

ILO Discussion and Qualitative Data on Assessment – An Interactive Breakout on ILOs

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SLO assessment should not occur simply because SLOs are part of a curriculum document or needed for Accreditation. SLO assessment must be consequential; it is the heart and soul of our professional effort. SLO assessment must be substantial driving institutional planning, organization and budgeting. How do we make this happen?

1. How are SLOs the heart and soul of what we do?

Results of our student focus groups

Students look to their faculty more than any others on campus to learn about how to navigate college. Universally, students talked about the role modeling their faculty provide as critical in their development as college students. Specifically, students noted the following strategies as particularly useful:

1. Full review of the syllabus early on with continual reference throughout the term
2. Repetition, reiteration of expectations throughout the term
3. Faculty assignments such as filling out a planner with due dates
4. Encouraging peer study groups and promoting academic support service utilization
5. Instructor self-disclosure, describing how the faculty member uses the skills in everyday life
6. Assigning interviews with people in the field as a course assignment
7. Maintaining an instructor website with materials posted for reference
8. Faculty availability by Skype or other technology

2. Teaching and SLOs as a research effort to improve outcomes – focusing on ILOs

When teaching becomes something other than delivering content –when faculty focus on the effects of the work and the measurable outcomes, it becomes *research-based* practice.

What we teach should be *research-based*; curriculum should be informed by the student learning outcomes and the purpose of that content – employment or further learning.

We can implement *research-based* teaching by focusing on what we do, how we do it and what the students learn and can do within the course, program and institution.

3: ILO's at Bakersfield College –

ILO: ILO research and reporting: See report - ILO Discussion and Qualitative Data on Assessment

Information and resources posted <https://committees.kccd.edu/content/bakersfield-college-institutional-learning-outcomes-%E2%80%93-examples-excellent-assessment>