Thursday, August 11, to Saturday, August 13, 2022

Zoom Videoconferencing
Zoom Link: https://us02web.zoom.us/j/88909192445

Mission Inn Hotel and Spa
3649 Mission Inn Avenue, Riverside, CA 92501
Meeting Room: Mediterranean Terrace

Thursday, August 11, 2022
9:00 AM - 10:00 AM | Breakfast
10:00 AM - 12:00 PM | Board Training
12:00 PM - 1:00 PM. | Lunch
1:00 PM - 5:00 PM | Board Training

6:30 PM - 8:30 PM | Dinner

Mission Inn Restaurant
3649 Mission Inn Avenue,
Riverside, CA 92501
Room: Executive Wall

Friday, August 12, 2022
9:00 AM - 10:00 AM | Breakfast
10:00 AM - 12:00 PM | Executive Committee Meeting
12:00 PM - 12:30 PM | Lunch
12:30 PM - 5:00 PM | Executive Committee Meeting

7:00 PM - 9:00 PM | Dinner

Las Campanas Mexican Cuisine & Tequila Bar
3649 Mission Inn Avenue,
Riverside, CA 92501

Saturday, August 13, 2022
8:00 AM - 9:00 AM | Breakfast
9:00 AM - 9:30 AM | Executive Committee Meeting - Closed Session
9:30 AM - 12:00 PM | Board Training
12:00 PM - 12:30 PM | Lunch

All ASCCC meetings are accessible to those with special accommodation needs. A person who needs a disability-related accommodation or modification in order to participate in the meeting may make a request by emailing the Senate at agendaitem@asccc.org no less than five working days prior to the meeting. Providing your request at least five business days before the meeting will help ensure the availability of the requested accommodation. This event will utilize automated closed captioning. If you would like to request a live human closed captioner for any of our offerings, please contact us at agendaitem@asccc.org at least 10 business days in advance.

A teleconference or other remote connection can be established for any Executive Committee meeting with prior notice. Any interested guest or other individual requiring the availability of a remote connection for an Executive Committee meeting must notify the ASCCC Office, at agendaitem@asccc.org, at least 48 hours prior to the beginning of the meeting.

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Public Comments: Members of the public wishing to comment on an agenda item or another topic within the not on the agenda will be given the opportunity to ask questions via Zoom. Public testimony will be invited at the end of the Executive Committee discussion on each agenda item. Persons wishing to make a presentation to the Executive Committee on a subject not on the agenda shall address the Executive Committee during the time listed for public comment. Public comments are limited to 3 minutes per individual and 30 minutes per agenda item. Materials for this meeting are found on the Senate website at: http://www.asccc.org/executive_committee/meetings.

I. **ORDER OF BUSINESS**
    A. **Roll Call**
    B. **Approval of the Agenda**
    C. **Land Acknowledgement**
       We begin today by acknowledging that we are holding our gathering on the land of the Cahuilla [ka-weeahh], Tongva [tong-va], Luiseño [loo-say-ngo], and Kizh [Keech] who have lived and continue to live here. We recognize the Cahuilla, Tongva, Luiseño, and Kizh Nations and their spiritual connection to the ocean and the land as the first stewards and the traditional caretakers of this area we now call Riverside. As we begin we thank them for their strength, perseverance and resistance.

       We also wish to acknowledge the other Indigenous Peoples who now call Riverside their home, for their shared struggle to maintain their cultures, languages, worldview and identities in our diverse City.

    D. **Public Comment**
       This portion of the meeting is reserved for persons desiring to address the Executive Committee on any matter <u>not</u> on the agenda. No action will be taken. Speakers are limited to three minutes.

    E. **Executive Committee Norms, pg. 5**
    F. **Calendar, pg. 7**
    G. **Local Senate Visits, pg. 13**
    H. **Action Tracking, pg. 23**
    I. **Strategic Plan Tracking, pg. 25**
    J. **Dinner Arrangements**
    K. **One Minute Executive Committee Member Updates**

II. **CONSENT CALENDAR**
    A. **June 3, 2022, Meeting Minutes, Aschenbach, pg. 31**
    B. **Attendance at the Association of Community College Trustees (ACCT) National Legislative Summit 2023, May/Aschenbach, pg. 37**
    C. **General Education: Associate Degree, Baccalaureate Degree, and Associate Degree for Transfer (AB 928) Webinar/Meeting Series, Curry/May/Parker, pg. 39**
    D. **2023 Legislative Meet & Greet Event, May/Aschenbach, pg. 41**
    E. **Mellon Grant/ASCCC Rising Scholars Regional Meetings, Aschenbach, pg. 43**

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III. REPORTS

    A. **President's/Executive Director's Report – 30 mins., May/Mica**

    B. **Foundation President's Report – 10 mins., Vèlez**

    C. **Liaison Oral Reports** *(please keep report to 5 mins., each)*
        Liaisons from the following organizations are invited to provide the Executive Committee with updates related to their organization: AAUP, CAAJE, CCA, CCCI, CCL, CFT, CIO, FACCC, the RP Group, and the Student Senate.

    D. **Chancellor's Office Liaison Report – 45 mins., May, pg. 45 (***Time certain, Friday, August 12, 11:00 AM)*
        The Executive Committee will receive an update on system-wide issues and projects from a liaison from the Chancellor's Office.

IV. ACTION ITEMS

    A. **Legislative Report – 20 mins., Aschenbach, pg. 47**
        The Executive Committee will receive a report on the 2022-23 (two-year) legislative session and may consider requested action.

    B. **Executive Committee Meeting Dates 2022-23 Reconsideration – 15 mins., May, pg. 75**
        The Executive Committee will consider for approval the October 2022 and March 2023 Executive Committee Meeting dates.

    C. **ASCCC Standing Committee Appointments – 15 mins., May/Mica, pg. 77**
        The Executive Committee will consider for approval the appointments of members to the ASCCC Standing Committees for the 2022-23 academic year.

    D. **2022 Fall Plenary Planning – 60 mins., May/Mica, pg. 85**
        The Executive Committee will discuss and consider for approval a program structure for the 2022 Fall Plenary Session

    E. **ASCCC 2022-23 Budget – 30 mins., Bean/Mica, pg. 87**
        The Executive Committee will review and consider for approval the 2022-23 budget.

    F. **Board of Governors Interview Questions – Closed Session - 30 mins., Mica, pg. 89**
        The Executive Committee will review and revise, as needed, the interview questions for the Board of Governors candidates.

V. DISCUSSION

    A. **OERI Update – 25 mins., Mica/Pilati, pg. 91** *(Time Certain, Friday, August 12, 1:00 PM)*
        The Executive Committee will receive an update on the Open Educational Resources Initiative (OERI).

    B. **Board of Governors/Consultation Council – 15 mins., May/Aschenbach, pg. 97**
        The Executive Committee will receive an update on the recent Board of Governors and Consultation meetings.

    C. **Proposed ASCCC 2022 Fall Plenary Resolutions Timeline and Resolution Procedures – 30 mins., Bean/Arzola, pg. 99**
        The ASCCC Resolutions Committee chair and second chair will present the resolutions process and procedures to the Executive Committee and will review the proposed resolutions timeline for the 2022 Fall Plenary.

    D. **ASCCC Event Planning Procedures and Guidelines – 15 mins., Mica/Davis, pg. 101**

E. **[ASCCC Financial Terms Review – 10 mins., Bean/Mica, pg. 103](#)**
The Executive Committee will review common terms and types of financial documents that will be provided throughout the year.

F. **[Meeting Debrief – 15 mins., May, pg. 105](#)**
The Executive Committee will have an opportunity to share thoughts on the meeting and provide considerations for potential agenda items to be discussed at future meetings.

VI.   **REPORTS** *(If time permits, additional Executive Committee announcements and reports may be provided)*
A. **Senate and Grant Reports**
    i. ASCCC OERI June - July 2022 Update, Mica, pg. 107
B. **Standing Committee Minutes**
    i. Legislative and Advocacy Committee (LAC), May, pg. 109
    ii. CTE Leadership Committee (CTELC), Arzola, pg. 113
C. **Liaison Reports**
D. **Local Senate Visits**

VII.   **ADJOURNMENT**

ACADEMIC SENATE
for California Community Colleges
LEADERSHIP · EMPOWERMENT · VOICE

ASCCC Executive Committee Norms

We are a collective of diverse educators who honor and celebrate the respective voices and lived experiences of its members in order to engage in authentic abolitionist work.

As an Academic Senate for California Community Colleges Board Member, I commit to the operational principles or expectations that implicitly or explicitly govern my actions:

AUTHENTICITY

- Speak your discomfort.
- Be honest and genuine.
- Have your actions match your words.

COLLEGIALITY

- Honor and appreciate experiences, knowledge, and the diversity of our perspectives.
- Provide and accept feedback with humility and respect.
- Commit to learning from and listening to each other, recognizing that multiple viewpoints increase our awareness and understanding.
- Allow others to speak their truth and listen without prejudice.

A

C

HD

SPP

HONOR AND DEDICATION

- Share the space/ step up, step back; ensure all voices are heard.
- Be thoughtful, solution-oriented and seek positive outcomes.
- Commit to your roles and responsibilities - be prepared (and be honest if you are not).
- Respect Confidentiality (honor confidential information by not sharing any ASCCC-related matters shared during closed meetings, with other persons or entities who did not attend those meetings).
- Honor the dedication of committee members.
- Think creatively, but don't act impulsively.

SELF-AWARENESS, PRESENCE, AND PATIENCE

- Communicate with respect and humility: recognize personal biases and avoid making assumptions when interacting with others.
- Exercise patience when others challenge your ideas, change their minds, or ask questions.
- Practice grace and gratitude when conflict resolution is needed: be forgiving of yourself and others.

Academic Senate
for California Community Colleges
LEADERSHIP · EMPOWERMENT · VOICE

Executive Committee Agenda Item

SUBJECT: Calendar		Month: August	Year: 2021
•Upcoming 2022-2023 Events		Item No: I. F.	
•Reminders/Due Dates		Attachment: Yes (2)	
DESIRED OUTCOME:	The Executive Committee will be informed of upcoming events and deadlines.	Urgent: No	
		Time Requested: 5 mins.	
CATEGORY:	Order of Business	**TYPE OF BOARD CONSIDERATION:**	
REQUESTED BY:	Melissa Marquez	Consent/Routine	
		First Reading	
STAFF REVIEW[1]:	Melissa Marquez	Action	
		Information	X

Please note: Staff will complete the grey areas.

BACKGROUND:

Upcoming Events and Meetings
- **Executive Committee Meeting** – Sacramento/Hybrid– September 15-17, 2022
- **Executive Committee Meeting** – Virtual – October 5, 2022
- **Area Meetings** – October 14-15, 2022
- **Executive Committee Meeting** – Sacramento/Hybrid – November 2, 2021
- **2022 Fall Plenary** – Sacramento/Hybrid – November 3-5, 2022

Please see the 2022-2023 Executive Committee Meeting Calendar on the next page for ASCCC Executive Committee meetings and institutes.

Reminders/Due Dates

August 29, 2022
- Agenda items for the September 15-17, 2022 meeting
- Committee reports, if applicable

September 16, 2022
- Agenda items for the October 5, 2022 meeting
- Committee reports, if applicable

2022 Fall Plenary
• Draft papers due for first reading **August 29, 2022** for September 15-17, 2022 Executive Committee Meeting
• Pre-session resolutions due to Resolutions Chair – **August 29, 2022**
• Draft papers due for second reading **September 16, 2022** for October Executive Committee Meeting
• Pre-session Resolutions packet out to the field by **September 30, 2022**

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[1] Staff will review your item and provide additional resources to inform the Executive Committee discussion.

- AV and event supply needs to Tonya by October 1, 2022
- Approval of outside presenters due to Ginni/Krystinne October 1, 2022
- Presenters list and breakout sessions descriptions due to Krystinne October 7, 2022
- Deadline for Area Meetings resolutions to Resolutions Chair: October 14/October 15, 2022
- Final Program to Krystinne by October 14, 2022
- Final Program to print October 21, 2022
- Materials posted to ASCCC website October 26, 2022

Academic Senate

2022 - 2023

Executive Committee Meeting Agenda Deadlines

Reminder Timeline:

- Agenda Reminder – 7 days prior to agenda items due date
- Agenda Items Due – 7 days prior to agenda packets being due to executive members
- Agenda Packet Posted – 10 days prior to executive meeting

Meeting Dates	Agenda Items Due	Agenda Posted and Mailed
August 11-13, 2022 (Th-Sat)	July 25, 2022	August 1, 2022
September 15-17, 2022 (Th-Sat)	August 29, 2022	September 5, 2022
October 5, 2022	September 16, 2022	September 23, 2022
November 2, 2022	October 14, 2022	October 21, 2022
December 1-2, 2022 (Th-Fri)	November 14, 2022	November 21, 2022
January 12-13, 2023 (Th-Fri)	December 16, 2022	December 23, 2022
February 3-4, 2023	January 17, 2023	January 24, 2023
March 3-4, 2023	February 14, 2023	February 21, 2023
April 19, 2023	March 31, 2023	April 7, 2023
May 10, 2023	April 21, 2023	April 28, 2023
June 2-4, 2023	May 16, 2023	May 23, 2023

2022-2023 PROPOSED ASCCC INSTITUTES AND PLENARY SESSION DATES

Approved December 6, 2019 Executive Committee Meeting

MSC (Aschenbach/Curry) to authorize the office to contract hotels for Fall Plenary Session, Spring Plenary Session, Faculty Leadership Institute, and Curriculum Institute for up to five years in the future, taking into account the area rotation of Plenary Session and to authorize the office to enter into MOUs with partner organizations for institutes dependent on external funding.

MSC (Curry/Aschenbach) to approve the following parameters for selecting event dates: (1) Fall Plenary Session will be held in the first half of November, Spring Plenary Session will be held in April, Faculty Leadership Institute will be held in the first half of June, and Curriculum Institute will be held in the first half of July, and (2) dates are chosen with awareness of holidays, Executive Committee Orientation, and system partner events.

> MSC (May/Parker) to reconsider the motion at the December 6-7, 2019, Executive Committee Meeting regarding Faculty Leadership Institute, and allow for all of June to be considered when planning Faculty Leadership Institute.

MSC (Aschenbach/May) to approve a Thursday through Saturday day pattern for Plenary Sessions for the next five academic years.

Resolution 1.05 F2021

Resolved, The Academic Senate for California Community Colleges should make remote attendance an option at all ASCCC-organized events, including plenary sessions.

SESSIONS	PROPOSED DATE	LOCATION ***All events will, if possible, provide a remote attendance option***
Fall Plenary Session	November 3-5, 2022	The Sheraton Grand Sacramento
Spring Plenary Session	April 20-22, 2023	DoubleTree by Hilton Anaheim/Orange
INSTITUTES	**PROPOSED DATE**	**LOCATION** ***All events will, if possible, provide a remote attendance option***
Part-Time Faculty Event	February 2023	VIRTUAL
Academic Academy	TBD (Spring 2023)	TBD or Completely Virtual?
Career and Noncredit Education Institute	TBD (Spring 2023)	TBD or Completely Virtual?
Faculty Leadership Institute	June 14-17, 2023	The Westin San Francisco Airport
Curriculum Institute	July 11-15, 2023	Riverside Convention Center

Notes: Do we want to switch the months for Academic Academy and the Part-Time Faculty Event?

2022-2023 PROPOSED EXECUTIVE COMMITTEE MEETING DATES*

Meeting Type	Proposed Date	Campus Location	Hotel Location	Agenda Deadline
Executive Meeting	+August 11-13, 2022 (Th-Sat)		The Mission Inn Riverside, CA Hybrid	July 25, 2022
Executive Meeting	+September 15-17, 2022 (Th-Sat)	American River College	The Sheraton Grand Sacramento, CA Hybrid	August 29, 2022
Executive Meeting	October 5, 2022 (Wed)		Virtual	September 16, 2022
Area Meetings	October 14-15, 2022		Various Locations or virtual	TBD
Executive Meeting	November 2, 2022 (Wed)		The Sheraton Grand Sacramento, CA Hybrid	October 14, 2022
Executive Meeting	December 1-2, 2022 (Th/Fri)		Westgate Hotel San Diego, CA Hybrid	November 14, 2022
Executive Meeting	January 12-13, 2023 (Th/Fri)		The Citizen Hotel Sacramento, CA Hybrid	December 23, 2022
Executive Meeting	February 3-4, 2023 (Fr/Sat)		TBD, Oakland, CA Hybrid	January 17, 2023
Executive Meeting	March 3-4, 2023 (Fri/Sat)	Coastline Community College	TBD, Fountain Valley, CA Hybrid	February 14, 2023
Area Meetings	March 17-18		Various Locations	TBD
Executive Meeting	April 19, 2023 (Wed)		DoubleTree by Hilton Anaheim/Orange, CA Hybrid	March 31, 2023
Executive Meeting	May 10, 2023 (Wed)		Virtual	April 21, 2023
Executive Committee Orientation	June 2-4, 2023 (Fr-Sun)		TBD by President	May 16, 2023

*Unless otherwise noted, meetings typically start 11:00 a.m. on the first day and end by 4:00 p.m. on the last day.[1]

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[1] Times may be adjusted to accommodate flight schedules to minimize early travel times.
[2] Executive Committee members are not expected to attend these events, other than the Faculty Leadership Institute. +North or South location may changes based on hotel availability.

Local Senate Campus Visits
2019-2022

(LS= member of Local Senates; IN = report submitted; strikeout = planned but not done)

COLLEGE	VISITOR	DATE OF VISIT	REASON
Area A			
American River			
Bakersfield	Cruz, Henderson	2/21/2019	Faculty Diversification Regionals
Butte	Foster	4/3/2021	DEI and Advocacy
Cerro Coso	Henderson	5/8/2019	Cal City Prison Graduation
	Executive Committee	9/6/2019	Executive Committee Meeting
	Stanskas	1/30/2020	Collegiality in Action
	Curry/Gillis	8/19/2021	Governance
	Curry	1/14/2022	Active Learning
Clovis	Aschenbach, May, Curry	9/5/2019	ESL Recoding Regional
Columbia			
Cosumnes River	Aschenbach	1/16/2019	Governance
Feather River			
Folsom Lake	May, Mica	11/1/2019	Guided Pathways Regional Meeting
	Aschenbach	11/1/2019	Curriculum Regional Meeting
	Davison	3/22/2022	Collegiality in Action
Fresno	Cruz	1/10/2019	Guided Pathways Convocation
Lake Tahoe	Davison	12/2/2021	Student Centered Listening Tour
Lassen	Stewart	8/12/2020	Local Senate Visit - Equity and Diversity
	Curry, Gillis	1/13/2022	Local Senate Visit - Culturally Responsive Curriculum Redesign
	Davison	11/17/2021	Student Centered Listening Tour

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Los Rios CCD	May, Mica, Rother	3/7/2019	Recoding Regional Meeting
	Davison	1/27/2021	Collegiality in Action
	Curry/Gillis	8/17/2021	Governance
	Davison	11/22/2021	Student Centered Listening Tour
Madera	Stanskas, Davison	1/31/2020	Collegiality in Action
	Stewart Jr., Dyer	4/30/2021	Local Senate Visit - Governance
Merced	Aschenbach, Eikey	2/6/2019	Technical Visit – MQs and Equivalency
	Wakim	10/26/2020	Local Senate Visit - OERI
Modesto			
Porterville			
Redwoods, College of the			
Reedley	Aschenbach	5/3/2019	CTE Minimum Qualification Toolkit Regional Meeting
	Aschenbach, Chow	4/5/2021	Noncredit
Sacramento City	Parker, Roberson	12/11/2019	CTE / Noncredit Committee Meeting
San Joaquin Delta	Dyer, Aschenbach, May, Stanskas	3/22/2019	Area A Meeting
	Stanskas	9/25/2019	Collegiality in Action
	May, Cruz	2/24/2020	GP Equity
Sequoias, College of the	Fulks, Selden	1/31/2020	Guided Pathways Visit
	Roberson, Bean	5/18/2021	Technical Assistance Visit - Curriculum
Shasta	Dyer	5/29/2020	Local Senate Visit - Governance, Brown Act Compliance
	Aschenbach, Oliver	4/12/2021	Equivalency Processes
	Curry, Bean	2/7/2022	DEIA In Curriculum Outlines of Record
Sierra	Bean, Bruzzese	8/15/2019	Technical Visit - Building Relationships in Governance
	Bean, Foster	9/19/2019	Faculty Leadership Development College
	Aschenbach, Bean, Davison, May, Stanskas	12/3/2019	ICAS
	Davison	10/6/2021	Student Centered Listening Tour

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Siskiyous, College of the	Aschenbach	2/25/2020	Assistance Visit Governance
Taft	Aschenbach, Eikey	1/17/2019	Minimum Qualifications
	Stanskas	1/29/2020	Collegiality in Action
	Aschenbach	2/4/2021	Local Senate Visit - DEI
	Aschenbach, Foster	4/5/2021	Anti-Racism Education
	May, Velez	8/20/2021	Brown Act
West Hills Coalinga			
West Hills Lemoore			
Woodland College	Curry, Dyer, Roberson, May, Aschenbach	10/11/2019	Area A Meeting
Yuba	Cruz, Henderson	2/25/2019	Faculty Diversification Regional
	Donahue	8/14/2019	Guided Pathways Workshop
	Bean, Roberson	10/24/2019	Shared Governance - Technical Assistance
Area B			
Alameda, College of			
Berkeley City			
Cabrillo	Aschenbach, Parker	10/30/2019	Local Senate Visit - Noncredit
	Davison	11/1/2021	Collegiality in Action
Cañada	Cruz	5/11/2021	Local Senate Visit - CTE
Chabot	Davison, Roberson	1/31/2019	Governance
	Aschenbach	4/28/2020	IEPI PRT - Virtual
	Curry	3/31/2022	Local Senate Visit - Assigning Courses to the Discipline - Virtual
Chabot – Las Positas District			
Contra Costa	Aschenbach	1/22/2020	Curriculum Visit/Presentation
	Davison	11/2/2020	Collegiality in Action
	Davison	1/19/2021	Local Senate Visit
	May, Gillis	3/11/2022	10+1 Purview/Participatory Governance
DeAnza	Stanskas, Davison, Aschenbac, May, Bean, Mica	2/6/2020	ICAS Meeting
	Davison	1/28/2021	Collegiality in Action

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	Aschenbach, Velez	6/8/2021	Local Senat Visit - Noncredit
Diablo Valley	May, Rutan	1/22/2019	Noncredit Curriculum
	Davison	11/12/2019	RP Leading Versus Lagging Convening
	Aschenbach, Bean, Stanskas	3/1/2021	Local Senate Visit - Equity and Diversity
Evergreen Valley			
Foothill	Davison	6/4/2019	Curriculum Committee - CPL
	Foster	10/24/2019	Local Senate Visit - Counseling Service Area Outcome Support
	Aschenbach	2/24/2020	Assistance Visit Governance
	Kaur	9/18/2020	Local Senate Visit - OERI
	Morse	2/5/2021	Collegiality in Action
	Roberson, Bean	5/25/2021	Local Senate Visit - Curriculum
Gavilan	Curry, Chow	5/3/2022	Local Senate Visit - Recent Resolutions and AB 1705
Hartnell	May, Hernandez	4/27/2021	Local Senate Visit - Guided Pathways
Laney			
Las Positas			
Los Medanos			
Marin, College of	Eikey	1/15/2019	Minimum Qualifications Equivalency
Mendocino			
Merritt			
Mission	May, Roberson	3/15/2019	Curriculum Regionals
	Cruz	9/26/2019	FACCC SouthBay Advocacy Summit
	Kaur, Dodge	10/15/2020	Local Senate Visit- OERI
Monterey Peninsula	Henderson, Cruz, Davison	3/22/2019	Area B Meeting
	Aschenbach	4/29/2020	Technical Assistance Visit - Virtual
Napa Valley			
Ohlone	Davison	8/23/2019	Governance/Local Senate
	Cruz, Stanskas	1/21/2021	Diversity, Equity, and Inclusion
	Davison	3/11/2021	Collegiality in Action

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	Davison	11/8/2021	Student Centered Listening Tour
Peralta CCD	Parker	11/4/2019	Local Senate Visit - Noncredit
San Francisco, City College of	Rutan	2/5/2019	AB 705
	Parker	4/26/2019	FACCC Counselor's Conference
	Curry, Aschenbach	2/26/2021	Governance
San José City	Foster, Bruzzese	8/30/2019	TASSC In-person Meeting
San Jose - Evergreen District	Davison	10/30/2020	Local Senate Visit
	May	3/12/2021	Governance
San Mateo, College of	Stanskas, Davison, Aschenbach, May, Bean, Mica	10/4/2019	ICAS
Santa Rosa Junior	Parker, Curry	11/13/2020	Local Senate Visit - Governance
	Curry	2/19/2021	Governance
	Morse	5/12/2021	Local Senate Visit - Governance
	Aschenbach	8/27/2021	Equivalency
	Curry	11/15/2021	DEIA in Curriculum
	Howerton	10/18/2021	Accreditation/SLO's
	Curry/Bean	1/24/2022	Equity Driven Systems and Policies
	Aschenbach, Parker	2/11/2022	Equivalency and Hiring Processes specific to Ethnic Studies
Skyline	May	3/5/2019	Recoding Regional Meeting
	Aschenbach	9/23/2019	AB 705 ESL Recoding Regional
	Aschenbach	12/14/2019	Curriculum Committee Meeting
Solano	Cruz, Davison	10/11/2019	Area B Meeting (Off-site due to PG&E power shut down)
	May	5/13/2021	Local Senate Visit - DEI and Curriculum
	Bean, Kirk	10/12/2021	Equity Minded Hiring
West Valley	May/Bean	3/12/2021	DEI/Curriculum
Area C			
Allan Hancock	Cruz	10/25/2019	Guided Pathways Regional Meeting

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Antelope Valley			
Canyons, College of the	May	3/18/2019	Recoding Regional Meeting
	May	9/20/2019	Guided Pathways and Governance
Cerritos	Davison	1/18/2019	FACCC Policy Forum
	Cruz	5/9/2019	Faculty-Employee Diversification Action Planning Session
	May, Parker	10/27/2020	Local Senate Visit - DEI
	Dyer	2/9/2021	Governance
	Curry	11/30/2021	Ethnic Studies and Recent Legislation
Citrus	Eikey, Davison, Bruzzese, Bean	3/23/2019	Area C Meeting
Cuesta	Fulks	11/14/2019	Local Senate Visit, Guided Pathways
	Cruz	11/15/2019	CEO Training, with ACHRO
	Davison/Heard	8/20/2021	CTE Minimum Qualification
East LA			
El Camino			
Compton College	Stanskas	2/8/2019	Collegiality in Action
	Aschenbach, May	10/6/2020	Local Senate Visit - Curriculum
	Aschenbach, May	10/20/2020	Local Senate Visit - Curriculum
	Curry	3/29/2021	Local Senate Visit - Governance
	Davison	5/13/2022	Collegiality in Action
Glendale			
LA District	May	10/18/2019	Local Senate Visit - AB 705
	May, Davison, Stewart Jr.	9/25/2020	Local Senate Visit
	May	2/26/2021	Local Senate Visit
	May	1/28/2022	Dance Consortium on Legislation
	Davison, May	3/11/2022	District Discipline Day - Legislative Update
LA City			
LA Harbor	Curry	10/15/2020	Local Senate Visit - Governance
LA Mission	Dyer, Velasquez Bean	2/15/2020	Standards and Practice Committee Meeting

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LA Pierce	Aschenbach	11/2/2019	Curriculum Regional Meeting
LA Southwest	Roberson, Parker	2/13/2019	RWLS Committee Meeting
	Aschenbach, Roberson, Stanskas	2/28/2019	GP and Local Senate Visit
	Executive Committee	3/1/2019	Executive Committee Meeting
	Stanskas	5/9/2019	Collegiality in Action
	Bruzzese, Cruz	1/17/2020	RwLS Committee Meeting
	Executive Committee	3/4/2022	Executive Committee Meeting
LA Trade-Technical			
LA Valley	Davison	10/19/2021	Student Centered Listening Tour
Moorpark	Eikey	5/8/2019	CTE Minimum Qualification Toolkit Regional Meeting
Mt. San Antonio	May	8/1/2019	Senate Governance and Guided Pathways
	Aschenbach/Deyer	6/8/2022	DE regulations and AB 928 GE Pathway
Oxnard			
Pasadena City			
Rio Hondo	Cruz	8/21/2019	Technical Visit - EDI Focus
	Bean, Davison, Donahue, Bruzzese	10/12/2019	Area C Meeting
	Foster, Bruzzese	1/31/2020	TASSC In-person Meeting
Santa Barbara City	Stanskas	1/18/2019	Collegiality in Action
	Morse, Galizio	4/23/2021	Collegiality in Action
Santa Monica			
Ventura			
West LA			
Area D			
Barstow	May, Fulks	3/30/2020	Technical Visit - Guided Pathways
	Curry, Dillon (OERI)	5/10/2022	OER and Equity
Chaffey			
Coastline			

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Copper Mountain	Aschenbach	12/1/2021	IEPI
	Gillis	1/27.2022	10+1 Purview and Governance
Crafton Hills	May	10/27/2021	Role of ASCCC
Cuyamaca			
Cypress	May	8/3/2019	GP, Local Senate. Curriculum
	Aschenbach, May	9/11/2019	AB 705 ESL Recoding Regional
Desert, College of the	Rutan, Fulks	1/24/2019	Guided Pathways/AB 705
Fullerton	Taintor, Kaur	11/13/2020	Local Senate Visit - OERI
	Taintor, Kaur, Pilati	11/20/2020	Local Senate Visit - OERI
Golden West			
Grossmont	May	5/13/2019	Curriculum and Guided Pathways
	Chow, Curry	1/29/2021	Governance
Imperial Valley	Donahue	11/21/2019	Guided Pathways Regional Meeting
Irvine Valley	May	3/16/2019	Curriculum Regional
Long Beach City	Stanskas, Davison, Aschenbach. May, Bean, Mica	9/12/2019	ICAS
	Gillis	3/11/2022	10+1 Purview/Collegial Consultation
MiraCosta	May, Aschenbach	3/13/2019	Recoding Regional Meeting
	Aschenbach	7/19/2022	Local Senate Visit - Equivalency
	Aschenbach	7/20/2022	Local Senate Visit - IDEAA/Cultural Humility Toolkit
Moreno Valley	May	2/27/2020	Guided Pathways Visit
Mt. San Jacinto	Rutan	1/30/2019	Chemistry
	May	1/15/2020	Chemistry/Curriculum Visit
	Curry, Oliver	2/19/2021	Governance
	Velez	1/28/2022	Equivalency

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Norco	Cruz, Henderson	2/28/2019	Faculty Diversification Regional
	Foster, Rutan, Parker, Stanskas	3/23/2019	Area D Meeting
North Orange - Noncredit	Executive Committee	3/6/2020	Executive Committee Meeting
	May, Howerton	11/16/2021	Identifying Courses/Programs as Vocational and Using Credit for Prior Learning
Orange Coast			
Palo Verde			
Palomar	Stanskas	4/15/2019	Collegiality in Action
	Davison	2/3/2021	Collegiality in Action
	Curry	3/1/2021	Governance, Brown Act
Riverside City	Davison, Stanskas	11/4/2019	Assembly Higher Education Hearing on Faculty Diversification
Saddleback	Rutan	1/30/2019	Noncredit
San Bernardino Valley	Foster, Davison	2/19/2019	Accreditation Committee Meeting
	Dyer, Bruzzese	10/30/2019	Local Senate Visit - Brown Act/Roberts Rules
	May, Mica, Cruz, Donahue	1/30/2020	Guided Pathways Taskforce
	Fulks	8/13/2020	Local Senate Visit - Guided Pathways
	Bean	8/14/2020	Technical Visit--Culturally Responsive Curriculum
	Curry	4/13/2021	Collegiality and the 10+1
	Bean	8/11/2021	Governance
San Diego City	Davison	12/6/2021	Student Centered Listening Tour
	Bean, Stewart	4/3/2022	EDAC Meeting
San Diego Cont. Ed.			
San Diego Mesa	Curry, Donahue	1/16/2020	Educational Policies Committee Meeting
San Diego Miramar			
Santa Ana	Foster, May, Bruzzese	1/25/2019	SLO Symposium
	Bean	8/19/2020	Technical Visit--Culturally Responsive Curriculum
	Aschenbach, Kirk	8/18/2021	Governance, 10+1

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Santiago Canyon	Rutan, Parker	1/10/2019	Noncredit Committee Meeting
Southwestern			
Victor Valley	Fulks	11/1/2019	Guided Pathways Regional Meeting
Calbright College	Davison	10/15/2020	Collegiality in Action

Action Tracking as of 7/26/2022										
Action Item	Month Assigned	Year Assigned	Orig. Agenda Item #	Assigned To	Due Date	Status	Description	Status Notes	Month Complete	Year Complete
ASCCC Coaching Model	November	2020	IV. E.	ASCCC Office		Assigned	A revised Coaching Model and it will return at a future Executive Committee Meeting.	Relations with Local Senates Committee is drafting edits to the Coaching Model and will return the revised model at a future Executive Committee Meeting. written notes about our findings, quesitons, and concerns will be submitted by August 2022.		
ASCCC Acronym List	February	2022	IV. E.	President and Executive Director		Assigned	The ASCCC President and Executive Director to provide recommendations for reorganizing the ASCCC acronym list at a future meeting.			

ASCCC Strategic Plan 2018-2023

New or Incomplete Strategies for 2022-23 - FALL SEMESTER 2022

Goal 1	LOCAL, STATE, AND NATIONAL POLICY CONVERSATIONS.		
	Strategies	**Assigned to:**	**Status:**
	Maintain a current public relations campaign to promote the priorities of the ASCCC.	Executive Director	Working on increasing communications to the field, while streamlining newsletters and information sent out.
	Research and attend state and national conferences related to academic and professional matters.	Executive Committee/Executive Director	Sending representatives to the following this semester: CCNLS Conference in Washington DC, Baccalaureate Conference in Arizona, A2Mend Conference, CCCCIO, RP Group Conference
			Submitted presentation proposal to National Conference on Higher Education in Prisons
	Expand leadership opportunities for faculty, senates, and the Executive Committee.☐	Executive Director	Closing out FELA Academy cohort
			Continued participation of caucuses at Executive Committee meetings and Plenary Sessions.
			Rising Scholars/Mellon Grant efforts to build a structure for a stronger ASCCC voice within incarcerated education.
			The formation of a new Rising Scholars Faculty Advisory Committee was approved on May 6, 2022 following 13.03 S22.
			Liaisons.

			Representation and Communication Through Local Part-Time Faculty Liaisons.
	Evaluate how the ASCCC utilizes faculty in liaison roles.	Executive Committee? FLDC?	Senate for California Community Colleges Liasons to Local Colleges
			The approval of new Rising Scholars Liaisons following 13.04 S22 to be implented in Fall 2022.
	Ensure committee chairs are encouraged to build relationships with other organizations.	President/Executive Director/Others?	ASCCC/FACCC collaborate on future Part Time insitutes.
			ASCCC/FACCC collaborate on Academic Freedom webinars.
			ASCCC/FACCC/SSCCC collaborate on Student Academic Freedom webinars.
			CTELC Regional Consortia
			CTELC attending CCCAOE
			ASCCC and SSCCC collaborating during the 2022 Faculty Leadership Institute
			ASCCC Accreditation Institution with CIOs, RP Group, ACCJC, and Chancellor's Office
			ASCCC's continued collaboration with the RP Group
			ASCCC meeting with the CO Rising Scholars Coordinators on June 8, 2022
Goal 2	**ENGAGE AND EMPOWER DIVERSE GROUPS OF FACULTY AT ALL LEVELS OF STATE AND LOCAL LEADERSHIP.**		

	Strategies	Assigned to:	Status:
	Increase part-time faculty involvement in senate activities at the local and statewide level.	Part-Time Faculty Committee/Executive Committee	Foundation scholarships to events.
			March 4-5, 2022 Executive Committee Meeting agenda item to revisit institute structure.
			Part-Time Faculty Survey Approved - TBD
			Including the question of work status on ASCCC post event evaulation surveys
	Review and revise the cultural competency plan.	EDAC	Completed Cultural Humility Tool and Inventory - awaiting space/time to do with the Executive Committee
			Sessions completed with Umoja and Puente at Academic Academy 2021.
			Developing/learning event themes
	Develop and strengthen partnerships with organizations that specifically serve racially/ethnically diverse populations.	Executive Committee	Increased partnership on presentations for conferences with the SSCCC
			2022 Faculty Leadership Institute collaboration with the SSCCC
			ASCCC Recording Policy, ASCCC Speaker/Presenter Agreement, and ASCCC Local College Visit Terms and Conditions developed by the Standards and Practices Committee.

	Comprehensively evaluate ASCCC infrastructure and processes in relation to this objective.	Standards and Practices	Norm Development Facilitation. Standback-Stroud Diversity Award and Hayward Award rubric revisions.
			Exemplary Program Award Rubric Revisions
			Lack of part-time option to be voted to Executive position from floor due to election procedures.
	Identify barriers to participation and implement retention strategies.	FLDC	FLDC Survey from 2020 - data showed themes
Goal 3	**ASSERT ASCCC LEADERSHIP IN ALL FACULTY PROFESSIONAL DEVELOPMENT FOR THE CALIFORNIA COMMUNITY COLLEGE SYSTEM REGARDING ACADEMIC AND PROFESSIONAL MATTERS.**		
	Strategies	**Assigned to:**	**Status:**
	Implement a comprehensive ASCCC Professional Development Plan.	FLDC?	Completed a plan in 2020 (on ASCCC website)
	Ensure the professional development opportunities of committee members and the Executive Committee.	President/Executive Director	Supported Exec member to attend UNCF Summitt 2022
	Prioritize conference attendance to optimize professional development opportunities for committee chairs related to their assignments.	President/Executive Director	Supported attendance at CNEI as incoming chair

Goal 4	PARTNERSHIPS WITH LOCAL SENATES, SYSTEM PARTNERS, AND OTHER CONSTITUENT GROUPS.		
	Strategies	**Assigned to:**	**Status:**
	Strengthen partnership with the Chancellor's Office Divisions.	Executive Committee?	Meeting with VLW, ED, and VP
			Standards and Practices Chair - May 4th - CCCCO Webinar on Montal Health and Awareness Presenation
	Encourage participation of faculty at all colleges with the committees and activities of the ASCCC.	Executive Committee?	Rostrum article on Faculty voice
			Rising Scholars webinars, including special sessions on CDCR laptop and LMS rolllout to communicate concerns and needs to CO and CDCR
			Baccalaureate Degree Program Workgroup Success Center (CPL)
Goal 6	SUSTAIN, SUPPORT, AND EXPAND THE ASCCC COURSE IDENTIFICATION NUMBERING SYSTEM (C-ID)		
	Strategies	**Assigned to:**	**Status:**
	Increase CCC, CSU, and UC faculty participation in C-ID processes.	C-ID, ICAS, ICW, others?	CSU and UC Faculty paticipating on Transfer Alignment Project Workgroup
	Improve processes and functionality of C-ID.	C-ID	Rewrote ICW, C-ID change, structure handbook on ICW/C-ID/TMC underway

	Optimize technological support for C-ID Infrastructure.	C-ID	
	Evaluate the feasibility of identifying courses as meeting general education requirements.	ICAS, C-ID	Has been dicussed - still a process outside of C-ID
	Evaluate and implement competency based models of student achievement in C-ID processes.	C-ID, others?	

EXECUTIVE COMMITTEE MEETING
Friday June 3, 2022
Zoom and Teleconference

I. **ORDER OF BUSINESS**
  A. **Roll Call (9:35 AM)**
      President, Dolores Davison, called the meeting to order at 9:35 AM and welcomed members and guests.

      J. Arzola, C. Aschenbach, M. Bean, K. Chow, S. Curry, A. Gillis, K. Kirk (remote), C. Howerton, V. May, K. Mica, L. Parker, C. Roberson, R. Stewart Jr., and M. Vélez (remote).

      Liaisons and Guests: Julie Adams, Executive Director, Student Senate for California Community Colleges (SSCCC); Angelica Campos, Interim President, SSCCC; Aisha Lowe, Vice Chancellor for Educational Services and Support, CCCCO; Don Miller, President, California Community College Chief Instructional Officers (CCCCIO); Sean Moore, Cosmetology Professor, Compton College; Erik Reese, Academic Senate President, Moorpark College (remote); Tahirah (Ty) Simpson, Caucus Co-chair, ASCCC Black Caucus; Bethany Tasaka, Caucus Chair, ASCCC Asian and Pacific Islander (API) Caucus (remote); and Eric Wada, Curriculum Director (C-ID).

      Staff: Tonya Davis, Director of Administration, and Melissa Marquez, Executive Assistant

  B. **Approval of the Agenda**

      MSC (Curry/Arzola) to approve the agenda with the following modifications:

      Move item II. C. 2022-23 Exemplary Program Award Theme to IV. H. 2022-23 Exemplary Program Award Theme.

  C. **Land Acknowledgement**
      We begin today by acknowledging that we are holding our gathering on the land of the Tongva/Gabrieleño (gab-ree-uh-lee-noh) and the Acjachemen (a-ha-she-men)/Juaneño (hwa-nen-yo) Nations who have lived and continue to live here. We recognize the Tongva/Gabrieleño and the Acjachemen/Juaneño Nations and their spiritual connection to the ocean and the land as the first stewards and the traditional caretakers of this area we now call Long Beach. As we begin, we thank them for their strength, perseverance and resistance.

      We also wish to acknowledge the other Indigenous Peoples who now call Long

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Beach their home, for their shared struggle to maintain their cultures, languages, worldview and identities in our diverse City.

D. Public Comment
This portion of the meeting is reserved for persons desiring to address the Executive Committee on any matter <u>not</u> on the agenda. No action will be taken. Speakers are limited to three minutes.

No formal public comment was entered.

E. Executive Committee Norms, pg. 5
Members were reminded about the Executive Committee Norms.

F. Calendar, pg. 7
Members were updated on deadlines.

G. Local Senate Visits, pg. 15
Members reviewed the Local Senate Visits document and updated the document as necessary.

H. Action Tracking, pg. 25
Members reviewed the Action Tracking document and updated the document as necessary.

I. Strategic Plan Tracking, pg. 27
Members reviewed the Strategic Plan document and updated the document as necessary.

J. One Minute Executive Committee Member Updates
Executive Committee members provided committee updates and any formal decisions that may be placed on future executive committee agendas for discussion/consideration.

II. CONSENT CALENDAR
A. May 6, 2022 Executive Committee Meeting Minutes
B. Updated TASSC Charge, Aschenbach, pg. 31

III. REPORTS
A. President's/Executive Director's Report – 30 mins., Davison/Mica
Mica submitted a written report. Mica shared updates and registration numbers for upcoming events. The office is looking to hire Austin Webster as an advocate and consultant for ASCCC in order to support legislative efforts.

Davison reported on the recent ICAS meeting and discussions on the AB 928 transfer pathway that has been renamed California General Education Transfer Curriculum (CalGETC). Davison also shared information from the last Board of Governors meeting and as well as provided a brief update on the Governor's May budget revise. The updated Executive Director evaluation and new contract have

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been submitted from the closed session during the May 6, 2022 Executive Committee Meeting.

B. Foundation President's Report – 10 mins., Curry
The Foundation did not meet last month but will continue to celebrate the group's efforts from this past academic year. Curry is preparing to transition the group to Vélez's new leadership.

C. Liaison Oral Reports *(please keep report to 5 mins., each)*
Liaisons from the following organizations are invited to provide the Executive Committee with updates related to their organization: American Association of University Professors (AAUP), ASCCC Caucuses: Small or Rural College Caucus, LGBTQIA+ Caucus, Latinx Caucus, Black Caucus, Asian Pacific Islander (API) Caucus, Womxn's Caucus, California Association of Administration of Justice Educators (CAAJE), Community College Association (CCA), California Community College Independents (CCCI), Chief Council of Librarians (CCL), California Federation of Teachers (CFT), CCCCIO, FACCC, the RP Group, and the SSCCC.

Pam Mery, RP Group Liaison, submitted a written report. Mery provided information on the Institutional Research, Planning, Effectiveness (IRPE) Summer-to-Summer Institute 2022-23 as a professional development opportunity.

Bethany Tasaka, ASCCC API Caucus Chair, provided an oral report. The caucus did not meet last month but is expected to reconvene in Fall 2022. Members celebrated API Heritage Month and will continue to celebrate API heritage throughout the year. Tasaka shared discussions on disaggregating the API community to better support members. The caucus submitted a rostrum article written for the April 2022 rostrum edition.

Ty Simpson, ASCCC Black Caucus Co-chair, provided an oral report. The caucus met on May 18, 2022 and hosted a presentation from Dr. Buul and Dr. Shabazz. Members have been encouraged to attend each other's events. The caucus is expected to participate in Juneteenth celebrations.

Angelica Campos, SSCCC Interim President, provided an oral report. Campos shared the SSCCC's DEIA efforts and current collaborations with ASCCC to present at upcoming events. The SSCCC will be holding regional elections and is looking to recruit students to participate in the resolutions process. Campos provided information on upcoming webinars to celebrate graduating students and continued advocacy work on AB 928 (Berman, 2021) and AB 1705 (Irwin, 2022).

Don Miller, CCCCIO President, provided an oral report. Miller shared the most recent transitions of leadership and announced Tram Vo-Kumamoto's election as President and Kuni Hay as the President Elect.

D. [Chancellor's Office Liaison Report – 30 mins., Davison, pg. 35](#)
Aisha Lowe, Vice Chancellor for Educational Services and Support, provided an

oral report. Lowe shared updates and upcoming plans for the California Community College Curriculum Committee (5C). The committee is working on a regulatory package for Associate Degree minimum requirements and implementing DEI in curriculum model principles and practices frameworks. The Ethnic Studies Task Force is working on a survey to be distributed within the field on the topic of professional development. Lowe reported updates regarding AB 1111 (Berman, 2021) and AB 927 (Medina, 2021).

IV. **ACTION ITEMS**

   A. **Legislative Report – 30 mins., May, pg. 37**
   Members were updated on the schedule of the billing cycle and legislative processes. May reported on the state of certain bills and also reviewed pertinent bills with the committee. May also shared information on the updates and amendments to AB 1705 (Irwin, 2022).

   No action by motion was taken on this item.

   B. **Culturally Responsive Student Services, Student Support, and Curriculum – 10 mins., Davison, pg. 77**
   Curry shared updates to the upcoming Curriculum Institute program and event logistics. The venue will host physical rooms for online sessions. Presenters have been encouraged to attend training for presenting on Pathable.

   No action by motion was taken on this item.

   C. **Equity Driven Systems – 10 mins., Davison, pg. 79**
   Aschenbach reported on the efforts of the Rising Scholars Advisory Committee. The committee submitted a proposal to the National Conference of Higher Education in Prison to highlight the Mellon Grant and the focus on equity and social justice in humanizing those in prison.

   No action by motion was taken on this item.

   D. **Transfer in the Higher Education System – 10 mins., Davison, pg. 81**
   May announced that the Transfer Alignment Project will be transitioning to the leadership of Aschenbach for the 2022-23 academic year. The Intersegmental Curriculum Workgroup (ICW) will review requirements for more than one Transfer Model Curriculum (TMC) per discipline in order to better align with the new GE Pathway from AB 928 (Berman, 2021).

   No action by motion was taken on this item.

   E. **Online Education Committee Paper "Ensuring Effective Online Education: A Faculty Perspective" – First Read – 20 mins., Chow/Curry pg. 83**
   Chow presented and provided background information on the current draft of the Online Education Committee Paper, "Ensuring Effective Online Education: A Faculty Perspective", to the committee. Curry addressed the changes included in the

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paper including the expansion of the equity element in distance education. The committee shared suggestions on specific courses and areas of emphasis in order to highlight the difference of impact. The paper will continue to be developed and transitioned to the 2022-23 Online Education Committee.

No action by motion was taken on this item.

F. **Exemplary Program Award Rubric – 15 mins., Parker, pg. 85**
Parker presented revisions to the Exemplary Program Award rubric to the committee in order to imbed diversity, equity, and inclusion into all faculty awards.

MSC (Howerton/Gillis) to approve of the updated Exemplary Program Award rubric.

G. **2022 Academic Academy – Theme – 15 mins., Mica, pg. 89**
Mica provided information on the logistics of planning the Academic Academy and reviewed past themes with the committee. Members provided suggestions for potential areas of focus of the academy. The committee discussed the current needs of students, faculty, local academic senates, and the importance of emphasizing cultural humility.

MSC (Parker/Bean) to approve the theme of the 2022 Academic Academy to be Trauma-Informed Leadership Practices in Education.

H. **2022-23 Exemplary Program Award Theme – 10 mins., Parker/Kirk, pg. 33**
Parker presented the proposed theme for the 2022-23 Exemplary Program Award created by the Standards and Practices Committee. Members discussed the potential narrowness of the current theme and provided suggestions to include in the proposed language in order to expand the applicability of the theme to include more colleges and programs.

MSC (Roberson/May) to approve of the 2022-23 Exemplary Program Award theme with the suggested revisions.

V. **DISCUSSION**
A. **Board of Governors/Consultation Council – 15 mins., Davison/May, pg. 91**
Davison reported on the first hybrid Consultation Council meeting that was held on May 18, 2022. The Consultation Council meeting discussed updates to the disciplines list, campus climate of public safety, the budget, and the May revise. At the Board of Governors meeting, the committee reviewed the disciplines list and were informed that the delegates of the ASCCC approved both API and Native American Indigenous studies by acclamation. Davison shared information about requests regarding district elections, discussions on regulatory action, and updates on federal and state advocacy in the budget with the members. Davison also provided the State of the Senate report during the Board of Governors meeting and highlighted the work that ASCCC has done during the 2021-22 academic year.

B. **Draft Investment Policy – 15 mins., Mica/Bean, pg. 93**

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Mica provided information on the investment policy created by the Budget Committee. Mica highlighted key areas for members to consider. The committee discussed the levels of risk for investing, the financial responsibility of the organization, and the potential use for profits received.

C. **Year-End Debrief - 30 mins., Davison, pg. 95**
The Executive Committee debriefed the 2022-2023 academic year.

D. **Meeting Debrief – 15 mins., Davison, pg. 97**
Each member of the Executive Committee took a moment to share their thoughts of the meeting.

VI. **REPORTS** *(If time permits, additional Executive Committee announcements and reports may be provided)*
A. **Senate and Grant Reports**
B. **Standing Committee Minutes**
    i. California Community College Curriculum Committee (5C), Curry, pg. 99
    ii. Accreditation Committee, Howerton, pg. 103
    iii. Online Education Committee, Chow, pg. 107
    iv. Curriculum Committee, Curry, pg. 115
    v. Equity and Diversity Action Committee (EDAC), Bean, pg. 117
    vi. Legislative and Advocacy Committee (LAC), May, pg. 121
    vii. Part-Time Committee (PTC), Roberson, pg. 129
    viii. Standards and Practices Committee, Parker, pg. 131
C. **Liaison Reports**
    i. Student Senate for California Community Colleges (SSCCC), Bean, pg. 159
    ii. Transfer Alignment Project Workgroup, May, pg. 161
    iii. General Education Advisory Committee (GEAC), Bean, pg. 165
D. **Local Senate Visits**

VII. **ADJOURNMENT**

The Executive Committee adjourned at 2:55 PM
Respectfully submitted by:
Melissa Marquez, Executive Assistant
Cheryl Aschenbach, Secretary

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Executive Committee Agenda Item

SUBJECT: Attendance at the Association of Community College Trustees (ACCT) National Legislative Summit 2023		Month: August	Year: 2022
		Item No: II. B.	
		Attachment: No	
DESIRED OUTCOME:	The Executive Committee will consider for approval the attendance of the President and Vice President at the ACCT National Legislative Summit in February 2023.	Urgent: No	
		Time Requested: N/A	
CATEGORY:	Consent Calendar	**TYPE OF BOARD CONSIDERATION:**	
REQUESTED BY:	Virginia May/Cheryl Aschenbach	Consent/Routine	
		First Reading	
STAFF REVIEW[1]:	Melissa Marquez	Action	
		Information/Discussion	

Please note: Staff will complete the grey areas.

BACKGROUND:

Each year, the Association of Community College Trustees (ACCT) holds a National Legislative Summit in Washington, D.C. For the past six years, the Community College League of California (CCLC) has invited the Academic Senate President and Vice President to attend and participate in the Summit, and the ASCCC has approved that attendance with the provision that the message and talking points from the CCLC and the California Community Colleges Chancellor's Office align with the ASCCC priorities. Due to the fact that this trip requires out-of-state travel, Executive Committee approval for the trip is requested.

The next ACCT National Legislative Summit is scheduled for February 5-8, 2023 at the Marriott Marquis in Washington, D.C.

[1] Staff will review your item and provide additional resources to inform the Executive Committee discussion.

Academic Senate for California Community Colleges
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Executive Committee Agenda Item

SUBJECT: General Education: Associate Degree, Baccalaureate Degree, and Associate Degree for Transfer (AB 928) Webinar/Meeting Series		Month: August	Year: 2022
		Item No: II. C.	
		Attachment: No	
DESIRED OUTCOME:	The Executive Committee will consider for approval offering a Webinar/Meeting Series on General Education.	Urgent: Yes	
		Time Requested: N/A	
CATEGORY:	Consent Calendar	**TYPE OF BOARD CONSIDERATION:**	
REQUESTED BY:	Stephanie Curry/Virginia May/LaTonya Parker	Consent/Routine	X
		First Reading	
STAFF REVIEW[1]:	Melissa Marquez	Action	
		Information/Discussion	

Please note: Staff will complete the grey areas.

BACKGROUND:

With the passage of AB 928 (Berman, 2021) and the proposed CalGETC singular lower division general education transfer pathway, the proposed revisions to Title 5 regulations on the associate degree requirements, and the passage of AB 927 (Medina, 2021) on the Baccalaureate Degree, faculty input is needed. These webinars/meetings will be designed to provide information as well as opportunities to discuss general education for associate degrees, baccalaureate degrees, and associate degrees for transfer (proposed CalGETC) along with potential impacts on colleges, faculty, and moreover students in preparation for discussion and consideration at Area Meetings and the Fall Plenary Session.

Proposed Webinar/Meeting Series:

Facilitated by the Curriculum and the Transfer, Articulation, and Student Services committees the webinar/meeting series may include:

1) Webinar/meeting – General Education Locally and for Transfer (AB 928): to include general education resulting from the proposed CalGETC pattern in response to AB 928 along with considerations for addressing local associate degree and baccalaureate degree general education patterns (2 sessions)
2) Role of local Academic Senates and Curriculum Committees in regard to general education (1 session)
3) Role of Articulation in Transfer in regard to general education (1 session)
4) Addressing the impact of CalGETC, as proposed on local colleges, programs and courses (2-sessions)

Proposed Dates and Times

Date/Time	Webinar
Monday, Sept 12, 2022 (9-10:30am)	General Education Locally and for Transfer (AB 928)
Tuesday, Sept 13 (3-4:30pm)	General Education Locally and for Transfer (AB 928)

[1] Staff will review your item and provide additional resources to inform the Executive Committee discussion.

Tuesday, Sept 27 (12-1:30pm)	Role of local Academic Senates and Curriculum Committees in regard to general education
Wednesday, Sept 28 (2-3:30pm)	Role of Articulation in Transfer in regard to general education
Monday Oct 3, 2022 (9-10:30am)	Addressing the impact of CalGETC, as proposed on local colleges, programs and courses
Thursday Oct 6, 2022 (2-3:30)	Addressing the impact of CalGETC, as proposed on local colleges, programs and courses

Academic Senate for California Community Colleges
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Executive Committee Agenda Item

SUBJECT: 2023 Legislative Meet & Greet Event		Month: August	Year: 2022
		Item No: II. D.	
		Attachment: No	
DESIRED OUTCOME:	The Executive Committee will consider for approval hosting a meet & greet event for legislators and legislative staff.	Urgent: No	
		Time Requested: N/A	
CATEGORY:	Consent Calendar	**TYPE OF BOARD CONSIDERATION:**	
REQUESTED BY:	Virginia May/Cheryl Aschenbach	Consent/Routine	X
		First Reading	
STAFF REVIEW[1]:	Melissa Marquez	Action	
		Information/Discussion	

Please note: Staff will complete the grey areas.

BACKGROUND:

Since 2016, ASCCC has organized a Legislative Advocacy Day to inform legislators and staff about the statutory and regulatory role of the Academic Senate of California Community Colleges as it relates to academic and professional matters and to advocate for ASCCC priorities. Additionally, ASCCC leadership regularly engages with legislators and staff, both proactively and in response to their inquiries. A proposal for ASCCC's 2023 Legislative Advocacy Day will be presented at a later Executive Committee meeting once the Legislation and Advocacy Committee has met.

As a result of term limits enacted with Prop 28 in June 2012, post-2020 Census redistricting, and an increasing number of legislators seeking other opportunities, more than 25% of legislators will be new in 2023. The loss of at least 33 (of 120) legislators (CalMatters, March 12, 2022), including some who have frequently consulted with and are allies of ASCCC, creates a need and an opportunity to build new relationships with the incoming legislators and their staff.

Subsequent to dialog with Austin Webster, ASCCC's new legislative advocate, and ASCCC leadership, **ASCCC Executive Committee is being asked to consider holding a meet and greet event in Sacramento the evening of Wednesday, January 11, 2023** for new legislators, legislative leaders, and their staff with the intended outcome of fostering relationships with these targeted attendees. It would also be an opportunity for ASCCC Executive Committee members to share the ASCCC purview on academic and professional matters as well as the work ASCCC is doing on behalf of California Community College students and faculty.

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[1] Staff will review your item and provide additional resources to inform the Executive Committee discussion.

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Executive Committee Agenda Item

SUBJECT: Mellon Grant/ASCCC Rising Scholars Regional Meetings		Month: August	Year: 2022
		Item No: II. E.	
		Attachment: No	
DESIRED OUTCOME:	The Executive Committee will consider approval of the Fall 2022 Rising Scholars regional meetings.	Urgent: No	
		Time Requested: N/A	
CATEGORY:	Consent Calendar	**TYPE OF BOARD CONSIDERATION:**	
REQUESTED BY:	Cheryl Aschenbach	Consent/Routine	X
		First Reading	
STAFF REVIEW[1]:	Melissa Marquez	Action	
		Information/Discussion	

Please note: Staff will complete the grey areas.

BACKGROUND:

Two intended outcomes of the Mellon Grant are to deliver professional development via Canvas modules for faculty new to carceral education and to develop a community of practice for all faculty engaged in carceral education. To support development of the community of practice for faculty and to share the professional learning resources in Canvas, the Mellon Grant team proposes holding three regional events during Fall 2022:

> September 16 – Southern Region (@College of the Canyons)
> September 17 – Northern Region (in Sacramento-site TBD)
> November 5 - Coordinator Event (in Sacramento-site TBD)

Although the September 16-17 dates conflict with the September Executive Committee meeting and the November 5 date conflicts with Fall Plenary, the faculty participating in the Mellon Grant are doing the planning and will be facilitating the regional events.

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[1] Staff will review your item and provide additional resources to inform the Executive Committee discussion.

Executive Committee Agenda Item

SUBJECT: Chancellor's Office Liaison Discussion		Month: August	Year: 2022
		Item No: III. D.	
		Attachment: No	
DESIRED OUTCOME:	The Executive Committee will receive an update on system-wide issues and projects from a liaison from the Chancellor's Office.	Urgent: No	
		Time Requested: 45 mins.	
CATEGORY:	Reports	**TYPE OF BOARD CONSIDERATION:**	
REQUESTED BY:	Virginia May	Consent/Routine	
		First Reading	
STAFF REVIEW[1]:	Melissa Marquez	Action	
		Information/Discussion	X

Please note: Staff will complete the grey areas.

BACKGROUND:

A Chancellor's Office representative will bring items of interest regarding Chancellor's Office activities to the Executive Committee for information, updates, and discussion. No action will be taken by the Executive Committee on any of these items.

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[1] Staff will review your item and provide additional resources to inform the Executive Committee discussion.

Executive Committee Agenda Item

SUBJECT: Legislative Report		Month: August	Year: 2022
		Item No: IV. A.	
		Attachment: Yes	
DESIRED OUTCOME:	The Executive Committee will receive a report on the 2022-23 (two-year) legislative session and may consider requested action.	Urgent: No	
		Time Requested: 20 mins.	
CATEGORY:	Action Items	**TYPE OF BOARD CONSIDERATION:**	
REQUESTED BY:	Cheryl Aschenbach	Consent/Routine	
		First Reading	
STAFF REVIEW[1]:	Melissa Marquez	Action	
		Information/Discussion	X

BACKGROUND:
The 2021-22 (two-year) Regular Session reconvened January 3, 2022.

Legislative Report July 2022 – attached; an update will follow by August 9, 2022

Upcoming Legislative Deadlines (2022 Legislative Calendar)**:**
- August 1 Legislative reconvenes from recess
- August 12 Last Day for fiscal committees to meet and report bills to the floor
- August 15-31 Floor session only (no committee meetings)
- August 25 Last day to amend bills on the floor
- August 31 Last day for each house to pass bills
- September 30 Last day for Governor to sign or veto bills passed by Sept. 1 and in Governor's possession on or after September 1

California State Budget:
- Governor's May Revise 2022: https://www.ebudget.ca.gov
- Joint Analysis of the Enacted 2022-2023 Budget (July 1, 2022)
- CCCCO Budget News: https://www.cccco.edu/About-Us/Chancellors-Office/Divisions/College-Finance-and-Facilities-Planning/Budget-News
- Advisory Committee on Legislation Updates (July 21, 2022)

Useful Websites:
ASCCC Legislative Updates: Role of ASCCC in legislative advocacy, ASCCC positions on legislation, and ASCCC legislative reports.
California Legislative Information: https://leginfo.legislature.ca.gov/faces/home.xhtml
Legislative Analyst's Office (LAO): https://lao.ca.gov
California Department of Finance: http://www.dof.ca.gov
Glossary of Terms: https://leginfo.legislature.ca.gov/faces/glossaryTemplate.xhtml
Assembly Daily History: https://clerk.assembly.ca.gov/content/daily-history
Senate History: https://www.senate.ca.gov/content/senate-histories
Department of Finance Trailer Bill Language: https://esd.dof.ca.gov/trailer-bill/trailerBill.html

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[1] Staff will review your item and provide additional resources to inform the Executive Committee discussion.

Legislative Report
ASCCC Executive Committee Meeting
July 2022
As of July 25, 2022

The following legislation has implications for academic and professional matters or may impact an area of academic and professional matters peripherally. Suggestions of additional bills for the ASCCC to follow are welcome – please email info@asccc.org with suggestions. Full text of all bills can be found at https://leginfo.legislature.ca.gov.

2021-2022 Two-Year Cycle

NOTE: Assembly bills with a projected annual cost of more than $150K go to the Committee on Appropriations Suspense File; Senate bills with more than $50K cost to the General Fund or more than a $150K cost to a special fund go the Senate Appropriations Committee Suspense File.

Upcoming Legislative Deadlines (2022 Legislative Calendar)**:**
- August 1 Legislative reconvenes from recess
- August 12 Last Day for fiscal committees to meet and report bills to the floor
- August 15-31 Floor session only (no committee meetings)
- August 25 Last day to amend bills on the floor
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California State Budget:
- Governor's May Revise 2022: https://www.ebudget.ca.gov
- Joint Analysis of the Enacted 2022-2023 Budget (July 1, 2022)
- CCCCO Budget News: https://www.cccco.edu/About-Us/Chancellors-Office/Divisions/College-Finance-and-Facilities-Planning/Budget-News
- Advisory Committee on Legislation Updates (July 21, 2022)

Helpful Websites:
California Legislative Information: https://leginfo.legislature.ca.gov/faces/home.xhtml
Assembly: https://www.assembly.ca.gov
Senate: https://www.senate.ca.gov
Assembly Legislative Calendar: https://www.assembly.ca.gov/legislativedeadlines
Senate Legislative Calendar: https://www.senate.ca.gov/calendar
Legislative Process Assembly: https://clerk.assembly.ca.gov/content/process
Legislative Process Senate: https://www.senate.ca.gov/legislativeprocess
State Budget Process:
https://www.senate.ca.gov/sites/senate.ca.gov/files/the_budget_process.pdf

Legislation Tracking
ASCCC: https://asccc.org/legislative-updates
LegiScan: https://legiscan.com/CA/legislation
CCCCO: https://www.cccco.edu/About-Us/Chancellors-Office/Divisions/Governmental-Relations/Policy-in-action/State-Relations/Tracked-Legislation
CCLC: https://ccleague.org/advocacy/bill-tracking
FACCC: https://ctweb.capitoltrack.com/public/publish.aspx?session=21&id=88fe9ac9-0a3b-4726-91a3-2a18d3d894f2
SSCCC: https://studentsenateccc.org/what-we-do/legislative-advocacy/

Legislative Report – Summary

Active			
Bill Number (Author)	**Title**	**Status**	**Notes**
AB 102 (Holden)	Pupil attendance at community colleges: College and Career Access Pathways partnerships: county offices of education.	Two-year bill In Senate, amended 5/18/22; Committee on Education re-referred to Appropriations 6/1/22; Suspense file 6/13/22	This bill would extend CCAP provisions and change "remedial" course to "pretransfer level" course.
AB 295 (Jones-Sawyer)	Public postsecondary education: pilot program for free cost of education: working group.	Two-year bill In Senate, Committee on Education re-referred to Appropriations 6/6/22; Suspense file 6/20/22	
AB 1187 (Irwin)	Community colleges: Tutoring	Two-year bill In Senate, Committee on Education re-referred to Appropriations 6/1/22; Suspense file 6/13/22	ASCCC Support (2/5/22)
AB 1232 (McCarty)	Community colleges: nonresident tuition fees: English as a second language courses.	Two-year bill In Senate, Committee on Education re-referred to Appropriations 6/1/22	
AB 1505 (Rodriguez)	Community colleges: full-time faculty obligation.	Two-year bill In Senate, Committee on Education re-referred to Appropriations 6/1/22; Suspense file 6/13/22	ASCCC Support (2/5/22) Co-sponsored by FACCC, CFT, CCCI
AB 1602 (McCarty)	Student, faculty, and staff housing: California Student Housing Revolving Loan Fund Act of 2022.	In Senate, Labor, Public Employment and Retirement re-referred to Appropriations 6/29/22	
AB 1705 (Irwin)	Seymour-Campbell Student Success Act of 2012: matriculation: assessment	In Senate, Amended and re-referred to Committee on Education 6/15/22; Re-referred to Appropriations 6/22/22	Suggested Amendments (5/17/22) ASCCC Oppose (4/19/22) ASCCC Oppose unless amended (4/9/22) See Resolutions S22 03.04, 6.03, 6.04, 6.05
AB 1719 (Ward)	Housing: Teacher Housing Act of 2016: faculty and community college district employees	In Senate, Committee on Housing re-referred to Appropriations 6/14/22; Suspense file 6/20/22	
AB 1746 (Medina)	Student financial aid: Cal Grant Reform Act	In Senate, Committee on Education re-referred to Appropriations 6/30/22	ASCCC Support (4/9/22) See Resolutions S22 06.01 *Included in state budget contingent on 2024 state revenues

AB 1764 (Medina)	Public postsecondary education: student housing: survey.	In Senate, Committee on Education re-referred to Appropriations 6/22/22	
AB 1796 (Choi)	Public postsecondary education: reenrollment.	In Senate, Committee on Education re-referred to Appropriations 6/15/22; Ordered to third reading 6/28/22	
AB 1856 (Medina)	Community colleges: part-time employees.	In Senate, Committee on Education re-referred to Appropriations 6/22/22	Increase maximum hours to 85% of full-time; Co-sponsored by FACCC
AB 1913 (Bryan)	Los Angeles Community College District: California Center for Climate Change Education.	In Senate, Committee on Education re-referred to Appropriations 6/15/22; Suspense file 6/27/22	Amendments include consultation with Academic Senates for CCCs, CSU, and UC
AB 1942 (Muratsuchi)	Community colleges: funding: instructional service agreements with public safety agencies.	In Senate, Committee on Education re-referred to Appropriations 6/28/22	
AB 1998 (Smith)	Community colleges: nonresident tuition fees: Western Undergraduate Exchange.	In Senate, Committee on Education re-referred to Appropriations 6/22/22	
AB 2122 (Choi)	Public postsecondary education: mental health hotlines: student identification cards	In Senate, Committee on Education re-referred to Appropriations 6/8/22	ASCCC Support (4/9/22) See Resolutions S22 05.01
AB 2266 (Santiago)	Community colleges: California college promise: fee waiver eligibility	In Senate, re-referred to Appropriations 6/30/22	
AB 2315 (Arambula)	Community colleges: records: preferred or affirmed names	In Senate. Committees on Education and Judiciary re-referred to Appropriations 6/22/22	Related: Resolution 13.02 (Spring 2021) Sponsored by FACCC.
AB 2401 (McCarty)	Teacher preparation programs: planning grants and implementation or expansion grants	In Senate, Committee on Education re-referred to Appropriations 6/15/22	
AB 2449 (Blanca Rubio)	Open meetings: local agencies: teleconferences	In Senate, Committee on Judiciary re-referred to Appropriations 6/30/22	Not an academic and professional matter.
AB 2459 (Cervantes)	Postsecondary education: student housing: guarantee.	In Senate, Committee on Education re-referred to Appropriations 6/30/22	*Impacts transfer students*
AB 2617 (Holden)	Pupil instruction: College and Career Access Pathways partnerships: best practices: communication and marketing strategy.	In Senate, Committee on Education re-referred to Appropriations; Suspense file 6/27/22	

AB 2683 (Gabriel)	Postsecondary Education: sexual violence and harassment: training and resources.	In Senate. Committee on Education re-referred to Appropriations 6/8/22; Suspense file 6/20/22	
AB 2738 (Reyes)	Public postsecondary education: community colleges: matriculation: assessment.	In Senate, Committee on Education re-referred to Appropriations 6/22/22	
AB 2810 (Arambula)	Student nutrition: CalFresh: student eligibility: Federal Application for Student Aid data.	In Senate, Committee on Education re-referred to Appropriations 6/15/22; Suspense file 6/27/22.	
AB 2820 (Medina)	The California Online Community College.	In Senate. Referred to Committee on Education 5/25/22	Co-sponsored by FACCC
AB 2881 (Berman)	Public postsecondary education: students with dependent children.	In Senate, Committee on Education re-referred to Appropriations 6/29/22	
SB 885 (Laird)	Community colleges: Current and former foster youth support: NextUp.	In Assembly, Committees on Higher Education and Human Services re-referred to Appropriations 6/29/22	
SB 886 (Wiener)	California Environmental Quality Act: exemption: public universities: housing projects.	In Assembly, Committee on Natural Resources re-referred to Appropriations 6/16/22; Suspense file 6/29/22	
SB 964 (Wiener)	Behavioral health.	In Assembly, Committees on Health and Higher Education re-referred to Appropriations 6/23/22.	ASCCC Oppose (5/16/22)
SB 1141 (Limón)	Public postsecondary education: exemption from payment of nonresident tuition	In Assembly, Committee on Higher Education re-referred to Appropriations 6/15/22. Suspense file 6/29/22.	ASCCC Support (3/29/22)
SR 45 (Min)	Relative to Academic Freedom	Enrolled and Adopted 4/4/22	ASCCC Support (2/5/22) ASCCC Resolution F20 06.02 Legislative and Systemic Support for Academic Freedom; See Adopted Resolutions S22 06.02; Sponsored by FACCC

	Approved by Governor and Chaptered		
Bill Number (Author)	**Title**	**Status**	**Notes**
SB 118 (Committee on Budget and Fiscal Review)	California Environmental Quality Act: public higher education: campus population.	Enrolled and presented to governor at 3:30 pm 3/14/22	Inside Higher Ed article
AB 1736 (Choi)	Community Colleges: student government	Passed Assembly 6/16/22; Approved by Governor and Chaptered by Secretary of State 7/1/22	Allows adult education and disabled students to be elected to serve as an officer in the student government

	Failed Bills		
Bill Number (Author)	**Title**	**Status**	**Notes**
AB 103 (Holden)	College and Career Access Pathways partnerships: best practices: communication and marketing strategy.	Two-year bill Re-referred to Committee on Higher Ed 1/4/22	
AB 949 (Mullin)	Community colleges: Pathways to Biotechnology Programs.	Two-year bill Re-referred to Committee on Higher Ed 1/4/22	
AB 1097 (Santiago)	Community colleges: California College Promise: fee waiver eligibility.	Two-year bill Re-referred to Committee on Higher Ed 1/4/22	
AB 1606 (Irwin *Ramos*)	Public postsecondary education: veterans: waiver of mandatory systemwide tuition and fees.	Held under submission in Committee on Appropriations 5/19/22	ASCCC Support (2/5/22)
AB 1752 (Santiago)	Community colleges: part-time employees.	Held under submission in Committee on Appropriations 5/19/22	Pay parity; Co-sponsored by FACCC
AB 1964 (Fong)	California State University and California Community Colleges: course articulation: ethnic studies.	Re-referred to Committee on Higher Education 3/24/22	LACCD Board of Trustees March 16, 2022
AB 1987 (Salas)	Postsecondary education: student mental health spending: report.	Held under submission in Committee on Appropriations 5/19/22	ASCCC Support (4/9/22) See Resolutions S22 05.01
AB 2187 (Luz Rivas)	Postsecondary education: instructional strategies: the California Computer Science Project	Held under submission in Committee on Appropriations 5/19/22	
AB 2255 (Fong)	The Affordable Broadband Service Program for California Dreamers.	Held under submission in Committee on Appropriations 5/19/22	ASCCC Support (5/6/22)

Failed Bills			
Bill Number (Author)	**Title**	**Status**	**Notes**
AB 2371 (Santiago)	Public postsecondary education: California State University: tuition	Referred to Committee on Higher Education 3/3/22	
AB 2456 (McCarty)	Cal Grant Program: student eligibility.	Held under submission in Committee on Appropriations 5/19/22	*Was a spot bill…*
AB 2624 (Kalra)	Public postsecondary education: course materials.	Held under submission in Committee on Appropriations 5/19/22	Watch ASCSU position
AB 2692 (Choi)	Public postsecondary education: priority registration for members and former members of the Armed Forces of the United States.	Referred to Committees on Higher Education and Military & Veterans Affairs 3/10/22	
SB 1160 (Durazo)	Public postsecondary education: exemption from payment of nonresident tuition	Held in Committee on Appropriations and Under Submission 5/19/22	

Legislative Report – Detailed Bill Information for 2022

Bills Regarding Academic and Professional Matters

Assembly Bills (AB)
(2022 bills begin with AB 1594)

AB 102 (Holden) – Pupil attendance at community colleges: College and Career Access Pathways partnerships: county offices of education.

[Two-year bill] This bill would specify that "high school," for purposes of a CCAP partnership, includes a community school or juvenile court school. The bill would authorize county offices of education to enter into CCAP partnerships with the governing boards of community college districts in accordance with these provisions. The bill would require the above-described certification requirement for certain remedial courses to instead apply to certain pretransfer level courses, as provided. The bill would extend the provisions authorizing CCAP partnerships indefinitely. The bill would also make non-substantive conforming changes.

Official ASCCC Position/Resolutions: The ASCCC has supported CCAP in the past.

Status: In Senate, amended 5/18/22; Committee on Education re-referred to Appropriations 6/1/22; Suspense file 6/13/22

Notes: Uses "pretransfer level" instead of "remedial" to describe course type,

AB 103 (Holden) – College and Career Access Pathways partnerships: best practices: communication and marketing strategy.

[Two-year bill] This bill would require the State Department of Education and the office of the Chancellor of the California Community Colleges, in consultation with experts in the field of CCAP partnerships, to identify best practices for CCAP partnerships and appropriate financial incentives for school districts and community college districts to participate in CCAP partnerships, and to distribute the best practices to school districts and community college districts on or before September 1, 2023. The bill would also require, on or before September 1, 2023, the department and the office of the Chancellor of the California Community Colleges, in consultation with experts in the field of CCAP partnerships and other key stakeholders, to develop a statewide pupil- and parent-centered communication and marketing strategy that includes specified outreach and information, in order to increase the visibility of the CCAP partnerships for all secondary pupils in California.

Official ASCCC Position/Resolutions: The ASCCC has supported CCAP in the past.

Status: Died in committee

AB 295 (Jones-Sawyer) – Public postsecondary education: pilot program for free cost of attendance: working group.

[Two-year bill] This bill would require the Student Aid Commission to convene a working group until July 1, 2025, consisting of representatives from the State Department of Education, the Board of Governors of the California Community Colleges, the Trustees of the California State University, the Regents of the University of California, and faculty, staff, and students from the California Community Colleges, the California State University, and the University of California to research and develop recommendations for the creation of a pilot program, as specified, that would cover the cost of postsecondary education in the state by replacing the system of charging students tuition, *tuition and* fees, and *addressing* additional expenses for enrollment *associated with attendance* at a public postsecondary institution. The bill would require, on or before July 1, 2025, the working group to submit a

report to the Legislature on the pilot program, including information identified by the working group such as the public postsecondary institutions that would participate in the pilot program, the length of the pilot program, and available funding sources for the duration of the pilot program. The bill would repeal these provisions on January 1, 2026

Official ASCCC Position/Resolutions: The ASCCC has long supported reducing the cost of college. Rostrum Article: Cal Grant Modernization and the True Cost of College, April 2021; Resolution S16 6.01 – Support Legislation to Increase Cal Grant Awards; Resolution S11 6.01 – Community College Fees

Status: In Senate, Committee on Education re-referred to Appropriations 6/6/22; Suspense file 6/20/22
Notes:

AB 949 (Mullin) – Community colleges: Pathways to Biotechnology Programs.

[Two-year bill] This bill would make available, upon appropriation in the annual Budget Act, the sum of $10,000,000 to the Chancellor's Office of the California Community Colleges for the purpose of expanding student pathways to biotechnology programs, as specified. The bill would authorize the Board of Governors of the California Community Colleges, or its authorized designees, to contract with the Foundation for California Community Colleges for the purpose of providing administrative support for the expansion of pathways to biotechnology programs. The bill would require the Chancellor's Office of the California Community Colleges, on or before July 1, 2025, to submit a report to the appropriate budget and policy committees of the Legislature regarding the outcomes resulting from the use of these funds, as specified.

Official ASCCC Position/Resolutions:

Status: **Died in committee**

AB 1097 (Santiago) – Community colleges: California College Promise: fee waiver eligibility.

This bill would specify that first-time students include formerly and currently incarcerated students, and would expand eligibility for a fee waiver to first-time students who are enrolled part time and complete and submit the required application. The bill would also make conforming changes.

Official ASCCC Position/Resolutions: The ASCCC has long supported reducing the cost of college. Rostrum Article: Cal Grant Modernization and the True Cost of College, April 2021; Resolution S16 6.01 – Support Legislation to Increase Cal Grant Awards; Resolution S11 6.01 – Community College Fees

Status: **Died in committee**

AB 1187 (Irwin) – Community colleges: tutoring.

[Two-year bill] This bill would provide that supervised tutoring for all credit and noncredit courses, as authorized pursuant to regulations adopted by the board of governors by July 31, 2023, is eligible for state apportionment funding.

Official ASCCC Position/Resolutions: Support as of 2/5/22. The ASCCC remained neutral on AB 1935 (Irwin, 2018), which died in committee. The ASCCC took a position of support (as of 4/3/18) on SB 1009 (Wilk, 2018), which died in appropriations.

Status: In Senate, Committee on Education re-referred to Appropriations 6/1/22; Suspense file 6/13/22

Notes: This bill reintroduces AB 1935 (Irwin, 2018).

AB 1232 (McCarty) – Community colleges: nonresident tuition fees: English as a second language courses.

[Two-year bill] This bill would add an exception to the requirement for payment of nonresident tuition for specified nonresident students enrolled in a credit English as a second language course. To the extent that this provision would impose new duties on community college districts, it would constitute a state-mandated local program.

Official ASCCC Position/Resolutions: The ASCCC has long supported reducing the cost of college. Rostrum Article: Cal Grant Modernization and the True Cost of College, April 2021; Resolution S16 6.01 – Support Legislation to Increase Cal Grant Awards; Resolution S11 6.01 – Community College Fees

Status: In Senate, Committee on Education re-referred to Appropriations 6/1/22

Notes:

AB 1505 (Rodriguez) – Community colleges: full-time faculty obligation.

[Two-year bill] Existing regulations require a community college district to increase its base number of full-time faculty over the prior year in proportion to the amount of growth in funded credit full-time equivalent students. These regulations, in years in which the board of governors determines that the annual Budget Act does not contain adequate funding to warrant full implementation of this full-time faculty obligation, authorize a community college district to instead choose to maintain, at a minimum, the full-time faculty percentage attained by the community college district in the prior fall term.

This bill would require the board of governors to adopt regulations that require the fall of 2023 full-time faculty obligation for each community college district to be set to the actual full-time faculty number reported for the fall of 2022 and annually adjusted pursuant to these regulations.

Official ASCCC Position/Resolutions: Support as of 2/5/22. Resolution S21 6.01 Revisiting the 50% Law and Faculty Obligation Number; Report: The 50% Law and the Faculty Obligation Number: An Updated Proposal, March 2019; Rostrum Article: The 50% Law and the Faculty Obligation Number: A Proposal, May 2016

Status: In Senate, Committee on Education re-referred to Appropriations 6/1/22; Suspense file 6/13/22

Notes: This bill is cosponsored by the California Federation of Teachers, California Community College Independents, and FACCC. Opposed by the Community College League of California.

AB 1606 (Irwin *Ramos*) – Public postsecondary education: veterans: waiver of mandatory systemwide tuition and fees.

As amended 3/16/22…
This bill would additionally include the spouse or unmarried surviving spouse of any veteran of the United States military who has a service-connected disability, has been killed in service, or has died of a service-connected disability. *instead require that the annual income of the child not exceed the area median income, as defined.* The bill would also make nonsubstantive changes to provisions relating to this waiver of mandatory systemwide tuition and fees. To the extent these provisions would add additional duties on community college districts, the bill would impose a state-mandated local program.

This bill *would instead include the spouse of a veteran with a disability rating of 70 percent or greater in the definition of "dependent of a veteran." The bill* would repeal that *the* provision prohibiting a dependent of a veteran from receiving those educational benefits, as specified.

AB 1705 (Irwin) – Seymour-Campbell Student Success Act of 2012: matriculation: assessment

(1) Existing law establishes the California Community Colleges, under the administration of the Board of Governors of the California Community Colleges, as one of the segments of public postsecondary education in this state. Existing law, the Seymour-Campbell Student Success Act of 2012, provides that the purpose of the act is to increase California community college student access and success by providing effective core matriculation services of orientation, assessment and placement, counseling, and other education planning services, and academic interventions. The act requires a community college district or community college to maximize the probability that students will enter and complete transfer-level coursework in English and mathematics within one-year.

This bill would, among other things, instead require a community college district or community college to maximize the probability that students will enter and complete transfer-level coursework in English and mathematics within a one-year timeframe of their initial attempt in the discipline, and for a student with a declared academic goal, that the transfer-level coursework satisfies ~~a requirement~~ *the English and mathematics coursework requirements* of the intended certificate or associate degree, or a requirement for transfer within the intended major, within a one-year timeframe of their initial attempt in the discipline. By July 1, 2023, if a community college places and enrolls students into transfer-level mathematics or English coursework that does not satisfy a requirement for the student's intended certificate or associate degree, or a requirement for transfer within the intended major, the bill would require the community college to verify the benefit of the coursework to the students, as specified.

(2) The act requires community college ~~district~~ *districts* or community ~~college~~ *colleges* to use, in the placement of students into English and mathematics courses in order to achieve this goal, one or more of the following: high school coursework, high school grades, and high school grade point average. The act requires colleges to apply multiple measures in the placement of all students to ensure that either low performance on one measure may be offset by high performance on another measure or that the student can demonstrate preparedness based on any one ~~measure.~~ *measure and authorizes the Board of Governors of the California Community Colleges to establish regulations governing these and other measures, instruments, and placement models that achieve this goal.*

This bill would require that high school transcript data be used as the primary means for determining placement in transfer-level English and transfer-level mathematics ~~courses, and~~ *courses and that self-reported high school information be used if there are issues with obtaining or using high school transcript data, as specified. The bill* would limit the use of multiple measures *and the enrollment into noncredit coursework* by colleges in the placement and enrollment of students, as provided. *The bill would require the board of governors to establish those placement regulations to achieve the placement goal.* The bill would prohibit a community college district or community college from recommending or requiring students to enroll in pretransfer level English or mathematics coursework, except under specified circumstances.

(3) This bill would require all new and continuing United States high school graduate students and those who have ~~completed a GED,~~ *been issued a high school equivalency certificate,* who plan to pursue a certificate, degree, or transfer program offered by a California community college, to be directly placed into, and, when beginning coursework in English or mathematics, enrolled in, transfer-level English and mathematics, as provided. By July 1, 2023, the bill would prohibit a community college district or community college from using specified factors as justification for placing a student in a ~~pretransfer level~~ *pretransfer-level* course.

(4) This bill would require the ~~Chancellor's Office~~ *office of the Chancellor* of the California Community Colleges, beginning July 1, 2023, to make available on its internet website a dashboard containing multiyear data, beginning from 2015, and updated annually, containing data submitted to the chancellor's office by community colleges on

student progression and completion of transfer-level English, mathematics, and English-as-a-second-language courses, disaggregated by college and subgroup, as provided. The bill would require, beginning December 1, 2024, and annually thereafter, the chancellor's office to provide a report to the Legislature with data from the dashboard, as specified.

(5) To the extent ~~the~~ *this* bill would impose additional duties on community college districts and community colleges, the bill would impose a state-mandated local program.

(6) The California Constitution requires the state to reimburse local agencies and school districts for certain costs mandated by the state. Statutory provisions establish procedures for making that reimbursement.
This bill would provide that, if the Commission on State Mandates determines that the bill contains costs mandated by the state, reimbursement for those costs shall be made pursuant to the statutory provisions noted above.

(7) This bill would make Legislative findings and declarations, and state the intent of the Legislature, relative to these provisions.

Official ASCCC Position/Resolutions: AB 1705 Information and Suggested Amendments; ASCCC Oppose (4/19/22); See Resolutions: S22 6.03 Uphold the California Community College Mission – Oppose AB 1705 (Irwin, 2022) as of April 9, 2022 Unless Amended, S22 6.04 Students' Right to Choose to Take a Pre-Transfer Level English or Mathematics Course, S22 6.05 Regarding Chancellor's Office Student Enrollment Data in AB 1705 (Irwin, 2017); Resolution S17 06.04 Oppose Limiting Local Implementation of Multiple Measures […support AB 705 (Irwin, as of April 4, 2017) if it is amended…], AB 705 (Irwin), as of 05/30/17 Position: Oppose Unless Amended, Oppose AB 705 (Irwin, 2017) Seymour-Campbell Student Success Act of 2012: Matriculation: Assessment;

Status: In Senate, Amended and re-referred to Committee on Education 6/15/22; Re-referred to Appropriations 6/22/22

Notes: Opposed by FACCC, CCCI, CFT, CMC[3], CCCAOE. Support for equitable placement practices for the students in the California community colleges: Resolution F20 18.01 Paper and Resources for Evaluating Placement in English, ESL, and Mathematics Pathways, Optimizing Student Success, October 2020; Understanding and Improving Student Access and Success, February 2020; Debunking Myths around AB 705, July 2019; A Year Later: Where We are with AB 705 for Mathematics and English, October 2018; Additional Resolutions: S17 06.04 Oppose Limiting Local Implementation of Multiple Measures […support AB 705 (Irwin, as of April 4, 2017) if it is amended…], F17 07.07 Implementing AB 705 to Serve the Needs of all Community College Students, S18 07.06 Support Students' Rights to Enroll in ESL Coursework, S18 17.03 Reduce Course Enrollment Maximums, F18 05.02 Identify and Report Costs AB 705, F18 13.01 Sufficient Resources and Adequate Support, F19 09.09 Access and Opportunity for all Students. $64 million in one-time funds were included in budget trailer bill to support equitable placement and enrollment.

AB 1746 (Medina) – Student financial aid: Cal Grant Reform Act

This bill would enact the Cal Grant Reform Act, which would revise and recast the provisions establishing and governing the existing Cal Grant Program into a new Cal Grant Program. The bill would specify that the Cal Grant Reform Act would only become operative upon the appropriation by the Legislature, in the annual Budget Act or another statute, of sufficient funds to fully implement its provisions. The bill would authorize the commission to adopt emergency regulations to implement the Cal Grant Reform Act. The new Cal Grant Program would also include a Cal Grant 2 Program and a Cal Grant 4 Program, with eligibility requirements as specified.

Official ASCCC Position/Resolutions: The ASCCC took a position of support: see Adopted Resolutions S22 06.01. The ASCCC did not take a position on AB 1456 (Medina, 2021) – Student Financial Aid: Cal Grant Reform Act, which was vetoed by the governor who indicated that such cost pressures need to go through the budget process. The ASCCC has supported the expansion of Cal Grants January 14, 2019 Letter; Through Resolution S16 6.01, the ASCCC actively supports the expansion of financial aid for all students in the state.

Status: In Senate, Committee on Education re-referred to Appropriations 6/30/22

Notes: The provisions of Cal Grant reform proposed in AB 1746 were included in budget trailer bill contingent on 2024 state revenues.

~~**AB 1964 (Fong)** – California State University and California Community Colleges: course articulation: ethnic studies.~~

~~This bill would require the Chancellor of the California Community Colleges and the Chancellor of the California State University to ensure that at least one course identification (C-ID) descriptor number in certain ethnic studies areas is issued, as provided. The bill would require each California State University campus to accept any community college course articulated or approved, as specified, as meeting the campus' lower division ethnic studies course graduation requirement. The bill would prohibit a California State University campus from revoking the approval of any community college course previously accepted as meeting the campus' lower division ethnic studies course graduation requirement, except as provided. To the extent the bill would impose new duties on community college districts, the bill would impose a state-mandated local program.~~

~~Official ASCCC Position/Resolutions:~~

~~Status: Re-referred to Committee on Higher Education 3/24/22~~

~~Notes: See LACCD Board of Trustees March 16, 2022; Watch~~

AB 2122 (Choi) – Public postsecondary education: mental health hotlines: student identification cards.

This bill would authorize each campus of the California State University, the California Community Colleges, and the University of California to establish a campus mental health hotline for students to access mental health services remotely. The bill would require each campus of the California State University and the California Community Colleges, and request each campus of the University of California, with a campus mental health hotline to have printed on either side of student identification cards the telephone number of the campus mental health hotline for a student identification card issued to a student on or after January 1, 2023, as specified. *The bill would also require each campus of the California State University and the California Community Colleges, and request each campus of the University of California, without a campus mental health hotline to have printed on either side of student identification cards the telephone number of their city's or county's mental health hotline for a student identification card issued to a student on or after January 1, 2023, as specified. To the extent the bill would impose new duties on community college districts, it would constitute a state-mandated local program.*

Official ASCCC Position/Resolutions: ASCCC Support: See Resolutions S22 05.01; The ASCCC supports and advocates for funding for mental health resources, services: Resolution F21 03.03 *Support for Mental Health Awareness and Trauma Informed Teaching and Learning,* Resolution S16 06.04 *Mental Health Services*

Status: In Senate, Committee on Education re-referred to Appropriations 6/8/22

Notes: See Resolutions for Discussion S22 05.01

~~**AB 2255 (Fong)** – The Affordable Broadband Service Program for California Dreamers.~~

~~This bill would establish the Affordable Broadband Service Program for California Dreamers. The bill would require the program to be developed and administered by the Student Aid Commission, in consultation with the Public Utilities Commission, to provide affordable broadband service to eligible students, as defined. The bill would make an unspecified appropriation from the General Fund to the Student Aid Commission for purposes of the program.~~

AB 2266 (Santiago) – Community colleges: California college promise: fee waiver eligibility

This bill would remove, for purpose of eligibility for the fee waiver, ~~the qualification that students be first-time students and~~ the exclusion of students who have previously earned a degree or certificate from a postsecondary educational ~~institution.~~ *institution, and would make returning students, as defined, eligible for the fee waiver.*

Official ASCCC Position/Resolutions:

Status: In Senate, re-referred to Appropriations 6/30/22

Notes:

AB 2456 (McCarty) – Cal Grant Program: student eligibility.

For purposes of the Cal Grant Program, this bill would instead define, except for a community college student, "part time" to mean 12 to 29 semester units, inclusive, or the equivalent taken in an award year when 6 or more semester units or the equivalent are taken each semester or the equivalent. The bill would define, except for a community college student, "full time" to mean 12 or more semester units or the equivalent taken in a semester for initial Cal Grant eligibility until the start of the 2023-24 award year and for renewal of Cal Grant eligibility until the start of the 2026-27 award year. The bill would define, except for a community college student, "full time" to mean 30 or more semester units or the equivalent taken in an academic year for initial Cal Grant eligibility commencing with the start of the 2023-24 award year, for subsequent renewals of that eligibility for the 2024-25 and 2025-26 award years, and for all renewals of Cal Grant eligibility commencing with the start of the 2026-27 award year.

Official ASCCC Position/Resolutions:

Status: Held under submission in Committee on Appropriations 5/19/22

AB 2459 (Cervantes) – Postsecondary education: student housing: guarantee.

This bill would require the office of the Chancellor of the California State University and the office of the Chancellor of the California Community Colleges, and request the office of the President of the University of California, to *require each of their respective campuses that provide student housing to* collect and post on its external and internal internet websites, data on student ~~housing at each of their respective campuses,~~ *housing,* as specified. The bill would require each segment to annually submit a report that compiles the collected data to the Legislature, with the first report due on or before October 15, 2023. To the extent the bill imposes additional duties on community college districts, the bill would impose a state-mandated local program.

Official ASCCC Position/Resolutions:

Status: In Senate, Committee on Education re-referred to Appropriations 6/30/22

Notes: Impacts transfer students

AB 2617 (Holden) – Pupil instruction: College and Career Access Pathways partnerships: best practices: communication and marketing strategy.

This bill would appropriate $500,000,000 from the General Fund to the State Department of Education for the department, in consultation with the office of the Chancellor of the California Community Colleges, by July 1, 2023, to administer a competitive grant program ~~to~~ *to, among other things,* enable local educational agencies to establish opportunities for pupils to obtain college credits while enrolled in high school and provide dual enrollment opportunities, as provided. The bill would authorize local educational agencies to apply for one-time grants of up to $500,000 to *couple robust pupil advising and success supports with dual enrollment and* establish outreach campaigns to ~~encourage pupils to enroll in dual enrollment programs, and to support costs associated with coupling robust pupil advising and success supports with available dual enrollment and accelerated college credit opportunities.~~ *promote dual enrollment for new or existing middle college or early college high schools or College and Career Access Pathways partnerships, as specified.* The bill would authorize local educational agencies to also apply for one-time grants of up to $250,000 to support the costs to plan for, and start up, a middle college or early college high school that is located on the campus of a local educational agency, *a partnering community college, or other location determined by the local partnership,* as provided. The bill would authorize local educational agencies to also apply for one-time grants of up to $100,000 to establish a CCAP partnership, as provided.

Official ASCCC Position/Resolutions: The ASCCC has supported CCAP in the past.

Status: In Senate, Committee on Education re-referred to Appropriations; Suspense file 6/27/22

Notes: See AB 103 (Holden) – College and Career Access Pathways partnerships: best practices: communication and marketing strategy, which died in committee.

~~**AB 2624 (Kalra)** – Public postsecondary education: course materials.~~

~~This bill would require each campus of the California Community Colleges and the California State University, and request each campus of the University of California, to prominently display the estimated costs for each course of all required course materials, and fees directly related to those materials, for no less than 75% of the total number of courses on the online campus schedule. The bill would define, for purposes of this requirement, "course materials" to include digital or physical textbooks, devices such as calculators and remote attendance platforms, and software subscriptions.~~

~~Official ASCCC Position/Resolutions:~~

~~Status: Held under submission in Committee on Appropriations 5/19/22~~

~~Notes: OER Director is working with the author.~~

AB 2738 (Reyes) – Public postsecondary education: community colleges: matriculation: assessment.

This bill would require, on or before January 1, 2024, the governing board of each community college district to make available to the public, as specified, the schedule of courses that must be completed to obtain, and the number of academic years, months, semesters, or terms that it takes to obtain, each associate ~~of arts~~ degree and certificate offered by a community college maintained by the district. The bill would require, on or before January 1, 2024, the governing board of each community college district to offer each course required for the completion of each associate ~~of arts~~ degree and each certificate offered by a ~~college~~ *college, as specified,* and, to the extent that *compliance with* this requirement is not practicable, would require the governing board to ~~(1)~~ hold a public hearing and make findings on why its compliance with the requirement is not ~~practicable, (2) develop, approve, and present to the chancellor's office, for the chancellor's office's review and approval, a plan to comply with the~~

~~requirement within the earliest timeframe possible, up to a maximum of 6 years, as provided, and (3) make its findings and plan available to the public, as specified.~~ *practicable.* By imposing new duties on community college districts, this bill would impose a state-mandated local program.

Official ASCCC Position/Resolutions:

Status: In Senate, Committee on Education re-referred to Appropriations 6/22/22

AB 2810 (Arambula) – Student nutrition: CalFresh: student eligibility: Federal Application for Student Aid data.

This bill would state the intent of the Legislature to codify the federal administrative guidance encouraging institutions of higher education to use FAFSA data to inform students of eligibility for CalFresh. The bill would conform a definition of "half-time" student to the federal definition, for the purposes of determining CalFresh eligibility.

This bill would require each campus of the California State University and each community college district to use FAFSA data to identify students who meet the income requirements of the CalFresh program. The bill would require each campus of the California State University and each community college district to email those students to inform them that they may qualify for the CalFresh program if they meet one of the exemptions for CalFresh student eligibility for pupils enrolled in college or other institutions of higher education at least one-half time, as provided. The bill would require the email notifications to encourage potentially eligible students to contact the local county welfare agency and to include contact information for the local county welfare agency and the designated campus staff who can assist the student in applying for the CalFresh program, as provided. By imposing new requirements on community college districts, the bill would impose a state-mandated local program. The bill would encourage each campus of the University of California, each independent institution of higher education, and each private postsecondary educational institution to conduct the same email outreach, as provided. The bill would require FAFSA data to only be used to inform students of their potential CalFresh Program eligibility.

Official ASCCC Position/Resolutions:

Status: In Senate, Committee on Education re-referred to Appropriations 6/15/22; Suspense file 6/27/22.

Notes:

Senate Bills (SB)
(2022 bills begin with SB 829)

SB 964 (Wiener, 2022) – Behavioral health.

This bill would amend the act to require the California Community Colleges and the California State University, and to request the University of California, to ~~develop~~ *expand* 2 accelerated programs of study related to degrees in social work. The bill would ~~require one program to offer a concurrent bachelor's and master's of social work program that would allow students to combine their last one or 2 years of undergraduate study in social work with their graduate study in social work in order to complete both programs at an accelerated rate. The bill would require the 2nd program to offer an accelerated academic program in which students with~~ *expand one program offering advanced master's of social work programs that would allow students with an accredited bachelor's of social work degree received within the last 5 years to waive some or all of the foundational coursework in order to complete their graduate study in 30 units or one year. The bill would expand the 2nd program designed specifically to recruit and support students seeking pathways into bachelor's of social work programs and who have* experience as peer support specialists, registered or certified alcohol or other drug counselors, community health workers, or psychiatric ~~technicians could receive their associate's degree, as well as a bachelor's and master's degree in social work. The bill would require both programs to require a student to take a course on working with the severely mentally ill, with a focus on working in the public behavioral health system.~~ *technicians. The bill would, to the extent allowed by accreditation standards, require all California State University master's of social work programs,*

and request all University of California master's of social work programs, to require a student with a concentration in behavioral health to complete core competencies on working with the severely mentally ill.

Official ASCCC Position/Resolutions: ASCCC Oppose unless amended (5/16/22); Resolution F20 06.01 Oppose Legislation of Curriculum without Inclusion of Academic Senate Participation

Status: In Assembly, Committees on Health and Higher Education re-referred to Appropriations 6/23/22.

Notes:

SR 45 (Min, 2021) – Relative to Academic Freedom

Resolved by the Senate of the State of California, That the Senate recognizes that academic freedom, as defined by the American Association of University Professors, entitles teachers to "full freedom in research and in the publication of the results, subject to the adequate performance of their other academic duties; but research for pecuniary return should be based upon an understanding with the authorities of the institution"; and be it further

Resolved, That the Senate recognizes that academic freedom, as defined by the American Association of University Professors, entitles teachers to freedom in the classroom discussing their discipline, and states that teachers should not introduce into their teaching matter that has no relation to their discipline; and be it further

Resolved, That under an academic freedom policy, a faculty member can, within their discipline, articulate or even advocate positions or concepts that may be controversial in nature without fear of retribution or reprisal by the institution; and be it further

Resolved, That the Senate declares that academic freedom is an essential requisite for teaching and learning in California Community Colleges; and be it further
Resolved, That the Secretary of the Senate transmit copies of this resolution to the Board of Governors of the California Community Colleges and the Chancellor of the California Community Colleges.

Official ASCCC Position/Resolutions: ASCCC Support: See Adopted Resolutions S22 06.02; Support as of 2/5/22. The ASCCC has long supported academic freedom: Resolution F20 06.02 Legislative and Systemic Support for Academic Freedom; ASCCC Paper: *Protecting the Future of Academic Freedom During a Time of Change*, Adopted Fall 2020; ASCCC Paper: *Academic Freedom and Tenure: A Faculty Perspective*, Adopted Spring 1998; Resolution F18 01.03 Academic Freedom: ASCCC and Local Senate Recommendations; Rostrum Article: *Academic Freedom and Equity*, November 2020;

Status: Enrolled and Adopted 4/4/22

Notes: FACCC is a sponsor

Other Bills of Interest

Assembly Bills (AB)

AB 1602 (McCarty) – Student, faculty, and staff housing: California Student Housing Revolving Loan Fund Act of 2022.

This bill would establish the California Student Housing Revolving Loan Fund Act of 2022 to provide zero-interest loans to qualifying applicants of the University of California, the California State University, and the California Community Colleges for the purpose of constructing affordable student housing and faculty and staff housing, as specified. The bill would establish the California Student Housing Revolving Fund as a continuously appropriated fund in the State Treasury, thereby making an appropriation. The bill would state the intent of the Legislature to

appropriate $5,000,000,000 for purposes of the housing loans. The bill would require the California School Finance Authority and the California Educational Facilities Authority to submit a report, by March 15, 2024, to the Department of Finance and the budget committees of the Assembly and Senate containing information on the act, as provided. The bill would apply certain provisions of the California Educational Facilities Authority Act to the University of California and the California State University for purposes of housing projects, as defined.

This bill would declare that it is to take effect immediately as an urgency statute.

Official ASCCC Position/Resolutions:

Status: In Senate, Labor, Public Employment and Retirement re-referred to Appropriations 6/29/22

Notes: Additional authors

AB 1719 (Ward) – Housing: ~~Teacher~~ *Community College Faculty and Employee* Housing Act of ~~2016: faculty and community college district employees.~~*2022.*

This bill would ~~expand the authorized scope of a program established under the Teacher Housing Act of 2016 to include housing for faculty and community college district employees and would make various conforming changes in this regard.~~ *establish a substantially similar program for community college faculty and employees. The bill would define the term "faculty or community college district employees" for these purposes to mean any person employed by a community college district, including, but not limited to, certified and classified staff.*

Official ASCCC Position/Resolutions:

Status: In Senate, Committee on Housing re-referred to Appropriations 6/14/22; Suspense file 6/20/22

Notes:

AB 1736 (Choi) – Community Colleges: student government.

Existing law establishes the Adult Education Program under the administration of the Chancellor of the California Community Colleges and the Superintendent of Public Instruction. The program requires the chancellor and the Superintendent, with the advice of the executive director of the State Board of Education, to divide the state into adult education regions and approve one adult education consortium in each adult education region, as specified. Existing law authorizes any community college district, school district, or county office of education, or any joint powers authority consisting of community college districts, school districts, county offices of education, or a combination of these, located within the boundaries of the adult education region, to join the consortium as a member.

This bill would additionally allow a student to be elected to serve as an officer in the student government if they are enrolled ~~with a minimum of 25 clock hours per semester or the equivalent quarter clock hours,~~ *in an adult education program offered by a community college district,* or are a disabled student, as defined.

Official ASCCC Position/Resolutions:

Status: Passed Assembly 6/16/22; Approved by Governor and Chaptered by Secretary of State 7/1/22

Notes:

~~**AB 1752 (Santiago)** – Community colleges: part-time employees. (Pay parity)~~

~~This bill would require persons who are employed to teach adult or community college classes part time, as provided, to receive compensation in at least an amount that bears the same ratio to the amount provided to full-time employees as the time actually served by those part-time employees bears to the time actually served by full-time employees with comparable duties. The bill would impose this pay requirement upon the expiration or renewal of existing collective bargaining agreements, as provided.~~

~~This bill would also require community college districts, as a condition of receiving funds allocated for the Student Success and Support Program in the annual Budget Act, to commence the negotiation of terms of compensation consistent with the proportional pay requirement for part-time employees, as well as terms governing reemployment preferences and evaluation processes, no later than the expiration of any negotiated agreement in effect on January 1, 2023, and for any community college district that does not have a collective bargaining agreement in effect as of January 1, 2023, upon the effective date of the bill.~~

~~Official ASCCC Position/Resolutions:~~

~~Status: Held under submission in Committee on Appropriations 5/19/22~~

~~Notes:~~

AB 1764 (Medina) – Public postsecondary education: student housing: survey.

This bill would require CCC and CSU and request UC to collect data on student housing insecurity. It would require the Department of General Services to approve plans and specifications for a residence for students attending a campus of a community college upon a request by the community college district.

Official ASCCC Position/Resolutions:

Status: In Senate, Committee on Education re-referred to Appropriations 6/22/22

Notes:

AB 1796 (Choi) – Public postsecondary education: reenrollment.

This bill would require the California State University, and request the University of California, to require each campus in their respective systems to grant students up to five years to reenroll in their baccalaureate degree program after withdrawing, as specified.

Official ASCCC Position/Resolutions:

Status: In Senate, Committee on Education re-referred to Appropriations 6/15/22; Ordered to third reading 6/28/22

Notes:

AB 1856 (Medina) – Community colleges: part-time employees. (increase the maximum hours to 85% of full-time)

This bill would instead require community colleges, as a condition of receiving funding allocated for the Student Equity and Achievement Program, to negotiate in good faith with the exclusive representatives for part-time, temporary faculty on the terms of the reemployment preference for part-time, temporary faculty assignments and the regular evaluation process for part-time, temporary faculty. The bill would instead require that negotiation on reemployment preference for part-time, temporary faculty assignments be based on the minimum standards not exceeding 80% to 85% of a full-time equivalent load, and would prohibit the community college district from restricting the terms of the negotiated agreement to less than that range, unless explicitly agreed upon by an individual part-time, temporary faculty member and the district. The bill would require the community college

district to commence the negotiation of these terms no later than the expiration of any negotiated agreement in effect on January 1, 2023, and for any community college district that does not have a collective bargaining agreement in effect as of January 1, 2023, upon the effective date of the bill. The bill would make conforming changes and repeal obsolete provisions.

This bill would change the maximum time a part-time, temporary employee may teach, without becoming a contract employee, to 85% of the hours per week of a full-time employee having comparable duties.

Official ASCCC Position/Resolutions:

Status: In Senate, Committee on Education re-referred to Appropriations 6/22/22

Notes:

AB 1913 (Bryan) – Los Angeles Community College District: California Center for Climate Change Education.

This bill would establish the California Center for Climate Change Education, as part of the Los Angeles Community College District, to be located at West Los Angeles College, ~~for purposes of establish partnerships and developing educational resources to assist students and faculty of the state's public elementary, secondary, and postsecondary systems by providing fact-based education about climate change and its direct relation to equity and environmental justice issues.~~ *to promote climate change education at the California Community Colleges and establish opportunities for students to engage in hands-on internships and other learning opportunities.* The bill would appropriate $5,000,000 from the General Fund for the development and initial operations of the center. To the extent the bill would impose additional obligations on the Los Angeles Community College District, the bill would impose a state-mandated local program.

Official ASCCC Position/Resolutions:

Status: In Senate, Committee on Education re-referred to Appropriations 6/15/22; Suspense file 6/27/22

Notes: Amendments include consultation with Academic Senates for CCCs, CSU, and UC

AB 1942 (Muratsuchi) – Community colleges: funding: instructional service agreements with public safety agencies.

This bill would require instruction provided by community college districts under instructional service agreements with public safety agencies, as defined, to be funded under the apportionment formula used for instruction in career development and college preparation.

Official ASCCC Position/Resolutions:

Status: In Senate, Committee on Education re-referred to Appropriations 6/28/22
Notes:

~~**AB 1987 (Salas)** – Postsecondary education: student mental health spending: report.~~

~~This bill would require the University of California, the California State University and the Chancellor's Office of the California Community Colleges to submit a report by March 1 each year to the Department of Finance and the relevant policy and fiscal committees of the Legislature on the use of funds allocated for student mental health resources, as specified.~~

~~Official ASCCC Position/Resolutions ASCCC Support See Adopted~~ ~~Resolutions~~ ~~S22 05.01; The ASCCC supports and advocates for funding for mental health resources, services: Resolution~~ ~~F21 03.03~~ ~~*Support for Mental Health Awareness and Trauma Informed Teaching and Learning,* Resolution~~ ~~S16 06.04~~ ~~*Mental Health Services*~~

~~Status: Held under submission in Committee on Appropriations 5/19/22~~

~~Notes: See~~ ~~Resolutions~~ ~~for Discussion S22 05.01~~

AB 1998 (Smith) – Community colleges: nonresident tuition fees: Western Undergraduate Exchange.

This bill would authorize the board of governors to enter into the Western Undergraduate Exchange through the Western Interstate Commission for Higher Education. The bill would authorize *certain* community college districts with 3,000 or fewer full-time equivalent students to also exempt students from states that participate in the Western Undergraduate Exchange from the mandatory fee requirement, as provided.

Official ASCCC Position/Resolutions:

Status: In Senate, Committee on Education re-referred to Appropriations 6/22/22

Notes:

~~**AB 2187 (Luz Rivas)** – Postsecondary education: instructional strategies: the California Computer Science Project~~

~~This bill would authorize the establishment and maintenance of the California Computer Science Project as a 10th subject matter project pursuant to these provisions.~~

~~Official ASCCC Position/Resolutions:~~

~~Status: Held under submission in Committee on Appropriations Suspense File 5/19/22~~

AB 2315 (Arambula) – Community colleges: records: preferred or affirmed names

This bill would require the governing board of each community college district to implement a process by which students, staff, and faculty can declare an affirmed name, gender, or both name and gender identification to be used in records where legal names are not required by law. This bill would, commencing with the 2023–24 academic year, require each community college campus to be capable of allowing students, staff, or faculty to declare an affirmed name, gender, or both name and gender identification. By imposing new duties on community college districts, the bill would constitute a state-mandated local program.

Official ASCCC Position/Resolutions:

Status: In Senate. Committees on Education and Judiciary re-referred to Appropriations 6/22/22

Notes: Related: Resolution 13.02 (Spring 2021). Sponsored by FACCC.

~~**AB 2371 (Santiago)** – Public postsecondary education: California State University: tuition~~

~~This bill would prohibit the charging of tuition or mandatory systemwide fees for enrollment at a campus of the California State University for any academic year, for up to 2 academic years, to a California Community College resident transfer student who has completed an associate degree for transfer and has received a fee waiver, as provided. Upon the enactment of an appropriation for this purpose, the bill would require the Chancellor of the~~

AB 2401 (McCarty) – Teacher preparation programs: planning grants and implementation or expansion grants

This bill would revise and recast that program to instead require the commission to award planning grants of up to $250,000 each to regionally accredited institutions of higher education to develop plans for the creation of integrated programs of professional preparation that lead to more credentialed teachers ~~either~~ in *identified* shortage ~~fields or that reflect a local educational agency's community diversity,~~ *fields,* as provided. The bill would require the commission to award implementation or expansion grants of up to $500,000 each for regionally accredited institutions of higher education to develop ~~new, or expand existing,~~ *new* programs of professional preparation or to establish a new partnership with a California community college, as provided. The bill would require a regionally accredited institution of higher education to provide program and outcome data for at least 5 years after receiving the implementation or expansion grant. *The bill would require the commission to ensure that applicants for planning grants and implementation or expansion grants provide assurances related to supporting teacher preparation programs, as provided. The bill would authorize applicants that previously received planning grants, or implementation or expansion grants, to apply for new grants, contingent on sharing information on the previous grants and proposing expanded or new programs, as provided.* The bill would make these grant programs contingent upon appropriation of funds in the annual Budget Act or another statute.

Official ASCCC Position/Resolutions:

Status: In Senate, Committee on Education re-referred to Appropriations 6/15/22

Notes:

AB 2449 (Blanca Rubio) – Open meetings: local agencies: teleconferences

This bill would *revise and recast those teleconferencing provisions and, until January 1, 2028, would* authorize a local agency to use teleconferencing without complying with ~~those specified~~ *the* teleconferencing requirements *that each teleconference location be identified in the notice and agenda and that each teleconference location be accessible to the public* if at least a quorum of the members of the legislative body participates in person from a singular *physical* location clearly identified on the agenda that is open to the public and situated within the local agency's jurisdiction. ~~The~~ *Under this exception, the bill would authorize a member to participate remotely only under specified circumstances and for a period of three consecutive months.*

This bill would impose prescribed requirements for this exception relating to notice, agendas, the means and manner of access, and procedures for disruptions. The bill would require the legislative body to implement a procedure for receiving and swiftly resolving requests for reasonable accommodation for individuals with disabilities, consistent with federal law.

Official ASCCC Position/Resolutions:

Status: In Senate, Committee on Judiciary re-referred to Appropriations 6/30/22

Notes:

AB 2683 (Gabriel) – Postsecondary Education: sexual violence and harassment: training and resources.

This bill would instead require each campus of the California Community Colleges and the California State University, and would request each campus of an independent institution of higher education, as defined, a private postsecondary educational institution, as defined, and the University of California, to post educational and preventive information on sexual violence and sexual harassment on its campus internet website, as specified. The bill would also revise and recast certain provisions related to this educational and preventive information to include both sexual violence and sexual harassment, as defined.

This bill would, beginning on ~~January~~ *September* 1, 2024, and each year thereafter, require ~~a postsecondary institution, as defined, and request each campus of the University of California, to annually train its students, as defined, on sexual violence and sexual harassment regardless of whether a student lives on- or off-campus. The bill would require the training to cover specified topics and would authorize a postsecondary institution to implement the training through a new training for students or by integrating the required content into existing trainings conducted by a postsecondary institution. The bill would also require a postsecondary institution, and would request each campus of the University of California, to update its internet website to contain specified information regarding these topics on or before January 1, 2024.~~ *the California Community Colleges, the California State University, independent institutions of higher education that receive state financial assistance, and private postsecondary educational institutions that receive state financial assistance, and would request the University of California, to annually train its students on sexual violence and sexual harassment and cover certain topics, including, among other topics, the differing rates at which students experience sexual harassment and sexual assault in the educational setting based on their race, sexual orientation, disability, gender, and gender identity, as specified. The bill would, beginning September 1, 2024, and each year thereafter, require students attending the California Community Colleges to complete their annual training within 6 months of the beginning of the academic year.*

Official ASCCC Position/Resolutions:

Status: In Senate. Committee on Education re-referred to Appropriations 6/8/22; Suspense file 6/20/22

Notes:

~~**AB 2692 (Choi)** – Public postsecondary education: priority registration for members and former members of the Armed Forces of the United States.~~

~~This bill would add the United States Space Force to the definition of "Armed Forces of the United States."~~

~~Official ASCCC Position/Resolutions:~~

~~Status: Referred to Committees on Higher Education and Military & Veterans Affairs 3/10/22~~

AB 2820 (Medina) – The California Online Community College.

This bill would make the California Online Community College Act inoperative on January 1, 2024. On or before January 1, 2024, the bill would appropriate the California Online Community College's funding for specified purposes at the California Community Colleges, as provided.

Official ASCCC Position/Resolutions:

Status: In Senate. Referred to Committee on Education 5/25/22

Notes: Co-sponsored by FACCC

AB 2881 (Berman) – Public postsecondary education: students with dependent children.

This bill would ~~state the intent of the Legislature to enact future legislation that would support students with dependent children who are enrolled at the state's public segments.~~ *require the California State University and each community college district, and request the University of California, with respect to each campus in their respective jurisdictions that administers a priority enrollment system, to grant priority in that system for registration for enrollment to a student parent, as defined. By imposing additional duties on community college districts, the bill would impose a state-mandated local program.*

This bill would specifically require each Basic Needs Center to also ensure that students have the information they need to enroll in the California Special Supplemental Food Program for Women, Infants, and Children (WIC). To the extent the bill imposes additional duties on community college districts, the bill would impose a state-mandated local program.

This bill would add educational information and eligibility requirements for the California Special Supplemental Food Program for Women, Infants, and Children (WIC) to that requirement and request. By imposing additional duties on community college districts, the bill would impose a state-mandated local program.

This bill would specifically add the California Special Supplemental Food Program for Women, Infants, and Children (WIC) to that list of public services and programs. The bill would also require each campus of the California State University and of the California Community Colleges, and request each campus of the University of California, by no later than February 1, 2023, to host on its internet website, as provided, a student parent internet web page that includes information on all on- and off-campus student parent services and resources, as specified. By imposing additional duties on community college districts, the bill would impose a state-mandated local program. The bill would include legislative findings and declarations, and state legislative intent, relating to these provisions.

Official ASCCC Position/Resolutions:

Status: In Senate, Committee on Education re-referred to Appropriations 6/29/22

Notes:

Senate Bills (SB)

SB 885 (Laird) – Community colleges: Current and former foster youth support: NextUp.

This bill would rename the Cooperating Agencies Foster Youth Educational Support Program as NextUp, and would expand authorization for the program by removing the 20 community college district limit. The bill would instead authorize the Chancellor of the California Community Colleges to enter into agreements with community college districts to provide, and allocate to selected community colleges within a community college district, funds for services in support of postsecondary education for foster youth, and would make conforming changes. The bill would require a community college district that wishes to participate in the program to submit a letter of interest to participate to the Board of Governors of the California Community Colleges, as specified.
Existing law requires the board of governors to adopt regulations authorizing the director of the Community College Extended Opportunity Programs and Services at each community college to accept students who are enrolled in at least 9 units into the program.

This bill would authorize students enrolled in fewer than 9 units to be accepted into the program if enrollment is part of an ~~academic~~ *education* plan designed to move the students toward subsequent enrollment in at least 9 units.

This bill would instead authorize the chancellor to designate up to 1% of funds allocated to the program for program administration, program development, and program accountability.

SB 886 (Wiener) – California Environmental Quality Act: exemption: public universities: housing projects.

This bill would, until January 1, 2030, exempt from CEQA a university housing development project, as defined, carried out by a public university, as defined, on real property owned by the public university if the project meets certain requirements and the project is not located, in whole or in part, on certain sites, including a site that is within a special flood hazard area subject to inundation by a 1% annual chance flood or within a regulatory floodway as determined by the Federal Emergency Management Agency, as provided. The bill, with respect to a site that is within a special flood hazard area subject to inundation by a 1% annual chance flood or within a regulatory floodway, would prohibit a local government from denying an application on the basis that a public university did not comply with any additional permit requirement, standard, or action adopted by that local government applicable to the site if the public university is able to satisfy all applicable federal qualifying criteria in order to demonstrate that the site meets these criteria and is otherwise eligible to be exempt from CEQA pursuant to the above requirements. By imposing additional duties on local governments, this bill would impose a state-mandated local program. The bill would provide that a university housing development project is not exempt from CEQA if, among other things, the project would require the demolition of specified housing or a historic structure that is listed on a national, state, or local historic register. The bill would require the public university to hold at least one noticed public hearing to hear and respond to public comments before determining that the university housing development project is exempt under the bill's provision.

SB 964 (Wiener) – Behavioral health.

This bill would amend the act to require the California Community ~~Colleges, the California State University, and, if made applicable by the regents by appropriate resolution, the University of California,~~ *Colleges and the California State University, and to request the University of California,* to develop 2 accelerated programs of study related to degrees in social work. The bill would require one program to offer a concurrent bachelor's and master's of social work program that ~~will~~ *would* allow students to combine their last one or 2 years of undergraduate study in social work with their graduate study in social work in order to complete both programs at an accelerated rate. The bill would require the ~~second~~ *2nd* program to offer an accelerated academic program in which students with experience as peer support specialists, *registered or certified alcohol or other drug counselors,* community health workers, or psychiatric technicians could receive their associate's degree, as well as a bachelor's and master's degree in social work. The bill would require both programs to require a student to take a course on working with the severely mentally ill, with a focus on working in the public behavioral health system.

This bill would establish the Behavioral Health Workforce Preservation and Restoration Fund as a fund in the state treasury, to be administered by the department, for the purpose of stabilizing the current ~~licensed~~ *licensed, certified, or registered* clinical behavioral health workforce. The bill would authorize moneys from the fund to be used, upon appropriation by the Legislature, to provide hiring or performance-based bonuses, salary augmentation, overtime pay, or hazard pay to ~~licensed~~ *licensed, certified, or registered* professionals working in the behavioral health sector. The bill would also require the department to establish a stipend program, in addition to and separate from the fund, for students pursuing a master's degree in social work with a specialized focus on public behavioral health. Under the

bill, a student would be eligible for a stipend of $18,500 per year for up to 2 calendar years if specified conditions are met.

Official ASCCC Position/Resolutions:

Status: In Assembly, Committees on Health and Higher Education re-referred to Appropriations 6/23/22.

Notes:

SB 1141 (Limón) – Public postsecondary education: exemption from payment of nonresident tuition.

This bill would reduce, for purposes of eligibility for this exemption from paying nonresident tuition, the total years of full-time attendance in certain California schools, the years of full-time high school coursework in California, and the total years of attendance in California elementary schools and California secondary schools required from 3 or more years to 2 or more years, and would make a conforming change.

Official ASCCC Position/Resolutions: ASCCC Support (3/29/22)

Status: In Assembly, Committee on Higher Education re-referred to Appropriations 6/15/22. Suspense file 6/29/22.

Notes: See SB 68 – this is designed to expand AB 540. Request LAC to consider recommending support.

~~**SB 1160 (Durazo)** – Public postsecondary education: exemption from payment of nonresident tuition.~~

~~This bill would delete the exception from this provision made for a person the term "immigrant," as defined, from "before the exception" The bill would therefore make the person eligible for the exemption from nonresident tuition made by this provision if the nonimmigrant "alien meets" its requirements.~~

~~Official ASCCC Position/Resolutions:~~

~~Status: Held in Committee on Appropriations and Under Submission 5/19/22~~

Executive Committee Agenda Item

SUBJECT: Executive Committee Meeting Dates 2022-23 Reconsideration		Month: August	Year: 2022
		Item No: IV. B.	
		Attachment: No	
DESIRED OUTCOME:	The Executive Committee will consider for approval the October 2022 and March 2023 Executive Committee Meeting dates.	Urgent: Yes	
		Time Requested: 15 mins.	
CATEGORY:	Action Items	**TYPE OF BOARD CONSIDERATION:**	
REQUESTED BY:	Virginia May	Consent/Routine	
		First Reading	
STAFF REVIEW[1]:	Melissa Marquez	Action	X
		Information/Discussion	

Please note: Staff will complete the grey areas.

BACKGROUND:

The Executive Committee considered and approved Executive Committee meeting dates for 2022-23 academic year during the January 2022 Executive Committee meeting. At that time, conference dates for other organizations were not available. While the ASCCC calendar may not be able to be flexible enough to accommodate all other organizations' calendars if date conflicts exist, where flexibility may exist, modifications can be considered. In order to improve ASCCC Executive Committee participation with other organizations' conferences, the Executive Committee is asked to reconsider the October 2022 and March 2023 Executive Committee meeting dates:

ACTION:

1. October 2022

This Executive Committee meeting is currently scheduled as an all-day virtual meeting on Wednesday, October 5, 2022. The CCCAOE and the RP Group both have major events scheduled that week. Currently, agenda items due September 16 (during September Exec meeting) for the October 5 date. Moving this date would mean agenda items are due a few days sooner. Dates after October 5 have not been considered since it would be too close to Area meetings and the Fall Plenary Session. The new dates for the Executive Committee to consider are listed in order of preference:

- Friday, September 30
- Saturday, October 1

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[1] Staff will review your item and provide additional resources to inform the Executive Committee discussion.

2. March 2023

This Executive Committee meeting is currently scheduled for Friday, March 3, 2023 thru Saturday, March 4, 2023. A^{2}MEND has their Summit scheduled over the March 3-4 dates. *Pushing back this meeting date will require pushing back the Area meetings from March 17-18 to March 24-25*. Spring Plenary is not until April 20-22, so there will still be nearly a month for circulation of resolutions after rescheduled Area meetings

The new date for the Executive Committee to consider:

- Friday, March 10, 2023 – Saturday, March 11, 2023 *which will require changing the Area meetings to March 24, 2023 and March 25, 2023*.

Executive Committee Agenda Item

SUBJECT: ASCCC Standing Committee Appointments		Month: August	Year: 2022
		Item No: IV. C.	
		Attachment: Yes, forthcoming	
DESIRED OUTCOME:	The Executive Committee will consider for approval the appointments of members to the ASCCC Standing Committees for the 2022-23 academic year.	Urgent: Yes	
		Time Requested: 15 mins.	
CATEGORY:	Action Items	**TYPE OF BOARD CONSIDERATION:**	
REQUESTED BY:	Virginia May	Consent/Routine	
		First Reading	
STAFF REVIEW[1]:	Melissa Marquez	Action	X
		Information/Discussion	

Please note: Staff will complete the grey areas.

BACKGROUND:

Following ASCCC spring elections, Executive Committee members are assigned to chair ASCCC Committees (as well as taskforces and workgroups, if any). Following those appointments, the committee chairs, in consultation with their 2nd chairs, make recommendations to the President for committee membership from faculty who have submitted the application to volunteer for state-wide service. The President in consultation with the Executive Director appoints members to committees subject to the approval of the Executive Committee (ASCCC Bylaws Article 5, Section 1). In selecting committee membership for consideration, the following self-identified areas are considered: discipline, college, FT/PT, ethnicity, gender/gender identity, sexual orientation, disabled, and other. In response to Resolution F21 01.04, committee membership limits were increased from 6 members to 8 members for most committees, and the President and Executive Director shared the spreadsheet of requests from the Executive Committee members with the Executive Committee members indicating which selected applicants were tentatively appointed to committees. Time for response from individual Executive Committee members was provided, and some adjustments were made to the proposed list of appointments as a result of Executive Committee feedback. The document under consideration includes the proposed committee appointments. To protect the privacy of applicants, only the following information is included: Name, discipline, college, FT/PT. All other information will be used in committee membership data analysis and is not made public. It should also be noted that during the late spring there was intentional outreach to seek faculty volunteers from racially and ethnically diverse faculty groups.

ACTION:

The Executive Committee will consider for approval the list of ASCCC Standing Committee membership.

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[1] Staff will review your item and provide additional resources to inform the Executive Committee discussion.

Committee	First Name	Last Name	Discipline	College	Work Status
Accreditation Committee	Sharyn	Eveland	Psychology	Taft College	FT
Robert Stewart (chair)	Ricardo	Castillo	DSPS Counselor	Pasadena City College	FT
LaTonya Parker	Randy	Beach	English	Southwestern College	FT
	Lucy	Giusto	Communications	Contra Costa College	FT
	Nghiem	Thai	Library	Merritt College	FT
	Patricia	Gomez	Ethnic Studies	Fullerton College	PT

Committee	First Name	Last Name	Discipline	College	Work Status
CTE Leadership	Eugene	Mahmoud	Engineering	Mt. San Antonio	FT
Carrie Roberson (chair)	Laura	Manyweather	Business	LA Trade Tech	PT- noncredit
Amber Gillis (2nd)	Bernardino	Rodriguez	Automotive Technology	Long Beach/ San Diego Continuing Education	FT
	Shelley	Eckvahl	Nursing	Chaffey	FT
	Eva	Mercier	Management, Marketing, International Business	Grossmont	FT
	Elmida	Baghdaserians	Child Development	Los Angeles Valley	FT
	Rich	Harlan	Apprenticeship	San Francisco City	PT- noncredit
	Doug	Sallade	Air Conditioning	Cypress	FT
	Armie	Javadyan	Cooperative Education/Basic Skills/ESL/Design and Media Arts	LA Trade Tech	FT

Committee	First Name	Last Name	Discipline	College	Work Status
Curriculum	Sarah	Harris	Curriculum & Outcomes Assessment Coordinator	Sequoias, College of the	Full Time
LaTonya Parker (chair)	Nili	Kirschner	Sociology	Woodland College	Full Time
Erik Reese (2nd)	Anthony	Merritt	Black Studies	San Diego Mesa College	Part Time
	Guillermo	Castilla	Physics and Mathematics	San Jose City College	Full Time
	Winnie	Hung	Ethnic Studies	Cosumnes River College	Full Time

	Adrienne	Brown	Counseling	Los Angeles Harbor College	Full Time

Committee	First Name	Last Name	Discipline	College	Work Status
Data and Research	Erica	Menchaca	Education	Bakersfield College	Full Time
Eric Wada (chair)	Meredith	Selden	Psychology	Yuba College	Full Time
Craig Rutan (2nd)	Daniel	Judge	Math	East Los Angeles College	Full Time
	Brenda	Edgerton-Webste	Media Comm	Grossmont College	Part Time
	Phuong (Emily	Banh	ESL	Evergreen Valley College	Full Time
	Janet	Fulks	Biology	Retired Faculty from Bakersfield College	Retired

Committee	First Name	Last Name	Discipline	College	Work Status
Educational Policies	Maria	Figueroa	English	MiraCosta College	Full Time
Juan Arzola (chair)	Carlos	Guerrero	Chicano Studies/Ethnic Studies	Los Angeles City College	Full Time
Stephanie Curry (2nd)	Julie	Clark	Articulation	Merced College	Full Time
	Chantal	Lamourelle	Child Development and Education Studies	Santa Ana College	Full Time
	Lorraine	Slattery	Teacher Education and Developmental Studies	Mt. San Jacinto College	Full Time
	Christie	Dam	Cooperative Work Experience Education	Los Angeles Trade Technical College	Full Time

Committee	First Name	Last Name	Discipline	College	Work Status
Equity and Diversity Action	Adrean	Askerneese	Counselor	MiraCosta College	Full Time
Manuel Velez (chair)	Melissa	Leal	Ethnic Studies	Sierra College	Full Time
Karen Chow (2nd)	Jamar	London	Mathematics	Santa Monica College	Full Time
	Maria	Wright	Education	Bakersfield College	Part Time

	Carina	Love	Librarian	Cuesta	FT

Committee	First Name	Last Name	Discipline	College	Work Status
Faculty Leadership Development	Anna	Nicholas	Sociology	Los Angeles Pierce College	Full Time
Christopher Howerton (chair)	Heather	Paul	English/Professional Development/Instructional Design	Reedley College	Full Time
Manuel Velez (2nd)	Elizabeth	Walker	Political Science	Desert, College of the	Full Time; Part Time; Noncredit
	Suman	Mudunuri	Computer and Office Studies	Long Beach City College	Full Time
	Kathy	Osburn	Business and Computer Studies	Antelope Valley College	Full-time
	Miryan	Nogueira	Business	West Los Angeles College	Part Time

Committee	First Name	Last Name	Discipline	College	Work Status
Legislative Advocacy	Angela	Echeverri	Biological Sciences	Los Angeles CCD	Full Time
Cheryl Aschenbach (chair)	Jeffrey	Hernandez	Political Science	East Los Angeles College	Full Time
Juan Arzola (2nd)	Ric	Epps	Political Science & Global Studies	Imperial Valley College	Full Time
	Lee	Gordon	International Business	Orange Coast College	Full Time
	Luis	Zanartu	Sociology	Sacramento City College	Part Time
	Lori	Slicton	Anthropology	Skyline College	Full Time

Committee	First Name	Last Name	Discipline	College	Work Status
Noncredit, Pre-Transfer	Janue	Johnson	Learning Resources & Academic Support	San Diego Mesa College	Full Time
Michelle Bean (chair)	Liliana	Martinez-Kaufma	Noncredit- Adult High School Diploma	Pasadena City College	Full Time
Christopher Howerton (2nd)	Luciano	Morales	Noncredit	Los Angeles Trade Technical College	Part Time Nonc

	Carolina	Kussoy	Information Technology	Irvine Valley College	Full Time
	Leticia	Barajas	Noncredit CTE	East Los Angeles College	Full Time
	Nadia	Khan	Noncredit ESL/ Instructional Design	North Orange Cont. Edu/Noncredit	Noncredit

Committee	First Name	Last Name	Discipline	College	Work Status
Online Education	LaQuita	Jones	Sociology	East Los Angeles College	FT
Amber Gillis (chair)	Monica	Ambalal	Music	Merritt College	FT
Michelle Bean (2nd)	Mohamed	Sharif-Idris	Cybersecurity	Southwestern College	FT
	Jessica	Bush	Counseling	Santa Rosa Junior College	PT
	Benny	Ng	Chemistry	Los Angeles Pierce College	FT
	Rebecca	Orozco	Nursing	Cerritos College	FT

Committee	First Name	Last Name	Discipline	College	Work Status
Part-Time	Anastasia	Zavodyn	Business Administration; Economics	Cuyamaca College, MiraCosta College, Palomar College	Part Time
Stephanie Curry (chair)	Mussie	Okbamichael	Earth Science	Cerritos College, Chaffey College, East Los Angeles College, West Los Angeles College	Part Time
Robert Stewart (2nd)	Lindsay	Weiler	History	Crafton Hills College	Part Time
	Lorraine	Levy	Psychology	Gavilan College	Part Time
	Sonja	Downing	Business	Merced College	Part Time
	Suji	Venkataraman	Child Development/Education	San Mateo CCD	Part Time
	Elbina	Rafizadeh	Health Occupations	Mission College	Part Time
	Ian	Colmer	English	Santa Monica College	Part Time
	Joseph	Ferrerosa	English	Los Angeles City College	Part Time

Committee	First Name	Last Name	Discipline	College	Work Status

Relations with Local Senates	Katie	Krolikowski	Biotechnology	Contra Costa College	Full Time
Karen Chow (chair)	Felipe	Agredano	Political Science, Chicana/o Studies and NonCredit	Los Angeles CCD	Part Time; Noncredit
Cheryl Aschenbach (2nd)	Davena	Burns-Peters	American Sign Language	San Bernardino Valley College	Full Time
	Kandace	Knudson	Distance Education	Sacramento City College	Full Time
	Lisa	Romain Cox	Counseling	Palomar College	Full Time
	Howard	Eskew	Business	San Diego Mesa College	Full Time

Committee	First Name	Last Name	Discipline	College	Work Status
Resolutions	Michael	Stewart	IT	Calbright College	Full Time
Michelle Bean (chair)	Mark Edward	Osea	Counseling - Articulation Officer and Transfer	Mendocino College	Full Time
Juan Arzola (2nd)	Kim	Dozier	English	Desert, College of the	Full Time
	Peter	Fulks	Public Services - Administration of Justice and Police Academy	Cerro Coso College	Full Time

Committee	First Name	Last Name	Discipline	College	Work Status
Rising Scholars	Ariana	Resendi	Sociology/Ethnic Studies	Pasadena City College	Part Time
Cheryl Aschenbach (chair)	Jacqueline	Alvarez	Philosophy	Merced College	Part Time
Amber Gillis (2nd)	Ashley	Knowlton	English	Redwoods, College of the	Full Time
	Sarah	Shepard	Business	West Hills College Coalinga	Full Time
	Edward	Pohlert	Retention: Tutoring; Transitions Scholars	MiraCosta College	Full Time
	Jessica	Paisley	Counseling/Human Services	Santa Rosa Junior College	Full Time
	Anne-Marie	Beck	career counseling - coordinator of LIFE Program (for formerly-incarcerated students)	Cypress College	Full Time
	Arshia	Malekzadeh	Counseling	Canyons, College of the;Oxnard College	Part Time

	Donna	Necke	Noncredit - Adult Basic Education	Mt. San Antonio College	Full Time
	Teresa	Ward	English	Butte College	Full Time
	Angela	Rhodes	English (Composition, Literature, and Creative Writing)	Rio Hondo College	Full Time

Committee	First Name	Last Name	Discipline	College	Work Status
Standards and Practices	Cynthia	Orozco	Library Science	East Los Angeles College	Full Time
Erik Reese (chair)	Christopher	Cardona	American Sign Language & English as a Second Language	Palo Verde College	Full Time; Part Time; Noncredit
Carrie Roberson (2nd)	Tamara	Cheshire	Ethnic Studies	Folsom Lake College	Full Time
	Mahendra	Thapa	Physics	Yuba College	Part Time
	Darcie	McClelland	Biology	El Camino College	Full Time
	Sable	Cantus	Audio Arts	Mt. San Antonio College	Part Time

Committee	First Name	Last Name	Discipline	College	Work Status
Transfer, Articulation, Student Services	Henry	Young	Business Administartion	Victor Valley College	Full Time
Stephanie Curry (chair)	Van	Rider	Library Science	Antelope Valley College	Full Time
Eric Wada (2nd)	Michelle	Plug	Articulation - Counseling	Citrus College	Full Time
	Tahirah	Simpson	Counseling	San Bernardino Valley College	Full Time
	Stephanie	Rowe	Accounting	Sacramento City College	Full Time
	Elizabeth	Ramirez	Counseling	Rio Hondo College	Full Time

Executive Committee Agenda Item

SUBJECT: 2022 Fall Plenary Session Planning		Month: August	Year: 2022
		Item No: IV. D.	
		Attachment: No	
DESIRED OUTCOME:	The Executive Committee will discuss and consider for approval a program structure for the 2022 Fall Plenary Session.	Urgent: Yes	
		Time Requested: 60 mins.	
CATEGORY:	Action Items	**TYPE OF BOARD CONSIDERATION:**	
REQUESTED BY:	Virginia May/Krystinne Mica	Consent/Routine	
		First Reading	
STAFF REVIEW[1]:	Melissa Marquez	Action	X
		Information/Discussion	

Please note: Staff will complete the grey areas.

BACKGROUND:

The Executive Committee will approve a program structure, discuss process for determining a theme, and begin planning for the 2022 Fall Plenary Session, held November 3-5, 2022, at the Sheraton Grand Sacramento Hotel.

Over the past year, the ASCCC has provided faculty access, engagement, and impact with our hybrid events. While the events have been successful, the cost has grown considerably. We have carefully examined these costs with the Budget Committee and are providing the Executive Committee with our recommendation of a proposed structure for the 2022 Fall Plenary Session Hybrid Event.

Estimated Costs* for the below Hybrid Recommendations:

A/V: $28,449.81*
Internet: $7185.22
Total: $35,636.03

Proposed maximum of 200 attendees in-person and up to 500 attendees may participate in General Sessions virtually via zoom. Registration will be $495 for in-person attendees and they will have access to all sessions in-person and virtually. The Executive Committee is being asked to discuss access for the streamed general sessions, whether it should be available to the public or if there should be a fee associated with access to the live-streamed sessions.

General Sessions (1 Room): All General Sessions will be 2-way livestreamed through zoom. All in-person attendees will have access to these sessions in-person and virtually.

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[1] Staff will review your item and provide additional resources to inform the Executive Committee discussion.

Breakout Sessions (6 Rooms): Max capacity of each room ranging from 40-50 people. No recording, live streaming, or audio capability. Only projectors and screens will be provided for each breakout room. These sessions will only be accessible to in-person attendees.

Executive Committee Agenda Item

SUBJECT: ASCCC 2022-23 Budget		Month: August	Year: 2022
		Item No: IV. E.	
		Attachment: Yes, forthcoming	
DESIRED OUTCOME:	The Executive Committee will review and consider for approval the 2022-23 budget.	Urgent: Yes	
		Time Requested: 30 mins.	
CATEGORY:	Action Items	**TYPE OF BOARD CONSIDERATION:**	
REQUESTED BY:	Michelle Bean/Krystinne Mica	Consent/Routine	
		First Reading	
STAFF REVIEW[1]:	Melissa Marquez	Action	X
		Discussion	

Please note: Staff will complete the grey areas.

BACKGROUND:

Following the review and approval of the tentative operating budget at the May 6, 2022 Executive Committee meeting, the attached tentative budget for 2022-23 fiscal year is being presented for discussion and adoption.

The Budget and Finance Operational Committee, comprised of the ASCCC president, vice president, secretary, treasurer, executive director, and accountant (as advisor), will meet in early August to update the budget and prepare the final annual 2022-2023 budget for ASCCC. Funding recommendations were based on current trends and recommendations by the 2021-2022 Executive committee, such as protecting reassigned time for Executive Committee members, maintaining staff salaries and benefits, maintaining program and committee budgets, and anticipating any recurrence of the COVID-19 pandemic through 2022. The tentative budget also includes projected numbers for the grants C-ID and OERI. A few changes from the May 2022 draft include:

Revenue:
- Membership dues: $472,000 - 5% increase (instead of 3%)
- Curriculum - $260,150 - adjusted for CI event attendance
- Governor's Grant - $1,111,000 - adjusted with increase from 22-23 Governor's budget
- OER - $1,121641.25 - adjusted to reflect the Y5 grant budget
- Rising Scholars - $100,000 - renewed for 22-23
- IEPI grant - $132,000 - renewed for 22-23

Expenses:
- ICAS - increased from $10K to $20K - ASCCC hosting 22-23
- Senate Website - increased from $10K - $25K - additional work on website/maintenance
- Instructional Salaries Grant -NEW - $109,200 - payments for OERI faculty
- Professional Services - increased from $30K - $75K -- includes Advocate payment and Ledgent staffing service for accounting clerk

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[1] Staff will review your item and provide additional resources to inform the Executive Committee discussion.

Total Revenue: $4,440,541.25
Total Expenses: $4,348,456.10
Net Revenue: $92,085.15

The Executive Committee will consider for approval the final proposed 2022-2023 ASCCC annual budget as recommended by the Budget Committee, and grant the Budget Committee authority to revise it as anticipated revenue increases are realized.

Executive Committee Agenda Item

SUBJECT: Board of Governors Interview Questions – Closed Session		Month: August	Year: 2022
		Item No: IV. F.	
		Attachment: Yes, forthcoming	
DESIRED OUTCOME:	The Executive Committee will review and revise, as needed, the interview questions for the Board of Governors candidates.	Urgent: Yes	
		Time Requested: 30 mins.	
CATEGORY:	Action Items	**TYPE OF BOARD CONSIDERATION:**	
REQUESTED BY:	Krystinne Mica	Consent/Routine	
		First Reading	
STAFF REVIEW[1]:	Melissa Marquez	Action	X
		Discussion	

Please note: Staff will complete the grey areas.

BACKGROUND:

Annually the Academic Senate for California Community Colleges calls for nominations for one of the two faculty seats on the Board of Governors. Candidates for nomination submit an online application, statement of intent, current resumé outlining relevant professional activities, and the letter of local senate endorsement if applicable. Nominees are then selected and interviewed by the Executive Committee at its September Executive Committee meeting.

The process is outlined as follows:

July: The Senate Office will screen the applications for completeness. Incomplete applications will not be considered. Applicants whose applications are deemed incomplete will be notified and be invited to apply again in the future.

August: The President of the Academic Senate shall present draft interview questions for review and possible revision by the Executive Committee. To preserve the confidentiality of the process and to ensure fairness to nominees, the review and revision of interview questions will be conducted in closed session. The Officers and Executive Director will then screen the applications based on the required and desirable qualifications and determine the candidates for nomination to be interviewed by the Executive Committee.

September: All candidates, including sitting Board of Governors members, shall be interviewed by the Executive Committee to be considered for nomination to the Governor.

The Executive Committee is being asked to review and potentially revise the questions for the Board of Governors interview.

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[1] Staff will review your item and provide additional resources to inform the Executive Committee discussion.

Executive Committee Agenda Item

SUBJECT: OERI Update		Month: August	2022
		Item No: V. A.	
		Attachment: No	
DESIRED OUTCOME:	The Executive Committee will receive an update on the Open Educational Resources Initiative (OERI).	Urgent: No	
		Time Requested: 25 mins.	
CATEGORY:	Discussion	**TYPE OF BOARD CONSIDERATION:**	
REQUESTED BY:	Krystinne Mica/Michelle Pilati	Consent/Routine	
		First Reading	
STAFF REVIEW[1]:	Melissa Marquez	Action	
		Discussion	X

Please note: Staff will complete the grey areas.

BACKGROUND:

The Executive Committee will receive an update on the Open Educational Resources Initiative (OERI), including major goals for 22-23 and highlights from the work done in 21-22.

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[1] Staff will review your item and provide additional resources to inform the Executive Committee discussion.

ASCCC OERI August 2022 Update (8-1-22)

• ASCCC OERI RFP IV (2022-2023) •

Funded in February of 2022, the projects selected in response to RFP IV are underway. All team members were required to participate in the OERI's two courses over the summer (ASCCC OERI: OER Basics and ASCCC OERI: Accessibility Basics). Webinars intended to support the projects – and the field more generally – were held over the summer. Most notably, a 3-part series on H5P was very well-attended. H5P makes creating interactive exercises simple and has provided an open homework solution for many disciplines. It also simplifies adding interactivity to any course or OER.

• RFP IV Funded Projects •

Discipline	Project Proposal Title
Anthropology	"Explorations, Second Edition: An Open Invitation to Biological Anthropology" (CC BY-NC, 2019). An updated, expanded, equity-minded OER textbook (C-ID ANTH 110)
Arabic	Introduction to Arabic Textbook
Ethnic Studies	New Directions in Chicanx and Latinx Studies OER Textbook and Ancillary Materials
Ethnic Studies	OER Textbook and Ancillary Materials for "Introduction to Ethnic Studies"
Geography	Contemporary World Geographies, a textbook-equivalent OER for World Geography (C-ID 125)
History	Integrating Social Justice, Equity and Antiracism Themes in World History Since 1500 (C-ID 160)
Homeland Security	Introduction to Homeland Security and Terrorism e-book
Math	Linear Algebra and Differential Equations (MATH 240 and 250) MyOpenMath Assignments and other Ancillaries
Spanish	Tarea Libre: First-Year Spanish (C-ID SPAN 100, 110) OER Homework Question Bank in LibreStudio and ADAPT

• $115 Million •

[California Education Code 78052](#) (j) specifies that "The chancellor's office shall award an initial round of grants no later than January 1 of a fiscal year for which the funds are appropriated." On July 29, 2022 "[Zero Textbook Cost Program – Overview and Guidance](#)" was distributed via email. It provides a brief background of ZTC in the colleges, recognizes the ASCCC-proposed section-level data element as a critical component of tracking instructional materials costs, states the Chancellor's Office's intent to convene a ZTC Taskforce, and announces that there will be a "Phase 1" of grants that will provide $20,000 to colleges to "begin the development of a ZTC program." A "Phase 2" will also be made available in the upcoming term.

The ASCCC OERI has been actively preparing for ZTC Program, documenting the courses (leading to degrees) for which OER are readily available and the ZTC degrees currently offered across the state. The ASCCC OERI has developed OER Collections for the California Community Colleges, organized by discipline, CSU general education requirements, Transfer Model Curriculum, and C-ID.
[OER by Discipline](#)
[OER by California State University General Education](#)
[OER by Transfer Model Curriculum](#)
[OER by C-ID](#)

The ASCCC OERI looks forward to supporting the ZTC Program in the years ahead.

• ASCCC OERI IDEA Framework •

To support faculty as they implement a culturally responsive and anti-racist pedagogy, the Academic Senate for California Community Colleges Open Educational Resources Initiative, in response to Resolution 09.05 adopted in Spring 2021 ([Developing an Anti-Racism, Diversity, Equity, and Inclusion Curriculum Audit Process](#)), has developed a review framework to evaluate existing open educational resources to ensure that ASCCC OERI-supported open educational resources are inclusive, diverse, equitable, and anti-racist (IDEA). We've shared the IDEA Framework in many venues and in partnership with the [Institute for a Racially Just, Inclusive, and Open STEM Education](#) (RIOS Institute), we recruited faculty, from the California Community Colleges and beyond, to participate in a short-term project to improve to the [ASCCC OERI's IDEA Framework](#). An updated version of the Framework will soon be released.

2

• ASCCC OERI Report to the Legislature •

Although a little dated now, our ASCCC OERI Department of Finance Progress Report provides a useful overview of our work to date. Highlights include the following:

- Facilitated the awareness, adoption, and adaptation of OER through the hosting of over 135 general, discipline-specific, and tool-specific webinars that have been attended by over 2100 faculty. In addition, 56 webinars were hosted for local OER advocates (OER Liaisons).

- Identified – and supported - OER Liaisons at each of the colleges to ensure on-going communication between the OERI and local faculty and college colleagues.

- Created a website (asccc-oeri.org) to promote OER and simplify the identification of available OER by providing easy access to OER resources organized by discipline (27 comprehensive collections), general education area, and Transfer Model Curriculum (25).

- Established a team of over 30 Discipline Leads to curate existing OER and facilitate OER awareness and adoption.

- Initiated the formation of discipline-specific communities of practice to support faculty OER efforts.

- Developed a wide array of resources to support OER-related work, including two self-paced courses (OER Basics and Accessibility Basics), a series of OER "Quick Guides" on OER-related topics that can be accessed online or printed for local use, a variety of resources for OER developers, and an ever-expanding collection of resources to support local OER advocacy.

- Supported the creation of 63 new OER over three competitive funding cycles, with an emphasis on collaboration, meeting statewide needs, and sustainability.

- Developed a framework for reviewing and revising OER and other course resources to ensure that they are inclusive, diverse, equitable, and anti-racist (the ASCCC OERI IDEA Framework), which will be integrated into future OERI supported projects and used to review and modify existing resources.

- Tracked and supported the implementation of California Education Code 66406.9 that requires the colleges to identify Zero Textbook Cost (ZTC) course sections in their online course schedules.

- Collaborated with representatives from the California State University and the University of California to host Cal OER, a free OER conference intended to highlight the state's OER/ZTC work and attended by over 400 faculty.

- Developed and piloted an OER/ZTC student impact survey to assess the impact of textbook costs and OER/ZTC materials on California community college students.

• Student Voices •

The ASCCC OERI's Student Voices Project, led by the OERI Area B Regional Lead Heather Dodge, has produced the OERI Student Impact Toolkit. The toolkit is designed to guide colleges, universities, and other organizations in higher education to capture, measure, and share the impressions and impact of Open Educational Resources (OER) and Zero Textbook Cost (ZTC) course sections on enrolled students through a survey and videos. The toolkit includes an editable survey, strategies for implementing the survey, examples of how to display and share the survey data, and considerations for ensuring campus stakeholders are involved. The second part of the toolkit includes a video library of example videos of students speaking about OER and textbook costs, sample video and image release forms, and guidelines for creating successful videos. These resources are all openly licensed (CC BY) and can be used, remixed, and re-shared.

Measuring Student Impact: Capturing Student Voices in OER/ZTC

Introduction

The OERI Student Impact Toolkit is designed to guide colleges, universities, and other organizations in higher education to capture, measure, and share the impressions and impact of Open Educational Resources (OER) and Zero Textbook Cost (ZTC) course sections on enrolled students through a survey and videos. The toolkit includes an editable survey, strategies for implementing the survey, examples of how to display and share the survey data, and considerations for ensuring campus stakeholders are involved. The second part of the toolkit includes a video library of example videos of students speaking about OER and textbook costs, sample video and image release forms, and guidelines for creating successful videos. These resources are all openly licensed (CC BY) and can be used, remixed, and re-shared.

• 2022 - 2023 •

As we begin a new academic year, we will be concluding our projects currently in progress, including the RFP III projects, our two facilitated projects (communication students and psychology texts), and the analysis of various surveys (e.g., discipline OER use, low-cost definitions). Our work on the IDEA Framework will continue, as will our efforts to facilitate local implementation of legislation, regulations, and policies related to the costs of textbooks. Increased student outreach is anticipated, as well as further exploration of open pedagogy as a means of maximizing the benefits of OER as a tool to foster student success.

4

Executive Committee Agenda Item

SUBJECT: Board of Governors/Consultation Council		Month: August	Year: 2022
		Item No: V. B.	
		Attachment: No	
DESIRED OUTCOME:	The Executive Committee will receive an update on the recent Board of Governors and Consultation Council Meetings.	Urgent: No	
		Time Requested: 15 mins.	
CATEGORY:	Discussion	**TYPE OF BOARD CONSIDERATION:**	
REQUESTED BY:	Virginia May/Cheryl Aschenbach	Consent/Routine	
		First Reading	
STAFF REVIEW[1]:	Melissa Marquez	Action	
		Information/Discussion	X

Please note: Staff will complete the grey areas.

BACKGROUND:

President May and Vice President Aschenbach will highlight the recent Board of Governors and Consultation meetings. Members are requested to review the agendas and summary notes (website links below) and come prepared to ask questions.

Full agendas and meeting summaries are available online at:

https://www.cccco.edu/About-Us/Board-of-Governors/Meeting-schedule-minutes-and-agenda
https://www.cccco.edu/About-Us/Consultation-Council/Agendas-and-Summaries

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[1] Staff will review your item and provide additional resources to inform the Executive Committee discussion.

Executive Committee Agenda Item

SUBJECT: Proposed ASCCC 2022 Fall Plenary Resolutions Timeline and Resolution Procedures		Month: August	Year: 2022
		Item No: V. C.	
		Attachment: No	
DESIRED OUTCOME:	The ASCCC Resolutions Committee chair and second chair will present the resolutions process and procedures to the Executive Committee and will review the proposed resolutions timeline for the 2022 Fall Plenary.	Urgent: Yes	
		Time Requested: 30 mins.	
CATEGORY:	Discussion	**TYPE OF BOARD CONSIDERATION:**	
REQUESTED BY:	Michelle Bean/Juan Arzola	Consent/Routine	
		First Reading	
STAFF REVIEW[1]:	Melissa Marquez	Action	
		Information/Discussion	X

Please note: Staff will complete the grey areas.

BACKGROUND:

The ASCCC Resolutions Committee chair and second chair will present a review (slide deck forthcoming) of the procedures for the ASCCC resolutions process for 2022 Fall Plenary, including the below proposed timeline:

FALL 2022 RESOLUTIONS TIMELINE

- **Pre-session resolutions** from Executive Committee and ASCCC Committees due from committee chairs by submitting to https://tinyurl.com/ASCCCResolutions by **September 12**, 2022, for discussion at September Executive meeting
- **Pre-session Resolutions first draft packet** to Executive Committee on **September 15**, 2022
- **Pre-session Resolutions second draft packet** to Executive Committee by **September 26**, 2022
- Pre-session Resolutions second draft packet reviewed by Executive Committee on September 30/October 1/October 5, 2022
- **Pre-session Resolutions packet** out to the field by **October 7**, 2022
- **Area meeting resolutions** due from contacts by using https://tinyurl.com/ASCCCResolutions by 11:59 p.m. on October 14/October 15, 2022
- **Plenary Resolutions packet** out to the field by **October 20, 2022**
- Delegate certification forms due to ASCCC at events@asccc.org by October 31, 2022
- New resolutions due using https://tinyurl.com/ASCCCResolutions by **12:30 p.m. on Thursday,** November 3, 2022
- Amendments and urgent resolutions due using https://tinyurl.com/ASCCCResolutions by **12:30 p.m. on Friday**, November 4, 2022

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[1] Staff will review your item and provide additional resources to inform the Executive Committee discussion.

Executive Committee Agenda Item

SUBJECT: ASCCC Event Planning Procedures and Guidelines		Month: August	Year: 2022
		Item No: V. D.	
		Attachment: No	
DESIRED OUTCOME:	The Executive Committee will review the expectations and guidelines for planning and attending all ASCCC events and institutions.	Urgent: No	
		Time Requested: 15 mins.	
CATEGORY:	Discussion	**TYPE OF BOARD CONSIDERATION:**	
REQUESTED BY:	Krystinne Mica/Tonya Davis	Consent/Routine	
		First Reading	
STAFF REVIEW[1]:	Melissa Marquez	Action	
		Information/Discussion	X

Please note: Staff will complete the grey areas.

BACKGROUND:

As part of the ongoing Executive Committee orientation and training, the Executive Director, in collaboration with the events team, would like to provide the Executive Committee with expectations for planning, travel, participation, presentations, and moderation at ASCCC events.

The success of each ASCCC event is determined by the planning process and organization. The Committee Chairs and Executive Committee are responsible for program development while the ASCCC Events team is responsible for ensuring that the execution of the event creates a successful and memorable experience for the attendees. Each year, the Executive Director, in collaboration with the events team, holds an Event Committee meeting with the Chairs of each program. The ASCCC Events team will provide the Chairs with a link to the Events LiveBinder that will include hotel contracts, budgets, committee chair contacts, and deadlines expected for each event.

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[1] Staff will review your item and provide additional resources to inform the Executive Committee discussion.

Executive Committee Agenda Item

SUBJECT: ASCCC Financial Terms Review		Month: August	Year: 2022
		Item No: V. E.	
		Attachment: Yes (1)	
DESIRED OUTCOME:	The Executive Committee will review common terms and types of financial documents that will be provided throughout the year.	Urgent: Yes	
		Time Requested: 10 mins.	
CATEGORY:	Discussion	**TYPE OF BOARD CONSIDERATION:**	
REQUESTED BY:	Michelle Bean/Krystinne Mica	Consent/Routine	
		First Reading	
STAFF REVIEW[1]:	Melissa Marquez	Action	
		Information/Discussion	X

Please note: Staff will complete the grey areas.

BACKGROUND:

With the Executive Director and Director of Finance, the ASCCC Treasurer and Budget Committee (composed of the president, vice president, secretary, treasurer, and executive director) oversee the budget preparation and ensure that appropriate financial reports are made available to the Executive Committee on a timely and regular basis.

The attached sheet provides an overview of internal financial processes of the ASCCC and descriptions of the types of reports and information the Executive Committee may expect to see in the upcoming year to keep the board and the delegates informed about the financial condition of the organization.

[1] Staff will review your item and provide additional resources to inform the Executive Committee discussion.

Financial Terms Review Sheet

ASCCC financial operations include the following:
- **Internal controls**--the ASCCC accounting department has established detailed internal operational procedures and policies.
- **Budget and Finance Operational Committee**--comprising the ASCCC officers and executive director is responsible for making recommendations to the Executive Committee for the annual budget for each subsequent year and making recommendations on fiscal policies and procedures.
- **Treasurer**--reports on a periodic basis to the Executive Committee.

Standard Reports

A few of the standard ASCCC financial reports generated and distributed are as follows:
- **Budget forecast**--an annual written statement projecting the forecasted expenses and revenue for the following fiscal year; usually presented to the Executive Committee before the fiscal year begins (May/June).
- **Statement of activity**--the report showing the revenue and expenses to date; it can include the comparison to the budget forecast.
- **Statement of financial position**--the report showing the organization's assets (e.g., cash--receivables and reserves), total assets, liabilities (e.g., money we owe), net assets (e.g., the difference between liabilities and assets). This report may be given to the Executive Committee in the quarterly report; also called balance sheet.
- **Quarterly report**-- a summary that will have brief descriptions of income and expenses to date within overall categories and will be brought to Exec after accounting books close (approximately November/December, February, April/May, September/Audit Report).
- **Audit report**--summary of findings (e.g., opinions on the organization's financial procedures and statements) made by an external auditor brought to Executive Committee in November; to be distributed to the faculty body at fall plenary session.
- **Reconciliation reports**--treasurer and accountant work together to review bank statements monthly as oversight; includes review of money market account where reserves are held (six months of operational expenses).

Executive Committee Agenda Item

SUBJECT: Meeting Debrief		Month: August	Year: 2022
		Item No: V. F.	
		Attachment: No	
DESIRED OUTCOME:	The Executive Committee will have an opportunity to share thoughts on the meeting and provide considerations for potential agenda items to be discussed at future meetings.	Urgent: No	
		Time Requested: 15 mins.	
CATEGORY:	Discussion	**TYPE OF BOARD CONSIDERATION:**	
REQUESTED BY:	Virginia May	Consent/Routine	
		First Reading	
STAFF REVIEW[1]:	Melissa Marquez	Action	
		Information/Discussion	X

Please note: Staff will complete the grey areas.

BACKGROUND:

Members may use this opportunity to share thoughts on the meeting, to confirm assignments, events, or other efforts scheduled during the next month, and to identify potential future agenda items or projects based on items discussed during the meeting.

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[1] Staff will review your item and provide additional resources to inform the Executive Committee discussion.

ASCCC OERI June - July 2022 Update

This update is provided to ASCCC leadership and select parties in the Chancellor's Office as an element of the reporting requirements associated with the OERI's funding. Archives of all ASCCC OERI Webinars are available on the ASCCC OERI website. Archives of ASCCC OERI's monthly newsletters, one for OER advocates and another for OER Liaisons, are also readily available.

• Cal OER August 3-5, 2022 •

The 2022 Cal OER Conference will be held virtually on August 3 – 5, 2022. Registration is now open and the program is available for review. To learn more about Cal OER, visit the Cal OER website.

• New OER Available •

The ASCCC OERI's 1st "facilitated projects" are in their final stages of review, revision, and refinement. Biopsychology and Interpersonal Communication: Context and Connection were developed by faculty teams that were recruited by the OERI. Both draft texts are now available in LibreTexts for consideration by faculty.

• Creative Commons Training •

The open licenses that are used to identify resources as "open" are provided by Creative Commons, a nonprofit that also provides training on their use. The ASCCC OERI is in conversation with another nonprofit entity that would like to provide an opportunity for a small group of people to earn the Creative Commons Certificate. To determine faculty interest in such a training, the OERI published a short survey in early June. Over 75 faculty responded. We're in the process of reviewing these data so that they may be used to inform next steps. We're hoping to be able to make training opportunities available during the upcoming academic year. As present, a week-long Creative Commons "boot camp" is likely to be held early January.

• OERI Seeking Discipline Leads •

The ASCCC OERI is recruiting faculty to support our OER advocacy efforts by serving as Discipline Leads during the 2022-2023 academic year. The specific tasks of each Discipline Lead will be determined by the status of OER in the discipline. Each

Discipline Lead will serve as a resource for their discipline colleagues and will typically host at least one virtual event each term. Discipline Leads receive a stipend of $500 at the end of each term upon completion of their specified tasks. Expectations and timelines for Discipline Leads hired late in the term will be adjusted appropriately. New Discipline Leads will have the option of beginning their work (with compensation) during the summer.

We are currently recruiting Discipline Leads for the following disciplines:
- Communication Studies
- Computer Science
- Counseling
- Education
- Ethnic Studies
- Film, Television, and Electronic Media
- Geography
- Journalism
- Music
- Social Justice Studies

Interested faculty should see ASCCC OERI – Seeking Faculty for OER Work for more information and application instructions.

Legislative and Advocacy Committee

May 24, 2022
3:30 pm-5:00 pm

https://lrccd.zoom.us/j/94605147137
Meeting ID: 946 0514 7137
One tap mobile
+16699006833,,94605147137# US (San Jose)
+1 669 900 6833 US (San Jose)

Agenda

Members Present: Ginni May (chair), Christopher Howerton (2nd), Kathleen Bruce, Ric Epps, Maria Figueroa, Jeffrey Hernandez, June Yang

Liaisons: Jasmine Prasad (SSCCC), Sarah Thompson (FACCC)

Guests:

1. Minutes taken by Christopher Howerton

2. Approval of Agenda –

3. Approval of minutes

4. Announcements:
   a. Legislative and Advocacy Webinars with FACCC – May 24; 6:00 pm – 8:00 pm (February 15 video recording: https://www.youtube.com/watch?v=r7GpFrD5tgk)

   b. CA 2022-23 Budget – May Revise: May 13, 2022: 2022-23 Joint Analysis of the Governor's May Revision (PDF)

   c. Other?

5. **Discussion/Action**: Legislation

   a. Review Legislative Report: See Agenda Item IV.A: https://www.asccc.org/content/executive-committee-meeting-2022-06-03-160000-2022-06-05-220000

   b. Information and Suggested Amendments to AB 1705 on ASCCC website landing page: https://asccc.org/sites/default/files/ASCCC%20AB%201705%20%28Irwin%2C%202022%29Info%20and%20Suggested%20Amendments-%20final.pdf

6. **ACTION** – May Letter to Liaisons

7. Review of the work of the LAC during 2021-22

8. Events and Important Dates
    a. Faculty Leadership Institute 2022, June 15-18 (Hybrid)
    b. Curriculum Institute 2022, July 6-9 (Hybrid)

9. Future Meetings: We are done!!! **Thank you!**

10. Adjourn

Status of Previous Action Items

A. In Progress (include details about pending items such as resolutions, papers, *Rostrums*, etc.)

For 2022-23 System Budget Request:

- F21 03.03 Support Mental Health Awareness and Trauma Informed Teaching and Learning
  Passed resolution [5.01 S22] requesting funding for Mental Health Resources, Service and Professional Learning and supporting two bills on mental health services which includes:
  Resolved, That the Academic Senate for California Community Colleges include a ***request for funding for mental health resources, services, and professional learning on trauma-informed teaching and learning in the California Community Colleges Chancellor's Office 2023-24 System Budget Proposal***

- F20 20.01 The Role of Student Employees in Advancing Faculty Diversification
  Includes:
  Resolved, The Academic Senate for California Community Colleges work with the California Community Colleges Chancellor's Office to ***include as a priority in the next system budget proposal special funding to provide professional growth activities for peer mentors and tutors, particularly students of color and students underrepresented in particular disciplines, who are pursuing a career pathway as a community college faculty member;***
  Request was sent late in the process and ASCCC received questions. Draft Response to questions from CCCCO from Hernandez, Yang, Epps:
  https://docs.google.com/document/d/15SHSsgFitVVhn6OJKWYhNgJ-VxCAItOwK4jNjvLM1C0/edit
  The Committee reviewed the document developed by committee members Hernandez, Yang and Epps. Next step: The chair will take this response to ASCCC executive leadership for consideration for inclusion in system budget proposal.

B. Completed (include a list of those items that have been completed as a way to build the end of

year report).
- November Letter for ASCCC Legislative Liaisons
- Resolution 4.01 F21 Transfer Pathway Guarantees – approved by delegates at 2021 Fall Plenary Session
- Resolution 11.01 F21 Equitable Access to Technology – approved by the delegates at 2021 Fall Plenary Session
- January Letter for ASCCC Legislative Liaisons
- Rostrum article addressing Resolution F20 20.01The Role of Student Employees in Advancing Faculty Diversification – on *Cultivating Faculty Diversity: Support for Peer Mentors and Tutors* by the LAC, February 2022
- Legislative and Advocacy Day
- Rostrum Article on *Increasing Student Enrollment and Reducing Student Unit Accumulation: A Community College Paradox?* by May and Brill-Wynkoop, February 2022
- Rostrum Article on *Ensuring your Faculty Voice is Loud, Clear, and Heard,* by Ginni May, April 2022
- Resolution 5.01 S22 Request Funding for Mental Health Resources, Services, and Professional Learning
- Resolution 6.01 S22 Support AB 1746 (Medina, 2022) Student Financial Aid: Cal Grant Reform Act (As of March 5, 2022)
- March Letter for ASCCC Legislative Liaisons
- May Letter for ASCCC Legislative Liaison (under review at this time)

Committee Priorities – Tracking Resolutions and other Assignments

F20   20.01   The Role of Student Employees in Advancing Faculty Diversification
- In Progress – see above

F21   03.03   Support Mental Health Awareness and Trauma Informed Teaching and Learning
- Passed resolution [5.01 S22] requesting funding for Mental Health Resources, Service and Professional Learning and supporting two bills on mental health services.
- In progress – see above

Academic Senate for California Community Colleges
LEADERSHIP · EMPOWERMENT · VOICE

Career and Technical Education Leadership Committee
May 26th, 2022
2:00 pm – 4:00 pm

Join Zoom Meeting:
https://cccconfer.zoom.us/j/3279913568?pwd=MnErRVh4cXVYcHNUZ211NlE4Nm9nZz09

Minutes

Members: Juan Arzola (Chair), Ginni May (2nd), Amar Abbott, Leticia Barajas, ~~Stephanie Clark~~, ~~Christie Dam~~, Brian Palmiter, Sharon Sampson, Lynn Shaw

Liaisons: Debbie Vanschoelandt (ACCE)

Meeting minutes submitted by Ginni May

I.   Call to Order and Approval of Agenda – by consensus
II.   Minutes – approved by consensus
III.   Announcements
    a. Juan encouraged members to complete applications for statewide service
    b. Juan shared the CTE LC 2021 – 2022 Report and explained how it was completed. In addition, he noted that it was due May 23 which was before today's (last) meeting. It was noted that CTE is part of a larger strategy to promote equity in CTE and should be focus for work next year. Both CPL and CBE sessions at the CNEI were well attended and should also be a focus for the work next year.
IV.   Updates – submit your application for statewide service
V.   Career and Noncredit Education Institute Debrief – Kudos and compliments were shared; it was recommended that we separate CTE from NC going forward. Interest was shared for partnering with CCCAOE with their conferences. There was also a recommendation to keep an academic senate focused event so that faculty have an event. One member noted that attendees were "hungry for tools".
VI.   Events
    a. Faculty Leadership Institute, June 15 – 18th, Sacramento
    b. Curriculum Institute, July 6 – 9th, Riverside
VII.   Adjournment – 2:42 pm

Status of Previous Action Items

A. In Progress
- None

B. Completed
- Career and Noncredit Education Institute

- CTE Coffee Hours scheduled and held for 2021-22
- Letter to Liaisons: https://asccc.org/sites/default/files/CTE%20Liaison%20Letter%2010-27-21.pdf
- Resolution 21.01 S21 Collaborate with Regional Consortia
  - Quick note about what has been done.
- Resolution 21.02 S21 Prioritizing System Support for the ECE/EDU Education and Human Development Sector
  - Rostrum article by Kathleen White, CCSF and others for January 3, 2022
- CTE Liaison Chats for 2021-22 approved, scheduled, and held