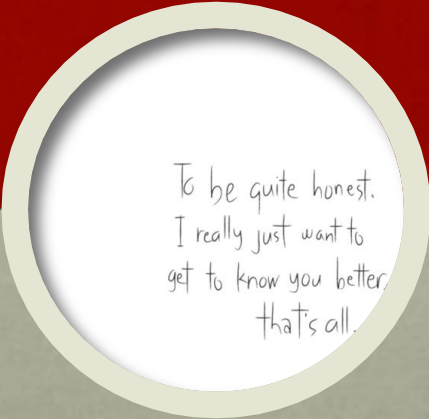


I'M NEW . . .

NOW WHAT THE HECK DO I DO?



To be quite honest,
I really just want to
get to know you better
that's all.

Lesley Kawaguchi, Santa Monica College
Katie Townsend-Merino, Palomar College
Michelle Grimes-Hillman, Mt. San Antonio College

GOALS OF THIS BREAKOUT

- ✓ Make personal connections with other newbies to the ASCCC Plenary
- ✓ Define the Role of the ASCCC & Plenary
- ✓ Answer the Question: Why are YOU here?
- ✓ Develop a breakout session attendance plan
- ✓ Be familiar with our acronym laden jargon!
- ✓ Resolutions, Voting and Discussion: Who participates in each?
- ✓ Find someone to sit with at lunch ☺



ACADEMIC SENATE
for CALIFORNIA COMMUNITY COLLEGES

HELLO

my name is

Two-Minute Mixer

BE A PART OF THE STATEWIDE DECISION MAKING PROCESS!

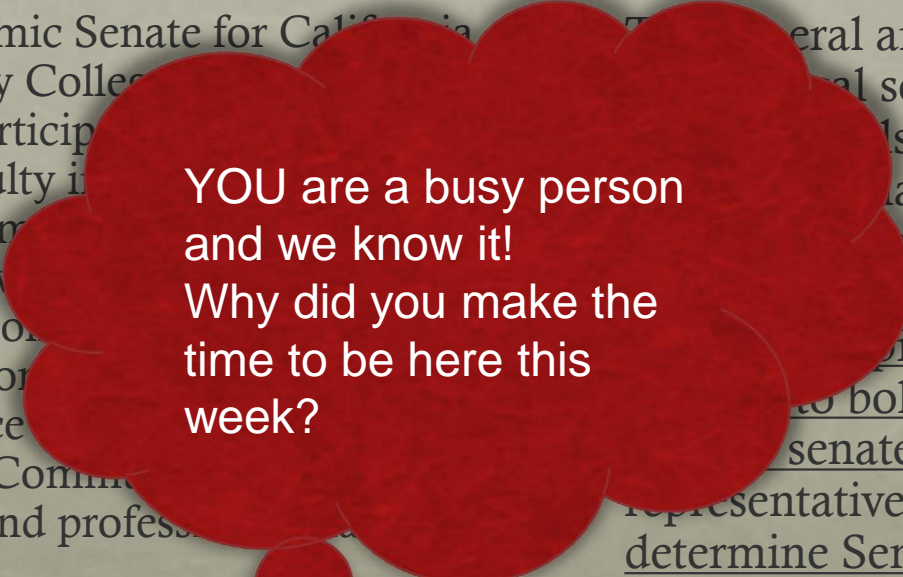
Mission of ASCCC

The Academic Senate for California Community Colleges is the official voice of the local academic community. It represents the college faculty in matters of local academic policy; develops and acts upon policies of statewide concern; and serves as the official voice of the California Community Colleges in academic and professional matters.

The Academic Senate strengthens and supports the local senates of all California community colleges.

Purpose of Plenary

The Plenary sessions (general and breakout sessions) are held for all local senates—their officers and members (also serve as their local delegate), and other representatives—to be apprised of current issues, to receive new information, to bolster the effectiveness of the senate, to select representatives and officers, and to determine Senate positions and provide the Executive Committee its direction through the resolution and voting processes.



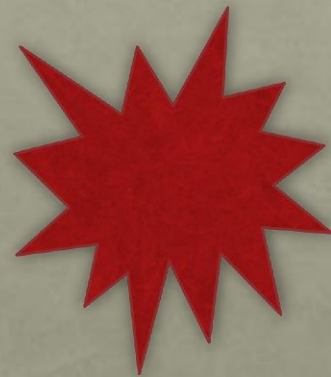
YOU are a busy person
and we know it!
Why did you make the
time to be here this
week?

SESSION ATTENDANCE PLAN



THIRD BREAKOUT SESSION

- ① Truths, Myths, and Assumptions: AB1725, Title 5, and Faculty Roles in Shared Governance Past and Present
- ② C-ID/TMC
- ③ Facilitating and Incentivizing Student Completion: Overcoming Locality
- ④ The ASCCC Awards –Recognition of Programs and Faculty
- ⑤ Learning Communities, Learning Cohorts – Do they work?
- ⑥ Practical Leadership





RESOURCES

Commonly Used Acronyms

Acronyms

Glossary of Terms

AACC

American Association of Community Colleges

AAO

Affirmative Action Officer

AAWCC

American Association of Women in Community Colleges

AB

Assembly Bill

ACA

Assembly Constitutional Amendment

ACBO

Association of Chief Business Officers

ACCCA

Association of California Community College Administrators

HELP WITH ACRONYMS!

<http://asccc.org/acronyms>

SLO Glossary

<http://asccc.org/sites/default/files/SLO-Glossary-2010.pdf>

RESOLUTIONS, VOTING & DISCUSSION

✓ **Resolutions: the process**

✓ **Discussion: at the mike**

✓ **Voting: who votes?**

***9.03 S13 Conditions of Enrollment for Online Instruction**

Whereas, Online learning is a mode of instruction that has become commonplace in our community colleges and some colleges now offer degrees exclusively online;

Whereas, Students may not have the time management skills needed to succeed in an online class or section, may have unrealistic expectations about online education, and may lack the basic technological skills required to succeed in a college online class or section;

Whereas, Student success in an online course depends not only on mastering the course content but also on a student's ability to navigate within the online environment and manage the unique aspects of an online class or section including specific technological skills and higher reading aptitudes; and

Whereas, Section 55200 of Title 5 describes specific characteristics of distance education and online instruction but does not permit colleges to implement a condition of enrollment to ensure students are prepared to succeed in the online environment;

Resolved, That the Academic Senate for California Community Colleges support allowing implementation of appropriate additional preparation in order to enhance student success in online classes or sections; and

Resolved, That the Academic Senate for California Community Colleges investigate what would be required to permit colleges to implement appropriate conditions of enrollment for distance learning courses, including changes to Title 5 if necessary, and research the efficacy of a required orientation designed for students taking online class or section and report the results of the study to the body by the Spring 2014 Plenary.

Contact: Don Gauthier, Los Angeles Valley College, Legislation and External Policy Committee

ELECTIONS!

The annual election shall take place on the last day of the Spring Plenary Session

Executive Committee

Officers

President

Vice-President

Treasurer

Secretary

4 Area Reps (A – D)

4 Regional Reps (2 North/2 South)

2 At Large Reps



Who votes?

Did someone say
“trickle”??

LEAD. FOLLOW. BOTH!

http://www.ted.com/talks/derek_sivers_how_to_start_a_movement.html

LEADERSHIP INSTITUTE

JUNE 13, 2013 - JUNE 15, 2013

Dedicated leaders make the difference, be it a curriculum chair, senate president, or college president.

Invested leadership is critical for the success of your local senate. Cultivating and identifying individuals with an interest in and a drive to be leaders is necessary to ensure the on-going health of your senate. An effective senate not only attends to the business of today, but plans for its own health in the future. In challenging times, the importance of being proactive to ensure the successful evolution of your senate cannot be over-stated. The 2013 Faculty Leadership offers campus leaders an opportunity to strengthen their skills and their senates.



Want
More?

The ASCCC Leadership Committee offers FOUR regional Leadership Workshops per year, two in the Fall and two in the Spring.