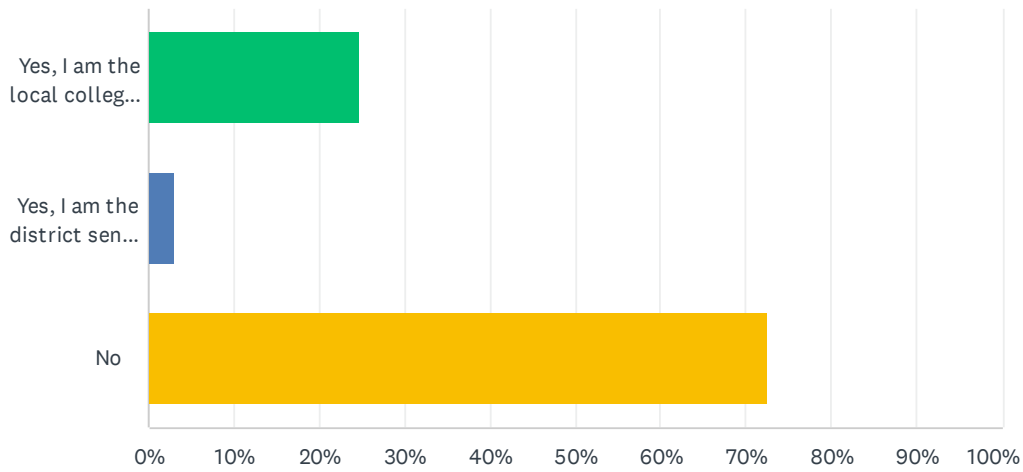


Q2 Are you the local college or district senate president?

Answered: 69 Skipped: 1



ANSWER CHOICES	RESPONSES	
Yes, I am the local college senate president	24.64%	17
Yes, I am the district senate president	2.90%	2
No	72.46%	50
TOTAL		69

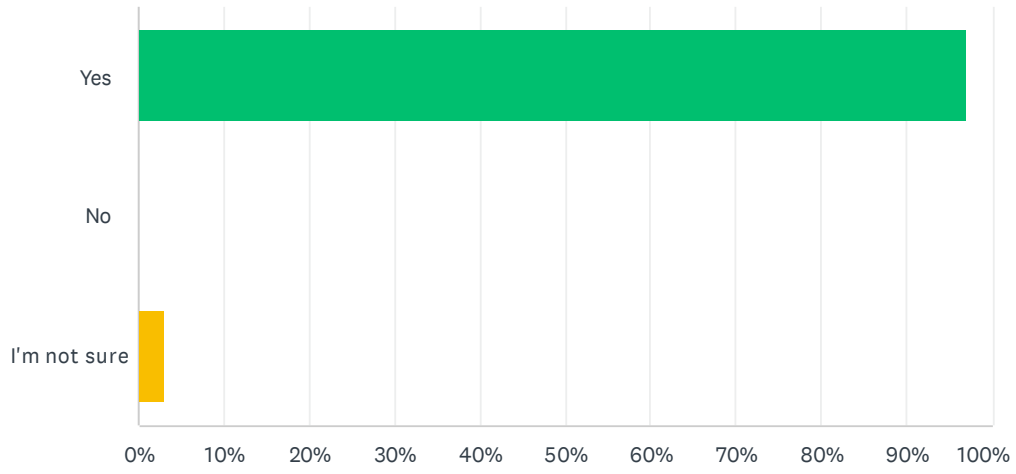
#	IF NOT, PLEASE SPECIFY YOUR ROLE:	DATE
1	Part-time instructor	3/25/2022 10:51 AM
2	Union president	3/23/2022 10:33 AM
3	AF representative for WVMAFT	3/23/2022 8:46 AM
4	department senator	3/22/2022 5:46 PM
5	Associate Professor	3/21/2022 10:05 AM
6	instructor	3/16/2022 6:31 PM
7	Adjunct Professor	3/16/2022 4:31 PM
8	Adjunct Faculty	3/14/2022 3:04 PM
9	Past local and district senate president	3/11/2022 12:56 PM
10	faculty	3/11/2022 9:12 AM
11	Senate President Elect	3/11/2022 8:49 AM
12	History Professor	3/11/2022 8:05 AM
13	Chair Child studies department	3/10/2022 11:27 PM
14	Full-time faculty	3/10/2022 10:09 PM
15	Faculty	3/10/2022 9:49 PM

ASCCC: Campus/District Survey AY 2022-23

16	department chair, biology	3/10/2022 9:14 PM
17	adjunct faculty member	3/10/2022 5:36 PM
18	Academic Senate Representative (Senator)	3/10/2022 3:37 PM
19	faculty	3/10/2022 3:16 PM
20	Senate Rep	3/10/2022 3:03 PM
21	Professor	3/10/2022 2:47 PM
22	faculty who used to be a senator at a local AS	3/10/2022 2:44 PM
23	Faculty PD Coordinator and Math instructor	3/10/2022 2:43 PM
24	Tenured Faculty	3/10/2022 2:41 PM
25	Senator	3/10/2022 2:37 PM
26	Counselor	3/10/2022 2:33 PM
27	Full time faculty	3/10/2022 2:22 PM
28	Faculty, Curriculum Chair	3/10/2022 1:53 PM
29	FT faculty	3/10/2022 1:31 PM
30	Faculty Professional Development Coordinator/Theatre Arts Department Chair	3/10/2022 1:11 PM
31	Associate Faculty	3/10/2022 12:51 PM
32	counselor	3/10/2022 11:44 AM
33	Faculty	3/10/2022 11:25 AM
34	faculty	3/10/2022 11:03 AM
35	English Department Chair and faculty member; Women/Gender/Social Justice Studies Program Chair	3/10/2022 11:01 AM
36	Curriculum Co-Chair; Immediate AS past-president	3/10/2022 10:53 AM
37	College professional development coordinator (faculty)	3/10/2022 10:50 AM
38	Instructor	3/10/2022 10:45 AM
39	Faculty	3/10/2022 10:41 AM
40	Faculty & Chair, Economics Dept; DE Director	3/10/2022 10:40 AM
41	Part-time Faculty	3/10/2022 10:23 AM
42	Instructional Faculty	3/10/2022 10:22 AM
43	faculty english	3/10/2022 10:16 AM
44	Curriculum Chair	3/10/2022 10:00 AM
45	Full-time instructor	3/10/2022 9:41 AM
46	I chair our Faculty Development Committee.	3/10/2022 9:39 AM
47	Adjunct	3/10/2022 9:39 AM

Q3 Is your campus offering in-person classes for 2022-23 AY?

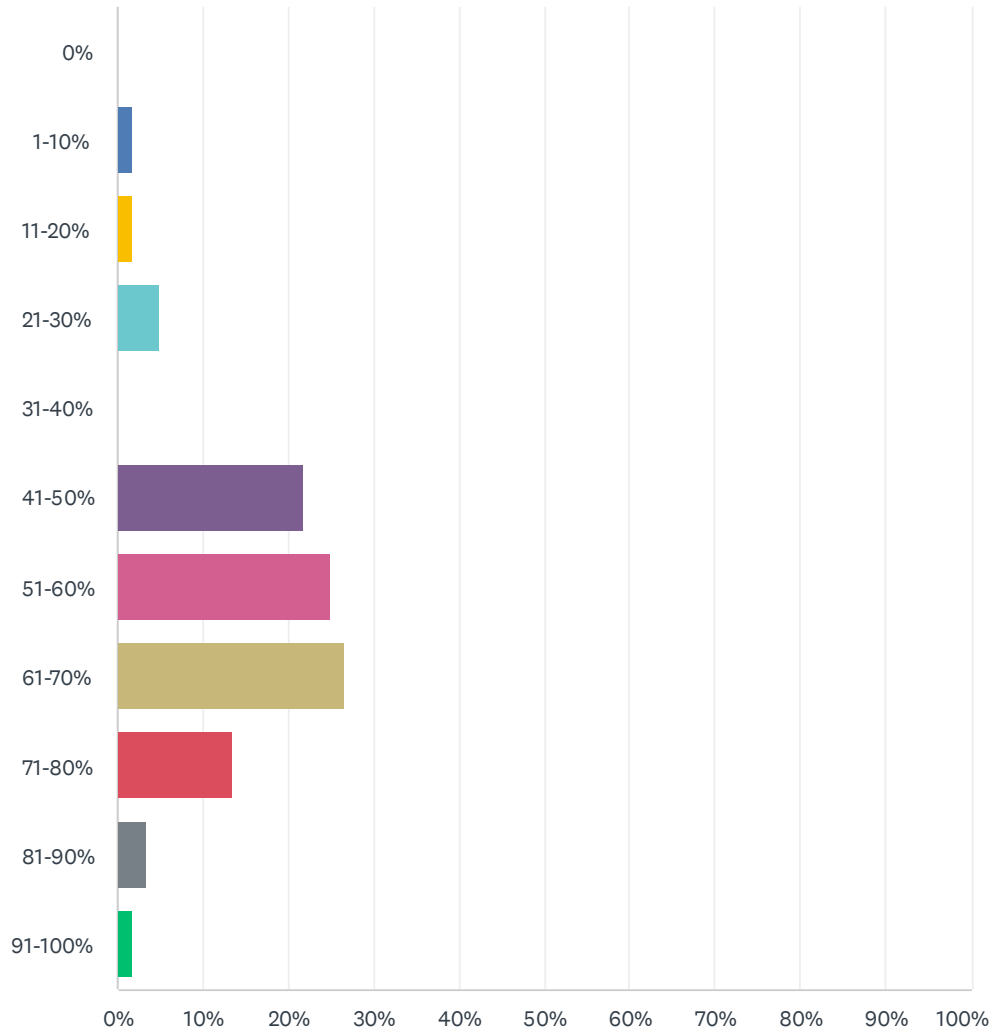
Answered: 67 Skipped: 3



ANSWER CHOICES	RESPONSES	
Yes	97.01%	65
No	0.00%	0
I'm not sure	2.99%	2
TOTAL		67

Q4 If yes, what percentage of courses are being offered in-person?

Answered: 60 Skipped: 10

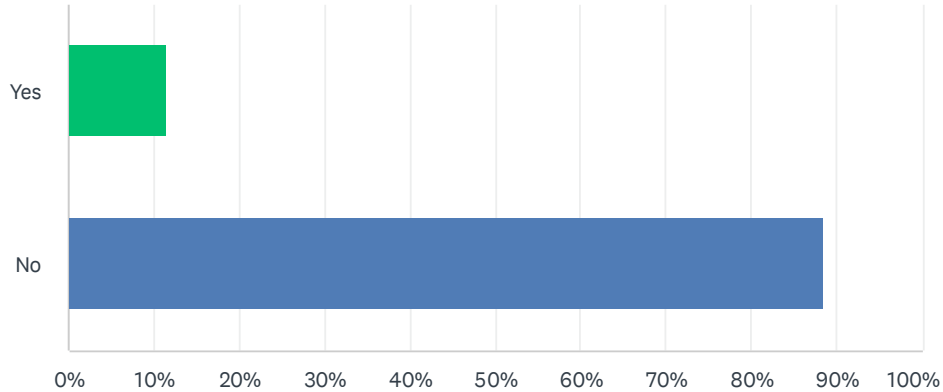


ASCCC: Campus/District Survey AY 2022-23

ANSWER CHOICES	RESPONSES	
0%	0.00%	0
1-10%	1.67%	1
11-20%	1.67%	1
21-30%	5.00%	3
31-40%	0.00%	0
41-50%	21.67%	13
51-60%	25.00%	15
61-70%	26.67%	16
71-80%	13.33%	8
81-90%	3.33%	2
91-100%	1.67%	1
TOTAL		60

Q5 Does your campus or district currently have any travel restrictions for faculty professional learning for 2022-23?

Answered: 61 Skipped: 9



ANSWER CHOICES	RESPONSES	
Yes	11.48%	7
No	88.52%	54
TOTAL		61

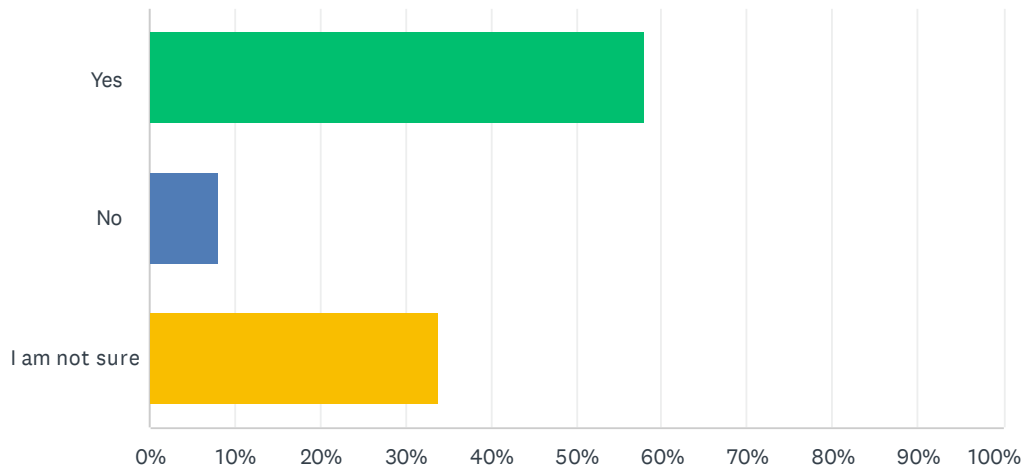
#	IF THERE ARE NO RESTRICTIONS, PLEASE INDICATE IF THERE ARE OTHER REASONS WHY YOU MAY NOT WISH TO TRAVEL TO PROFESSIONAL LEARNING EVENTS FOR 2022-23.	DATE
1	covid surge	3/22/2022 5:47 PM
2	Depending on the distance/travel gas expense may be prohibitive	3/16/2022 6:33 PM
3	I am not interested in air travel	3/15/2022 11:12 AM
4	COVID is still a very real threat, too many people do not take it seriously and practice safe habits (masking, social distancing, being vaccinated, etc.)	3/14/2022 3:06 PM
5	Covid	3/11/2022 12:56 PM
6	I have none.	3/11/2022 8:50 AM
7	Interferes with teaching schedule	3/10/2022 9:50 PM
8	California will not pay for travel to states that do not share ideological similarities.	3/10/2022 7:35 PM
9	N/A	3/10/2022 4:00 PM
10	COVID-19; time constraints, could have enough time to participate from home but not to travel	3/10/2022 3:56 PM
11	time away from the classroom is difficult to manage	3/10/2022 3:04 PM
12	I can think of none. All else being equal, I much prefer in-person learning if it is academic and substantive. If it is more ideological or institutional in nature, recorded sessions are fine.	3/10/2022 2:49 PM
13	Pandemic	3/10/2022 2:45 PM
14	I would be willing to travel unless it was during a covid wave or to an area with high cases.	3/10/2022 2:22 PM
15	Family responsibilities both for child care and health reasons	3/10/2022 1:54 PM

ASCCC: Campus/District Survey AY 2022-23

16	If there is a surge of a new COVID variant that seems to be able to infect/sicken vaccinated and boosted individuals.	3/10/2022 12:46 PM
17	travel budget reductions	3/10/2022 12:03 PM
18	I am fine to travel	3/10/2022 11:14 AM
19	I live with an immunocompromised person. I have to limit any travel and in person contact to protect my partner's health and safety.	3/10/2022 11:04 AM
20	Covid concerns would be the reason for me personally to limit travel to some destinations, whether due to concerns about contracting the illness, or because of quarantine and testing requirements that can get expensive and/or be otherwise cumbersome	3/10/2022 11:02 AM
21	None r/t Covid. We are still observing the travel ban to the "bathroom law" states	3/10/2022 10:51 AM
22	cost	3/10/2022 10:42 AM
23	Pandemic situation	3/10/2022 10:40 AM
24	Cost of travel	3/10/2022 10:24 AM
25	Depends on the covid situation at the time.	3/10/2022 10:18 AM
26	Restricting out of state per the CA states that we prohibit.	3/10/2022 10:12 AM
27	Money or personal comfort level.	3/10/2022 10:01 AM
28	N/A	3/10/2022 9:57 AM
29	I have a hard time traveling to events due to family commitments. The online professional learning events suit me at the moment.	3/10/2022 9:41 AM
30	I think no is the answer. I am currently unable to leave home for any events because I am caring for a family member.	3/10/2022 9:40 AM

Q6 Does your academic senate have travel funds designated for 2022-23?

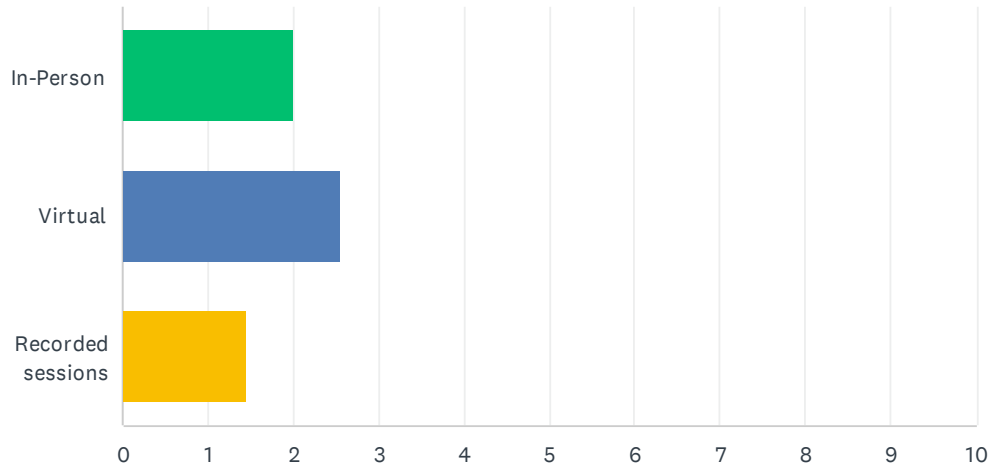
Answered: 62 Skipped: 8



ANSWER CHOICES	RESPONSES	
Yes	58.06%	36
No	8.06%	5
I am not sure	33.87%	21
TOTAL		62

Q7 Please rank how you prefer attending ASCCC professional learning events.

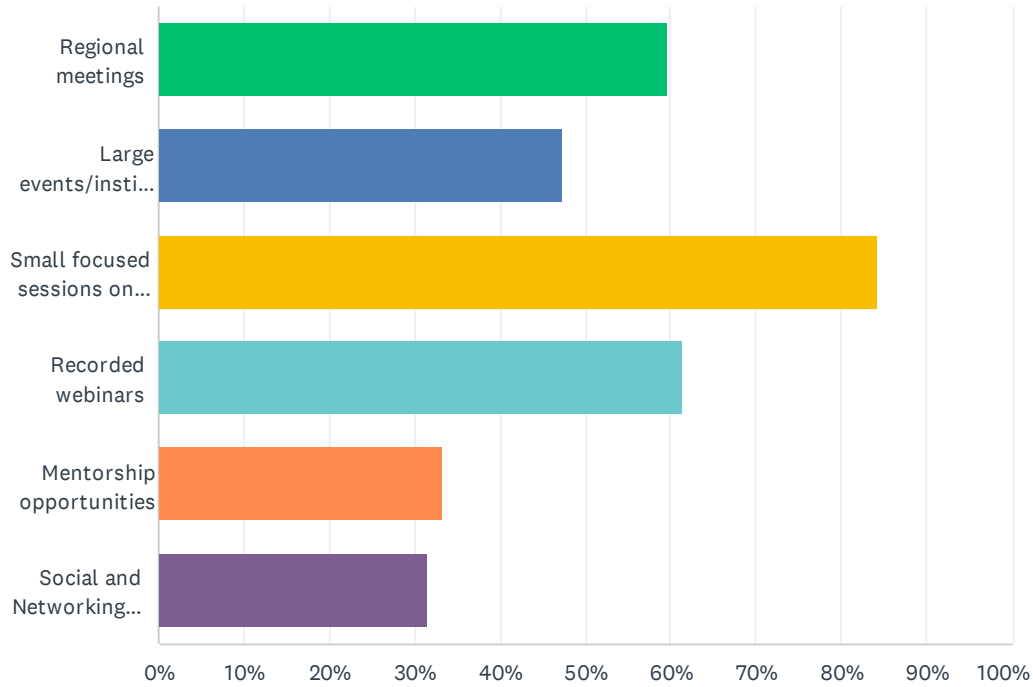
Answered: 57 Skipped: 13



	1	2	3	TOTAL	SCORE
In-Person	33.33% 19	33.33% 19	33.33% 19	57	2.00
Virtual	57.14% 32	41.07% 23	1.79% 1	56	2.55
Recorded sessions	10.71% 6	25.00% 14	64.29% 36	56	1.46

Q8 What types of professional learning opportunities would you like the ASCCC to hold next year? (Select all that apply)

Answered: 57 Skipped: 13



ANSWER CHOICES	RESPONSES
Regional meetings	59.65% 34
Large events/institutes	47.37% 27
Small focused sessions on specific issues or topics	84.21% 48
Recorded webinars	61.40% 35
Mentorship opportunities	33.33% 19
Social and Networking events	31.58% 18
Total Respondents: 57	

#	OTHER (PLEASE SPECIFY)	DATE
1	Social and networking is an important part of in-person events, but I'm not sure they need to be the sole focus of an event. AB705 and AB1705 is past the point where a focused session should have been held, but it would likely be useful to many still.	3/11/2022 8:54 AM
2	The only professional learning opportunities that matter to me are those directly related to classroom instruction and research in specific academic fields (as opposed to, say, sessions strictly dedicated to formulating regulations or other centralized forms of educational reform).	3/10/2022 3:02 PM

Q9 What professional learning topics do you think the ASCCC should focus on next year?

Answered: 41 Skipped: 29

#	RESPONSES	DATE
1	POCR, ungrading	3/22/2022 5:48 PM
2	creating/building relationships techniques for having the difficult conversation w/students w/faculty	3/16/2022 6:37 PM
3	Intersectionality	3/14/2022 3:10 PM
4	Maintaining distance education presence to meet the educational and life needs of students.	3/14/2022 9:39 AM
5	Back to the basics - general understanding of why academic senates exist, why tenure is important, what does it mean to be a faculty member in an institution of higher education. And then... Re-envisioning the future: where is higher education going in a world of Hy-flex, CTE, CBE, Guided Pathways, etc. and how can we be a part of this visioning.	3/13/2022 8:34 AM
6	Rebuilding community/returning to campus	3/11/2022 10:45 AM
7	AB 705 and AB 1705.	3/11/2022 8:54 AM
8	Hybrid teaching and interactive activities for students, Equity in classroom, student success	3/11/2022 8:08 AM
9	Diversity and equity Incorporating climate change in all disciplines and mission statements Initiatives to support faculty	3/10/2022 9:17 PM
10	Statewide faculty need to be trained on Roberts Rules of Order. This is a tool that is necessary to run effective meetings, yet many do not know how to use it. I myself am a person who does not know how to use Roberts Rules of Order and I feel at a disadvantage during leadership meetings and in positions of running a meeting.	3/10/2022 5:40 PM
11	anti-racism; outreach and belonging-increasing enrollment, achievement, and retention; Ethnic Studies requirement implementation; distance education	3/10/2022 4:03 PM
12	Anything related to the Counseling and Advising field for community college Counselors.	3/10/2022 4:02 PM
13	Anti-Racism in policy	3/10/2022 3:51 PM
14	anti racism action plans as it relates to teaching methods, materials, books, and learning outcomes.	3/10/2022 3:19 PM
15	change theory; organizational dynamics; DEI	3/10/2022 3:06 PM
16	--Teaching academic content with rigor in a time of student apathy --How to develop real strategies for remediation within the law --Reinstituting meaningful placement measures for students entering the system --Ways to offer a range of course options in English and math for students at different levels of preparedness --Addressing cheating, plagiarism, and other forms of academic dishonesty in the real and virtual classrooms --How to work against "pass rates" as a major metric for college success --How to protect academic disciplines from ideological encroachment (something explicitly defined in most professional statements re: academic freedom). --Helping faculty understand what is actually mandated by law vs. what is personal or institutional preference	3/10/2022 3:02 PM
17	equitable teaching practices institutionalizing local guided pathways projects	3/10/2022 2:54 PM
18	Supporting student mental health, faculty burn out	3/10/2022 2:23 PM
19	Anti-racism, Ethnic Studies,	3/10/2022 1:55 PM
20	hyflex teaching, curriculum that is anti-racist	3/10/2022 1:32 PM
21	Leadership, onboarding, technology	3/10/2022 1:16 PM

ASCCC: Campus/District Survey AY 2022-23

22	We can't go back to what the classroom was before Covid. Online classes have had pedagogical advantages. How to integrate in the classroom what worked online?	3/10/2022 12:56 PM
23	Equity and Anti-Racism in Instruction (especially Online) and Governance	3/10/2022 12:48 PM
24	Credit for Prior Learning AB 705 - data and decision making	3/10/2022 12:04 PM
25	Teaching and Learning Centers; Getting Faculty more Active on Campus; How to help students Transfer	3/10/2022 11:15 AM
26	Hyflex classes (leveraging online components in face to face learning) Transitioning back to the classroom (i.e. lost interpersonal skills for faculty and students)	3/10/2022 11:05 AM
27	recovering from the pandemic, increasing enrollment, serving students in multiple modalities, developing curriculum that speaks to the pandemic experience	3/10/2022 11:03 AM
28	The new AB coming out as 1111, 1505.	3/10/2022 10:55 AM
29	racial identity development, racial equity - surfacing values and beliefs	3/10/2022 10:52 AM
30	Addressing social justice issues in the curriculum	3/10/2022 10:48 AM
31	Strategies for addressing achievement/equity gap, as well as strategies to foster DEIA environment in curriculum	3/10/2022 10:41 AM
32	Innovative approaches to teaching in the new pandemic era	3/10/2022 10:25 AM
33	Accessibility, but specific to disciplines. The accessibility issues for STEM courses are really different from other areas. Also best practices for creating great online instruction, both asynchronous and synchronous.	3/10/2022 10:24 AM
34	AB 705. Retention Effort Success Stories. Program Review Best Practices.	3/10/2022 10:20 AM
35	Moving towards anti-racist campuses through Academic Senate decision-making	3/10/2022 10:19 AM
36	DEI, online and dual delivery pedagogies (hyflex, OWL technology), Senate basics/best practices	3/10/2022 10:19 AM
37	Equity issues.	3/10/2022 10:14 AM
38	Student commitment, how to get students excited again.	3/10/2022 10:03 AM
39	Strategic enrollment management and student retention strategies. DEIA work on Campus.	3/10/2022 9:59 AM
40	Bringing community to a virtual classroom.	3/10/2022 9:41 AM
41	AB 705. AB 928, AB 1111	3/10/2022 9:23 AM

Q10 Please provide any additional comments or suggestions not covered in the survey.

Answered: 9 Skipped: 61

#	RESPONSES	DATE
1	techniques for dealing w/administrators	3/16/2022 6:37 PM
2	N/A	3/14/2022 3:10 PM
3	It would be wonderful to provide the colleges with some materials for local academic senate orientations, and more guidance for colleges in multi-college districts.	3/13/2022 8:34 AM
4	None at this time	3/11/2022 8:08 AM
5	How to increase enrollment.	3/10/2022 3:19 PM
6	I think the ASCCC should work conscientiously at distancing itself from the more intense and radical ideological positions it has apparently taken. Academic faculty are supposed to be committed to rational debate, intellectual humility, a willingness to be proven wrong, and the pursuit of truth in their academic disciplines; they are not supposed to subordinate these intellectual values to radical ideological or political commitments. Bodies like the ASCCC should also distance themselves from the kind of racial essentialism that has tended to pervade recent official policy discussions and documents (for instance, recent documents on reforming hiring practices, many of which quote directly from polemical, and not scholarly, works, and which openly advocate for hiring practices which violate the Constitution of the State of California in spirit if not in letter).	3/10/2022 3:02 PM
7	n/a	3/10/2022 11:05 AM
8	Perhaps guidance on how to get more funding and power into the hands of the faculty professional development coordinators.	3/10/2022 10:19 AM
9	We are restricted only if we plan to leave the state.	3/10/2022 9:23 AM