

Curriculum Hot Topics

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Overview

- ❁ Repeatability
- ❁ Federal Financial Aid
- ❁ Accreditation
- ❁ Prerequisites
- ❁ Adult Education
- ❁ Reminders: PCAH and TMC/C-ID Deadlines
- ❁ Rumors
- ❁ Q and A

Repeatability

- ❁ Chancellor's Office: Preliminary Guidance on Repeatability
- ❁ Further guidelines to come

Timeline

By Fall 2013 Curriculum Committees and Academic Senates should:

- ❁ Eliminate repeatability on courses except as provided in new regulations.
- ❁ Record changes in official catalog.
- ❁ Collect and retain evidence justifying repeatability for courses necessary to meet major requirements of CSU or UC for completion of bachelor's.
- ❁ Monitor impact of changes on students and programs, remain open to altering course groupings, petition processes, and repeatable designations.
- ❁ Complete changes to local Board Policies.

Repeatability Resources

- ❁ Chancellor's Office Preliminary Guidelines:
<http://extranet.cccco.edu/Divisions/AcademicAffairs/WhatsNew.aspx#Curriculum/ADT>
- ❁ Curriculum Website Repeatability Page:
<http://www.ccccurriculum.net/repeatability/>
- ❁ Repeatability Discussion Board:
<http://www.ccccurriculum.net/repeatability-discussion-board/>

Federal Financial Aid

- ❁ The federal regulations only allow payment for a course ONCE after a passing grade is earned.
- ❁ Colleges have to program their systems to catch these and not pay them federal financial aid.
- ❁ Federal regulations citation: 34.CFR 668.2(b)

ACCJC Accreditation and Curriculum

- ❁ Student Achievement:
 - ❁ Institutions must set standards for satisfactory performance of student success (student achievement and student learning)
 - ❁ Commission will examine the standards and assess their appropriateness
 - ❁ 34 CFR § 602.17(f). [Accrediting] Agency reports must assess institutional performance with respect to institution-set student achievement standards.

Accreditation and Curriculum

✿ Gainful Employment

Part II: Established measures for determining

1. Whether certain postsecondary education programs lead to gainful employment
2. Whether the gainful employment is in a recognized occupation

Online Instruction

- ❁ 34 CFR § 602.17(g). The [accrediting] agency must apply the definitions of distance education and correspondence education to determine the mode being employed.
- ❁ Distance Education vs. Correspondence

Distance Education

- ❁ Instruction delivered to students who are separated from the instructor
- ❁ Regular and substantive interaction between students and the instructor
- ❁ May use Internet, one- or two-way transmissions, audio/visual conferencing, DVDs or CD-ROMs

34 CFR § 602.3 (Definitions)

Correspondence Education

- ❁ Instructional material provided by mail or electronic transmission (including examinations) to students who are separated from the instructor
- ❁ Limited interaction between students and instructor and primarily initiated by students
- ❁ A course that is typically self-paced

34 CFR § 602.3 (Definitions)

Online Instruction

- ❁ The Commission must determine whether instruction offered with students separated from the instructor is:
 - ❁ the electronic equivalent of paperwork and reading (CE),
 - ❁ required to, and does, involve regular and substantive interaction with the instructor, initiated by the instructor, and online activities are included in the grade (DE)

ACCJC Assuring Quality of Distance Education and Correspondence (DE/CE) Learning Programs

- ❁ Curriculum focus:
 - ❁ Student learning outcomes data in DE/CE and face-to-face classes
 - ❁ Integrity (course content, grading, faculty teaching capability, student learning capability, faculty and student support, faculty and student assessment systems, integration with institutional mission)
 - ❁ Policy that defines “regular and substantive contact” for DE courses

Substantive Change and Curriculum

- ❁ Some curriculum changes the Commission considers substantive:
 - ❁ Offering a third year of a program
 - ❁ Addition of new programs, certificates, degrees
 - ❁ A change from clock hours to credit hours
 - ❁ Change in mode of instruction (DE/CE) (50% rule)
 - ❁ Change of location

Implementing Prerequisites

- ❁ New Title 5 regulations adopted by the Board of Governors on March 8, 2011 (Section 55003)
- ❁ Allows establishment of prerequisites or corequisites in English, reading, or mathematics using solely content review or a combination of content review and statistical validation
- ❁ Chancellor's Office guidelines released in February 2012

Implementing Prerequisites

- ❁ Academic Senate Oversight:
 - ❁ Curriculum Committee Takes the Lead
 - ❁ Regular reports to Academic Senate
 - ❁ Ensure all Stake Holders are Involved
 - ❁ Approval of Final Plan
 - ❁ Board and Administrative Policy changes

Resources

- ❁ Title 5, Section 55003
- ❁ **Student Success: *The Case for Establishing Prerequisites Through Content Review (Fall 2010)***
<http://www.asccc.org/sites/default/files/Prerequisite-review-fall2010.pdf>
- ❁ **Implementing Content Review for Communication and Computation Prerequisites (Spring 2011)**
<http://www.asccc.org/sites/default/files/Content-Review-Spring-2011.pdf>
- ❁ Chancellor's Office Guidelines for Title 5 Regulations Section 55003:
- ❁ Establishing Prerequisites PowerPoint from Curriculum Institute 2012: <http://asccc.org/events/2012/07/curriculum-institute>

Adult Education

Reminders

- ✿ Program and Course Handbook: Next version 4/10/13
- ✿ TMC/C-ID Deadlines:

Rumors?

“Rumor is a pipe
Blown by surmises, jealousies, conjectures”

~ Shakespeare

Henry IV, Part 2, Induction

Questions?