

What's Next? An update on C-ID, ADTs, and Messaging to students

Julie Bruno, ASCCC Vice President
Michelle Pilati, C-ID Faculty Coordinator
Cynthia Rico, ASCCC Area D Representative

Overview

- ADT Goals
 - Board of Governors
 - Senate Bill 440 Part I
- Senate Bill 440 Part II – Areas of Emphasis
- TMC and MC Updates
- C-ID
- Messaging to Students



ADT Goals

- Why are there TWO different deadlines?
 - December 2014
 - Before the end of Spring 2015 (before the start of Fall 2015) or June 2015



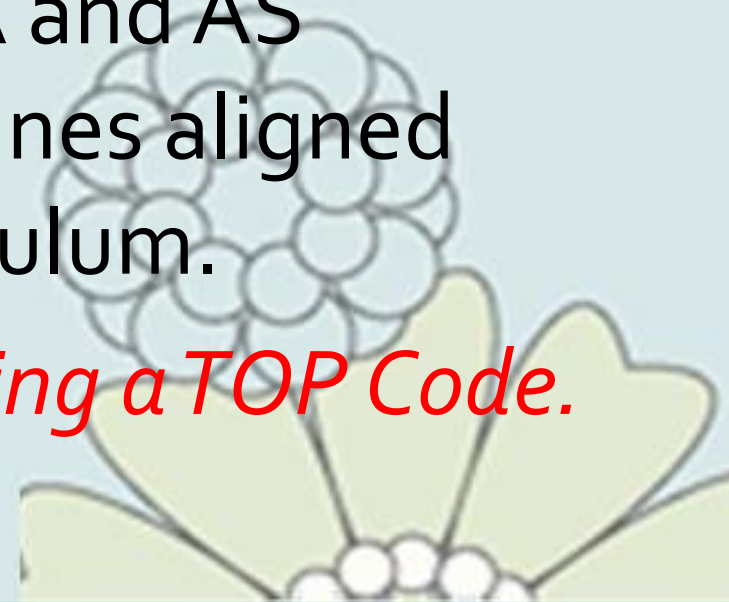
CCCCO Memo May 22, 2012 – Associate Degrees for Transfer

- Introduced BoG Goals of...
 - ...each college having ADTs approved by **Fall of 2013 in 80% of the majors** they offer in which there is a TMC and...
 - ...**100% by Fall of 2014.**



CCCCO Memo November 21, 2012

- Effectively introduced “pollution credits”.
- By fall 2014 the number of ADTs to be offered by the college should equal the total number of active AA and AS degrees offered in disciplines aligned with TMC template curriculum.
- *“Aligned” defined as sharing a TOP Code.*



CCCCO Memo November 30, 2012 – SB 1440 (TMCs) and SB 1415 (C-ID)

- Changed rules regarding courses in ADTs
 - Self-certification of alignment to a C-ID descriptor and/or articulation in lieu of a C-ID designation no longer permitted.
 - CCCs must review and amend all active ADT degrees where either process was used.



May 20, 2014 – C-ID Verification Timeline for AA-T and AS-T

- “The previous deadline of June 1, 2014 has been extended to June 30, 2015.”
- December 31, 2014 100% deadline for ADT approval remains in effect.
- So:
 - Status quo for C-ID until 6/30/15.
 - BoG mandates unaltered.



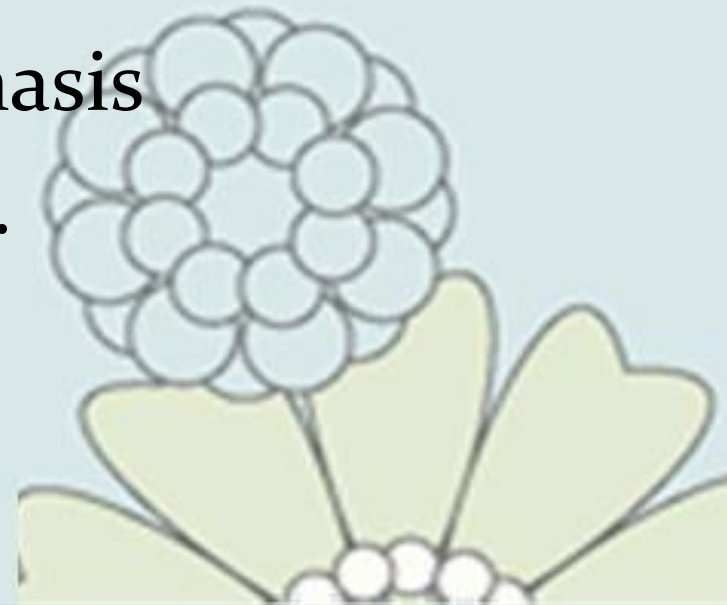
An issue needing written clarification..

- What courses must be submitted to C-ID?



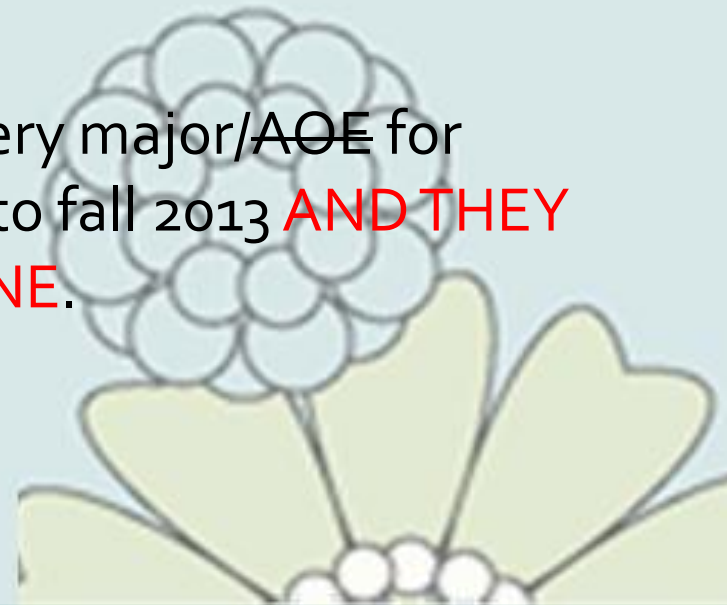
SB 440 (Padilla, 2013)

- Part I - New ADT mandates for CCCs
 - SB 440 initial mandate – Spring 2015
 - Additional mandate for new TMCs – 18 months
- Part II AOE = Area of Emphasis
 - Like a major, but broader.



SB 440 (Padilla, 2013)

- Beginning fall 2013:
 - Every CCC shall create an ADT in every major/AOE for which there is a TMC **AND THEY HAVE A DEGREE IN THAT DISCIPLINE** within 18 months of the “approval” of the TMC.
- Before the end of spring 2015:
 - Every CCC shall create an ADT in every major/AOE for which there is a TMC finalized prior to fall 2013 **AND THEY HAVE A DEGREE IN THAT DISCIPLINE.**



Important

- Philosophy
- Spanish



Spring 2015

- Administration of Justice
- Anthropology
- Art – Art History
- Art – Studio Art
- Business Administration
- Communication Studies
- Computer Science



Spring 2015

- Early Childhood Education
- Elementary Teacher Education
- English
- Geography
- Geology
- History
- Journalism
- Kinesiology

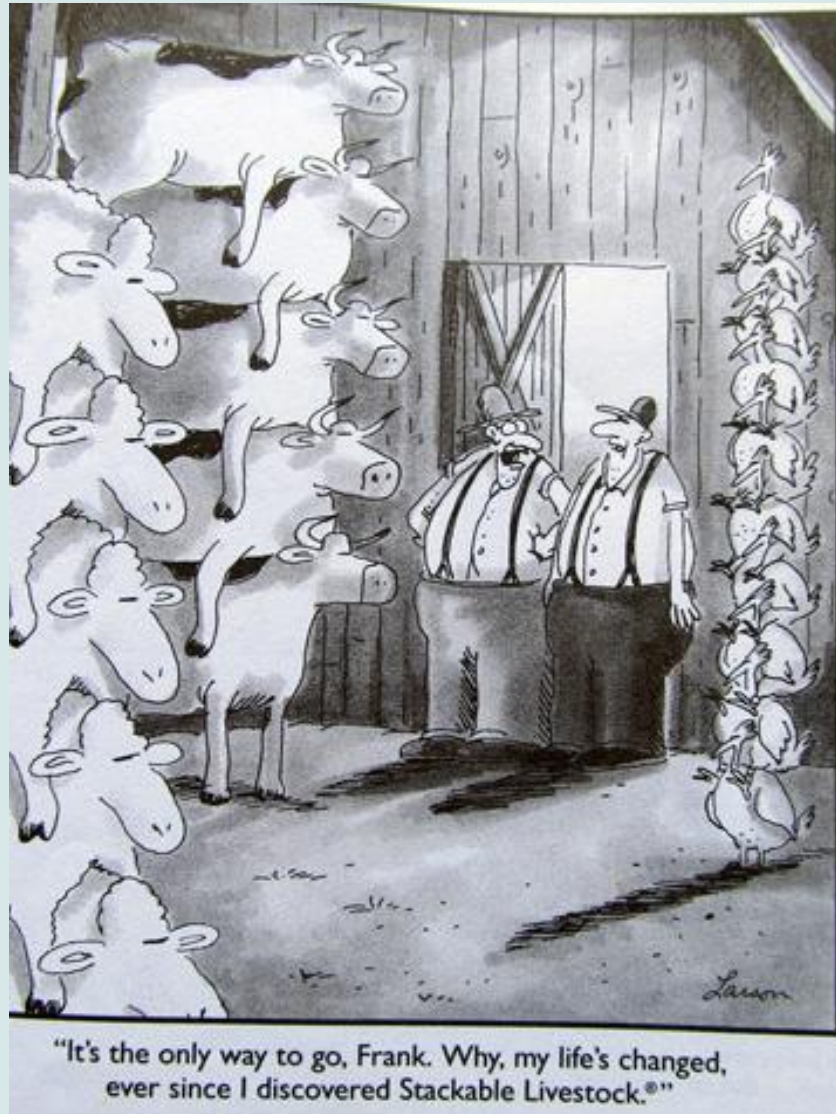


Spring 2015

- Mathematics
- Music
- Philosophy
- Physics
- Political Science
- Psychology
- Sociology
- Spanish
- Theatre Arts



18 Months from...



- Economics – 2/1/14
- Agriculture – 10/1/14



Curricular Challenges

- Unable to develop some ADTs due to:
 - Inability to develop and/or offer course(s)
 - Low enrollment
 - Lack of resources
 - Lack of faculty expertise
 - Unit limits – student must be able to complete degree in 60 units



Proposed Positions

- Colleges that are operating in good faith should not be asked to deactivate local degrees due to an inability to develop a given ADT.
- The number of colleges negatively affected by SB 440 mandates should be minimized.
- A mechanism for exceptions should be established.



How are we doing?

- IF only degrees in a TOP Code with a stated goal of transfer are included:
- (X) = ADT obligation neither met or “in progress”
- Computer Science (9)
 - 16 w/ADT obligation and no ADT
 - 7 “in progress”
- Music (21)
 - 37 w/ADT obligation and no ADT
 - 16 “in progress”



How are we doing?

- Elementary Education (27)
 - 36 w/ADT obligation and no ADT
 - 9 “in progress”
- Comm Studies (0)
 - 3 w/ADT obligation and no ADT/3 “in progress”
- Psychology (4)
 - 2 w/ADT obligation/2 “in progress”
- Sociology (0)
 - 2 w/ADT obligation/2 “in progress”



AoE - ICW Working Definition

- An AoE is an interdisciplinary TMC that is developed to serve multiple majors at the CSU.
- Originating department at CCC may be unclear.
- In progress:
 - Something along the lines of Race, Ethnicity, Gender, and Sexuality Studies.
 - Something all the lines of Global Studies/International Relations



TMC and MC Update

- Biology TMC – done!
- Engineering, Information and Communication Technology (ICT), and Nursing MC
 - Nearly done or done
 - Next steps – establishing a means of recognizing completion of an MC-aligned degree
 - Why?



C-ID Update

- Basic Skills
- CTE
- Technology
- 5-year review



Descriptor and TMC Review

- 5-year review process for descriptors already developed
 - Initiate process year 4
 - Invite comment
 - CORs MAY need to be submitted
- TMC review – process to be developed

Discipline	TMC Date Approved	Proposed TMC Review Initiation	Proposed Descriptor Review Initiation	Combined TMC and Descriptor Proposed Schedule*
Communication Studies	Spring 2011	Fall 2015	Fall 2014	Fall 2014**
Psychology	Spring 2011	Fall 2015	Fall 2015	Fall 2014**
Sociology	Spring 2011	Fall 2015	Fall 2014	Fall 2014**

ADTs and Student Messaging



Temperature Check

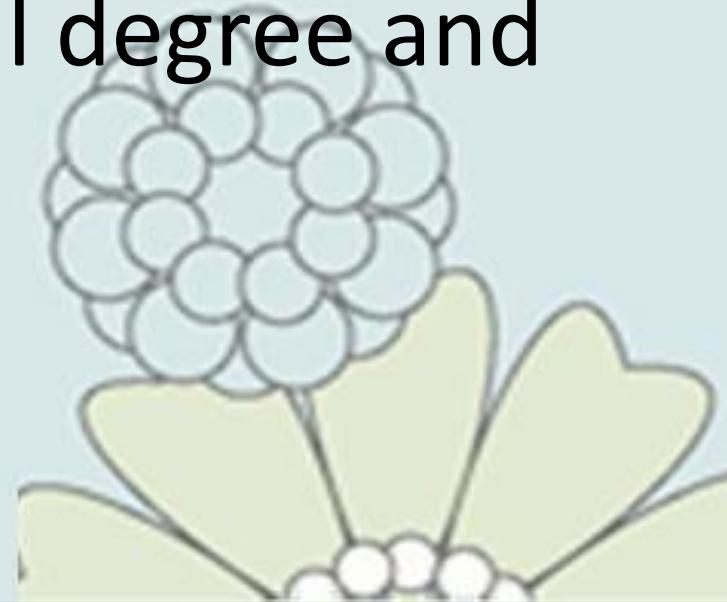
Messaging to Students

- What efforts are underway at your college to message the benefits of ADTs to students?
- How is information about ADTs shared with faculty and staff?



Messaging to Students

- What do your students know about ADTs?
- Does your college allow students to be awarded both a local degree and an ADT?



Messaging to Students

- Who is taking the lead at your college on ensuring that students have accurate and clear information on...
 - The differences between local degrees and ADTs?
 - The guarantees that come with ADTs?
- Who should be involved in the discussions of communicating with students about ADTs?
- What is the academic senate's role in this area?



Messaging to Students

- Who is taking the lead at your college on ensuring that students have accurate and clear information on...
 - The differences between local degrees and ADTs?
 - The guarantees that come with ADTs?
- Who should be involved in the discussions of communicating with students about ADTs?
- What is the academic senate's role in this area?



Messaging to Students

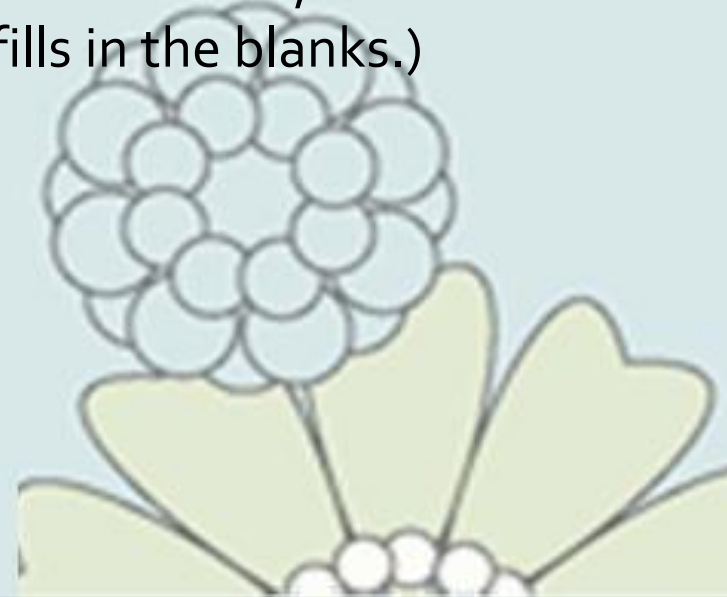
An Update

- The following website from CSU shows which emphases or concentrations work for the Associate Degree for Transfer.

www.calstate.edu/transfer/adt-search

(While the adegreewithaguarantee.com website is useful, it doesn't specify concentrations. So the above link fills in the blanks.)

- E-verifications Issues



Messaging to Students Challenges

- Lack of data
- Number of CSU admits who were awarded an ADT
 - Of those admits, number enrolled
 - Number of ADT awardees who were re-directed
 - Where were these students redirected?
 - Of these how many accepted the redirection?



Questions
or
Comments

