

Educational Policies Committee

19 January 2021, 10:30 a.m.

Zoom Teleconference Information

Join from PC, Mac, Linux, iOS or Android: https://cccconfer.zoom.us/j/5462550600

Or iPhone one-tap (US Toll): +14086380968,5462550600# or +16465588656,5462550600

Dial: +1 408 638 0968 (US Toll) or +1 646 558 8656 (US Toll)

Meeting ID: 546 255 0600

Meeting Notes

1. Call to Order and Adoption of the Agenda

In attendance: Sam Foster (Chair), Leigh Anne Shaw, Adrean Askemeese, Alexander Manjarrez, Teresa Aldredge, Victor Hernandez, David Morse

1. Volunteer note taker- **Mayra/Leigh Anne** ☺
2. Check-ins and Affirmations

**Think about something that you are looking forward to in 2021.**

1. Approval of Minutes

**2020 November & December minutes approved.**

1. Possible Breakout topics for Spring Plenary

**Theme:**

**Option 1:  Working Collectively: Reimagining and Decolonizing Institutions**

**Option 2:  Working Collectively: Transforming and Decolonizing Institutions**

**Ideas brainstormed:**

* **How to reflect and a framework for disciplines to explore concepts for decolonization**
* **Professional Development Paper**
* **Student involvement in online classes, policy implications**
* **Long term faculty load in online education during and after COVID-19**
* **Ideas that faculty can do to decolonize the curriculum without affecting the COR**
* **Culturally Curriculum Audit (Long Beach)**

1. Draft of PD Paper
   1. General discussion of draft
      1. **Areas to address before submitting first read draft:**
         1. **Section on data equity**
         2. **Missing citations**
         3. **Title**
            1. **Professional Development in a Modern and Inclusive World**
            2. **Perhaps adding “An Academic Senate Obligation” to the title**
            3. **Perhaps include DEI language**

**• Development for Diversity, Equity, and Inclusion: A Faculty Senate Issue• Faculty Development: A Senate Obligation to Ensuring Equity-Minded Praxis• Professional Learning and Development: An Academic Senate Obligation**

* 1. Opportunity for feedback and comments before submission of draft

**Potential Recommendations for Local Senates, Colleges and BOG:**

**Racial equity focus in professional development (Local Senate)**

**Focus on ways to improve student learning (Local Senate)**

**College establish their parameters on the PD offerings (Local Senate)**

**Integrate equity in professional development (Local Senate)**

**Address the language in Title 5 regarding the types of activities; emphasize that they were intended to be broad, and perhaps more guidance could assist PD committees in approving activities (Local Senate)**

**Perhaps recommendations to aid PD committees in focusing professional learning to improve student learning (Local Senate)**

**Examine professional development activities to increase equity minded professional development (College)**

**Critical examine success goal and outcomes (College)**

**Examine hours of professional development focus on equity, equity mindedness (College)**

**Use faculty evaluation as a tool for determining professional development activities (College)**

* 1. **Title**

**Some title ideas, based on repeated key words throughout the document:**

**• Development for Diversity, Equity, and Inclusion: A Faculty Senate Issue**

**• Faculty Development: A Senate Obligation to Ensuring Equity-Minded Praxis**

**• Professional Learning and Development: A Faculty Senate Obligation**

1. Timeline for the paper
   * January 19—submit the draft for 1st reading to ASCCC Exec for January 8-9 meeting.
   * February 16—Deadline for March 5-6 meeting for 2nd reading
2. [Resolution 13.02 F19 Data Paper and Equity-Minded Practices](https://asccc.org/resolutions/data-paper-and-equity-minded-practices) considering resource development
   1. Progress report
   2. Combining efforts with Guided Pathways Task Force on data

**Sam recommended that we collaborate with the GPTF, combine our resources to address equity in data. It is suggested that the committee further explores what GPTF is doing with data and link our efforts to their work.**

**Sam will be sending to members a copy of the paper the GPTF has prepared on Data 101 module including Data Coaching to help us think about our committee’s work to address the resolution. Focus our part on equity.**

***Next step*- Develop parameters on what we will be looking for and integrate to GP data work.**

1. Future Meetings
   1. Spring semester planning

**Doddle poll was sent with alternatives to plan future meetings.**

**Feb 9th 10:30 am confirmed. Mayra and Darcie not available**

1. Other Items for Discussion

Announcement: FACCC Policy Forum-January 29th

<https://faccc.memberclicks.net/index.php%3Foption=com_jevents&task=icalevent.detail&evid=47&year=2020&month=11&day=10&uid=39da7a91fbb3fd12f8530d1096f3ac90>

1. Adjournment