Academic Senate for California Community Colleges
LEADERSHIP · EMPOWERMENT · VOICE

EXECUTIVE COMMITTEE MEETING

Wednesday, April 6, 2022

Zoom Videoconferencing
Zoom Link: https://us02web.zoom.us/j/86049911328

Los Angeles Marriott Burbank Hotel
2500 N Hollywood Way
Burbank, CA 91505
Meeting Room: Academy

9:00 AM - 10:00 AM | Breakfast
10:00 AM - 12:00 PM | Executive Committee Meeting
12:00 PM to 12:30 PM | Lunch
12:30 PM - 5:00 PM | Executive Committee Meeting

All ASCCC meetings are accessible to those with special accommodation needs. A person who needs a disability-related accommodation or modification in order to participate in the meeting may make a request by emailing the Senate at agendaitem@asccc.org no less than five working days prior to the meeting. Providing your request at least five business days before the meeting will help ensure the availability of the requested accommodation. This event will utilize automated closed captioning. If you would like to request a live human closed captioner for any of our offerings, please contact us at agendaitem@asccc.org at least 10 business days in advance.

A teleconference or other remote connection can be established for any Executive Committee meeting with prior notice. Any interested guest or other individual requiring the availability of a remote connection for an Executive Committee meeting must notify the ASCCC Office, at agendaitem@asccc.org, at least 48 hours prior to the beginning of the meeting.

Public Comments: Members of the public wishing to comment on an agenda item or another topic within the not on the agenda will be given the opportunity to ask questions via Zoom. Public testimony will be invited at the end of the Executive Committee discussion on each agenda item. Persons wishing to make a presentation to the Executive Committee on a subject not on the agenda shall address the Executive Committee during the time listed for public comment. Public comments are limited to 3 minutes per individual and 30 minutes per agenda item. Materials for this meeting are found on the Senate website at: http://www.asccc.org/executive_committee/meetings.

I. **ORDER OF BUSINESS**
   A. **Roll Call**
   B. **Approval of the Agenda**
   C. **Land Acknowledgement**
      We begin today by acknowledging that we are holding our gathering on the land of the Tongva (Gabrieleno) and Chumash Nations who have lived and continue to live here. We recognize the Tongva (Gabrieleno) and Chumash Nations and their spiritual connection to the ocean and the land as the first stewards and the traditional caretakers of this area we now call Burbank. As we begin, we thank

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them for their strength, perseverance and resistance. We also wish to acknowledge the other Indigenous Peoples who now call Burbank their home, for their shared struggle to maintain their cultures, languages, worldview and identities in our diverse City.

D. **Public Comment**
This portion of the meeting is reserved for persons desiring to address the Executive Committee on any matter __not__ on the agenda. No action will be taken. Speakers are limited to three minutes.

E. **Executive Committee Norms, pg. 5**
F. **Calendar, pg. 7**
G. **Local Senate Visits, pg. 11**
H. **Action Tracking, pg. 27**
I. **Strategic Plan Tracking, pg. 29**
J. **One Minute Executive Committee Member Updates**

II. **CONSENT CALENDAR**
A. **March 4-5, 2022 Executive Committee Meeting Minutes, pg. 31**

III. **REPORTS**
A. **President's/Executive Director's Report – 30 mins., Davison/Mica**
B. **Foundation President's Report – 10 mins., Curry**
C. **Liaison Oral Reports** *(please keep report to 5 mins., each)*
Liaisons from the following organizations are invited to provide the Executive Committee with updates related to their organization: AAUP, ASCCC Caucuses: Small or Rural College Caucus, LGBTQIA+ Caucus, Latinx Caucus, Black Caucus, Asian Pacific Islander Caucus, Womxn's Caucus, CAAJE, CCA, CCCI, CCL, CFT, CIO, FACCC, the RP Group, and the Student Senate.
D. **Chancellor's Office Liaison Report – 30 mins., Davison, pg. 41**
A liaison from the Chancellor's Office will provide Executive Committee members with an update of system-wide issues and projects.

IV. **ACTION ITEMS**
A. **Legislative Report – 30 mins., May, pg. 43**
The Executive Committee will receive a report on the 2021-22 (two-year) legislative session and may consider requested action.
B. **Culturally Responsive Student Services, Student Support, and Curriculum – 10 mins., Davison, pg. 69**
The Executive Committee will be updated on the progress and work towards culturally responsive student services, student support, and curriculum in the system and discuss future direction.
C. **Equity Driven Systems – 10 mins., Davison, pg. 71**
The Executive Committee will be updated on the progress and work towards Equity Driven Systems and discuss future direction.

D. **Transfer in the Higher Education System – 10 mins., Davison, pg. 73**
   The Executive Committee will be updated on the progress and work towards Transfer in the Higher Education System and discuss future direction.

E. **Re-Imagining Campus Safety Caucus - Recognition of Caucus – 15 mins., Mica, pg. 75**
   The Executive Committee will consider for approval the Re-Imagining Campus Safety Caucus.

F. **ASCCC Planning for Institute and Events – 30 mins., Mica, pg. 81**
   The Executive Committee will discuss and consider for approval modalities for future professional learning events in light of increasing costs for AV needs.

G. **ASCCC Meetings or Event Audio/Video Recording Policy – 15 mins., Parker, pg. 83**
   The Executive Committee will consider for approval and adoption of the Audio/Video recording policy developed by the Standards and Practices Committee.

H. **Faculty Leadership Institute 2022 – Program Draft – 15 mins., Mica/May, pg. 101**
   The Executive Committee will discuss and consider for approval the draft program for the 2022 Faculty Leadership Institute.

I. **Second Read of Curriculum Institute Agenda - 20 mins., Curry, pg. 105**
   The Executive Committee will review and make a recommendation on the second draft of the Curriculum Institute 2022.

J. **2022 Career and Non-Credit Institute – Final Program Review -15 mins., Vélez/Arzola, pg. 113**
   The Executive Committee will review and consider for approval the final program which consists of the list of presenters, schedules, and breakout sessions.

V. **DISCUSSION**

A. **Board of Governors/Consultation Council – 15 mins., Davison/May, pg. 127**
   The Executive Committee will receive an update on the recent Board of Governors and Consultation meetings.

B. **Cultural Competency Training Statement – 15 mins., Parker, pg. 129**
   The Executive Committee will review and discuss the Cultural Competency Training Statement to provide feedback to the Standards and Practices Committee.

C. **Standards and Practices Committee Charge – 10 mins., Parker, pg. 131**
   The Executive Committee will review the Standards and Practices Committee's revised charge and provide feedback.

D. **Award Rubric Revisions – 15 mins., Parker, pg. 135**

The Executive Committee will review the revised award rubrics that have embedded diversity, equity, and inclusion, and provide feedback to the Standards and Practices Committee.

E. **Review of Tentative 2022-23 ASCCC Budget – 30 mins., Mica/Bean, pg. 141**
The Executive Committee will consider for discussion the tentative 2022-23 ASCCC budget.

F. **Meeting Debrief – 15 mins., Davison, pg. 143**
The Executive Committee will debrief the meeting to assess what is working well and where improvements may be implemented.

VI. **REPORTS** *(If time permits, additional Executive Committee announcements and reports may be provided)*

A. **Senate and Grant Reports**

B. **Standing Committee Minutes**

C. **Liaison Reports**

D. **Local Senate Visits**

VII. **ADJOURNMENT**

ASCCC Executive Committee Norms

As an Academic Senate for California Community Colleges Board Member, I commit to the operational principles or expectations that implicitly or explicitly govern my actions:
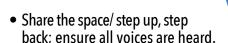
AUTHENTICITY

- Speak your discomfort.
- Be honest and genuine.
- Have your actions match your words.

COLLEGIALITY

- Honor and appreciate experiences, knowledge, and the diversity of our perspectives.
- Provide and accept feedback with humility and respect.
- Commit to learning from and listening to each other, recognizing that multiple viewpoints increase our awareness and understanding.
- Allow others to speak their truth and listen without prejudice.

A

C

HD

SPP

HONOR AND DEDICATION

- Share the space/ step up, step back; ensure all voices are heard.
- Be thoughtful, solution-oriented and seek positive outcomes.
- Commit to your roles and responsibilities - be prepared (and be honest if you are not).
- Respect Confidentiality (honor confidential information by not sharing any ASCCC-related matters shared during closed meetings, with other persons or entities who did not attend those meetings).
- Honor the dedication of committee members.
- Think creatively, but don't act impulsively.

SELF-AWARENESS, PRESENCE, AND PATIENCE

- Communicate with respect and humility: recognize personal biases and avoid making assumptions when interacting with others.
- Exercise patience when others challenge your ideas, change their minds, or ask questions.
- Practice grace and gratitude when conflict resolution is needed: be forgiving of yourself and others.

ACADEMIC SENATE
for California Community Colleges
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Executive Committee Agenda Item

SUBJECT: Calendar		Month: April		Year: 2022
• Upcoming 2021-2022 Events		Item No: I. F.		
• Reminders/Due Dates		Attachment: Yes (3)		
DESIRED OUTCOME:	Inform the Executive Committee of upcoming events and deadlines.	Urgent: No		
		Time Requested 5 mins.		
CATEGORY:	Order of Business	**TYPE OF BOARD CONSIDERATION:**		
REQUESTED BY:	Melissa Marquez	Consent/Routine		
		First Reading		
STAFF REVIEW[1]:	Melissa Marquez	Action		
		Information		X

Please note: Staff will complete the grey areas.

BACKGROUND:

Upcoming Events and Meetings
- **2022 Spring Plenary Session –** Los Angeles/Hybrid – April 7-9, 2022
- **Career and Noncredit Education Institute –** Costa Mesa/Hybrid – May 12-14, 2022
- **Executive Committee Meeting –** Sacramento/Hybrid – May 6, 2022
- **Executive Committee Meeting** – Long Beach/Hybrid – June 3, 2022
- **Executive Committee Orientation** – Catalina Island – June 4-5, 2022

Please see the 2021-2022 Executive Committee Meeting Calendar on the next page for ASCCC Executive Committee meetings and institutes.

Reminders/Due Dates

April 18, 2022
- Agenda items for the May 6, 2022 meeting
- Committee reports and meeting minutes, if applicable

May 16, 2022
- Agenda items for the June 3, 2022 meeting
- Committee reports and meeting minutes, if applicable

Rostrum Timeline

To Krystinne	To David	To Dolores	To Katie	To the Field
~~September 24~~	~~October 1~~	~~October 11~~	~~October 18~~	~~November 3~~
~~January 3~~	~~January 7~~	~~January 14~~	~~January 21~~	~~February 7~~
~~February 25~~	~~March 4~~	~~March 11~~	~~March 18~~	~~April 6~~

[1] Staff will review your item and provide additional resources to inform the Executive Committee discussion.

2021-2022 ASCCC INSTITUTES AND PLENARY SESSION DATES
Unless otherwise noted, meetings typically start 11:00 a.m. on Friday and end by 4:00 p.m. on Saturday.

Meeting Type	Approved Date	Campus Location	Hotel Location	Agenda Deadline
Executive Meeting	August 12-14, 2021		Mission Inn, Riverside, CA Hybrid	July 26
Executive Meeting	September 9-11, 2021	AREA B	Waterfront Hotel, Oakland, CA Hybrid	Aug 23
Executive Meeting	October 6, 2021		Virtual	Sept 17
Area Meetings	October 15-16, 2021		Various Locations or virtual	
Executive Meeting	November 3, 2021		The Westin Long Beach, Long Beach CA (Hybrid Event)	Oct 15
Executive Meeting	December 3-4, 2021		The Citizen Hotel, Sacramento, CA Hybrid	Nov 15
Executive Meeting	January 7-8, 2022		The Hotel Maya, Long Beach, CA	Dec 16
Executive Meeting	February 4-5, 2022		Hayes Mansion, San Jose, CA	Jan 18
Executive Meeting	March 4-5, 2022	East Los Angeles College	Omni Los Angeles, Los Angeles, CA	Feb 15
Area Meetings	March 18-19, 2022		Various Locations	
Executive Meeting	April 6, 2022		Los Angeles Marriott Burbank Airport, Burbank, CA	Mar 18
Executive Meeting	May 6, 2022		The Citizen Hotel, Sacramento, CA	Apr 18
Executive Meeting	June 3, 2022		Hyatt Long Beach, Long Beach, CA	May 16
Orientation	June 4-5, 2022		Hotel Metropole, Catalina Island, CA	
SESSION	**Approved Date**		**Location**	
Fall Plenary Session	November 4-6, 2021		The Westin Long Beach, Long Beach, CA (Hybrid Event)	
Spring Plenary Session	April 6-9, 2022		Los Angeles Marriott Burbank Airport, Burbank CA (Hybrid Event)	
INSTITUTES	**Proposed Date**		**Location**	
Academic Academy	October 7-8, 2021		Virtual	
Part-Time Institute	February 10-11, 2021		Virtual	
Accreditation Institute	February 25-26, 2022		Virtual	
Career and Noncredit Education Institute	May 12-14, 2022		The Westin South Coast Plaza	
Faculty Leadership Institute	June 15-18, 2022		The Citizen Hotel, Sacramento, CA	
Curriculum Institute	July 6-9, 2022		Riverside Convention Center, Riverside, CA	

Academic Senate

2021 - 2022

Executive Committee Meeting Agenda Deadlines

Reminder Timeline:

- Agenda Reminder – 7 days prior to agenda items due date
- Agenda Items Due – 7 days prior to agenda packets being due to executive members
- Agenda Packet Posted – 10 days prior to executive meeting

Meeting Dates	Agenda Items Due	Agenda Posted and Mailed
August 12-14, 2021	July 26, 2021	August 2, 2021
September 9-11, 2021	August 23, 2021	August 30, 2021
October 6, 2021	September 17, 2021	September 24, 2021
November 3, 2021	October 15, 2021	October 22, 2021
December 3-4, 2021	November 15, 2021	November 22, 2021
January 7-8, 2022	December 16, 2021	December 23, 2021
February 4-5, 2022	January 18, 2022	January 24, 2022
March 4-5, 2022	February 15, 2022	February 22, 2022
April 6, 2022	March 18, 2022	March 25, 2022
May 6, 2022	April 18, 2022	April 25, 2022
June 3-5, 2022	May 16, 2022	May 23, 2022

Spring 2022 Scheduled Webinars/Regional Meetings

1/13/22	10:00AM	11:00AM	CTE Coffee Hour
1/18/22	6:00PM	8:00PM	FACCC and ASCCC Legislative and Advocacy Training
2/9/22	9:00AM	10:00 AM	CTE Coffee Hour
2/11/22	9:30AM	10:45AM	Mellon Grant/Rising Scholars
2/15/22	1:00 PM	2:00 PM	CTE Liaison Gathering
2/18/22	6:00PM	8:00PM	FACCC and ASCCC Legislative and Advocacy Training
2/28/22	9:00AM	12:00PM	Curriculum Regional Meeting
3/2/22	12:00PM	3:00PM	Curriculum Regional Meeting
3/11/22	11:00 AM	12:00 PM	CTE Coffee Hour
3/11/22	12:00 PM	1:00 PM	ASCCC Online Education Committee Lunch Hour Virtual Connect & Chat: HYFLEX
3/11/22	9:30 AM	10:45 AM	Spring 2022 Rising Scholars/Mellon Grant Webinar
3/22/22	6:00PM	8:00PM	FACCC and ASCCC Legislative and Advocacy Training
3/28/22	2:00 PM	3:00 PM	2022 Spring Academic Freedom Webinar
3/24/22	2:00 PM	3:00 PM	CTE Liaison Gathering
4/26/22	6:00PM	8:00PM	FACCC and ASCCC Legislative and Advocacy Training
4/22/22	9:30 AM	10:45 AM	Spring 2022 Rising Scholars/Mellon Grant Webinar
4/25/22	2:00 PM	3:00 PM	2022 Spring Academic Freedom Webinar
4/27/22	9:00 AM	10:00 AM	CTE Coffee Hour
5/13/22	9:30 AM	10:45 AM	Spring 2022 Rising Scholars/Mellon Grant Webinar
5/23/22	2:00 PM	3:00 PM	2022 Spring Academic Freedom Webinar
5/24/22	6:00PM	8:00PM	FACCC and ASCCC Legislative and Advocacy Training

Local Senate Campus Visits
2018-2021
(LS= member of Local Senates; IN = report submitted; strikeout = planned but not done)

COLLEGE	VISITOR	DATE OF VISIT	REASON
Area A			
American River	May	9/21/2018	AB 705 Presentation with Network for Equity in Math Education
Bakersfield	Cruz, Henderson	2/21/2019	Faculty Diversification Regionals
Butte	Foster	4/3/2021	DEI and Advocacy
Cerro Coso	Henderson	5/8/2019	Cal City Prison Graduation
	Executive Committee	9/6/2019	Executive Committee Meeting
	Stanskas	1/30/2020	Collegiality in Action
	Curry/Gillis	8/19/2021	Governance
	Curry	1/14/2022	Active Learning
Clovis	Aschenbach, May, Curry	9/5/2019	ESL Recoding Regional
Columbia			
Cosumnes River	Rutan, May	10/6/2018	AB 705 Regional
	Aschenbach	1/16/2019	Governance
Feather River			
Folsom Lake	May, Mica	11/1/2019	Guided Pathways Regional Meeting
	Aschenbach	11/1/2019	Curriculum Regional Meeting
Fresno	Cruz	1/10/2019	Guided Pathways Convocation
Lake Tahoe	Davison	12/2/2021	Student Centered Listening Tour
Lassen	Stewart	8/12/2020	Local Senate Visit - Equity and Diversity
	Curry, Gillis	1/13/2022	Local Senate Visit - Culturally Responsive Curriculum Redesign
	Davison	11/17/2021	Student Centered Listening Tour
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Los Rios CCD	May, Mica, Rother	3/7/2019	Recoding Regional Meeting
	Davison	1/27/2021	Collegiality in Action
	Curry/Gillis	8/17/2021	Governance
	Davison	11/22/2021	Student Centered Listening Tour

Madera	Stanskas, Davison	1/31/2020	Collegiality in Action
	Stewart Jr., Dyer	4/30/2021	Local Senate Visit - Governance
Merced	Aschenbach, Eikey	2/6/2019	Technical Visit – MQs and Equivalency
	Wakim	10/26/2020	Local Senate Visit - OERI
Modesto			
Porterville			
Redwoods, College of the			
Reedley	Aschenbach	5/3/2019	CTE Minimum Qualification Toolkit Regional Meeting
	Aschenbach, Chow	4/5/2021	Noncredit
Sacramento City	Cruz, Henderson, Parker, Eikey	11/29/2018	FDC/ EDAC Hiring Regional Planning Meeting
	Parker, Roberson	12/11/2019	CTE / Noncredit Committee Meeting
San Joaquin Delta	Dyer, Aschenbach, May, Stanskas	3/22/2019	Area A Meeting
	Stanskas	9/25/2019	Collegiality in Action
	May, Cruz	2/24/2020	GP Equity
Sequoias, College of the	Dyer, Davison, May, Roberson	10/12/2018	Area A Meeting
	Fulks, Selden	1/31/2020	Guided Pathways Visit
	Roberson, Bean	5/18/2021	Technical Assistance Visit - Curriculum
Shasta	Dyer	5/29/2020	Local Senate Visit - Governance, Brown Act Compliance
	Aschenbach, Oliver	4/12/2021	Equivalency Processes
	Curry, Bean	2/7/2022	DEIA In Curriculum Outlines of Record
Sierra	Bean, Bruzzese	8/15/2019	Technical Visit - Building Relationships in Governance
	Bean, Foster	9/19/2019	Faculty Leadership Development College
	Aschenbach, Bean, Davison, May, Stanskas	12/3/2019	ICAS
	Davison	10/6/2021	Student Centered Listening Tour
Siskiyous, College of the	Aschenbach	2/25/2020	Assistance Visit Governance

Taft	Aschenbach, Eikey	1/17/2019	Minimum Qualifications
	Stanskas	1/29/2020	Collegiality in Action
	Aschenbach	2/4/2021	Local Senate Visit - DEI
	Aschenbach, Foster	4/5/2021	Anti-Racism Education
	May, Velez	8/20/2021	Brown Act
West Hills Coalinga			
West Hills Lemoore			
Woodland College	Curry, Dyer, Roberson, May, Aschenbach	10/11/2019	Area A Meeting
Yuba	Cruz, Henderson	2/25/2019	Faculty Diversification Regional
	Donahue	8/14/2019	Guided Pathways Workshop
	Bean, Roberson	10/24/2019	Shared Governance - Technical Assistance
Area B			
Alameda, College of			
Berkeley City			
Cabrillo	May, Aschenbach	10/5/2018	Curriculum Certificates
	Aschenbach, Parker	10/30/2019	Local Senate Visit - Noncredit
	Davison	11/1/2021	Collegiality in Action
Cañada	Cruz	5/11/2021	Local Senate Visit - CTE
Chabot	Davison	9/13/2018	
	Bruno, Davison		FACCC Meeting
	Rutan	11/6/2018	Noncredit Visit
	Davison, Roberson	1/31/2019	Governance
	Aschenbach	4/28/2020	IEPI PRT - Virtual
Chabot – Las Positas District			
Contra Costa	Aschenbach	1/22/2020	Curriculum Visit/Presentation
	Davison	11/2/2020	Collegiality in Action
	Davison	1/19/2021	Local Senate Visit
DeAnza	Stanskas, Davison, Aschenbac, May, Bean, Mica	2/6/2020	ICAS Meeting
	Davison	1/28/2021	Collegiality in Action

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	Aschenbach, Velez	6/8/2021	Local Senat Visit - Noncredit

Diablo Valley	May, Rutan	1/22/2019	Noncredit Curriculum
	Davison	11/12/2019	RP Leading Versus Lagging Convening
	Aschenbach, Bean, Stanskas	3/1/2021	Local Senate Visit - Equity and Diversity
Evergreen Valley	Parker, Cruz, Eikey	9/19/2018	Faculty Development Committee Meeting
Foothill	Davison	6/4/2019	Curriculum Committee - CPL
	Foster	10/24/2019	Local Senate Visit - Counseling Service Area Outcome Support
	Aschenbach	2/24/2020	Assistance Visit Governance
	Kaur	9/18/2020	Local Senate Visit - OERI
	Morse	2/5/2021	Collegiality in Action
	Roberson, Bean	5/25/2021	Local Senate Visit - Curriculum
Gavilan	Executive Committee	9/6-7/2018	Executive Committee Meeting
Hartnell	May, Hernandez	4/27/2021	Local Senate Visit - Guided Pathways
Laney	Stanskas	8/28/2018	Peralta District Collegiality in Action
Las Positas	May	8/16/2018	CLCCD Speaker at Convocation
Los Medanos			
Marin, College of	Eikey	1/15/2019	Minimum Qualifications Equivalency
Mendocino			
Merritt			
Mission	May, Roberson	3/15/2019	Curriculum Regionals
	Cruz	9/26/2019	FACCC SouthBay Advocacy Summit
	Kaur, Dodge	10/15/2020	Local Senate Visit- OERI
Monterey Peninsula	Henderson, Cruz, Davison	3/22/2019	Area B Meeting
	Aschenbach	4/29/2020	Technical Assistance Visit - Virtual
Napa Valley			

Ohlone	Stanskas	9/26/2018	Collegiality in Action
	Davison	8/23/2019	Governance/Local Senate
	Cruz, Stanskas	1/21/2021	Diversity, Equity, and Inclusion
	Davison	3/11/2021	Collegiality in Action
	Davison	11/8/2021	Student Centered Listening Tour
Peralta CCD	Parker	11/4/2019	Local Senate Visit - Noncredit
San Francisco, City College of	Rutan	2/5/2019	AB 705
	Parker	4/26/2019	FACCC Counselor's Conference
	Curry, Aschenbach	2/26/2021	Governance
San José City	Foster, Bruzzese	8/30/2019	TASSC In-person Meeting
San Jose - Evergreen District	Davison	10/30/2020	Local Senate Visit
	May	3/12/2021	Governance
San Mateo, College of	McKay, Rutan	10/12/2018	AB 705 Workshop
	Stanskas, Davison, Aschenbach, May, Bean, Mica	10/4/2019	ICAS
Santa Rosa Junior	Aschenbach	10/3/2018	Tech Visit - Gov and Consultation
	Aschenbach, Roberson		Counselor Conference (Petaluma Campus)
	Parker, Curry	11/13/2020	Local Senate Visit - Governance
	Curry	2/19/2021	Governance
	Morse	5/12/2021	Local Senate Visit - Governance
	Aschenbach	8/27/2021	Equivalency
	Curry	11/15/2021	DEIA in Curriculum
	Howerton	10/18/2021	Accreditation/SLO's
	Curry/Bean	1/24/2022	Equity Driven Systems and Policies
	Aschenbach, Parker	2/11/2022	Equivalency and Hiring Processes specific to Ethnic Studies
Skyline	May	3/5/2019	Recoding Regional Meeting
	Aschenbach	9/23/2019	AB 705 ESL Recoding Regional
	Aschenbach	12/14/2019	Curriculum Committee Meeting
Solano	Aschenbach, Davison, May, McKay	10/24/2018	WEDPAC/EDAC Tour

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	Cruz, Davison	10/11/2019	Area B Meeting (Off-site due to PG&E power shut down)
	May	5/13/2021	Local Senate Visit - DEI and Curriculum
	Bean, Kirk	10/12/2021	Equity Minded Hiring
West Valley	Davison	8/24/2018	Local Senate Accreditation
	May/Bean	3/12/2021	DEI/Curriculum

Area C			
Allan Hancock	Cruz	10/25/2019	Guided Pathways Regional Meeting
Antelope Valley			
Canyons, College of the	Aschenbach	10/18/2018	Tech Visit, Advisory Committees
	May	3/18/2019	Recoding Regional Meeting
	May	9/20/2019	Guided Pathways and Governance
Cerritos	Davison	1/18/2019	FACCC Policy Forum
	Cruz	5/9/2019	Faculty-Employee Diversification Action Planning Session
	May, Parker	10/27/2020	Local Senate Visit - DEI
	Dyer	2/9/2021	Governance
	Curry	11/30/2021	Ethnic Studies and Recent Legislation
Citrus	Roberson	8/23/2018	Local Senate Visit, Guided Pathways
	Eikey, Davison, Bruzzese, Bean	3/23/2019	Area C Meeting
Cuesta	Fulks	11/14/2019	Local Senate Visit, Guided Pathways
	Cruz	11/15/2019	CEO Training, with ACHRO
	Davison/Heard	8/20/2021	CTE Minimum Qualification
East LA			
El Camino	Parker, Eikey	10/19/2018	ECC Pride Leadership Presenters
Compton College	Eikey, Stanskas, Bruzzese, Aschenbach	10/13/2018	Area C Meeting
	Stanskas	2/8/2019	Collegiality in Action
	Aschenbach, May	10/6/2020	Local Senate Visit - Curriculum
	Aschenbach, May	10/20/2020	Local Senate Visit - Curriculum
	Curry	3/29/2021	Local Senate Visit - Governance
Glendale			
LA District	May	10/18/2019	Local Senate Visit - AB 705
	May, Davison, Stewart Jr.	9/25/2020	Local Senate Visit
	May	2/26/2021	Local Senate Visit
	May	1/28/2022	Dance Consortium on Legislation
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LA City			
LA Harbor	Curry	10/15/2020	Local Senate Visit - Governance

LA Mission	Dyer, Velasquez Bean	2/15/2020	Standards and Practice Committee Meeting
LA Pierce	Roberson	8/23/2018	Guided Pathways Visit
	Aschenbach	11/2/2019	Curriculum Regional Meeting
LA Southwest	Roberson, Parker	2/13/2019	RWLS Committee Meeting
	Aschenbach, Roberson, Stanskas	2/28/2019	GP and Local Senate Visit
	Executive Committee	3/1/2019	Executive Committee Meeting
	Stanskas	5/9/2019	Collegiality in Action
	Bruzzese, Cruz	1/17/2020	RwLS Committee Meeting
	Executive Committee	3/4/2022	Executive Committee Meeting
LA Trade-Technical			
LA Valley	Davison	10/19/2021	Student Centered Listening Tour
Moorpark	Eikey	5/8/2019	CTE Minimum Qualification Toolkit Regional Meeting
Mt. San Antonio	Aschenbach	7/19/2018	Curriculum Assistance
	May	11/17/2018	Curriculum Regional
	May	8/1/2019	Senate Governance and Guided Pathways
Oxnard			
Pasadena City			
Rio Hondo	Beach	9/27/2018	Guided Pathways
	Cruz	8/21/2019	Technical Visit - EDI Focus
	Bean, Davison, Donahue, Bruzzese	10/12/2019	Area C Meeting
	Foster, Bruzzese	1/31/2020	TASSC In-person Meeting
Santa Barbara City	Stanskas	1/18/2019	Collegiality in Action
	Morse, Galizio	4/23/2021	Collegiality in Action
Santa Monica	McKay	9/14/2018	Equity and Diversity Action Committee Meeting
Ventura			
West LA			

Area D			
Barstow	May, Fulks	3/30/2020	Technical Visit - Guided Pathways
Chaffey			
Coastline			
Copper Mountain	Aschenbach	12/1/2021	IEPI
	Gillis	1/27.2022	10+1 Purview and Governance
Crafton Hills	May	10/27/2021	Role of ASCCC
Cuyamaca			
Cypress	May	8/3/2019	GP, Local Senate. Curriculum
	Aschenbach, May	9/11/2019	AB 705 ESL Recoding Regional
Desert, College of the	Rutan, Fulks	1/24/2019	Guided Pathways/AB 705
Fullerton	Taintor, Kaur	11/13/2020	Local Senate Visit - OERI
	Taintor, Kaur, Pilati	11/20/2020	Local Senate Visit - OERI
Golden West			
Grossmont	May	5/13/2019	Curriculum and Guided Pathways
	Chow, Curry	1/29/2021	Governance
Imperial Valley	Donahue	11/21/2019	Guided Pathways Regional Meeting
Irvine Valley	May	3/16/2019	Curriculum Regional
Long Beach City	Davison, Foster	10/16/2018	Accreditation Committee Meeting
	Stanskas, Davison, Aschenbach. May, Bean, Mica	9/12/2019	ICAS
MiraCosta	May, Aschenbach	3/13/2019	Recoding Regional Meeting
Moreno Valley	May	2/27/2020	Guided Pathways Visit
Mt. San Jacinto	Rutan	1/30/2019	Chemistry
	May	1/15/2020	Chemistry/Curriculum Visit

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	Curry, Oliver	2/19/2021	Governance
	Velez	1/28/2022	Equivalency

Norco	Cruz, Henderson	2/28/2019	Faculty Diversification Regional
	Foster, Rutan, Parker, Stanskas	3/23/2019	Area D Meeting
North Orange - Noncredit	Executive Committee	3/6/2020	Executive Committee Meeting
	May, Howerton	11/16/2021	Identifying Courses/Programs as Vocational and Using Credit for Prior Learning
Orange Coast			
Palo Verde			
Palomar	Rutan, Parker, Foster, Davison	10/13/2018	Area D Meeting
	Stanskas	4/15/2019	Collegiality in Action
	Davison	2/3/2021	Collegiality in Action
	Curry	3/1/2021	Governance, Brown Act
Riverside City	Davison, Stanskas	11/4/2019	Assembly Higher Education Hearing on Faculty Diversification
Saddleback	Rutan	1/30/2019	Noncredit
San Bernardino Valley	Rutan, Parker	9/20/2018	AB 705 Regional
	Foster, Davison	2/19/2019	Accreditation Committee Meeting
	Dyer, Bruzzese	10/30/2019	Local Senate Visit - Brown Act/Roberts Rules
	May, Mica, Cruz, Donahue	1/30/2020	Guided Pathways Taskforce
	Fulks	8/13/2020	Local Senate Visit - Guided Pathways
	Bean	8/14/2020	Technical Visit--Culturally Responsive Curriculum
	Curry	4/13/2021	Collegiality and the 10+1
	Bean	8/11/2021	Governance
San Diego City	Davison	12/6/2021	Student Centered Listening Tour
San Diego Cont. Ed.			
San Diego Mesa	May	9/22/2018	MQRTF Meeting
	Curry, Donahue	1/16/2020	Educational Policies Committee Meeting
San Diego Miramar			
Santa Ana	Foster, May, Bruzzese	1/25/2019	SLO Symposium
	Bean	8/19/2020	Technical Visit--Culturally Responsive Curriculum

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	Aschenbach, Kirk	8/18/2021	Governance, 10+1
Santiago Canyon	Rutan, Parker	1/10/2019	Noncredit Committee Meeting

Southwestern	Parker	9/17/2018	TASCC Meeting
	Davison, Stanskas	9/17-18/2018	Board of Governors and Trustee for California Online CCD
Victor Valley	Fulks	11/1/2019	Guided Pathways Regional Meeting
Calbright College	Davison	10/15/2020	Collegiality in Action

Action Tracking as of 3/22/2022											
Action Item	**Month Assigned**	**Year Assigned**	**Orig. Agenda Item #**	**Assigned To**	**Due Date**	**Status**	**Description**	**Status Notes**	**Month Complete**	**Year Complete**
ASCCC Coaching Model	November	2020	IV. E.	ASCCC Office		Assigned	A revised Coaching Model and it will return at a future Executive Committee Meeting.			
Part-time Institute Name Change	January	2021	IV. F.	President and Executive Director		Assigned	The President and Executive Director will form a workgroup to review the language used in the naming of Academic Senate events and bring recommendations to a future Executive Committee Meeting.			

	ASCCC Strategic Plan 2018-2023		
	New or Incomplete Strategies for 2021-22 - SPRING SEMESTER 2022		
Goal 1	ASSERT THE FACULTY VOICE AND LEADERSHIP IN LOCAL, STATE, AND NATIONAL POLICY CONVERSATIONS.		
	Strategies	Assigned to:	Status:
	Maintain a current public relations campaign to promote the priorities of the ASCCC.	Executive Director	Working on increasing communications to the field, while streamlining newsletters and information sent out.
	Research and attend state and national conferences related to academic and professional matters.	Executive Committee/Executive Director	Sending representatives to the following this semester: CCNLS Conference in Washington DC, Baccalaureate Conference in Arizona, A2Mend Conference, CCCCIO, RP Group Conference
	Expand leadership opportunities for faculty, senates, and the Executive Committee.☐	Executive Director	Closing out FELA Academy cohort, continued participation of caucuses to Exec meetings and Plenary Sessions
	Evaluate how the ASCCC utilizes faculty in liaison roles.	Executive Committee? FLDC?	
	Ensure committee chairs are encouraged to build relationships with other organizations.	President/Executive Director/Others?	
Goal 2	ENGAGE AND EMPOWER DIVERSE GROUPS OF FACULTY AT ALL LEVELS OF STATE AND LOCAL LEADERSHIP.		
	Strategies	Assigned to:	Status:
	Increase part-time faculty involvement in senate activities at the local and statewide level.	Part-Time Faculty Committee/Executive Committee	
	Review and revise the cultural competency plan.	EDAC	Started Cultural humility tool and inventory
	Develop and strengthen partnerships with organizations that specifically serve racially/ethnically diverse populations.	Executive Committee	
	Comprehensively evaluate ASCCC infrastructure and processes in relation to this objective.	Standards and Practices	
	Identify barriers to participation and implement retention strategies.	FLDC	
	Strategies		
Goal 3	ASSERT ASCCC LEADERSHIP IN ALL FACULTY PROFESSIONAL DEVELOPMENT FOR THE CALIFORNIA COMMUNITY COLLEGE SYSTEM REGARDING ACADEMIC AND PROFESSIONAL MATTERS.	Assigned To:	Status:
	Implement a comprehensive ASCCC Professional Development Plan.	FLDC?	
	Ensure the professional development opportunities of committee members and the Executive Committee.	President/Executive Director	
	Prioritize conference attendance to optimize professional development opportunities for committee chairs related to their assignments.	President/Executive Director	
	Strategies		Status:
Goal 4	ENHANCE ENGAGEMENT, COMMUNICATION, AND PARTNERSHIPS WITH LOCAL SENATES, SYSTEM PARTNERS, AND OTHER CONSTITUENT GROUPS.		
	Strengthen partnership with the Chancellor's Office Divisions.	Executive Committee?	
	Encourage participation of faculty at all colleges with the committees and activities of the ASCCC.	Executive Committee?	
	Strategies		Status:
Goal 6	SUSTAIN, SUPPORT, AND EXPAND THE ASCCC COURSE IDENTIFICATION NUMBERING SYSTEM (C-ID)	Assigned to:	Status:
	Increase CCC, CSU, and UC faculty participation in C-ID processes.	C-ID, ICAS, others?	CSU and UC Faculty paticipating on Transfer Alignment Project Workgroup

	Improve processes and functionality of C-ID.	C-ID	Rewrote ICW, C-ID change, structure handbook on ICW/C-ID/TMC underway
	Optimize technological support for C-ID Infrastructure.	C-ID	
	Evaluate the feasibility of identifying courses as meeting general education requirements.	ICAS, C-ID	Has been dicussed - still a process outside of C-ID
	Evaluate and implement competency based models of student achievement in C-ID processes.	C-ID, others?	

EXECUTIVE COMMITTEE MEETING
Friday, March 4, 2022 to Saturday, March 5, 2022
Zoom and Teleconference

I. ORDER OF BUSINESS

A. Roll Call

President, Dolores Davison, called the meeting to order at 10:02 AM and welcomed members and guests.

J. Arzola, C. Aschenbach, M. Bean, K. Chow, S. Curry, A. Gillis, K. Kirk, C. Howerton, V. May, K. Mica, L. Parker, C. Roberson (remote), R. Stewart Jr., and M. Vélez.

Liaisons and Guests: Angelica Campos, Vice President, Student Senate for California Community Colleges (SSCCC), Gerardo Chavez, President, SSCCC; Dan Crump, Liaison, Council of Chief Librarians (CCL); Jessica Dominguez, Vice President of Communications, SSCCC; Henrietta Hurtado, Caucus Co-chair, ASCCC Latinx Caucus (remote); Aisha Lowe, Executive Vice Chancellor for Educational Services, California Community College Chancellor's Office (CCCCO); Paul Medina, Regional Director, SSCCC; Erica Menchaca, Caucus Co-chair, ASCCC Latinx Caucus (remote); Frank Nigro, Liaison, California Community College Chief Instructional Officers (CCCCIO) (remote); Rosaleen Ryan, Board Member, The Research and Planning Group (RP Group) (remote); Tahirah (Ty) Simpson, Caucus Co-chair, ASCCC Black Caucus; Bethany Tasaka, Caucus Chair, ASCCC Asian Pacific Islander (API) Caucus (remote).

Staff: Melissa Marquez, Executive Assistant

B. Approval of the Agenda

MSC (Howerton/Arzola) to approve the agenda and consent calendar as presented.

C. Land Acknowledgement

We begin today by acknowledging that we are holding our gathering on the land of the Gabrieleno and Chumash Nations who have lived and continue to live here. We recognize the Gabrieleno and Chumash Nations and their spiritual connection to the ocean and the land as the first stewards and the traditional caretakers of this area we now call Los Angeles. As we begin, we thank them for their strength, perseverance and resistance. We also wish to acknowledge the other Indigenous Peoples who now call Los Angeles their home, for their shared struggle to maintain their cultures, languages, worldview and identities in our diverse City.

D. Public Comment

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This portion of the meeting is reserved for persons desiring to address the Executive Committee on any matter __not__ on the agenda. No action will be taken. Speakers are limited to three minutes.

No formal public comment was entered.

E. **Executive Committee Norms, pg. 7**
Members were reminded about the Executive Committee Norms.

F. **Calendar, pg. 9**
Members were updated on deadlines.

G. **Local Senate Visits, pg. 13**
Members updated the Local Senate Visits record.

H. **Action Tracking, pg. 29**
Members reviewed the Action Tracking document and updated the document as necessary.

I. **Strategic Plan Tracking, pg. 31**
Members reviewed the Strategic Plan document and updated the document as necessary.

J. **Dinner Arrangements**
Members were informed of dinner arrangements.

K. **One Minute Executive Committee Member Updates**
Executive Committee members provided committee updates and any formal decisions that may be placed on future executive committee agendas for discussion/consideration.

II. **CONSENT CALENDAR**
A. **February 4-5, 2022 Executive Committee Meeting Minutes**
B. **Rising Scholars/Mellon Grant Webinar Dates, Aschenbach, pg. 33**
C. **Proposed Dates and Times for the 2022 Spring Academic Freedom Webinar Series, Stewart/Aschenbach, pg. 35**

III. **REPORTS**
A. **President's/Executive Director's Report – 30 mins., Davison/Mica**
Davison provided information on the modality of future meetings and events for various groups and organizations within the system. Davison also shared an update on Executive Order pertaining to Bagley Keene. The Intersegmental Committee on Academic Senates (ICAS) AB 928 (Berman, 2021) subgroup is expected to meet a final time in order to define a general education (GE) pathway for CSU and UC transfers to be implemented by the fall of 2025. Subgroup recommendations will be considered by ICAS for approval at a future meeting, at

which point the proposed GE pathway will be vetted through all three systems, likely during 2022-2023 academic year. Davison shared information from the series of federal visits, the recent Baccalaureate Degree Conference, and California Competes 10-year event. Davison will be presenting at the next Board of Governors meetings on the 2022 Hayward Award winners, the Student-Centered Listening Tour, AB 928 (Berman, 2021) and AB 1111 (Berman, 2021).

Mica submitted a written report. Mica announced that the office team will be expanding with the addition of a new events assistant, Kayla Vue, an accounting clerk, and an additional administrative assistant. Mica also announced the winners of the 2022 Hayward Awards. Mica shared information from the Budget Committee and event logistics for upcoming events.

B. **Foundation President's Report – 10 mins., Curry**
The Foundation will be awarding scholarships to attend the 2022 Spring Plenary Session. Four scholarships, one in each area, will be awarded for in person attendance and ten scholarships, including 4 specifically for part-time faculty, will be awarded for online attendance. The Foundation recently awarded five scholarship winners to attend the African American Male Education Network and Development (A2MEND) Conference.

C. **Liaison Oral Reports** *(please keep report to 5 mins., each)*
Liaisons from the following organizations are invited to provide the Executive Committee with updates related to their organization: AAUP, ASCCC Caucuses: Small or Rural College Caucus, LGBTQIA+ Caucus, Latinx Caucus, Black Caucus, Asian Pacific Islander Caucus, Womxn's Caucus, CAAJE, CCA, CCCI, CCL, CFT, CIO, FACCC, the RP Group, and the Student Senate.

Dan Crump, Council of Chief Librarians (CCL) Liaison, provided an oral report. CCL will be sponsoring the Library Directors/Deans meeting that will be held virtually on March 17-18, 2022. Due to the virtual format, the meeting will be open to the entire library community. The Payan v Los Angeles Community College District course case will be discussed at the upcoming CCL Executive meeting.

Ty Simpson, ASCCC Black Caucus Chair, provided an oral report. The ASCCC Black Caucus is meeting once a month. Simpson announced that Karla Kirk was inducted onto the African American Historical and Cultural Museum Wall of honor at Fresno City College. Simpson shared information on the caucus' support at local events.

Frank Nigro, CCCCIO Liaison, provided a written report.

Henrietta Hurtado, ASCCC Latinx Caucus Co-Chair, provided an oral report. The caucus plans to meet during the upcoming 2022 Spring Plenary. The caucus is

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currently working on updating its mission statement.

Rosaleen Ryan, RP Group Board Member, provided an oral report. Ryan announced that the RP Group is expanding its board of directors. Nominations for the board will open on April 6. The RP Conference 2022 will be held in person on April 12-14, 2022 at the Hyatt Regency Orange County in Garden Grove. The Strengthening Student Success Conference 2022 will also be held in person on October 5-7, 2022 in Garden Grove.

Gerardo Chavez, SSCCC President, and Paul Medina, SSCCC Regional Director, provided an oral report. Chavez shared information about the outcome of the Save Berkeley's Neighborhoods v. Regents of the University of California lawsuit and expressed concerns over the results' effect on transfer student enrollment. Medina provided updates on the SSCCC's efforts to engage nontraditional students and students who primarily speak Spanish. The SSCCC General Assembly will be held April 1-3, 2022. The SSCCC will host Advocacy Day on March 15.

Bethany Tasaka, ASCCC API Caucus Chair, provided an oral report. The caucus continues to hold monthly meetings. Tasaka reported on the conversations regarding the caucus' ability to support students affected by natural disasters in other countries. The caucus will plan to meet during the 2022 Spring Plenary.

D. **Chancellor's Office Liaison Report – 30 mins., Davison, pg. 37**
Aisha Lowe, Vice Chancellor for Educational Services and Support, provided an oral report. Lowe announced dates for the Chancellor's Office Curriculum Inventory (COCI) maintenance periods. Lowe shared updates from the California Community College Curriculum Committee (5C). The CCCCO is working on updating the Program and Course Approval Handbook (PCAH) as well as a joint memo with 5C on diversity and equity frameworks. Ten colleges have submitted applications for baccalaureate degree programs. Requests for applications for Rising Scholars are open until March 21, 2022.

IV. **ACTION ITEMS**
A. **Legislative Report – 30 mins., May, pg. 39**
May provided updates on the new joint analysis on the Governor's January budget. May shared information on the position letter from the Committee of Faculty Organizations (CoFO), potential spot bills, and details on the bill review process. May also reviewed pertinent bills with the committee.

No action by motion was taken on this item.

B. **Culturally Responsive Student Services, Student Support, and Curriculum – 10 mins., Davison, pg. 57**
Curry shared 5C's efforts to finalize the DEI model principles and practices tool. The curriculum tool will be submitted for approval to the body via a resolution in

April 2022 and distributed at the Curriculum Regionals.

No action by motion was taken on this item.

C. **Equity Driven Systems – 10 mins., Davison, pg. 59**
Davison shared updates from the Equal Employment Opportunity and Diversity Advisory Committee (EEODAC). EEODAC is working on revising the hiring handbook to include recommendations from Association of Chief Human Resource Officers (ACHRO) partners. The Diversity, Equity, Inclusion, and Accessibility (DEIA) workgroup is coming to an end with its last meeting in March, although system-level work focused on DEIA will continue.

No action by motion was taken on this item.

  i. **Acronym for Anti-Racism and Accessibility Work - 15 mins., Bean/Mica, pg. 61**
  Bean provided background information on the various iterations of the DEI acronyms and the encompassing of diversity, equity, inclusion, antiracism, and accessibility within a new adoptable acronym. The committee deliberated the importance of incorporating "Anti-Racism" into the acronym and the established use of recognized acronyms.

  MSF (Curry/Vélez) to adopt IDEA^2 to represent Inclusion, Diversity, Equity, Anti-Racism, and Accessibility.

  MSC (Kirk/Stewart, Jr.) to adopt the acronym IDEAA to represent Inclusion, Diversity, Equity, Anti-Racism, and Accessibility.

D. **Transfer in the Higher Education system – 10 mins., Davison, pg. 63**
May reported on updates on the Transfer Alignment Project Workgroup (TAPWG) and the group's efforts to reexamine UC transfer pathways to align with Transfer Model Curriculum (TMC). May and Mica are creating a document examining the possibility of having multiple TMC's within single disciplines to address disciplines that have divergent transfer pathways.

No action by motion was taken on this item.

E. **First Read of Curriculum Institute Agenda Outline - 20 mins., Curry, pg. 65**
Curry presented the first draft of the Curriculum Institute program with the committee. Curry provided feedback received from the Curriculum Regionals regarding the modality of the institute. The committee provided suggestions including decreasing the amount of breakout sessions and adding prerecorded sessions.

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No action by motion was taken on this item.

F. **[ASCCC Critical Race Theory Toolkit Outline - 20 mins., Bean, pg. 69](#)**
Bean presented the cultural humility toolkit developed by the Equity and Diversity Action Committee (EDAC). Members discussed resources and definitions to add to the toolkit. The committee encouraged cross collaboration for local senates to support the conversations on critical race theory.

MSC (Aschenbach/Parker) to approve the critical race theory toolkit draft with the incorporated suggestions.

G. **[Faculty Leadership Institute 2022 - 30 mins., Mica, pg. 73](#)**
Mica provided information on the collaboration with the SSCCC at the upcoming 2022 Faculty Leadership Institute and how the collaboration may affect the programming of the event.

The Executive Committee will review, provide feedback, and approve topics and structure for the Faculty Leadership Institute 2022. The committee discussed scheduling the collaborative sessions during one day of the institution. Representatives from the SSCCC voiced topics for sessions held during the collaborative portion of the event.

MSC (Parker/Arzola) to approve the proposed structure given a definition for collaboration with SSCCC and integration of IDEAA into topics.

H. **[2022 Career and Noncredit Education Institute - 15 mins., Vélez/Arzola, pg. 75](#)**
The Executive Committee reviewed and provided feedback on the first draft program and theme for the 2022 Career and Noncredit Education Institute.

MSC (Parker/Kirk) of approval of *Student Centered Change: A Transformative Experience* as the theme for the 2022 Career and Noncredit Education Institute.

Members deliberated on the modality of the event and the feasibility of future hybrid institutes and suggested using a synchronous and asynchronous format.

MSC (Stewart, Jr./Howerton) to approve the first draft of the 2022 Career and Noncredit Education Institute.

I. **[2022 Spring Plenary Final Draft Approval - 60 mins., Davison/Mica, pg. 87](#)**
The Executive Committee reviewed and provided feedback on the final draft of the 2022 Spring Session program. Mica provided deadlines for the final program to the committee. Mica announced David Morse as the Elections Chair and

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Davena Burns-Peters as the Official Observer.

MSC (May/Bean) to approve the final draft of the 2022 Spring Plenary program.

Mica presented the technological logistics of using two different voting platforms for elections and resolutions. The committee expressed concerns over the timing of the separate voting periods and the use of multiple voting platforms. Members suggested practicing voting with faculty during the Area Meetings.

J. **[2022 Spring Executive Committee Resolutions Review - 60 mins., Gillis, pg. 89](#)**
Gillis reviewed the resolutions listed in the resolution packet with the committee. Edits were made to the draft resolutions to better articulate the issues as well as provide clarity on the intent of the resolution. The acronym of DEI was updated to IDEAA in line with the motion passed from agenda item IV. C. i. Acronym for Anti-Racism and Accessibility Work.

MSC (Aschenbach/Kirk) to approve of the resolutions packet with continued efforts to revise the resolution, *A Faculty Responsibility for Equitable, Accessible Learning Environments*.

MSC (Curry/Vélez) to include the revised resolution, *A Faculty Responsibility for Equitable, Accessible Learning Environments*, in the 2022 Spring Plenary resolutions packet.

MSC (Bean/Curry) to add a resolution in the 2022 Spring Plenary resolution packet for the addition of "Anti-Racism" into the ASCCC Mission and Vision.

V. **DISCUSSION**
A. **[Board of Governors/Consultation Council – 15 mins., Davison/May, pg. 91](#)**
May and Bean reported on the recent Consultation Council meeting. May shared discussions on enrollment and AB 540 Public postsecondary education: exemption from nonresident tuition. May shared information regarding AB 1705 (Seymour-Campbell) Student Success Act of 2012: matriculation: assessment. The SSCCC's March in March will be held in person.

B. **[ASCCC Recording Policy - 20 mins., Parker/Kirk, pg. 93](#)**
The Executive Committee reviewed and provided feedback on the recording policy developed by the Standards and Practices Committee. Members suggested creating a process to support the developed policy.

C. **[ASCCC Part-Time Faculty Institute (PTFI) – 15 mins., Roberson/Arzola, pg. 103](#)**
Roberson reported on the survey responses from the Part-Time Faculty Institute.

Roberson shared feedback on the event from the Part-Time Faculty Committee. Members discussed the feasibility of scheduling the institute during the summer season and partnering with FACCC in the future. The committee suggested changing the format of the institute to a regional approach to address specific concerns within the Part-Time Faculty community. Roberson will share Executive Committee feedback with Part-Time Faculty committee members and will bring a proposal for consideration at a future meeting.

D. **Discussion on ASCCC Inclusivity and Values - 30 mins., Mica/Roberson, pg. 109**
Mica provided background information on the need to prepare for situations that may arise during ASCCC events. The committee discussed non-negotiables and the need for presenter training to create effective safe spaces for attendees. Members deliberated on the criteria, policies, and procedures needed to discourage disruptive comments and behavior. Caucus leaders also provided support in creating safe spaces within their communities. The committee voiced the importance of adding "Anti-Racism" to ASCCC's Mission and Vision statements as a resolution in the 2022 Spring Plenary Resolution Packet.

E. **Meeting Debrief – 15 mins., Davison, pg. 111**
Each member of the Executive Committee took a moment to share their thoughts of the meeting.

VI. **REPORTS** *(If time permits, additional Executive Committee announcements and reports may be provided)*
   A. **Senate and Grant Reports**
      i. Periodic Review of the Academic Senate for California Community Colleges Rubric and Resolution, May, pg. 113
   B. **Standing Committee Minutes**
      i. Accreditation Committee, Howerton, pg. 129
      ii. Curriculum Committee, Curry, pg. 131
      iii. California Community Colleges Curriculum Committee (5C), Curry, pg. 133
      iv. Legislative and Advocacy Committee (LAC), May, pg. 141
      v. Transfer Alignment Project (TAP), May, pg. 147
      vi. Part-Time Faculty Committee (PTC), Roberson, pg. 149
      vii. Education Policies (EdPol) Committee, Stewart, pg. 153
   C. **Liaison Reports**
      i. California Chancellor's Office Campus Police Reform Task Force, Curry, pg. 181
      ii. Student Senate for California Community Colleges, Bean, pg. 185
      iii. Distance Education & Education Technology Advisory Committee (DEETAC), Chow, pg. 187
      iv. California Virtual Campus - Online Education Initiative (CVC- OEI), Dyer, pg. 189
   D. **Local Senate Visits**

VII. ADJOURNMENT (1:34 PM)

The Executive Committee adjourned at 1:34 PM
Respectfully submitted by:
Melissa Marquez, Executive Assistant
Cheryl Aschenbach, Secretary

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Academic Senate for California Community Colleges
LEADERSHIP · EMPOWERMENT · VOICE

Executive Committee Agenda Item

SUBJECT: Chancellor's Office Liaison Discussion		Month: April	Year: 2022
		Item No: III. D.	
		Attachment: No	
DESIRED OUTCOME:	A liaison from the Chancellor's Office will provide the Executive Committee with an update of system-wide issues and projects.	Urgent: No	
		Time Requested: 45 mins.	
CATEGORY:	Discussion	**TYPE OF BOARD CONSIDERATION:**	
REQUESTED BY:	Dolores Davison	Consent/Routine	
		First Reading	
STAFF REVIEW[1]:	Melissa Marquez	Action	
		Information/Discussion	X

Please note: Staff will complete the grey areas.

BACKGROUND:

A Chancellor's Office representative will bring items of interest regarding Chancellor's Office activities to the Executive Committee for information, updates, and discussion. No action will be taken by the Executive Committee on any of these items.

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[1] Staff will review your item and provide additional resources to inform the Executive Committee discussion.

Executive Committee Agenda Item

SUBJECT: Legislative Report		Month: April	Year: 2022
		Item No: IV. A.	
		Attachment: Yes (1)	
DESIRED OUTCOME:	The Executive Committee will receive a report on the 2021-22 (two-year) legislative session and may consider requested action.	Urgent: No	
		Time Requested: 30 minutes	
CATEGORY:	Action Items	**TYPE OF BOARD CONSIDERATION:**	
REQUESTED BY:	Virginia May	Consent/Routine	
		First Reading	
STAFF REVIEW[1]:	Melissa Marquez	Action	X
		Information/Discussion	

Please note: Staff will complete the grey areas.

BACKGROUND:
The 2021-22 (two-year) Regular Session reconvened January 3, 2022.

Legislative Report April 2022 – attached; an update will follow about April 5, 2022

Legislative Deadlines 2022:
- January 31 – Last day for each house to pass bills introduced in that house in 2021
- February 18 – Last day for 2022 bills to be introduced

California State Budget:
- February 10, 2022: [Joint Analysis Governor's January Budget Update & Trailer Bills (PDF)](#)
- Department of Finance: https://www.ebudget.ca.gov

ASCCC/FACCC Legislative Advocacy Training Webinars 2022: April 26, May 24; 6:00 pm – 8:00 pm. Register [here](#).

[ASCCC Legislative Updates](#): Find information on the role of ASCCC in legislative advocacy, ASCCC positions on legislation, and ASCCC legislative reports.

Useful Websites:
CCCCO Budget News: https://www.cccco.edu/About-Us/Chancellors-Office/Divisions/College-Finance-and-Facilities-Planning/Budget-News
California Legislative Information: https://leginfo.legislature.ca.gov/faces/home.xhtml
Legislative Analyst's Office (LAO): https://lao.ca.gov
California Department of Finance: http://www.dof.ca.gov
Glossary of Terms: https://leginfo.legislature.ca.gov/faces/glossaryTemplate.xhtml
Assembly Daily History: https://clerk.assembly.ca.gov/content/daily-history
Senate History: https://www.senate.ca.gov/content/senate-histories
Department of Finance Trailer Bill Language: https://esd.dof.ca.gov/dofpublic/trailerBill.html

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[1] Staff will review your item and provide additional resources to inform the Executive Committee discussion.

Legislative Report
ASCCC Executive Committee Meeting
April 2022
Last update: March 17, 2022

The following legislation has implications for academic and professional matters or may impact an area of academic and professional matters peripherally. Suggestions of additional bills for the ASCCC to follow are welcome – please email info@asccc.org with suggestions. Full text of all bills can be found at https://leginfo.legislature.ca.gov.

California State Budget 2022-23

- Joint Analysis of Governor's January Budget – CCCCO, ACBO, ACCCA, CCLC
- CCCCO Budget News
  - See February 10, 2022: Joint Analysis Governor's January Budget Update & Trailer Bills (PDF)
- Department of Finance: https://www.ebudget.ca.gov

Committee of Faculty Organizations (CoFO) position on January Budget Proposal

2020-21 Two-Year Cycle

Legislative Deadlines 2022:
- **February 18 – Last day for bills to be introduced**
- April 7 – Spring recess begins at day's end
- April 18 – Legislature reconvenes
- April 29 – Last day for policy committees to hear and report to fiscal committees fiscal bills introduced in their house
- May 6 – Last day for policy committee to hear and report non fiscal bills introduced in their house
- May 13 – Last day for policy committees to meet prior to May 31
- May 27 – Last day for each house to pass bills introduced in that house
- May 31 – Committee meetings may resume
- June 15 – Budget bill must be passed by midnight
- June 30 – Last day for a legislative measure to qualify for November 8 General Election ballot
- July 1 – Last day for policy committees to meet and report bills; summer recess begins at day's end
- August 1 – Legislature reconvenes
- August 12 – Last day for fiscal committees to meet and report bills
- August 25 – Last day to amend bills from the floor
- August 31 – Last day for each house to pass bills

California Legislative Information: https://leginfo.legislature.ca.gov/faces/home.xhtml
Assembly: https://www.assembly.ca.gov
Senate: https://www.senate.ca.gov
Assembly Legislative Calendar: https://www.assembly.ca.gov/legislativedeadlines
Senate Legislative Calendar: https://www.senate.ca.gov/calendar
Legislative Process Assembly: https://clerk.assembly.ca.gov/content/process
Legislative Process Senate: https://www.senate.ca.gov/legislativeprocess
State Budget Process:
https://www.senate.ca.gov/sites/senate.ca.gov/files/the_budget_process.pdf

Legislation Tracking

ASCCC: https://asccc.org/legislative-updates
LegiScan: https://legiscan.com/CA/legislation
CCCCO: https://www.cccco.edu/About-Us/Chancellors-Office/Divisions/Governmental-Relations/Policy-in-action/State-Relations/Tracked-Legislation
CCLC: https://ccleague.org/advocacy/bill-tracking
FACCC: https://ctweb.capitoltrack.com/public/publish.aspx?session=21&id=88fe9ac9-0a3b-4726-91a3-2a18d3d894f2
SSCCC: https://studentsenateccc.org/what-we-do/legislative-advocacy/

Legislative Report – Summary

Active			
Bill Number (Author)	**Title**	**Status**	**Notes**
AB 102 (Holden)	Pupil attendance at community colleges: College and Career Access Pathways partnerships: county offices of education.	Two-year bill In Senate and ordered to Committee on Rules 1/25/22	This bill would extend CCAP provisions and change "remedial" course to "pretransfer level" course.
AB 295 (Jones-Sawyer)	Pupil attendance at community colleges: county offices of education.	Two-year bill In Senate and ordered to Committee on Rules 1/27/22	
AB 1187 (Irwin)	Community colleges: Tutoring	Two-year bill In Senate and ordered to Committee on Rules 1/25/22	ASCCC Support (2/5/22)
AB 1232 (McCarty)	Community colleges: nonresident tuition fees: English as a second language courses.	Two-year bill In Senate and ordered to Committee on Rules 1/27/22	
AB 1505 (Rodriguez)	Community colleges: full-time faculty obligation.	Two-year bill In Senate and ordered to Committee on Rules 2/1/22	ASCCC Support (2/5/22) Co-sponsored by FACCC, CFT, CCCI
AB 1602 (McCarty)	Student, faculty, and staff housing: California Student Housing Revolving Loan Fund Act of 2022.	Referred to Appropriations Committee 3/16/22	Additional authors
AB 1606 (~~Irwin~~ *Ramos*)	Public postsecondary education: veterans: waiver of mandatory systemwide tuition and fees.	Amended and Re-referred to Committee on Higher Education 3/16/22	ASCCC Support (2/5/22) – Reconsider support?
AB 1705 (Irwin)	Seymour-Campbell Student Success Act of 2012: matriculation: assessment	Referred to Committee on Higher Education 2/3/22	Revisions to AB 705 (Irwin, 2017)
AB 1719 (Ward)	Housing: Teacher Housing Act of 2016: faculty and community college district employees	Referred to Committees on Housing & Community Development and Education 2/3/22	
AB 1736 (Choi)	Community Colleges: student government	Amended and passed Committee on Higher Education 3/16/22	
AB 1746 (Medina)	Student financial aid: Cal Grant Reform Act	Referred to Committee on Higher Education 2/10/22	See Resolutions for Discussion S22 06.01
AB 1752 (Santiago)	Community colleges: part-time employees.	Referred to Committee on Higher Education 2/10/22	Pay parity; Co-sponsored by FACCC

AB 1796 (Choi)	Public postsecondary education: reenrollment.	Referred to Committee on Higher Education 2/18/22	
AB 1856 (Medina)	Community colleges: part-time employees.	Referred to Committee on Higher Education 2/18/22	Increase maximum hours to 85% of full-time; Co-sponsored by FACCC
AB 1913 (Bryan)	Los Angeles Community College District: California Center for Climate Change Education.	Referred to Committee on Higher Education and Natural Resources 2/18/22	
AB 1942 (Muratsuchi)	Community colleges: funding: instructional service agreements with public safety agencies.	Referred to Committee on Higher Education 2/18/22	
AB 1964 (Fong)	*Spot Bill*		LACCD Board of Trustees March 16, 2022
AB 1987 (Salas)	Postsecondary education: student mental health spending: report.	Referred to Committee on Higher Education 2/18/22	See Resolutions for Discussion S22 05.01
AB 1998 (Smith)	Community colleges: nonresident tuition fees.	Introduced 2/10/22	
AB 2122 (Choi)	Public postsecondary education: mental health hotlines: student identification cards	Amended and Re-referred to Committee on Higher Education 3/10/22	See Resolutions for Discussion S22 05.01
AB 2187 (Luz Rivas)	Postsecondary education: instructional strategies: the California Computer Science Project	Referred to Committee on Higher Education 2/24/22	
AB 2266 (Santiago)	Community colleges: California college promise: fee waiver eligibility	Referred to Committee on Higher Education 3/3/22	
AB 2315 (Arambula)	Community colleges: records: preferred or affirmed names	Introduced 2/16/22	Sponsored by FACCC
AB 2371 (Santiago)	Public postsecondary education: California State University: tuition	Referred to Committee on Higher Education 3/3/22	
AB 2401 (McCarty)	Teacher preparation programs: planning grants and implementation or expansion grants	Referred to Committee on Higher Education 3/3/22	
AB 2449 (Blanca Rubio)	Open meetings: local agencies: teleconferences	Referred to Committee on Local Government 3/3/22	
AB 2617 (Holden)	Pupil instruction: College and Career Access Pathways partnerships: best practices: communication and marketing strategy.	Referred to Committees on Higher Education and Education 3/10/22	
AB 2624 (Kalra)	Public postsecondary education: course materials.	Referred to Committee on Higher Education 3/10/22	

AB 2683 (Gabriel)	Postsecondary Education: sexual violence and harassment: training and resources.	Referred to Committee on Higher Education 3/10/22	
AB 2692 (Choi)	Public postsecondary education: priority registration for members and former members of the Armed Forces of the United States.	Referred to Committees on Higher Education and Military & Veterans Affairs 3/10/22	
AB 2738 (Reyes)	Public postsecondary education: community colleges: matriculation: assessment.	Introduced 2/18/22	
AB 2820 (Medina)	The California Online Community College.	Introduced 2/18/22	Co-sponsored by FACCC
AB 2881 (Berman)	Public postsecondary education: students with dependent children.	Introduced 2/18/22	
SB 885 (Laird)	Community colleges: Current and former foster youth support: NextUp.	Amended and Re-referred to Committee on Education 3/1/22; Do Pass and Re-referred to Committee on Human Services 3/9/22	
SB 886 (Wiener)	California Environmental Quality Act: exemption: public universities: housing projects.	Amended and re-referred to Committee on Environmental Quality 3/2/22	
SB 1141 (Limón)	Public postsecondary education: exemption from payment of nonresident tuition	Referred to Committee on Education 2/23/22; Hearing on March 30 set 3/15/22	
SB 1160 (Durazo)	Public postsecondary education: exemption from payment of nonresident tuition	Referred to Committee on Education 3/2/22	
SR 45 (Min)	Relative to Academic Freedom	Amended and Re-referred to Committee on Judiciary 3/16/22	ASCCC Support (2/5/22) ASCCC Resolution F20 06.02 Legislative and Systemic Support for Academic Freedom; Sponsored by FACCC

Spot Bills…

AB 2456 –
AB 2459 –
AB 2379 –
AB 2249 –
AB 2255 –
AB 2337 – mentioned during consultation council

Approved by Governor and Chaptered			
Bill Number (Author)	**Title**	**Status**	**Notes**
SB 118 (Committee on Budget and Fiscal Review)	California Environmental Quality Act: public higher education: campus population.	Enrolled and presented to governor at 3:30 pm 3/14/22	Inside Higher Ed article

Cemetary			
Bill Number (Author)	**Title**	**Status**	**Notes**
AB 103 (Holden)	College and Career Access Pathways partnerships: best practices: communication and marketing strategy.	Two-year bill Re-referred to Committee on Higher Ed 1/4/22	Died
AB 949 (Mullin)	Community colleges: Pathways to Biotechnology Programs.	Two-year bill Re-referred to Committee on Higher Ed 1/4/22	Died
AB 1097 (Santiago)	Community colleges: California College Promise: fee waiver eligibility.	Two-year bill Re-referred to Committee on Higher Ed 1/4/22	Died

Legislative Report – Detailed Bill Information for 2022

Bills regarding Academic and Professional Matters

Assembly Bills (AB)
(2022 bills begin with AB 1594)

AB 102 (Holden) – Pupil attendance at community colleges: College and Career Access Pathways partnerships: county offices of education.

[Two-year bill] This bill would specify that "high school," for purposes of a CCAP partnership, includes a community school or juvenile court school. The bill would authorize county offices of education to enter into CCAP partnerships with the governing boards of community college districts in accordance with these provisions. The bill would require the above-described certification requirement for certain remedial courses to instead apply to certain pretransfer level courses, as provided. The bill would extend the provisions authorizing CCAP partnerships indefinitely. The bill would also make nonsubstantive conforming changes.

Official ASCCC Position/Resolutions: The ASCCC has supported CCAP in the past.

Status: In Senate and ordered to Committee on Rules 1/25/22

Notes: Uses "pretransfer level" instead of "remedial" to describe course type,

AB 103 (Holden) – College and Career Access Pathways partnerships: best practices: communication and marketing strategy.

[Two-year bill] This bill would require the State Department of Education and the office of the Chancellor of the California Community Colleges, in consultation with experts in the field of CCAP partnerships, to identify best practices for CCAP partnerships and appropriate financial incentives for school districts and community college districts to participate in CCAP partnerships, and to distribute the best practices to school districts and community college districts on or before September 1, 2023. The bill would also require, on or before September 1, 2023, the department and the office of the Chancellor of the California Community Colleges, in consultation with experts in the field of CCAP partnerships and other key stakeholders, to develop a statewide pupil- and parent-centered communication and marketing strategy that includes specified outreach and information, in order to increase the visibility of the CCAP partnerships for all secondary pupils in California.

Official ASCCC Position/Resolutions: The ASCCC has supported CCAP in the past.

Status: **Died in committee**

Notes:

AB 295 (Jones-Sawyer) – Public postsecondary education: pilot program for free cost of attendance: working group.

[Two-year bill] This bill would establish a working group consisting of representatives from the State Department of Education, the Board of Governors of the California Community Colleges, the Trustees of the California State University, the Regents of the University of California, and faculty, staff, and students from the California Community Colleges, the California State University, and the University of California to consider the creation of a pilot program, as specified, that would cover the cost of attending postsecondary education in the state by replacing the system of charging students tuition, fees, and additional expenses for enrollment at a public postsecondary institution. The bill would require the working group to submit a report to the Legislature on the pilot program.

Official ASCCC Position/Resolutions: The ASCCC has long supported reducing the cost of college. Rostrum Article: Cal Grant Modernization and the True Cost of College, April 2021; Resolution S16 6.01 – Support Legislation to Increase Cal Grant Awards; Resolution S11 6.01 – Community College Fees

Status: In Senate and ordered to Committee on Rules 1/27/22

Notes:

AB 949 (Mullin) – Community colleges: Pathways to Biotechnology Programs.

[Two-year bill] This bill would make available, upon appropriation in the annual Budget Act, the sum of $10,000,000 to the Chancellor's Office of the California Community Colleges for the purpose of expanding student pathways to biotechnology programs, as specified. The bill would authorize the Board of Governors of the California Community Colleges, or its authorized designees, to contract with the Foundation for California Community Colleges for the purpose of providing administrative support for the expansion of pathways to biotechnology programs. The bill would require the Chancellor's Office of the California Community Colleges, on or before July 1, 2025, to submit a report to the appropriate budget and policy committees of the Legislature regarding the outcomes resulting from the use of these funds, as specified.

Official ASCCC Position/Resolutions:

Status: **Died in committee**

Notes:

AB 1097 (Santiago) – Community colleges: California College Promise: fee waiver eligibility.

This bill would specify that first-time students include formerly and currently incarcerated students, and would expand eligibility for a fee waiver to first-time students who are enrolled part time and complete and submit the required application. The bill would also make conforming changes.

Official ASCCC Position/Resolutions: The ASCCC has long supported reducing the cost of college. Rostrum Article: Cal Grant Modernization and the True Cost of College, April 2021; Resolution S16 6.01 – Support Legislation to Increase Cal Grant Awards; Resolution S11 6.01 – Community College Fees

Status: **Died in committee**

Notes:

AB 1187 (Irwin) – Community colleges: tutoring.

[Two-year bill] This bill would provide that supervised tutoring for all credit and noncredit courses, as authorized pursuant to regulations adopted by the board of governors by July 31, 2023, is eligible for state apportionment funding.

Official ASCCC Position/Resolutions: Support as of 2/5/22. The ASCCC remained neutral on AB 1935 (Irwin, 2018), which died in committee. The ASCCC took a position of support (as of 4/3/18) on SB 1009 (Wilk, 2018), which died in appropriations.

Status: In Senate and ordered to Committee on Rules 1/25/22

Notes: This bill reintroduces AB 1935 (Irwin, 2018).

AB 1232 (McCarty) – Community colleges: nonresident tuition fees: English as a second language courses.

[Two-year bill] This bill would add an exception to the requirement for payment of nonresident tuition for specified nonresident students enrolled in a credit English as a second language course. To the extent that this provision would impose new duties on community college districts, it would constitute a state-mandated local program.

Official ASCCC Position/Resolutions: The ASCCC has long supported reducing the cost of college. Rostrum Article: Cal Grant Modernization and the True Cost of College, April 2021; Resolution S16 6.01 – Support Legislation to Increase Cal Grant Awards; Resolution S11 6.01 – Community College Fees

Status: In Senate and ordered to Committee on Rules 1/27/22

Notes:

AB 1505 (Rodriguez) – Community colleges: full-time faculty obligation.

[Two-year bill] Existing regulations require a community college district to increase its base number of full-time faculty over the prior year in proportion to the amount of growth in funded credit full-time equivalent students. These regulations, in years in which the board of governors determines that the annual Budget Act does not contain adequate funding to warrant full implementation of this full-time faculty obligation, authorize a community college district to instead choose to maintain, at a minimum, the full-time faculty percentage attained by the community college district in the prior fall term.

This bill would require the board of governors to adopt regulations that require the fall of 2023 full-time faculty obligation for each community college district to be set to the actual full-time faculty number reported for the fall of 2022 and annually adjusted pursuant to these regulations.

Official ASCCC Position/Resolutions: Support as of 2/5/22. Resolution S21 6.01 Revisiting the 50% Law and Faculty Obligation Number; Report: The 50% Law and the Faculty Obligation Number: An Updated Proposal, March 2019; Rostrum Article: The 50% Law and the Faculty Obligation Number: A Proposal, May 2016

Status: In Senate and ordered to Committee on Rules 2/1/22

Notes: This bill is cosponsored by the California Federation of Teachers, California Community College Independents, and FACCC.

AB 1606 (~~Irwin~~ *Ramos*) – Public postsecondary education: veterans: waiver of mandatory systemwide tuition and fees.

As amended 3/16/22…

This bill would ~~additionally include the spouse or unmarried surviving spouse of any veteran of the United States military who has a service-connected disability, has been killed in service, or has died of a service-connected disability.~~ *instead require that the annual income of the child not exceed the area median income, as defined.* The bill would also make nonsubstantive changes to provisions relating to this waiver of mandatory systemwide tuition and fees. To the extent these provisions would add additional duties on community college districts, the bill would impose a state-mandated local program.

This bill *would instead include the spouse of a veteran with a disability rating of 70 percent or greater in the definition of "dependent of a veteran." The bill* would repeal ~~that~~ *the* provision prohibiting a dependent of a veteran from receiving those educational benefits, as specified.

Official ASCCC Position/Resolutions: Support as of 2/5/22. The ASCCC has long supported reducing the cost of college. Rostrum Article: Cal Grant Modernization and the True Cost of College, April 2021; Resolution S16 6.01 – Support Legislation to Increase Cal Grant Awards; Resolution S11 6.01 – Community College Fees

Status: Amended and Re-referred to Committee on Higher Education 3/16/22

Notes: Reconsider support?

AB 1705 (Irwin) – Seymour-Campbell Student Success Act of 2012: matriculation: assessment

This bill would make findings and declarations of the Legislature's intent to continue to increase California community college student placement and enrollment in transfer-level English and

mathematics. The bill would require that high school transcript data be used as the primary means for determining placement in transfer-level English and transfer-level mathematics courses, and would limit the use of multiple measures by colleges in the placement and enrollment of students so they do not restrict a student's ability to demonstrate preparedness for transfer-level coursework if a single measure would satisfy the requirement. The bill would require that a community college district or community college not recommend or require students to enroll in pretransfer level English or mathematics coursework, except under specified circumstances.

This bill would require a community college district or community college, by July 1, 2023, to place and enroll all new and continuing United States high school graduate students and those who have completed a GED into transfer-level English and mathematics, with specified exceptions for mathematics placement. The bill would prohibit a community college district or community college from using specified factors as justification for placing a student in a pretransfer level course. The bill would require the Chancellor's Office of the California Community Colleges to create a Transfer Level Gateway Completion Dashboard by July 2023. The bill would require the dashboard to be updated annually and to contain specified data. The bill would require, beginning September 1, 2023, and annually thereafter, the chancellor's office to provide a report to the Legislature with data from the dashboard, as specified.

Official ASCCC Position/Resolutions: Resolution S17 06.04 Oppose Limiting Local Implementation of Multiple Measures […support AB 705 (Irwin, as of April 4, 2017) if it is amended…], AB 705 (Irwin), as of 05/30/17 Position: Oppose Unless Amended, Oppose AB 705 (Irwin, 2017) Seymour-Campbell Student Success Act of 2012: Matriculation: Assessment;

Status: Referred to Committee on Higher Education 2/3/22

Notes: Support for equitable placement practices for the students in the California community colleges: Resolution F20 18.01 Paper and Resources for Evaluating Placement in English, ESL, and Mathematics Pathways, Optimizing Student Success, October 2020; Understanding and Improving Student Access and Success, February 2020; Debunking Myths around AB 705, July 2019; A Year Later: Where We are with AB 705 for Mathematics and English, October 2018; Additional Resolutions: S17 06.04 Oppose Limiting Local Implementation of Multiple Measures […support AB 705 (Irwin, as of April 4, 2017) if it is amended…], F17 07.07 Implementing AB 705 to Serve the Needs of all Community College Students, S18 07.06 Support Students' Rights to Enroll in ESL Coursework, S18 17.03 Reduce Course Enrollment Maximums, F18 05.02 Identify and Report Costs AB 705, F18 13.01 Sufficient Resources and Adequate Support, F19 09.09 Access and Opportunity for all Students

A number of resolutions regarding this bill for consideration at the ASCCC 2022 Spring Plenary Session.

AB 1746 (Medina) – Student financial aid: Cal Grant Reform Act

This bill would enact the Cal Grant Reform Act, which would revise and recast the provisions establishing and governing the existing Cal Grant Program into a new Cal Grant Program. The bill would specify that the Cal Grant Reform Act would only become operative upon the appropriation by the Legislature, in the annual Budget Act or another statute, of sufficient funds to fully implement its provisions. The bill would authorize the commission to adopt emergency regulations to implement the Cal Grant Reform Act. The new Cal Grant Program would also include a Cal Grant 2 Program and a Cal Grant 4 Program, with eligibility requirements as specified.

Official ASCCC Position/Resolutions: The ASCCC did not take a position on AB 1456 (Medina, 2021) – Student Financial Aid: Cal Grant Reform Act, which was vetoed by the governor who indicated that such cost pressures need to go through the budget process. The ASCCC has supported the expansion of Cal Grants January 14, 2019 Letter; Through Resolution S16 6.01, the ASCCC actively supports the expansion of financial aid for all students in the state.

Status: Referred to Committee on Higher Education 2/10/22

Notes: See Resolutions for Discussion S22 06.01

AB 1964 (Fong) – Spot Bill

Official ASCCC Position/Resolutions

Status: Introduced 2/16/22

Notes: See LACCD Board of Trustees March 16, 2022

AB 2122 (Choi) – Public postsecondary education: mental health hotlines: student identification cards.

This bill would authorize each campus of the California State University, the California Community Colleges, and the University of California to establish a campus mental health hotline for students to access mental health services remotely. The bill would require each campus of the California State University and the California Community Colleges, and request each campus of the University of California, with a campus mental health hotline to have printed on either side of student identification cards the telephone number of the campus mental health hotline for a student identification card issued to a student on or after January 1, 2023, as specified.

Official ASCCC Position/Resolutions The ASCCC supports and advocates for funding for mental health resources, services: Resolution F21 03.03 *Support for Mental Health Awareness and Trauma Informed Teaching and Learning,* Resolution S16 06.04 *Mental Health Services*

Status: Amended and Re-referred to Committee on Higher Education 3/10/22

Notes: See [Resolutions](#) for Discussion S22 05.01

[AB 2266 (Santiago)](#) – Community colleges: California college promise: fee waiver eligibility

This bill would remove, for purpose of eligibility for the fee waiver, the qualification that students be first-time students and the exclusion of students who have previously earned a degree or certificate from a postsecondary educational institution.

Official ASCCC Position/Resolutions

Status: Referred to Committee on Higher Education 3/3/22

Notes:

[AB 2617 (Holden)](#) – Pupil instruction: College and Career Access Pathways partnerships: best practices: communication and marketing strategy.

This bill would require the State Department of Education and the office of the Chancellor of the California Community Colleges, in consultation with experts in the field of CCAP partnerships, to identify best practices for CCAP partnerships and appropriate financial incentives for school districts and community college districts to participate in CCAP partnerships, and to distribute the best practices to school districts and community college districts on or before September 1, 2024. The bill would also require, on or before September 1, 2024, the department and the office of the Chancellor of the California Community Colleges, in consultation with experts in the field of CCAP partnerships and other key stakeholders, to develop a statewide pupil- and parent-centered communication and marketing strategy that includes specified outreach and information, in order to increase the visibility of the CCAP partnerships for all secondary pupils in California.

Official ASCCC Position/Resolutions: The ASCCC has supported CCAP in the past.

Status: Referred to Committees on Higher Education and Education 3/10/22– *Spot Bill*

Notes: See [AB 103 (Holden)](#) – College and Career Access Pathways partnerships: best practices: communication and marketing strategy, which died in committee.

[AB 2624 (Kalra)](#) – Public postsecondary education: course materials.

This bill would require each campus of the California Community Colleges and the California State University, and request each campus of the University of California, to prominently display the estimated costs for each course of all required course materials, and fees directly related to those materials, for no less than 75% of the total number of courses on the online campus

schedule. The bill would define, for purposes of this requirement, "course materials" to include digital or physical textbooks, devices such as calculators and remote attendance platforms, and software subscriptions.

Official ASCCC Position/Resolutions

Status: Referred to Committee on Higher Education 3/10/22

Notes:

AB 2738 (Reyes) – Public postsecondary education: community colleges: matriculation: assessment.

This bill would require, on or before January 1, 2024, the governing board of each community college district to make available to the public, as specified, the schedule of courses that must be completed to obtain, and the number of academic years, months, semesters, or terms that it takes to obtain, each associate of arts degree and certificate offered by a community college maintained by the district. The bill would require, on or before January 1, 2024, the governing board of each community college district to offer each course required for the completion of each associate of arts degree and each certificate offered by a college and, to the extent that this requirement is not practicable, would require the governing board to (1) hold a public hearing and make findings on why its compliance with the requirement is not practicable, (2) develop, approve, and present to the chancellor's office, for the chancellor's office's review and approval, a plan to comply with the requirement within the earliest timeframe possible, up to a maximum of 6 years, as provided, and (3) make its findings and plan available to the public, as specified. By imposing new duties on community college districts, this bill would impose a state-mandated local program.

Official ASCCC Position/Resolutions

Status: Introduced 2/18/22

Notes:

Senate Bills (SB)
(2022 bills begin with SB 829)

SB (Author) – Title

Official ASCCC Position/Resolutions:

Status:

Notes:

SR 45 (Min, 2021) – Relative to Academic Freedom

As amended 3/16/22…

Resolved by the Senate of the State of California, That the Senate recognizes that academic freedom, as ~~determined~~ *defined* by the American Association of University Professors, entitles teachers to "full freedom in research and in the publication of the results, subject to the adequate performance of their other academic duties; but research for pecuniary return should be based upon an understanding with the authorities of the institution"; and be it further

Resolved, That the Senate recognizes that academic freedom, as ~~determined~~ *defined* by the American Association of University Professors, entitles teachers to freedom in the classroom discussing their ~~subject,~~ *discipline,* and states that teachers should not introduce into their teaching matter that has no relation to their ~~subject;~~ *discipline;* and be it further

Resolved, That under ~~such a policy, within their subject discipline,~~ *an academic freedom policy,* a faculty member ~~can~~ *can, within their discipline,* articulate or even advocate positions or concepts that may be controversial in nature without fear of retribution or ~~reprisal;~~ *reprisal by the institution;* and be it further

Resolved, That the Senate declares that academic freedom is ~~a necessary~~ *an essential* requisite for teaching and learning in California Community Colleges; and be it further
Resolved, That the Secretary of the Senate transmit copies of this resolution to the Board of Governors of the California Community Colleges and the Chancellor of the California Community Colleges.

Official ASCCC Position/Resolutions: Support as of 2/5/22. The ASCCC has long supported academic freedom: Resolution F20 06.02 Legislative and Systemic Support for Academic Freedom; ASCCC Paper: *Protecting the Future of Academic Freedom During a Time of Change*, Adopted Fall 2020; ASCCC Paper: *Academic Freedom and Tenure: A Faculty Perspective*, Adopted Spring 1998; Resolution F18 01.03 Academic Freedom: ASCCC and Local Senate Recommendations; Rostrum Article: *Academic Freedom and Equity*, November 2020;

Status: Amended and Re-referred to Committee on Judiciary 3/16/22

Notes: FACCC is a sponsor

Other Bills of Interest

Assembly Bills (AB)

[AB 1602 (McCarty)](#) – Student, faculty, and staff housing: California Student Housing Revolving Loan Fund Act of 2022.

This bill would establish the California Student Housing Revolving Loan Fund Act of 2022 to provide zero-interest loans to qualifying applicants of the University of California, the California State University, and the California Community Colleges for the purpose of constructing affordable student housing and faculty and staff housing, as specified. The bill would establish the California Student Housing Revolving Fund as a continuously appropriated fund in the State Treasury, thereby making an appropriation. The bill would state the intent of the Legislature to appropriate $5,000,000,000 for purposes of the housing loans. The bill would require the California School Finance Authority and the California Educational Facilities Authority to submit a report, by March 15, 2024, to the Department of Finance and the budget committees of the Assembly and Senate containing information on the act, as provided. The bill would apply certain provisions of the California Educational Facilities Authority Act to the University of California and the California State University for purposes of housing projects, as defined. This bill would declare that it is to take effect immediately as an urgency statute.

Official ASCCC Position/Resolutions:

Status: Referred to Appropriations Committee 3/16/22

Notes: Additional authors

[AB 1719 (Ward)](#) – Housing: Teacher Housing Act of 2016: faculty and community college district employees.

This bill would expand the authorized scope of a program established under the Teacher Housing Act of 2016 to include housing for faculty and community college district employees and would make various conforming changes in this regard. The bill would also specify that a school district or community college district may allow foster youth or former foster youth to occupy housing created through the program.

Official ASCCC Position/Resolutions:

Status: Referred to Committees on Housing & Community Development and Education 2/3/22

Notes:

[AB 1736 (Choi)](#) – Community Colleges: student government.

Existing law authorizes the governing board of a community college to authorize the students of a college to organize a student body association and requires a student who is elected to serve as an officer in the student government to be enrolled in the community college at the time of election and throughout their term with a minimum of 5 semester units or its equivalent.

This bill would additionally allow a student to be elected to serve as an officer in the student government if they are enrolled with a minimum of 25 clock hours per semester or the equivalent quarter clock hours, or are a disabled student, as defined.

Official ASCCC Position/Resolutions:

Status: Amended and passed Committee on Higher Education 3/16/22

Notes:

AB 1752 (Santiago) – Community colleges: part-time employees. (Pay parity)

This bill would require persons who are employed to teach adult or community college classes part time, as provided, to receive compensation in at least an amount that bears the same ratio to the amount provided to full-time employees as the time actually served by those part-time employees bears to the time actually served by full-time employees with comparable duties. The bill would impose this pay requirement upon the expiration or renewal of existing collective bargaining agreements, as provided.

This bill would also require community college districts, as a condition of receiving funds allocated for the Student Success and Support Program in the annual Budget Act, to commence the negotiation of terms of compensation consistent with the proportional pay requirement for part-time employees, as well as terms governing reemployment preferences and evaluation processes, no later than the expiration of any negotiated agreement in effect on January 1, 2023, and for any community college district that does not have a collective bargaining agreement in effect as of January 1, 2023, upon the effective date of the bill.

Official ASCCC Position/Resolutions:

Status: Referred to Committee on Higher Education 2/10/22

Notes:

AB 1796 (Choi) – Public postsecondary education: reenrollment.

This bill would require the California State University, and request the University of California, to require each campus in their respective systems to grant students up to five years to reenroll in their baccalaureate degree program after withdrawing, as specified.

Official ASCCC Position/Resolutions:

Status: Referred to Committee on Higher Education 2/18/22

AB 1856 (Medina) – Community colleges: part-time employees. (increase maximum hours to 85% of full-time)

This bill would instead require community colleges, as a condition of receiving funding allocated for the Student Equity and Achievement Program, to negotiate in good faith with the exclusive representatives for part-time, temporary faculty on the terms of the reemployment preference for part-time, temporary faculty assignments and the regular evaluation process for part-time, temporary faculty. The bill would instead require that negotiation on reemployment preference for part-time, temporary faculty assignments be based on the minimum standards not exceeding 80% to 85% of a full-time equivalent load, and would prohibit the community college district from restricting the terms of the negotiated agreement to less than that range, unless explicitly agreed upon by an individual part-time, temporary faculty member and the district. The bill would require the community college district to commence the negotiation of these terms no later than the expiration of any negotiated agreement in effect on January 1, 2023, and for any community college district that does not have a collective bargaining agreement in effect as of January 1, 2023, upon the effective date of the bill. The bill would make conforming changes and repeal obsolete provisions.

This bill would change the maximum time a part-time, temporary employee may teach, without becoming a contract employee, to 85% of the hours per week of a full-time employee having comparable duties.

Official ASCCC Position/Resolutions:

Status: Referred to Committee on Higher Education 2/18/22

Notes:

AB 1913 (Bryan) – Los Angeles Community College District: California Center for Climate Change Education.

This bill would establish the California Center for Climate Change Education, as part of the Los Angeles Community College District, to be located at West Los Angeles College, for purposes of establish partnerships and developing educational resources to assist students and faculty of the state's public elementary, secondary, and postsecondary systems by providing fact-based education about climate change and its direct relation to equity and environmental justice issues. The bill would appropriate $5,000,000 from the General Fund for the development and initial operations of the center. To the extent the bill would impose additional obligations on the Los Angeles Community College District, the bill would impose a state-mandated local program. This bill would make legislative findings and declarations as to the necessity of a special statute for the Los Angeles Community College District.

Official ASCCC Position/Resolutions:

Status: Referred to Committee on Higher Education and Natural Resources 2/18/22

Notes:

AB 1942 (Muratsuchi) – Community colleges: funding: instructional service agreements with public safety agencies.

This bill would require instruction provided by community college districts under instructional service agreements with public safety agencies, as defined, to be funded under the apportionment formula used for instruction in career development and college preparation.

Official ASCCC Position/Resolutions:

Status: Referred to Committee on Higher Education 2/18/22

Notes:

AB 1987 (Salas) – Postsecondary education: student mental health spending: report.

This bill would require the University of California, the California State University and the Chancellor's Office of the California Community Colleges to submit a report by March 1 each year to the Department of Finance and the relevant policy and fiscal committees of the Legislature on the use of funds allocated for student mental health resources, as specified.

Official ASCCC Position/Resolutions The ASCCC supports and advocates for funding for mental health resources, services: Resolution F21 03.03 *Support for Mental Health Awareness and Trauma Informed Teaching and Learning,* Resolution S16 06.04 *Mental Health Services*

Status: Referred to Committee on Higher Education 2/18/22

Notes: See Resolutions for Discussion S22 05.01

AB 1998 (Smith) – Community colleges: nonresident tuition fees.

This bill would express the intent of the Legislature to enact subsequent legislation to address nonresident tuition fees at California community colleges.

Official ASCCC Position/Resolutions:

Status: Introduced 2/10/22

Notes: Watch – may be a spot bill

[AB 2187 (Luz Rivas)](#) – Postsecondary education: instructional strategies: the California Computer Science Project

This bill would authorize the establishment and maintenance of the California Computer Science Project as a 10th subject matter project pursuant to these provisions.

Official ASCCC Position/Resolutions

Status: Referred to Committee on Higher Education 2/24/22

Notes:

[AB 2315 (Arambula)](#) – Community colleges: records: preferred or affirmed names

This bill would state the intent of the Legislature to enact subsequent legislation that would require campuses of community college districts to implement a process by which students, staff, and faculty can declare a preferred or affirmed name to be used in their records where legal names are not required by law.

Official ASCCC Position/Resolutions

Status: Introduced 2/16/22

Notes: FACCC sponsored

[AB 2371 (Santiago)](#) – Public postsecondary education: California State University: tuition

This bill would prohibit the charging of tuition or mandatory systemwide fees for enrollment at a campus of the California State University for any academic year, for up to 2 academic years, to a California Community College resident transfer student who has completed an associate degree for transfer and has received a fee waiver, as provided. Upon the enactment of an appropriation for this purpose, the bill would require the Chancellor of the California State University to distribute funding to each California State University campus to offset the costs of waiving tuition and mandatory systemwide fees to transfer students pursuant to this bill. The bill would make implementation of its provisions contingent upon the enactment of an appropriation for its purposes.

Official ASCCC Position/Resolutions

Status: Referred to Committee on Higher Education 3/3/22

Notes:

[AB 2401 (McCarty)](#) – Teacher preparation programs: planning grants and implementation or expansion grants

This bill would revise and recast that program to instead require the commission to award planning grants of up to $250,000 each to regionally accredited institutions of higher education to develop plans for the creation of integrated programs of professional preparation that lead to more credentialed teachers either in shortage fields or that reflect a local educational agency's community diversity, as provided. The bill would require the commission to award implementation or expansion grants of up to $500,000 each for regionally accredited institutions of higher education to develop new, or expand existing, programs of professional preparation or to establish a new partnership with a California community college, as provided. The bill would require a regionally accredited institution of higher education to provide program and outcome data for at least 5 years after receiving the implementation or expansion grant. The bill would make these grant programs contingent upon appropriation of funds in the annual Budget Act or another statute.

Official ASCCC Position/Resolutions

Status: Referred to Committee on Higher Education 3/3/22

Notes:

[AB 2449 (Blanca Rubio)](#) – Open meetings: local agencies: teleconferences

This bill would authorize a local agency to use teleconferencing without complying with those specified teleconferencing requirements if at least a quorum of the members of the legislative body participates in person from a singular location clearly identified on the agenda that is open to the public and situated within the local agency's jurisdiction. The bill would impose prescribed requirements for this exception relating to notice, agendas, the means and manner of access, and procedures for disruptions. The bill would require the legislative body to implement a procedure for receiving and swiftly resolving requests for reasonable accommodation for individuals with disabilities, consistent with federal law.

Official ASCCC Position/Resolutions

Status: Referred to Committee on Local Government 3/3/22

Notes:

AB 2683 (Gabriel) – Postsecondary Education: sexual violence and harassment: training and resources.

This bill would, beginning on January 1, 2024, and each year thereafter, require a postsecondary institution, as defined, and request each campus of the University of California, to annually train its students, as defined, on sexual violence and sexual harassment regardless of whether a student lives on- or off-campus. The bill would require the training to cover specified topics and would authorize a postsecondary institution to implement the training through a new training for students or by integrating the required content into existing trainings conducted by a postsecondary institution. The bill would also require a postsecondary institution, and would request each campus of the University of California, to update its internet website to contain specified information regarding these topics on or before January 1, 2024. By imposing new duties on community college districts, the bill would impose a state-mandated local program.

Official ASCCC Position/Resolutions

Status: Referred to Committee on Higher Education 3/10/22

Notes:

AB 2692 (Choi) – Public postsecondary education: priority registration for members and former members of the Armed Forces of the United States.

This bill would add the United States Space Force to the definition of "Armed Forces of the United States."

Official ASCCC Position/Resolutions

Status: Referred to Committees on Higher Education and Military & Veterans Affairs 3/10/22

Notes:

AB 2820 (Medina) – The California Online Community College.

This bill would make the California Online Community College Act inoperative on January 1, 2024. On or before January 1, 2024, the bill would appropriate the California Online Community College's funding for specified purposes at the California Community Colleges, as provided.

Official ASCCC Position/Resolutions

Status: Introduced 2/18/22

Notes:

AB 2881 (Berman) – Public postsecondary education: students with dependent children.

This bill would state the intent of the Legislature to enact future legislation that would support students with dependent children who are enrolled at the state's public segments.

Official ASCCC Position/Resolutions

Status: Introduced 2/18/22

Notes:

Senate Bills (SB)

SB 885 (Laird) – Community colleges: ~~Cooperating Agencies Foster Youth Educational Support Program.~~ *Current and former foster youth support: NextUp.*

This bill would ~~expand that~~ *rename the Cooperating Agencies Foster Youth Educational Support Program as NextUp, and would expand*authorization *for the program* by removing the 20 community college district ~~limit,~~ *limit. The bill would instead authorize the Chancellor of the California Community Colleges to enter into agreements with community college districts to provide, and allocate to selected community colleges within a community college district, funds for services in support of postsecondary education for foster youth,* and would make conforming changes. *The bill would require a community college district that wishes to participate in the program to submit a letter of interest to participate to the Board of Governors of the California Community Colleges, as specified.*

This bill would authorize students enrolled in fewer than 9 units to be accepted into the program if enrollment is part of an academic plan designed to move the students toward subsequent enrollment in at least 9 units.

This bill would instead authorize the chancellor to designate up to 1% of funds allocated to the program for program administration, program development, and program accountability.

Official ASCCC Position/Resolutions:

Status: Amended and Re-referred to Committee on Education 3/1/22; Do Pass and Re-referred to Committee on Human Services 3/9/22

Notes:

SB 886 (Wiener) – California Environmental Quality Act: exemption: public universities: housing projects.

This bill would ~~make a nonsubstantive change to the provision relating to the public review period for those draft environmental impact reports.~~ *exempt from CEQA a student housing project, as defined, or a faculty and staff housing project, as defined, carried out by a public university, as defined, on real property owned by the public university if the project meets certain requirements and the project is not located, in whole or in part, on certain sites, including a site that is within a special flood hazard area subject to inundation by a 1% annual chance flood or within a regulatory floodway as determined by the Federal Emergency Management Agency, as provided. The bill, with respect to a site that is within a special flood hazard area subject to inundation by a 1% annual chance flood or within a regulatory floodway, would prohibit a local government from denying an application on the basis that a public university did not comply with any additional permit requirement, standard, or action adopted by that local government applicable to the site if the public university is able to satisfy all applicable federal qualifying criteria in order to demonstrate that the site meets these criteria and is otherwise eligible to be exempt from CEQA pursuant to the above requirements. By imposing additional duties on local governments, this bill would impose a state-mandated local program. The bill would provide that a student housing project or a faculty and staff housing project is not exempt from CEQA if, among other things, the project would require the demolition of specified housing or a historic structure that is listed on a national, state, or local historic register.*

Official ASCCC Position/Resolutions

Status: Amended and re-referred to Committee on Environmental Quality 3/2/22

Notes: SSCCC working with author

SB 1141 (Limón) – Public postsecondary education: exemption from payment of nonresident tuition.

This bill would reduce, for purposes of eligibility for this exemption from paying nonresident tuition, the total years of full-time attendance in certain California schools, the years of full-time high school coursework in California, and the total years of attendance in California elementary schools and California secondary schools required from 3 or more years to 2 or more years, and would make a conforming change.

Official ASCCC Position/Resolutions

Status: Referred to Committee on Education 2/23/22

Notes:

[SB 1160 (Durazo)](#) – Public postsecondary education: exemption from payment of nonresident tuition.

This bill would delete the exception from this provision made for a person the term "immigrant," as defined, from "before the exception" The bill would therefore make the person eligible for the exemption from nonresident tuition made by this provision if the nonimmigrant "alien meets" its requirements.

Official ASCCC Position/Resolutions

Status: Referred to Committee on Education 3/2/22

Notes:

Executive Committee Agenda Item

SUBJECT: Culturally Responsible Student Services, Student Support, and Curriculum		Month: April	Year: 2022
		Item No: IV. B.	
		Attachment: No	
DESIRED OUTCOME:	The Executive Committee will be updated on the progress and work towards culturally responsive student services, student support, and curriculum in the system and discuss future direction.	Urgent: No	
		Time Requested: 10 mins.	
CATEGORY:	Action Items	**TYPE OF BOARD CONSIDERATION:**	
REQUESTED BY:	Dolores Davison	Consent/Routine	
		First Reading	
STAFF REVIEW[1]:	Melissa Marquez	Action	X
		Information/Discussion	

Please note: Staff will complete the grey areas.

Background:

The Executive Committee will be updated on the progress and work towards culturally responsive student services, student support, and curriculum in the system and discuss future direction.

[1] Staff will review your item and provide additional resources to inform the Executive Committee discussion.

Academic Senate for California Community Colleges
LEADERSHIP · EMPOWERMENT · VOICE

Executive Committee Agenda Item

SUBJECT: Equity Driven Systems		Month: April	Year: 2022
		Item No: IV. C.	
		Attachment: No	
DESIRED OUTCOME:	The Executive Committee will be updated on the progress and work towards Equity Driven Systems and discuss future direction.	Urgent: No	
		Time Requested: 10 mins.	
CATEGORY:	Action Items	**TYPE OF BOARD CONSIDERATION:**	
REQUESTED BY:	Dolores Davison	Consent/Routine	
		First Reading	
STAFF REVIEW[1]:	Melissa Marquez	Action	X
		Information/Discussion	

Please note: Staff will complete the grey areas.

Background:

The Executive Committee will be updated on the progress and work towards Equity Driven Systems and discuss future direction.

[1] Staff will review your item and provide additional resources to inform the Executive Committee discussion.

Academic Senate for California Community Colleges

LEADERSHIP · EMPOWERMENT · VOICE

Executive Committee Agenda Item

SUBJECT: Transfer in the Higher Education System		Month: April	Year: 2022
		Item No: IV. D.	
		Attachment: No	
DESIRED OUTCOME:	The Executive Committee will be updated on the progress and work towards Transfer in the Higher Education System and discuss future direction.	Urgent: No	
		Time Requested: 10 mins.	
CATEGORY:	Action Items	**TYPE OF BOARD CONSIDERATION:**	
REQUESTED BY:	Dolores Davison	Consent/Routine	
		First Reading	
STAFF REVIEW[1]:	Melissa Marquez	Action	X
		Information/Discussion	

Please note: Staff will complete the grey areas.

Background:

The Executive Committee will be updated on progress and work towards Transfer in the Higher Education System and discuss future direction.

[1] Staff will review your item and provide additional resources to inform the Executive Committee discussion.

Executive Committee Agenda Item

SUBJECT: Re-Imagining Campus Safety Caucus - Recognition of Caucus		Month: April	Year: 2022
		Item No: IV. E.	
		Attachment: Yes (1)	
DESIRED OUTCOME:	The Executive Committee will consider for approval the Re-Imagining Campus Safety Caucus.	Urgent: No	
		Time Requested: 15 mins.	
CATEGORY:	Action Items	**TYPE OF BOARD CONSIDERATION:**	
REQUESTED BY:	Krystinne Mica	Consent/Routine	
		First Reading	
STAFF REVIEW[1]:	Melissa Marquez	Action	X
		Information	

Please note: Staff will complete the grey areas.

BACKGROUND:

Academic Senate caucuses are intended to serve as groups of independently organized faculty to meet, network, and deliberate collegially in order to form a collective voice on issues of common concern that caucus members feel are of vital importance to faculty and the success of students as they relate to academic and professional matters.

The Academic Senate has received an application to start a Re-Imagining Campus Safety Caucus. The purpose of the caucus is to:

> Research and advocate for local academic senates through an organized statewide caucus to create a culture of decriminalization within the California Community College system, that is centered around dismantling structural inequalities (such as systemic racism, sexism, heterosexism and economic inequality). We advocate for the complete elimination of armed police forces on our campuses and implementing statewide initiatives that are student centered and take a holistic approach to safety that includes mental health, restorative justice and student basic needs.

On the linked ASCCC Caucus page "Caucuses should be formed around broad issues of ongoing concern rather than single or short-term issues. In particular, there should be a clear connection to academic and professional matters as established in Title 5 and Education Code. Caucuses should be formed to focus on issues across the entire California community college system not just the specific needs or desires of a particular college or district."

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[1] Staff will review your item and provide additional resources to inform the Executive Committee discussion.

The Executive Committee is being asked to discuss whether the formation of the caucus meets the above mentioned criteria and will consider for approval the formation of the Re-Imagining Campus Safety Caucus

Academic Senate for California Community Colleges

Recognition of Caucus Application

Academic Senate caucuses are intended to serve as groups of independently organized faculty to meet, network, and deliberate collegially in order to form a collective voice on issues of common concern that caucus members feel are of vital importance to faculty and the success of students as they relate to academic and professional matters.

Please be advised of the following approval process [approximately two (2) months]:
1) Submit this form to the ASCCC Office.
2) After the submission of this application form you will be contacted by the Executive Director of the ASCCC notifying you of any problems with your application and when your application will be forwarded.
3) Your application will then be forwarded to the ASCCC Executive Committee for approval (requiring a simple majority vote) at their next regularly scheduled meeting.

RECOGNITION OF CAUCUS FOR FIVE (5) ACADEMIC YEARS: 2022 - 2027

Caucus Name: Re-Imagining Campus Safety Caucus

*Caucus Contact: Dr. Juan Flores-Zamora / Dr. Kimberly King

Email: jfloreszamora@lbcc.edu & kking@peralta.edu   Phone: 562.269.7382

*By providing this information you allow your email address to be given to faculty, staff, students, and other persons/groups seeking caucus information.

Purpose of the caucus:

The purpose of the caucus is to research and advocate for local academic senates through an organized statewide caucus to create a culture of decriminalization within the California Community College system, that is centered around dismantling structural inequalities (such as systemic racism, sexism, heterosexism and economic inequality). We advocate for the complete elimination of armed police forces on our campuses and implementing statewide initiatives that are student centered and take a holistic approach to safety that includes mental health, restorative justice and student basic needs.

Anticipated activities and objectives:

1. Review policies, procedures and resources that govern conduct, discipline, and policing to eliminate bias and unnecessary escalation to criminalization for students, faculty and staff and increasing a culture of care focused on social services.
2. Research and review of best practices and options for resource allocation that promote a culture of care in and out of the classroom for students, faculty and staff including restorative justice options.
3. Research and review of social services available for alleviating conflicts for students, faculty and staff.
4. Collaborate with student, classified senate bodies and allied caucuses.
5. Meet at least quarterly, and maybe more, via Zoom
6. Create educational materials about creating a culture of restorative justice.

7. Develop recommendations or pass resolutions

*Caucus Members Section:

#	Name	College	E-Mail
1	Juan Flores-Zamora	Long Beach City College	jfloreszamora@lbcc.edu
2	Kimberly King	Laney College	kking@peralta.edu
3	Christopher Weidenbach	Laney College	cweidenbach@peralta.edu
4	Giselle Richards	Long Beach City College	grichards@lbcc.edu
5	Chisa Uyeki	Mt San Antonio College	cuyeki@mtsac.edu
6	Pablo Martin	San Diego Miramar College	pmartin@sdccd.edu
7	Summer Seeking	Santa Rosa Junior College	summer.winston@isoism.com
8	Roam Romagnoli	Santa Rosa Junior College	rrmoganoli@santarosa.edu
9	Eileene Tejada	Napa Valley	etajada@napavalley.edu
10	Franklin Perez	Long Beach City College	fperez@lbcc.edu
11	Veronica Alvarez	Long Beach City College	valvarez@lbcc.edu
12	Anna Rodriguez	Long Beach City College	a2rodriguez@lbcc.edu
13	Annahita Mahdavi West	Long Beach City College	amahdavi@lbcc.edu
14	Heidi Neu-Stephens	Long Beach City College	hneu@lbcc.edu
15	Karyn Daniels	Long Beach City College	kdaniels@lbcc.edu
16	Joan Cashion	Long Beach City College	jcashion@lbcc.edu
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*By providing this information you allow your email address to be given to faculty, staff, students, and other persons/groups seeking caucus information.

Caucus Contact Section:

On behalf of the caucus members, I apply for recognition for our caucus by the Academic Senate for California Community Colleges (ASCCC) and by signing below I certify that I have provided the caucus members with the ASCCC Constitution and Bylaws, specifically the sections regarding caucuses, and the ASCCC Caucus Procedures and Guidelines.

Caucus Contact (signature): _____   Date: _____

……

Executive Committee Section:

I certify that Academic Senate for California Community Colleges (ASCCC) has recognized this caucus and has granted them recognition on said date for the academic year indicated above.

_____

Executive Committee Approval Meeting Date

_____   _____

ASCCC Executive Director   **Date**

Executive Committee Agenda Item

SUBJECT: ASCCC Planning for Institute and Events		Month: April	Year: 2022
		Item No: IV. F.	
		Attachment: Yes (1)	
DESIRED OUTCOME:	The Executive Committee will discuss and consider for approval modalities for future professional learning events in light of increasing costs for AV needs.	Urgent: No	
		Time Requested: 30 mins.	
CATEGORY:	Action Items	**TYPE OF BOARD CONSIDERATION:**	
REQUESTED BY:	Krystinne Mica	Consent/Routine	
		First Reading	
STAFF REVIEW[1]:	Melissa Marquez	Action	X
		Information	

Please note: Staff will complete the grey areas.

BACKGROUND:

During the fall 2021 plenary session, delegates of the Academic Senate for California Community Colleges voted to approve resolution 01.05, which states:

> Resolved, The Academic Senate for California Community Colleges should make remote attendance an option at all ASCCC-organized events, including plenary sessions

Even prior to the passage of this resolution, the ASCCC was testing and finding different ways to make all of our events as accessible as possible to a broad range of audience. In June 2021, as soon as it was safe to do so, the ASCCC transitioned all of its Executive Committee meetings into a fully-hybrid format. The Fall Plenary Session was also held in a fully virtual environment, allowing attendees to decide whether they attend the event in-person or via Pathable, the online platform used for the last two years to hold our virtual events. The upcoming spring plenary session is once again being held fully-hybrid, as well as the remainder of the institutes for 2021-22: Career and Noncredit Education, Faculty Leadership, and Curriculum.

The cost of providing virtual access to our large events is astronomical. The figures noted below show the increasing cost of the technology necessary to continue to provide the virtual access for events that are also in-person:

(this includes Pathable, internet, and AV needs)

- Fall Plenary - $62K
- Spring - $84K (estimated)
- Career and Noncredit - $69K (estimated)

[1] Staff will review your item and provide additional resources to inform the Executive Committee discussion.

- Faculty Leadership - $90K (estimated)
- Curriculum - $100K (estimated)

Prior to the pandemic, costs for AV tended to be around $10-15K , as the ASCCC required minimal technology support from the hotel and did not provide internet access (or was negotiated in the hotel contract) for attendees.

Moving forward, the ASCCC should discuss and determine how to best provide professional learning opportunities for our faculty, while keeping in mind the cost of providing the events. The ASCCC has a history of keeping fees nominal at events and it would be important to continue to do so to make our events as accessible as possible. Some considerations the committee might make would be to:
- Transition events like the Academic Academy and Career and Noncredit Institute to fully virtual.
- Determine which hybrid events really need the fully-hybrid capabilities and which do not and what an alternative option for a hybrid event could look like
- Other considerations?

(Attachment: Campus/District Survey)

Executive Committee Agenda Item

SUBJECT: ASCCC Meetings or Event Audio/Video Recording Policy		Month: April	Year: 2022
		Item No: IV. G.	
		Attachment: Yes (1)	
DESIRED OUTCOME:	The Executive Committee will consider for approval and adoption of the Audio/Video recording policy developed by the Standards and Practices Committee.	Urgent: No	
		Time Requested: 15 mins.	
CATEGORY:	Action Items	**TYPE OF BOARD CONSIDERATION:**	
REQUESTED BY:	LaTonya Parker	Consent/Routine	
		First Reading	
STAFF REVIEW[1]:	Melissa Marquez	Action	X
		Information/Discussion	

Please note: Staff will complete the grey areas.

BACKGROUND:

The Standards and Practices Committee has conducted a review of the recommended ASCCC Recording Policy discussed during the March 2022 ASCCC Executive Committee and revised the document. This charge followed the Recording Policy Sub-Committee developed formation on 12/04/21 to make recommendations on what could be recorded, and an Executive Committee first read. Attached to the document are as follows:

- Academic Senate for California Community Colleges Speaker/Presenter Agreement
- Academic Senate for California Community Colleges Local College Visit Terms and Conditions

[1] Staff will review your item and provide additional resources to inform the Executive Committee discussion.

Academic Senate for California Community Colleges
Meetings or Event Audio/Video Recording Policy
Proposed April, 2022

Section 1. Overview

This policy is designed to protect ASCCC's intellectual property and members' privacy, as well as establish a retention policy for any audio/video recorded meetings or events. The intent of this policy is to strike a balance between the legitimate uses of audio/video recordings, and concerns including compliance with the law, privacy, and protection of intellectual property.
In an effort to comply with California law, promote the freedom to share ideas and to respect the privacy of members, the secret recording of meetings or events is prohibited.

Section 2. Educational or Professional Learning [Development] Events

    2.1   ASCCC's educational or professional learning [development] events may be recorded by ASCCC.

    2.2   All other *audio/video* recordings made by any other party, regardless of manner or format, are prohibited at ASCCC educational or professional learning [development] events or meetings. One exception to the policy allows people to audio or video record an ASCCC event with the knowledge or consent if they have prior written authorization ~~in advance and~~ ~~in writing by~~ from ASCCC.

Section 3. Site Visit Academic Senate Events

    3.1   The purpose of this policy <u>is</u> to ensure that the ASCCC complies with applicable policies when hosting site visits with Local Academic Senates.

3.2 Site visits are an opportunity for the ASCCC to build and maintain relationships with Local Academic senates. During an event, ASCCC representatives and staff members visit CCC campuses/Districts, meet with relevant stakeholders, and engage in dialogue.

    3.2.1 ASCCC site visits to Local Academic Senate's may not be recorded unless an exception is granted in advance and in writing by ASCCC. An exception may be granted in the sole discretion of ASCCC upon recommendation of the Executive Director and approval by the Executive Committee or Board of Directors.

Section 4. Other Events

4.1 Other events that are organized or sponsored wholly or in part by ASCCC or include a material presence by ASCCC agents or employees may be recorded only if approved in advance and in writing by ASCCC. Approval may be granted upon recommendation of the Executive Director and approval by the Executive Committee or Board of Directors.

Section 5. Disability Accommodations

5.1 The ASCCC is committed to the full accessibility of our educational/professional learning [development] speaking events, programs and activities to individuals with disabilities. ASCCC will make a good faith effort to provide reasonable requested accommodations for qualified visitors, and event attendees with a disability unless thesuch accommodation requested would cause an undue hardship as defined by the Americans with Disabilities Act (ADA).

5.2 To ensure regulatory compliance and oversight of all matters related to access and reasonable accommodation for individuals with disabilities, local Academic Senate ("Senate") will take steps to ensure that all lawful requests for disability accommodations are fully addressed in a reasonable and lawful manner.

5.3 In order for ASCCC to meet its obligation to provide reasonable accommodations, Senate agrees that any requested disability accommodations shall be communicated to ASCCC once the Senate becomes aware of such requirements, or no less than three days in advance of the meeting or event. Further, the Senate acknowledges that for online events, professional learning [development] adjustments shall be provided exclusively for attendees with Deaf, Hard of Hearing, or similarly impaired persons, closed captioning services and for no other purpose whatsoever, and it shall ~~will~~ be deleted within 48 hours of completion of the event.

~~Attendees to events may request reasonable disability accommodations. ASCCC will make a reasonable attempt to provide accommodations. Requests for disability accommodation that cannot be addressed through reasonable efforts are subject to denial.~~

Section 6. Closed Captioning for Online Events

6.1 Closed captioning shall only be used exclusively as a reasonable accommodation for Deaf, Hard of Hearing, or similarly impaired persons, and for no other purpose whatsoever. Unauthorized use of closed captioning by attendees can result in legal and disciplinary action, including among other things, removal from current and future events.

All closed captioning transcripts of events shall, without exception, shall be deleted within 48 hours of completion of the event.

Academic Senate for California Community Colleges
Event Audio/Video Recording Policy
APPENDIX I DEFINITIONS

Academic Senate: As defined in Title 5 "An Academic Senate for California Community Colleges has been established through ratification by local academic senates or faculty councils so that the community college faculty of California may have a formal and effective procedure for participating in the formation of state policies on academic and professional matters" (Title 5, Section 53206, California Code of Regulations).

Faculty Member: Any employee of a community college district who is employed in an academic position that is not designated as supervisory or management.

Intellectual Property encompasses numerous forms of intangible personal property. For purposes of this Policy, intellectual property includes but is not limited to copyrights and copyrightable materials, patented and patentable inventions, tangible research property, trademarks, service marks and trade secrets.

Professional Learning [Development] in the educational context can be defined as a wide variety of specialized training, formal education, or advanced professional learning intended to help administrators, teachers, and other educators improve their professional knowledge, competence, skill, and effectiveness. Retrieved March 13, 2022, from https://drive.google.com/file/d/1m2rKseUazTtx4sRn9QGzSyvtO4X5O9NG/view

California education code section 87153 ARTICLE 5. Community College Faculty and Staff Development Fund [87150 - 87154] authorized uses of funds allocated under this article shall include all of the following:

(a) Improvement of teaching.
(b) Maintenance of current academic and technical knowledge and skills.
(c) In-service training for vocational education and employment preparation programs.
(d) Retraining to meet changing institutional needs.
(e) Intersegmental exchange programs.
(f) Development of innovations in instructional and administrative techniques and program effectiveness.
(g) Computer and technological proficiency programs.
(h) Courses and training implementing affirmative action and upward mobility programs.
(i) Other activities determined to be related to educational and professional development pursuant to criteria established by the Board of Governors of the California Community Colleges, including, but not necessarily limited to, programs designed to develop self-esteem.

Professional Learning [Development] Activities or events
conducted by ASCCC may also include, but need not be limited to, the following:
   A. Academic Academy
   B. Accreditation Institute
   C. Area Events or Meetings
   D. Curriculum Institute
   E. Equity and Diversity Institute
   F. Faculty Institute
   G. Leadership Institute
   H. Legislative Events
   I. Plenary Sessions
   J. Regional Meetings
   K. Statewide Events
   L. Teaching Institute
   M. Student Learning Outcomes (SLO) Institute
   N. Vocational Education Institute

a. Career and Noncredit Institute
　　b. Career and Technical Education Coffee Hour
　　c. Open Educational Resources Initiative (OER) Webinars
　　d. Part-Time Faculty Institute
O. Other
　　a. Minimum Qualifications/Equivalency Webinars
　　b. Grant Events (Discipline Input Group, Cal Open Educational Resources (OER), etc.)

The Americans with Disabilities Act (ADA) prohibits discrimination against people with disabilities in several areas, including employment, transportation, public accommodations, communications, and access to state and local government programs and services.

Academic Senate for California Community Colleges (ASCCC) Speaker/Presenter Agreement

This Agreement is made as of [_____date] by and between ASCCC, a non-profit corporation located in Sacramento, California, and ("Speaker/Presenter"_____) with an email address of _____, and contact phone number (_____)_____.

ASCCC hereby engages Speaker to deliver a speech or presentation, as is further described below, and Speaker agrees to perform the engagement under the following terms and conditions:

Title and Description of Event: _____. [e.g. speech, presentation, webinar, etc.] Presentation Date: _____ Time: _____ Presentation Length: _____

~~SPEAKER INFORMATION~~
~~Name:~~
~~Contact Number:~~
~~Contact Email:~~
~~Date of Presentation:~~

Section 1. SPEAKER RESPONSIBILITIES

    1.1   The speaker will participate in the planning and implementation of meetings by phone, virtually, and onsite, as appropriate.

    1.2   Speaker will deliver any materials to ASCCC at least one week before the presentation.

Section 2. ASCCC RESPONSIBILITES

2.1   ASCCC will copy, assemble, and ship the educational materials, provided they are delivered according to due date (see above section on Responsibilities of Speaker).

2.3   ASCCC will coordinate any necessary pre- or post- meetings to discuss the presentation.

2.4   ASCCC will provide appropriate Power Point template for presentation.

2.5   ASCCC reserves the right to edit, rewrite, or otherwise change or correct any materials produced by Speaker if necessary.

Section 3. INDEPENDENT CONTRACTOR RELATIONSHIP

3.1 Agreement:

3.1.1 Academic Senate for California Community Colleges (ASCCC) and Independent Contractor each expressly agree and understand that they are creating an independent contractor relationship, as defined by California' Assemby Bill (AB) 5.

3.2 Code of Ethic and Conduct:

3.2.1 The Executive Committee Policy 20.01 Code of Ethics have been adopted by the ASCCC Executive Board to provide standards by which employees will conduct themselves in order to protect and promote organization-wide integrity and to enhance ASCCC'S commitment to equity, student learning and student success mission. The Executive Committee Policy 20.01 Code of Ethics is in addition to the Terms and Conditions of Attendance and Participation at ASCCC Events/Conferences Events Agreements.

3.2.2 The Academic Senate for California Community Colleges (ASCCC) code of ethics identifies a set of values that includes commitment to the public good, accountability to the public, and commitment beyond the minimum requirements of the law. It also outlines broad ethical principles in the following eight areas: personal and professional integrity, mission, governance, legal compliance, responsible stewardship, openness and disclosure, program evaluation and improvement, and inclusiveness and diversity (https://asccc.org/policies/codeofethics).

3.2.3 The independent Contractor is at all times contemplated by this Agreement a representative of ASCCC and shall conduct themselves in a professional and civil manner and in accordance with the ASCCC Code of Ethics, Bylaws, and Policies and Procedures.

~~Speaker agrees that he/she is presenting at this event in a partnership with the Academic Senate for California Community Colleges (ASCCC). Speaker is at all times contemplated by this Agreement a representative of ASCCC and shall conduct themselves in a professional and civil manner and in accordance with the ASCCC Code of Ethics, Bylaws, and Policies and Procedures.~~

Section 4. OWNERSHIP of INTELLECTUAL PROPERTY

4.1 Speaker acknowledges and agrees that all materials unless otherwise stated in this Policy, the ASCCC is the owner, of all intellectual property created by members of the ASCCC community which is:

4.1.1 created or developed during the course of an individual's responsibilities to ASCCC, including works made for hire (this includes the presentation, handouts, exams, and any other related materials; or

4.1.2 created or developed pursuant to a sponsored agreement or pursuant to a written agreement to transfer ownership to ASCCC; or

4.1.3 created or developed with the significant use of ASCCC facilities, funds, resources or supplies.

4.1.4 created or developed by and for ASCCC cannot be utilized in any form for any other purpose or event without the prior written authorization from ASCCC. This includes presentations, handouts, exams, and any other related materials.

4.2 Intellectual Property Owned by Others

Members of the ASCCC community own intellectual property that is developed on their own personal, unpaid time, in the absence of any sponsored project agreement or other agreement giving rights to ASCCC, and with only incidental use of ASCCC funds or facilities. Federal copyright law specifies that copyrightable works created by non-employees, including consultants and independent contractors, are owned by the author and ~~or~~ not by the ASCCC unless there is a written agreement stating otherwise.

Section 5. CREATIVE COMMONS LICENSES

5.1 All Creative Commons licenses require that authors/creators be recognized. The only exception to this is those resources that are in the public domain or ASCCC's website. Resources that are in the public domain may bear the license _____ to indicate this status. While many openly licensed resources may request and not require attribution, providing a proper attribution is a recognized best practice.

~~Speaker acknowledges and agrees that all materials for this course~~

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~~prepared by ASCCC is the property of ASCCC, was created by and for ASCCC, and cannot be utilized in any form for any other purpose or event without the prior written authorization from ASCCC.~~

~~This includes the presentation, handouts, exams, and any other related materials.~~

~~Speaker and ASCCC acknowledge that all materials for this course prepared by the Speaker is the property of the Speaker, unless the materials were created by the Speaker for ASCCC as a work for hire.~~

~~This includes the presentation, handouts, exams, and any other related materials.~~

5.1.1 Further, Speaker agrees that ASCCC's name, trademarks, member testimonials or endorsements, or other materials may not be used without prior written consent by ASCCC.

5.1.2 Speaker warrants and represents that, to the best of Speaker's knowledge, nothing in any added content violates any proprietary or personal rights of others (including, without limitation, any copyright or privacy rights); is false or misleading to a material degree, defamatory, anticompetitive, or otherwise unlawful. Speaker authorizes ASCCC to use Speaker's name, likeness, photograph, and biographical data in connection with the use and promotion of the event and presentation.

Section 6. RECORDINGS

6.1 Speaker agrees that ASCCC may record this event and distribute such recordings at ASCCC's discretion.

6.2 Speaker further agrees that Speaker will not record as outline in the "Academic Senate's Meetings or Event Audio/Video

Recording Policy", or cause to be recorded by another, this event without prior written consent of ASCCC.

Section 7. INDEMNIFICATION

7.1 Speaker shall indemnify, defend, and hold harmless ASCCC from any and all claims, demands, losses, liability, damage or expense arising from the Speaker's performance of services. Venue for the resolution of any dispute shall be in the State of California, in a court of competent jurisdiction and any action taken shall be governed by the laws of the State of California regardless of where the services are performed.

Section 8. CANCELLATION

8.1 ASCCC reserves the right to cancel any session, change the length or size of any session, or change the location of any session at its discretion at any time. Such changes will be communicated in writing to the Speaker. Should either party choose to cancel at any time, cancellation must be submitted in writing.

Section 9. DISPUTE RESOLUTION

9.1 All disputes and claims relating to this Agreement, the rights and obligations of the parties hereto, or any claims or causes of action relating to the performance of either party that have not been settled through mediation will be settled exclusively by binding arbitration in the city of Sacramento, California, under the rules of the American Arbitration Association before one arbitrator. Costs of arbitration proceedings will be borne by the losing party if such party is found to have been in material breach of its obligations hereunder.

Section 10. APPROVAL and DOCUMENT ENTIRE AGREEMENT

10.1 The ASCCC has the sole right to negotiate and enter into agreements regarding the entire agreement between ASCCC and the speaker related to the document defined herein.

10.2 Such agreements may only be executed by the Executive Director, and approval by the Executive Committee or Board of Directors.

10.3 This Policy is effective as of the date set forth below. It is the ASCCC's intention to review the Policy from time to time following its adoption.

~~This document constitutes the entire agreement between ASCCC and the speaker related to the program defined herein. Any additional terms and conditions may be agreed upon by both parties in writing. ?~~

SIGNATURE:

_____ _____

Academic Senate for California Speaker/Presenter:
Community Colleges
Phone Number: Phone Number:
Effective Date:

Academic Senate for California Community Colleges Local College Visit Terms and Conditions

COLLEGE INFORMATION
Local Academic Senate Location:
Contact Name:
Contact Number:
Contact Email:
Date of Visit:

Section 1. DISABILITY ACCOMMODATIONS

The ASCCC is committed to the full accessibility of our educational/professional learning [development] speaking events, programs and activities to individuals with disabilities. ASCCC will make a good faith effort to provide reasonable accommodations for qualified visitors, and event attendees with a disability unless the accommodation requested would cause an undue hardship as defined by the Americans with Disabilities Act (ADA).

To ensure regulatory compliance and oversight of all matters related to access and reasonable accommodation for individuals with disabilities, local Academic Senate ("Senate") will take steps to ensure that all lawful requests for disability accommodations are fully addressed in a reasonable and lawful manner.

In order for ASCCC to meet its obligation to provide reasonable accommodations, Senate agrees that any requested disability accommodations shall be communicated to ASCCC once the Senate becomes aware of such requirements, but~~or~~ no less than three days in advance of the meeting or event. Further, the Senate acknowledges that for online event, professional development adjustments shall be provided exclusively for attendees with Deaf, Hard of Hearing, or similarly impaired persons, closed captioning services and for no other

purpose whatsoever, and ~~will~~ it shall be deleted within 48 hours of completion of the event.

~~Local Academic Senate ("Senate") will take steps to ensure that all lawful requests for disability accommodations are fully addressed in a reasonable and lawful manner. In order for ASCCC to meet its obligation to provide reasonable accommodations,~~

~~Senate agrees that any requested disability accommodations shall be communicated to ASCCC as soon as the Senate becomes aware of such requirements, or no less than three days in advance of the meeting. Further, the Senate acknowledges that for virtual events, closed captioning services shall be used exclusively for Deaf, Hard of Hearing, or similarly impaired persons, and for no other purpose whatsoever, and will be deleted within 48 hours of completion of the event.~~

Section 2. RECORDINGS, PHOTOGRAPHS, TRADEMARKS PROTECTION OTHER MATERIALS

Attendees at ASCCC events are not permitted to make audio or video recordings of presentations, activities, or other events unless expressly ~~so~~ authorized by ASCCC.

The Senate agrees that ASCCC's name and related marks, trademarks, testimonials, graphical features recognized as symbols or endorsements, or other materials may not be used without prior written consent by ASCCC.

~~The Senate agrees that the Senate and its attendees will not record, or cause to be recorded by another, this event without prior written consent of ASCCC. Further, the Senate agrees that ASCCC's name, trademarks, testimonials or endorsements, or other materials may not be used without prior written consent by ASCCC.~~

Section 3. DISCLAIMER

The Senate acknowledges that ASCCC is not providing legal advice, financial or tax advice, or business advice. Any opinions or assertions made during the event shall be taken as general guidance. ASCCC recommends that the Senate seek specialized advice from professional counsel for any legal, financial, tax,
or similar business advice.

Section 4. CANCELLATION

ASCCC reserves the right to cancel any session, change the length or size of any session, or change the location of any session at its discretion at any time. Such changes will be communicated in writing to the Senate. Should either party choose to cancel at any time, cancellation must be submitted in writing.

Section 5. ENTIRE AGREEMENT

Additional terms and conditions not in conflict with these terms and conditions shall be valid and applicable if agreed upon in writing by both ASCCC and the Senate.

SIGNATURE _____DATE_____

NAME (PRINTED) _____

TITLE (OR PROSPECTIVE TITLE) OR DEPARTMENT_____

LOCATION _____

Executive Committee Agenda Item

SUBJECT: Faculty Leadership Institute 2022 – Program Draft		Month: April	Year: 2022
		Item No: IV. H.	
		Attachment: Yes (1)	
DESIRED OUTCOME:	The Executive Committee will discuss and consider for approval the draft program for the 2022 Faculty Leadership Institute.	Urgent: No	
		Time Requested: 15 mins.	
CATEGORY:	Action Items	**TYPE OF BOARD CONSIDERATION:**	
REQUESTED BY:	Krystinne Mica/Virginia May	Consent/Routine	
		First Reading	
STAFF REVIEW[1]:	Melissa Marquez	Action	X
		Information	

Please note: Staff will complete the grey areas.

BACKGROUND:

The Faculty Leadership Institute is scheduled to be held in-person and virtual via Pathable on June 15-18, 2022. Attached is a first draft of the program. The Executive Committee will consider for approval the draft of the Faculty Leadership Institute program.

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[1] Staff will review your item and provide additional resources to inform the Executive Committee discussion.

	Date/Time	Title	Type of Meeting
Wednesday	**Wed June 15**	**Student/Faculty Focus**	
All afternoon Collaboration with SSCCC beginning with lunch	12p -1p	Lunch	
	1p - 1:30p	Welcome SSCCC and ASCCC President?	General Session
	1:45p - 3:15p	GS 1: Governance and Partnerships with Student Body Associations and Academic Senates	General Session
	3:30P - 4:45P	GS 2: Advocacy - How to Leverage the Student and Faculty Voice to Affect Change	General Session
	5p-6p	Evening activity/reception	
	Thur June 16		
	8A - 9A	Breakfast	
	9a - 10:30a	GS 3: Brown Act - (general)	General Session
	10:45a- 12:15p	GS 4: Faculty and Students Working Together, Understanding Perspectives, IDEAA	General Session
SSCCC starts their separate institute after joint lunch	12:15p - 1:15p	LUNCH	
FLI for Faculty begins			
	1:15p - 2:00p	GS 5 Part 1: State of the Academic Senate	General Session
	2:00p-2:45p	GS 5 Part 2: Resolutions Process and Writing	
	3:00p - 4:15p	Breakout Session I	
		Academic Senate Constitution and Bylaws - Revising with a focus on IDEAA	Breakout
		Building Faculty Leadership - Growing and Mentoring BIPOC Faculty	Breakout
		Using Data Effectively - Importance of Data Disaggregation by Racial/Ethnic, LGBTQ, Full-time/Part-time, Transfer/Pre-Transfer Groups	Breakout
		Handling Discourse and Sticky Situations - Micro/macro aggressions	Breakout
	4:30p-5:15p	GS 6: Leadership: Being an IDEAA Academic Senate President	General Session
	5:30p-6p	Mock Resolutions Due	

	6p - 7p	Reception	
	Fri, June 17		
	8A - 9A	Breakfast	
	9:00AM - 10:45AM	Area Meetings	Area Meetings
		Area A	
		Area B	
		Area C	
		Area D	
	11:00AM - 12:15PM	Breakout Session II	
		ASCCC Liaisons: What do they do and How can they do it?	Breakout
		Navigating the ASCCC Website and Services	Breakout
		Academic Senate and Union Relationship - addressing joint issues/DEIA Evaluations	Breakout
		Resolution and Amendment Writing	Breakout
	12:30p - 1:30p	LUNCH	
	1:00 PM	Mock Amendments and Mock Urgent Resolutions Due	
	1:30p-2:30p	GS 7: Community College Budget	General Session
	2:45p-3:45p	GS 8: Academic and Professional Matters - Scenarios/prizes?	General Session
	4:00p-5:00p	GS 9: Leading an IDEAA Academic Senate - Interactive	General Session
	Sat, June18		
	8am-9am	Breakfast	
	9:00a-9:30a	GS 10: Q&A with the Executive Committee	General Session
	9:45a-11:45a	GS 10+1: Mock Resolutions	General Session

Executive Committee Agenda Item

SUBJECT: Second Read of Curriculum Institute Agenda		Month: April	Year: 2022
		Item No: IV. I.	
		Attachment: Yes (1)	
DESIRED OUTCOME:	The Executive Committee will review and make a recommendation on the second draft of the Curriculum Institute 2022.	Urgent: No	
		Time Requested: 20 mins.	
CATEGORY:	Action Items	**TYPE OF BOARD CONSIDERATION:**	
REQUESTED BY:	Stephanie Curry	Consent/Routine	
		First Reading	
STAFF REVIEW[1]:	Melissa Marquez	Action	X
		Information/Discussion	

Please note: Staff will complete the grey areas.

BACKGROUND:

[1] Staff will review your item and provide additional resources to inform the Executive Committee discussion.

Title: IDEAA in Curriculum: Eyes on the Prize

TYPES OF SESSIONS

Interactive (I)- Attendees may attend in person or online through Pathable
Online (O)- All attendees will attend online. Viewing rooms will be available for in person attendees to hear presentation. Bring your laptop to connect to Pathable to read and interact with the chat
Networking (N)- Open session both online and in-person to ask individual questions, share stories and meet new colleagues

Wednesday July 6, 2022

Registration
11:00-4:00pm

Pre -Sessions

1) **New or Newer Curriculum Chairs (I)**
   MR 7 & 8
   Sarah Harris, College of the Sequoias
   Jeff Waller, Grossmont College

2) **New or Newer Curriculum Administrators (I)**
   RC D & A
   Michelle Grimes Hillman, Orange Coast College
   Stephanie Curry, ASCCC Curriculum Chair 2021-2022

3) **New or Newer Curriculum Professionals/Specialists (I)**
   RC E& B
   Michelle Bean, ASCCC Treasurer

4) **New or Newer Articulation Officers (I)**
   RC F & C
   Adrienne Brown, Los Angles Harbor College

5) **Curriculum Champions (ONLINE)**
   Nili Kirschner, Woodland College
   Henry Young, Victor Valley College

Thursday 7, 2022

Registration
8:00 am-5:00pm

Breakfast
8:00-9:00
Upper Concourse

General Session 1-
9:00 am - 10:15 am
Exhibit Halls BCD

Curriculum Institute Welcome and IDEAA and DEI and Curriculum Model Principles and Practices
Michelle Velasquez Bean, ASCCC Treasurer
Stephanie Curry, ASCCC Curriculum Chair 2021-2022
ASCCC President

Breakout Session 1
10:30 am - 11:45 am

1. **Looking at Curricular Data: What Can it tell us?** (address missing men of color) (I)
   Ballroom A
   Jeff Waller, Grossmont College

2. **Curriculum and Legislation** (I)
   Ballroom B
   Sarah Harris, College of the Sequoias

3. **Non-Credit** (including Mirrored Courses) (I)
   MR 2 & 3

4. **Hyflex: Supporting students with flexibility** (I)
   MR 7 & 8

5. **Curriculum Basics (O)**
   Viewing Room MR 1
   Henry Young, Victory Valley College

6. **Transfer Pathways (O)**
   Viewing Room MR 4
   Adrienne Brown, Los Angeles Harbor College

7. **Curriculum Mingle and Networking (N)**
   RC D & A
   Open session both online and in-person. Come and talk with curriculum enthusiastic and ask your individual questions, share stories and meet new colleagues.

Lunch
12:00-12:45 pm
Exhibit Halls BCD

General Session 2— **IDEAA to Action: Decolonizing our Educational Systems**
Exhibit Hall BCD
12:45-2:00pm

Breakout Session 2
2:15 pm - 3:30 pm

1. **Guided Pathways, Data and Scheduling**
   Ballroom A
   Sarah Harris, College of the Sequoias

2. **AB 705/AB 1705 Equitable Placement**
   Ballroom B
   Jeff Waller, Grossmont College

3. **Work Experience, Apprenticeship, and Noncredit**
   MR 2 & 3

4. **From IDEAA to Action in Curriculum**
   MR 7 & 8
   Henry Young, Victor Valley College

5. **C-ID Update and AB 1111 Common Course Numbering**
   Viewing Room MR 1

6. **Ethnic Studies**
   Viewing Room MR 4

7. **Curriculum Mingle and Networking (N)**
   RC D & A
   Open session both online and in-person. Come and talk with curriculum enthusiastic and ask your individual questions, share stories and meet new colleagues.

General Session 3
3:45 pm - 5:00 pm

CCCCO Updates and Training
Exhibit Hall BCD

Dr. Aisha Lowe, Vice Chancellor of Educational Services and Support

Welcome Reception
6:00 to 7:30
Plaza

FRIDAY July 8, 2022

Breakfast
8:15 am – 8:45 am
Upper Concourse

Breakout Session 3—
9:00 am - 10:15 am

1. **IDEAA and the Course Outline of Record (COR) (I)**
   Ballroom A
   Nili Kirschner, Woodland College
   Henry Young, Victor Valley College

2. **Brown Act and Roberts Rules of Order (I)**
   Ballroom B
   Sarah Harris, College of the Sequoias

3. **Transfer and Articulation Updates (I)**
   MR 2 & 3
   Adrienne Brown, Los Angeles Harbor College

4. **MIS Coding and COCI Submission Concerns (I)**
   MR 7 & 8

5. **Applied and Service Learning (O)**
   Viewing Room MR 1

6. **Customizing Curriculum with OER (O)**
   Viewing Room MR 4

7. **Curriculum Mingle and Networking (N)**
   RC D & A
   Open session both online and in-person. Come and talk with curriculum enthusiastic and ask your individual questions, share stories and meet new colleagues.

Breakout Session 4
10:45 am – 12:00pm

1. **General Education and AB 938 (I)**
   Ballroom A
   Sarah Harris, College of the Sequoias

2. **BIPOC Leadership in Curriculum (I)**
   Ballroom B
   Henry Young, Victor Valley College

3. **Holistic Curriculum and Student Support (I)**
   MR 2 & 3

4. **Cross Listing and Assigning Courses to the Discipline (I)**
   MR 7 & 8
   Nili Kirschner

5. **Active Learning and Culturally Responsive DE Practices (O)**
   Viewing Room MR 1

6. **Credit for Prior Learning (O)**
   Viewing Room MR 4

7. **Curriculum Mingle and Networking (N)**
   RC D & A
   Open session both online and in-person. Come and talk with curriculum enthusiastic and ask your individual questions, share stories and meet new colleagues

Lunch 12:00-12:45
Exhibit Hall BCD

General Session 4- IDEAA and STEM: Celebrating BIPOC Excellence in STEM
Exhibit Hall BCD

Robert L. Stewart Jr., ASCCC Area C Representative

Breakout Session 5
2:15-3:30

1. **IDEAA in STEM Follow Up (I)**
   Ballroom A
   Robert L. Stewart Jr., ASCCC Area C Representative

2. **IDEAA and Student Learning Outcomes (I)**
   Ballroom B
   Sarah Harris, College of the Sequoias

3. **Accounting Methods for Credit and Noncredit (including support courses) (I)**
   MR 2 & 3

4. **Collaboration between Curriculum and Articulation to support student transfer (I)**
   MR 7 & 8
   Adrienne Brown, Los Angeles Harbor College

5. **Using Labor Market and Advisory Committee Data** (O)
   Viewing Room MR 1

6. **Culturally Responsive Beyond the COR: Classroom Practices** (O)
   Viewing Room MR 4
   Henry Young, Victory Valley College

7. **Curriculum Mingle and Networking (N)**
   RC D & A
   Open session both online and in-person. Come and talk with curriculum enthusiastic and ask your individual questions, share stories and meet new colleagues

General Session 5- OERI Culturally Responsive Tool
3:45 to 5:00pm
Exhibit Hall BCD
Michelle Pilati, Faculty Coordinator, Open Educational Resources Initiative

Saturday July 9, 2022

Breakfast
8:00 to 9:00am
Upper Concourse

Breakout Session 6
9:00-10:15am

1. **How to use equity tools to have equity conversations**
   Ballroom A
   Michelle Velasquez Bean, ASCCC Treasurer
   Michelle Pilati, Faculty Coordinator, Open Educational Resources Initiative

2. **Baccalaureate Degrees and Curriculum**
   Ballroom B

3. **Student's Role in Curriculum**
   MR 2 & 3
   Jeff Waller, Grossmont College

4. **DE Addendums and what we learned about DE during COVID**
   MR 7 & 8

5. **Catalog Requirements and other Curriculum Related Accrediation Requirements**

Viewing Room MR 1

6. **College and Career Readiness: Noncredit Pathways**
    Viewing Room MR 4

7. **Curriculum Mingle and Networking (N)**
    RC D & A
    Open session both online and in-person. Come and talk with curriculum enthusiastic and ask your individual questions, share stories and meet new colleagues

General Session 6- CBE: Lessons Learned from the Pilot
10:30-11:45
Exhibit Hall BCD

Institute Concludes

Executive Committee Agenda Item

SUBJECT: 2022 Career and Non-Credit Institute – Final Program Review		Month: April	Year: 2022
		Item No: IV. J.	
		Attachment: Yes (2)	
DESIRED OUTCOME:	The Executive Committee will review and consider for approval the final program which consists of the list of presenters, schedules, and breakout sessions.	Urgent: Yes	
		Time Requested: 15 mins.	
CATEGORY:	Action Items	**TYPE OF BOARD CONSIDERATION:**	
REQUESTED BY:	Manuel Vélez/Juan Arzola	Consent/Routine	
		First Reading	
STAFF REVIEW[1]:	Melissa Marquez	Action	x
		Information/Discussion	

Please note: Staff will complete the grey areas.

BACKGROUND:

The Career and Non-Credit Institute is scheduled for May 12th and 14th at the Westin South Coast Plaza in Costa Mesa (subject to change due to COVID restrictions). We are presenting the final schedule and session descriptions for approval.

[1] Staff will review your item and provide additional resources to inform the Executive Committee discussion.

2022 Career and Non-Credit Institute
Student Centered Change: A Transformative Experience
Tentative Schedule May 12th - 14th

Thursday May 12th
11:00AM - 12:00PM Registration
12:00PM - 1:00PM Lunch

1:00PM - 1:30PM   Welcome Comments
1:30PM - 2:50PM   1st General Session: Panel Presentation by ACCE on the role of noncredit on the community college campus
3:00PM - 4:20PM   1st Breakout Group
1. Baccalaureate Degrees – AB 927: Expanding Access for Students
2. Legislation and Advocacy – Working with the Legislature
3. Noncredit and AB705
4. Noncredit 101

Friday May 13th
8:00AM - 9:00AM   Registration table
8:00AM - 9:00AM   Breakfast
9:00AM - 10:20AM   2nd General Session

10:30AM - 11:50AM 2nd Breakout Group
1. Keeping your CTE curriculum current. Advisory committee input, local employers, & regional consortia representatives. (The relevance of CTE Curriculum the Processes for updating and revising CTE Courses and Programs)
2. CTE Minimum Qualifications Toolkit
3. Non-Credit and Distance Education
4. Strong Workforce

12:00PM – 1:00PM Lunch

1:00PM – 2:20PM   3rd Breakout Group
1. Spanish Non-Credit Certificates
2. Best Practices for Teaching Life-long Learners (asynch)
3. Labor Market Information Review on emerging trends for CTE
4. Why noncredit CTE Programs?

2:30PM - 4:00PM   4th Breakout Group

1. Adult Schools and CC Partnerships in a Post-COVID world
2. Rethinking marketing strategies for recruitment to a broader diverse spectrum of students
3. Staying Informed: Finding What's New or Changed in the World of Community College Education
4. Enrollment: How can we make it easier for students to enroll? Eliminating student barriers & the Impact of AB 928 on pathways - help students enroll in CTE and/or pre-collegiate/NC courses Title suggestion: Elevating CTE and Noncredit Programs

6:00PM - 8:00PM CNEI Social and Networking Hours

Saturday May 14th
8:00AM - 9:00AM   Breakfast

9:00AM - 10:30AM   5th Breakout Group
1. The Role of ADA in Non-Credit and Career Education (Asynch)
2. Non-Credit Counseling
3. Credit for Prior learning (CTELC) & CO
4. Competency Based Education (CTELC) & CO (this conflicts with CPL – Leticia is listed for both)

10:30AM - 12:00PM Final General Session

2022 Career and Non-Credit Institute

Breakout Sessions Information Sheets

Student Centered Change: A Transformative Experience

Welcome to the 2022 Career and Non-Credit Breakout Sessions work-sheets. In this file you'll find three separate work-sheets correspondig with the committees responsible for organizing them. Please use the tabs below to navigate to the corresponding forms when you're ready to add your information.

2022 Career and Non-Credit Institute
Breakout Session Information Sheet
Non-Credit Pre-Transfer and Continuing Ed Committee

Lead Organizers	Breakout Session Title	Description	Presenters/Panelists
Mary Legner and Gevork Demirchyan	Non-Credit and AB705	This session will cover some of the changes as a result of AB705 and how Non-Credit can be used to support underprepared students in transfer-level courses	Potentially faculty from College of the Canyons, LA Mission College, Glendale College

Lead Organizers	Breakout Session Title	Description	Presenters/Panelists
Manuel Velez	Non-Credit 101	This session will offer a comprehensive view into Non-Credit programs and courses with a focus curriculum processes and statewide regulations. We will also focus on current issues and initiatives affecting non-credit instruction.	Manuel Velez and Emma Diaz

Lead Organizers	Breakout Session Title	Description	Presenters/Panelists
Manuel Velez and Gevork Dermirchyan	Non-Credit and Distance Education		

Lead Organizers	Breakout Session Title	Description	Presenters/Panelists

Luciano Morales and Manuel Velez	Spanish Non-Credit Certificates	This session will deconstruct how Spanish-speaking noncredit courses are helping vulnerable students with their Non-credit academic journey. Spanish-speaking CTE noncredit courses can serve as a pillar to support underprepared students to 1) transfer- level courses, 2) strong workforce skills for upward mobility, 3) improve basic skills, and 4) connect with ESL courses.	Luciano Morales, Ofelia Ramirez, Gabriela de Contreras

Lead Organizers	Breakout Session Title	Description	Presenters/Panelists
Luciano Morales	Adult Schools and CC Partnerships in a Post-COVID world	In this session we will explore how the Partnership for Adult Academic and Career Education (PAACE) and The Los Angeles Regional Adult Education Consortium (LARAEC) meet the needs of adult learners. These consortiums in their regions advocate for expanding and improving adult education in their regions and foster pathways to achieve economic self-sufficiency.	

Lead Organizers	Breakout Session Title	Description	Presenters/Panelists
Luciano Morales	Non-Credit Counseling		

Lead Organizers	Breakout Session Title	Description	Presenters/Panelists
Manuel Velez and Donna Frankel	The Role of ADA in Non-Credit and Career Education		Donna Frankel and potentially faculty from Santiago College & North Orange Continuing Ed

Lead Organizers	Breakout Session Title	Description	Presenters/Panelists
Donna Frankel	Best Practices for Teaching Life-long Learners		

2022 Career and Non-Credit Institute

Breakout Session Information Sheet
CTE Commitee

Lead Organizers	Breakout Session Title	Description	Presenters/Panelists
Juan Arzola & Doug Sallade	Baccalaureate Degrees – AB 927: Expanding Access for Students	This session will seek to highlight the benefits of offering community college baccalaureate programs. Join this session as we examine how expanding access to CCB degrees offer students an additional pathway to their educational goals, while simultaneously meeting local workforce demands.	Cheryl Aschenbach Brian Palmiter's Connect Juan Arzola Doug Sallade

Lead Organizers	Breakout Session Title	Description	Presenters/Panelists
Ginni May	Legislation and Advocacy – Working with the Legislature	Over the last ten years (and more) the legislature has shown an increased interest in academic processes and programs in the California Community College system. Join this session for an up close look at how the legislation impacts faculty and students, proposed legislation, and how you can be an advocate, especially for faculty and in career and technical educational programs.	Ginni May Wendy Brill-Wynkoop

Lead Organizers	Breakout Session Title	Description	Presenters/Panelists

Lynn Shaw & Doug Sallade	Keeping your CTE curriculum current. Advisory committee input, local employers, & regional consortia representatives. (The relevance of CTE Curriculum the Processes for updating and revising CTE Courses and Programs)	Career and Technical programs life blood is staying closely connected to our industry partners. Unlike our genral education collegues our curriculum must be ahaead of the changes in industry to insure our students are prepared for the careers of the future. This workshop will be a dialogue of how and why to form a regional advisory board. Plus tips and tricks for finding and keeping industry partners engaged and employing your students.	Lynn Shaw Doug Sallade Susam Mata Regional Director | Industry Sector Manager ICT Digital Media Sector Inland Empire/Desert Region California Community Colleges Lisa Kiplinger Kennedy, MBA Regional Director, Business and Entrepreneurship Inland Empire/Desert Region California Community Colleges LKiplingerKennedy@barstow.edu Wendy Deras, MS, RN, CNE, CNS/PMH, CDP, CADDTP

Lead Organizers	Breakout Session Title	Description	Presenters/Panelists
Lynn Shaw, Amar Abbott & Leticia Barajas	CTE Minimum Qualifications Toolkit	In response to Strong Work Force recommendation #13, which focused on the use of equivalency to increase hiring pools of qualified CTE instructors, the Chancellor's Office CTE Minimum Qualifications Workgroup has developed an Equivalency Toolkit. The Toolkit is a collection of resources that colleges, HR officers, deans, and faculty can use to improve and promote the use of equivalency in hiring and that applicants can use to better understand and navigate equivalency processes. This workshop will explore the toolkit and discuss effective practices for equivalency processes. (copied from previous workshop)	Leticia Barajas East LA College William Elarton LA Trade Tech, Construction (invited) Jonathan Polidano, Chaffey, Auto Technology

Lead Organizers	Breakout Session Title	Description	Presenters/Panelists
Leticia Barajas & Sharon Sampson	Labor Market Information Review on emerging trends for CTE		Presenters (TBD)

Lead Organizers	Breakout Session Title	Description	Presenters/Panelists

| Sharon Sampson & Juan Arzola | Rethinking marketing strategies for recruitment to a broader diverse spectrum of students | It is clear that a four-year degree is key to social mobility and career attainment. Join this session as we discuss the positive impact that community college baccalaureate (CCB) programs have for students, particularly those from historically marginalized social groups, which highlights the need to revisit current marketing strategies with the intentional goal of increasing the diversity of students pursuing a CCB. | Presenters (TBD) |

Lead Organizers	Breakout Session Title	Description	Presenters/Panelists
Leticia Barajas, Amar Abbott, & Rich Harlan	Credit for Prior learning (CTELC) & CO		Palomar CTE Faculty?

Lead Organizers	Breakout Session Title	Description	Presenters/Panelists
Leticia Barajas & Brian Palmiter	Competency Based Education (CTELC)& CO		Leticia & Brian Present and Coastline & See if Shasta

Breakout Session Information Sheet
Co-Sessions

Lead Organizers	Breakout Session Title	Description	Presenters/Panelists
Christie Dam (**CTELC**)	Strong Workforce		

Lead Organizers	Breakout Session Title	Description	Presenters/Panelists
Stephanie Clark (**CTELC**)	Why noncredit CTE Programs?	This session will address the 'why' and the need for noncredit CTE programs and how these valuable curricula student and workforce equity. Other topics will include how to align noncredit CTE with a mirrored Credit Program for seamless entry into higher education.	Debbie & Leticia Connects

Lead Organizers	Breakout Session Title	Description	Presenters/Panelists
Ginni May (**CTELC**) & Juan Arzola (**CTELC**)	Enrollment: How can we make it easier for students to enroll? Eliminating student barriers & the Impact of AB 928 on pathways - help students enroll in CTE and/or pre-collegiate/NC courses Title suggestion: Elevating CTE and Noncredit Programs	Vision for Success goals include, "decrease the average number of units accumulated by California Community College students earning associate degrees" and "increase the percent of exiting CTE students who report being employed in their field of study". Institutional redesigns such as Guided Pathways and recent legislation were created with such goals in mind. How can faculty encourage students to explore CTE or noncredit programs in search of career opportunities and self-determined educational pathways, while being mindful of excess unit accumulation or time to degree or certificate completion?	Leticia Barajas + others

Lead Organizers	Breakout Session Title	Description	Presenters/Panelists
Carina Love (**CTELC**)	Staying Informed: Finding What's New or Changed in the World of Community College Education	Changes in educational requirements are nonstop from Perkins, California Education Code to California Title 5 Reguatlions in areas such as Competency Based Education, Credit for Prior Learning, Distance Education, Work Experience, California Community College budget, and certificate and degree requirements. Join this session for a lively discussion on current and potential changes, and then share venues in which faculty may influence changes that best support student educational needs.	

2022 Career and Non-Credit Institute

Breakout Sessions Information Sheets

Student Centered Change: A Transformative Experience

Welcome to the 2022 Career and Non-Credit Breakout Sessions work-sheets. In this file you'll find three separate work-sheets correspondig with the committees responsible for organizing them. Please use the tabs below to navigate to the corresponding forms when you're ready to add your information.

Executive Committee Agenda Item

SUBJECT: Board of Governors/Consultation Council		Month: April	Year: 2022
		Item No: V. A.	
		Attachment: No	
DESIRED OUTCOME:	The Executive Committee will receive an update on the recent Board of Governors and Consultation Council Meetings.	Urgent: No	
		Time Requested: 15 mins.	
CATEGORY:	Discussion	**TYPE OF BOARD CONSIDERATION:**	
REQUESTED BY:	Dolores Davison/Virginia May	Consent/Routine	
		First Reading	
STAFF REVIEW[1]:	Melissa Marquez	Action	
		Information/Discussion	X

Please note: Staff will complete the grey areas.

BACKGROUND:

President Davison and Vice President May will highlight the recent Board of Governors and Consultation meetings. Members are requested to review the agendas and summary notes (website links below) and come prepared to ask questions.

Full agendas and meeting summaries are available online at:

https://www.cccco.edu/About-Us/Board-of-Governors/Meeting-schedule-minutes-and-agenda
https://www.cccco.edu/About-Us/Consultation-Council/Agendas-and-Summaries

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[1] Staff will review your item and provide additional resources to inform the Executive Committee discussion.

Executive Committee Agenda Item

SUBJECT: Cultural Competency Training Statement		Month: April	Year: 2022
		Item No: V. B.	
		Attachment: No	
DESIRED OUTCOME:	The Executive Committee will review and discuss the Cultural Competency Training Statement to provide feedback to the Standards and Practices Committee.	Urgent: No	
		Time Requested: 15 mins.	
CATEGORY:	Discussion	**TYPE OF BOARD CONSIDERATION:**	
REQUESTED BY:	LaTonya Parker	Consent/Routine	
		First Reading	
STAFF REVIEW[1]:	Melissa Marquez	Action	
		Information/Discussion	X

Please note: Staff will complete the grey areas.

BACKGROUND:

The Executive Committee will review and discuss the Cultural Competency Training Statement to provide feedback to the Standards and Practices Committee.

Cultural Competency Training Information
Held on: Thursday, August 12, 2021 - Mission Inn Hotel and Spa
Location: 3649 Mission Inn Avenue, Riverside, CA 92501
Room: Galleria
Time: 10:30 a.m. to 6:00 p.m.

Statement:

"We are a collective of diverse educators who honor and celebrate the respective voices and lived experiences of its members in order to engage in authentic abolitionist work."

Quote:

"For me an important question to answer is what tangible takeaway will we have from the workshop? If these all had value to members present, how do we move on with or without them, without coming to an understanding of why we did so? This speaks to both diversity and inclusivity, which the system has struggled with and we have an ongoing obligation to explore." Lance Heard

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[1] Staff will review your item and provide additional resources to inform the Executive Committee discussion.

Executive Committee Agenda Item

SUBJECT: Standards and Practices Committee Charge		Month: April	Year: 2022
		Item No: V. C.	
		Attachment: Yes (1)	
DESIRED OUTCOME:	The Executive Committee will review the Standards and Practices Committee's revised charge and provide feedback.	Urgent: No	
		Time Requested: 10 mins.	
CATEGORY:	Discussion	**TYPE OF BOARD CONSIDERATION:**	
REQUESTED BY:	LaTonya Parker	Consent/Routine	
		First Reading	
STAFF REVIEW[1]:	Melissa Marquez	Action	
		Information/Discussion	X

Please note: Staff will complete the grey areas.

BACKGROUND:

The 2021-2022 Standards and Practices Committee has recently reviewed its' charge and has made revisions for inclusion, diversity, equity, antiracism and accessibility policy and practices oversight.

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[1] Staff will review your item and provide additional resources to inform the Executive Committee discussion.

Standards and Practices Committee Proposed Charge Revisions Spring 2022

Original

The Standards & Practices Committee is charged with reviewing, acting on, and monitoring various activities as needed and assigned by the President or the Executive Committee of the Academic Senate. The Standards & Practices Committee's activities include, but are not limited to, conducting the Disciplines List revision process; analyzing and reviewing suggested changes in Executive Committee policies, Academic Senate Bylaws, and Rules; administering designated statewide faculty awards presented by the Board of Governors and the Academic Senate; and reviewing and recommending revisions to all processes under its purview as needed. The Standards and Practices Committee also provides professional guidance and technical assistance regarding faculty minimum qualifications and equivalence to the minimum qualifications.

Revised S&P Committee 3/17/22

The Standards and Practices (S&P) Committee is a standing committee within the Executive Committee composed of an Executive member Chair and California community colleges faculty. The Committee is devoted to promoting the Academic Senate for California Community Colleges' mission through oversight of practices, procedures and policies. The Standards and Practices Committee charge is to review, act on, and monitor various activities as assigned by the President or the Executive Committee of the Academic Senate.

The Standards and Practices Committee is Committed to:

- Conducting the Disciplines List revision process.

- Analyzing and reviewing suggested changes in Executive Committee policies, Academic Senate Bylaws, and Rules; administering designated statewide faculty awards presented by the Board of Governors and the Academic Senate.
- Reviewing and recommending revisions to all processes under Academic Senate purview identified as priorities.
- Providing professional guidance and technical assistance regarding faculty minimum qualifications and equivalence to the minimum qualifications.
- Embedding inclusion, diversity, equity, antiracism and accessibility practices into the organization culture through policies and practices.

Executive Committee Agenda Item

SUBJECT: Award Rubric Revisions		Month: April	Year: 2022
		Item No: V. D.	
		Attachment: Yes (2)	
DESIRED OUTCOME:	The Executive Committee will review the revised award rubrics that have embedded diversity, equity, and inclusion, and provide feedback to the Standards and Practices Committee.	Urgent: No	
		Time Requested: 15 mins.	
CATEGORY:	Discussion	**TYPE OF BOARD CONSIDERATION:**	
REQUESTED BY:	LaTonya Parker	Consent/Routine	
		First Reading	
STAFF REVIEW[1]:	Melissa Marquez	Action	
		Information/Discussion	X

Please note: Staff will complete the grey areas.

BACKGROUND:

BACKGROUND: Chancellor's Office Strategies

Tasked Strategy: **Imbed diversity, equity, and inclusion into all faculty and staff (classified and administrators) awards** *(i.e. Stanback-Stroud Diversity Award, Dr. John Rice Diversity and Equity Award; Hayward Award; CC Classified Employee of the Year Award).*

Proposed Activity: ASCCC to evaluate the Academic Senate Faculty award application process and imbed diversity, equity, and inclusion criteria; statewide associations to take similar actions.

ASCCC Activity: Follow-up on 2019-2020 Standards & Practices efforts to update award announcements, criteria, and rubrics to further embed DEI; evaluate diversity of past winners using available data; make recommendations for increasing diversity of award applicants and winners; share effective practices with local senates

ASCCC Assignment: Standards and Practices Committee

Desired Outcomes:

1. *Stanback-Stroud Award Rubric –ASCCC Executive Board 2nd Read/Action of Approval*
2. *The Hayward Award Rubric- ASCCC Executive Board Discussion Item*

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[1] Staff will review your item and provide additional resources to inform the Executive Committee discussion.

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Stanback-Stroud Diversity Award – Rubric (21-22) Revisions

- Nomination documents" (score 0-3)
- Creating an inclusive and supportive campus climate" (score 0-4)
- Implementing effective teaching and learning strategies"(score 0-4)
- Fostering student engagement in campus life" (score 0-4)
- Evidence of diversity, equity and inclusivity activities (0-5)
- Facilitating student access, retention, and success" (score 0-5)

Overall total: Possible 25

	0	1	2	3	4	5
a. Nomination documents (0-3)	Not present	Nominee's application from the nominee and Statement from the nominator provide justification for nomination	Nominee's application and statement from the nominator provide justification for nomination **AND** letters of support	Nominee's application from the nominee and statement from the nominator that provide comprehensive, clear and detailed justification for nomination **AND** letters of support	--	--
b. Creating an inclusive and supportive campus climate (0-4)	Not present	Listed contributions of creating an inclusive and supporting campus climate but **lacks** supporting detail	**Minimal** quantitative OR qualitative evidence of creating an inclusive and supporting campus climate	**Some** quantitative AND qualitative evidence of creating an inclusive and supporting campus climate	**Significant** quantitative AND qualitative evidence of a broad and sustained effort to create an inclusive and supportive campus climate	--
c. Implementing effective teaching and learning strategies (0-4)	Not present	Listed implementing effective teaching and learning strategies but **lacks** supporting detail	**Minimal** quantitative OR qualitative evidence of implementing effective teaching and learning strategies	**Some** quantitative AND qualitative evidence of implementing effective teaching and learning strategies	**Significant** quantitative AND qualitative evidence a broad and sustained effort to implement effective teaching and learning strategies	--
d. Fostering student engagement in campus life (0-4)	Not present	Listed contributions to student engagement but **lacks** supporting detail	**Minimal** quantitative OR qualitative evidence of the contribution to student engagement	**Some** quantitative AND qualitative evidence of the contribution to student engagement	**Significant** quantitative AND qualitative evidence of widespread student engagement in a sustained manner	--
e. Evidence of diversity, racial/ethnic equity, and inclusivity activities (0-5)	Not Present	Listed evidence of diversity, racial/ethnic equity and inclusion activities but **lacks** supporting detail	**Minimal** quantitative OR qualitative evidence of activities leading to increased diversity, racial/ethnic equity, and inclusion	**Some** quantitative AND qualitative evidence of activities leading to increased diversity, racial/ethnic equity, and inclusion	**Significant** quantitative AND qualitative evidence of a broad pattern of activities leading to diversity, racial/ethnic equity, and inclusion	**Exemplary** quantitative AND qualitative evidence of a comprehensive pattern of activities that demonstrate diversity, racial/ethnic equity, and inclusion

f. Facilitating student access, retention, and success (0-5)	Not present	Listed activities leading to increased student access, retention, and success but **lacks** supporting detail	**Minimal** quantitative OR qualitative evidence of activities leading to increased student access, retention, and success	**Some** quantitative AND qualitative evidence of activities leading to increased student access, retention, and success	**Significant** quantitative AND qualitative evidence of a broad pattern of activities leading to increased student access, retention, and success	**Exemplary** quantitative AND qualitative evidence of a comprehensive pattern of activities that demonstrate increased student access, retention, and success

The Hayward Award– Rubric (2021-22) Revisions

a. Commitment to serving and empowering students from diverse backgrounds and experiences (0-5 points)
b. Participation in campus, professional, and/or student activities (0-5 points)
c. Commitment to education and currency in the discipline (0-5 points)
d. Commitment to the mission of California community colleges (0-5 points)
e. Community, state and/or national activities that represent the profession (0-5 points)

Total points possible 25

	0	1	2	3	4	5
a. Commitment to serving and empowering students from diverse backgrounds and experiences	Not present	Awareness of the value for student centered operations is shown but **lacks** evidence of activities demonstrating commitment to serving students.	Evidence detailing activities demonstrating **minimal** commitment to serving students included in the application.	Evidence detailing **some** activities demonstrating a strong commitment to serving students in candidate form. Some evidence in supporting letter as well.	**Significant** evidence detailing activities demonstrating a strong commitment to serving students in both candidate form and supporting letter. Activities demonstrate willingness to go beyond standard expectations in job description.	**Exemplary** evidence detailing activities demonstrating a strong commitment to serving students in both candidate form and supporting letter. Activities demonstrate inclusion, diversity, equity, anti-racism and accessibility (IDEAA) and **willingness** to go beyond standard expectations in job description.
b. Participation in campus, professional, and/or student activities	Not present	Evidence shows **limited** participation in one or more campus activities.	Evidence shows **engaged participation** and leadership in at least one campus activity or project.	Evidence shows engaged **senior leadership** (president, chair, etc.) in at least one campus activity or project.	Evidence shows **long term** engaged senior leadership (president, chair, etc.) in **multiple** campus activities and projects.	Exemplary evidence shows **long term** engaged senior leadership (president, chair, etc.) in **multiple** campus activities and projects that demonstrate inclusion,

					diversity, equity, anti-racism and accessibility (IDEAA)
c. Commitment to education and currency in the discipline	Not present	Evidence of interest and **limited** engagement in discipline related activities.	Evidence of engagement in **at least one** regional, state, or national discipline group, industry, or professional organization.	Evidence of criteria from #2 as well as engagement with department faculty to similarly engage them in their discipline communities.	Evidence of engagement in **multiple** organizations **and** sustained engagement with department faculty **and** students to similarly engage them in their discipline communities.	**Exemplary** Evidence of engagement in **multiple** organizations **and** sustained engagement with department faculty **and** students to similarly engage them in their discipline communities with evidence of inclusion, diversity, equity, anti-racism and accessibility (IDEAA)
d. Commitment to the mission of California community colleges	Not present	Description details an understanding of **one or two** aspects of the community college mission.	Description details a **broad** understanding of CCC mission and how candidate's role affects all aspects of the mission including evidence of commitment to open access.	Evidence of criteria from #2 with a description of **some** candidate activities that directly support open access and student success.	Strong evidence for **multiple** activities directly supporting **several** aspects of the CCC mission. Evidence of activities being institutionalized that lead to **sustained** support for open access and helping students succeed across the curriculum.	**Exemplary** evidence for **multiple** activities directly supporting **several** aspects of the CCC mission with evidence of inclusion, diversity, equity, anti-racism and accessibility (IDEAA). Evidence of activities being institutionalized that lead to **sustained** support for open access and helping students succeed across the curriculum.
e. Community, state and/or national activities that represent the profession	Not present	Evidence of interest and **limited** representation in regional, state or national activities that extend their participation and influence beyond their discipline or institution.	Evidence of **sustained** representation in **at least one** regional, state or national discipline group, industry, or professional organization. Descriptions detail a broader scope of activities such as serving on committees outside of their core interests.	Evidence of **sustained** representation in at least one of the previously mentioned organizations in a **leadership role** to further that organization's purposes while also broadening their abilities as a leader and their capacity to represent in areas that are not traditional to their expertise.	Evidence of **sustained** representation in several of the previously mentioned organizations as an **experienced leader** and evidence of engagement with other like-minded participants to improve upon their participation and experiences as well as to further the organization's purposes.	Exemplary evidence of **sustained** representation in several of the previously mentioned organizations as an **experienced leader** and evidence of engagement with other like-minded participants to improve inclusion, diversity, equity, anti-racism and accessibility (IDEAA).

Executive Committee Agenda Item

SUBJECT: Review of Tentative 2022-23 ASCCC Budget		Month: April	Year: 2022
		Item No: V. E.	
		Attachment: Yes, forthcoming	
DESIRED OUTCOME:	The Executive Committee will consider for discussion the tentative 2022-23 ASCCC budget.	Urgent: No	
		Time Requested: 30 mins.	
CATEGORY:	Discussion	**TYPE OF BOARD CONSIDERATION:**	
REQUESTED BY:	Krystinne Mica/Michelle Bean	Consent/Routine	
		First Reading	
STAFF REVIEW[1]:	Melissa Marquez	Action	
		Information/Discussion	X

Please note: Staff will complete the grey areas.

BACKGROUND:

The Budget and Finance Committee is responsible for developing and recommending the annual ASCCC operating budget to the Executive Committee for approval. This occurs in two stages. The Budget and Finance Committee meets to prepare a tentative budget to bring to the Executive Committee for approval at a final meeting of the fiscal year, typically late May/early June but can be brought as early as April. Approval of the tentative budget allows the ASCCC to operate during the summer months. The Budget and Finance Committee then meets again in the summer to develop the final annual budget proposal to bring to the Executive Committee for approval at the August meeting.

The Budget and Finance Committee will review the tentative 2022-23 budget prior to the May Executive Committee meeting. Funding recommendations will be developed based on current trends such as protecting reassigned time for Executive Committee members, maintaining staff salaries and benefits and expanding ASCCC staff, expanding program and committee budgets to reflect additional costs such as hybrid event modalities, and anticipating any recurrence of the COVID-19 pandemic through 2023. The tentative budget will include projected numbers for the grants C-ID and OERI.

The Executive Committee will have an initial discussion of the tentative plan for the budget and provide recommendations to the Budget Committee. The budget will be reviewed and updated for presentation of the budget at the May Executive Committee meeting.

[1] Staff will review your item and provide additional resources to inform the Executive Committee discussion.

Executive Committee Agenda Item

SUBJECT: Meeting Debrief		Month: April	Year: 2022
		Item No: V. F.	
		Attachment: No	
DESIRED OUTCOME:	The Executive Committee will debrief the meeting to assess what is working well and where improvements may be implemented.	Urgent: No	
		Time Requested: 15 mins.	
CATEGORY:	Discussion	**TYPE OF BOARD CONSIDERATION:**	
REQUESTED BY:	Dolores Davison	Consent/Routine	
		First Reading	
STAFF REVIEW[1]:	Melissa Marquez	Action	
		Information/Discussion	X

Please note: Staff will complete the grey areas.

BACKGROUND:

In an effort to improve monthly meetings and the functioning of the Executive Committee, members will discuss what is working well and where improvements may be implemented.

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[1] Staff will review your item and provide additional resources to inform the Executive Committee discussion.

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Accreditation Committee
February 14, 2022
12:30pm – 1:30pm

MEETING SUMMARY

Members Present: Christopher Howerton (chair), Carrie Roberson (2nd), Jamar London, Robert Steinberg, Kevin Bontenbal (ACCJC), Jeff Lamb (CIO Rep.)

Members Absent: Laura Adams, Alicia Lopez, Van Rider

Guests: n/a

1. **Committee Procedural Items:**
   - Approval of Agenda- approved by consensus
   - Minutes- taken by Carrie Roberson
   - Approval of minutes- done via email

2. **ACCJC and CIO Liaisons Check-In**
   - ACCJC mentioned 1st webinar is tomorrow (annual fiscal report focus)
     i. Chair indicated that ACCJC webinars are linked as part of the general sessions for AI (with hyperlinks included)
   - CIO update- nothing at this time

3. **Accreditation Institute Check-In**
   - Formal ASCCC Accreditation Institute Program available on ASCCC.org
     i. Chair linked/screen shared AI event webpage with committee members
   - Update on presentation development
     i. Members discussed challenges with the coordination and presentation development
     ii. Chair indicated he will follow up with presenters
     iii. Chair shared general session presentations and sought feedback from committee members. Chair ran through tentative timelines for sessions and presenter information. Committee members shared feedback, thoughts, and ideas to maximize the participant experience.
   - Discuss any other institute logistics
     i. AI Program live on ASCCC website
     ii. Chair reminded committee about Pathable platform information/documents/trainings
     iii. Chair shared current numbers of registrants for AI event (100+)
     iv. Chair will follow up with committee members about registration

4. **Announcements – Information/Discussion**
   - Update to ASCCC Website/Committee pages
   - Next ASCCC Executive Committee Meeting, Mar 4-5, 2022
   - Legislative and Advocacy Day, February 23, 2022 (Virtual)
   - Accreditation Institute, February 25-26, 2022 (Virtual)

5. **Committee Meetings (Spring 2022): - All meetings from 12:30pm-1:30pm**
   - ~~January 24, 2022~~
   - ~~February 14, 2022~~
   - March 21, 2022
   - April 18, 2022
   - May 16, 2022

6. **Committee Next Steps and Adjournment**
   - Thank you notes
     i. Committee Chair will send out thank you notes to presenters after the Institute
   - Next Meeting (March 21) we will debrief from the institute and collect observations for our end-of-the-year report.

Status of Previous Action Items

A. **In Progress –**
   a. Finalize institute presentations (must be submitted to events@asccc.org) no later than Friday 2/18

B. **Completed –**
   a. Crafting Accreditation Institute Marketing Blurb
   b. First draft Institute Program presented to ASCCC Exec Nov. 3
   c. Theme and structure for institute approved
   d. Second draft Institute Program presented to ASCCC Exec Dec. 4
   e. Third and final daft of Institute Program presented and approved by ASCCC Exec. Jan. 7
   f. Secured key note speaker and partnership presenters
   g. AI Program uploaded with Welcome Message
   h. Presenters' registration and template information sent

Educational Services and Support Division
California Community Colleges Curriculum
January 28, 2022
9:00 AM – 12:00 PM
MINUTES

ATTENDANCE:
ASCCC: Stephanie Curry (co-chair) Michelle Bean, ~~Robert L. Stewart Jr~~. Nili Kirshner, Mark Osea, Erik Shearer, Randy Beach, Amber Gillis **4CS**: Lesley Agostino **CCCCIO**: Kelly Fowler (co-chair), Marshall Fullbright, Jennifer Vega La Serna, Jennifer Zellet **CCCCO**: Raul Arambula, Aisha Lowe **ACCE**: Jan Young **CCCCSSO:** Alketa Wojcik, ~~Christopher Sweeten~~ **SSCCC:** Gerardo Chavez **CCCAOE**: ~~Maniphone Dickerson~~

Guests: Candice Brooks, Marc LeForstier, Erin Larson, Kimberly Corjito, Sandra Sanchez, Imran Majid, Marty Alvarado

1. Welcome and Attendance
   The committee was welcomed and attendance was taken

2. Approval of Agenda (attachment)
   The agenda was approved (Osea/Kirshner)

3. Approval of Minutes (attachment):
   a. December 10, 2021 minutes were approved (Beach/Gillis)

4. CCCCO Update (Aisha)
   a. New ZTC Data Element (Erin Larson)
      i. Proposed ZTC section level data element to capture information on the program this will allow for establishment of data baselines and ongoing data and use to identify barriers to equitable access.
      ii. Two Questions: 1) Textbook Cost 2) How did it get to zero (e.g. ZTC, No Text, Library Resource)
      iii. Concerns included
         1. How information will be used
         2. How textbook and cost defined
         3. How would "inclusive access" college respond
         4. What about a low-cost designation
         5. Adaption of current processes and practices at local colleges
      iv. Timeline goal implementation in Fall 2023
      v. Questions raised about impact on noncredit, materials fee, cost of instruction, financial aid and how colleges will collect this information, and the need for accuracy.

b. COCI Maintenance Period (Raul Arambula)

The CCCCO proposed several scheduled Maintenance Periods. Each year will be the second week in January, Last week in March, June and Last week in October. Each year the updated dates will be noted on the certification memo.

COCI 2022 Scheduled Maintenance Periods	
1.	March 28th thru April 1st
2.	June 1st thru June 30th
3.	October 24th thru October 28th

c. DEI in Curriculum Model Principles and Practices review by CO Exec

Will be bringing it to CCCCO Exec soon. Will bring feedback back to 5C in February.

d. Baccalaureate Degree Programs (feedback on the consultation processes)

AB 927 has two consultative processes 1) CCC Colleges to consult with CSU and UC on regional workforce needs. 2) CCCCO will consult with AACIU, CSU and UC when applications are put in. 4 years can review and argue application is duplicative. The legislation is silent on processes. CCCCO will need to create a process to support discussions on workforce needs and duplication checks. Will go to intersegmental coordinating committee to discuss process.

5. ASCCC Resolutions (Stephanie)

Resolutions from the Fall 2021 ASCCC Plenary related to 5C were presented to the committee
1) Data element and coding for funding for HyFlex modality- CCCCO is currently working on definitions and elements for CBE.
2) Embedding DEIA into COR process- Already being worked on with sub-committee.

6. Planning for Spring 2022 PCAH Update and Spring Priorities for 5C

a. PCAH Update- Recommended changes will come to group in March.
b. Strategic Discussion on AB 928
    i. Oversite group will potentially get funding in new budget
    ii. There has been no movement on establishing committee with Research and Planning Committee
    iii. Updates from ICAS- Created a special committee workgroup to address 928. First meeting will be in mid-February. Creating charge and voting membership. Group includes all three segmental academic senate presidents
c. Title 5 Updates for 705 Alignment—Changes are beginning reviewed in Title 5 as holistic review. May come to 5C in Feb and March.
d. DEIA Element in COR 55002- ASCCC Resolution; DEI sub-group has provided a draft.
e. Implementation of Legislation- SOVA is working on landscape analysis for AB 1111. Contracting with UC Berkeley to use AI technology to look at curriculum alignment and

patterns of articulation. Will bring updates to 5C through spring. May invite UC Berkley to 5C.

    f. Updates from Ethnic Studies Task Force. Will bring updates to 5C throughout spring

    g. Add to discussions concerns impact of 705 on pre-requisites and articulation (elementary algebra)

7. Workgroup Updates
    a. DEI and Curriculum (Michelle)
        ▪ 2 suggested areas change on 55002.
            • Under standards of Approval with A section
            • Under 3 in course outline of record integration throughout the course outline of record.
        ▪ Will add non-credit and non-degree applicable language.
          Questions: How is this rolled out? How do we provide guidance and support implementation? Do these definitions need to be defined. Can we use the CCCCO DEI Glossary?
        ▪ Could align with Model Practices and support with professional development.
        ▪ Michelle will work with Marc on regulations with Dean Candice Brooks.
    b. Review of First Draft of Work Experience Title 5 changes (Jan)
        • Workgroup has proposed changes to add discrimination language and district responsibilities and low-income preference.
        • Updated credit hour.
        • Concerns from CCCCO on need for student centered/asset language and applied and experiential learning as core component of learning and alignment of work experience to program/pathways.
        • Feedback will be sent back to workgroup to review the recommendations
    c. Review of Title 5 Updates 55063 and surrounding sections (Randy)
        ▪ Conversation on residency requirement 55063. What is the philosophy of residency at the college. Workgroup will return with recommendations on changing language on residency.

The committee concluded at 12:00pm

NCPTCE Committee
Meeting Minutes
December 6, 2021

Members Present: Mary Legner, Luciano Morales, Manuel Velez, Gevork Demirchyan, Donna Frankel
Absent: Amber Gillis

Previous minutes accepted by consensus

I. Career and Non-Credit Institute Planning:

    A. Sessions
        1. Broke up the 8 sessions among the committee members
        2. We talked about a session about Noncredit programs for disabled adults (specifically on those who do NOT go into the workforce)
        3. Added a session for the Best practices for teaching lifelong learners
        4. Added a session for Adult schools and CC partnerships in a post-covid world
        5. Added a session for Noncredit for beginners
        6. Added a session for Noncredit and Distance Ed
        7. Modality - Should the conference be switched from face-to-face to an virtual conference?

II. Other
    A. Continue to work on the rostrum article
    B. Plan out the titles and descriptions of breakout sessions and the list of possible speakers
    C. Meet January 10 at 11am to finalize the sessions

NCPTCE Committee
Meeting Minutes
February 14, 2020

Members Present: Manuel Velez, Donna Frankel, Mary Legner
Members Absent: Luciano Morales, Gevork Demirchyan, Amber Gillis
Meeting called to order: 11:00AM

Udate on CNEI:
- Manuel reported that he will be submitting the CNEI schedule and breakout descriptions to the ASCCC executive committee for their first reading during the March meeting.
- The committee revisited the question of streaming the institute or continuing with the face-to-face mode. The committee members agreed to continue with a face-to-face modality.
- The group also discussed the issue of the registration fee and remote options for attendees. It was agreed that registration fees should be kept at a minimum in order to ensure that we have strong registration and accessibility for everyone interested in attending. The group asked Manuel to convey to Krystinne Mica that they prefer "lower level" technology such as Youtube or Facebook Live over higher registration fees. The committee members asked Manuel to inquire about Zoom capabilities.
- The group also went over the general schedule for the CNEI and voted to approve the schedule with 5 breakout sessions (4 breakouts per session). The group discussed whether 20 breakouts was too many but ultimately agreed to leave the number of breakouts at 20. Donna suggested that the sessions be diverse in their themes.

Rostrum Articles
- Manuel gave a brief update on our Rostrum article. The article has been submitted and will appear in the next issue of The Rostrum. Manuel congratulated the group on an excellent job and noted that President Davison specifically commented on the article during the last executive meeting.
- Members also discussed a topic for our next article. It was agreed to begin working on an article focusing on Lifelong Learning and its benefits and role in the missions and objectives of the CCCs. Manuel agreed to develop an outline on Google docs in order to begin writing a first draft.

Possible Resolutions
- Mary Legner brought up the possibility of writing a resolution regarding the clarity on instructor pay in non-credit courses. The group agreed that this was a worthwhile issue but there was concern that this may be more of a union issue than a senate one. It was agreed to look into this more.
- Donna Frankel brought up concerns regarding a lawsuit by the LACCD that could have a negative impact on ADA requirements overall. She urged us to learn more about this and forwarded the members an e-mail with more information. Manuel agreed to meet with Donna to see if a possible resolution can be developed surrounding this topic.
- The group also discussed the possibility of drafting a resolution in support of bilingual services/signage for our ESL students and community. Manuel and Luciano agreed to meet and develop this draft in time for the Area meetings.

Meeting adjourned at 12:05PM

Equity and Diversity Action Committee
February 14, 2022
12:00 p.m.—2:00 p.m.

The Equity and Diversity Action Committee (EDAC) responds to resolutions from sessions that deal with the issues of equity, diversity, and inclusion in hiring, equal opportunity, and cultural diversity in the curriculum. EDAC recommends strategies that promote student equity and student success, including effective teaching and student learning styles and fostering a campus climate conducive to faculty diversity and student achievement. The committee provides overall guidance to colleges and recommendations to the Executive Committee with regard to the inquiry, design, and implementation of Guided Pathways frameworks and engages in broad, and inclusive discussion and inquiry about the diversity, action and inclusion integral in the Guided Pathways approach, framework and evidence. The Committee advises the Executive Committee on guidelines, laws and regulations relating to equal opportunity and cultural diversity and promotes the integration of equity and diversity issues in appropriate ASCCC activities.

Zoom
Meeting Summary

I.   Call to Order at 12:03 p.m. and Roll Call - *Denotes present

*Michelle Bean—Chair	Juan Arzola	*Hermelinda Rocha
*Robert Stewart, Jr.	*Nadia Khan	Roberto Rubalcaba
	*Mohamed Sharif-Idiris	Leslie Shull

II.   Land Acknowledgement - Michelle read the land acknowledgement.

III.   Adoption of Agenda, Minutes Volunteer, and Google Shared Folder
        Robert volunteered to take minutes for today's meeting.

IV.   Shout-outs, Affirmations, and Lean In
   ● Members shared thoughts and reflected on Black History Month and shared history of BIPOC people; Michelle provided affirmations on the committee members; Members provide encouragement and shout-outs to one another; Burnout is happening all over, patience is thin and thus self-care is important; Nadia asks about resources on sustainable self-care for instructors, collegiality and biases that may be the root of the burnout, trauma and lack of patience that is happening.
   ● A2MEND Conference—Robert and Rob: Thanks to Michelle and EDAC and the Black Caucus, we were able to collaborate and get 2 breakout sessions approved for A2MEND and will present on March 3, 2022.
   ● Part-time Faculty Institute—Nadia and Juan: EDAC members participated in the ASCCC Part-time Faculty Institute–it went well.
   ● Chancellor's Office Antiracism Event—Leslie and Juan: EDAC members participated in the CCCCO Antiracism Event and received great feedback.
   ● Equivalency Rostrum article—Nadia and Hermelinda: Rostrum article on equivalency was accepted and will be published.
   ● EDAC is doing good work–thank you, team!

V.   Community Agreements
   1.   Acknowledge and value our diverse lived experiences and perspectives
   2.   Empower each other to lead
   3.   Create a non-judgmental, safe space where we come with a growth mindset and help each other learn and grow
   4.   Be authentic and accountable to each other with clear communication, timelines, and knowledge of structures
   5.   Advocate to the Executive Committee on behalf of the EDAC

VI.   ASCCC Priority—Cultural Humility
   A.   Cultural Humility Tools—approved by ASCCC Executive Committee at the February 2022 meeting. Michelle and Robert will be meeting with a graphic designer to clean up and design the infographics of the tool. Committee agreed the name of the tool should be changed to Cultural Humility Tool vs Cultural Humility "Screening" Tool. Once the graphics and clean up are finished, the tool will go out to the field. We have also been given a breakout space for the Spring 2022 Plenary to present this tool to the attendees.
   B.   ASCCC Cultural Humility Plan—deferred to next year.

VII.   Spring Plenary
   A.   Spring Theme: Strengthening Teaching, Leading, and Learning Through Racial Justice and Academic Freedom - Members were asked if they are interested and available to participate in breakout presentations for Spring Plenary.
   B.   Resolution Ideas
      1.   DEI Liaison Handbook Creation - Resolution has been drafted and will be forwarded by EDAC to support the creation of the IDEAA Liaison Handbook.
      2.   Cultural Humility Plan - Resolution has been drafted and will be forwarded by EDAC to request that the ASCCC Exec Committee undergo cultural humility training in addition to the cultural competency training that already exists.
      3.   Any others - No other resolutions, however, there is a desire to recommend that there is a priority for next year to address the self-care and trauma informed teaching resolution: https://www.asccc.org/resolutions/support-mental-health-awareness-and-trauma-informed-teaching-and-learning.

VIII.   Critical Race Theory Toolkit
   A.   Draft Outline due by Feb 15; Juan started this outline. Thinking about the timing, what is the will of the committee? The committee this year will get the outline complete and then hand over the project to next year's EDAC committee. The deadline is now set for March 15 to get the outline done and forwarded to ASCCC for the April meeting; and Hermelinda will work with Juan and Carlos (pending approval).
   B.   With approval—writers will be needed - outline, once complete and approved, will be forwarded to the 2022-2023 EDAC committee.

IX.   Special *Rostrum*
   A.   Recommended Theme: Racial Equity, Reckoning, and Academic Accountability Since George Floyd - This special edition *Rostrum* was approved for Summer 2022 by the ASCCC Executive Committee at the February 2022 meeting. The *Rostrum* needs to be complete by June 2022. The committee collaborated on the call to action and the timeline.
      Proposed Timeline:
         ●   February 25–March 25: Call for articles
         ●   March 28–April 11: Edit
         ●   April 25: Publication out to field
   B.   Call for Articles—click HERE to revise the description/email call.
   C.   Other ideas–none.

X.   Spring *Rostrum* Articles
- A. Due date: February 25
  1. Sexual Violence Prevention Programs/Models (resolution from 2015)—Leslie is taking the lead on this article; to finish by May.
  2. Cluster Hiring—Mohamed is setting up a meeting to complete this article; anyone who would like to contribute, please join the virtual meeting; finish by February.
  3. Anti-racism Pledge—Nadia is leading the effort on this article; to finish by May.
  4. Professional Learning—Dr. Janue Johnson; finish by February.
- B. Future Article—All Gender Bathrooms (resolution needs to be addressed) - may need to forward to next year's EDAC.

XI.   Announcements
- A. Upcoming ASCCC events
  1. FACCC Legislative Advocacy Webinars @ 6pm: February 15, March 22, April, May 24
  2. ASCCC Accreditation Institute (San Francisco/Hybrid) – February 24-26, 2022
- B. CO Vision Resource Center Implicit Bias Modules
- C. Amazon Smile (smile.amazon.com)—select Foundation of the Academic Senate for California Community Colleges to donate
- D. Application for Statewide Service

XII.   Closing Comments
- A. In Progress and 2021-2022 EDAC Work Plan Goals
- B. Any other final comments or suggestions–Considering an in-person spring meeting; Michelle will agendize for discussion at next meeting.

XIII.   Adjournment at 2:05 p.m.

In Progress:
- A2MEND Conference Sessions
- ASCCC Cultural Humility Plan
- *Rostrum* articles for winter publication

Completed Tasks:
- Part-time Faculty Institute sessions
- Model Cultural Humility Tool and Inventory
- CCCCO/ASCCC Transforming Institutional Culture through Effective Antiracist Practices sessions
- *Rostrum* Article "The Strength of Inclusivity: Changing Our Language and Culture"
- *Rostrum* Article "To Promote or To Prevent Opportunity? Using an Equity-Minded Lens to Dispel Myths in the Equivalency Process"
- ACHRO/ASCCC Equity-minded Hiring Principles and Practices webinars
- *Rostrum* Article "Getting to the Truth of it All: The Role and Impact of Critical Race Theory on Community Colleges"
- Professional Development Webinar for Real Estate faculty on DEI in Curriculum
- EDAC 2021-2022 Workplan and Goals
- Caucus leaders invited to Executive Committees to give liaison reports
- Fall Resolutions: Resource for Racial Justice and Critical Race Theory; Equity in Science, Technology, Engineering, and Math (STEM); Support for Mental Health Awareness and Trauma Informed Teaching and Learning
- Fall Rostrum Article: Getting to the Truth of it All: The Role and Impact of Critical Race Theory on Community Colleges
- Recommendations on Committee Appointment Process—S&P assigned to complete process update

Legislative and Advocacy Committee
February 15, 2022
3:30 pm-5:00 pm

MINUTES

Members Present: Ginni May (chair), Christopher Howerton (2nd), Kathleen Bruce, Ric Epps, Maria Figueroa, Jeffrey Hernandez, June Yang

Liaisons: Jasmine Prasad (SSCCC), Sarah Thompson (FACCC)

Guests:

Meeting started at 3:30 pm.

1. Minutes taken by Christopher Howerton

2. Approval of Agenda – (MSC) – The chair shared additional documents in preparation for next week's Legislative meetings.

3. Approval of minutes: done via email – the committee affirmed the comfort with approving minutes via email.

4. Announcements: The chair shared the following announcements:
   a. Legislative and Advocacy Webinars with FACCC – **February 15**, March 22, April 26, and May 24; 6:00 pm – 8:00 pm

   b. Rostrum Articles:
      - Submitted:
         - *Cultivating Faculty Diversity: Support for Peer Mentors and Tutors* by the LAC
         - *Increasing Student Enrollment and Reducing Student Unit Accumulation: A Community College Paradox?* by May and Brill-Wynkoop
      - Next Rostrum articles are due February 25, 2022. The topic of AB 1705 may be an opportunity for a future article. The chair reminded the committee that Rostrum articles do not have to be solely submitted by a committee but could be submitted by individual faculty.

   c. The ASCCC Executive Committee acted to support AB 1187, AB 1505, AB 1606, and SR 45 all as of 2/5/22.

   d. Liaison Newsletter was sent out January 31.

5. **Discussion/Action**: Legislation
   The committee reviewed the following and was updated on each:
   - AB 1705 (Irwin) – Described as "clean up language" for AB 705 (Irwin, 2017). The committee discussed some possible concerns with the current language. There is hope to work with the bill's author. Currently, there is no recommendation for a position for this bill. The SSCCC Liaison reported the work of the student senate advocating for the bill have a request to meet with the bill's author by SSCCC. The FACCC Liaison shared some additional concerns and some trends in practice by various districts. The chair will update the committee as additional information arises.

   - AB 1746 (Medina) – Reintroduces AB 1456 (Medina, 2021) which was vetoed by the governor due to budget implications. This bill addresses those concerns. Currently we do not have a position, but we may consider taking one. This version has more funding for community college students. **ACTION**: The committee agreed to recommend a position of support in the form of a resolution (including "as of date" to be determined with the Executive Committee) for consideration by the delegates at the spring plenary session and also submit the draft resolution to the ASCCC Executive Committee for consideration. May will draft the resolution. The SSCCC Liaison shared that the SSCCC supports this bill. The chair will work with the ASCCC Resolution Committee for submission.

   - SR 45 – **ACTION**: In collaboration with the ASCCC Educational Policies Committee, the LAC agreed to recommend a position of support in the form of a resolution for consideration by the delegates at the spring plenary session and also submit the draft resolution to the ASCCC Executive Committee for consideration. May and Howerton will coordinate with the other committee chair and 2nd— See note below on Spring Plenary Session.

AB 1705 (Irwin)	Seymour-Campbell Student Success Act of 2012: matriculation: assessment	Referred to Committee on Higher Education 2/3/22	Revisions to AB 705 (Irwin, 2017)
AB 1746 (Medina)	Student financial aid: Cal Grant Reform Act	Introduced 1/31/22	
SR 45 (Min)	Relative to Academic Freedom	Referred to Committee on Judiciary 8/18/22.	ASCCC Resolution F20 06.02 Legislative and Systemic Support for Academic Freedom

6. **Discussion**: Spring Plenary Session
   a. Resolutions – due February 25 for consideration by the ASCCC Executive Committee on whether to send forward for debate; there are other dates as well in which to submit resolutions listed in the resolutions processes.
      i. Academic Freedom – In collaboration with the ASCCC Educational Policies Committee, the LAC agreed to recommend a position of support in the form of a resolution for consideration by the delegates at the spring plenary session and also submit the draft resolution to the ASCCC Executive Committee for consideration. May and Howerton will coordinate with the other committee

chair and 2nd. Draft by Educational Policies Committee:
https://docs.google.com/document/d/1hf9M-
6fA0hnTtPSmhrCT57fdHMgKLoEmI3SGlFcWNCE/edit

    ii.   Discussion took place regarding a couple of mental health bills and whether or not recommend a position for the delegates to consider. This will be discussed further between now and the next LAC meeting.

b. Breakout Sessions – in progress, there will be a legislative breakout. The ASCCC executive committee is in process of finalizing the schedule. The event will be hybrid. Committee members shared their interest in attending the event in person. The chair encouraged committee members to participate in the breakout session.

c. Elections – ASCCC elections will take place on April 9th during the Spring Plenary Session. Any faculty member who meets the requirements for candidacy is encouraged to consider running for a position. Elections announcements should be coming out soon from the ASCCC.

7. **Discussion** – Legislative and Advocacy Day 2022
   a. Participants – A list was provided.

   b. Schedule/Format – The chair shared the planned legislative visits agenda, and the group assignments. There will be some groups that are assigned morning visits, and some groups assigned afternoon visits. Various Zoom rooms are established as well as a "green room". The committee reviewed the schedule and the content and recommended to include "2021 Bills Signed" section following the "Bills in Progress" section as a means for some background information on the legislator and the current work being done.

   c. Priorities: The chair shared the Legislative packet that outlines our 2 Legislative Priorities for 2022 (Equitable Access to Technology, and Expand Transfer Opportunities). The chair will provide a draft script for individual teams to use and guide the visits.

   d. The chair reminded the participants of the required training conducted by FACCC on 2/22/2022.

8. **Discussion/Action**: Resolution Fall 20.01 – Begin a response regarding the questions received from Lizette Navarette. The chair suggested that the LAC form a workgroup to draft a response to the questions as well as proposal for the Executive Committee to consider submitting for the next budget process which begins July 2022. **ACTION**: Ric Epps, Jeffrey Hernandez, and June Yang have volunteered. The workgroup will have a draft for committee review during our April 26th meeting.

> We were unable to get this request in in-time for the DOF BCP deadline. We did however discuss this request with them in our follow-up conversation last week.
>
> They had a series of follow-up questions that I was not able to address:
> - What is the statewide total needed for student employees?
> - What is the pay range for each student employee and how many hours would they work?
> - What is the length of their employment? (I shared that I assumed it was the academic year)

- How many student employees would each college employ?
- Would this count against any students' financial aid? (I understand the answer is no unless they are close to the income threshold)
- What are the planned reporting and metrics?
- Would students work in their field of study?

Thanks in advance for your help on this!

Resolution F20 20.01

…priority in the next system budget proposal special funding to provide professional growth activities for peer mentors and tutors, particularly students of color and students underrepresented in particular disciplines, who are pursuing a career pathway as a community college faculty member

Proposal: LAC to form a workgroup to draft a response to the questions as well as proposal for the Executive Committee to bring for the next budget process which begins July 2022.

9. **Discussion/Action**: F21 03.03 Support Mental Health Awareness and Trauma Informed Teaching and Learning – This is a new resolution assigned to our committee. This might be a priority for next year's Legislative and Advocacy Committee priorities. The committee will consider the various bills supporting mental health during our next meetings.

10. Events and Important Dates – The chair shared the various upcoming events and encouraged committee members to consider attending.
    - Legislative and Advocacy Day (Virtual)
        o February 22 – training 2:00-5:00
        o February 23 – Legislative Visits: 8:30-4:00
    - Accreditation Institute, February 25-26, 2022 (Virtual)
    - Spring Plenary Session 2022, April 7-9, 2022 (Hybrid)

11. Future Meetings: Tuesdays, 3:30 pm - 5:00 pm: https://asccc.org/directory/legislative-and-advocacy-committee

12. Future Agenda Items:

    a. Positions on bills/budget

    b. Liaison Letters – Next letter to be sent out in March. May and Howerton will work on a draft.

13. Adjourn – The meeting adjourned at 4:56

Status of Previous Action Items

A. In Progress (include details about pending items such as resolutions, papers, *Rostrums*, etc.)

- Rostrum article addressing Resolution F20 20.01The Role of Student Employees in Advancing Faculty Diversification – by the LAC, *submitted: Cultivating Faculty Diversity: Support for Peer Mentors and Tutors*
- Rostrum Article on *Increasing Student Enrollment and Reducing Student Unit Accumulation: A Community College Paradox?* by May and Brill-Wynkoop
-

B. Completed (include a list of those items that have been completed as a way to build the end of year report).
- November Letter for ASCCC Legislative Liaisons
- Resolution 4.01 F21 Transfer Pathway Guarantees – approved by delegates at 2021 Fall Plenary Session
- January Letter for ASCCC Legislative Liaisons
- The committee recommended for the Executive Committee to take positions of support of the following bills: AB 1187, AB 1505, and AB 1606 and the Senate Resolution SR 45.
- Planning of Legislative and Advocacy Day
-

Committee Priorities – Tracking Resolutions and other Assignments

F20   20.01   The Role of Student Employees in Advancing Faculty Diversification
- In Progress
- LAC formed a workgroup (Ric Epps, Jeffrey Hernandez, and June Yang) at February 15 meeting to draft a response to the questions from Lizette Navarette (see above) as well as proposal for the Executive Committee to consider submitting for the next budget process which begins July 2022. The workgroup will have a draft for committee review during our April 26th meeting.

F21   03.03   Support Mental Health Awareness and Trauma Informed Teaching and Learning
- Brought to LAC 2-15-2022
- At a March 2022 meeting, the LAC will consider recommending positions on several mental health bills. LAC will also collaborate with the TASSC on ways to address the resolution.

Legislative and Advocacy Committee
March 1, 2022
3:30 pm-4:30 pm

https://lrccd.zoom.us/j/94605147137
Meeting ID: 946 0514 7137
One tap mobile
+16699006833,,94605147137# US (San Jose)
+1 669 900 6833 US (San Jose)

Minutes

Members Present: Ginni May (chair), Christopher Howerton (2nd), Kathleen Bruce, Ric Epps, Maria Figueroa, Jeffrey Hernandez, June Yang

Liaisons: Jasmine Prasad (SSCCC), Sarah Thompson (FACCC)

Guests:

Meeting Started at 3:32pm

1. Minutes taken by Christopher Howerton

2. Approval of Agenda – consensus

3. Approval of minutes: done via email

4. Announcements: The chair reminded the committee about the following upcoming webinars. The last webinar was recorded. Future sessions should be set up as "meetings" to allow participants to fully engage with the presenters.
   a. Legislative and Advocacy Webinars with FACCC – **March 22**, April 26, and May 24; 6:00 pm – 8:00 pm

   b. Rostrum Articles The chair updated the committee that the following two Rostrum articles are included in the recent publication. The committee discussed how broad of a "call out" there is for faculty across our system to contribute to the Rostrum if they are not directly connected to an ASCCC committee.

   • Published in February 2022 Rostrum: https://www.asccc.org/sites/default/files/2022-02/asccc_rostrum_2022_winter_220222_media.pdf
     o *Cultivating Faculty Diversity: Support for Peer Mentors and Tutors* by the LAC

- *Increasing Student Enrollment and Reducing Student Unit Accumulation: A Community College Paradox?* by May and Brill-Wynkoop

  - Next Rostrum articles are due March 7, 2022.

  c. Liaison Newsletter was sent out January 31. Howerton on May will work on the next newsletter for liaisons. The hopeful timeline is to distribute this communication by the end of March

5. **Action confirmation**: Legislation – The following two proposed resolutions have been forwarded to ASCCC Executive Committee for consideration of inclusion the resolution packet.
   a. Two resolutions:
      i. Support AB 1746 and Increase Cal Grant Awards
      ii. Support Mental Health Funding and Bills

   b. There will be **no** recommendations to the Executive Committee for Governor's 2022-23 State Budget.

6. **Discussion**: Spring Plenary Session – The chair shared preliminary information about the upcoming hybrid plenary session.

   a. Breakout Sessions – in progress, there will be a legislative breakout There will be a session dedicated to legislation. Committee members Jeff Hernandez, Ric Epps, June Yang, Kathleen Bruce, and Maria Figueroa (tentatively) expressed interest in joining the presentation.

   b. Elections – elections will be held during the spring plenary session. There will be live speeches by candidates. More information will be forthcoming from the Elections Chair.

7. **Discussion** – Legislative and Advocacy Day 2022 – All of the LAC members participated in the event. The committee debriefed about the experience. Overall, the committee members had a positive experience and really valued the formal training session offered by FACCC members

   a. Recap and future considerations

8. Events and Important Dates The chair shared the following upcoming events with the committee and encouraged participation.
   - Spring Plenary Session 2022, April 7-9, 2022 (Hybrid)
   - Career and Noncredit Education Institute 2022, May 12-14 (Hybrid)
   - Faculty Leadership Institute 2022, June 16-18 (Hybrid) – possible pre-session on June 15

9. Future Meetings: Tuesdays, 3:30 pm - 5:00 pm: https://asccc.org/directory/legislative-and-advocacy-committee

10. Future Agenda Items:

a. Positions on bills/budget – committee members are asked to continue monitoring the list of identified bills. The chair will provide an updated Legislation report later in the week. During out next meeting will we have a deeper dive into the current status of various bills of consideration.

b. Liaison Letters

c. The committee will have an update on the prepared responses to Lizette Navarette regarding plans to address Resolution F20 20.01 *The Role of Student Employees in Advancing Faculty Diversification*, Jeffrey Hernandez, June Yang, and Ric Epps will work on a draft that will be shared with the committee in April.

11. Adjourn – The meeting adjourned at 4:31pm

Status of Previous Action Items

A. In Progress (include details about pending items such as resolutions, papers, *Rostrums*, etc.)
   -

B. Completed (include a list of those items that have been completed as a way to build the end of year report).
   - November Letter for ASCCC Legislative Liaisons
   - Resolution 4.01 F21 Transfer Pathway Guarantees – approved by delegates at 2022 Fall Plenary Session
   - January Letter for ASCCC Legislative Liaisons
   - Rostrum article addressing Resolution F20 20.01The Role of Student Employees in Advancing Faculty Diversification – by the LAC, *submitted: Cultivating Faculty Diversity: Support for Peer Mentors and Tutors*
   - Legislative and Advocacy Day
   - Rostrum Article on *Increasing Student Enrollment and Reducing Student Unit Accumulation: A Community College Paradox?* by May and Brill-Wynkoop
   -

Committee Priorities – Tracking Resolutions and other Assignments

F20 20.01 The Role of Student Employees in Advancing Faculty Diversification
   - In Progress

F21 03.03 Support Mental Health Awareness and Trauma Informed Teaching and Learning
   - Brought to LAC 2-15-2022

**Academic Senate
for California Community Colleges**
LEADERSHIP · EMPOWERMENT · VOICE

Legislative and Advocacy Committee
March 15, 2022
3:30 pm-5:00 pm

Minutes

Members Present: Ginni May (chair), Christopher Howerton (2nd), Ric Epps, Maria Figueroa, Jeffrey Hernandez,

Liaisons: Sarah Thompson (FACCC)

Absent: Kathleen Bruce, June Yang , Jasmine Prasad (SSCCC)

Guests: none
Meeting started at 3:34pm

1. Minutes taken by Christopher Howerton

2. Approval of Agenda – (M/S/C)

3. Approval of minutes: done via email

4. Announcements: The chair reminded the committee about the following:
   a. Legislative and Advocacy Webinars with FACCC – **March 22**, April 26, and May 24; 6:00 pm – 8:00 pm
      (February 15 video recording: https://www.youtube.com/watch?v=r7GpFrD5tgk)

   b. Rostrum Articles

      • Submitted *Ensuring your Faculty Voice is Loud, Clear, and Heard*

      • Special Rostrum Call for Articles the chair encouraged committee members to consider submission. Information about this issue (including submission deadline) is included as part of our agenda. Possible future articles could be on how we can be a voice and advocate for the underrepresented faculty and student populations. The committee will discuss further after the upcoming plenary session. Another topic consideration is about equity implication of the removal of remedial education/curriculum. Disaggregating the data and being responsive. Consider both qualitative and quantitative data and hear how these initiatives are impacting BIPOC communities. A suggestion was made to focus specifically on early programs such as Puente (some would argue the 'original guided pathway' model and how it has successfully supported various underrepresented student populations and how to scale-up the amplify success and advocacy for more students in various program development. Need for support to promote and sustain the coordination of these proven successful efforts. Committee member M. Figueroa may start to draft an

article and then tie in how the LAC can advocate. This should be a data dive and analyze while weaving in the qualitative experience.

The Academic Senate for California Community Colleges (ASCCC) embraces diversity and strives to deliberately create a safe and inclusive environment valuing social justice and honoring diverse voices (Inclusivity Statement). In 2020, standing in solidarity with our Black colleagues, ASCCC published a special summer edition of the Rostrum featuring the voices of Black community college faculty. In honor of the California Community Colleges systemwide Diversity, Equity, and Inclusion (DEI) Awareness month (April) and as a follow up to the 2020 summer Rostrum edition, the ASCCC Equity and Diversity Action Committee (EDAC) invites you to submit articles written in the theme of Answering the **Call to Action: Racial Equity, Reckoning, and Academic Accountability Since the Murder of George Floyd**.

Please consider submitting an article for publication to rostrum@asccc.org by Monday, April 18, 2022. Articles may be 1,500 words maximum and address topics of educational accountability, social justice, and racial equity in California Community Colleges and how colleges have actualized, operationalized, and worked toward becoming anti-racist institutions. Articles may share how colleges have engaged in topics such as the following: faculty perspectives and stories on racial injustice and anti-racism, culturally responsive curriculum and student services, student programs (such as Umoja and Black Student Unions), or any other topic of interest to community college faculty following the theme noted above.

   c. Liaison Newsletter draft for March 31 (attached). The committee reviewed the draft newsletter. A few minor edits will happen before distribution. Committee members had a chance to review and expressed no concern with the content.

5. **Discussion/Action**: Legislation

   a. Review Legislative Report The chair reviewed the following chart with the committee and provided the update on ASCCC's support positions (as of date) on AB 1187, AB 1505, AB 1606. There is work to advocate for some amendment language being requested for AB 1705. Concept language was shared and the committee provide feedback/recommendations. Although it may be difficult to have such an amendment added, the committee supported the idea of putting forward and advocating for a similar type of amendment as student agency is important. The goal is to not prohibit a student from enrolling in pretransfer-level course if that course meets the educational goals or needs determined by the student. The chair also shared a "spot bill": AB 1964 (Fong). Recommended amendments to send to the legislature are being considered by the LACCD at the March 16 Board of Trustees meeting. The amendment proposals include to include language for the CSU to accept CCC approved Ethnic Studies courses for the lower division graduation requirement.

Active			
Bill Number (Author)	**Title**	**Status**	**Notes**
AB 102 (Holden)	Pupil attendance at community colleges: College and Career Access Pathways	Two-year bill In Senate and ordered to Committee on Rules 1/25/22	This bill would extend CCAP provisions and change "remedial" course

	partnerships: county offices of education.		to "pretransfer level" course.
AB 295 (Jones-Sawyer)	Pupil attendance at community colleges: county offices of education.	Two-year bill In Senate and ordered to Committee on Rules 1/27/22	
AB 1187 (Irwin)	Community colleges: Tutoring	Two-year bill In Senate and ordered to Committee on Rules 1/25/22	ASCCC Support (2/5/22)
AB 1232 (McCarty)	Community colleges: nonresident tuition fees: English as a second language courses.	Two-year bill In Senate and ordered to Committee on Rules 1/27/22	
AB 1505 (Rodriguez)	Community colleges: full-time faculty obligation.	Two-year bill In Senate and ordered to Committee on Rules 2/1/22	ASCCC Support (2/5/22) Cosponsored by FACCC, CFT, CCCI
AB 1602 (McCarty)	Student, faculty, and staff housing: California Student Housing Revolving Loan Fund Act of 2022.	Referred to Committee on Higher Education 1/14/22	
AB 1606 (Irwin)	Public postsecondary education: veterans: waiver of mandatory systemwide tuition and fees.	Referred to Committees on Higher Education and Military and Veterans Affairs 1/14/22	ASCCC Support (2/5/22)
AB 1705 (Irwin)	Seymour-Campbell Student Success Act of 2012: matriculation: assessment	Referred to Committee on Higher Education 2/3/22	Revisions to AB 705 (Irwin, 2017)
AB 1719 (Ward)	Housing: Teacher Housing Act of 2016: faculty and community college district employees	Referred to Committees on Housing & Community Development and Education 2/3/22	
AB 1736 (Choi)	Community Colleges: student government	Referred to Committee on Higher Education 2/10/22	
AB 1746 (Medina)	Student financial aid: Cal Grant Reform Act	Referred to Committee on Higher Education 2/10/22	
AB 1752 (Santiago)	Community colleges: part-time employees.	Referred to Committee on Higher Education 2/10/22	Pay parity
AB 1796 (Choi)	Public postsecondary education: reenrollment.	Referred to Committee on Higher Education 2/18/22	
AB 1856 (Medina)	Community colleges: part-time employees.	Referred to Committee on Higher Education 2/18/22	Increase maximum hours to 85% of full-time
AB 1913 (Bryan)	Los Angeles Community College District: California Center for Climate Change Education.	Referred to Committee on Higher Education and Natural Resources 2/18/22	
AB 1942 (Muratsuchi)	Community colleges: funding: instructional service agreements with public safety agencies.	Referred to Committee on Higher Education 2/18/22	
AB 1964 (Fong)			
AB 1987 (Salas)	Postsecondary education: student mental health spending: report.	Referred to Committee on Higher Education 2/18/22	

AB 1998 (Smith)	Community colleges: nonresident tuition fees.	Introduced 2/10/22	
AB 2122 (Choi)	Public postsecondary education: mental health hotlines: student identification cards	Referred to Committee on Higher Education 2/24/22	
AB 2187 (Luz Rivas)	Postsecondary education: instructional strategies: the California Computer Science Project	Referred to Committee on Higher Education 2/24/22	
AB 2266 (Santiago)	Community colleges: California college promise: fee waiver eligibility	Introduced 2/16/22	
AB 2315 (Arambula)	Community colleges: records: preferred or affirmed names	Introduced 2/16/22	FACCC sponsored
AB 2371 (Santiago)	Public postsecondary education: California State University: tuition	Introduced 2/16/22	
AB 2401 (McCarty)	Teacher preparation programs: planning grants and implementation or expansion grants	Introduced 2/17/22	
AB 2449 (Blanca Rubio)	Open meetings: local agencies: teleconferences	Introduced 2/17/22	
AB 2617 (Holden)	Pupil instruction: College and Career Access Pathways partnerships: best practices: communication and marketing strategy.	Introduced 2/18/22	
AB 2624 (Kalra)	Public postsecondary education: course materials.	Introduced 2/18/22	
AB 2683 (Gabriel)	Postsecondary Education: sexual violence and harassment: training and resources.	Introduced 2/18/22	
AB 2692 (Choi)	Public postsecondary education: priority registration for members and former members of the Armed Forces of the United States.	Introduced 2/18/22	
AB 2738 (Reyes)	Public postsecondary education: community colleges: matriculation: assessment.	Introduced 2/18/22	
AB 2820 (Medina)	The California Online Community College.	Introduced 2/18/22	
AB 2881 (Berman)	Public postsecondary education: students with dependent children.	Introduced 2/18/22	
SB 885 (Laird)	Community colleges: Current and former foster youth support: NextUp.	Amended and Re-referred to Committee on Education 3/1/22	

SB 886 (Wiener)	California Environmental Quality Act: exemption: public universities: housing projects.	Amended and re-referred to Committee on Environmental Quality 3/2/22	
SB 1141 (Limón)	Public postsecondary education: exemption from payment of nonresident tuition	Referred to Committee on Education 2/23/22	
SB 1160 (Durazo)	Public postsecondary education: exemption from payment of nonresident tuition	Referred to Committee on Education 3/2/22	
SR 45 (Min)	Relative to Academic Freedom	Referred to Committee on Judiciary 8/18/22.	ASCCC Support (2/5/22) ASCCC Resolution F20 06.02 Legislative and Systemic Support for Academic Freedom

6. **Discussion**: Spring Plenary Session 2022, April 7-9, 2022 (Hybrid)

   a. Breakout Session – Thursday, 2:45-4:00 The chair submitted the breakout session description and will start a draft presentation. A draft of the presentation slide deck will be shared with presenters for collaboration. A meeting will be called to develop the presentation.

Pending Approval…
Legislation, Regulation, and Guidance…and Academic Freedom?

Kathleen Bruce, San Joaquin Delta College
Ric Epps, Imperial Valley College (will attend in person)
María Figueroa, MiraCosta College (will attend virtual)
Jeffrey Hernandez, East Los Angeles College (will attend in person)
Karla Kirk, ASCCC North Representative (will attend in person)
Virginia "Ginni" May, ASCCC Vice President, Chair (will attend in person)
June Yang, Grossmont College (will attend in person)

Over the last dozen years, adopted initiatives and mandates resulting from legislation sponsored by special interest groups, regulation approved by the Board of Governors, goals in the Vision for Success, and guidance from the California Community Colleges Chancellor's Office have had a significant impact on curriculum and instruction in the California community colleges. Nationally, statutes are also threatening academic freedom. Join the Legislative and Advocacy Committee for an overview of these initiatives and mandates, followed by a candid discussion on issues ranging from student agency in course-taking, educational pathway options, Ethnic Studies education, to most critically, academic freedom.

The chair shared the following links and updates:
   b. Elections: https://www.asccc.org/asccc-executive-committee-elections

   c. Resolutions: https://www.asccc.org/events/april-7-2022-900am/2022-spring-plenary-session-hybrid-event

d. Area Meetings Committee Member J. Hernandez shared that he is bringing forward a resolution through the area meeting supporting students' ability to self-select pretransfer coursework. Other resolutions will be coming in during the area meeting for consideration.

7. Events and Important Dates
8. Spring Plenary Session 2022, April 7-9, 2022 (Hybrid)
9. Career and Noncredit Education Institute 2022, May 12-14 (Hybrid)
10. Faculty Leadership Institute 2022, June 16-18 (Hybrid) – possible pre-session on June 15

11. Future Meetings: Tuesdays, 3:30 pm - 5:00 pm: https://asccc.org/directory/legislative-and-advocacy-committee

12. Future Agenda Items:

    a. Positions on bills/budget

    b. Liaison Letters

    c. April 26: Recommendation from Hernandez, Yang, Epps on Chancellor's Office questions regarding budget proposal in response to F20 20.01   The Role of Student Employees in Advancing Faculty Diversification

13. Adjourn Meeting adjourned at 5:00 pm

Status of Previous Action Items

A. In Progress (include details about pending items such as resolutions, papers, *Rostrums*, etc.)
    For consideration by the delegates at the 2022 Spring Plenary Session:
    - Resolution 5.01 S22 Request Funding for Mental Health Resources, Services, and Professional Learning
    - Resolution 6.01 S22 Support AB 1746 (Medina, 2022) Student Financial Aid: Cal Grant Reform Act (As of March 5, 2022)

    - March Letter for ASCCC Legislative Liaisons, under review
    - Submitted for Rostrum *Ensuring your Faculty Voice is Loud, Clear, and Heard,* by Ginni May, April 2022, under review
    -

B. Completed (include a list of those items that have been completed as a way to build the end of year report).
    - November Letter for ASCCC Legislative Liaisons
    - Resolution 4.01 F21 Transfer Pathway Guarantees – approved by delegates at 2021 Fall Plenary Session
    - Resolution 11.01 F21 Equitable Access to Technology – approved by the delegates at 2021 Fall Plenary Session
    - January Letter for ASCCC Legislative Liaisons

- Rostrum article addressing Resolution F20 20.01The Role of Student Employees in Advancing Faculty Diversification – on *Cultivating Faculty Diversity: Support for Peer Mentors and Tutors* by the LAC, February 2022
- Legislative and Advocacy Day
- Rostrum Article on *Increasing Student Enrollment and Reducing Student Unit Accumulation: A Community College Paradox?* by May and Brill-Wynkoop, February 2022
-

Committee Priorities – Tracking Resolutions and other Assignments

F20   20.01   The Role of Student Employees in Advancing Faculty Diversification
- In Progress

F21   03.03   Support Mental Health Awareness and Trauma Informed Teaching and Learning
- Brought to LAC 2-15-2022

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ASCCC CURRICULUM COMMITTEE
February 14, 2022
Zoom

Meeting Summary

Attendance: Stephanie Curry—chair, Michelle Bean, Sarah Harris, Nili Kirschner, Jeff Waller, Henry Young

I.   Call to order at 2:08 p.m. and adoption of the agenda.

II.   Approval of the minutes from January 31, 2022.

III.   Curriculum Regional Planning
   a.   Monday, Feb 28 and Thursday, March 3
   b.   [Draft slides shared](#)
   c.   Presenters:
        i.   Feb 28: Stephanie, Sarah, Nili (Henry, Jeff, and Michelle for last hour)
        ii. Mar 2: Henry, Jeff, Michelle, Sarah, Stephanie (Nili last hour only)
   d.   Help needed from committee members on ICAS (Michelle), Intermediate Alg Articulation (Jeff, Adrienne), Cross Listing/Ethnic Studies (Nili/Sarah/Henry), Resources (all), accessibility check (Nili)

IV.   Resolutions for Spring 2022
   a.   Cross Listing (chair shared Sarah's draft)
   b.   Integrity of implementing ethnic studies – committee felt it is redundant with other resolutions; suggestion to ensure this idea is covered in resources/guidance for the field
   c.   Pre-reqs and AB 705 (chair started a draft)
   d.   Resolution for body to approve Cultural Responsiveness Tool

V.   Curriculum Institute Planning
   a.   discussion of hybrid options: 4 curated, interactive choices per session, or all 9 recorded but not interactive. Will get feedback at regionals.
   b.   Themes/Strands—IDEA in Curriculum: Eyes on the Prize (be sure the graphics are culturally responsive practices and honor civil rights movement and racial reckoning)
   c.   General Session Ideas – Chair presented drat order of general sessions
   d.   Breakout Ideas – possibly reduce number of breakouts if we have many virtual attendees
   e.   Timelines
        i.   Draft Outline to ASCCC Exec- March 2022
        ii. First Draft to Exec- April 2022
        iii. Final Draft to Exec- May 2022

VI.   Other—none.

VII.   Future Meetings: March 14, 2-4pm

VIII.   Adjournment at 3:25p.m.

Status of Previous Action Items

A. **In Progress** (include details about pending items such as resolutions, papers, *Rostrums*, etc.)
   9.02 S21 Develop a Rubric for Ethnic Studies Courses and Ethnic Studies Competencies
   9.06 S21 Develop a Rubric for Ethnic Studies Courses for the CSU General Education Area F
   9.07 S21 Defining Ethnic Studies and its Four Core Disciplines
   9.09 S21 Reinstatement of Non-substantive Revision Category for the Program and Course
   Approval Handbook

B. **Completed** (include a list of those items that have been completed as a way to build the end of
   year report).
   o Curriculum Regionals October 2021
   o Rostrum November 2021
      ▪ Moving the Needle: Equity, Cultural Responsiveness,
      ▪ and Anti-Racism in the Course Outline of Record
   o ASCCC Plenary Presentations November 2021
      ▪ All things Ethnic Studies
      ▪ The Role of Senates in General Education
   o ASCCC Resolution
      ▪ 9.01   F21 Adding Culturally Responsive Curriculum, Equity Mindedness and
        Anti-Racism to Course Outline of Record (COR) Requirements in Title 5

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STANDARDS AND PRACTICES COMMITTEE

MINUTES

Topic: ASCCC Area D Representative's Standards and Practices Committee Zoom Meeting
Time: Sep 23, 2021 03:10 PM Pacific Time (US and Canada)

Join from PC, Mac, Linux, iOS or Android: https://cccconfer.zoom.us/j/95424574372

Or iPhone one-tap (US Toll): +16699006833, 95424574372# or +12532158782, 95424574372#

Or Telephone:
Dial:
+1 669 900 6833 (US Toll)
+1 253 215 8782 (US Toll)
+1 346 248 7799 (US Toll)
+1 646 876 9923 (US Toll)
+1 301 715 8592 (US Toll)
+1 312 626 6799 (US Toll)
Meeting ID: 954 2457 4372
International numbers available: https://cccconfer.zoom.us/u/aAJZ9KfOS

Or an H.323/SIP room system:
H.323: 162.255.37.11 (US West) or 162.255.36.11 (US East)
Meeting ID: 954 2457 4372

SIP: 95424574372@zoomcrc.com

Or Skype for Business (Lync):
SIP:95424574372@lync.zoom.us

I. Meeting was called to order at 3:13p. The agenda was adopted (m/s Kirk/Ritt)
   a. Attendance: *Latonya Parker (chair); Karla Kirk (2nd Chair);Ed Bird Song; Eric Narveson, Miryan Nogueira; Travis Ritt*

II. Discussion of Application for Statewide Service: Link and information provided to committee

III. Discussion of Assigned Resolutions (Fall Plenary) with request for any feedback to the Chair.
   10.01 2021 Spring Disciplines List—Film and Media Studies
   10.02 2021 Spring Disciplines List—Digital Fabrication Technology

   a. Review and discussion of assigned tasks
   2020-2021 End of Year Report Standards and Practices

Areas of potential focus for 2021-2022

- Review and evaluation of current ASCCC DEI implementations and strategies
- Awards handbook review-inclusivity updates, align handbook language with recently updated rubric language
- Review, evaluate and consider recommendations and/or Rostrum article based on the 2021 Center for Urban Education report for the ASCCC tited "Delivering on the Promise of Professional Development in California Community Colleges.
- Review charge in spring 2022

IV. Committee Priorities

V. Plenary Planning
   2021 Fall Plenary Session - Hybrid Event
   Hybrid 2021 Fall Plenary Session on November 4-6, 2021 to be held at the Westin Long Beach in Long Beach, and via Pathable!
   Theme: "Leading Change: Teaching, Learning, and Governance in a Hybrid World"

VI. Announcements
   a. Upcoming Events and Meetings
      •Executive Committee Meeting – Virtual –   October 6, 2021
      •2021 Academic Academy–   Virtual Event –   October 7- 8, 2021
      •Area Meetings –   October 15-16, 2021
      •Executive Committee Meeting –   Long Beach/Hybrid –   November 3, 2021
      •2021 Fall Plenary –   Long Beach/Hybrid –   November 4- 6, 2021

VII. Proposed Meeting Dates: Third Thursdays of the month
   Thursday, October 21, 2021 3:10-4:10 pm
   Thursday, November 18, 2021 3:10-4:10 pm
   Thursday, December 9, 2021 3:10-4:10 pm

VIII. Adjournment **4:07pm**

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STANDARDS AND PRACTICES COMMITTEE

Minutes

Topic: Dr. LaTonya Parker ASCCC S & P Committee Meeting

Time: Oct 21, 2021 03:10 PM Pacific Time (US and Canada)

Join from PC, Mac, Linux, iOS or Android: https://cccconfer.zoom.us/j/96278833174

Or iPhone one-tap (US Toll): +16699006833, 96278833174# or +12532158782, 96278833174#

Or Telephone:

Dial:

+1 669 900 6833 (US Toll)
+1 253 215 8782 (US Toll)
+1 346 248 7799 (US Toll)
+1 646 876 9923 (US Toll)
+1 301 715 8592 (US Toll)
+1 312 626 6799 (US Toll)
Meeting ID: 962 7883 3174

International numbers available: https://cccconfer.zoom.us/u/acWtCeIf9

Or an H.323/SIP room system:

H.323: 162.255.37.11 (US West) or 162.255.36.11 (US East)

Meeting ID: 962 7883 3174

SIP: 96278833174@zoomcrc.com

Or Skype for Business (Lync):

SIP:96278833174@lync.zoom.us

I. Call to Order and Adoption of the Agenda
   Attendees: LaTonya Parker, Karla Kirk, Eric Narveson & Miryan Nogueira
II. Approval of Minutes 9.23.21 Postponed

III. Application for Statewide Service – http://asccc.org/content/application-statewide-service

IV. Status of Previous Action Items
   a. Assigned Resolutions
      (Strikethroughs indicate completed resolutions)
      10.01   2021   Spring   Disciplines List—Film and Media Studies
      10.02   2021   Spring   Disciplines List—Digital Fabrication Technology

   b. Assigned Tasks
   2020-2021 End of Year Report Standards and Practices
What areas would you recommend the committee focus on next year 2021-2022?

   ● ~~Drop-in virtual sessions in August and September for Disciplines List proposal help~~
   ● Virtual ASCCC Awards session in early fall-highlight colleges with good process for soliciting nominations
   ● Award readers
   ● Review of ASCCC rules and bylaws for general clean-up and consistency in language
   ● Awards handbook review-inclusivity updates, align handbook language with recently updated rubric language
   ● DEI work as assigned
   ● Review charge in spring 2022

      ○ Member Eric N. Recommendation: At the end of the academic year have on call representation to assist with Discipline List questions.

V. Committee Priorities
   a. **High Priority DEI Implementation Strategies and Activities**

Hiring Practices
Strategy: Diversify hiring or screening committees with members of diverse educational background, gender, and ethnicity
   Proposed Activity#1: CCCCO and ACHRO create modules that outline a process for improving and diversifying screening and hiring committees to provide guidance to the field.
      ASCCC Activity: Continue to update Model Hiring Principles and Practices; Create guidelines/criteria for diverse committee appointment & participation (building from hiring/screening committee selection in MHPP)
      ASCCC Assignment: Standards & Practices, EDAC, Educational Policies, ASCCC DEI Implementation Workgroup representatives (Aschenbach/Bean)
   Proposed Activity #2: ACHRO and ASCCC collaborate to create a tool to assess diverse representation.
      ASCCC Activity: Develop guidelines and criteria for assessing representation on committees, including hiring/screening committees
      ASCCC Assignment: EDAC, Educational Policies, ASCCC DEI Implementation Workgroup representatives (Aschenbach/Bean)

Chancellor's Office Strategies

Strategy*:* Imbed diversity, equity, and inclusion into all faculty and staff (classified and administrators) <mark>awards</mark> (i.e. Stanback-Stroud Diversity Award, Dr. John Rice Diversity and Equity Award; Hayward Award; CC Classified Employee of the Year Award).

> *Proposed Activity:* ASCCC to evaluate the Academic Senate Faculty award application process and imbed diversity, equity, and inclusion criteria; Statewide associations to take similar actions.
>
>> *ASCCC Activity:* Follow-up on 2019-2020 Standards & Practices efforts to update award announcements, criteria, and rubrics to further embed DEI; evaluate diversity of past winners using available data; make recommendations for increasing diversity of award applicants and winners; share effective practices with local senates
>>
>> *ASCCC Assignment:* Standards and Practices Committee, ASCCC DEI Implementation Workgroup representatives (Aschenbach/Bean)

Resource: Vision for Success Diversity, Equity, and Inclusion Task Force 2020 Report (see Appendix C on page 31 for Implementation Strategies)
https://www.cccco.edu/-/media/CCCCO-Website/Reports/CCCCO_DEI_Report.pdf

    b. Discussion Item: Rubric
    Creating an inclusive and supportive campus climate"   (score 1-4)
    Implementing effective teaching and learning strategies"(score 1-4)
    Facilitating student access, retention, and success"   (score 1-5)
    Fostering student engagement in campus life"   (score 1-4)
    Nomination documents" (score 1-3)
    Evidence of diversity, equity and inclusivity activities (1-5)
    Overall total: Possible 25
    Red font denotes new recommendations.

VI.   Plenary Planning
    2021 Fall Plenary Session - Hybrid Event
    Hybrid 2021 Fall Plenary Session on November 4-6, 2021 to be held at the Westin Long Beach in Long Beach, and via Pathable!
    Theme: "Leading Change: Teaching, Learning, and Governance in a Hybrid World"

- ~~Draft papers due for first reading August 23, 2021 for September meeting~~
- ~~Draft papers due for second reading September 17, 2021 for October meeting~~
- ~~Pre-session resolutions due to Resolutions Chair – September 17, 2021~~
- ~~AV and event supply needs to Tonya by October 1, 2021~~
- ~~Final Resolutions due to Krystinne for circulation to Area Meetings – October 4, 2021~~
- ~~Approval of outside presenters due to Dolores/Krystinne October 1, 2021~~
- ~~Presenters list and breakout sessions descriptions due to Krystinne October 8, 2021~~
- ~~Deadline for Area Meetings resolutions to Resolutions Chair: October 18, 2021~~
- ~~Final Program to Krystinne by October 15, 2021~~
- Final Program to print October 22, 2021

•Materials posted to ASCCC website October 28, 2021

VII.   Rostrum Article Discussion Item
        Rostrum Timeline

To: ⟹	Krystinne	David	Dolores	Katie	The Field
	September 24	October 1	October 11	October 18	November 3
	January 3	January 7	January 14	January 21	February 7
	February 25	March 4	March 24	March 21?	April 6

Interest: Miryan Nogueira January Rostrum Article-December 16th Outline
Interest: LaTonya Parker & Karla Kirk Professional Development Collaboration (Delivering on the Promise)- January 2022 Outline

VIII.   Disciplines List
        Announcement:
            Disciplines List Hearing - Friday, November 5, 2021
            ASCCC Fall Plenary Session 8:00 am - 9:00 am

Annually, the Academic Senate for California Community Colleges (ASCCC) conducts a review of the Disciplines List, which establishes the minimum qualifications for the faculty of California Community Colleges. The Disciplines List Hearing will be held Friday, November 5th from 8:00a.m. to 9:00a.m. During this session, attendees will be informed about the proposals submitted to change the Disciplines List by the authors or their designee. Delegates unsure about the Disciplines List process are encouraged to attend. Please click here for CCC Confer Participant Instructions.

Disciplines List Revision Proposals:

Asian American Studies*
Native American/American Indian Studies*
Nanotechnology
Geographic Information Systems

*Two (2) identical proposals were received for Asian American Studies and Native American/American Indian Studies, therefore, we have provided the proposal that provides additional back-up documentation.

Disciplines List Handbook
https://asccc.org/sites/default/files/DLHandbook_Final_Revision_Spr_20.pdf

General discussion: Virtual format for public comments (details needed). Need Zoom link outside of Pathable for public attendance. Time allotted to allow experts to speak. Two note takers recommended (pros/cons for report). Eric and Karla note takers.
January/February S & P Chair takes to ASCCC Executive Committee.

IX.   Awards-General Discussion: Dates, Deadlines, Notifications & Readers

Award	Call	Due in Office	Sent to Readers	Selection Due to Office	Award Presented
Exemplary	October	November	November	November	January BOG

	1st week	2nd week	2nd week	4th week	Meeting
	October 4, 2021	November 8, 2021	November 12, 2021	December 3, 2021	TBD (BoG staff 1st week of Dec)
Hayward	November 1st week	December 2nd week	December 3rd week	February 1st week	March BOG Meeting
	November 1, 2021	December 10, 2021	December 17, 2021	February 1, 2021	TBD (BoG staff 3rd week of Feb)
Diversity	December 1st week	February 2nd week	February 3rd week	March 2nd week	Spring Plenary Session Fri
	December 1, 2021	February 7, 2022	February 14, 2022	March 7, 2022	

Readers:
The Standards and Practices (S&P) Committee chair is responsible for ensuring that the appropriate readers are selected for each award. Below is the reader selection process for each award.

Selection:
Exemplary Program Award: S&P Committee members and at least one representative from CIOs, CSSOs, CEOs, and Student Senate will read these awards. The S&P chair will identify these representatives prior to the due date so that the applications can be mailed directly to them by the office.

Hayward Awards: S&P members and Area Representatives will select four additional faculty members from their area to read. Note—no one reads applications for their own area.

Stanback-Stroud Diversity Award: S&P members and the Equity and Diversity Action Committee (EDAC) will read these awards.

Disqualification of readers: Members of S&P, Executive Committee, or any other readers cannot participate in reading any application where their college is a nominee. This participation includes receiving a copy of the applications or participating in the discussion about scores or applications.

X.   Announcements
    a.   Upcoming Events and Meetings
       •Executive Committee Meeting –   Long Beach/Hybrid –   November 3, 2021
       •2021 Fall Plenary –   Long Beach/Hybrid –   November 4- 6, 2021
       •2021 Curriculum Virtual Regionals Monday October 18 from 9-12 and Thursday October 21 from 1-4.
       •2022 Part-Time Faculty Institute Virtual Event- February 4-5, 2022
       •2022 Accreditation Institute- February 25-26, 2022

XI.   Meeting Dates:
    ~~Thursday, September 23, 2021 3:10-4:10 pm~~
    ~~Thursday, October 21, 2021 3:10-4:10 pm~~
    Thursday, November 18, 2021 3:10-4:10 pm
    7Thursday, December 16, 2021 3:10-4:10 pm

XII.   Adjournment: **4:12**

Status of Previous Action Items

A. **In Progress** (include details about pending items such as resolutions, papers, *Rostrums*, etc.)

B. **Completed** (include a list of those items that have been completed as a way to build the end of year report).

STANDARDS AND PRACTICES COMMITTEE

Minutes

Zoom Meeting

Time: Nov 18, 2021 03:10 PM Pacific Time (US and Canada)

Join from PC, Mac, Linux, iOS or Android: https://cccconfer.zoom.us/j/97675212845

Or iPhone one-tap (US Toll): +16699006833,97675212845# or +13462487799, 97675212845#

Or Telephone:

Dial:

+1 669 900 6833 (US Toll)

+1 346 248 7799 (US Toll)

+1 253 215 8782 (US Toll)

+1 312 626 6799 (US Toll)

+1 646 876 9923 (US Toll)

+1 301 715 8592 (US Toll)

Meeting ID: 976 7521 2845

International numbers available: https://cccconfer.zoom.us/u/abdkLeO0FO

Or an H.323/SIP room system:

H.323: 162.255.37.11 (US West) or 162.255.36.11 (US East)

Meeting ID: 976 7521 2845

SIP: 97675212845@zoomcrc.com

Or Skype for Business (Lync):

SIP:97675212845@lync.zoom.us

I.   Called to Order **3:16pm** and Adoption of the Agenda Approved **M. Karla, S. Travis**

II.   Approval of Minutes 9.23.21 Minutes Postponed; 10.21.21 Minutes Approved **M. Eric, S. Travis**

III. Application for Statewide Service – http://asccc.org/content/application-statewide-service

IV.   Status of Previous Action Items
   a.   Resolutions Not Assigned

19.01 2021 Fall [Support Diversity, Equity, and Inclusion-Focused Hiring Practices]   [Professional Standards]

   Discussion: Resolution discussed as possible resolution assignment to this committee. Next Executive meeting scheduled December 3rd possible resolution assignment. Chair agreed to keep the committee updated.

   b.   Assigned Resolutions
   (Strikethroughs indicate completed resolutions)
   10.01   2021   Spring Disciplines List—Film and Media Studies
   10.02   2021   Spring Disciplines List—Digital Fabrication Technology

   c.   Assigned Tasks
   2020-2021 End of Year Report Standards and Practices

What areas would you recommend the committee focus on next year 2021-2022?

- ~~Drop-in virtual sessions in August and September for Disciplines List proposal help~~
- Virtual ASCCC Awards session in early fall-highlight colleges with good process for soliciting nominations
- Award readers
- Review of ASCCC rules and bylaws for general clean-up and consistency in language
- Awards handbook review-inclusivity updates, align handbook language with recently updated rubric language
- DEI work as assigned
- Review charge in spring 2022

V.   Committee Priorities
   a.   **High Priority DEI Implementation Strategies and Activities- Place holder statement by chair**

Hiring Practices
Strategy: Diversify hiring or screening committees with members of diverse educational background, gender, and ethnicity
   Proposed Activity#1*:* CCCCO and ACHRO create modules that outline a process for improving and diversifying screening and hiring committees to provide guidance to the field.
      ASCCC Activity: Continue to update Model Hiring Principles and Practices; Create guidelines/criteria for diverse committee appointment & participation (building from hiring/screening committee selection in MHPP)
      ASCCC Assignment: Standards & Practices, EDAC, Educational Policies, ASCCC DEI Implementation Workgroup representatives (Aschenbach/Bean)
   Proposed Activity #2*:* ACHRO and ASCCC collaborate to create a tool to assess diverse representation.

ASCCC Activity: Develop guidelines and criteria for assessing representation on committees, including hiring/screening committees
ASCCC Assignment: EDAC, Educational Policies, ASCCC DEI Implementation Workgroup representatives (Aschenbach/Bean)

Chancellor's Office Strategies
Strategy*:* Imbed diversity, equity, and inclusion into all faculty and staff (classified and administrators) <mark>awards</mark> (i.e. Stanback-Stroud Diversity Award, Dr. John Rice Diversity and Equity Award; Hayward Award; CC Classified Employee of the Year Award).

Proposed Activity: ASCCC to evaluate the Academic Senate Faculty award application process and imbed diversity, equity, and inclusion criteria; Statewide associations to take similar actions.

ASCCC Activity: Follow-up on 2019-2020 Standards & Practices efforts to update award announcements, criteria, and rubrics to further embed DEI; evaluate diversity of past winners using available data; make recommendations for increasing diversity of award applicants and winners; share effective practices with local senates

ASCCC Assignment: Standards and Practices Committee, ASCCC DEI Implementation Workgroup representatives (Aschenbach/Bean)

Resource: Vision for Success Diversity, Equity, and Inclusion Task Force 2020 Report (see Appendix C on page 31 for Implementation Strategies)
https://www.cccco.edu/-/media/CCCCO-Website/Reports/CCCCO_DEI_Report.pdf

b. **Discussion Item: Rubric –** S&P Committee Recommendations December Executive Committee Agenda Item

VI. Rostrum Article Discussion Item
Rostrum Timeline

To: ➡	Krystinne	David	Dolores	Katie	The Field
	~~September 24~~	~~October 1~~	~~October 11~~	~~October 18~~	~~November 3~~
	January 3	January 7	January 14	January 21	February 7
	February 25	March 4	March 24	March 21?	April 6

Discussion: Committee member Miryan N. agreed to confirmed title on Accessibility rostrum article for February with January 3rd deadline. First draft will send out this week.
Karla K. and LaTonya P. agreed to March rostrum article with February deadline (Title identification around building **collegiality** in standards, norms and how we function as a **model** or responding to the evaluation **growth** areas).

VII. Disciplines List
Chair discussed Disciplines List Hearing – Held on Friday, November 5, 2021 for the following:

Asian American Studies*
Native American/American Indian Studies*
Nanotechnology

Discussion Next Step:
Discussed Discipline's List Next Step: Chair and 2nd Chair will summarize Discipline

189

Hearing notes and present at January Executive meeting.
Discipline List Submissions and Comments Recommendations Discussed based on Chairs experience of receiving multiple emails with no deadline. Follow up agenda item to discuss recommendation on 24 hours submission deadline recommendation, Summary in writing from Discipline Hearing speaker. Chair to follow up with reviewing policy minutes from 2016-2017 Standards and Practices Committee (John F. Chair).

Disciplines List Handbook
https://asccc.org/sites/default/files/DLHandbook_Final_Revision_Spr_20.pdf

- **Giving Tuesday Announcement:**

On November 30, 2021, people all around the world are coming together to tap into the power of human connection and strengthen communities and change our world. Will you join them?

The Foundation of the Academic Senate for California Community Colleges will be participating in Giving Tuesday and we need your help!

The mission of the Academic Senate Foundation for California Community Colleges is to enhance the excellence of the California community colleges by sustained support for professional development of our diverse faculty in the furtherance of effective teaching and learning practices. The Foundation provides scholarships annually to full- and part-time faculty to attend a myriad of professional development activities. All scholarship opportunities are made possible through our donors!

In 2021, the Foundation launched the Innovation Scholarship to provide funding for faculty to attend professional development activities across the state. During our first Giving Tuesday, we raised $4,200, which provided scholarships for four faculty members to attend professional development events and programs. Our goal this year is to once again raise $6,000. Will you partner with us to support our faculty?

Here is how you can get ready to give:

1. Add Giving Tuesday to Your Calendar

2. Give! On November 30, visit the Foundation Website and donate.

3. Select us as Your Amazon Smile Charity! If you shop using Amazon, please consider selecting us as your Amazon Smile Charity. Once set up, you can also use Amazon Smile on your mobile device. Learn more about Amazon Smile.

4. Spread the word. Encourage your friends and family to join you in creating real impact on November 30 by sharing what our mission means to you, and how it has impacted you! Check us out on Facebook, Instagram, and Twitter!

Together, we look forward to the opportunity to provide continued support to our faculty and community! Learn more at the Academic Senate Foundation for California Community College's website!

VIII.   Awards
Discussed S&P Committee Stanback-Stroud Diversity Award scoring recommendations submitted by chair for December 3, 2021 Executive meeting. Application process email sent to local senate Presidents along with direct link from Krystinne regarding procedure & checklist.

Award	Call	Due in Office	Sent to Readers	Selection Due to Office	Award Presented
Exemplary	October 1st week	November 2nd week	November 2nd week	November 4th week	January BOG Meeting
	October 4, 2021	November 8, 2021	November 12, 2021	December 3, 2021	TBD (BoG staff 1st week of Dec)
Hayward	November 1st week	December 2nd week	December 3rd week	February 1st week	March BOG Meeting
	November 1, 2021	December 10, 2021	December 17, 2021	February 1, 2021	TBD (BoG staff 3rd week of Feb)
Diversity	December 1st week	February 2nd week	February 3rd week	March 2nd week	Spring Plenary Session Fri
	December 1, 2021	February 7, 2022	February 14, 2022	March 7, 2022	

Discussion: Chair reviewed the awards dates' calendar. Exemplary Award email from Kyrstinne discussed and resent to committee members by Karla K. during the meeting.

Readers:
The Standards and Practices (S&P) Committee chair is responsible for ensuring that the appropriate readers are selected for each award. Below is the reader selection process for each award.

Selection:
Exemplary Program Award: S&P Committee members and at least one representative from CIOs, CSSOs, CEOs, and Student Senate will read these awards. The S&P chair will identify these representatives prior to the due date so that the applications can be mailed directly to them by the office.

Hayward Awards: S&P members and Area Representatives will select four additional faculty members from their area to read. Note—no one reads applications for their own area.

Stanback-Stroud Diversity Award: S&P members and the Equity and Diversity Action Committee (EDAC) will read these awards.

Disqualification of readers: Members of S&P, Executive Committee, or any other readers cannot participate in reading any application where their college is a nominee. This participation includes receiving a copy of the applications or participating in the discussion about scores or applications.

Field Message: There has been an update to the submission process for the Hayward Award. The Office heard from several senate presidents who indicated that the online submission portal posed an issue locally on their nomination process for the award. In order to address their concerns, changes were made to the guidance under **"Application Procedure and Checklist"** so that it directs the college to submit the form, instead of allowing the college or the nominee to submit it. The Office has also provided a word copy of the application form for the nominees to use locally so that colleges may review the document ahead of time to make a

decision on which nominee(s) to forward.

IX.   Chair Announced the following:
On November 6, 2021, the Academic Senate for California Community Colleges made yet another historic transition that allowed our community colleges and districts to vote on resolutions in a hybrid format, during the ASCCC's first-ever hybrid plenary session. 124 college and district delegates, as well as the ASCCC Executive Committee, participated in the voting process and passed 23 resolutions and referred two back to the Executive Committee.

The final adopted packet is available on the ASCCC plenary webpage, under the Resolutions tab. Thank you all for your participation.

a. Upcoming Events and Meetings
   •   2022 Part-Time Faculty Institute Virtual Event- February 4-5, 2022
   •   2022 Accreditation Institute- February 25-26, 2022 (Committee Member Eric plans to attend in person)

X.   Meeting Dates:
~~Thursday, September 23, 2021 3:10-4:10 pm~~
~~Thursday, October 21, 2021 3:10-4:10 pm~~
~~Thursday, November 18, 2021 3:10-4:10 pm~~
Next meeting date highlighted-Thursday, December 16, 2021 3:10-4:10 pm

XI.   Adjournment **@ 3:51pm**

Status of Previous Action Items

A. **In Progress** (include details about pending items such as resolutions, papers, *Rostrums*, etc.)

B. **Completed** (include a list of those items that have been completed as a way to build the end of year report).

ACADEMIC SENATE
for California Community Colleges
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STANDARDS AND PRACTICES COMMITTEE

Minutes

Zoom Meeting

Topic: ASCCC Standards and Practices Meeting

Time: Dec 16, 2021 03:15 PM Pacific Time (US and Canada)

Join from PC, Mac, Linux, iOS or Android: https://cccconfer.zoom.us/j/93714142893

Or iPhone one-tap (US Toll): +16699006833, 93714142893# or +13462487799, 93714142893#

Or Telephone:

Dial:

+1 669 900 6833 (US Toll)

+1 346 248 7799 (US Toll)

+1 253 215 8782 (US Toll)

+1 301 715 8592 (US Toll)

+1 312 626 6799 (US Toll)

+1 646 876 9923 (US Toll)

Meeting ID: 937 1414 2893

International numbers available: https://cccconfer.zoom.us/u/arzQ8N7xo

Or an H.323/SIP room system:

H.323: 162.255.37.11 (US West) or 162.255.36.11 (US East)

Meeting ID: 937 1414 2893

SIP: 93714142893@zoomcrc.com

Or Skype for Business (Lync):

SIP:93714142893@lync.zoom.us

I. Call to Order 3:20pm and Adoption of the Agenda
    Due to low attendance this was a brief meeting with no action taken and a review of agenda
    objectives which were postponed until the next meeting.

II. Approval of Minutes 9.23.21 (postponed), 11/18/21 (postponed)

III. Application for Statewide Service – http://asccc.org/content/application-statewide-service

IV. Status of Previous Action Items
    a. Resolutions Not Assigned

19.01 2021 Fall Support Diversity, Equity, and Inclusion-Focused Hiring   Professional
               Practices   Standards

    b. Assigned Resolutions
        (Strikethroughs indicate completed resolutions)
        10.01   2021   Spring Disciplines List—Film and Media Studies
        10.02   2021   Spring Disciplines List—Digital Fabrication Technology

    c. Assigned Tasks
        2020-2021 End of Year Report Standards and Practices
What areas would you recommend the committee focus on next year 2021-2022?

    ● ~~Drop-in virtual sessions in August and September for Disciplines List proposal help~~
    ● Virtual ASCCC Awards session in early fall-highlight colleges with good process for soliciting nominations
    ● Award readers
    ● Review of ASCCC rules and bylaws for general clean-up and consistency in language
    ● Awards handbook review-inclusivity updates, align handbook language with recently updated rubric
      language
    ● DEI work as assigned
    ● Review charge in spring 2022

V. Committee Priorities
    a. **High Priority DEI Implementation Strategies and Activities**
Hiring Practices
Strategy: Diversify hiring or screening committees with members of diverse educational background,
gender, and ethnicity
    Proposed Activity#1*:* CCCCO and ACHRO create modules that outline a process for improving and
    diversifying screening and hiring committees to provide guidance to the field.

ASCCC Activity: Continue to update Model Hiring Principles and Practices; Create guidelines/criteria for diverse committee appointment & participation (building from hiring/screening committee selection in MHPP)

ASCCC Assignment: Standards & Practices, EDAC, Educational Policies, ASCCC DEI Implementation Workgroup representatives (Aschenbach/Bean)

Proposed Activity #2: ACHRO and ASCCC collaborate to create a tool to assess diverse representation.

ASCCC Activity: Develop guidelines and criteria for assessing representation on committees, including hiring/screening committees

ASCCC Assignment: EDAC, Educational Policies, ASCCC DEI Implementation Workgroup representatives (Aschenbach/Bean)

Chancellor's Office Strategies

Strategy: Imbed diversity, equity, and inclusion into all faculty and staff (classified and administrators) awards (i.e. Stanback-Stroud Diversity Award, Dr. John Rice Diversity and Equity Award; Hayward Award; CC Classified Employee of the Year Award).

Proposed Activity: ASCCC to evaluate the Academic Senate Faculty award application process and imbed diversity, equity, and inclusion criteria; Statewide associations to take similar actions.

ASCCC Activity: Follow-up on 2019-2020 Standards & Practices efforts to update award announcements, criteria, and rubrics to further embed DEI; evaluate diversity of past winners using available data; make recommendations for increasing diversity of award applicants and winners; share effective practices with local senates

ASCCC Assignment: Standards and Practices Committee, ASCCC DEI Implementation Workgroup representatives (Aschenbach/Bean)

Resource: Vision for Success Diversity, Equity, and Inclusion Task Force 2020 Report (see Appendix C on page 31 for Implementation Strategies)
https://www.cccco.edu/-/media/CCCCO-Website/Reports/CCCCO_DEI_Report.pdf

     b. **Discussion Item: Rubric –** S&P Committee Recommendations December Executive Committee Agenda Item

VI.   Rostrum Article Discussion Item
      Rostrum Timeline

To: ⟹	Krystinne	David	Dolores	Katie	The Field
	~~September 24~~	~~October 1~~	~~October 11~~	~~October 18~~	~~November 3~~
	January 3	January 7	January 14	January 21	February 7
	February 25	March 4	March 24	March 21?	April 6

VII.   Disciplines List
      Announcement:

- **Disciplines List Executive Committee Meeting January 2022 Agenda Item**

Asian American Studies*
Native American/American Indian Studies*
Nanotechnology

Disciplines List Handbook

VIII.   Awards

Award	Call	Due in Office	Sent to Readers	Selection Due to Office	Award Presented
Exemplary	~~October 1st week~~	~~November 2nd week~~	~~November 2nd week~~	~~November 4th week~~	January BOG Meeting
	~~October 4, 2021~~	~~November 8, 2021~~	~~November 12, 2021~~	~~December 3, 2021~~	TBD (BoG staff 1st week of Dec)
Hayward	November 1st week	December 2nd week	**December 3rd week**	February 1st week	March BOG Meeting
	November 1, 2021	December 10, 2021	**December 17, 2021**	February 1, 2021	TBD (BoG staff 3rd week of Feb)
Diversity	December 1st week	February 2nd week	February 3rd week	March 2nd week	Spring Plenary Session Fri
	December 1, 2021	February 7, 2022	February 14, 2022	March 7, 2022	

Readers:
The Standards and Practices (S&P) Committee chair is responsible for ensuring that the appropriate readers are selected for each award. Below is the reader selection process for each award.

Selection:
Exemplary Program Award: S&P Committee members and at least one representative from CIOs, CSSOs, CEOs, and Student Senate will read these awards. The S&P chair will identify these representatives prior to the due date so that the applications can be mailed directly to them by the office.

Hayward Awards: S&P members and Area Representatives will select four additional faculty members from their area to read. Note—no one reads applications for their own area.

Stanback-Stroud Diversity Award: S&P members and the Equity and Diversity Action Committee (EDAC) will read these awards.

Disqualification of readers: Members of S&P, Executive Committee, or any other readers cannot participate in reading any application where their college is a nominee. This participation includes receiving a copy of the applications or participating in the discussion about scores or applications.

IX.   Announcements
   a. President's Updates
   b. Upcoming Events and Meetings
      •   2022 Part-Time Faculty Institute Virtual Event- February 4-5, 2022
      •   2022 Accreditation Institute- February 25-26, 2022

X.   Meeting Dates:

~~Thursday, September 23, 2021 3:10-4:10 pm~~
~~Thursday, October 21, 2021 3:10-4:10 pm~~
~~Thursday, November 18, 2021 3:10-4:10 pm~~
Thursday, **December 16, 2021** 3:10-4:10 pm
Spring 2022 Dates TBD

XI.   Adjournment **3:35pm**

Status of Previous Action Items

A. **In Progress** (include details about pending items such as resolutions, papers, *Rostrums*, etc.)

B. **Completed** (include a list of those items that have been completed as a way to build the end of year report).

ACADEMIC SENATE
for California Community Colleges
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STANDARDS AND PRACTICES COMMITTEE MEETING

Minutes

Parker, LaTonya is inviting you to a scheduled Zoom meeting.

Time: **Feb 17, 2022 02:30** PM Pacific Time (US and Canada)

Join Zoom Meeting

https://rccd-edu.zoom.us/j/93637822336?pwd=aWpYZWp3TTg4Mk1sdkFzanRNT3R0UT09

Meeting ID: **936 3782 2336**

Passcode: **481560**

One tap mobile

+16699006833,, 93637822336#,,,,*481560# US (San Jose)

+12532158782,, 93637822336#,,,,*481560# US (Tacoma)

Dial by your location

+1 669 900 6833 US (San Jose)

+1 253 215 8782 US (Tacoma)

+1 346 248 7799 US (Houston)

+1 929 205 6099 US (New York)

+1 301 715 8592 US (Washington DC)

+1 312 626 6799 US (Chicago)

Meeting ID: 936 3782 2336

Passcode: 481560

Find your local number: https://rccd-edu.zoom.us/u/acDpWH887x

I. Call to Order and Adoption of the Agenda (2:36pm) (Naverson/ Nogueira)
   a. Membership Check in
   b. Sharing of 2022 Rostrum Article

II. DISCUSSION: Approval of Minutes 9.23.21, 11/18/21, 12/16/22 (postponed)

III. DISCUSSION: Application for Statewide Service (– http://asccc.org/content/application-statewide-service (standing agenda item)

IV. Discussion/Action Item: Awards Rubric/Scoring Form
   a. S&P Committee Recommendations December 2021 Executive Committee Agenda Item Follow up *Rubric & Scoring Form Recommendations*
   b. Revision from 20 points to 25 points

   During October 21, 2021 Standards and Practices Rubric Stanback-Stroud Award Recommendations:

   - Creating an inclusive and supportive campus climate" (score 1-4)
   - Implementing effective teaching and learning strategies"(score 1-4)
   - Facilitating student access, retention, and success" (score 1-5)
   - Fostering student engagement in campus life" (score 1-4)
   - Nomination documents" (score 1-3)
   - Evidence of diversity, equity and inclusivity activities (1-5)

   Overall total: Possible 25
   c. Accompanying rubric was revised and corrected.

V. Rostrum Articles:
   a. PUBLISHED: Accessibility and Online Learning (Miryan Nogueira Spring 22)
      i. Possible webinar for field- FOLLOW UP
   b. Modeling Diversification of Leadership in ASCCC
      i. Chair submitted: What is the current level of accountability in the ASCCC organization?
   c. White Paper: Investigating practices outlined by CUE Report
   d. Topics surrounding Ethnic Studies

VI. Update and Discussion- Disciplines List
   Disciplines List Executive Committee Meeting January 2022 Agenda Item
   Draft Resolutions Submitted   Spring Plenary 2nd Hearing

   Asian American Studies*
   - Native American/American Indian Studies*
   - Nanotechnology

VII. Discussion- Awards Updates:
   a. Hayward Award completed, Winners to be announced
   b. Diversity Award up next

VIII. Announcements

    a. President's Update February 2022

    b. Upcoming Events and Meetings : 2022 Accreditation Institute- February 25-26, 2022

IX.   Meeting Time and Date: Thursdays at 2:30pm

    a. Next March 17 2:30pm-4:00pm

    b. April 21, 2022 2:30pm-4:00pm

    c. May 19, 2022 2:300pm-4:00pm

X.   New Action Item ASCCC **Recording Policy**

    a. **Review of suggested language from legal council**

        i. **Added clarification language in RED**

        ii. **Request for clarification on terms (in red); what is included and excluded for definitions**

    b. **Follow up with David Morris (invite to meeting)**

    c. **ACTION: approve as amended to return to Executive Committee (Naverson/Kirk) unanimous agreement**

XI.   Status of Previous Action Items

XII.   Committee Priorities

    a. High Priority DEI Implementation Strategies and Activities

XIII.   Adjournment **–4:11**

Transfer Alignment Project
Work Group Meeting
February 22, 2022
11:30a m – 1:00 pm via Zoom

MINUTES

Members: Ginni May (chair), Cheryl Aschenbach, Elizabeth Atondo, Karla Kirk, Krystinne Mica, LaTonya Parker, Eric Wada, Miguel Rother, Robert Collins

Guests: Jim Chalfant, ~~Mary Guavain,~~ Hilary Baxter

1. Ginni welcomed everyone. Brief introductions followed.

2. Agenda approved (Collins, Parker MSC)

3. Action Plan for 2021-22 reviewed and updates discussed:
   https://docs.google.com/document/d/1EvIq-wvLgxy7ZnebSnfn66FGE7KWmDRO-y6R3l689PI/edit
   a. Krystinne volunteered to update the document based on suggestions
   b. Suggestions:
      - Integrate info on timeline document into action plan
      - Include link to tracking document shared by Miguel

4. Proposal – Tracking document on website for discipline progress in Transfer Alignment Project – Miguel drafted a tracking document. The document will be included on both the C-ID website and the TAP website.

5. Updates:
   a. Timeline (Miguel) – review and update timeline
      Miguel said that the FDRG for Geography requested they be added to Phase II. Jim Chalfant and Hilary Baxter shared that there is currently no UCTP for Geography, so an aligned UC/CSU pathway is not possible. Krystinne clarified that the Geography FDRG request falls outside this project because there is no UCTP. Eric Wada asked all to consider what a UCTP would look like for Geography. Ginni suggested this inquiry could be an item to include in Phase III if there are enough transfers in that major at UC.

   b. Phase II: Disciplines reports/progress: Biology, English, Political Science (Miguel, Eric, Ginni)
      Biology and English would like to discuss whether revisions to UCTP are possible. Political Science can move forward but needs CCC and CSU members

on FDRG (only 1 of each currently; Rob Collins reported that more CSU members had volunteered and are being trained). Eric reported that a survey for Political Science has gone out; feedback will be reviewed by a (hopefully) complete FDRG.

6. Phase III: Disciplines where a single TMC pathway is not feasible (Ginni, Eric, Miguel)

   a. Explore possibility of re-examining UCTP – **bring proposal ICAS**
   Ginni will draft a proposal to be reviewed by TAP members in preparation for March 8 ICAS meeting.

   b. Proposal to ICW for possibility of changing rule, "one TMC per discipline" – **need proposal drafted for April 26, 2022 meeting**
   As has been discussed at past meetings, disciplines at UC and CSU are not necessarily consistent with disciplines at CCCs, and there are multiple career paths embedded within each discipline that may require different preparation. Ginni, Eric, and Krystinne as ICW members will get a draft started to be completed by the end of March.

   It was also suggested that we ask ICAS to revisit its letter of two years ago calling for additional funding to support C-ID and faculty collaboration across all three segments. As a side note, Jim Chalfant shared that UC will likely be able to better support a joint request if it's written in such a way that UC is supportive of the CSU & CCC C-ID efforts rather than being directly involved with the budget request since UC academic senates don't make legislative or funding requests.

   c. Remaining disciplines for consideration
   Eric Wada shared with Communication that they might want to take a look at UCTP as they do their 5-year review. It'll likely go to Phase III because it doesn't currently align. Ginni suggested Engineering could also be included in Phase III as the potential for a TMC/ADT now exists with AB928 allowing additional units (60-unit restriction may be investigated for the potential of 66 lower division units)

7. Next meeting: schedule TBD

8. Adjourn

Affordable Student Housing Taskforce Meeting

Friday, February 11, 2022

10:00 AM – 12:30 PM

Chancellor's Office | Zoom Webinar

General Public Zoom link to join the meeting:

https://cccconfer.zoom.us/j/94640312901

(Taskforce Members will be provided *individual* unique Zoom links)

AGENDA

1. Call to Order

2. Roll Call & Introductions

3. Meeting Protocols & Requirements

4. Overview and Purview of the Affordable Student Housing Taskforce

5. Understanding the California Community Colleges Student Housing Landscape

6. Overview of the Department of Finance and Legislature SB 169 Higher Education Student Housing Grants Process and Initial Summary of Applications

7. Public Forum

8. Closing

Chancellor's Office, College Finance and Facilities Planning
1102 Q Street, Sacramento, CA 95811 | 916.445.8752 | www.cccco.edu

205

Agenda Item 3.

Overview and Purview of the Affordable Student Housing Taskforce
The Board of Governors has prioritized the development of a holistic, student-centered, affordability and basic needs infrastructure. This priority includes a focus and strategy around student housing which increases the stock of affordable units to support low-income students and facilitates their access to higher education.

The Chancellor's Office will convene an Affordable Student Housing Taskforce on behalf and in alignment with the goals of the Board of Governors. Members will be appointed by the President of the Board. The Taskforce will:

- develop a comprehensive student housing framework which addresses both short- and long-term needs, policies, and the operational infrastructure necessary to expand affordable student housing at California Community Colleges
- engage and learn from districts participating in the Higher Education Student Housing Grant, including reviewing feasibility studies and technical assistance needs, to understand elements that are essential to a robust California Community Colleges student housing program
- present recommendations to the Board of Governors which lay out strategies for maximizing the Higher Education Student Housing Grant, that identify necessary statewide standards or regulations, maximize flexibility for local planning and decision-making, and create the conditions to support the re-envisioning of a student-centered support ecosystem
- present to the Board of Governors preliminary findings by May 16, 2022
- present a final report and recommendations by November 2022.

Meeting Structure
- Monthly meetings
- 2nd Friday of the Month

FROM: College Facilities Planning Unit

RE: 2021-22 Affordable Student Housing Grant Applications (Updated)

Overview

The 2021-22 State Budget included a one-time $2 billion investment in student housing. Specifically, Senate Bill 169 (SB 169) appropriates $500 million in FY 21-22 for the Higher Education Student Housing Grant Program. The program's purpose is to offer affordable, low-cost housing options for public postsecondary students in California. Of the $2 billion investments, 50% of the resources over three years, or $1 billion, will be dedicated to increasing the stock of affordable student housing at California's community colleges. This presents a historic opportunity to address one component of the affordability issues community college students face and intentional alignment to college' basic needs framework of supports.

Applications for the first of three rounds of funding were due on October 31, 2021 to the Department of Finance. The Department of Finance will provide recommendations to the California Joint Legislative Budget Committee in March of 2022. The memo provide a summary of all the California Community College applicants for the first round of grants.

CCC District Applications for the Higher Education Student Housing Grant Program

Summary

In total, there were 95 applications that were collected and reviewed. Of the applications submitted, there were four districts that have partnerships with other organizations or colleges. These districts and their partners are the following:

1. Butte CCD and CSU Chico – Planning Grant
2. Imperial CCD and San Diego State – Construction Grant
3. Los Rios CCD, Cosumnes River College and Eden Housing/Sacramento Housing and Redevelopment Agency – Construction Grant
4. Merced CCD and UC Merced – Construction Grant

There were district applications that were submitted separately as a construction and a planning grant but so ingrained with each other that they were listed together as a single application. These applications are the following:

1. 106A and 106B – Antelope Valley CCD
2. 97A and 97B – Ohlone CCD (Newark Campus)

3. 97C and 97D – Ohlone CCD (Fremont Campus)

San Mateo CCD sent in one application for both construction and planning grant funds. In total, there are 24 requests for construction funds totaling $1.56 billion and 73 requests for planning grants that total $181.8 million for a grand total of $1.7 billion. The State funding requests total $1.66 billion and local contribution is $81.8 million.

Overall, 22 projects are for new construction and two for purchase of a commercial building for renovation to become student housing. Most of the construction projects will have the necessities for a small community.

The planning grants that districts have applied for vary. Some districts are moving forward with a feasibility study only and trying to see if there is a need for student housing on their campus while other districts have requested for more funds to go from initial study to planning the student housing project.

Overview of Applications

Construction Grant Applicants

Project Name	Antelope Valley CCC Planning Grant and Student Housing Grant NC
District, Campus	(106A and 106B) Antelope Valley CCD
Number of Beds	350 single student beds and 150 units for students with families
Number of Students Served	Potential of 34% of 22,500 students
Amount Requested	State: $188,630,000 ($19,943,000 planning grant, $168,687,000 construction grant) Local: $0
Construction Period	Can start by December 31, 2022
Target Student Population (if applicable)	Low-income students

Estimated Monthly Rent	Single bed: $372 Double bed: $279 2BR apartment: $465 3BR apartment: $620
Type Partners (if applicable)	To be determined
Proposal Summary	The purpose of the project for Antelope Valley College is to continue its support of low-income students to a much greater extent allowing opportunities for current students in need and many generations to come. The grant will be used to plan and construct new housing for low-income students who are enrolled in twelve credit hours or more. The new student housing is planned to be developed on a greenfield site to the best of the College's knowledge. The site is adjacent to the campus and existing developed areas as well as close to transportation, utilities and services.

Project Name	CCC Planning Grant / Student Housing Grant (NC)
District, Campus	(36) Cabrillo CCD, Cabrillo College
Number of Beds	298
Number of Students Served	298
Amount Requested	State: $46,120,000 Local: $0
Construction Period	October/November 2023 – October/November 2024
Target Student Population (if applicable)	Low-income, FTE students
Estimated Monthly Rent	$979

Type Partners (if applicable)	Other
Proposal Summary	Cabrillo CCD submitted a CCC Planning Grant request and a CCC Construction Grant request for the construction of an 111,014 GSF, 298-bed, low-cost, affordable student housing complex at Cabrillo College's Aptos campus. Currently, there are no partners for this project, but the district is considering partnering with other agencies, third-parties, and even University of California – Santa Cruz. The CCC Construction Grant will fund costs associated with the project's construction, furniture, fixtures and equipment, and contingency.

Project Name	A/R
District, Campus	(54B) Cerritos CCD, Cerritos College (Fiscal Services)
Number of Beds	N/A
Number of Students Served	15% of low income population
Amount Requested	State: $10,000,000 Local: $0
Construction Period	Unknown, could begin December 31, 2022
Target Student Population (if applicable)	15% of low income population (2019-20 Low-income students: 18,178)
Estimated Monthly Rent	Information not available at this time
Type Partners (if applicable)	N/A

Proposal Summary	The Cerritos Community College District seeks to apply for a student housing grant to support the campus vision in expanding housing opportunities for our students. In addition to the planning grant application this specific request seeks to obtain a total of $10,000,000 to purchase a commercial development within our region. A portion of $5,000,000 would be utilized for the purchasing of the property and the other $5,000,000 would be allocated to build and renovate housing.

Project Name	Compton College Student Housing Grant "NC"
District, Campus	(84) Compton CCD, Compton College
Number of Beds	250
Number of Students Served	250
Amount Requested	State: $77,258,000 Local: $0
Construction Period	2022-23
Target Student Population (if applicable)	Low-income students
Estimated Monthly Rent	$500 (Type A, double occupancy), $600 (Type B, double occupancy), and $700 (Type C, single occupancy)
Type Partners (if applicable)	N/A

Proposal Summary	Compton Community College District plans to use the Affordable Student Housing Grant to design, construct, and equip a four-Story, 250-bed affordable housing facility on the Compton College campus for the low-income students attending Compton College. The student housing facility will provide three types of student residences: (1) 50 Type A Units will house two students per unit, with access to shared bathrooms and common spaces; (2) 50 Type B Units will also house two students per unit and will include a bathroom and access to common spaces; (3) and, the 50 Type C Units will be independent units designed for single occupants.

Project Name	Imperial Valley College and San Diego State University – Imperial Valley Campus HESHGP Student Housing Initiative
District, Campus	(34) Imperial Valley CCD, Intersegmental-Imperial Valley College & CSU San Diego
Number of Beds	78
Number of Students Served	78
Amount Requested	State: $13,630,000 Local: $0
Construction Period	January 2024 – August 2025
Target Student Population (if applicable)	Low-income, FTE students from Imperial Valley CCD and CSU – San Diego State
Estimated Monthly Rent	$618 per student/unit
Type Partners (if applicable)	Public

Proposal Summary	In a partnership with CSU – San Diego State University, Imperial Valley CCD submitted a CCC Construction Grant request for a two-story, 78-bed, 78-unit, low-cost, affordable student housing complex at Imperial Valley College (IVC). The housing complex will also contain mail rooms, laundry rooms, vending areas, common outdoor spaces in the first two levels, and disabled-parking that is on-site. The housing complex's exterior spaces will contain wireless internet connectivity, site lighting for day and night use, site furniture and amenities, and landscape planting. A potential site for the student housing project is a 1.03 acre lot located adjacent to IVC's existing Lotus Living Tiny Homes student housing community. Imperial Valley CCD is drafting an agreement for the lot's appraisal. By partnering with San Diego State University, Imperial Valley CCD can strengthen transfer pathways for the low-income, FTE students from San Diego State University and IVC who occupy this housing. The CCC Construction Grant will fund the project's PWCE phases.

Project Name	Bakersfield College Student Housing Grant "NC"
District, Campus	(40) Kern CCD, Bakersfield College
Number of Beds	154
Number of Students Served	154
Amount Requested	State: $54,994,000 Local: $2,959,000
Construction Period	December 2022 – December 2024
Target Student Population (if applicable)	Low-income, FTE students
Estimated Monthly Rent	$619 per bed
Type Partners (if applicable)	Other

Proposal Summary	Kern CCD has submitted a request for a $54,994,000 CCC Construction Grant for the construction of an on-campus, four-story, 98,000 GSF, 154-bed, 89-unit, low-cost, affordable student housing facility at Bakersfield College. The project has already begun its design phase. The district will provide $2,959,000 in local funds for the project's design, permitting, and DSA approval. There are no partners for this project. The CCC Construction Grant will fund the project's PWCE phases.

Project Name	Student Housing Grant –New Construction (NC)
District, Campus	(32) Lake Tahoe CCD, Lake Tahoe Community College
Number of Beds	100
Number of Students Served	100
Amount Requested	State: $39,882,000 Local: $0
Construction Period	May 2023 – December 2024
Target Student Population (if applicable)	Low-income, FTE students
Estimated Monthly Rent	$795 per bed (single-room), $500 per bed (double-room)
Type Partners (if applicable)	Other

Proposal Summary	Lake Tahoe CCD submitted a request for a CCC Construction Grant for the construction of a 100-bed, 33-unit, 35,000 SF (estimated), two-story, low-cost, affordable student housing facility at the Lake Tahoe Community College (LTCC) main campus. The 33 units are in double-rooms and single-rooms, the latter of which is designed for non-traditional students such as veterans, older students, and students with privacy or additional mental health needs. Each bedroom will be furnished with a small kitchen bar containing refrigerators, microwaves, countertops, cupboards, and sinks. The estimated 35,000 SF project will assign approximately 18,900 SF as residential living, 5,220 SF as community and support space, and 10,880 square feet (this includes a connection to the existing student center) as non-assignable. The proposed project's site is adjacent to existing LTCC facilities. Currently, there are no partnerships with other colleges, public, or private entities for this project. The CCC Construction Grant funds the project's design and construction.

Project Name	Student Housing Grant NC
District, Campus, Project Name	(37B) Long Beach CCD, Long Beach City College
Number of Beds	412
Number of Students Served	410
Amount Requested	State: $83,667,000 Local: $5,000,000
Construction Period	December 15, 2023 – November 13, 2025
Target Student Population (if applicable)	Low-income, FTE students
Estimated Monthly Rent	Studio unit: $500 F our-bedroom unit: $1,800

Type Partners (if applicable)	Public
Proposal Summary	Long Beach CCD submitted a CCC Construction Grant request and a CCC Planning Grant request for the construction of a 143,000 SF, 412-bed, low-income, affordable student housing facility at Long Beach City College. As well as the CCC Construction Grant, the district will contribute local bond funds to the project. The CCC Construction Grant will fund building and site construction, Construction Phase consultants, and furniture and equipment.

Project Name	Student Housing Grant NC
District, Campus	(08) Los Rios CCD, Cosumnes River College
Number of Beds	147
Number of Students Served	147
Amount Requested	State: $40,415,000 Local: $0
Construction Period	December 2022 – August 2024
Target Student Population (if applicable)	Low-income, FTE students
Estimated Monthly Rent	$794 (single-room), $907 (double-room), $1,021 (triple-room).
Type Partners (if applicable)	Public-Private Partnership.

Proposal Summary	The CCC Construction Grant is for constructing a 147-bed, 92-unit, 90,800 GSF student housing complex on a 2.69 acre (117,176 SF) vacant lot located directly across the street from the main Cosumnes River Campus at 7800 West Stockton Boulevard, Sacramento. Each unit will be fully furnished and include in-unit bathrooms, kitchenette, and utilities such as Internet. The housing complex will also include balconies, trash services, parking, informal student lounges, and bike storage spaces. The housing complex will be constructed under a public-private partnership involving Los Rios CCD, Eden Housing, and the Sacramento Housing and Redevelopment Agency. The CCC Construction Grant for the student housing complex will fund construction documents for the DD/CD Phases, DSA plan check fees, legal/specialty services, permits/fees, project management, and total construction.

Project Name	Student Housing Grant NC (plus Planning Grant)
District, Campus	(92) Merced CCD, Merced College with UC Merced
Number of Beds	348
Number of Students Served	Not stated
Amount Requested	State: $102,314,000 ($98,757,000 construction, $3,556,494 planning grant) Local:
Construction Period	4th quarter, 2022
Target Student Population (if applicable)	Merced Promise students, low-income students that achieved the academic requirements of the Transfer Admission Guarantee (TAG) program between Merced College and UC Merced, or other low-income students
Estimated Monthly Rent	$618.75

Type Partners (if applicable)	UC Merced and Merced College partnership
Proposal Summary	This project will provide housing for low-income qualifying community college students who have achieved the academic requirements of the Transfer Admission Guarantee (TAG) program between MCC and UCM and made the personal commitment to complete their four-year education at UC Merced. The project is designed to support and facilitate an academic partnership between the institutions which over time will allow students at MCC to get a four-year degree in a program initiated at MCC such as nursing, and UCM students to fill in breath courses at MCC necessary to complete their UCM degree program. The UCM/MCC Promise Housing project will be constructed on University of California Regent's land utilizing a ground lease and will include 348 beds in 45 two-bedroom (double occupancy) and 42 four-bedroom suites.

Project Name	Student Housing Grant - NC
District, Campus	(98) Napa Valley CCD, Napa Valley College
Number of Beds	124
Number of Students Served	There are 1,879 low-income students
Amount Requested	State: $31,000,000 Local: $0
Construction Period	Start on December 31, 2022
Target Student Population (if applicable)	Low-income students

Estimated Monthly Rent	Residence Hall – Dorm Style – Single: $500 Residence Hall – Dorm Style – Double: $400 Apartment building – Studio – Single Occupancy: $850 Apartment building – 2x2 – Double Occupancy: $650 Apartment building – 4x2 – Single Students: $750 Flex building – 1x1: $956 by Unit Flex building – 2x1: $575 by Unit Flex building – Studio: $875 by Unit
Type Partners (if applicable)	Public-private partnership
Proposal Summary	This grant will support 124 beds in our 528-bed student housing community, ensuring low-income students, renting 23% of the beds, have access to affordable housing. The project has been planned, designed and named River Trail Village at Napa Valley College. It services Napa Valley College's single students and students with dependents and will house approximately 528 students on campus in a variety of units, including residence hall rooms and apartment-style configurations.

Project Name	Student Housing Grant – NC
District, Campus, Project Name	(55) North Orange County CCD, Cypress College
Number of Beds	186
Number of Students Served	186
Amount Requested	State: $40,416,120 Local: $0
Construction Period	December 31, 2022 (latest start date) – April/October 2024
Target Student Population (if applicable)	Low-income, FTE students

Estimated Monthly Rent	$500/student/month
Type Partners (if applicable)	Public-Private Partnership
Proposal Summary	North Orange County CCD submitted a CCC Construction Grant request and a CCC Planning Grant request regarding low-cost, affordable student housing at Cypress College. The CCC Construction Grant request is for the construction of a 186-bed, 99-unit, low-cost, affordable student facility at Cypress College. Jamboree Housing, a non-profit affordable housing provider, will build, maintain, and supervise this housing. The housing will be built on a 2.83 acre site within Cypress College known as Parking Lot 6. Cypress College will lease the site to Jamboree Housing. Of the 99 units, 36 will be studio units, 30 will be double-occupancy units, 30 will be family units, and 3 will be manager units. The CCC Construction Grant will fund the costs and contingencies associated with the project's hard and soft costs.

Project Name	Ohlone CCC Planning Grant and Student Housing Grant - NC
District, Campus	(97A and 97B) Ohlone CCD, Ohlone College, Newark Campus
Number of Beds	248 single beds and 66 units for students with families
Number of Students Served	1,500 low-income students for Newark and Fremont campuses
Amount Requested	State: $148,909,000 (12,333,000 Planning, $136,576,000 Construction) Local: $0
Construction Period	Start date of December 31, 2022
Target Student Population (if applicable)	Low-income students
Estimated Monthly Rent	Studio Double: $518 1BR apartment: $684 2BR apartment: $891

Type Partners (if applicable)	Public but potential public-private partnership
Proposal Summary	The projects are designed to target students most in need of stable housing, such as former foster youth, single parents, formerly incarcerated and students who regularly must choose between paying for college and paying to live. It will be designed to promote student completion/success by providing students the security of basic needs supporting their educational journey.

Project Name	Ohlone CCC Planning Grant and Student Housing Grant - NC
District, Campus	(97C, 97D) Ohlone CCD, Ohlone College, Fremont Campus
Number of Beds	160 single student beds and 66 units for students with families
Number of Students Served	1,500 low-income students for Newark and Fremont campuses
Amount Requested	State: $121,944,000 ($10,112,000 Planning, $111,832,000 Construction) Local: $0
Construction Period	Start date of December 31, 2022
Target Student Population (if applicable)	Low-income students
Estimated Monthly Rent	Studio Double: $605 1BR apartment: $799 2BR apartment: $994
Type Partners (if applicable)	Public but potential public-private partnership

Proposal Summary	The projects are designed to target students most in need of stable housing, such as former foster youth, single parents, formerly incarcerated and students who regularly must choose between paying for college and paying to live. It will be designed to promote student completion/success by providing students the security of basic needs supporting their educational journey.

Project Name	Student Housing Grant NC
District, Campus	(105) Redwoods CCD, College of the Redwoods
Number of Beds	250
Number of Students Served	250
Amount Requested	State: $26,200,000 Local: $0
Construction Period	Start on December 31, 2022
Target Student Population (if applicable)	Low-income students
Estimated Monthly Rent	Single room: $630 Double room: $360 per bed Triple room: $270 per bed
Type Partners (if applicable)	To be determined

Proposal Summary	The proposed project will replace Mendocino Hall and Del Norte Hall, two on-campus residences with the capacity to house approximately 150 students at College of the Redwoods (CR), with a new student housing complex that has the capacity to house 250 students. The new student housing complex will increase on-campus student housing capacity by 100-beds, be approximately 70,000 Gross Square feet (GSF), and feature a semi-suite design with fully furnished units that include in-unit bathrooms. Additionally, the new student housing complex will include an informal lounge and study room on each floor as well as a common lounge with a community kitchen.

Project Name	San Diego City College Affordable Student Housing Grant for Low-income and At-Risk Students NC
District, Campus	(78) San Diego CCD
Number of Beds	613
Number of Students Served	613
Amount Requested	State: $130,223,800 Local: $0
Construction Period	Increment I: Onsite site preparation projected to start Quarter 3 in 2022 Increment II: Construction of student housing tower and site work to start Quarter 1 2023
Target Student Population (if applicable)	Low-income and at-risk students
Estimated Monthly Rent	$832 per bed (multiple bed)
Type Partners (if applicable)	Not Applicable

Proposal Summary	This construction proposal requests funds to construct a new affordable student housing development. The proposed development is located on City College's urban campus in downtown San Diego, California. The site is owned by the San Diego Community College District and hosts a small, 1- story commercial building that was previously used for college functions but is currently vacant. The proposed affordable student housing development consists of a 16-story residential apartment tower containing 613 beds for low-income and at-risk full-time City College students. City College will make these units available to qualifying low-income students, who constitute 90% of the campus population. In addition to the 16-story residential tower, the project includes the development of outdoor space at grade level for use by building residents.

Project Name	San Mateo County CCD Planning Grant and Student Housing Grant NC
District, Campus	(101) San Mateo CCD
Number of Beds	450 single student beds and 45 units for students with families
Number of Students Served	Almost 500 students
Amount Requested	State: $98,500,000 ($9,757,000 planning grant, $88,743,000 construction grant) Local: $10,000,000
Construction Period	Start on December 31, 2022
Target Student Population (if applicable)	Low-income students
Estimated Monthly Rent	Single Unit: $352 2BR Suite: $264 2BR Apartment: $440
Type Partners (if applicable)	To be determined

Proposal Summary	The grant funds will help plan and construct new, on-campus housing, serving the District's three colleges – Cañada College, College of San Mateo and Skyline College – for low-income students who are enrolled in twelve credit hours or more. It will be designed to promote the District's equity priorities in making access to our colleges more attainable and affordable for underrepresented and underserved communities in our county and will be a critical component that will complement the District's student success initiatives and promote student completion.

Project Name	College of the Canyons Affordable Student Housing Project - NC
District, Campus	(96) Santa Clarita CCD, College of the Canyons
Number of Beds	100
Number of Students Served	100+
Amount Requested	State: $57,089,000 Local: $0
Construction Period	Start date by December 31, 2022
Target Student Population (if applicable)	Low-income students
Estimated Monthly Rent	$700
Type Partners (if applicable)	TBD

Proposal Summary	The facilities will offer support services such as a student Basic Needs Center, laundry facility, easy campus access to public transportation, meeting space, a computer lab, and integration with campus service offerings. This proposal reflects the current plans for a construction project and the remainder of the planning costs. With a feasibility study underway and set for completion in December 2021.

Project Name	Sierra College – Rocklin Campus – Student Housing
District, Campus	(57) Sierra CCD, Sierra College
Number of Beds	425
Number of Students Served	This project would provide 344 beds for low-income students, or approx. 3% of the 2019 low-income student population.
Amount Requested	State: $ 77,400,000 Local: $0
Construction Period	Could begin by December 31, 2022
Target Student Population (if applicable)	• 17 to 24 years old, as this population would be most likely to live on campus • Full-time students • Single • On/off-campus
Estimated Monthly Rent	Traditional: $760-1,000 Semi-Suite: $830-1,160 Full-Suite: $910-$1,340 Apartment: $1,030-2,330
Type Partners (if applicable)	N/A

Proposal Summary	This project will construct an affordable student housing facility. The new facility will include beds for a total of 354 students. The new 131,000 OGSF Student Housing Building will also include space for case management and intrusive student support services such as academic counseling, financial aid services, and a basic needs resource center (including a food pantry). The project includes related utility and site development costs.

Project Name	Student Housing Grant NC
District, Campus	(11) Siskiyou Joint CCD, College of the Siskiyous
Number of Beds	252
Number of Students Served	252
Amount Requested	State: $29,883,000 Local: $0
Construction Period	December 2022 – August 2024
Target Student Population (if applicable)	Low-income, FTE students
Estimated Monthly Rent	Single-room: $619 Double-room: $707 Triple-room: $796
Type Partners (if applicable)	Other since project is only for College of the Siskiyous students. However, the district will consider partnerships with other universities and institutions as well as Public-Private Partnerships depending on when the opportunity arises.

Proposal Summary	Siskiyou CCD has submitted a CCC Construction Grant request for constructing a 63,000 GSF, 252-bed, 76-unit student housing complex at the College of the Siskiyous. The proposed student housing complex will include in-unit bathrooms, kitchenette, and Internet access along with fully furnished units containing all utilities. The proposed student housing complex will be built on a vacant site located on the campus's southeast side and adjacent to the campus's "The Lodges", which is the existing student housing. The project will be connected to the campus's existing sewer, water, and electrical infrastructure. The CCC Construction Grant will fund construction documents for the DD/CD Phases, DSA plan check fees, legal/specialty services, permits/fees, project management, and total construction.

Project Name	Student Housing Grant – New Construction
District, Campus	(83) Sonoma County JCD, Santa Rosa Junior College
Number of Beds	70
Number of Students Served	70
Amount Requested	State: $15,000,000 Local: $63,288,000
Construction Period	2022-23
Target Student Population (if applicable)	Low-income students
Estimated Monthly Rent	Single occupancy: $798 Double occupancy: $688
Type Partners (if applicable)	Public-Private Partnership

Proposal Summary	Sonoma County Junior College District plans to use the Affordable Student Housing Grant to provide 70 beds within their 352-bed student housing facility that is being developed at Santa Rosa Junior College. The Affordable Student Housing Grant will ensure that low-income students renting 20% of the beds have access to affordable housing. Santa Rosa Junior College's student housing project had broken ground in August 2021 and will open for occupancy in Fall 2023. The community will offer 352 beds total; 70 beds of the 352 would be state funded. The District assumed financing of almost 100% of project costs from tax-exempt revenue bonds, issued though the California School Finance Authority, with the remaining funds ascertained from a Kaiser Foundation grant.

Project Name	Student Housing Grant N/C
District, Campus	(80A) State Center CCD, Fresno City College
Number of Beds	75 housing units, 350+ beds
Number of Students Served	350+
Amount Requested	State: 34,229,000 Local: $0
Construction Period	Could begin by December 31, 2021
Target Student Population (if applicable)	Marginalized and underrepresented student population, lowest income students including foster youth, disabled, veterans, DACA or undocumented, formerly incarcerated, and LGBTQ
Estimated Monthly Rent	Shared single student rent (utilities included): $225-375 (3 bedroom to shared studio) Shared unit for students with children (utilities included): $ 375-678 (3 bedroom to studio)

Type Partners (if applicable)	P3 Partnership with RH Community Builders (Fresno Property Management)
Proposal Summary	The 3,500 square foot student housing project at Fresno City College will include development and new construction of 75 housing units and student support center. This project provides affordable housing for up to 350+ low-income students. The units will include studios to three-bedroom units for lowest income single to family students.

Project Name	Student Housing Grant A/R
District, Campus	(80B) State Center CCD, Fresno City College
Number of Beds	8 studio housing units, 190+
Number of Students Served	190+
Amount Requested	State: $7,640,000 Local: $0
Construction Period	Could begin by December 31, 2021
Target Student Population (if applicable)	Low-income housing insecure students with the highest level of needs including ADA students
Estimated Monthly Rent	Shared studio for single student rent (utilities included): $375
Type Partners (if applicable)	P3 Partnership with RH Community Builders (Fresno Property Management)

Proposal Summary	The proposed student housing project at Fresno City College will provide affordable housing for up to 190+ low-income housing insecure students with the highest level of needs. This project will include rehabilitation of a 3,500 square foot support center with an 8 unit ADA accessible second story. The rehabilitation center will provide student access to emergency shelter, affordable housing, utility assistance, and emergency food resources.

Project Name	Ventura College Student Housing Project – Student Housing Grant
District, Campus	(87) Ventura CCD, Ventura College
Number of Beds	300
Number of Students Served	300
Amount Requested	State: $64,675,214 Local: $0
Construction Period	2022-23
Target Student Population (if applicable)	Low-income students
Estimated Monthly Rent	$309 - $494 (four occupants); $864 (double occupancy)
Type Partners (if applicable)	N/A
Proposal Summary	Ventura County Community College District plans to use the Affordable Student Housing Grant to implement an on-campus student housing facility for low-income students who attend Ventura College. Ventura College plans to build, operate, and maintain a four-story, 95-unit, 300-bed apartment building.

Planning Grant Applicants

Project Name	Allan Hancock College – CCC Planning Grant
District, Campus	(01) Allan Hancock CCD, Allan Hancock College
Number of Beds	250+
Amount Requested	State: $324,000 Local: $0
Target Student Population (if applicable)	Low-income, FTE students
Type Partners (if applicable)	N/A
Proposal Summary	Allan Hancock CCD is requesting a CCC Planning Grant regarding the development of a 224-unit, low-cost, affordable student housing development on 9.72 acres of vacant land. The site is owned by the district, zoned for public facilities (which includes student housing), and is situated between commercial development and the Allan Hancock College's maintenance and operations facility. The student housing development includes over 250 beds with studio, one-bed, and two-bed apartments as well as over 450 parking spaces. The CCC Planning Grant funds the proposed student housing's initial feasibility study, environmental review, architectural plans, and legal costs.

Project Name	CCC Planning Grant
District, Campus	(20) Intersegmental-Butte-CSU-Chico, Butte College facilities/Chico State University Housing
Number of Beds	Unknown
Amount Requested	State: $500,000 Local: $0

Target Student Population (if applicable)	Low-income, FTE students
Type Partners (if applicable)	N/A
Proposal Summary	In a partnership with California State University, Chico (Chico State), Butte-Glenn CCD requests a CCC Planning Grant for exploring the construction of low-cost, affordable student housing (in the form of a residence hall facility) to support intersegmental pathways for students between Butte College and Chico State. The exact number of beds within this housing will be determined in the CCC Planning Grant activities. The land where the housing will be built is located on Chico State property in downtown Chico and requires no initial outlay of funds. The CCC Planning Grant will be used for feasibility studies and engineering, architectural, financial, and housing market analyses.

Project Name	CCC Planning Grant / Student Housing Grant (NC)
District, Campus	(35) Cabrillo CCD, Cabrillo College
Number of Beds	298
Amount Requested	State: $6,829,000 Local: $0
Target Student Population (if applicable)	Low-income, FTE students
Type Partners (if applicable)	N/A

Proposal Summary	Cabrillo CCD submitted a CCC Planning Grant request and a CCC Construction Grant request for the construction of an 111,014 GSF, 298-bed, low-cost, affordable student housing complex at Cabrillo College's Aptos campus. The 298 beds will be in 128 residential units, which contain options for suite-style (single-unit) and apartment-style configurations. The apartment-style units are intended for use by married students and students with families. The housing complex will also contain 9,384 GSF of ancillary space consisting of classrooms, childcare, dining/retail, and residence life offices, leading to a total development of 120,398 GSF. Because the housing complex will be located at the Aptos campus, which is the main campus, commutes for the approximately 300 students housed there will be eliminated. The CCC Planning Grant will fund planning, working drawings, and consultancy fees.

Project Name	CCC Planning Grant
District, Campus	(107) California Community Colleges Chancellors Office
Number of Beds	N/A
Amount Requested	State: $327,000 Local: $0
Target Student Population (if applicable)	Low-income students
Type Partners (if applicable)	N/A

Proposal Summary	The Board of Governors, through the Chancellor's Office, would provide colleges technical assistance, guidance, and establish consistent standards around student housing. The technical assistance will support districts' development of student housing proposals and ongoing management of student housing projects with a focus on maintaining fiscal viability and improving student housing accessibility. The planning grant would also support a statewide working group focused on issues pertaining to fiscal responsibility, regulations, legal standards, total cost of student housing ownership, student housing project management, holistic supports for resident students, and improving student housing access. The Chancellor's Office would utilize the planning grant to hire temporary staff and consultants to provide assistance to districts and leverage the grant to build a plan for a long-term student housing unit within the Chancellor's Office with the purpose of supporting the successful and effective expansion of community college student housing across the state.

Project Name	CCC Planning Grant
District, Campus	(54A) Cerritos CCD (Fiscal Services)
Number of Beds	N/A
Amount Requested	Total Request: $500,000
Target Student Population (if applicable)	N/A
Type Partners (if applicable)	Not Available
Proposal Summary	The Cerritos Community College District seeks to apply for a planning grant to support our campus vision in expanding housing opportunities for our students. This application would aid their Student Housing Grant application.

Project Name	Chabot College CCC Planning Grant

District, Campus	(12) Chabot-Las Positas CCD, Chabot College
Number of Beds	Unknown
Amount Requested	State: $295,000 Local: $0
Target Student Population (if applicable)	Low-income, FTE students
Type Partners (if applicable)	N/A
Proposal Summary	Chabot-Las Positas CCD is submitting a request for a CCC Planning Grant to explore the construction of low-income, affordable student housing within Chabot College. The final number of beds present within the student housing will be determined as part of the CCC Planning Grant's activities. This planning grant will also enhance an existing study on possible student transfer pathways between Chabot College and California State University (CSU) East Bay, which are located less than four miles apart. With the planning grant, the district can conduct an intersegmental study to determine if low-cost, affordable student housing at Chabot would facilitate student transfer pathways and reverse transfer enrollments between the Chabot College and CSU East Bay. Work of this segment of the planning grant would include transportation studies and exploring the student engagement, enrollment, and student support services partnership agreements in this transfer pathway. The CCC planning grant request also funds a feasibility and financial study, an Environmental Impact Study, and preliminary architectural and engineering plans.

Project Name	Las Positas College CCC Planning Grant
District, Campus	(13) Chabot-Las Positas CCD, Las Positas College
Number of Beds	Unknown
Amount Requested	State: $295,000 Local: $0

Target Student Population (if applicable)	Low-income, FTE students
Type Partners (if applicable)	N/A
Proposal Summary	Chabot-Las Positas CCD is submitting a request for a CCC Planning Grant to explore the construction of low-cost, affordable student housing within Las Positas College. The final number of beds present within the student housing will be determined as part of the CCC Planning Grant's activities. This planning grant will also fund an intersegmental study on possible student transfer pathways between Chabot College and California State University (CSU) East Bay, which are located less than 20 miles apart. The CCC planning grant request also funds a feasibility and financial study, an Environmental Impact Study, and preliminary architectural and engineering plans.

Project Name	CCC Planning Grant
District, Campus	(67) Contra Costa CCD, Contra Costa College
Number of Beds	300
Amount Requested	State: $2,502,000 Local: $0
Target Student Population (if applicable)	Low-income and underserved student population
Type Partners (if applicable)	The operation and maintenance model for the proposed project will be determined through the planning phase. Potential options: direct College/District operation and maintenance of the facility, hiring a third-party property manager for operation/maintenance of the facility, or a public private partnership (P3) operation/maintenance model.

Proposal Summary	The proposed project is requesting state student housing a planning Grant funding to analyze the market demand, financial feasibility, and environmental impact of a student housing complex at Contra Costa College (CCC). Planning grant funds will also be used to develop architectural plans, pay DSA Plan Check fees, legal/specialty services, and permit fees for constructing a new student housing complex. While the number of beds to be constructed is to be determined during the proposed planning phase, the campus believes that it may be able to support a facility up to 300-beds.

Project Name	CCC Planning Grant
District, Campus	(68) Contra Costa CCD, Diablo Valley College
Number of Beds	600
Amount Requested	State: $3,087,000 Local: $0
Target Student Population (if applicable)	Low-income students
Type Partners (if applicable)	The operation and maintenance model for the proposed project will be determined through the planning phase. Potential options include direct College/District operation and maintenance of the facility, hiring a third-party property manager for operation/maintenance of the facility, or a public private partnership (P3) operation/maintenance model.
Proposal Summary	The primary goals of the proposed project for affordable student housing at Diablo Valley College (DVC). The proposed project is requesting funding to analyze the market demand, financial feasibility, and environmental impact of a student housing complex at DVC. Planning grant funds will also be used to develop architectural plans, pay DSA Plan Check fees, legal/specialty services, and permit fees for constructing a new student housing complex at DVC. The campus believes that it may be able to support a facility up to 600-beds. The proposed student housing complex is anticipated to be up to 154,000 Gross Square Feet.

Project Name	CCC Planning Grant
District, Campus	(69) Contra Costa CCD, Los Medanos College
Number of Beds	400
Amount Requested	State: $2,600,000 Local: $0
Target Student Population (if applicable)	Low-income students
Type Partners (if applicable)	N/A
Proposal Summary	The proposed project is requesting state student housing CCC Planning Grant funding to analyze the market demand, financial feasibility, and environmental impact of a student housing complex at Los Medanos College (LMC). Planning grant funds will also be used to develop architectural plans, pay DSA Plan Check fees, legal/specialty services, and permit fees for constructing a new student housing complex. While the number of beds to be constructed is to be determined during the proposed planning phase, the campus believes that it may be able to support a facility up to 400-beds. The proposed student housing complex is anticipated to be up to 103,000 Gross Square Feet (GSF) and potentially include in unit bathrooms, kitchenette, and Internet access. Ideally, each unit would be fully furnished with all utilities included.

Project Name	CCC Planning Grant
District, Campus	(41) Copper Mountain CCD, Copper Mountain Community College
Number of Beds	Unknown
Amount Requested	State: $69,855 Local: $0

Target Student Population (if applicable)	Low-income, FTE students
Type Partners (if applicable)	N/A
Proposal Summary	Copper Mountain CCD submitted a CCC Planning Grant request to explore the construction of low-cost, affordable student housing at Copper Mountain Community College. Information on the number of beds within this housing is currently unknown. The CCC Planning Grant will fund a student housing feasibility study.

Project Name	CCC Planning Grant
District, Campus	(33) El Camino CCD, El Camino College
Number of Beds	Unknown
Amount Requested	State: $3,087,000 Local: $0
Target Student Population (if applicable)	Low-income, FTE students
Type Partners (if applicable)	N/A
Proposal Summary	El Camino CCD submitted a CCC Planning Grant request to explore the construction of a potentially 154,000 GSF, 600-bed, low-cost, affordable student housing complex at El Camino College (ECC). The proposed student housing complex may include in-unit bathrooms, kitchenette, and Internet access along with fully furnished units containing all utilities. The final site location along with the number of beds and unit types will be determined in the CCC Planning Grant's activities. One tentative site for this project is the 7.5 acre Parking Lot L on the ECC main campus. The CCC Planning Grant will fund feasibility and financial studies, EIR/CEQA activities, legal/specialty services, permits/fees, architectural plans, and DSA/application fees.

Project Name	Feather River College CCC Planning Grant
District, Campus	(42) Feather River CCD, Feather River College
Number of Beds	Unknown
Amount Requested	State: $3,734,000 Local: $0
Target Student Population (if applicable)	Low-income, FTE students
Type Partners (if applicable)	N/A
Proposal Summary	Feather River CCD submitted a CCC Planning Grant request to explore the construction of low-cost, affordable student housing at Feather River College. Information on the number of beds within this housing is currently unknown. The CCC Planning Grant will fund the DSA architect and engineering budget, DSA application fees, project management budget, preliminary tests for soil and hazardous materials, environmental documents and special consultants, and printing, advertising, and legal fees.

Project Name	CCC Planning Grant
District, Campus	(18) Foothill-De Anza CCD, De Anza College/Foothill College
Number of Beds	Unknown
Amount Requested	State: $2,158,000 Local: $0
Target Student Population (if applicable)	Low-income, FTE students
Type Partners (if applicable)	N/A

Proposal Summary	Foothill-De Anza CCD is requesting a CCC Planning Grant for exploring the construction of low-cost, affordable student housing at the Foothill College and De Anza College campuses. The CCC Planning Grant will fund feasibility studies, design/working drawings, engineering studies, Environmental Impact Review and DSA entitlements, and fire/life/safety/access compliance.

Project Name	Cuyamaca College CCC Planning Grant
District, Campus	(71) Grossmont-Cuyamaca CCD – Cuyamaca College
Number of Beds	Unknown pending feasibility report
Amount Requested	State: $255,000 Local: $0
Target Student Population (if applicable)	Low-income students – although not stated, there is a large population of low-income and racially marginalized groups
Type Partners (if applicable)	N/A
Proposal Summary	Cuyamaca College is requesting a CCC Planning Grant to conduct a feasibility and financial study. In addition, an Environmental Impact Study as well as preliminary architectural and engineering plans will be undertaken in order to inform the College on the appropriate number of beds to include in the Student Housing Grant that is planned to be submitted in the second year of the program.

Project Name	Grossmont College CCC Planning Grant
District, Campus	(70) Grossmont-Cuyamaca CCD – Grossmont College
Number of Beds	Unknown
Amount Requested	State: $255,000 Local: $0

Target Student Population (if applicable)	Low-income students – although not stated, there is a large population of low-income and racially marginalized groups
Type Partners (if applicable)	N/A
Proposal Summary	Grossmont College is requesting a CCC Planning Grant to conduct a feasibility and financial study. In addition, an Environmental Impact Study as well as preliminary architectural and engineering plans will be undertaken in order to inform the College on the appropriate number of beds to include in the Student Housing Grant that is planned to be submitted in the second year of the program.

Project Name	Hartnell College Student Housing Alisal Campus
District, Campus	(72) Hartnell CCD, Hartnell College
Number of Beds	200+
Amount Requested	State: $325,000 Local: $0
Target Student Population (if applicable)	Low-income
Type Partners (if applicable)	N/A
Proposal Summary	Hartnell College has an overwhelming need for student housing. The District has land at its Alisal campus and will conduct a feasibility study for a 200+ bed construction estimated at 100,000 to 125,000 square feet single or multi-story structure. This planning grant proposal is a request is for the feasibility/planning.

Project Name	Cerro Coso Community College CCC Planning Grant
District, Campus	(39) Kern CCD, Cerro Coso Community College

Number of Beds	Unknown
Amount Requested	State: $3,120,000 Local: $0
Target Student Population (if applicable)	Low-income, FTE students
Type Partners (if applicable)	N/A
Proposal Summary	Kern CCD is requesting a CCC Planning Grant to explore the construction of a low-cost, affordable student housing at Cerro Coso Community College. The exact number of beds within this housing will be determined in the CCC Planning Grant activities. The CCC Planning Grant will fund the DSA architect and engineering budget, DSA application fees, project management budget, preliminary tests for soil and hazardous materials, environmental documents and special consultants, and printing, advertising, and legal fees.

Project Name	Porterville College CCC Planning Grant
District, Campus	(38) Kern CCD, Porterville College
Number of Beds	Unknown
Amount Requested	State: $3,120,000 Local: $0
Target Student Population (if applicable)	Low-income, FTE students
Type Partners (if applicable)	N/A

Proposal Summary	Kern CCD is requesting a CCC Planning Grant to explore the construction of a 111 unit, on-campus, low-cost, affordable student housing at Porterville College. The exact number of beds within this housing will be determined in the CCC Planning Grant activities. The CCC Planning Grant will fund the DSA architect and engineering budget, DSA application fees, project management budget, preliminary tests for soil and hazardous materials, environmental documents and special consultants, and printing, advertising, and legal fees.

Project Name	CCC Planning Grant
District, Campus, Project Name (if applicable)	(37A) Long Beach CCD, Long Beach City College
Number of Beds	412
Amount Requested	State: $6,660,000 Local: $0
Target Student Population (if applicable)	Low-income, FTE students
Type Partners (if applicable)	N/A

Proposal Summary	Long Beach CCD submitted a CCC Construction Grant request and a CCC Planning Grant request for the construction of a 143,000 SF, 412-bed, low-income, affordable student housing facility at Long Beach City College. Of the housing facility's beds, two will be for live-in staff, 10 will be for student resident advisors, and the rest will be for other students. All of the beds will be located in studio or four-bedroom units. The housing project is part of the Long Beach College Promise, which is a collaboration between Long Beach City College, California State University, Long Beach (CSULB), the Long Beach Unified School District, the City of Long Beach, and the Port of Long Beach. This partnership provides an educational pathway for students that includes student services, financial supports, and a transfer pathway between Long Beach City College and CSULB. The housing project will be located on Lot M, which is a parking lot on Long Beach City College's Liberal Arts Campus. The CCC Planning Grant will fund planning activities such as engineering studies, financing studies, environmental impact studies, architectural plans, and permitting.

Project Name	CCC Planning Grant
District, Campus	(23) Los Angeles CCD, East Los Angeles College
Number of Beds	Unknown
Amount Requested	State: $3,335,000 Local: $0
Target Student Population (if applicable)	Low-income, FTE students
Type Partners (if applicable)	N/A

Proposal Summary	Los Angeles CCD is requesting a CCC Planning Grant to explore the construction of a potentially 650-bed, 167,000 GSF, low-cost, affordable student housing complex at East Los Angeles College. The proposed student housing complex may include in-unit bathrooms, kitchenette, and Internet access along with fully furnished units containing all utilities. The final site location along with the number of beds and unit types will be determined in the CCC Planning Grant's activities. The CCC Planning Grant will fund feasibility and financial studies, EIR/CEQA compliance, legal/specialty services, permits/fees, architectural design, and DSA plan check fees.

Project Name	CCC Planning Grant
District, Campus	(24) Los Angeles CCD, Los Angeles City College
Number of Beds	Unknown
Amount Requested	State: $3,330,000 Local: $0
Target Student Population (if applicable)	Low-income, FTE students
Type Partners (if applicable)	N/A
Proposal Summary	Los Angeles CCD is requesting a CCC Planning Grant to explore the construction of a potentially 640-bed, 165,000 GSF, low-cost, affordable student housing complex at Los Angeles City College. The proposed student housing complex may include in-unit bathrooms, kitchenette, and Internet access along with fully furnished units containing all utilities. The final site location along with the number of beds and unit types will be determined in the CCC Planning Grant's activities. The CCC Planning Grant will fund feasibility and financial studies, EIR/CEQA compliance, legal/specialty services, permits/fees, architectural design, and DSA plan check fees.

Project Name	CCC Planning Grant

District, Campus	(25) Los Angeles CCD, Los Angeles Harbor College
Number of Beds	Unknown
Amount Requested	State: $2,440,000 Local: $0
Target Student Population (if applicable)	Low-income, FTE students
Type Partners (if applicable)	N/A
Proposal Summary	Los Angeles CCD is requesting a CCC Planning Grant to explore the construction of a potentially 230-bed, 60,000 GSF, low-cost, affordable student housing complex at Los Angeles Harbor College. The proposed student housing complex may include in-unit bathrooms, kitchenette, and Internet access along with fully furnished units containing all utilities. The final site location along with the number of beds and unit types will be determined in the CCC Planning Grant's activities. The CCC Planning Grant will fund feasibility and financial studies, EIR/CEQA compliance, legal/specialty services, permits/fees, architectural design, and DSA plan check fees.

Project Name	CCC Planning Grant
District, Campus	(26) Los Angeles CCD, Los Angeles Mission College
Number of Beds	Unknown
Amount Requested	State: $2,410,000 Local: $0
Target Student Population (if applicable)	Low-income, FTE students
Type Partners (if applicable)	N/A

Proposal Summary	Los Angeles CCD is requesting a CCC Planning Grant to explore the construction of a potentially 200-bed, 52,000 GSF, low-cost, affordable student housing complex at Los Angeles Mission College. The proposed student housing complex may include in-unit bathrooms, kitchenette, and Internet access along with fully furnished units containing all utilities. The final site location along with the number of beds and unit types will be determined in the CCC Planning Grant's activities. The CCC Planning Grant will fund feasibility and financial studies, EIR/CEQA compliance, legal/specialty services, permits/fees, architectural design, and DSA plan check fees.

Project Name	CCC Planning Grant
District, Campus	(27) Los Angeles CCD, Los Angeles Pierce College
Number of Beds	Unknown
Amount Requested	State: $3,335,000 Local: $0
Target Student Population (if applicable)	Low-income, FTE students
Type Partners (if applicable)	N/A
Proposal Summary	Los Angeles CCD is requesting a CCC Planning Grant to explore the construction of a potentially 650-bed, 167,000 GSF, low-cost, affordable student housing complex at Los Angeles Pierce College. The proposed student housing complex may include in-unit bathrooms, kitchenette, and Internet access along with fully furnished units containing all utilities. The final site location along with the number of beds and unit types will be determined in the CCC Planning Grant's activities. The CCC Planning Grant will fund feasibility and financial studies, EIR/CEQA compliance, legal/specialty services, permits/fees, architectural design, and DSA plan check fees.

Project Name	CCC Planning Grant

District, Campus	(28) Los Angeles CCD, Los Angeles Southwest College
Number of Beds	Unknown
Amount Requested	State: $2,410,000 Local: $0
Target Student Population (if applicable)	Low-income, FTE students
Type Partners (if applicable)	N/A
Proposal Summary	Los Angeles CCD is requesting a CCC Planning Grant to explore the construction of a potentially 200-bed, 52,000 GSF, low-cost, affordable student housing complex at Los Angeles Southwest College. The proposed student housing complex may include in-unit bathrooms, kitchenette, and Internet access along with fully furnished units containing all utilities. The final site location along with the number of beds and unit types will be determined in the CCC Planning Grant's activities. The CCC Planning Grant will fund feasibility and financial studies, EIR/CEQA compliance, legal/specialty services, permits/fees, architectural design, and DSA plan check fees.

Project Name	CCC Planning Grant
District, Campus	(29) Los Angeles CCD, Los Angeles Trade Technical College
Number of Beds	Unknown
Amount Requested	State: $2,500,000 Local: $0
Target Student Population (if applicable)	Low-income, FTE students
Type Partners (if applicable)	N/A

Proposal Summary	Los Angeles CCD is requesting a CCC Planning Grant to explore the construction of a potentially 300-bed, 77,000 GSF, low-cost, affordable student housing complex at Los Angeles Trade Technical College. The proposed student housing complex may include in-unit bathrooms, kitchenette, and Internet access along with fully furnished units containing all utilities. The final site location along with the number of beds and unit types will be determined in the CCC Planning Grant's activities. The CCC Planning Grant will fund feasibility and financial studies, EIR/CEQA compliance, legal/specialty services, permits/fees, architectural design, and DSA plan check fees.

Project Name	CCC Planning Grant
District, Campus	(30) Los Angeles CCD, Los Angeles Valley College
Number of Beds	Unknown
Amount Requested	State: $3,290,000 Local: $0
Target Student Population (if applicable)	Low-income, FTE students
Type Partners (if applicable)	N/A
Proposal Summary	Los Angeles CCD is requesting a CCC Planning Grant to explore the construction of a potentially 600-bed, 155,000 GSF, low-cost, affordable student housing complex at Los Angeles Valley College. The proposed student housing complex may include in-unit bathrooms, kitchenette, and Internet access along with fully furnished units containing all utilities. The final site location along with the number of beds and unit types will be determined in the CCC Planning Grant's activities. The CCC Planning Grant will fund feasibility and financial studies, EIR/CEQA compliance, legal/specialty services, permits/fees, architectural design, and DSA plan check fees.

Project Name	CCC Planning Grant

District, Campus	(31) Los Angeles CCD, West Los Angeles College
Number of Beds	Unknown
Amount Requested	State: $2,550,000 Local: $0
Target Student Population (if applicable)	Low-income, FTE students
Type Partners (if applicable)	N/A
Proposal Summary	Los Angeles CCD is requesting a CCC Planning Grant to explore the construction of a potentially 350-bed, 90,000 GSF, low-cost, affordable student housing complex at West Los Angeles College. The proposed student housing complex may include in-unit bathrooms, kitchenette, and Internet access along with fully furnished units containing all utilities. The final site location along with the number of beds and unit types will be determined in the CCC Planning Grant's activities. The CCC Planning Grant will fund feasibility and financial studies, EIR/CEQA compliance, legal/specialty services, permits/fees, architectural design, and DSA plan check fees.

Project Name	CCC Planning Grant
District, Campus	(02)Los Rios CCD, American River College
Number of Beds	400
Amount Requested	State: $2,579,000 Local: $0
Target Student Population (if applicable)	Low-income, FTE students
Type Partners (if applicable)	N/A since this is a CCC Planning Grant.

Proposal Summary	Los Rios CCD is requesting a CCC Planning Grant to explore the construction of a potential 103,000 GSF, 400-bed, low-cost, affordable student housing facility construction project that is located near the American River College campus. The proposed student housing facility may include in-unit bathrooms, kitchenette, and Internet access along with fully furnished units containing all utilities. The housing facility's exact site location and unit configuration will be determined as part of the CCC Planning Grant's activities. The CCC Planning Grant will fund the student housing development's feasibility and financial studies, architectural design, EIR/CEQA compliance, DSA application fees, legal/specialty services, and permitting costs.

Project Name	CCC Planning Grant
District, Campus	(03)Los Rios CCD, Cosumnes River College
Number of Beds	300
Amount Requested	State: $2,502,000 Local: $0
Target Student Population (if applicable)	Low-income, FTE students
Type Partners (if applicable)	N/A
Proposal Summary	The CCC Planning Grant is for exploring the construction of a potential 77,000 GSF, 300-bed, low-cost affordable student housing facility construction project that is located near the Cosumnes River College campus. The proposed student housing facility may include in-unit bathrooms, kitchenette, and Internet access along with fully furnished units containing all utilities. The housing facility's exact site location and unit configuration will be determined as part of the CCC Planning Grant's activities. The CCC Planning Grant will fund the student housing development's feasibility and financial studies, architectural design, EIR/CEQA compliance, DSA application fees, legal/specialty services, and permitting costs.

Project Name	CCC Planning Grant
District, Campus	(04)Los Rios CCD, Folsom Lake College
Number of Beds	200
Amount Requested	State: $2,210,000 Local: $0
Target Student Population (if applicable)	Low-income, FTE students
Type Partners (if applicable)	N/A
Proposal Summary	Los Rios CCD is requesting a CCC Planning Grant to explore the construction of a potential 52,000 GSF, 200-bed, low-cost, affordable student housing facility construction project that is located near the Folsom Lake College campus. The proposed student housing facility may include in-unit bathrooms, kitchenette, and Internet access along with fully furnished units containing all utilities. The housing facility's exact site location and unit configuration will be determined as part of the CCC Planning Grant's activities. The CCC Planning Grant will fund the student housing development's feasibility and financial studies, architectural design, EIR/CEQA compliance, DSA application fees, legal/specialty services, and permitting costs.

Project Name	CCC Planning Grant
District, Campus	(05)Los Rios CCD, Sacramento City College
Number of Beds	400
Amount Requested	State: $2,579,000 Local: $0
Target Student Population (if applicable)	Low-income, FTE students

Type Partners (if applicable)	N/A since this is a CCC Planning Grant.
Proposal Summary	Los Rios CCD is requesting a CCC Planning Grant to explore the construction of a potential 103,000 GSF, 400-bed, low-cost, affordable student housing facility construction project that is located near the Sacramento City College campus. The proposed student housing facility may include in-unit bathrooms, kitchenette, and Internet access along with fully furnished units containing all utilities. The housing facility's exact site location and unit configuration will be determined as part of the CCC Planning Grant's activities. The CCC Planning Grant will fund the student housing development's feasibility and financial studies, architectural design, EIR/CEQA compliance, DSA application fees, legal/specialty services, and permitting costs.

Project Name	CCC Planning Grant
District, Campus	(09) Mendocino-Lake CCD, Mendocino-Lake CCD campuses
Number of Beds	Unknown
Amount Requested	State: $250,000 Local: $0
Target Student Population (if applicable)	Low-income, FTE students
Type Partners (if applicable)	N/A
Proposal Summary	Mendocino-Lake CCD is requesting a CCC Planning Grant to explore the possible construction of low-cost, affordable student housing in its campuses. The CCC Planning Grant funds feasibility studies, financing studies, legal services, and engineering studies.

Project Name	CCC Planning Grant

District, Campus	(93 and 94) Merced CCD, Merced College
Number of Beds	30
Amount Requested	State: $610,000 Local: $0
Target Student Population (if applicable)	International Studies students who are ineligible for financial aid and also serve student workers serving the Agriculture program
Type Partners (if applicable)	N/A
Proposal Summary	The study will determine long-term feasibility of the 30-unit on-campus student housing needed to meet the needs of International Studies and Agricultural students. The study is for the MCC Student Housing project that will be constructed on Merced Community College land.

Project Name	CCC Planning Grant
District, Campus	(17) MiraCosta CCD, MiraCosta College
Number of Beds	Unknown
Amount Requested	State: $200,000 Local: $50,000
Target Student Population (if applicable)	Low-income, FTE students
Type Partners (if applicable)	N/A

Proposal Summary	MiraCosta CCD has submitted a request for a CCC Planning Grant to explore the construction of low-cost, affordable student housing at MiraCosta College. The exact number of beds will be determined in the CCC Planning Grant activities. MiraCosta CCD plans to work with the City of Oceanside, Community Housing Works, North County Lifeline, and the San Diego County Office of Homeless Solutions on the proposed student housing. The CCC Planning Grant will fund the project's three phases: Phase 1 (feasibility and financial studies), Phase 2 (architectural plans), and Phase 3 (environmental study review).

Project Name	Mt. San Jacinto Community College CCC Planning Grant
District, Campus	(16) Mt. San Jacinto CCD, Mt. San Jacinto Community College
Number of Beds	Unknown
Amount Requested	State: $255,000 Local: $0
Target Student Population (if applicable)	Low-income, FTE students
Type Partners (if applicable)	N/A
Proposal Summary	Mt. San Jacinto CCD requests a CCC Planning Grant to explore the construction of low-cost, affordable student housing at Mt. San Jacinto Community College. The exact number of beds will be determined in the CCC Planning Grant activities. The CCC Planning Grant will fund feasibility and financial studies, architectural plans, and Environmental Impact studies.

Project Name	CCC Planning Grant - Palomar College
District, Campus	(99) Palomar CCD, Palomar College
Number of Beds	525

Amount Requested	State: $1,090,000 Local: $0
Target Student Population (if applicable)	Low-income students
Type Partners (if applicable)	Public-Private Partnership
Proposal Summary	The CCC Planning Grant will be solely used as permitted for the planning stages of a low-income affordable student housing potential future State funded project. The district will look into planning considerations for use of a public-private partnership, intersegmental partnership with a public four-year university, and ancillary spaces for services for student needs.

Project Name	Pasadena Area Community College District Planning Grant
District, Campus	(95) Pasadena Area CCD
Number of Beds	TBD
Amount Requested	State: $50,000 Local: $0
Target Student Population (if applicable)	Low-income students
Type Partners (if applicable)	City of Pasadena
Proposal Summary	This planning grant would allow PACCD to explore the feasibility of this partnership approach since the district's campuses are landlocked, and no development will be possible without the City's assistance. The work will include feasibility studies and other pre-project work related to the construction or acquisition of student housing.

Project Name	CCC Planning Grant
District, Campus	(104) Peralta CCD, Berkeley City College
Number of Beds	200
Amount Requested	State: $2,400,000 Local: $0
Target Student Population (if applicable)	Low-income students
Type Partners (if applicable)	To be determined
Proposal Summary	The proposed project is requesting state student housing CCC Planning Grant funding to analyze the market demand, financial feasibility, and environmental impact of a low-income student housing complex for Berkeley City College (BCC). The College also plans on utilizing the planning grant funds to develop architectural plans, pay DSA application fees, legal/specialty services, and permit fees for the rehabilitation of non-residential commercial property into a 200-bed student housing complex. While the number of beds to be constructed is to be determined during the proposed planning phase, the College believes that the anticipated commercial property could support a 200-bed facility. The proposed new student housing complex is anticipated to be approximately 50,000 Gross Square Feet (GSF) and possibly include in-unit bathrooms, kitchenette, and Internet access.

Project Name	CCC Planning Grant
District, Campus	(103) Peralta CCD, College of Alameda
Number of Beds	300
Amount Requested	State: $2,500,000 Local: $0

Target Student Population (if applicable)	Low-income students
Type Partners (if applicable)	To be determined
Proposal Summary	The proposed project is requesting state student housing CCC Planning Grant funding to analyze the market demand, financial feasibility, and environmental impact of an affordable student housing complex at College of Alameda (CoA). The College anticipates utilizing these planning grant funds to develop architectural plans, pay DSA Plan Check fees, secure legal/specialty services, and pay permit fees for construction of a new 300-bed student housing complex on-campus. While the final number of beds to be constructed will be determined during the proposed planning phase, based on initial needs analysis the College believes it may be able to support a 300-bed facility. The proposed new student housing complex is anticipated to be approximately 77,000 Gross Square Feet (GSF) and possibly include in-unit bathrooms, kitchenette, and Internet access.

Project Name	CCC Planning Grant
District, Campus	(100) Peralta CCD, Laney College
Number of Beds	400
Amount Requested	State: $2,600,000 Local: $0
Target Student Population (if applicable)	Low-income students
Type Partners (if applicable)	To be determined

Proposal Summary	The proposed project is requesting state student housing CCC Planning Grant funding to analyze the market demand, financial feasibility, and environmental impact of an affordable student housing complex at Laney College (Laney). Planning grant funds will also be used to develop architectural plans, pay DSA Plan Check fees, legal/specialty services, and permit fees for constructing a new 400-bed affordable student housing complex at Laney. The proposed new student housing complex is anticipated to be approximately 103,000 Gross Square Feet (GSF) and possibly include in-unit bathrooms, kitchenette, and Internet access.

Project Name	CCC Planning Grant
District, Campus	(102) Peralta CCD, Merritt College
Number of Beds	300
Amount Requested	State: $2,500,000 Local: $0
Target Student Population (if applicable)	Low-income students
Type Partners (if applicable)	To be determined
Proposal Summary	The proposed project is requesting state student housing CCC Planning Grant funding to analyze the market demand, financial feasibility, and environmental impact of a low-income student housing complex at Merritt College (MC). The College also plans on utilizing the planning grant funds to develop architectural plans, pay DSA application fees, secure legal/specialty services, and pay permit fees for the construction of a new, on-campus 300-bed student housing complex. The proposed new student housing complex is anticipated to be approximately 77,000 Gross Square Feet (GSF) and may include in-unit bathrooms, kitchenettes, and Internet access.

Project Name	CCC Planning Grant

District, Campus	(21) Rancho Santiago CCD, Santa Ana and/or Santiago Canyon campuses, Rancho Santiago Community College District
Number of Beds	Unknown
Amount Requested	State: $850,000 Local: $0
Target Student Population (if applicable)	Low-income, FTE students
Type Partners (if applicable)	N/A
Proposal Summary	Rancho Santiago CCD is requesting an CCC Planning Grant to conduct a districtwide study to determine possible low-cost, affordable student housing for students at Santa Ana College and/or Santiago Canyon College. The exact number of beds within this housing will be determined in the CCC Planning Grant activities. The CCC Planning Grant will fund feasibility studies, financial studies, engineering studies, environmental impact studies, and initial programming and schematics.

Project Name	Rio Hondo Affordable Student Housing Project- CCC Planning Grant
District, Campus	(14) Rio Hondo CCD, Rio Hondo College
Number of Beds	Unknown
Amount Requested	State: $997,000 Local: $0
Target Student Population (if applicable)	Low-income, FTE students, but also students that are currently unhoused or at risk of becoming unhoused.
Type Partners (if applicable)	N/A

Proposal Summary	Rio Hondo CCD is requesting a CCC Planning Grant to explore the construction of low-cost, affordable student housing at Rio Hondo College. The exact number of units, beds, and students to be served will be determined in the CCC Planning Grant activities. Rio Hondo CCD's student housing project will also provide for the co-location of a basic needs center and Student Health and Psychological Services. Computer lab, printing, and study will also be available. Common areas for lounge and programming along with on-site academic tutoring and possibly dining will be available. The housing will also contain free childcare for the two- to four-year old children of student housing residents and free parent education to student-parent residents, which will be conducted by Rio Hondo's Child Development Center. The CCC Planning Grant will fund feasibility studies, engineering studies, financing studies, Environmental Impact studies, architecture plans, legal counsel fees/expenses, permitting costs, site preparation, and a student focus group and needs assessment study.

Project Name	Moreno Valley College Affordable Student Housing - CCC Planning Grant
District, Campus	(89) Riverside Community College District, Morena Valley College
Number of Beds	250+
Amount Requested	State: $945,000 Local: $ 165,000
Target Student Population (if applicable)	Low-income students
Type Partners (if applicable)	N/A

Proposal Summary	Riverside Community College District plans to use the Affordable Student Housing Grant for the planning of affordable student housing facilities to serve its low-income students attending Moreno Valley College. The District seeks to complete preliminary planning for the development of an on-campus 250+ bed student residential complex, with the commitment to make the housing available to eligible Moreno Valley College students at affordable rates.

Project Name	Norco College Affordable Student Housing – CCC Planning Grant
District, Campus	(91) Riverside CCD, Norco College
Number of Beds	250+
Amount Requested	State: $995,000 Local: $75,000
Target Student Population (if applicable)	Low-income students
Type Partners (if applicable)	TBD but public-private partnership will be explored
Proposal Summary	Norco College to complete the necessary planning activities in December 2022 in adherence with the project schedule in the Supplemental Application in order to safely and securely house low-income students at affordable rates commencing with the Fall 2025 Semester. Planning and due diligence activities for Norco College's affordable student housing including but limited to the following: comprehensive feasibility studies, detailed financial studies including public-private-partnership, geotechnical site investigation, soils investigation, surveying and topographical activities, architectural and engineering preliminary plans (schematic plans), environmental studies, zoning, entitlement, legal counseling, public utilities assessment, storm water analysis and management plan, parking requirements, infrastructure needs, etc.

Project Name	Riverside City College Affordable Student Housing - CCC Planning Grant

District, Campus	(90) Riverside Community College District, Riverside City College
Number of Beds	250+
Amount Requested	State: $945,000 Local: $ 170,000
Target Student Population (if applicable)	Low-income students
Type Partners (if applicable)	N/A
Proposal Summary	Riverside Community College District plans to use the Affordable Student Housing Grant to develop its first residential complex to serve a portion of its low-income student population attending Riverside City College. The District seeks to complete preliminary planning for the development of on-campus student housing facilities with 250+ beds, specifically targeted to assist those Riverside City College students in dire need of safe, affordable housing.

Project Name	CHC Affordable Housing Feasibility Study (CCC Planning Grant)
District, Campus	(46) San Bernardino CCD, Crafton Hills College
Number of Beds	Unknown
Amount Requested	State: $920,000 Local: $0
Target Student Population (if applicable)	Low-income, FTE students.
Type Partners (if applicable)	N/A

Proposal Summary	San Bernardino CCD submitted a CCC Planning Grant request to explore the construction of a low-cost, affordable student housing project at Crafton Hills College (CHC). While the number of beds is currently unknown, the project is designed to house approximately 250 students. The project will also contain a community resource center to support student needs. San Bernardino CCD plans to pursue a public-private partnership for this project. The project's proposed site is a vacant lot located at 1010 Chapman Heights Road, Yucaipa, which is located near CHC. The CCC Planning Grant will fund feasibility and financing (P3 advisory, business analysis) studies, environmental impact review, CEQA, legal fees, and engineering studies (site investigation/seismic study).

Project Name	SBVC Educational Village Feasibility Study (CCC Planning Grant)
District, Campus	(45) San Bernardino CCD, San Bernardino Valley College
Number of Beds	Unknown
Amount Requested	State: $1,770,000 Local: $0
Target Student Population (if applicable)	Low-income, FTE students
Type Partners (if applicable)	N/A

Proposal Summary	San Bernardino CCD submitted a CCC Planning Grant request to explore the construction of a low-cost, affordable student housing project at San Bernardino Valley College (SBVC). This project is designed as a mixed-use "educational village" that aims to combine affordable housing with on-site amenities to address low-income students' basic needs. These amenities include a central hub for community resources and students' basic needs, three new workforce incubators to train students for livable wage jobs, three new academic buildings, retail spaces, and a community events venue. While the number of beds is currently unknown, the project is designed to house approximately 400 students and will contain 400+ apartment-style family-living units for these students. San Bernardino CCD is collaborating with the City of San Bernardino and the Housing Authority of San Bernardino County for this project. The project's proposed site is a 20.64 acre vacant lot on 628 South Mount Vernon Avenue, San Bernardino, which is located across the street from SBVC. The CCC Planning Grant will fund feasibility and financing (P3 advisory, business analysis) studies, environmental impact review, CEQA, engineering studies (site investigation/seismic study), and legal fees.

Project Name	San Diego City College Affordable Student Housing Planning Grant
District, Campus	(79) San Diego CCD
Number of Beds	613
Amount Requested	State: $1,304,900 Local: $0
Target Student Population (if applicable)	Low-income and at-risk students
Type Partners (if applicable)	Not Applicable

Proposal Summary	The purpose of this Planning Grant application is to fund activities and studies related to the planning and design of a high-density, affordable housing development for low-income students at San Diego City College. Funds from the SB 169 Planning Grant program will allow San Diego CCD to proceed with planning, research, design, and related activities for the proposed project.

Project Name	CCC Planning Grant
District, Campus	(82) San Jose-Evergreen CCD, San Jose City College & Evergreen Valley College
Number of Beds	N/A
Amount Requested	State: $670,000 Local: $0
Target Student Population (if applicable)	Low-income students
Type Partners (if applicable)	N/A
Proposal Summary	San Jose-Evergreen Community College District plans to use the Affordable Student Housing Grant to identify solutions to the ongoing barrier of access to safe and affordable housing. The District will conduct a feasibility and financial analysis for its two colleges, Evergreen Valley College and San Jose City College.

Project Name	Santa Barbara City College CCC Planning Grant
District, Campus	(88) Santa Barbara CCD, Santa Barbara City College
Number of Beds	N/A
Amount Requested	State: $250,000 Local: $0

Target Student Population (if applicable)	Low-income students
Type Partners (if applicable)	N/A
Proposal Summary	Santa Barbara Community College District plans to use the Affordable Student Housing Grant to conduct a feasibility and financial study for affordable student housing at Santa Barbara City College. In addition, the District will conduct an Environmental Impact study as well as planning and engineering studies to inform the District on the appropriate number of beds to include in the Student Housing Grant, which the District plans to submit in the second year of the program.

Project Name	CCC Planning Grant
District, Campus	(10) Santa Monica CCD, Santa Monica College
Number of Beds	275
Amount Requested	State: $2,530,000 Local: $0
Target Student Population (if applicable)	Low-income, FTE students
Type Partners (if applicable)	N/A

Proposal Summary	Santa Monica CCD requests a CCC Planning Grant for exploring the construction of a potential 88,000 GSF, 275-bed student housing facility within Santa Monica College (SMC). The proposed student housing facility may include in-unit bathrooms, kitchenette, and Internet access along with fully furnished units containing all utilities. The CCC Planning Grant will consider the feasibility of two possible sites for the student housing facility. A tentative site for this project is an underused parking lot on a 10.4 acre satellite campus located two miles away from the SMC main campus. Another potential site is a 3.2 acre lot adjacent to the satellite campus. The CCC Planning Grant will fund the student housing development's feasibility and financial studies, architectural design, EIR/CEQA compliance, DSA application fees, legal/specialty services, and permitting costs.

Project Name	Shasta College CCC Planning Grant
District, Campus	(06) Shasta CCD, Shasta College
Number of Beds	Unknown
Amount Requested	State: $255,000 Local: $0
Target Student Population (if applicable)	Low-income, FTE students
Type Partners (if applicable)	N/A
Proposal Summary	Shasta CCD is submitting a request for a CCC Planning Grant to explore the construction of low-cost, affordable student housing within Shasta College. The final number of beds present within this student housing will be determined as part of the CCC Planning Grant's activities. Along with a feasibility and financial study, the CCC planning grant request funds an Environmental Impact Study and preliminary architectural and engineering plans.

Project Name	CCC Planning Grant (NC)

District, Campus	(15) Solano CCD, Fairfield, Vallejo and/or Vacaville campuses
Number of Beds	Unknown
Amount Requested	State: $5,750,000 Local:$100,000
Target Student Population (if applicable)	Low-income, FTE students
Type Partners (if applicable)	N/A
Proposal Summary	Solano CCD is requesting a CCC Planning Grant to explore the construction of on-campus, low-cost, affordable student housing within its Fairfield, Vallejo, and/or Vacaville campuses. The housing will be a co-generational, co-housing model containing spaces where neighbors can interact with each other outside of their private homes/living spaces. The housing aims to expand Solano CCD's solar capacity. The CCC Planning Grant will fund engineering studies, Environmental Impact studies, architectural plans, application fees, and legal services.

Project Name	SOCCCD/Irvine Valley College and Saddleback College CCC Planning Grant
District, Campus, Project Name (if applicable)	(43) South Orange County CCD, Irvine Valley College and Saddleback College
Number of Beds	Unknown
Amount Requested	State: $3,479,269 Local: $0
Target Student Population (if applicable)	Low-income, FTE students

Type Partners (if applicable)	N/A
Proposal Summary	South Orange County CCD is requesting a CCC Planning Grant to explore the construction of low-cost, affordable student housing within its Irvine Valley College (IVC) and Saddleback College (SC) campuses. The optimal number of beds present in the campuses' student housing will be determined as part of the CCC Planning Grant's activities. The CCC Planning Grant will fund request for proposal (RFP) feasibility studies, engineering studies, environmental impact studies, and site preparation.

Project Name	CCC Planning Grant
District, Campus	(77) Southwestern CCD, 861 Elmhurst Ave Chula Vista Campus
Number of Beds	N/A
Amount Requested	State: $893,000 Local: $0
Target Student Population (if applicable)	Homeless student population
Type Partners (if applicable)	Feasibility Studies: Scion Advisory Services
Proposal Summary	The District is in discussions with Scion Advisory Services and expects to enter into an agreement for a housing feasibility study pending CCC planning grant. Although specific student housing needs have not been determined, research reveals a substantial lack of current and future housing capacity in the region compared to population and economic forecasts. The CCC planning grant will be used to fund feasibility studies, engineering studies, architectural programming, site preparation among other planning activities.

Project Name	CCC Planning Grant

District, Campus	(76) Southwestern CCD, Chula Vista Campus
Number of Beds	N/A
Amount Requested	State: $60,000 Local: $0
Target Student Population (if applicable)	Homeless student population
Type Partners (if applicable)	Feasibility Studies: Scion Advisory Services
Proposal Summary	The CCC planning grant funds will be used for feasibility studies for student housing.

Project Name	CCC Planning Grant "A/R" Acquisition
District, Campus	(73) Southwestern CCD, National City Higher Ed Center
Number of Beds	500
Amount Requested	State: $980,534 Local: $0
Target Student Population (if applicable)	Low-income, homeless student population
Type Partners (if applicable)	Feasibility Studies: Scion Advisory Services

| Proposal Summary | The Planning Grant is requested relative to student housing at the District's National City Higher Ed Center. The District's 2018 Facilities Master Plan (phase 2) identifies a land parcel across from the current Higher Education Center for future development.

The District is in discussions with Scion Advisory Services and expects to enter into an agreement for a housing feasibility study pending CCC planning grant. Although specific student housing needs have not been determined, research reveals a substantial lack of current and future housing capacity in the region compared to population and economic forecasts. The CCC planning grant will be used to fund feasibility studies, engineering studies, architectural programming, site preparation among other planning activities. |
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Project Name	CCC Planning Grant
District, Campus	(75) Southwestern CCD, Otay Mesa Higher Ed Center
Number of Beds	N/A
Amount Requested	State: $60,000 Local: $0
Target Student Population (if applicable)	Homeless student population
Type Partners (if applicable)	Feasibility Studies: Scion Advisory Services
Proposal Summary	The CCC planning grant funds will be used for feasibility studies for student housing.

Project Name	CCC Planning Grant
District, Campus	(74) Southwestern CCD, San Ysidro Higher Ed Center
Number of Beds	N/A

Amount Requested	State: $60,000 Local: $0
Target Student Population (if applicable)	Homeless student population
Type Partners (if applicable)	Feasibility Studies: Scion Advisory Services
Proposal Summary	The CCC planning grant funds will be used for feasibility studies for student housing.

Project Name	CCC Planning Grant – Fresno City College West Fresno Campus
District, Campus	(86) State Center CCD, Fresno City College
Number of Beds	300
Amount Requested	State: $3,481,101 Local: $0
Target Student Population (if applicable)	Low-income students
Type Partners (if applicable)	N/A

Proposal Summary	State Center Community College District plans to use the Affordable Student Housing Grant to add affordable housing for low-income students attending Fresno City College's West Fresno campus. During preliminary planning, the District will identify the location of the affordable housing project along with the number of units, beds, and square footage that will be made available for our low-income students. Final siting of the project will be determined after feasibility and engineering studies are complete. The new low-income student housing project is envisioned to include 300 beds in a 120,000 square foot facility; however, the final bed count and square footage will be determined after completion of these planning studies.

Project Name	CCC Planning Grant – Madera Community College
District, Campus	(85) State Center CCD, Madera Community College
Number of Beds	300
Amount Requested	State: $3,481,101 Local: $0
Target Student Population (if applicable)	Low-income students
Type Partners (if applicable)	N/A
Proposal Summary	State Center Community College District plans to use the Affordable Student Housing Grant to add affordable housing for low-income students attending Madera Community College. During preliminary planning, the District will identify the location of the affordable housing project along with the number of units, beds, and square footage that will be made available for its low-income students. Final siting of the project will be determined after the feasibility and engineering studies are complete. The new low-income student housing project is envisioned to include 300 beds in a 120,000 square foot facility; however, the final bed count and square footage will be determined after completion of these planning studies.

Project Name	CCC Planning Grant
District, Campus	(81) Ventura County CCD, Oxnard College
Number of Beds	N/A
Amount Requested	State: $349,000 Local: $0
Target Student Population (if applicable)	Low-income students
Type Partners (if applicable)	Public-Private Partnership
Proposal Summary	Ventura County Community College District plans to use the Affordable Student Housing Grant to study on-campus housing at Oxnard College. Oxnard College has more than 8 acres of undeveloped land which it has assessed as a potential site for student housing. In early 2020, Oxnard College partnered with Cabrillo Economic Development Corporation to evaluate options to implement affordable student housing; however, these planning efforts were placed on hold so that the College could finalize its Educational Master Plan (completed May 2021) and Facilities Master Plan (anticipated May 2022). Funding from the Affordable Student Housing Grant would enable Oxnard College to effectively determine the feasibility of addressing housing insecurity by providing affordable, quality housing.

Project Name	CCC Planning Grant
District, Campus	(22) Ventura County CCD, Moorpark College
Number of Beds	250-300
Amount Requested	State: $6,191,333 Local: $0

Target Student Population (if applicable)	Low-income, FTE students
Type Partners (if applicable)	N/A
Proposal Summary	Ventura County CCD requests a CCC Planning Grant to explore the construction of a 250-300 bed, low-cost, affordable student housing at Moorpark College. The district is partnering with the City of Moorpark for this housing. Two potential sites are selected for this housing. The first site is an existing office building located within walking distance of the Moorpark College campus. This site, if selected, will be converted to student housing. The second site consists of unused downtown Moorpark commercial space and is a short drive from the campus. The housing will be located in proximity to the Moorpark Food Pantry and Raider Central. The housing will also contain access to counseling and health services as well as links to mentoring and/or internship opportunities. The CCC Planning Grant will fund feasibility studies, the design/working drawings, and entitlements such as Environmental Impact studies and DSA fees.

Project Name	West Hills College Coalinga CCC Planning Grant
District, Campus	(07) West Hills CCD, Coalinga College
Number of Beds	Unknown
Amount Requested	State: $250,000 Local: $0
Target Student Population (if applicable)	Low-income, FTE students
Type Partners (if applicable)	N/A

Proposal Summary	West Hills CCD is submitting a request for a CCC Planning Grant to explore the construction of low-cost, affordable student housing within Coalinga College. The final number of beds present within this student housing will be determined as part of the CCC Planning Grant's activities. In addition to a feasibility and financial study, the CCC Planning Grant funds an Environmental Impact Study and preliminary architectural and engineering plans.

Count	District	Campus	Construction	Planning	Total
1	Antelope Valley		$ 168,687,000	$ 19,943,000	$ 188,630,000
2	Cabrillo	Cabrillo College	$ 46,120,000	$ -	$ 46,120,000
3	Cerritos	Cerritos College	$ 10,000,000	$ -	$ 10,000,000
4	Compton	Compton College	$ 77,258,000	$ -	$ 77,258,000
5	Imperial Valley	Imperial Valley College/CSU San Diego	$ 13,630,000	$ -	$ 13,630,000
6	Kern	Bakersfield College	$ 57,953,000	$ -	$ 57,953,000
7	Lake Tahoe	Lake Tahoe College	$ 39,882,000	$ -	$ 39,882,000
8	Long Beach	Long Beach City College	$ 88,667,000	$ -	$ 88,667,000
9	Los Rios	Cosumnes River College	$ 40,415,000	$ -	$ 40,415,000
10	Merced	Merced College with UC Merced	$ 98,757,000	$ 3,556,494	$ 102,313,494
11	Napa Valley	Napa Valley College	$ 31,000,000	$ -	$ 31,000,000
12	North Orange County	Cypress College	$ 40,416,120	$ -	$ 40,416,120
13	Ohlone	Ohlone College - Newark	$ 136,576,000	$ 12,333,000	$ 148,909,000
14	Ohlone	Ohlone College - Fremont	$ 111,832,000	$ 10,112,000	$ 121,944,000
15	Redwoods	College of the Redwoods	$ 26,200,000	$ -	$ 26,200,000
16	San Diego		$ 130,223,800	$ -	$ 130,223,800
17	San Mateo		$ 98,743,000	$ 9,757,000	$ 108,500,000
18	Santa Clarita	College of the Canyons	$ 57,089,000	$ -	$ 57,089,000
19	Sierra	Sierra College	$ 77,400,000	$ -	$ 77,400,000
20	Siskiyou Jt	College of the Siskiyous	$ 29,883,000	$ -	$ 29,883,000
21	Sonoma	Santa Rosa Junior College	$ 78,288,000	$ -	$ 78,288,000
22	State Center	Fresno City College	$ 34,229,000	$ -	$ 34,229,000
23	State Center	Fresno City College	$ 7,640,000	$ -	$ 7,640,000
24	Ventura	Ventura College	$ 64,675,214	$ -	$ 64,675,214
25	Allan Hancock	Allan Hancock College	$ -	$ 324,000	$ 324,000
26	Butte	Butte-CSU Chico	$ -	$ 500,000	$ 500,000
27	Cabrillo	Cabrillo College	$ -	$ 6,829,000	$ 6,829,000
28	CCC Chancellors Office		$ -	$ 327,000	$ 327,000
29	Cerritos	Cerritos College	$ -	$ 500,000	$ 500,000
30	Chabot-Las Positas	Chabot College	$ -	$ 295,000	$ 295,000
31	Chabot-Las Positas	Las Positas College	$ -	$ 295,000	$ 295,000
32	Contra Costa	Contra Costa College	$ -	$ 2,502,000	$ 2,502,000
33	Contra Costa	Diablo Valley College	$ -	$ 3,087,000	$ 3,087,000
34	Contra Costa	Los Medanos College	$ -	$ 2,600,000	$ 2,600,000

35	Copper Mountain	Copper Mountain College	$	-	$	69,855	$	69,855
36	El Camino	El Camino College	$	-	$	3,087,000	$	3,087,000
37	Feather River	Feather Rivver College	$	-	$	3,734,000	$	3,734,000
38	Foothill-DeAnza		$	-	$	2,158,000	$	2,158,000
39	Grossmont-Cuyamaca	Cuyamaca College	$	-	$	255,000	$	255,000
40	Grossmont-Cuyamaca	Grossmont College	$	-	$	255,000	$	255,000
41	Hartnell	Hartnell College	$	-	$	325,000	$	325,000
42	Kern	Cerro Coso College	$	-	$	3,120,000	$	3,120,000
43	Kern	Porterville College	$	-	$	3,120,000	$	3,120,000
44	Long Beach	Long Beach City College	$	-	$	6,660,000	$	6,660,000
45	Los Angeles	East Los Angeles College	$	-	$	3,335,000	$	3,335,000
46	Los Angeles	Los Angeles City College	$	-	$	3,330,000	$	3,330,000
47	Los Angeles	Los Angeles Harbor College	$	-	$	2,440,000	$	2,440,000
48	Los Angeles	Los Angeles Mission College	$	-	$	2,410,000	$	2,410,000
49	Los Angeles	Los Angeles Pierce College	$	-	$	3,335,000	$	3,335,000
50	Los Angeles	Los Angeles Southwest College	$	-	$	2,410,000	$	2,410,000
51	Los Angeles	Los Angeles Trade-Technical College	$	-	$	2,500,000	$	2,500,000
52	Los Angeles	Los Angeles Valley College	$	-	$	3,290,000	$	3,290,000
53	Los Angeles	West Los Angeles College	$	-	$	2,550,000	$	2,550,000
54	Los Rios	American River College	$	-	$	2,579,000	$	2,579,000
55	Los Rios	Cosumnes River College	$	-	$	2,502,000	$	2,502,000
56	Los Rios	Folsom Lake College	$	-	$	2,210,000	$	2,210,000
57	Los Rios	Sacramento City College	$	-	$	2,579,000	$	2,579,000
58	Mendocino-Lake		$	-	$	250,000	$	250,000
59	Merced	Merced College	$	-	$	610,000	$	610,000
60	Mira Costa	Mira Costa College	$	-	$	250,000	$	250,000
61	Mt. San Jacinto	Mt San Jacinto College	$	-	$	255,000	$	255,000
62	North Orange County	Cypress College	$	-	$	150,000	$	150,000
63	Palomar	Palomar College	$	-	$	1,090,000	$	1,090,000
64	Pasadena Area		$	-	$	50,000	$	50,000
65	Peralta	Berkeley City College	$	-	$	2,400,000	$	2,400,000
66	Peralta	College of Alameda	$	-	$	2,500,000	$	2,500,000
67	Peralta	Laney College	$	-	$	2,600,000	$	2,600,000
68	Peralta	Merritt College	$	-	$	2,500,000	$	2,500,000
69	Rancho Santiago		$	-	$	850,000	$	850,000
70	Rio Hondo	Rio Hondo College	$	-	$	997,000	$	997,000

71	Riverside	Morena Valley College	$	-	$	1,110,000	$	1,110,000
72	Riverside	Norco College	$	-	$	1,070,000	$	1,070,000
73	Riverside	Riverside City Colelge	$	-	$	1,115,000	$	1,115,000
74	San Bernardino	Crafton Hills College	$	-	$	920,000	$	920,000
75	San Bernardino	San Bernardino Valley College	$	-	$	1,770,000	$	1,770,000
76	San Diego		$	-	$	1,304,900	$	1,304,900
77	San Jose-Evergreen		$	-	$	670,000	$	670,000
78	Santa Barbara	Santa Barbara City College	$	-	$	250,000	$	250,000
79	Santa Monica	Santa Monica College	$	-	$	2,530,000	$	2,530,000
80	Shasta	Shasta College	$	-	$	255,000	$	255,000
81	Solano		$	-	$	5,850,000	$	5,850,000
82	South Orange County	Irvine Valley College/Saddleback College	$	-	$	3,479,269	$	3,479,269
83	Southwestern	861 Elmhurst Ave Chula Vista Campus	$	-	$	893,000	$	893,000
84	Southwestern	Chula Vista Campus	$	-	$	60,000	$	60,000
85	Southwestern	National City Higher Ed Center	$	-	$	980,534	$	980,534
86	Southwestern	Otay Mesa Higher Ed Center	$	-	$	60,000	$	60,000
87	Southwestern	San Ysidro Higher Ed Center	$	-	$	60,000	$	60,000
88	State Center	Fresno City College	$	-	$	3,481,101	$	3,481,101
89	State Center	Madera College	$	-	$	3,481,101	$	3,481,101
90	Ventura	Oxnard College	$	-	$	349,000	$	349,000
91	Ventura County	Moorpark College	$	-	$	6,191,333	$	6,191,333
92	West Hills	Coalinga College	$	-	$	250,000	$	250,000
			$ 1,565,564,134	$	181,846,587	$ 1,747,410,721

State	Local	Total	Total Construction	Total Planning	Total
$ 188,630,000	$ -	$ 188,630,000	$ 1,565,564,134	$ 181,846,587	$ 1,747,410,721
$ 46,120,000	$ -	$ 46,120,000			
$ 10,000,000	$ -	$ 10,000,000			
$ 77,258,000	$ -	$ 77,258,000			
$ 13,630,000	$ -	$ 13,630,000			
$ 54,994,000	$ 2,959,000	$ 57,953,000			
$ 39,882,000	$ -	$ 39,882,000			
$ 83,667,000	$ 5,000,000	$ 88,667,000			
$ 40,415,000	$ -	$ 40,415,000			
$ 102,313,494	$ -	$ 102,313,494			
$ 31,000,000	$ -	$ 31,000,000			
$ 40,416,120	$ -	$ 40,416,120			
$ 148,909,000	$ -	$ 148,909,000			
$ 121,944,000	$ -	$ 121,944,000			
$ 26,200,000	$ -	$ 26,200,000			
$ 130,223,800	$ -	$ 130,223,800			
$ 98,500,000	$ 10,000,000	$ 108,500,000			
$ 57,089,000	$ -	$ 57,089,000			
$ 77,400,000	$ -	$ 77,400,000			
$ 29,883,000	$ -	$ 29,883,000			
$ 15,000,000	$ 63,288,000	$ 78,288,000			
$ 34,229,000	$ -	$ 34,229,000			
$ 7,640,000	$ -	$ 7,640,000			
$ 64,675,214	$ -	$ 64,675,214			
$ 324,000	$ -	$ 324,000			
$ 500,000	$ -	$ 500,000			
$ 6,829,000	$ -	$ 6,829,000			
$ 327,000	$ -	$ 327,000			
$ 500,000	$ -	$ 500,000			
$ 295,000	$ -	$ 295,000			
$ 295,000	$ -	$ 295,000			
$ 2,502,000	$ -	$ 2,502,000			
$ 3,087,000	$ -	$ 3,087,000			
$ 2,600,000	$ -	$ 2,600,000			

$	69,855	$	-	$	69,855
$	3,087,000	$	-	$	3,087,000
$	3,734,000	$	-	$	3,734,000
$	2,158,000	$	-	$	2,158,000
$	255,000	$	-	$	255,000
$	255,000	$	-	$	255,000
$	325,000	$	-	$	325,000
$	3,120,000	$	-	$	3,120,000
$	3,120,000	$	-	$	3,120,000
$	6,660,000	$	-	$	6,660,000
$	3,335,000	$	-	$	3,335,000
$	3,330,000	$	-	$	3,330,000
$	2,440,000	$	-	$	2,440,000
$	2,410,000	$	-	$	2,410,000
$	3,335,000	$	-	$	3,335,000
$	2,410,000	$	-	$	2,410,000
$	2,500,000	$	-	$	2,500,000
$	3,290,000	$	-	$	3,290,000
$	2,550,000	$	-	$	2,550,000
$	2,579,000	$	-	$	2,579,000
$	2,502,000	$	-	$	2,502,000
$	2,210,000	$	-	$	2,210,000
$	2,579,000	$	-	$	2,579,000
$	250,000	$	-	$	250,000
$	610,000	$	-	$	610,000
$	200,000	$	50,000	$	250,000
$	255,000	$	-	$	255,000
$	150,000	$	-	$	150,000
$	1,090,000	$	-	$	1,090,000
$	50,000	$	-	$	50,000
$	2,400,000	$	-	$	2,400,000
$	2,500,000	$	-	$	2,500,000
$	2,600,000	$	-	$	2,600,000
$	2,500,000	$	-	$	2,500,000
$	850,000	$	-	$	850,000
$	997,000	$	-	$	997,000

$ 945,000	$ 165,000	$ 1,110,000
$ 995,000	$ 75,000	$ 1,070,000
$ 945,000	$ 170,000	$ 1,115,000
$ 920,000	$ -	$ 920,000
$ 1,770,000	$ -	$ 1,770,000
$ 1,304,900	$ -	$ 1,304,900
$ 670,000	$ -	$ 670,000
$ 250,000	$ -	$ 250,000
$ 2,530,000	$ -	$ 2,530,000
$ 255,000	$ -	$ 255,000
$ 5,750,000	$ 100,000	$ 5,850,000
$ 3,479,269	$ -	$ 3,479,269
$ 893,000	$ -	$ 893,000
$ 60,000	$ -	$ 60,000
$ 980,534	$ -	$ 980,534
$ 60,000	$ -	$ 60,000
$ 60,000	$ -	$ 60,000
$ 3,481,101	$ -	$ 3,481,101
$ 3,481,101	$ -	$ 3,481,101
$ 349,000	$ -	$ 349,000
$ 6,191,333	$ -	$ 6,191,333
$ 250,000	$ -	$ 250,000
$ 1,665,603,721	$ 81,807,000	$ 1,747,410,721

Affordable Student Housing Taskforce Meeting

Friday, March 11, 2022

10:00 AM – 12:00 PM

Chancellor's Office | Zoom Webinar
General Public Zoom link to join the meeting:
https://cccconfer.zoom.us/j/94640312901

(Taskforce Members will be provided *individual* unique Zoom links)

AGENDA

1. Call to Order & Roll Call

2. Member Check-In Activity

3. Overview of the Statewide Affordable Housing Landscape

4. Legislative Update on Housing and Affordable Student Housing Legislation

5. Update on the Department of Finance and Legislature SB 169 Higher Education Student Housing Grants Process
   a. Discussion of Affordability and Need Measures

6. Public Forum

7. Closing

Chancellor's Office, College Finance and Facilities Planning
1102 Q Street, Sacramento, CA 95811 | 916.445.8752 | www.cccco.edu

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Agenda Item 4.

Legislative Update on Housing and Affordable Student Housing Legislation

Digest: Members of the Taskforce will receive an update on legislative proposals related to student housing. This informational update is intended to provide an overview of key policy discussions affecting housing, and student housing specifically.

SB 234 (Wiener D) Transition Aged Youth Housing Program.
SUMMARY: Would establish the Transition Aged Youth Housing Program for the purpose of creating housing for transition aged youth under 26 years of age, who have been removed from their homes, are experiencing homelessness unaccompanied by a parent or legal guardian, or are under the jurisdiction of a court, and would require the council to develop, implement, and administer the program.

SB 886 (Wiener) California Environmental Quality Act: exemption: public universities: housing projects.
SUMMARY: This bill would exempt from the California Environmental Quality Act a student housing project or a faculty and staff housing project carried out by a public university or college if the project meets certain requirements.

AB 75(O'Donnell) Education finance: school facilities: Kindergarten-Community Colleges Public Education Facilities Bond Act of 2022.
SUMMARY: This bond bill, if approved by voters during an unspecified statewide election in 2022,would provide $12 billion to construct and modernize K-14 education facilities. This bill includes an urgency statute.
Position: Support

AB 1602 (McCarty) Student, faculty, and staff housing: California Student Housing Revolving Loan Fund Act of 2022.
SUMMARY: This bill would establish the California Student Housing Revolving Loan Fund Act of 2022 to provide zero-interest loans to qualifying applicants of the UC, CSU, and the CCC for the purpose of constructing affordable student, faculty, and staff housing. This bill also states the intent of the Legislature to appropriate $5 billion for the purposes of housing loans.

AB 1764 (Medina) Public postsecondary education: student housing: survey.
SUMMARY: This bill exempts community college housing projects from the Field Act, which normally requires the Division of the State Architect (DSA) to supervise the design and construction of any school building. Specifically, the bill would:
- Require CSU, UC, and the California Community Colleges (CCC) to collect data on student housing insecurity, paying special attention to underserved groups. Each higher education segment will submit the first data report to the Legislature and the

Legislative Analyst's Office by October 15, 2023. This bill would require each segment to submit a report on this compiled data again by October, 2025, and October 2027.

- Exempt community college student housing projects from Division of the State Architect (DSA) review. The intent of this provision is to streamline planning and expedite construction of these projects. This builds upon AB 306 (O'Donnell), which was signed into law in 2021 and exempted K-12 and community college district workforce housing projects from DSA review.

ACA 1 (Aguiar-Curry) Local government financing: affordable housing and public infrastructure: voter approval.

SUMMARY: The California Constitution prohibits the ad valorem tax rate on real property from exceeding 1% of the full cash value of the property, subject to certain exceptions. This measure would create an additional exception to the 1% limit that would authorize a city, county, city and county, or special district to levy an ad valorem tax to service bonded indebtedness incurred to fund the construction, reconstruction, rehabilitation, or replacement of public infrastructure, affordable housing, or permanent supportive housing, or the acquisition or lease of real property for those purposes, if the proposition proposing that tax is approved by 55% of the voters of the city, county, or city and county, as applicable, and the proposition includes specified accountability requirements.

Agenda Item 5.

Update on the Department of Finance and Legislature SB 169 Higher Education Student Housing Grants Process

Digest: SB 169 appropriated $500 million one-time General Fund in fiscal year 2021-22 for the Higher Education Student Housing Grant Program, which supports one-time grants to either construct student housing or acquire and renovate commercial properties to provide affordable, low-cost housing options for students attending the University of California, California State University, and the California Community Colleges. SB 169 states intent to provide 50%, or $1 billion, of available program funds to community college projects.

Per the SB 169 Higher Education Student Housing Grant Program, on March 1, the Department of Finance (DOF) released the list of applications it is recommending for funding in FY 21-22. DOF Letter and List of Recommended Projects

DOF recommends funding construction of student housing projects at five community college district (CCD) worth $214.5 million. The Department also recommend to the Joint Legislative Budget Committee (JLBC) providing $135 million for projects at UC, and $120 million for projects at CSU. Further, DOF proposes $18.1 million for planning grants for CCD projects, essentially providing some planning grant dollars to all districts that applied though the amounts do not necessarily reflect their request.

The Legislature will now evaluate DOF's recommendations and determine which projects should be funded as part of the budget process. The Governor has proposed $750 million for the second installment of this program in FY 22-23.

Members of the Chancellor's Office staff will provide a presentation of the Department of Finance recommendation and themes within projects proposed for funding in 2021-22.

Agenda Item 5a.

Discussion of Affordability and Need Measures

Digest: Member of the taskforce will begin to explore data that can support and inform affordable student housing efforts, including technical assistance for planning and data for accountability.

The taskforce will learn about the affordability measures used in the two most recent affordable student housing investments: 1) the 2021-22 Higher Education Student Housing Grant Program, and 2) the 2019-20 Rapid Rehousing Pilots.

The 2021-22 Higher Education Student Housing Grant Program contained specific language for qualifying unit rents for low-income students. More specifically, "*rents in applicable units for low-income students shall be calculated at 30 percent of 50 percent of the area median income (AMI) for a single-room occupancy unit type.*" This is lifted from affordable housing policy, with area median income set on an annual basis by the Department of Housing and Community Development (HCD) and at a county level. On an annual basis, the HCD provides a document on this information.

In addition, the taskforce will hear about the measures used in the College Homeless and Housing Insecure Pilot Program. The program was funded through a $9 million allocation included in the 2019-20 budget to support rapid rehousing services to California community college students.

College Homeless and Housing Insecure Pilot Program Measures

STUDENT DEMOGRAPHICS
Percentage of students receiving Pell grants.
Average Pell grant award for students enrolled full-time (enrolled in 12 units)
Percentage of students receiving California College Promise grants A, B, C or D
Percentage of foster youth
Percentage of student veterans
Percentage of student with disabilities

LOW-INCOME HOUSING AVAILABILITY AND ACCESSIBILITY
HUD-defined "fair market value" for one-bedroom rentals in district county
Low-income housing turnover rate in district county
Partnering organization(s)

Student Senate for California Community Colleges Liaison Report

Submitted by Michelle Velasquez Bean
Meeting Date: March 12, 2022

SSCCC Meeting Highlights

- [Antiracism Plan—Chapter 2](#) focusing on creating an environment where the diversity of the Asian culture is acknowledged, respected, and understood and to denounce Anti Asian hate.
- Voted to engage investing firm who work primarily with nonprofits: [RAFFA](#). They will work with nonprofits on values-based investments. See example slide below:

- Presentation by Craig Hayward from Bakersfield on Program Pathways Mapper (for Guided Pathways). Students asking about pathways in mapper for noncredit to credit.
- **General Assembly**—rooms sold out. 192 in person registrations to date. They will be recording one general session to engage those not in person. COVID protocol discussion and vote lead to keeping the vaccine mandate (or test within 72 hours); mask required. **Still looking for sponsorship.**
- OERI Report (Pilati)
- **Legislation in support**—see all in this [matrix](#).
  - SB 885 Foster youth funding for Nextup (Laird)
  - AB 1736 non-Credit disabled student awareness (Choi)
  - AB 1746 Cal Grant Reform act (Medina, Leyva, McCarty)
  - AB 1752 Community Colleges : part-time employees
  - AB 2122 (Choi) Mental Health Hotline
  - SB 886 (Wiener) California Environmental Quality Act

- - AB 1705 (Irwin) Seymour-Campbell Student Success Act of 2012
  - Newly adopted positions of support: AB 1602, AB 1655, AB 1705, AB 2437, AB 595, AB 893
- Voted to hire an associate director.

ASCCC Report

- Shared February President's newsletter and winter *Rostrum*.
- Shared Plenary theme: Strengthening Teaching, Leading, Learning through Racial Justice and Academic Freedom, and priority to protect academic freedom to teach truth.
- Gave affirmation to students and gratefulness at seeing them at A2MEND, Exec at LA Southwest, and FACCC conference.
- Acknowledged Women's History month and women who work for social justice and who share authentic voices to dismantle systems of oppression.

GEAC Meeting Summary Notes

Meeting Date: March 15, 2022

Submitted By: Michelle Velasquez Bean

Segment Reports

ASCCC—Michelle Bean shared the following:
- ASCCC President's newsletter (February)
- ASCCC winter *Rostrum*

CCCCO—Dr. Aisha Lowe shared updates on baccalaureate process and AB 1111 briefly.
- CSU faculty expressed concerns and desire to be included in the review process for the CC baccalaureate. CCCCO Brooks said CC is looking **to update the CC Baccalaureate Handbook** and the PCAH.

CCC AOs—Michelle Plug shared concerns still emerging with AB 928 and AB 1111, and discussions continuing on implementing CBE and CPL.

CSU AOs—Concerns are similar to CC report.

CSUCO
- **Contracted with 4 CSU Ethnic Studies Council** members to review the over 700 proposals for ES GE course review.

ASCSU—No report.

Discussion
- Rob Collins reported on **AB 928** decision lies with ICAS and is still forthcoming.
- CSU faculty passed a resolution asking for **core competencies for areas in GE**: https://www.calstate.edu/csu-system/faculty-staff/academic-senate/resolutions/2021-2022/3515.pdf.
  - CSU faculty Ford expressed need for agreed upon competencies for the new GE pattern to build uniform understanding of requirements for both UC and CSU.
  - CCC AO Plug asked if areas A1, A2, A3, and B4 are redesigned with core competencies will CCCs have to redo and resubmit for GE review all our curriculum.
  - Van Selts indicated that it could be a massive undertaking.
  - Lowe expressed the same concerns about the implementation of such core competencies.
  - CSU AO Robison also expressed concerned that the timing of this additional layer in light of AB 928 and Ethnic Studies is a heavy workload.
- Discussion on campus autonomy in lower division GE; what if individual campuses have other requirements outside of the policies?
- Brief discussion on **OER—CSUCO interested in collaborating with CCCs**. Chair may invite Pilati to next GEAC for presentation.
- Reminder on integration of ESL advanced courses into Guiding Notes and push for approvals for Humanities area.