![Academic Senate for California Community Colleges — Leadership · Empowerment · Voice]

EXECUTIVE COMMITTEE MEETING

Friday, September 30, 2022

Zoom Videoconferencing
September 30, 2022 Executive Committee Meeting Zoom Link

9:00 AM - 12:00 PM | Executive Committee Meeting
12:00 PM - 12:30 PM | Lunch
12:30 PM - 4:00 PM | Executive Committee Meeting

All ASCCC meetings are accessible to those with accommodation needs. A person who needs an accommodation or modification in order to participate in the meeting may make a request by emailing the ASCCC Office at agendaitem@asccc.org no less than five business days prior to the meeting. Providing your request at least five business days before the meeting will help ensure the availability of the requested accommodation. This event will utilize automated closed captioning. If you would like to request a live human closed captioner for any of our offerings, please contact us at agendaitem@asccc.org at least 10 business days in advance.

Public Comments: Members of the public wishing to comment on an agenda item or another topic not on the agenda will be given the opportunity to comment. Public comment will be invited at the end of the Executive Committee discussion on each agenda item. Persons wishing to make a public comment to the Executive Committee on a subject not on the agenda shall address the Executive Committee during the time listed for public comment. Public comments are limited to 3 minutes per individual and 30 minutes per agenda item. Materials for this meeting are found on the ASCCC Executive Committee Meeting website page.

I.   ORDER OF BUSINESS
A. Roll Call
B. Approval of the Agenda
C. Land Acknowledgement
We begin today by acknowledging that we are holding our gathering on the land of the Nisenan Nations who have lived and continue to live here. We recognize the Nisenan Nations and their spiritual connection to the ocean and the land as the first stewards and the traditional caretakers of this area we now call Sacramento. As we begin, we thank them for their strength, perseverance and resistance.

We also wish to acknowledge the other Indigenous Peoples who now call Sacramento their home, for their shared struggle to maintain their cultures, languages, worldview and identities in our diverse City.

D. Public Comment
This portion of the meeting is reserved for persons desiring to address the Executive Committee on any matter not on the agenda. No action will be taken. Speakers are limited to three minutes.

E. Executive Committee Norms, pg. 4
F. Calendar, pg. 5

II. **CONSENT CALENDAR**
   A. **August 11-13, 2022 Executive Committee Meeting Minutes**
   B. **September 15-17, 2022 Executive Committee Meeting Minutes**
   C. **Fall 2022 Local Academic Senate Presidents, Liaisons, & Faculty Leaders Coffee Chats/Check Ins over Zoom, pg. 39**
   D. **Accreditation Committee Coffee Break Virtual Events, pg. 40**

III. **ACTION ITEMS**
   A. **Legislative Update – 20 mins., Aschenbach, pg. 41**
      The Executive Committee will receive a report on the 2022-23 (two-year) legislative session and may consider requested action.
   B. **Mission, Vision, and Values Statements – 15 mins., May, pg. 42**
      The Executive Committee will consider recommending the revision of the Mission, Vision, and Values Statements for approval at the 2022 Fall Plenary Session.
   C. **Acronyms - 15 mins., May/Mica, pg. 43**
      The Executive Committee will provide feedback and consider for approval a list of acronyms to be posted on the ASCCC website.
   D. **2022 Fall Plenary Session Planning - 30 mins., May/Mica, pg. 62**
      The Executive Committee will review and consider for approval the 2022 Fall Plenary Session program.
   E. **ASCCC Fall Plenary Resolutions – Draft 2 - 60 mins., Bean/Arzola, pg. 64**
      The Executive Committee will review and consider for approval the second draft of pre-session resolutions submitted by ASCCC committees to the ASCCC Resolutions Committee.
   F. **2023 Curriculum Institute Theme - 15 mins., Parker/Reese, pg. 65**
      The Executive Committee will discuss and consider for approval the proposed 2023 Curriculum Institute theme.
   G. **ASCCC Academic Academy - 20 mins., Bean/Parker, pg. 66**
      The Executive Committee will review the proposed dates and consider for approval keynote speakers for the 2023 Academic Academy.
   H. **CCC Advocate Award for Assemblymember Jose Medina - 15 mins., Reese, pg. 67**
      The Executive Committee will consider for approval giving the CCC Advocate Award to Assemblymember Jose Medina.

IV. **DISCUSSION**
   A. **Chancellor's Office Update – 30 mins., May, pg. 68**
      A liaison from the Chancellor's Office will provide Executive Committee members with an update of system-wide issues and projects.
   B. **Oral Reports**
      i. **Foundation President's Report – 10 mins., Vélez**

        The Executive Committee will receive oral or written reports from liaisons or representatives from partner organizations and ASCCC Caucuses.

  C.
    The Executive Committee will receive an update on the recent Board of Governors and Consultation meetings.

  D.
    The Executive Committee will have an opportunity to share thoughts on the meeting and provide considerations for potential agenda items to be discussed at future meetings.

V.   **WRITTEN REPORTS** *(If time permits, additional Executive Committee announcements and reports may be provided)*

  A. **Academic Senate and Grant Reports**

  B. **Standing Committee and Chancellor's Office Committee Reports**

  C. **ASCCC Liaison (to other organizations) Reports**

  D. **Local Academic Senate Visits**

VI.   **ADJOURNMENT**

ACADEMIC SENATE
for California Community Colleges
LEADERSHIP · EMPOWERMENT · VOICE

ASCCC Executive Committee Norms

We are a collective of diverse educators who honor and celebrate the respective voices and lived experiences of its members in order to engage in authentic abolitionist work.

As an Academic Senate for California Community Colleges Board Member, I commit to the operational principles or expectations that implicitly or explicitly govern my actions:

AUTHENTICITY

- Speak your discomfort.
- Be honest and genuine.
- Have your actions match your words.

A

COLLEGIALITY

- Honor and appreciate experiences, knowledge, and the diversity of our perspectives.
- Provide and accept feedback with humility and respect.
- Commit to learning from and listening to each other, recognizing that multiple viewpoints increase our awareness and understanding.
- Allow others to speak their truth and listen without prejudice.

C

HD   **SPP**

HONOR AND DEDICATION

- Share the space/ step up, step back; ensure all voices are heard.
- Be thoughtful, solution-oriented and seek positive outcomes.
- Commit to your roles and responsibilities - be prepared (and be honest if you are not).
- Respect Confidentiality (honor confidential information by not sharing any ASCCC-related matters shared during closed meetings, with other persons or entities who did not attend those meetings).
- Honor the dedication of committee members.
- Think creatively, but don't act impulsively.

SELF-AWARENESS, PRESENCE, AND PATIENCE

- Communicate with respect and humility: recognize personal biases and avoid making assumptions when interacting with others.
- Exercise patience when others challenge your ideas, change their minds, or ask questions.
- Practice grace and gratitude when conflict resolution is needed: be forgiving of yourself and others.

Executive Committee Agenda Item

SUBJECT: Calendar		Month: September	Year: 2022
•Upcoming 2022-2023 Events		Item No: I. F.	
•Reminders/Due Dates		Attachment: Yes (3)	
DESIRED OUTCOME:	The Executive Committee will be informed of upcoming events and deadlines.	Urgent: No	
		Time Requested: 5 mins.	
CATEGORY:	Order of Business	**TYPE OF BOARD CONSIDERATION:**	
REQUESTED BY:	Krystinne Mica	Consent/Routine	
		First Reading	
STAFF REVIEW[1]:	Melissa Marquez	Action	
		Information	X

Please note: Staff will complete the grey areas.

BACKGROUND:

Upcoming Events and Meetings
- **Area Meetings** – October 14-15, 2022
- **Executive Committee Meeting** – Sacramento/Hybrid – November 2, 2022
- **2022 Fall Plenary** – Sacramento/Hybrid – November 3-5, 2022
- **Executive Committee Meeting** – San Diego/Hybrid – December 1-2, 2022
- **Executive Committee Meeting** – Sacramento/Hybrid – January 12-13, 2022

Please see the 2022-2023 Executive Committee Meeting Calendar on the next page for ASCCC Executive Committee meetings and institutes.

Reminders/Due Dates

October 14, 2022
- Agenda items for the November 2, 2022 meeting
- Committee reports, if applicable

November 14, 2022
- Agenda items for the December 1-2, 2022 meeting
- Committee reports, if applicable

2022 Fall Plenary
- AV and event supply needs to Tonya by Sunday, October 2
- Draft breakout/general session titles due to Ginni and Krystinne by Sunday, October 2
- Presession Resolutions packet out to the field by October 7
- Request for approval of presenters (all) due to Ginni and Krystinne by Tuesday, October 11

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[1] Staff will review your item and provide additional resources to inform the Executive Committee discussion.

- Deadline for Area Meeting resolutions to Resolutions Chair by October 14/October 15
- Final Breakout/General session titles, descriptions, and approved presenters due to Ginni and Krystinne by Sunday, October 16
- Final Program disseminated to Executive Committee members to confirm their sessions by Monday, October 17
- Executive Committee members confirm their sessions and presenters by Wednesday, October 19
- Final program posted to website by Thursday, October 27

Rostrum Timeline 2022-23

To ED	To Editor	To President	To Visual Designer	To Field
~~September 18~~	September 26	October 3	October 11	November 2
January 22	January 27	February 3	February 13	February 28
March 5	March 13	March 20	April 3	April 20

Academic Papers Timeline 2022-23

A. Educational Policies Committee – Enrollment Management (Update) – R17.03 S2022

B. Online Education Committee – Accessibility (NEW)

C. Online Education Committee – Ensuring Effective and Equitable Online Education (Update) – R13.02 S2022

D. Data and Research Committee – Optimizing Student Success by Evaluating Placement (NEW) – R18.01 F2020

E. Part-time Faculty Committee – Part-time Faculty Equity – R19.01 S2021

Ed Pol: Enrollment Management Paper

- First Draft of paper to be submitted to February Executive Committee meeting – Due January 17, 2023
- Second Draft of paper to be submitted to March Executive Committee meeting – Due February 14, 2023
- Final Draft to Area Reps for March Area Meetings – March 15, 2023
- Include in Thursday Spring 2023 Resolutions Packet – April 20, 2023

Online Ed: Accessibility Paper

- First Draft of paper to be submitted to January Executive Committee meeting – Due December 16, 2022

- Second Draft of paper to be submitted to February Executive Committee meeting – Due January 17, 2023
- Final Draft to Area Reps for March Area Meetings – March 15, 2023
- Include in Thursday Spring 2023 Resolutions Packet – April 20, 2023

Online Ed: Ensuring Effective and Equitable Online Education Paper

- First Draft was submitted to June 2022 Executive Committee meeting
- Second Draft of paper to be submitted to March Executive Committee meeting – Due February 14, 2023
- Final Draft to Area Reps for March Area Meetings – March 15, 2023
- Include in Thursday Spring 2023 Resolutions Packet – April 20, 2023

Data and Research: Optimizing Student Success by Evaluating Placement Paper

- First Draft of paper to be submitted to February Executive Committee meeting – Due January 17, 2023
- Second Draft of paper to be submitted to March Executive Committee meeting – Due February 14, 2023
- Final Draft to Area Reps for March Area Meetings – March 15, 2023
- Include in Thursday Spring 2023 Resolutions Packet – April 20, 2023

Part-time: Part-time Faculty Equity Paper

- Draft Paper outline and survey submitted at May 6, 2022 Executive Committee Meeting
- Timeline TBD

Academic Senate

2022 - 2023

Executive Committee Meeting Agenda Deadlines

Reminder Timeline:

- Agenda Reminder – 7 days prior to agenda items due date
- Agenda Items Due – 7 days prior to agenda packets being due to executive members
- Agenda Packet Posted – 10 days prior to executive meeting

Meeting Dates	Agenda Items Due	Agenda Posted and Mailed
August 11-13, 2022 (Th-Sat)	July 25, 2022	August 1, 2022
September 15-17, 2022 (Th-Sat)	August 29, 2022	September 5, 2022
September 30, 2022	September 13, 2022	September 20, 2022
November 2, 2022	October 14, 2022	October 21, 2022
December 1-2, 2022 (Th-Fri)	November 14, 2022	November 21, 2022
January 12-13, 2023 (Th-Fri)	December 16, 2022	December 23, 2022
February 3-4, 2023	January 17, 2023	January 24, 2023
March 10-11, 2023	February 21, 2023	February 28, 2023
April 19, 2023	March 31, 2023	April 7, 2023
May 10, 2023	April 21, 2023	April 28, 2023
June 2-4, 2023	May 16, 2023	May 23, 2023

2022-2023 ASCCC INSTITUTES AND PLENARY SESSION DATES

Approved December 6, 2019 Executive Committee Meeting

MSC (Aschenbach/Curry) to authorize the office to contract hotels for Fall Plenary Session, Spring Plenary Session, Faculty Leadership Institute, and Curriculum Institute for up to five years in the future, taking into account the area rotation of Plenary Session and to authorize the office to enter into MOUs with partner organizations for institutes dependent on external funding.

MSC (Curry/Aschenbach) to approve the following parameters for selecting event dates: (1) Fall Plenary Session will be held in the first half of November, Spring Plenary Session will be held in April, Faculty Leadership Institute will be held in the first half of June, and Curriculum Institute will be held in the first half of July, and (2) dates are chosen with awareness of holidays, Executive Committee Orientation, and system partner events.

> MSC (May/Parker) to reconsider the motion at the December 6-7, 2019, Executive Committee Meeting regarding Faculty Leadership Institute, and allow for all of June to be considered when planning Faculty Leadership Institute.

MSC (Aschenbach/May) to approve a Thursday through Saturday day pattern for Plenary Sessions for the next five academic years.

Resolution 1.05 F2021

Resolved, The Academic Senate for California Community Colleges should make remote attendance an option at all ASCCC-organized events, including plenary sessions.

SESSIONS	DATE	LOCATION *All events will, if possible, provide a remote attendance option*
Fall Plenary Session	November 3-5, 2022	The Sheraton Grand Sacramento
Spring Plenary Session	April 20-22, 2023	DoubleTree by Hilton Anaheim/Orange
INSTITUTES	DATE	LOCATION *All events will, if possible, provide a remote attendance option*
Part-Time Faculty Event	February 2023	VIRTUAL
Academic Academy	TBD (Spring 2023)	TBD or Completely Virtual?
Career and Noncredit Education Institute	TBD (Spring 2023)	TBD or Completely Virtual?
Faculty Leadership Institute	June 14-17, 2023	The Westin San Francisco Airport
Curriculum Institute	July 11-15, 2023	Riverside Convention Center

Notes: Do we want to switch the months for Academic Academy and the Part-Time Faculty Event?

Meeting Type	Date	Campus Location	Hotel Location	Agenda Deadline
Executive Meeting	August 11-13, 2022 (Th-Sat)		The Mission Inn Riverside, CA Hybrid	July 25, 2022
Executive Meeting	September 15-17, 2022 (Th-Sat)	American River College	The Sheraton Grand Hotel Sacramento, CA Hybrid	August 29, 2022
Executive Meeting	September 30, 2022 (Fri)		Virtual	September 16, 2022
Area Meetings	October 14-15, 2022 (Fri-Sat)		Various Locations or virtual	TBD
Executive Meeting	November 2, 2022 (Wed)		The Sheraton Grand Sacramento, CA Hybrid	October 14, 2022
Executive Meeting	December 1-2, 2022 (Th-Fri)		Westgate Hotel San Diego, CA Hybrid	November 14, 2022
Executive Meeting	January 12-13, 2023 (Th-Fri)		The Citizen Hotel Sacramento, CA Hybrid	December 23, 2022
Executive Meeting	February 3-4, 2023 (Fri-Sat)		Sonesta Emeryville Emeryville, CA Hybrid	January 17, 2023
Executive Meeting	March 10-11, 2023 (Fri-Sat)	Coastline Community College	Marriott Costa Mesa Fountain Valley, CA Hybrid	February 14, 2023
Area Meetings	March 17-18, 2023		Various Locations	TBD
Executive Meeting	April 19, 2023 (Wed)		DoubleTree by Hilton Anaheim Orange, CA Hybrid	March 31, 2023
Executive Meeting	May 10, 2023 (Wed)		Virtual	April 21, 2023
Executive Committee Orientation	June 2-4, 2023 (Fr-Sun)		TBD San Diego, CA Hybrid	May 16, 2023

*Unless otherwise noted, meetings typically start 11:00 a.m. on the first day and end by 4:00 p.m. on the last day.[1]

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[1] Times may be adjusted to accommodate flight schedules to minimize early travel times.

[2] Executive Committee members are not expected to attend these events, other than the Faculty Leadership Institute. +North or South location may changes based on hotel availability.

Fall 2022 Scheduled Webinars/Regional Meetings

9/12/22	9:00AM	10:30AM	General Education Locally and for Transfer (AB 928)
9/13/22	3:00PM	4:30PM	General Education Locally and for Transfer (AB 928)
9/16/22	10:00AM	3:00PM	Rising Scholars and Mellon Grant Southern Regional at College of the Canyons
9/17/22	10:00AM	3:00PM	Rising Scholars and Mellon Grant Northern Regional in Sacramento (site TBD)
9/27/22	12:00PM	1:30PM	Role of local Academic Senates and Curriculum Committees in Regards to General Education
9/28/22	2:00PM	3:30PM	Role of Articulation in Transfer in Regards to General Education
10/3/22	9:00AM	10:30AM	Addressing the impact of CalGETC, as proposed on local colleges, programs and courses
10/6/22	2:00PM	3:30PM	Addressing the impact of CalGETC, as proposed on local colleges, programs and courses
11/5/22	10:00AM	3:00PM	Rising Scholars and Mellon Grant Faculty Coordinator Event in Sacramento (site TBD)

Local Senate Campus Visits **2019-2022** (LS= member of Local Senates; IN = report submitted; strikeout = planned but not done)			
COLLEGE	**VISITOR**	**DATE OF VISIT**	**REASON**
Area A			
American River			
Bakersfield	Cruz, Henderson	2/21/19	Faculty Diversification Regionals
Butte	Foster	4/3/21	DEI and Advocacy
Cerro Coso	Henderson	5/8/19	Cal City Prison Graduation
	Executive Committee	9/6/19	Executive Committee Meeting
	Stanskas	1/30/20	Collegiality in Action
	Curry/Gillis	8/19/21	Governance
	Curry	1/14/22	Active Learning
Clovis	Aschenbach, May, Curry	9/5/19	ESL Recoding Regional
Columbia			
Cosumnes River	Aschenbach	1/16/19	Governance
Feather River			
Folsom Lake	May, Mica	11/1/19	Guided Pathways Regional Meeting
	Aschenbach	11/1/19	Curriculum Regional Meeting
	Davison	3/22/22	Collegiality in Action
Fresno	Cruz	1/10/19	Guided Pathways Convocation
Lake Tahoe	Davison	12/2/21	Student Centered Listening Tour
Lassen	Stewart	8/12/20	Local Senate Visit - Equity and Diversity
	Curry, Gillis	1/13/22	Local Senate Visit - Culturally Responsive Curriculum Redesign
	Davison	11/17/21	Student Centered Listening Tour

Los Rios CCD	May, Mica, Rother	3/7/19	Recoding Regional Meeting
	Davison	1/27/21	Collegiality in Action
	Curry/Gillis	8/17/21	Governance
	Davison	11/22/21	Student Centered Listening Tour
Madera	Stanskas, Davison	1/31/20	Collegiality in Action
	Stewart Jr., Dyer	4/30/21	Local Senate Visit - Governance
Merced	Aschenbach, Eikey	2/6/19	Technical Visit – MQs and Equivalency
	Wakim	10/26/20	Local Senate Visit - OERI
Modesto			
Porterville	Aschenbach, Reese	8/18/22	Local Senate Visit - Faculty 10+1, Governance, and Brown Act
Redwoods, College of the			
Reedley	Aschenbach	5/3/19	CTE Minimum Qualification Toolkit Regional Meeting
	Aschenbach, Chow	4/5/21	Noncredit
Sacramento City	Parker, Roberson	12/11/19	CTE / Noncredit Committee Meeting
San Joaquin Delta	Dyer, Aschenbach, May, Stanskas	3/22/19	Area A Meeting
	Stanskas	9/25/19	Collegiality in Action
	May, Cruz	2/24/20	GP Equity
Sequoias, College of the	Fulks, Selden	1/31/20	Guided Pathways Visit
	Roberson, Bean	5/18/21	Technical Assistance Visit - Curriculum
Shasta	Dyer	5/29/20	Local Senate Visit - Governance, Brown Act Compliance
	Aschenbach, Oliver	4/12/21	Equivalency Processes
	Curry, Bean	2/7/22	DEIA In Curriculum Outlines of Record

Sierra	Bean, Bruzzese	8/15/19	Technical Visit - Building Relationships in Governance
	Bean, Foster	9/19/19	Faculty Leadership Development College
	Aschenbach, Bean, Davison, May, Stanskas	12/3/19	ICAS
	Davison	10/6/21	Student Centered Listening Tour
	Velez/Howerton	9/21/22	Cultural Humility Toolkit
Siskiyous, College of the	Aschenbach	2/25/20	Assistance Visit Governance
Taft	Aschenbach, Eikey	1/17/19	Minimum Qualifications
	Stanskas	1/29/20	Collegiality in Action
	Aschenbach	2/4/21	Local Senate Visit - DEI
	Aschenbach, Foster	4/5/21	Anti-Racism Education
	May, Velez	8/20/21	Brown Act
West Hills Coalinga			
West Hills Lemoore			
Woodland College	Curry, Dyer, Roberson, May, Aschenbach	10/11/19	Area A Meeting
Yuba	Cruz, Henderson	2/25/19	Faculty Diversification Regional
	Donahue	8/14/19	Guided Pathways Workshop
	Bean, Roberson	10/24/19	Shared Governance - Technical Assistance

Area B				
Alameda, College of				
Berkeley City	Aschenbach/Chow		8/17/22	ASCCC IDEAA Efforts and Resources
Cabrillo	Aschenbach, Parker		10/30/19	Local Senate Visit - Noncredit
	Davison		11/1/21	Collegiality in Action
Cañada	Cruz		5/11/21	Local Senate Visit - CTE
Chabot	Davison, Roberson		1/31/19	Governance
	Aschenbach		4/28/20	IEPI PRT - Virtual
	Curry		3/31/22	Local Senate Visit - Assigning Courses to the Discipline - Virtual
Chabot – Las Positas District				
Contra Costa	Aschenbach		1/22/20	Curriculum Visit/Presentation
	Davison		11/2/20	Collegiality in Action
	Davison		1/19/21	Local Senate Visit
	May, Gillis		3/11/22	10+1 Purview/Participatory Governance
DeAnza	Stanskas, Davison, Aschenbac, May, Bean, Mica		2/6/20	ICAS Meeting
	Davison		1/28/21	Collegiality in Action
	Aschenbach, Velez		6/8/21	Local Senat Visit - Noncredit
Diablo Valley	May, Rutan		1/22/19	Noncredit Curriculum
	Davison		11/12/19	RP Leading Versus Lagging Convening
	Aschenbach, Bean, Stanskas		3/1/21	Local Senate Visit - Equity and Diversity
Evergreen Valley				

Foothill	Davison	6/4/19	Curriculum Committee - CPL
	Foster	10/24/19	Local Senate Visit - Counseling Service Area Outcome Support
	Aschenbach	2/24/20	Assistance Visit Governance
	Kaur	9/18/20	Local Senate Visit - OERI
	Morse	2/5/21	Collegiality in Action
	Roberson, Bean	5/25/21	Local Senate Visit - Curriculum
Gavilan	Curry, Chow	5/3/22	Local Senate Visit - Recent Resolutions and AB 1705
Hartnell	May, Hernandez	4/27/21	Local Senate Visit - Guided Pathways
	May	6/21/22	CIA Visit
Laney			
Las Positas			
Los Medanos			
Marin, College of	Eikey	1/15/19	Minimum Qualifications Equivalency
Mendocino			
Merritt			
Mission	May, Roberson	3/15/19	Curriculum Regionals
	Cruz	9/26/19	FACCC SouthBay Advocacy Summit
	Kaur, Dodge	10/15/20	Local Senate Visit- OERI
Monterey Peninsula	Henderson, Cruz, Davison	3/22/19	Area B Meeting
	Aschenbach	4/29/20	Technical Assistance Visit - Virtual
Napa Valley	Curry, May, Parker, Stewartt, Bean	6/8/22	5C Meeting
	May	9/1/22	CIA Visit
Ohlone	Davison	8/23/19	Governance/Local Senate
	Cruz, Stanskas	1/21/21	Diversity, Equity, and Inclusion
	Davison	3/11/21	Collegiality in Action
	Davison	11/8/21	Student Centered Listening Tour
Peralta CCD	Parker	11/4/19	Local Senate Visit - Noncredit

San Francisco, City College of	Rutan	2/5/19	AB 705
	Parker	4/26/19	FACCC Counselor's Conference
	Curry, Aschenbach	2/26/21	Governance
San José City	Foster, Bruzzese	8/30/19	TASSC In-person Meeting
San Jose - Evergreen District	Davison	10/30/20	Local Senate Visit
	May	3/12/21	Governance
San Mateo, College of	Stanskas, Davison, Aschenbach, May, Bean, Mica	10/4/19	ICAS
Santa Rosa Junior	Parker, Curry	11/13/20	Local Senate Visit - Governance
	Curry	2/19/21	Governance
	Morse	5/12/21	Local Senate Visit - Governance
	Aschenbach	8/27/21	Equivalency
	Curry	11/15/21	DEIA in Curriculum
	Howerton	10/18/21	Accreditation/SLO's
	Curry/Bean	1/24/22	Equity Driven Systems and Policies
	Aschenbach, Parker	2/11/22	Equivalency and Hiring Processes specific to Ethnic Studies
Skyline	May	3/5/19	Recoding Regional Meeting
	Aschenbach	9/23/19	AB 705 ESL Recoding Regional
	Aschenbach	12/14/19	Curriculum Committee Meeting
Solano	Cruz, Davison	10/11/19	Area B Meeting (Off-site due to PG&E power shut down)
	May	5/13/21	Local Senate Visit - DEI and Curriculum
	Bean, Kirk	10/12/21	Equity Minded Hiring
West Valley	May/Bean	3/12/21	DEI/Curriculum

Area C				
Allan Hancock	Cruz		10/25/19	Guided Pathways Regional Meeting
Antelope Valley				
Canyons, College of the	May		3/18/19	Recoding Regional Meeting
	May		9/20/19	Guided Pathways and Governance
Cerritos	Davison		1/18/19	FACCC Policy Forum
	Cruz		5/9/19	Faculty-Employee Diversification Action Planning Session
	May, Parker		10/27/20	Local Senate Visit - DEI
	Dyer		2/9/21	Governance
	Curry		11/30/21	Ethnic Studies and Recent Legislation
Citrus	Eikey, Davison, Bruzzese, Bean		3/23/19	Area C Meeting
Cuesta	Fulks		11/14/19	Local Senate Visit, Guided Pathways
	Cruz		11/15/19	CEO Training, with ACHRO
	Davison/Heard		8/20/21	CTE Minimum Qualification
East LA				
El Camino				
Compton College	Stanskas		2/8/19	Collegiality in Action
	Aschenbach, May		10/6/20	Local Senate Visit - Curriculum
	Aschenbach, May		10/20/20	Local Senate Visit - Curriculum
	Curry		3/29/21	Local Senate Visit - Governance
	Davison		5/13/22	Collegiality in Action
Glendale				
LA District	May		10/18/19	Local Senate Visit - AB 705
	May, Davison, Stewart Jr.		9/25/20	District Discipline Day
	May		2/26/21	Local Senate Visit
	May		1/28/22	Dance Consortium on Legislation
	Davison, May		3/11/22	District Discipline Day - Legislative Update

LA City			
LA Harbor	Curry	10/15/20	Local Senate Visit - Governance
LA Mission	Dyer, Velasquez Bean	2/15/20	Standards and Practice Committee Meeting
LA Pierce	Aschenbach	11/2/19	Curriculum Regional Meeting
LA Southwest	Roberson, Parker	2/13/19	RWLS Committee Meeting
	Aschenbach, Roberson, Stanskas	2/28/19	GP and Local Senate Visit
	Executive Committee	3/1/19	Executive Committee Meeting
	Stanskas	5/9/19	Collegiality in Action
	Bruzzese, Cruz	1/17/20	RwLS Committee Meeting
	Executive Committee	3/4/22	Executive Committee Meeting
LA Trade-Technical			
LA Valley	Davison	10/19/21	Student Centered Listening Tour
Moorpark	Eikey	5/8/19	CTE Minimum Qualification Toolkit Regional Meeting
Mt. San Antonio	May	8/1/19	Senate Governance and Guided Pathways
	Aschenbach/Deyer	6/8/22	DE regulations and AB 928 GE Pathway
Oxnard			
Pasadena City			
Rio Hondo	Cruz	8/21/19	Technical Visit - EDI Focus
	Bean, Davison, Donahue, Bruzzese	10/12/19	Area C Meeting
	Foster, Bruzzese	1/31/20	TASSC In-person Meeting
Santa Barbara City	Stanskas	1/18/19	Collegiality in Action
	Morse, Galizio	4/23/21	Collegiality in Action
Santa Monica			
Ventura			
West LA			

Area D			
Barstow	May, Fulks	3/30/20	Technical Visit - Guided Pathways
	Curry, Dillon (OERI)	5/10/22	OER and Equity
Chaffey			
Coastline			
Copper Mountain	Aschenbach	12/1/21	IEPI
	Gillis	1/27.2022	10+1 Purview and Governance
Crafton Hills	May	10/27/21	Role of ASCCC
Cuyamaca			
Cypress	May	8/3/19	GP, Local Senate. Curriculum
	Aschenbach, May	9/11/19	AB 705 ESL Recoding Regional
Desert, College of the	Rutan, Fulks	1/24/19	Guided Pathways/AB 705
Fullerton	Taintor, Kaur	11/13/20	Local Senate Visit - OERI
	Taintor, Kaur, Pilati	11/20/20	Local Senate Visit - OERI
Golden West			
Grossmont	May	5/13/19	Curriculum and Guided Pathways
	Chow, Curry	1/29/21	Governance
	Velez, Roberson	8/18/22	10+Governance
Imperial Valley	Donahue	11/21/19	Guided Pathways Regional Meeting
Irvine Valley	May	3/16/19	Curriculum Regional
Long Beach City	Stanskas, Davison, Aschenbach. May, Bean, Mica	9/12/19	ICAS
	Gillis	3/11/22	10+1 Purview/Collegial Consultation
MiraCosta	May, Aschenbach	3/13/19	Recoding Regional Meeting
	Aschenbach	7/19/22	Local Senate Visit - Equivalency
	Aschenbach	7/20/22	Local Senate Visit - IDEAA/Cultural Humility Toolkit
	Aschenbach	9/2/22	Local Senate Visit - Equivalency Follow up
Moreno Valley	May	2/27/20	Guided Pathways Visit

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Mt. San Jacinto	Rutan	1/30/19	Chemistry
	May	1/15/20	Chemistry/Curriculum Visit
	Curry, Oliver	2/19/21	Governance
	Velez	1/28/22	Equivalency
Norco	Cruz, Henderson	2/28/19	Faculty Diversification Regional
	Foster, Rutan, Parker, Stanskas	3/23/19	Area D Meeting
North Orange - Noncredit	Executive Committee	3/6/20	Executive Committee Meeting
	May, Howerton	11/16/21	Identifying Courses/Programs as Vocational and Using Credit for Prior Learning
Orange Coast			
Palo Verde			
Palomar	Stanskas	4/15/19	Collegiality in Action
	Davison	2/3/21	Collegiality in Action
	Curry	3/1/21	Governance, Brown Act
Riverside City	Davison, Stanskas	11/4/19	Assembly Higher Education Hearing on Faculty Diversification
Saddleback	Rutan	1/30/19	Noncredit
San Bernardino Valley	Foster, Davison	2/19/19	Accreditation Committee Meeting
	Dyer, Bruzzese	10/30/19	Local Senate Visit - Brown Act/Roberts Rules
	May, Mica, Cruz, Donahue	1/30/20	Guided Pathways Taskforce
	Fulks	8/13/20	Local Senate Visit - Guided Pathways
	Bean	8/14/20	Technical Visit–Culturally Responsive Curriculum
	Curry	4/13/21	Collegiality and the 10+1
	Bean	8/11/21	Governance
San Diego City	Davison	12/6/21	Student Centered Listening Tour
	Bean, Stewart	4/3/22	EDAC Meeting
San Diego Cont. Ed.			
San Diego Mesa	Curry, Donahue	1/16/20	Educational Policies Committee Meeting
San Diego Miramar			
Santa Ana	Foster, May, Bruzzese	1/25/19	SLO Symposium
	Bean	8/19/20	Technical Visit–Culturally Responsive Curriculum

	Aschenbach, Kirk	8/18/21	Governance, 10+1
Santiago Canyon	Rutan, Parker	1/10/19	Noncredit Committee Meeting
Southwestern			
Victor Valley	Fulks	11/1/19	Guided Pathways Regional Meeting
Calbright College	Davison	10/15/20	Collegiality in Action

Action Tracking as of 9/19/2022										
Action Item	Month Assigned	Year Assigned	Orig. Agenda Item #	Assigned To	Due Date	Status	Description	Status Notes	Month Complete	Year Complete
ASCCC Coaching Model	November	2020	IV. E.	ASCCC Office		Assigned	A revised Coaching Model and it will return at a future Executive Committee Meeting.	The revised coaching model was assigned to past Executive Committee members who have conducted a level two visit, for revision and changes based on experience. Will be reviewed at a future Executive Committee meeting.		
ASCCC Acronym List	February	2022	IV. E.	President and Executive Director		In Progress	The ASCCC President and Executive Director to provide recommendations for reorganizing the ASCCC acronym list at a future meeting.	The ASCCC Acronym List is under review and will be brought to the September 30, 2022 Executive Committee meeting.		

ASCCC Strategic Plan 2018-2023

New or Incomplete Strategies for 2022-23 - FALL SEMESTER 2022

Goal 1	ASSERT THE FACULTY VOICE AND LEADERSHIP IN LOCAL, STATE, AND NATIONAL POLICY CONVERSATIONS.		
	Strategies	**Assigned to:**	**Status:**
	Maintain a current public relations campaign to promote the priorities of the ASCCC.	Executive Director	Working on increasing communications to the field, while streamlining newsletters and information sent out.
			Presence on Social Media
			Communication on Listservs
	Research and attend state and national conferences related to academic and professional matters.	Executive Committee/Executive Director	Sending representatives to the following this semester: CCNLS Conference in Washington DC, Baccalaureate Conference in Arizona, A2Mend Conference, CCCCIO, RP Group Conference, and CCCAOE
			Submitted presentation proposal to National Conference on Higher Education in Prisons
	Expand leadership opportunities for faculty, senates, and the Executive Committee.	Executive Director	Closing out FELA Academy cohort
			Continued participation of caucuses at Executive Committee meetings and Plenary Sessions.
			Rising Scholars/Mellon Grant efforts to build a structure for a stronger ASCCC voice within incarcerated education.
			The formation of a new Rising Scholars Faculty Advisory Committee was approved on May 6, 2022 following 13.03 S22.

			Established Part-Time Faculty Liaison - Resolution 17.02
			S22 #17.04 Ongoing Support for Academic Senate for California Community Colleges Liaisons to Local Colleges
	Evaluate how the ASCCC utilizes faculty in liaison roles.	Executive Committee? FLDC?	Resolution 13.04 S22 Establish Rising Scholars Faculty Liaisons.
			Resolution 17.02 S22 Increase Part-Time Faculty Representation and Communication Through Local Part-
			Senate for California Community Colleges Liasons to Local Colleges
			The approval of new Rising Scholars Liaisons following 13.04 S22 to be implented in Fall 2022.
			Established Part-Time Faculty Liaison - Resolution 17.02
			S22 #17.04 Ongoing Support for Academic Senate for California Community Colleges Liaisons to Local Colleges
	Ensure committee chairs are encouraged to build relationships with other organizations.	President/Executive Director/Others?	ASCCC/FACCC collaborate on future Part Time insitutes.
			ASCCC/FACCC collaborate on Academic Freedom webinars.
			ASCCC/FACCC/SSCCC collaborate on Student Academic Freedom webinars.
			CTELC Regional Consortia
			CTELC presenting, liaising, and attending CCCAOE
			ASCCC and SSCCC collaborating during the 2022 Faculty Leadership Institute

			ASCCC Accreditation Institution with CIOs, RP Group, ACCJC, and Chancellor's Office
			ASCCC's continued collaboration with the RP Group
			ASCCC meeting with the CO Rising Scholars Coordinators on June 8, 2022
			SSCCC Liaison
Goal 2	**ENGAGE AND EMPOWER DIVERSE GROUPS OF FACULTY AT ALL LEVELS OF STATE AND LOCAL LEADERSHIP.**		
	Strategies	**Assigned to:**	**Status:**
	Increase part-time faculty involvement in senate activities at the local and statewide level.	Part-Time Faculty Committee/Executive Committee	Foundation scholarships to events.
			March 4-5, 2022 Executive Committee Meeting agenda item to revisit institute structure.
			Part-Time Faculty Survey Approved - TBD
			Including the question of work status on ASCCC post event evaulation surveys
			Part-Time Faculty Presentation at Fall Plenary
			Completed Cultural Humility Tool and Inventory - awaiting space/time to do with the Executive Committee
			2021 Academic Academy session w/Puente, Umoja, Southweat Asian Program (Fresno City)

	Review and revise the cultural competency plan.	EDAC	Develop and strengthen parnership w/Puente, Umoja, Southweat Asian Program
			Annual presentations at A2MEND Conference
			Develop and strengthen partnership with A2MEND
			Support of Black Student Success Week
			Developing/learning event themes
			Annual presentations at Colegas
			Annual presentations at APAHE
	Develop and strengthen partnerships with organizations that specifically serve racially/ethnically diverse populations.	Executive Committee	Increased partnership on presentations for conferences with the SSCCC
			2022 Faculty Leadership Institute collaboration with the SSCCC
			Increase partnership with The Coalition (A2MEND, Colegas, APAHE)
	Comprehensively evaluate ASCCC infrastructure and processes in relation to this objective.	Standards and Practices	ASCCC Recording Policy, ASCCC Speaker/Presenter Agreement, and ASCCC Local College Visit Terms and Conditions developed by the Standards and Practices Committee.
			Norm Development Facilitation. Standback-Stroud Diversity Award and Hayward Award rubric revisions.
			Exemplary Program Award Rubric Revisions

			Lack of part-time option to be voted to Executive position from floor due to election procedures.
	Identify barriers to participation and implement retention strategies.	FLDC	FLDC Survey from 2020 - data showed themes
			Campus District Survey Results
Goal 3	**ASSERT ASCCC LEADERSHIP IN ALL FACULTY PROFESSIONAL DEVELOPMENT FOR THE CALIFORNIA COMMUNITY COLLEGE SYSTEM REGARDING ACADEMIC AND PROFESSIONAL MATTERS.**		
	Strategies	**Assigned to:**	**Status:**
	Implement a comprehensive ASCCC Professional Development Plan.	FLDC?	Completed a plan in 2020 (on ASCCC website)
	Ensure the professional development opportunities of committee members and the Executive Committee.	President/Executive Director	Supported Exec member to attend UNCF Summitt 2022
	Prioritize conference attendance to optimize professional development opportunities for committee chairs related to their assignments.	President/Executive Director	Supported attendance at CNEI as incoming chair
			Attended RP Group Conference, CCCAOE

	Strategies	Assigned to:	Status:
Goal 4	**PARTNERSHIPS WITH LOCAL SENATES, SYSTEM PARTNERS, AND OTHER CONSTITUENT GROUPS.**		
	Strengthen partnership with the Chancellor's Office Divisions.	Executive Committee?	Meeting with VLW, ED, VP, CLP at Success Center, Apprenticeship, BDP, IEPI Standards and Practices Chair - May 4th - CCCCO Webinar on Mental Health and Awareness Presentation
	Encourage participation of faculty at all colleges with the committees and activities of the ASCCC.	Executive Committee?	Rostrum article on Faculty voice Rising Scholars webinars, including special sessions on CDCR laptop and LMS rolllout to communicate concerns and needs to CO and CDCR Baccalaureate Degree Program Workgroup Success Center (CPL)
Goal 6	**SUSTAIN, SUPPORT, AND EXPAND THE ASCCC COURSE IDENTIFICATION NUMBERING SYSTEM (C-ID)**		
	Strategies	Assigned to:	Status:
	Increase CCC, CSU, and UC faculty participation in C-ID processes.	C-ID, ICAS, ICW, others?	CSU and UC Faculty paticipating on Transfer Alignment Project Workgroup
	Improve processes and functionality of C-ID.	C-ID	Rewrote ICW, C-ID change, structure handbook on ICW/C-ID/TMC underway
	Optimize technological support for C-ID Infrastructure.	C-ID	

	Evaluate the feasibility of identifying courses as meeting general education requirements.	ICAS, C-ID	Has been dicussed - still a process outside of C-ID
	Evaluate and implement competency based models of student achievement in C-ID processes.	C-ID, others?	Initial discussion of inclusion of competencies within or lined with descriptors, efforts to develop and vet Ethnic Studies competencies using C-ID processes

EXECUTIVE COMMITTEE MEETING
Friday, August 12, 2022 to Saturday, August 13, 2022
Zoom and Teleconference

I.   **ORDER OF BUSINESS**
A. **Roll Call (10:03 AM)**
President, Virginia May, called the meeting to order at 10:03 AM and welcomed members and guests.

J. Arzola, C. Aschenbach, M. Bean, K. Chow (remote), S. Curry, A. Gillis (remote), C. Howerton, K. Mica, L. Parker, E. Reese, C. Roberson, R. Stewart Jr., M. Vélez, and E. Wada.

Liaisons and Guests: Marty Alvarado, Executive Vice Chancellor for the Equitable Student Learning, Experience, and Impact Office (remote); Wendy Brill-Wynkoop, President, Faculty Association of California Community Colleges (FACCC); Katie Brohawn, Director of Research, Evaluation, and Development, The Research and Planning Group (RP Group) (remote); Dan Crump, Liaison, Council of Chief Librarians (CCL); Michelle Pilati, Faculty Coordinator, ASCCC Open Educational Resource Initiative (OERI); Mac Powell, President, Accrediting Commission for Community and Junior Colleges (ACCJC); Tram Vo-Kumamoto, President, California Community College Chief Instructional Officers (CCCCIO)(remote)

Staff: Tonya Davis, Director of Administration, Austin Webster, Advocate, and Melissa Marquez, Executive Assistant

B. **Approval of the Agenda**

MSC (Bean/Howerton) to approve the agenda and consent calendar with the following modifications:

●   **Move item II. A. June 3, 2022, Meeting Minutes to IV. H. June 3, 2022, Meeting Minutes.**

●   **Add item IV. G. Recording of a Local Academic Senate visit- Grossmont College - August 18, 2022.**

C. **Land Acknowledgement**
We begin today by acknowledging that we are holding our gathering on the land of the Cahuilla [ka-weeahh], Tongva [tong-va], Luiseño [loo-say-ngo], and Kizh [Keech] who have lived and continue to live here. We recognize the Cahuilla, Tongva, Luiseño, and Kizh Nations and their spiritual connection to the ocean and the land as the first stewards and the traditional caretakers of this area we now call Riverside. As we begin we thank them for their strength, perseverance and resistance.

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We also wish to acknowledge the other Indigenous Peoples who now call Riverside their home, for their shared struggle to maintain their cultures, languages, worldview and identities in our diverse City.

D. Public Comment
This portion of the meeting is reserved for persons desiring to address the Executive Committee on any matter <u>not</u> on the agenda. No action will be taken. Speakers are limited to three minutes.

No formal public comment was entered.

E. Executive Committee Norms, pg. 5
Members were reminded about the Executive Committee Norms.

F. Calendar, pg. 7
Members were updated on deadlines.

2022 Fall Plenary
- Draft papers due for second reading September 12, 2022
- Pre-Session Resolution packet out to the field October 7, 2022

G. Local Senate Visits, pg. 13
Members reviewed the Local Senate Visits document and updated the document as necessary.

H. Action Tracking, pg. 23
Members reviewed the Action Tracking document and updated the document as necessary.

I. Strategic Plan Tracking, pg. 25
Members reviewed the Strategic Plan document and updated the document as necessary.

J. Dinner Arrangements
Members were informed of dinner arrangements.

K. One Minute Executive Committee Member Updates
Executive Committee members provided committee updates and any formal decisions that may be placed on future executive committee agendas for discussion/consideration.

II.   CONSENT CALENDAR
A. Attendance at the Association of Community College Trustees (ACCT) National Legislative Summit 2023, May/Aschenbach, pg. 37
B. General Education: Associate Degree, Baccalaureate Degree, and Associate Degree for Transfer (AB 928) Webinar/Meeting Series, Curry/May/Parker, pg. 39
C. 2023 Legislative Meet & Greet Event, May/Aschenbach, pg. 41

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D. Mellon Grant/ASCCC Rising Scholars Regional Meetings, Aschenbach, pg. 43

III.   REPORTS

A. President's/Executive Director's Report – 30 mins., May/Mica

May submitted the linked written report. May provided information on past events including the Faculty Leadership Institute 2022, the Curriculum Institute 2022, and the 2022 Cal OER Conference. May announced Chancellor Oakley's resignation on July 31, 2022, and Daisy Gonzalez's appointment as Interim Chancellor. May also announced the appointment of both she and Clemaus Tervalon on the search committee for the new Chancellor. May also reported on updates from the Chancellor's Office regarding taskforces for ZTC, AB 1111 (Berman, 2021) Postsecondary education: common course numbering system, and the Modern Policing Program for AB 89 (Jones-Sawyer, 2021) Peace officers: minimum qualification. The ASCCC created a survey portal to collect feedback related to common course numbering, and sent a survey to the field to gather information on the proposal to create a general education pattern for the associate degree. Members were also informed of Local Senate Visit requests and the status of the ASCCC's Strategic Plan.

Mica submitted the linked written report. Mica announced the departure of Edie Martinelli, Events Manager, and Kayla Vue's new position as Events Planner. Mica also introduced the committee to Austin Webster and his role as the ASCCC Advocate.

B. Foundation President's Report – 10 mins., Vèlez

Vèlez was introduced as the current Foundation Director. The first Foundation directors meeting will be held by the end of August 2022.

C. Liaison Oral Reports (please keep report to 5 mins., each)

Liaisons from the following organizations are invited to provide the Executive Committee with updates related to their organization: American Association of University Professors (AAUP), ASCCC Caucuses: Small or Rural College Caucus, LGBTQIA+ Caucus, Latinx Caucus, Black Caucus, Asian Pacific Islander (API) Caucus, Womxn's Caucus, California Association of Administration of Justice Educators (CAAJE), Community College Association (CCA), California Community College Independents (CCCI), Chief Council of Librarians (CCL), California Federation of Teachers (CFT), CCCCIO, FACCC, the RP Group, and the SSCCC.

Dan Crump, CCL Liaison, provided an oral report. CCL held its annual retreat on July 25-26, 2022 at Orange Coast College hosted by John Taylor, Dean, Library and Learning Support. Taylor has also been approved to be the President-Elect of CCL. We were also able to have a half-day meeting with the Library Services Platform (LSP) Governing Committee to discuss common issues. CCL hosted a welcome from Michelle Grimes-Hillman, OCC VPI, and a past ASCCC Executive Committee member. Items discussed at the retreat included resources to support Ethnic Studies and the new GE pattern. Crump also provided updates on legislative and regulatory decisions related to libraries and the incorporation of Equal Employment Opportunities (EEO) within hiring processes. Crump also discussed ongoing

collaborations with ASCCC in the following areas: strategic planning, advocacy, leadership development, and legislation.

Tram Vo-Kumamoto, CCCCIO President, provided an oral report. Vo-Kumamoto shared the CCCCIO's 2022-2023 Strategic Plan-goals with the committee. Goals included:
- Representative attendance at ASCCC Executive Meetings
- Active Leadership Regarding DEIA Changes, Curriculum Changes, Co-Chair and Common Course Numbering
- Strategic Enrollment Management (SEM)
- Diversifying CIO's
- Diverse State Representation
- Professional Development Opportunity
- Change Management

Vo-Kumamoto also provided information on the Advancing Leadership Institute for Instructional VPs in Equitable Education (ALIVE) Academy and the current success of the program. The CIO's selected 29 candidates for next year's academy.

Mac Powell, ACCJC President, provided an oral report. Powell introduced himself as the new ACCJC president and relayed the organization's priorities to the committee. Powell discussed that ACCJC is currently going through a review process with streamlined standards and highly student focused for alignment to allow colleges to tell their stories with an inclusive process, and the draft has gone to the leadership team. Powell shared information on the upcoming ACCJC events including conferences, virtual town halls, north and south meetings, and a traveling road show at each college to create student success stories to close institutional gaps.

Katie Brohawn, Director of Research, Evaluation, and Development for the RP Group, provided an oral report and the linked written report. Brohawn announced Pam Mery as the new board president along with the RP Group's new board members. RP Group's Research and Development department is developing a survey to gain more information on reenrollment rate for students. Brohawn provided information on the RP Group's upcoming professional development opportunities including the Strengthening Student Success Conference on October 5-7, 2022 and webinar October 26, 2022 on research on African American students transfer experience.

Wendy Brill-Wynkoop, FACCC President, provided an oral report and linked written report. Brill-Wynkoop updated the committee on FACCC's efforts for legislation on Academic Freedom and updates on bills including AB 2315 (Arambula) Community colleges: records: affirmed name and gender identification. FACCC is planning to host a membership drive in order to increase membership. The Academic Freedom Conference, which is being held in partnership with the ASCCC will be held on October 7, 2022.

D. **Chancellor's Office Liaison Report – 45 mins., May, pg. 45** *(Time certain, Friday, August 12, 11:00 AM)*

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Marty Alvarado, Executive Vice Chancellor for the Equitable Student Learning, Experience, and Impact Office provided a virtual oral report. Alvarado updated the committee on statewide committees and taskforces addressing AB 1111 (Berman, 2021) Common Course Numbering, AB 89 (Jones-Sawyer, 2021) Modern Policing Program, Zero Textbook Costs (ZTC) – OER and Universal Design with DEAI underlying all. Marty shared information on the current budget and addressed concerns regarding Guided Pathways funding. The CCCCO Board strategy session is scheduled for August 15, 2022.

IV. **ACTION ITEMS**
A. **Legislative Report – 20 mins., Aschenbach, pg. 47**
Aschenbach provided important legislative dates and introduced Webster to the committee while explaining his role as the ASCCC Advocate to support ASCCC's legislative efforts. Aschenbach discussed pertinent bills with the committee. The 2023 Legislative Meet and Greet event has been scheduled for January 2023 with additional information to come as planning begins.

No action by motion was taken on this item.

B. **Executive Committee Meeting Dates 2022-23 Reconsideration – 15 mins., May, pg. 75**
May reviewed the current dates for the upcoming October 2022 and March 2023 Executive Committee Meeting with the committee, as the dates overlap with conferences from partner organizations. May suggested alternate dates to replace the currently scheduled meeting dates.

MSC (Roberson/Stewart Jr.) to approve rescheduling the October 5, 2022 Executive Committee Meeting to September 30, 2022.

MSC (Stewart Jr./Roberson) to approve rescheduling the March 3-4, 2023 Executive Committee Meeting to March 10-11, 2023 and the Area Meetings to March 24-25, 2023.

C. **ASCCC Standing Committee Appointments – 15 mins., May/Mica, pg. 77**
Members were presented with the final composition of appointments to all ASCCC standing committees for the 2022-23 academic year.

MSC (Stewart Jr./Bean) to approve of the appointments of committee members to the ASCCC standing committees for the 2022-23 academic year, with ongoing edits in consultation with the President, Executive Director and Committee Chairs.

The committee discussed the need to review the appointment process at a later time and the appointment timeline. Members requested to increase the amount of part-time faculty appointees.

D. **2022 Fall Plenary Planning – 60 mins., May/Mica, pg. 85**
May presented the current hybrid program structure and event logistics for the 2022

Fall Plenary. Mica provided additional information on the hotel contracting process, registration pricing, and the restructuring of the current program. The current program includes nine hybrid general sessions with in person breakout sessions. Members expressed concerns for in person Area meetings. The committee deliberated on registration pricing and the amount of access provided with the program structure. Members provided suggestions to utilize the space provided through the hotel and timing of the program.

MSC (Curry/Reese) to approve the presented 2022 Fall Plenary Program structure.

The committee discussed guidelines regarding presenter approval, registration, and compensation. Members were encouraged to send theme ideas to the Executive Director by August 18, 2022. Executive Director will follow up with a survey by August 19, 2022 and on August 24, 2022 Survey Themes identification.

E. **ASCCC 2022-23 Budget – 30 mins., Bean/Mica, pg. 87**
Bean provided information on the ASCCC Budget Committee. Mica reviewed changes for the 2022-23 budget from the previous year. The presented budget includes funding received for Rising Scholars, Institutional Effectiveness Partnership Initiative (IEPI), and an updated OERI budget. Expected increased expenses are due to professional services and hosting additional in person meetings. Mica addressed questions regarding various aspects of the budget.

MSC (Curry/Stewart Jr.) to approve the proposed 2022-23 ASCCC budget.

F. **Board of Governors Interview Questions – Closed Session - 30 mins., Mica, pg. 89**
Secretary Report Out: The Executive Committee met in closed session reviewed and revised the Board of Governors interview questions.

No action by motion was taken.

G. **Recording of a Local Academic Senate visit- Grossmont College - August 18th, 2022 - 10 mins., Roberson/Vèlez**

Roberson presented background information on the request for recording during the upcoming Local Senate Visit scheduled on August 18, 2022 at Grossmont College. The committee discussed and reviewed the ASCCC Local Senate Visit Agreement as the document states that recording requests must receive approval from ASCCC.

MSC (Stewart Jr./Howerton) to approve the request for recording the Grossmont Local Senate Visit on August 18, 2022.

H. **June 3, 2022, Executive Committee Meeting Minutes, Aschenbach, pg. 31**
Parker requested the inclusion of the identified theme of *Walk a Mile in Someone Else's Shoes: Applying an Ethnic Studies Lens to California Community Colleges Curriculum* for the Exemplary Program Award within the action taken for item IV. H.

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2022-23 Exemplary Program Award Theme in the June 3, 2022 Executive Committee Meeting Minutes.

MSC (Howerton/Vèlez) to approve the June 3, 2022 Executive Committee Meeting Minutes, as amended.

V. **DISCUSSION**

A. **OERI Update – 25 mins., Mica/Pilati, pg. 91** *(Time Certain, Friday, August 12, 1:00 PM)*
Pilati reported on the success of the 2022 Cal OER Virtual Conference including details on the event's attendance, presenters, and recorded sessions. The Executive Committee received an update on OERI. Pilati shared updates on OERI's efforts to expand disciplines, support the ZTC program, and provide more resources for campuses to integrate OER in their classes. Pilati addressed barriers to OER adoption and the relevance of OER in the 2022 IGETC Standards, Policies and Procedures Version 2.3. OERI will begin capturing student OER experiences through the OERI Student Impact Toolkit found on the OERI website.

B. **Board of Governors/Consultation Council – 15 mins., May/Aschenbach, pg. 97**
The previous Consultation Council meeting was held on July 21, 2022. May shared discussions around the ZTC program and reported additional updates from the Chancellor's Office and SSCCC. Aschenbach and May provided information on items that will be addressed during future Consultation Council meetings including Bachelor Degree Programs (BDP) and more information for professional development for classified and part time faculty. Parker presented updates from the latest Board of Governors meeting held on July 25, 2022 hosted in Sacramento. The Chancellor's Office will have twenty-six new office positions to hire. Parker also shared efforts to intentionally calendar meetings to avoid coinciding with outside collaborative partners/stakeholders. New work experience regulations were passed in July 2022.

C. **Proposed ASCCC 2022 Fall Plenary Resolutions Timeline and Resolution Procedures – 30 mins., Bean/Arzola, pg. 99**
Bean and Arzola presented the 2022 Fall Plenary resolutions timeline and procedures. Bean presented a QR code and LinkTree located at https://linktr.ee/ascccresolutions that participants can use to access resources related to resolutions and resolution voting. Arzola and Bean reviewed the resolutions process, terms, and definitions with the committee. Members were informed of resolution deadlines for the upcoming plenary session.

D. **ASCCC Event Planning Procedures and Guidelines – 15 mins., Mica/Davis, pg. 101**
Mica provided background information on the event planning process and committee chair responsibilities. Davis and Mica reviewed expectations of chairs related to programing of the event, communications with the office, and things to consider as they plan for their conference. Davis shared the ASCCC Event Planning LiveBinder as a resource for all members to assist in guiding the program planning process.

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E. **ASCCC Financial Terms Review – 10 mins., Bean/Mica, pg. 103**

Bean provided a list of accounting terms and discussed how those terms are applied to internal documents and accounting processes. Bean explained the information to be provided by the statements of financial position and budget forecasts.

F. **Meeting Debrief – 15 mins., May, pg. 105**

Each member of the Executive Committee took a moment to share their thoughts of the meeting and provided considerations for potential agenda items to be discussed at future meetings. Members discussed future agenda items including reviewing and revising the Board of Governors call for applications and questions, the next ASCCC Strategic Plan, and reviewing the committee appointment process.

VI. **REPORTS** *(If time permits, additional Executive Committee announcements and reports may be provided)*
A. **Senate and Grant Reports**
   i. ASCCC OERI June - July 2022 Update, Mica, pg. 107
B. **Standing Committee Minutes**
   i. Legislative and Advocacy Committee (LAC), May, pg. 109
   ii. CTE Leadership Committee (CTELC), Arzola, pg. 113
C. **Liaison Reports**
D. **Local Senate Visits**

VII. **ADJOURNMENT**

The Executive Committee adjourned at 11:49 AM
Respectfully submitted by:
Melissa Marquez, Executive Assistant
LaTonya Parker, Secretary

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Executive Committee Agenda Item

		Month: Sept 30	Year: 2022
SUBJECT: Fall 2022 Local Academic Senate Presidents, Liaisons, & Faculty Leaders Coffee Chats/Check Ins over Zoom		Item No: II. C.	
		Attachment: No	
DESIRED OUTCOME:	The Executive Committee will consider for approval offering Coffee Chats/Check-Ins for Local Academic Senate Presidents, Liaisons, & Faculty Leaders over Zoom during Fall 2022.	Urgent: Yes	
		Time Requested: N/A	
CATEGORY:	Consent Calendar	**TYPE OF BOARD CONSIDERATION:**	
REQUESTED BY:	Karen Chow	Consent/Routine	X
		First Reading	
STAFF REVIEW[1]:	Melissa Marquez	Action	
		Information/Discussion	

Please note: Staff will complete the grey areas.

BACKGROUND:

With so many 10+1 issues, both statewide and local, for Academic Senates to consider and discuss, and with a number of new toolkits and other resources ASCCC is working on and has put out to the field, and also with a number of relatively new local Academic Senate Presidents, faculty liaisons, and leaders, ASCCC Relations With Local Senates (RwLS) Committee would like to offer/hold several Fall Zoom Coffee Chat/Check In webinars for these local faculty leaders to learn and ask about ASCCC toolkits and resources that can help them in their local work.

Proposed Fall Academic Senate Presidents and Local Faculty Leaders Coffee Chat/Check Ins Webinar dates (all held via Zoom):

Date/Time
Monday, October 17, 9:30-11:00 AM
Tuesday, October 18, 12:30-2:00 PM
Thursday, October 27, 9:30-11:00 AM
Friday, October 28, 12:30-2:00 PM

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[1] Staff will review your item and provide additional resources to inform the Executive Committee discussion.

Academic Senate for California Community Colleges

LEADERSHIP · EMPOWERMENT · VOICE

Executive Committee Agenda Item

SUBJECT: Accreditation Committee Coffee Break Virtual Events		Month: September	Year: 2022
		Item No:	
		Attachment: NO	
DESIRED OUTCOME:	The Executive Committee will consider for approval the Accreditation Committee offering two virtual events in October 2022 and November 2022	Urgent: YES	
		Time Requested: N/A	
CATEGORY:	Consent Calendar	**TYPE OF BOARD CONSIDERATION:**	
REQUESTED BY:	Robert L. Stewart Jr. & LaTonya Parker	Consent/Routine	X
		First Reading	
STAFF REVIEW[1]:	Krystinne Mica	Action	
		Information/Discussion	

Please note: Staff will complete the grey areas.

BACKGROUND:

The Accreditation committee met on September 19, 2022 and agreed to sponsor some virtual events throughout the year. This Fall 2022, we specifically aim to facilitate a virtual space for **faculty** to dialogue and reflect on the Accreditation process, the faculty role in accreditation, the Accreditation Standards (Evolution of the Standards), how faculty see themselves and what they do in the Standards, and how local senates can assist in the institutionalization of processes that are supported by current Accreditation Standards. Each event will be provided twice to allow for flexibility and maximum participation and access. *Currently, the committee is asking the ASCCC Executive Committee to approve the following dates and times for these virtual events:*

ASCCC Accreditation Coffee-Break Virtual Event #1

October 18, 2022: 1-2pm; and

October 20, 2022: 4-5pm

ASCCC Accreditation Coffee-Break Virtual Event #2

November 16, 2022: 3-4pm; and

November 17, 2022: 4-5pm

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[1] Staff will review your item and provide additional resources to inform the Executive Committee discussion.

Executive Committee Agenda Item

SUBJECT: Legislative Report		Month: September	Year: 2022
		Item No: III. A.	
		Attachment: Yes (1)	
DESIRED OUTCOME:	The Executive Committee will receive a report on the 2021-22 (two-year) legislative session and may consider requested action.	Urgent: No	
		Time Requested: 20 mins.	
CATEGORY:	Action Items	**TYPE OF BOARD CONSIDERATION:**	
REQUESTED BY:	Cheryl Aschenbach	Consent/Routine	
		First Reading	
STAFF REVIEW[1]:	Melissa Marquez	Action	X
		Information	

BACKGROUND:
September 30 is the last day the Governor can sign or veto bills passed and in his possession on or after Sept. 1.

Legislative Report September/October 2022: attached as of 9/14; an update will follow by September 29, 2022

Undocumented Student Week of Action: Scheduled for October 17-21 with daily webinars 9:00am-10:00am except for Thursday. Theme is *Juntos Podemos (Together, We Can): Collaborative Ecosystems That Support Undocumented Students*. ASCCC is a coalition partner.

California State Budget:
- Joint Analysis of the Enacted 2022-2023 Budget (July 1, 2022)
- Chancellor's Office Budget News webpage
- Chancellor's Office Annual Budget Workshop Webinar Recording (August 25, 2022)
- Department of Finance Trailer Bill Language

Useful Websites:
- ASCCC Legislative Updates: Role of ASCCC in legislative advocacy, ASCCC positions on legislation, and ASCCC legislative reports.
- California Legislative Information: Landing page for searches of California codes, past legislation, current bills, and more.
- Legislative Analyst's Office (LAO): The LAO provides fiscal and policy advice to the legislature and develops nonpartisan analyses of the state budget.
- California Department of Finance: The Department of Finance provides fiscal policy advice to the Governor. Website includes links to trailer bill language and legislative analyses.
- Glossary of Legislative Terms: Part of the California Legislative Information website.
- Assembly Daily File and Daily History & Senate Daily File and Daily Summary: The Daily Files are the agendas of Assembly and Senate business for each day. The Daily History/Summary is produced each day after each House has met and includes specific actions taken on legislation.

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[1] Staff will review your item and provide additional resources to inform the Executive Committee discussion.

Academic Senate for California Community Colleges
LEADERSHIP · EMPOWERMENT · VOICE

Executive Committee Agenda Item

SUBJECT: Mission, Vision, and Values Statements		Month: September	Year: 2022
		Item No: III. B.	
		Attachment: No	
DESIRED OUTCOME:	The Executive Committee will consider recommending the revision of the Mission, Vision, and Values Statements for approval at the 2022 Fall Plenary Session.	Urgent: Yes	
		Time Requested: 15 mins.	
CATEGORY:	Action Items	**TYPE OF BOARD CONSIDERATION:**	
REQUESTED BY:	Virginia May	Consent/Routine	
		First Reading	
STAFF REVIEW[1]:	Melissa Marquez	Action	X
		Information/Discussion	

Please note: Staff will complete the grey areas.

BACKGROUND:

During the 2022 Spring Plenary Session, the ASCCC Delegates passed Resolution S22 01.02 Adding Anti-Racism to the Academic Senate for California Community Colleges' Vision Statement, which directed the ASCCC to "update its vision, mission, and values statements to include anti-racism for consideration by the delegates at the Fall 2022 Plenary session".

The ASCCC Equity and Diversity Action Committee recommended language changes to the Mission, Vision, and Values Statements that were presented to the Executive Committee during the September 15-17, 2022 Executive Committee meeting for feedback.

The Executive Committee will consider recommending the proposed Mission, Vision, and Values Statements for approval at the 2022 Fall Plenary Session.

The proposed Mission, Vision, and Values Statements based on the recommendations of the EDAC and Executive Committee:
https://docs.google.com/document/d/15O29CWZml2JWLrJ68tg_4td7qIlBrbEVosps66zCLsc/edit

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[1] Staff will review your item and provide additional resources to inform the Executive Committee discussion.

Executive Committee Agenda Item

SUBJECT: Acronyms		Month: September	Year: 2022
		Item No: III. C.	
		Attachment: Yes (2)	
DESIRED OUTCOME:	The Executive Committee will provide feedback and consider for approval a list of acronyms to be posted on the ASCCC website.	Urgent: No	
		Time Requested: 15 mins.	
CATEGORY:	Action Items	**TYPE OF BOARD CONSIDERATION:**	
REQUESTED BY:	Virginia May/Krystinne Mica	Consent/Routine	
		First Reading	
STAFF REVIEW[1]:	Melissa Marquez	Action	X
		Information/Discussion	

Please note: Staff will complete the grey areas.

BACKGROUND:

At the February 4-5, 2022 Executive Committee meeting under item IV.E the Executive Committee took action to direct the ASCCC President and Executive Director to provide recommendations for reorganizing the acronym list at future meeting[2].

Attached are two documents:

- A list of acronyms for the Executive Committee to consider keeping or removing from the ASCCC Acronyms List; and
- An updated Acronyms List organized in categories

Action: The Executive Committee will determine which acronyms to keep/remove and then consider approval of the updated Acronyms List with edits based on the decision of which acronyms to keep/remove.

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[1] Staff will review your item and provide additional resources to inform the Executive Committee discussion.
[2] Item IV.E: https://www.asccc.org/sites/default/files/Minutes/II.%20A.%20Final%20February%204-5%2C%202022%20Minutes.docx.pdf

ACRONYMS
Revised 2022

Nothing makes one feel so much an outsider in a group as the use by others of acronyms or initial designations with which one is not familiar. Below are some of the abbreviations pertaining to the educational systems that are in common use in this state. This list, which is not exhaustive, is meant to give information on the most frequently used acronyms. Please send suggestions for further additions to this list to the ASCCC Office.

Table of Contents

College and District Bodies and Titles

ALO	Accreditation Liaison Officer
AO	Articulation Officer
ASB	Associated Student Body
BoT	Board of Trustees
CBO	Chief Business Officer (Also known as CFO)
CC	Curriculum Committee
CCD	Community College District
CEO	Chief Executive Officer
CFO	Chief Financial Officer (Also known as CBO)
CHRO	Chief Human Resources Officer
CIO	Chief Instructional Officer
CISO	Chief Information Systems Officer
CSSO	Chief Student Services Officer
CTO	Chief Technology Officer
DAS	District Academic Senate
EEO	Equal Employment Officer
FAO	Financial Aid Officer
IRB	Institutional Review Board
PAC	Political Action Committee (usually of the union)
PIO	Public Information Officer
SP	Senate President
VPI	Vice President of Instruction
VPSS	Vice President of Student Services
VPAA	Vice President of Academic Affairs

Standard District Agreements, Systems, and Documents

AP	Administrative Procedure
AR	Administrative Regulation
BCP	Budget Change Proposal
BP	Board Policy
CBA	Collective Bargaining Agreement
CMS	Curriculum Management System
FSA	Faculty Service Area
ISER	Institutional Self-Evaluation Report
ILOs	Institutional Level Outcomes or Institutional Learning Outcomes
LAN	Local Area Network
LMS	Learning Management System
MIS	Management Information System
MOU	Memorandum of Understanding
PLOs	Program Level Outcomes or Program Learning Outcomes
SLOs	Student Learning Outcomes

Curriculum and Articulation

AA	Associate in Arts Degree
AAS	Associate in Applied Science Degree
AA-T	Associate in Arts Degree for Transfer
ADT	Associate Degree for Transfer
AS	Associate in Science Degree
ASSIST	Articulation System to Stimulate Inter-institutional Student Transfer
AS-T	Associate in Science Degree for Transfer
CAN	California Articulation Number (defunct; a predecessor of C-ID)
C-ID	Course Identification System
CMS	Curriculum Management System
CTE	Career Technical Education
CVC	California Virtual Campus (Previously CVC-OEI)
CWE	Cooperative Work Experience
ESL	English as a Second Language
GE	General Education

GP	Guided Pathways
IDRC	Industry-Driven Regional Collaborative
IGETC	Intersegmental General Education Transfer Curriculum
ILOs	Institutional Level Outcomes or Institutional Learning Outcomes
LEP	Limited English Proficiency
LMI	Labor Market Information
LMS	Learning Management System
MCHS	Middle College High School
OER	Open Educational Resources
OSCAR	Online System for Curriculum and Articulation Review
PAC	Program Advisory Committee
PACE	Project for Adult College Education
PCAH	Program and Course Approval Handbook
PIC	Private Industry Council (vocational advisory group)
PLOs	Program Level Outcomes or Program Learning Outcomes
POST	Peace Officer Standards and Training
SLOs	Student Learning Outcomes
TAP	Transfer Alignment Project
TMC	Transfer Model Curriculum
TOP	Taxonomy of Programs

Assessment and Testing

AP	Advanced Placement
CAHSEE	California High School Exit Exam
CELSA	Combined English Language Skills Assessment
CLEP	College Level Examination Program
GED	General Educational Development (H.S. equivalency test)
GRE	Graduate Record Examination
IB	International Baccalaureate
LSAT	Law School Admission Test
MCAT	Medical College Admission Test
PSAT	Preliminary Scholastic Aptitude Test
SAT	Scholastic Aptitude Test
SCAT	School and College Ability Test
TOEFL	Test of English as a Foreign Language

Student Aid and Services

APLE	Assumption Programs of Loans of Education
BEOG	Basic Educational Opportunity Grant (also Pell Grant)
BFAP-SFAA	Board Financial Assistance Programs – Student Financial Aid Administration
CAL-SOAP	California Student Opportunity and Access Program
CalWORKs	California Work Opportunity and Responsibility for Kids
CSAC	California Student Aid Commission
DSPS	Disabled Students Programs and Services
EOPS	Extended Opportunity Programs and Services
FAFSA	Free Application for Federal Student Aid
FSEOG	Federal Supplemental Educational Opportunity Grant
GAIN	Greater Avenues for Independence
GP	Guided Pathways
ILP	Independent Living Program
NDSL	National Direct Student Loan
SEOG	Supplementary Education Opportunity Grant
SSSP	Student Success and Support Program
TANF	Temporary Assistance to Needy Families

Faculty Qualifications, Benefits, and Interest

CalPERS	California Public Employees Retirement System (Also known as PERS)
CB	Collective Bargaining
CBA	Collective Bargaining Agreement

COLA	Cost of Living Adjustment
EQ	Equivalent Qualifications
EEO	Equal Employment Opportunity
FSA	Faculty Service Area
MQs	Minimum Qualifications
CalSTRS	California State Teachers Retirement System (Also known as STRS)

Fiscal Terminology, Agreements, and Funding Sources

BCP	Budget Change Proposal
COLA	Cost of Living Adjustment
COFHE	Capital Outlay Fund for Higher Education
ERAF	Educational Revenue Augmentation Fund
FII	Fund for Instructional Improvement
FIPSE	Fund for the Improvement of Post-secondary Education
FNAR	Financial Need Analysis Report
FSS	Fund for Student Success
FTEF	Full-time Equivalent Faculty
FTES	Full-Time Equivalent Student
FY	Fiscal Year
HSI	Hispanic Serving Institution
RFA	Request for Applications
RFP	Request for Proposals
SCFF	Student Centered Funding Formula
SIP	School Improvement Program
TRANs	Tax Revenue Anticipation Notes
VATEA	Vocational and Applied Technology Education act of 1990
VTEA	Perkins Vocational and Technical Education Act of 1998
WSCH	Weekly Student Contact Hours

System Partners and Organizations

ACBO	Association of Chief Business Officers
ACCCA	Association of California Community College Administrators
ACHRO-EEO	Association Chief Human Resources and Equal Employment Officers
ASCCC	Academic Senate for California Community Colleges
ASFCCC	Academic Senate Foundation for California Community Colleges
@ONE	Consortium for Technology Training
BOG	Board of Governors
CACCRAO	California Association of Community Colleges Registrars and Admissions Officers
CCA	Community College Association (affiliate of CTA)
CCC	Community College Council (affiliate of CFT) OR California Community College
CCCAA	California Community College Athletic Association
CCAOE	California Community College Association of Occupational Educators
CCCCO	California Community Colleges Chancellor's Office
CCCCIO	California Community Colleges Chief Instructional Officers
CCCECE	California Community College Early Childhood Educators
CCCEOPSA	California Community College Extended Opportunity Programs and Services Association.
CCCI	California Community Colleges Independents
CCCCS	California Community Colleges Classified Senate
CCCSFAAA	California Community College Student Financial Aid Association
CCCT	California Community College Trustees
CCL	Council of Chief Librarians
CCLC	Community College League of California
CEOCCC	Chief Executive Officers of the California Community Colleges
CFT	California Federation of Teachers
CHEA	California Higher Education Association (affiliate of CTA/NEA)
CMC^3	California Mathematics Council, Community Colleges
CISOA	Chief Information Systems Officers Association
CO	California Community Colleges Chancellor's Office

COFO	Council of Faculty Organizations
CPFA	California Part-time Faculty Association
CSSOA	Chief Student Services Officers Association
CTA	California Teachers Association
ECCTYC	English Council of California Two-Year Colleges
FACCC	Faculty Association of California Community Colleges
FCCC	Foundation for California Community Colleges
JACC	Journalism Association for Community Colleges
MACCC	Music Association of California Community Colleges
RP Group	Research and Planning Group for California Community Colleges
SSCCC	Student Senate for California Community Colleges
3CSN	California Community Colleges Success Network

ASCCC Committees, State Level Committees, Initiatives, and Services
3CMedia	California Community Colleges TechConnect Cloud
5C	California Community Colleges Curriculum Committee
COCI	Chancellor's Office Curriculum Inventory System
COERC	California Open Educational Resources Council
CTELC	ASCCC Career and Technical Education Leadership Committee
DEETAC	Distance Education and Education Technical Advisory Committee
DIG	C-ID Discipline Input Group
DRC	ASCCC Data and Research Committee
EDAC	ASCCC Equity and Diversity Action Committee
EdPOL	ASCCC Educational Policies Committee
EWDAC	Economic and Workforce Development Advisory Committee
FDRG	C-ID Faculty Discipline Review Group
FLDC	ASCCC Faculty Leadership Development Committee
GPTF	ASCCC Guided Pathways Task Force
IEPI	Institutional Effectiveness Partnership Initiative
LAC	ASCCC Legislative and Advocacy Committee
MESA	Mathematics Engineering Science Achievement
OERI	ASCCC Open Educational Resources Initiative
PRT	Partnership Resource Team (a part of the IEPI)
RwLS	ASCCC Relations with Local Senates
SAC	Systemwide Architecture Committee
S&P	ASCCC Standards and Practices Committee
SACC	System Advisory Committee on Curriculum (Now renamed 5C)
SCP	Statewide Career Pathways
TASSC	ASCCC Transfer, Articulation, and Student Services Committee
TTAC	Telecommunications and Technology Advisory Committee
TTIP	Telecommunications and Technology Infrastructure Program

California Governmental Bodies
CDE	California Department of Education
CSAC	California Student Aid Commission
CTC	Commission on Teacher Credentialing
DAS	Division of Apprenticeship Standards
DOF	Department of Finance
DOL	Department of Labor
DOR	Department of Rehabilitation
EDD	Employment Development Department
EEOC	Equal Employment Opportunity Commission
ETP	Employment Training Panel
LAO	Legislative Analyst's Office
OAL	Office of Administrative Law
OCR	Office for Civil Rights
OSHPD	Office of Statewide Health Planning & Development
PERB	Public Employment Relations Board
SCO	State Controller's Office

| SJTCC | State Job Training Coordinating Council |

Legislation and Legal Terminology

AB	Assembly Bill
ACR	Assembly Concurrent Resolution
ADA	Americans with Disabilities Act
AFDC	Aid to Families with Dependent Children (now TANF)
AG	Attorney General
APLE	Assumption Programs of Loans of Education
EERA	Educational Employment Relations Act (for K-12 and CCCs)
FERPA	Family Educational Rights and Privacy Act
HEERA	Higher Education Employee Relations Act (CSU & UC)
HSI	Hispanic Serving Institution
IJE	Interjurisdictional Exchange
JPA	Joint Powers Authority
JTPA	Job Training Partnership Act
RWPEDA	Regional Workforce Preparation and Economic Development Act
SB	Senate Bill
SCA	Senate Constitutional Amendment
SCR	Senate Concurrent Resolution

Intersegmental Partners and Organizations

AICCU	Association of Independent California Colleges and Universities
BOARS	University of California Board of Admissions and Relations with Schools
CIAC	California Intersegmental Articulation Council
CSU	California State University
EOP	CSU Educational Opportunity Program
HEERA	Higher Education Employee Relations Act (CSU & UC)
ICAS	Intersegmental Committee of Academic Senates
ICC	Intersegmental Coordinating Council
ICW	Intersegmental Curriculum Workgroup
IOC	Implementation Oversight Committee (for ADTs)
NCIAC	Northern California Intersegmental Articulation Council
SCIAC	Southern California Intersegmental Articulation Council
UC	University of California
UCEP	University Committee on Educational Policy (UC)
UCOP	University of California Office of the President
UCUPRE	University Committee on Undergraduate Preparatory & Remedial Education (UC)

External Organizations

ACCJC	Accrediting Commission for Community and Junior Colleges
ACCE	Association for Community and Continuing Education
ACSA	Association of California School Administrators
BC3C	Black Caucus of the California Community Colleges
BPPVE	Bureau for Private Postsecondary and Vocational Education
BRN	Board of Registered Nursing
BVIT	Bilingual Vocational Instructors Training
CAAJE	California Association of Administration of Justice Educators, Inc.
CABE	California Association of Bilingual Educators
CACN	California Association of Colleges of Nursing
CACT	Center for Applied Competitive Technologies
CAIR	California Association of Institutional Researchers
Cal-PASS	California Partnership for Achieving Student Success
CAP	California Acceleration Project
CAPED	California Association for Postsecondary Education and Disability
CAPP	California Academic Partnership Program
CARE	Cooperative Agencies Resources for Education
CARL-S	California Academic and Research Libraries
CASBO	California Association of School Business Officials

CASFAA	California Association of Student Financial Aid Administrators
CATE	California Association of Teachers of English
CATESOL	California Teachers of English to Speakers of Other Languages
CCCREED	California Community College Real Estate Education Center
CCCSAA	California Community College Student Affairs Association
CCUPCA	California College and University Police Chiefs Association
CENIC	Corporation for Education Network Initiatives in California
CFIER	California Foundation for Improvement to Employer-Employee Relations
CITD	Center for International Trade Development
CLA	California Library Association
CLP	Career Ladders Project
CPEC	California Postsecondary Education Commission (now defunct)
CSAC	California State Athletic Commission
CSBA	California School Boards Association
CSEA	California School Employees Association
CSLA	California School Library Association
HBCUs	Historically Black Colleges and Universities
LRFA	La Raza Faculty Association
MALDEF	Mexican-American Legal Defense and Education Fund
NCCCF	Network of California Community College Foundations
SBE	State Board of Education

Federal Bodies, Programs, and Legislation

ADA	Americans with Disabilities Act
BAT	Bureau of Apprenticeship and Training (Federal)
BEOG	Basic Educational Opportunity Grant (also Pell Grant)
EDA	Economic Development Administration (U.S. Department of Commerce)
FAFSA	Free Application for Federal Student Aid
FERPA	Family Educational Rights and Privacy Act
FIPSE	Fund for the Improvement of Post-secondary Education
HUD	Department of Housing and Urban Development
IPEDS	Integrated Postsecondary Education Data System
JTPA	Job Training Partnership Act
OCR	Office for Civil Rights
SDA	Service Delivery Area (JTPA)
SEOG	Supplementary Education Opportunity Grant
SIP	School Improvement Program
TANF	Temporary Assistance to Needy Families
USDE	U.S. Dept. of Education
VATEA	Vocational and Applied Technology Education act of 1990
VTEA	Perkins Vocational and Technical Education Act of 1998
WIOA	Workforce Innovation and Opportunity Act
YEDPA	Youth Employment and Demonstration Project Act (1977)

National or Interstate Organizations

AACC	American Association of Community Colleges
AAHE	American Association of Higher Education
AAUP	American Association of University Professors
AAUW	American Association of University Women
AAWCC	American Association of Women in Community Colleges
ACCT	Association of Community College Trustees
ACE	American Council on Education
ACT	American College Testing
ACTE	Association for Career and Technical Education
ACTFL	American Council on the Teaching of Foreign Languages
ACTLA	Association of Colleges for Tutoring and Learning Assistance
AERA	American Educational Research Association
AFL	American Federation of Labor
AFT	American Federation of Teachers

AGB	Association of Governing Boards of Universities and Colleges
AHCA	American Health Care Association
AMA	American Medical Association
ANA	American Nurses Association
APAHE	Asian Pacific Americans in Higher Education
ASACC	American Student Association of Community Colleges
CAA	College Art Association of America
CCID	Community Colleges for International Development
CHEA	Council of Higher Education Accreditation
COE	Council on Occupational Education
ERIC	Educational Research Information Center
ETI	Evaluation and Training Institute
ETS	Educational Testing Service
ICED	International Consortium for Educational Development
IIE	Institute of International Education
NABE	National Association for Bilingual Education
NCES	National Center for Education Statistics
NCIA	National Council of Instructional Administrators
NEA	National Education Association
NEH	National Endowment for the Humanities
NISOD	National Institute for Staff and Organizational Development
NIST	National Institute of Standards and Technology
NLN	National League for Nursing (national voluntary accrediting body)
NSF	National Science Foundation
SEIU	Service Employees International Union
WASC	Western Association of Schools and Colleges (former umbrella organization for accrediting commissions)
WASFAA	Western Association of Student Financial Aid Administrators
WICHE	Western Interstate Commission for Higher Education
WRCBAA	Western Region Council on Black American Affairs

Miscellaneous

CC	Community College
CCC	California Community Colleges
DED	Data Element Dictionary
DOC	Dictionary of Occupational Titles
FAQ	Frequently Asked Questions
Q&A	Questions and Answers

ACRONYMS IN ALPHABETICAL ORDER

AA	Associate in Arts Degree
AACC	American Association of Community Colleges
AAHE	American Association of Higher Education
AAS	Associate in Applied Science Degree
AA-T	Associate in Arts Degree for Transfer
AAUP	American Association of University Professors
AAUW	American Association of University Women
AAWCC	American Association of Women in Community Colleges
AB	Assembly Bill
ACBO	Association of Chief Business Officers
ACCCA	Association of California Community College Administrators
ACCE	Association for Community and Continuing Education
ACCJC	Accrediting Commission for Community and Junior Colleges
ACCT	Association of Community College Trustees
ACE	American Council on Education
ACHRO-EEO	Association Chief Human Resources and Equal Employment Officers
ACR	Assembly Concurrent Resolution

ACSA	Association of California School Administrators
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AFT	American Federation of Teachers
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AGB	Association of Governing Boards of Universities and Colleges
AHCA	American Health Care Association
AICCU	Association of Independent California Colleges and Universities
ALO	Accreditation Liaison Officer
AMA	American Medical Association
ANA	American Nurses Association
AO	Articulation Officer
APAHE	Asian Pacific Americans in Higher Education
APLE	Assumption Programs of Loans of Education
AP	Advanced Placement
AP	Administrative Procedure
AS	Associate in Science Degree
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CAA	College Art Association of America
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CCCCO	California Community Colleges Chancellor's Office
CCCCIO	California Community Colleges Chief Instructional Officers
CCCECE	California Community College Early Childhood Educators
CCCEOPSA	California Community College Extended Opportunity Programs and Services Association.
CCCI	California Community Colleges Independents
CCCREED	California Community College Real Estate Education Center
CCCCS	California Community Colleges Classified Senate
CCCSAA	California Community College Student Affairs Association
CCCSFAAA	California Community College Student Financial Aid Association
CCCT	California Community College Trustees
CCD	Community College District
CCID	Community Colleges for International Development
CCL	Council of Chief Librarians
CCLC	Community College League of California
CCUPCA	California College and University Police Chiefs Association
CDE	California Department of Education
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COCI	Chancellor's Office Curriculum Inventory System
COE	Council on Occupational Education
COERC	California Open Educational Resources Council
COFHE	Capital Outlay Fund for Higher Education
COFO	Council of Faculty Organizations

COLA	Cost of Living Adjustment
CPFA	California Part-time Faculty Association
CSAC	California Student Aid Commission
CSAC	California State Athletic Commission
CSBA	California School Boards Association
CSEA	California School Employees Association
CSLA	California School Library Association
CSSO	Chief Student Services Officer
CSSOA	Chief Student Services Officers Association
CSU	California State University
CTA	California Teachers Association
CTC	Commission on Teacher Credentialing
CTE	Career Technical Education
CVC	California Virtual Campus
CWE	Cooperative Work Experience
DAS	District Academic Senate
DAS	Division of Apprenticeship Standards
DED	Data Element Dictionary
DEETAC	Distance Education and Education Technical Advisory Committee
DIG	Discipline Input Group
DOC	Dictionary of Occupational Titles
DOF	Department of Finance
DOL	Department of Labor
DSPS	Disabled Students Programs and Services
DOR	Department of Rehabilitation
ECCTYC	English Council of California Two-Year Colleges
EDA	Economic Development Administration (U.S. Department of Commerce)
EDAC	ASCCC Equity and Diversity Action Committee
EDD	Employment Development Department
EdPOL	ASCCC Educational Policies Committee
EEO	Equal Employment Officer
EEO	Equal Employment Opportunity
EEOC	Equal Employment Opportunity Commission
EERA	Educational Employment Relations Act (for K-12 and CCCs)
EOP	CSU Educational Opportunity Program
EOPS	Extended Opportunity Programs and Services
ERAF	Educational Revenue Augmentation Fund
ERIC	Educational Research Information Center
ESL	English as a Second Language
ETI	Evaluation and Training Institute
ETP	Employment Training Panel
ETS	Educational Testing Service
EWDAC	Economic and Workforce Development Advisory Committee
FACCC	Faculty Association of California Community Colleges
FAFSA	Free Application for Federal Student Aid
FAO	Financial Aid Officer
FAQ	Frequently Asked Questions
FDRG	Faculty Discipline Review Group
FERPA	Family Educational Rights and Privacy Act
FII	Fund for Instructional Improvement
FIPSE	Fund for the Improvement of Post-secondary Education
5C	California Community Colleges Curriculum Committee
FLDC	ASCCC Faculty leadership Development Committee
FNAR	Financial Need Analysis Report
FCCC	Foundation for California Community Colleges
FSA	Faculty Service Area
FSEOG	Federal Supplemental Educational Opportunity Grant
FSS	Fund for Student Success
FTEF	Full-time Equivalent Faculty

FTES	Full-Time Equivalent Student
FY	Fiscal Year
GAIN	Greater Avenues for Independence
GE	General Education
GED	General Educational Development (H.S. equivalency test)
GP	Guided Pathways
GPTF	ASCCC Guided Pathways Task Force
GRE	Graduate Record Examination
HBCUs	Historically Black Colleges and Universities
HCFA	Health Care Financing Administration
HEERA	Higher Education Employee Relations Act (CSU & UC)
HSI	Hispanic Serving Institution
HUD	Department of Housing and Urban Development
IB	International Baccalaureate
ICAS	Intersegmental Committee of Academic Senates
ICC	Intersegmental Coordinating Council
ICW	Intersegmental Curriculum Workgroup
ICED	International Consortium for Educational Development
IDRC	Industry-Driven Regional Collaborative
IEPI	Institutional Effectiveness Partnership Initiative
IGETC	Intersegmental General Education Transfer Curriculum
IIE	Institute of International Education
IJE	Interjurisdictional Exchange
ILOs	Institutional Level Outcomes or Institutional Learning Outcomes
ILP	Independent Living Program
IOC	Implementation Oversight Committee (for ADTs)
IPEDS	Integrated Postsecondary Education Data System
IRB	Institutional Review Board
ISER	Institutional Self-Evaluation Report
JACC	Journalism Association for Community Colleges
JPA	Joint Powers Authority
JTPA	Job Training Partnership Act
LAN	Local Area Network
LAO	Legislative Analyst's Office
LEP	Limited English Proficiency
LMI	Labor Market Information
LMS	Learning Management System
LRFA	La Raza Faculty Association
LSAT	Law School Admission Test
MACCC	Music Association of California Community Colleges
MALDEF	Mexican-American Legal Defense and Education Fund
MCAT	Medical College Admission Test
MCHS	Middle College High School
MESA	Mathematics Engineering Science Achievement
MIS	Management Information System
MOU	Memorandum of Understanding
MQs	Minimum Qualifications
NABE	National Association for Bilingual Education
NCCCF	Network of California Community College Foundations
NCES	National Center for Education Statistics
NCIA	National Council of Instructional Administrators
NCIAC	Northern California Intersegmental Articulation Council
NDSL	National Direct Student Loan
NEA	National Education Association
NEH	National Endowment for the Humanities
NISOD	National Institute for Staff and Organizational Development
NIST	National Institute of Standards and Technology
NLN	National League for Nursing (national voluntary accrediting body)
NSF	National Science Foundation

OAL	Office of Administrative Law
OCR	Office for Civil Rights
OER	Open Educational Resources
OERI	ASCCC Open Educational Resources Initiative
OSCAR	Online System for Curriculum and Articulation Review
OSHPD	Office of Statewide Health Planning & Development
PAC	Political Action Committee (usually of the union)
PAC	Program Advisory Committee
PACE	Project for Adult College Education
PCAH	Program and Course Approval Handbook
PERB	Public Employment Relations Board
PERS	California Public Employees Retirement System (Also known as CalPERS)
PIC	Private Industry Council (vocational advisory group)
PIO	Public Information Officer
PLOs	Program Level Outcomes or Program Learning Outcomes
POST	Peace Officer Standards and Training
PRT	Partnership Resource Team (a part of the IEPI)
PSAT	Preliminary Scholastic Aptitude Test
Q&A	Questions and Answers
RFA	Request for Applications
RFP	Request for Proposals
RP Group	Research and Planning Group for California Community Colleges
RWPEDA	Regional Workforce Preparation and Economic Development Act
SAC	Systemwide Architecture Committee
S and P	ASCCC Standards and Practices Committee
SACC	System Advisory Committee on Curriculum (Now renamed 5C)
SAT	Scholastic Aptitude Test
SB	Senate Bill
SBE	State Board of Education
SCA	Senate Constitutional Amendment
SCAT	School and College Ability Test
SCIAC	Southern California Intersegmental Articulation Council
SCFF	Student Centered Funding Formula
SCO	State Controller's Office
SCP	Statewide Career Pathways
SCR	Senate Concurrent Resolution
SDA	Service Delivery Area (JTPA)
SEIU	Service Employees International Union
SEOG	Supplementary Education Opportunity Grant
SIP	School Improvement Program
SJTCC	State Job Training Coordinating Council
SLOs	Student Learning Outcomes
SP	Senate President
SSCCC	Student Senate for California Community Colleges
SSSP	Student Success and Support Program
STRS	State Teachers Retirement System
TANF	Temporary Assistance to Needy Families
TAP	Transfer Alliance Project
TASS	ASCCC Transfer, Articulation, and Student Services Committee
3CMedia	California Community Colleges TechConnect Cloud
3CSN	California Community Colleges Success Network
TMC	Transfer Model Curriculum
TOEFL	Test of English as a Foreign Language
TOP	Taxonomy of Programs
TRANs	Tax Revenue Anticipation Notes
TTAC	Telecommunications and Technology Advisory Committee
TTIP	Telecommunications and Technology Infrastructure Program
UC	University of California
UCEP	University Committee on Educational Policy (UC)

UCOP	University of California Office of the President
UCUPRE	University Committee on Undergraduate Preparatory & Remedial Education (UC)
USDE	U.S. Dept. of Education
VATEA	Vocational and Applied Technology Education act of 1990
VPI	Vice-President of Instruction
VPSS	Vice-President of Student Services
VTEA	Perkins Vocational and Technical Education Act of 1998
WASC	Western Association of Schools and Colleges (Accrediting Commissions)
WASFAA	Western Association of Student Financial Aid Administrators
WICHE	Western Interstate Commission for Higher Education
WIOA	Workforce Innovation and Opportunity Act
WRCBAA	Western Region Council on Black American Affairs
WSCH	Weekly Student Contact Hours
YEDPA	Youth Employment and Demonstration Project Act (1977)

DELETED ACRONYMS (Out of date, incorrect, or irrelevant)

AAC	Association of American Colleges
AACD	Affirmative Action and Cultural Diversity (Academic Senate committee)
AADEC	Affirmative Action, Diversity and Equity Consortium
AAO	Affirmative Action Officer
ACA	Assembly Constitutional Amendment
ACCESS	Action for Community College Enhancement of Student Success (ACT Project)
ADA	Average Daily Attendance (now FTES)
AGNES	Advisory Group on Need Evaluation Services
AIA	Association of Instructional Administrators
API	Academic Program Improvement (CSU funding & support to programs)
API	Academic Performance Index
AS	Associated Students
ASBGP	Associated Student Body Government Presidents
ASCIOs	Academic Senate/Chief Instructional Officers
ASP	Academic Senate President
ASSET	Assessment of Skills for Successful Entry and Transfer (ACT)
AVA	American Vocational Association
BLACCC	Black Association of California Community Colleges
BRAIN	Business Resource Assistance and Innovations Network
BSI	Basic Skills Initiative
CAA	College Alliance of Arts
CAC	Counseling Advisory Committee
CACN	California Association of Chemistry Teachers
CAHA	California Association of Homes for the Aged
CAHHS	California Association of Hospitals and Health System
CalSACC	California Student Association of Community Colleges (defunct; predecessor of SSCCC)
CAOONPD	California Organization of Associate Degree Nursing Program Directors
CAP	Committee on Assessment Procedures
CASA	California Association of School Administrators
CASIP	California Supplier Improvement Program
CAVE	California Association of Vocational Education
CB	Collective Bargaining
CBO	Community Based Organization (JTPA)
CCAN	Community College Articulation Numbering System
CCCAAAA	California Community College Association of Academic Advisors for Athletics
CCCCA	California Community Colleges Counselors Association (4CA)
CCCCCSCE	Calif. Community College Council on Community Services and Continuing Educ.
CCCCSD	California Community College Council for Staff Development (4CSD)
CCCCSSAA	California Community College Chief Student Services Administrators Assn
CCCPA	California Community College Placement Association
CCENC	Community College Educators of New Californians
CCCHSA	California Community College Health Services Association

CCCSAT	California Community Colleges Satellite Network (renamed to 3CMedia)
CCIA	Community College Internal Auditors
CCIG	Community College Interest Group
CCF	Community College Foundation
CCCF	Foundation for California Community Colleges
CCIA	Community College Internal Affairs
CCLDI	Community College Leadership Development Initiative
CCPRO	Community College Public Relations Organization
CCUDA	Community College Urban District Association
CDS	California Directory of Schools
CEBRAC	California Environmental Business Resource Center
CEEB	College Entrance Examination Board
CELP	California Educational Loan Program
CFADS	California Financial Aid Delivery System
CGSLP	California Guaranteed Student Loan Program
CHA	California Humanities Association
CHE	Consumer Home Economics
CHELA	California Higher Education Loan Authority
CLACCL	California Library Association Community College Librarians
CLAS	California Loan to Assist Students
CLASP	California Local Area Service Partnership (part of Americorps)
CLASS	California Library Authority of Systems and Services
CLFIC	Counseling and Library Faculty Issues Committee
CMLEA	California Media and Library Educators Association
COA	Commission on Athletics
COD	Career Opportunities Development
COIS	California Occupational Information System
C-ONE	California Organization of Nursing Executives
COPA	Council on Postsecondary Accreditation
COPES	Community College Occupational Evaluation System
CPEC	California Postsecondary Education Commission (now defunct)
CPVE	Council for Postsecondary and Vocational Education
CPGA	California Personnel and Guidance Association
CPR	California Performance Review
CQI	Continuous Quality Improvement
CSBG	Council of Student Body Governments
CSDTLHE	Center for the Study of Diversity in Teaching and Learning in Higher Education
CSLA	California Student Loan Association
CSS	California Scholarship Service
CVU	California Virtual University
CWS	California Work Study
CYEDA	California Youth Employment and Development Act
DWG	Discipline Work Group (of the Statewide Career Pathways Project)
EAP	Early Assessment Program
EBT	Employer Based Training
ECHS	Early College High School
ED>Net	Economic Development Network
EDWPAC	Economic Development Workforce Preparation Advisory Committee
EHMT	Environmental Hazardous Materials Technologies
EMT	Emergency Medical Technician
EOG	Educational Opportunity Grant
EON	Equal Opportunity Network
ET	Environmental Technologies
FAF	Financial Aid Forum
FISL	Federally Insured Student Loan
GAIT	Goal Area Implementation Team
GCEPD	Governor's Committee on Employment of People with Disabilities
GSL	Guaranteed Student Loan
HCFA	Health Care Financing Administration

HSA	Health Services Association
I-ECC	Industry-Education Council of California
IJFP	Intersegmental Joint Faculty Project
IMPAC	Intersegmental Major Preparation Articulated Curriculum (predecessor of C-ID)
ISFARS	Institutional Student Financial Aid Resources Survey
IT	Information Technology
ITV	Instructional Television
JACOTI	Joint Articulation Council on Transfer Issues (CSU & CCs)
JTPA	Job Training Partnership Act
LARC	Learning, Assessment, Retention Consortium
LRACCC	Learning Resources Association of California Community Colleges
MAC	Matriculation Advisory Committee
MCS	CTE Model Curriculum Standards (K-12)
METPP	Migrant Education Teachers Preparation Program
MOE	Maintenance of Effort
NAFTA	North American Free Trade Assn.
NCCSCE	National Council for Community Services and Continuing Education
NCLB	No Child Left Behind
NCRP	National Council for Research and Planning
NCSPOD	National Council for Staff, Program & Organizational Development
NCTC	Northern California Telecommunication Consortia
NTI	Non-Traditional Instruction
OAT	Outreach, Admissions and Transfer Committee (of ICC Roundtable)
OBRA	Omnibus Budget Reconciliation Act
OE	Office of Education
OSE	Office of Secretary of Education
PAVE	Program Assessment of Vocational Education
PFE	Partnership for Excellence (now defunct)
PPE	Private Post-secondary Education
PRWORA	Personal Responsibility and Work Opportunity Reconciliation Act
RETES	Refugee Education, Training & Employment Services
RHORC	Regional Health Occupations Resource Centers
ROCP	Regional Occupational Center or Program
SAAC	State Aid Application for California
SAM	Student Accountability Model
SBGP	Student Body Government President
SBP	Small Business Programs
SCANS	Secretary of Labor's Commission on Achieving Necessary Skills
SCILL	Southern California Inter-Library Loan Network1
SCOPE	State College Organization for Physical Education
SEED	Supporters of Educational Equity and Diversity
SJTCC	State Job Training Coordinating Council
SOAP	Student Opportunity and Access Program
SPARC	Special Projects Advisory and Review Council
SPRE	State Postsecondary Review Entity
SRTK	Student Right to Know
STAR	Standardized Testing and Reporting System (K-12)
STC	School To Career
STW	School to Work
TBA	To Be Announced
TBD	To Be Determined
TMI	Technology Mediated Instruction
TQM	Total Quality Management
TRDP	Teacher and Reading Development Partnership
TSLAP	Teacher Shortage Loan Assumption Program
USSP	Underrepresented Special Student Projects
WCA	Western College Association
WEDAC	Workforce and Economic Development Advisory Committee
WIA	Workforce Investment Act

WIB   Workforce Investment Board
WIN   Work Incentive Program
WPL   Workplace Learning Resources
WWW   World Wide Web

List for Executive Committee to consider keeping or removing from ASCCC Acronyms List

College and District Bodies and Titles
OSCAR   Online System for Curriculum and Articulation Review
PACE   Project for Adult College Education

Assessment and Testing
GRE   Graduate Record Examination
LSAT   Law School Admission Test
MCAT   Medical College Admission Test

Student Aid and Services
APLE   Assumption Programs of Loans of Education

Fiscal Terminology, Agreements, and Funding Sources
FII   Fund for Instructional Improvement
FNAR   Financial Need Analysis Report

California Governmental Bodies
DOR   Department of Rehabilitation
ETP   Employment Training Panel
OAL   Office of Administrative Law
OSHPD   Office of Statewide Health Planning & Development
SJTCC   State Job Training Coordinating Council

Legislation and Legal Terminology
AG   Attorney General
APLE   Assumption Programs of Loans of Education
SCA   Senate Constitutional Amendment

Intersegmental Partners and Organizations
IOC   Implementation Oversight Committee (for ADTs)
UCUPRE   University Committee on Undergraduate Preparatory & Remedial Education
(UC)

External Organizations
CCCREED   California Community College Real Estate Education Center
CFIER   California Foundation for Improvement to Employer-Employee Relations
CITD   Center for International Trade Development

Federal Bodies, Programs, and Legislation
YEDPA   Youth Employment and Demonstration Project Act (1977)

National or Interstate Organizations
ETI   Evaluation and Training Institute
IIE   Institute of International Education
SEIU   Service Employees International Union

Miscellaneous
DED   Data Element Dictionary
DOC   Dictionary of Occupational Titles
FAQ   Frequently Asked Questions
Q&A   Questions and Answers

Executive Committee Agenda Item

SUBJECT: 2022 Fall Plenary Session Planning		Month: September	Year: 2022
		Item No: III. D.	
		Attachment: Yes, forthcoming	
DESIRED OUTCOME:	The Executive Committee will review and consider for approval the 2022 Fall Plenary Session program.	Urgent: Yes	
		Time Requested: 30 mins.	
CATEGORY:	Action Items	**TYPE OF BOARD CONSIDERATION:**	
REQUESTED BY:	Virginia May/Krystinne Mica	Consent/Routine	
		First Reading	
STAFF REVIEW[1]:	Melissa Marquez	Action	X
		Information/Discussion	

Please note: Staff will complete the grey areas.

BACKGROUND:

The 2022 Fall Plenary Session is taking place November 3-5, 2022 in Sacramento. During the September 15-17, 2022 Executive Committee meeting, the Executive Committee approved the theme and a draft program for the 2022 Fall Plenary Session.

The Executive Committee will review and consider the revised 2022 Fall Plenary Session program for the 2022 Fall Plenary Session. Upon approval by the Executive Committee, the president and executive director will finalize the program with any needed adjustments and ready it for formatting, printing, and posting to the ASCCC event page.

Plenary Session Due Dates:

- AV and event supply needs to Tonya by Sunday, October 2
- Draft breakout/general session titles due to Ginni and Krystinne by Sunday, October 2
- Request for approval of presenters (all) due to Ginni and Krystinne by Tuesday, October 11
- Final Breakout/General session titles, descriptions, and approved presenters due to Ginni and Krystinne by Sunday, October 16
- Final Program disseminated to Executive Committee members to confirm their sessions by Monday, October 17
- Executive Committee members confirm their sessions and presenters by Wednesday, October 19
- Final program posted to website by Thursday, October 27

Resolutions Due Dates:

- Pre-session Resolutions packet out to the field by October 7

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[1] Staff will review your item and provide additional resources to inform the Executive Committee discussion.

- Area meeting resolutions due from contacts by using https://tinyurl.com/ASCCCResolutions by 11:59 p.m. on October 14/October 15, 2022
- Plenary Resolutions packet out to the field by October 20, 2022
- Delegate certification forms due to ASCCC at events@asccc.org by October 31, 2022
- New resolutions due using https://tinyurl.com/ASCCCResolutions 1:30 p.m. on Thursday, November 3, 2022
- Amendments and urgent resolutions due using https://tinyurl.com/ASCCCResolutions by 1:00 p.m. on Friday, November 4, 2022

Executive Committee Agenda Item

SUBJECT: ASCCC Fall Plenary Resolutions – Draft 2		Month: September	Year: 2022
		Item No: III. E.	
		Attachment: Yes (1)	
DESIRED OUTCOME:	The Executive Committee will review and consider for approval the second draft of pre-session resolutions submitted by ASCCC committees to the ASCCC Resolutions Committee.	Urgent: Yes	
		Time Requested: 60 mins.	
CATEGORY:	Action Items	**TYPE OF BOARD CONSIDERATION:**	
REQUESTED BY:	Michelle Bean/Juan Arzola	Consent/Routine	
		First Reading	
STAFF REVIEW[1]:	Melissa Marquez	Action	X
		Information/Discussion	

Please note: Staff will complete the grey areas.

BACKGROUND:

Resolutions Committee chair and second chair will present a second draft of the pre-session resolutions in preparation for the packet to be finalized for discussion at the Area meetings.

Objective: To discuss and approve the resolutions to be included in the pre-session packet.

FALL 2022 RESOLUTIONS TIMELINE Reminder:

- Pre-session resolutions from Executive Committee and ASCCC Committees due from committee chairs by submitting to https://tinyurl.com/ASCCCResolutions by September 12, 2022, for discussion at September Executive meeting
- Pre-session Resolutions first draft packet to Executive Committee on September 15, 2022
- Pre-session Resolutions second draft packet to Executive Committee by September 26, 2022
- **Pre-session Resolutions (second draft) packet reviewed by Executive Committee on September 30, 2022**
- Pre-session Resolutions packet out to the field by October 7, 2022
- Area meeting resolutions due from contacts by using https://tinyurl.com/ASCCCResolutions by 11:59 p.m. on October 14/October 15, 2022
- Plenary Resolutions packet out to the field by October 20, 2022
- Delegate certification forms due to ASCCC at events@asccc.org by October 31, 2022
- New resolutions due using https://tinyurl.com/ASCCCResolutions by 1:30 p.m. on Thursday, November 3, 2022
- Amendments and urgent resolutions due using https://tinyurl.com/ASCCCResolutions by 1 p.m. on Friday, November 4, 2022

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[1] Staff will review your item and provide additional resources to inform the Executive Committee discussion.

Academic Senate for California Community Colleges
LEADERSHIP · EMPOWERMENT · VOICE

Executive Committee Agenda Item

SUBJECT: 2023 Curriculum Institute Theme		Month: September	Year: 2022
		Item No: III. F.	
		Attachment: No	
DESIRED OUTCOME:	The Executive Committee will discuss and consider for approval the proposed 2023 Curriculum Institute theme.	Urgent: No	
		Time Requested: 15 mins.	
CATEGORY:	Action Items	**TYPE OF BOARD CONSIDERATION:**	
REQUESTED BY:	LaTonya Parker/Erik Reese	Consent/Routine	
		First Reading	
STAFF REVIEW[1]:	Melissa Marquez	Action	X
		Information/Discussion	

Please note: Staff will complete the grey areas.

BACKGROUND:

The ASCCC Curriculum Committee conducted a meeting on September 8, 2022 and took action on a proposed theme for the 2023 Curriculum Institute. The action included a motion, second and the motion carried for the following:

Proposed Institute Theme: Delivering on the Promise of Higher Education through California Community Colleges Curriculum

The Curriculum Committee is charged to make recommendations to the Executive Committee on issues related to the development, review, implementation, and assessment of all aspects of curriculum both at the college and state level. The committee distributes information through institutes and other forms of professional development, the website, and listservs, as well as senate publications. Under the direction of the president, the chair and/or members of the Curriculum Committee provide technical assistance to local college curriculum committees, academic senates, and the faculty in general.

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[1] Staff will review your item and provide additional resources to inform the Executive Committee discussion.

Academic Senate for California Community Colleges

LEADERSHIP · EMPOWERMENT · VOICE

Executive Committee Agenda Item

SUBJECT: ASCCC Academic Academy		Month: September	Year: 2022
		Item No: III. G.	
		Attachment: No	
DESIRED OUTCOME:	The Executive Committee will review the proposed dates and consider for approval keynote speakers for the 2023 Academic Academy.	Urgent: Yes	
		Time Requested: 20 minutes	
CATEGORY:	Action Items	**TYPE OF BOARD CONSIDERATION:**	
REQUESTED BY:	Michelle Bean/LaTonya Parker	Consent/Routine	
		First Reading	
STAFF REVIEW[1]:	Melissa Marquez	Action	X
		Information/Discussion	

Please note: Staff will complete the grey areas.

BACKGROUND:

Academic Academy proposed dates: Virtual two-day event: February 16–17, 2023

Theme: Trauma-Informed Leadership Practices in Education

Description: Feeling exhausted and overwhelmed? Concerned about your students, too? Are you really too busy to take care of yourself and your students? Both students and educators are experiencing stress and trauma as a result of the pandemic and other traumatic experiences. The global pandemic has exacerbated and increased the need for mental health awareness, support, and education. Join us for this interactive, restorative academy where you will learn about the effects of vicarious trauma, the foundations of trauma informed teaching and learning, and educator well-being.

Possible outside CCC system presenters as keynotes.

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[1] Staff will review your item and provide additional resources to inform the Executive Committee discussion.

Executive Committee Agenda Item

SUBJECT: CCC Advocate Award for Assemblymember Jose Medina		Month: September	Year: 2022
		Item No: III. H.	
		Attachment: No	
DESIRED OUTCOME:	The Executive Committee will consider for approval awarding the CCC Advocate Award to Assemblymember Jose Medina.	Urgent: No	
		Time Requested: 15 mins.	
CATEGORY:	Action Items	**TYPE OF BOARD CONSIDERATION:**	
REQUESTED BY:	Erik Reese	Consent/Routine	
		First Reading	
STAFF REVIEW[1]:	Melissa Marquez	Action	X
		Information/Discussion	

Please note: Staff will complete the grey areas.

BACKGROUND:

The Awards Handbook (Revised 2019-03-19) includes the following:

The CCC Advocate is presented to legislators who have demonstrated commitment to the California Community College System and its unique mission and role within state public postsecondary educational system. The award recipient is nominated by Executive Committee members and approved by the Executive Committee. The award recipient is recognized at one of the bi-annual plenary sessions.

Assemblymember Jose Medina is a student advocate and a faculty ally, drafting many assembly bills related to the California Community Colleges. Most recently these include AB 1746 Student financial aid: Cal Grant Reform Act, AB 1856 which would raise the maximum part-time employee load to 85% of full-time faculty load, and AB 1764 Public postsecondary education: student housing: survey.

The Executive Committee will discuss the CCC Advocate Award and the possibility of honoring Assemblymember Jose Medina with this award for his meritorious service. The nature of these awards will also be discussed.

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[1] Staff will review your item and provide additional resources to inform the Executive Committee discussion.

Academic Senate for California Community Colleges
LEADERSHIP · EMPOWERMENT · VOICE

Executive Committee Agenda Item

SUBJECT: Chancellor's Office Liaison Discussion		Month: September	Year: 2022
		Item No: IV. A.	
		Attachment: No	
DESIRED OUTCOME:	The Executive Committee will receive an update on system-wide issues and projects from a liaison from the Chancellor's Office.	Urgent: No	
		Time Requested: 30 mins.	
CATEGORY:	Discussion	**TYPE OF BOARD CONSIDERATION:**	
REQUESTED BY:	Virginia May	Consent/Routine	
		First Reading	
STAFF REVIEW[1]:	Melissa Marquez	Action	
		Information/Discussion	X

Please note: Staff will complete the grey areas.

BACKGROUND:

A Chancellor's Office representative will bring items of interest regarding Chancellor's Office activities to the Executive Committee for information, updates, and discussion. No action will be taken by the Executive Committee on any of these items.

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[1] Staff will review your item and provide additional resources to inform the Executive Committee discussion.

Academic Senate for California Community Colleges
LEADERSHIP · EMPOWERMENT · VOICE

Executive Committee Agenda Item

SUBJECT: Liaison/Caucus Reports		Month: September	Year: 2022
		Item No: IV. B. ii.	
		Attachment: No	
DESIRED OUTCOME:	The Executive Committee will receive oral or written reports from liaisons or representatives from partner organizations and ASCCC Caucuses.	Urgent: No	
		Time Requested: 5 mins. each	
CATEGORY:	Reports	**TYPE OF BOARD CONSIDERATION:**	
REQUESTED BY:	Virginia May	Consent/Routine	
		First Reading	
STAFF REVIEW[1]:	Melissa Marquez	Action	
		Information/Discussion	X

Please note: Staff will complete the grey areas.

BACKGROUND:

Invited partner organizations and ASCCC Caucuses include, but are not limited to: Association of Community and Continuing Education (ACCE), ASCCC Caucuses: Asian Pacific Islander Caucus, Black Caucus, Latinx Caucus, LGBTQIA+ Caucus, Small or Rural College Caucus, Womxn's Caucus, California Association of Administration of Justice Educators (CAAJE), Community College Association (CCA), Council of Chief Librarians (CCL), California Community Colleges Chief Instructional Officers (CCCCIO), Chief Student Services Officer Association (CSSOA), Faculty Association for California Community Colleges (FACCC), The RP Group, and the Student Senate for California Community Colleges (SSCCC).

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[1] Staff will review your item and provide additional resources to inform the Executive Committee discussion.

Executive Committee Agenda Item

SUBJECT: Board of Governors/Consultation Council		Month: September	Year: 2022
		Item No: IV. C.	
		Attachment: No	
DESIRED OUTCOME:	The Executive Committee will receive an update on the recent Board of Governors and Consultation Council Meetings.	Urgent: No	
		Time Requested: 15 mins.	
CATEGORY:	Discussion	**TYPE OF BOARD CONSIDERATION:**	
REQUESTED BY:	Virginia May/Cheryl Aschenbach	Consent/Routine	
		First Reading	
STAFF REVIEW[1]:	Melissa Marquez	Action	
		Information/Discussion	X

Please note: Staff will complete the grey areas.

BACKGROUND:

President May and Vice President Aschenbach will highlight the recent Board of Governors and Consultation meetings. Members are requested to review the agendas and summary notes (website links below) and come prepared to ask questions.

Full agendas and meeting summaries are available online at:

Board of Governors: https://www.cccco.edu/About-Us/Board-of-Governors/Meeting-schedule-minutes-and-agendas

Consultation Council: https://www.cccco.edu/About-Us/Consultation-Council/agendas-and-minutes

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[1] Staff will review your item and provide additional resources to inform the Executive Committee discussion.

Executive Committee Agenda Item

SUBJECT: Meeting Debrief		Month: September	Year: 2022
		Item No: IV. D.	
		Attachment: No	
DESIRED OUTCOME:	The Executive Committee will have an opportunity to share thoughts on the meeting and provide considerations for potential agenda items to be discussed at future meetings.	Urgent: No	
		Time Requested: 10 mins.	
CATEGORY:	Discussion	**TYPE OF BOARD CONSIDERATION:**	
REQUESTED BY:	Virginia May	Consent/Routine	
		First Reading	
STAFF REVIEW[1]:	Melissa Marquez	Action	
		Information/Discussion	X

Please note: Staff will complete the grey areas.

BACKGROUND:

Members may use this opportunity to share thoughts on the meeting, to confirm assignments, events, or other efforts scheduled during the next month, and to identify potential future agenda items or projects based on items discussed during the meeting.

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[1] Staff will review your item and provide additional resources to inform the Executive Committee discussion.

ASCCC Transfer, Articulation and Student Services Committee (TASSC)
August 29, 2022

MINUTES

Attendees: Stephanie Curry, Eric Wada, Elizabeth Ramirez, Stephanie Rowe, Ty Simpson, Michelle Plug, Van Rider

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I.   Call to Order and Adoption of the Agenda
The meeting was called to order at 1:01pm and the agenda approved by consensus

II.   Welcome and Introductions
Committee members were welcomed by chair Stephanie Curry and Second Chair Eric Wada. Each committee member was introduced.

III.   Review of Committee Charge
The committee reviewed the charge of the TASSC Committee

The Transfer, Articulation, and Student Services Committee is responsible for development and review of policies, procedures, administrative requirements, and general information regarding Transfer, Articulation, Counseling, Library, and services that support instruction and student success. The committee makes recommendations to the Academic Senate Executive Committee.

IV.   Areas of Focus 2022-2023 (as assigned by the ASCCC President)
The committee members reviewed potential areas of focus for this year.
     a. Partner with Transfer Alignment Project
     b. General Education
     c. Common course numbering
     d. Reconsider role/utility of Guided Pathways Liaisons

V.   General Education Webinars (Planning and Participation)
Committee members reviewed the upcoming general education webinars. Committee members may be asked to support webinars. The webinars are a partnership between the TASSC committee and the Curriculum Committee. Stephanie will contact members about supporting the webinars.

General Webinar Series Description
The Academic Senate for California Community Colleges (ASCCC) Curriculum Committee and Transfer, Articulation, and Student Services Committee (TASSC) are offering webinars throughout the fall to help faculty with understanding new legislation and curriculum impact and the role of faculty and Articulation Officers. We're covering the basics of Assembly Bill 928, California General Education Transfer Curriculum (CalGETC) impact, faculty role regarding transfer general education, and many more. We look forward to working with you soon!

Monday, Sept 12, 2022 (9-10:30am)	General Education Requirements of the Associate Degree, Baccalaureate Degree, and Associate Degree for Transfer
Tuesday, Sept 13 (3-4:30pm)	General Education Requirements of the Associate Degree, Baccalaureate Degree, and Associate Degree for Transfer
Tuesday, Sept 27 (12-1:30pm)	Role of local Academic Senates and Curriculum Committees in regard to general education
Wednesday, Sept 28 (2-3:30pm)	Role of Articulation in Transfer in regard to general education
Monday Oct 3, 2022 (9-10:30am)	Addressing the impact of CalGETC, as proposed on local colleges, programs and course and students
Thursday Oct 6, 2022 (2-3:30)	Addressing the impact of CalGETC, as proposed on local colleges, programs, courses and students

VI.   Assigned Resolutions
Committee members reviewed assigned resolutions 3.03 on mental health and trauma informed teaching which might be the topic for the academic academy in spring 2023 and 9.01 where the committee is waiting on results from the CCCCO Ethnic Studies Task Force.

3.03 F21 Support for Mental Health Awareness and Trauma Informed Teaching and Learning
9.01 S21 Develop a Set of Resources to Assist in Establishing Ethnic Studies Programs in Alignment with California State University Requirements

VII.   Resolutions Fall 2022

a.   General Education Paper

In a review of ASCCC General Education Resources the committee is recommending a resolution for a paper on General Education to support the recent changes in General Education. Stephanie will draft a resolution and send it out to the committee for review.

b.   Brainstorming
The committee was asked about any potential future resolutions are areas of concern.

- Role of the Counselor in Guided Pathways- Concern over advisors blurring lines of role of counseling. ---may already be a resolution. May need a rostrum article to highlight resolution.
- New GE pattern for BA/BS degrees. Reviewing resolution from Spring. This has been assigned to 5C.
- AB 1111 /AB 928 workload concerns perhaps partnership with FACCC for discussions.

VIII.   Future Meetings

     Monday 1-2pm seem a good time. Stephanie will send out calendar invites for the Fall Semester.

IX.   Adjournment
The meeting adjourned at 1:56pm.

Status of Previous Action Items

A. **In Progress** (include details about pending items such as resolutions, papers, *Rostrums*, etc.)
- General Education Webinars
- Rostrum Article- Articulation Officers
-

B. **Completed** (include a list of those items that have been completed as a way to build the end of year report).

ASCCC Technology Resolutions (Last 6 years)

Compiled by Michelle Velasquez Bean, Telecommunications and Technology Advisory Committee (TTAC) Tri-chair

General Tech Access and Support

Equitable Access to Technology Fall 2021 Resolution Number 11.01

Greater Use of Telecommuting and Digital Processes Fall 2021 Resolution Number 11.02

Ensure Appropriate Processes for System Technology Procurement Spring 2019 Resolution Number 11.02

IT Security and Fraud

Advocate for the Protection of Online Learning Integrity Spring 2022 Resolution Number 13.07

Accessibility Infrastructure

Faculty Responsibility for Equitable, Accessible Learning Environments Spring 2022 Resolution Number 13.02

CCC Apply

Ensuring Transparency and Input in Improvements to CCC Apply Spring 2021 Resolution Number 18.01

CCCApply Technical Limitations Spring 2019 Resolution Number 11.01

Non-binary Gender Option on CCCApply Fall 2018 Resolution Number 03.01

CCCApply and Adult Education Schools Spring 2017 Resolution Number 07.03

Modification of the CCCApply Standard Application for Noncredit Students Fall 2016 Resolution Number 16.02

Overarching Faculty Areas of Focus to Express to TTAC:

1) There **is** strong codified support, by the 58,000 faculty represented through the ASCCC resolution process, to upgrade technology and to **provide system level support of cybersecurity at local levels.**
2) Faculty **are ready to move to action** in supporting students and colleges with the **most up-to-date technology infrastructure**.
3) Faculty are united in asking for the **reimagining of CCCApply** to ensure equitable onboarding of students.

Telecommunications and Technology Advisory Committee (TTAC)

Meeting Summary
September 15, 2022
Location: Zoom
Submitted by Michelle Velasquez Bean

Agenda & Welcome

Meeting started at 1:03 p.m. Co-chairs Lundy-Wagner, Perlas, and Bean introduced selves and welcomed members.

Chancellor's Office Updates

- Co-chair Lundy-Wager shared CO Vision and digital equity alignment. Future conversation on inclusion of Student Senate at TTAC as this is a shared governance group.
- Technology communication—moving from detailed agenda updates to housing them in VRC and Digital Newsletter and then discussing updates in context in TTAC.
- Increase CISO Engagement—co-chair Lundy-Wager has/will set up regular meetings with CISOs and encourage more engagement on committees and task forces statewide like Common Course Numbering.

FYI 2022-23 Budget Updates

- $100 million (in addition to $25 million ongoing) is official and CO moving thoughtfully to distribute. Focus: Balancing system needs with local responsibility.
- Fraud reporting is required to access this funding.
- Self-assessment Inventory Survey is due at the end of the month: Sept 30 at 5 p.m.

Course Exchange Implementation Update

- Chaffey and Mt. SAC volunteered to participate in the integration pilot.
- Some concern with SPAM pages in Canvas—confirmed by Dr. Marina Aminy that it was fixed.
- The goal is to create a way colleges can easily adopt. Question from a member: Do we know why some colleges have not engaged in CVC-OEI? Answer: LACCD makes up a good amount of those waiting for full buy-in.

Course Exchange Implementation

- Increased engagement (with Emergency Conditions requirement)
  - 94 Consortium Agreements
  - 81 Financial Aid agreements
- Addressing financial aid administration
  - Walkthrough demo with Chancellor's Office (August 2022)
  - Live demo set for Chancellor's Office (September 2022)
  - Financial aid integration pilot

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[CCCApply](#)

- Making improvements.
- Acknowledged no evidence that CCCApply is directly related to enrollment declines.
- 84% of students are completing applications once started. Non-credit application completion rates higher than standard application completion rates.
- Looking at general traffic and revised application review steps so students can easily go back and correct any errors.
- Working with the Foundation office to quickly address fixes, especially those that affect student user experience.
- Will provide updates as they move forward. Faculty asked for a written update that can be shared with the field. Answer: It is the hope and is in process. Likely to be shared in the digital futures newsletter and/or memos.
- Faculty concerns on assisting noncredit programs; Santa Barbara asking for help when moving noncredit students soon to CCCApply application. Answer (Jennifer Coleman): There are sections (per AB3101) to simplify the application to make it simpler and shorter.

- Ethos being updated (by Elucian) so colleges can rely on it, but must use Superglue; looking to establish SLAs.

- CO leaders (Hetts and Navarrete) need input and recommendations to be able to advocate with legislators on what we need.
- New taskforce starting in 2023 for CCCApply redesign.

- Looking for creative ways on how to help students complete applications now.
- Co-chair Bean acknowledged that the student voice is an important element. Co-chair Lundy-Wagner agreed and expressed the need to honor students' time with proper compensation, especially at the local level.

Systemwide Architecture Committee Updates

Systemwide Architecture Committee

- Identified 3 low usage applications to revisit investment and implementation strategies with EdTech grantees
- Chancellor's Office Service catalog
  - Need identified, but not clear on scope
  - Short-term: consolidate and improve onboarding for new CISOs/CTOs
- Concerns about common ERP
- More discussion needed on FY22-23 Systemwide Technology Priorities

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- Concerns with low usage applications and understanding why colleges are still using that investment/application.
- Big systemwide investments being leveraged to add intentionality to supporting turnover locally.
- Member asked: how do we prioritize the ERP discussion to make it feel like we are making progress? Rupa Suran: We should prioritize smaller schools who need more support and then have a systemwide phased approach. Faculty (Manny Kang) agreed. Members asking for more alignment as well.

FY22-23 System Technology Priorities Update

Co-chair shared the following:

- Focus: What is needed for us to be trustworthy for these technology investments.
- Goal: To be accountable on how funds are spent, which will help structure funding streams.

FY22-23 Systemwide Technology Priorities

- Progress overhaul/redesign of CCCApply
- Eliminate end of life software and hardware
- Implement multi-factor authentication locally and systemwide
- Provide guidance on patching and software updates
- Mature systemwide technology support
- Document system technology architecture via grant renewal process (particularly to inform and progress common ERP conversations)
- Progress change control implementation (e.g., SLAs w/ ERP vendors)

- ● Member Jory Hadsell asked about multifactor authentication and ensuring equity for students.

Systemwide Security Update

Stephen Heath shared the following:

- ● Looking to expand work on fraud.

FY 22/23 FY Systemwide Security Support Framework

- ● Looking to make the self-assessment less painful; may ping districts who have not completed. Office hours available to help colleges: To register click on the following link: https://us02web.zoom.us/meeting/register/tZ0rdO2rrjMiE9LEuOdeWaH7B1WjDEKD-oUI.

Cybersecurity Self-assessment

- Sent to the field August 23, 2022
- Current status:
  - Not started: 14 districts (19%)
  - Less than 50% complete: 13 districts (18%)
  - 50% or more complete: 18 districts (25%)
  - Completed: 28 districts (38%)
- Due on September 30, 2022, at 5:00 PM

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- Reminder: Complete self-assessment to be eligible for tech funding. (In addition to monthly fraud reporting).
- Triennial Security Review and Pentest—done by Systemwide Cybersecurity Oversight Team (SCOT) lead by Gary Blosser to provide third-party validation of cybersecurity controls.
- Pilot begins October 2022—five volunteer districts.
- A5+ Security—will upgrade everyone with multifactor authentication, Microsoft Endpoint, and other tools. Will be implemented after completing self-assessment survey.
- Chancellor's Office is covering the A5 Security Suite only.
- Reviewed Security Operations Center priorities of monitoring off hours—service level agreements to respond and triage and take action as needed. Creating a plan with Tech Center and goaling to implement by January 2023 with volunteer pilot colleges.

CENIC

Gary Bird shared the following:

- Nonprofit for our system that provides the backbone to all K-20 for connectivity; working with providers to negotiate contracts.
- Helps increase the speed of connectivity at colleges. Does vary by location.
- Also assist colleges affected by fire or vandalism or other impacts to utilize redundancy to get campus back up and running.
- Tech Center provides project management with colleges and coordination with CENIC and telecommunication providers.
- Reports to California Public Utilities Commission describing services and even older circuits needing updates.
- Last mile/Middle mile—advocate as well for community connectivity for student residential use.

5 of **6**

CENIC | CalREN

- CENIC is the non-profit that manages CalREN, the California Research and Education Network
- A high-capacity computer network with more than 8,000 miles of CENIC-owned and managed optical fiber broadband "backbone." Plus last-mile fiber and hundreds of optical components
- Serves over 20M users across California, including the vast majority of K-20 students, educators, researchers, and individuals at other public institutions.
- CCC connectivity prior to 2005 via 4CNet

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Adjournment

Meeting adjourned at 3:01 p.m.

CCCO Assessment Advisory Committee Meeting Report

Submitted by Christopher Howerton, ASCCC North Rep & Erik Reese, ASCCC Area C Rep

September 12, 2022

9:00 am-4:00 pm

- Call to Order and Roll Call conducted to ensure quorum
- Agenda Topics:
  - **Item 1.1:** Meeting Schedule (Dr. Aisha Lowe) –
    - The committee members were polled on availability to set a meeting for Fall 2022(training session on new standards). Possible date (Nov 9, Dec.7 or Dec. 8) and maybe conducted virtually or hybrid. Date will be set soon. Committee members were asked to keep Dec. 8th available.
    - Spring meeting (time and date TBD) will focus on locally developed assessments and submitted local data.
  - **Item 1.2:** Committee Purpose (Dr. Aisha Lowe)
    - The committee reviewed the Committee Charter and expectation for committee members as it relates to recommendations on assessment instruments used by districts and colleges.
    - Educational Services and Support Dean serves as a co-chair with Dr. Lowe. Currently this position is vacant at the CCCCO.
  - **Item 1.3**: Bagley-Keene Open Meeting Act Orientation (Office of the General Counsel, Fermin Villegas)
    - As there are many new appointed members to the committee, this item provided the Committee with an introductory overview of requirements set forth in the Bagley-Keene Open Meeting Act.
  - **Item 2.1**: Review of the 2022 CCC Standards for Assessment Test Instrument Review (Dr. Jessica Jonson and Dr. Maria Elena Oliveri)
    - During this item the Committee reviewed the recent revisions made to the revised CCC Standards for Assessment Test Instrument Review document for consideration of approval for ESL. (Attached Below)
    - Faculty on the committee asked for multiple clarification considerations and provided additional feedback.
    - Next step: A version of the standards will be sent to the committee with highlighted areas that are being revised with these changes. Two week review by committee will be allowed, however, the committee will make a vote today.
  - **Item 3.1**: Approval of CCC Standards for Assessment Test Instrument Review (Dr. Aisha Lowe)
    - ACTION TAKEN: The committee approves the revised standards including the additions made today. If any committee member has a major concern will notify the chancellor's office to determine if next steps are needed. Dr. Lowe will verify if these need to be approved by the BOG
- Adjournment at 1:45pm

This document highlights the topics discussed with the assessment subcommittee and where applicable summarizes the changes made from the Buros Center's work with the California Community Colleges Chancellor's office and the Assessment Advisory Subcommittee (AASC) to revise and update the *California Community Colleges Standards for Assessment Instrument Review: English as a Second Language* (hereby referred to as the *CCC Standards*). During this process, Buros elicited feedback from the AASC and the California Community Colleges Chancellor's office on changes recommended for the *Standards*. The following summary details the main changes made to the *CCC Standards* document based on this feedback. Please review all changes carefully.

Formatting

The title has been updated to *Standards for Assessment Instrument Review: English as a Second Language* – the word test has been deleted.

Section Two (pp. 7-10)

• Step 2: Deleted mention of the assessment review component that involved a **content review of new second-party tests**. Relatedly, the Appendix E section on the Assessment Advisory Committee (AAC) Charter was updated to ensure that at least 3 ESL faculty will be members of the AAC committee so their knowledge of ESL course content will be a part of the review process.

• Step 3: Revised language to account for a **3-year probationary period for new applications** to provide time for those applicants to collect data needed for a consequential validity study. To elaborate, new applications can maintain Probationary Approval for up to 3 years because a completed consequential validity study is needed for full approval while renewal applications can only maintain Probationary Approval for up to 2 years. A new applicant that received probationary approval can receive a 4th year at provisional approval if preliminary results from a consequential validity study are shared otherwise, they will be reclassified to Not Approved after 3 years if satisfactory evidence from a consequential validity study is not received.

• **Not approved status**: Evidence to address **Not Approved status** of an assessment instrument can be resubmitted in the next review cycle, but the test cannot be used for placement decisions until some approval level is received. If a new test submission is Not Approved, it may not be used to place students. It may be used on an experimental or pilot basis, such as to conduct research needed to obtain approval, or to gather evidence about student progress. Once enough evidence is gathered for the new submission to receive Probationary Approval (at a minimum), an application for that test can be resubmitted in the next review cycle.

• **Appeals**: A Not Approved decision by the Chancellor's Office may be **appealed** if the applicant can show the approval decision was the result of an error, omission, or incorrect fact that was clearly addressed in the submitted application. New documentation will not be accepted as a basis of this appeal and instead should be submitted as part of reapplication or resubmission in a future review cycle. Appeal requests must be submitted in writing to the Chancellor's Office within 2 weeks of receiving notification of the Chancellor's Office decision. The request must clearly explain the reason for the appeal and point clearly point to where the documentation addressed any noted deficiency that contributed to the Not Approved decision. The Chancellor's Office will consider the request and respond to the applicant within **30 days** of receiving the appeal.

• **New tables** were created to provide a summary of requirements for the criteria at each

approval level for each submission type (Appendix D). Moreover, a new appendix (Appendix G) has been created to visually show different paths to approval categories.

Section Three (pp. 11-42)

• When requirements are conditional, the condition is bolded.

• Most **references to course prerequisites** have been changed to "entry-level skills as specified in the course outline of record" as appropriate.

• We highlight that submitters need to organize the documentation for their application into a **succinct, clearly written** report addressing the criteria outlined in the CCC Standards with relevant evidence addressed and summarized in the application narrative. To facilitate this request, the documentation outline for each criteria asks the applicant to describe study participants, process/methods, results, and conclusions/recommendations.

Locally Developed/Managed ESL Placement Tests: Evaluation Criteria (pp. 14 – 27)

• Revisions have been made to include language related to a district's submission (i.e., submissions made by a district with more than one college using the same ESL assessment). To elaborate, district-level submissions are only possible if more than one college in the district uses the same placement test with regards to course content, delivery of instruction, student populations served, have similar curricular structure and placement strategy. Districts may aggregate data across the colleges for various components of the technical review.

• All study samples include a sufficient and representative sample of ESL student from cultural/linguistic groups that constitute approximately 2% or more of the ESL student population at the local college. ESL students will be from a full range of ESL proficiency levels from all available ESL cohorts. An attempt to gather data over multiple time periods will be made.

Fairness (pp. 14 -17)

• We now request applicants to conduct two separate review panels: one that includes ESL students and another with faculty, staff, and/or community member experts. If conducting two panels is not possible, ESL students should constitute more than half of the panel members on the single panel. Additionally, panels should include at least two representatives from each cultural/linguistics group that constitutes 2% or more of the local ESL population.

• We expect that if the test has a large item bank (that is more than 100 items), instead of reviewing all items for fairness, the external panel can review a representative set of items of different item types, content domains, and performance levels.

• DI studies compare test score placement decisions for relevant demographic **and cultural/linguistic groups.** Completed DI studies with results are now required for full approval of new submissions but a new submission can receive probationary approval is an appropriate plan for conducting a DI study is provided.

Validity (pp. 18-23)

Content Validity

• For tests intending to represent a defined domain of content and/or skills, the requirements are to provide a clear definition of the content domain and rationale for its relevance to the proposed test use(s) by aligning the test content to the entry-level skills for each ESL course and the transfer-level composition course.

• Provide a representative test form. If the test is computer-adaptive, replicate a psychometrically –sound, fixed-form test with items of a similar format and content to the items on an operational form or computer-adaptive test. Example forms should be provided for beginning, intermediate, and advanced levels of English proficiency.

• Conduct an alignment study that provides evidence that the test content is aligned (representative and relevant) with the entry-level skills for each course in the ESL sequence and the transfer-level composition course as specified in the course outline of record (section § 55003)

• Evaluate and determine whether the test content is representative of and relevant to the English-proficiency knowledge and skills addressed in the ESL sequence and the transfer level composition course. State whether the test content domain assess a full range of English proficiency levels needed to make placement decisions. If the test does not provide content coverage for a full range of proficiency levels, specify proficiency levels for which a valid decision can be made.

Criterion Validity

• Documentation requirements for **Criterion Validation** have been revised to require at least two criterion studies for full approval with one conducted at the time of testing and another after enrollment. Data collected at the time of testing is to ensure all tested students are included in a validation study regardless of whether they enroll in a course. These criterion variables may include student self-assessment of proficiency based on operational descriptions of different English-competency levels/course prerequisites, other multiple measures gathered at the time of testing, and test scores from another ESL proficiency measure. Data collected after a student's initial enrollment will validate the use of scores for initial placement decisions. These criterion variables may include the instructor's assessment of proficiency of individual students based on operational descriptions of different English-competency levels/course prerequisites, midterm or final course grades, or midterm or final course exam scores. If instructor ratings of student proficiency are collected, the instructor should not know the students' ESL test scores. Note that these variable were previously used for consequential validity studies (see more about consequential validity studies below).

• Collect data from each course in the ESL sequence and the transfer-level composition course. If sample sizes allow, compare results for cases in which test placement matched the student's enrollment with those in which test placement did not match enrollment.

• Summarize the results and the subsequent actions taken based on the results. Provide the distribution of the test scores and criterion scores for the sample. Provide descriptive statistics of test scores and criterion variables for each demographic and cultural/linguistic group represented in the sample. Report the results for all courses in the ESL sequence and the transfer-level composition course. When sample sizes permit, report results for the entire sample and each relevant demographic and cultural/linguistic subgroup.

• State recommendations or cautions about the interpretation and use of tests for ESL course placement decisions including recommendations or exclusions for specific course/proficiency levels.

Consequential Validity

• Now required for full approval of new and renewal submissions. Probationary approval with a 3-year timeline is possible for new applications if a satisfactory plan for a consequential validity study is provided.

• The **consequential validation** section has been revised to require the collection of data that addresses applicable laws regarding the expectation that ESL students are able to complete the transfer level composition course (or ESL course equivalent) within a 3-year timeframe of declaring a transfer- or degree-seeking goal.

• Consequential validity studies should collect data from all ESL cohorts and conduct analyses across different ESL course levels and for each ESL course level as well as the transfer level

composition course.

• The percentage of students in each cohort who enrolled in the course recommended by the test should be reported and the study should compare the ESL students whose test placement matched their course enrollment to ESL students whose test placement did not match their course enrollment.

Reliability (pp. 23-24)

• Reliability studies are required for both new and renewal applications.

Accommodations (pp. 24-25)

• Revised the documentation requirements to explicitly request documentation for each accommodation provided with justification. For instance, included language to request a review of the test by an expert on accessibility and a description of the features included in the test to improve accessibility for students with disabilities.

• Revised to encourage a review of the test for accessibility.

Administration and Scoring (pp. 25-27)

• Added detailed documentation requirement for administration and scoring. Most requirements were carried over from the previous edition of the CCC Standards but were reorganized into a single section in this edition.

• Describe what information is provided in a score report (or provide an example score report), including what scores are reported, the measures of precision used (e.g., SEM), and any guidance and cautions provided to local colleges and ESL students when interpreting and utilizing those scores.

Second-Party Tests: Evaluation Criteria (pp.28-37)

• When requirements are conditional, the condition is bolded.

• Most **references to course prerequisites** have been changed to "entry-level skills as specified in the course outline of record" as appropriate.

• We highlight that submitters need to organize the documentation for their application into a **succinct, clearly written** report addressing the criteria outlined in the CCC Standards with relevant evidence addressed and summarized in the application narrative. To facilitate this request, the documentation outline for each criteria asks the applicant to describe study participants, process/methods, results, and conclusions/recommendations. All study samples should ensure diversity within the sample regarding demographic representation and a sufficient and representative sample of ESL students from at least 3 major cultural/linguistic groups with one being Spanish (e.g., Southeast Asian, Middle Eastern, Eastern European).

• The requirement to collect data from a specified number of community colleges with a majority being in California was replaced by the expectation that the study sample be representative of different ESL course levels and ESL proficiency levels.

•

Fairness (pp. 28-31; see also changes to locally developed assessments)

• Panel Reviews: Added language related to describing the process used for conducting the panel reviews; conducting two separate review panels: one that includes ESL students and another with faculty, staff, and/or community member experts. If conducting two panels is not possible, have ESL students constitute more than half of the members on the single panel.

• List the qualifications of all panel members including their positions, qualifications, and demographic representation. Ensure diversity within the panel regarding demographic representation and include at least two representatives each from at least three major cultural/linguistic groups, including a Spanish group and two other groups (e.g., Southeast Asian, Middle Eastern, Eastern European). Individuals with a potential conflict of interest

(test publishers/authors or associated employees, test developers, or item writers) cannot serve on the panel as experts. ESL students who may be administered the placement test in the future cannot serve on the panel.

• Reviewing a subset of items if the test has a large item bank (that is more than 100 items), instead of reviewing all items for fairness, the external panel can review a representative set of items of different item types, content domains, and performance levels.

• Edited Fairness Reviews (section a.1, pp. 29) to include more a broadly applicable definition of fairness reviews.

• Added language requiring specification of how the confidentiality of the test was maintained during the review to the Fairness Review documentation requirements (section a.2. pp. 29).

Validity (pp. 31-37)

Validity Proposition/Argument

• Added language requesting the provision of a theory or framework to define the construct measured; a description of that theory or framework and rationale for its relevance in assessing the academic English-proficiency skills for ESL placement decisions; provide a rationale for how the validity evidence provided in the application supports the use of the test to make ESL course placement decisions; summarize the validity evidence in the application to provide a rationale for the use of the test by CCC for ESL placement decisions. Note whether any of the requested sources of validity evidence are unavailable or unsupportive of this intended interpretation and use.

Content Validation

• Removed requirement for two CCC ESL faculty to evaluate the relevance and representativeness of the test and its items for use across CCC system from Submission Requirements (pp. 32). This was removed due to new requirements for showing alignment between test content and competency frameworks or with course prerequisites at local colleges and the inclusion of at least 3 ESL faculty on the Assessment Advisory Committee.

• Continue the requirement to provide a representative test form. If the test is computeradaptive,

replicate a psychometrically –sound, fixed-form test with items of a similar format and content to the items on an operational form or computer-adaptive test. Example forms should be provided for beginning, intermediate, and advanced levels of English proficiency.

• Included the requirement to conduct an alignment study that provides evidence that the test content (for new submissions) is aligned with a widely accepted framework for Englishproficiency

standards (e.g., Common European Framework of Reference [CEFR], Global Standard of English [GSE], or the Canadian Language Benchmarks [CLB]) or if needed CB21 (CCC ESL Competency Framework used by some colleges), or (for renewal submissions), it is aligned with the entry-level skills for each course in the ESL sequence and the transfer-level composition course as specified in the course outline of record (section 55003) for at least three local colleges using the test.

• State whether the test content domain assess a full range of English proficiency levels needed to make placement decisions. If the test does not provide content coverage for a full range of proficiency levels, specify proficiency levels for which a valid decision can be made.

Criterion Validity

• See also changes to locally developed tests.

• Summarize the results and the subsequent actions taken based on the results. Provide the

distribution of the test scores and criterion scores for the sample. Provide descriptive statistics of test scores and criterion variables for each demographic and cultural/linguistic group represented in the sample. Report the results for each college at a college and course level. When sample sizes permit, report results for the entire sample and each relevant demographic and cultural/linguistic subgroup.

• State recommendations or cautions about the interpretation and use of tests for ESL course placement decisions including recommendations or exclusions for specific course/proficiency levels.

Consequential Validity

• See changes to locally developed tests.

Reliability (pp. 37-39)

• See changes to locally developed tests.

Accommodations (pp. 39-40)

• Revised the documentation requirements to explicitly request documentation regarding steps taken to address the accessibility of the test (e.g., describing the accommodations provided; completing and submitting a Voluntary Product Accessibility Template (VPAT) when the test is computer-based or describing the procedures used to help ensure the test is accessible for students with disabilities; providing local colleges guidance or cautions for interpreting and using test scores when accommodations are used.

Administration and Scoring (pp. 40-42)

• **Administration**: Added the requirement for documenting how the test is to be administered specifying who, how, a in what context administration of the test should occur. Specify how to address disruptions in the testing process. Provide a rationale for time limits if imposed.

• **Scoring: Clearly document the procedures used for scoring an exam and procedures used to translate raw scores to scaled scores.**

• See changes to locally developed tests.

Section Four: Critical Mass (Section Deleted)

• Section removed. Reference to district submission has been made for cases where more than one college using the same ESL assessment with a similar curricular structure and using similar placement strategies can submit a single application.

References (pp.46-47)

• References were updated.

Appendix C: Request for approval or renewal of a locally developed/managed test (pp. 60-63)

• The wording for the cover letter and form that is to be completed by local colleges with their submissions has been updated.

Appendix D: Tables of Criteria (pp. 64-89)

• The diagram for Appendix D has been updated. New tables have been included to outline the criteria needed for each level of approval for each criterion and for each type of application.

Appendix F: Expectations for Local Colleges using Second-Party tests (pp. 93 - 94)

• Applicable revisions to the expectations and criteria were made.

Appendix G: Flowchart of Application Category Trajectories (pp. 95)

• A New Appendix – Appendix G was created.

Glossary: (pp. 96-97)

• Several definitions were updated.

Faculty Leadership Development Committee
DATE: Monday August 29, 2022
TIME: 11:00am – 12:30pm
CONFERENCE CALL INFORMATEION
Join Zoom Meeting
https://yccd-edu.zoom.us/j/81849692336

Dial by your location
+1 669 444 9171 US
+1 253 215 8782 US (Tacoma)
+1 346 248 7799 US (Houston)
Meeting ID: 818 4969 2336

MINUTES

Meeting began at 11:04AM

<u>Members</u>: Christopher Howerton (chair)(present), Manuel Vélez (2nd Chair)(present), Suman Mudunuri (present), Anna Nicholas (present), Miryan Nogueira (present), Kathy Osburn (present), Heather Paul (present), Elizabeth Walker (present)

1) Process of Minutes and committee review expectations
   Christopher goes over the process of minute-taking for the meeting. Manuel has agreed to take minutes for our meetings and will send the minutes to Christopher when the meeting is over. Christopher will then share the minutes with the rest of the committee

2) Establish set of regular monthly committee meetings:
   The committee discussed permanent meeting times for the coming year. Members agree that we should set a permanent meeting time to "block that time" for that semester. After some lengthy discussion it was decided that it would be impossible to find one day/time that we all agree on. Christopher suggests that we alternate days each month. This way, no single member will miss all or most meetings. It was also agreed that we would schedule our meetings for the 4th week of the month. Tuesday, September 27th at 3:00PM would be our September meeting. The October meeting will at 11:00AM on the 26th. November meeting will be the 22nd from 3:00. December will be TBD. The committee agrees that we'll decide on the Spring schedule later this Fall.

3) **FLDC Charge:**

   Christopher read over the charge to the members and mentioned 2 specific actions in the ASCCC

Strategic Plan. The first is to encourage recruitment of diverse faculty and the second is to design leadership opportunities designed for specific populations in our faculty.

4) **FELA** (Faculty Empowerment Leadership Academy

   Christopher introduced FELA to the members as a way of addressing our goals in the strategic plan. Christopher mentioned that He and Manuel met with ASCCC exec to discuss this year's FELA. He also went over last year's FELA program, which ended in Summer of '22. We've been asked to re-think FELA and give it a new boost. One point that Christopher mentioned was intentionally build a community. Anna shared her experiences as member of FELA. She claimed the experience was really good but there was no real guidance from the ASCCC. She asked, "what does ASCCC actually want out of this?" and "where is the ASCCC in this whole experience?". Christopher agreed and said he had a similar experience. Christopher pointed out that we have the ability to rethink the academy. Are there different ways people can go through this academy? We can make recommendations as to what we think the academy should look.   Suman mentioned the mentoring program at her college and offered to share its structure/resources with us. Christopher shared some ideas where a FELA member can choose different focuses depending on their interests. For example, a member who's interested in academic senate leadership specifically could participate in activities geared towards senate leadership. Christopher asked members to share ideas. Miryan urged us to also encourage faculty to become leaders, especially those who are not traditionally represented in leadership. Anna suggested making sure that we discuss how to make our environments more inclusive. It's becoming on common on our campuses to see personal conflicts arise. Christopher suggested we also focus on how to support leadership strategies/techniques. How can we bring in resources and build networks? Suman suggested that we focus on how advocacy doesn't need to be adversarial. How do we change a culture of adversity?

   Suman asked can we formalize the process to the institution more quickly? This will help in possible recognition/compensation.

5) Future Agenda Topics
   Possible Rostrum Articles: Christopher is going to create a Google doc and send links to the members to gather ideas for future Rostrum articles and/or plenary breakout sessions. Members are encouraged to add their ideas to this doc to begin working on articles/sessions. Please also add your preferred contact information on this document. Contact information will not be shared with anyone and will be used only for internal purposes.

6) Adjournment
   The meeting adjourned at 12:29PM

Resolutions Committee
Tuesday, August 30, 2022
3:30 p.m.—5:30 p.m.

The Resolutions Committee charge is to provide accurate and timely documents of the resolutions that eventually are adopted at the Senate Sessions. The process begins with Senate Committees that submit resolutions to the Executive Committee, which in turn adopts resolutions for submission to Area meetings where more resolutions may be written. A resolution document is in the packet at the Session and additional resolutions are developed there and printed at the Session. A final document for Plenary Session deliberation is prepared including resolutions and amendments.

Location: Zoom

Meeting Summary

I.   Call to Order and Roll Call (*present)

*Michelle Bean—Chair	*Kim Dozier	*Mark Edward Osea
*Juan Arzola—2nd Chair	*Peter Fulks	*Michael Stewart

I.   Shout-outs, Affirmations, and Connection:

Chair Bean read a Land Acknowledgement.

Chair Bean led with an introduction, affirmation, and connection to the work that we are engaged in. Other committee members followed with brief introductions and connections.

II.   Adoption of Agenda
   A. Google Shared Folder
   B. Minutes Volunteer

   Chair Bean oriented the committee members to the Committee shared folder on Google. 2nd Chair Arzola volunteered to take the minutes for today's meeting.

III.   Committee Overview
   A. Charge Review
   B. Committee Member Guidelines
   C. CONTACT INFO FORM

   Chair Bean reviewed the review of the committee charge and our most important duty of preparation of the resolution "packet" for the ASCCC fall and spring plenaries. The committee review the committee member guidelines, identifying some of the guidelines that members need to be aware of as we start the work.
   Chair Bean reinforced the need to have members to play a role in increasing the diversity of the ASCCC committee by pushing our colleagues in our circle to share the application for statewide service.

   Chair Bean asked if committee members are willing to share their contact information by filling

out the contact info form.

IV.   Community Agreements Activity (Breakout Rooms)

Chair Bean led the committee in an activity to develop committee norms and expectations over the course of the time we will be working together. Committee members were sent to groups to have those conversations.

Member groups came back to share ideas for what we expect from each other and what we need and expect from the committee chairs.

Here are the committee agreements:
- Be authentic and real.
- Everyone chip in and contribute to the process and discussions, adhering to deadlines and holding each other accountable.
- Be each other's ride or die–a strong team. Call in and out when going off in a tangential way.
- Don't take everything personally. Give ourselves space and grace to make mistakes.
- Clear instructions and expectations.

V.   Goals and Priorities
    A. Area Meetings
        1. October 14 (A&B)/October 15 (C&D)
        2. Email Listserv Sign-up
        3. Area Meeting Training Slides
    B. Resolutions Handbook Update
    C. LinkTree update—Voting Guide (Michelle)
    D. Training Videos
    E. Resolutions Updates
    F. Other Ideas

Chair Bean wanted to make sure that committee members have signed up for their area list serv to ensure that all committee members are up to speed with the area discussions occurring within their area. Chair Bean reviewed the area meeting dates, as we, members of the Resolutions Committee, will be the go-tos for the area meeting when resolutions start to come in.

The committee reviewed the new process that will support the resolution timeline—oriented the committee to the link tree forms as the primary method of collecting the resolutions for plenary.

Chair Bean reviewed the resolution presentation slideshow that should be used to support training to be conducted at area meetings.

VI.   Plenary Fall 2022
    A. November 3-5 Sacramento
    B. Theme ideas soon
    C. Resolutions due September 12
    D. Breakout session topics due September 6
    E. Presenters and session descriptions due October 1

Chair Bean reviewed the plenary structure and format. She requested if committee members have ideas for breakout session topics, please communicate them.

VII. *Rostrum* Articles
   A. Due September 18
   B. Ideas and suggestions

   Chair Bean discussed the requirement for rostrum articles to be submitted by each committee. She solicited the committee members to consider advancing ideas for possible rostrum article ideas. Michael Stewart volunteered to write an article on women in technology. Chair Bean will reach out and assist Stewart.

VIII. Schedule Monthly and Packet Review Meetings

   Committee members agreed to meet for a quick check in on September 14th at 1:00 – 2:00 p.m. in preparation for the first pre-session resolution "packet" that will be developed out of the ASCCC Executive Committee meeting in September (15th – 16th).

IX. Announcements
   A. Check for upcoming events at here
   B. Amazon Smile (smile.amazon.com)—select Foundation of the Academic Senate for California Community Colleges to donate
   C. Application for Statewide Service

   Chair Bean oriented the committee to review the ASCCC events calendar to become familiar with the events that are upcoming. She also discussed the Amazon Smile option that is linked to the Foundation of the ASCCC, which allows for a portion of Amazon purchases to be sent to the Foundation to support scholarships for attending plenary.

X. Closing Comments
   A. In Progress Review
   B. Any other final comments or suggestions?

   Final check in with committee to ensure everyone is grounded with an understanding of the path forward.

XI. Adjournment

   Meeting adjourned at 5:35 p.m.

In Progress:
- Committee member training for Area meetings.
- *Rostrum* article on women in technology.
- Review of Resolutions handbook for updates.

Completed Tasks:
- Fall resolutions timeline and new online submission process.

Academic Senate
for California Community Colleges
LEADERSHIP · EMPOWERMENT · VOICE

Budget and Finance Operational Committee
Tuesday, May 10, 2022
10:00 a.m.— 11:30 a.m.
Location: Zoom

The Budget and Finance Committee is responsible for ensuring financial transparency, making recommendations to the Executive Committee for the annual budget for each subsequent year, and making recommendations on fiscal policies and procedures. This committee is also responsible for the review of budget performance and revision of the budget, if necessary. The Treasurer shall report on a periodic basis to the Executive Committee. (updated October 6, 2021)

MINUTES

Attendance: Michelle Bean (chair), Krystinne Mica, Ginni May, Cheryl Aschenbach, Alice Hammar (advisory). Absent: Dolores Davison

I. Call to order at 10:02 a.m.
    Michelle called the meeting to order and welcomed everyone. Cheryl taking notes.

II. Adoption of Agenda and Approval of February Minutes—attachment provided in calendar request
    - Minutes were reviewed and approved without changes.
    - Fr*om a review of the minutes came a separate suggestion that we consider communicating to the field about our efforts to honor the Fall 21 resolution calling for online events.*

III. ASCCC Investment Policy Draft Review—attachment provided in calendar request
    - *The budget committee talked about potentially holding more funds in reserve given projected instability in state and national markets; in response, Executive Director Krystinne Mica was encouraged to confer with staff directors and consider increasing the reserve threshold noted in the Accounting Manual to include additional months of operation.*
    - *The committee reviewed the policy draft and further refined its intentions and philosophies.*
    - *Relative to prior discussions about investing in an office property, this isn't currently feasible given the remaining length of our lease and the current market. It could, however, be considered at some point in the future if conditions allow.*

IV. Office Space Lease Pre-pay Update—Given at April Exec Meeting
    Krystinne and Alice conferred with legal council and were advised not to consider pre-paying the ASCCC lease at One Capitol Mall. There were numerous legal questions that could potentially pose problems.
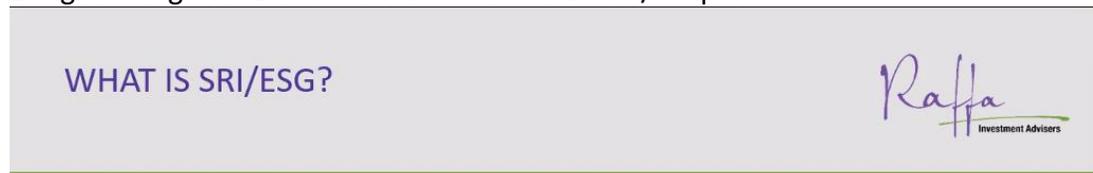
V.   Local Senate Travel Survey Review
       This item was not discussed; it should be carried over to the first meeting of the 2022-2023 budget committee.
       A. Emerging themes
       B. Addressing which events to focus on for hybrid (four main—plenaries and two institutes)-Discussed at April 21 Officers Meeting

VI.   Budget Categories Discussion and Possible Visual/Graphic

VII.   2021-2022 Goals for Budget Committee and End of Year Review
       • Developed the Financial Terms Review Sheet in collaboration with CFO Hammar.
       • Reviewed Financial Terms Review Sheet to be distributed regularly to Exec committee at Exec summer meeting.
       • Discussed and supported more accessibility of financial documents:
           o audit more visible on its own page on ASCCC website
           o breakdown of event costs on marketing and front facing documents
           o agendas/minutes posted on Budget Committee webpage
       • Recommended an email to the field regarding evaluating budget impacts and AV costs.
       • Discussion on emerging themes from travel survey to the field started (still incomplete).
       • Discussed Investment Policy draft and recommended it for review by Executive Committee.
       • Recommended Executive Director to begin process for investment firm RFP.
       • Budget Categories—initial discussion of values-based budgeting (still incomplete).

VIII. Adjournment at 11:41 p.m.

Noncredit, Pre-transfer, and Continuing Education Committee

Tuesday, August 30, 2022
1:00 p.m.—3:00 p.m.

The Academic Senate Committee on Noncredit, Pre-Transfer, & Continuing Education gathers information on best practices in providing equitable and accessible instruction and support services to students who are engaged in extended learning, which includes transitioning to post-secondary education, including support for pre-transfer pathways, workforce success, and/or other skill building opportunities. The Committee conveys this information to the field through breakout sessions at institutes and conferences, workshops, and papers. The Committee will: 1) serve as a resource to the Executive Committee on issues related to instruction, counseling, student services, and program development in noncredit education, pre-transfer pathways, and continuing education, including how they are embedded in institutional initiatives to ensure student success and learning, as well as the role of faculty engaged in this work, as related to governance and local participation in academic and professional activities; and 2) review policies and make recommendations to the Executive Committee. The Association of Community and Continuing

Location: Zoom

Meeting Summary

I. Call to Order and Roll Call (*Present) Meeting called to order at 1:03 p.m.

Michelle Bean—Chair *	Maryanne Galindo (ACCE Liaison)*	Carolina Kussoy *
Christopher Howerton—2nd Chair *	Janue Johnson *	Liliana Martinez *
Leticia Barajas *	Nadia Khan *	Luciano Morales *

II. Shout-outs, Affirmations, and Connection
   A. The chair began the meeting with a land acknowledgement and encouraged all members to share the areas of the committee members.
   B. Committee members introduced themselves to the group and shared things that bring personal joy.

III. Adoption of Agenda
   A. Google Shared Folder The chair shared the following link for the committee's shared google folder.
   B. Minutes Volunteer - minutes will be recorded by C. Howerton (2nd Chair)

IV. Committee Overview
   A. Charge Review - The updated committee charge was shared with the committee. In response to AB1705 we may need to consider a review and possible revision to the charge statement during our annual process.
   B. Committee Member Guidelines - The guidelines provided in this link were openly discussed by the committee. The chair highlighted the committee membership selection process and efforts to make appointments through an equity lens.
   C. CONTACT INFO FORM The chair requests that all committee members share contact information on a google form that was provided. The chair assured the members that this information will not be public and only used for our internal communication needs.

V.   Community Agreements Activity (Breakout Rooms) The committee brainstormed in groups to suggest possible norms for committee interaction and expectation for the committee chair(s). The groups brainstormed the following:
   A.   *Honor each other's stories without judgment and create a shared space.*
   B.   *Uplift the stories and spirit of noncredit and shifting the narrative that noncredit and continuing education is "less than."*
   C.   *Advocacy for regulatory change and awareness of noncredit and continuing education on a local and statewide level.*
   D.   *Provide reminders, tools, agendas, minutes, and help navigating the system to the group.*

VI.   Workplan: Goals and Priorities
   A.   Review RESOLUTIONS assigned - The chair shared the resolution process and the master list of resolution priorities for this committee. The committee will review this list of resolutions and consider additional prioritization during a future meeting.
   B.   Review ASCCC Strategic Plan - The chair shared the current ASCCC strategic plan and identified a few specific goals that may impact this committee's work. It was recognized that there are no specific ASCCC goals that directly call out noncredit/continuing education.
   C.   Develop a work plan—priorities and volunteers. Using the previous documents the committee will develop a committee work plan for this year's work. The following two goals have been directed by ASCCC President and Executive Director.
        1. Future of NPTAE Education post AB 705/AB 1705 -
        2. Working with Noncredit Liaisons

VII.   Plenary Fall 2022 - The chair shared the following timeline for the upcoming Fall 2022 ASCCC Plenary. Of note is the deadline for the committee to have an opportunity to submit resolutions for a pre-session packet for area meeting consideration.
   A.   November 3-5 Sacramento
   B.   Theme ideas coming soon
   C.   Resolutions due September 12—suggestions and volunteers: Leticia and Michelle to work on a possible resolution about more noncredit awareness and inclusion in the next strategic plan.
   D.   Breakout session topics due September 6 - The chair shared the following link and invited committee members to share individual breakout topics for consideration.
   E.   Presenters and session descriptions due October 1. The chair shared the process of bringing on an expert beyond our committee membership for potential presenters if assigned.

VIII.   *Rostrum* Articles - Typical *Rostrum* articles are about 1500 words. The chair invited committee members to consider submissions and solicit other future possible article topics from the committee.
   A.   Due September 18
   B.   Ideas and volunteers - "Changing the Narrative on Noncredit and Continuing Education." Committee member Janue Johnson will work with M. Velasquez-Bean on the draft submission.

IX.   Schedule Monthly Meetings - The chair will use the submitted committee availability forms to create a doodle to set our committee's regular meetings.

X.   Announcements - The chair shared the following announcements.
   A.   Check for upcoming events at here
   B.   Amazon Smile (smile.amazon.com)—select Foundation of the Academic Senate for California Community Colleges to donate

  C. Application for Statewide Service

XI. Closing Comments
  A. In Progress Review
  B. Any other final comments or suggestions—none.

XII. Adjournment
  A. Future agenda topic:
    1. Spring ACCE Conference Partnership
    2. Orientation around basic noncredit/continuing education
    3. Collect ideas for possible committee resolution

Meeting adjourned at 3:03 p.m.

In Progress:
- *Rostrum* article on changing the narrative around noncredit education.
- Resolution on noncredit advocacy and awareness.

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SEPTEMBER 14, 2022 9AM TO 3PM	CHANCELLOR'S OFFICE SACRAMENTO	& ZOOM (IF NEEDED)

FACILITATORS	Tram Vo-Kumamoto
NOTE TAKER	Kelly Fowler
TIMEKEEPER	Leslie Buckalew
ATTENDEES	Executive Board Members, Executive Director
PLEASE READ	Agenda Packet
PLEASE BRING	Mask and Reports

Agenda Items September 14, 2022-Attachment Column Includes ASCCC's CIO Liaison LaTonya Parker Ed. D. Notes

TOPIC	PRESENTER	ATTACHMENT	TIME
1. **Welcome, Introductions & Review of Agenda**	Tram Vo-Kumamoto	Agenda	9:00 - 9:10
2. **President's Update** Exec Bd Mtgs Virtual/F2F 2022-2023	Tram Vo-Kumamoto	Highlights of Consultation Council Meeting. ZTC (funding distribution) & Baccalaureate Degrees System Request for Funds Vote to determine next cycle system request, Common Course Number Committee Co-Chair with Ginni (8 Sessions-1 ½ year)-SOVA Consultants; AB 1111-Delay of Implementation Advocacy; State and Federal Update;	9:10 - 9:20
3. **Review and Approval of the Minutes**	Kelly Fowler	Postponed	9:20 - 9:30
4. **Review and Approval of the Budget**	Brian Sanders	Conducted a Treasurer's Report – Summary of 2022-2023 Budget	9:30 - 9:40
5. **Diversity, Equity, Inclusion, and Accessibility Update**	David Williams	Diversity, Equity, Inclusion and Accessibility Implementation Workgroup Progress Report (Written Report) QUESTION: Cultural Curriculum Audit & Faculty Training – Carry Over?	9:40 - 10:00
6. **CCCCO Update**	Aisha Lowe		10:00-10:20
7. **Committee Reports**	Leslie Buckalow/ Tram Vo-Kumamoto	Committee Representative Forms and Responsibilities Discussed David-Discussed the Raising Scholars Committee; CANVAS integration in the facilities-New Rep. Lee CCCCO Committee Tracking and Connecting with CCCCO Committee Lead	10:20-10:40

SEPTEMBER 14, 2022 9AM TO 3PM	CHANCELLOR'S OFFICE SACRAMENTO	& ZOOM (IF NEEDED)

		CIO's identified focus, members, milestones and outcomes for workgroups	10:40-11:00
8. Workgroup charge/updates Goal 1 - Leadership and Advocacy **Members: Kristina, Rebecca, Brian, Omar, David**	Tram Vo-Kumamoto Don, Laura, Frank , David, Isabel	*Focus Area: Attendance Accounting (Context-End of hold harmless and new base level)* Goal #1: • Attendance Counting • Funds for Curriculum Audit • Regular Review of Regulations Milestones: Model some implications with alternative ideas Implications: 1-Disparity in funding 2-Equity in access to courses (online NC and creative scheduling) Outcome: 1. Draft Position Paper 2. Gage CIO Mobilization Spring Conference 3. Get support from: CEOs CSSOs ASCCC Student Senate *Focus Area: Regular Review of Regulations* Milestones: Creating a systematic approach to review Connect with Marty and team Mark Leforstier Outcome: Identify what is being done	
Goal 2 - Diversify Participation & Membership		*Focus Area ALIVE*	

CCCCIO Executive Board Meeting Agenda

SEPTEMBER 14, 2022 9AM TO 3PM	CHANCELLOR'S OFFICE SACRAMENTO	& ZOOM (IF NEEDED)

Goal 3 - Professional Dev & Training **Members: Lee, Isabel, Beth, Don** PD Tools (CIO Website, Online modules) Laura, Jamal		*Focus Area Maximizing Funds for PD (i.e. Curriculum Audit)* Outcome: Workshop/Townhall *Focus Area: Leadership Development/Change Management* • Re-purpose the two-part program Randy Lawson & Aspiring Dean-into 1-Year Long program to address the leadership development • Create Curriculum for Dean Training/Support • Partner with ACCA • Regional Approach • Dean's Summit Outcome: Create a curriculum for Deans-Develop short-term plan to support Deans	

TOPIC	PRESENTER	ATTACHMENT	TIME
9. Committee Reports (Action Items)	Leslie Buckalow/ Tram Vo-Kumamoto		11:00-11:15
10. Conference Updates: Fall 2022 Conference-October Randy Lawson Leadership Academy -Name change for Fall 2023 ALIVE	Kristina Whalen & Kuni Hay Brian Sanders Omar Torres	Program agenda discussed by the Executive Board	11:15-12:00
Lunch			12:00-1:00p.m.
11. CCCCO Updates System Budget and Leg Request for 2023-2024	EVC Marty Alvarado VC Rebecca Ruan-O'Shaughnessy VC Sandra Sanchez VC David O'Brien EVC Lizette Navarette	System budget and leg request form and guidelines	1:00-2:00 pm
12. ASCCC	La Tonya Parker, ASCCC CIO Rep		2:00-2:15 p.m.
13. Executive Director Search			2:15-2:45 pm

CCCCIO Executive Board Meeting Agenda

SEPTEMBER 14, 2022 9AM TO 3PM	CHANCELLOR'S OFFICE SACRAMENTO	& ZOOM (IF NEEDED)
14. Wrap-up and Conclude Board Meeting			2:45-3:00 pm

CCCCIO BOARD GOALS 2022-2023

Goal 1
Take an active leadership role in proposing regulatory changes and implementation of DEIA Priority Efforts as well as other instructional matters such as curriculum, scheduling and strategic enrollment management

Goal 2
Diversify participation and membership of CIOs, including representation on the CCCCIO board, state-wide committees, and task forces

Goal 3
Enhance professional development/training opportunities for Instructional Administrators

CIO Executive Board FUTURE MEETING DATES:

September 14, 2022   9 am to 3 pm, Hilton The Exhange-Capitol Meeting Room, Sacramento
October 18, 2022   6 pm to 9pm, The Dana on Mission Bay, San Diego
November 16, 2022   9 am to 3pm, Virtual or Chancellor's Office Sacramento TBD
December 14, 2022   9 am to 3pm, Virtual or Chancellor's Office Sacramento
February TBD, 2023   9am to 3pm, Virtual or Chancellor's Office Sacramento
March 27 2023   6pm to 9pm, Monterey Marriott (CIO Spring Conference Week)
April TBD, 2023   9am to 3pm, Virtual or Chancellor's Office Sacramento
May,TBD 2023   9am to 3pm, Virtual or Chancellor's Office Sacramento

Consultation Council Meetings

July 21sr, 2022   Virtual
August 18th, 2022   Virtual
September 15, 2022   Chancellor's Office Sacramento
October 20, 2022   Chancellor's Office Sacramento
November 17, 2022   Chancellor's Office Sacramento
December 15, 2022   Chancellor's Office Sacramento

Academic Senate Meetings 2022-23: Meeting may be zoom
August 11-12, 2022 9am to 5pm Mission Inn Hotel and Spa, Riverside
September 16-17   9am to 5pm Sheraton Grand, Sacramento

CCCCIO Executive Board Meeting Agenda		
SEPTEMBER 14, 2022 9AM TO 3PM	CHANCELLOR'S OFFICE SACRAMENTO	& ZOOM (IF NEEDED)

October 5 **9am Zoom**
Nov 2, 2022 **9am Zoom**
December 1-2 **9am to 5pm Westgate Hotel, San Diego**
January 12-13,2023 9am to 5pm The Citizen Hotel Sacramento
February 3-4,2023 **9am to 5pm TBD**
March 3-4, 2023 **9am to 5pm TBD**
April 19 2023 **9am TBD**
May 10, 2023 **9am TBD**
June 2, 2023 **9am TBD**

2022-2023 Executive Board Members (17)
Frank Nigro, Rebecca Bocchicchio, Jamal Cook, Elizabeth Pratt, Corey Marvin, Omar Torres, James Lancaster, Lee Douglas, Laura Hope, Isabel O'Connor, Don Miller, Tram Vo-Kumamoto, Kuni Hay, Kristina Whalen, Biran Sanders, David Williams, Kelly Fowler