

Innovation in Curriculum— Experimental Courses

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What brought you to this session?

Today we will:

- ★ Share what is an experimental course & regulations of the CCCCCO.
- ★ Provide an example of an experimental course (SBVC).
- ★ Discuss why we **should** or **shouldn't** consider approving experimental courses.

What is an Experimental Course?

An experimental course is one for which full information on some approval criterion, such as feasibility or need, cannot be determined until the course is actually offered on a pilot basis.

After an experimental course has been offered more than once in the same year, it must be submitted to the college curriculum committee for approval as a regular course, or the college must discontinue offering the course as experimental.

(CCCCO Program and Course Approval Handbook, 5th edition)

Example of an Experimental Course

(San Bernardino Valley College).

READ 951: Reading Skills I and II (4 Units)

Prerequisite: A score of 48 or above in SBVC Reading Assessment.

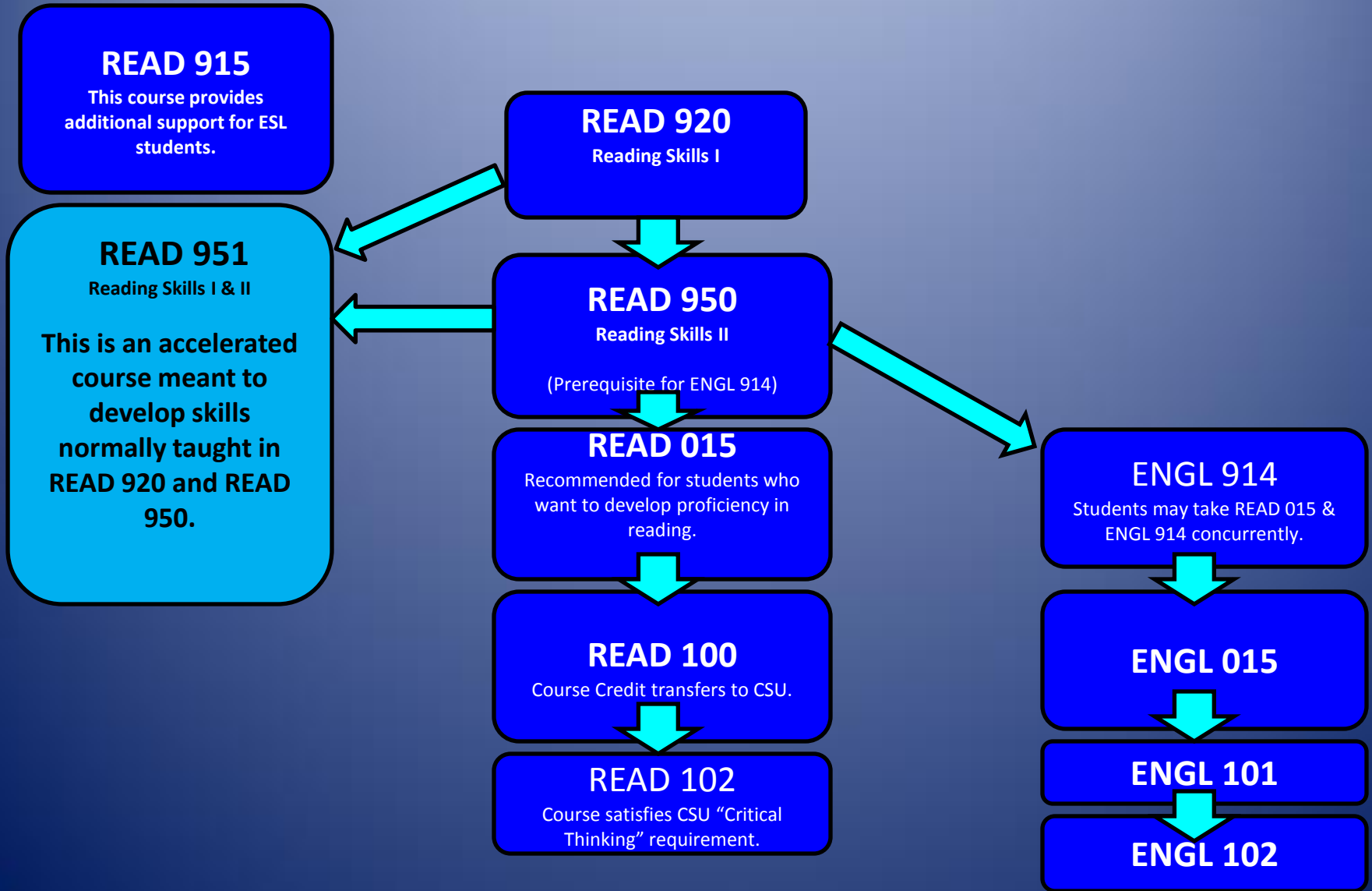
Lecture: 4 contact hours per week.

This course is a basic skills reading course that prepares students for READ 015 and ENGL 914. It is designed to assist students in improving reading through an emphasis on word attack skills, vocabulary development, general comprehension skills, and basic writing conventions. Study strategies, specific to identified learning styles and strengths will be incorporated. READ 951 is an accelerated program, meant to develop skills normally taught in READ 920 and READ 950.

Not applicable to Associate Degree

SEQUENCE OF READING COURSES at SBVC

(Your placement within the sequence is dependent on the results of the SBVC assessment process.)



Why should or shouldn't we consider approving experimental courses?



QUESTIONS?

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