawn reported that The RP Group is launching a statewide survey next Monday focused on the transfer rates and potential barriers of black students that have either transferred or who would like to transfer into a four-year institution. Brohawn reminded members of the RP Conference in April and the call for proposals for the spring conference is now open. This conference will be in San Francisco and will be a hybrid conference with virtual option. The RP Group will be hosting an IRPE and Social Justice Collaborative on November 16, 2022. Brohawn shared that the nominations are now open for 2023 RP Group awards and Lifetime Achievement Awards.

   Tahirah M. Simpson, Black Caucus provided an oral report. Simpson reported to members that the Black Caucus met on October 25, 2022, and added Kimberly Steimke as their co-chair. Members of the committee all welcomed Steimke into her role. Simpson shared that there was a brief training on how the caucus works under the ASCCC, resolutions discussion, trip to Ghana debriefing and Iron Riders historical knowledge shared. Simpson shared that committee members are preparing for attendance at the 50th National Association for Ethnic Studies conference November 2-5, 2022 and the Umoja conference November 3-5, 2022.

   Dan Crump, CCL provided an oral report. Crump reported that there would be a Deans meeting in March of next year in Sacramento. They are working on the annual data survey of which the deadline was on October 31, 2022. Crump shared there would be more to follow on the reporting of

the annual data survey.

Wendy Brill-Wynkoop, FACCC provided a [written report](). FACCC discussed the partnership with ASCCC at the upcoming plenary session, where FACCC will donate $50 for every new member that signs up at the event. Brill-Wynkoop reported that the FACCC board of governors approved six legislative priorities for the year 2023. FACCC will consider two or three of the bills. FACCC is in the process of hiring a Government Relations Director to fill in the role of Stephanie Goldman. Brill-Wynkoop shared that the Membership Drive is now open through June 2023. FACCC is continuing to develop a plan for regular regional meetings for members to connect. FACCC shared that they now have a portion of the website called FACCC CommUnity. Brill-Wynkoop reported important upcoming dates.

C. **2022-2023 FELA Planning update – 10 mins., Howerton, pg.**
Howerton updated the committee on the status of the FELA Academy. Howerton noted that FLDC along with the ASCCC Office has worked to release the revised applications with language cleanup and a plan with the structure of the academy updates with sustainable practices for recruiting mentors and mentees for this year's FELA Academy. Additional mentors are needed and Howerton encouraged the committee to share the application widely or to consider applying. Howerton briefly reviewed the new model for the FELA Academy, and directed members to the updated FELA webpage for additional details.

D. **2023 Academic Academy Draft Outline – 15 mins., Parker/Bean, pg.**
Parker reported key information regarding the 2023 Academic Academy draft outline and where the co-chairs are with the planning process. Dan Crump, Liaison, Council of Chief Librarians shared that the Library Services Platform (LSP) may have some handouts that they can offer to provide during the academy.

E. **Strategic Planning Update – 30 mins., May/Mica, pg.**
Mica reported to members that the current ASCCC Strategic Plan is set to end in the spring of 2023 and planning for the strategic plan is taking place. Mica shared to members that she reached out to six strategic planning firms to determine who would be able to facilitate the ASCCC. Of the six firms, three responded and met with Mica. Mica provided recommendations to May and decided to move forward with Githens & Associates to provide the facilitation services. Mica reported that she and May would be meeting with the facilitator after the plenary session.

Mica presented that the first part of the process will begin at the December Executive Committee Meeting. The consultant will lead the first phase of the strategic planning process with an environmental scan and an envisioning of the future. Mica and May discussed with the committee changing the length of the strategic plan from five to three years, as well as having higher-level strategic planning goals, with an annual review of how to address the strategic goals

through objectives and activities.

F. **[Board of Governors/Consultation Council – 15 mins., May, pg.](#)**
May reported that the Consultation Council met on October 20, 2022 and will meet again in two weeks on November 17, 2022. Consultation Council began with Interim Chancellor Gonzales as she discussed the wrapping up of the advocacy meeting and webinars for the Undocumented Student Action Week. May shared that Vice Chancellors Vasquez and O'Brien are working on a Student Town Hall. May reported that there are new changes to Perkins 5 and new information regarding CCC Pathway to Law School Initiative.

G. **[Fall Plenary Session Final Planning- 30 mins., May/Mica, pg.](#)**
May discussed with the committee the final planning for the Fall Plenary Session. May shared that due to the plenary session being hybrid, members should also log in to Zoom and assist attendees online as well as in person. There will be two receptions, the Thursday night Presidents' Reception and the Friday night Foundation Mixer at the Coin-Op Game Room. May discussed a Friday morning run, jog, walk with members that starts at 6:45 AM and goes until 7:30 AM. May shared that there would be 158 people in person and 131 virtually expected at this plenary session. A closed session Executive Committee meeting will be held Friday evening at 6pm to discuss any urgent resolutions that might be brought forward.

H. **[Meeting Debrief – 15 mins., May, pg.](#)**
Executive Committee members refleted on the meeting. Roberson suggested visiting the Style Guide as a future agenda item.

V. **REPORTS** *(If time permits, additional Executive Committee announcements and reports may be provided)*
  A. **Academic Senate and Grant Reports**
  B. **Standing Committee and Chancellor's Office Reports**
    i. Standards and Practices Meeting Minutes November
    ii. FLDC Meeting Minutes November
    iii. TASSC Committee Meeting Minutes November
    iv. Noncredit, Pre-transfer, and Continuing Education Committee Meeting Minutes
    v. Resolutions Committee Meeting Minutes
    vi. ASCCC Curriculum Committee Minutes 2022
    vii. Part Time Faculty Committee Minutes September 2022
    viii. EDAC Meeting Minutes
    ix. Data and Research Committee AB 705 Placement and Implementation Paper Outline
  C. **ASCCC Liaison (to other organizations) Reports**
  Local Academic Senate Visits

VI. **ADJOURNMENT (4:24)**

Respectfully Submitted by:
Patricia Carrillo, ASCCC Executive Assistant
Krystinne Mica, ASCCC Executive Director
LaTonya Parker, ASCCC Secretary

ASCCC Executive Committee Agenda Item

Month: December   **Year:** 2022
SUBJECT: Spring Virtual Part Time Event
DESIRED OUTCOME: The Executive Committee will review and approve the Spring Virtual Part Time Event.
CATEGORY: Consent Calendar
REQUESTED BY: Curry/Stewart

STAFF REVIEW : Patricia Carrillo

Item No: II.B.
Attachment: No
Urgent: No
Time Requested: N/A

TYPE OF BOARD CONSIDERATION
Consent/Routine: X
First Reading:
Action:
Information:

Please note: Staff will complete the grey areas. Staff will review your item and provide additional resources to inform the Executive Committee discussion.

BACKGROUND

The Part Time Committee would like to hold a ½ day Workshop for Part-Time Faculty

Proposed Dates Feb 10 or 24, 2023 (working with FACCC for possible partnership)

Proposed Draft Agenda

ASCCC Virtual Event for Part-Time Faculty (3.5 Hours)

1. Welcome and Introductions
2. Equity in the California Community College System for Part-Time Faculty
3. Part Time Faculty, Governance and the ASCCC
4. Advocacy for Part-Time Faculty
5. Survey for Part-Time Faculty and Next Steps

This event would be presented by members of the Part-Time Faculty Committee. Request ASCCC President or Vice President for a welcome at the event.

This event would also help kick off the 2023 Part Time Faculty Survey, hoping to get attendees to fill out the survey.

ASCCC Executive Committee Agenda Item

Month: December   **Year:** 2022
SUBJECT: Communication/ Connection/ Collaboration: CTE webinar sessions
DESIRED OUTCOME: The Executive Committee review the CTE Leadership Committee webinar sessions.
CATEGORY: Consent Calendar
REQUESTED BY: Roberson/ Gillis
STAFF REVIEW : Patricia Carrillo

Item No: II. C.

Attachment: No
Urgent: Yes
Time Requested: 5 Min

TYPE OF BOARD CONSIDERATION
Consent/Routine: X
First Reading:
Action:
Information:

Please note: Staff will complete the grey areas. Staff will review your item and provide additional resources to inform the Executive Committee discussion.

BACKGROUND

Attention CTE advocates, liaisons, faculty, and all! Please join us for *Communication/ Connection/Collaboration: All Things CTE* webinar sessions to address your questions, comments, thoughts, ideas and have casual conversations in support of your local CTE efforts/ responsibilities and ultimately the success of students throughout our system!

DATE: Monday- December 5th, 2022
LOCATION: ZOOM
TIME: 12:00pm - 1:00pm
LEAD: Lynn Shaw/ Carrie Roberson

DATE: Friday- December 16th, 2022
LOCATION: ZOOM
TIME: 12:00pm - 1:00pm
LEAD: Lynn Shaw/ Carrie Roberson

DATE: Monday- January 30th, 2023
LOCATION: ZOOM
TIME: 12:00pm - 1:00pm
LEAD: TBD

DATE: Thursday- February 2nd, 2023
LOCATION: ZOOM
TIME: 12:00pm - 1:00pm
LEAD: TBD

DATE: Friday- February 24th, 2023
LOCATION: ZOOM
TIME: 12:00pm - 1:00pm
LEAD: TBD

DATE: Tuesday- April 11th, 2023
LOCATION: ZOOM
TIME: 12:00pm - 1:00pm
LEAD: TBD

DATE: Friday- April 21st, 2023
LOCATION: ZOOM
TIME: 12:00pm - 1:00pm
LEAD: TBD

DATE: Monday- May 8th, 2023   TIME: 12:00pm - 1:00pm
LOCATION: ZOOM   LEAD: TBD

*Carrie Roberson and/or Lynn Shaw will co-lead all sessions!

ASCCC Executive Committee Agenda Item

Month: December   **Year:** 2022 SUBJECT: Spring 2023 Accreditation Regional Meeting
DESIRED OUTCOME: The Executive Committee will review and consider approval for an in-person Accreditation Regional Meeting for February 10, 2023 in Los Angeles area.
CATEGORY: Consent Calendar
REQUESTED BY: Stewart Jr./ Parker
STAFF REVIEW : Patricia Carrillo

Item No: II.D.

Attachment: No
Urgent: Yes
Time Requested: N/A

TYPE OF BOARD CONSIDERATION

Consent/Routine: X
First Reading:
Action:
Information:

Please note: Staff will complete the grey areas. Staff will review your item and provide additional resources to inform the Executive Committee discussion.

BACKGROUND

At its November 14, 2022 all-day meeting at Woodland Community College, the ASCCC Accreditation Committee discussed its activities for the remainder of the year. Due to this being an off year for the ASCCC Accreditation Institute, and due to the ACCJC's decision to focus on Updated 2024 Accreditation Standards Draft activities, and thus not hold an institute this year, the ASCCC Accreditation Committee would like to hold an in-person Regional Accreditation Meeting in Southern California (also offering some level of virtual participation). The choice to do this in the south was based on the number of Los Angeles (and surrounding area) area colleges that would be either visited by the ACCJC or submitting ISERs during the Spring and Fall of 2023. The event would be a full day event from 9am to 3pm on Friday - February 10, 2023. The proposed topics would be the following:

1.Accreditation During Challenging Times

- Faculty role during these disruptions

2. Innovations

- Credit for Prior Learning
- Competency-Based Education
- Microcredentialing

3. Ensuring Quality in the Comprehensive Review Process

- Formative/Summative process

4. IDEAA/Social Justice

- Regional Perspectives and Approaches to Disaggregating Data
- Social Justice and Accreditation

5. The New 2024 Draft Accreditation Standards

- Faculty Role in Accreditation

ASCCC Executive Committee Agenda Item

Month: December   **Year:** 2022
SUBJECT: ASCCC Accreditation Committee
Charge Update
DESIRED OUTCOME: The Executive
Committee will approve the update to the
ASCCC Accreditation Committee Charge
CATEGORY: Consent Calendar
REQUESTED BY: Stewart Jr./Parker
STAFF REVIEW : Patricia Carrillo

Item No: II.E.
Attachment: No
Urgent: Yes
Time Requested: N/A

TYPE OF BOARD CONSIDERATION
Consent/Routine: X
First Reading:
Action:
Information:

Please note: Staff will complete the grey areas. Staff will review your item and provide additional resources to inform the Executive Committee discussion.

BACKGROUND

At its November 14, 2022 all-day meeting at Woodland Community College, the ASCCC Accreditation Committee discussed its activities for the remainder of the year. As part of our work, the committee reviewed the ASCCC Accreditation Committee charge in order to align it with IDEAA/Social Justice efforts, as well as Innovation. The committee is seeking approval of the proposed updated committee charge

Current Charge:

The Accreditation Committee advises the Academic Senate Executive Committee and statewide faculty on accreditation, continuous quality improvement, and equitable student learning. In collaboration with ACCJC, chief instructional officers, and other system partners, the committee organizes the Accreditation Institute and offers professional development opportunities with a focus on faculty roles and effective practices in accreditation. (updated June 4, 2021)

Proposed Update:

The Accreditation Committee advises the Academic Senate Executive Committee and statewide faculty on accreditation, continuous quality improvement, and equitable student learning. In collaboration with ACCJC, chief instructional officers, and other system partners, the committee organizes the Accreditation Institute and offers professional development opportunities with a focus on faculty roles and effective practices that promote innovation and social justice.

ASCCC Executive Committee Agenda Item

Month: December   **Year:** 2022
SUBJECT: Legislative Update
DESIRED OUTCOME: The Executive Committee will receive a legislation and elections update and may consider requested action.
CATEGORY: Action
REQUESTED BY: Aschenbach
STAFF REVIEW : Patricia Carrillo

Item No: III.A.

Attachment: No
Urgent: No
Time Requested: 15

TYPE OF BOARD CONSIDERATION
Consent/Routine:
First Reading:
Action: X
Information:

Please note: Staff will complete the grey areas. Staff will review your item and provide additional resources to inform the Executive Committee discussion.

BACKGROUND

California State Budget:
- **NEW** Legislative Analyst's Office 23-24 Budget Fiscal Outlook for Schools and Community Colleges (November 16, 2022)
- Joint Analysis of the Enacted 2022-2023 Budget (July 1, 2022)
- Chancellor's Office Budget News webpage
  - 2022-2023 California Community Colleges Compendium of Allocations and Resources (September 27, 2022)
  - Board of Governors 2023-2024 System Budget Request
- Chancellor's Office Annual Budget Workshop Webinar Recording (August 25, 2022)
- Department of Finance Trailer Bill Language

Useful Websites:
- **NEW** Multi-Year Roadmap Between the Newsom Administration and the California Community Colleges (May 2022)
- ASCCC Legislative Updates: Role of ASCCC in legislative advocacy, ASCCC positions on legislation, and ASCCC legislative reports.
- California Legislative Information: Landing page for searches of California codes, past legislation, current bills, and more.
- Legislative Analyst's Office (LAO): The LAO provides fiscal and policy advice to the legislature and develops nonpartisan analyses of the state budget.
- California Department of Finance: The Department of Finance provides fiscal policy advice to the Governor. Website includes links to trailer bill language and legislative analyses.
- Glossary of Legislative Terms: Part of the California Legislative Information website.
- Assembly Daily File and Daily History & Senate Daily File and Daily Summary: The Daily Files are the agendas of Assembly and Senate business for each day. The Daily History/Summary is produced each day after each House has met and includes specific actions taken on legislation.

![Academic Senate for California Community Colleges logo] **ACADEMIC SENATE for California Community Colleges** LEADERSHIP · EMPOWERMENT · VOICE

ASCCC Executive Committee Agenda Item

Month: December   **Year:** 2022

SUBJECT: Proposal for a Data and Research Committee Webinar Series.

 DESIRED OUTCOME: The Executive Committee will review, provide input, and approve a proposed set of webinars on data **CATEGORY:** Action

STAFF REVIEW : Patricia Carrillo

Item No: III.B.

Attachment: No

Urgent: No

Time Requested: 15 Minutes

TYPE OF BOARD

CONSIDERATION Consent/

Routine:

First Reading:

Action: X

Information:

Please note: Staff will complete the grey areas. Staff will review your item and provide additional resources to inform the Executive Committee discussion.

BACKGROUND

The Data and Research Committee is a new ASCCC Committee. Out of an interest in informing the field about the purpose of the Data and Research Committee, the committee would like to propose a series of three webinars in the spring 2023 semester. Possible topics include:

1. An introduction to and overview of Datamart and/or other data sources.
2. In partnership with the RP group, a webinar focusing on methods of data disaggregation and an overview of the Percentage Point Gap -1 (PPG-1) method of measuring disproportionate impact.
3. Following-up from the Data and Senates general session at the Fall 2022 Plenary Session, a discussion of the importance of faculty involvement in data discussions with a focus on methods of collecting and analyzing qualitative data.

ASCCC Executive Committee Agenda Item

Month: December   **Year:** 2022

SUBJECT: Resolutions Assignments – Fall 2022

DESIRED OUTCOME: The Executive Committee will review and approve the assignments for the fall 2022 resolutions.

CATEGORY: Action

REQUESTED BY: Ginni May, Krystinne Mica, Michelle Bean

STAFF REVIEW : Patricia Carrillo

Item No: III.C.

Attachment: Yes (1)

Urgent: Yes

Time Requested: 20 minutes

TYPE OF BOARD

CONSIDERATION Consent/

Routine:

First Reading:

Action: X

Information:

Please note: Staff will complete the grey areas. Staff will review your item and provide additional resources to inform the Executive Committee discussion.

BACKGROUND

Immediately following each plenary session, the Resolutions Committee chair is required to bring forward the resolutions for assignment to individuals or groups. Specifically, the resolution's manual states,

> The President and Executive Director meet to develop a list of draft resolution assignments to Senate committees, task forces or appropriate individuals. At the first Executive Committee meeting following the plenary session, the Resolutions Chair submits an agenda item for first reading and action of the draft resolution assignments and the resolutions referred by the body at plenary session. The Resolutions Committee will provide the Executive Committee with recommendations on how to dispose of the referred resolutions. The Executive Committee will approve the resolution assignments and act on the recommended dispositions of the referred resolutions and make assignments as appropriate to complete the tasks included in the referral instructions. Prior to the next plenary session, the Resolutions Chair will monitor the work on the referred resolutions and ensure that any revised resolutions are submitted to the Executive Committee in time for review and recommendation to Area meetings per the timeline assigned in the referral.

The President and Executive Director have developed a list of draft resolution assignments as noted on the attached spreadsheet. The Executive Committee will consider for approval these resolution assignments.

2022 Fall Plenary Session Resolutions Assignments

Adopted Resolutions:

Resolution Number	Resolution Title	Assigned to	Notes
01.01	Adopt the Academic Senate for California Community Colleges Mission, Vision, and Values Statements that Include Anti-Racism	Executive Director	
01.02	Development of Noncredit Resources and Inclusion into ASCCC Strategic Planning	1st Resolved: Executive Committee 2nd Resolved: Noncredit, Pretransfer, and Continuing Education Committee	
01.03	Honoring Mayra Cruz with Senator Emeritus Status	Executive Director	
02.01	Advocating for the Retention of a Library and Learning Resources and Support Services Substandard to the Accrediting Commission for Community and Junior Colleges 2024 Revised Accreditation Standards	Accreditation Committee in consultation with President	
02.02	Updating the ASCCC Paper "Effective Practices in Accreditation"	Accreditation Committee	
03.01	Advancing IDEAA in Guided Pathways	1st Resolved: RwLS Committee 2nd Resolved: RwLS Committee 3rd Resolved: President	
04.01	General Education in the California Community College System Resources	Curriculum Committee	
04.02	Proactive Planning and Support for Articulation and Counseling	1st Resolved: TASSC 2nd Resolved: RwLS Committee 3rd Resolved: Educational Policies Committee	
07.01	Comprehensive Title 5 Revision to Align Associate Degree General Education with the AB 928-required General Education Pathway	5C Co-chair	

07.02	Support Revisions to Lower Division General Education Requirements for California Community College Baccalaureate Degrees	5C Co-chair and BDP Work Group members	
07.03	Model the Common Course Numbering System and Processes after C-ID	1st Resolved: Common Course Numbering Task Force Co-chair 2nd Resolved: Executive Director/C-ID Curriculum Director	
07.04	Establishing an Effective and Sustainable Zero Textbook Cost Program	President and OERI Director	
07.05	Incorporating Inclusion, Diversity, Equity, Anti-racism, and Accessibility (IDEAA) Principles Explicitly into Title 5, §53200	1st Resolved: President 2nd Resolved: EDAC	
07.06	Action Plan for Increasing Library Staffing in Accordance with Title 5	President in consultation with Council of Chief Librarians	
07.07	Establish Title 5 Regulations on Counselor to Student Ratios	President	
07.08	Establishing Consistent Definitions for Course Resources	Instructional Materials Task Force Co-chair	
07.09	Clarify Components of XB12, the Instructional-Material-Cost Section-Level Data Element	1st Resolved: OERI 2nd Resolved: OERI 3rd Resolved: OERI	
07.10	Title 5 Regulations Governing Catalog Rights	1st Resolved: TASSC 2nd Resolved: 5C Co-chair	
07.11	Determining When Pre-transfer English and Mathematics Meet the Needs of a Defined Student Population	Curriculum Committee with DRC	
07.12	Re-evaluating the California Promise Grant Regulations regarding Probation, Dismissal, and Denial	1st Resolved: TASSC 2nd Resolved: 5C Co-chair	
07.13	Overhaul of Attendance Accounting	President	
07.14	Reaffirming the Mission and Vision of the California Community Colleges	1st Resolved: 5C Co-chair 2nd Resolved: 5C Co-chair 3rd Resolved: President	
09.01	Removing Barriers to the Adoption of Open Educational Resources	1st Resolved: OERI Director 2nd Resolved: President 3rd Resolved: Instructional Materials Task Force Co-chair	

09.02	Adding Lifelong Learning and Self-Development Requirement to the Proposed Lower Division General Education Pathway for the California Community College Baccalaureate Degree	BDP Work group members	
13.01	Prioritize Countering the Effects of Learning Disruption with COVID-19 Recovery Block Grant	RwLS Committee	
13.02	Updating Codes of Conduct to Support Safe and Welcoming Classrooms and Learning Spaces in a Politically Charged Climate	1st Resolved: RwLS Committee 2nd Resolved: EDAC	
15.01	Endorsing the Proposed Singular Lower Division General Education Pathway: CalGETC	President	
15.02	Options for Transfer Students Enrolled Prior to the Implementation of CalGETC	TASSC and ICAS members	
15.03	Establish an Equitable California State University General Education Breadth Ethnic Studies Area F Review Process	1st Resolved: Ethnic Studies Task Force members 2nd Resolved: GEAC members	
15.04	Request Clarification and Support of Area F Requirements	1st Resolved: President 2nd Resolved: President 3rd Resolved: President 4th Resolved: GEAC members	
15.05	Propose Definitions for Baccalaureate Degree Duplication and Non-Duplication	1st Resolved: BDP Work group members 2nd Resolved: President/ICAS members	
15.06	Supporting Health Equity in the Implementation of AB 928 (Berman, 2021)	TASSC	
17.01	Establishing an Equitable Placement and Student Success Liaison	1st Resolved: RwLS Committee 2nd Resolved: RwLS Committee 3rd Resolved: 5C Co-chair and President	
17.02	Textbook Automatic Billing Concerns	1st Resolved: President 2nd Resolved: Curriculum Committee	

17.03	Using Zero Textbook Cost Funds to Support an Open Educational Resource/Zero Textbook Costs Faculty Coordinator	1st Resolved: OERI and RwLS Committee 2nd Resolved: OERI Director 3rd Resolved: OERI Director	
17.04	Advancing Equal Employment Opportunity Policies and Practices within Hiring Committees	1st Resolved: EEO DAC members 2nd Resolved: EDAC 3rd Resolved: Educational Policies Committee 4th Resolved: Educational Policies Committee	
17.05	Adopt Student Senate for California Community Colleges Low-Cost Recommendation	OERI Director	

Referred Resolutions:

Resolution Number	Resolution Title	Assigned to	Notes
01.04	Alternating Area Meeting Days	Standards and Practices Committee and Executive Director	Referred to the Executive Committee to research feasibility and report back information by 2023 Spring Plenary Session
01.05	Recognition of Caucus Appointed Delegates	Standards and Practices Committee and Executive Director	Referred to the Executive Committee to research constitutional changes that would be needed and report back information by

			2023 Spring Plenary Session
01.05.01	Amend 01.05 Recognition of Caucus Appointed Delegates	Standards and Practices Committee and Executive Director	Referred to the Executive Committee to research constitutional changes that would be needed and report back information by 2023 Spring Plenary Session

ASCCC Executive Committee Agenda Item

Month: December   **Year:** 2022
SUBJECT: CTE/Noncredit North and South Regional Workshops
DESIRED OUTCOME: The Executive Committee will consider the proposed dates, time, and description for North and South CTE/Noncredit one-day regional workshops.
CATEGORY: Action
REQUESTED BY: Bean/Roberson
STAFF REVIEW: Patricia Carrillo

Item No: III.D.
Attachment: No
Urgent: Yes
Time Requested: 15 Min

TYPE OF BOARD CONSIDERATION
Consent/Routine:
First Reading:
Action: X
Information:

Please note: Staff will complete the grey areas. Staff will review your item and provide additional resources to inform the Executive Committee discussion.

BACKGROUND

CTE/Noncredit North and South Regional Workshops

Workshop Description:
In our ongoing commitment to provide professional development and learning activities to faculty across the state, the Career and Technical Education Leadership and Noncredit, Pre-transfer, and Continuing Education committees are pleased to announce North and South regional workshops. These workshops are intended to empower faculty by providing participants with the knowledge, skills, and insights needed to be effective advocates and problem-solvers on issues impacting students in career and noncredit pathways.

Proposed Dates: March 6, 2023 and March 20, 2023

Time: 9:00 a.m. - 3:00 p.m.

Locations: TBD (seeking one college in north and one in south to host)

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ASCCC Executive Committee Agenda Item

Month: December   **Year:** 2022

SUBJECT: Chancellors Office Liaison Discussion

DESIRED OUTCOME: The Executive Committee will receive an update on systemwide issues and projects from a liaison from the Chancellors Office.

CATEGORY: Reports

REQUESTED BY: May

STAFF REVIEW : Patricia Carrillo

Item No: IV.A.

Attachment: No

Urgent: No

Time Requested: N/A

TYPE OF BOARD CONSIDERATION Consent/

Routine:

First Reading:

Action:

Information: X

Please note: Staff will complete the grey areas. Staff will review your item and provide additional resources to inform the Executive Committee discussion.

BACKGROUND

A Chancellor's Office representative will bring items of interest regarding Chancellor's Office activities to the Executive Committee for information, updates, and discussion. No action will be taken by the Executive Committee on any of these items.

ASCCC Executive Committee Agenda Item

Month: December   **Year:** 2022
SUBJECT: Liaison/Caucus Reports
DESIRED OUTCOME: The Executive Committee
will receive oral or written reports form liaisons
or representatives from partner organizations
and ASCCC Caucuses.
CATEGORY: Discussion
REQUESTED BY: May
STAFF REVIEW : Patricia Carrillo

Item No: IV.B.ii
Attachment: No
Urgent: No
Time Requested: 5 minutes

TYPE OF BOARD
CONSIDERATION Consent/
Routine:
First Reading:
Action:
Information: X

*Please note: Staff will complete the grey areas. Staff will review your item and provide additional
resources to inform the Executive Committee discussion.*

BACKGROUND

Invited partner organizations and ASCCC Caucuses include, but are not limited to: Association of
Community and Continuing Education (ACCE), ASCCC Caucuses: Asian Pacific Islander Caucus, Black
Caucus, Latinx Caucus, LGBTQIA+ Caucus, Small or Rural College Caucus, Womxn's Caucus, California
Association of Administration of Justice Educators (CAAJE), Community College Association(CCA),
Council of Chief Librarians (CCL),California Community Colleges Chief Instructional Officers(CCCCIO),
Chief Student Services Officer Association (CSSOA), Faculty Association for California Community
Colleges(FACCC), The RP Group, and the Student Senate for California Community Colleges (SSCCC).

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ASCCC Executive Committee Agenda Item

Month: December   **Year:** 2022

SUBJECT: Executive Committee Meeting Dates 2023-2024

DESIRED OUTCOME: The Executive Committee will begin discussion on the 2023 – 24 Executive Committee meeting dates.

CATEGORY: Discussion

REQUESTED BY: Krystinne Mica, Ginni May

STAFF REVIEW : Patricia Carrillo

Item No: IV.C.

Attachment: Yes (1)

Urgent: No

Time Requested: 20 minutes

TYPE OF BOARD CONSIDERATION Consent/

Routine:

First Reading:

Action:

Information/Discussion: X

Please note: Staff will complete the grey areas. Staff will review your item and provide additional resources to inform the Executive Committee discussion.

BACKGROUND

The Executive Committee will begin discussion on planning for events and meetings for 2023-2024.

2023-2024 PROPOSED ASCCC INSTITUTES AND PLENARY SESSION DATES

Approved December 6, 2019 Executive Committee Meeting

MSC (Aschenbach/Curry) to authorize the office to contract hotels for Fall Plenary Session, Spring Plenary Session, Faculty Leadership Institute, and Curriculum Institute for up to five years in the future, taking into account the area rotation of Plenary Session and to authorize the office to enter into MOUs with partner organizations for institutes dependent on external funding.

MSC (Curry/Aschenbach) to approve the following parameters for selecting event dates: (1) Fall Plenary Session will be held in the first half of November, Spring Plenary Session will be held in April, Faculty Leadership Institute will be held in the first half of June, and Curriculum Institute will be held in the first half of July, and (2) dates are chosen with awareness of holidays, Executive Committee Orientation, and system partner events.

> MSC (May/Parker) to reconsider the motion at the December 6-7, 2019, Executive Committee Meeting regarding Faculty Leadership Institute, and allow for all of June to be considered when planning Faculty Leadership Institute.

MSC (Aschenbach/May) to approve a Thursday through Saturday day pattern for Plenary Sessions for the next five academic years.

Resolution 1.05 F2021

Resolved, The Academic Senate for California Community Colleges should make remote attendance an option at all ASCCC-organized events, including plenary sessions.

SESSIONS	PROPOSED DATE	LOCATION *All events will, if possible, provide a remote attendance option*
Fall Plenary Session	October 26-28, 2023** November 2-4, 2023 November 16-18, 2023**	SOUTH
Spring Plenary Session	April 4-6, 2024** April 11-13, 2024 April 18-20, 2024**	NORTH
INSTITUTES	PROPOSED DATE	LOCATION *All events will, if possible, provide a remote attendance option*
Curriculum Institute	**July 10-13, 2024 (scheduled date)**	Pasadena Convention Center
Academic Academy	October or February?	Virtual or Hybrid?
Accreditation Institute	February or March?	Virtual or Hybrid?
Faculty Leadership Institute	June 13-15, 2024 June 20-22, 2024**	SOUTH

** These dates potentially avoid overlapping with Umoja's Conference in November, RP's spring conference, CCCAOE Spring Conference. APAHE 2024 not yet released, CCCCIO not yet released. Juneteenth is on June 19, 2024.

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2023-2024 PROPOSED EXECUTIVE COMMITTEE MEETING DATES*

Meeting Type	Proposed Date	Campus Location	Hotel Location + remote option	Agenda Deadline
Executive Meeting	August 10-12, 2023 August 17-19, 2023		South + remote option	TBD
Executive Meeting	September 14-16, 2023 September 21-23, 2023	AREA B	North + remote option	TBD
Executive Meeting	October 13, 2023 or October 20, 2023			
Area Meetings	October 13-14, 2023 October 20-21, 2023 October 27-28, 2023		Various Locations or virtual	TBD
Executive Meeting	October 25, 2023 November 1, 2023 November 15, 2023		SOUTH	TBD
Executive Meeting (Th/Fri)	December 7-8, 2023 or December 14-15, 2023		North + remote option	TBD
Executive Meeting (Th/Fri)	January 11-12, 2024		South + remote option	TBD
Executive Meeting	February 9-10, 2024		North + remote option	TBD
Executive Meeting	March 8-9, 2024	AREA C	South + remote option	TBD
Area Meetings	March 22-23, 2024 April 5-6, 2024		Various Locations	TBD
Executive Meeting	April 3, 2024 April 10, 2024 April 17, 2024		NORTH	
Executive Meeting	May 10, 2024		Virtual?	TBD
Executive Committee/ Orientation	June 7-9, 2024		TBD by President	TBD

*Unless otherwise noted, meetings typically start 11:00 a.m. on Friday and end by 4:00 p.m. on Saturday.[1]

[1] Times may be adjusted to accommodate flight schedules to minimize early travel times.
[2] Executive Committee members are not expected to attend these events, other than the Faculty Leadership Institute. +North or South location may changes based on hotel availability.

ASCCC Executive Committee Agenda Item

Month: December   **Year:** 2022
SUBJECT: Fall 2022 Plenary Session Debrief
DESIRED OUTCOME: The Executive
Committee will have a debrief discussion of
the Fall 2022 Plenary Session.
CATEGORY: Discussion
REQUESTED BY: Ginni May, Krystinne Mica
STAFF REVIEW : Patricia Carrillo

Item No: IV.D.

Attachment: Yes (1)
Urgent: Yes
Time Requested: 30 minutes

TYPE OF BOARD CONSIDERATION
Consent/Routine:
First Reading:
Action:
Information/Discussion: X

Please note: Staff will complete the grey areas. Staff will review your item and provide additional resources to inform the Executive Committee discussion.

BACKGROUND

The Executive Committee will review the most recently held Fall Plenary Session and discuss ways in which to improve future events. Some key elements to consider may include:

- Was the additional General Session format conducive to attendees' learning and engagement?
- Review of new resolutions submissions process
- Digital vs. printed format of materials for event
- Audio/Visual setup
- Others?

The Executive Committee will also review the survey responses from attendees and consider suggestions for improvement for future plenary sessions.

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ASCCC Executive Committee Agenda Item

Month: December   **Year:** 2022 SUBJECT: Board of Governors/Consultation Council
DESIRED OUTCOME: The Executive Committee will receive an update on the recent Board of Governors and Consultation Council Meetings.
CATEGORY: Discussion
REQUESTED BY: May/Aschenbach
STAFF REVIEW : Patricia Carrillo

Item No: IV.E.

Attachment: No

Urgent: No

Time Requested: N/A

TYPE OF BOARD

CONSIDERATION Consent/

Routine:

First Reading:

Action:

Information: X

Please note: Staff will complete the grey areas. Staff will review your item and provide additional resources to inform the Executive Committee discussion.

BACKGROUND

President May and Vice President Aschenbach will highlight the recent Board of Governors and Consultation meetings. Members are requested to review the agendas and summary notes (website links below) and come prepared to ask questions.

Full agendas and meeting summaries are available online at:

Board of Governers:
https://www.cccco.edu/About-Us/Board-of-Governors/Meeting-schedule-minutes-and-agendas

Consultation Council:
https://www.cccco.edu/About-Us/Consultation-Council/agendas-and-minutes

ASCCC Executive Committee Agenda Item

Month: December   **Year:** 2022

SUBJECT: Meeting Debrief

DESIRED OUTCOME: The Executive Committee will have an opportunity to share thoughts on the meeting and provide considerations for potential agenda items to be discussed at future meetings.

CATEGORY: Discussion

STAFF REVIEW : Patricia Carrillo

Item No: IV.F.

Attachment: No

Urgent: No

Time Requested: N/A

TYPE OF BOARD

CONSIDERATION Consent/

Routine:

First Reading:

Action:

Information: X

Please note: Staff will complete the grey areas. Staff will review your item and provide additional resources to inform the Executive Committee discussion.

BACKGROUND

Members may use this opportunity to share thoughts on the meeting, to confirm assignments, events, or other efforts scheduled during the next month, and to identify potential future agenda items or projects based on items discussed during the meeting.

Educational Services and Support Division
California Community Colleges Curriculum Committee (5C)
September 23, 2022
10:00 AM – 3:00 PM
Location: Chancellor's Office 1102 Q Street, Sacramento
Room: The Hub, Suite 3100
Minutes

2022-2023 5C Membership
ASCCC: LaTonya Parker (co-chair), Michelle Bean, Robert L. Stewart Jr., Karen Chow, John Freitas, Sharon Sampson, Amber Gillis, Meridith Selden **4CS**: Lesley Agostino **CCCCIO**: Kelly Fowler (co-chair), Marshall Fullbright, Jennifer Vega La Serna, Erik Shearer **CCCCO**: Raul Arambula, Aisha Lowe **ACCE**: Madelyn Arballo **CCCCSSO**: Alketa Wojcik, Christopher Sweeten
SSCCC: Marcello Garbo **CCCAOE**: Maniphone Dickerson

a. Welcome and Check-in (co-chairs)

   The attendees both in person and online were welcomed

b. Icebreaker activity (co-chairs)

   Committee Members shared what they have done to impact DEI Culture

c. Approval of Agenda (attachment) Chow/Dickerson

d. Approval of Minutes (attachment): June 8,2022 Shearer/Vega La Serna

e. Role of 5C: Charter (Aisha)
   a. Review of charter history, establishment, and authority

   b. Main function of charter defined as system wide lens on all work:

      i. Identify and bring forward system wide concerns
      ii. Propose and share field recommendations to Title 5 changes
          1. Included but not limited to holistic review, streamlining, and clarifying
      iii. Updates PCAH to be presented to Consultation Council and BOG
      iv. Work to be student centered and with language that is clear to all
      v. All work or projects are aligned with the Vision for Success and System Goals
      vi. Include norms established last year on how to revise Title 5

f. Committee Expectations and Norms (co-chairs)

   a. Ground rules on all conversations:
      a. Respect all voices and different opinions
      b. Give ourselves space to grow and space to deal with change

      c. Build trust with the Chancellor's Office and establish solid working relationships within the charter

      d. Continue to cultivate trust and work on relationship building

      e. Always create a safe space, respect others difference in opinion or perspectives

      f. Confidentiality required for safe space to exist

      g. Report on action taken items or results not discussions or process of getting to that point.

      h. Share work or results to field once you have the green light from this Committee (5C) to go public

Workgroup requirements:

      a. Engage and participate in the work being done

      b. Present the voice of the field at the table

      c. Be prepared by reviewing materials or completing assignments

g. 2022-23 Priorities and Goals (Aisha)

    a. Review 2021-2022 5C accomplishments

      1. Created a collaborative, safe space for sincere dialogue
      2. Lead substantial systems-change
      3. Clarified holistic regulations review and established new standards
          a. Student-centered
          b. Vision for Success, Guided Pathways, DEIA aligned
          c. Using asset-based/student focused language
          d. Aligned with programs of study
      4. Published DEI in Curriculum Model Principles and Practices Framework
      5. Completed revisions to Work Experience Education regulations through (approved by the BOG July 2022)
      6. Completed revisions to AA degree regulations sections (out for field vetting)
      7. Reviewed and provided feedback on EW and P/NP regulation revisions (approved by BOG)
      8. Reviewed and provided feedback on distance education regulation changes (approved by BOG)
      9. Began incorporating DEI in the COR regulations
      10. Reviewed and finalizing PCAH revisions
      11. Provided feedback on now established COCI maintenance periods (which are working well)
      12. Established Hyflex work group
      13. Provided feedback on AB 1111 Common Course Numbering (CCN

    b. Review, discuss and revise proposed 2022-23 goals

      1. Finalize Regulatory Changes:
          i. DEI in the COR
          ii. AA degree sections
          iii. Support DEI in Curriculum Field Implementation and PD
          iv. Address Hyflex and Cross Listing (ASCCC Resolutions)
          v. Finalize PCAH Revisions and Publish Technical Manual

      vi. Discuss Experiential Learning Across the Disciplines
     vii. Address legislative mandates:
1. AB 1111 (CCN)
2. AB 928
3. Equitable Placement & Completion
4. BDP

c. Group discussion & rating activity

Priorities were voted on by each member and the top 4 Goals were identified.
Top Goals
- DEI In COR and DEI Framework Implementation = 16 votes
- Associate Degree regulations = 15 votes
- Re-imagining the PCAH= 12 votes
- Local Curriculum Approval Process=10

Additional Goals
High School Articulation=1
Expanding Work Experience=7
Hy-Flex Standards & Guidelines= TBD if should be on list

h. 2022-23 Work Groups (co-chairs & all)
Priorities identified and the following workgroups established:

DEI In COR and DEI Framework Implementation	Associate Degree regulations	Re-imagining the PCAH	Local Curriculum Approval Process
Amber Gillis	Aisha Lowe	Amber Gillis-Chair	Erik Shearer
Jennifer Vega La Serna	Christopher Sweeten	John Freitas	Lesley Agostino-Chair
Karen Chow	Erik Shearer-Chair	Lesley Agostino	Maniphone Dickerson
Marcello Garbo	John Freitas	Madelyn Arballo	Marshall Fulbright
Marshall Fulbright	Kelly Fowler	Maniphone Dickerson	Meridith Selden
Michelle Bean-Chair	LaTonya Parker	Marcello Garbo	Sharon Sampson
Robert L. Stewart Jr.	Raul Arambula	Meridith Selden	
Sharon Sampson	Robert L. Stewart Jr	Raul Arambula	

i. **Logistics (co-chairs)**
a. Meeting dates: Reviewed Proposed 5C 2022-23 Meeting Dates and made two changes reflected below.

- September 23, 2022, 10:00am-3:00pm in person at the CCCCO

- October 28, 2022, 9:00am-12:00pm virtual
- November 18, 2022, 9:00am-12:00pm virtual
- December 9, 2022, 9:00am-12:00pm virtual
- January 27, 2023, 9:00am-12:00pm virtual
- February 24, 2023, 9:00am-12:00pm virtual
- March 24, 2023, 9:00am-12:00pm virtual
- **April 28, 2023, 9:00am-12:00pm virtual**
  - Changed to in person meeting in San Diego/Grossmont College hosting
- **May 19, 2023; 10:00am-3:00pm in person at TBD (tentative)**
  - Changed to virtual meeting
- June 9, 2023, 9:00am-12:00pm virtual (tentative)

  b. Website
  Provided Chancellor's Office webpage 5C location
  Members of 5C asked to review contact information and provide Chancellor's Office with any required updates.

j. CCCCO Summer Updates (Aisha)
  Competency Based Education:
  - Funding models-secured for CBE support for a National Model-they have looked at our Fiscal Regs and what needs to be changed.
  - How do we make it easier to have all types of programs-how to get rid of complexity
  Ethnic Studies
  - Implementation of courses lined up with CSU and chaptered last week
  - Still having barriers -conversations still happening
  - CSU creating a rubric for evaluation
  - Assemblymember Fong's office paying close attention to this
  - CSU being asked who reviewers are and who is training them
  - Survey out to field on what professional development is needed
  - Fall of 2024 Ethnic Studies requirements to be implemented
  Bachelorette degree programs
  - 10 applicants- notified approval
  - Different tiers of approval: full/conditional
  - 6 of 10 have been moved forward approved by BOG 2 full, 4 conditional waiting CCAGC
  - 1 did not have a passing score was asked to revise and resubmit
  - CSU duplication of program meeting set with the goal for 3 programs to be presented in Nov. BOG
  - CC approach is an analysis of regional duplication vs. CSU no duplication in the State of CA

k. Constituency Reports (co-chairs & all)

1. CCCCIO- Conference October 11-13
   * Dr. Daisy Gonzales and EVC Marty Alvarado attending

2. ACCE- Zoom on November 10 4hr Latest and Greatest Continuing Education
   * Chancellor's Office will be reporting/presenting
   * Purchase of one registration is for 50 people encouraged Colleges to participate

3. ASCCC- Fall planning---curriculum institute planning -Riverside Convention Center July 13-15,2023
   * The Academic Senate for California Community Colleges (ASCCC) is offering AB 928 webinars until October 6, 2022.

4. CCCAOE—Conference October 4th La Mirage Palm Springs Focus DEI
   EVC Marty Alvarado presenting and VC Sandra Sanchez from the Chancellor's Office

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Faculty Leadership Development Committee
DATE: Wednesday October 26, 2022
TIME: 11:00am – 12:30pm

FLDC Charge: *The Faculty Leadership Development Committee creates resources to assist local academic senates in the development and implementation of policies that ensure faculty primacy in faculty leadership and professional development. The committee assesses the Academic Senate's professional development offerings and makes recommendations to the Executive Committee on policies and practices for faculty professional and leadership development activities at a statewide level. The committee supports local faculty development and provides guidance to enhance faculty participation in the areas of faculty development policies; faculty professionalism and leadership development; innovations in teaching and learning; and other topics related to academic and professional matters. The committee advocates for funding, resource allocation, and a commitment to faculty development activities focused on equity-minded practices and student success*

Meeting Summary

(* notes present)
Members: Christopher Howerton (chair)*, Manuel Vélez (2nd Chair), Suman Mudunuri*, Anna Nicholas, Miryan Nogueira*, Kathy Osburn*, Heather Paul, Elizabeth Walker*
Guests:

Meeting started at 11:05pm

1) Committee Member Check-in and "one-minute accomplishments"

2) Procedural
   a. Adoption of Agenda
   b. Process of Minutes and committee review expectations – The chair will take draft notes for this meeting and send out to the committee for review. The chair asks that members either affirm the notes or provide suggested edits by next Wednesday 11/2.

3) Scheduled Future Meetings Reminder
   a. FALL 2022 MEETING DATES AND TIMES
      • ~~August 29, 2022 (Monday) 11:00am - 12:30pm~~
      • ~~September 27, 2022 (Tuesday) 3:00pm-4:30pm~~
      • ~~October 26, 2022 (Wednesday) 11:00am - 12:30pm~~
      • November 22, 2022 (Tuesday) 3:00pm - 4:30pm
      • December - TBD if needed
   b. SPRING 2023 MEETING DATES AND TIMES
      • To Be Determined by Committee

4) Announcements- The chair shared the ASCCC Events link and highlighted the following upcoming events. Also, checked in with the committee on who is planning on attending the Plenary event either in person or hybrid.
   a. Upcoming ASCCC Events
      • Executive Committee Meeting – Sacramento/Hybrid – November 2, 2021
      • 2022 Fall Plenary – Sacramento/Hybrid – November 3-5, 2022

5) **FELA** (Faculty Empowerment Leadership Academy) Discussion and recommendations – The chair share a status update on the 22-23 FELA. Christopher and Manuel met with ASCCC Executive director to finalize the requirements for this program (which were well received) and updated the application process to use a simplified google form. As of 10/21 there were approximately 18 mentee applications submitted and 1 mentor application submitted. The chair encouraged committee members to help recruit for mentors and share the link to the application. Applications were opened on 10/4 and will close on 11/8. Selection of participants will happen 11/8-11/18 with formal notifications being sent the week of Thanksgiving. There is a brief 10 minute FELA agenda item on the upcoming ASCCC Executive Committee meeting agenda. The chair will make another request of the ASCCC Executive committee members to help recruit possible mentors.
   a. Update on timeline and recruitment (Applications are due Tuesday November 8, 12pm)
   b. Mentor application
   c. Mentee application
   d. Dates for Cohort Convenings. Zoom session with breakout room option. Need to consider content, length of session, and possible dates – The committee will finalize the structure of these convenings during our next meeting. These sessions will be virtual and will be a focused session to maximize the use of time. The FLDC will develop the convening agendas and structure.
      • One in Fall 2022
         1. December (Introduction cohort convening)
      • Two in Spring
         1. Late Feb/Early March (mid-way check in convening)
         2. May (Near completion wrap-up convening)
   e. Need to develop – The chair shared the following needs for development. The chair will set up a google doc for the committee to brainstorm prior to our next set meeting.
      • Contract/Goal Template with connection to IDEAA and list of proposed activities
      • Reading list or resources to be sent to cohort
      • Summary Template
6) Fall 2022 ASCCC Plenary
   a. Breakout Session: Developing Faculty Leaders and Empowering Diverse Voices in Local Academic Senate Matters – The chair shared the draft presentation with the full committee. Committee members provided feedback and suggestions for possible discussion during the presentation.

7) Future Agenda Topics – The chair reminded about the upcoming topics, and told members to bring their calendars to help set meeting times for Spring 2023
   a. Possible Rostrum Articles (next submission is January 2023)
   b. Finalize dates and structure of FELA Cohort Convenings
   c. Reading/Resource materials for FELA Cohort
   d. Next Meeting: Set dates for FLDC Meeting for Spring 2023

8) Adjournment **– Meeting adjourned at 12:10pm**

Status of Previous Action Items

A. **In Progress**
   a. Fall 2022 Plenary BO Session
   b. Rostrum Article
   c. Form Templates for FELA
   d. Reading/Resource list for FELA

B. **Completed**
   a. Update FELA Timeline. Including the recruitment of participants, expectations for completion,

and review of letters.
b. Update FELA application forms (google forms)

ACCE Fall Conference Report

Submitted by Michelle Velasquez Bean
Date: November 10, 2022
Location: Virtual

Presentation Points:

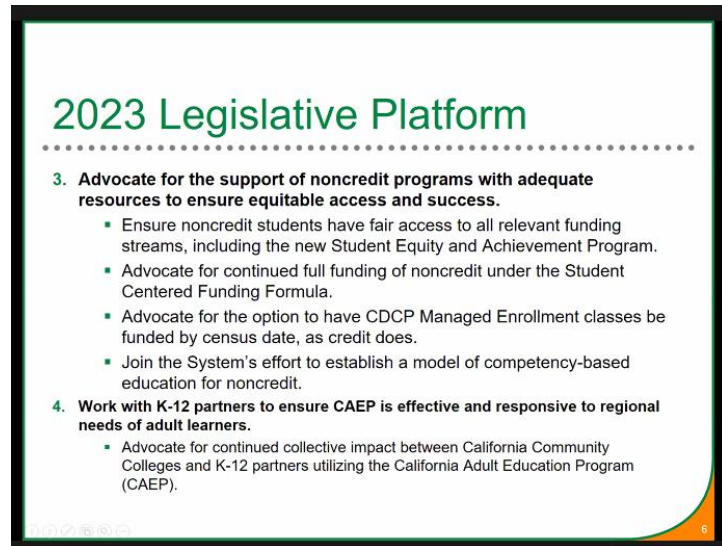- Legislative Priorities (slides below) presented by lobbyist Ashley Walker:

2023 Legislative Platform

1. **Promote the value of noncredit and community services programs as way to equal access to education for underserved (or underrepresented) and diverse populations.**
   - Educate policy makers about what noncredit and community services programs are, and whom they serve.
   - Build relationships with key policy makers and staff.
   - Ensure that noncredit education is represented in the System's decision-making processes, and success measures.
   - Promote and share best practices used by successful programs as support for statewide policy changes.

2023 Legislative Platform

2. **Actively advocate for noncredit and community services before the Governor's office, California State Legislature, California Community Colleges Chancellor's Office, and relevant state agencies.**
   - Continue to establish and promote ACCE as the statewide noncredit and community services voice in Sacramento.
   - Gather data from the field to support the need for policy changes.
   - Determine positions on legislative and budget proposals impacting ACCE members.
   - Participate in relevant legislative hearings and meetings to represent noncredit and community services perspectives.
   - Develop legislative proposals to inform policy makers.
   - Advocate for systems conducive to offering effective and sustainable noncredit community services programs in all community colleges.
   - Provide policy makers with data and examples of barriers prohibiting programs from being successful, and suggest potential solutions.

2023 Legislative Platform

3. **Advocate for the support of noncredit programs with adequate resources to ensure equitable access and success.**
   - Ensure noncredit students have fair access to all relevant funding streams, including the new Student Equity and Achievement Program.
   - Advocate for continued full funding of noncredit under the Student Centered Funding Formula.
   - Advocate for the option to have CDCP Managed Enrollment classes be funded by census date, as credit does.
   - Join the System's effort to establish a model of competency-based education for noncredit.
4. **Work with K-12 partners to ensure CAEP is effective and responsive to regional needs of adult learners.**
   - Advocate for continued collective impact between California Community Colleges and K-12 partners utilizing the California Adult Education Program (CAEP).

- CAEP Update by Chancellor's Office staff: $130 million for healthcare pathways for English Language Learners ($30 mill in 2022/2023, $50 mill in 2023/2024, $50 mill in 2024/2025). Guidance and details coming in early spring.
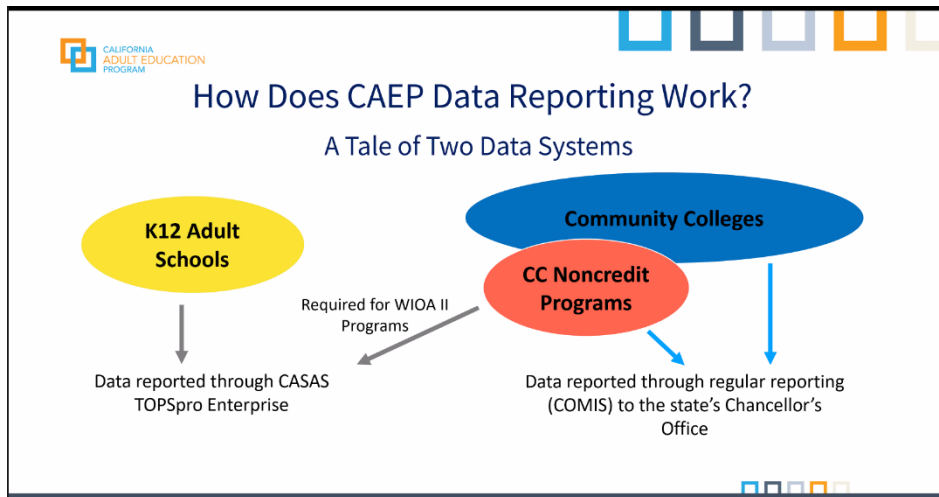
- Sandra Sanchez—discussed a new collaboartion with Google and CCCs for training workforce; gave shout out to faculty who updated the Work Exeperience regulations and encouraged colleges to create CDCP courses and ways to implement for your unique region.

- David O'Brien Leg Update:

High-Priority Chaptered Legislation

- **Equitable Placement and high impact support**
  - AB 1705(Irwin), AB 1187 (Irwin)
- **Supports for non-resident (tuition exemption)**
  - SB 1141 (Limon), AB 1232 (McCarty)
- **Affordability & Basic Needs**
  - Cal Grant Reform, AB 288 (Calderon), SB 641 (Skinner)
- **Workforce & Adult Education**
  - AB 1491 (McCarty)
- **Reporting**
  - AB 1942 (Muratsuchi), AB 2459 (Cervantes), AB 1712 (Medina)

California Community Colleges

11
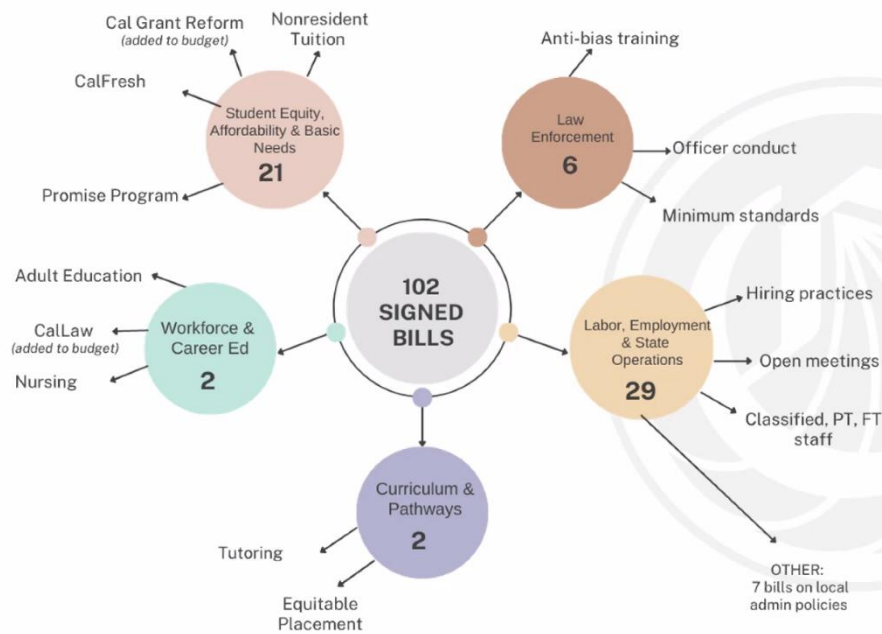
- Panel: Embracing student success
- Breakouts: Inspriation to your work

Accreditation Brief Introductory Committee Meeting

Friday, September 2, 2022
3:00 p.m.—4:00 p.m.

The Accreditation Committee advises the Academic Senate Executive Committee and statewide faculty on accreditation, continuous quality improvement, and equitable student learning. In collaboration with ACCJC, chief instructional officers, and other system partners, the committee organizes the Accreditation Institute and offers professional development opportunities with a focus on faculty roles and effective practices in accreditation. (updated June 4, 2021)

Zoom Info:
Join Zoom Meeting
https://laccd.zoom.us/j/86888757410?pwd=R2pMaU9oSzFNanJ3RFJlNWM2ODgwUT09
Meeting ID: 868 8875 7410
Passcode: 931629
One tap mobile
+16694449171,,86888757410# US
+16699006833,,86888757410# US (San Jose)
Find your local number: https://laccd.zoom.us/u/kswlfMVo0

Meeting Summary

I.   Call to Order and Roll Call - * Denotes Present at the meeting

*Robert L Stewart Jr – 1st Chair	*Dr. LaTonya Parker – 2nd	*Randy Beach
*Ricardo A. Castillo	*Sharyn Eveland	*Patricia Gomez
*Lucy Giusto	*Nghiem Thai	*Kevin Bontenbal - ACCJC

II.   Land Acknowledgement - We gratefully acknowledge that we operate on the **traditional lands of the Tongva, Tataviam, and Chumash peoples** – including the Gabrieleño, Fernandeño, and Ventureño; members of the Takic and Chumashan language families; and other Indigenous peoples who made their homes in and around the area we now call Los Angeles.

Patricia volunteered to give the Land Acknowledgement at our meetings. Thanks Patty!

III.   Adoption of Agenda

IV.   Introductions

All members introduced themselves.

V.   Minutes Volunteer, Future meeting dates and Accreditation Committee Shared Google

Lucy has volunteered to take notes and prepare the meeting summaries. Thanks Lucy!

This is the introductory meeting. We will still need to have a September meeting. Discussion for scheduling occurred. Fall 2022 - 3rd Monday of the month from 1 PM - 3PM. For the meeting on September 19, 2022, Dr. LaTonya Parker will chair the meeting as a substitute for Robert L Stewart Jr as he will be in Ghana.

Potentially we may have in-person meetings. The last meeting of the term was discussed for the in-person meeting. Tentatively the 2nd Monday of November, 11/14. It will be approximately 6 hours. Therefore, for November, if we have the in person meeting, we will not meet the 3rd Monday of November

September 19, 2022; 1-3pm Virtual Meeting
October 17, 2022; 1-3pm Virtual Meeting
November 14, 2022; All Day In-Person/(Hybrid) (TBA) 10:00am-3:30pm
December 19, 2022; 1-3pm Virtual Meeting

Spring Dates will be determined once committee members know their Spring 2023 schedules.

VI.   Folder 2022-2023
           Folders have been created for easy reference.
https://drive.google.com/drive/folders/18_JmkYLiam9NMu3UHes-Zu2REW_Rs2vM?usp=sharing

VII.   Accreditation Committee Contact Information 2022-2023
           Members have been asked to add their phone number if they are willing.

VIII.   Fall 2022 Plenary Session
           Preparation is necessary as the **due date for resolutions is 9/12/2022**. Anyone can submit a resolution, but if we are to do it as a committee, we need to address it soon. This can be done in the Google folder. Resolutions are charged to the committee, but there must be a primary contact. Topics to keep in mind:

           Social Justice, innovation, and equitable practices, new draft Accreditation Standards

           The new standards will be placed in a PDF in the Google Drive. They were released today, 9/2/2022. The commission will do a preliminary reading 1/2023. 6/2023 will be the 2nd reading. It then goes to the Department of Education (DOE).

           A. Theme: Pending
           B. Attending Fall 2022 Plenary? – Opportunities to participate in breakout presentations
           C. Resolutions to Fall 2022 Plenary Session – Due September 12, 2022

IX.   2022-2023 ACCREDITATION COMMITTEE Goals and Priorities **(Regular September Meeting)**
           A. Review ASCCC Strategic Plan

B. Develop a Work Plan for the Accreditation Committee that is in alignment with strategic goals. Last year's accreditation committee had recommendations for this year. Review to update the charge to ensure equity and inclusivity.

   1. Priorities and volunteers for activities
   2. Rostrum Article Ideas and workgroups – **Rostrum Deadlines September 18, 2022; January 22, 2023; March 5, 2023**
   Rostrum article per deadline. Approximately 1500 words. Could be around the draft of the new standards, social justice, or innovation. The 1st chair is responsible to ensure that this is completed.

C. Review Charge for any possible updates in regards to IDEAA

X. Announcements
   A. Check for upcoming events at here
      ● Fall 2022 Area Meetings – October 14-15, 2022;
      ● Fall 2022 Plenary Session – November 3-5, 2022; Sacramento, CA (hybrid)
   B. Amazon Smile (smile.amazon.com)—select Foundation of the Academic Senate for California Community Colleges to donate
   C. Application for Statewide Service

XI. Closing Comments
   A. In Progress Review
   B. Any other final comments or suggestions?

XII. Adjournment
   Adjourned at 4 PM

In Progress

Completed Tasks:

   ● **Overview of the committee**
   ● **Meeting dates for Fall 2022 set**
   ● **Overview of tasks and Google Drive.**

Meeting Mon. 10/17/2022 at 1pm

Good Afternoon,

Attached please find the agenda for todays meeting and minutes from the last meeting. Remember,

all Agendas, Minutes and other documents can be found on the committee google drive at
https://drive.google.com/drive/folders/18_JmkYLiam9NMu3UHes-Zu2REW_Rs2vM

See you soon,

Robert

https://drive.google.com/drive/folders/18_JmkYLiam9NMu3UHes-Zu2REW_Rs2vM

Standards Review Update (accjc.org)

Policy on Social Justice_June 2021 (accjc.org)

Academic Senate
for California Community Colleges
LEADERSHIP · EMPOWERMENT · VOICE

Accreditation Committee Meeting
Monday, September 19, 2022
1:00 p.m.—3:00 p.m.

The Accreditation Committee advises the Academic Senate Executive Committee and statewide faculty on accreditation, continuous quality improvement, and equitable student learning. In collaboration with ACCJC, chief instructional officers, and other system partners, the committee organizes the Accreditation Institute and offers professional development opportunities with a focus on faculty roles and effective practices in accreditation. (updated June 4, 2021)

Zoom Info:
Join Zoom Meeting
https://laccd.zoom.us/j/85827451532?pwd=NEI5c2I1RmhiaUxZai9ISUNMT3E0Zz09
Meeting ID: 858 2745 1532
Passcode: 525605
One tap mobile
+16694449171,,85827451532# US
+16699006833,,85827451532# US (San Jose)

Find your local number: https://laccd.zoom.us/u/kugcA5sbB

MEETING SUMMARY

I. Call to Order and Roll Call * Denotes Present at the meeting

*Robert L Stewart Jr – 1ˢᵗ Chair	*Dr. LaTonya Parker – 2nd	*Randy Beach
*Ricardo A. Castillo	*Sharyn Eveland	*Patricia Gomez
*Lucy Giusto	*Nghiem Thai	Kevin Bontenbal - ACCJC A

II. Land Acknowledgement - We gratefully acknowledge that we operate on the **traditional lands of the Tongva, Tataviam, and Chumash peoples** – including the Gabrieleño, Fernandeño, and Ventureño; members of the Takic and Chumashan language families; and other Indigenous peoples who made their homes in and around the area we now call Los Angeles.

III. Adoption of Agenda and Minutes from prior meeting

IV. Accreditation Committee Shared Google Folder 2022-2023

V. Accreditation Committee Contact Information 2022-2023

VI. Fall 2022 Plenary Session

Each executive committee member is given opportunities to facilitate. 1 is focused on accreditation. If interested, names will be forwarded. If you want to help, you're covered for registration if you are on the presenter list. 11/3 meeting for the standards. Ideas are needed on how to present the breakout.

- Panel was suggested by two members. This will allow to field direct questions.
- This draft seems to be different.
- As we plan, we can present options to highlight
- Have Catherine Web so that the philosophy and strategy that influenced their decisions can be discussed. This will also allow for questions and answers.
- All of the main sessions will be hybrid.
- Breakout Session Descriptions are due by 10/7. It needs to be connected to the theme.
- Amendment - The librarians would like to have an ongoing part in the accreditation standards.
- Librarians had a sub-standard in the past and the current standards do not mention the librarians.
- The standards are utilized differently depending on the group. The standards are intended to represent the expectations the Department of Education is requiring.
- Input period is vital as the standards are important for local institutions because the process needs to be developed.
- Is there a culture change that needs to happen and if so, how do we get information out to facilitate this?
- All area meetings will be virtual.
- We can still form more resolutions, they just have to go through the area meetings.

A. Theme: Centering Authentic Voices and Lived Experiences in 10+1
B. Attending Fall 2022 Plenary? – Thursday, November 3rd a breakout from 3:30-4:45pm there will be a breakout specifically to provide discussion around the new draft of the ACCJC Standards. Led by Robert Stewart and Kevin Bontenbal. Ideas on how this should be set up?
C. **Timeline of Deadlines for Fall 2022 Plenary Session**
    - Approval of outside presenters due to Ginni/Krystinne by October 1, 2022
    - Presenters list and breakout session descriptions due to Krystinne by October 7, 2022
    - Deadline for Area Meeting resolutions to Resolutions chair by October 14/15, 2022

VII.   2022-2023 ACCREDITATION COMMITTEE Goals and Priorities
A. Review ASCCC Strategic Plan for alignment of any goals and priorities (ongoing)
B. Develop an Accreditation Committee Work Plan
   1. Priorities (workload) and volunteers for activities
   2. Rostrum Article Ideas and workgroups – **January 22, 2023; March 5, 2023**
C. Review Charge for any possible updates in regards to IDEAA

- We usually have a priority list of the resolutions. Resolutions have not been sent to this committee.
- We can participate in different ways
- It is good that we have members from the commission to help us plan and be present in these meetings.

- Link for the strategic plan - https://asccc.org/sites/default/files/ASCCC_Strategic_Plan_2018-2023_final.pdf
- Rostrum immediate action and Resolution
- Develop a resolution to adopt request
- Events to inform on updates of papers.
- Past committee recommended that webinars and regional events regarding accreditation.
- Webinars - Randy Beach has some ideas. It should really be around standards.
- 3- 1 hours Townhall sessions are coming up. Great for disseminating information, but not for feedback.
- Coffee break talks could be an informal feel so there will not be a threat of retaliation.
- Hopefully the feedback will be viewed intentionally.
- There is not likely to have significant change. Possible language changes such as more inclusion of librarian services.
- The town and focus of the standards is different as they are less prescriptive.
- Many faculty, not involved with accreditation do not know what it is. Part of the sessions could be about what accreditation is, what the current standards and the evolutionary trends.
- Having an opportunity with a theme is how do individuals relate to the standards.
- The input needs to be representative and not just the faculty representatives point of view.
- What processes need to be put in place for representation in the standards?
- Timeline: Frequency: At least 2 if north and south or through Area reps, 2 topics for this term and then we can discuss 3 topics for the spring
- How IDEAA fits in the standards
- Accessibility is a part of IDEAA
- First meeting in October and the second in November on Tuesdays or Thursdays about an hour long. 10/18 1 PM - 2 PM, 10/20 4 PM - 5 PM, 11/16 3 PM - 4 PM, and 11/17 4 PM - 5 PM
- Survey suggested to go along with two meetings a month.

VIII.   Announcements
Emails will be sent to remind of opportunities to submit suggestions in the GoogleDrive. January 22nd is last day to submit suggestions for articles. November 14th meeting is in Sacramento from 10 AM-3 PM
   A. Check for upcoming events at here
      - Fall 2022 Area Meetings – October 14-15, 2022;
      - Fall 2022 Plenary Session – November 3-5, 2022; Sacramento, CA (hybrid)
   B. Amazon Smile (smile.amazon.com)—select Foundation of the Academic Senate for California Community Colleges to donate
   C. Application for Statewide Service

IX.   Closing Comments
   A. In Progress Review
   B. Any other final comments or suggestions?

X.   Adjournment

In Progress
1. Rostrum Article: Increasing Access to Local Academic Senate Meetings Supports Inclusion, Diversity, Equity, and Social Justice Efforts. (Robert L Stewart Jr and Cheryl Aschenbach). For 9/18/2022 deadline

Completed Tasks:

1. Resolution submitted: "Advocating for the Retention of a Library and Learning Resources and Support Services Substandard to the Accrediting Commission for Community and Junior Colleges Revised 2024 Accreditation Standards". Contact Nghiem Thai

ACADEMIC SENATE
for California Community Colleges
LEADERSHIP · EMPOWERMENT · VOICE

Accreditation Committee Meeting
Monday, October 17, 2022
1:00 p.m.—3:00 p.m.

The Accreditation Committee advises the Academic Senate Executive Committee and statewide faculty on accreditation, continuous quality improvement, and equitable student learning. In collaboration with ACCJC, chief instructional officers, and other system partners, the committee organizes the Accreditation Institute and offers professional development opportunities with a focus on faculty roles and effective practices in accreditation. (updated June 4, 2021)

Zoom Info:
Join Zoom Meeting
https://laccd.zoom.us/j/85827451532?pwd=NEI5c2I1RmhiaUxZai9ISUNMT3E0Zz09
Meeting ID: 858 2745 1532
Passcode: 525605
One tap mobile
+16694449171,,85827451532# US
+16699006833,,85827451532# US (San Jose)

Find your local number: https://laccd.zoom.us/u/kugcA5sbB
MEETING SUMMARY

I.   Call to Order and Roll Call - * Denotes Present

*Robert L Stewart Jr – 1st Chair	*Dr. LaTonya Parker – 2nd	*Randy Beach
*A Ricardo A. Castillo	*Sharyn Eveland	*Patricia Gomez
*Lucy Giusto	*Nghiem Thai	Kevin Bontenbal - ACCJC

Meeting start at 1:05 Pm

II.   Land Acknowledgement - We gratefully acknowledge that we operate on the **traditional lands of the Tongva, Tataviam, and Chumash peoples** – including the Gabrieleño, Fernandeño, and Ventureño; members of the Takic and Chumashan language families; and other Indigenous peoples who made their homes in and around the area we now call Los Angeles.

III.   Adoption of Agenda and Minutes from prior meeting (Consensus)

IV.   Accreditation Committee Shared Google Folder 2022-2023

V.   Accreditation Committee Contact Information 2022-2023

VI.   Fall 2022 Accreditation Coffee Breaks

   A. October 18, 2022: 1-2pm; October 20, 2022 : 4-5pm; November 16, 2022: 3-4pm;
      November 17, 2022: 4-5pm
      https://www.asccc.org/events/accreditation-coffee-break

   B. This Fall 2022, the ASCCC **Accreditation Committee** will facilitate a virtual space for
      faculty to dialogue and reflect on the Accreditation process, the faculty role in
      accreditation, the Accreditation Standards (Evolution of the Standards), how faculty see
      themselves and what they do in the Standards, and how local senates can assist in the
      institutionalization of processes that are supported by current Accreditation Standards.

   C. Review material for events and discuss facilitation of events. Facilitators for October 18,
      2022: Robert, Ricardo, Nghiem and Sharyn. Facilitators for October 20, 2022: Robert,
      Lucy, Ricardo, Sharyn and Randy. Facilitators for November 16, 2022: Robert, Ngheim,
      Patty and Randy. Facilitators for November 17, 2022: Robert, LaTonya, Lucy, Ricardo,
      Randy, and Patty.

      ● Discussed an overview of the accreditation process
      ● Since COVID-19, the physical meeting process has changed. There is a formative
        and summative process so that a smaller group attends the physical visit.
      ● Discussed the reflective practice of accreditation.
      ● We should be able to discuss the current standards and the transition to the new
        standards.
      ● Presentation about the evolution of the standards
        https://accjc.org/wp-content/uploads/Standards_Review_2022_05_17.pdf
      ● Implementation Fall 2023
      ● Discussion of where faculty see themselves in regard to the Coffee Chat
        meetings.
      ● Have examples ready in case they are needed in the chat.
      ● Term adjunct faculty is missing from the revised standards.

VII.   2022-2023 ACCREDITATION COMMITTEE Goals and Priorities
   A. Review ASCCC Strategic Plan for alignment of any goals and priorities (ongoing)
   Plan to review and align in November.
   B. Continue Developing an Accreditation Committee Work Plan (ongoing)
       1. Priorities (workload) and volunteers for activities
    Robert will bring a list of proposed things to focus on.
       2. Rostrum Article Ideas and workgroups – **January 22, 2023; March 5, 2023**
   Robert reminds us that articles are approximately 1500 words. Can send him ideas and/or
   drafts. Robert will work with us to get articles completed. Robert and Cheryl submitted an
   article for the last Rostrum. A google doc will be in the shared drive to collaborate.

Randy suggested an article on the ACCJC Social Justice policy in relation to faculty and the Academic Senate.

C. Review Charge for any possible updates in regards to IDEAA
Discussion of the Charge - Desire to add social justice to the charge. Suggestion (following many other suggestions):
Add a sentence at the end: "Furthermore, the Accreditation Committee will offer professional development opportunities that are based in inclusion, diversity, equity, anti-racism, accessibility and social justice." The suggested addition will be reviewed at the next meeting. A google doc was created for additional suggestions. A google doc will be in the shared drive to collaborate.

Suggested language:
Furthermore, the Accreditation Committee will offer professional development opportunities that are based in equity, inclusion, diversity, anti-racism, accessibility and social justice.

VIII.   Meeting Dates for Fall 2022
September 2, 2022: 4-5pm; Zoom
September 19, 2022: 1-3pm; Zoom
October 17, 2022: 1-3pm; Zoom
November 14, 2022: 10am-3pm; @ Woodland Community College (In person/Hybrid)
December 19, 2022: 1-3pm; Zoom

IX.   Announcements
   A. Check for upcoming events at here
   - Fall 2022 Plenary Session – November 3-5, 2022; Sacramento, CA (hybrid)
   - Spring 2023 Plenary Session – April 20, 2023; Anaheim, CA (hybrid)
   B. Amazon Smile (smile.amazon.com)—select Foundation of the Academic Senate for California Community Colleges to donate
   C. Application for Statewide Service

X.   Closing Comments
   A. In Progress Review
   B. Any other final comments or suggestions?

XI.   Adjournment
2:40 pm

In Progress

1. Fall 2022 Accreditation Coffee Breaks: October 18, 2022: 1-2pm; October 20, 2022 : 4-5pm; November 16, 2022: 3-4pm; November 17, 2022: 4-5pm

Completed Tasks:

1. Resolution submitted: "Advocating for the Retention of a Library and Learning Resources and Support Services Substandard to the Accrediting Commission for Community and Junior Colleges Revised 2024 Accreditation Standards". Contact Nghiem Thai

2. Rostrum Article: Increasing Access to Local Academic Senate Meetings Supports Inclusion, Diversity, Equity, and Social Justice Efforts. (Robert L Stewart Jr and Cheryl Aschenbach). For 9/18/2022 deadline

No report from Hoang. Hess shared UCLA research briefs and Slavich announced the contract has been renewed with Hai.

8. Baccalaureate Degree Handbook Update (Cheryl Aschenbach/Candice Brooks)

    Aschenbach reported the Chancellor's Office subgroup is working on the baccalaureate degree handbook.   ASCCC provided the CCCCO with the results of survey.

9. Fall Meeting Schedule

10. 2022-2023 Members: [Click here](#) to update members
    Members were reminded to update the 2022-2023 membership list.

11. California Community College Baccalaureate Association (CCCBA)
    The CCCBA conference will be in Palm Springs in February. BDP members were encouraged to attend.

12. Other

    a. BDP members were encouraged to complete a teaching Load [Survey](#)

Adjourn:

Slavich motioned to adjourn the meeting.
Recalde seconded the motion.

Future meetings: Third Wednesday at 10:15 am

Join from PC, Mac, Linux, iOS or Android: https://cccconfer.zoom.us/j/153672480 Or iPhone one-tap (US Toll): +16699006833,153672480# or +16468769923,153672480#   Or Telephone: Dial: +1 669 900 6833 (US Toll); +1 646 876 9923 (US Toll)   Meeting ID: 153 672 480

Academic Senate for California Community Colleges
LEADERSHIP · EMPOWERMENT · VOICE

Accreditation Committee Meeting
Monday, November 14, 2022
Woodland Community College
2300 E Gibson Rd
Woodland, CA 95776
10:00 a.m.—3:00 p.m. (Lunch at 12pm)

The Accreditation Committee advises the Academic Senate Executive Committee and statewide faculty on accreditation, continuous quality improvement, and equitable student learning. In collaboration with ACCJC, chief instructional officers, and other system partners, the committee organizes the Accreditation Institute and offers professional development opportunities with a focus on faculty roles and effective practices in accreditation. (updated June 4, 2021)

Zoom Info for those not in person:
Join Zoom Meeting
https://laccd.zoom.us/j/82064516639
Meeting ID: 820 6451 6639
One tap mobile
+16699006833,82064516639# US (San Jose)
+16694449171,82064516639# US
Find your local number: https://laccd.zoom.us/u/ky8XohWLB

Meeting Summary

.

    I.   Call to Order and Roll Call: * denotes present

*Robert L Stewart Jr – 1st Chair	*Dr. LaTonya Parker – 2nd	*Randy Beach
*Ricardo A. Castillo	*Sharyn Eveland	*Patricia Gomez
*Lucy Giusto	*Nghiem Thai	~~Kevin Bontenbal - ACCJC~~

Meeting began at 10:11 AM

    II.   Land Acknowledgement - We begin today by acknowledging that we are holding our gathering on the land of the Nisenan Nations who have lived and continue to live here. We recognize the Nisenan Nations and their spiritual connection to the ocean and the land as the first stewards and the traditional caretakers of this area we now call Sacramento. As we begin, we thank them for their strength, perseverance, and resistance. We also wish to acknowledge the other Indigenous Peoples who now call Sacramento their home, for their shared struggle to maintain their cultures, languages, worldview and identities in our diverse City.

<u>Patti Gomez led the land acknowledgment</u>

III.   Adoption of Agenda and Minutes from prior meeting (Consensus)

<u>Moved by Nghiem; second by Randy adopted by consensus</u>

IV.   Accreditation Committee Shared Google Folder 2022-2023

V.   Accreditation Committee Contact Information 2022-2023

VI.   Fall 2022 Accreditation Coffee Breaks

A. November 16, 2022: 3-4pm; November 17, 2022: 4-5pm
https://www.asccc.org/events/accreditation-coffee-break

<u>See feedback below</u>

B. This Fall 2022, the ASCCC **Accreditation Committee** will facilitate a virtual space for faculty to dialogue and reflect on the Accreditation process, the faculty role in accreditation, the Accreditation Standards (Evolution of the Standards), how faculty see themselves and what they do in the Standards, and how local senates can assist in the institutionalization of processes that are supported by current Accreditation Standards.

C. Debrief October Coffee Break Sessions; Review material for November events and discuss facilitation of events. Facilitators for November 16, 2022: Robert, Ngheim, Patty and Randy. Facilitators for November 17, 2022: Robert, LaTonya, Lucy, Ricardo and Patty.

- Coffee breaks have not been well attended.
- Robert discussed the first coffee breaks with ASCCC Exec and ACCJC.
- Robert asked for suggestions for ways to reimagine the coffee breaks.
- Patti suggested sending out a poll to determine the best time and to increase efforts to promote the coffee breaks. Robert explained that the info on the coffee breaks went out on various list servs from ASCCC. Robert will ask Area reps and ASCCC office to step up promotion of this week's coffee breaks. LaTonya explained how social media messages are sent out. Nghiem suggested we reach out to colleges who are going into a visit. Robert will work with the office to craft a focused message to the Spring 23 and Fall 23 cohorts of colleges to be reviewed by ACCJC. Cohorts can be reviewed here: https://accjc.org/upcoming-reviews/

VII.   2022-2023 ACCREDITATION COMMITTEE Goals and Priorities
A. Review ASCCC Strategic Plan for alignment of any goals and priorities (ongoing)

The group reviewed the current Strategic Plan. Goal is to align work of Accreditation Committee with goals of SP. Robert suggested working with the Legislative Action Committee to advocate for accreditation issues. Focus could include federal legislative

activities and advocacy. Robert will invite Austin ?? to the December Accreditation Committee meeting.

B. Continue Developing an Accreditation Committee Work Plan (ongoing)
1. Priorities (workload) and volunteers for activities: Discuss Resolutions adopted at Fall 2022 Plenary Session and consider any subsequent committee activities.

Resolution passed in fall to revise the Accreditation paper. Committee will review in spring to see the extent of updates that are needed and what an effective timeline will look like given that the new standards will be approved in June 2023. Robert will request a word copy of the current paper and add to the committee Google Drive for input. Committee discussed the resolution asking for enhanced language in the new standards cornering library services and student support services.

Committee discussed future webinars / professional development on innovative activities such as CBE, CPL, micro credentialing. Committee discussed a potential activity on "Accreditation During Challenging Times" to highlight faculty roles. Nghiem suggested we look for ways to integrate DEI ideas into accreditation.

Committee discussed regional meetings in person with a zoom option in spring. Format could include general sessions on broad topics followed up with focused breakout sessions for deeper dives. Tentative 9 am start and end at 3 pm. 45 minute sessions with some being longer depending on the topic. Tentative date of Friday, February 10 in Los Angeles at LA Southwest College.

For Regional Meeting Presentations with lead faculty:
- Presentation on Innovations and accreditation (Lucy and Randy)
- Presentation on Social Justice (Ricardo, Patti, and Robert)
- Formative/Summative (Nghiem and Sharyn)
- New Standards (Robert and Randy)

2. Rostrum Article Ideas and workgroups; Discuss and outline any ideas for Rostrum Articles – **Upcoming Rostrum Deadlines: January 22, 2023; March 5, 2023**

- Lucy and Randy will work on an article on innovations for March 2023.
- Ricardo, Patty, and Robert will work on an article on Social Justice for March 2023.
- Nghiem and Sharyn will be lead on an article on ACCJC Then and Now for March 2023.
- Committee will provide feedback and support for all articles through the committee google folder

C. Review Charge for any possible updates in regards to IDEAA

The committee reviewed its charter specifically through the lens of IDEAA:

The Accreditation Committee advises the Academic Senate Executive Committee and statewide faculty on accreditation, continuous quality improvement, and equitable student learning. In collaboration with ACCJC, chief instructional officers, and other system partners, the committee organizes the Accreditation Institute and offers professional development opportunities with a focus on faculty roles and effective practices ~~in accreditation.~~ <u>that promote innovation and social justice</u>.

    D. Potential topics for Spring 2023 Regional Events/Coffee Break Events/Plenary:
- Accreditation During Disruption or Accreditation in Challenging Times
- Ensuring Quality in the Comprehensive Review Process (aka Formative Summative)
- Innovations
  - Credit for Prior Learning
  - Competency-Based Education
  - Microcredentials
- Social Justice and Accreditation
  - Regional Perspectives and Approaches to Disaggregating Data
- Faculty Role in Accreditation
- Other suggestions/ideas?

VIII. Meeting Dates for Fall 2022
September 2, 2022: 4-5pm; Zoom
September 19, 2022: 1-3pm; Zoom
October 17, 2022: 1-3pm; Zoom
November 14, 2022: 10am-3pm; @ Woodland Community College (In person/Hybrid)
December 19, 2022: 1-3pm; Zoom

Meeting Dates for Spring 2022 :

New meeting dates for

- January 30, 2023 1-3 PM specifically to prep for regional meeting
- February 13, 2-3 PM to debrief from the regional meetings
- March 20 2022 regular meeting, 1-3 PM
- April 10, 2022 regular meeting, 1-3 PM
- May 8, 2022 regular meeting, 1-3 PM
- June 12, 2022 regular meeting 1-3 PM

IX. Announcements
    A. Check for upcoming events at here
- Spring 2023 Plenary Session – April 20, 2023; Anaheim, CA (hybrid)

Committee was asked to think of topics in accreditation that would be useful for faculty as a general session or breakout at plenary.

    B. Amazon Smile (smile.amazon.com)—select Foundation of the Academic Senate for

California Community Colleges to donate
    C. Application for Statewide Service

  X.   Closing Comments
    A. In Progress Review

       Several items will be submitted to the ASCCC Exec Board from the committee.

    B. Any other final comments or suggestions?

  XI.   Adjournment

       Meeting adjourned at 2:30 PM

In Progress

1. Fall 2022 Accreditation Coffee Breaks: November 16, 2022: 3-4pm; November 17, 2022: 4-5pm

2. Spring 2023 Accreditation Regional Meeting

3. 3 Rostrum Articles on Innovation, Social Justice and New Accreditation Draft 2024 Standards/Faculty Role

4. Update to Accreditation Committee Charge

Completed Tasks:

1. Resolution submitted: "Advocating for the Retention of a Library and Learning Resources and Support Services Substandard to the Accrediting Commission for Community and Junior Colleges Revised 2024 Accreditation Standards". Contact Nghiem Thai – Adopted at ASCCC Fall 2022 Plenary Session. https://docs.google.com/document/d/1DVftnYE6P997TOYgk7IwNi26-nQkh9ef/edit#heading=h.gjdgxs

2. Rostrum Article: Increasing Access to Local Academic Senate Meetings Supports Inclusion, Diversity, Equity, and Social Justice Efforts. (Robert L Stewart Jr and Cheryl Aschenbach). For 9/18/2022 deadline. Published in November 2022 Rostrum. https://asccc.org/rostrum-reader/2022/November

3. Accreditation Coffee Breaks: October 18, 2022: 1-2pm; October 20, 2022 : 4-5pm

4. Fall Plenary Breakout Session with ACCJC on Updated 2024 Accreditation Standards; https://docs.google.com/presentation/d/1S2Sc8FROnyxbOonK2TlkylLJHrskKDq3/edit#slide=id.p1

Steering Committee Notes
July 20, 2022
10:15 a.m.–11:15 a.m.

Roll Call

ASCCC, CCCEO CCCCO, Antelope Valley, Bakersfield, Cypress, Foothill, MiraCosta, Rio Hondo, San Diego Mesa, Santa Ana, Santa Monica, Shasta, Skyline, West Los Angeles

Absent: CCCCIO, Feather River, Modesto, Solano

1. Review of minutes: July
   Jeff Gordon, Santa Monica College, moved to approve the minutes.

   Carmen Dones, West LA College, seconded the motion.

2. ASCCC Update (Cheryl Aschenbach)
   Cheryl Aschenbach reported approximately 600 people attended the 2022 Curriculum Institute, (~400 in person and ~200 online). Some topics of discussion included baccalaureate degrees, general education, and title 5 changes to § 55063. AB 928, the single transfer pathway (CalGETC), was presented at the general session as well as some of the breakout sessions. This is a great time to look at CCC general education within the CCC system.

3. CCCCO Update (Candice Brooks/Sean Madden)
   Sean Madden shared the following:

· BDP Applications
   o Cycle 1
      § Program review criteria and scoring rubric were vetted by CO executive leadership and the BDP Workgroup.
      § Applications will be scored anonymously by a team of 10 readers composed of BDP Workgroup volunteers and CCCCO staff. Our internal CCCCO BDP team will informally score the applications as a means of improving the application for future cycles.
      § Readers were trained July 19. Each reader will score approximately 3 applications. (Bakersfield's application was determined to be ineligible, so only 9 of the 10

applications received will be scored–the primary reason for ineligibility is the application did not have clarity on the transition from the associate degree and employer demand). The review process will be anonymous. All scores are due by July 27. Scores will be tallied by the end of July.

§ The CCCCO will be scheduling meetings with the CSU to review duplication concerns regarding applications from Feather River, San Diego City, and Moorpark. These meetings will likely occur in late August and will yield written, intersegmental agreements.

Questions regarding duplication concern process. At this time the colleges have not been notified about the meetings. They will receive notification from the CCCCO.

Jim Dekloe reported biomanufacturing is fundamentally different, Moorpark College modeled their program after MiraCosta and Santa Monica, but they are still having issues with CSU duplication concerns.

§ Once the Cycle 1 review process is complete, applicants will be notified of their application status (i.e., conditional approval, not approved and eligible to resubmit, denied). Full approval of BDPs will not be granted until the CCCCO submits a list of recommended BDP applications to be reviewed and approved by the Board of Governors in September.

- o Next application cycle
    § The internal CCCCO BDP team will revise the application this summer in anticipation of accepting submissions for the next application cycle in Fall 2022.

    A question was raised about compliance with legislation if the next cycle is delayed. Sean said it is possible a request is being made to revise the legislation—he will ask Dr. Brooks for clarification.

- · BDP Workgroup
    o The workgroup will convene for its second meeting in Fall 2022. The inaugural meeting was held in May 2022. The CCCCO will begin soliciting availability of workgroup members for the second meeting in August.
    o The goals of the workgroup are to update the BDP Handbook and the PCAH by December 2022.

- · Tentative Webinar
    o CCCCO will be coordinating with the Community College Baccalaureate Association (CCBA) to host a webinar in Fall 2022 that will help CCCs prepare for future BDP application cycles.

- Board of Governors Meeting – July 25, 2022
    - o Dr. Aisha Lowe will be presenting an agenda item about the Baccalaureate Degree Program (BDP) and would like to have one or two BDP students speak about the importance and impact of their baccalaureate degree program. Can you please recommend a student that would be willing to speak for few minutes about BDP at Monday's BOG meeting? The BDP agenda item will more than likely take place during the afternoon. If you have a student in mind that has a flexible schedule on Monday, July 25, please send Dean Brooks (cbrooks@cccco.edu) their **name, contact information, college, and program name by this Friday, July 22.**

4. CCCCIO Update

    No report

5. CCCCEO Update (Tim McGrath)

    Tim McGrath announced San Diego Regional Consortium and Los Angeles/Orange County Regional Consortium are discussing baccalaureate degrees and the possibility of using strong workforce funds to support travel for new BDP members.

6. Articulation Update (Estella Narrie)
    Shelly Hess reported on behalf of Estella Narrie and Elizabeth Rameriz.   She, Candice Brooks, Juan Arzola, and Elizabeth Rameriz gave a baccalaureate degree presentation during the Curriculum Institute. They provided an overview of the historical evolution of BDPs in California and across the country, the importance of BDPs in addressing gaps in opportunities for historically marginalized community college students, and useful approaches to developing and offering a BDP.

    Clarification requested if colleges and/or districts may submit more than one application during a cycle.

7. BDP Research Update (Hai Hoang)

    Hai Hoang reported the exit survey closed, the entry survey will be sent out durinig the fall. He shared results of the 2022 employee survey and the 2021 entry survey.

    Highlights of the 2021 Entry survey include:

    - Foothill, West LA, and San Diego Mesa accounted for 53% of the responses;
    - 81% of the respondents reported they started their BDP in Fall 2021.
    - Reasons for choosing the BDP
        - 69% (174) reported they chose the program because it is more affordable;
        - 49% (124) reported they chose thee program because of the quality;
        - 30% (75 reported they chose the program because a professor/counselor encouraged

them to.

- 76% o the respondents belong to at least one special population;
- 62% (156) reported they are currently employed;
- 99% employed in California;
- 85% are employed in the field;
- Income loss was the most common challenge of COVID 19;
- 83% of students felt their professors care about their success;
- Common themes regarding student's expectations of their program: degree completion, better earning potential, positive influence, and support and guidance, etc.

Highlights of Employment Survey Results:

- Foothill, West LA, and MiraCosta accounted for 49% of the 170 responses;
- 61% (104) reported no challenge due to COVID 19;
- 83% of the respondents belonged to at least one of the special population groups;
- 91% of the respondents reported they were employed at the time of the survey;
- 95% were employed in the field of study;
- Respondents shared they grateful for their experience, additional support is needed for international students;
- 70% of students did not get a loan;
- 1 student is working on a masters degree;
- 84% reported their program prepared them for their job;
- Common themes regarding student's perceptions of their program: job promotion; improved work skills; opportunities to continue their education.

8. Baccalaureate Degree Handbook Update (Cheryl Aschenbach/Candice Brooks)

   Members of the CCCCO workgroup will assist with the updates to the BDP Handbook.

9. Baccalaureate Degree Expansion (Application Dates and Ground Rules to Invite Others)

   No report

10. Fall Meeting Schedule

    Shelly Hess will send out a Doodle poll for time
    Meeting in August

11. Other

Carmen Dones, West LA, motioned to adjourn the meeting.
Cheryl Aschenbach, ASCCC, seconded the motion.

Future meetings: Third Wednesday at 10:15 am

Join from PC, Mac, Linux, iOS or Android: https://cccconfer.zoom.us/j/153672480 Or iPhone one-tap (US Toll): +16699006833,153672480# or +16468769923,153672480#   Or Telephone: Dial: +1 669 900 6833 (US Toll); +1 646 876 9923 (US Toll)   Meeting ID: 153 672 480

Steering Committee Notes
August 17, 2022
10:15 a.m.–11:15 a.m.

Roll Call: ASCCC, CCCCO, Antelope Valley, Bakersfield, Cypress, Feather River, Foothill, MiraCosta, Modesto, Rio Hondo, San Diego Mesa, Santa Ana,Shasta, Skyline, West Los Angeles

Absent: CCCCIO, CCCEO, Santa Monica, Solano

1. Review of minutes: August

2. ASCCC Update (Cheryl Aschenbach)
    Aschenbach reported ASCCC launched a survey regarding the proposed AB 928 single transfer GE pattern, CalGETC. They are also discussing the possibility of aligning the CC general education pattern that would restructure the current Title 555063 requirements. Additionally the baccalaureate degree GE pattern will be presented at Fall Plenary.

    The links to the GE surveys:

    ● 928 Survey: AB 928 CalGETC pattern feedback:
      https://www.surveymonkey.com/r/AB928_GE_Survey
    ● Associate degree GE pattern feedback:
      https://www.surveymonkey.com/r/GE_Pattern_Survey_2022

3. CCCCO Update (Candice Brooks/Sean Madden)
    Hess shared the following information on behalf of the CCCCO.

    Dr. Brooks encouraged the BDP members to review and listen to the July 21, Consultation Council minutes. The BDP Implementation Update presented by Vice Chancellor Lowe starts at 1:53. Lowe provided a full overview of the CCCCO BDP implementation timeline.

    Dr. Brooks also encouraged the BDP members to review and listen to the July 25,**Board of Governors'** minutes. Agenda Item 6.4 , The BDP Implementation Update starts at 3:17:19. Vice Chancellor Lowe, Dr. Constance Carroll (President and CEO of CCBA) and a couple BDP students presented at this meeting. Dr. Carroll gave a presentation about the purpose, impact, and outcomes community college baccalaureate degrees. The students' testimonies about their BDP experiences

were very powerful.

Updates to the Chancellor's Office Curriculum Inventory system should be complete and ready for BDP entries early this fall.

Brooks also provided CCCCO responses to the following BDP questions.

1.   Are colleges/districts able to submit more than one application per cycle?
       Code, eaBased on Education each district can only submit one application per cycle (i.e., all language refers to "a district" seeking authorization to offer a BDP).

2.   Will the Chancellor's Office consider approving more than 15 applications in January since there was only one submission cycle this year?
       Changing the number of new programs to more than 15 per cycle will require legislative changes. As such, we are unable at this time to approve more than 15 applications per cycle.

Discussion continued. Grande shared the Board of Governors is very interested in baccalaureate degree programs.

Reid shared concerns regarding CSU response to duplication and the potential impact on the development of new baccalaureate degrees in rural areas where there is a need and there are no programs available for students.

Additional questions for the CCCCO:

1. Is ACCJC approval recommended or required prior to application submission?
2. Is there a requirement colleges must have an existing associate degree for a baccalaureate degree? Bakersfield reported their application for a baccalaureate degree based on guided pathways was determined ineligible.
3. Will additional baccalaureate degrees be allowed if there is an existing baccalaureate degree within the region, particularly if the labor market information does not validate the need?

4. CCCCIO Update

    No report

5. CCCCEO Update (Tim McGrath)

    No report

6. Articulation Update (Estella Narrie)

    Aschenbach shared the baccalaureate degree GE proposal is moving forward to ASCCC Fall Plenary.

7. BDP Research Update (Hai Hoang)

Steering Committee Meeting Notes
September 16, 2020
10:00a.m. – 11:00 a.m.

Roll Call:

ASCCC, CCCCO, Antelope Valley, Bakersfield, Cypress, Feather River, Foothill, Mira Costa, Modesto, Rio Hondo, San Diego Mesa, Santa Ana, Santa Monica, Shasta, Skyline, West Los Angeles

1. Review of minutes: August

   Anthony Cordova, Bakersfield College, moved approval. Carmen Dones, West Los Angeles, seconded the motion.

   Abstain: Jennifer Zellet, Estella Narrie, Marilyn Flores

2. ASCCC Update (Cheryl Aschenbach)

   Cheryl Aschenbach reported the ASCCC will follow new legislation that has been proposed. ASCCC Members are busy working on preparation for Fall Plenary

3. CCCCO Update

   Shelly Hess inquired if the process has changed to submit changes to baccalaureate degrees. Kevin Lovelace confirmed they are following the same process—colleges should email upper division revisions to the CCCCO.

4. Introduction of Jennifer Zellet, new CIO Representative (Mike Slavich)
   Mike Slavich introduced and welcomed Jennifer Zellet, the new CIO representative.

5. Website: https://bsc.rhccte.com/

   Manuel Halim, Rio Hondo, presented the draft website. He said the domain name is temporary and asked members to please name contacts. Some features include:

   - Added videos of website
   - All programs sorted by college
   - Short descriptions of each college/program
   - Google map with directions to each college (zoom in or out, interactive map with pop-ups
   - Our mission

- Video

Considerations for layout, design, content:

- Logo
- Background of header
- Link to
- Annual Report
- Links to CCCCO and college websites (members will check with their administration)
- Legislation and Advocacy Information
- Agendas and Minutes

Discussion continued regarding URL—many members would like the page to have an Edu URL; however, the process to secure one is quite extensive.

6. Building the Pipeline

Tina Recalde led the discussion how to be more strategic as a group to advocate for our baccalaureate degree programs, ensure we have sufficient enrollments, and students throughout the state can actually find our programs and have the opportunity to participate in them. She mentioned some programs are completely online and have flexibility for students to attend from their current location, providing there are no issues with clinical rotations. She proposed the colleges market their programs to the pipeline of associate degree students statewide. For example, students who complete the automotive program at San Diego Miramar could go directly into Rio Hondo's programs for the last two years.

Tina opened the floor for discussion.

Cynthia Quintanilla reported Bakersfield has articulated their courses with 6 other campuses throughout California and they are working on expanding the agreements with additional colleges. She explained they work with the civ.net and they've articulated their electronics courses. The courses have been approved, they are posted, campuses can refer to the civ.net website to see what would match up on their campuses.

Jolena Grande, Cypress College, reported they have reached out to all of the accredited funeral service education programs across the United States. Particularly, the program at American River College. They can offer ARC associate degree graduates a pathway to completion into the Cypress baccalaureate program that takes only three semesters.

Tina recommended the colleges share their articulation agreements and unique opportunities on the new website so that students and faculty at other colleges are aware of the opportunities available

Claudia Roma, Rio Hondo College, reported during the summer they went through all of the college catalogs and websites and downloaded the information for approximately 60 community college automotive degrees. They can easily develop agreements with colleges that have ASE certified programs. She said they will connect with the articulation officers at the colleges with similar programs

within the next few weeks.

Cynthia Quintanilla also shared they have started providing outreach to their early college students. This enables students to complete all of their prerequisites while they're still in high school come out with their associate degree. When these students graduate from high school, they will be ready to the upper division program, industrial automation.

Russell Reid, Feather River College, reported they are fortunate enough and some of your campuses already have AG program. He explained the AG program has a pretty active California Teachers Association, which is a strong organization that meets regularly. They also include two-year colleges and de four-year colleges in the organization. Additionally, they attend FFA conventions, which provides another opportunity for marketing. They have some competition from Chico State, Cal Poly, and Fresno State.

Jim Dekloe, Solano College, reported they have negotiated a guaranteed admission. Students who complete a bachelor's degree at Solano College have a guaranteed admission to a Ph.D. program with a master's degree on track to the Ph.D. at Thomas Jefferson University. Solano also has an articulated pathway with high schools which provides a pathway from high school through a Ph.D.

Jim also reported Solano College and Mira Costa College are working with the statewide biotechnology directors and have developed a clear pathway from other colleges that have a biotech associate degree

Elayne M. Rodriguez, Skyline College, reported they have an agreement with Loma Linda University. Students receive a discount to earn a master's degree. Additionally, they have a guided pathway from high school to the baccalaureate program.

Estela Narrie, Santa Monica College, shared they have various articulation agreements with CCC and FIDM.

Tina Recalde, San Diego Mesa College, shared many of their students have moved on to master degree programs. She recommended all of the pathways are shared on the website.

7. BDP Entry-Survey (Hai Hoang)

Hai Hong, San Diego Mesa College, walked the committee through pre-survey. He sent a draft of the survey, received feedback from Antelope Valley.

Hai asked what type of identifying information should be collected: name, ID, email, college name, email, etc. There was a recommendation to ask students for a personal email address or a second email. It was agreed to collect Student ID information.

Hai requested recommendations for changes to the multiple-choice questions. Recommendations included:

- Additional options for work, degree, salary advancement information, etc. As well as the ability to select more than one option for career, i.e., job promotion;

- Currently employed question: if students yes, add a new set of questions, salary, where living, etc.;
- Question 11—finish within 2 years—add military obligations as one of the barriers
- Add more specific information to the work question—are students working in the field or an unrelated field. Everyone agreed it is important to collect all work-related information as it may show improvement.
- Add student services questions—i.e., does a feeling of belonginess predict success. Claudia Romo will reach out to the transfer/counseling groups for sample questions.
- Include demographic information: age, gender, race/ethnicity, etc.

8. Distribution List (Shelly Hess)
Shelly Hess, San Diego Community College District, shared the distribution list. She encouraged members to continue to update the list.

https://drive.google.com/file/d/17hU9ME3QAKPzz0IJtsTGYFCRpJTJ1JsU/view?usp=sharing

9. Legislative Update (Tina Recalde)

Tina Recalde, San Diego Mesa College, shared information regarding SB 874. Chancellor Carroll and Chancellor Minor are working with Jose Medina on the new bill which asks for current programs to become permanent and removes the limit of maximum number of programs. Shelly Hess emailed the bill to the members. Tina recommended members share the information with their campuses and develop strategies for advocacy.

10. Other

Future meetings: Third Wednesday

Oct 21, 2020 10:00 AM

Nov 18, 2020 10:00 AM

Dec 16, 2020 10:00 AM

Join from PC, Mac, Linux, iOS or Android: https://cccconfer.zoom.us/j/153672480

Or iPhone one-tap (US Toll): +16699006833,153672480# or +16468769923,153672480#

Or Telephone:

Dial: +1 669 900 6833 (US Toll); +1 646 876 9923 (US Toll)

Meeting ID: 153 672 480

International numbers available: https://cccconfer.zoom.us/u/ai7syZUsE Or Skype for Business (Lync): SIP:153672480@lync.zoom.us

Baccalaureate Degree Program Workgroup
Meeting #2
September 28, 2022 | 9:00-11:30AM

Attendees: Leslie LeBlanc (meeting facilitator), Sean Madden, Elizabeth Ramirez, Kim Anderson, Jolena Grande, Carmen Dones, Aisha Lowe, Shelly Hess, Carrie Roberson, Sandra Sanchez, Leslie Minor, Raul Arambula, Victor DeVore, Cheryl Aschenbach.

- Announcement made regarding Dr. Candice Brooks' transition out of the CCCCO. VC Lowe will fill in until a new dean is hired.
- Introductions made (name, appointing organization, affiliated college).
- Review of workgroup purpose
  - Workgroup purpose reviewed. VC Lowe expressed appreciation for the group's involvement and participation in the workgroup.
- BDP Cycle #1 Overview and Discussion
  - New procedure: BOG president approves programs before the BOG, as a whole, reviews and approves.
  - BDP application approval requirements reviewed. The workgroup's feedback on these requirements will improve the application review process in Cycle 2.
  - Three BDPs are still undergoing intersegmental duplication analysis. The CCCs and CSU disagree on whether CCCs can proceed with BDPs without CSU's approval.
    - Question regarding CSU approval.
      - Answer: AB 927 stipulates that BDPs must have intersegmental agreement in writing. The legislation is vague on the parameters of the agreement. We are proceeding under the auspices that our conversation regarding duplication concerns must be documented. We must document where we agree with the other segments and where we do not, but the CSU and UC cannot stop us from moving forward with BDPs.
    - Question regarding a college continuing to offer AA/AS degree after establishing a BDP in the same discipline.
      - Answer: The Chancellor's Office is wrestling with this aspect of the legislation. Some of the 15 pilot colleges discontinued their AA/AS degrees after their BDPs were established. Under law, the pilot colleges weren't required to continue to offer their AA/AS degrees.
      - Comment: Turning a lower-division course into an upper-division course can pose problems for students, especially those returning to school after a hiatus to complete their degrees.
  - Four approval types (Full, Conditional, Provisional, Resubmission) reviewed and explained.

- Question regarding what action a college can take based on the type of approval they are given.
  - Answer: Colleges cannot proceed with their BDP until their BDP has full approval. Colleges cannot move forward with only conditional or provisional approval. The BDP Handbook will need to be updated to reflect these approval types.
- The approval type awarded to each Cycle 1 applicant was reviewed. LA Valley is the only program that was not approved. Provisional applicants will soon be contacted via email regarding securing ACCJC approval. All conditionally and provisionally approved applicants will receive a letter of congratulations from Interim Chancellor Gonzales.
- Next steps for Cycles 1 and 2 reviewed.
  - The Chancellor's Office was supposed to complete Cycle 1 by May 31, 2022. We were unable to meet that deadline; six months was not enough time to complete the cycle.
  - Question regarding intersegmental process.
    - Answer: CCCs, CSU, and UC have so far disagreed on criteria around duplication (regional vs. statewide) and the definition of an "already offered" program. The CCCs believed, based on the legislation, that duplication was a regional matter. The Chancellor's Office general counsel interpreted the law in CCCs' favor—that the CCCs have authority over how programs are approved and how duplication concerns should be handled. UC and CSU believed duplication was a statewide matter. CSU complained to the legislature about CCCs' interpretation, and the legislature ruled in favor of CSU, stating that duplication is a statewide matter. To resolve duplication concerns, we expect the CSU and UC to complete a duplication analysis form and provide compelling evidence of duplication (e.g., curriculum, SLOs). CSU has responded positively to the form and has pushed their faculty to provide compelling evidence. At this time, CSU is considering dropping their duplication concerns with SD City and Moorpark. The Chancellor's Office will meet with CSU in late October to discuss duplication concerns around Feather River's BDP. We hope to find consensus around criteria. All three BDPs (SD City, Moorpark, and Feather River) are strong and should be moved forward. We intend to move forward with these programs unless CSU presents compelling evidence of duplication. It is important to have advocacy at the college level for the importance of CCC BDPs.
  - Comment: Moorpark BDP is modeled after two existing CCC BDPs. Fear that CSU might stop CCCs from duplicating our own programs.
    - Response: Legally, the CSU cannot prevent the CCCs from duplicating other CCC programs.

- Question regarding duplication of programs within the CCCs, i.e. one CCC program duplicating another CCC program. Concern voiced about online programs infringing on in-person programs statewide. Concern around oversaturation of the market.
- BDP Cycle #2 Updates and Discussion
  - Pre-application process
    - Comment that it would behoove us to resolve duplication concerns early on to expedite the processing of applications.
    - Comment that we ought to create a rubric that UC and CSU can use to evaluate their duplication concerns. VC Lowe appreciates this idea as it would force the segments to shape their concerns around a set of criteria.
    - Comment that CSU faculty can be very supportive of the same BDPs that CSU administration can be unsupportive of. Are there point people at the CSU who can properly evaluate duplication? Do our colleges have folks who can speak to regional duplication?
    - Comment that duplication needs to be clearly and thoroughly defined. The definition of duplication must be a part of the duplication rubric. The rubric should also include an LMI component that asks whether duplication of programs might lead to closing workforce gaps.
    - Comment that it takes at least 90 days for US Department of Education to approve a BDP.
    - Comment that financial aid only goes to colleges who are listed as active in COCI. Our BDP application includes a FAFSA requirement but does not include anything about securing US Department of Education approval. Students can only access financial aid once US Department of Education approval is given, so the sooner a college can get approval, the better for students.
    - Comment that we might consider creating a preapplication that attends to duplication concerns and other requirements (e.g., BOG fee waiver). The preapplication might also include a requirement for LMI data that substantiates the creation of a proposed BDP.
    - Comment that curriculum is a local decision. The college's region may deny a request, but the college may move forward anyway. Technically, there isn't a requirement for regional consortia approval, only a requirement for consortia review and recommendation.
    - Comment that evaluating LMI data related to an AA/AS program is different than evaluating LMI data related to a four-year program.
  - ACCJC preapproval
    - Question to the group: where in the application timeline should ACCJC preapproval fall?
    - Question regarding timeline of approval.
      - Answer: the Chancellor's Office doesn't have to approve a proposed BDP before ACCJC approves it. We have clarity on this.

- Comment that ACCJC approval costs money, and there are only two ACCJC approval cycles per year.
- Comment that it might benefit the colleges to get preapproval from the Chancellor's Office before they seek ACCJC approval so they don't feel like they're wasting their time.
- Comment that ACCJC and Chancellor's Office approval processes might be made parallel.
- Comment that the legislation states that a program must receive accreditor approval but is not specific on when.
- Comment that we might reach out to Cycle 1 applicants to inquire how they handled securing ACCJC approval.
- Comment that we don't want obtaining ACCJC approval to impede colleges from submitting a BDP application to the Chancellor's Office.

- o Application and Scoring Rubric revisions
  - The revised Cycle 2 application was reviewed.
  - Comment that application should require SOC code.
  - Comment that application should require TOP code and CIP code as well as name and TOP code of AA/AS.
  - Comment that attachments for application questions should adhere to set file naming conventions.
  - Invitation to the group to review the Cycle 2 application. Workgroup members are invited to review page limits assigned to responses to each question. Intention is to release the Cycle 2 application in early October.
  - Comment that Centers of Excellence has a rubric for interpreting LMI reports/data. Sandra Sanchez will supply. This rubric will streamline the preapplication process in terms of evaluating the quality of proposed BDPs.
  - Comment that faculty qualifications need to be defined. Who are they? Are they already hired at the college? Do they meet ACCJC's minimum qualifications for faculty teaching in a four-year program? Should we ask for CVs?
  - Comment regarding faculty shortage, difficulty with finding qualified faculty.
  - Comment that faculty qualifications are the purview of the Academic Senate. No changes can be made to the current baccalaureate MQs without ASCCC recommendation. ACCJC MQs are more stringent than ours.

- o Scoring process
  - The Chancellor's Office is interested in redistributing the points awarded.
  - Comment that there may be too much weight given to LMI.
  - Comment regarding difficulty of answering final "overall quality" question—whether a low score indicates that the scorer thinks a program shouldn't be approved.
  - Question regarding equitable student outcomes vs. SLOs.

- - Question regarding the components of the institutional financial stability section of the rubric.
  - Question regarding what constitutes substantial student interest in a BDP. "Substantial" needs to be defined. "Substantial" isn't defined in the PCAH.
- Subgroup assignments
  - Subgroups reviewed.
    - Group A (PCAH and BDP Handbook revisions)
    - Group B (Professional Development and Technical Assistance)
  - Intention is for subgroups to meet either immediately following BDP workgroup meetings or at another predetermined time.
- Choosing dates for Meetings #3, 4, and 5
  - Friday, October 28, 2022 from 1:00-3:00PM
  - Monday, November 28, 2022 from 10:00AM-12:00PM
  - Tuesday, January 24, 2023 from 11:00AM-1:00PM

DRAFT

Special Meeting of June 27, 2022

MINUTES

In attendance Constance Carroll, Dolores Davison, Jason Dixon, Andrew Dowgiert, Larry Galizio, Pam Luster, Judy Miner, Francisco Rodriguez, Kevin Trutna

Unable to Attend Sunny Cooke

1. Welcome and Introductions. Chair Judy Miner called the meeting to order at 10:35 a.m.

2. Approval of Minutes. The minutes of the May 10, 2022, meeting were approved (m/Luster, s/Trutna).

3. CCC Chancellor's Office. Judy and Constance brought the Board up-to-date regarding recent interactions and information pertaining to the California Community Colleges Chancellor's Office:

   • Regulation. Constance shared the CCC Board of Governor's new regulation regarding approval of baccalaureate programs. The new regulation adds Section 429 to Article 7 of the Board of Governors Standing Orders.

   • Approval Process. Judy and Constance have had Zoom meetings with Candice Brooks and others regarding the current status of the 10 proposals that were submitted for the January 15 deadline. Board members expressed concern about the delays by the Chancellor's Office in the approval process.. Judy expressed specific concern that the delays in approval should be explained by the CCCCO to the field and that if the August deadline is postponed, this should also be conveyed to the field as soon as possible.

   • Accrediting Commission. Constance updated the Board regarding the confusion caused by incorrect information that was shared by the CCC Chancellor's Office with the field regarding the timing of substantive change requests to the

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Accrediting Commission for Community and Junior Colleges (ACCJC), which has subsequently been clarified by the CCCCO at the request of ACCJC Interim President Cindy Miles. Colleges now have the option of filing for ACCJC substantive change either before or after submitting a proposal to the CCCCO.

- CCC Chancellor's Departure and Future Liaison. In view of the forthcoming departure of CCC Chancellor Eloy Oakley, the Board felt that it would be important to schedule a meeting with the interim chancellor as soon as that appointment has been made to ensure continuing support for the baccalaureate program.

- CCCCO Staff. It was agreed that Judy and Constance would request another meeting with the CCCCO staff responsible for the baccalaureate review and approval process to renew the offer of assistance in reviewing and processing proposals. It was also indicated that a new CCCCO staff person, Leslie Leblanc, will be working on the baccalaureate process. Judy will follow up.

4. CCCBA/CCBA Joint Membership.   The Board discussed the specifics of the joint membership proposal with the national Community College Baccalaureate Association (CCBA), emphasizing three points: the importance of ensuring a national connection for California institutions; the important benefits that CCBA offers (national conference discount, webinars, technical support, etc.); and the practical support offered by CCBA (membership tracking, data, etc.). The joint membership annual dues and process would be:

- Multi-College District Membership: $1,200. ($950 to CCBA; $250 to CCCBA)
- Single College District/Single College: $600. ($400 to CCBA; $200 to CCCBA) * the error in the original document was corrected.
- Districts and colleges would send payment to CCBA; CCBA would remit the appropriate share to CCCBA.
- CCBA would record and maintain membership records in the data base and would provide monthly membership updates to CCCBA.
- CCCBA and CCBA would work together on marketing membership.

Following discussion, this plan was unanimously approved (m/Rodriguez, s/Davison). It was also agreed by consensus that Constance and Dolores would represent CCCBA in developing a marketing plan with representatives of CCBA.

5. 2023 CCBA National Conference.   Constance brought the Board up-to-date regarding the CCBA national conference that will be held in Palm springs, California, February 15, 16, and 17. The Board was pleased to see the keynote speakers: Dr. Eboni Zamani-Gallaher (Professor of Higher Education and Community College Leadership, University of Illinois, Urbana-Champaign), Jee Hang Lee (President and CEO, Association of Community College Trustees), and Dr. Martha Kanter (presently CEO of America's College Promise, formerly Under Secretary of the U.S. Department of Education and

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former chancellor of the Foothill-De Anza Community College District). Board members suggested that CCCBA participate in strong marketing for the conference, including Board member names in the materials per Francisco's recommendation, as well as perhaps having a CCCBA Board meeting during the conference.

6. <u>BDP Relationship</u>. Pam brought up a request by the California Baccalaureate Degree Pilot (BDP) group to have a closer and more formal and relationship with CCCBA. Board members thought this was a great idea. Pam will follow up with the group and report back at the next CCCBA Board meeting.

7. <u>Financial Information</u>. Larry provided the CCCBA financial update via email.

8. <u>Adjournment</u>. The meeting was adjourned at 12:00 p.m.

ASCCC Data and Research Committee
October 11, 2022

https://lrccd.zoom.us/j/83697642435?pwd=V05hMW1VK2ZlaFhxbEQ4Tmc5bTV2Zz09

AGENDA

I.   Call to Order and Adoption of the Agenda: Call to Order 1:03
Agenda adopted by consent

II.   Welcome and check-ins.

Present: Eric Wada, Craig Rutan, Erica Menchaca, Daniel Judge, Emily Banh, Janet Fulks, Brenda Edgerton-Webster, Gina Lam, Meridith Selden

III.   Action Item: Review and recommend the Revised AB 705 Paper outline. (Attachment)
Revised outline approved by Exec last year. Survey responses had more math, less English and fewer ESL data. Plan to write a more focused paper based on Math. Comments and questions on the purpose of the paper were discussed in light of AB 1705. Intermediate Algebra was a concern raised. Consider whether we should introduce the other papers that have come out about AB 705/1705, not a lit review but acknowledgement that other studies or position papers have been published by various sources to show the landscape view of placement and positions on placement. Concern about access for students who need intermediate algebra and whether CalGETC requirements will make "transfer level" math even higher (i.e. to meet UC standards).
A revised outline was presented following the data presentation that will be sent to Exec.

Several points were added to the outline e.g introduction the important difference of throughput versus access and success and a glossary.

IV.   Discuss ASCCC survey data related to Math.
Some survey data analysis was done and some points included:
Reviewing the qualitative data revealed many levels of information. For instance, even though success has increased it is not equal across all the groups.
Some reported that access was increased but did not decrease equity gap.
Some reported increased access increased equity gap
Some reported increased access and success rates decreased.
Some reported equity gap not addressed and fewer students pursue B-STEM majors. B-STEM majors and minorities in B-STEM have both decreased.
AB 705 has improved success rates and decreased equity gaps for certain groups; some subgroups have increased.
Discussion:
Should we consider equity gap or success in light of the pandemic? The survey tried to ask for those data.
Seek guidance from Senate Exec regarding outcomes for this paper e.g. position paper, white paper, paper with questions, review of survey only, review of additional data. Etc?
V.   Create a workplan for writing the AB 705 Paper. Volunteers for leading and drafting sections

Dashboard – Daniel
Gina – survey conclusions
Craig -Introduction
Landscape and CalGETC - Erica

VI.   Assigned Resolutions

18.01 (F'20): Paper and Resources for Evaluating Placement in English, English as a Second Language, and Mathematics Pathways
Spring 2022 – 3.04 - Expand Methods of Data Collection and Analysis to Fully Measure the Successes and Challenges of AB705
Spring 2022 - 3.05 Disaggregate Asian and Pacific Islander Student Data
Spring 2022 – 13.09 Understanding the Impact of Non-Academic Entities on HyFlex Instruction and Preserving the Local Collegial Consultation Process in Determining Local Course Modalities Offerings - Due 2023 Spring

VII.   Discuss which of the other resolutions are doable.

VIII.   Other Committee Goals

a. Consider ways to inspire and empower faculty to use data to improve IDEAA.
b. Other

IX.   Events:

a. Area Meetings: October 14-15 (online)
b. Fall Plenary Session: Nov 3-5; Sacramento (and portions online)

X.   Adjournment

Status of Previous Action Items

ASCCC Data and Research Committee
October 27, 2022

https://lrccd.zoom.us/j/81469878331?pwd=akJBVEZURkxQSTJIRFJHSHpaTTZrZz09

AGENDA

I.   Call to Order and Adoption of the Agenda

II.   Welcome and check-ins.

III. Discuss Transfer-level Gateway Completion Dashboard data related to Math.

      Consider comparing the number of students who complete transfer-level Math in one year to the number of students who attempt the course and express the number as a ratio. Ratio numbers greater than one will imply more students do not pass compared to those who pass. A ratio of 1 implies equal numbers of students do not pass and pass. Ideally the ratio is zero. Apply these calculations to statewide data to characterize the outcomes of AB 705 across the state. Consider comparing these ratios to other outcomes to make it easy for a broad audience to understand.

      Consider working with the CCCCO to identify and possibly clarify data sources for the dashboard, and present alternative and additional methods of presenting data.

IV.   Update on the AB 705 paper

      Will be presented to Exec.

V.   Plenary session preview

      Some presentations on data. Many resolutions to consider on Saturday.

VI.   Assigned Resolutions

      18.01 (F'20): Paper and Resources for Evaluating Placement in English, English as a Second Language, and Mathematics Pathways
      Spring 2022 – 3.04 - Expand Methods of Data Collection and Analysis to Fully Measure the Successes and Challenges of AB705
      Spring 2022 - 3.05 Disaggregate Asian and Pacific Islander Student Data
      Spring 2022 – 13.09 Understanding the Impact of Non-Academic Entities on HyFlex Instruction and Preserving the Local Collegial Consultation Process in Determining Local Course Modalities Offerings - Due 2023 Spring

VII. Events:

a. Fall Plenary Session: Nov 3-5; Sacramento (and portions online)

VIII.   Adjournment

Status of Previous Action Items

Legislative and Advocacy Committee
August 31, 2022
Via Zoom

Meeting Minutes
Submitted by Juan Arzola

Members: Cheryl Aschenbach (chair), Juan Arzola (2nd), Angela Echeverri, Ric Epps, Lee Gordon, Jeffrey Hernandez, Lori Slicton, Luis Zanartu

I.   Welcome

-   Chair Aschenbach led the committee with introducing themselves to each other.

II.   Adopt the Agenda

-   Agenda was adopted with an understanding that the agenda is more of a fluid plan that can be changed and/or moved about.

III. Reports
      a. Legislative Update
      b. Undocumented Student Action Week (October 17-21, 2022)
      c. ASCCC Legislator & Staff Meet and Greet (January 11, 2023)
      d. Rostrum submission dates for 2022-2023
            i.   Rostrum Editorial Guidelines
            ii. September 18, 2022
            iii. January 22, 2023
            iv. March 5, 2023

-   Chair Aschenbach informed the committee of the hire of Austin Webster, as the legislative advocate for the ASCCC.
-   Chair Aschenbach explained that the ASCCC Executive Committee, at the direction of Austin, has decided to host a Meet and Greet to engage with new state legislators and their staff. The event is slated for the evening of January 11th in Sacramento. Committee members were also extended the invite to stay and attend the ASCCC Executive Committee meeting on January 12th.
-   Chair Aschenbach explained the schedule in which legislative reports will be delivered based on the actions and behavior of the State Legislative body and Governor's office.
-   Chair Aschenbach discussed the DACA week and importance of keeping an eye on the legislative reports that may impact DACA students in the system.

- Chair Aschenbach highlighted the Rostrum article guidelines, requirements, and timeline for committee members to consider article ideas. Committee might consider looking for the spring Rostrum. Committee began contemplating if 1) there is enough time to write a fall Rostrum article; and 2) is there enough support to write a Rostrum article on AB 705 and the impact it continues to have on students, particularly, students of color. Possible article title and implied direction:
    o AB 705: Where do we go from here?
        ▪ Chair Aschenbach will create a google document to allow for all members to add ideas for Rostrum articles with a deadline to input data by September 12th. The group will collaborate via email as needed.
    o AB 705: Why did we get to this point and where do we go?
        ▪ This may be a bigger lift so the committee can discuss it further with the potential of article submission for the January deadline.

IV.   Recommend ASCCC Legislative Priorities for 2022-2023

- Chair Aschenbach moved to inform the committee members to consider recommendations for legislative priorities. In particular, ASCCC President May suggests that two be considered:
    o Getting Academic Freedom enshrined in law
    o Permanent funding for OER Initiative
- Committee members suggested:
    o Learning loss/disruption and the Lost Student: impact of COVID has had on student learning, as well as consideration for students who aren't being served, including by AB 705.

V.   Determine Fall Meeting Schedule

- Chair Aschenbach advised the committee that a new approach will be used with liaisons, where liaisons will be invited to attend the last 30 minutes of each meeting. Committee agreed.
- Chair Aschenbach will send out an email to the committee to identify a date and time for meetings to occur. The committee will aim to meet once a month during the fall semester and will consider the frequency of spring semester meetings at a later date.

VI.   Member Reports and Other Items of Interest

- Chair Aschenbach offered up the information on possibly writing a Resolution.

VII.   Adjournment

- Meeting adjourned at 1:35 pm.

VIII.   Future Agendas
    a. Review resolutions and set committee priorities for 2022-2023
    b. Planning for Legislator & Staff Meet & Greet (January 11, 2023)
    c. Planning for ASCCC Legislation & Advocacy Day 2023

CTE Leadership Committee
September 29th, 2022
11:00am – 12:30pm
ZOOM
MEETING URL: https://cccconfer.zoom.us/j/81373245813
MEETING ID: 813 7324 5813
US: ++16699006833, 81373245813# or +16694449171, 81373245813#

ATTENDEES:
Carrie Roberson, Chair; Amber Gillis, 2nd Chair; Amar Abbott; Stephanie Clark; Shelley Eckvahl; Armine Javadyan; Eugene Mahmoud; Laura Manyweather; Eva Nicasio Mercier; Brian Palmiter; Bernardo (Bernie) Rodriguez; Doug Sallade; Lynn Shaw; Debbie Vanschoelandt

MINUTES

- Call to Order: 11:01am
  - Welcome & Introductions: Members shared their backgrounds and experiences with CTE.
  - Notetaker: Amber Gillis has agreed to be the notetaker for the committee.
  - Approval of the Agenda

- Approval of Minutes
  - Chair reviewed the purpose of the minutes and the process for review by committee members prior to

- Committee Priorities for 2022-2023
  - Fall 2022 meeting days/times – Carrie called for tricks and tips for scheduling our meetings for the year. The team discussed their schedules and worked to determine a meeting.
  - Assigned Resolutions: Discussed purpose of resolutions. Referenced existing resolutions for the committee. Lynn commented that this committee has a strong influence over budgetary recommendations.
  - Assigned Tasks
    - Career/Noncredit Education Institute: Discussed ideas to approach the CNEI event. Bernie: people need to see CTE professional development that improves the teaching side of CTE professional obligations such as strong workforce, curriculum development. Carrie: this committee has a lot to do, so there are a lot of topics that we can and should cover. So, how should we do this? Bernie: We should try to do regional meetings in three areas with lots of classes/presentations/breakouts. We have to show the credit/non-CTE that CTE is an option.

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- ▪ Lynn: the committee last year thought that CNEI should not be a combined conference. COVID has changed the way that people feel about gatherings.
- CTELC Actions & Outcomes
  - ○ Determine committee actions for 2022-2023
    - ▪ Considerations: Perhaps we should webinars and/or partner with CCCAOE. Carrie: That could work. We could have different leads and topics. Laura: Could we put together all of these ideas so that we can vote and work up the ideas that we shared here? Shared ideas about students and catering to their needs regarding choices in higher education versus CTE education pathways/opportunities. We need to keep our focus on what students need. Carrie: Amber and I can meet with the Non-Credit Committee to ask them to share their ideas on this and on the CNEI conference. Armine: We don't have a way to collect student employment data that are working part-time and temporary gigs. Can we address topics like this? Can we develop tools to assist students in navigating these kinds of scenarios? Carrie: What are thoughts on coffee-talk? Coffee hours?
    - ▪ Created GoogleDocs for idea-dumping and Carrie added that committee members are able to include their ideas there for voting and prioritization.
    - ▪ Carrie to send an email with GoogleDocs to ask committee members to include their ideas with a deadline so that we can vote and identify priorities/tasks and a subsequent timeline for completion.

- Announcements
  - ○ ASCCC Events: Shared different upcoming events, including fall plenary. Shared plenary scholarship information.
  - ○ Application for Statewide Service: Encouraged committee members to continue to participate in statewide service and to encourage others to participate in statewide service.
  - ○ Carrie asked if anyone was attending CCCAOE in October and shared the importance of the event.

- Future agenda items
  - ○ Topics, visitors/guests, information, other: Carrie called out for ideas for agenda items and encouraged committee members to email agenda items or ideas to her for future meetings.

- Adjournment: 12:19pm

Noncredit, Pre-transfer, and Continuing Education Committee

Monday, September 26, 2022

1:30 p.m.—3:00 p.m.

The Academic Senate Committee on Noncredit, Pre-Transfer, & Continuing Education gathers information on best practices in providing equitable and accessible instruction and support services to students who are engaged in extended learning, which includes transitioning to post-secondary education, including support for pre-transfer pathways, workforce success, and/or other skill building opportunities. The Committee conveys this information to the field through breakout sessions at institutes and conferences, workshops, and papers. The Committee will: 1) serve as a resource to the Executive Committee on issues related to instruction, counseling, student services, and program development in noncredit education, pre-transfer pathways, and continuing education, including how they are embedded in institutional initiatives to ensure student success and learning, as well as the role of faculty engaged in this work, as related to governance and local participation in academic and professional activities; and 2) review policies and make recommendations to the Executive Committee. The Association of Community and Continuing Education (ACCE) appoints a member to serve as a liaison to

Location: Zoom

Meeting Summary

I. Call to Order and Roll Call (* notes present)

Michelle Bean—Chair *	Maryanne Galindo*	Carolina Kussoy
Christopher Howerton—2nd Chair*	Janue Johnson*	Liliana Martinez*
Leticia Barajas	Nadia Khan*	Luciano Morales

Meeting started at 1:35pm

I. Shout-outs, Affirmations, and Connection: "Today, I want to discover…" The chair encouraged committee members to share their response to the prompt.
   A. Janue rocked the Colegas webinar—go Nandi!
   B. Maryanne and Leticia—super cool coming to plenary in-person and support in the writing of a resolution. It is included in the Fall 2022 Plenary Session Packet.
   C. Christopher and Michelle presented during the recent SSCCC leadership conference in SF.

II. Community Agreements - The chair and committee members reviewed our agreements below.
   A. Honor each other's stories without judgment and create a shared space.
   B. Uplift the stories and spirit of noncredit and shifting the narrative that noncredit and continuing education is "less than."
   C. Advocacy for regulatory change and awareness of noncredit and continuing education on a local and statewide level.
   D. Provide reminders, tools, agendas, minutes, and help navigating the system to the group.

III. Adoption of Agenda
   A. Google Shared Folder (September Meeting Summary)
   B. Minutes Volunteer - Christopher will take notes for this meeting. Afterward, the chair will share the draft minutes with the committee for input/edits prior to submission to the ASCCC Executive Committee.

IV.   Goals and Priorities - The chair led the committee in a discussion around these goals and priorities.
   A. Complete our WORK PLAN—priorities and volunteers
      1. The committee discussed updates to the working document of actions. There was a discussion on the updated accounting manual (specifically as it relates to noncredit) However, it was shared by a committee member that there is need for clarification on how to interpret and apply the new version with guidance. Suggestion for additional support working with ASCCC President, 5C and the Chancellor's office to share the need.
      2. Work with liaisons…what might that look like? Christopher will work with Maryanne to come up with 5 survey questions for local senates about noncredit liaisons. Plan to bring to the December ASCCC exec meeting for discussion. Christopher will work on a survey with Maryanne.
      3. Updates to assignments on the work plan decided.
   B. Toolkit Planning- the committee discussed the breadth and focus for the toolkit.
      1. Funding Table
      2. Other ideas–we must consider how this is similar or different from the recently published ASCCC noncredit paper.
      3. Lead for subcommittee on Toolkit Outline–Nadia with Maryanne.
      4. Spring ACCE Conference Partnership - Michelle and Maryanne will be working on this collaboration opportunity with appropriate approval. ACCE is receptive for ASCCC collaboration and participation for the upcoming conference.
      5. Possible collaboration with CTE for an institute in spring.
   C. Accounting Methods - The chair share the updates as it relates to noncredit
      1. Being worked on by CIOs (in their 2022 – 2023 CCCCIO Board Goals to "overhaul Attendance Accounting rules"
      2. Updated Student Attendance Accounting Manual
         a. Updated guidance regarding the Alternative Attendance Accounting Procedure for noncredit courses
         b. This procedure may be used for short term and open-entry open exit noncredit courses offered via asynchronous distance education. This change is made to reflect the guidance contained in Chancellor's Office Fiscal Memo FS 20-12 released in December 2020

V.   Plenary Fall 2022: November 3-5 in Sacramento - The chair shared the structure of the upcoming plenary and encouraged committee members to attend either in person or hybrid.
   A. Resolution in the packet: 01.02 F22 Development of Noncredit Resources and Inclusion into ASCCC Strategic Planning
   B. Breakout Session (Maryanne, Leticia, Michelle, Christopher) Title: Leveraging Noncredit Education for Equitable Student Opportunities

VI.   *Rostrum* Articles - The chair shared the due dates for upcoming submission and reminded the group of the 1500 word limit for these articles.
   A. Due January 22 and March 5
      1. Shifting the Noncredit Narrative—awareness and model practices: an interview with San Diego Continuing Ed (Janue)
      2. Possible article from the workplan–Awareness of noncredit for local senates and changing the narrative –possible input from the plenary attendees with our presentation.
      3. Committee member, Nadia Khan, also expressed interest in collaboration on *Rostrum* articles.
      4. Other ideas–none.

VII.   Next Monthly Meeting: November 28, 2022 at 1:30—3:00 p.m. Time is changed to 9:00--10:30 a.m.

VIII.   Announcements - The chair shared with committee members the following updates and announcements. Additional announcement of note includes an upcoming meeting that Michelle and Christopher will hold with chairs of the CTE Leadership Committee (along with the ASCCC President and Executive Director) on Tuesday 10/25 to discuss a possible CNEI.
   A. Legislation:
      1. AB 1232 (McCarty) Community colleges: nonresident tuition fees: English as a second language courses. Approved by Governor, chaptered by Secretary of State 9/23/22
      2. SB 1141 (Limón) Public postsecondary education: exemption from payment of nonresident tuition Approved by Governor, chaptered by Secretary of State 9/23/22 ASCCC Support (3/29/22) Letter of Support to Assembly Higher Ed (6/6/22)
      3. AB 1705 (Irwin) Seymour-Campbell Student Success Act of 2012: matriculation: assessment Signed by Governor 9/30/22
   B. ACCE Fall Zoom-In (virtual): November 10 from 1-5p
      $75 individual or $300 for a group (5 or more people)
   C. ACCE Annual Conference (virtual):
      March 2, 2023 at 12:00 p.m.--4:45 p.m.--March 3, 2023 at 9:00 a.m.—3:00 p.m.
      $125 for members/ $175 for non-members
   D. Check for upcoming ASCCC events at here
   E. Amazon Smile (smile.amazon.com)—select Foundation of the Academic Senate for California Community Colleges to donate
   F. Application for Statewide Service—share with colleagues

 IX.   Closing Comments
   A. In Progress Review
   B. Any other final comments or suggestions–none.

  X.   Adjournment: Meeting concluded at 3:05 p.m.

In Progress:
- *Rostrum* article on changing the narrative around noncredit education
- Plenary Breakout Session Leveraging Noncredit Education for Equitable Student Opportunities

Completed Tasks:
- Resolution 01.02 F22 Development of Noncredit Resources and Inclusion into ASCCC Strategic Planning
- ACCE Report at ASCCC Executive Meetings

Rising Scholars Faculty Advisory Committee
October 5, 2022 via Zoom

MINUTES

Members all present: Cheryl Aschenbach (chair), Amber Gillis (2nd), Jacki Alvarez, Anne-Marie Beck, Ashley Knowlton, Arshia Malekzadeh, Donna Necke, Jessica Paisley, Edward Pohlert, Ariana Resendi, Angela Rhodes, Sarah Shepard, Teresa Ward

I. Opening Business
    a. Welcome & introductions
        Cheryl welcomed everyone, and members briefly introduced themselves.
    b. Adopt the Agenda
    c. Approve September 5-7, 2022 Mini-Meeting Minutes

II. Reports
    a. Rising Scholars Regionals September 16-17 – Summary
    b. Rising Scholars Nov. 5 event – Update (Canceled)
    c. Rising Scholars Network Resources

III. Discussion & Actions to Consider
    a. Fall Plenary Session Breakout
        Fri 11/4/22 11:00-12:15 Supporting Formerly Incarcerated Students on Campus
        Angela and Edward volunteered to present with Amber and Cheryl.
    b. Rostrum Articles
        i. Rostrum Editorial Guidelines
        ii. January 22, 2023
        iii. March 5, 2023
        iv. Provide input on ideas and volunteer if interested:
            https://docs.google.com/document/d/1W4Qn4bnGypmWvq9ZUNdWnrs8o9uBv
            m_plBt4henPPKs/edit

    c. Spring Webinars
    d. Other Resources or Efforts

IV. Member Reports and Other Items of Interest
    Edward shared a video developed in coordination with colleges and the Rising Scholars
    Network coordinator for the San Diego and Imperial County:

https://www.youtube.com/watch?v=JiUx3YKep7c

V.   Adjournment

VI. Fall Meeting Schedule
    a. November 9 12:00-1:00 Zoom
    b. December 7 12:00-1:00 Zoom

Rising Scholars Faculty Advisory Committee
September 6-7, 2022 Mini Meetings
Sept. 6 11:30-12:30; Sept 7 11:00-12:00; Sept 7 1:30-2:30

SUMMARY MINUTES

Members: Cheryl Aschenbach (chair), Amber Gillis (2nd), Jacki Alvarez, Anne-Marie Beck, Ashley Knowlton, Arshia Malekzadeh, Donna Necke, Jessica Paisley, Edward Pohlert, Ariana Resendi, Angela Rhodes, Sarah Shepard (absent), Teresa Ward

I.   Welcome & introductions
     With each group, Cheryl welcomed committee members. Each member introduced themselves and shared their "why" for requesting to serve on this committee.

     Cheryl also explained what serving on an ASCCC committee involves, which is primarily the ability to attend one online meeting month, interest in engaging collaboratively with colleagues who share similar interests and roles relative to working with justice-involved students, and to engage in various tasks as opportunities are identified and as time and interest allow.

II. Reports
     a. Rising Scholars Regionals September 16-17
         Cheryl shared information about the planned regionals for Sept. 16 at College of the Canyons and Sept. 17 online (just switched from hybrid to fully online due to low in-person registrations to date).
     b. Rostrum submission dates for 2022-2023
         Cheryl shared about Rostrum articles: what they are, what the focus can be, and what the process for submitting an article individually or with a small group from the committee is. Members were encouraged to think about ideas for potential Rostrum articles.
         i.   Rostrum Editorial Guidelines
         ii.   September 18, 2022
         iii. January 22, 2023
         iv.   March 5, 2023

III. Fall Meeting Schedule
     Members agreed on a meeting schedule for fall semester. All meetings will be via Zoom.
     a. Wednesday, October 5, 2022 12:00-1:00

      b.   Wednesday, November 9, 2022 12:00-1:00
      c.   Wednesday, December 7, 2022 12:00-1:00

IV.   Member Reports and Other Items of Interest
          More time will be spent on this item at the next meeting.

V.   Adjournment

CURRICULUM COMMITTEE
https://www.asccc.org/directory/curriculum-committee

Time: Oct 17, 2022 02:00 PM Pacific Time (US and Canada)

Join Zoom Meeting
https://rccd-edu.zoom.us/j/85826720620?pwd=eCtBTHdrSVh2c1MybkxzZi91ZGsvUT09

Meeting ID: 858 2672 0620
Passcode: 414153
One tap mobile
+16694449171, 85826720620#, *414153# US
+16699006833, 85826720620#, *414153# US (San Jose)

Dial by your location
+1 669 444 9171 US
+1 669 900 6833 US (San Jose)
+1 719 359 4580 US
+1 253 215 8782 US (Tacoma)
+1 346 248 7799 US (Houston)
+1 386 347 5053 US
+1 564 217 2000 US
+1 646 931 3860 US
+1 929 205 6099 US (New York)
+1 301 715 8592 US (Washington DC)
+1 309 205 3325 US
+1 312 626 6799 US (Chicago)
Meeting ID: 858 2672 0620
Passcode: 414153
Find your local number: https://rccd-edu.zoom.us/u/kgiBsWC5g

Join by SIP
85826720620@zoomcrc.com

MINUTESs

The Curriculum Committee is charged to make recommendations to the Executive Committee on issues related to the development, review, implementation, and assessment of all aspects of curriculum both at the college and state level. The committee distributes information through institutes and other forms of professional development, the website, and listservs, as well as senate publications. Under the direction of the president, the chair and/or members of the Curriculum Committee provide technical assistance to local college curriculum committees, academic senates, and the faculty in general. Note: Resolution 15.03 S94 charged the Senate with appointing a library science member and noted past recommendations to the Senate to appoint a counselor, articulation officer, vocational education and basic skills faculty.

I. Call to Order and Adoption of the Agenda
    MSC (Adrienne/Sarah)-unanimous

II. Roll Call
    LaTonya Parker Chair
    Erik Reese 2nd Chair
        Sarah Harris Curriculum & Outcomes Assessment Coordinator
        Nili Kirschner Sociology
        Anthony Merritt Black Studies
        Eric J. Narveson History
        Guillermo Castilla, Physics and Mathematics
        Adrienne Brown Counseling

    Went around for a check in and sharing of recent activities and how we are doing overall

III. Approval of Minutes 9/8/2022
     https://www.asccc.org/sites/default/files/minutes/ASCCC_Curriculum_Committee_Minutes_2022-09-08.v2.pdf

     In the future will include the minutes as part of the consent/adoption of the agenda
     MSC (Adrienne/Erik)

IV. Action: Adoption of Norms
     a. Executive Committee Norms

     Reviewed the ASCCC Executive Committee Norms to create an inclusive, safe space for this work
     Asked for any additions either now or in the future
     Adoption of the norms
     MSC (Sarah/Adrienne) unanimously approved
     Will include these in future agendas as a reminder

V.   Assigned Task(s)
         i. Curriculum Institute to be held **July 12-15, 2023** at Riverside Convention Center
                https://www.livebinders.com/b/2403154
                Flight and Travel Request: https://www.asccc.org/content/flight-and-travel-request
                    Committee members are responsible for flight arrangements and to follow up with Travel Reimbursement.
                By submitting this request for travel in an official capacity for the Academic Senate for California Community Colleges (ASCCC), I

acknowledge that non-refundable travel arrangements may be made. I also acknowledge that I may be financially responsible for any costs. due to updates, time changes or cancellations not initiated by the ASCCC.

You can always make your own travel and lodging arrangements. However, please note that the Academic Senate will only reimburse you for the amount of the most economical means of transportation and lodging.

Submission of request within two weeks of travel date cannot be guaranteed.
ASCCC Committee Chairs Role in Planning for Events/Institutes and Other Information
https://www.asccc.org/sites/default/files/V.%20D.%20%281%29%20ASCCC%20Committee%20Chairs%20Role%20in%20Planning%20for%20Events%20gm.pdf

Chair reviewed dates for Curriculum Institute and requested folks make travel requests well in advance
Also discussed possible ways to work on all of these items, meeting in small groups, etc.

ii. **Action/Discussion Items**:
1. Curriculum Institute Planning
   a. Curriculum Institute Check List
Goal to have a skeleton program in December
May move to electronic programs and not have printed materials

   b. 2023 Curriculum Institute Blurb
   c. Theme: Delivering on the Promise of Higher Education through California Community Colleges Curriculum
Exec made minor updates to the theme: Delivering on the Promise of Higher Education Through Curriculum: The Mission of the Community Colleges
Committee appreciated moving forward, accepting the relatively minor updates to the theme

   d. 2022 Curriculum Institute Program
      i. WEDNESDAY
         Pre-Sessions 1:00 PM - 4:00 PM

      ii. THURSDAY
         General Session 1 9:00 AM - 10:15 AM
         Breakout Session 1 10:30 AM - 11:45 AM
         General Session 2 12:45 PM - 2:00 PM
         Breakout Session 2 2:15 PM - 3:30 PM
         General Session 3 3:45 PM - 5:00 PM

      iii. FRIDAY
   Breakout Session 3 9:00 AM - 10:15 AM
         Breakout Session 4 10:45 AM - 12:00 PM

General Session 4 12:45 PM - 2:00 PM
Breakout Session 5 2:15 PM - 3:30 PM
General Session 5 3:45 PM - 5:00 PM

    iv. SATURDAY
Breakout Session
General Session

e. 2022 Curriculum Institute Survey
https://drive.google.com/file/d/1s_qT5x-5R5YIaf4OLAfZ-OW30F31GTj0/view?usp=sharing

f. Riverside Convention Center Contract
https://www.livebinders.com/play/play?id=2403154#anchor
Go to: Curriculum Jul 12-15, 2022 and click Riverside CVB Contract
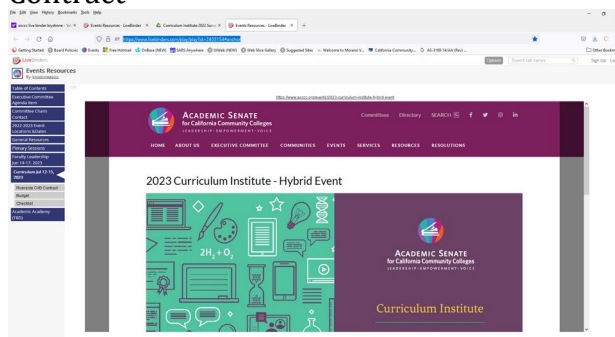
g. Begin Building Program for CI dates **Wed. Jul 12 2023, 9am – Sat. Jul 15 2023 12:00pm**
    i. General Sessions & Breakouts
        1. Last Year Pre-Sessions
            a. New, Newer, or Aspiring Curriculum Chairs
            b. New or Newer Curriculum Administrators
            c. New or Newer Curriculum Professionals/Specialists
            d. New or Newer Articulation Officers
            e. Curriculum Champions

Discussion on the fact that regularly there are new folks, chairs rotate, etc.
Also some that are more experienced that attend pre-session as well

        2. Last Year 6 General Session & 6 Breakout Session
        3. Number of attendees for 2022 CI **- 593** (this includes all presenters except for Exec presenters)
            284 virtual
            309 in-person
            394 Wednesday pre-session
            20 Number of Part-time faculty in attendance: 20 (6 in-person, 14₁₂₇

virtual)

How to increase participation with part-time faculty? Perhaps collaborate with the Part-time Committee

    ii.   Topics

- Get the 411: Course Identification Numbering System (C-ID) and AB 1111 (Berman, 2021) Common Course Numbering
- Title 5 Regulations on the Associate Degree and the Future of Competency Statements
- Curriculum and Legislation (AB 705/1705)
- Catalog Requirements and Other Curriculum Related Accreditation Requirements
- California Community Colleges Baccalaureate Degrees Through an IDEAA Lens: Addressing Curricular and Practical Questions
- Accounting Methods for Credit and Noncredit (including support courses)
- Brown Act and Parliamentary Procedure
- Collaboration between Curriculum and Articulation to Support Student Transfer
- Curriculum Basics
- Noncredit Basics
- Rising Scholars and Curriculum
- Cross Listing and Hyflex?

Topics listed roughly as ranked by attendees

Last year had a shared spreadsheet of topics, general and breakout sessions, etc.

Possible topics discussion:

- General education
- Course numbering (general session)
- Also want AB928 and local GE
- Updated work experience regulations
- Brown Act and Parliamentary Procedure
  - Feedback from session: One suggestion to split up those topics into two
  - Different days, not back-to-back
  - Could wrap Parliamentary procedure into new people threads
    - How to have an effective meeting
- Trauma Informed Curriculum
  - Student panel
- Distance Education and Hyflex
- Accreditation—new accreditation standards
- Academic Freedom in Curriculum—facilitated space
- Updates on the PCAH
- Ethnic Studies and Cross Listing or other Ethnic Studies related
  - Statewide level Ethnic Studies and Curriculum
  - Note: 2021 session: Light the Fire! Embedding Ethnic Studies at the Local College
- Guided Pathways, social determinants of success, integrated planning
  - What is curriculum's role in the statewide conversation?
- Student perspective that GE courses are boring and unimpactful→related to holistic

review of GE
- o Cultural responsiveness
- o Asking students what draws you to a class? What excites you?
- Giving students a general session and breakout session to incorporate the student voice
  - o Students have their own curriculum
- What does the latest research say about learning?
  - o RP Group; CUE;
  - o Research driven/leaning theory—Instructional Designers are trained in these practices
    - ▪ Helen Graves, head of CVC badging
  - o How do adults learn stuff?
- Elevating the part-time voice in Curriculum
  - o Maybe a webinar or listening session prior to Curriculum Institute

Last year used a Google sheet to help coordinate and ranked them via voting
- SharePoint document. Thank you Sarah!

Idea of having tracks could be useful (foundational versus more complex)
Some curriculum specialists did not feel many sessions related to or focused on their role
    -Coding, PCAH, more guidance from CO, COCI
Work with CO about how they want to participate so they feel welcome
    -Partner with folks with good facilitation skills
    -CO staff have been attacked in the past; treat them respectfully
Institute not designed for actually writing curriculum
Pre-sessions are focused on specific groups; request to remove "Champions"
Share and chat sessions were difficult in a hybrid format
    -Request an in-person Curriculum Lounge

h. Possible Presenters List

Bring names to next meeting of possible speakers
Helpful to approve folks early as possible presenters
- John Freitas to present for AOs
- Curriculum Committee and 5C members

i. Discussion: Increase Part-time Faculty Participation

LaTonya will connect with part-time Committee Chair to increase part-time participation in Curriculum Institute
Connect with Foundation for scholarships for part-time faculty
Is it possible to provide discounts for part-time faculty?
Perhaps listening session in the Spring to inform part-time focused Curriculum Institute session
    Feb or Mar, maybe week of Feb 27th

j. Discussion: California Community Colleges Student Involvement

Chair to reach out to student senate to save the date and begin thinking about who will participate on student panels, confirmation of topics

k. Discussion: Workflow Process; Technology (New Platform); & Creating a Sense of Belonging (1st Time Attendees)

Discussed new Zoom Events platform and issues getting into the recent area meetings
Could think about offering same presentation more than once, for example in person only and online only

iii. Rostrum Articles
Editorial Guidelines for the Rostrum
https://asccc.org/sites/default/files/Editorial%20Guidelines%20for%20the%20Rostrum.pdf
Rostrum Timeline 2022-23

To: ➡Executive Director	Editor	President	Visual Designer	The Field
~~September 18~~	~~September 26~~	~~October 3~~	~~October 11~~	~~November 2~~
January 22	January 27	February 3	February 13	February 28
March 5	March 13	March 20	April 3	April 20

Resolutions: Look up dates for committee resolutions for 2023 Spring Plenary

VI. Plenary Planning or Report

a. SAVE THE DATE! Fall 2022 ASCCC Plenary November 3-5, 2022
   i. Request institutional attendance support early.
   ii. Breakout Sessions
   iii. 2022 Fall Plenary
      • AV and event supply needs to Tonya by Sunday, October 2
      • Draft breakout/general session titles due to Ginni and Krystinne by Sunday, October 2
      • Pre-session Resolutions packet out to the field by October 7
      • Request for approval of presenters (all) due to Ginni and Krystinne by Tuesday, October 11
      • Deadline for Area Meeting resolutions to Resolutions Chair by October 14/October 15
      • Final Breakout/General session titles, descriptions, and approved presenters due to Ginni and Krystinne by Sunday, **October 16**
      • Final Program disseminated to Executive Committee members to confirm their sessions by **Monday, October 17**
      • Executive Committee members confirm their sessions and presenters by **Wednesday, October 19**
      • Final program posted to website by Thursday, October 27

I. Status of Previous Action Items
   a. Assigned Resolutions (strikethroughs indicate completed resolutions)
      i. 09.01 2022 Spring Curriculum Definition and Guidance for Cross-Listing Courses

Chair will investigate this resolution for possible action from Curriculum Committee and/or topics for Curriculum Institute

        ii. 09.02 2022 Spring Curriculum [Co-Requisites and Pre-Requisites of Intermediate Algebra and Articulation and C-ID Alignment](#)

       iii. 09.03 2022 Spring Curriculum [Develop Lower Division GE Pathway for CCC Baccalaureate Degree Programs](#)

       i. Resource: https://linktr.ee/ascccresolutions

Previous Curriculum Committee Assigned Resolution

       ii. 09.02 2020 Fall Curriculum Update Paper on Local Curriculum Committees https://www.asccc.org/resolutions/update-paper-local-curriculum-committees

       iii. Resource: https://linktr.ee/ascccresolutions

          1. https://www.asccc.org/sites/default/files/publications/Curriculum_0.pdf

II.   Announcements/Resources
  a. Events https://www.asccc.org/calendar/list/events

      Upcoming Events and Meetings
      • Executive Committee Meeting – Sacramento/Hybrid – November 2, 2021
      • 2022 Fall Plenary – Sacramento/Hybrid – November 3-5, 2022

  b. August 2022 President's Update http://createsend.com/t/y-D6790827D8CAC7C92540EF23F30FEDED

  c. Curriculum Resource: https://www.ccccurriculum.net/

III.   Meeting Dates:
  ~~Thur. Sept 8 2:15pm-4:15pm~~
  Mon Oct 17 2:00pm-4:00pm
  Mon Nov 14 2:00pm-4:00pm
  Mon Dec 12 2:00pm-4:00pm
  Spring 2023
  Mon Jan 23 2:00pm-4:00pm
  Mon Feb 27 2:00pm-4:00pm
  Mon Mar 13 2:00pm-4:00pm
  Mon Apr 10 2:00pm-4:00pm
  Mon May 22 2:00pm-4:00pm
  Mon Jun 5 2:00pm-4:00pm
  Mon Jun 26 2:00pm-4:00pm

IV.   General Discussion

V.   Adjournment

Status of Previous Action Items

A. In Progress (include details about pending items such as resolutions, papers, *Rostrum*[1]

etc.)
- a. Develop Lower Division GE Pathway for CCC Baccalaureate Degree Programs
    - i. https://www.asccc.org/sites/default/files/minutes/California%20Community%20College%20General%20Education%20v2.pdf

B. Completed (include a list of those items that have been completed as a way to build the end of year report).

- a. California Community Colleges Association for Occupational Education Conference attendance and presentations
    - i. **https://cccaoe.org/professional-development/fall-conference-2022/**

- b. ASCCC General Education, CalGETC and AB 928 Webinars Series

    Monday, Sept 12, 2022 (9-10:30am) General Education Locally and for Transfer (AB 928)

    Tuesday, Sept 13 (3-4:30pm) General Education Locally and for Transfer (AB 928)

    Tuesday, Sept 27 (12-1:30pm) Role of local Academic Senates and Curriculum Committees in regard to general education

    Wednesday, Sept 28 (2-3:30pm) Role of Articulation in Transfer in regard to general education

    Monday Oct 3, 2022 (9-10:30am) Addressing the impact of CalGETC, as proposed on local colleges, programs and course and students

    Thursday Oct 6, 2022 (2-3:30) Addressing the impact of CalGETC, as proposed on local colleges, programs, courses and student

ACADEMIC SENATE
for California Community Colleges
LEADERSHIP · EMPOWERMENT · VOICE

ASCCC Transfer, Articulation and Student Services Committee (TASSC)
October 10, 2022

https://scccd.zoom.us/j/83797546222?pwd=WS9EdUZyNWhQQ0JnQW1ZWjQyUzRLQT09&from=addon

Attendees: Eric Wada, Stephanie Curry, Elizabeth Ramirez, Stephanie Rowe, Ty Simpson, Michelle Plug,

AGENDA

I. Call to Order and Adoption of the Agenda and Minutes
    The meeting was called to order at 1:04pm. The Agenda and Minutes were approved by consensus.

II. General Education Webinars
    a. Debrief
    The committee discussed the GE Webinar series and their impact. Group identified the need to get this information to the faculty, not just Senate Leaders. Series had 902 duplicated attendees.
    b. Committee discussed any future webinar/supports needs
        i. Facilitating local conversations about GE and CalGETC
            1. Working with Counselors/Success Teams
            2. Working with Department Chairs
        ii. Region CIAC chart (share with the field)
        iii. Counselors and GE changes
        iv. How to navigate new GE changes (catalog rights, system changes, curriculum codes)
    c. Concern over enrollment issues and reduction of courses in Area E.
    d. May need a resolution to address articulation officers and counselors with new systemwide changes and a rostrum on need for increased time for appointments. Address proactive planning for support of those aligned to these areas.

III. Discussion regarding Guided Pathways Liaison
    a. Survey- Will ask Gina to attend next meeting
    b. Potential Webinar in Spring for GP Liaisons
    c. Rostrum potentially coming out from EDAC on GP and Equity.

IV. Rostrum Brainstorming (Due January 20, 2022)
    Committee brainstormed ideas for upcoming rostrum articles
    a. Article on counseling with Systemic changes (Elizabeth, Ty)
    b. Supporting Dual Enrollment- Early College, what is it a consideration. Title 5 language and CCAP agreements with transfer implications, Minimum qualifications. Impact on General Education certification. High School Articulation concerns and implications. (Eric, Stephanie and Stephanie)
    c. CBE, Credit by Examination and Credit for Prior Learning in Transfer. (Michelle

V. AB 1111 Common Course Numbering Progress Update
Committee reviewed the materials that were shared from the first meeting of the AB 1111 Implementation Committee. Slides included information on the SOVA landscape analysis and recommendations.

VI. Academic Academy (February 16-17)
Chair shared the dates and theme of the upcoming Academic Academy. Committee members were asked if they had any ideas for topics or presenters since it relates to assigned resolution 3.03 F21. Stephanie will share with Michelle Bean and LaTonya Parker who are chairing the event.
a. Theme: Trauma-Informed Leadership Practices in Education
b. Ghana trip focus on trauma informed curriculum
c. Role of counselors and trauma counseling (Elizabeth and Ty)

VII. Assigned Resolutions
3.03 F21 Support for Mental Health Awareness and Trauma Informed Teaching and Learning
9.01 S21 Develop a Set of Resources to Assist in Establishing Ethnic Studies Programs in Alignment with California State University Requirements

VIII. Adjournment
The meeting adjourned at 1:59pm.

Status of Previous Action Items

A. **In Progress** (include details about pending items such as resolutions, papers, *Rostrums*, etc.)
- Rostrum Article- Articulation Officers (submitted for Fall Rostrum)

B. **Completed** (include a list of those items that have been completed as a way to build the end of year report).
- **GE Webinar Series Fall 2022**

Date	Subject	# of Attendees
Monday, Sept 12, 2022 (9-10:30am)	General Education Requirements of the Associate Degree, Baccalaureate Degree, and Associate Degree for Transfer	179
Tuesday, Sept 13 (3-4:30pm)	General Education Requirements of the Associate Degree, Baccalaureate Degree, and Associate Degree for Transfer	150
Tuesday, Sept 27 (12-1:30pm)	Role of local Academic Senates and Curriculum Committees in regard to general education	128
Wednesday, Sept 28 (2-3:30pm)	Role of Articulation in Transfer in regard to general education	120
Monday Oct 3, 2022 (9-10:30am)	Addressing the impact of CalGETC, as proposed on local colleges, programs and course and students	200
Thursday Oct 6, 2022 (2-3:30)	Addressing the impact of CalGETC, as proposed on local colleges, programs, courses and students	128

- **Total duplicated headcount 902 attendees**