

THURSDAY, JULY 10TH

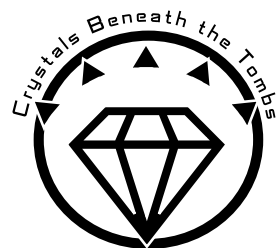
1:00 P.M. GENERAL SESSION

THE ADVENTURE BEGINS: WELCOME AND INSTITUTE OVERVIEW

*Facilitator: Wheeler North, Curriculum Committee Chair
Carole Bogue-Feinour, Vice-Chancellor Academic Affairs, System Office
Mark Wade Lieu, President, Academic Senate
Grand Ballroom (1st Floor)*

This general session will provide a brief overview of the institute and then President Mark Wade Lieu and Vice Chancellor Carole Bogue-Feinour will give us an update on current statewide matters affecting California's community colleges and our curriculum processes.

2:00 P.M. GENERAL SESSION



PROGRAM AND COURSE APPROVAL HANDBOOK, NEW PAPERS, GUIDELINES AND FORMS

*Facilitator: Wheeler North
Lori Gaskin, Stephanie Low, Michelle Pilati
Grand Ballroom (1st Floor)*

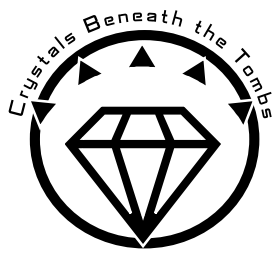
This general session will familiarize attendees with some of the primary reporting and advisory documents and papers available from the System Office and the Academic Senate. In addition, there will be a follow-up breakout to provide input on where more clarity is needed in some of these guiding documents.

3:30 P.M. COFFEE BREAK

Ballroom Foyer (1st Floor)

“THE ROOTS OF EDUCATION ARE BITTER,
BUT THE FRUIT IS SWEET.” – ARISTOTLE

3:45 P.M. FIRST CONCURRENT BREAKOUT SESSIONS



Program and Course Approval Handbook, New Papers, Guidelines and Forms

*Facilitator: Wheeler North
Lori Gaskin, Stephanie Low, Michelle Pilati
Blue Room (1st Floor)*

This follow-up breakout will familiarize attendees with some of the primary reporting and advisory documents and papers available from the System Office and the Academic Senate. This will also be an opportunity to provide input on where more clarity is needed in some of these guiding documents as they are being updated.



Student Learning Outcomes: Mapping the Route

*Facilitator: Michael Heumann
Marcy Alan Craig, Janet Fulks
Salon 4 (2nd Floor)*

Where do Student Learning Outcomes (SLOs) and their assessment play into the work of the curriculum committee? How is this being documented? This interactive session will discuss some of the statewide patterns for SLOs and assessment as a vehicle to develop and improve curriculum. Attendees will explore the curriculum committee's role when it comes to SLOs and assessment.

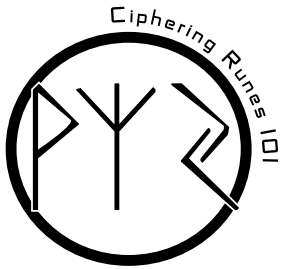


Hot Curriculum Topics

*Facilitator: Pat Mosteller
Berta Cuaron, Jane Patton
Grand Salon (1st Floor)*

What are the issues that challenge your curriculum committee? There are hot topics at the state level (e.g. CSUs LDTP) and hot topics that crop up locally across the state (e.g. Student Learning Outcomes). Help us identify those hot topics that affect us statewide. This information will subsequently be used to make the rest of the institute responsive to your issues as well as to inform the work of next year's ASCCC Curriculum Committee.

“ONLY THROUGH EDUCATION DOES ONE COME TO BE DISSATISFIED WITH HIS OWN KNOWLEDGE.” – CONFUCIUS



The New Curriculum Committee Member

Facilitator: Karen Daar

Michelle Grimes-Hillman

Salon 2 (2nd Floor)

If you are a new curriculum committee member, or heaven forbid, a new member and chair of the committee, this one is for you. It will not only cover the basics of where to find and learn more about all matters of curriculum, but it will also deliberate on some good practices for running meetings and getting the general curriculum work flow accomplished.



Basic Skills Across the Curriculum

Facilitator: Karen Kunimura

Barbara Illowsky

Salon 1 (2nd Floor)

Come join us for an updated discussion on the Basic Skills Project and several spin-off projects that are forming. This breakout will also cover information about the upcoming requirements for the next round of Basic Skills Initiative action plans.

5:15 P.M.

FREE TIME

6:00 P.M.

NO HOST RECEPTION

Ballroom Foyer (1st Floor)

6:30 P.M.

BUFFET DINNER

HOT LOCAL TOPICS DISCUSSION

Grand Ballroom (1st Floor)

“IF ONLY I HAD KNOWN, I WOULD HAVE BEEN A LOCKSMITH.”

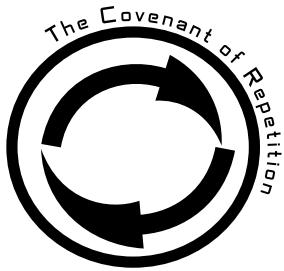
– ALBERT EINSTEIN

FRIDAY, JULY 11TH

7:30 A.M. CONTINENTAL BREAKFAST

Ballroom Foyer (1st Floor)

9:00 A.M. SECOND CONCURRENT BREAKOUT SESSIONS



Course Repetition — Credit and Noncredit

*Facilitator: Wheeler North
Mark Wade Lieu, Pat Mosteller*

Salon 4 (2nd Floor)

How many times is a course actually repeatable for purposes of apportionment? This breakout will cover the basics and the many variations possible due to interactions among the different sections of Title 5. Attendees will also be engaged in the latest discussions regarding noncredit course repetition resulting from the current System examination of the options.

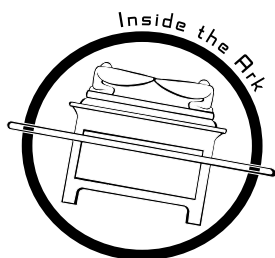


The Basics of Articulation and Transfer

*Facilitator: Berta Cuaron
Kate Clark, Pam Deegan*

Salon 2 (2nd Floor)

Course to course articulation, general education, and lower-division major preparation agreements with four-year institutions are critical to student transfer options. Learn the basics of articulation, the importance of well-written course outlines of record, and the critical timelines in working with the CSU and UC systems. Developments on the Lower Division Transfer Pattern (LDTP) and the UC Transfer Pathways will also be discussed.

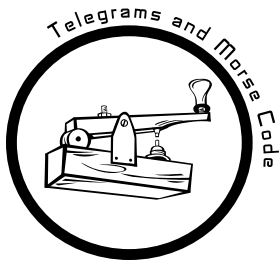


Course Outline of Record (COR) — Requisites: Research and Review

*Facilitator: Karen Daar
Jane Patton, Beth Smith*

Grand Salon (1st Floor)

How difficult is it to validate a prerequisite, corequisite or advisory? When should they be applied to courses? Can they be challenged? Join us for answers to these questions and a review of the levels of scrutiny needed.



Technology in Education

Facilitator: Michael Heumann
Pat James-Hanz, Michelle Pilati, Ian Walton

Blue Room (1st Floor)

Technologies like PowerPoint, email, and learning management systems are as omnipresent in education today as pencils and paper. But how do these things factor into discussions of curriculum? This panel will present a wide-ranging discussion of the many ways technology impacts curriculum, from accessibility guidelines to distance education to course outlines of record.



Basic Skills Across the Curriculum (repeat)

Facilitator: Karen Kunimura
Barbara Illowsky

Salon 1 (2nd Floor)

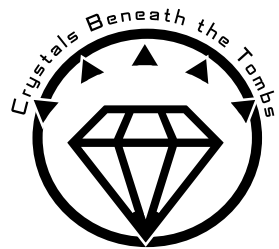
Come join us for an updated discussion on the Basic Skills Project and several spin-off projects that are forming. This discussion will also cover information about the upcoming requirements for the next round of Basic Skills Initiative action plans.

10:30 A.M.

BREAK

10:45 P.M.

THIRD CONCURRENT BREAKOUT SESSIONS



System Advisory Committee on Curriculum (SACC)

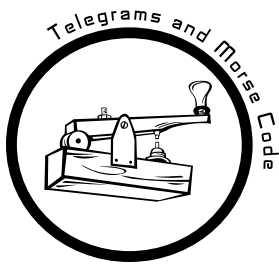
Facilitator: Wheeler North
Carole Bogue-Feinour, Lori Gaskin, Stephanie Low, Michelle Pilati

Salon 4 (2nd Floor)

So you've seen collegial consultation happen on your own campus, but have you ever wondered how it happens for our System? We invite you to join us for an open conversation with members of SACC where we will share some of the history along with some of the recent activities and issues being considered by the committee.

“ANY EDUCATIONAL EFFORTS MAY BE SAID TO BE UNSUCCESSFUL TO THE EXTENT THAT STUDENT ACHIEVEMENT IS NORMALLY DISTRIBUTED.”

– BENJAMIN BLOOM

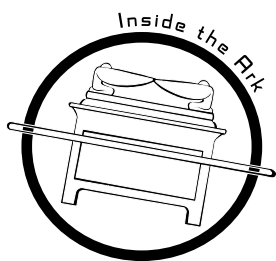


The New Distance Education Guidelines

Facilitator: Michael Heumann
Pat James-Hanz, Laurie Vasquez

Blue Room (1st Floor)

Revised Title 5 rules resulted in a number of changes in distance education. This breakout focuses on the pending guidelines covering how these changes impact the curriculum approval and quality assurance processes at our colleges, particularly regarding approaches to universal access in order to meet the needs of all students.

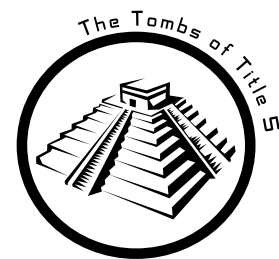


Course Outline of Record (COR): Review and Revisions

Facilitator: Karen Kunimura
Karen Daar, Janet Fulks

Salon 1 (2nd Floor)

Why should you review course outlines at least every six years? What kinds of COR reviews do colleges commonly conduct? Join us as we discuss how changes in a multitude of distinctive curricular elements can trigger a college's need to re-validate CORs.

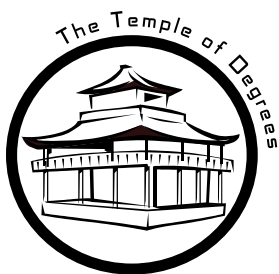


Local Policy Implementation

Facilitator: Berta Cuaron
Kathy O'Connor, Beth Smith, Phil Smith

Salon 2 (2nd Floor)

Title 5, Chapter 6 has undergone many changes that impact curriculum planning, development, and approval. How is your college dealing with these changes? Please join us as we explore ways to promote local implementation dialog prior to local implementation and highlight those higher priority areas that curriculum committees and local senates need to address.



AA/AS Degrees: Implementation Fall 2009

Facilitator: Michelle Grimes-Hillman
Pam Deegan, Barbara Illowsky, Mark Wade Lieu, Ian Walton

Grand Salon (1st Floor)

This breakout will focus on the pending implementation of the minimum requirements for an associate degree for the catalog year of 2009/2010. We will discuss some of the history, some allowable alternative courses, degree-applicability requirements, and strategies for implementing these requirements to address both the basic skills and the student services that are critically needed for our students to be successful.

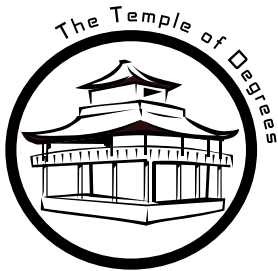
12:15 P.M.

LUNCH

Grand Ballroom (1st Floor)

1:15 P.M.

GENERAL SESSION



A PHILOSOPHICAL DISCUSSION: MAJORS, AREAS OF EMPHASIS, COMPLIANCE AND LIBERAL STUDIES

Facilitator: Michelle Grimes-Hillman

Carole Bogue-Feinour, Lori Gaskin, Stephanie Low, Michelle Pilati

Grand Ballroom (1st Floor)

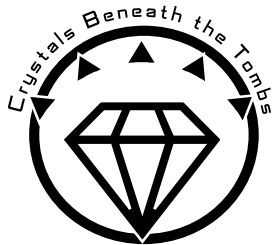
In this General Session, the modified Title 5 regulations and the requirements for the associate degree will be clarified by a panel of experts. They will focus on clarifying what does and does not constitute a major or an area of emphasis, the role of general education transfer patterns in associate degrees, the new grade requirements for core degree courses, and the role of the Liberal Studies degree.

2:45 P.M.

COFFEE BREAK

3:00 P.M.

FOURTH CONCURRENT BREAKOUT SESSIONS



Showcase Reports: Course Data Elements, C-ID, Open Educational Resources

Facilitator: Karen Daar

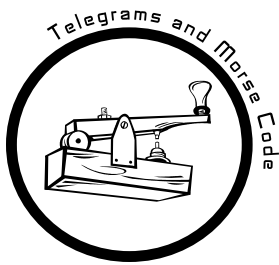
Kate Clark, Ian Walton

Salon 1 (2nd Floor)

This breakout will showcase several recent and ongoing statewide projects that have potentially profound curriculum implications. The breakout will begin with an introduction of the Open Educational Resources project, will then segue into an update on the C-ID project, and will close with a report on the final stages of the CRCC project to include a conversation about curriculum committee's ongoing data element reporting obligations.

“OUR ATTITUDE TOWARDS OURSELVES SHOULD BE ‘TO BE SATIABLE IN LEARNING’ AND TOWARDS OTHERS ‘TO BE TIRELESS IN TEACHING.’”

– MAO ZEDONG



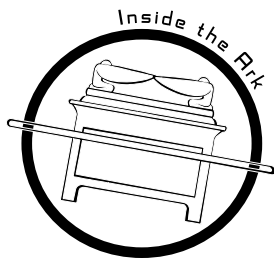
Curriculum Management Systems

Facilitator: Michael Heumann

Pat James-Hanz, George Tamas, Steve Thyberg

Blue Room (1st Floor)

Many colleges are considering the adoption of a curriculum management system. This breakout will consist of an orientation demo of Curricunet followed by a hands-on lab. Representatives from Curricunet will be on hand throughout to assist and answer questions.



Course Outline of Record (COR) — Integration

Facilitator: Michelle Grimes-Hillman

Karen Kunimura, Kathy O'Connor, Phil Smith

Salon 4 (2nd Floor)

A course outline of record needs to be integrated. “Integration” occurs when each element of the course outline of record reinforces the course objectives and content. Come learn and share how the course elements interactively promote and evaluate student mastery.



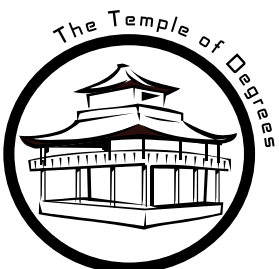
Curriculum, Planning and Accreditation

Facilitator: Wheeler North

Berta Cuaron, Pam Deegan, Janet Fulks, Pat Mosteller

Salon 2 (2nd Floor)

How does curriculum fit into the big picture of college and academic planning? This panel represents a diverse instructional spectrum from occupational to transfer to noncredit, and will engage in a broad conversation about the role curriculum plays in accreditation, academic planning and program development/review.



Philosophical Discussion Follow-up: Majors, Areas of Emphasis, Compliance and Liberal Studies

Facilitator: Michelle Grimes-Hillman

Carole Bogue-Feinour, Lori Gaskin, Stephanie Low, Michelle Pilati

Grand Salon (1st Floor)

Join us for an interactive follow-up discussion to our post-lunchtime session where you can have your questions answered about the Title 5 regulations regarding Area of Emphasis, Compliance, and Liberal Studies.

6:00 P.M.

ONE HOUR HOSTED RECEPTION

Poolside Patio

SATURDAY, JULY 12TH

7:00 A.M. BREAKFAST BUFFET

Grand Ballroom (1st Floor)

Hotel check out time is 12:00 p.m. We encourage you to check out of your room before the final general session at 11:00 a.m.

8:00 A.M. FIFTH CONCURRENT BREAKOUT SESSIONS



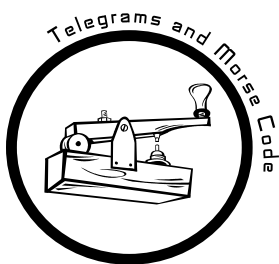
Course Discipline Assignments

Facilitator: Michelle Grimes-Hillman

Dan Crump

Salon 2 (2nd Floor)

In all cases, college courses must be placed in one or more disciplines. Come learn the approaches and appropriateness to list a course in a single or multiple disciplines, and why this is important to the Course Outline of Record. There are several other alternatives to assigning disciplines which will be discussed with illustrative examples. This breakout will also include a brief primer on the minimum qualifications process used to ensure qualified faculty teach every course.



Noncredit at a Distance

Facilitator: Pat Mosteller

Michael Heumann, Esther Matthew

Salon 1 (2nd Floor)

With the differences in credit and noncredit funding formulas, faculty load, attendance accounting, instructor compensation and significantly differing patterns of enrollment and course scheduling, is distance education possible and/or even practical for noncredit instruction? Does noncredit curriculum need to differ because of all this? Come find out how to address these issues to make it work for your noncredit students.



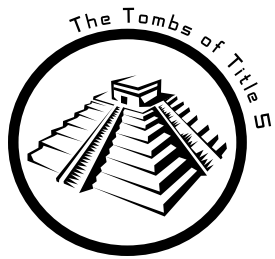
Course Outline of Record (COR) — Requisites: Research and Review (repeat)

Facilitator: Karen Daar

Jane Patton, Beth Smith

Salon 4 (2nd Floor)

When should curriculum committees re-validate prerequisites, corequisites and advisories? Should the ASCCC revisit its long-standing positions on validations? Join us as we examine the status of current state-level discussions about prerequisites.



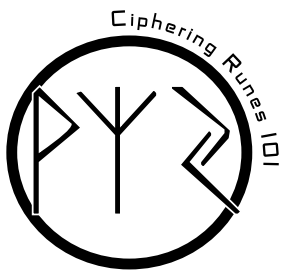
Updates 2008: Part One and Part Two

Facilitator: Wheeler North

Michelle Pilati

Grand Salon (1st Floor)

Since January 2007 Title 5 has seen well over 230 regulation changes, with many affecting the work we do in curriculum development and implementation. This breakout will provide a brief overview of the Part One changes that went into effect August 2007, and then delve more deeply into the Part Two changes that went into effect this June.



Curriculum Team: The Critical Link to Success

Facilitator: Berta Cuaron

Karen Kunimura, Marilyn Perry, Diane Veach

Blue Room (1st Floor)

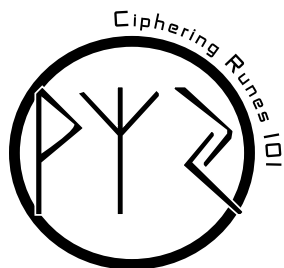
A team spirit is a key element to the success of a college's curriculum development process and requires commitment from faculty, administration, and supporting staff. Does your team provide the opportunity for on-going planning, strategies and structure that support and ensure a successful curriculum process. Join us while we learn about the strategies from two colleges and share your own elements of success.

9:15 A.M.

BREAK

9:30 A.M.

SIXTH CONCURRENT BREAKOUT SESSIONS



Alternative Course Formats: Supplemental Learning, Independent Study, Variable Units

Facilitator: Berta Cuaron

Lori Gaskin, Kathy O'Conner

Salon 1 (2nd Floor)

Alternative formats of instruction support the needs of diverse learning styles. This breakout focuses on course outline development of independent study, supplemental instruction, cooperative work experience education, and other instructional formats that lead to high quality instruction. Academic rigor reinforced through learning objectives, outcomes, and alternate instructional methods and evaluation will also be a topic of discussion.



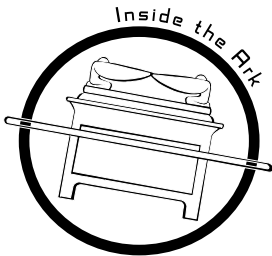
Career Pathways, 2+2+2: Traps and Barriers

Facilitator: Wheeler North

Jane Patton

Salon 2 (2nd Floor)

What we do in our curriculum committees can help to provide either pathways or barriers as students progress from high school, through our colleges to certificates, degrees, transfer and careers. Our curriculum, restrictions in enrollment and articulation in both directions (to high schools and universities) can simplify or complicate students' reaching their goals. We will discuss current efforts to improve the school to college articulation as well as ways curriculum committees can help curriculum and senate representatives consider the implications of their courses.



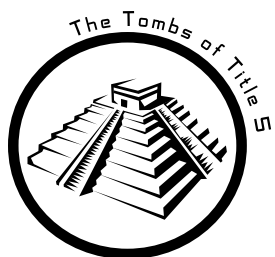
Course Outline of Record (COR) — Assessments and Evaluation

Facilitator: Michelle Grimes-Hillman

Presenters: Janet Fulks, John Nixon, Beth Smith

Blue Room (1st Floor)

A course outline of record must include examples of student proficiency evaluations. Our accreditation processes are similarly requiring the assessment of learning effectiveness. This session will focus on the difference between the two and the themes established by the objectives that must be integrated into methods of instruction, assignments and evaluation.



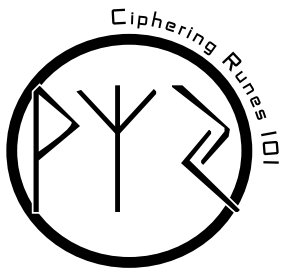
Enhanced Noncredit Curriculum

Facilitator: Pat Mosteller

Presenters: Michael Heumann, Esther Matthew

Salon 4 (2nd Floor)

Over the past two years, SB361 has dramatically changed funding for noncredit instruction. Learn what courses are eligible for enhanced funding, the definition of a noncredit “program”, the meaning and advantages for approving a “Certificate of Completion” or a “Certificate of Competency”, which courses belong in the Career Development and College Prep category, and creative ways to best serve your students and your community.



The Model Curriculum Committee

Facilitator: Karen Kunimura

Barbara Illowsky

Grand Salon (1st Floor)

Are you a new curriculum committee member? A new chair? An experienced member? This session reviews the basics of curriculum committee meetings: Robert Rules of Order, making agendas, time management, reaching consensus, and other core elements to running a smooth meeting. What is your role as a chair, or as a committee member? Are your decisions impacted by being part of a multi-college district? We'll help you find the answers.

10:45 A.M.

BREAK

11:00 A.M.

GENERAL SESSION

STAND ALONE COURSES: A ONE YEAR RECAP AND RETRAINING

Facilitator: Wheeler North

Presenters: Lori Gaskin, Stephanie Low, John Nixon, Michelle Pilati, Beth Smith

Grand Ballroom (1st Floor)

The first year of AB1943 implementation is complete. All local curriculum committees who received training last year have been able to self-approve stand alone courses. What worked, and what did not work? What's new in this year's training? This last general session will satisfy the requirement for the upcoming year's training, and so should not be missed.

CLOSING REMARKS

Members of the Curriculum Committee

Grand Ballroom (1st Floor)

“INSTRUCTION BEGINS WHEN YOU, THE TEACHER, LEARN FROM THE LEARNER.” – KIERKEGAARD

2008 CURRICULUM INSTITUTE PRESENTERS

Marcy Alancraig, English, Cabrillo College
Carole Bogue-Feinour, Vice Chancellor Academic Affairs, System Office
Kate Clark, Articulation Officer, Irvine Valley College
Dan Crump, Secretary, Academic Senate (American River College)
Pam Deegan, Vice President of Instruction, MiraCosta College
Janet Fulks, North Representative, Academic Senate (Bakersfield College)
Lori Gaskin, Vice President of Academic Affairs, Lake Tahoe College
Barbara Illowsky, Area B Representative, Academic Senate (De Anza College)
Pat James-Hanz, Dean of Instruction: Library & Technology, Mt. San Jacinto College
Mark Wade Lieu, President, Academic Senate (Ohlone College)
Stephanie Low, Specialist: Academic Affairs, System Office
Esther Matthew, Counseling, San Diego Continuing Education
John Nixon, President, Mt. San Antonio College
Kathy O'Conner, Physical Education, Santa Barbara City College
Jane Patton, Vice President, Academic Senate (Mission College)
Marilyn Perry, Curriculum Liaison, Sacramento City College
Michelle Pilati, Treasurer, Academic Senate (Rio Hondo College)
Beth Smith, South Representative, Academic Senate (Grossmont College)
Phil Smith, Mathematics, American River College
George Tamas, CEO, Governet
Steve Thyberg, Vice President of Technology, Governet
Laurie Vasquez, Assistive Technology Specialist, Santa Barbara City College
Diane Veach, Instruction Office Manager, Palomar College
Ian Walton, Mathematics, Mission College

2007-2008 CURRICULUM COMMITTEE

Wheeler North, Aviation, San Diego Miramar College, Chair
Karen Daar, Anthropology, East Los Angeles College
Berta Cuaron, Vice President of Instruction, Palomar College, CCCIO Rep
Michelle Grimes-Hillman, Psychology, Mount San Antonio College
Michael Heumann, English, Distance Education Coordinator, Imperial Valley College
Karen Kunimura, Physical Education, Sacramento City College
Pat Mosteller, Older Adult Learning, San Diego Continuing Education

The Academic Senate and this year's Curriculum Committee would sincerely like to thank all the presenters who contributed to making this Institute a success.