

LEVERAGING YOUR TECHNOLOGY TO DRIVE STUDENT SUCCESS

ASCCC Curriculum Institute
Thursday, July 8th | 9:00 PST



COURSELEAF

Today's Speakers



Amanda Staebler
Account Executive
Leapfrog Technologies



Gina Crabtree
University Registrar
Wichita State University



Meet **Leepfrog** **Technologies**

- Over 27 years in Higher Education
- 450+ Clients
- 1,000,000+ Curriculum Edits
- 900,000+ Catalog pages published
- 24/7 Live Support





The CourseLeaf System



Create a course, then...



Publish it to students in the catalog, then...



Create the course sections, then...

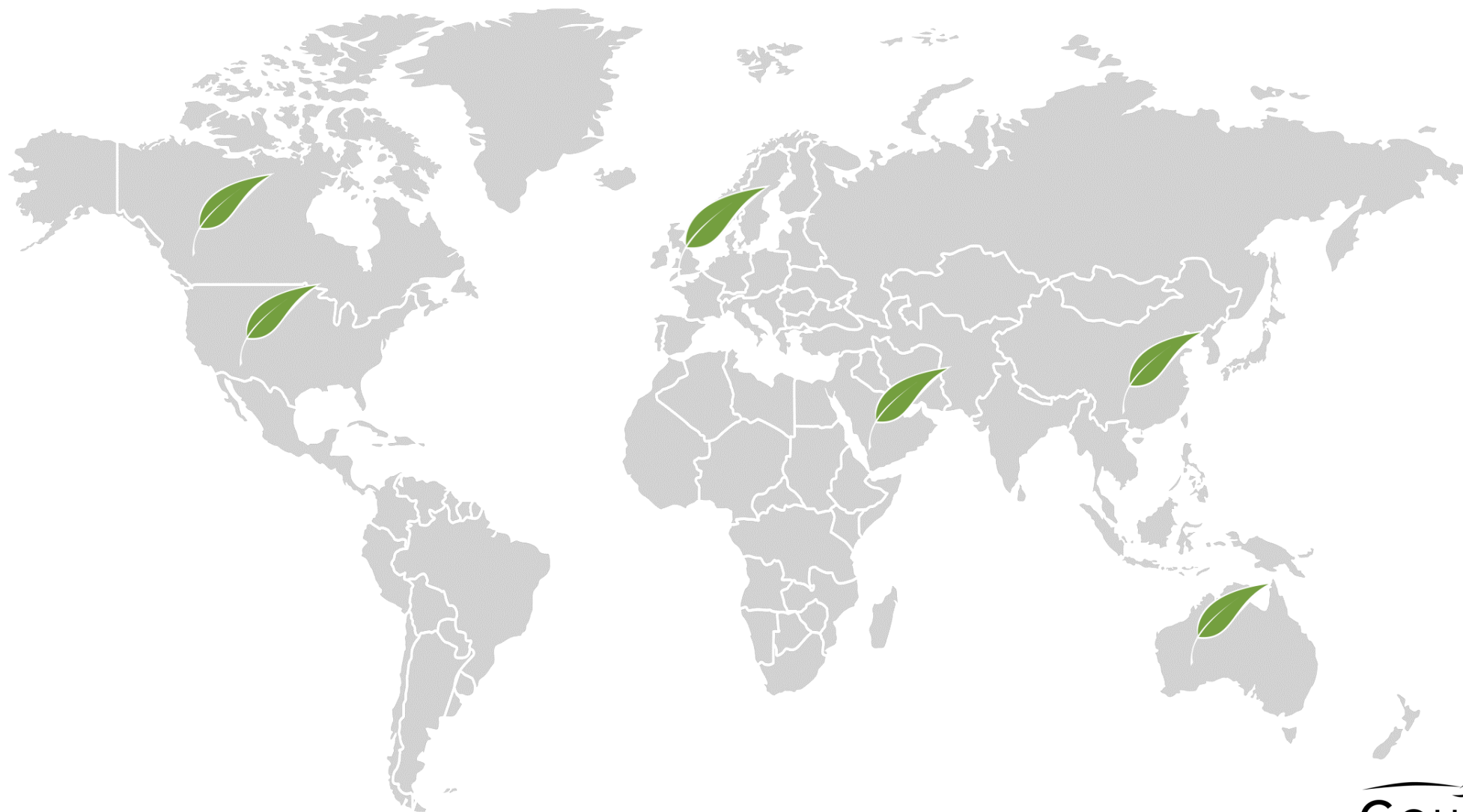


Let students find and register for classes, then...



Have faculty create their class syllabi.

CourseLeaf Clients



How well do you think your campus is doing at leveraging technology to support student career exploration, class selection, on-time graduation, and career placement?

1. Very Well
2. Somewhat
3. Not Much
4. Not at All
5. Not Sure

Today's Agenda:

Student Success Optimizers



1. **PROGRAM AND COURSE DISPLAYS AND FILTERS**
2. **CAREER DATA**
3. **LEARNING OUTCOMES**
4. **SYLLABUS TRANSPARENCY**
5. **CLASS AVAILABILITY**
6. **HOW WICHITA STATE HAS LEVERAGED COURSELEAF**

Today's Agenda:

Student Success Optimizers



1. **PROGRAM AND COURSE DISPLAYS AND FILTERS**
 - a) **Program Filtering**
 - b) **Icons**
 - c) **Course Outline of Record**
 - d) **Student Awareness Module**

Program Filtering

Narrow Your Results

🔍 Search Programs

🔄 Reset Results

Academic Level

- Undergraduate
- Graduate/Professional

Program Type

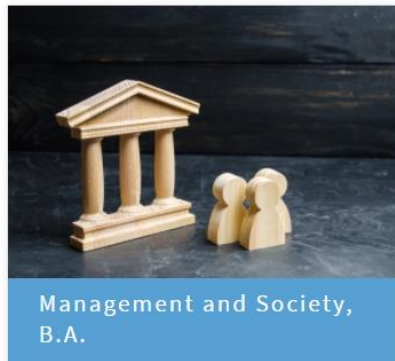
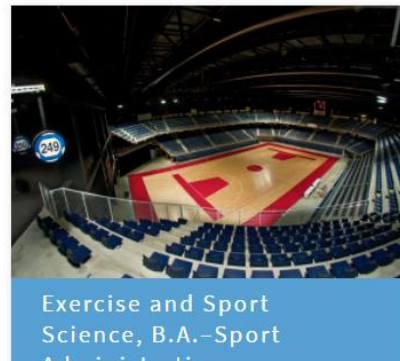
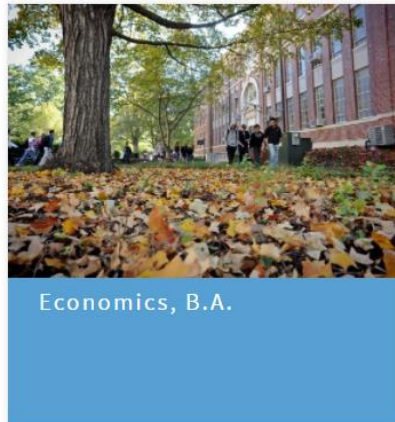
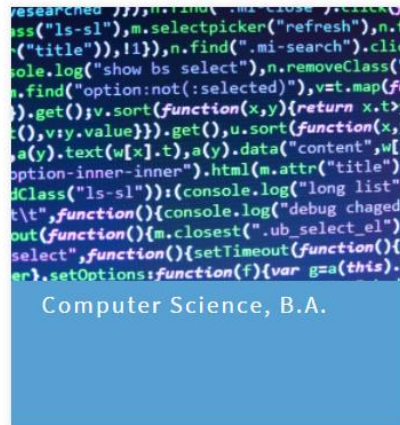
- Bachelor of Arts
- Bachelor of Science
- Other Bachelor's Degrees
- Minors
- Master's Degrees
- Doctoral Degrees

Areas of Interest

- Art, Design, and Photography
- Business, Economics, and Entrepreneurship
- Communication and Media

A-Z List of Undergraduate Programs

A-Z List of Graduate Programs



HOME / EXPLORE PROGRAMS

Explore Programs at Carolina

▼ Narrow your results

A-Z List of Undergraduate Programs

A-Z List of Graduate Programs



Program Filtering

Program	Career Cluster	Campus	Credential
ABC Carpentry Apprenticeship	Apprenticeship, Architecture and Construction	West Bend Campus	Apprenticeship
ABC Construction Electrician Apprenticeship	Apprenticeship, Architecture and Construction	Fond du Lac, West Bend Campus	Apprenticeship
Accounting	Finance	Beaver Dam, Fond du Lac, Online, West Bend Campus	Associate
Accounting Assistant	Finance	Beaver Dam, Fond du Lac, Online, West Bend Campus	Technical Diploma
Administrative Coordinator	Business, Management and Administration	Beaver Dam, Fond du Lac, Online, West Bend Campus	Associate
Administrative Medical Assistant Certificate	Business, Management and Administration	Fond du Lac	Certificate
Advanced Emergency Medical Technician	Law, Public Safety and Security	Beaver Dam, Fond du Lac, West Bend Campus	Technical Diploma
Advanced Industrial Maintenance Certificate	Manufacturing	Fond du Lac	Certificate
Agribusiness Science and Technology	Agriculture, Food and Natural Resources	Beaver Dam, Fond du Lac, West Bend Campus	Associate

Course Filtering

Search Courses

SEARCH

ADVANCED SEARCH

Any Subject ▾

Any Course Type ▾

Any College ▾

Any Department ▾

Honors and Non-Honors ▾

Any Schedule Type ▾

General Education

Foundations

Foundation and Non-Foundation Courses ▾

Approaches

Physical and Life Sciences (Lab) (PL)





Use the search panel on the left to find and narrow down courses of interest, or visit the full online [Academic Catalog](#)

Icons

ACCOUNTING, B.B.A.











MAJOR FOUR YEAR PLAN

 - General Education Course

 - Milestone course: a key success marker for your major. See your advisor to discuss the importance of this course in your plan of study.

Major

The Core Curriculum is designed to foster critical thinking skills and introduce students to basic domains of thinking that transcend disciplines. The Core applies to all majors. Information on specific classes in the Core can be found at <https://www.marshall.edu/gened/>.

Core Curriculum			
<i>Core 1: Critical Thinking</i>			
FYS 100		First Yr Sem Critical Thinking	3
PSY 201	 	Introductory Psychology (CT)	3
ACC 215	 	Accounting Principles (CT)	3
<i>Core 2</i>			
ENG 101	 	Beginning Composition	3
ENG 201		Advanced Composition	3
CMM 207	 	Bus & Prof Communication	3
STA 150		Foundations of Statistics	3

Icons

<u>ART204</u>	History of Western Art: Prehistoric - Byzantine ★
<u>ART205</u>	History of Western Art: Medieval - Renaissance ★
<u>ART206</u>	History of Western Art: Baroque - Modern ★
<u>ART211</u>	Survey of Visual Arts ★🌐

★ Course offered online
🌐 Cultural Literacy course

Course Outline of Record

[Home](#) › [Course Outlines of Record](#) › ACTG 1A: FINANCIAL ACCOUNTING I

ACTG 1A: FINANCIAL ACCOUNTING I

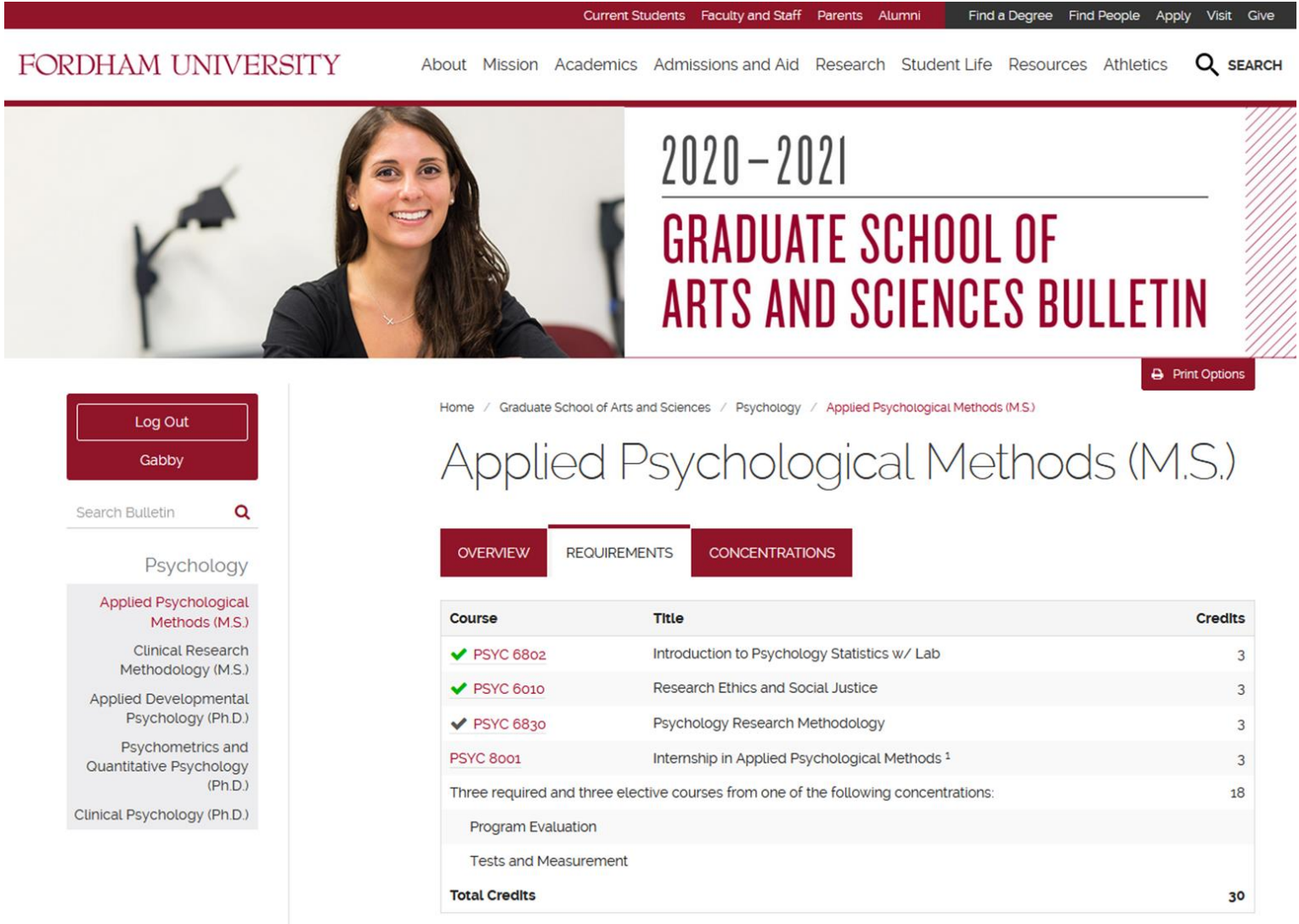
Foothill College Course Outline of Record

Units:	5
Hours:	5 lecture per week (60 total per quarter)
Advisory:	Elementary Algebra or equivalent; demonstrated proficiency in English by placement via multiple measures OR through an equivalent placement process OR completion of ESLL 125 & ESLL 249.
Degree & Credit Status:	Degree-Applicable Credit Course
Foothill GE:	Non-GE
Transferable:	CSU/UC
Grade Type:	Letter Grade (Request for Pass/No Pass)
Repeatability:	Not Repeatable

Student Awareness Module

Current and former students may login to show their courses completed, where relevant, in the Bulletin.

Login



The screenshot shows the Fordham University website header with navigation links: Current Students, Faculty and Staff, Parents, Alumni, Find a Degree, Find People, Apply, Visit, Give. The main navigation includes About, Mission, Academics, Admissions and Aid, Research, Student Life, Resources, Athletics, and a search function. The page title is '2020-2021 GRADUATE SCHOOL OF ARTS AND SCIENCES BULLETIN'. A user is logged in as 'Gabby' with a 'Log Out' button. The page is for the 'Applied Psychological Methods (M.S.)' program, showing a list of required and elective courses and their credits.

Home / Graduate School of Arts and Sciences / Psychology / Applied Psychological Methods (M.S.)

Applied Psychological Methods (M.S.)

OVERVIEW REQUIREMENTS CONCENTRATIONS

Course	Title	Credits
✓ PSYC 6802	Introduction to Psychology Statistics w/ Lab	3
✓ PSYC 6010	Research Ethics and Social Justice	3
✓ PSYC 6830	Psychology Research Methodology	3
PSYC 8001	Internship in Applied Psychological Methods ¹	3
Three required and three elective courses from one of the following concentrations:		18
Program Evaluation		
Tests and Measurement		
Total Credits		30

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Student Success Optimizers



1. PROGRAM AND COURSE DISPLAYS AND FILTERS
 - ✓ Students can explore and select the right classes
2. CAREER DATA

Career Data

Earning Potential

Bookkeeping, Accounting, and Auditing Clerks: \$41,199 per year¹

¹ Source: [texaswages.com](https://www.texaswages.com), median salary, Gulf Coast region, 2019

For more information, students may contact Central campus at 281-476-1841; or North campus at 281-998-6150, x7306.

Campuses

Central Campus

North Campus

Academic Catalog

2021-2022 Edition

Search catalog...

Catalog Home Programs Courses General Information Student Handbook Index

Arts, Humanities,
Communications and Design

Business

Accounting, Associate of Applied
Science

Accounting, Level 2 Certificate

Business Management -
Entrepreneur, Associate of Applied
Science

Business Management -
Entrepreneur, Certificate of
Technology

Business Management -
Entrepreneur, Level 2 Certificate

Business Management - Retail
Management, Certificate of
Technology

Business Management Specialty,
Certificate of Technology

Business Management, Associate
of Applied Science

Business Management, Level 2
Certificate

Business Management,
Occupational Certificate

Business Marketing Foundations
of Marketing Specialty,
Occupational Certificate

Business Office Systems and
Support (BOSS), Administrative
Assistant, Certificate of
Technology

Business Office Systems and
Support (BOSS), Executive
Administrative Assistant,
Associate of Applied Science

Business Office Systems and
Support (BOSS), Executive
Administrative Assistant, Level 2
Certificate

Business Office Systems and
Support (BOSS), Medical Office
Support, Enhanced Skills
Certificate

Business Office Systems and
Support (BOSS), Office Assistant,
Occupational Certificate

Business, Associate of Arts

Global Logistics and Supply Chain
Management, Associate of Applied

Accounting, Associate of Applied Science

Home | Areas of Study | Business | Accounting, Associate of Applied Science

Print Options

Overview Information Plan of Study

Program Information

Accounting has become one of the most prominent themes in business. Changing regulations, compliance initiatives, and increasing corporate complexity have brought accounting professionals to the forefront of business and government. Our graduates have started successful bookkeeping and income tax businesses. You can also use this degree to kick-start your accounting degree at a four-year university.

The San Jacinto College Accounting Program*:

- Prepares students to work in accounts payable, accounts receivable, payroll, and banking in companies and organizations; and
- Opens students to careers in non-business fields such as government and the legal profession.

* Note: The AAS degree is not designed to transfer completely to a four-year university. For more information, students may consult an educational planner/counselor or Department Chair.

Career Opportunities

Upon completion of this degree, students should be able to find entry-level employment in:

- Accounts Payable,
- Accounts Receivable,
- Payroll,
- Banking,
- Bookkeeping, and
- Income Tax Accounting.

Earning Potential

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Campuses

Central Campus
North Campus

Career Data

Bookkeeping, Accounting, and Auditing Clerks

Job Description

Compute, classify, and record numerical data to keep financial records complete. Perform any combination of routine calculating, posting, and verifying duties to obtain primary financial data for use in maintaining accounting records. May also check the accuracy of figures, calculations, and postings pertaining to business transactions recorded by other workers.

Salary Based on Experience Level

Take a look at the average hourly/annual earnings for this career in Cook County

Emsi earnings figures are based on OES data from the BLS and include base rate, cost of living allowances, guaranteed pay, hazardous-duty pay, incentive pay (including commissions and bonuses), on-call pay, and tips.

View Annual Wages

View Hourly Wages

Entry-Level 10 th Percentile	\$27,012
Median 50 th Percentile	\$45,196
Senior-Level 90 th Percentile	\$71,543

Annual Job Openings

2746 annual openings in Cook County

National Education Attainment

Here, you can see the level of education that people in this career complete.



Degree Program	% of Jobs
A high school diploma or less	47.24%
A certificate	20.79%
Some college	4.72%
An Associate degree	8.54%
A Bachelor's degree	12.19%
A Master's or Professional degree	6.52%
A Doctoral degree or more	0.00%

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3. LEARNING OUTCOMES

Learning Outcomes



Registration Requirement: RD090 and WR090, or [IECC201R](#) and [IECC201W](#), each with a grade of "C" or better; or placement above stated course levels.

Fundamentals of Public Speaking provides instruction and opportunities to prepare and present a variety of forms of speeches with emphasis on content, research organization, audience analysis, delivery methods, language and anxiety management. While this course is a blend of theory and application, it is based upon a knowledge-based format.

This course fulfills: Oral Communication; Arts & Letters; Human Relations

View Course Outcomes:

1. Students analyze and provide feedback to professional and peer speeches
2. Students analyze various audiences
3. Students apply techniques to manage nervousness
4. Students assess their speechmaking situation
5. Students organize and write their speeches
6. Students practice and discern different methods to deliver their presentation
7. Students research, evaluate and utilize information based on various topics

Outcomes

Course Outcomes



Upon successful completion of this course, the student will be able to	
1	Students analyze and provide feedback to professional and peer speeches
2	Students analyze various audiences
3	Students apply techniques to manage nervousness
4	Students assess their speechmaking situation
5	Students organize and write their speeches
6	Students practice and discern different methods to deliver their presentation
7	Students research, evaluate and utilize information based on various topics

Learning Outcomes



2021-2022 College Catalog

tri-c.edu

Academic Calendar

Search catalog



2021-2022 CATALOG

Find Your Major or Program

Administrative Specialist, Certificate of Proficiency

About Cuyahoga Community
College

Academic Information

Academic Pathways

Admissions

Faculty & College Leadership

Paying for College

Student Information

Transfer Information

Course Descriptions

Archives

Getting Started

English & Math Placement
Testing

Print Options

Home / Find Your Major or Program / Administrative Specialist, Certificate of Proficiency

Administrative Specialist, Certificate of Proficiency



Overview

Program Learning
Outcomes

Program Sequence

The Certificate of Proficiency in Administrative Specialist offers coursework in workplace productivity applications and Internet productivity skills to prepare students for a wide variety of entry-level administrative positions. All credits in this certificate transfer to the two-year Business Technology degree.

Program contact: [Learn more](#)

This certificate will be automatically awarded when the certificate requirements are completed. If you do not want to receive the certificate, please notify the Office of the Registrar at RegistrarOffice@tri-c.edu.

[Learn more](#) about how certificate credits apply to the related degree.

Overview

Program Learning
Outcomes

Program Sequence

Program Learning Outcomes

This program is designed to prepare students to demonstrate the following learning outcomes:

1. Work independently and collaboratively to meet the needs of the organization.
2. Exhibit professional and ethical conduct in personal and professional relationships according to office protocol.
3. Utilize word processing, spreadsheet, desktop publishing and presentation productivity software effectively.
4. Listen, read and provide verbal, written and electronic instructions, direction and procedures; responding appropriately to coworkers, clients and other professionals.
5. Create, input, edit, organize and print various business documents accurately and according to business industry standards.
6. Implement search engines and Internet tools to communicate and locate information.

Learning Outcomes - Mapping CLO's to PLO's

Program Learning Outcomes

Program Learning Outcomes

	PLO Code	Outcome
PLO 1	CA_BFAID_PO_01	Theory and History of Art and Interior Design: Comprehend and employ historical cases and theoretical analysis as platform to initiate research design development in the context of human habitation in interior spaces.
PLO 2	CA_BFAID_PO_02	Professional Interior Design Practice: Exhibit the ability to develop interior design assignments in the context of design practice fundamentals supported by internship to test their academic knowledge in the real practice scenarios.
PLO 3	CA_BFAID_PO_03	Critical Thinking: Define and analyze a given design problem, evaluate and test potential solutions, develop the project through a rigorous process, and defend the outcome (orally and graphically) to an informed audience.
PLO 4	CA_BFAID_PO_04	Interior Design Literacy: Demonstrate the proper design skills to formulate complex spatial problems and provide responsive and innovative solutions, while considering the social, behavioral, technical, and physical constraints.
PLO 5	CA_BFAID_PO_05	Information Technology: Understand the limitations of technology to select the appropriate digital media for interior design developments, and demonstrate an integrated approach by utilizing multiple technologies in their design projects and portfolios.
PLO 6	CA_BFAID_PO_06	Teamwork and Leadership: Exhibit character of supportive, flexible, trust, and self-reliance in a group setting to engage in the development of a successful outcome.

ART 201		✓	✓	✓
ART 205	✓	✓		✓
ARA 370		✓	✓	✓
ART 251		✓	✓	✓
AID 279			✓	✓
AID 287	✓		✓	✓
AID 311			✓	✓
ART 220	✓		✓	
AID 336	✓		✓	✓
AID 337	✓	✓		✓

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 - ✓ **Students and future employers know the skills they have**
4. **SYLLABUS TRANSPARENCY**

Syllabus

SIS MWF 8am-8:50am (1/25 to 5/18)

Course Description

CATALOG Managerial accounting concepts and the significance of accounting information for managerial decision-making. How managers use information to carry out three essential functions in an organization: to plan operations, to control activities, and to make managerial decisions. Prerequisite: [ACCT 201](#) or [ACCT 211](#) with grade equivalent of 2.00 or higher.

Course Objectives

COMMON TEXT *No content for this section*

Course Learning Outcomes

CIM *No content for this section*

Textbooks

THIS SYLLABUS *No content for this section*

Syllabus

MATH 231

BASIC STATISTICS

Section 005, Class Number
4216

Catalog Description

A non-calculus based introduction to statistics with emphasis on applications. Topics include categorical and quantitative data collection through sampling and experimental design, data description and displays, confidence intervals and hypothesis tests for one- and two-samples, and matched-pairs design; normal and t-distributions; correlation and simple linear regression. Emphasis on interpretations of results throughout. Substantial use of a computer package as a learning and computational tool. Prerequisite: qualifying score on Math Placement exam or [MATH 100](#) (recommended) or [MATH 102](#) or higher. Core: Mathematics. Lab/Class fee will be assessed.

Instructors

Kari J. Schumm

Meeting Info

TTh 9am-10:50am (1/25 to 5/18)

Syllabus

[Course Syllabus](#)

All Sections

MATH 231 Grading Scheme / Policy

Grade	Grade Points Per Unit
A	93% - 100%
A-	90% - 93%
B+	87% - 90%
B	83% - 87%
B-	80% - 83%
C+	77% - 80%
C	70% - 77%
D+	67% - 70%
D	60% - 67%
F	< 60%

MATH 231 Evaluation

Your final grade will be based on your success in meeting the goals and objectives of this course as demonstrated throughout the semester and in the course assignments and examinations. The breakdown is shown here, but the individual components are elaborated upon in the following section.

17.5%	Exam 1 – Chapters 1 & 2
17.5%	Exam 2 – Chapters 3 & 4
25%	CUMULATIVE Final Exam – Chapters 1-6
10%	WileyPLUS online homework
15%	Quizzes
15%	Other assigned work
100%	TOTAL

*Note that Chapters 5 and 6 are included in the final exam, but not assessed in a “midterm” exam.]

Note on Quizzes & Exams: These are explained in more detail separately below. However, note that for both of these types of assessments - and possibly others that will be done synchronously - just as in face-to face classes, the teacher can monitor their students, and students can see others working around them. During these times, you will sign into Zoom **from your phone**, keep microphone off, but video on, and set it up to show your workspace (your paper, your hands, your laptop, at least some of your face.) Acceptable views are shown in the Tech Skills Assignment. If for any reason, this requirement is a problem for you, you need to tell me about it *now* (not at the time of an assessment). Alternatively, you can reach out to Math 231 coordinator, kschumm@towson.edu to discuss the matter. [or Assistant Chair of the Math Department, fshore@towson.edu.]

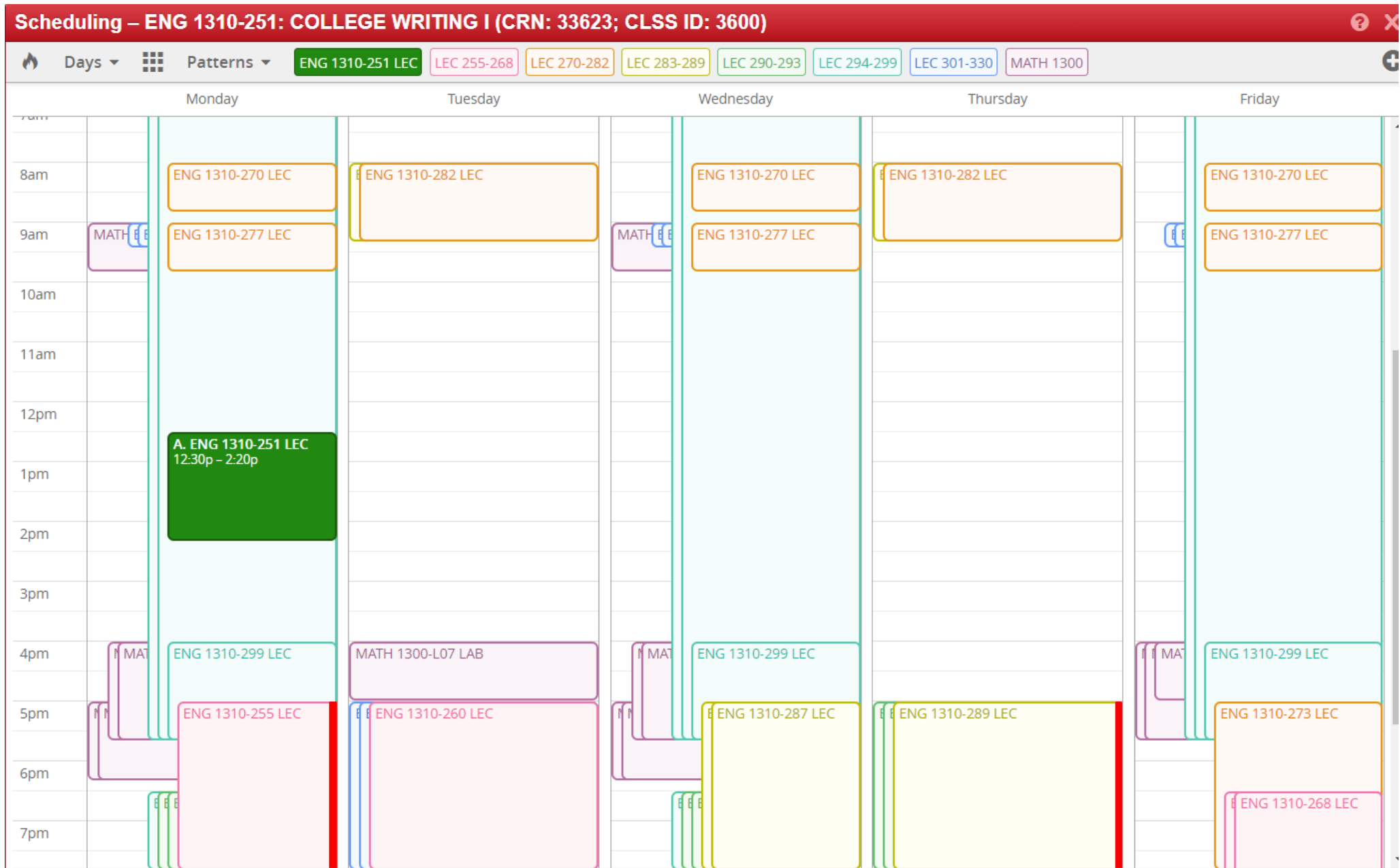
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 - ✓ **Students can easily know the expectations of a course**
5. **CLASS AVAILABILITY**

Course Visibility



Course Registration

The screenshot displays a university course registration system interface. At the top left, there is a navigation bar with 'EDIT PAGE' and 'University COURSE SEARCH'. The main content is divided into three panels. The left panel shows a list of courses with 'Introduction to Structures' highlighted. The middle panel, titled 'Worksheet Contents', lists several courses: AMST 125, AMST 125D, ARCH 161, ASTR 040, ITAL 130, PHIL 022, and PHYS 171. The ARCH 161 entry is highlighted in yellow and includes a warning icon and text: 'Permission required to enroll in more than 5.5 course credits.' Below this, an 'Override Request' box is visible with the text 'I need this class to graduate.' and a 'Pending' status. The right panel, titled 'ARCH 161 Introduction to Structures', shows details for Section 01, CRN 10793, including 'REGISTRATION NOTES', 'REQUEST OVERRIDE' (with a text input field containing 'I need this course to graduate.'), and 'IMPORTANT NOTES'. At the bottom of the interface, there are buttons for 'REMOVE FROM WORKSHEET' and 'ADD TO WORKSHEET' for the selected course.

EDIT PAGE University COURSE SEARCH

Reset Search Worksheet Contents ARCH 161

Introduction to Structures

Worksheet: Registration (Fall 2020)

AMST 125 The Long Civil Rights Movem...
✓ 01 MW 11:35a-12:25p C. Feimster

AMST 125D Discussion Section
✓ 10 Th 8-8:50p Staff

ARCH 161 Introduction to Structures
⚠ Permission required to enroll in more than 5.5 course credits.
01 TTh 4-5:15p E. Hatfield

ASTR 040 Expanding Ideas of Time and ...
✓ 01 TTh 1-2:15p M. Urry

ITAL 130 Intermediate Italian I
✓ 01 MTWThF 9:25-10:15a D. Pellegrino

PHIL 022 Philosophy of Masculinities
Override Request: I need this class to graduate.
⌛ Pending
✓ 01 TTh 11:35a-12:50p C. Stallworth

PHYS 171 Independent Projects in Phys...
✓ 01 HTBA C. Baltay

ARCH 161 Introduction to Structures
Section 01, CRN 10793

REGISTRATION NOTES
This section is in your worksheet: Registration

REQUEST OVERRIDE
Override Request
Maximum Characters: 1000
I need this course to graduate.

IMPORTANT NOTES
This section is in your worksheet: Registration

MEETING INFO
TTh 4pm-5:15pm in RDH 211 - RDH 211

DISTRIBUTIONAL DESIGNATIONS

REMOVE FROM WORKSHEET ADD TO WORKSHEET REMOVE FROM WORKSHEET ADD TO WORKSHEET

Course Registration

EDIT PAGE University COURSE SEARCH

Search Courses

Keyword

Fall 2020

SEARCH

ADVANCED SEARCH

Any Subject

Yale College

Any Department

Any Schedule Type

Any Meeting Time

Any Yale College Credits

Any Final Exam

Instructor

Exclude Times

WORKSHEETS

COURSES I MANAGE 5

REGISTRATION WORKSHEET

Select a Worksheet...

Search Results

Found 3 courses

GLBL 207	The World Circa 2000	
01	MW 2:30-3:20p	C. Stallworth
HIST 104	The World Circa 2000	
2 01	MW 2:30-3:20p	C. Stallworth
PHIL 022	Philosophy of Masculinities	
3 01	TTh 11:35a-12:50p	C. Stallworth

Search Criteria

Term: Fall 2020

School: Yale College

[Courses I Manage](#)



Course Registration

PHIL 022 - Override Requests

Section 01, CRN 11266 in Fall 2020

SORT BY: Time Received Sorting is grouped by status (Open, Approved, Denied, Registered)

Time	Name	Status	Semester	Level	Request Text	Action
2/18 2:47p	Degroot, Pam		22	00	I really need to repeat this course.	<input type="checkbox"/>
2/8 4:03p	Hamblen, Ollie I.		22	00	ello world	<input type="checkbox"/>
2/7 4:21p	Sabin, Gabriel		23	00	please add me.	<input type="checkbox"/>
2/9 9:18a	Clingerman, Ruthe D.		21	0023-BS	I need this class to graduate.	<input checked="" type="checkbox"/>

Request Detail

Degroot, Pam 2/18/2021 @ 2:47p

STUDENT INFORMATION

Semester Level: 22
Concentration(s): 0023-BS

REQUEST TEXT

I really need to repeat this course.

REQUEST HISTORY

- Submitted: 2/18/2021 2:47p

SUBMIT **MARK DENIED** **MARK APPROVED**

Course Registration

EDIT PAGE University COURSE SEARCH

Search Courses

Keyword

Fall 2020

Registration worksheet class(es) have changed [View](#)

SEARCH

ADVANCED SEARCH

Any Subject

Yale College

Any Department

Any Schedule Type

Any Meeting Time

Any Yale College Credits

Any Final Exam

Instructor

Exclude Times **EDIT**

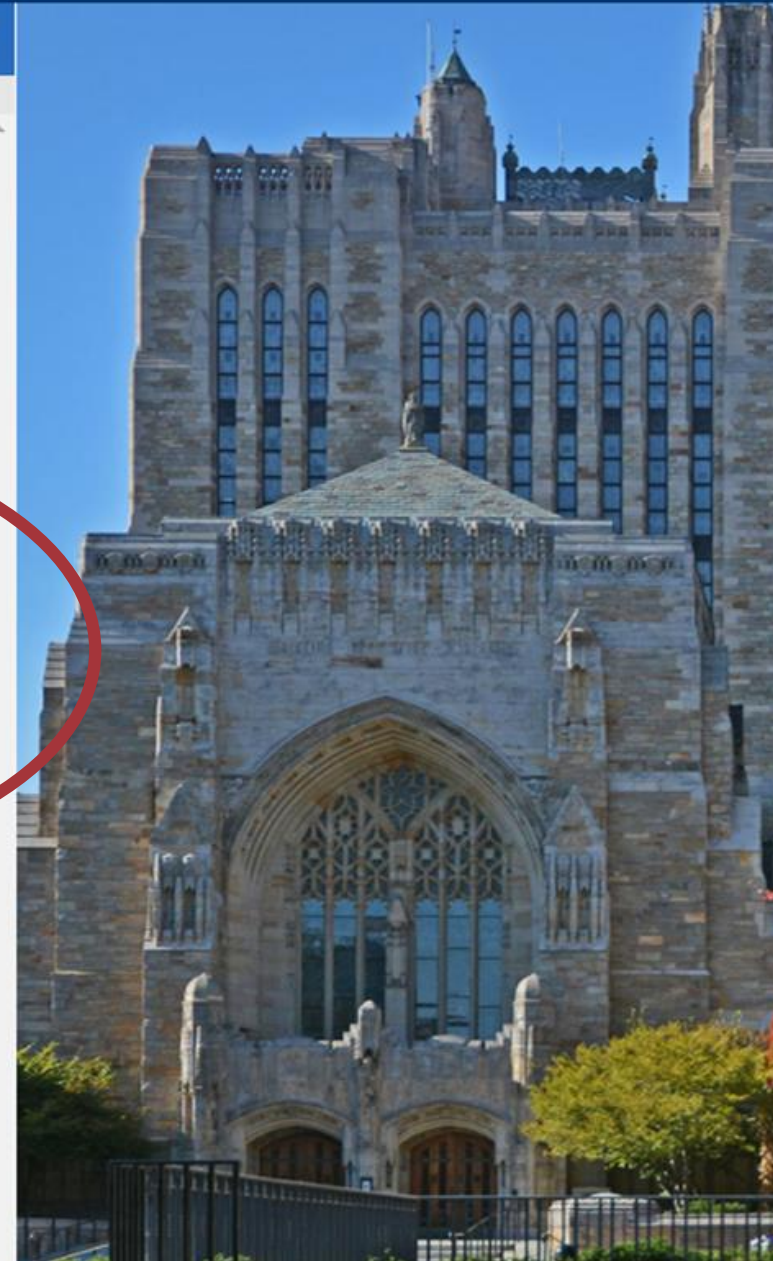
WORKSHEETS

REGISTRATION WORKSHEET

Worksheet Contents

Worksheet: Registration (Fall 2020)

GREK 454	Greek Myth, Fiction, and Scie...
✓ 01	MW 8-9:15p P. LeVen
HIST 034	Cuba from Slavery to Revolut...
✓ 01	TTh 1-2:15p A. Eller
HIST 060	History of Crime and Punish...
✓ 01	TTh 1-2:15p S. Antonov
KREN 110	Elementary Korean I
✓ 03	MTWThF 10:30-11:2... H. Lim
PHIL 022	Philosophy of Masculinities
⚠ This section has changed since you added it to your cart; please review carefully.	
Override Request: I really need to repeat this course.	
<input checked="" type="checkbox"/> Approved	
✓ 01	TTh 11:35a-12:50p C. Stallworth
PHIL 295	Research Methods in Astrop...
✓ 01	MWF 10:30-11:20a M. Geha



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Gina Crabtree

University Registrar

Wichita State University



ACCT - Accounting

Courses A - Z

#	A	B	C	D	E	F	G	H	I	J	K	L
U	V	W	X	Y	Z							

A

- [ACCT - Accounting](#)
- [AE - Aerospace Engineering](#)
- [AGE - Aging Studies](#)
- [ANTH - Anthropology](#)
- [ARTE - Art Education](#)
- [ARTG - Graphic Design](#)
- [ARTH - Art History](#)
- [ARTS - Studio Art](#)

Courses numbered 500 to 799 = *undergraduate/graduate*. (Individual courses may be limited to undergraduate students only.) Courses numbered 800 to 999 = *graduate*.

ACCT 580. Data Analytics for Accountants (3).

Application-oriented study of data analytics as it pertains to accounting professionals. Emphasizes improving students' software, critical thinking, and decision-making skills. Prerequisite(s): [ACCT 360](#) with a grade of C (2.000) or better, advanced standing, junior standing.

ACCT 610. Financial Accounting and Reporting: Special Entities and Complex Issues (3).

Examines accounting concepts and techniques related to consolidated statements, governmental and not-for-profit entities, and partnerships. Includes accounting for foreign currency, hedges, financial instruments and emerging issues in financial accounting and reporting. Prerequisite(s): completion of [ACCT 410](#) with a grade of C (2.000) or better, advanced standing, junior standing.

ACCT 630. Taxation of Business Entities (3).

Studies the federal tax law as it applies to corporations, partnerships and other business entities. Examines the effect of taxation on business decisions. Prerequisite(s): completion of [ACCT 430](#) with a grade of C (2.000) or better, advanced standing, junior standing.

Using Curriculum to Tag Courses with Diversity

Does this course contain diversity content?

Yes No

Does this course contain diversity content?

Yes No

diversity_content (Does this course contain diversity content?)

REQUIRED

Data loaded from *scrattr.scrattr_attr_code*, set to "Yes" WHEN *scrattr_attr_code* IS "DIVC"

Workflow: when *diversity_content* = yes, triggers the "Diversity Chair" step in workflow.

BRIDGE: If Yes, add "DIVC" to *scrattr_attr_code*.

Diversity

ETHS 334. Ethnic America in the 20th Century (3).

General education social and behavioral sciences course. Cross-listed as [HIST 333](#). In-depth study of the ethnic experience in the 20th century. Major historical topics include identity formations, intergenerational conflict, class differentiation and social mobility, the politics of ethnicity, resistance and civil rights movements, the racialization of immigration laws, and transnationalism. Course includes diversity content.

S M **T** W T F S

02:00 PM - 03:15 PM Type: Class Building: Ger Main

10 of 10 seats remain.

Social+Behav Sci-Non GE

Diversity Content Included

Course from 4-YR School

Today's Agenda:

Student Success Optimizers



1. PROGRAM AND COURSE DISPLAYS AND FILTERS
 - ✓ Students can explore and select the right classes
2. CAREER DATA
 - ✓ Students can find and pursue their passion
3. LEARNING OUTCOMES
 - ✓ Students and future employers know the skills they have
4. SYLLABUS TRANSPARENCY
 - ✓ Students can easily know the expectations of a course
5. CLASS AVAILABILITY
 - ✓ Students can secure the classes they need and graduate on time
6. **HOW WICHITA STATE HAS LEVERAGED COURSELEAF**
 - ✓ **Colleges are implementing features and seeing results**

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The gold standard.

“CourseLeaf’s technology was miles ahead of the competition. They took our lead in designing templates that fit our needs and built the software to flow with our process. The integration and sophistication of CourseLeaf is the gold standard version of all catalogs.”



Rosemary Schestag,
Project Manager, Lorain County Community College



Questions?

Amanda Staebler
Account Executive
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