

Institutional Effectiveness Partnership Initiative

Integrated Planning Toolkit

IEPI Policies, Procedures, and Practices (P3) Workgroup

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Today's Outcomes

- Learn about IEPI and PRTs
- Learn about the purpose of the Integrated Planning Toolkit
- Learn about the goals and branches of the Integrated Planning Toolkit Tree
- Participate in the creation or development of the Integrated Planning Toolkit



What is IEPI?

The Institutional Effectiveness Partnership Initiative is a collaborative effort to:

- Create new system of support for CCC
- Advance the effectiveness of California Community Colleges,
- Reduce accreditation sanctions and audit issues, and
- Enhance our colleges' ability to serve students effectively.



What is a PRT?

A Partnership Resource Team (PRT) assists an institution that expresses interest in receiving technical assistance.

- Team members are drawn from a volunteer pool of over 300 subject-matter experts from California community colleges.
- The team commits to at least three visits.
- Team members receive travel reimbursement, and stipends in some situations.
- Grants of up to \$150,000 are available to institutions to accelerate implementation of improvement plans.



What is a Toolkit?

Toolkits are intended to be:

- A resource of effective practices in the following areas:
 - **Integrated Planning***
 - **Disaggregation of Data***
 - Resource Allocation
 - Governance
 - Enrollment Management
 - And others as need arises...

*First two areas of focus

Toolkits are intended to include:

- A template for implementing effective practices within the confines of the institution (examples and models for moving effective practices through local processes)



What is a Toolkit? (cont.)

- A set of practices from California community colleges, that may also include ideas from outside CA.
- A resource PRT members can share when appropriate to support college Innovation and Improvement Plans.
- A list of colleges that have implemented the toolkit practices.
- An option colleges may use, NOT a template colleges must use



Toolkit Goal

To improve the effectiveness of your college's decisions and, ultimately, its success as measured by your institution's metrics (e.g., Course Completion, Transfer).



Professional Learning Network

- A one-stop site to effective practices, trainings and other resources.



The screenshot displays the homepage of the California Community Colleges Professional Learning Network. At the top, the logo and name "CALIFORNIA COMMUNITY COLLEGES PROFESSIONAL LEARNING NETWORK" are shown. Below this is the tagline "Your One-Stop Site to Effective Practices, Trainings and Other Resources" and the question "What Would You Like To Do Today?". Six main navigation options are presented in a row, each with an icon, a title, and a brief description:

Resources	Learn	Connect	MyPD	Speakers	Calendar
Learn About Effective Practices and More	Access Video Trainings	Connect with My Peers	Work on Professional Development Plan	Find a Speaker or Expert	View a System-Wide Calendar of Events



Toolkit Tree

What drives planning?



Go to: [Sift.ly](https://sift.ly) Enter Code: 46JC

In one word, what is Integrated Planning to you?

“Plans are useless, but planning is indispensable.”
US General Dwight D. Eisenhower



Who is developing the toolkit?

IEPI Policies, Procedures, and Practices (P3) Workgroup with assistance and feedback from:

- Research and Planning (RP) Group
- California Community College faculty, administrators, and staff
- California Community College Chancellors Office (CCCCO)
- Existing statewide initiatives
- Telecommunications and Technology Infrastructure Program (TTIP South)
- Other professional organizations



Go to: [Sift.ly](https://sift.ly) Enter Code: 46JC

If you walked onto a campus that was excelling at Integrated Planning, how would it reveal itself? (one word)

The Completion Pathway

Momentum Points



Who would use the toolkit?

Community
Colleges

Partnership
Resource
Teams (PRTs)



Go to: [Sift.ly](https://sift.ly) Enter Code: 46JC

How likely are you to use the
Integrated Planning Toolkit?

1. No way
2. Maybe, depending on how I feel
3. Probably
4. Absolutely

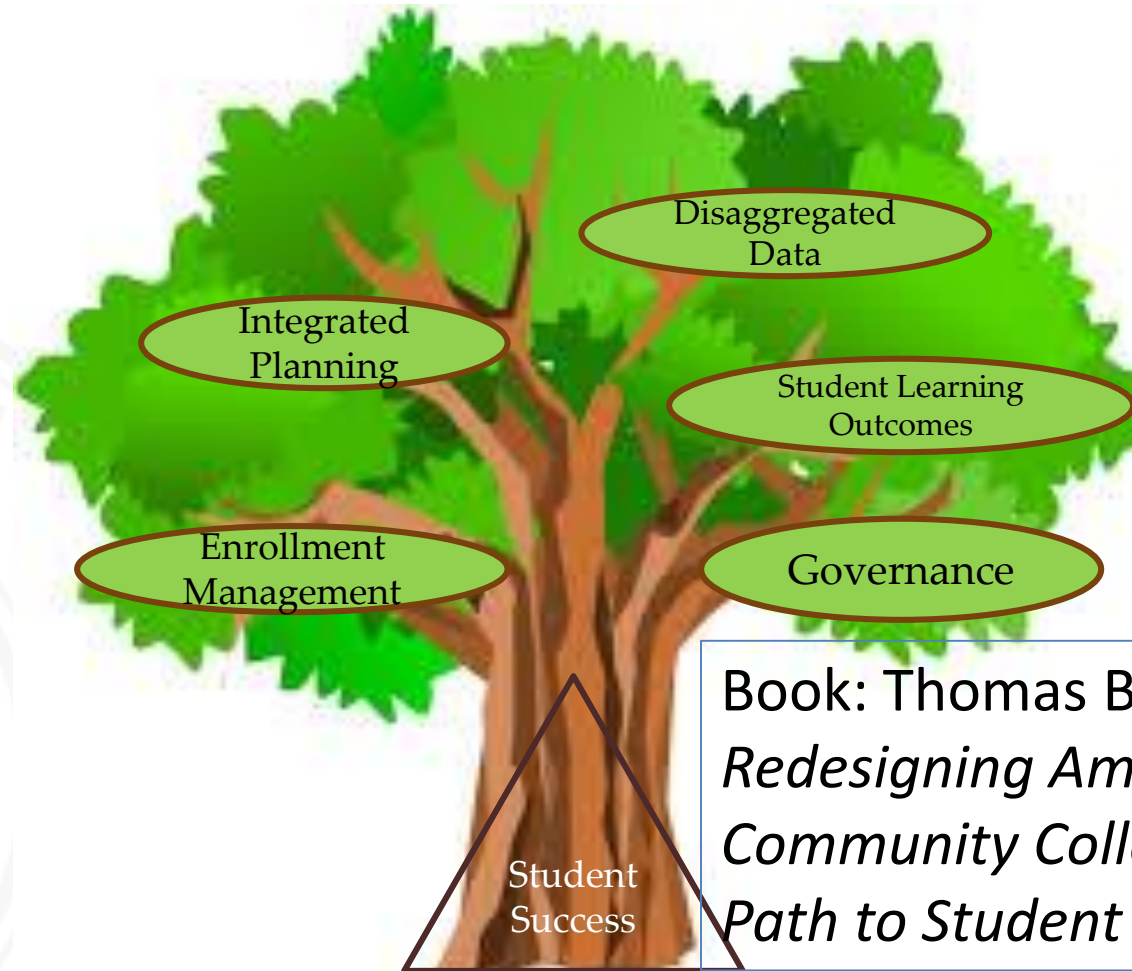


Would colleges be required to use the Toolkit?

- NO!
- It's a resource of solutions for colleges seeking assistance.
- Colleges accessing the Toolkit would find examples and ideas to modify or change their current processes to improve institutional effectiveness.



Toolkit Tree



Book: Thomas Bailey, et al.,
*Redesigning America's
Community Colleges: A Clearer
Path to Student Success*

Support for Ongoing Enhancement and Growth



Go to: [Sift.ly](https://sift.ly) Enter Code: 46JC

In one word, what advice would a College that is doing really well at IP give to another College?



Principles of IP: Making Planning Real

- **Focuses on large scale and sustainable** ideas in college's decision-making, including how to meet the college's mission and short- and long-term college goals (aka **Big Hairy Audacious Goals (BHAG)**)
- Inclusive, broad-based planning in a collegial, productive manner
 - Understood by stakeholders
- **Integrates Plans and/or Processes**
 - Departments (between)
 - Budget Office
 - College-wide plans (Facilities, Staffing, Technology, Student Equity, SSSP, Noncredit, Adult Education, existing grants), program review, and resource allocation for strategic decision making
 - District/College use of data, goals, measures (metrics), activities, and progress indicators to measure institutional effectiveness and academic quality

Tool for Audience



Principles of IP: Making Planning Real

- **Continuous - Keeping it Alive**
 - Systematic follow-up and ongoing outcomes of planning are used for decision making
 - Evaluation
 - Peer review
 - Ongoing culture of planning that is part of the college's organizational structures, processes, and decision making
 - Training and Re-training
- **Tools**
 - Planning and Decision-Making checklists, calendars, models, figures, forms, frameworks
- **Visionary Leaders**
 - Leader has vision and knows when to lead and when to let others lead
 - Understands various obstacles and facilitators of change and how to leverage each (historians, resistors, innovators)



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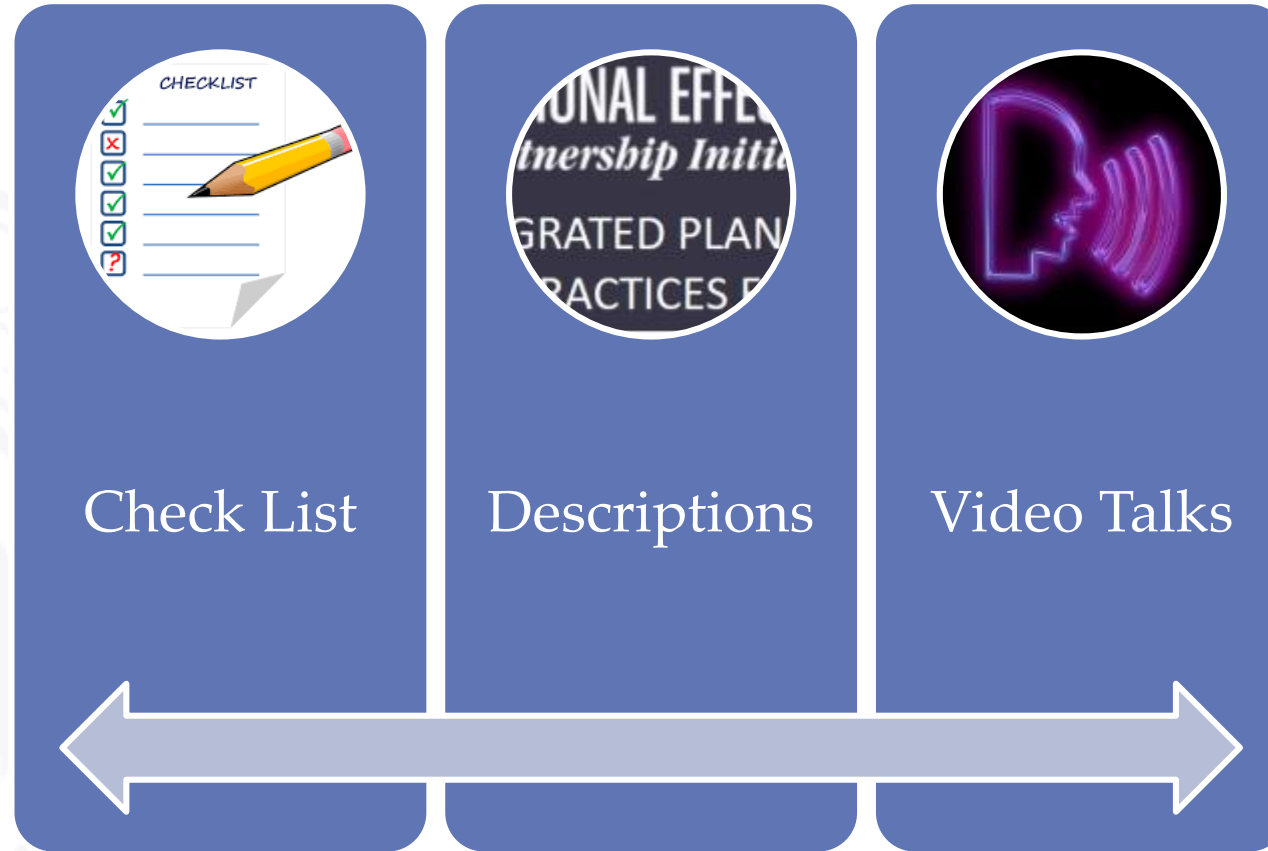
Grade your college on its
Integrated Planning.

A, B, C, D, F, **I won't/can't do it!**

**Give your College a grade and
discuss it with one person. You
have 5 minutes.**

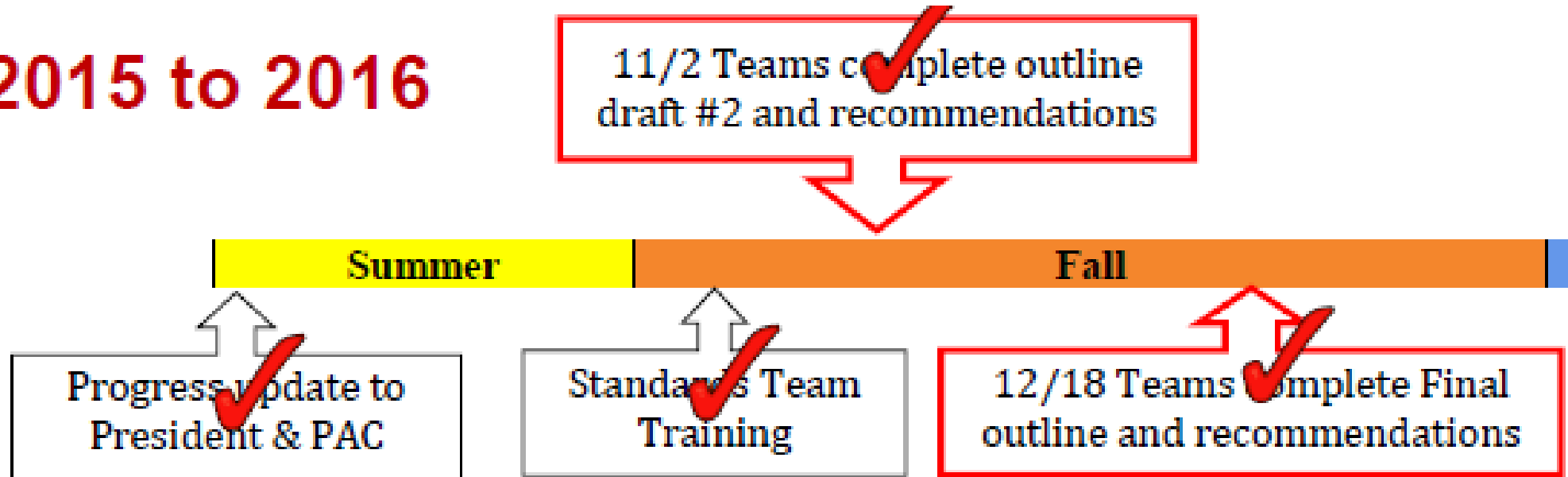


Ideas for the “Tool”?

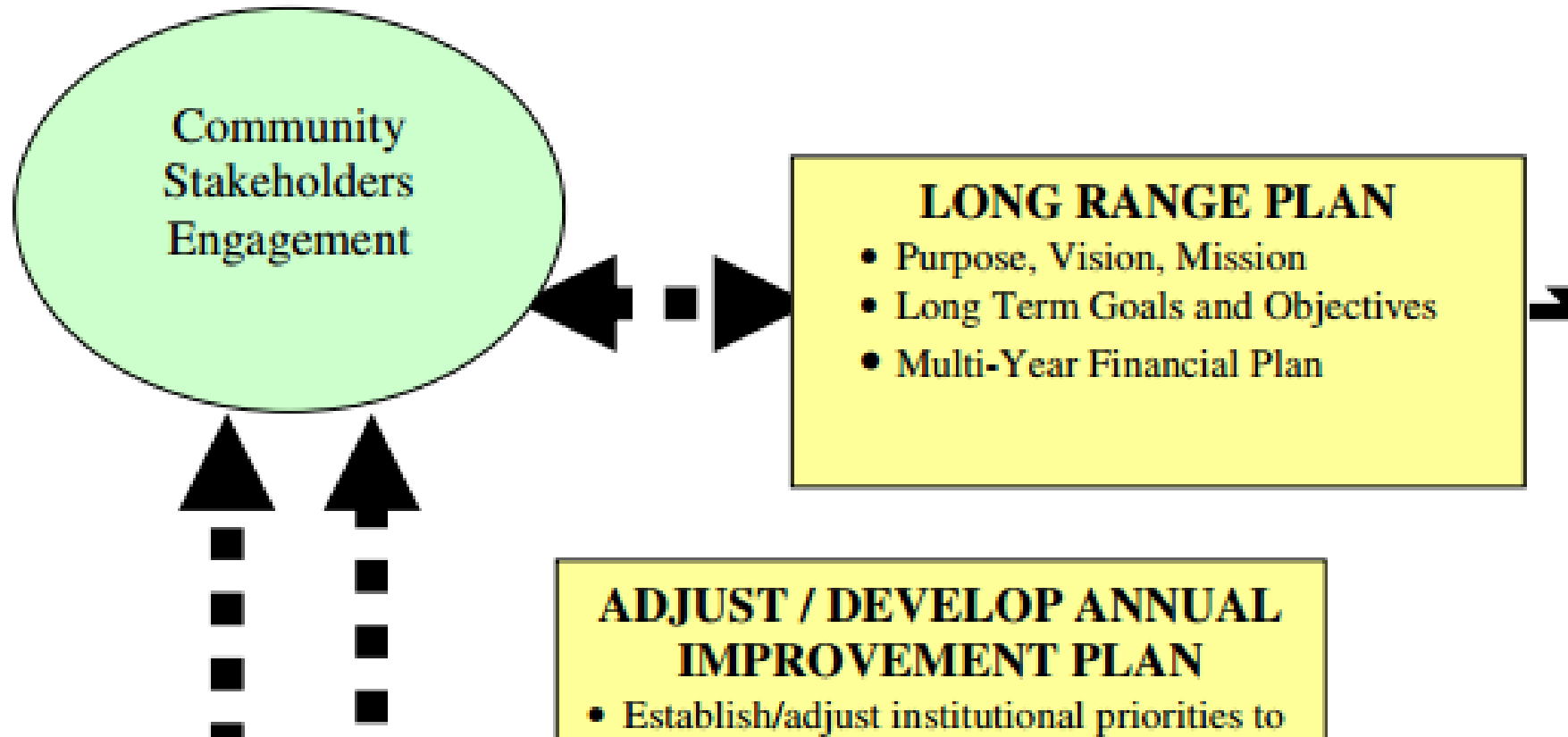


Calendar

2015 to 2016



Flowcharts



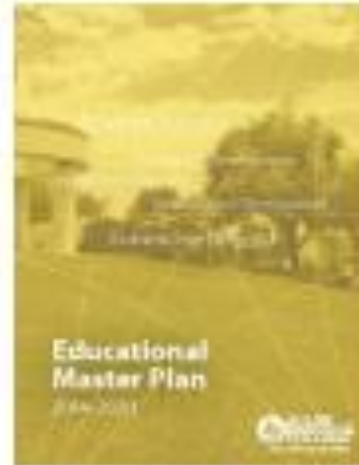
Allan Hancock College

INSTITUTIONAL PLANNING AND SHARED GOVERNANCE

Master Plans PDFs



Strategic Plan



Educational
Master Plan



Student Equity
Plan

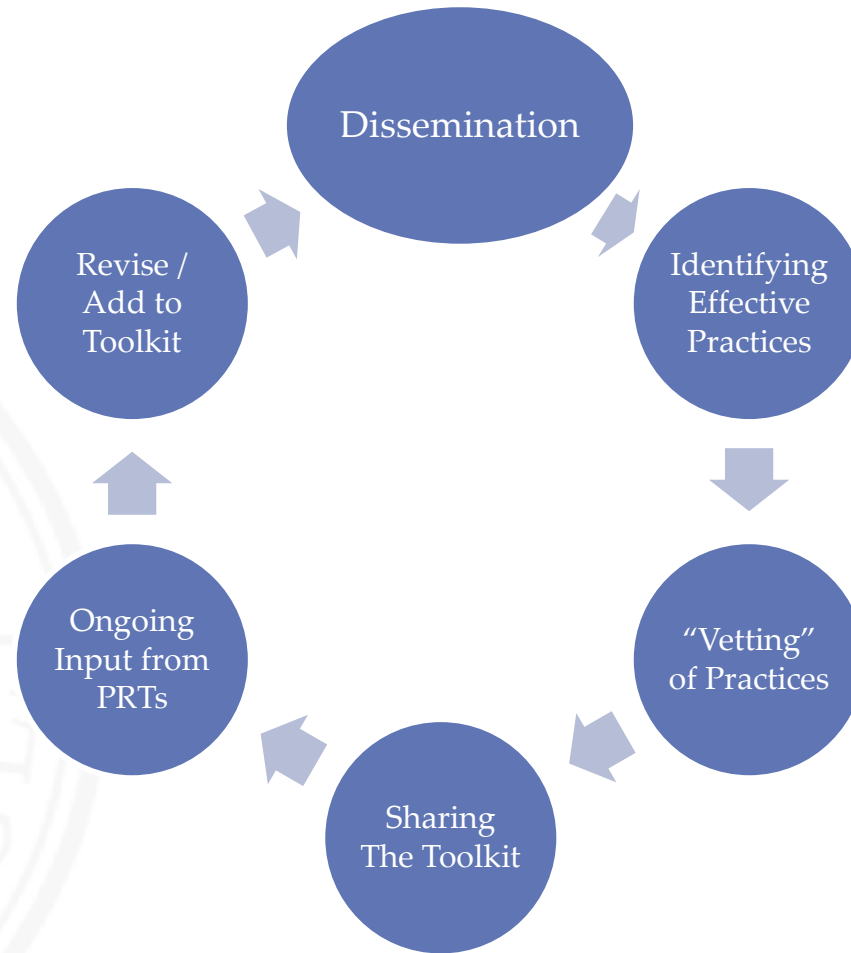


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Modeling IE Practices



Questions?

- Go to: [Sift.ly](https://sift.ly)
- Enter Code: [46JC](https://sift.ly)

What questions do you have?
(140 characters)



Timeline (Draft)

Dates	Goals
April – June 2016	Research, identification, and engagement to gather and review exemplars
July – August 2016	Development, sharing, and vetting of Tools
September	Sharing beta “products” with Partnership Resource Teams during training
October – November	Release by TTIP South
2017 – Ongoing	Annual review at Policies, Procedures, and Practices (P3) Workgroup meeting



What we've learned from You!

- Point #1:
- Point #2:



Presentation Evaluation

Go to: <http://bit.ly/IEPIeval>



Today's Presentation
Will be interactive:
On your phone please
log on to <http://sift.ly>
Meeting Code: 46JC

