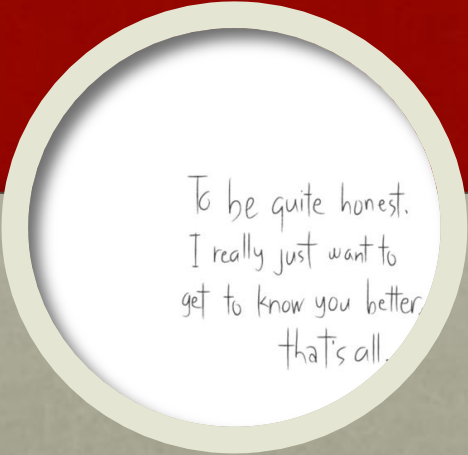


# I'M NEW! NOW WHAT?

## POINTERS FOR PLENARY AND FACULTY DECISION-MAKING AT THE STATE LEVEL



To be quite honest,  
I really just want to  
get to know you better  
that's all.

**Dan Crump, American River College**  
**John Freitas, Los Angeles City College**  
**Lesley Kawaguchi, Santa Monica College**

# GOALS OF THIS BREAKOUT

- ✓ Make personal connections with other newbies to the ASCCC Plenary
- ✓ Define the Role of the ASCCC & Plenary
- ✓ Answer the Question: Why are YOU here?
- ✓ Develop a breakout session attendance plan
- ✓ Be familiar with our acronym laden jargon!
- ✓ Resolutions, Voting and Discussion: Who participates in each?
- ✓ ASCCC Awards
- ✓ Academic Senate Foundation
- ✓ Find someone to sit with at lunch 😊

**HELLO**

my name is

Two-Minute Mixer

# BE A PART OF THE STATEWIDE DECISION MAKING PROCESS!

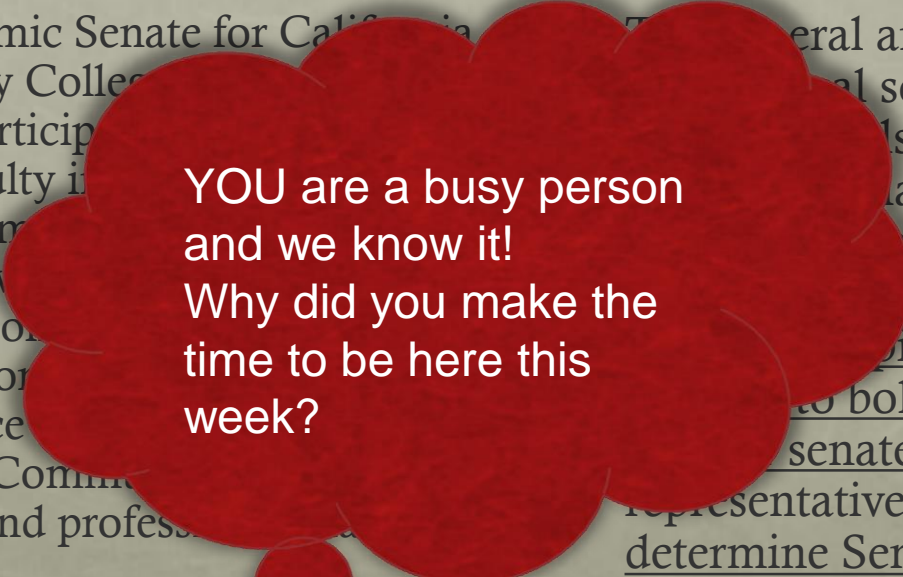
## Mission of ASCCC

The Academic Senate for California Community Colleges is the official voice of the local academic community. It represents the college faculty in matters of local academic policy; develops and acts upon policies of statewide concern; and serves as the official voice of the California Community Colleges in academic and professional matters.

The Academic Senate strengthens and supports the local senates of all California community colleges.

## Purpose of Plenary

The Plenary sessions (general and breakout sessions) are held for all local senates—their officers and members (also serve as their local delegate), and other representatives—to be apprised of college affairs, and other matters of statewide concern; to receive new policies, to receive new proposals, to bolster the effectiveness of the senate, to select representatives and officers, and to determine Senate positions and provide the Executive Committee its direction through the resolution and voting processes.



YOU are a busy person  
and we know it!  
Why did you make the  
time to be here this  
week?



# SESSION ATTENDANCE PLAN



# SECOND BREAKOUT SESSION



- ① Your Role in the College Student Success Support Plan
- ② Academic Integrity in Distance Education
- ③ Accreditation: The Revised Standards
- ④ Legislation and Advocacy: What's Coming and What Local Senates Can Do?
- ⑤ Difficult Conversations: Handling Biased Comments in a Collegial Manner
- ⑥ What Local Senates should be doing in Response to AB86?



RESOURCES

# Commonly Used Acronyms

Acronyms

Glossary of Terms

**AACC**

American Association of Community Colleges

**AAO**

Affirmative Action Officer

**AAWCC**

American Association of Women in Community Colleges

**AB**

Assembly Bill

**ACA**

Assembly Constitutional Amendment

**ACBO**

Association of Chief Business Officers

**ACCCA**

Association of California Community College Administrators

# HELP WITH ACRONYMS!

<http://asccc.org/acronyms>

SLO Glossary

<http://asccc.org/sites/default/files/SLO-Glossary-2010.pdf>



# RESOLUTIONS, VOTING & DISCUSSION

✓ **Resolutions: the process**

✓ **Discussion: at the mike**

✓ **Voting: who votes?**

## **+\*15.01 S14 IGETC for High Unit Majors**

Whereas, Senate Bill (SB) 1440 (Padilla, 2010) defines the Associate in Arts for Transfer and Associate in Science for Transfer degree as having no more than 60 semester units (or 90 quarter units) eligible for transfer to the California State University (CSU);

Whereas, The 60 semester units (or 90 quarter units) include a minimum of 18 semester units (or 27 quarter units) in a major or area of emphasis and an approved general education curriculum, either Intersegmental General Education Transfer Curriculum (IGETC) or CSU General Education Breadth Requirements;

Whereas, IGETC for Science, Technology, Engineering and Mathematics (IGETC for STEM), which allows exclusion of one course from Area 3 and one course from Area 4 for the Associate Degree for Transfer is approved for the chemistry major since it is a high-unit major; and

Whereas, Some non-STEM majors, such as music, theater, nursing, and elementary education are also high unit majors;

Resolved, That the Academic Senate for California Community Colleges work with its intersegmental partners to allow general education exceptions in both the IGETC and CSU General Education patterns similar to IGETC for STEM in all appropriate disciplines.

Contact: Tiffany Tran, Irvine Valley College, Area D



# ELECTIONS!

*The annual election shall take place on the last day of the Spring Plenary Session*

## Executive Committee

### Officers

President

Vice-President

Treasurer

Secretary

4 Area Reps (A – D)

4 Regional Reps (2 North/2 South)

2 At Large Reps



Who votes?

Did someone say  
“trickle”??

# ASCCC AWARDS

- **Exemplary Program Award:** Recognizes outstanding community college programs.
- **The Hayward Award:** Honors Outstanding community college faculty who have a track record of excellence both in teaching and in professional activities and have demonstrated commitment to their students, profession, and college.
- **Stanback-Stroud Award:** Honors faculty who have made special contributions addressing issues involving diversity.

# ACADEMIC SENATE FOUNDATION

## **Our Mission**

**Supporting the work of the Academic Senate for  
California Community Colleges**

The mission of the Academic Senate Foundation for California Community Colleges is to enhance the excellence of the California community colleges by sustained support for professional development of the faculty in the furtherance of effective teaching and learning practices.



THE ACADEMIC SENATE  
**FOUNDATION**  
for California Community Colleges

# ACADEMIC SENATE FOUNDATION

## Foundation Spring Fling!

- Buy a ticket - \$100 per person...cheap!
- Sponsor a table - \$1000 per table for 8 people
  - Includes special reception for sponsors: champagne cocktails, hors d'oeuvre, silent auction...what a bargain!



THE ACADEMIC SENATE  
**FOUNDATION**  
for California Community Colleges



# ACADEMIC SENATE FOUNDATION

## A Sample of the Wonderful Spring Fling Silent Auction Items

- Getaways!
- Jewelry!
- Liquor!
- Wine!
- And more!



THE ACADEMIC SENATE  
**FOUNDATION**  
for California Community Colleges

# LEAD. FOLLOW. BOTH!

TED Video...How to Start a Movement

<http://www.ted.com/talks>

[derek sivers how to start a movement.html](http://www.ted.com/talks/derek_sivers_how_to_start_a_movement.html)

QUESTIONS OR  
COMMENTS?

WELCOME TO THE  
ASCCC PLENARY  
SESSION!!