




# The SLO Assessment Process

## **A Round Table Discussion**

Facilitated by

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# Purpose of this Session

To facilitate discussion on the SLO assessment process leading to the development of resources available to guide the process at all Community Colleges looking for guidance.

- Present the various components of the SLO process
- Compare different approaches
- Discuss pros and cons of different approaches
- Develop a list of 'Best Practices'
- Develop a list of resources for distribution



# SLO Assessment Cycle

- Develop Course, Program and Institutional SLOs
  - Develop appropriate assessment tools
  - Perform assessments
  - Report results
  - Review results
  - Develop and implement an Action (Improvement) Plan
  - Repeat Annually?
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# Developing Course, Program and Institutional SLOs

- Components of good SLOs
- Course SLOs
  - How many?
  - How specific?
  - Objective vs. Outcome
- Program SLOs
  - Degree/Certificate oriented?
  - Job oriented (CTE)?
- Institutional SLOs
  - Separate GE SLOs?

# Assessment Tools for SLOs

- Course
  - Embedded or Separate?
  - Type (Quiz, Exam, Paper, Assignment, Lab/Classroom Activity, Other)
- Program (Mapped or Separate?)
- Institutional (Mapped or Separate?)

# Assessment Timing for SLOs

- Course
  - How often?
  - All or specifically selected SLOs
- Program
  - Mapped?
  - Separately Assessed? (How often)
- Institutional
  - Mapped?
  - Separately Assessed? (How often)



# Reporting SLOs and Results

- ▶ What should be reported?
  - ▶ Course Level
  - ▶ Department Level
  - ▶ Area/Division level
  - ▶ Institutional level
- ▶ How often should the information be reported?
- ▶ Who should get the information?
  - ▶ Course Level – Department Faculty
  - ▶ Department Level – Department Faculty
  - ▶ Area/Division level – Deans, VPs
  - ▶ Institutional level – ACCJC, Community Served

# Reflection and Action Plans

## **Action plans can be individual, course, program or institutional**

- Faculty should be encouraged to reflect on individual results personally
- Course coordinators facilitate discussion and reflection on specific courses
- Department coordinators facilitate discussion on program level outcomes
- Division/Area coordinators (Deans, VPs) facilitate discussion on division, area and institutional level outcomes





# Action Plan Possibilities

- Revise the SLO
- Revise the assessment method
- Develop a new/revised classroom activity
- Develop a new Directed Learning Activity (DLA)
- Revise the curriculum
- Other



# Final Discussion

- SLO Cycle
  - SLO Development
  - SLO Assessment
    - Tools/Type
    - Timing
  - SLO Results Reporting
  - SLO Action (Improvement) Plans
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# California Academic Senate

## Guiding Principles for SLO Assessment

Faculty should engage in SLO development and assessment not because it is a requirement for accreditation but rather because it is good professional practice that can benefit programs and students.

(Principle Number 11)



# Resources

- ▶ Academic Senate SLO Coordinator Page
  - ▶ <https://asccc.org/slo-coordinators>
- ▶ National Institute for Learning Outcomes Assessment
  - ▶ <http://learningoutcomeassessment.org/>
- ▶ ACCJC Publications and Documents
  - ▶ <https://accjc.org/publications/>
- ▶ Lumina Foundation
  - ▶ <https://www.luminafoundation.org/about>
- ▶ Cerritos College SLO Committee Webpage
  - ▶ <http://cms.cerritos.edu/slo/>