Recruitment to Completion: Meeting SSSP Guidelines Each Step of the Way

Stephanie Dumont, Counseling, Golden West College

Yvonne Valenzuela, Counseling, Golden West College
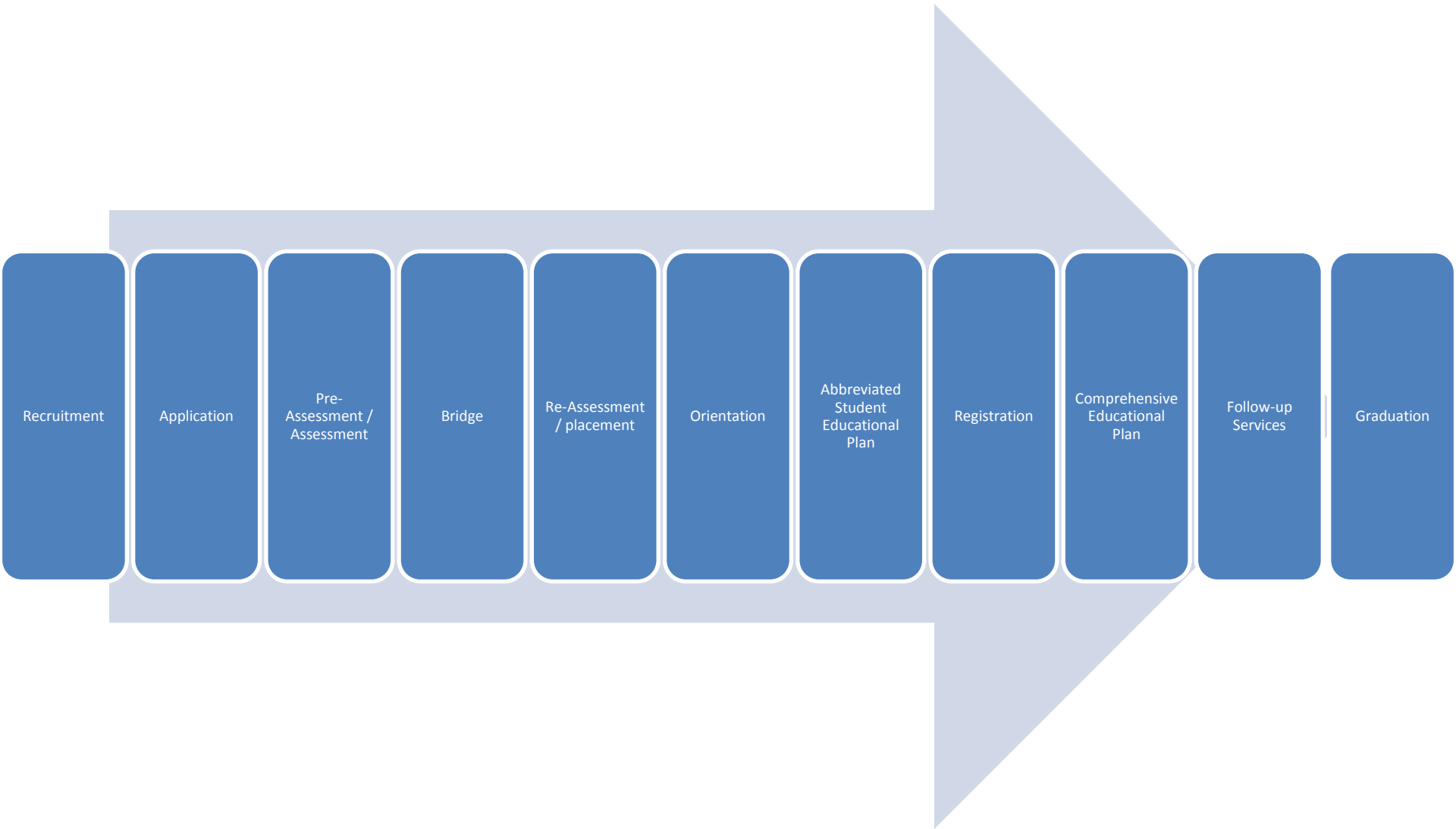
Why A Student Success Support Program Plan?

- The purpose of the Student Success and Support Program (SSSP) Plan (Credit Students) is for the college to plan and document how SSSP services will be provided to credit students

- Goal of SSSP

  - ✓ to increase student access and success by providing core SSSP services, including (1) orientation, (2) assessment and placement, and (3) counseling, advising, and other education planning services with the goal of providing students the support services necessary to assist them in achieving their educational goal and declared course of study.

  - ✓ colleges are required to provide follow-up services to students who are enrolled in basic skills courses, students who have not declared an education goal and course of study, and students who are on academic or progress probation.

  - ✓ In general, the SSSP Plan is submitted every three to five years and updated on an annual basis. **The initial SSSP Plan will be due on October 17, 2014.**

Goals of the Student Success and Support Program

- Facilitate, promote, and increase student success (students making progress toward and reaching their declared educational goal provided on the student education plan (SEP).

- Provide at least an abbreviated SEP to all entering students with a priority focus on students who enroll to earn degrees, career technical certificates, transfer preparation, or career advancement.

- Provide orientation, assessment, and counseling, advising, and other education planning services to all first-time students.

- Provide students with any assistance needed to define their course of study and develop a comprehensive SEP by the end of the third term but no later than completion of 15 units.

- Provide follow-up services, especially to students identified as at-risk (students enrolled in basic skills courses, students who have not identified an educational goal and course of study, or students on academic or progress probation.

- A first-time student is defined as a student who enrolls at the college for the first time, excluding students who transferred from another institution of higher education, and concurrently enrolled high school students.

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GWC Lifecycle of a CC Student

Recruitment

Application

Pre-Assessment / Assessment

Bridge

Re-Assessment / placement

Orientation

Abbreviated Student Educational Plan

Registration

Comprehensive Educational Plan

Follow-up Services

Graduation

GWC Recruitment

- Comprehensive outreach effort
- Includes coordination from outreach, admissions, counseling, CTE, Transfer Center, Career Center, Graduation
- Highlight benefits of community college attendance
  - ✓ Lower cost, smaller classes, higher acceptance rate for transfer

GWC Application

- CCC Apply
- Campus-based information for specialized groups
- SOAR
- GWC Welcome Center

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GWC Pre-Assessment/Assessment

- Pre-Assessment modules
  - ✓Review of Math / Algebra concepts
  - ✓Emphasize reading skills
  - ✓Stress importance of placement tests and preparation
  - ✓Inform high schools to help prepare early
- Actual Assessment

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GWC Remediation

- Boot Camps
- Summer Bridge
- Self-Guided Modules
- Ability to either re-assess, or be replaced by faculty permission
- Supplemental Instruction

GWC Orientation

- Online module as a condition of registration
- Modules – Citrus College/Adaptcourseware
  - ✓ Mastery Learning features
  - ✓ Self-Authoring
  - ✓ CCC universal content
  - ✓ Open source – invitation for CCC's to join
  - ✓ Auto releases reg hold
  - ✓ Future modules: learning strategies, habits of mind, assessment, probation

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GWC Abbreviated SEP

- Initial first semester / first-year plan proposed as:

  "one to two terms in length and typically used for entering first time students, students on academic or progress probation, or students who have short –term educational goals at the college (short-term CTE certificates, ESL, or basic skills). For DSPS, the Student Education Contract (SEC) may be used to meet the abbreviated education plan."

- DegreeWorks Sessions

  - Create plan based on Assessment testing results, completion of orientation, student educational and career goals.

- Prepare for registration

GWC Registration

- Part of Degree-Works session
- Can register for coursework on plan
- Re-design of registration process
  - ✓ Mandated Groups: July 1 – 3
  - ✓ Two weeks of priority for DegreeWorks
    - ○ Sessions to "gain" priority
  - ✓ Continuing students without SEP

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Coast Priority Registration

What is an education plan for purposes of determining eligibility for priority registration?

"Any student with a "locked" student education plan in Degree Works (can be either abbreviated or comprehensive)."

GWC Comprehensive SEP

"At least 2 terms in length, should reflect a sequence of courses required to achieve a student's declared course of study, and includes the provision of counseling as required per Title 5, §55524(b)2."

Continuing students with SEP

- Data entry prior scanned SEP
- Update as needed
- Notify students of prior plan – process for continuing priority registration

Continuing students without SEP

- Outreach!!
- Workshops
  - Major Focused
  - Transfer Focused
  - CTE
  - Certificate
- Classroom presentations
- Counseling courses

New Students / Returning Students

- Workshops
  - Major Focused
  - Transfer Focused
  - CTE
  - Certificate
  - Counseling courses

GWC Follow-Up Services

- Early Alert
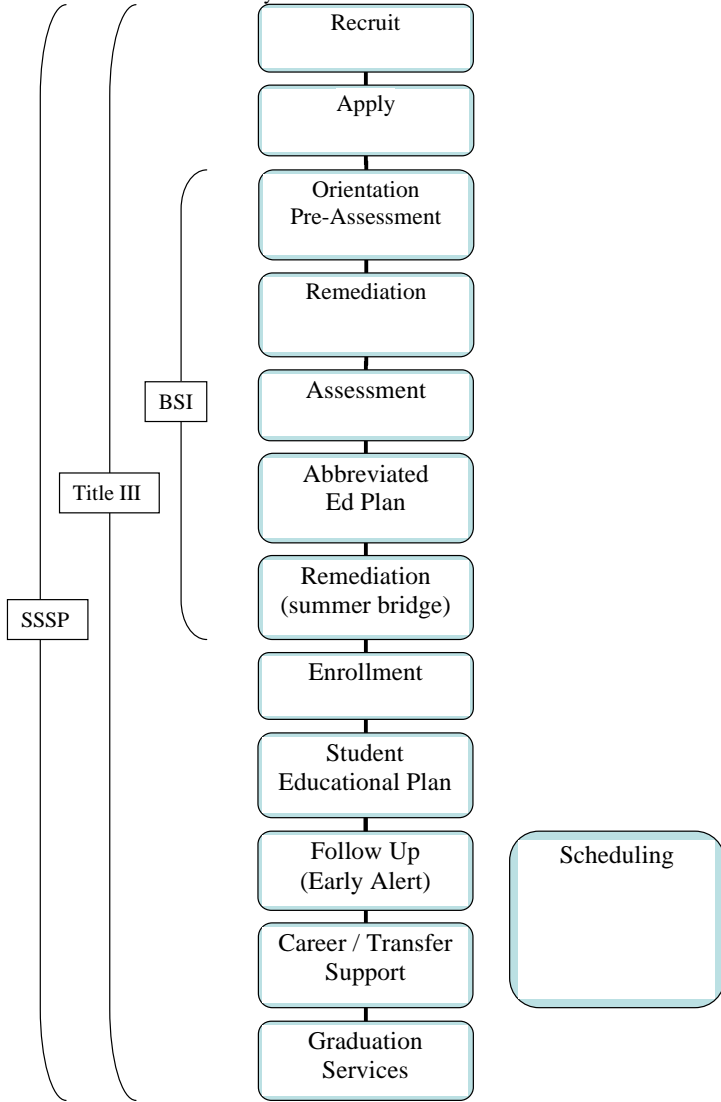- Transfer-Focused
- Probation
- Supplemental Instruction

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GWC Graduation

- Web-based form

- Promotion of filing dates

- Increase participation

Student Success

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Recruitment-to-Graduation Lifecycle

Recruit

Apply

Orientation
Pre-Assessment

Remediation

Assessment

BSI

Abbreviated
Ed Plan

Title III

Remediation
(summer bridge)

SSSP

Enrollment

Student
Educational Plan

Follow Up
(Early Alert)

Scheduling

Career / Transfer
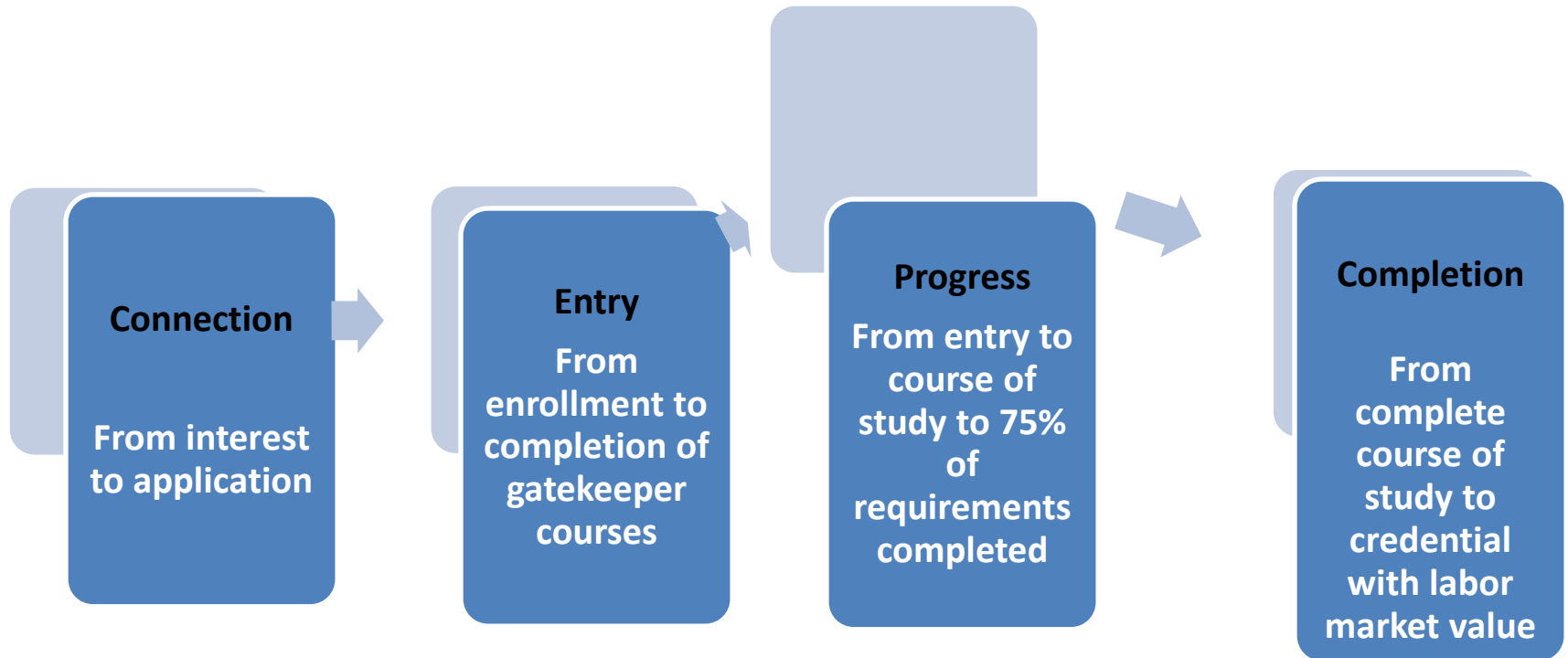Support

Graduation
Services

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The Four Key Phases of the Student Experience

Adapted from Completion by Design

The Completion by Design initiative identified components that are universal to almost every student's experience with postsecondary education. Each of the four phases represents a critical component of the students' educational experience, with specific interactions at the college that either catalyze or impede progress toward the achievement of educational goals. The way that students interface with colleges in these four phases is often influenced by four corresponding types of underlying factors: policies, practices, programs, and processes.

Connection

From interest to application

Entry

From enrollment to completion of gatekeeper courses

Progress

From entry to course of study to 75% of requirements completed

Completion

From complete course of study to credential with labor market value

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Student Success and Support Program 2013-2014 Action Plan

- Improve Assessment Tools: Conduct a comprehensive examination of the current assessment system for English, ESOL, & Math *(SDCCD Objective 1)*

- Scale-Up First-Year Experience *(SDCCD Objective 2)*

- Expand outreach to continuing students needing Education Plans *(SDCCD Objective 3)*

- Increase Access to Orientation and Counseling/Advising *(SDCCD Objective 4)*

- Expand the use of technology in the delivery of services *(SDCCD Objective 5)*

- Plan for strategic class scheduling based on student needs *(SDCCD Objective 6)*

- Work with faculty to examine the feasibility of moving the lowest basic skill classes from college to CE *(SDCCD Objective 7)*

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How Does This Apply to Me if I'm Not a Counselor?

- Assist with informing students of SSSP mandates and priority registration in class
- Encourage students to obtain an approved SEP
- Be open to classroom presentations from counseling
- Participate in a "Class is Not Cancelled" program
- Implications for Curriculum
  - ✓ Basic skills
  - ✓ Scheduling

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