



Friday, March 4, 2022 to Saturday, March 5, 2022

Zoom Videoconferencing

Zoom Link: <https://us02web.zoom.us/j/83376893541>

Friday, March 4, 2022

Los Angeles Southwest College
1600 W Imperial Hwy
Los Angeles, CA 90047
Meeting Room: Little Theater

9:00 AM - 10:00 AM | Breakfast
10:00 AM - 12:00 PM | Executive Committee Meeting
12:00 PM to 12:30 PM | Lunch
12:30 PM - 5:00 PM | Executive Committee Meeting

6:30 p.m. to 9:00 p.m. | Dinner
Noe Restaurant & Bar
Located in the Omni Los Angeles Hotel at California Plaza
251 S Olive St, Los Angeles, CA 90012

Saturday, March 5, 2022

[Omni Los Angeles Hotel at California Plaza](#)
251 S Olive St
Los Angeles, CA 90012
Meeting Room: Watercourt Room

8:00 AM. to 9:00 AM | Breakfast
9:00 AM to 12:00 PM | Executive Committee Meeting
12:00 PM to 12:30 PM | Lunch
12:30 PM - 2:00 PM | Executive Committee Meeting

All ASCCC meetings are accessible to those with special accommodation needs. A person who needs a disability-related accommodation or modification in order to participate in the meeting may make a request by emailing the Senate at agendaitem@asccc.org no less than five working days prior to the meeting. Providing your request at least five business days before the meeting will help ensure the availability of the requested accommodation. This event will utilize automated closed captioning. If you would like to request a live human closed captioner for any of our offerings, please contact us at agendaitem@asccc.org at least 10 business days in advance.

A teleconference or other remote connection can be established for any Executive Committee meeting with prior notice. Any interested guest or other individual requiring the availability of a remote connection for an Executive Committee meeting must notify the ASCCC Office, at agendaitem@asccc.org, at least 48 hours prior to the beginning of the meeting.

Public Comments: Members of the public wishing to comment on an agenda item or another topic within the not on

the agenda will be given the opportunity to ask questions via Zoom. Public testimony will be invited at the end of the Executive Committee discussion on each agenda item. Persons wishing to make a presentation to the Executive Committee on a subject not on the agenda shall address the Executive Committee during the time listed for public comment. Public comments are limited to 3 minutes per individual and 30 minutes per agenda item. Materials for this meeting are found on the Senate website at: http://www.asccc.org/executive_committee/meetings.

I. ORDER OF BUSINESS

A. Roll Call

B. Approval of the Agenda

C. Land Acknowledgement

We begin today by acknowledging that we are holding our gathering on the land of the Gabrieleno and Chumash Nations who have lived and continue to live here. We recognize the Gabrieleno and Chumash Nations and their spiritual connection to the ocean and the land as the first stewards and the traditional caretakers of this area we now call Los Angeles. As we begin, we thank them for their strength, perseverance and resistance. We also wish to acknowledge the other Indigenous Peoples who now call Los Angeles their home, for their shared struggle to maintain their cultures, languages, worldview and identities in our diverse City.

D. Public Comment

This portion of the meeting is reserved for persons desiring to address the Executive Committee on any matter not on the agenda. No action will be taken. Speakers are limited to three minutes.

E. [Executive Committee Norms, pg. 7](#)

F. [Calendar, pg. 9](#)

G. [Local Senate Visits, pg. 13](#)

H. [Action Tracking, pg. 29](#)

I. [Strategic Plan Tracking, pg. 31](#)

J. Dinner Arrangements

K. One Minute Executive Committee Member Updates

II. CONSENT CALENDAR

A. February 4-5, 2022 Executive Committee Meeting Minutes

B. [Rising Scholars/Mellon Grant Webinar Dates, Aschenbach, pg. 33](#)

C. [Proposed Dates and Times for the 2022 Spring Academic Freedom Webinar Series, Stewart/Aschenbach, pg. 35](#)

III. REPORTS

A. President's/Executive Director's Report – 30 mins., Davison/Mica

B. Foundation President's Report – 10 mins., Curry

C. Liaison Oral Reports (*please keep report to 5 mins., each*)

Liaisons from the following organizations are invited to provide the Executive Committee with updates related to their organization: AAUP, ASCCC Caucuses: Small or Rural College Caucus, LGBTQIA+ Caucus, Latinx Caucus, Black Caucus, Asian Pacific Islander Caucus, Womxn's Caucus, CAAJE, CCA, CCCI,

CCL, CFT, CIO, FACCC, the RP Group, and the Student Senate.

D. [Chancellor's Office Liaison Report – 30 mins., Davison, pg. 37](#)

A liaison from the Chancellor's Office will provide Executive Committee members with an update of system-wide issues and projects.

IV. ACTION ITEMS

A. [Legislative Report – 30 mins., May, pg. 39](#)

The Executive Committee will receive a report on the 2021-22 (two-year) legislative session and may consider requested action.

B. [Culturally Responsive Student Services, Student Support, and Curriculum – 10 mins., Davison, pg. 57](#)

The Executive Committee will be updated on culturally responsive student services, student support, and curriculum in the system and discuss future direction.

C. [Equity Driven Systems – 10 mins., Davison, pg. 59](#)

The Executive Committee will be updated on the Equity Driven Systems in the system and discuss future direction.

i. [Acronym for Anti-Racism and Accessibility Work - 15 mins., Bean/Mica, pg. 61](#)

The Executive Committee will discuss and approve the acronym choice for diversity, equity, inclusion, accessibility, and anti-racism.

D. [Transfer in the Higher Education system – 10 mins., Davison, pg. 63](#)

The Executive Committee will be updated on Transfer in the Higher Education System and discuss future direction.

E. [First Read of Curriculum Institute Agenda Outline - 20 mins., Curry, pg. 65](#)

The Executive Committee will review and make a recommendation on the first draft of the Curriculum Institute 2022 Outline.

F. [ASCCC Critical Race Theory Toolkit Outline - 20 mins., Bean, pg. 69](#)

The Executive Committee will approve and provide feedback on the outline for a toolkit describing the use of critical race theory in decision-making and practice.

G. [Faculty Leadership Institute 2022 - 30 mins., Mica, pg. 73](#)

The Executive Committee will review, provide feedback, and approve topics and structure for the Faculty Leadership Institute 2022.

H. [2022 Career and Non-Credit Institute - 15 mins., Vélez/Arzola, pg. 75](#)

The Executive Committee will review and provide feedback on the first draft of the Career and Non-Credit Institutes' theme and outline of presenters and breakouts.

I. [2022 Spring Plenary Final Draft Approval - 60 mins.,](#)

[Davison/Mica, pg. 87](#)

The Executive Committee will review and approve the second and final draft of the program.

J. [2022 Spring Executive Committee Resolutions Review - 60 mins., Gillis, pg. 89](#)

The Executive Committee will review the current resolutions submitted for the 2022 Spring Plenary.

V. DISCUSSION

A. [Board of Governors/Consultation Council – 15 mins., Davison/May, pg. 91](#)

The Executive Committee will receive an update on the recent Board of Governors and Consultation meetings.

B. [ASCCC Recording Policy - 20 mins., Parker/Kirk, pg. 93](#)

The Executive Committee will review and discuss the recording policy developed by the Standards and Practices Committee.

C. [ASCCC Part-Time Faculty Institute \(PTFI\) – 15 mins., Roberson/Arzola, pg. 103](#)

The Executive Committee will generate ideas for an ASCCC workgroup around the future of the Part-Time Faculty Institute and other part-time faculty professional learning.

D. [Discussion on ASCCC Inclusivity and Values - 30 mins., Mica/Roberson, pg. 109](#)

The Executive Committee will begin a discussion on our organization's non-negotiables based on our established ASCCC inclusivity statement, mission, vision and values to determine an action plan to be prepared for situations that arise.

E. [Meeting Debrief – 15 mins., Davison, pg. 111](#)

The Executive Committee will debrief the meeting to assess what is working well and where improvements may be implemented.

VI. REPORTS *(If time permits, additional Executive Committee announcements and reports may be provided)*

A. Senate and Grant Reports

- i. Periodic Review of the Academic Senate for California Community Colleges Rubric and Resolution, May, pg. 113

B. Standing Committee Minutes

- i. Accreditation Committee, Howerton, pg. 129
- ii. Curriculum Committee, Curry, pg. 131
- iii. California Community Colleges Curriculum Committee (5C), Curry, pg. 133
- iv. Legislative and Advocacy Committee (LAC), May, pg. 141
- v. Transfer Alignment Project (TAP), May, pg. 147
- vi. Part-Time Faculty Committee (PTC), Roberson, pg. 149
- vii. Education Policies (EdPol) Committee, Stewart, pg. 153

C. Liaison Reports

- i. California Chancellor's Office Campus Police Reform Task Force, Curry, pg. 181
- ii. Student Senate for California Community Colleges, Bean, pg. 185
- iii. Distance Education & Education Technology Advisory Committee (DEETAC), Chow, pg. 187
- iv. California Virtual Campus - Online Education Initiative (CVC- OEI), Dyer, pg. 189

D. Local Senate Visits

VII. ADJOURNMENT



ASCCC Executive Committee Norms

As an Academic Senate for California Community Colleges Board Member, I commit to the operational principles or expectations that implicitly or explicitly govern my actions:

AUTHENTICITY

- Speak your discomfort.
- Be honest and genuine.
- Have your actions match your words.

COLLEGIALITY

- Honor and appreciate experiences, knowledge, and the diversity of our perspectives.
- Provide and accept feedback with humility and respect.
- Commit to learning from and listening to each other, recognizing that multiple viewpoints increase our awareness and understanding.
- Allow others to speak their truth and listen without prejudice.

A

C

HD

SPP

- Share the space/ step up, step back; ensure all voices are heard.
- Be thoughtful, solution-oriented and seek positive outcomes.
- Commit to your roles and responsibilities- be prepared (and be honest if you are not).
- Respect Confidentiality (honor confidential information by not sharing any ASCCC-related matters shared during closed meetings, with other persons or entities who did not attend those meetings).
- Honor the dedication of committee members.
- Think creatively, but don't act impulsively.

- Communicate with respect and humility: recognize personal biases and avoid making assumptions when interacting with others.
- Exercise patience when others challenge your ideas, change their minds, or ask questions.
- Practice grace and gratitude when conflict resolution is needed: be forgiving of yourself and others.

HONOR AND DEDICATION

SELF-AWARENESS, PRESENCE, AND PATIENCE



Executive Committee Agenda Item

SUBJECT: Calendar •Upcoming 2021-2022 Events •Reminders/Due Dates		Month: March	Year: 2022
		Item No: I. F.	
		Attachment: Yes (3)	
DESIRED OUTCOME:	Inform the Executive Committee of upcoming events and deadlines.	Urgent: No	
		Time Requested 5 mins.	
CATEGORY:	Order of Business	TYPE OF BOARD CONSIDERATION:	
REQUESTED BY:	Melissa Marquez	Consent/Routine	
		First Reading	
STAFF REVIEW ¹ :	Melissa Marquez	Action	
		Information	X

Please note: Staff will complete the grey areas.

BACKGROUND:

Upcoming Events and Meetings

- **Executive Committee Meeting** – Los Angeles/Hybrid – April 6, 2022
- **2022 Spring Plenary Session** – Los Angeles/Hybrid – April 7-9, 2022
- **Career and Noncredit Education Institute** – Costa Mesa/Hybrid – May 12-14, 2022

Please see the 2021-2022 Executive Committee Meeting Calendar on the next page for ASCCC Executive Committee meetings and institutes.

Reminders/Due Dates

March 18, 2022

- Agenda items for the April 6, 2022 meeting
- Committee reports and meeting minutes, if applicable

April 18, 2022

- Agenda items for the May 6, 2022 meeting
- Committee reports and meeting minutes, if applicable

Rostrum Timeline

To Krystinne	To David	To Dolores	To Katie	To the Field
September 24	October 1	October 11	October 18	November 3
January 3	January 7	January 14	January 21	February 7
March 7	March 9	March 16	March 21	April 7

¹ Staff will review your item and provide additional resources to inform the Executive Committee discussion.



2021-2022 ASCCC INSTITUTES AND PLENARY SESSION DATES

*Unless otherwise noted, meetings typically start 11:00 a.m. on Friday and end by 4:00 p.m. on Saturday.

Meeting Type	Approved Date	Campus Location	Hotel Location	Agenda Deadline
Executive Meeting	August 12-14, 2021		Mission Inn, Riverside, CA Hybrid	July 26
Executive Meeting	September 9-11, 2021	AREA B	Waterfront Hotel, Oakland, CA Hybrid	Aug 23
Executive Meeting	October 6, 2021		Virtual	Sept 17
Area Meetings	October 15-16, 2021		Various Locations or virtual	
Executive Meeting	November 3, 2021		The Westin Long Beach, Long Beach CA (Hybrid Event)	Oct 15
Executive Meeting	December 3-4, 2021		The Citizen Hotel, Sacramento, CA Hybrid	Nov 15
Executive Meeting	January 7-8, 2022		The Hotel Maya, Long Beach, CA	Dec 16
Executive Meeting	February 4-5, 2022		Hayes Mansion, San Jose, CA	Jan 18
Executive Meeting	March 4-5, 2022	East Los Angeles College	Omni Los Angeles, Los Angeles, CA	Feb 15
Area Meetings	March 18-19, 2022		Various Locations	
Executive Meeting	April 6, 2022		Los Angeles Marriott Burbank Airport, Burbank, CA	Mar 18
Executive Meeting	May 6, 2022		The Citizen Hotel, Sacramento, CA	Apr 18
Executive Meeting	June 3, 2022		Hyatt Long Beach, Long Beach, CA	May 16
Orientation	June 4-5, 2022		Hotel Metropole, Catalina Island, CA	
SESSION	Approved Date		Location	
Fall Plenary Session	November 4-6, 2021		The Westin Long Beach, Long Beach, CA (Hybrid Event)	
Spring Plenary Session	April 6-9, 2022		Los Angeles Marriott Burbank Airport, Burbank CA (Hybrid Event)	
INSTITUTES	Proposed Date		Location	
Academic Academy	October 7-8, 2021		Virtual	
Part-Time Institute	February 10-11, 2021		Virtual	
Accreditation Institute	February 25-26, 2022		Virtual	
Career and Noncredit Education Institute	May 12-14, 2022		The Westin South Coast Plaza	
Faculty Leadership Institute	June 15-18, 2022		The Citizen Hotel, Sacramento, CA	
Curriculum Institute	July 6-9, 2022		Riverside Convention Center, Riverside, CA	

Academic Senate

2021 - 2022

Executive Committee Meeting Agenda Deadlines

Reminder Timeline:

- Agenda Reminder – 7 days prior to agenda items due date
- Agenda Items Due – 7 days prior to agenda packets being due to executive members
- Agenda Packet Posted – 10 days prior to executive meeting

Meeting Dates	Agenda Items Due	Agenda Posted and Mailed
August 12-14, 2021	July 26, 2021	August 2, 2021
September 9-11, 2021	August 23, 2021	August 30, 2021
October 6, 2021	September 17, 2021	September 24, 2021
November 3, 2021	October 15, 2021	October 22, 2021
December 3-4, 2021	November 15, 2021	November 22, 2021
January 7-8, 2022	December 16, 2021	December 23, 2021
February 4-5, 2022	January 18, 2022	January 24, 2022
March 4-5, 2022	February 15, 2022	February 22, 2022
April 6, 2022	March 18, 2022	March 25, 2022
May 6, 2022	April 18, 2022	April 25, 2022
June 3-5, 2022	May 16, 2022	May 23, 2022



Spring 2022 Scheduled Webinars/Regional Meetings

1/13/22	10:00AM	11:00AM	CTE Coffee Hour
1/18/22	6:00PM	8:00PM	FACCC and ASCCC Legislative and Advocacy Training
2/9/22	9:00AM	10:00 AM	CTE Coffee Hour
2/11/22	9:30AM	10:45AM	Mellon Grant/Rising Scholars
2/15/22	1:00 PM	2:00 PM	CTE Liaison Gathering
2/18/22	6:00PM	8:00PM	FACCC and ASCCC Legislative and Advocacy Training
2/28/22	9:00AM	12:00PM	Curriculum Regional Meeting
3/2/22	12:00PM	3:00PM	Curriculum Regional Meeting
3/11/22	11:00 AM	12:00 PM	CTE Coffee Hour
3/11/22	12:00 PM	1:00 PM	ASCCC Online Education Committee Lunch Hour Virtual Connect & Chat: HYFLEX
3/22/22	6:00PM	8:00PM	FACCC and ASCCC Legislative and Advocacy Training
3/24/22	2:00 PM	3:00 PM	CTE Liaison Gathering
4/26/22	6:00PM	8:00PM	FACCC and ASCCC Legislative and Advocacy Training
4/27/22	9:00 AM	10:00 AM	CTE Coffee Hour
5/24/22	6:00PM	8:00PM	FACCC and ASCCC Legislative and Advocacy Training

Local Senate Campus Visits 2018-2021

(LS= member of Local Senates; IN = report submitted; strikeout = planned but not done)

COLLEGE	VISITOR	DATE OF VISIT	REASON
Area A			
American River	May	9/21/2018	AB 705 Presentation with Network for Equity in Math Education
Bakersfield	Cruz, Henderson	2/21/2019	Faculty Diversification Regionals
Butte	Foster	4/3/2021	DEI and Advocacy
Cerro Coso	Henderson	5/8/2019	Cal City Prison Graduation
	Executive Committee	9/6/2019	Executive Committee Meeting
	Stanskas	1/30/2020	Collegiality in Action
	Curry/Gillis	8/19/2021	Governance
	Curry	1/14/2022	Active Learning
Clovis	Aschenbach, May, Curry	9/5/2019	ESL Recoding Regional
Columbia			
Cosumnes River	Rutan, May	10/6/2018	AB 705 Regional
	Aschenbach	1/16/2019	Governance
Feather River			
Folsom Lake	May, Mica	11/1/2019	Guided Pathways Regional Meeting
	Aschenbach	11/1/2019	Curriculum Regional Meeting
Fresno	Cruz	1/10/2019	Guided Pathways Convocation
Lake Tahoe			
Lassen	Stewart	8/12/2020	Local Senate Visit - Equity and Diversity
	Curry, Gillis	1/13/2022	Local Senate Visit - Culturally Responsive Curriculum Redesign
Los Rios CCD	May, Mica, Rother	3/7/2019	Recoding Regional Meeting
	Davison	1/27/2021	Collegiality in Action

	Curry/Gillis	8/17/2021	Governance

Madera	Stanskas, Davison	1/31/2020	Collegiality in Action
	Stewart Jr., Dyer	4/30/2021	Local Senate Visit - Governance
Merced	Aschenbach, Eikey	2/6/2019	Technical Visit – MQs and Equivalency
	Wakim	10/26/2020	Local Senate Visit - OERI
Modesto			
Porterville			
Redwoods, College of the			
Reedley	Aschenbach	5/3/2019	CTE Minimum Qualification Toolkit Regional Meeting
	Aschenbach, Chow	4/5/2021	Noncredit
Sacramento City	Cruz, Henderson, Parker, Eikey	11/29/2018	FDC/ EDAC Hiring Regional Planning Meeting
	Parker, Roberson	12/11/2019	CTE / Noncredit Committee Meeting
San Joaquin Delta	Dyer, Aschenbach, May, Stanskas	3/22/2019	Area A Meeting
	Stanskas	9/25/2019	Collegiality in Action
	May, Cruz	2/24/2020	GP Equity
Sequoias, College of the	Dyer, Davison, May, Roberson	10/12/2018	Area A Meeting
	Fulks, Selden	1/31/2020	Guided Pathways Visit
	Roberson, Bean	5/18/2021	Technical Assistance Visit - Curriculum
Shasta	Dyer	5/29/2020	Local Senate Visit - Governance, Brown Act Compliance
	Aschenbach, Oliver	4/12/2021	Equivalency Processes
	Curry, Bean	2/7/2022	DEIA In Curriculum Outlines of Record
Sierra	Bean, Bruzzese	8/15/2019	Technical Visit - Building Relationships in Governance
	Bean, Foster	9/19/2019	Faculty Leadership Development College
	Aschenbach, Bean, Davison, May, Stanskas	12/3/2019	ICAS
Siskiyou, College of the	Aschenbach	2/25/2020	Assistance Visit Governance

Taft	Aschenbach, Eikey	1/17/2019	Minimum Qualifications
	Stankas	1/29/2020	Collegiality in Action
	Aschenbach	2/4/2021	Local Senate Visit - DEI
	Aschenbach, Foster	4/5/2021	Anti-Racism Education
	May, Velez	8/20/2021	Brown Act
West Hills Coalinga			
West Hills Lemoore			
Woodland College	Curry, Dyer, Roberson, May, Aschenbach	10/11/2019	Area A Meeting
Yuba	Cruz, Henderson	2/25/2019	Faculty Diversification Regional
	Donahue	8/14/2019	Guided Pathways Workshop
	Bean, Roberson	10/24/2019	Shared Governance - Technical Assistance
Area B			
Alameda, College of			
Berkeley City			
Cabrillo	May, Aschenbach	10/5/2018	Curriculum Certificates
	Aschenbach, Parker	10/30/2019	Local Senate Visit - Noncredit
Cañada	Cruz	5/11/2021	Local Senate Visit - CTE
Chabot	Davison	9/13/2018	
	Bruno, Davison		FACCC Meeting
	Rutan	11/6/2018	Noncredit Visit
	Davison, Roberson	1/31/2019	Governance
	Aschenbach	4/28/2020	IEPI PRT - Virtual
Chabot – Las Positas District			
Contra Costa	Aschenbach	1/22/2020	Curriculum Visit/Presentation
	Davison	11/2/2020	Collegiality in Action
	Davison	1/19/2021	Local Senate Visit
DeAnza	Stankas, Davison, Aschenbac, May, Bean, Mica	2/6/2020	ICAS Meeting
	Davison	1/28/2021	Collegiality in Action
	Aschenbach, Velez	6/8/2021	Local Senat Visit - Noncredit

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Diablo Valley	May, Rutan	1/22/2019	Noncredit Curriculum
	Davison	11/12/2019	RP Leading Versus Lagging Convening
	Aschenbach, Bean, Stankas	3/1/2021	Local Senate Visit - Equity and Diversity
Evergreen Valley	Parker, Cruz, Eikey	9/19/2018	Faculty Development Committee Meeting
Foothill	Davison	6/4/2019	Curriculum Committee - CPL
	Foster	10/24/2019	Local Senate Visit - Counseling Service Area Outcome Support
	Aschenbach	2/24/2020	Assistance Visit Governance
	Kaur	9/18/2020	Local Senate Visit - OERI
	Morse	2/5/2021	Collegiality in Action
	Roberson, Bean	5/25/2021	Local Senate Visit - Curriculum
Gavilan	Executive Committee	9/6-7/2018	Executive Committee Meeting
Hartnell	May, Hernandez	4/27/2021	Local Senate Visit - Guided Pathways
Laney	Stankas	8/28/2018	Peralta District Collegiality in Action
Las Positas	May	8/16/2018	CLCCD Speaker at Convocation
Los Medanos			
Marin, College of	Eikey	1/15/2019	Minimum Qualifications Equivalency
Mendocino			
Merritt			
Mission	May, Roberson	3/15/2019	Curriculum Regionals
	Cruz	9/26/2019	FACCC SouthBay Advocacy Summit
	Kaur, Dodge	10/15/2020	Local Senate Visit- OERI
Monterey Peninsula	Henderson, Cruz, Davison	3/22/2019	Area B Meeting
	Aschenbach	4/29/2020	Technical Assistance Visit - Virtual
Napa Valley			

Ohlone	Stankas	9/26/2018	Collegiality in Action
	Davison	8/23/2019	Governance/Local Senate
	Cruz, Stankas	1/21/2021	Diversity, Equity, and Inclusion
	Davison	3/11/2021	Collegiality in Action
Peralta CCD	Parker	11/4/2019	Local Senate Visit - Noncredit
San Francisco, City College of	Rutan	2/5/2019	AB 705
	Parker	4/26/2019	FACCC Counselor's Conference
	Curry, Aschenbach	2/26/2021	Governance
San José City	Foster, Bruzzese	8/30/2019	TASSC In-person Meeting
San Jose - Evergreen District	Davison	10/30/2020	Local Senate Visit
	May	3/12/2021	Governance
San Mateo, College of	McKay, Rutan	10/12/2018	AB 705 Workshop
	Stankas, Davison, Aschenbach, May, Bean, Mica	10/4/2019	ICAS
Santa Rosa Junior	Aschenbach	10/3/2018	Tech Visit - Gov and Consultation
	Aschenbach, Roberson		Counselor Conference (Petaluma Campus)
	Parker, Curry	11/13/2020	Local Senate Visit - Governance
	Curry	2/19/2021	Governance
	Morse	5/12/2021	Local Senate Visit - Governance
	Aschenbach	8/27/2021	Equivalency
	Curry	11/15/2021	DEIA in Curriculum
	Howerton	10/18/2021	Accreditation/SLO's
	Curry/Bean	1/24/2022	Equity Driven Systems and Policies
Skyline	May	3/5/2019	Recoding Regional Meeting
	Aschenbach	9/23/2019	AB 705 ESL Recoding Regional
	Aschenbach	12/14/2019	Curriculum Committee Meeting
Solano	Aschenbach, Davison, May, McKay	10/24/2018	WEDPAC/EDAC Tour
	Cruz, Davison	10/11/2019	Area B Meeting (Off-site due to PG&E power shut down)
	May	5/13/2021	Local Senate Visit - DEI and Curriculum

	Bean, Kirk	10/12/2021	Equity Minded Hiring
West Valley	Davison	8/24/2018	Local Senate Accreditation
	May/Bean	3/12/2021	DEI/Curriculum

Area C			
Allan Hancock	Cruz	10/25/2019	Guided Pathways Regional Meeting
Antelope Valley			
Canyons, College of the	Aschenbach	10/18/2018	Tech Visit, Advisory Committees
	May	3/18/2019	Recoding Regional Meeting
	May	9/20/2019	Guided Pathways and Governance
Cerritos	Davison	1/18/2019	FACCC Policy Forum
	Cruz	5/9/2019	Faculty-Employee Diversification Action Planning Session
	May, Parker	10/27/2020	Local Senate Visit - DEI
	Dyer	2/9/2021	Governance
	Curry	11/30/2021	Ethnic Studies and Recent Legislation
Citrus	Roberson	8/23/2018	Local Senate Visit, Guided Pathways
	Eikey, Davison, Bruzzese, Bean	3/23/2019	Area C Meeting
Cuesta	Fulks	11/14/2019	Local Senate Visit, Guided Pathways
	Cruz	11/15/2019	CEO Training, with ACHRO
	Davison/Heard	8/20/2021	CTE Minimum Qualification
East LA			
El Camino	Parker, Eikey	10/19/2018	ECC Pride Leadership Presenters
Compton College	Eikey, Stankas, Bruzzese, Aschenbach	10/13/2018	Area C Meeting
	Stankas	2/8/2019	Collegiality in Action
	Aschenbach, May	10/6/2020	Local Senate Visit - Curriculum
	Aschenbach, May	10/20/2020	Local Senate Visit - Curriculum
	Curry	3/29/2021	Local Senate Visit - Governance
Glendale			
LA District	May	10/18/2019	Local Senate Visit - AB 705
	May, Davison, Stewart Jr.	9/25/2020	Local Senate Visit
	May	2/26/2021	Local Senate Visit
	May	1/28/2022	Dance Consortium on Legislation

LA City			
LA Harbor	Curry	10/15/2020	Local Senate Visit - Governance

LA Mission	Dyer, Velasquez Bean	2/15/2020	Standards and Practice Committee Meeting
LA Pierce	Roberson	8/23/2018	Guided Pathways Visit
	Aschenbach	11/2/2019	Curriculum Regional Meeting
LA Southwest	Roberson, Parker	2/13/2019	RWLS Committee Meeting
	Aschenbach, Roberson, Stankas	2/28/2019	GP and Local Senate Visit
	Executive Committee	3/1/2019	Executive Committee Meeting
	Stankas	5/9/2019	Collegiality in Action
	Bruzzese, Cruz	1/17/2020	RwLS Committee Meeting
LA Trade-Technical			
LA Valley			
Moorpark	Eikey	5/8/2019	CTE Minimum Qualification Toolkit Regional Meeting
Mt. San Antonio	Aschenbach	7/19/2018	Curriculum Assistance
	May	11/17/2018	Curriculum Regional
	May	8/1/2019	Senate Governance and Guided Pathways
Oxnard			
Pasadena City			
Rio Hondo	Beach	9/27/2018	Guided Pathways
	Cruz	8/21/2019	Technical Visit - EDI Focus
	Bean, Davison, Donahue, Bruzzese	10/12/2019	Area C Meeting
	Foster, Bruzzese	1/31/2020	TASSC In-person Meeting
Santa Barbara City	Stankas	1/18/2019	Collegiality in Action
	Morse, Galizio	4/23/2021	Collegiality in Action
Santa Monica	McKay	9/14/2018	Equity and Diversity Action Committee Meeting
Ventura			
West LA			

Area D			
Barstow	May, Fulks	3/30/2020	Technical Visit - Guided Pathways
Chaffey			
Coastline			
Copper Mountain	Aschenbach	12/1/2021	IEPI
	Gillis	1/27.2022	10+1 Purview and Governance
Crafton Hills	May	10/27/2021	Role of ASCCC
Cuyamaca			
Cypress	May	8/3/2019	GP, Local Senate. Curriculum
	Aschenbach, May	9/11/2019	AB 705 ESL Recoding Regional
Desert, College of the	Rutan, Fulks	1/24/2019	Guided Pathways/AB 705
Fullerton	Taintor, Kaur	11/13/2020	Local Senate Visit - OERI
	Taintor, Kaur, Pilati	11/20/2020	Local Senate Visit - OERI
Golden West			
Grossmont	May	5/13/2019	Curriculum and Guided Pathways
	Chow, Curry	1/29/2021	Governance
Imperial Valley	Donahue	11/21/2019	Guided Pathways Regional Meeting
Irvine Valley	May	3/16/2019	Curriculum Regional
Long Beach City	Davison, Foster	10/16/2018	Accreditation Committee Meeting
	Stanskas, Davison, Aschenbach. May, Bean, Mica	9/12/2019	ICAS
MiraCosta	May, Aschenbach	3/13/2019	Recoding Regional Meeting
Moreno Valley	May	2/27/2020	Guided Pathways Visit
Mt. San Jacinto	Rutan	1/30/2019	Chemistry
	May	1/15/2020	Chemistry/Curriculum Visit

	Curry, Oliver	2/19/2021	Governance
	Velez	1/28/2022	Equivalency

Norco	Cruz, Henderson	2/28/2019	Faculty Diversification Regional
	Foster, Rutan, Parker, Stankas	3/23/2019	Area D Meeting
North Orange - Noncredit	Executive Committee	3/6/2020	Executive Committee Meeting
	May, Howerton	11/16/2021	Identifying Courses/Programs as Vocational and Using Credit for Prior Learning
Orange Coast			
Palo Verde			
Palomar	Rutan, Parker, Foster, Davison	10/13/2018	Area D Meeting
	Stankas	4/15/2019	Collegiality in Action
	Davison	2/3/2021	Collegiality in Action
	Curry	3/1/2021	Governance, Brown Act
Riverside City	Davison, Stankas	11/4/2019	Assembly Higher Education Hearing on Faculty Diversification
Saddleback	Rutan	1/30/2019	Noncredit
San Bernardino Valley	Rutan, Parker	9/20/2018	AB 705 Regional
	Foster, Davison	2/19/2019	Accreditation Committee Meeting
	Dyer, Bruzzese	10/30/2019	Local Senate Visit - Brown Act/Roberts Rules
	May, Mica, Cruz, Donahue	1/30/2020	Guided Pathways Taskforce
	Fulks	8/13/2020	Local Senate Visit - Guided Pathways
	Bean	8/14/2020	Technical Visit--Culturally Responsive Curriculum
	Curry	4/13/2021	Collegiality and the 10+1
	Bean	8/11/2021	Governance
San Diego City			
San Diego Cont. Ed.			
San Diego Mesa	May	9/22/2018	MQRTF Meeting
	Curry, Donahue	1/16/2020	Educational Policies Committee Meeting
San Diego Miramar			
Santa Ana	Foster, May, Bruzzese	1/25/2019	SLO Symposium
	Bean	8/19/2020	Technical Visit--Culturally Responsive Curriculum
	Aschenbach, Kirk	8/18/2021	Governance, 10+1

Santiago Canyon	Rutan, Parker	1/10/2019	Noncredit Committee Meeting

Southwestern	Parker	9/17/2018	TASCC Meeting
	Davison, Stanskas	9/17-18/2018	Board of Governors and Trustee for California Online CCD
Victor Valley	Fulks	11/1/2019	Guided Pathways Regional Meeting
Calbright College	Davison	10/15/2020	Collegiality in Action

Action Tracking as of 2/17/2022										
Action Item	Month Assigned	Year Assigned	Orig. Agenda Item #	Assigned To	Due Date	Status	Description	Status Notes	Month Complete	Year Complete
ASCCC Coaching Model	November	2020	IV. E.	ASCCC Office		Assigned	A revised Coaching Model and it will return at a future Executive Committee Meeting.			
Part-time Institute Name Change	January	2021	IV. F.	President and Executive Director		Assigned	The President and Executive Director will form a workgroup to review the language used in the naming of Academic Senate events and bring recommendations to a future Executive Committee Meeting.			

ASCCC Strategic Plan 2018-2023

New or Incomplete Strategies for 2021-22 - SPRING SEMESTER 2022

Goal	Strategies	Assigned to:	Status:
Goal 1	ASSERT THE FACULTY VOICE AND LEADERSHIP IN LOCAL, STATE, AND NATIONAL POLICY CONVERSATIONS.		
	Maintain a current public relations campaign to promote the priorities of the ASCCC.	Executive Director	Working on increasing communications to the field, while streamlining newsletters and information sent out.
	Research and attend state and national conferences related to academic and professional matters.	Executive Committee/Executive Director	Sending representatives to the following this semester: CCNLS Conference in Washington DC, Baccalaureate Conference in Arizona, A2Mend Conference, CCCCIO, RP Group Conference
	Expand leadership opportunities for faculty, senates, and the Executive Committee. □	Executive Director	Closing out FELA Academy cohort, continued participation of caucuses to Exec meetings and Plenary Sessions
	Evaluate how the ASCCC utilizes faculty in liaison roles.	Executive Committee? FLDC?	
	Ensure committee chairs are encouraged to build relationships with other organizations.	President/Executive Director/Others?	
	ENGAGE AND EMPOWER DIVERSE GROUPS OF FACULTY AT ALL LEVELS OF STATE AND LOCAL LEADERSHIP.		
Goal 2	Strategies	Assigned to:	Status:
	Increase part-time faculty involvement in senate activities at the local and statewide level.	Part-Time Faculty Committee/Executive Committee	
	Review and revise the cultural competency plan.	EDAC	Started Cultural humility tool and inventory
	Develop and strengthen partnerships with organizations that specifically serve racially/ethnically diverse populations.	Executive Committee	
	Comprehensively evaluate ASCCC infrastructure and processes in relation to this objective.	Standards and Practices	
	Identify barriers to participation and implement retention strategies.	FLDC	
	Strategies		
Goal 3	ASSERT ASCCC LEADERSHIP IN ALL FACULTY PROFESSIONAL DEVELOPMENT FOR THE CALIFORNIA COMMUNITY COLLEGE SYSTEM REGARDING ACADEMIC AND PROFESSIONAL MATTERS.	Assigned To:	Status:
	Implement a comprehensive ASCCC Professional Development Plan.	FLDC?	
	Ensure the professional development opportunities of committee members and the Executive Committee.	President/Executive Director	
	Prioritize conference attendance to optimize professional development opportunities for committee chairs related to their assignments.	President/Executive Director	
	Strategies		Status:
Goal 4	ENHANCE ENGAGEMENT, COMMUNICATION, AND PARTNERSHIPS WITH LOCAL SENATES, SYSTEM PARTNERS, AND OTHER CONSTITUENT GROUPS.		
	Strengthen partnership with the Chancellor's Office Divisions.	Executive Committee?	
	Encourage participation of faculty at all colleges with the committees and activities of the ASCCC.	Executive Committee?	
	Strategies		
Goal 6	SUSTAIN, SUPPORT, AND EXPAND THE ASCCC COURSE IDENTIFICATION NUMBERING SYSTEM (C-ID)	Assigned to:	Status:
	Increase CCC, CSU, and UC faculty participation in C-ID processes.	C-ID, ICAS, others?	

	Improve processes and functionality of C-ID.	C-ID	
	Optimize technological support for C-ID Infrastructure.	C-ID	
	Evaluate the feasibility of identifying courses as meeting general education requirements.	ICAS, C-ID	
	Evaluate and implement competency based models of student achievement in C-ID processes.	C-ID, others?	



Executive Committee Agenda Item

SUBJECT: Rising Scholars/Mellon Grant Webinar Dates		Month: March	Year: 2022
		Item No: II. B.	
		Attachment: No	
DESIRED OUTCOME:	The Executive Committee will consider for approval the dates for the Spring 2022 Rising Scholars/Mellon Grant webinars.	Urgent: No	
		Time Requested: N/A	
CATEGORY:	Consent Calendar	TYPE OF BOARD CONSIDERATION:	
REQUESTED BY:	Cheryl Aschenbach	Consent/Routine	X
		First Reading	
STAFF REVIEW ¹ :	Melissa Marquez	Action	
		Information/Discussion	

Please note: Staff will complete the grey areas.

BACKGROUND:

For Phase 2 (calendar year 2022) of the Rising Scholars/Mellon Grant project, part of building a community of practices involves bringing people together. For the spring semester, three webinars are proposed (to follow an initial Feb. 11 Update webinar) to share ongoing work, roll out professional learning modules in Canvas, and build community networks among faculty.

All dates are Fridays, and webinars will be held 9:30-10:45.

- March 11
- April 22 (avoiding ASCCC Plenary on 4/8 and Good Friday 4/15)
- May 13

The Rising Scholars/Mellon Grant team asks for Executive Committee approval of the proposed webinar dates.

¹ Staff will review your item and provide additional resources to inform the Executive Committee discussion.



Executive Committee Agenda Item

SUBJECT: Proposed Dates and Times for the 2022 Spring Academic Freedom Webinar Series		Month: March	Year: 2022
		Item No: II. C.	
		Attachment: No	
DESIRED OUTCOME:	The Executive Committee will review and consider for approval the proposed dates for the 2022 Spring Academic Freedom Webinar Series presented by the ASCCC Educational Policies Committee and FACCC.	Urgent: No	
		Time Requested: N/A	
CATEGORY:	Consent Calendar	TYPE OF BOARD CONSIDERATION:	
REQUESTED BY:	Robert L. Stewart Jr./Cheryl Aschenbach	Consent/Routine	X
		First Reading	
STAFF REVIEW ¹ :	Melissa Marquez	Action	
		Information/Discussion	

Please note: Staff will complete the grey areas.

BACKGROUND:

In addressing resolution 06.02 F20 below, the ASCCC Educational Policies Committee wishes to partner with FACCC on the following dates and times to present webinars to address parts of the resolution:

Monday – March 28, 2022: 2-3pm

Monday – April 25, 2022: 2-3 pm

Monday – May 23, 2022: 2-3pm

In general, the topics would be (can be fine-tuned of course):

1. Introduction to Academic Freedom and Its Applications to Local Colleges;
2. Equity and Anti-racism in Academic Freedom;
3. Student Academic Freedom (hopefully in collaboration with SSSCC as well)

<https://www.asccc.org/resolutions/legislative-and-systemic-support-academic-freedom>

¹ Staff will review your item and provide additional resources to inform the Executive Committee discussion.



Executive Committee Agenda Item

SUBJECT: Chancellor’s Office Liaison Discussion		Month: March	Year: 2022
		Item No: III. D.	
		Attachment: No	
DESIRED OUTCOME:	A liaison from the Chancellor’s Office will provide the Executive Committee with an update of system-wide issues and projects.	Urgent: No	
		Time Requested: 45 mins.	
CATEGORY:	Discussion	TYPE OF BOARD CONSIDERATION:	
REQUESTED BY:	Dolores Davison	Consent/Routine	
		First Reading	
STAFF REVIEW ¹ :	Melissa Marquez	Action	
		Information/Discussion	X

Please note: Staff will complete the grey areas.

BACKGROUND:

A Chancellor’s Office representative will bring items of interest regarding Chancellor’s Office activities to the Executive Committee for information, updates, and discussion. No action will be taken by the Executive Committee on any of these items.

¹ Staff will review your item and provide additional resources to inform the Executive Committee discussion.



Executive Committee Agenda Item

SUBJECT: Legislative Report		Month: March	Year: 2022
		Item No: IV. A.	
		Attachment: Yes (1)	
DESIRED OUTCOME:	The Executive Committee will receive a report on the 2021-22 (two-year) legislative session and may consider requested action.	Urgent: No	
		Time Requested: 30 mins.	
CATEGORY:	Action Items	TYPE OF BOARD CONSIDERATION:	
REQUESTED BY:	Virginia May	Consent/Routine	
		First Reading	
STAFF REVIEW ¹ :	Melissa Marquez	Action	X
		Information	X

Please note: Staff will complete the grey areas.

BACKGROUND:

The 2021-22 (two-year) Regular Session reconvened January 3, 2022.

Legislative Report February 2022 – attachment

Legislative Deadlines 2022:

- January 31 – Last day for each house to pass bills introduced in that house in 2021
- February 18 – Last day for 2022 bills to be introduced

California State Budget:

- [Joint Analysis](#) of Governor’s January Budget – CCCCCO, ACBO, ACCCA, CCLC
- Department of Finance: <https://www.ebudget.ca.gov>

ASCCC/FACCC Legislative Advocacy Training Webinars 2022: March 22, April 26, May 24; 6:00 pm – 8:00 pm. Register [here](#).

[ASCCC Legislative Updates](#): Find information on the role of ASCCC in legislative advocacy, ASCCC positions on legislation, and ASCCC legislative reports.

Useful Websites:

CCCCO Budget News: <https://www.cccco.edu/About-Us/Chancellors-Office/Divisions/College-Finance-and-Facilities-Planning/Budget-News>

California Legislative Information: <https://leginfo.legislature.ca.gov/faces/home.xhtml>

Legislative Analyst’s Office (LAO): <https://lao.ca.gov>

California Department of Finance: <http://www.dof.ca.gov>

Glossary of Terms: <https://leginfo.legislature.ca.gov/faces/glossaryTemplate.xhtml>

Assembly Daily History: <https://clerk.assembly.ca.gov/content/daily-history>

Senate History: <https://www.senate.ca.gov/content/senate-histories>

Department of Finance Trailer Bill Language: <https://esd.dof.ca.gov/dofpublic/trailerBill.html>

¹ Staff will review your item and provide additional resources to inform the Executive Committee discussion.



Legislative Report
ASCCC Executive Committee Meeting
January 7, 2022
Last update: February 15, 2022

The following legislation has implications for academic and professional matters or may impact an area of academic and professional matters peripherally. Suggestions of additional bills for the ASCCC to follow are welcome – please email info@asccc.org with suggestions. Full text of all bills can be found at <https://leginfo.legislature.ca.gov>.

California State Budget 2022-23

- [Joint Analysis](#) of Governor’s January Budget – CCCCCO, ACBO, ACCCA, CCLC
- CCCCCO [Budget News](#)
 - See February 10, 2022: [Joint Analysis Governor's January Budget Update & Trailer Bills \(PDF\)](#)
- Department of Finance: <https://www.ebudget.ca.gov>

2020-21 Two-Year Cycle

Legislative Deadlines 2022:

- **February 18 – Last day for bills to be introduced**
- April 7 – Spring recess begins at day’s end
- April 18 – Legislature reconvenes
- April 29 – Last day for policy committees to hear and report to fiscal committees fiscal bills introduced in their house
- May 6 – Last day for policy committee to hear and report non fiscal bills introduced in their house
- May 13 – Last day for policy committees to meet prior to May 31
- May 27 – Last day for each house to pass bills introduced in that house
- May 31 – Committee meetings may resume
- June 15 – Budget bill must be passed by midnight
- June 30 – Last day for a legislative measure to qualify for November 8 General Election ballot
- July 1 – Last day for policy committees to meet and report bills; summer recess begins at day’s end
- August 1 – Legislature reconvenes
- August 12 – Last day for fiscal committees to meet and report bills
- August 25 – Last day to amend bills from the floor
- August 31 – Last day for each house to pass bills

California Legislative Information: <https://leginfo.legislature.ca.gov/faces/home.xhtml>

Assembly: <https://www.assembly.ca.gov>

Senate: <https://www.senate.ca.gov>

Assembly Legislative Calendar: <https://www.assembly.ca.gov/legislativedeadlines>
Senate Legislative Calendar: <https://www.senate.ca.gov/calendar>
Legislative Process Assembly: <https://clerk.assembly.ca.gov/content/process>
Legislative Process Senate: <https://www.senate.ca.gov/legislativeprocess>
State Budget Process:
https://www.senate.ca.gov/sites/senate.ca.gov/files/the_budget_process.pdf

Legislation Tracking

ASCCC: <https://asccc.org/legislative-updates>
LegiScan: <https://legiscan.com/CA/legislation>
CCCCO: <https://www.cccco.edu/About-Us/Chancellors-Office/Divisions/Governmental-Relations/Policy-in-action/State-Relations/Tracked-Legislation>
CCLC: <https://ccleague.org/advocacy/bill-tracking>
FACCC: <https://ctweb.capitoltrack.com/public/publish.aspx?session=21&id=88fe9ac9-0a3b-4726-91a3-2a18d3d894f2>
SSCCC: <https://studentsenateccc.org/what-we-do/legislative-advocacy/>

Legislative Report – Summary

Active			
Bill Number (Author)	Title	Status	Notes
AB 102 (Holden)	Pupil attendance at community colleges: College and Career Access Pathways partnerships: county offices of education.	Two-year bill In Senate and ordered to Committee on Rules 1/25/22	This bill would extend CCAP provisions and change “remedial” course to “pretransfer level” course.
AB 295 (Jones-Sawyer)	Pupil attendance at community colleges: county offices of education.	Two-year bill In Senate and ordered to Committee on Rules 1/27/22	
AB 1187 (Irwin)	Community colleges: Tutoring	Two-year bill In Senate and ordered to Committee on Rules 1/25/22	
AB 1232 (McCarty)	Community colleges: nonresident tuition fees: English as a second language courses.	Two-year bill In Senate and ordered to Committee on Rules 1/27/22	
AB 1505 (Rodriguez)	Community colleges: full-time faculty obligation.	Two-year bill In Senate and ordered to Committee on Rules 2/1/22	Cosponsored by FACCC, CFT, CCCI
AB 1602 (McCarty)	Student, faculty, and staff housing: California Student Housing Revolving Loan Fund Act of 2022.	Referred to Committee on Higher Education 1/14/22	
AB 1606 (Irwin)	Public postsecondary education: veterans: waiver of mandatory systemwide tuition and fees.	Referred to Committees on Higher Education and Military and Veterans Affairs 1/14/22	
AB 1705 (Irwin)	Seymour-Campbell Student Success Act of 2012: matriculation: assessment	Referred to Committee on Higher Education 2/3/22	Revisions to AB 705 (Irwin, 2017)
AB 1719 (Ward)	Housing: Teacher Housing Act of 2016: faculty and community college district employees	Referred to Committees on Housing & Community Development and Education 2/3/22	
AB 1736 (Choi)	Community Colleges: student government	Introduced 1/31/22	
AB 1746 (Medina)	Student financial aid: Cal Grant Reform Act	Introduced 1/31/22	
AB 1752 (Santiago)	Community colleges: part-time employees.	Introduced 2/1/22	Pay parity
AB 1796 (Choi)	Public postsecondary education: reenrollment.	Introduced 2/7/22	

AB 1856 (Medina)	Community colleges: part-time employees.	Introduced 2/8/22	Increase maximum hours to 85% of full-time
AB 1913 (Bryan)	Los Angeles Community College District: California Center for Climate Change Education.	Introduced 2/9/22	
AB 1942 (Muratsuchi)	Community colleges: funding: instructional service agreements with public safety agencies.	Introduced 2/10/22	
AB 1987 (Salas)	Postsecondary education: student mental health spending: report.	Introduced 2/10/22	
AB 1998 (Smith)	Community colleges: nonresident tuition fees.	Introduced 2/10/22	
AB 2122 (Choi)	Public postsecondary education: mental health hotlines: student identification cards	Introduced 2/14/22	
SB 885 (Laird)	Community colleges: Cooperating Agencies Foster Youth Educational Support Program.	Referred to Committees on Education and Human Services 2/9/22	
SR 45 (Min)	Relative to Academic Freedom	Referred to Committee on Judiciary 8/18/22.	ASCCC Resolution F20 06.02 Legislative and Systemic Support for Academic Freedom

Approved by Governor and Chaptered

Bill Number (Author)	Title	Status	Notes

Cemetery

Bill Number (Author)	Title	Status	Notes
AB 103 (Holden)	College and Career Access Pathways partnerships: best practices: communication and marketing strategy.	Two-year bill Re-referred to Committee on Higher Ed 1/4/22	Died
AB 949 (Mullin)	Community colleges: Pathways to Biotechnology Programs.	Two-year bill Re-referred to Committee on Higher Ed 1/4/22	Died

Cemetery

Bill Number (Author)	Title	Status	Notes
AB 103 (Holden)	College and Career Access Pathways partnerships: best practices: communication and marketing strategy.	Two-year bill Re-referred to Committee on Higher Ed 1/4/22	Died
AB 1097 (Santiago)	Community colleges: California College Promise: fee waiver eligibility.	Two-year bill Re-referred to Committee on Higher Ed 1/4/22	Died

Legislative Report – Detailed Bill Information for 2022

Bills regarding Academic and Professional Matters

Assembly Bills (AB) (2022 bills begin with AB 1594)

[AB 102 \(Holden\)](#) – Pupil attendance at community colleges: College and Career Access Pathways partnerships: county offices of education.

[Two-year bill] This bill would specify that “high school,” for purposes of a CCAP partnership, includes a community school or juvenile court school. The bill would authorize county offices of education to enter into CCAP partnerships with the governing boards of community college districts in accordance with these provisions. The bill would require the above-described certification requirement for certain remedial courses to instead apply to certain pretransfer level courses, as provided. The bill would extend the provisions authorizing CCAP partnerships indefinitely. The bill would also make nonsubstantive conforming changes.

Official ASCCC Position/Resolutions: The ASCCC has supported CCAP in the past.

Status: In Senate and ordered to Committee on Rules 1/25/22

Notes: Uses “pretransfer level” instead of “remedial” to describe course type,

[AB 103 \(Holden\)](#) – College and Career Access Pathways partnerships: best practices: communication and marketing strategy.

~~[Two-year bill] This bill would require the State Department of Education and the office of the Chancellor of the California Community Colleges, in consultation with experts in the field of CCAP partnerships, to identify best practices for CCAP partnerships and appropriate financial incentives for school districts and community college districts to participate in CCAP partnerships, and to distribute the best practices to school districts and community college districts on or before September 1, 2023. The bill would also require, on or before September 1, 2023, the department and the office of the Chancellor of the California Community Colleges, in consultation with experts in the field of CCAP partnerships and other key stakeholders, to develop a statewide pupil- and parent-centered communication and marketing strategy that includes specified outreach and information, in order to increase the visibility of the CCAP partnerships for all secondary pupils in California.~~

~~Official ASCCC Position/Resolutions: The ASCCC has supported CCAP in the past.~~

~~Status: **Died in committee**~~

~~Notes:~~

[AB 295 \(Jones-Sawyer\)](#) – Public postsecondary education: pilot program for free cost of attendance: working group.

[Two-year bill] This bill would establish a working group consisting of representatives from the State Department of Education, the Board of Governors of the California Community Colleges, the Trustees of the California State University, the Regents of the University of California, and faculty, staff, and students from the California Community Colleges, the California State University, and the University of California to consider the creation of a pilot program, as specified, that would cover the cost of attending postsecondary education in the state by replacing the system of charging students tuition, fees, and additional expenses for enrollment at a public postsecondary institution. The bill would require the working group to submit a report to the Legislature on the pilot program.

Official ASCCC Position/Resolutions: The ASCCC has long supported reducing the cost of college. Rostrum Article: [Cal Grant Modernization and the True Cost of College](#), April 2021; Resolution [S16 6.01](#) – Support Legislation to Increase Cal Grant Awards; Resolution [S11 6.01](#) – Community College Fees

Status: In Senate and ordered to Committee on Rules 1/27/22

Notes:

~~[AB 949 \(Mullin\)](#) – Community colleges: Pathways to Biotechnology Programs.~~

~~[Two-year bill] This bill would make available, upon appropriation in the annual Budget Act, the sum of \$10,000,000 to the Chancellor's Office of the California Community Colleges for the purpose of expanding student pathways to biotechnology programs, as specified. The bill would authorize the Board of Governors of the California Community Colleges, or its authorized designees, to contract with the Foundation for California Community Colleges for the purpose of providing administrative support for the expansion of pathways to biotechnology programs. The bill would require the Chancellor's Office of the California Community Colleges, on or before July 1, 2025, to submit a report to the appropriate budget and policy committees of the Legislature regarding the outcomes resulting from the use of these funds, as specified.~~

~~Official ASCCC Position/Resolutions:~~

~~Status: **Died in committee**~~

~~Notes:~~

~~[AB 1097 \(Santiago\)](#) – Community colleges: California College Promise: fee waiver eligibility.~~

~~This bill would specify that first-time students include formerly and currently incarcerated students, and would expand eligibility for a fee waiver to first-time students who are enrolled part-time and complete and submit the required application. The bill would also make conforming changes.~~

~~Official ASCCC Position/Resolutions: The ASCCC has long supported reducing the cost of college. Rostrum Article: [Cal Grant Modernization and the True Cost of College](#), April 2021; Resolution [S16 6.01](#) – Support Legislation to Increase Cal Grant Awards; Resolution [S11 6.01](#) – Community College Fees~~

~~Status: **Died in committee**~~

~~Notes:~~

[AB 1187 \(Irwin\)](#) – Community colleges: tutoring.

[Two-year bill] This bill would provide that supervised tutoring for all credit and noncredit courses, as authorized pursuant to regulations adopted by the board of governors by July 31, 2023, is eligible for state apportionment funding.

Official ASCCC Position/Resolutions: Support as of 2/5/22. The ASCCC remained neutral on [AB 1935 \(Irwin, 2018\)](#), which died in committee. The ASCCC took a [position of support](#) (as of 4/3/18) on [SB 1009 \(Wilk, 2018\)](#), which died in appropriations.

Status: In Senate and ordered to Committee on Rules 1/25/22

Notes: This bill reintroduces [AB 1935 \(Irwin, 2018\)](#).

[AB 1232 \(McCarty\)](#) – Community colleges: nonresident tuition fees: English as a second language courses.

[Two-year bill] This bill would add an exception to the requirement for payment of nonresident tuition for specified nonresident students enrolled in a credit English as a second language course. To the extent that this provision would impose new duties on community college districts, it would constitute a state-mandated local program.

Official ASCCC Position/Resolutions: The ASCCC has long supported reducing the cost of college. Rostrum Article: [Cal Grant Modernization and the True Cost of College](#), April 2021; Resolution [S16 6.01](#) – Support Legislation to Increase Cal Grant Awards; Resolution [S11 6.01](#) – Community College Fees

Status: In Senate and ordered to Committee on Rules 1/27/22

Notes:

[AB 1505 \(Rodriguez\)](#) – Community colleges: full-time faculty obligation.

[Two-year bill] Existing regulations require a community college district to increase its base number of full-time faculty over the prior year in proportion to the amount of growth in funded credit full-time equivalent students. These regulations, in years in which the board of governors determines that the annual Budget Act does not contain adequate funding to warrant full implementation of this full-time faculty obligation, authorize a community college district to instead choose to maintain, at a minimum, the full-time faculty percentage attained by the community college district in the prior fall term.

This bill would require the board of governors to adopt regulations that require the fall of 2023 full-time faculty obligation for each community college district to be set to the actual full-time faculty number reported for the fall of 2022 and annually adjusted pursuant to these regulations.

Official ASCCC Position/Resolutions: Support as of 2/5/22. Resolution [S21 6.01](#) Revisiting the 50% Law and Faculty Obligation Number; Report: [The 50% Law and the Faculty Obligation Number: An Updated Proposal](#), March 2019; Rostrum Article: [The 50% Law and the Faculty Obligation Number: A Proposal](#), May 2016

Status: In Senate and ordered to Committee on Rules 2/1/22

Notes: This bill is cosponsored by the California Federation of Teachers, California Community College Independents, and FACCC.

[AB 1606 \(Irwin\)](#) – Public postsecondary education: veterans: waiver of mandatory systemwide tuition and fees.

Existing law establishes the segments of the public postsecondary education system in the state, including the University of California administered by the Regents of the University of California, the California State University administered by the Trustees of the California State University, and the California Community Colleges administered by the Board of Governors of the California Community Colleges. The Donahoe Higher Education Act prohibits campuses of those segments from charging mandatory systemwide tuition or fees to specified students who apply for a waiver, including a child of any veteran of the United States military who has a service-connected disability, has been killed in service, or has died of a service-connected disability.

This bill would additionally include the spouse or unmarried surviving spouse of any veteran of the United States military who has a service-connected disability, has been killed in service, or has died of a service-connected disability. The bill would also make nonsubstantive changes to provisions relating to this waiver of mandatory systemwide tuition and fees. To the extent these provisions would add additional duties on community college districts, the bill would impose a state-mandated local program.

Existing law establishes various educational benefits for dependents of veterans who were killed during military service or are totally disabled, as specified. Existing law prohibits a dependent of a veteran from receiving these educational benefits during the time the dependent is entitled to receive specified federal educational benefits or duplicative assistance from any other government source.

This bill would repeal that provision prohibiting a dependent of a veteran from receiving those educational benefits, as specified.

Official ASCCC Position/Resolutions: Support as of 2/5/22. The ASCCC has long supported reducing the cost of college. Rostrum Article: [Cal Grant Modernization and the True Cost of](#)

[College](#), April 2021; Resolution [S16 6.01](#) – Support Legislation to Increase Cal Grant Awards; Resolution [S11 6.01](#) – Community College Fees

Status: Referred to Committees on Higher Education and Military and Veterans Affairs 1/14/22

Notes:

[AB 1705 \(Irwin\)](#) – Seymour-Campbell Student Success Act of 2012: matriculation: assessment

This bill would make findings and declarations of the Legislature’s intent to continue to increase California community college student placement and enrollment in transfer-level English and mathematics. The bill would require that high school transcript data be used as the primary means for determining placement in transfer-level English and transfer-level mathematics courses, and would limit the use of multiple measures by colleges in the placement and enrollment of students so they do not restrict a student’s ability to demonstrate preparedness for transfer-level coursework if a single measure would satisfy the requirement. The bill would require that a community college district or community college not recommend or require students to enroll in pretransfer level English or mathematics coursework, except under specified circumstances.

This bill would require a community college district or community college, by July 1, 2023, to place and enroll all new and continuing United States high school graduate students and those who have completed a GED into transfer-level English and mathematics, with specified exceptions for mathematics placement. The bill would prohibit a community college district or community college from using specified factors as justification for placing a student in a pretransfer level course. The bill would require the Chancellor’s Office of the California Community Colleges to create a Transfer Level Gateway Completion Dashboard by July 2023. The bill would require the dashboard to be updated annually and to contain specified data. The bill would require, beginning September 1, 2023, and annually thereafter, the chancellor’s office to provide a report to the Legislature with data from the dashboard, as specified.

Official ASCCC Position/Resolutions: Resolution [S17 06.04](#) Oppose Limiting Local Implementation of Multiple Measures [...support AB 705 (Irwin, as of April 4, 2017) if it is amended...], [AB 705 \(Irwin\), as of 05/30/17 Position: Oppose Unless Amended, Oppose AB 705 \(Irwin, 2017\) Seymour-Campbell Student Success Act of 2012: Matriculation: Assessment](#);

Status: Referred to Committee on Higher Education 2/3/22

Notes: Support for equitable placement practices for the students in the California community colleges: Resolution [F20 18.01](#) Paper and Resources for Evaluating Placement in English, ESL, and Mathematics Pathways, [Optimizing Student Success](#), October 2020; [Understanding and Improving Student Access and Success](#), February 2020; [Debunking Myths around AB 705](#), July 2019; [A Year Later: Where We are with AB 705 for Mathematics and English](#), October 2018; Additional Resolutions: [S17 06.04](#) Oppose Limiting Local Implementation of Multiple Measures [...support AB 705 (Irwin, as of April 4, 2017) if it is amended...], [F17 07.07](#) Implementing AB

705 to Serve the Needs of all Community College Students, [S18 07.06](#) Support Students' Rights to Enroll in ESL Coursework, [S18 17.03](#) Reduce Course Enrollment Maximums, [F18 05.02](#) Identify and Report Costs AB 705, [F18 13.01](#) Sufficient Resources and Adequate Support, [F19 09.09](#) Access and Opportunity for all Students

[AB 1746 \(Medina\)](#) – Student financial aid: Cal Grant Reform Act

This bill would enact the Cal Grant Reform Act, which would revise and recast the provisions establishing and governing the existing Cal Grant Program into a new Cal Grant Program. The bill would specify that the Cal Grant Reform Act would only become operative upon the appropriation by the Legislature, in the annual Budget Act or another statute, of sufficient funds to fully implement its provisions. The bill would authorize the commission to adopt emergency regulations to implement the Cal Grant Reform Act. The new Cal Grant Program would also include a Cal Grant 2 Program and a Cal Grant 4 Program, with eligibility requirements as specified.

Official ASCCC Position/Resolutions: : The ASCCC did not take a position on [AB 1456 \(Medina, 2021\)](#) – Student Financial Aid: Cal Grant Reform Act, which was vetoed by the governor who indicated that such cost pressures need to go through the budget process. The ASCCC has supported the expansion of Cal Grants [January 14, 2019 Letter](#); Through Resolution [S16 6.01](#), the ASCCC actively supports the expansion of financial aid for all students in the state.

Status: Referred to Committee on Higher Education 2/10/22

Notes: See section 2. 66010.91(b)(1)(2)

(b) (1) Therefore, it is the intent of the Legislature that students who are recipients of Cal Grant awards maximize their awards via a timely degree completion. It is further the intent of the Legislature that the completion of degree requirements and use of awards align with the goals of the Associate Degree for Transfer program and the California Community College Guided Pathways Grant program, which is based on providing students who are pursuing an associate degree with a full two-year sequence of courses that can serve as a default plan to help ensure that these students are positioned to complete their programs on time.

(2) It is further the intent of the Legislature that a working group consisting of policymakers from the Legislature, the administration, the Student Aid Commission, the segments of postsecondary education, external advocates, and student representatives be convened to evaluate changes to state and federal financial aid, following the operative date of the act that adds this subdivision.

[AB 2122 \(Choi\)](#) – Public postsecondary education: mental health hotlines: student identification cards.

This bill would authorize each campus of the California State University, the California Community Colleges, and the University of California to establish a campus mental health

hotline for students to access mental health services remotely. The bill would require each campus of the California State University and the California Community Colleges, and request each campus of the University of California, with a campus mental health hotline to have printed on either side of student identification cards the telephone number of the campus mental health hotline for a student identification card issued to a student on or after January 1, 2023, as specified.

Official ASCCC Position/Resolutions

Status: Introduced 2/14/22

Notes:

Senate Bills (SB)
(2022 bills begin with SB 829)

SB (Author) – Title

Official ASCCC Position/Resolutions: [F21 03.03](#) *Support Mental Health Awareness and Trauma Informed Teaching and Learning* calls for advocacy for funding and services for mental health resources.

Status:

Notes:

[SR 45 \(Min, 2021\)](#) – Relative to Academic Freedom

Resolved, That the Senate recognizes that academic freedom, as determined by the American Association of University Professors, entitles teachers to freedom in the classroom discussing their subject, and states that teachers should not introduce into their teaching matter that has no relation to their subject; and be it further

Resolved, That under such a policy, within their subject discipline, a faculty member can articulate or even advocate positions or concepts that may be controversial in nature without fear of retribution or reprisal; and be it further

Resolved, That the Senate declares that academic freedom is a necessary requisite for teaching and learning in California Community Colleges; and be it further

Resolved, That the Secretary of the Senate transmit copies of this resolution to the Board of Governors of the California Community Colleges and the Chancellor of the California Community Colleges.

Official ASCCC Position/Resolutions: Support as of 2/5/22. The ASCCC has long supported academic freedom: Resolution [F20 06.02](#) Legislative and Systemic Support for Academic Freedom; ASCCC Paper: [Protecting the Future of Academic Freedom During a Time of Change](#), Adopted Fall 2020; ASCCC Paper: [Academic Freedom and Tenure: A Faculty Perspective](#), Adopted Spring 1998; Resolution [F18 01.03](#) Academic Freedom: ASCCC and Local Senate Recommendations; Rostrum Article: [Academic Freedom and Equity](#), November 2020;

Status: Re-referred to the Committee on Judiciary 8/18/22.

Notes: FACCC is a sponsor

Other Bills of Interest

Assembly Bills (AB)

[AB 1602 \(McCarty\)](#) – Student, faculty, and staff housing: California Student Housing Revolving Loan Fund Act of 2022.

This bill would establish the California Student Housing Revolving Loan Fund Act of 2022 to provide zero-interest loans to qualifying applicants of the University of California, the California State University, and the California Community Colleges for the purpose of constructing affordable student housing and faculty and staff housing, as specified. The bill would establish the California Student Housing Revolving Fund as a continuously appropriated fund in the State Treasury, thereby making an appropriation. The bill would state the intent of the Legislature to appropriate \$5,000,000,000 for purposes of the housing loans. The bill would require the California School Finance Authority and the California Educational Facilities Authority to submit a report, by March 15, 2024, to the Department of Finance and the budget committees of the Assembly and Senate containing information on the act, as provided. The bill would apply certain provisions of the California Educational Facilities Authority Act to the University of California and the California State University for purposes of housing projects, as defined. This bill would declare that it is to take effect immediately as an urgency statute.

Official ASCCC Position/Resolutions:

Status: Referred to Committee on Higher Education 1/14/22

Notes:

[AB 1719 \(Ward\)](#) – Housing: Teacher Housing Act of 2016: faculty and community college district employees.

This bill would expand the authorized scope of a program established under the Teacher Housing Act of 2016 to include housing for faculty and community college district employees and would make various conforming changes in this regard. The bill would also specify that a school district or community college district may allow foster youth or former foster youth to occupy housing created through the program.

Official ASCCC Position/Resolutions:

Status: Referred to Committees on Housing & Community Development and Education 2/3/22

Notes:

[AB 1736 \(Choi\)](#) – Community Colleges: student government.

Existing law authorizes the governing board of a community college to authorize the students of a college to organize a student body association and requires a student who is elected to serve as an officer in the student government to be enrolled in the community college at the time of election and throughout their term with a minimum of 5 semester units or its equivalent.

This bill would additionally allow a student to be elected to serve as an officer in the student government if they are enrolled with a minimum of 25 clock hours per semester or the equivalent quarter clock hours, or are a disabled student, as defined.

Official ASCCC Position/Resolutions:

Status: Referred to Committee on Higher Education 2/10/22

Notes:

[AB 1752 \(Santiago\)](#) – Community colleges: part-time employees. (Pay parity)

This bill would require persons who are employed to teach adult or community college classes part time, as provided, to receive compensation in at least an amount that bears the same ratio to the amount provided to full-time employees as the time actually served by those part-time employees bears to the time actually served by full-time employees with comparable duties. The bill would impose this pay requirement upon the expiration or renewal of existing collective bargaining agreements, as provided.

This bill would also require community college districts, as a condition of receiving funds allocated for the Student Success and Support Program in the annual Budget Act, to commence the negotiation of terms of compensation consistent with the proportional pay requirement for

part-time employees, as well as terms governing reemployment preferences and evaluation processes, no later than the expiration of any negotiated agreement in effect on January 1, 2023, and for any community college district that does not have a collective bargaining agreement in effect as of January 1, 2023, upon the effective date of the bill.

Official ASCCC Position/Resolutions:

Status: Referred to Committee on Higher Education 2/10/22

Notes:

[AB 1796 \(Choi\)](#) – Public postsecondary education: reenrollment.

This bill would require the California State University, and request the University of California, to require each campus in their respective systems to grant students up to five years to reenroll in their baccalaureate degree program after withdrawing, as specified.

Official ASCCC Position/Resolutions:

Status: Introduced 2/7/22

Notes:

[AB 1856 \(Medina\)](#) – Community colleges: part-time employees. (increase maximum hours to 85% of full-time)

This bill would instead require community colleges, as a condition of receiving funding allocated for the Student Equity and Achievement Program, to negotiate in good faith with the exclusive representatives for part-time, temporary faculty on the terms of the reemployment preference for part-time, temporary faculty assignments and the regular evaluation process for part-time, temporary faculty. The bill would instead require that negotiation on reemployment preference for part-time, temporary faculty assignments be based on the minimum standards not exceeding 80% to 85% of a full-time equivalent load, and would prohibit the community college district from restricting the terms of the negotiated agreement to less than that range, unless explicitly agreed upon by an individual part-time, temporary faculty member and the district. The bill would require the community college district to commence the negotiation of these terms no later than the expiration of any negotiated agreement in effect on January 1, 2023, and for any community college district that does not have a collective bargaining agreement in effect as of January 1, 2023, upon the effective date of the bill. The bill would make conforming changes and repeal obsolete provisions.

This bill would change the maximum time a part-time, temporary employee may teach, without becoming a contract employee, to 85% of the hours per week of a full-time employee having comparable duties.

Official ASCCC Position/Resolutions:

Status: Introduced 2/8/22

Notes:

[AB 1913 \(Bryan\)](#) – Los Angeles Community College District: California Center for Climate Change Education.

This bill would establish the California Center for Climate Change Education, as part of the Los Angeles Community College District, to be located at West Los Angeles College, for purposes of establish partnerships and developing educational resources to assist students and faculty of the state’s public elementary, secondary, and postsecondary systems by providing fact-based education about climate change and its direct relation to equity and environmental justice issues. The bill would appropriate \$5,000,000 from the General Fund for the development and initial operations of the center. To the extent the bill would impose additional obligations on the Los Angeles Community College District, the bill would impose a state-mandated local program. This bill would make legislative findings and declarations as to the necessity of a special statute for the Los Angeles Community College District.

Official ASCCC Position/Resolutions:

Status: Introduced 2/9/22

Notes: Watch

[AB 1942 \(Muratsuchi\)](#) – Community colleges: funding: instructional service agreements with public safety agencies.

This bill would require instruction provided by community college districts under instructional service agreements with public safety agencies, as defined, to be funded under the apportionment formula used for instruction in career development and college preparation.

Official ASCCC Position/Resolutions:

Status: Introduced 2/10/22

Notes: Watch

[AB 1987 \(Salas\)](#) – Postsecondary education: student mental health spending: report.

This bill would require the University of California, the California State University and the Chancellor’s Office of the California Community Colleges to submit a report by March 1 each year to the Department of Finance and the relevant policy and fiscal committees of the Legislature on the use of funds allocated for student mental health resources, as specified.

Official ASCCC Position/Resolutions: [F21 03.03](#) *Support Mental Health Awareness and Trauma Informed Teaching and Learning* calls for advocacy for funding and services for mental health resources.

Status: Introduced 2/10/22

Notes: Watch – see ASCCC Resolution

[AB 1998 \(Smith\)](#) – Community colleges: nonresident tuition fees.

This bill would express the intent of the Legislature to enact subsequent legislation to address nonresident tuition fees at California community colleges.

Official ASCCC Position/Resolutions:

Status: Introduced 2/10/22

Notes: Watch – may be a spot bill

Senate Bills (SB)

[SB 885 \(Laird\)](#) – Community colleges: Cooperating Agencies Foster Youth Educational Support Program.

This bill would expand that authorization by removing the 20 community college district limit, and would make conforming changes.

Official ASCCC Position/Resolutions:

Status: Referred to Committees on Education and Human Services 2/9/22

Notes:



Executive Committee Agenda Item

SUBJECT: Culturally Responsible Student Services, Student Support, and Curriculum		Month: March	Year: 2022
		Item No: IV. B.	
		Attachment: No	
DESIRED OUTCOME:	The Executive Committee will be updated on culturally responsive student services, student support, and curriculum in the system and discuss future direction.	Urgent: No	
		Time Requested: 10 mins.	
CATEGORY:	Action Items	TYPE OF BOARD CONSIDERATION:	
REQUESTED BY:	Dolores Davison	Consent/Routine	
		First Reading	
STAFF REVIEW ¹ :	Melissa Marquez	Action	X
		Information/Discussion	

Please note: Staff will complete the grey areas.

Background:

The Executive Committee will be updated on culturally responsive student services, student support, and curriculum in the system and discuss future direction.

¹ Staff will review your item and provide additional resources to inform the Executive Committee discussion.



Executive Committee Agenda Item

SUBJECT: Equity Driven Systems		Month: March	Year: 2022
		Item No: IV. C.	
		Attachment: No	
DESIRED OUTCOME:	The Executive Committee will be updated on the Equity Driven Systems in the system and discuss future direction.	Urgent: No	
		Time Requested: 10 mins.	
CATEGORY:	Action Items	TYPE OF BOARD CONSIDERATION:	
REQUESTED BY:	Dolores Davison	Consent/Routine	
		First Reading	
STAFF REVIEW ¹ :	Melissa Marquez	Action	X
		Information/Discussion	

Please note: Staff will complete the grey areas.

Background:

The Executive Committee will be updated on the Equity Driven Systems in the system and discuss future direction.

¹ Staff will review your item and provide additional resources to inform the Executive Committee discussion.



Executive Committee Agenda Item

SUBJECT: Acronym for Anti-Racism and Accessibility Work		Month: March	Year: 2022
		Item No: IV. C. i.	
		Attachment: No	
DESIRED OUTCOME:	The Executive Committee will discuss and approve the acronym choice for diversity, equity, inclusion, accessibility, and anti-racism.	Urgent: Yes	
		Time Requested: 15 mins.	
CATEGORY:	Action Items	TYPE OF BOARD CONSIDERATION:	
REQUESTED BY:	Michelle Bean/Krystinne Mica	Consent/Routine	
		First Reading	
STAFF REVIEW ¹ :	Melissa Marquez	Action	X
		Information/Discussion	

Please note: Staff will complete the grey areas.

BACKGROUND:

The CCCCO has recently begun including *accessibility* into the acronym used for *diversity, equity, and inclusion*, which now reads DEIA.

ASCCC Equity and Diversity Action Committee supports the inclusion of accessibility into the acronym DEIA and encourages ASCCC to add an intentional call for antiracism into the common acronym with an inclusion of a second A, which would read DEIAA.

Concerns around consistent use of an acronym have been raised, especially considering the call for IDEA liaisons and the fall 2020 theme of IDEA (inclusion, diversity, equity, and antiracism).

Desired Outcome:

ASCCC Executive board to make a decision on which acronym to use for future materials: DEIAA or IDEAA.

¹ Staff will review your item and provide additional resources to inform the Executive Committee discussion.



Executive Committee Agenda Item

SUBJECT: Transfer in the Higher Education System		Month: March	Year: 2022
		Item No: IV. D.	
		Attachment: No	
DESIRED OUTCOME:	The Executive Committee will be updated on Transfer in the Higher Education System and discuss future direction.	Urgent: No	
		Time Requested: 10 mins.	
CATEGORY:	Action Items	TYPE OF BOARD CONSIDERATION:	
REQUESTED BY:	Dolores Davison	Consent/Routine	
		First Reading	
STAFF REVIEW ¹ :	Melissa Marquez	Action	X
		Information/Discussion	

Please note: Staff will complete the grey areas.

Background:

The Executive Committee will be updated on Transfer in the Higher Education System and discuss future direction.

¹ Staff will review your item and provide additional resources to inform the Executive Committee discussion.



Executive Committee Agenda Item

SUBJECT: First Read of Curriculum Institute Agenda Outline		Month: March	Year: 2022
		Item No: IV. E.	
		Attachment: Yes (1)	
DESIRED OUTCOME:	The Executive Committee will review and make a recommendation on the first draft of the Curriculum Institute 2022 Outline.	Urgent: No	
		Time Requested: 20 mins.	
CATEGORY:	Action Items	TYPE OF BOARD CONSIDERATION:	
REQUESTED BY:	Stephanie Curry	Consent/Routine	
		First Reading	
STAFF REVIEW ¹ :	Melissa Marquez	Action	X
		Information/Discussion	

Please note: Staff will complete the grey areas.

BACKGROUND:

¹ Staff will review your item and provide additional resources to inform the Executive Committee discussion.

IDEA in Curriculum: Eyes on the Prize

DATE	TIME	TITLE	Presenters	Breakout Title	Location	Notes	Tracks	Key
Wednesday 7/6/22	11:00-5:00	Registration			Concourse 201			General Sessions
	1:00-5:00	Pre- Session		Curriculum Chairs (New Chairs/First Half)	MR 7 & 8	Perhaps have new chairs at the beginning and second half for experienced Chairs		Pre-Sessions
	1:00-5:00	Pre- Session	MGH,	Administrators	RC D & A			Breakouts
	1:00-5:00	Pre- Session		Curriculum Professionals/Specialist	RC E & B			Meals/Reception/Registration
	1:00-5:00	Pre-Session	Adrienne,	Articulation Officers	RC F & C			
Thursday 7/7/22	8:00-9:00	Breakfast			Upper Concourse			
	9:00-10:00	First General Session	Michelle/Nili	IDEA and Curriculum Tool	Exhibit Halls BCD			
	10:15-11:30	Breakout 1		General Session Follow Up (Curriculum Tool)	Ballroom A			
	10:15-11:30	Breakout 2			Ballroom B			
	10:15-11:30	Breakout 3			MR 1	Smaller		
	10:15-11:30	Breakout 4			MR 2 & 3			
	10:15-11:30	Breakout 5			MR 4	Smaller		
	10:15-11:30	Breakout 6			MR 7 & 8			
	10:15-11:30	Breakout 7			MR 9 & 10			
	10:15-11:30	Breakout 8			RC D & A	Huge Rooms		
	10:15-11:30	Breakout 9			RC E & B	Huge Rooms		
	10:15-11:30	Breakout 10		Mingle/Network	RC F & C	Have CCCCC, ASCCCC, Curriculum Committees Open Conversation		
	11:45-2:00	Second General Session/Lunch	TBD, Stephanie	Welcome from ASCCC President/Curriculum Chair & IDEA to Action: Decolonizing our Educational System	Exhibit Halls BCD	Call out Lunch		
	2:15-3:30	Breakout 1		General Session Follow Up (Deconolizing the Educaitoal System)	Ballroom A			
	2:15-3:30	Breakout 2			Ballroom B			
	2:15-3:30	Breakout 3			MR 1			
	2:15-3:30	Breakout 4			MR 2 & 3			
	2:15-3:30	Breakout 5			MR 4			
	2:15-3:30	Breakout 6			MR 7 & 8			
	2:15-3:30	Breakout 7			MR 9 & 10			
	2:15-3:30	Breakout 8			RC D & A			
	2:15-3:30	Breakout 9			RC E & B			
	2:15-3:30	Breakout 10		Mingle/Network	RC F & C			
	3:45-5:00	Third General Session	Aisha	CCCCO Training	Exhibit Halls BCD			
	6:00-7:30	Welcome Reception			Plaza			
Friday 7/8/22	8:00-8:45	Breakfast			Upper Concourse			
	9:00-10:15	Breakout 1			Ballroom A			
	9:00-10:15	Breakout 2			Ballroom B			
	9:00-10:15	Breakout 3			MR 1			
	9:00-10:15	Breakout 4			MR 2 & 3			
	9:00-10:15	Breakout 5			MR 4			
	9:00-10:15	Breakout 6			MR 7 & 8			
	9:00-10:15	Breakout 7			MR 9 & 10			

	9:00-10:15	Breakout 8			RC D & A		
	9:00-10:15	Breakout 9			RC E & B		
	9:00-10:15	Breakout 10		Mingle/Network	RC F & C		
	10:45-12:00	Breakout 1			Ballroom A	Thirty Minute Break Between Breakout Groups.	
	10:45-12:00	Breakout 2			Ballroom B		
	10:45-12:00	Breakout 3			MR 1		
	10:45-12:00	Breakout 4			MR 2 & 3		
	10:45-12:00	Breakout 5			MR 4		
	10:45-12:00	Breakout 6			MR 7 & 8		
	10:45-12:00	Breakout 7			MR 9 & 10		
	10:45-12:00	Breakout 8			RC D & A		
	10:45-12:00	Breakout 9			RC E & B		
	10:45-12:00	Breakout 10		Mingle/Network	RC F & C		
	12:00-2:00	Fourth General Session/Lunch	Robert? Eric W?	STEM and IDEA (e.g. Black Excellence/Latinx Excellence)	Exhibit Halls BCD	Call out Lunch	
	2:15-3:30	Breakout 1		Follow Up on General Session (STEM)	Ballroom A		
	2:15-3:30	Breakout 2			Ballroom B		
	2:15-3:30	Breakout 3			MR 1		
	2:15-3:30	Breakout 4			MR 2 & 3		
	2:15-3:30	Breakout 5			MR 4		
	2:15-3:30	Breakout 6			MR 7 & 8		
	2:15-3:30	Breakout 7			MR 9 & 10		
	2:15-3:30	Breakout 8			RC D & A		
	2:15-3:30	Breakout 9			RC E & B		
	2:15-3:30	Breakout 10		Mingle/Network	RC F & C		
	3:45-5:00	Fifth General Session		OERI Curriturally ResponsiveTool	Exhibit Halls BCD		
Saturday 7/9/22	8:00-9:00	Breakfast			Upper Concourse		
	9:00-10:15	Breakout 1		Follow Up on General Session (OERI)	Ballroom A		
	9:00-10:15	Breakout 2			Ballroom B		
	9:00-10:15	Breakout 3			MR 1		
	9:00-10:15	Breakout 4			MR 2 & 3		
	9:00-10:15	Breakout 5			MR 4		
	9:00-10:15	Breakout 6			MR 7 & 8		
	9:00-10:15	Breakout 7			MR 9 & 10		
	9:00-10:15	Breakout 8			RC D & A		
	9:00-10:15	Breakout 9			RC E & B		
	9:00-10:15	Breakout 10		Mingle/Network	RC F & C		
	10:30-11:45	Sixth General Session		CBE	Exhibit Halls BCD	Concludes Conference	



Executive Committee Agenda Item

SUBJECT: ASCCC Critical Race Theory Toolkit Outline		Month: March	Year: 2022
		Item No: IV. F.	
		Attachment: Yes (1)	
DESIRED OUTCOME:	The Executive Committee will approve and provide feedback on the outline for a toolkit describing the use of critical race theory in decision-making and practice.	Urgent: Yes	
		Time Requested: 20 mins.	
CATEGORY:	Action Items	TYPE OF BOARD CONSIDERATION:	
REQUESTED BY:	Michelle Bean	Consent/Routine	
		First Reading	
STAFF REVIEW ¹ :	Melissa Marquez	Action	X
		Information/Discussion	

Please note: Staff will complete the grey areas.

BACKGROUND:

The [Fall 2021 Resolution 03.01](#): Resources for Racial Justice and Critical Race Theory called for ASCCC “to by fall 2022 provide a resource to define Critical Race Theory and its importance and tools for faculty and colleges to utilize Critical Race Theory in anti-racist education, teaching, and learning.”

The 2021/22 EDAC team has created the **below outline** to begin the work on a Critical Race Theory Toolkit for the field.

Recommendation: EDAC seeks approval and feedback from the Executive Committee on the proposed outline for the toolkit.

¹ Staff will review your item and provide additional resources to inform the Executive Committee discussion.



Critical Race Theory & Social Justice Toolkit PROPOSED OUTLINE

Letter from ASCCC President or Executive Committee

Table of Contents

Background and ASCCC Context

- Resolution 3.01 Fall 2021
- Equity and Diversity Action Committee Appreciation and Collaboration Acknowledgements
- Brief History and Definition of Critical Race Theory

Introduction to Toolkit by User Group

- CEO/Superintendents/Presidents
- Chief Instructional Officers/VP of Academic Affairs/Services
- VP of Student Affairs/Services
- Academic Deans and Faculty
- Student Affairs/Services Program Directors and Staff

Effective Practices Checklist by User Group

- CEO/Superintendents/Presidents
- Chief Instructional Officers/VP of Academic Affairs/Services
- VP of Student Affairs/Services
- Academic Deans and Faculty
- Student Affairs/Services Program Directors and Staff

Critical Race Theory Tools and Resources

Social Justice Tools and Resources

References

Critical Race Theory & Social Justice Toolkit

PROPOSED OUTLINE

Letter from ASCCC President or Executive Committee

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- Student Affairs/Services Program Directors and Staff

Critical Race Theory Tools and Resources

Social Justice Tools and Resources

References

Executive Committee Agenda Item

SUBJECT: Faculty Leadership Institute 2022		Month: March	Year: 2022
		Item No: IV. G.	
		Attachment: No	
DESIRED OUTCOME:	The Executive Committee will review, provide feedback, and approve topics for the Faculty Leadership Institute 2022.	Urgent: No	
		Time Requested: 30 mins.	
CATEGORY:	Action Items	TYPE OF BOARD CONSIDERATION:	
REQUESTED BY:	Krystinne Mica	Consent/Routine	
		First Reading	
STAFF REVIEW ¹ :	Melissa Marquez	Action	X
		Information/Discussion	

Please note: Staff will complete the grey areas.

BACKGROUND:

The ASCCC Faculty Leadership Institute 2022 is scheduled for June 15-18 in Sacramento at the Citizen Hotel. Feedback is being requested and will be gathered to incorporate into the first draft of the program for consideration at the April Executive Committee meeting. The program may/will be adjusted based on discussion with the SSCCC.

Proposed General Sessions

1. Grouped
 - o Welcome
 - o Meet the 2022-23 ASCCC Executive Committee
2. Resolutions from Concept to Debate: Everything you ever Wanted to Know and then Some – process and writing
3. Grouped
 - o (30 min) Academic and Professional Matters or the “10+1”
 - o (30 min) Working with other Constituency Groups: Students, Classified Professionals, Administrators and the Governing Board
 - o (30 min) Current Issues and Hot Topics (Briefly for resolution ideas)
4. Grouped
 - o (30 min) Leadership: Being an Academic Senate President
 - o (60 min) The Brown Act
5. Grouped
 - o (60 min) Community College Budget
 - o (30 min) Amendment Writing
6. IDEAs: Where is your Academic Senate and where are You?
7. Mock Plenary Session

Area Meetings: Area A, Area B, Area C, Area D – meet and greet, discuss resolutions and amendments

Proposed Breakout Sessions

1. Academic Senate Constitution and Bylaws
2. Effective Academic Senate Meeting
3. Building Faculty Leadership
4. Handling Discourse and Sticky Situations
5. Using Data Effectively
6. ASCCC Liaisons: What do they do?
7. Navigating the ASCCC Website and Services
8. Academic Senate and Union Relationship

¹ Staff will review your item and provide additional resources to inform the Executive Committee discussion.



Executive Committee Agenda Item

SUBJECT: 2022 Career and Non-Credit Institute		Month: March	Year: 2022
		Item No: IV. H.	
		Attachment: Yes (2)	
DESIRED OUTCOME:	The Executive Committee will review and provide feedback on the first draft of the Career and Non-Credit Institutes' theme and outline of presenters and breakouts.	Urgent: Yes	
		Time Requested: 15 mins.	
CATEGORY:	Action Items	TYPE OF BOARD CONSIDERATION:	
REQUESTED BY:	Manuel Vélez/Juan Arzola	Consent/Routine	
		First Reading	
STAFF REVIEW ¹ :	Melissa Marquez	Action	X
		Information/Discussion	

Please note: Staff will complete the grey areas.

BACKGROUND:

The Career and Non-Credit Institute is scheduled for May 12th and 14th at the Westin South Coast Plaza in Costa Mesa (subject to change due to COVID restrictions). While our committee members continue to work on their breakout sessions, we're submitting our breakout descriptions and proposed general schedule for a first reading and for input from the Executive committee.

We are also requesting that the executive committee approve the Institute's theme in order to begin developing promotional materials, templates, and logos for the event.

¹ Staff will review your item and provide additional resources to inform the Executive Committee discussion.

2022 Career and Non-Credit Institute
Student Centered Change: A Transformative Experience
Tentative Schedule
May 12th - 14th

Thursday May 12th

8:00AM - 12:00PM	Registration
12:00PM - 1:00PM	Lunch
1:00PM - 1:30PM	Welcome Comments
1:30PM - 2:50PM	1st General Session
3:00PM - 4:20PM	1st Breakout Group

Friday May 13th

8:00AM - 9:00AM	Registration table
8:00AM - 9:00AM	Breakfast
9:00AM - 10:20AM	2nd General Session
10:30AM - 11:50AM	2nd Breakout Group
12:00PM - 1:00PM	Lunch
1:00PM - 2:20PM	3rd Breakout Group
2:30PM - 4:00PM	4th Breakout Group

Saturday May 14th

8:00AM - 9:00AM	Breakfast
9:00AM - 10:30AM	5th Breakout Group
10:30AM - 12:00PM	Final General Session

Each breakout group will consist of 4 sessions:

- Group #1: 2 CTE sessions; 2 NCPTCE sessions
- Group #2 2 CTE sessions; 1 NCPTCE session, 1 joint session
- Group #3 1 CTE session; 2 NCPTCE sessions; 1 joint session
- Group #4 1 CTE session; 1 NCPTCE session; 2 joint sessions
- Group #5 2 CTE sessions; 2 NCPTCE sessions

2022 Career and Non-Credit Institute
Breakout Sessions Information Sheets
Student Centered Change: A Transformative Experience

Welcome to the 2022 Career and Non-Credit Breakout Sessions work-sheets. In this file you'll find three separate work-sheets correspondig with the committees responsible for organizing them. Please use the tabs below to navigate to the corresponding forms when you're ready to add your information.

2022 Career and Non-Credit Institute

Breakout Session Information Sheet

Non-Credit Pre-Transfer and Continuing Ed Committee

Lead Organizers	Breakout Session Title	Description	Presenters/Panelists
Mary Legner and Gevork Demirchyan	Non-Credit and AB705	This session will cover some of the changes as a result of AB705 and how Non-Credit can be used to support underprepared students in transfer-level courses	Potentially faculty from College of the Canyons, LA Mission College, Glendale College

Lead Organizers	Breakout Session Title	Description	Presenters/Panelists
Manuel Velez	Non-Credit 101	This session will offer a comprehensive view into Non-Credit programs and courses with a focus curriculum processes and statewide regulations. We will also focus on current issues and initiatives affecting non-credit instruction.	Manuel Velez and Emma Diaz

Lead Organizers	Breakout Session Title	Description	Presenters/Panelists
Manuel Velez and Gevork Dermirchyan	Non-Credit and Distance Education		

Lead Organizers	Breakout Session Title	Description	Presenters/Panelists
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Luciano Morales and Manuel Velez	Spanish Non-Credit Certificates	This session will deconstruct how Spanish-speaking noncredit courses are helping vulnerable students with their Non-credit academic journey. Spanish-speaking CTE noncredit courses can serve as a pillar to support underprepared students to 1) transfer-level courses, 2) strong workforce skills for upward mobility, 3) improve basic skills, and 4) connect with ESL courses.	Luciano Morales, Ofelia Ramirez, Gabriela de Contreras
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Lead Organizers	Breakout Session Title	Description	Presenters/Panelists
Luciano Morales	Adult Schools and CC Partnerships in a Post-COVID world	In this session we will explore how the Partnership for Adult Academic and Career Education (PAACE) and The Los Angeles Regional Adult Education Consortium (LARAEC) meet the needs of adult learners. These consortiums in their regions advocate for expanding and improving adult education in their regions and foster pathways to achieve economic self-sufficiency.	

Lead Organizers	Breakout Session Title	Description	Presenters/Panelists
Luciano Morales	Non-Credit Counseling		

Lead Organizers	Breakout Session Title	Description	Presenters/Panelists
Manuel Velez and Donna Frankel	The Role of ADA in Non-Credit and Career Education		Donna Frankel and potentially faculty from Santiago College & North Orange Continuing Ed

Lead Organizers	Breakout Session Title	Description	Presenters/Panelists
Donna Frankel	Best Practices for Teaching Life-long Learners		

2022 Career and Non-Credit Institute

Breakout Session Information Sheet

CTE Committee

Lead Organizers	Breakout Session Title	Description	Presenters/Panelists
Juan Arzola & Doug Sallade	Baccalaureate Degrees – AB 927: Expanding Access for Students	This session will seek to highlight the benefits of offering community college baccalaureate programs. Join this session as we examine how expanding access to CCB degrees offer students an additional pathway to their educational goals, while simultaneously meeting local workforce demands.	Cheryl Aschenbach Brian Palmiter's Connect Juan Arzola Doug Sallade

Lead Organizers	Breakout Session Title	Description	Presenters/Panelists
Ginni May	Legislation and Advocacy – Working with the Legislature	Over the last ten years (and more) the legislature has shown an increased interest in academic processes and programs in the California Community College system. Join this session for an up close look at how the legislation impacts faculty and students, proposed legislation, and how you can be an advocate, especially for faculty and in career and technical educational programs.	Ginni May Wendy Brill-Wynkoop

Lead Organizers	Breakout Session Title	Description	Presenters/Panelists
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Lynn Shaw & Doug Sallade	Keeping your CTE curriculum current. Advisory committee input, local employers, & regional consortia representatives. (The relevance of CTE Curriculum the Processes for updating and revising CTE Courses and Programs)	Career and Technical programs life blood is staying closely connected to our industry partners. Unlike our general education colleagues our curriculum must be ahead of the changes in industry to insure our students are prepared for the careers of the future. This workshop will be a dialogue of how and why to form a regional advisory board. Plus tips and tricks for finding and keeping industry partners engaged and employing your students.	Lynn Shaw Doug Sallade Susam Mata Regional Director Industry Sector Manager ICT Digital Media Sector Inland Empire/Desert Region California Community Colleges Lisa Kiplinger Kennedy, MBA Regional Director, Business and Entrepreneurship Inland Empire/Desert Region California Community Colleges LKiplingerKennedy@barstow.edu Wendy Deras, MS, RN, CNE, CNS/PMH, CDP, CADDTP
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Lead Organizers	Breakout Session Title	Description	Presenters/Panelists
Lynn Shaw, Amar Abbott & Leticia Barajas	CTE Minimum Qualifications Toolkit	In response to Strong Work Force recommendation #13, which focused on the use of equivalency to increase hiring pools of qualified CTE instructors, the Chancellor's Office CTE Minimum Qualifications Workgroup has developed an Equivalency Toolkit. The Toolkit is a collection of resources that colleges, HR officers, deans, and faculty can use to improve and promote the use of equivalency in hiring and that applicants can use to better understand and navigate equivalency processes. This workshop will explore the toolkit and discuss effective practices for equivalency processes. (copied from previous workshop)	Leticia Barajas East LA College William Elarton LA Trade Tech, Construction (invited) Jonathan Polidano, Chaffey, Auto Technology

Lead Organizers	Breakout Session Title	Description	Presenters/Panelists
Leticia Barajas & Sharon Sampson	Labor Market Information Review on emerging trends for CTE		Presenters (TBD)

Lead Organizers	Breakout Session Title	Description	Presenters/Panelists
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Sharon Sampson & Juan Arzola	Rethinking marketing strategies for recruitment to a broader diverse spectrum of students	It is clear that a four-year degree is key to social mobility and career attainment. Join this session as we discuss the positive impact that community college baccalaureate (CCB) programs have for students, particularly those from historically marginalized social groups, which highlights the need to revisit current marketing strategies with the intentional goal of increasing the diversity of students pursuing a CCB.	Presenters (TBD)
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Lead Organizers	Breakout Session Title	Description	Presenters/Panelists
Leticia Barajas, Amar Abbott, & Rich Harlan	Credit for Prior learning (CTELC) & CO		Palomar CTE Faculty?

Lead Organizers	Breakout Session Title	Description	Presenters/Panelists
Leticia Barajas & Brian Palmiter	Competency Based Education (CTELC)& CO		Leticia & Brian Present and Coastline & See if Shasta

Breakout Session Information Sheet Co-Sessions

Lead Organizers	Breakout Session Title	Description	Presenters/Panelists
Christie Dam (CTELC)	Strong Workforce		

Lead Organizers	Breakout Session Title	Description	Presenters/Panelists
Stephanie Clark (CTELC)	Why noncredit CTE Programs?	This session will address the 'why' and the need for noncredit CTE programs and how these valuable curricula student and workforce equity. Other topics will include how to align noncredit CTE with a mirrored Credit Program for seamless entry into higher education.	Debbie & Leticia Connects

Lead Organizers	Breakout Session Title	Description	Presenters/Panelists
Ginni May (CTELC) & Juan Arzola (CTELC)	Enrollment: How can we make it easier for students to enroll? Eliminating student barriers & the Impact of AB 928 on pathways - help students enroll in CTE and/or pre-collegiate/NC courses Title suggestion: Elevating CTE and Noncredit Programs	Vision for Success goals include, "decrease the average number of units accumulated by California Community College students earning associate degrees" and "increase the percent of exiting CTE students who report being employed in their field of study". Institutional redesigns such as Guided Pathways and recent legislation were created with such goals in mind. How can faculty encourage students to explore CTE or noncredit programs in search of career opportunities and self-determined educational pathways, while being mindful of excess unit accumulation or time to degree or certificate completion?	Leticia Barajas + others

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Lead Organizers	Breakout Session Title	Description	Presenters/Panelists
Carina Love (CTELC)	Staying Informed: Finding What's New or Changed in the World of Community College Education	Changes in educational requirements are nonstop from Perkins, California Education Code to California Title 5 Regulations in areas such as Competency Based Education, Credit for Prior Learning, Distance Education, Work Experience, California Community College budget, and certificate and degree requirements. Join this session for a lively discussion on current and potential changes, and then share venues in which faculty may influence changes that best support student educational needs.	



Executive Committee Agenda Item

SUBJECT: 2022 Spring Plenary Final Draft Approval		Month: March	Year: 2022
		Item No: IV. I.	
		Attachment: Yes, forthcoming	
DESIRED OUTCOME:	The Executive Committee will review and approve the second and final draft of the program.	Urgent: Yes	
		Time Requested: 60 mins.	
CATEGORY:	Action Items	TYPE OF BOARD CONSIDERATION:	
REQUESTED BY:	Dolores Davison/Krystinne Mica	Consent/Routine	
		First Reading	
STAFF REVIEW ¹ :	Melissa Marquez	Action	X
		Information/Discussion	

Please note: Staff will complete the grey areas.

BACKGROUND:

At its January meeting, the Executive Committee approved the theme of the Spring 2022 Plenary Session, **Strengthening Teaching, Leading, and Learning through Racial Justice and Academic Freedom.**

The Executive Committee will continue planning for the plenary session and approve the second and final read of the program.

Program Timeline:

- Second draft of papers due Feb 22, 2022 for March Executive Committee meeting
- Area meeting information posted by Feb 25, 2022
- Outside presenters for approval due to Dolores and Krystinne by March 1, 2022
- Breakout session descriptions due to Krystinne by March 13, 2022
- AV needs to Tonya by March 21, 2022
- Final program to Krystinne by March 21, 2022
- Final program posted by March 28, 2022
- All materials posted to ASCCC website April 5, 2022

Resolutions Timeline:

- Pre-session Resolutions due from Executive Committee to Resolutions Chair – Friday, February 25, 2022

¹ Staff will review your item and provide additional resources to inform the Executive Committee discussion.

- Pre-session Resolutions Packet out to Executive Committee for Review – Tuesday, March 1, 2022
- Pre-session Resolutions Packet out to the field – Tuesday, March 8, 2022
- Area meetings – March 18 and 19, 2022
- Resolutions Packet out to the Field – Tuesday, March 22, 2022



Executive Committee Agenda Item

SUBJECT: 2022 Spring Executive Committee Resolutions Review		Month: March	Year: 2022
		Item No: IV. J.	
		Attachment: Yes, forthcoming	
DESIRED OUTCOME:	The Executive Committee will review the current resolutions submitted for the 2022 Spring Plenary.	Urgent: Yes	
		Time Requested: 60 mins.	
CATEGORY:	Action Items	TYPE OF BOARD CONSIDERATION:	
REQUESTED BY:	Amber Gillis	Consent/Routine	
		First Reading	
STAFF REVIEW ¹ :	Melissa Marquez	Action	X
		Information/Discussion	

Please note: Staff will complete the grey areas.

BACKGROUND:

As part of the Resolutions process outlined in the Resolutions Handbook, the Executive Committee reviews the preliminary/Pre-Session resolutions ahead of the packet being released to the field for Area Meetings review.

¹ Staff will review your item and provide additional resources to inform the Executive Committee discussion.



Executive Committee Agenda Item

SUBJECT: Board of Governors/Consultation Council		Month: March	Year: 2022
		Item No: V. A.	
		Attachment: No	
DESIRED OUTCOME:	The Executive Committee will receive an update on the recent Board of Governors and Consultation Council Meetings.	Urgent: No	
		Time Requested: 15 mins.	
CATEGORY:	Discussion	TYPE OF BOARD CONSIDERATION:	
REQUESTED BY:	Dolores Davison/Virginia May	Consent/Routine	
		First Reading	
STAFF REVIEW ¹ :	Melissa Marquez	Action	
		Information/Discussion	X

Please note: Staff will complete the grey areas.

BACKGROUND:

President Davison and Vice President May will highlight the recent Board of Governors and Consultation meetings. Members are requested to review the agendas and summary notes (website links below) and come prepared to ask questions.

Full agendas and meeting summaries are available online at:

- <https://www.cccco.edu/About-Us/Board-of-Governors/Meeting-schedule-minutes-and-agenda>
- <https://www.cccco.edu/About-Us/Consultation-Council/Agendas-and-Summaries>

¹ Staff will review your item and provide additional resources to inform the Executive Committee discussion.



Executive Committee Agenda Item

SUBJECT: ASCCC Recording Policy		Month: March	Year: 2022
		Item No: V. B.	
		Attachment: Yes (1)	
DESIRED OUTCOME:	The Executive Committee will review and discuss the recording policy developed by the Standards and Practices Committee.	Urgent: Yes	
		Time Requested: 20 mins.	
CATEGORY:	Discussion	TYPE OF BOARD CONSIDERATION:	
REQUESTED BY:	LaTonya Parker/Karla Kirk	Consent/Routine	
		First Reading	
STAFF REVIEW ¹ :	Melissa Marquez	Action	
		Information/Discussion	X

Please note: Staff will complete the grey areas.

BACKGROUND:

The Standards & Practices Committee has conducted a review of the recommended ASCCC Recording Policy approved during the February 2022 ASCCC Executive Committee. The Standards and Practices Committee is seeking careful review for structural, organizational, grammatical edits, and any needed or suggested content changes to the Recording Policy.

¹ Staff will review your item and provide additional resources to inform the Executive Committee discussion.

Academic Senate for California Community Colleges Event **Audio/Video** Recording Policy Proposed March, 2022

OVERVIEW

*This policy is designed to protect ASCCC's intellectual property and members' privacy, as well as establish a retention policy for any **audio/video** recorded meetings or events.*

EDUCATIONAL/PROFESSIONAL SPEAKING EVENTS (define what is “educational” and “professional” and “event”?)

- ASCCC's educational or professional development events may be recorded by ASCCC.
- All other **audio/video** recordings **made by any other party**, regardless of manner or format, are prohibited at ASCCC educational or professional development events unless authorized in advance and in writing by ASCCC.

SITE VISIT ACADEMIC SENATE EVENTS

- ASCCC site visits to Local Academic Senate's may not be recorded unless an exception is granted in advance and in writing by ASCCC. An exception

may be granted in the sole discretion of ASCCC upon recommendation of the Executive Director and approval by the Executive Committee or Board of Directors.

OTHER EVENTS

Other events that are organized or sponsored wholly or in part by ASCCC or include a material presence by ASCCC agents or employees may be recorded only if approved in advance and in writing by ASCCC. Approval may be granted upon recommendation of the Executive Director and approval by the Executive Committee or Board of Directors.

DISABILITY ACCOMMODATIONS

Attendees to events may request reasonable disability accommodations. ASCCC will make a reasonable attempt to provide accommodations. Requests for disability accommodation that cannot be addressed through reasonable efforts are subject to denial.

CLOSED CAPTIONING FOR ONLINE EVENTS

Closed captioning shall only be used exclusively as a reasonable accommodation for Deaf, Hard of Hearing, or similarly impaired persons, and for no other purpose whatsoever. Unauthorized use of closed captioning by attendees can result in legal and disciplinary action,

including among other things, removal from current and future events.

All closed captioning transcripts of events shall, without exception, be deleted within 48 hours of completion of the event.

Academic Senate for California Community Colleges Speaker/Presenter Agreement

SPEAKER INFORMATION

Name:

Contact Number:

Contact Email:

Date of Presentation:

SPEAKER RESPONSIBILITIES

A. The speaker will participate in planning and evaluation meetings by phone and onsite, as appropriate.

B. Speaker will deliver any materials to ASCCC at least one week before the presentation.

ASCCC RESPONSIBILITIES

A. ASCCC will copy, assemble, and ship the educational materials, provided they are delivered according to due date (see above section on Responsibilities of Speaker).

B. ASCCC will coordinate any necessary pre- or post- meetings to discuss the presentation.

C. ASCCC will provide appropriate Power Point template for presentation.

D. ASCCC reserves the right to edit, rewrite, or otherwise change or correct any materials produced by Speaker if necessary.

INDEPENDENT CONTRACTOR RELATIONSHIP

Speaker agrees that he/she is presenting at this event in a partnership with the Academic Senate for California Community Colleges (ASCCC). Speaker is at all times contemplated by this Agreement a representative of ASCCC and shall conduct themselves in a professional and civil manner and in accordance with the ASCCC Code of Ethics, Bylaws, and Policies and Procedures.

INTELLECTUAL PROPERTY

Speaker acknowledges and agrees that all materials for this course prepared by ASCCC is the property of ASCCC, was created by and for ASCCC, and cannot be utilized in any form for any other purpose or event without the prior written authorization from ASCCC.

This includes the presentation, handouts, exams, and any other related materials.

Speaker and ASCCC acknowledge that all materials for this course prepared by the Speaker is the property of the Speaker, unless the materials were created by the Speaker for ASCCC as a work for hire.

This includes the presentation, handouts, exams, and any other related materials.

Further, Speaker agrees that ASCCC's name, trademarks, member testimonials or endorsements, or other materials may not be used without prior written consent by ASCCC.

Speaker warrants and represents that, to the best of Speaker's knowledge, nothing in any added content violates any proprietary or personal rights of others (including, without limitation, any copyright or privacy rights); is false or misleading to a material degree, defamatory, anticompetitive, or otherwise unlawful. Speaker authorizes ASCCC to use Speaker's name, likeness, photograph, and biographical data in connection with the use and promotion of the event and presentation.

RECORDINGS

Speaker agrees that ASCCC may record this event and distribute such recordings at ASCCC's discretion.

Speaker further agrees that Speaker will not record, or cause to be recorded by another, this event without prior written consent of ASCCC.

INDEMNIFICATION

Speaker shall indemnify, defend, and hold harmless ASCCC from any and all claims, demands, losses, liability, damage or expense arising from the Speaker's performance of services. Venue for the resolution of any dispute shall be in the State of California, in a court of competent jurisdiction and any action taken shall be governed by the laws of the State of California regardless of where the services are performed.

CANCELLATION

ASCCC reserves the right to cancel any session, change the length or size of any session, or change the location of any session at its discretion at any time. Such changes will be communicated in writing to the

Speaker. Should either party choose to cancel at any time,

cancellation must be submitted in writing.

DISPUTE RESOLUTION

All disputes & claims relating to this Agreement, the rights and obligations of the parties hereto, or any claims or causes of action relating to the performance of either party that have not been settled through mediation will be settled exclusively by binding arbitration in Sacramento, California, under the rules of the American Arbitration Association before one arbitrator. Costs of arbitration proceedings will be borne by the losing party if such party is found to have been in material breach of its obligations hereunder.

ENTIRE AGREEMENT

This document constitutes the entire agreement between ASCCC and the speaker related to the program defined herein. Any additional terms and conditions may be agreed upon by both parties in writing.

SIGNATURES

Academic Senate for California Speaker/Presenter:

Community Colleges

Phone Number: Phone Number:

Date: Date:

Academic Senate for California Community Colleges Local College Visit Terms and Conditions

COLLEGE INFORMATION

Local Academic Senate Location:

Contact Name:

Contact Number:

Contact Email:

Date of Visit:

DISABILITY ACCOMMODATIONS

Local Academic Senate (“Senate”) will take steps to ensure that all lawful requests for disability accommodations are fully addressed in a reasonable and lawful manner. In order for ASCCC to meet its obligation to provide reasonable accommodations, Senate agrees that any requested disability accommodations shall be communicated to ASCCC as soon as the Senate becomes aware of such requirements, or no less than three days in advance of the meeting. Further, the Senate acknowledges that for virtual events, closed captioning services shall be used exclusively for Deaf, Hard of Hearing, or similarly impaired persons, and for no other purpose whatsoever, and will be deleted within 48 hours of completion of the event.

RECORDINGS, PHOTOGRAPHS, AND OTHER MATERIALS

The Senate agrees that the Senate and its attendees will not record, or cause to be recorded by another, this event without prior written

consent of ASCCC. Further, the Senate agrees that ASCCC's name, trademarks, testimonials or endorsements, or other materials may not be used without prior written consent by ASCCC.

DISCLAIMER

The Senate acknowledges that ASCCC is not providing legal advice, financial or tax advice, or business advice. Any opinions or assertions made during the event shall be taken as general guidance. ASCCC recommends that the Senate seek specialized advice from professional counsel for any legal, financial, tax, or similar business advice.

CANCELLATION

ASCCC reserves the right to cancel any session, change the length or size of any session, or change the location of any session at its discretion at any time. Such changes will be communicated in writing to the Senate. Should either party choose to cancel at any time, cancellation must be submitted in writing.

ENTIRE AGREEMENT

Additional terms and conditions not in conflict with these terms and conditions shall be valid and applicable if agreed upon in writing by both ASCCC and the Senate.



Executive Committee Agenda Item

SUBJECT: ASCCC Part-Time Faculty Institute (PTFI)		Month: March	Year: 2022
		Item No: V. C.	
		Attachment: Yes (1)	
DESIRED OUTCOME:	The Executive Committee will generate ideas for an ASCCC workgroup around the future of the Part-Time Faculty Institute and other part-time faculty professional learning.	Urgent: No	Time Requested: 15 mins.
CATEGORY:	Discussion	TYPE OF BOARD CONSIDERATION:	
REQUESTED BY:	Carrie Roberson/Juan Arzola	Consent/Routine	
		First Reading	
STAFF REVIEW ¹ :	Melissa Marquez	Action	
		Information/Discussion	X

Please note: Staff will complete the grey areas.

BACKGROUND:

Most recently, the ASCCC conducted the 6th annual Part-Time Faculty Institute (PTFI) virtually from February 10th – February 11th, 2022. Previously, this event has been held in both the face-to-face and virtual modality for a significant number of registered attendees. The Part-Time Faculty Institute is FREE to participants and presenters willing to dedicate their time for this professional learning opportunity.

Since August 2021, the Part-Time Faculty Committee has been planning and preparing for the 2022 PTFI with robust discussions about what will serve the faculty of our system, as well as consider the various ASCCC realities to host an event of this magnitude.

ASCCC action tracking from ASCCC 2021-2022 agendas (1.G):

Action Item	Month assigned	Year	Original Agenda Item	Assigned to	Due Date	Status	Description
Part-time Institute Name Change	January	2021	IV. F.	President and Executive Director		Assigned	The President and Executive Director will form a workgroup to review the language used in the naming of Academic Senate events and bring recommendations to a future Executive Committee Meeting.

As per ASCCC Action Tracking agenda item (above), the ASCCC Part-Time Faculty Committee would like the ASCCC Executive Committee to have discussion around some prompts and generate ideas to potentially recommend to the workgroup (see attached agenda item for discussion/ideas from the ASCCC Part-Time Committee

ATTACHED: (Agenda Item VI.B. Standing Committee Minutes- ASCCC PTF Meeting Summary from 1.24.2022):

¹ Staff will review your item and provide additional resources to inform the Executive Committee discussion.

What is the ideal modality for the ASCCC PTFI? Is there a different modality that would continue to support our part-time colleagues professional learning needs?

*Event? Ongoing? Pros/Cons, 2023 and beyond?

When is the ideal timing to conduct the PTFI and professional learning opportunities for faculty in our system?

*Monthly? Quarterly? Summer? Fall? Other?

Are there potential system stakeholders we can consider future collaborations with going forward? Who else conducts professional learning for our part-time faculty?

*Consider naming convention of "Institute", fiscal aspects (event/participant costs), stakeholder collaborations, other

DRAFT ASCCC PART-TIME FACULTY [SURVEY](#)

*Please note this survey is in DRAFT form (to support the development of a paper from 2021 Spring Plenary Resolution 19.01) but could also inform ASCCC and the field to future professional learning opportunities for part-time faculty.

*Commenting welcomed and appreciated!



- I. Call to Order
 - a. Welcome/ 1 minute check-in- Committee members shared their current realities for 1 minute, related to personal and professional aspects of life!
 - b. Attendance (present)- Ian Colmer, Mussie Okba Michael, Anthony Stevens, Anastasia Zavodny
 - c. Attendance (absent)- Juan Arzola, Tejal Naik
- II. Adoption of the Agenda- Chair added VIII. b. to the agenda, approved by consensus
- III. Approval of Minutes
 - a. 12.13.2021- The ASCCC Part-Time Committee Meeting Summary was disseminated via email and committee members reviewed prior and during the meeting, then approved by consensus
- IV. ASCCC Information
 - a. ASCCC [2018 – 2023 Strategic Plan](#)- Chair reminded the committee members of efforts to accomplish various aspects of the ASCCC Strategic Plan
- V. ASCCC Part-Time Committee Priorities/ Tasks ([Google Drive](#))
 - a. [ASCCC Part-Time Faculty Institute](#)
 - i. Review PTFI program- Committee reviewed the PFTI program and Chair discussed various roles and responsibilities of each member. Members will provide most current/used email for food voucher provided by ASCCC.
 - ii. ASCCC PT Committee members roles + expectations- Chari reviewed committee member roles and expectations during the event and questions were answered around logistics and Pathable site.
 - iii. Discuss social/networking ideas- Committee shared ideas for the social and networking session for the PTFI.
 - b. Resolution to consider for ASCCC Spring 2022 Plenary session- Committee reviewed the DRAFT resolution forwarded to the Resolution Committee regarding requesting a Part-Time Faculty Liaison to the local academic senates. Committee reviewed other ASCCC Liaison positions roles/ responsibilities as noted on the ASCCC webpages. Committee discussed the need for having a “Liaison Training” if the resolution passes at the spring ASCCC Plenary.
 - c. Part-Time Faculty MEMO (TBD)- Committee agreed that a MEMO will be sent out after the PTFI.
 - d. Review Survey document- The Chair directed the committee members to the PT Faculty Survey document in the Google Drive which will support the paper development. Zavodny shared the work she did creating categories and consolidating questions. Stevens, Colmer, and Okbamichael shared ideas for the survey and the committee did additional work on it and agreed to continue to review it before it gets brought to ASCCC for approval before dissemination to the field.

VI. 2022-2023 ASCCC Events

- a. Spring 2022 Webinars or other professional learning/development?- Committee members shared that the spring is a tougher time of year for professional learning and development as enrollment realities impact workload and much of the committee professional learning and development is best during peak times of need (summer, fall)
- b. 2022 and beyond- Institute OR event professional learning/ development series- Committee discussed Part-Time Faculty Institute timing and challenges associated with the timing and modality. The Chair asked for ideas going forward, as the calendar is “set” for next year and would like to provide suggestions to the ASCCC Executive Committee. Committee discussed the name of “Institute. These ideas emerged from the committee from those discussions:

PT “Institute” ideas for 2023:

Asynchronous- Recorded

Bootcamp to prep for year- summer or EARLY fall

What happened to summer?

February is too late- especially for supporting getting a job and launching into new academic year

Current modality disrupts teaching schedules early in the semester and in general

Record webinars for PT webpage and not do same things repeatedly

Trainings for how to do things (teaching and learning, ASCCC stuff)

ASCCC- resources, opportunity

Ideas for what to call the “Institute” and other professional learning/ development for PT Faculty:

Seminars

Roundtable Part-time workshops

Symposium

Conference

Part-time Didactic Convention

Summit

Colloquium

Market to FT? Where are they related to PT academic and professional matters?

Committee members indicated that FT Faculty need to know the issues and it seems they do not understand or care/recognize it is on the backs of PT that they are doing what they do and it is PT that subsidize for their work

VII. Updates

- a. ASCCC updated webpage: Part-Time **Faculty** Committee- Chair indicated that the name change has occurred, but the website was down so Chair reminded committee members to look over the new website and get to know the navigation in seeking info/ resources/ other
- b. CCCCO/EdInsights PTF Professional Development Survey- Chair shared that the ASCCC President and herself attended a meeting with the CCCCO and EdInsights regarding the PR Professional Needs survey to be launched in February. Chair shared that most of the feedback provided by the committee members was accepted and changes made to update the survey to reflect the current needs.

VIII. Announcements/ Next Steps

a. Spring 2022 meeting days/times:
February 7th 4:00pm – 5:00pm *Quick Pre-Institute check-in!!
[ZOOM](#)

March 7th 4:00pm – 5:30pm
[ZOOM](#)

March 28th 4:00pm – 5:30pm
[ZOOM](#)

April 11th 4:00pm – 5:30pm
[ZOOM](#)

May 9th 4:00pm – 5:30pm
[ZOOM](#)

b. Legislation update

c. ASCCC Events: <https://www.asccc.org/calendar/list/events>

d. CVC-OEI Events: <https://cvc.edu/events/2022-01/>

e. FACCC Events: <https://www.faccc.org/events>

IX. Adjournment

Status of Previous Action Items

In Progress:

PTFI Institute Planning

ASCCC PT memos to listserv- February, March, April, May

Completed:

Presentation at ASCCC Fall 2021 Plenary session: *Hot Topics for Part-Time Faculty

Part-Time Faculty MEMO- November

Name change on website: Part-Time Committee to Part-Time Faculty Committee

FUTURE AGENDA ITEMS (TBD):

ASCCC Part-Time Faculty Institute (going forward) to ASCCC Executive Committee for discussion

Survey to ASCCC Executive Committee for discussion/feedback



Executive Committee Agenda Item

SUBJECT: Discussion on ASCCC Inclusivity and Values		Month: March	Year: 2022
		Item No: V. D.	
		Attachment: No	
DESIRED OUTCOME:	The Executive Committee will begin a discussion on our organization’s non-negotiables based on our established ASCCC inclusivity statement, mission, vision and values to determine an action plan to be prepared for situations that arise.	Urgent: No	
		Time Requested: 30 mins.	
CATEGORY:	Discussion	TYPE OF BOARD CONSIDERATION:	
REQUESTED BY:	Krystinne Mica/Carrie Roberson	Consent/Routine	
		First Reading	
STAFF REVIEW ¹ :	Melissa Marquez	Action	
		Information/Discussion	X

Please note: Staff will complete the grey areas.

BACKGROUND:

The Academic Senate for California Community Colleges is an organization that embraces the diversity of our faculty, students, and staff. We strive to eliminate barriers to equity by acting deliberately to create a safe and inclusive environment where individual and group differences are valued and leveraged for our growth and understanding as an educational community.

There are times when members of our organization, including our faculty representatives, Executive Committee members, and office team, are placed into situations, through events, webinars, or meetings, where statements are made that are not in line with our organizations’ Inclusivity Statement, Mission, Vision, or Values. As leaders, we are often times looked to first to see how we respond in that situation and others may either model their behavior to how we respond, or may disengage, depending on how they feel we responded to the situation. Recent examples may be provided from our events and institute.

The Executive Committee is being asked to consider the question: “What are our organization’s ‘non-negotiables?’” That is, what are we willing to have open and honest conversations on, and what are topics that are not up for debate or discussion as they do not align with our organization’s values and inclusivity statement. In situations where comments or statements are made that do not align with ASCCC’s belief system, how do we engage and respond? How do we support one another and empower each other when our organization’s beliefs and values are challenged?

¹ Staff will review your item and provide additional resources to inform the Executive Committee discussion.



Executive Committee Agenda Item

SUBJECT: Meeting Debrief		Month: March	Year: 2022
		Item No: V. E.	
		Attachment: No	
DESIRED OUTCOME:	The Executive Committee will debrief the meeting to assess what is working well and where improvements may be implemented.	Urgent: No	
		Time Requested: 15 mins.	
CATEGORY:	Discussion	TYPE OF BOARD CONSIDERATION:	
REQUESTED BY:	Dolores Davison	Consent/Routine	
		First Reading	
STAFF REVIEW ¹ :	Melissa Marquez	Action	
		Information/Discussion	X

Please note: Staff will complete the grey areas.

BACKGROUND:

In an effort to improve monthly meetings and the functioning of the Executive Committee, members will discuss what is working well and where improvements may be implemented.

¹ Staff will review your item and provide additional resources to inform the Executive Committee discussion.



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**Periodic Review
of the
Academic Senate for
California Community Colleges**

Periodic Review Rubric and Report Template

Draft Proposed for Adoption at Spring Plenary 2022

DRAFT

**Periodic Review of the Academic Senate for California Community Colleges
Periodic Review Rubric and Report Template**

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DRAFT



Periodic Review: Instructions for Executive Committee

Using the attached rubric and the report template described below, the Executive Committee will complete an internal evaluation.

1. For the 2026-2027 Periodic Review, the Internal Evaluation shall be initiated Fall 2025 by ASCCC President and Executive Director using the Periodic Review Rubric.
2. The Internal Evaluation Report shall be completed by the 2026 Spring Plenary Session so it can be utilized by the Periodic Review Committee (PRC) as it conducts its review of the ASCCC.

***Note:** Following the completion of the 2026-2027 Periodic Review, the Periodic Review of the Academic Senate for California Colleges process, including cycle-length, this document, and the Periodic Review Committee composition and selection will be reviewed and updated as needed in preparation for the next periodic review.*

Internal Evaluation Report Process

1. The Executive Committee's self-evaluation and subsequent Internal Evaluation Report shall be based on the Periodic Review Criteria approved by ASCCC delegates in Fall 2021.
2. Sample questions are provided to guide the Executive Committee's self-evaluation and completion of the Periodic Review Rubric;
 - a. They are intended as a guide only, not as a list of questions that must be answered or addressed.
 - b. Sample sources of evidence are also provided to guide the Executive Committee's consideration.
3. Each Executive Committee member will complete the Periodic Review Rubric.
4. The ASCCC President and Executive Director in consultation with the ASCCC Officers will compile the results into one comprehensive Executive Committee Periodic Review Rubric and present to the Executive Committee for feedback and approval.
5. In evaluation of each criterion, the executive committee will determine whether the ASCCC mostly exceeds expectations, meets expectations, or needs some improvement.
6. The ASCCC President and Executive Director in consultation with the ASCCC Officers will complete the Internal Evaluation Report (see Report Template)

Key Terms

Activities – events held to support local academic senate work

Examples: Plenary sessions, institutes, academies, regional events, webinars, workshops

Operations – internal ASCCC business-related efforts

Examples: office hiring, event planning, project coordination

Resources – materials and tools developed to convey information and support local academic senate work

Examples: Rostrum articles, ASCCC papers, Handbooks, Canvas courses, presentation materials

DRAFT

Periodic Review Criteria

Mission – The ASCCC aligns its operations, policies, processes, and activities with the mission and the strategic plan.

Guiding Questions:

- How current is the strategic plan? How often does the Executive Committee take action to review progress in addressing elements of the strategic plan?
- Is the strategic plan aligned with the mission? Are the strategic plan and mission evident in the operations and activities of the ASCCC?

Sample Sources of Evidence:

- ASCCC Strategic Plan
- ASCCC Executive Committee meeting agendas and minutes
- Review of ASCCC operations, policies, processes, and activities for consistency with strategic plan
- ASCCC Executive Committee Evaluation Survey

Accountability – The ASCCC has a system of checks and balances to ensure that the ASCCC addresses the needs of and directives from local academic senates and faculty in the California Community College system relating to academic and professional matters.

Guiding Questions:

- Are ASCCC activities and operations aligned with the strategic plan and mission approved by delegates?
- How are ASCCC activities and resources driven by or reflective of resolutions passed by the delegates?

Sample Sources of Evidence:

- Executive Committee resolution assignments
 - Usually on the Executive Committee meeting agenda after each Plenary
 - Committee priorities spreadsheet (Livebinder)
- Review of individual resolutions and the actions taken to address resolved statements
- Review of Rostrum articles, papers, event themes, presentations, and meeting agendas

Benefit to the Membership and Public – The ASCCC provides resources, services, and guidance to local academic senates and faculty in regard to academic and professional matters in the California Community College system that are beneficial to member academic senates and the California Community Colleges in providing high quality, equity-focused education and educational services to students.

Guiding Questions:

- What is the feedback from event attendees?
- What is the feedback through other ASCCC surveys?

- How aligned are ASCCC resources, services, and guidance with current needs of the local academic senates and academic and professional matters?

Sample Sources of Evidence

- ASCCC Event surveys
- ASCCC local senate and other surveys
- Review of resources, services, and guidance
- Review of annual reports

Transparency – The work of the ASCCC, including processes and communication, is transparent.

Guiding Questions:

- How timely, accessible, and relevant are ASCCC Executive Committee meeting agendas, supporting documents, and minutes?
- How does the ASCCC document processes for decisions it makes? How accessible are process and decision-making documentation to the public?
- How does the ASCCC ensure transparency?

Sample Sources of Evidence:

- Review of meeting agendas and minutes
- Review of ASCCC website
- Committee appointment process

Resources to Review

In completing the Periodic Review Template and Rubric, Executive Committee members shall consider the following resources, to be provided to committee members by the Executive Director or designee:

- ASCCC Committee End of Year Reports (LiveBinder)
- ASCCC Periodic Review Tracking document
- ASCCC Website information and resources, including the following:
 - ASCCC Mission and Vision, Values Statement, Bylaws, and Rules webpages
 - ASCCC Resolutions webpage
 - ASCCC Events webpage
 - ASCCC Committees webpages
 - ASCCC Resources webpages
 - ASCCC Services
 - ASCCC Publications
 - ASCCC Annual Report
- ASCCC Surveys as appropriate
- Other resources the Executive Committee finds helpful in reflecting on and evaluating ASCCC work relative to the four program review criteria



Executive Committee Periodic Review Rubric

For completion by the Executive Committee to be included in the Internal Self Evaluation Report

MISSION - The ASCCC aligns its operations, policies, processes, and activities with the mission and the strategic plan.			
Evaluation: The ASCCC mostly...	Needs Improvement	Meets Expectations	Exceeds Expectations
Overall Analysis:			
Supporting Resources:			
Additional Comments:			
ACCOUNTABILITY - The ASCCC has a system of checks and balances to ensure that the ASCCC addresses the needs of and directives from local academic senates and faculty in the California Community College system relating to academic and professional matters.			
Evaluation: The ASCCC mostly...	Needs Improvement	Meets Expectations	Exceeds Expectations
Overall Analysis:			
Supporting Resources:			
Additional Comments:			
BENEFIT TO MEMBERSHIP AND PUBLIC - The ASCCC provides resources, services, and guidance to local academic senates and faculty in regard to academic and professional matters in the California Community College system that are beneficial to member academic senates and the California Community Colleges in providing high quality, equity-focused education and educational services to students.			
Evaluation:	Needs	Meets	Exceeds

The ASCCC mostly...	Improvement	Expectations	Expectations
Overall Analysis:			
Supporting Resources:			
Additional Comments:			
TRANSPARENCY - The work of the ASCCC, including processes and communication, is transparent.			
Evaluation: The ASCCC mostly...	Needs Improvement	Meets Expectations	Exceeds Expectations
Overall Analysis:			
Supporting Resources:			
Additional Comments:			

DRAFT



Executive Committee Internal Evaluation Report Template

Following is an example of a format to help guide the ASCCC President and Executive Director (or their designees) in completing the Internal Evaluation Report.

**Internal Evaluation Report for the [Academic Year of Review] Periodic Review of the
ASCCC**

Presented at the ASCCC 202[6] Spring Plenary Session

Table of Contents
[Insert Table]

- I. Introduction [brief overview of processes to create internal evaluation report, approval dates, authors]
- II. Current [2025-2026] Executive Committee members
- III. Response to previous Periodic Review Report recommendations or findings [as needed; see ASCCC Annual Reports, Committee End of Year Reports, Periodic Review Tracking document (to be created)]
- IV. Periodic Review Rubric [insert completed template]
- V. Summary [Brief overall analysis; may include internal recommendations]



Periodic Review: Instructions for Periodic Review Committee

Periodic Review Process

The Periodic Review Committee's evaluation and subsequent report shall be based on the Periodic Review Criteria and Guidelines approved by ASCCC delegates in Fall 2021.

Sample questions and sources of evidence are provided to guide the Periodic Review Committee's evaluation and completion of the Periodic Review Rubric and Report.

- Sample questions are intended as a guide only, not as a list of questions that must be answered or addressed.
- Sample sources of evidence are also provided to guide the Periodic Review Committee's consideration.

Key Terms

Activities – events held to support local academic senate work

Examples: Plenary sessions, institutes, academies, regional events, webinars, workshops

Operations – internal ASCCC business-related efforts

Examples: office hiring, event planning, project coordination

Resources – materials and tools developed to convey information and support local academic senate work

Examples: Rostrum articles, ASCCC papers, Handbooks, Canvas courses, presentation materials

Periodic Review Criteria

Mission – The ASCCC aligns its operations, policies, processes, and activities with the mission and the strategic plan.

Guiding Questions:

- How current is the strategic plan? How often does the Executive Committee take action to review progress in addressing elements of the strategic plan?
- Is the strategic plan aligned with the mission? Are the strategic plan and mission evident in the operations and activities of the ASCCC?

Sample Sources of Evidence:

- ASCCC Strategic Plan
- ASCCC Executive Committee meeting agendas and minutes
- Review of ASCCC operations, policies, processes, and activities for consistency with strategic plan
- ASCCC Executive Committee Evaluation Survey

Accountability – The ASCCC has a system of checks and balances to ensure that the ASCCC addresses the needs of and directives from local academic senates and faculty in the California Community College system relating to academic and professional matters.

Guiding Questions:

- Are ASCCC activities and operations aligned with the strategic plan and mission approved by delegates?
- How are ASCCC activities and resources driven by or reflective of resolutions passed by the delegates?

Sample Sources of Evidence:

- Executive Committee resolution assignments
 - Usually on the Executive Committee meeting agenda after each Plenary
 - Committee priorities spreadsheet (Livebinder)
- Review of individual resolutions and the actions taken to address resolved statements
- Review of Rostrum articles, papers, event themes, presentations, and meeting agendas

Benefit to the Membership and Public – The ASCCC provides resources, services, and guidance to local academic senates and faculty in regard to academic and professional matters in the California Community College system that are beneficial to member academic senates and the California Community Colleges in providing high quality, equity-focused education and educational services to students.

Guiding Questions:

- What is the feedback from event attendees?
- What is the feedback through other ASCCC surveys?
- How aligned are ASCCC resources, services, and guidance with current needs of the local academic senates and academic and professional matters?

Sample Sources of Evidence

- ASCCC Event surveys
- ASCCC local senate and other surveys
- Review of resources, services, and guidance
- Review of annual reports

Transparency – The work of the ASCCC, including processes and communication, is transparent.

Guiding Questions:

- How timely, accessible, and relevant are ASCCC Executive Committee meeting agendas, supporting documents, and minutes?
- How does the ASCCC document processes for decisions it makes? How accessible are process and decision-making documentation to the public?
- How does the ASCCC ensure transparency?

Sample Sources of Evidence:

- Review of meeting agendas and minutes
- Review of ASCCC website
- Committee appointment process

Resources to Review

Periodic Review Committee members will base their report on the following resources, to be provided to committee members by the Executive Director or designee:

- Internal Evaluation Report for the [Academic Year of Review] Periodic Review of the ASCCC (which includes Executive Committee Internal Evaluation Rubric and Report)
- ASCCC Website information and resources, including the following:
 - ASCCC Mission and Vision, Values Statement, Bylaws, and Rules webpages
 - ASCCC Resolutions webpage
 - ASCCC Events webpage
 - ASCCC Committees webpages
 - ASCCC Resources webpages
 - ASCCC Services
 - ASCCC Publications
 - ASCCC Annual Report
- ASCCC Surveys as appropriate
- Interviews with Executive Committee members, ASCCC committee and task force members, and other individuals as appropriate
- Other resources as determined to be appropriate by the Periodic Review Committee



Periodic Review Committee Periodic Review Rubric

The Periodic Review Committee shall record its overall assessment of each of the Periodic Review Criteria using the Rubric.

- In examining each criterion, the Periodic Review Committee shall factor in its own review of the operations, policies, procedures, and activities which support these areas and how well they function
- The Periodic Review Committee shall also consider the responses in the Executive Committee Internal Evaluation Rubric included in the Internal Evaluation Report.
- As appropriate, the Periodic Review Committee shall provide a brief analysis which may include commendations, recommendations, and rationale.

MISSION - The ASCCC aligns its operations, policies, processes, and activities with the mission and the strategic plan.			
Evaluation: The ASCCC mostly...	Needs Improvement	Meets Expectations	Exceeds Expectations
Overall Analysis:			
Supporting Resources:			
Additional Comments:			
ACCOUNTABILITY - The ASCCC has a system of checks and balances to ensure that the ASCCC addresses the needs of and directives from local academic senates and faculty in the California Community College system relating to academic and professional matters.			
Evaluation: The ASCCC mostly...	Needs Improvement	Meets Expectations	Exceeds Expectations
Overall Analysis:			
Supporting Resources:			
Additional Comments:			

BENEFIT TO MEMBERSHIP AND PUBLIC - The ASCCC provides resources, services, and guidance to local academic senates and faculty in regard to academic and professional matters in the California Community College system that are beneficial to member academic senates and the California Community Colleges in providing high quality, equity-focused education and educational services to students.

Evaluation: The ASCCC mostly...	Needs Improvement	Meets Expectations	Exceeds Expectations
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Overall Analysis:

Supporting Resources:

Additional Comments:

TRANSPARENCY - The work of the ASCCC, including processes and communication, is transparent.

Evaluation: The ASCCC mostly...	Needs Improvement	Meets Expectations	Exceeds Expectations
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Overall Analysis:

Supporting Resources:

Additional Comments:



Periodic Review Committee Report Template

Following is an example of a format to help guide the Periodic Review Committee in compiling their report.

<p style="text-align: center;">Periodic Review Report [Academic Year of Review]</p> <p style="text-align: center;">Presented to the ASCCC Executive Committee [Date]</p> <p style="text-align: center;">Table of Contents [Insert Table]</p> <p>I. Introduction [brief overview of process] II. Periodic Review Committee Members [Name, discipline, college] III. Periodic Review Rubric [insert completed template] IV. Summary [Overall analysis; optional: recommendations/commendations]</p>
--

Resolution:

Adopt the *Periodic Review Rubric and Report Template*

Whereas, In fall 2021 the Academic Senate for California Community Colleges adopted the *Periodic Review of the Academic Senate for California Community Colleges*¹ through Resolution [F21 01.01](#) Adopt the updated *Periodic Review of the Academic Senate for California Community Colleges* which required the ASCCC to:

Following the approval of this document through the ASCCC resolution process (for consideration Fall 2021), the ASCCC will form a workgroup to create the Periodic Review Criteria Template and Rubric:

1. A version to be completed by the ASCCC and
2. A version to be completed by the PRC.

The templates and rubrics will be considered through the resolution process by the delegates of the ASCCC at the next Plenary Session (Spring 2022); and

Whereas, The Academic Senate for California Community Colleges Executive Committee formed a work group and created the required documents in the *Periodic Review Rubric and Report Template*² for consideration by the delegates at the Spring Plenary Session 2022.

Resolved, That the Academic Senate for California Community Colleges adopt the *Periodic Review Rubric and Report Template*³.

Contact: Executive Committee

¹ Click on Resources: <https://www.asccc.org/directory/periodic-review-committee> to find *Periodic Review of the ASCCC document*

² Add link to document

³ Add link to document



Accreditation Committee

January 24, 2022
12:30pm – 1:30pm

MEETING SUMMARY

Members Present: Christopher Howerton (chair), Carrie Roberson (2nd), Laura Adams, Jeff Lamb (CIO Rep.), Jamar London, Robert Steinberg, Van Rider, Kevin Bontenbal (ACCJC)

Members Absent: Alicia Lopez

Guests: N/A

1. Committee Procedural Items:

- Approval of Agenda -approved by consensus
- Minutes taken by Carrie Roberson
- Approval of minutes -done via email
- Spring meeting schedule for committee- Chair reviewed updated meeting dates/times (see below on agenda)

2. Committee Check-In

- Committee members provided individual updates as we launch into 2022
- CIO discussed expansion of baccalaureate degree programs and connections to accreditation

3. Debrief from “final read and approval” of draft AI program by ASCCC Executive Committee (1/7/2022) – Howerton & Roberson

- Chair updated committee on ASCCC support for the final program and discussed next steps

4. Accreditation Institute Planning Dates: February 25-26, 2022; Location: Virtual Format

- Accreditation Institute Development Timeline (Information)

Month	Activities
February 2022	<ul style="list-style-type: none"> • Materials posted to ASCCC website February 11, 2022.

5. Draft Program Development

- Link to [Approved Program](#)
- Chair reviewed final program and shared some determinations for the event. Chair sought input on some aspects of format and reviewed processes for presenters; including:

- i. Finalize Committee assignments to sessions
- ii. Discuss formal communication to presenters
- iii. Next steps

6. Announcements – Information/Discussion

- Update to ASCCC Website/Committee pages
- Next ASCCC Executive Committee Meeting, Feb 4-5, 2022
- Part-time Faculty Institute, February 10-11, 2022 (Virtual)
- Legislative and Advocacy Day, February 23, 2022 (Virtual)
- Accreditation Institute, February 25-26, 2022 (Virtual)
- ACCJC webinars available for spring 2022 posted

7. Committee Meetings (Spring 2022): - All meetings from 12:30pm-1:30pm

- February 14, 2022
- March 21, 2022
- April 18, 2022
- May 16, 2022

8. Committee Next Steps and Adjournment

- Chair thanked the committee for work and commitment to the Institute
- Committee member asked for ideas on planning, committee members shared ideas and realities of preparing
- Meeting adjourned at 1:07pm

Status of Previous Action Items
--

A. In Progress –

- a. Working with event staff to finalize institute planning/ program

B. Completed –

- a. Crafting Accreditation Institute Marketing Blurb
- b. First draft Institute Program presented to ASCCC Exec Nov. 3
- c. Theme and structure for institute approved
- d. Second draft Institute Program presented to ASCCC Exec Dec. 4
- e. Third and final draft of Institute Program presented and approved by ASCCC Exec. Jan. 7
- f. Secured key note speaker and partnership presenters



ACADEMIC SENATE for California Community Colleges

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ASCCC CURRICULUM COMMITTEE

December 6, 2021

10:30-12:00

Zoom

Meeting Summary

Attendance: Stephanie Curry—chair, Michelle Bean, Adrienne Brown, Sarah Harris, Nili Kirschner, Jeff Waller, Henry Young

- I. Call to order at 10:33 a.m. and adoption of the agenda.
- II. Approval of minutes: November 2021—approved with no changes.
- III. Cross Listing *Rostrum* Article—now due January 18.
 - a. New draft deadline for committee is January 12. Members will work offline and then meet January 12 at 1:00 p.m. to finalize the article.
 - b. Plan Spring Workshop—decided to do short regionals with a cross-listing focus.
- IV. Spring Regional Planning—considering February 28 at 9 a.m.--12 p.m., March 1 at 1 p.m.—4 p.m. or 12 p.m.—3 p.m., or March 2 at 1 p.m.--4 p.m. or 12 p.m.—3 p.m. Chair will take these days to CO/Lowe for attendance (to ensure a CO update component). Chair will bring back finals days to the committee.
 - a. Focuses for the spring regionals: cross listing, AB 705, and DEI in curriculum.
 - b. Committee members concerns: CO memo on AB 705 with deleting pre-college level credit courses and the consideration of other impacts, such as title 5, intermediate algebra prerequisite, and articulation.
- V. New Resolutions assigned to Curriculum Committee
 - a. 3.02 F21 Equity in Science, Technology, Engineering and Math (STEM)—will collaborate with Equity and Diversity Action Committee as partners to writing and perhaps do a spring writing workshop together on an outline (maybe February). Could also bring info to a breakout session at the Curriculum Institute.
 - b. 7.02 F21 Hyflex Modality Accounting and Apportionment
 - c. 9.01 F21 Adding Culturally Responsive Curriculum, Equity Mindedness and Anti-Racism to the Course Outline of Record (COR)—Michelle and the 5C sub committee has begun discussions on this.
 - d. 9.02 F21 Update Baccalaureate Handbook—this committee will be secondary and not the lead.
- VI. Curriculum Institute 2021 Brainstorming
<https://docs.google.com/document/d/14NtjA3WLiFC6dI4X-Yp9So2JjAQzDKDA/edit?usp=sharing&oid=106502932778895723599&rtpof=true&sd=true>
 - a. Will be at Riverside Convention Center, starting on Wednesday, July 6 and ending Saturday. Avoiding late afternoon breakout sessions. 60 breakouts and 6 general

- sessions.
 - b. Reviewed ideas from regionals. Committee members made suggestions on general sessions and breakouts. Over break, please continue to add ideas and suggested presenter name options. Michelle suggested considering experts from the caucuses.
 - c. Committee will review theme ideas at the next meeting.
- VII. Future Meetings—Next meeting will be January 31 in the afternoon. Rest of spring semester suggestion: second Mondays from 2-4 p.m.
- VIII. Adjournment at 12:07 p.m.

Status of Previous Action Items

- A. In Progress** (include details about pending items such as resolutions, papers, *Rostrums*, etc.)
- [9.02 S21 Develop a Rubric for Ethnic Studies Courses and Ethnic Studies Competencies](#)
 - [9.06 S21 Develop a Rubric for Ethnic Studies Courses for the CSU General Education Area F](#)
 - [9.07 S21 Defining Ethnic Studies and its Four Core Disciplines](#)
 - 9.09 S21 Reinstatement of Non-substantive Revision Category for the Program and Course Approval Handbook
- B. Completed** (include a list of those items that have been completed as a way to build the end of year report).
- Curriculum Regionals October 2021
 - Rostrum November 2021
 - Moving the Needle: Equity, Cultural Responsiveness, and Anti-Racism in the Course Outline of Record
 - ASCCC Plenary Presentations November 2021
 - All things Ethnic Studies
 - The Role of Senates in General Education
 - ASCCC Resolution
 - 9.01 F21 Adding Culturally Responsive Curriculum, Equity Mindedness and Anti-Racism to Course Outline of Record (COR) Requirements in Title 5



ACADEMIC SENATE
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ASCCC CURRICULUM COMMITTEE

January 31, 2022

Zoom

Meeting Summary

Attendance: Stephanie Curry—chair, Michelle Bean, Adrienne Brown, Michelle Grimes-Hillman, Sarah Harris, Nili Kirschner, Jeff Waller, Henry Young

- I. Call to order at 2:03 p.m. and adoption of the agenda.
- II. Approval of the minutes from December 10, 2021.
- III. Curriculum Regional Planning
 - a. Tentative Dates: Monday, Feb 28 and Thursday, March 3
 - b. Chair asking if Chancellor’s Office will join us for an update.
 - c. Timing—3 hours again. Maybe more time for breakouts so participants can ask questions.
 - d. Possible topics: Cross-listing, CBE, AB 705/AB 1705, CI-D implications on pre-reqs and management system recording/work arounds, IGETC Ethnic Studies update, DEI Principles chart, upcoming reg changes from 5C and other updates (e.g., AB 928, AB 1111, and ESL placement exams).
 - e. Chair will create shared Google slides for us to work on in the next few weeks. Assigned sections for members to work on.
- IV. Resolutions for Spring 2022
 - a. Cross Listing (chair shared Sarah’s draft)
 - b. Integrity of implementing ethnic studies (Nili will work on this with Adrienne)
 - c. Pre-reqs and AB 705 (chair started a draft)
- V. Discuss Potential In Person Meeting (March?) or virtual work day on curriculum website and CI planning
- VI. Curriculum Institute Planning—chair shared Excel sheet and worked with committee to garner ideas on program/sessions.
 - a. Title Finalization
 - b. Themes/Strands—IDEAS: Eyes on the Prize (be sure the graphics are culturally responsive practices and honor civil rights movement and racial reckoning)
 - c. General Session Ideas
 - d. Breakout Ideas
 - e. Timelines
 - i. Draft Outline to ASCCC Exec- March 2022
 - ii. First Draft to Exec- April 2022

iii. Final Draft to Exec- May 2022

VII. Other—none.

VIII. Future Meetings: February 14, 2022

IX. Adjournment at 4:05 p.m.

Status of Previous Action Items

A. In Progress (include details about pending items such as resolutions, papers, *Rostrums*, etc.)

[9.02 S21 Develop a Rubric for Ethnic Studies Courses and Ethnic Studies Competencies](#)

[9.06 S21 Develop a Rubric for Ethnic Studies Courses for the CSU General Education Area F](#)

[9.07 S21 Defining Ethnic Studies and its Four Core Disciplines](#)

9.09 S21 Reinstatement of Non-substantive Revision Category for the Program and Course Approval Handbook

B. Completed (include a list of those items that have been completed as a way to build the end of year report).

- Curriculum Regionals October 2021
- Rostrum November 2021
 - Moving the Needle: Equity, Cultural Responsiveness, and Anti-Racism in the Course Outline of Record
- ASCCC Plenary Presentations November 2021
 - All things Ethnic Studies
 - The Role of Senates in General Education
- ASCCC Resolution
 - 9.01 F21 Adding Culturally Responsive Curriculum, Equity Mindedness and Anti-Racism to Course Outline of Record (COR) Requirements in Title 5



Educational Services and Support Division
California Community Colleges Curriculum
December 10, 2021
MINUTES

Membership Attendees

ASCCC: Stephanie Curry (co-chair) Michelle Bean, Robert L. Stewart Jr. Nili Kirshner, Mark Osea, Erik Shearer, Randy Beach, Amber Gillis **4CS:** Lesley Agostino **CCCCIO:** Kelly Fowler (co-chair), Marshall Fullbright, Jennifer Vega La Serna, ~~Jennifer Zellet~~ **CCCCO:** Raul Arambula, Aisha Lowe **ACCE:** Jan Young **CCCCSSO:** Alketa Wojcik, Christopher Sweeten **SSCCC:** ~~Brianna Andrade~~ **CCCAOE:** Maniphone Dickerson

Guests: Marc Le Forestier

1. Welcome and Attendance-

Attendees were welcomed and attendance was taken and reflected in the minutes

2. Approval of Agenda (attachment)

The committee approved the agenda by consensus

3. Approval of Minutes (attachment):

The November 12, 2021 Minutes were approved (Motion Vega La Serna, Second, Osea)

4. CCCCCO Update (Aisha)

a. Equitable Placement and Completion Improvement Plan

Materials, memo, and plans sent to colleges before Thanksgiving. Webinar was on November 29, 2021.

Next steps at the college level to review planning and creating improvement plans. PPIC report shows access and completion improving in mathematics but still need progress in addressing equity gaps. CCCCCO learning series in Spring 2022 for professional development. Later in the spring will add additional support for ESL implementation.

b. Assessment Committee

Focused on ESL Assessment. Two meetings this fall. Looked at specific test and psychometric analysis. Some assessments were given probationary approval. Venders will have 2 years to address concerns. Two Accuplacer tests and all CELSA tests were not approved. BOG will review and hopefully approve recommendations in Spring 2022. Committee wants to update standards for assessment reviews; they have not been updated since 2017.

- c. Ethnic Studies Taskforce
First meeting held on November 19, 2021. Four subgroups were created to address areas of focus. Expecting recommendation memo on implementation date of summer 2024 coming out soon. Meetings will continue in 2022.
- d. Intersegmental Coordination
Working with system leaders to support AB 705 and Equitable placement implementation. May be language coming in legislation to support alignment with CSU and UC.
- e. COCI Maintenance Period
Required curriculum review done manually by 5 people. Memo coming on how curriculum committees can assist by addressing areas missing or incorrect in the submissions.
Proposing some times during the year to close COCI to catch up on submissions. Perhaps a couple of weeks and an extended period in Summer.
Proposed Dates
 - End of January (one week)
 - March around Spring Break (one week)
 - Month in the Summer
 - End of October (one week)
 October and March date might be problematic due to catalog requirements also perhaps earlier in January since committees come back in late January after break. But every district has different timelines.

 Recommend in memo emphasize the type of submissions that need to be submitted and allow curriculum committees to prioritize for submission. Need for advanced notice of dark weeks.

5. Workgroup Updates

a. DEI and Curriculum (Michelle):

The DEI in Curriculum Model Principles and Practices were taken to ASCCC Meeting. Edits included credit and non-credit language, definitions of traditional Eurocentric practices, added OERI anti-racism rubric. This item was endorsed by the ASCCC at the December 2021 Executive Committee meeting. Other constituency groups are encouraged to endorse the document as well.

Timeline was introduced to the committee that includes finalization of the document, sharing with field, introducing at Spring Conferences (ASCCC Plenary and Curriculum Institute, CCCCIO Conference Spring). Timeline also addresses adding DEIA to the COR and the related Title 5 regulations. Need to address where the documents and resources should be placed and who owns the document and who will keep it updated.

Aisha will bring this to CCCCIO when finalized and then to Consultation Council. January finalize document and have feedback from the CCCCIO Executive Committee.

Motion to recommend documents to the CCCCCO (First, Stewart/Second, Gillis). Unanimously approved.

- b. Review of First Draft of Work Experience Title 5 changes (Jan): Draft sent out to 5C. Streamlined version is being sent to Marc LeForestier for legal review. Original intent was to add noncredit and uniform hours for paid and unpaid work experience and add virtual component for supervision, match accounting for noncredit and credit. As reviewed document, identified the need to reorganize and redefine. Took out cooperative language and defined work experience. Addressed difference in work experience, general and occupational definitions. Addressed district responsibilities, minors in work experience, remote locations, employees and student responsibilities and expectations.

Need to add a section on non-discrimination policy under employer responsibilities. Asked Marc LeForestier to add legal language.

Reviewed and updated credit and accounting language to address barriers. New regulations eliminated distinction for two types of calculations and streamlined to only one; the removal of hours and removed distinction of paid and unpaid work experience.

Committee discussion included: Defining general and occupation—are there potentially other types beyond the two defined areas? Marc Forestier will send some language for non-discrimination. Is there a definition of “enrollment period” that is defined or is that a local definition? Erik will look at definition and perhaps different language. Are internships/field work/practicum included in this definition. Erik and Jan will review and address in revision.

Next steps: 5C committee to review and bring feedback to January Meeting. Once final draft can send to constituency groups.

- c. Review of Title 5 Updates 55063 and surrounding sections (Randy)

A summary of major changes for 55061-55063 was provided in a chart. The chart addresses the current section, summary of changes and potential impact. Improving readability and clarity the recommendation of the group is to break out to 5 sections. Some areas may be moved about in the sections or in other areas of Title 5.

Created new sections on Philosophy and Criteria for Associate Degree and General Education. Changes be aligned to new Ethnic Studies graduation requirements. The committee is working with the legal office to create strike out versions to reflect changes. These will be brought back to the January Meeting.

Discussion was had in the areas of

- Defining “satisfactory completion,” does it include all credit courses or selected degree courses
 - Is this administratively possible?
 - How do electives work

- Alignment with Guided Pathways Maps?
- Want to give the student the best opportunity to graduate
- Could there be a petition process for students who are on the fringe. Need to not put the burden on the student.
- Need to make sure there is equitable application across the system
- Could language be added to say if student has more than 60 units that there is a process to optimize students' possibility of attaining a degree
- Potential to address through academic renewal processes (relax regulations or align processes). Review Title 5 sections 55040, 55042, 55044, 55046, 55061.
- How does this align with transfer processes and financial aid and probation?
- Reducing the number of units for residency requirement
 - Addressing concerns about inter-district residency or within a district
 - Residency may impact migrant students
 - Concerns from college over academic integrity but need to maximize opportunities for students
 - Need to address catalog right concerns/timelines for petitions to graduation.
 - Need to address regulations but also to systematically support flexibility and opportunities for students to attain degrees
 - How to address completion data and funding, could we use the model of CVC exchange
- Flexibility of ability of courses to meet graduation competency, general education and a requirement in the program/degree. Could a single course meet all of these areas?
 - Courses may be used to address distinct categories (GE. Graduation Requirement and then Major Requirement)
 - Want to make the Title 5 language clear that a course can be used to address all 3 areas
 - No opposition from the group to this clarification
- Math Competency Requirements for elementary algebra as a pre-requisite.
 - Does this impact what can be applicable to what can be applied to an associate degree- defining degree applicable course.
 - This will need align with AB 705 implementation
 - Concerns with articulation with our 4-year partners
 - Consensus on removing requirement but need to address unintended consequences for students and articulation.
 - Could it soften the language so it is not a requirement for a "course" in a pre-requisite but addresses the needed skills that could be addressed beyond just the math discipline
 - Would this impact the intermediate algebra graduation competency requirement.
 - May need to work with math discipline faculty and other disciplines to address concerns
- Reading Competency in 55063. Do we need to address this language in relation

to AB 705?

- Do we still need this requirement?
- Current language had requirement for demonstration in competency in reading and is locally determined
- Is the reading competency requirement covered in other courses such as English Composition or completion of a GE pattern or Associated Degree?
- There is no definition of reading competency (currently all locally defined)

Next steps. Group is meeting next week and bring additional recommendations. Draft to 5C in January/February to review and then shop it around across the system before finalizing recommendations. Working with office of General Council to review.

The committee adjourned at 12:01pm



Legislative and Advocacy Committee

January 18, 2022

4:30 pm-5:30 pm

Minutes

Members Present: Ginni May (chair), Christopher Howerton (2nd), ~~Kathleen Bruce~~, Ric Epps, ~~Maria Figueroa~~, Jeffrey Hernandez, June Yang

Liaisons: Jasmine Prasad (SSCCC), ~~Sarah Thompson (FACCC)~~

Guests:

Meeting started at 4:34pm

1. Minutes taken by Christopher Howerton
2. Approval of Agenda – M/S/C
3. Approval of minutes: done via email
4. Announcements:
 - a. Legislative and Advocacy Webinars with FACCC – **January 18**, February 15, March 22, April 26, and May 24; 6:00 pm – 8:00 pm: The chair shared that this afternoon will be the first of these joint webinars and encouraged members to attend.
 - b. Rostrum Articles submitted: The chair has formally submitted the Rostrum articles for consideration.
 - *Cultivating Faculty Diversity: Support for Peer Mentors and Tutors*
 - *Increasing Student Enrollment and Reducing Student Unit Accumulation: A Community College Paradox?* by May and Brill-Wynkoop
 - c. More?
5. **Discussion:** Governor’s Proposed Budget 2022-23 January 10, 2022 The chair shared the following documents and highlighted proposed impacts to higher education including a COLA and many of the expectations/goals that may be included in trailer bill language and adopted in the budget approval process (e.g. student achievement outcomes such as completion numbers, decrease of median units for completion, curricular impacts, etc). There is increased budget proposed to implement AB 1111 common course numbering and the implementation of AB 928 (Student Transfer Achievement Reform Act)
 - a. Higher Education: <https://www.ebudget.ca.gov/budget/2022-23/#/Agency/6013>

- b. CCCCCO: <https://www.cccco.edu/About-Us/Chancellors-Office/Divisions/College-Finance-and-Facilities-Planning/Budget-News>
- c. CCCCCO Joint Analysis: https://www.cccco.edu/-/media/CCCCO-Website/College-Finance-and-Facilities/Budget-News/Budget-2022-23/2022_Joint-Analysis-Governors-Budget_.pdf?la=en&hash=7E4FAE538027F5DE7277CD01A7A3B22C44F03C21

6. **Action:** ASCCC position on proposed legislation: Recommendation to ASCCC Executive Committee The chair and the committee reviewed the list of the following bills and resolution, and as a committee recommend to the ASCCC to take a support “as of date” position on the following bills: AB 1097 (Santiago); AB 1187 (Irwin); AB 1505 (Rodriguez); AB 1606 (Irwin); and SR 45 (Min). The chair will forward this recommendation for ASCCC Executive Committee for consideration.

Bill/Resolution	Title	Status	Position to Consider
AB 1097 (Santiago)	Community colleges: California College Promise: fee waiver eligibility.	Two-year bill Re-referred to Committee on Higher Ed 1/4/22	Support – “as of date” TBD The ASCCC has long supported reducing the cost of college. Rostrum Article: Cal Grant Modernization and the True Cost of College , April 2021; Resolution S16 6.01 – Support Legislation to Increase Cal Grant Awards; Resolution S11 6.01 – Community College Fees
AB 1187 (Irwin)	Community colleges: Tutoring	Two-year bill Re-referred to Committee on Appropriations 1/12/22.	Support – “as of date” TBD ASCCC remained neutral on AB 1935 (Irwin, 2018) , which died in committee. The ASCCC took a position of support (as of 4/3/18) on SB 1009 (Wilk, 2018) , which died in appropriations.
AB 1505 (Rodriguez)	Community colleges: full-time faculty obligation.	Two-year bill Re-referred to Appropriations 1/12/22	Support – “as of date” TBD Resolution S21 6.01 – Revisiting the 50% Law and Faculty Obligation Number; Report: The 50% Law and the Faculty Obligation Number: An Updated Proposal , March 2019; Rostrum Article: The 50% Law and the Faculty Obligation Number: A Proposal , May 2016

<p>AB 1606 (Irwin)</p>	<p>Public postsecondary education: veterans: waiver of mandatory systemwide tuition and fees.</p>	<p>Introduced and from printer 1/5/22.</p>	<p>Support – “as of date” TBD</p> <p>The ASCCC has long supported reducing the cost of college. Rostrum Article: Cal Grant Modernization and the True Cost of College, April 2021; Resolution S16 6.01 – Support Legislation to Increase Cal Grant Awards; Resolution S11 6.01 – Community College Fees</p>
<p>SR 45 (Min)</p>	<p>Relative to Academic Freedom</p>	<p>Referred to Committee on Judiciary 8/18/22.</p>	<p>Support – “as of date” TBD</p> <p>The ASCCC has long supported academic freedom: Resolution F20 06.02 Legislative and Systemic Support for Academic Freedom; ASCCC Paper: <i>Protecting the Future of Academic Freedom During a Time of Change</i>, Adopted Fall 2020; ASCCC Paper: <i>Academic Freedom and Tenure: A Faculty Perspective</i>, Adopted Spring 1998; Resolution F18 01.03 Academic Freedom: ASCCC and Local Senate Recommendations; Rostrum Article: Academic Freedom and Equity, November 2020</p>

7. **Discussion:** Spring Plenary Session – The committee discussed a few emerging issues, including working with local partners to communicate about student safety.
 - a. Resolutions The chair has asked the committee to continue brainstorming possible resolutions and send directly to the chair prior to our next meeting
 - b. Breakout Sessions The Spring Plenary will be fully Hybrid. We will request a breakout session on general legislation & advocacy. Another suggestion made was about Challenges and Opportunities of AB 705 and ask some disciplines to share their success and challenges, and responses to CO memo.

8. **Action** – January 2022 Newsletter to ASCCC Legislative Liaisons The chair sent a draft letter to the committee for input/feedback. If the committee has any additional feedback to send directly to the chair prior to distribution. The committee acted to approve the letter for the liaisons, pending minor edits.
 - c. List of actions for local liaisons

- d. Explanations of bills of particular interest
- e. Revision of Legislative Liaison description – to be considered by the LAC at a later date.

9. **Discussion** – Legislative and Advocacy Day 2022 This will be a fully virtual event. Training will be on Tuesday 2/22 from 2-5pm, Participants should plan to have the full day open and may be assigned 4-8 visits.

- f. Participants
- g. Schedule/Format
- h. Priorities

Equitable Access to Technology – Following the COVID-19 pandemic, the need for equitable access to technology was undeniable. Faculty and students not only need professional development for using technology, they need access to affordable and high-quality technology. From the Governor’s Council report, *Recovery with Equity*, “The digital divide—access to and cost of both devices and internet connectivity with sufficient bandwidth—has been fully exposed and exacerbated by COVID-19” to findings from the Student Senate for the California Community Colleges report *COVID-19: California Community College Student Challenges* it is abundantly clear that in order to close equity gaps sufficient access to technology for college classrooms whether in-person or online is a must.

Expand Transfer Opportunities – This remains an ongoing yet more urgent priority for the ASCCC. We recognize the many challenges students face when attempting to transfer from the community college system to a four-year institution, and believe that there are several areas where transfer can be improved. Funding is needed for intersegmental, discipline-specific dialogue and professional development that brings faculty from the CCCs, CSUs, and UCs together to discuss emerging discipline trends that will ensure consistent transfer expectations and pedagogical alignment among the public higher education systems of California. These efforts, coupled with resources for counseling and advising at all three systems, will improve articulation processes and allow greater access for students seeking assistance in transfer. We appreciate the clean-up language around the Associate Degrees for Transfer in AB 928 (Berman, 2021) to consider loosening the 60-unit restriction currently in Education Code for STEM majors as it will provide additional options for transfer to the CSU, AICCU, and HBCU systems. The role of practitioners in the development, evaluation, design, and processes for aligning transfer pathways is critical. However, pathway alignment will only yield more transfers if there is additional space in transfer institutions to take community college students.

10. **Events** and Important Dates – The chair shared the following events and dates:

- Part-Time Faculty Institute, February 10-11, 2022 (Virtual)
- Legislative and Advocacy Day (Virtual)
 - February 22 – training 2:00-5:00
 - February 23 – Legislative Visits: 8:30-4:00
- Accreditation Institute, February 25-26, 2022 (Virtual)

11. Future Meetings: Tuesdays, 3:30 pm - 5:00 pm: <https://asccc.org/directory/legislative-and-advocacy-committee>

12. Future Agenda Items:

- i. **Discussion:** Resolution Fall 20.01 – Begin a response regarding the questions received from Lizette Navarette

We were unable to get this request in in-time for the DOF BCP deadline. We did however discuss this request with them in our follow-up conversation last week.

They had a series of follow-up questions that I was not able to address:

- What is the statewide total needed for student employees?
- What is the pay range for each student employee and how many hours would they work?
- What is the length of their employment? (I shared that I assumed it was the academic year)
- How many student employees would each college employ?
- Would this count again any students' financial aid? (I understand the answer is no unless they are close to the income threshold)
- What are the planned reporting and metrics?
- Would students work in their field of study?

Thanks in advance for your help on this!

- j. Positions on bills/budget
- k. Liaison Letters
- l. Liaison description

13. Adjourn – The meeting was adjourned at 5:33pm

Status of Previous Action Items

A. In Progress (include details about pending items such as resolutions, papers, *Rostrums*, etc.)

- Rostrum Article submitted – *Cultivating Faculty Diversity: Support for Peer Mentors and Tutors*, by the LAC, addressing Resolution [F20 20.01 The Role of Student Employees in Advancing Faculty Diversification](#)
- Planning of Legislative and Advocacy Day
- Rostrum Article submitted – *Increasing Student Enrollment and Reducing Student Unit Accumulation: A Community College Paradox?* by May and Brill-Wynkoop

B. Completed (include a list of those items that have been completed as a way to build the end of year report).

- November Letter for ASCCC Legislative Liaisons
- Resolution 4.01 F21 Transfer Pathway Guarantees – approved by delegates at 2022 Fall Plenary Session
- January Letter for ASCCC Legislative Liaisons

Committee Priorities – Tracking Resolutions and other Assignments

F20 20.01 [The Role of Student Employees in Advancing Faculty Diversification](#)



Transfer Alignment Project

Work Group Meeting

January 28, 2022

11:00 am – 12:00 pm

Minutes

Members: Ginni May (chair), Cheryl Aschenbach, ~~Karla Kirk~~, ~~Krystinne Mica~~, LaTonya Parker, Eric Wada, Miguel Rother, Robert Collins

Guests: Jim Chalfant, Mary Guavain, Hilary Baxter

1. Welcome – introduction of new members and interim representatives
2. Approval of Agenda – the agenda was approved
3. Action Plan for 2021-22: <https://docs.google.com/document/d/1EvIq-wvLgxy7ZnebSfn66FGE7KWmDRO-y6R3l689PI/edit>

a. Updates:

- i. Timeline (Miguel) – the workgroup did not have time to review the timeline updates and will do so at the next meeting
- ii. Phase I: Progress (Miguel, Eric, Ginni) –

TMCs that align or align with a non-substantive change: History and Anthropology need CSU representatives on the FDRG to finish up the process. The Sociology FDRG finalized revisions to the TMC to align with the UCTP and colleges can begin submitting revised ADTs once the CCCCCO posts the updated template on February 1, 2022.

TMCs to move to Phase III; explore possibility of modifying UCTP or reconsider the rule of “one TMC per discipline”: Economics, Business Administration, Mathematics, and Philosophy.

- iii. Phase II: Disciplines for consideration: Biology, English, Political Science (Miguel, Eric, Ginni) – it was shared that all three FDRGs have met, but more work needs to be done.

b. Next Steps:

i. Phase III: Disciplines where a single TMC pathway is not feasible (Ginni, Eric, Miguel)

1. Explore possibility of re-examining UCTP

It was noted that the UCTP in Philosophy could possibly be easily modified to eliminate the epistemology requirement. In addition, it was noted that the UCTP in Anthropology might be worth re-examining because the UCTP prepares students for admission, but to be successful as an upper-division student another course would be helpful in the first two years. It was suggested that this topic be brought to ICAS. It was also noted that options range from leaving the UCTPs alone and doing something else to convey additional information about major preparation, on the one hand, to revisiting the UCTPs with that goal in mind.

2. Explore possibility of changing rule, “one TMC per discipline”

The group has requested that ICW examine and reconsider the “one TMC per discipline” and shift the focus to a TMC for a major that benefits students such as Clinical Psych vs Research Psych or Mathematics vs Data Science.

3. Remaining disciplines for consideration – did not have time to discuss.

4. Next meeting: schedule – Hilary volunteered staff support for scheduling the next meeting. It was recommended that the next meeting be scheduled soon for longer than one hour.

5. Adjourn



- I. Call to Order
 - a. Welcome/ 1 minute check-in- Committee members shared their current realities for 1 minute, related to personal and professional aspects of life!
 - b. Attendance (present)- Ian Colmer, Mussie Okba Michael, Anthony Stevens, Anastasia Zavodny
 - c. Attendance (absent)- Juan Arzola, Tejal Naik
- II. Adoption of the Agenda- Chair added VIII. b. to the agenda, approved by consensus
- III. Approval of Minutes
 - a. 12.13.2021- The ASCCC Part-Time Committee Meeting Summary was disseminated via email and committee members reviewed prior and during the meeting, then approved by consensus
- IV. ASCCC Information
 - a. ASCCC [2018 – 2023 Strategic Plan](#)- Chair reminded the committee members of efforts to accomplish various aspects of the ASCCC Strategic Plan
- V. ASCCC Part-Time Committee Priorities/ Tasks ([Google Drive](#))
 - a. [ASCCC Part-Time Faculty Institute](#)
 - i. Review PTFI program- Committee reviewed the PFTI program and Chair discussed various roles and responsibilities of each member. Members will provide most current/used email for food voucher provided by ASCCC.
 - ii. ASCCC PT Committee members roles + expectations- Chari reviewed committee member roles and expectations during the event and questions were answered around logistics and Pathable site.
 - iii. Discuss social/networking ideas- Committee shared ideas for the social and networking session for the PTFI.
 - b. Resolution to consider for ASCCC Spring 2022 Plenary session- Committee reviewed the DRAFT resolution forwarded to the Resolution Committee regarding requesting a Part-Time Faculty Liaison to the local academic senates. Committee reviewed other ASCCC Liaison positions roles/ responsibilities as noted on the ASCCC webpages. Committee discussed the need for having a “Liaison Training” if the resolution passes at the spring ASCCC Plenary.
 - c. Part-Time Faculty MEMO (TBD)- Committee agreed that a MEMO will be sent out after the PTFI.
 - d. Review Survey document- The Chair directed the committee members to the PT Faculty Survey document in the Google Drive which will support the paper development. Zavodny shared the work she did creating categories and consolidating questions. Stevens, Colmer, and Okbamichael shared ideas for the survey and the committee did additional work on it and agreed to continue to review it before it gets brought to ASCCC for approval before dissemination to the field.

VI. 2022-2023 ASCCC Events

- a. Spring 2022 Webinars or other professional learning/development?- Committee members shared that the spring is a tougher time of year for professional learning and development as enrollment realities impact workload and much of the committee professional learning and development is best during peak times of need (summer, fall)
- b. 2022 and beyond- Institute OR event professional learning/ development series- Committee discussed Part-Time Faculty Institute timing and challenges associated with the timing and modality. The Chair asked for ideas going forward, as the calendar is “set” for next year and would like to provide suggestions to the ASCCC Executive Committee. Committee discussed the name of “Institute. These ideas emerged from the committee from those discussions:

PT “Institute” ideas for 2023:

Asynchronous- Recorded

Bootcamp to prep for year- summer or EARLY fall

What happened to summer?

February is too late- especially for supporting getting a job and launching into new academic year

Current modality disrupts teaching schedules early in the semester and in general

Record webinars for PT webpage and not do same things repeatedly

Trainings for how to do things (teaching and learning, ASCCC stuff)

ASCCC- resources, opportunity

Ideas for what to call the “Institute” and other professional learning/ development for PT Faculty:

Seminars

Roundtable Part-time workshops

Symposium

Conference

Part-time Didactic Convention

Summit

Colloquium

Market to FT? Where are they related to PT academic and professional matters?

Committee members indicated that FT Faculty need to know the issues and it seems they do not understand or care/recognize it is on the backs of PT that they are doing what they do and it is PT that subsidize for their work

VII. Updates

- a. ASCCC updated webpage: Part-Time **Faculty** Committee- Chair indicated that the name change has occurred, but the website was down so Chair reminded committee members to look over the new website and get to know the navigation in seeking info/ resources/ other
- b. CCCCO/EdInsights PTF Professional Development Survey- Chair shared that the ASCCC President and herself attended a meeting with the CCCCO and EdInsights regarding the PR Professional Needs survey to be launched in February. Chair shared that most of the feedback provided by the committee members was accepted and changes made to update the survey to reflect the current needs.

VIII. Announcements/ Next Steps

a. Spring 2022 meeting days/times:
February 7th 4:00pm – 5:00pm *Quick Pre-Institute check-in!!
[ZOOM](#)

March 7th 4:00pm – 5:30pm
[ZOOM](#)

March 28th 4:00pm – 5:30pm
[ZOOM](#)

April 11th 4:00pm – 5:30pm
[ZOOM](#)

May 9th 4:00pm – 5:30pm
[ZOOM](#)

b. Legislation update

c. ASCCC Events: <https://www.asccc.org/calendar/list/events>

d. CVC-OEI Events: <https://cvc.edu/events/2022-01/>

e. FACCC Events: <https://www.faccc.org/events>

IX. Adjournment

Status of Previous Action Items

In Progress:

PTFI Institute Planning

ASCCC PT memos to listserv- February, March, April, May

Completed:

Presentation at ASCCC Fall 2021 Plenary session: *Hot Topics for Part-Time Faculty

Part-Time Faculty MEMO- November

Name change on website: Part-Time Committee to Part-Time Faculty Committee

FUTURE AGENDA ITEMS (TBD):

ASCCC Part-Time Faculty Institute (going forward) to ASCCC Executive Committee for discussion

Survey to ASCCC Executive Committee for discussion/feedback



Education Policies Committee Meeting

Thursday, October 28, 2021

2:00 p.m.—4:00 p.m.

The Educational Policies Committee studies educational issues of concern to the Academic Senate and is the standing committee that recommends educational policies to the Executive Committee. The Committee provides a forum for high-level discussion and development of Academic Senate Policy, including its effect on faculty and students. The discussions include the viewpoint of students, CIOs and union representatives. The Educational Policies Committee researches issues as required, and writes background and/or position papers where appropriate. The Committee may pass general recommendations to other Senate committees, or work with them on more detailed implementation or technical issues. New or revised educational policies of the Academic Senate pass through the Educational Policies Committee. These may include policies to be implemented either locally or at the state level, suggested positions on proposed policies or changes in existing policies, and responses to assignments given by the President or Executive Committee.

Zoom Info:

Join Zoom Meeting

<https://laccd.zoom.us/j/91920872548?pwd=bndYWmc4TUt2MUtudnk0aWlVWktHUT09>

One tap mobile

+16699006833,,91920872548# US (San Jose)

+12532158782,,91920872548# US (Tacoma)

Meeting ID: 919 2087 2548

Passcode: 624094

Find your local number: <https://laccd.zoom.us/j/91920872548?pwd=bndYWmc4TUt2MUtudnk0aWlVWktHUT09>

AGENDA

I. Call to Order and Roll Call: * Indicates present at meeting

Robert L Stewart Jr – 1 st Chair	Cheryl Aschenbach – 2nd	Andrew Delunes
Sharyn Eveland	Carlos Guerrero	Luke Lara
Erik Shearer	Matais Pouncil, CIO	Wenjie (Jacky) Liang, Student

II. Land Acknowledgement - We gratefully acknowledge that we operate on the **traditional lands of the Tongva, Tataviam, and Chumash peoples** – including the Gabrieleño, Fernandeño, and Ventureño; members of the Takic and Chumashan language families; and other Indigenous peoples who made their homes in and around the area we now call Los Angeles. (Led by Carlos)

III. Introductions – Please Welcome our Student Senate for California Community Colleges representative and committee member Jacky from Diablo Valley College. We are pleased to have student representation on the Committee!

IV. Future meeting dates will be (We will need to choose an all-day meeting date for Spring 2022):
November 24, 2021 (All Day Meeting) – 830am to 330pm

December 16, 2021 – 2pm-4pm
January 27, 2022 - 2pm-4pm
February 24, 2022 - 2pm-4pm
March 24, 2022 - 2pm-4pm
May 26, 2022 - 2pm-4pm

- V. Adoption of Agenda & Minutes (Cheryl volunteered take minutes).
- VI. Access to [ASCCC Educational Policies Committee Google Shared Folder 2021-2022](#)
- VII. [Educational Policies Committee Contact Information 2021-2022](#). Members were encouraged to review and update their contact information.
- VIII. 2021-2022 EDUCATIONAL POLICIES COMMITTEE Goals and Priorities. Updated Priorities sheet is located in the Google Shared Folder
 - A. [ASCCC Education Policies Committee Updated Priority Spreadsheet](#)
 - B. Develop an Ed Policies Work Plan
 - 1. Priorities, Activities, and volunteers/workgroups for activities
 - 2. Rostrum Article Ideas and workgroups – Current Rostrum Deadline January 3, 2022
 - 3. Potential Resolutions Brainstorm for Spring 2022
 - C. Committee Charge Rewrite Workgroup
 - D. Faculty Inquiry Response Discussions
- IX. Announcements
 - A. Check for upcoming events at [here](#)
 - ASCCC Fall 2021 Plenary (November 4-6)
 - B. Amazon Smile (smile.amazon.com)—select Foundation of the Academic Senate for California Community Colleges to donate
 - C. [Application for Statewide Service](#)
- X. Closing Comments
 - A. In Progress Review
 - B. Any other final comments or suggestions?
- XI. Adjournment

In Progress

- Committee members will review and update their [contact information](#)
- Robert and Cheryl will construct committee agreements for consideration at the next meeting based on the group input
- Robert and Cheryl will update the [committee priority spreadsheet](#) and share it for discussion at the next meeting.
- Cheryl will lead an effort to craft a new committee charge; this includes a subcommittee of Andrew and Matais as well as full committee input.

Completed Tasks:

- Rostrum article was submitted on Succession Planning. Contact: Robert L Stewart Jr. Article can

be found [HERE](#)

- Robert & Cheryl updated the committee priority spreadsheet and made recommendations for level of priority, while also marking resolutions already addressed as “completed” and archiving all resolutions that required archiving. The updated committee priority spreadsheet can be found [HERE](#)



Education Policies Committee Meeting

Thursday, October 28, 2021

2:00 p.m.—4:00 p.m.

The Educational Policies Committee studies educational issues of concern to the Academic Senate and is the standing committee that recommends educational policies to the Executive Committee. The Committee provides a forum for high-level discussion and development of Academic Senate Policy, including its effect on faculty and students. The discussions include the viewpoint of students, CIOs and union representatives. The Educational Policies Committee researches issues as required, and writes background and/or position papers where appropriate. The Committee may pass general recommendations to other Senate committees, or work with them on more detailed implementation or technical issues. New or revised educational policies of the Academic Senate pass through the Educational Policies Committee. These may include policies to be implemented either locally or at the state level, suggested positions on proposed policies or changes in existing policies, and responses to assignments given by the President or Executive Committee.

MINUTES

I. Call to Order and Roll Call: * Indicates present at meeting

*Robert L Stewart Jr – 1 st Chair	*Cheryl Aschenbach – 2nd	*Andrew Delunes
*Sharyn Eveland	*Carlos Guerrero	*Luke Lara
*Erik Shearer	Matais Pouncil, CIO	Wenjie (Jacky) Liang, Student

- II. Land Acknowledgement - We gratefully acknowledge that we operate on the **traditional lands of the Tongva, Tataviam, and Chumash peoples** – including the Gabrieleño, Fernandeño, and Ventureño; members of the Takic and Chumashan language families; and other Indigenous peoples who made their homes in and around the area we now call Los Angeles. (Led by Carlos)
- III. Introductions – Please Welcome our Student Senate for California Community Colleges representative and committee member Jacky from Diablo Valley College. We are pleased to have student representation on the Committee!
- IV. Future meeting dates will be (We will need to choose an all-day meeting date for Spring 2022):
 November 24, 2021 (All Day Meeting) – 830am to 330pm
 December 16, 2021 – 2pm-4pm
 January 27, 2022 - 2pm-4pm
 February 24, 2022 - 2pm-4pm
 March 24, 2022 - 2pm-4pm
 May 26, 2022 - 2pm-4pm
- V. Adoption of Agenda (*Cheryl, Luke MSC*) & Minutes (*Erik, Carlos MSC*)
Cheryl volunteered take minutes for today’s meeting. They will be sent out via email for approval.

- VI. Access to [ASCCC Educational Policies Committee Google Shared Folder 2021-2022](#)
- VII. [Educational Policies Committee Contact Information 2021-2022.](#)
- VIII. 2021-2022 EDUCATIONAL POLICIES COMMITTEE Goals and Priorities. Updated Priorities sheet is located in the Google Shared Folder
 - A. [ASCCC Education Policies Committee Updated Priority Spreadsheet](#)
The committee reviewed the priority spreadsheet and determined actions to be taken. Specific notes are captured in Column I on the [spreadsheet](#).
 - B. Develop an Ed Policies Work Plan
 - 1. Priorities, Activities, and volunteers/workgroups for activities
Committee members asked to review [Enrollment Management Revisited \(2009\)](#) to determine need for update or rewrite. Committee members also asked to review [Academic Freedom Paper \(2020\)](#) to further discuss resolution 6.02 (2020).
 - 2. Rostrum Article Ideas and workgroups – Current Rostrum Deadline January 3, 2022
 - a) *Administrator retreat rights: Carlos, Erik, Sharyn*
 - b) *Repeatability to alleviate substandard grade: Luke, Robert, Sharyn*
 - c) *Student academic dishonesty: Cheryl, Andrew*
 - 3. Luke volunteered to look into the [Fall 2017, 7.03](#) resolution that deals with “Evaluation and Certification of Coursework from Home schools” and provide some feedback as to how we can address this resolution.
 - 4. Potential Resolutions Brainstorm for Spring 2022
 - C. Committee Charge Rewrite Workgroup (Cheryl, Andrew, Matais)
Questions exist about the purpose of Ed Pol given that recent ASCCC practice re: policies has been inconsistent with the current committee charge. Cheryl will seek input from ASCCC Executive Director Mica and President Davison and then will convene the workgroup to consider that info along with the input provided in the Google doc.
 - D. Faculty Inquiry Response Discussions
The committee discussed a question that was submitted regarding enrollment of special admit students. Robert will consider information discussed in his response.
- IX. Announcements
 - A. Check for upcoming events at [here](#)
 - ASCCC Fall 2021 Plenary (November 4-6)
 - B. Amazon Smile ([smile.amazon.com](#))—select Foundation of the Academic Senate for California Community Colleges to donate
 - C. [Application for Statewide Service](#)
- X. Closing Comments
 - A. In Progress Review
 - B. Any other final comments or suggestions?
- XI. Adjournment

- Robert and Cheryl will construct committee agreements for consideration at the next meeting based on the group input
- Cheryl will lead an effort to craft a new committee charge; this includes a subcommittee of Andrew and Matais as well as full committee input.
- Members will review the [Academic Freedom Paper \(2020\)](#) and [Enrollment Management Revisited \(2009\)](#) to inform further discussion about resolution-related actions.
- Luke volunteered to look into the [Fall 2017, 7.03](#) resolution that deals with “Evaluation and Certification of Coursework from Home schools” and provide some feedback as to how we can address this resolution.
- Workgroups will begin work on Rostrum articles to address multiple resolutions:
 - Administrator retreat rights (13.01 F20): Carlos, Erik, Sharyn
 - Repeatability to alleviate substandard grade (14.01 F17): Luke, Robert, Sharyn
 - Student academic dishonesty (7.01 S15): Cheryl, Andrew

Completed Tasks:

- Rostrum article was submitted on Succession Planning. Contact: Robert L Stewart Jr. Article can be found [HERE](#)
- Robert & Cheryl updated the committee priority spreadsheet and made recommendations for level of priority, while also marking resolutions already addressed as “completed” and archiving all resolutions that required archiving. The updated committee priority spreadsheet can be found [HERE](#)
- Committee members will review and update their [contact information](#)



ACADEMIC SENATE
for California Community Colleges
LEADERSHIP • EMPOWERMENT • VOICE

Education Policies Committee Meeting

Wednesday, November 24, 2021

9:00 a.m.—12:00 p.m.

The Educational Policies Committee studies educational issues of concern to the Academic Senate and is the standing committee that recommends educational policies to the Executive Committee. The Committee provides a forum for high-level discussion and development of Academic Senate Policy, including its effect on faculty and students. The discussions include the viewpoint of students, CIOs and union representatives. The Educational Policies Committee researches issues as required, and writes background and/or position papers where appropriate. The Committee may pass general recommendations to other Senate committees, or work with them on more detailed implementation or technical issues. New or revised educational policies of the Academic Senate pass through the Educational Policies Committee. These may include policies to be implemented either locally or at the state level, suggested positions on proposed policies or changes in existing policies, and responses to assignments given by the President or Executive Committee.

Zoom Info:

Join Zoom Meeting

<https://lacc.zoom.us/j/95790602858?pwd=cEl6ek10K2xJc2VMRnpGZ1hBYjViZz09>

Meeting ID: 957 9060 2858

Passcode: 339938

One tap mobile

+16699006833,,95790602858# US (San Jose)

+12532158782,,95790602858# US (Tacoma)

Meeting ID: 957 9060 2858

Find your local number: <https://lacc.zoom.us/u/ae2MbOk0Y>

AGENDA

I. Call to Order and Roll Call: * Indicates present at meeting

Robert L Stewart Jr – 1 st Chair	Cheryl Aschenbach – 2nd	Andrew Delunes
Sharyn Eveland	Carlos Guerrero	Luke Lara
Erik Shearer	Matais Pouncil, CIO	Wenjie (Jacky) Liang, Student

II. Land Acknowledgement - We gratefully acknowledge that we operate on the **traditional lands of the Tongva, Tataviam, and Chumash peoples** – including the Gabrieleño, Fernandeño, and Ventureño; members of the Takic and Chumashan language families; and other Indigenous peoples who made their homes in and around the area we now call Los Angeles. (Led by Carlos)

III. Introductions – Please Welcome our Student Senate for California Community Colleges representative and committee member Jacky from Diablo Valley College. We are pleased to have student representation on the Committee!

- IV. Future meeting dates will be (We will need to choose an all-day meeting date for Spring 2022):
 December 16, 2021 – 2pm-4pm
 January 27, 2022 - 2pm-4pm
 February 24, 2022 - 2pm-4pm
 March 24, 2022 - 2pm-4pm
 May 26, 2022 - 2pm-4pm
- V. Adoption of Agenda & Minutes (Cheryl volunteered take minutes).
- VI. Access to [ASCCC Educational Policies Committee Google Shared Folder 2021-2022](#)
- VII. [Educational Policies Committee Contact Information 2021-2022](#). Members are encouraged to review and update their contact information.
- VIII. 2021-2022 EDUCATIONAL POLICIES COMMITTEE Goals and Priorities. Updated Priorities sheet is located in the Google Shared Folder
 A. [ASCCC Education Policies Committee Updated Priority Spreadsheet](#)
- IX. Workload for Today
1. Discussion on [Enrollment Management Revisited \(2009\)](#) to determine need for update or rewrite.
 2. Discussion on [Academic Freedom Paper \(2020\)](#) to further discuss resolution 6.02 (2020).
 3. Discussion (Led by Luke) on the [Fall 2017, 7.03](#) resolution that deals with “Evaluation and Certification of Coursework from Home schools” in order to determine how to address the resolution.
 4. Breakout Room Discussion and Outlining of Potential Rostrum Articles – Current Rostrum Deadline January 3, 2022
 - A. Administrator retreat rights (13.01 F20): Carlos, Erik, Sharyn
 - B. Repeatability to alleviate substandard grade (14.01 F17): Luke, Robert, Sharyn
 - C. Student academic dishonesty (7.01 S15): Cheryl, Andrew
- X. Announcements
- A. Check for upcoming events at [here](#)
 - CTE Coffee Hour – DEI; January 13, 2022
 - CTE Coffee Hour – CBE; February 9, 2022
 - 2022 Part-Time Faculty Institute (Anyone interested in participating?); February 10-11, 2022
 - 2022 Accreditation Institute -Hybrid (Anyone interested in participating?); February 24-26, 2022
 - CTE Coffee Hour – Teaching with Technology; March 11, 2022
 - Spring 2022 Area Meetings; March 18 (A&B) & 19 (C&D), 2022
 - 2022 Spring Plenary Session (Hybrid); April 7-9, 2022
 - 2022 Career and Noncredit Education Institute (Hybrid); May 12-14, 2022
 - 2022 Faculty Leadership Institute (Hybrid?); June 16-18, 2022
 - B. Amazon Smile (smile.amazon.com)—select Foundation of the Academic Senate for

California Community Colleges to donate; Giving Tuesday – November 30, 2021 (\$6000 fundraising goal)

C. [Application for Statewide Service](#)

XI. Closing Comments

A. In Progress Review

B. Any other final comments or suggestions?

XII. Adjournment

In Progress

- Cheryl will lead an effort to craft a new committee charge; this includes a subcommittee of Andrew and Matais as well as full committee input.
- Members will review the [Academic Freedom Paper \(2020\)](#) and [Enrollment Management Revisited \(2009\)](#) to inform further discussion about resolution-related actions.
- Luke volunteered to look into the [Fall 2017, 7.03](#) resolution that deals with “Evaluation and Certification of Coursework from Home schools” and provide some feedback as to how we can address this resolution.
- Workgroups will begin work on Rostrum articles to address multiple resolutions:
 - Administrator retreat rights (13.01 F20): Carlos, Erik, Sharyn
 - Repeatability to alleviate substandard grade (14.01 F17): Luke, Robert, Sharyn
 - Student academic dishonesty (7.01 S15): Cheryl, Andrew

Completed Tasks:

- Robert and Cheryl will construct committee agreements for consideration at the next meeting based on the group input
- Rostrum article was submitted on Succession Planning. Contact: Robert L Stewart Jr. Article can be found [HERE](#)
- Robert & Cheryl updated the committee priority spreadsheet and made recommendations for level of priority, while also marking resolutions already addressed as “completed” and archiving all resolutions that required archiving. The updated committee priority spreadsheet can be found [HERE](#)
- Committee members will review and update their [contact information](#)



Education Policies Committee Meeting

Wednesday, November 24, 2021

9:00 a.m.—12:00 p.m.

The Educational Policies Committee studies educational issues of concern to the Academic Senate and is the standing committee that recommends educational policies to the Executive Committee. The Committee provides a forum for high-level discussion and development of Academic Senate Policy, including its effect on faculty and students. The discussions include the viewpoint of students, CIOs and union representatives. The Educational Policies Committee researches issues as required, and writes background and/or position papers where appropriate. The Committee may pass general recommendations to other Senate committees, or work with them on more detailed implementation or technical issues. New or revised educational policies of the Academic Senate pass through the Educational Policies Committee. These may include policies to be implemented either locally or at the state level, suggested positions on proposed policies or changes in existing policies, and responses to assignments given by the President or Executive Committee.

MINUTES

I. Robert Called to Order and took Roll Call: * Indicates present at meeting

*Robert L Stewart Jr – 1 st Chair	*Cheryl Aschenbach – 2nd	Andrew Delunes
*Sharyn Eveland	*Carlos Guerrero	*Luke Lara
*Erik Shearer	Matais Pouncil, CIO	Wenjie (Jacky) Liang, Student

II. Carlos led the Land Acknowledgement - We gratefully acknowledge that we operate on the **traditional lands of the Tongva, Tataviam, and Chumash peoples** – including the Gabrieleño, Fernandeno, and Ventureño; members of the Takic and Chumashan language families; and other Indigenous peoples who made their homes in and around the area we now call Los Angeles. (Led by Carlos)

III. Introductions – Please Welcome our Student Senate for California Community Colleges representative and committee member Jacky from Diablo Valley College. We are pleased to have student representation on the Committee!

IV. Future meeting dates will be (We will need to choose an all-day meeting date for Spring 2022):

December 16, 2021 – 2pm-4pm

January 27, 2022 - 2pm-4pm

February 24, 2022 - 2pm-4pm

March 24, 2022 - 2pm-4pm

May 26, 2022 - 2pm-4pm

V. Adoption of Agenda (Cheryl volunteered take minutes).

Minutes approved via email after the last meeting (committee agreed that silence is agreement).

VI. Access to [ASCCC Educational Policies Committee Google Shared Folder 2021-2022](#)

- VII. [Educational Policies Committee Contact Information 2021-2022](#). Members are encouraged to review and update their contact information.
- VIII. 2021-2022 EDUCATIONAL POLICIES COMMITTEE Goals and Priorities. Updated Priorities sheet is located in the Google Shared Folder
- A. [ASCCC Education Policies Committee Updated Priority Spreadsheet](#)
- IX. Workload for Today
- A. Discussion on [Enrollment Management Revisited \(2009\)](#) to determine need for update or rewrite.
- Feedback:** *Some themes and information needs updating. Some information is obsolete. Things missing: Guided Pathways and how it has changed the framing of enrollment management, changes to law including AB705 and impacts on basic skills, further discussion of DE modalities, and apportionment. Some concern that the 2009 paper built on 1999 paper, and creating a trail of supplements could be confusing, so pulling elements from the two original papers into a replacement paper might be necessary despite how that translates into additional workload. Initial focus on apportionment can now be inclusive of success elements given the SCFF. Current accreditation focus on social justice and innovation could be included. The emphasis on examining community populations and diversifying approaches to recruiting and retaining diverse students and having a focus on racial and ethnic groups is missing. The impacts of technology sophistication as it relates to scheduling management systems and the technological advancement of academic maps -> education plan -> scheduling. Increased accessibility of data to support scheduling can be included. A greater consideration of providing education and services to a student population with part-time students as a majority. Section 2 likely needs the most updating as it focused on what had changed in early 2000s. One challenge: writing a paper that highlights the universal underpinnings that are timeless while highlighting the elements that are more contemporary; another tact could be writing the paper from a perspective that it will have to be updated. A suggestion was made that we could start writing by developing Rostrum articles and targeting breakout session opportunities at Curriculum Institute.*
- Timeline:** Target of Fall Plenary 2022.
- November 24-Outline ideas contributed during this meeting via Google doc and member dialog
 - Nov 24-Dec 16-Erik, Cheryl, and Carlos will meet to consolidate ideas and create an outline for review prior to and then approval at December 16 meeting.
 - December 16-Robert and Cheryl will submit outline agenda item to Exec for January 7-8, 2022 meeting.
 -
2. Discussion on [Academic Freedom Paper \(2020\)](#) to further discuss resolution 6.02 (2020).
- Feedback:** *The paper is current in terms of content, so no update is needed. There is an increased need to keep elements of academic freedom in front of people, so the resolution could be addressed through smaller projects and possible collaborations with other groups like FACCC. There was general agreement that this could be a series of smaller efforts. Robert will follow-up with Wendy Brill-Wynkoop, FACCC President, to see*

if FACCC has plans to have an academic freedom conference.

3. Discussion (Led by Luke) on the [Fall 2017, 7.03](#) resolution that deals with “Evaluation and Certification of Coursework from Home schools” in order to determine how to address the resolution.

Report: *Luke shared information he got from his articulation officer and transfer center coordinator. One suggested this wasn't an issue needing addressing; the other suggested two ways students can verify a language other than English for UC. One way is through credit by exam. The other is that IGETC allows any faculty member from an accredited university to verify, so we could help connect students to a university faculty member. Cheryl will follow-up to the resolution contact (John Freytag @ DVC) to determine if this is still a need. His response will influence whether this information can simply be updated on the resolution page or if a Rostrum article should be written.*

4. Breakout Room Discussion and Outlining of Potential Rostrum Articles – Current Rostrum Deadline January 3, 2022

Members separated into breakout rooms to discuss Rostrum articles with an intention of having at least an outline for each article.

A. Administrator retreat rights (13.01 F20): Carlos, Erik, Sharyn

B. Repeatability to alleviate substandard grade (14.01 F17): Luke, Robert, Sharyn

C. Student academic dishonesty (7.01 S15): Cheryl, Andrew

X. Announcements

A. Check for upcoming events at [here](#)

- CTE Coffee Hour – DEI; January 13, 2022
- CTE Coffee Hour – CBE; February 9, 2022
- 2022 Part-Time Faculty Institute (Anyone interested in participating?); February 10-11, 2022
- 2022 Accreditation Institute -Hybrid (Anyone interested in participating?); February 24-26, 2022
- CTE Coffee Hour – Teaching with Technology; March 11, 2022
- Spring 2022 Area Meetings; March 18 (A&B) & 19 (C&D), 2022
- 2022 Spring Plenary Session (Hybrid); April 7-9, 2022
- 2022 Career and Noncredit Education Institute (Hybrid); May 12-14, 2022
- 2022 Faculty Leadership Institute (Hybrid?); June 16-18, 2022

B. Amazon Smile (smile.amazon.com)—select Foundation of the Academic Senate for California Community Colleges to donate; Giving Tuesday – November 30, 2021 (\$6000 fundraising goal)

C. [Application for Statewide Service](#)

XI. Closing Comments

A. In Progress Review

B. Any other final comments or suggestions?

XII. Adjournment

In Progress

- Cheryl will lead an effort to craft a new committee charge; this includes a subcommittee of

Andrew and Matais as well as full committee input.

- Members will review the [Academic Freedom Paper \(2020\)](#) and [Enrollment Management Revisited \(2009\)](#) to inform further discussion about resolution-related actions.
- Luke volunteered to look into the [Fall 2017, 7.03](#) resolution that deals with “Evaluation and Certification of Coursework from Home schools” and provide some feedback as to how we can address this resolution. Cheryl will reach out to the original resolution contact to for input on whether a Rostrum article is sufficient.
- Workgroups will begin work on Rostrum articles to address multiple resolutions:
 - Administrator retreat rights (13.01 F20): Carlos, Erik, Sharyn
 - Repeatability to alleviate substandard grade (14.01 F17): Luke, Robert, Sharyn
 - Student academic dishonesty (7.01 S15): Cheryl, Andrew
- Robert will follow-up with Wendy Brill-Wynkoop, FACCC President, to see if FACCC has plans to have an academic freedom conference.
- Enrollment Management Paper: Erik, Cheryl, and Carlos will meet to consolidate ideas and create an outline for review prior to and then approval at December 16 meeting

Completed Tasks:

- Robert and Cheryl will construct committee agreements for consideration at the next meeting based on the group input
- Rostrum article was submitted on Succession Planning. Contact: Robert L Stewart Jr. Article can be found [HERE](#)
- Robert & Cheryl updated the committee priority spreadsheet and made recommendations for level of priority, while also marking resolutions already addressed as “completed” and archiving all resolutions that required archiving. The updated committee priority spreadsheet can be found [HERE](#)
- Committee members will review and update their [contact information](#)



ACADEMIC SENATE
for California Community Colleges
LEADERSHIP • EMPOWERMENT • VOICE

Education Policies Committee Meeting

Thursday, December 14, 2021

2:00 p.m.—4:00 p.m.

Zoom Info:

The Educational Policies Committee studies educational issues of concern to the Academic Senate and is the standing committee that recommends educational policies to the Executive Committee. The Committee provides a forum for high-level discussion and development of Academic Senate Policy, including its effect on faculty and students. The discussions include the viewpoint of students, CIOs and union representatives. The Educational Policies Committee researches issues as required, and writes background and/or position papers where appropriate. The Committee may pass general recommendations to other Senate committees, or work with them on more detailed implementation or technical issues. New or revised educational policies of the Academic Senate pass through the Educational Policies Committee. These may include policies to be implemented either locally or at the state level, suggested positions on proposed policies or changes in existing policies, and responses to assignments given by the President or Executive Committee.

Join Zoom Meeting

<https://lacc.zoom.us/j/96236218630?pwd=akQ4cU5zS21RUldkUHVROWlvd1Njdz09>

Meeting ID: 962 3621 8630

Passcode: 570113

One tap mobile

+16699006833,,96236218630# US (San Jose)

+12532158782,,96236218630# US (Tacoma)

Meeting ID: 962 3621 8630

Find your local number: <https://lacc.zoom.us/j/96236218630>

AGENDA

I. Call to Order and Roll Call:

Robert L Stewart Jr – 1 st Chair	Cheryl Aschenbach – 2nd	Andrew Delunes
Sharyn Eveland	Carlos Guerrero	Luke Lara
Erik Shearer	Matais Pouncil, CIO	Wenjie (Jacky) Liang, Student

II. Land Acknowledgement - We gratefully acknowledge that we operate on the **traditional lands of the Tongva, Tataviam, and Chumash peoples** – including the Gabrieleño, Fernandeño, and Ventureño; members of the Takic and Chumashan language families; and other Indigenous peoples who made their homes in and around the area we now call Los Angeles. (Led by Carlos)

- III. Introductions – Please Welcome our Student Senate for California Community Colleges representative and committee member Jacky from Diablo Valley College. We are pleased to have student representation on the Committee!
- IV. Future meeting dates will be (We will need to choose an all-day meeting date for Spring 2022):
January 27, 2022 - 2pm-4pm
February 24, 2022 - 2pm-4pm
March 24, 2022 - 2pm-4pm
May 26, 2022 - 2pm-4pm
- V. Adoption of Agenda & Minutes (Cheryl volunteered take minutes).
- VI. Access to [ASCCC Educational Policies Committee Google Shared Folder 2021-2022](#)
- VII. [Educational Policies Committee Contact Information 2021-2022](#). Members are encouraged to review and update their contact information.
- VIII. 2021-2022 EDUCATIONAL POLICIES COMMITTEE Goals and Priorities. Updated Priorities sheet is located in the Google Shared Folder
A. [ASCCC Education Policies Committee Updated Priority Spreadsheet](#)
- IX. Workload for Today
1. Update on [Enrollment Management Revisited \(2009\)](#) to review and discuss outline of rewrite synthesized from brainstorming that occurred at the November 24th meeting
 2. Update on Academic Freedom meeting held on December 9, 2021 (with Robert, Cheryl & Wendy Brill-Wynkoop) where resolution 6.02 (2020) was discussed and possible means to address the resolution in partnership with FACCC.
 3. Update on the [Fall 2017, 7.03](#) resolution that deals with “Evaluation and Certification of Coursework from Home schools” in order to finalize how to address the resolution.
 4. Update on Potential Rostrum Articles – Current Rostrum Deadline now moved to January 18, 2022 and Final Rostrum Deadline February 25, 2022.
 - A. Administrator retreat rights (13.01 F20): Carlos, Erik, Sharyn
 - B. Repeatability to alleviate substandard grade (14.01 F17): Luke, Robert, Sharyn
 - C. Student academic dishonesty (7.01 S15): Cheryl, Andrew
- X. Announcements
- A. Check for upcoming events at [here](#)
- CTE Coffee Hour – DEI; January 13, 2022
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 - 2022 Career and Noncredit Education Institute (Hybrid); May 12-14, 2022
 - 2022 Faculty Leadership Institute (Hybrid?); June 16-18, 2022

- B. Amazon Smile (smile.amazon.com)—select Foundation of the Academic Senate for California Community Colleges to donate
- C. [Application for Statewide Service](#)

- XI. Closing Comments
 - A. In Progress Review
 - B. Any other final comments or suggestions?

- XII. Adjournment

In Progress

- Cheryl will lead an effort to craft a new committee charge; this includes a subcommittee of Andrew and Matais as well as full committee input.
- Members will review the [Academic Freedom Paper \(2020\)](#) and [Enrollment Management Revisited \(2009\)](#) to inform further discussion about resolution-related actions.
- Luke volunteered to look into the [Fall 2017, 7.03](#) resolution that deals with “Evaluation and Certification of Coursework from Home schools” and provide some feedback as to how we can address this resolution.
- Workgroups will begin work on Rostrum articles to address multiple resolutions:
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- Rostrum article was submitted on Succession Planning. Contact: Robert L Stewart Jr. Article can be found [HERE](#)
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- Committee members will review and update their [contact information](#)

Happy Holidays! See you all at the January 27, 2022 Meeting!



Education Policies Committee Meeting

Thursday, December 16, 2021

2:00 p.m.-4:00 p.m.

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MINUTES

I. Robert Called to Order and took Roll Call: * Indicates present at meeting

*Robert L Stewart Jr – 1 st Chair	*Cheryl Aschenbach – 2nd	*Andrew Delunes
Sharyn Eveland	*Carlos Guerrero	*Luke Lara
*Erik Shearer	*Matais Pouncil, CIO	*Wenjie (Jacky) Liang, Student

II. Carlos led the Land Acknowledgement - We gratefully acknowledge that we operate on the **traditional lands of the Tongva, Tataviam, and Chumash peoples** – including the Gabrieleño, Fernandeno, and Ventureño; members of the Takic and Chumashan language families; and other Indigenous peoples who made their homes in and around the area we now call Los Angeles. (Led by Carlos)

III. Introductions – Please Welcome our Student Senate for California Community Colleges representative and committee member Jacky from Diablo Valley College. We are pleased to have student representation on the Committee!

IV. Future meeting dates will be (We will need to choose an all-day meeting date for Spring 2022):

January 27, 2022 - 2pm-4pm

February 24, 2022 - 2pm-4pm

March 24, 2022 - 2pm-4pm

April 28, 2022 – 2pm-4pm

May 26, 2022 - 2pm-4pm

**Eric shared that his spring scheduled just changed and he has teaching conflicts with our meetings. He'll check in with Robert and Cheryl about possibilities and the group can consider changes to the meeting schedule at its January meeting.*

V. Adoption of Agenda (Cheryl volunteered take minutes).
Minutes approved by consensus.

- VI. Access to [ASCCC Educational Policies Committee Google Shared Folder 2021-2022](#)
- VII. [Educational Policies Committee Contact Information 2021-2022](#). Members are encouraged to review and update their contact information.
- VIII. 2021-2022 EDUCATIONAL POLICIES COMMITTEE Goals and Priorities. Updated Priorities sheet is located in the Google Shared Folder
- A. [ASCCC Education Policies Committee Updated Priority Spreadsheet](#)
- IX. Workload for Today
- A. Discussion on [Enrollment Management Revisited \(2009\)](#) to determine need for update or rewrite.
- Cheryl shared the outline that she, Carlos, and Erik drafted utilizing the input provided by the committee at the November 24 meeting.
 - Carlos/Andrew MSCU to approve outline and send it to Exec Committee for feedback and approval
2. Discussion on [Academic Freedom Paper \(2020\)](#) to further discuss resolution 6.02 (2020).
- At the last meeting, Robert said he and Cheryl would meet with FACCC President Wendy Brill-Wynkoop; they have met and discussed the resolution and the resolved statements that originated in the Academic Freedom paper.
 - FACCC will be having its Academic Freedom conference in 2022. It's tentatively being planned for early fall and Wendy is going to check in with FACCC's Professional Development Committee to gauge their interest in partnering with ASCCC. They also spoke about the possibility of doing webinars together this spring on elements of academic freedom. All are checking with their organization's leadership and committees.
 - To address the resolved statement about putting academic freedom into Education Code, FACCC tried to sponsor a bill during the 2021 cycle but didn't have any legislative interest. Instead Min proposed a senate resolution, SR 45, which is in progress and will resurface early 2022 with revisions that ASCCC will be asked to support. If the legislature ultimately passes SR 45 during 2022, it could help to launch a bill in 2023.
 - Wendy shared that an ASCCC Rostrum article written in Nov 20 by Manuel Vélez and Stephanie Curry includes great examples and discussion of academic freedom from an equity-driven context. She shares the article every chance she gets so suggested it might be something to submit for re-publication in FACCC's quarterly publication.
 - Robert encouraged Jacky to take the resolved statement regarding working with SSSCC on academic freedom for students.
3. Regarding the [Fall 2017, 7.03](#) resolution that deals with "Evaluation and Certification of Coursework from Home schools" in order to determine how to address the resolution.
- Cheryl communicated with John Freytag at Diablo Valley College to share committee discussion about how the resolution could be addressed. Sharing the

info via the resolution webpage or a Rostrum article should be sufficient. Cheryl will start an article for Luke to add to. Target: January 18 Rostrum article submission.

4. Progress on Rostrum Articles – Next Rostrum Deadline changed from January 3, 2022 to January 18, 2022.

- A. Administrator retreat rights (13.01 F20): Carlos, Erik, Sharyn - *target is Feb 25 Rostrum article submission date. Erik is going to write a description to provide context and ask questions of Marc LeForestiere at the Chancellor's Office regarding whether Chancellor's Office legal guidance has changed.*
- B. Repeatability to alleviate substandard grade (14.01 F17): Luke, Robert – *target is Feb 25 Rostrum article submission date*
- C. Student academic dishonesty (7.01 S15): Cheryl, Andrew – *target is Feb 25 Rostrum article submission date*

X. Announcements

A. Check for upcoming events at [here](#)

- CTE Coffee Hour – DEI; January 13, 2022
- CTE Coffee Hour – CBE; February 9, 2022
- 2022 Part-Time Faculty Institute (Anyone interested in participating?); February 10-11, 2022
- 2022 Accreditation Institute -Hybrid (Anyone interested in participating?); February 24-26, 2022
- CTE Coffee Hour – Teaching with Technology; March 11, 2022
- Spring 2022 Area Meetings; March 18 (A&B) & 19 (C&D), 2022
- 2022 Spring Plenary Session (Hybrid); April 7-9, 2022
- 2022 Career and Noncredit Education Institute (Hybrid); May 12-14, 2022
- 2022 Faculty Leadership Institute (Hybrid?); June 16-18, 2022

B. Amazon Smile (smile.amazon.com)—select Foundation of the Academic Senate for California Community Colleges to donate; Giving Tuesday – November 30, 2021 (\$6000 fundraising goal)

C. [Application for Statewide Service](#)

XI. Closing Comments

A. In Progress Review

B. Any other final comments or suggestions?

XII. Adjournment Erik/Carlos MSC

In Progress

- Cheryl will lead an effort to craft a new committee charge; this includes a subcommittee of Andrew and Matais as well as full committee input.
- Members will review the [Academic Freedom Paper \(2020\)](#) and [Enrollment Management Revisited \(2009\)](#) to inform further discussion about resolution-related actions.
- Luke volunteered to look into the [Fall 2017, 7.03](#) resolution that deals with “Evaluation and Certification of Coursework from Home schools” and provide some feedback as to how we can address this resolution. Cheryl will reach out to the original resolution contact to for input on

whether a Rostrum article is sufficient.

- Workgroups will begin work on Rostrum articles to address multiple resolutions:
 - Administrator retreat rights (13.01 F20): Carlos, Erik, Sharyn
 - Repeatability to alleviate substandard grade (14.01 F17): Luke, Robert, Sharyn
 - Student academic dishonesty (7.01 S15): Cheryl, Andrew
- Robert will follow-up with Wendy Brill-Wynkoop, FACCC President, to see if FACCC has plans to have an academic freedom conference.
- Enrollment Management Paper: Erik, Cheryl, and Carlos will meet to consolidate ideas and create an outline for review prior to and then approval at December 16 meeting

Completed Tasks:

- Robert and Cheryl will construct committee agreements for consideration at the next meeting based on the group input
- Rostrum article was submitted on Succession Planning. Contact: Robert L Stewart Jr. Article can be found [HERE](#)
- Robert & Cheryl updated the committee priority spreadsheet and made recommendations for level of priority, while also marking resolutions already addressed as “completed” and archiving all resolutions that required archiving. The updated committee priority spreadsheet can be found [HERE](#)
- Committee members will review and update their [contact information](#)



Education Policies Committee Meeting

Thursday, January 27, 2022

2:00 p.m.-4:00 p.m.

The Educational Policies Committee studies educational issues of concern to the Academic Senate and is the standing committee that recommends educational policies to the Executive Committee. The Committee provides a forum for high-level discussion and development of Academic Senate Policy, including its effect on faculty and students. The discussions include the viewpoint of students, CIOs and union representatives. The Educational Policies Committee researches issues as required, and writes background and/or position papers where appropriate. The Committee may pass general recommendations to other Senate committees, or work with them on more detailed implementation or technical issues. New or revised educational policies of the Academic Senate pass through the Educational Policies Committee. These may include policies to be implemented either locally or at the state level, suggested positions on proposed policies or changes in existing policies, and responses to assignments given by the President or Executive Committee.

AGENDA

I. Call to Order and Roll Call:

Robert L Stewart Jr – 1 st Chair	Cheryl Aschenbach – 2nd	Andrew Delunes
Sharyn Eveland	Carlos Guerrero	Luke Lara
Erik Shearer	Matais Pouncil, CIO	Wenjie (Jacky) Liang, Student

II. Land Acknowledgement - We gratefully acknowledge that we operate on the **traditional lands of the Tongva, Tataviam, and Chumash peoples** – including the Gabrieleño, Fernandeño, and Ventureño; members of the Takic and Chumashan language families; and other Indigenous peoples who made their homes in and around the area we now call Los Angeles. (Led by Carlos)

III. Adoption of Agenda & Approval of the Minutes (Volunteer to take minutes).

IV. Future meeting dates will be (We will need to choose an all-day meeting date for Spring 2022):

February 24, 2022 - 2pm-4pm
March 24, 2022 - 2pm-4pm
April 28, 2022 – 2pm-4pm
May 26, 2022 - 2pm-4pm

**Committee will consider changing the remaining meeting dates and times to see if the committee can accommodate schedules that changed for the Spring terms.*

V. Access to [ASCCC Educational Policies Committee Google Shared Folder 2021-2022](#)

VI. [Educational Policies Committee Contact Information 2021-2022](#). Members are encouraged to review and update their contact information.

VII. 2021-2022 EDUCATIONAL POLICIES COMMITTEE Goals and Priorities. Updated Priorities

sheet is located in the Google Shared Folder

A. [ASCCC Education Policies Committee Updated Priority Spreadsheet](#)

VIII. Workload for Today

- A. Discussion on [Enrollment Management Revisited \(2009\)](#) rewrite
- *ASCCC Executive Committee approved the draft of the outline and gave the green light to rewrite the 2009 enrollment management paper (Cheryl)*
 - *Discussion: Hard timeline development and section writing assignments*
- B. Discussion on Academic Freedom to further discuss resolution 6.02 (2020).
- *ASCCC Executive Committee gave nod to work with FACCC to address portions of the 2020 resolution. What do we think we can take on? Perhaps a webinar?*
 - *No FACCC Academic Freedom Conference this academic year.*
 - *SR45 Resolution?*
 - *Update/Reminder on resolved statement regarding working with SSSCC on academic freedom for students.*
 - *Chance the Spring Plenary will address Academic Freedom*
- C. Status of the [Fall 2017, 7.03](#) resolution that deals with “Evaluation and Certification of Coursework from Home schools”.
- *Update on Rostrum submitted: Luke & Cheryl*
- D. Updates on Rostrum Articles? – Next Rostrum Deadline February 28, 2022
1. Administrator retreat rights (13.01 F20): Carlos, Erik, Sharyn - *target is Feb 25 Rostrum article submission date. Erik is going to write a description to provide context and ask questions of Marc LeForestiere at the Chancellor’s Office regarding whether Chancellor’s Office legal guidance has changed.*
 2. Repeatability to alleviate substandard grade (14.01 F17): Luke, Robert – *target is Feb 25 Rostrum article submission date*
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- E. Resolution or Breakout Ideas for Spring Plenary? Brainstorming: based on 5 most popular themes for the plenary.

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 - B. Amazon Smile (smile.amazon.com)—select Foundation of the Academic Senate for California Community Colleges to donate
 - C. [Application for Statewide Service](#)
- X. Closing Comments
- A. In Progress Review
 - B. Any other final comments or suggestions?
- XI. Adjournment

In Progress

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- Committee members will review and update their [contact information](#)
- Rostrum article submitted by Luke and Cheryl January 19, 2022 to address [Fall 2017, 7.03](#) resolution that deals with “Evaluation and Certification of Coursework from Home schools”.
- Enrollment management paper rewrite outline approved by ASCCC Executive Committee at

December 2021 meeting.



Date: January 24, 2022

To: California Chancellor's Office Campus Police Reform Task Force

Subject: Task Force Meeting #4 (January 19, 2022)

Final Task Force Meeting - The key objectives included re-affirming where we are in the process with the task force campus policing recommendations and proposed regulations, as well as reviewing specific proposed regulations and next steps. Additionally, the work of the Task Force members was celebrated and acknowledged. Participants engaged in a rich discussion of the policy and impact of the draft regulations and generated important takeaways on the Task Force's learning arc and meeting structure. The meeting concluded with a discussion of the next phase of the work. This memo provides a summary of the discussion and key themes from Task Force Meeting #4.

A. Summary of Accomplishments

Dr. Lucretia Murphy led the group through a discussion of the key topics identified across the meetings and provided an overview of the Task Force's accomplishments:

- Generated 20 strong recommendations for the CO to inform draft regulations and policy changes.
- Developed over 35 key action steps to operationalize the recommendations and help move the work forward.
- Influenced 7 other states with a national virtual convening about reimagining campus policing and how CA is addressing equity in a student-centered way.

B. Reflections of Task Force Members

Task Force members worked in breakout sessions to identify their key takeaways from the meetings and offer any potential adjustments they might have made to the overall process:

- The overwhelming consensus was that the Task Force exceeded all expectations, with some members calling it the most effective task force they have ever been a part of.
- The Task Force members felt that student voice was a foundational, invaluable element of the meetings.
- The student members of the task force voiced their *deep appreciation* for being treated as full task force members with a session dedicated to student voice; with one student member logging on from Europe to participate in the final task force meeting
- Members were eager to build on the progress and get to 'what's next' and lauded the variety of perspectives that were vital to the group's progress.

With regards to revisions in the process, the key takeaway from Task Force members centered on the wish to have another meeting to move the work forward into the future. Full Task Force member reflections can be found [here](#).



C. Summary of Proposed Draft Regulations

General Counsel Marc LeForestier led the group through the proposed draft regulations, which included a detailed discussion of how the 20 recommendations of the Task Force shaped the proposed regulatory action. Marc highlighted numerous themes in the regulations that were inspired by recommendations:

- Moving from recommendations to regulations makes reform for campus policing and campus climate stronger.
- The Task Force acknowledged the importance of explicating integrating DEI to the report and regulations.

The Task Force’s full feedback on the draft regulations summary can be found [here](#).

D. Next Steps

January 24, 2022

Board of Governors first read of proposed regulations

March 2022

Board of Governors second read of proposed regulations

E. Resources

[Police Task Force Recommendations Report](#)

[Board of Governor’s Meeting Agenda](#)

[Board of Governor’s Meeting Resources](#): (Click “View the Agenda” and “Campus Climate and Safety Regulations” along the left-hand side)

F. Task Force Members

Barbara Calhoun, Area 2 Trustee

Stephanie Curry, Reedley College Academic Senate Past President & Faculty Guided Pathways Coordinator

Michael Dolphin, (retired) Chief of the Los Angeles County and Ventura County Workforce Services Division

Nikki Harris, Director of Human Resources at the College of Marin

Kristen Huyck, Director of Public & Governmental Relations, Marketing & Communications at Mira Costa Community College

Stephen Kodur, Community Organizer for the Student Senate for California Community Colleges

Ka Ren MacCalla, President of the Black Student Union at Moorpark College

Jane Saldaña-Talley, Vice President of Academic Affairs at Santa Rosa College

Linda Vaughn, President of South Bay Regional Public Safety Training Consortium

Amber Wade, Chief of Police Napa Valley College

Pamela Haynes, Board President of the California Community Colleges Board of Governors



California Community Colleges

(Observer)

Lisa Bailey, Associate Superintendent of Business Services and Economic Development at Chaffey College

Matthew Besmer, General Counsel for the State Center Community College District

Carole Goldsmith, President of Fresno City College

Lance Heard, Mt. San Antonio College Academic Senate Co-Vice President & Professor of Administration of Justice

Obed Magny, Police Officer at Sacramento Police Department & Professor at Brandman University

Ross Miyashiro, Vice President of Student Services at El Camino College

Bryan Ventura, Dean of Institutional Effectiveness and Advancement at East Los Angeles College



Student Senate for California Community Colleges Liaison Report

Submitted by Michelle Velasquez Bean
Meeting Date: February 12, 2022

SSCCC Discussed Highlights

- Voted to support students with disabilities at LACCD in Payan vs. LACCD lawsuit.
- Created an ad hoc committee to interview students for Board of Governors positions.
- Presentation by student senate of Calbright (VPSS Ted Lai); currently at 850+ students; creating board policies and administrative procedures for student body organization. Using an app called SLACK to engage student community.

Calbright Serves a Unique Student Body

As of December 31, 2021...

- 92.3% of Calbright students are 25 years old or older, compared to roughly 40% across the CA Community College (CCC) system
- 23.7% identify as Black or African American, compared to roughly 6% across CCC
- Students represent 38 counties, including 21 of California's rural counties
- 56.2% of students have no degree beyond a high school diploma
- These trends continue in parallel with enrollment growth
- Although statewide, we have an office in Sacramento

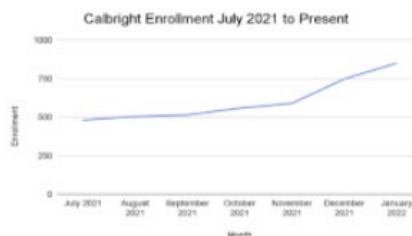


CALBRIGHT

3

Enrollment Trends

- From July 2021 to today, Calbright's enrollment has grown from 481 students to more than 850
 - 77% increase
- Calbright's CRM program, launched as a 30-student pilot in the spring of 2021, has grown to more than 160
 - 433% increase
- 82% of Calbright students have been actively engaged in their program in the past 90 days



CALBRIGHT

4

- SCCC approved the recognition of Calbright student body association and placed them in Region II (Sacramento area).
- Women's Caucus—doing IG Live events in Women's History month.
- General Assembly—rooms sold out. Region V and III has most registration.

- Students are finding it difficult to **find local senate and student association agendas; concern in violations of Brown Act.** Bean shared in chat the Brown Act annual training at Faculty Leadership Institute.
- **Students asking about sponsorship for General Assembly.** Ben shared in chat that AS Foundation did not meet in January and will agendaize next meeting.
- **Legislation supporting:**
 - SB 885—foster youth resources
 - AB 1736—noncredit for students with disabilities
 - AB 1746—Cal Grant reform
 - AB1752—Part-time faculty pay parity
 - SB 886—Environment Act
 - Mental Health bill—waiting bill number (Choi)
 - Textbook Transparency—waiting for bill number (Davies)
 - Assembly Joint Resolution on Title IX 50th anniversary
 - Brief discussion on AB 1705 (not included on voting spreadsheet)
- Starting a phase approach of getting more student senate activation: Student Engagement and Empowerment Symposiums (SEES)
 - **Desire to collaborate with faculty in discussing declining enrollment strategies**
- Resolutions sponsoring:
 - Equal Student Access: Equal Student Access for Broadband and Internet Services
 - Proctorio: Elimination of Proctorio and Proctoring Systems
 - Student Parent Data: Student Parent Survey and Data Compilation

ASCCC Reported Items

Shared ASCCC newsletter:

- Exemplary Program Award winners
- Upcoming Diversity Award
- CCC AB 928 portal
- Supporting A2MEND conference and scholarships
- Appreciation for collaboration with Chancellor's Office on Antiracism event (Feb 1/2)
- Upcoming events: Accreditation Institute, Plenary (shared cost breakdown), CTE, OER, Rising Scholars webinars

MEETING SUMMARY

Monday, February 7, 2021

2:00PM – 4:00PM

[Link to the Meeting](#)

Present: Paul Medina, Geoffrey Dyer, Erin Larson, Lisa Beach, Kandace Knudson, Rebecca Ruan-O-Shaughnessy, Michael Quiaoit, Erin Larson, Linda Vann, Karen Chow, Carrie Roberson, Laurie Vasquez, Heather Schmidt, Marina Amini, Jory Hadsell, Elaine Kuo,

A. 2:00 PM – 2:15 PM Welcome and Introductions (Chairs)—The chairs welcomed Marina Amini, the new Execucutive Director of the CVC-OEI, and Laurie Vasquez, DEETAC’s new CAPED representative, and everyone in attendance introduced themselves.

B. 2:15 PM – 2:30 PM Chancellor’s Office Updates (Erin Larson)

- a. Distance Education Title 5 Changes – Guidance Memo—The Chancellor’s Office is still reviewing the input that DEETAC has provided. Committee members may continue to add to the google document.
- b. DE Report to the Board—Data may be convoluted because of modality changes during pandemic. Report may not go to Board until May.
- c. Future Distance Education Title 5 Changes – Erin Larson shared a Google Sheet that the committee can use to continue to share potential, future refinements to Title 5 section 55200 et seq.

C. 2:30 PM – 2:50 PM Reporting out from DEETAC (Geoffrey Dyer)

Geoffrey Dyer conveyed that he has received multiple requests for a summary or minutes of meetings since the November meeting and his opinion that the field should be apprised of the conversations that occur in DEETAC. The committee agreed that having a reference of past conversations and recommendations has value. Members asked if clerical/administrative support could be provided to the committee. Rebecca Ruan-O-Shaughnessy conveyed that Erin is able to report to the Chancellor’s Office the important input from the committee and that each member of the committee might only need to report or emphasize certain aspects of meetings back to their constituent groups. The committee looked at BaseCamp and discussed Canvas as means to house documents and summaries and through which to have ongoing discussions. Karen Chow pointed out that ASCCC and DECO have multiple representatives and suggested that perhaps they could assist in creating summaries after meetings for the group to review. Geoffrey Dyer agreed to create a summary of the February 7 meeting. The chairs indicated that they would continue to dialogue with Chancellor’s Office staff about an appropriate means to catalogue past summaries, documents, and work projects.

D. 2:50 PM – 3:25 PM Hyflex Discussion (Chairs)

The committee reviewed ASCCC resolutions [6.05 S21: Aligning Attendance Accounting for Asynchronous Credit Distance Education Courses](#), 7.02 F21: HyFlex Modality, Accounting, and Apportionment, [FS 21-09: Attendance Accounting Guidance for Transitions to In-Person Instruction](#), and [ESS 22-300-001 Guidance for Emergency Transition to Online Instruction for Spring 2022](#). Jory Hadsell shared an EduCause definition of HyFlex that focused on students getting to choose what was most flexible for them. The committee agreed that the definition of HyFlex is a course that is taught in-person, synchronously online, and asynchronously online, in which the student can participate in whichever way serves them best. Kandace Knudson and Lisa Beach expressed that the field would benefit from guidance, resources, and professional development for HyFlex. Karen Chow alerted the committee of an upcoming ASCCC webinar. Accessibility and privacy concerns were identified. Geoffrey Dyer thanked Laurie Vasquez for identifying so many universities' and colleges' definitions of HyFlex as well as research and literature. Erin Larson suggested that DEETAC or the DEETAC chairs meet with 5c, an idea which Marina Amini supported. Paul Medina expressed that “students like choices” and shared how experiences with synchronous online courses differ from those with pre-pandemic, asynchronous ones.

E. 3:25 PM – 3:55PM Open Forum

Kandace Knudson asked for information on the Chancellor's Office's DEI+A effort. Michael Quiaoit responding that it is still in development, and the committee was reminded that “the A includes everyone.”

Lisa asked information about STEPS and conveyed that the field benefits from clear information from the Chancellor's Office about deadlines for acquisitions and which resources remain funded. She asked if DEETAC had in past recommended that equity be better emphasized in STEPS. Karen Chow pointed out that educational technology has a critical role for faculty in the classroom.

F. 3:55 PM – 4:00 PM Wrap up and adjourn

Paul Medina reminded the committee that we are in a time of great change and thanks the committee for their thought-provoking conversations. Geoffrey Dyer asked the committee to review the draft summary after the meeting.

Dear CVC-OEI Advisory Committee Member,

The CVC has given me so many gifts over the years, starting when I was a faculty member whose course was peer-reviewed for the first time. When I read those reviews (before it was even called POCR), I realized it was some of the most substantive, useful, and student-centered feedback I had ever received in my career. Later, I served as a dean overseeing our engagement as a tutoring pilot college for the CVC, and I saw the true potential of student support programs as a partner for online instruction. Today, I am honored to begin my role as Executive Director, as a believer and champion for the vision of what online education can do for our students. I'm very fortunate to work with the stellar team at the CVC, to have Dr. Jory Hadsell for support, and to have all of you here to advise, nudge, realign, and remind us all of our mission: to focus relentlessly on our students, and to help them grow, learn, transfer, work, and succeed. As a reminder, the [agenda for the meeting is available in Basecamp](#). I look forward to seeing you soon!

Respectfully,
Marina Aminy, Ph.D.
Executive Director

February 2022 Executive Director's Report

CVC Exchange implementation Update: Increasing Student Equity

At its core, the CVC Exchange is all about student equity. The Exchange bridges gaps for students who lack opportunities due to geographical location, college resources, or financial aid. The Exchange puts the student first, and automates enrollment, financial aid and transcript data so that students can focus on meeting their educational goals rather than multiple applications, petitions, and forms.

We continue to work with colleges to continue implementation of the CVC Exchange at scale. Currently, 15 colleges (seven districts) serve as active Teaching Colleges, helping to ensure a robust set of cross-enrollment opportunities exist for students seeking to reduce time to completion at their Home College. Congratulations to Mt. San Antonio College who went live in December and is already seeing cross-enrollments flow into the college. Implementation efforts have also begun at Glendale College and Compton College.

Forty-eight colleges have completed the *Phase 1* integration, in which live schedule and seat availability are updated in near real-time via API. There are a total of 65 Home Colleges, which means that students from these colleges can cross-enroll into courses offered at Teaching Colleges. In an effort to increase the number of Home Colleges, the CVC is hosting a hands-on work session for colleges who have started, but not finished, the Home College implementation on Thursday, March 24. This is in addition to the Home College Readiness webinar series which started in the fall.

Financial Aid Audit

In 2021, the CVC-OEI recruited retired California Community College financial aid director Pat Hurley to assist with the identification of potential audit and/or regulatory issues associated with the CVC Exchange. The audit is near completion and will be shared with the Financial Aid Workgroup before being distributed more broadly.

Professional Development News

Just under 500 people attended the first webinar in the Equitable Online Teaching series. The series continues this month and wraps up in April:

- *Amplifying Student Stories as an Equity-Minded Practice* on Thursday, February 24
- *Get the 'F' Outta Here: Challenging the Oppressive Status Quo by Equitizing Our Grading Practices* on Friday, March 4
- *Simple Teaching Strategies for Fun, Community-rich Zoom Classes* on Wednesday, March 9
- *From Gotcha to "You Got this!" Online Teaching Strategies that Uplift Students, Build Interactivity, and Increase Retention* on Wednesday, April 27

The CVC continues to offer a 25% discount on all [@ONE courses](#) through March 31, 2022. Participants must enter the coupon code PD4U_2022 on the final registration page to take advantage of this special offer.

Research Project with UC Davis

The CVC-OEI is working on a potential grant-funded research partnership with UC Davis. The project involves partnering with a California Community College to study the potential for improving student experiences by streamlining online student services delivery. More specifically, the UC Davis research team is interested in partnering with an institution that aims to adopt an online student support hub in approximately a year. The UC Davis team, with the CVC-OEI acting as a liaison, will collaborate with the institution to explore how access to the hub affects students' experiences in interacting with student services, their student service usage, and their performance in online classes.

FREE Online Courses for Counselors

We are offering several sessions of the online counseling courses in the spring. In addition to being free, the courses are eligible for graduate continuing education credits. [Registration is now open for both sessions.](#)

- *Online College Counseling* run from February 21 - March 20, March 14 - April 10, and April 18 - May 15
- *Online Mental Health Course for Non-Clinicians*, May 2 - May 15

Online Student Support Hub Webinar

The CVC is hosting a webinar, [Elevating the Online Student Support Hub Through Equity, Design, and Data](#), on Friday, March 11. The webinar will focus on how to develop and implement an online student support hub and introduce strategies for elevating existing hubs by reviewing equity principles in online services design as well as the importance of collecting and analyzing meaningful data.