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C-ID Update

ASCCC Executive Committee Update – September 2022

Overview

- C-ID Handbook
- TMC Modification and Discontinuation
- Transfer Alignment Project
- 5-Year Reviews
- Ethnic Studies
- AO Subgroup
- C-ID Faculty Recruitment
- Website



C-ID Handbook

During the 2021-22 year C-ID began work on the C-ID handbook detailing C-ID processes and policies in one comprehensive document. Minor revisions and edits are being done and ICW/C-ID Advisory will finalize the document this fall.



TMC Modification, Discontinuation, and/or Consolidation Process

At an April 21, 2021 convening of the C-ID Advisory Committee and Intersegmental Curriculum Workgroup (ICW), it was determined that a workgroup consisting of ICW members would develop a draft process for discontinuing a transfer model curriculum (TMC) and for modification of a TMC such that elements of one TMC were removed from one and moved to another.

In Spring 2022 ICW finalized a process for modification of a TMC, and C-ID is working with the CCCCCO to develop forms to help streamline the process.

Principles

- Options for students and colleges
- Data-driven decision-making
- Consistency with existing TMC/C-ID practices and policies
- Realistic and reasonable timelines
- Transparency

Process Components

- Modification/Discontinuation Timeline
- Modification of a TMC
- Discontinuation of a TMC



Transfer Alignment Project

Overall Goal:

1. Align Transfer Model Curriculum (TMC) with University of California Transfer Pathways (UCTP), where feasible, i.e., only non-substantive changes to the TMCs would be needed
2. For those TMCs that need more changes, convene discipline faculty from all three systems, every attempt is made to align the pathways with two possible outcomes:
 - a. Pathways aligned with substantive changes to TMC and/or UCTP (currently, only TMCs have been considered for changes).
 - b. If the pathways cannot be aligned, then clear documentation on the rationale and benefits of separate pathways to students and public is communicated broadly.



Transfer Alignment Project

A UCTP tab is available on the C-ID website containing updates on the progress for each discipline with a UC Transfer Pathway.

Disciplines Aligned:

- The Sociology TMC is now aligned with the UC Transfer Pathway.

Disciplines Exploring Potential Alignment:

- Anthropology, English, History

Disciplines Requiring Further Discussion with UC Faculty:

- Biology, Business, Economics, Mathematics, Philosophy



5-Year Reviews Completed Spring 2022

Complete:

- Agriculture – Non-substantive changes
- Chemistry – Non-substantive changes
- Communication Studies – Substantive changes to TMC and Descriptors
- Early Childhood Education – Non-substantive changes
- FTVE – Substantive changes to descriptors
- Kinesiology – Non-substantive changes to descriptors
- Philosophy – No changes



5-Year Review in progress

- 22 Disciplines currently in progress

Accounting, Administration of Justice, Anthropology, Art History, Child Development, Computer Science, Elementary Teacher Education, Environmental Science, Geology, Global Studies, History, Hospitality Management, Journalism, Law Public Policy and Society, Mathematics, Music, Social Justice Studies, Social Work and Human Services, Spanish, Studio Arts, Theatre Arts.

- Public Health Science – Substantive changes vetting fall 2022



Ethnic Studies TMC Development

Background:

C-ID organized and held three Discipline Input Group (DIG) meetings in Spring of 2021 to explore the possibility of developing a TMC for Ethnic Studies. Working with the Ethnic Studies Faculty Council, drafts were developed and sent to the field for feedback.

Fall 2022:

An FDRG consisting of faculty from both CCC, and CSU continues work to complete draft TMC and descriptors for statewide vetting. Additionally, C-ID is assisting the work of the CCCCO to finalize Ethnic Studies Core Competencies.



AO Subgroup

- C-ID Articulation Officer Subgroup
 - 3 CCC and 3 CSU AOs.
 - Meet with FDRGs during their 5-year review (and when developing TMCs).
 - Ideas for consideration this year:
 - Explore Women's /Gender Studies, as well as Data Science, as potential disciplines for C-ID development.
 - Course Modality
 - To the extent that it's possible: Involve AOs in AB 928 and AB 1111 implementation discussions.
 - Fund an AO who can research lower-division major requirements and present this information to FDRGs when they do their 5-year reviews.
 - Support the Transfer Alignment Project.



C-ID Faculty Participation & Recruitment

C-ID continues to experience challenges in recruiting and appointing CSU faculty to participate as Faculty Discipline Review Group (FDRG) and Course Outline of Record Evaluators (COREs).

FDRGs unable to continue the 5-year review due to lack of faculty appointments:

Administration of Justice • Elementary Teacher Education • English • Geology • History • Hospitality Management • Philosophy • Spanish •

Disciplines in need of CSU faculty COREs:

Accounting • Administration of Justice • Art History • Biology • Child Development • Early Childhood Education • Economics • Environmental Science • Film, Television & Electronic Media • Geology • Global Studies • Graphic Design • History • Journalism • Kinesiology • Law, Public Policy, and Society • Physics • Spanish



C-ID Faculty Participation Eligibility

- Efforts in Fall 2022 to determine FDRG and CORE engagement
 - Contact non-responsive faculty.
 - Work with new CSU Chancellor's Office representative to recruit CSU faculty.
- Future considerations:
 - FDRG turnover – also to help improve diversity, equity, and inclusion.
 - Process to periodically confirm eligibility of faculty to serve as a FDRG member and/or CORE.



C-ID Website

Weekly meetings are held with the CCC Technology Center to review system development, discuss user needs, and ensure new areas of the site function as intended.

- 2022-2023 development will focus on:
 - FDRG member workflow
 - Upgrading the notifications and alert system.
 - Upgrades to the user dashboard.
 - Upgrades to the AO, CORE, and Site Administrator pages.
 - Complete work on an appeals process.
 - Website bugs.



Questions?

