# Curricular Considerations for Student Access and Success

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#### **Correlation between Access & Success**

Curriculum committees are steeped in this debate

• How do we conscientiously balance the two?

 Considering all the options – should more CCCs be looking at Noncredit?

# Noncredit in the CCC

- 2<sup>nd</sup> chance for students reentering educational system
- Immigrant population's language and civics needs
- Short-term vocational programs as a jump start into the workforce
- Gateway to credit instruction
- Supports needs of credit programs

# A Snapshot of Noncredit

• MIS Data Mart for Fall 2013 Systemwide: • Noncredit Sections Count: 8,951 • Noncredit Sections FTES: 24,332.18 • ESL: 10,368.18 (2,484 sections) • Elementary & Secondary BS: 5,591.58 (2,223) sections) • Enrollment: 442,062 • ESL: 90,254 • Elementary & Secondary BS: 199,353

# **Overlap between Noncredit and Credit**

- Pre-collegiate basic skills
- ESL
- Short-term vocational

The differences lie in the educational experiences offered in the two instructional modes as well as the immediate needs of the students.

#### **Unique Features of Noncredit**

- Free classes
- Flexible scheduling
- Repeatable courses
- Short-term vocational focus entry level skills
- Students underprepared, over obligated outside of class

# What is Prickly about Noncredit

- Funding differential
- Lower minimum qualifications for faculty
- No "credit" for completion
- No financial aid for most courses
- Attendance reporting positive attendance
- Lack of full time faculty

#### Local Curriculum Committees

 Working in conjunction with Academic Senates to determine how noncredit could fit into access/success discussion

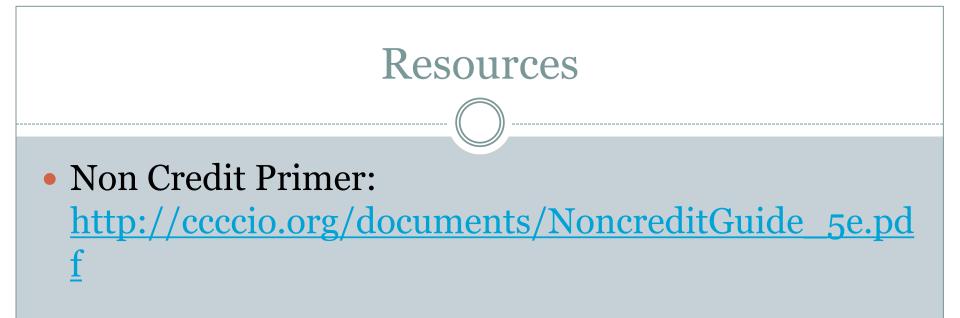
Balancing act – unique vs. prickly
Determining local needs

# Noncredit Course Approval

- 10 noncredit categories (CB22)
- CDCP enhanced funding (4 noncredit categories)
  - oCertificates of Competency
  - oCertificates of Completion
- Adult High School Diploma Program

# What's coming down the pike

- Title 5 Changes: Noncredit Progress Indicators
  AB86
- Governor's Budget: An intent to bring CDCP funding to the credit level in 2015-2016



- AB86 Website: <u>http://ab86.cccco.edu/</u>
- Noncredit Opportunities and Challenges (ASCCC) <u>http://www.asccc.org/papers/noncredit-</u> instruction-opportunity-and-challenge