

Educational Policies Committee

20 October 2020, 10:30 a.m.

Zoom Teleconference Information

Join from PC, Mac, Linux, iOS or Android: https://cccconfer.zoom.us/j/5462550600

Or iPhone one-tap (US Toll): +14086380968,5462550600# or +16465588656,5462550600

Dial: +1 408 638 0968 (US Toll) or +1 646 558 8656 (US Toll)

Meeting ID: 546 255 0600

Minutes

1. Call to Order and Adoption of the Agenda
2. Volunteer note taker (Leigh Anne)
3. Check-ins and Affirmations
4. Updating the [2000 paper on Faculty Professional Development](https://asccc.org/sites/default/files/publications/FacDev_0.pdf)
	1. Reviewing the outline (attached)
		1. Outline approved by Exec
	2. Sharing writing responsibilities
		1. Sections:
			1. Intro – Sam
			2. IABC – Leigh Anne and Adrean
			3. II – James will coordinate with Myra
				1. A1. – Myra
				2. C D James, Myra
				3. E – David
				4. F - James/Myra
			4. III.
				1. A - D Darcie
				2. E – F. Sam
				3. G – H Teresa
				4. I – Darcie and Myra
				5. J – K David
				6. L – Leigh Anne
			5. IV. (all)
			6. V. Sam
			7. VI, VII (all)
5. Timeline for the paper
	* October 20—Determine writing responsibilities
	* October 20 —December 10- Members write – send drafts to Sam by Saturday Nov 14 (word doc)
	* Nov 4 – Exec meeting (may be some adjustments to outline from this mtg – will be sent by Nov 9)
	* November 17—Check-in on the writing
	* December 10 –Draft due to the chair
	* December 15— submit the draft for 1st reading to ASCCC Exec for January 8-9 meeting.
	* January 19—Submit the paper for February 5-6 Exec meeting for 2nd reading OR
	* February 16—Deadline for March 5-6 meeting for 2nd reading
6. [Resolution 13.02 F19 Data Paper and Equity-Minded Practices](https://asccc.org/resolutions/data-paper-and-equity-minded-practices) requesting a paper or other resource
	1. Type of resource needed
		1. List of questions that can prompt good use of data
		2. Webinar series focused on specific strategies
			1. Locate faculty; film; make episodes available
		3. Podcasts or recordings of faculty discussing how they use data
	2. Preliminary plan to proceed
7. Update on Fall Plenary Breakout Session topics
	1. Lessons from the Covid-19 Emergency: How Can We Improve Planning for Addressing Long Term Emergencies that May Require Remote Teaching. (Leigh Anne)
	2. Protecting our Most Vulnerable Students: How can we assure that students of color and low-income students are equitably served in online and remote learning? (Teresa, Darcie)
8. Other Items for Discussion
9. Future Meetings
	1. 11/17 at 10:30am-12noon
	2. 12/15 11:00-12:30pm
10. Announcements/Events
	1. **Fall Plenary Session** –November 5-7, 2020
11. Adjournment **11:51pm**