



ASCCC Executive Committee Meeting
August 2022

President's Report

1. Summer events:
 - a. Orientation, June 4, August 11
Used Cultural Humility Tool in August Cultural Competency Training
 - b. Faculty Leadership Institute, June 15-18 (99 in attendance)
Partnered with Student Senate for California Community Colleges; Nuts and Bolts grounded in the tenets and principles of IDEAA
 - c. Curriculum Institute, July 6-9 (593 in attendance)
Theme: IDEAA in Curriculum: Eyes on the Prize
 - d. CalOER Conference, August 3-5
 - e. Lots of OERI webinars
2. CCCCCO Chancellor
 - a. Eloy Oakley resigned as Chancellor of the California Community Colleges, effective August 1, 2022. He is serving as the CEO of the College Futures Foundation. Daisy Gonzales is appointed as the interim-Chancellor. There was a reception thanking Eloy Oakley for his work on August 15, following that Board of Governors meeting. This topic will be further addressed with Agenda Item V.B.
 - b. Announcement of nationwide search was made July 25. A request for proposals for a search firm was released July 28. The BoG passed a resolution for appointing a search committee in closed session on July 25. [Chancellor Search](#) information is posted.
3. Legislation – Based on past positions, the following letters were sent to legislators and their staff:
 - a. [Support](#) SB 1141 (Limón, 2022) on June 6, 2022
 - b. [Support](#) AB 1187 (Irwin, 2021) on June 23, 2022
 - c. [Oppose](#) AB 1705 (Irwin, 2022) on June 23, 2022
4. Taskforces being formed by the Chancellor's Office in partnership with ASCCC
 - a. Common Course Numbering in response to AB 1111 (Berman, 2021) and \$115 million allocated in the 2021-22 and 2022-23 budgets
 - b. ZTC/OER to address trailer bill language and \$115 million allocation in 2022-23 budget
 - c. Modern Policing Program in response to AB 89 (Jones-Sawyer, 2021)
5. Planning is beginning for EEO Road Show with ASCCC support and participation; development a 10-point plan with high-impact strategies for diversifying faculty
6. Similar to student listening sessions last year, there is interest from the Chancellor's Office to have a Meet & Greet with faculty and staff.

7. The Board of Governor's retreat this year is taking place as a [Strategy Session on August 15](#). I will be attending a Strategy Session dinner with the BoG on August 14. There will be guest speakers including the Director of the Department of Finance, John Stephenshaw.
8. Surveys/Portals for feedback from faculty:
 - a. [AB 928](#) proposed CalGETC pathway
 - b. [AB 1111](#) common course numbering
 - c. Title 5 Regulations regarding General Education/Requirements for local associate degree – coming soon
9. System Budget and Legislative Request 2023-24 – The ASCCC submitted through the 2023-24 California Community Colleges System Budget and Legislative Request process a request for funding of \$2.7 million over two or three years:

The Academic Senate for California Community Colleges (ASCCC) respectfully requests an allocation of funding to support the creation of an Intersegmental Academic Senate Task Force on Transfer to organize and underwrite faculty work to improve the transfer process. There are two goals of this work.

1. Identify disciplinary/major preparation in specific majors (the 20 most popular majors among transfer students) and determine the degree of alignment, or potential alignment, in these majors across California State University (CSU) and University of California (UC) undergraduate systems. The ASCCC has started some of this work with the Transfer Alignment Project. However, in order to support needed faculty participation from the CSU and UC systems, funding is needed beyond which the ASCCC can provide.
2. Determine how best to communicate this information to CCC students so that they can be supported in choosing their course work prior to transfer.

10. Transfer Alignment Project Update

In fall 2019, the ASCCC started the first phase of addressing the Resolution [F17 15.01](#) Aligning Transfer Pathways for the CSU and UC Systems:

Resolved, That the Academic Senate for California Community Colleges work with the Academic Senates of the California State University and the University of California to identify a single pathway in each of the majors with an Associate Degree for Transfer to ensure that students will be prepared to transfer into either the California State University or the University of California systems.

Overall Goal:

1. Align Transfer Model Curriculum (TMC) with University of California Transfer Pathways (UCTP), where feasible, i.e. only non-substantive changes to the TMCs would be needed
2. For those TMCs that need more changes, convene discipline faculty from all three systems; every attempt is made to align the pathways with two possible outcomes:
 - a. Pathways are aligned with substantive changes to TMC and/or UCTP (currently, only TMCs have been considered for changes)

- b. If the pathways cannot be aligned, then clear documentation on the rationale and benefits of separate pathways to students and public is communicated broadly

For additional information visit the [linked C-ID UC Transfer Pathways page](#).

Outcomes Summary:

1. One TMC has been aligned with the UCTP: Sociology
 2. Four TMCs in process of alignment with UCTP: Anthropology, History, English, Political Science
 3. Five TMCs cannot be aligned without substantive changes to TMC and/or UCTP: Business Administration, Economics, Mathematics, Philosophy, Biology
11. Chancellor's Office memos and such:
 - a. Associate Degree for Transfer: Guidance on Degree Phase-out: ESS 22-300-009 – phase out timelines for ADTs with TMCs that have undergone substantive change
 - b. Baccalaureate Degree Program: ESS 22-300-013 – went out on listservs
 - c. New TMC Version: Communication Studies TMC Substantive Change: ESS 22-300-014 – went out on listservs; new version will be posted September 1.
 - d. Updates to the Student Success Metrics Cohort View, the Guided Pathways Dashboard, and Student Equity and Achievement Program data
 - e. Request for Applications – Rising Scholars Network: ESS 22-200-015 – for implementation grants or planning and implementation grants
 12. Local academic senate visits, Collegiality in Action visits:
 - a. Local academic senate: 9
 - b. Collegiality in Action: 5
 13. ASCCC has been invited to present at numerous venues during 2022-23.
 14. [Learning Lab](#) – An initiative of the California Governor's Office of Planning and Research in partnership with the Foundation for California Community Colleges, Learning Lab aims to improve learning outcomes and close equity gaps across California's public higher education segments, particularly in the STEM disciplines, by leveraging technology tools and the science of human learning to foster student success in online and hybrid learning environments.
 15. The ASCCC Strategic Plan – 2022-23 is the last year of the 5-year plan. Will be on agenda in September.