

DRAFT #4
2022 Curriculum Institute
July 6-9, 2022
Riverside Convention Center

Title: IDEAA in Curriculum: Eyes on the Prize

TYPES OF SESSIONS

Interactive (I)- Attendees may attend in person or online through Pathable

Online (O)- All attendees will attend online. Viewing rooms will be available for in person attendees to hear presentations. Bring your laptop to connect to Pathable to read and interact with the chat

Networking (N)- Open session both online and in-person to ask individual questions, share stories and meet new colleagues

Wednesday July 6, 2022

Registration

11:00-4:00pm

Pre -Sessions (1:00-4:00 pm)

1) New, Newer, or aspiring Curriculum Chairs (I)
MR 7 & 8

Randy Beach, Southwestern College, 5C Committee

Sarah Harris, College of the Sequoias, ASCCC Curriculum Committee

Jeff Waller, Grossmont College, ASCCC Curriculum Committee

New, newer, and aspiring curriculum chairs or faculty on curriculum committees will benefit from this session. Topics will include the role of the curriculum committee and its members as a part of a college's academic senate, the legal framework for how the committee works with the local governing board, curriculum processes, incorporating IDEAA in curriculum work, and requirements for getting things done.

2) New or Newer Curriculum Administrators (I)
RC D & A

Stephanie Curry, ASCCC Curriculum Chair 2021-2022

Kelly Fowler, Vice President of Instruction Mt. San Antonio College, 5C Committee

Michelle Grimes Hillman, Vice President of Instruction Orange Coast College, ASCCC Curriculum Committee

Jennifer Zellet, Vice President of Instruction Modesto Junior College, 5C Committee

Administrators often find themselves overseeing a wide range of curriculum issues, and deans and CIOs can provide a comprehensive perspective and support to faculty during curriculum development.

This session will explore the roles and responsibilities administrators have as they manage and coordinate curriculum issues, state mandates, and effective practices alongside faculty while myth busting realities curriculum streamlining processes.

3) New or Newer Curriculum Professionals/Specialists (I)

RC E& B

Lesley Agostino, Program Coordinator, Senior (Curriculum) Diablo Valley College, 5C Committee

Daniel Alvarado, Academic Resources Specialist/Curriculum College of the Sequoias

Raul Arambula, CCCCCO Dean Educational Services and Support

Shireen Awad, Curriculum Specialist Chaffey College

Michelle Velasquez Bean, ASCCC Treasurer

David Garcia, CCCCCO Associate Governmental Program Analyst

Curriculum specialists play an essential role in the college curriculum process, and the work can be daunting for those new to this role. This workshop is intended for new or newer curriculum specialists and provides the basics of the roles and responsibilities of curriculum specialists, designing your personal tracking system, promising and effective practices for submitting curriculum, and building relationships with faculty and the curriculum chair.

4) New or Newer Articulation Officers (I)

RC F & C

Adrienne Brown, Los Angeles Harbor College, ASCCC Curriculum Committee

Mark Edward Osea, Mendocino College, 5C Committee

Eric Wada, ASCCC North Representative

This session is intended as a training and collaboration session for all articulation officers, both new and experienced. Join us for discussions and information around the role of the articulation officer in the curricular process, effective collaborations, updates, and more!

5) Curriculum Champions (ONLINE)

Amber Gillis, ASCCC South Representative

Amber Gillis, ASCCC South Representative

Henry Young, Victor Valley College, ASCCC Curriculum Committee

The Academic Senate for California Community Colleges (ASCCC) champions the various leadership roles of faculty at their colleges and at the state level while fostering effective faculty participation in governance to effect change. This session is intended to explore the various supportive faculty leadership roles at a local college and learn how the ASCCC facilitates and supports the ongoing development of faculty leaders.

Thursday 7, 2022

Registration

8:00 am-5:00pm

Breakfast

8:00-9:00

Upper Concourse

General Session 1-

9:00 am - 10:15 am

Exhibit Halls BCD

Curriculum Institute Welcome and IDEAA and DEI and Curriculum Model Principles and Practices

Michelle Velasquez Bean, ASCCC Treasurer

Stephanie Curry, ASCCC Curriculum Chair 2021-2022

Kelly Fowler, Vice President of Instruction Mt. San Antonio College, 5C Committee

Marshall Fulbright, Vice President of Academic Affairs Grossmont College, 5C Committee

Virginia "Ginni" May ASCCC President

The California Community College Curriculum Committee (5Cs) in 2020 created a set of recommended priorities focusing on championing equity-minded curriculum and practices for credit and noncredit instruction. Join us for this general session where we will share the new DEI in Curriculum Model Principles and Practices created in response to the 5C priorities. The session will provide a safe space for participants to reflect and hear real-life examples to take back to college campuses championing curricular diversity and culturally responsive content with an anti-racism focus. Join us to learn how to support these promising practices and begin conversations with curriculum committees on how to redesign practices within an equity-minded framework in support of our students. Although there may be challenging conversations in beginning transformative work, these discussions are essential steps to removing systemic barriers to student success and improving equity in curriculum.

Breakout Session 1

10:30 am - 11:45 am

1. Looking at Curricular Data: What Can it tell us? (address missing men of color) (I)

Ballroom A

Craig Rutan, Santiago Canyon College

Robert L. Stewart Jr., ASCCC South Representative

Jeff Waller, Grossmont College, ASCCC Curriculum Committee

There is more to data than just knowing how to analyze it - you must know what type of data to collect, how to collect it, then how to analyze it, and finally how to interpret your analysis. We'll discuss some generally good types of data to collect. We'll look at actual data that has been collected and lead a discussion on what the data appears to tell us.

2. Curriculum and Legislation (I)

Ballroom B

Cheryl Achenbach, ASCCC Vice President
Wendy Brill-Wynkoop, College of the Canyons
Virginia "Ginni" May ASCCC President

While often requirements in regard to curriculum reside in the California Code of Regulations, some changes are proposed and may be mandated through the legislative process. Some recent examples include associate degrees for transfer, assessment and placement, graduation requirements, general education patterns, course numbering, and distance education. The involvement of the legislature in curricular or more broadly, academic and professional matters (a.k.a. the 10+1) creates opportunities and challenges. Join us for an up-close look at the legislative and budget development processes, including past and currently proposed legislation. In addition, we will explore resources to help you stay informed and venues to provide voice to support student-centered curricular requirements.

3. **Noncredit Basics (I)** MR 2 & 3

Madelyn Arballo, Associate Vice President, Mt San Antonio College
Rebecca Al Haider, Reedley College
Patti Bank, CCCCCO Program Assistant

This breakout will examine the noncredit curricular process from idea to submission, including the ways regulations guide noncredit curriculum development and the differences in process and regulations between noncredit and credit including mirrored noncredit courses. Come and learn more about noncredit courses and programs as you consider developing your own.

4. **Hyflex: Supporting students with flexibility (I)** MR 7 & 8

Karen Chow, ASCCC Area B Representative
Wendy Mazon Los Angeles Pierce College

What is a HyFlex course? How is HyFlex beneficial to students? What is involved in teaching HyFlex? What are the HyFlex-related workload and equity considerations? Come and learn from colleagues at Pierce College and how they implemented Hyflex and supported faculty professional development.

5. **Curriculum Basics (O)** Viewing Room MR 1

Lesley Agostino, Program Coordinator, Senior (Curriculum) Diablo Valley College, 5C Committee
Michelle Grimes Hillman, Vice President of Instruction Orange Coast College, ASCCC Curriculum Committee
Henry Young, Victory Valley College, ASCCC Curriculum Committee

Curriculum must be a continuous priority on every campus and should involve the input and attention of faculty and administration, including those who are not part of the curriculum committee. This session will focus on the communication links and processes necessary to ensure a smooth and balanced curriculum process on campus.

6. Transfer Pathways and Updates (O)

Viewing Room MR 4

Adrienne Brown, Los Angeles Harbor College, ASCCC Curriculum Committee

Mark Edward Osea, Mendocino College

Eric Wada, ASCCC North Representative

California community colleges are charged with preparing students to transfer, and most agree there is room for improvement. Presenters will review the data regarding transfer from the California Community College system and the current structure of associate degrees for transfer (ADTs), University of California transfer pathways (UCTPs), and locally articulated degrees. Presenters will also highlight current legislation aligned to transfer, the impact of a common GE pattern and next steps for moving forward to improve systems of transfer between CCCs and university partners.

7. Curriculum Mingle and Networking (N) (Host Stephanie Curry)

RC D & A

Open session both online and in-person. Come and talk with curriculum enthusiasts and ask your individual questions, share stories and meet new colleagues.

Lunch

12:00-12:45 pm

Exhibit Halls BCD

General Session 2— IDEAA to Action: Decolonizing our Educational Systems

Exhibit Hall BCD

12:45-2:00pm

Michelle Velasquez Bean, ASCCC Treasurer

Nzingha Sonya Dugas, Executive Director and CEO, Umoja Community Education Foundation

Manuel Vélez, ASCCC Area D Representative

Moving to action and digging deeper into conversations on racialized patterns of inequities in our system needs to be real, not performative. Decolonizing our system means intentionally working to refocus our perspective from a singular lens to an inclusive and diverse one that centers the lived experiences and historic contributions of our diverse student body. This begins with acknowledging the harm that a system focused on a singular lens perpetuates and the barriers continued by hierarchical structures centered on Whiteness. Let's examine the history and the practices that create inequitable conditions that continue to impact our students and discuss what "decolonization" means in an academic context and practice. This general session will focus on reflection, accountability, and transformation in curriculum and institutional processes in which we can engage. We all win when we all have an accessible and equitable playing field.

Breakout Session 2

2:15 pm - 3:30 pm

1. Guided Pathways, Data and Scheduling

Ballroom A

Sarah Harris, College of the Sequoias, ASCCC Curriculum Committee

Virginia "Ginni" May ASCCC President

Jennifer Zellet, Vice President of Instruction Modesto Junior College, 5C Committee

This session focuses on effective practices and deliberative discussions to support IDEAA and student success when building the course schedule. This breakout will focus on the data needed to make scheduling decisions, various methods and approaches to scheduling and identifying the best method, the ways that guided pathways should impact scheduling decisions, approaches to improving collaboration in building schedules and how to get started or revamp your strategies at your college.

2. AB 705/AB 1705 Equitable Placement

Ballroom B

Cheryl Achenbach, ASCCC Vice President

Aisha Lowe, CCCCCO, Vice Chancellor of Educational Services and Support

Craig Rutan, Santiago Canyon College

Jeff Waller, Grossmont College, ASCCC Curriculum Committee

Equitable Placement is key to student success as they begin their college experience. Join this session to explore data and findings presented in the ASCCC paper and survey along with research from other system stakeholders. Together presenters and attendees will share successes, discuss solutions to challenges, and innovations to optimize student success.

3. Work Experience, Apprenticeship, and Noncredit

MR 2 & 3

Maniphone Dickerson, CCCAOE, Evergreen Valley College

Carrie Roberson, ASCCC At Large Representative

Sandra Sanchez, CCCCCO Vice Chancellor of Workforce and Economic Development

Patti Blank, CCCCCO Program Assistant

Applying learned skills in a real-world work environment is an important part of the workforce development mission of community colleges. Work experience and apprenticeship provide students hands-on opportunities in their chosen program. Come and learn about the new proposed regulations on work experience, its expansion into noncredit.

4. From IDEAA to Action in Curriculum

MR 7 & 8

Juan Arzola, ASCCC At-Large Representative
Amber Gillis, ASCCC South Representative
Jennifer Vega La Serna, Vice President of Academic Services College of the Sequoias

How do you take your discussions of Inclusion, Diversity, Equity, Anti-Racism and Accessibility and then put them into action in curriculum development, curriculum review and in the classroom? Presenters will share ideas and best practices for putting IDEAA into action in curriculum

5. C-ID Update and AB 1111 Common Course Numbering

Viewing Room MR 1

Dolores Davison, Foothill College
Virginia "Ginni" May ASCCC President
Mark Edward Osea, Mendocino College
Jennifer Zellet, Vice President of Instruction Modesto Junior College, 5C Committee

With the new AB 1111 (Berman 2021) legislation course numbering is a hot topic. Come to this session to hear an update on the work of C-ID and the potential impact of AB 1111 on course numbering and course articulation through C-ID.

6. Ethnic Studies

Viewing Room MR 4

Stephanie Curry, ASCCC Curriculum Committee Chair
Carlos Guerrero, Los Angeles City College
Manuel Velez, Area D Representative

California is leading the way in Ethnic Studies education! Title 5 Regulations recommended by the Academic Senate for California Community Colleges (ASCCC) delegates were approved by the Board of Governors in July 2021. Since then, the California Community Colleges Chancellor's Office in collaboration with the ASCCC, the CCC Ethnic Studies Faculty Council along with other practitioner groups have formed an Ethnic Studies Leadership Steering Committee and Taskforce to provide guidance around a timeline for implementation, communication with CSU and UC, professional development, and core competencies. In addition, minimum qualifications for Ethnic Studies core disciplines have been developed, and creation of C-ID courses and Transfer Model Curriculum are underway. Join this session for a deep-dive discussion about the history, progress made, work being done, challenges, what the future may hold for Ethnic Studies education

7. Curriculum Mingle and Networking (N) (Host Nili Kirschner)

RC D & A

Open session both online and in-person. Come and talk with curriculum enthusiastic and ask your individual questions, share stories and meet new colleagues.

3:45 pm - 5:00 pm

CCCCO Updates and Training
Exhibit Hall BCD

Raul Arambula, CCCCCO Dean Educational Services and Support
Stephanie Curry, ASCCC Curriculum Committee Chair 2021-2022
Rosa Estrada, CCCCCO Associate Governmental Program Analyst
David Garcia, CCCCCO Associate Governmental Program Analyst
Chris Graillat, CCCCCO Specialist
Yvonne Lopez, CCCCCO Associate Governmental Program Analyst
Aisha Lowe, CCCCCO Vice Chancellor of Educational Services and Support

This general session will include a California Community College Chancellor's Office update. It is intended to provide those involved with the curriculum the most efforts around legislation and regulations as well as the legal authority and roles of state and local entities as it pertains to curriculum. This session also covers all aspects of the curriculum development submission process for Chancellor's Office review- including program development standards, submission requirements, approval criteria, supporting documentation, requirements for local and regional approval, and submission categories. Everything you want to know... and more... about Certification Training and Training Local Curriculum Committees.

Welcome Reception

6:00 to 7:30
Plaza

FRIDAY July 8, 2022

Breakfast

8:15 am – 8:45 am
Upper Concourse

Breakout Session 3—

9:00 am - 10:15 am

1. IDEA A and the Course Outline of Record (COR) (I)

Ballroom A

Dolores Davison, Foothill College
Marshall Fulbright, Vice President of Academic Affairs Grossmont College, 5C Committee
Nili Kirschner, Woodland College, Curriculum Committee, 5C Committee
Jennifer Vega La Serna, Vice President of Academic Services College of the Sequoias

The Course Outline of Record (COR) is essential to all aspects of curriculum at our colleges and drives the decisions we make as educators in the implementation of teaching strategies and course design. Follow up on our first two general sessions by looking at specific practices for ensuring inclusion,

diversity, equity, antiracism, and accessibility (IDEAA) is woven throughout the elements of the COR. This will begin with a brief overview of the COR, and it will include discussion on the impact the elements of the COR have on providing diversity and equity in the classroom, as we as educators seek to provide rich, robust, and culturally responsive curricula to meet the needs of our diverse student populations.

2. Brown Act and Parliamentary Procedure (I)

Ballroom B

Wendy Brill-Wynkoop, College of the Canyons

Sarah Harris, College of the Sequoias

Erik Shearer, Napa Valley College

As legislatively created bodies, local academic senates are required to comply with the open meeting requirements of the Ralph M. Brown Act. What does this mean for curriculum committees? How have AB361 and Governor Newsom's executive orders modified open meeting requirements in response to the COVID-19 pandemic? And how can local leaders ensure equitable access to and participation in campus meetings while remaining in compliance with regulation? This session will help curriculum chairs and senate leaders understand the basics of the Brown Act and provide effective practices for ensuring a commitment to openness that meets both the letter and the spirit of the law. We will talk about how to ensure your meetings run effectively, efficiently and equitably.

3. Rising Scholars and Curriculum (I)

MR 2 & 3

Cheryl Achenbach, ASCCC Vice President

Henry Young, Victor Valley College

The Rising Scholars program Serves incarcerated and formerly incarcerated students is core to the California Community Colleges' mission, critical to the Chancellor's DEI Call to Action, and closely aligns with the Vision for Success goal to reduce equity gaps among traditionally underrepresented student groups. The California Community Colleges' Rising Scholars programs now reach and serve almost 20,000 justice-involved students both on campus and in prisons, jails, and juvenile detention centers throughout the state. Come and learn about the program and how curriculum works with the Rising Scholar program.

4. MIS Coding and COCI Submission Concerns (I)

MR 7 & 8

Lesley Agostino, Program Coordinator, Senior (Curriculum) Diablo Valley College, 5C Committee

Mark Edward Osea, Mendocino College

CCCCO Representative

This breakout will discuss curricular MIS coding. Bring your questions on coding. Discussion will include SIP/TOP and other coding. CCCCCO representatives will be there to discuss common COCI submission concerns and how to avoid COCI errors.

5. Applied and Service Learning (O)

Viewing Room MR 1

Juan Arzola, ASCCC At-Large Representative

Maniphone Dickerson, CCCAOE, Evergreen Valley College

Robert L. Stewart Jr., ASCCC Area C Representative

Come and learn about Applied Learning, an educational approach whereby students learn by engaging in direct application of skills, theories and models. Many CTE programs have inbuilt applied learning opportunities in their curriculum. Learn how all programs can support learning through applied or service learning opportunities.

6. Customizing Curriculum with OER (O)

Viewing Room MR 4

Michelle Pilati, Faculty Coordinator, Open Educational Resources Initiative (OERI)

TBD

OER provides equitable access to course resources for students while allowing faculty to personalize their teaching resources based on their students' backgrounds, skills, and demographics. OEP takes this one step further by inviting students to become contributors to academia rather than just passive recipients. What evidence is there that OER and OEP improve student success? This session will explore the what, why, and how of OER and OEP.

7. Curriculum Mingle and Networking (N) (Host Jeff Waller)

RC D & A

Open session both online and in-person. Come and talk with curriculum enthusiastic and ask your individual questions, share stories and meet new colleagues.

Breakout Session 4

10:45 am – 12:00pm

1. General Education and AB 928 (I)

Ballroom A

Dolores Davison, Foothill College

Kelly Fowler, Vice President of Instruction Mt. San Antonio College, 5C Committee

Sarah Harris, College of the Sequoias

General Education at the community colleges includes local and transfer GE patterns, and the legislation, regulation, and transfer policies that guide these patterns are undergoing several changes and updates. Most recently, AB928 (Berman, 2021) calls for the implementation of a single transfer GE pattern for the CSU and UC systems, and work to develop this new joint GE pattern is underway. Join us in this session to learn about General Education at the community colleges, the impact of GE on

transfer and student success, the ongoing work of ICAS on AB928, and how to engage with faculty on your campus about the potential impacts of changes to GE.

2. BIPOC Leadership in Curriculum (I)

Ballroom B

Marshall Fulbright, Vice President of Academic Affairs Grossmont College, 5C Committee

Manuel Velez, ASCCC Area D Representative

Henry Young, Victor Valley College

BIPOC leadership in curriculum is essential to the success of students. Discuss in this breakout how to support, engage and enhance BIPOC voices in curriculum and curricular process.

3. Holistic Curriculum and Student Support (I)

MR 2 & 3

Michelle Grimes Hillman, Orange Coast College

LaTonya Parker, ASCCC Secretary

Ty Simpson, San Bernardino College

Holistic student success expands beyond the classroom and curriculum. Learn how instructors and student support faculty can work together to increase student success. Counseling, Tutorial, Library and special programs support the entire student experience giving students an opportunity to be successful in their courses, pathways and educational goals.

4. Cross Listing and Assigning Courses to the Discipline (I)

MR 7 & 8

Nili Kirschner, Woodland College, Curriculum Committee, 5C Committee

Erik Shearer, Napa Valley College, 5C Committee

Although cross-listing or cross-referencing courses has been a long-standing practice at many colleges, very little formal guidance is available to colleges, and the practice is not always well understood. In this session we will cover definitions and considerations for the practice of cross listing, with a focus on impacts for students and articulation.

5. Active Learning and Culturally Responsive Curriculum Practices (O)

Viewing Room MR 1

Karen Chow, ASCCC Area B Representative

Amber Gillis, ASCCC South Representative

Eric Wada, ASCCC North Representative

Valuing our students' excellence and understanding that our students learn and demonstrate their learning better in culturally sensitive learning environments is central to an institutional framework of inclusion, diversity, equity, and anti-racism necessary for closing the success and persistence gaps for

disproportionately impacted student populations. In a culturally sensitive environment, students' prior learning and authentic lived experiences are central to the design of instruction. Learn how to use active learning strategies to support student engagement.

6. Credit for Prior Learning (CPL) (O)

Viewing Room MR 4

Brandi Asmus, Woodland College

Randy Beach, Southwestern College

Chantee Guiney, CCCCCO, Specialist Educational Services and Support

Carrie Roberson, ASCCC At-Large Representative

As more students are arriving at colleges with experience from prior work or military service, colleges are afforded the opportunity to award college credit that is appropriate and accurately reflects the prior experience. How are colleges developing models whereby students can receive credit without compromising the overall integrity of a program? This breakout will update attendees about CPL efforts, along with a discussion of effective strategies to offer credit for prior learning at your local college

7. Curriculum Mingle and Networking (N) (Host Michelle Bean)

RC D & A

Open session, both online and in-person. Come and talk with curriculum enthusiasts and ask questions, share stories, and meet new colleagues.

Lunch 12:00-12:45

Exhibit Hall BCD

12:45-2:00 pm General Session 4- IDEAA and STEM: Celebrating BIPOC Excellence in STEM

Exhibit Hall BCD

Roberto Rubalcaba, San Diego City College

Robert L. Stewart Jr., ASCCC South Representative

TBD

Join us in a celebration of BIPOC excellence in Science, Technology, Engineering and Math (STEM). Learn about strategies to encourage BIPOC students to engage in STEM programs and how we can support students through culturally responsive STEM curriculum and student support.

Breakout Session 5

2:15-3:30

1. Academic Freedom, Equity and Curriculum (I)

Ballroom A

Wendy Brill-Wynkoop, College of the Canyons
Robert L. Stewart Jr., ASCCC South Representative
Manuel Velez, ASCCC Area D Representative

Academic Freedom is essential to student-centered equity and anti-racism work in the California community colleges as identified in the California Community Colleges Chancellor's Office Call to Action and the ASCCC Mission and Strategic Plan. The connection between academic freedom and equity is fundamental to curriculum. Without the rights of faculty to speak, research, and pursue diverse ideas, equity is not possible. Academic freedom allows faculty to academically challenge racist ideology and structures in the context of their subject matter expertise. Come and discuss the role and limits of academic freedom in curriculum.

2. IDEA and Student Learning Outcomes (I)

Ballroom B

Kelly Fowler, Vice President of Instruction Mt. San Antonio College, 5C Committee
Amber Gillis, ASCCC South Representative
Sarah Harris, College of the Sequoias

How do we know students are learning? And if they are not learning, or if outcomes are inequitable, how do we improve? In this breakout, participants will discuss how to design, implement and use meaningful assessments of student learning (such as data analysis, student input, and qualitative outcomes assessment) to guide re/designs of curriculum and instruction that are culturally responsive, equitable, and meet students' goals.

3. Accounting Methods for Credit and Noncredit (including support courses) (I)

MR 2 & 3

Lesley Agostino, Program Coordinator, Senior (Curriculum) Diablo Valley College, 5C Committee
Rebecca Al Haider, Reedley College
Erik Shearer, Napa Valley College
Natalie Wagner, CCCC Director

Have questions on accounting methods for credit and noncredit courses. How do you code support courses? What impact does coding have on funding? Come to this session and get the basics.

4. Collaboration between Curriculum and Articulation to support student transfer (I)

MR 7 & 8

Adrienne Brown, Los Angeles Harbor College
LaTonya Parker, ASCCC Secretary

Articulation and transfer are often considered one and the same, but there are differences. Learn more about the complex role of articulation officers, how they support faculty in curriculum, and the

relationship between articulation and transfer. Additional topics include criteria for transfer general education approval (IGETC and CSU GE-Breadth), C-ID, and development of Associate Degrees for Transfer (ADTs), including transfer model curricula (TMC), articulation agreement by major (AAM), GECC, and BCT.

5. Using Labor Market and Advisory Committee Data (O)

Viewing Room MR 1

Brandi Asmus, Woodland College

Maniphone Dickerson, CCCAOE, Evergreen Valley College, 5C Committee

Carrie Roberson, ASCCC At-Large Representative

Curriculum processes for career technical programs require recommendations from advisory committees and regional consortia and the use of Labor Market Data. Explore effective practices for working with CTE advisory committee data to increase the connection between industry and instruction and to improve the degree to which advisory committee members and faculty find value in the advisory committee process. Explore the use of Labor Market Data to create, assess and evaluate programs.

6. Culturally Responsive Beyond the COR: Classroom Practices (O)

Viewing Room MR 4

Nili Kirschner, Woodland College, ASCCC Curriculum Committee

Henry Young, Victory Valley College

Come to this breakout to learn about culturally responsive classroom practices that you can implement and share with your colleagues. areas.

7. Curriculum Mingle and Networking (N) (Host Michelle Grimes Hillman)

RC D & A

Open session both online and in-person. Come and talk with curriculum enthusiastic and ask your individual questions, share stories and meet new colleagues

General Session 5- OER: Articulation, Curriculum, Academic Freedom, and IDEAA

3:45 to 5:00pm

Exhibit Hall BCD

Michelle Pilati, Faculty Coordinator, Open Educational Resources Initiative

Saturday July 9, 2022

Breakfast

8:00 to 9:00am

Upper Concourse

Breakout Session 6

9:00-10:15am

1. How to use equity tools to have equity conversations

Ballroom A

Michelle Velasquez Bean, ASCCC Treasurer

Nili Kirschner, Woodland College, Curriculum Committee, 5C Committee

Michelle Pilati, Faculty Coordinator, ASCCC Open Educational Resources Initiative

The DEI in Curriculum Model Practices and Principles and the ASCCC OERI IDEA Framework are two DEI curricular tools that can be used to facilitate systemic changes. Join us for a discussion on how to support the use of these tools at your college. Presenters will provide promising practices to support college engagement with these resources.

2. Baccalaureate Degrees and Curriculum

Ballroom B

Juan Arzola, ASCCC At-Large Representative

Candice Brooks, CCCCO, Dean Educational Services and Support

Kelly Fowler, Vice President of Instruction Mt. San Antonio College, 5C Committee

With expanded opportunities for California Community Colleges to develop Baccalaureate Degrees what curricular issues will colleges have to address including upper division courses and general education.

3. Student's Role in Curriculum

MR 2 & 3

TBD-Student Senate for California Community Colleges

Carrie Roberson, ASCCC At-Large Representative

LaTonya Parker, ASCCC Secretary

Jeff Waller, Grossmont College

Including a student representative on your curriculum committee, whether voting or not, will foster deeper discussions about key decisions in the curriculum making process. A clear communication channel should be set up between the student governing body on your campus and the student on the curriculum committee to ensure broader student input into the curriculum process. These efforts will only lead to a more thoughtful curriculum consideration process and will provide students a voice in that process.

4. DE Addendums and what we learned about DE during COVID

MR 7 & 8

Karen Chow, ASCCC Area B Representative

Nasreen Rahim, Evergreen Valley College

Michelle Grimes Hillman, Vice President of Instruction Orange Coast College, ASCCC Curriculum Committee

Attendees of this breakout will be informed about the requirements regarding curriculum for teaching courses in an online modality and will consider some examples of processes for approving courses to be offered via distance education. Discussion will include where course modality fits in the curriculum development and approval process, why distance education courses undergo a separate curriculum approval process, and what elements are important and critical to support the success of students. Discussion will be informed by what instructors learned about Distance Education during the pandemic.

5. Catalog Requirements and other Curriculum Related Accreditation Requirements

Viewing Room MR 1

Randy Beach, Southwestern College, 5C Member

Amber Gillis, ASCCC South Representative

Catalog requirements are detailed out in Accreditation Requirements. Curriculum is a key component of the accreditation standards, and the relationship between curriculum and accreditation is critical for understanding the accreditation process. In this breakout, presenters will review the relationship between catalog requirements, curriculum requirements and accreditation standards, with a focus on their shared goal of ensuring meaningful and equitable student learning and achievement, and discuss the important roles curriculum specialists, curriculum chairs, articulation officers, and others share in these processes.

6. College and Career Readiness: Noncredit Pathways

Viewing Room MR 4

Madelyn Arballo, Associate Vice President, Mt San Antonio College

Cheryl Achenbach, ASCCC Vice President

Maniphone Dickerson, CCCAOE, Evergreen Valley College

This presentation will highlight the many paths noncredit offers to credit college and career readiness. Presenters will discuss working with credit faculty and industry partners to create an innovative curriculum that facilitates student success in the classroom and in employment as well as the need for counseling support to address the unique needs of the noncredit student. This presentation emphasizes integrative planning efforts, leveraging of resources, the flexibility of noncredit delivery models, and strengthening the credit/noncredit relationship to enhance student success.

7. Curriculum Mingle and Networking (N) (Host Henry Young)

RC D & A

Open session both online and in-person. Come and talk with curriculum enthusiastic and ask your individual questions, share stories and meet new colleagues

General Session 6- Competency Based Education (CBE): Lessons Learned from the Pilot

10:30-11:45

Exhibit Hall BCD

Antionette Aizon, Madera Community College

Randy Beach, Southwestern College, 5C Committee

Candice Brooks, CCCCCO, Dean Educational Services and Support

Aisha Lowe, CCCCCO, Vice Chancellor of Educational Services and Support

Brian Palmiter, Southwestern College

Carrie Roberson, ASCCC At-Large Representative

Eight colleges were selected by the California Community Colleges Chancellor's office to form a pilot to implement CBE. Join us to learn about implementation of direct assessment competency-based education in the California community colleges and engage in dialogue about the equity intent, expected impacts, and more. Hear from members of the Chancellor's office and pilot college faculty about the work done and lessons learned from the pilot.

Institute Concludes

Presenters

Cheryl Achenbach, ASCCC Vice President

Lesley Agostino, Program

Coordinator, Senior (Curriculum) Diablo Valley College, 5C Committee

Rebecca Al Haider, Reedley College

Antionette Aizon, Madera Community College

Daniel Alvarado, Academic Resources Specialist/Curriculum College of the Sequoias

Raul Arambula, CCCCCO Dean Educational Services and Support

Madelyn Arballo, Associate Vice President, Mt San Antonio College

Juan Arzola, ASCCC At-Large Representative

Brandi Asmus, Woodland College

Shireen Awad, Curriculum Specialist Chaffey College

Patti Bank, CCCCCO Program Assistant

Randy Beach, Southwestern College, 5C Committee

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