



ACADEMIC SENATE
for CALIFORNIA COMMUNITY COLLEGES

Updates on Course Identification (C-ID) Numbering System

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2016 ASCCC Curriculum Institute



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I. General Updates



General Updates

- 36 TMCs now available for local ADT development
- As of June 2016:
 - 17,925 courses have received determinations (total for approved, conditional, and not approved columns)
 - 17,061 courses receiving a C-ID designation (approved or conditional)



Five Year Review

- **11 disciplines currently completing the five-year review:**
 - Administration of Justice, Physics, Early Childhood Education, Political Science, Geology, Studio Arts, History, Theater Arts, Kinesiology, Mathematics, and Computer Science.
 - Changes coming for Studio Arts and Computer Science
- **10 disciplines currently beginning the five-year review:**
Anthropology, Art History, Business Administration, English, Elementary Teacher Education, Geography, Journalism, Music, Philosophy, Spanish



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New and In-progress TMCs

New TMCs released on February 1:

- Public Health Science
- Child and Adolescent Development
- Global Studies (AoE)
- Social Justice Studies (AoE)

Under Development

- Environmental Science
- Graphic Design
- Hospitality Management
- Law and Public Policy (AoE)
- Social Work



ADT Obligation

The requirement to create an Associate Degree for Transfer if your college has an existing Associate Degree in the same TOP code began on August 30, 2015.

- If you haven't been able to create an ADT, please contact the Chancellor's Office.
- Colleges are not being asked to deactivate existing degrees if they are unable to comply with SB440.
- **Ag was due on March 1, Chemistry and Biology ADTs will be due in September 2016**
- **New TMCs require degrees to be developed 18 months after posting**



Recent Reviewer Trainings

- *Conducted trainings for all reviewers in February and March. Archived presentations available on c-id.net*
- *Training emphasized the following standards:*
 - Comparable, not identical
 - Descriptor elements may be inferred from any area of the local COR
 - Process geared towards approval; providing every chance to say “yes”
 - Review must accommodate local variations on COR structure and standards
 - Not the same as local curriculum review processes



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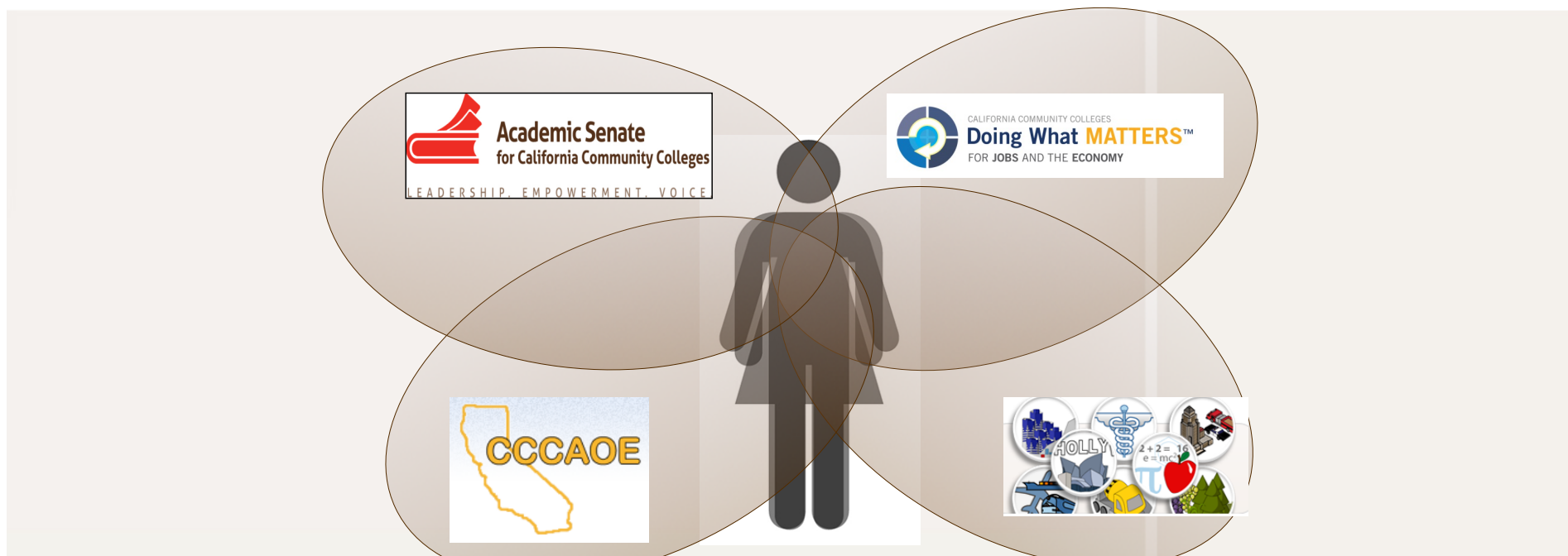
II. C-ID for CTE



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Working Together for the Success of Students!





C-ID, Model Curriculum, CTE and The WFTF

C-ID was included in five of the 25 recommendations from the California Community Colleges Task Force on Workforce, Job Creation, and a Strong Economy (referred to as the Strong Workforce Taskforce).

- C-ID has been bringing together discipline input groups and the faculty discipline review group (FDRG) for 27 CTE disciplines. The FDRG for the discipline will be responsible for drafting the model curriculum and descriptors and bringing the documents to finalization. The work of the FDRGs will continue through the 16-17 academic year.
- Additional disciplines are being identified by C-ID and the Division of Workforce and Economic Development Office to convene for the 16-17 year.



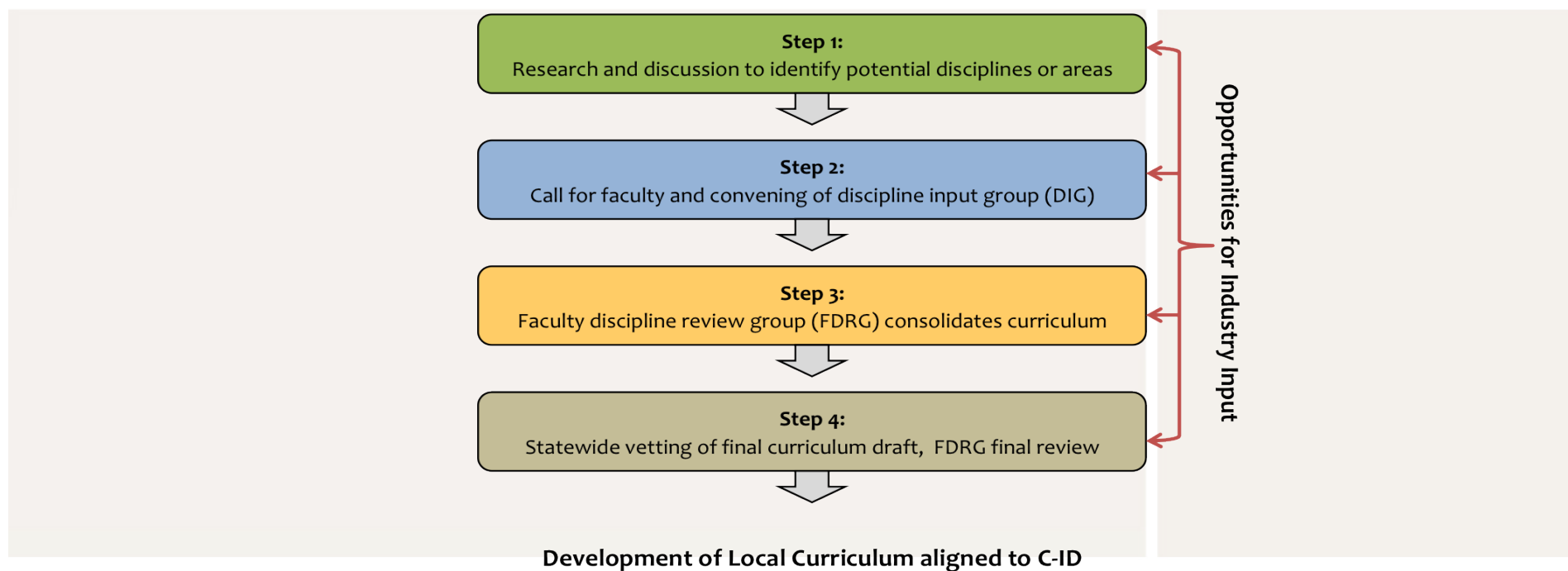
C-ID for CTE

A total of 5 discipline input group (DIG) meetings were convened during 15-16 AY to bring together the 27 CTE disciplines below:

- Administrative Medical Assisting,
- Alternative Fuels and Advanced Transportation Technology,
- Clinical Medical Assisting, Computer,
- Programming,
- Computer Software Development,
- Database Design and Administration,
- Dental Assistant,
- Diagnostic Medical Sonography,
- Energy Systems Technology,
- Environmental Control Technology,
- Fire Technology,
- Health Information Coding,
- Health Information Technology,
- Hospitality/Culinary Arts,
- Industrial Systems Technology and Maintenance,
- Licensed Vocational Nursing,
- Machining and Machine Tools,
- Manufacturing and Industrial Technology,
- Medical Assisting,
- Office Technology/BIW,
- Paralegal,
- Psychiatric Technician,
- Radiologic Technology,
- Respiratory Care/Therapy,
- Small Business and Entrepreneurship,
- Water and Wastewater Technology,
- Welding Technology



C-ID Process





Why Industry Input?

- Ensure courses and program have content needed
- Determine current needs, future needs, and industry trends that are vital
- Advisory Committee membership reflect local industry partners





Statewide Industry Input

- ***For CTE programs, Sector Navigators (SNs) and Deputy Sector Navigators (DSNs) can help communicate with industry partners to determine what skills and knowledge employers seek.***



Deputy Sector Navigator

*Local specialized
industry expert*



Sector Navigator

*Statewide specialized
industry expert*



C-ID for CTE

CTE disciplines currently vetting through August 31 (please encourage your faculty to participate!)

- Alternative Fuels and Advanced Transportation Technology
- Real Estate
- Water Technology
- Culinary Arts** (completed vetting and in process of finalizing)
- Addiction Studies** (completed vetting and in process of finalizing)

CTE disciplines that finalized descriptors in 15-16:

- Biotechnology
- Commercial Music
- Emergency Medical Services
- Fire Technology



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III. C-ID Technology



Technology Overview

- In order to develop and complete the technology requirements for C-ID, C-ID has partnered with the CCC Technology Center (CCC TC)
 - Efforts are underway to develop the new “C-ID 2.0” website while maintaining the existing C-ID website.
 - Concurrently, efforts are underway to incorporate the college C-ID course submission process into ASSIST NG



C-ID 1.0 – Existing Website

- CCC TC is working on fixing technology support issues that come through the C-ID support email – support@c-id.net
- Fixes that will be implemented on the existing website include:
 - Course data and listing on “Courses” page
 - Correct linkages of course submissions for colleges in a district that use a single course outline
 - Data exchange with ASSIST Legacy and C-ID 1.0
- Future enhancements to the existing website include:
 - Date change for Conditionally Approved Courses to either Feb 1 or Sept 1
 - Creation of a separate webpage for “Model Curriculum”
 - (implemented): Faster search and download of Excel file on the Courses page



C-ID 2.0 – New and Improved

- CCC TC and C-ID reviewed the existing system and determined what the “MVP” (minimum viable product) is for the release of the 2.0 website
- Currently, the CCC TC development team is working on the data and structure of the 2.0 website.
 - Streamlined data on the backend = faster download times of college course information for users
 - Ensuring data integrity so that college course information is up-to-date with information received from ASSIST
 - Overall enhancement to the security of the website
 - Website layout and design, including creative and accessibility features



C-ID 2.0 – continued

- Some of the new features to be included in the C-ID 2.0 website are:
 - **History of course submissions!**
 - An improved course review process that links honors and cross-listed course submissions
 - Linking of “Single COR” district submissions
 - New reporting tools and data metrics
 - Integration of the Appeals Process
 - Improved resubmission review process
 - Improved drafting and vetting process for TMC, model curriculum, and descriptors



C-ID 2.0 User Testing

It is anticipated that the C-ID 2.0 website will be available for user testing by end of October 2016

- User groups will be formed consisting of faculty Primary Reviewers, Course Reviewers, and Articulation Officers to test the system for issues
- Once sufficient testing is conducted and the new website passes the quality check, then the cutover will be made from the C-ID 1.0 website to the 2.0 website.
 - Data migration of existing submissions in 1.0 to 2.0
 - Part of the data migration will be the college's involvement on cleaning up submissions in 1.0 to ensure that only those courses that should be included in 2.0 are included.
- Training on how to use the new website will be scheduled for users



C-ID and ASSIST Next Generation

- Coordinated efforts are happening between C-ID and ASSIST technology teams and system leadership on the integration of the C-ID submission process into ASSIST NG
 - Once ASSIST NG is released, the submission process will be included in the ASSIST interface.
 - As a backup to the submission process, C-ID 2.0 is being developed with the ability for colleges to submit courses within C-ID.
- Some of the new features being developed between C-ID and ASSIST NG will include:
 - Linked submissions for honors and cross-listed courses, and courses within a single COR district
 - Alignment of term dates (C-ID will begin to accept winter quarter submissions)
 - An automated application programming interface (API) that connects in real time data between ASSIST and C-ID
- *If you have any questions related to technology, email support@c-id.net*



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IV. Coming Attractions!



Course Substitutions and Reciprocity in ADTs

- ASCCC developing new paper to cover best practices for reciprocity and course substitution in ADTs to help guide the development of local policies.
- Matter of local policy, but must retain alignment with TMC.
- Process should rely on professional judgment of discipline faculty.



Personnel

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QUESTIONS?