



Academic Senate
for California Community Colleges

LEADERSHIP. EMPOWERMENT. VOICE.

Doing What Matters: Informing Program Decision Making

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Doing What Matters: Success Metrics

- 46 Metrics in 3 categories
 - Quality of Service
 - Leading indicators of curriculum integration to labor market needs
 - Student momentum points
- Required for all Sector and Regional Consortia evaluation
- Not required for local program review – but worth examining
- Focus is to tell our story – may, or may not inform decision-making at the local level
- Will inform decision-making at the System and grant level

CTE Decision-Making

- Program Review
 - Required every two or six years
 - 3000 CTE program areas, 3000 non-CTE program areas
 - 1500 CTE programs + 500 non-CTE programs should review every year
- What choices do programs have to make?
 - Hiring (full-time and part-time)
 - Scheduling and enrollment management
 - Facilities and equipment
 - Curriculum
 - Expansion, contraction, retooling
 - Others

CTE Decision-Making

- What information must, or should be included in program decisions?
 - Industry input
 - Labor market input
 - Enrollment data and student need
 - Success data
 - Barriers (capacity, location, others)
 - Resources (general funding and grants)
 - Partnerships
 - External requirements and certifications
 - Others

Data Resources

- What resources are available?
- <http://www.calpassplus.org/launchboard/Home.aspx>
- <http://www.onetonline.org/>
- <http://datamart.cccco.edu/datamart.aspx>
- <http://scorecard.cccco.edu/scorecard.aspx>
- <http://extranet.cccco.edu/Divisions/TechResearch/InfoSys/Research/WageResources.aspx>

Data Resources

- What resources are available?
- <http://www.calpassplus.org/launchboard/Home.aspx>
 - A Dashboard type presentation of state and regional student and labor data relative to CCC colleges and programs
- <http://www.onetonline.org/>
 - National Dept of Labor data – Extensive set of tools for exploring careers

Data Resources

- What resources are available?
- <http://datamart.cccco.edu/datamart.aspx>
 - System data provided in a variety of ways and downloadable to spread sheets in some cases. Comes from data reported for apportionment.
- <http://scorecard.cccco.edu/scorecard.aspx>
 - Front page banner type data about colleges. Not great for detailed decisions but good for dialog stems.

Data Resources

- What resources are available?
- <http://extranet.cccco.edu/Divisions/TechResearch/InfoSys/Research/WageResources.aspx>
 - Gainful wage data along with other research tools

Data Resources

- <http://curriculum.cccco.edu/>
 - System Curriculum Inventory
- <http://extranet.cccco.edu/Divisions/FinanceFacilities/FiscalServices.aspx>
 - Reported fiscal data used for apportionment and budget compliance

Data Resources

- <http://extranet.cccco.edu/Divisions/FinanceFacilities/FiscalStandards.aspx>
 - Reported fiscal data used for apportionment and budget compliance
- <http://www.labormarketinfo.edd.ca.gov/>
 - CA. Dept. of Labor data

Example of Data Exploring

	State			Miramar		
	Sections	FTES	Headcount	Sections	FTES	Headcount
total	142,176	495,220.50	4,015,411	938	3,186.86	25,384
CTE	5,061	15,836.74	104,925	63	241.08	1,762
CTE	1,054	1,896.48	13,042	235	910.28	6,520
CTE	26,885	84,933.70	642,358	0	0	0
NonCTE	97,085	350,762.02	2,903,328	614	1,949.32	16,303
CTE	12,091	41,791.56	351,758	26	86.18	799
CTE total	45,091	144,458	1,112,083	324	1,238	9,081
% CTE	31.7	29.2	27.7	34.5	38.8	35.8

Current Resolution

- Resolved, That the Academic Senate for California Community Colleges work with the California Community College Chancellor's Office and other appropriate agencies to further develop decision-making research tools that are both quantitative, qualitative and meaningful to the local program review processes.
- What next?
 - How do we build this?
 - What should we build?
 - Qualitative/narrative and quantitative
 - What currently exists that we could work from?

Questions

- Thank you