LEVERAGING YOUR TECHNOLOGY TO DRIVE STUDENT SUCCESS

ASCCC Curriculum Institute
Thursday, July 8th | 9:00 PST

COURSELEAF

Today's Speakers

Amanda Staebler
Account Executive
Leepfrog Technologies

Gina Crabtree
University Registrar
Wichita State University

Meet **Leepfrog Technologies**

- Over 27 years in Higher Education
- 450+ Clients
- 1,000,000+ Curriculum Edits
- 900,000+ Catalog pages published
- 24/7 Live Support

LEEPFROG

The CourseLeaf System

CURRICULUM CIM — Create a course, then…

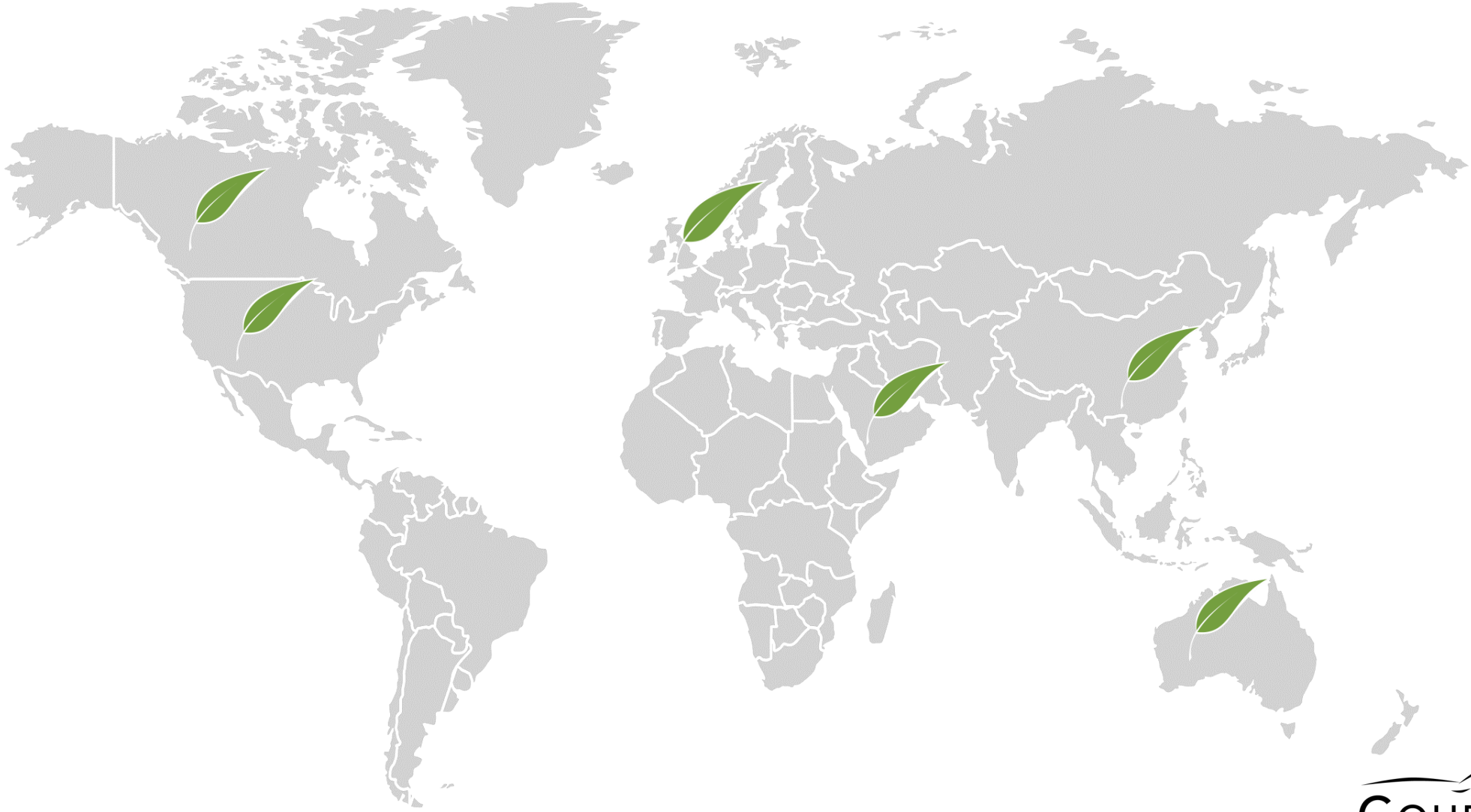
CATALOG CAT — Publish it to students in the catalog, then…

SECTION SCHEDULER CLSS — Create the course sections, then…

REGISTRATION PATH — Let students find and register for classes, then…

SYLLABI SYL — Have faculty create their class syllabi.

CourseLeaf Clients



COURSELEAF

How well do you think your campus is doing at leveraging technology to support student career exploration, class selection, on-time graduation, and career placement?

1. Very Well
2. Somewhat
3. Not Much
4. Not at All
5. Not Sure

Today's Agenda:

Student Success Optimizers

1. PROGRAM AND COURSE DISPLAYS AND FILTERS
2. CAREER DATA
3. LEARNING OUTCOMES
4. SYLLABUS TRANSPARENCY
5. CLASS AVAILABILITY
6. HOW WICHITA STATE HAS LEVERAGED COURSELEAF

Today's Agenda:

Student Success Optimizers

1. **PROGRAM AND COURSE DISPLAYS AND FILTERS**
    a) **Program Filtering**
    b) **Icons**
    c) **Course Outline of Record**
    d) **Student Awareness Module**

Program Filtering

Narrow Your Results

Search Programs

Reset Results

Academic Level

- [x] Undergraduate
- [ ] Graduate/Professional

Program Type

- [x] Bachelor of Arts
- [ ] Bachelor of Science
- [ ] Other Bachelor's Degrees
- [ ] Minors
- [ ] Master's Degrees
- [ ] Doctoral Degrees

Areas of Interest

- [ ] Art, Design, and Photography
- [x] Business, Economics, and Entrepreneurship
- [ ] Communication and Media

A–Z List of Undergraduate Programs

A-Z List of Graduate Programs

Computer Science, B.A.

Economics, B.A.

Environmental Studies, B.A.

Exercise and Sport Science, B.A.–Sport

Management and Society, B.A.

Media and Journalism, B.A.

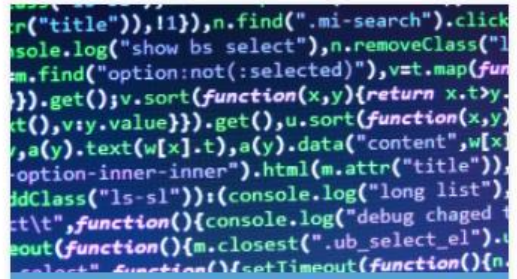
HOME / EXPLORE PROGRAMS

Explore Programs at Carolina

Narrow your results

A–Z List of Undergraduate Programs

A-Z List of Graduate Programs

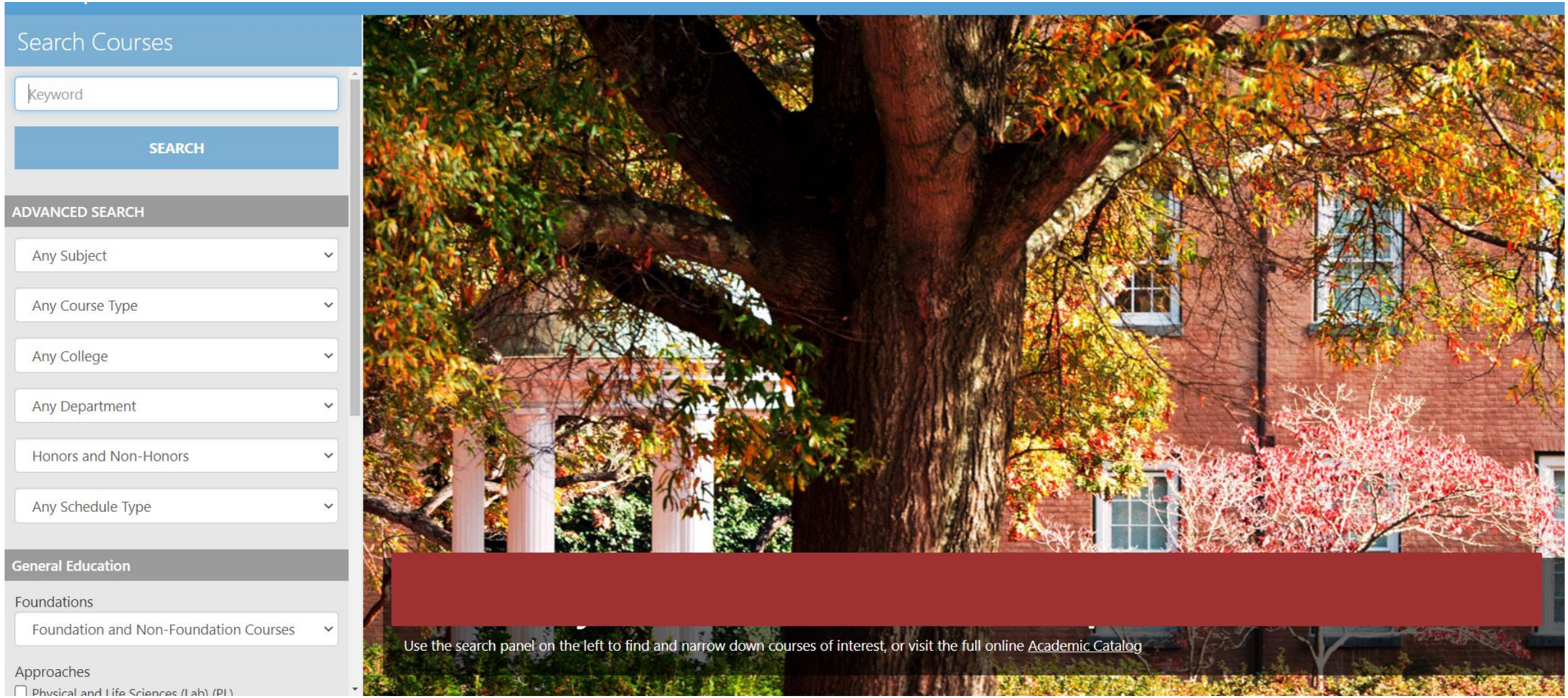


Computer Science, B.A.

Program Filtering

Program	Career Cluster	Campus	Credential
ABC Carpentry Apprenticeship	Apprenticeship, Architecture and Construction	West Bend Campus	Apprenticeship
ABC Construction Electrician Apprenticeship	Apprenticeship, Architecture and Construction	Fond du Lac, West Bend Campus	Apprenticeship
Accounting	Finance	Beaver Dam, Fond du Lac, Online, West Bend Campus	Associate
Accounting Assistant	Finance	Beaver Dam, Fond du Lac, Online, West Bend Campus	Technical Diploma
Administrative Coordinator	Business, Management and Administration	Beaver Dam, Fond du Lac, Online, West Bend Campus	Associate
Administrative Medical Assistant Certificate	Business, Management and Administration	Fond du Lac	Certificate
Advanced Emergency Medical Technician	Law, Public Safety and Security	Beaver Dam, Fond du Lac, West Bend Campus	Technical Diploma
Advanced Industrial Maintenance Certificate	Manufacturing	Fond du Lac	Certificate
Agribusiness Science and Technology	Agriculture, Food and Natural Resources	Beaver Dam, Fond du Lac, West Bend Campus	Associate

Course Filtering



Icons

ACCOUNTING, B.B.A.

MAJOR | FOUR YEAR PLAN

- General Education Course

- Milestone course: a key success marker for your major. See your advisor to discuss the importance of this course in your plan of study.

Major

The Core Curriculum is designed to foster critical thinking skills and introduce students to basic domains of thinking that transcend disciplines. The Core applies to all majors. Information on specific classes in the Core can be found at https://www.marshall.edu/gened/.

Core Curriculum		
Core 1: Critical Thinking		
FYS 100	First Yr Sem Critical Thinking	3
PSY 201	Introductory Psychology (CT)	3
ACC 215	Accounting Principles (CT)	3
Core 2		
ENG 101	Beginning Composition	3
ENG 201	Advanced Composition	3
CMM 207	Bus & Prof Communication	3
STA 150	Foundations of Statistics	3

Icons

ART204	History of Western Art: Prehistoric - Byzantine ★
ART205	History of Western Art: Medieval - Renaissance ★
ART206	History of Western Art: Baroque - Modern ★
ART211	Survey of Visual Arts ★ 🌍

★ Course offered online
🌍 Cultural Literacy course

Course Outline of Record

Home › Course Outlines of Record › ACTG 1A: FINANCIAL ACCOUNTING I

ACTG 1A: FINANCIAL ACCOUNTING I

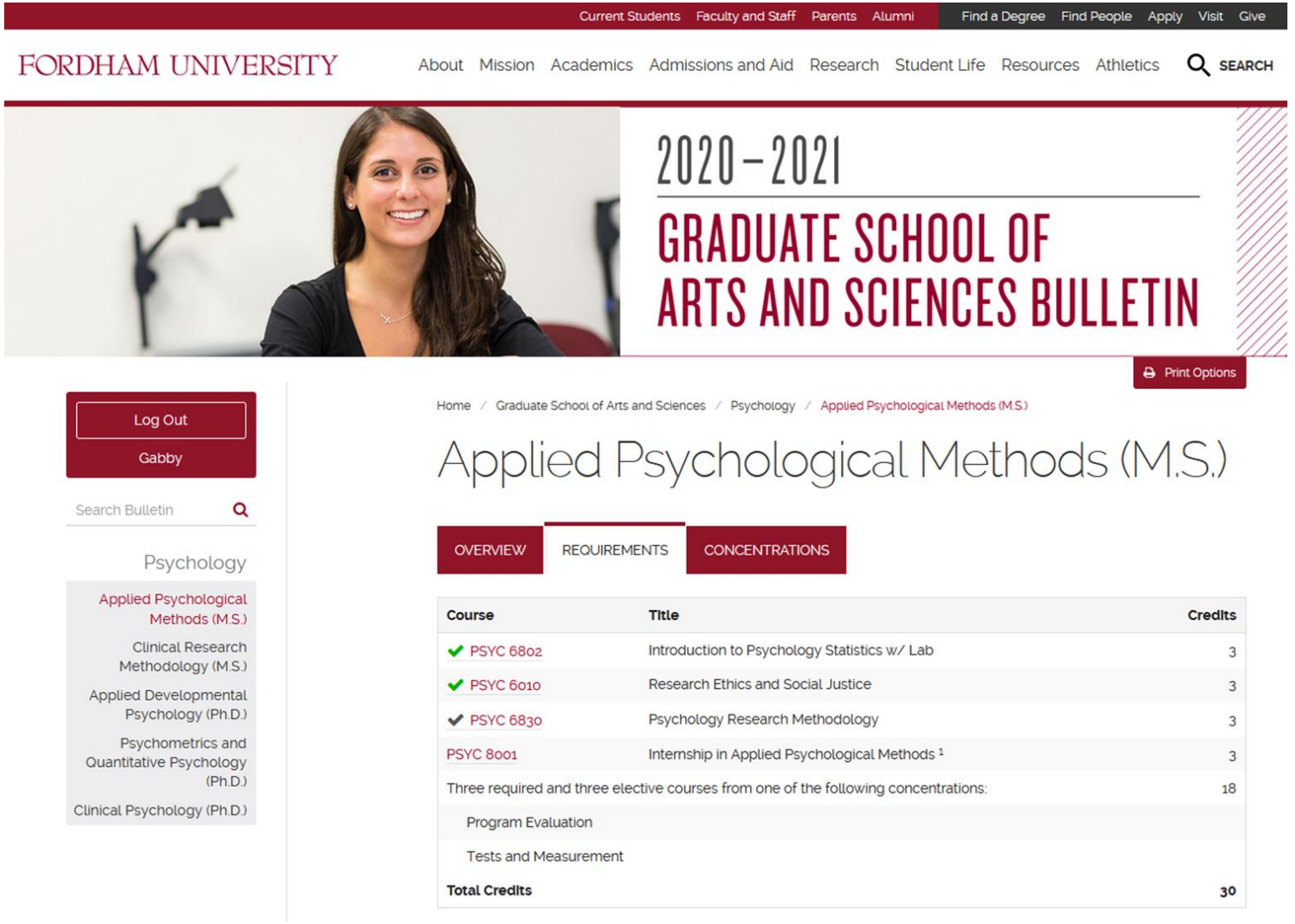
Foothill College Course Outline of Record

Units:	5
Hours:	5 lecture per week (60 total per quarter)
Advisory:	Elementary Algebra or equivalent; demonstrated proficiency in English by placement via multiple measures OR through an equivalent placement process OR completion of ESLL 125 & ESLL 249.
Degree & Credit Status:	Degree-Applicable Credit Course
Foothill GE:	Non-GE
Transferable:	CSU/UC
Grade Type:	Letter Grade (Request for Pass/No Pass)
Repeatability:	Not Repeatable

Student Awareness Module

Current and former students may login to show their courses completed, where relevant, in the Bulletin.

Login



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Student Success Optimizers

1. **PROGRAM AND COURSE DISPLAYS AND FILTERS**
   - ✓ **Students can explore and select the right classes**
2. **CAREER DATA**

Career Data

Earning Potential

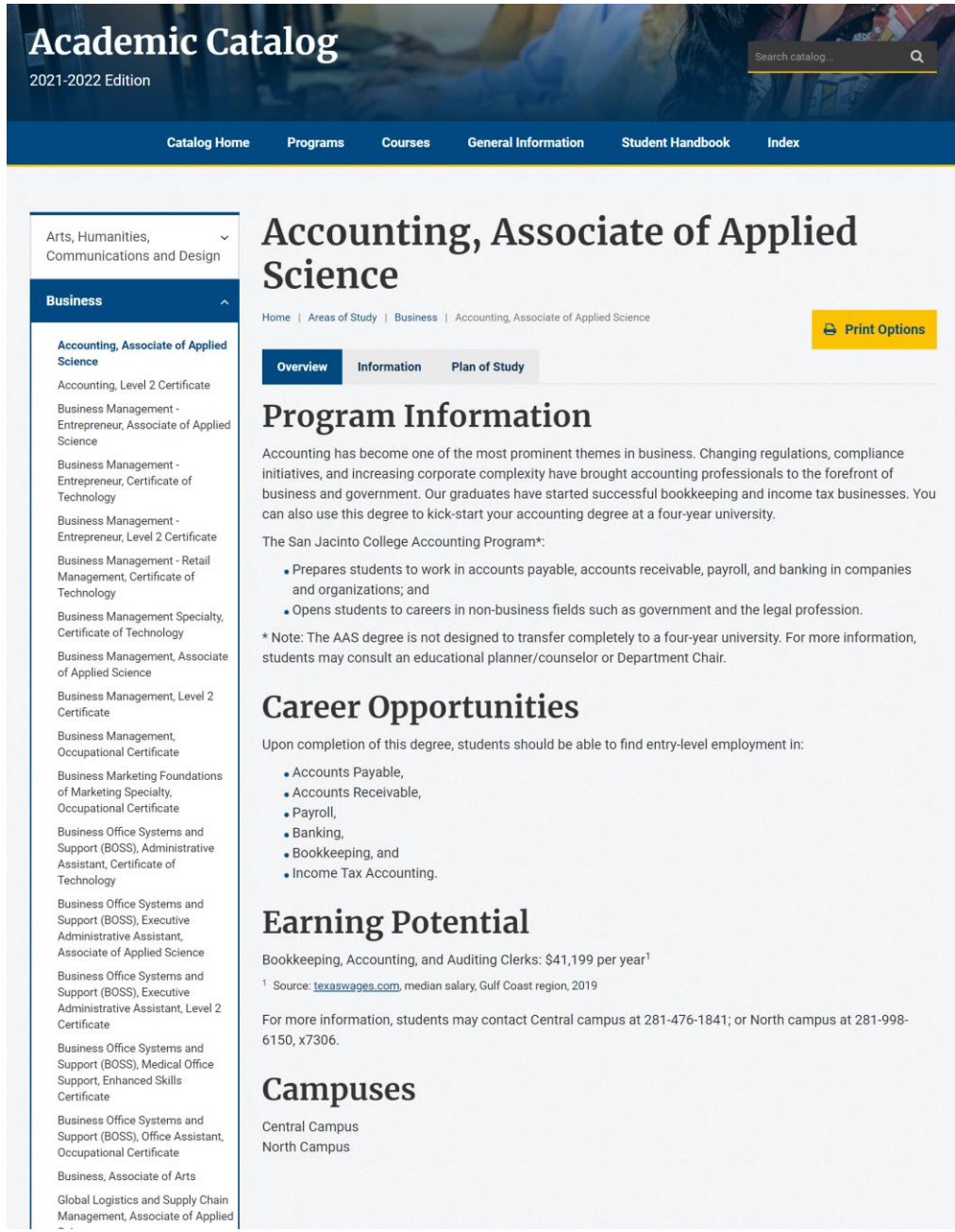
Bookkeeping, Accounting, and Auditing Clerks: $41,199 per year[1]

[1] Source: texaswages.com, median salary, Gulf Coast region, 2019

For more information, students may contact Central campus at 281-476-1841; or North campus at 281-998-6150, x7306.

Campuses

Central Campus
North Campus



Career Data

Bookkeeping, Accounting, and Auditing Clerks

Job Description

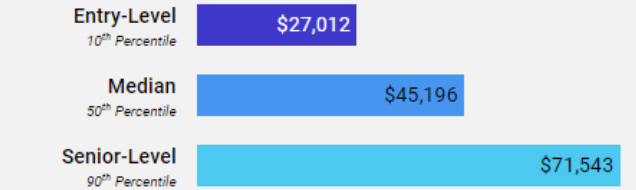
Compute, classify, and record numerical data to keep financial records complete. Perform any combination of routine calculating, posting, and verifying duties to obtain primary financial data for use in maintaining accounting records. May also check the accuracy of figures, calculations, and postings pertaining to business transactions recorded by other workers.

Salary Based on Experience Level

Take a look at the average hourly/annual earnings for this career in Cook County

Emsi earnings figures are based on OES data from the BLS and include base rate, cost of living allowances, guaranteed pay, hazardous-duty pay, incentive pay (including commissions and bonuses), on-call pay, and tips.

View Annual Wages | View Hourly Wages



Annual Job Openings

2746 annual openings in Cook County

National Education Attainment

Here, you can see the level of education that people in this career complete.

Degree Program	% of Jobs
A high school diploma or less	47.24%
A certificate	20.79%
Some college	4.72%
An Associate degree	8.54%
A Bachelor's degree	12.19%
A Master's or Professional degree	6.52%
A Doctoral degree or more	0.00%

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3. **LEARNING OUTCOMES**

Learning Outcomes

Outcomes

Course Outcomes

	Upon successful completion of this course, the student will be able to
1	Students analyze and provide feedback to professional and peer speeches
2	Students analyze various audiences
3	Students apply techniques to manage nervousness
4	Students assess their speechmaking situation
5	Students organize and write their speeches
6	Students practice and discern different methods to deliver their presentation
7	Students research, evaluate and utilize information based on various topics

COMM111 Fundamentals of Public Speaking ★

Credits 4 Summer/Fall/Winter/Spring

Registration Requirement: RD090 and WR090, or IECC201R and IECC201W, each with a grade of "C" or better; or placement above stated course levels.

Fundamentals of Public Speaking provides instruction and opportunities to prepare and present a variety of forms of speeches with emphasis on content, research organization, audience analysis, delivery methods, language and anxiety management. While this course is a blend of theory and application, it is based upon a knowledge-based format.

This course fulfills: Oral Communication; Arts & Letters; Human Relations

View Course Outcomes:

1. Students analyze and provide feedback to professional and peer speeches
2. Students analyze various audiences
3. Students apply techniques to manage nervousness
4. Students assess their speechmaking situation
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Learning Outcomes

Cuyahoga Community College

2021-2022 College Catalog

tri-c.edu Academic Calendar Search catalog

2021-2022 CATALOG

Find Your Major or Program

Administrative Specialist, Certificate of Proficiency

About Cuyahoga Community College

Academic Information

Academic Pathways

Admissions

Faculty & College Leadership

Paying for College

Student Information

Transfer Information

Course Descriptions

Archives

Getting Started

English & Math Placement Testing

Print Options

Home / Find Your Major or Program / Administrative Specialist, Certificate of Proficiency

Administrative Specialist, Certificate of Proficienc

Overview | Program Learning Outcomes | Program Sequence

The Certificate of Proficiency in Administrative Specialist offers coursework in workplace productivity applications and Internet productivity skills to prepare students for a wide variety of entry-level administrative positions. All credits in this certificate transfer to the two-year Business Technology degree.

Program contact: Learn more

This certificate will be automatically awarded when the certificate requirements are completed. If you do not want to receive the certificate, please notify the Office of the Registrar at RegistrarOffice@tri-c.edu.

Learn more about how certificate credits apply to the related degree.

Overview | Program Learning Outcomes | Program Sequence

Program Learning Outcomes

This program is designed to prepare students to demonstrate the following learning outcomes:

1. Work independently and collaboratively to meet the needs of the organization.
2. Exhibit professional and ethical conduct in personal and professional relationships according to office protocol.
3. Utilize word processing, spreadsheet, desktop publishing and presentation productivity software effectively.
4. Listen, read and provide verbal, written and electronic instructions, direction and procedures; responding appropriately to coworkers, clients and other professionals.
5. Create, input, edit, organize and print various business documents accurately and according to business industry standards.
6. Implement search engines and Internet tools to communicate and locate information.

Learning Outcomes - Mapping CLO's to PLO's

Program Learning Outcomes

Program Learning Outcomes

	PLO Code	Outcome
PLO 1	CA_BFAID_PO_01	Theory and History of Art and Interior Design: Comprehend and employ historical cases and theoretical analysis as platform to initiate research design development in the context of human habitation in interior spaces.
PLO 2	CA_BFAID_PO_02	Professional Interior Design Practice: Exhibit the ability to develop interior design assignments in the context of design practice fundamentals supported by internship to test their academic knowledge in the real practice scenarios.
PLO 3	CA_BFAID_PO_03	Critical Thinking: Define and analyze a given design problem, evaluate and test potential solutions, develop the project through a rigorous process, and defend the outcome (orally and graphically) to an informed audience.
PLO 4	CA_BFAID_PO_04	Interior Design Literacy: Demonstrate the proper design skills to formulate complex spatial problems and provide responsive and innovative solutions, while considering the social, behavioral, technical, and physical constraints.
PLO 5	CA_BFAID_PO_05	Information Technology: Understand the limitations of technology to select the appropriate digital media for interior design developments, and demonstrate an integrated approach by utilizing multiple technologies in their design projects and portfolios.
PLO 6	CA_BFAID_PO_06	Teamwork and Leadership: Exhibit character of supportive, flexible, trust, and self-reliance in a group setting to engage in the development of a successful outcome.

ART 201		✓	✓	✓
ART 205	✓	✓		✓
ARA 370		✓	✓	✓
ART 251		✓	✓	✓
AID 279			✓	✓
AID 287	✓		✓	✓
AID 311			✓	✓
ART 220	✓		✓	
AID 336	✓		✓	✓
AID 337	✓	✓		✓

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Syllabus

SIS: MWF 8am-8:50am (1/25 to 5/18)

Course Description

CATALOG: Managerial accounting concepts and the significance of accounting information for managerial decision-making. How managers use information to carry out three essential functions in an organization: to plan operations, to control activities, and to make managerial decisions. Prerequisite: ACCT 201 or ACCT 211 with grade equivalent of 2.00 or higher.

Course Objectives

COMMON TEXT: *No content for this section*

Course Learning Outcomes

CIM: *No content for this section*

Textbooks

THIS SYLLABUS: *No content for this section*

Syllabus

MATH 231 BASIC STATISTICS

Section 005, Class Number 4216

Catalog Description

A non-calculus based introduction to statistics with emphasis on applications. Topics include categorical and quantitative data collection through sampling and experimental design, data description and displays, confidence intervals and hypothesis tests for one- and two-samples, and matched-pairs design; normal and t-distributions; correlation and simple linear regression. Emphasis on interpretations of results throughout. Substantial use of a computer package as a learning and computational tool. Prerequisite: qualifying score on Math Placement exam or MATH 100 (recommended) or MATH 102 or higher. Core: Mathematics. Lab/Class fee will be assessed.

Instructors

Kari J. Schumm

Meeting Info

TTh 9am-10:50am (1/25 to 5/18)

Syllabus

Course Syllabus

All Sections

MATH 231 Grading Scheme / Policy

Grade	Grade Points Per Unit
A	93% - 100%
A-	90% - 93%
B+	87% - 90%
B	83% - 87%
B-	80% - 83%
C+	77% - 80%
C	70% - 77%
D+	67% - 70%
D	60% - 67%
F	< 60%

MATH 231 Evaluation

Your final grade will be based on your success in meeting the goals and objectives of this course as demonstrated throughout the semester and in the course assignments and examinations. The breakdown is shown here, but the individual components are elaborated upon in the following section.

17.5% Exam 1 – Chapters 1 & 2
17.5% Exam 2 – Chapters 3 & 4
25% CUMULATIVE Final Exam – Chapters 1-6
10% WileyPLUS online homework
15% Quizzes
15% Other assigned work
100% **TOTAL**

*Note that Chapters 5 and 6 are included in the final exam, but not assessed in a "midterm" exam.]

Note on Quizzes & Exams: These are explained in more detail separately below. However, note that for both of these types of assessments - and possibly others that will be done synchronously - just as in face-to face classes, the teacher can monitor their students, and students can see others working around them. During these times, you will sign into Zoom **from your phone,** keep microphone off, but video on, and set it up to show your workspace (your paper, your hands, your laptop, at least some of your face.) Acceptable views are shown in the Tech Skills Assignment. If for any reason, this requirement is a problem for you, you need to tell me about it *now* (not at the time of an assessment). Alternatively, you can reach out to Math 231 coordinator, kschumm@towson.edu to discuss the matter. [or Assistant Chair of the Math Department, fshore@towson.edu.]

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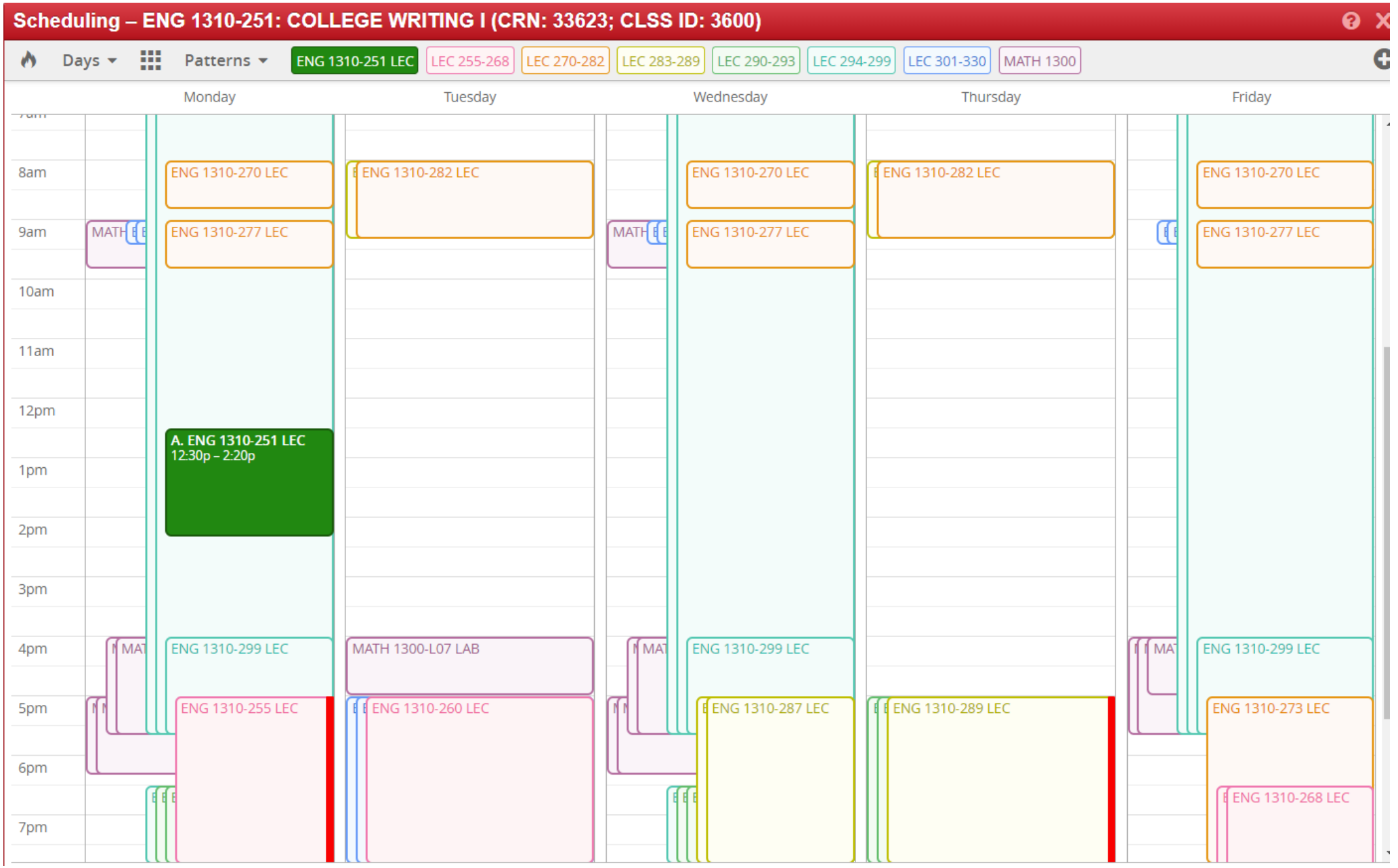
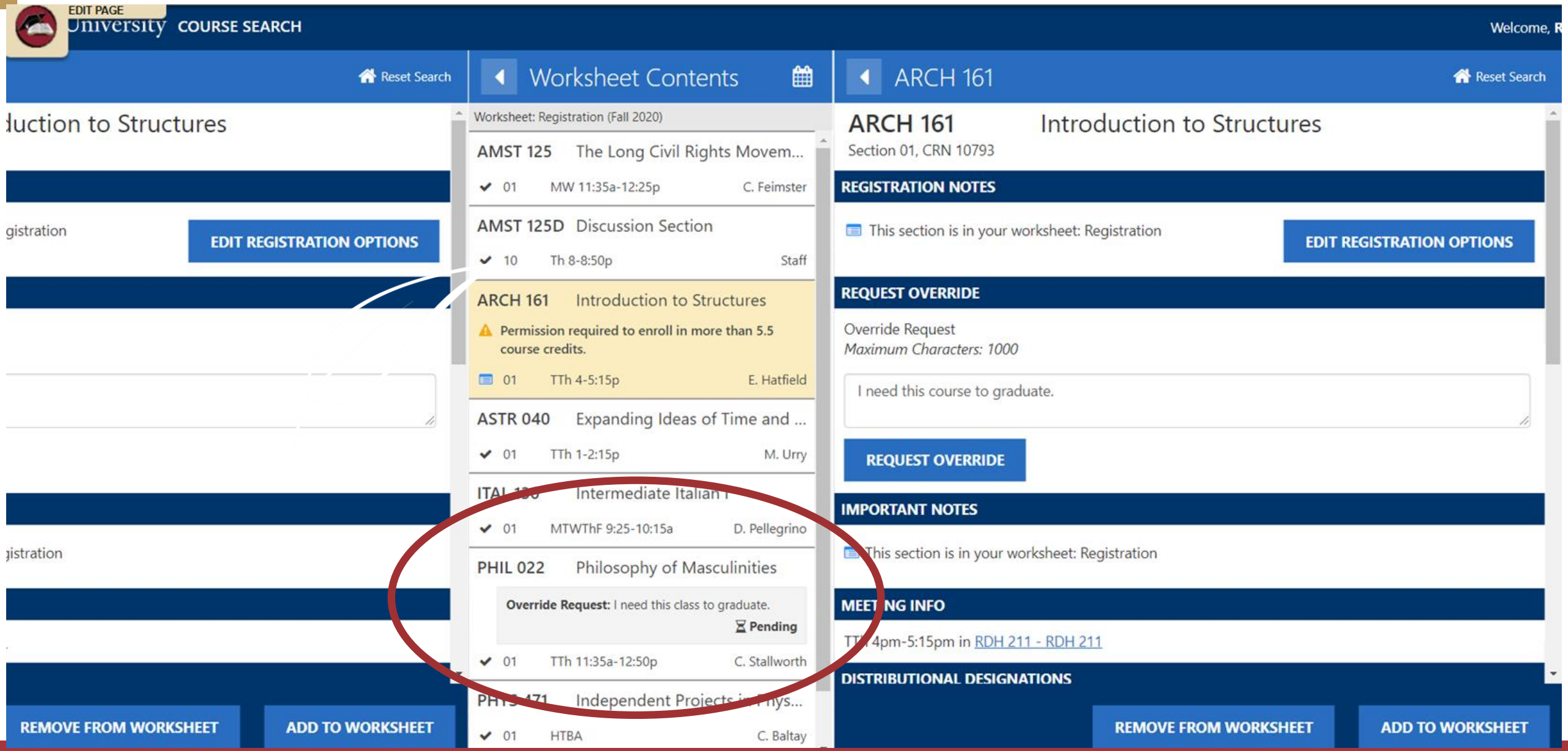
5. **CLASS AVAILABILITY**

Course Visibility



Course Registration



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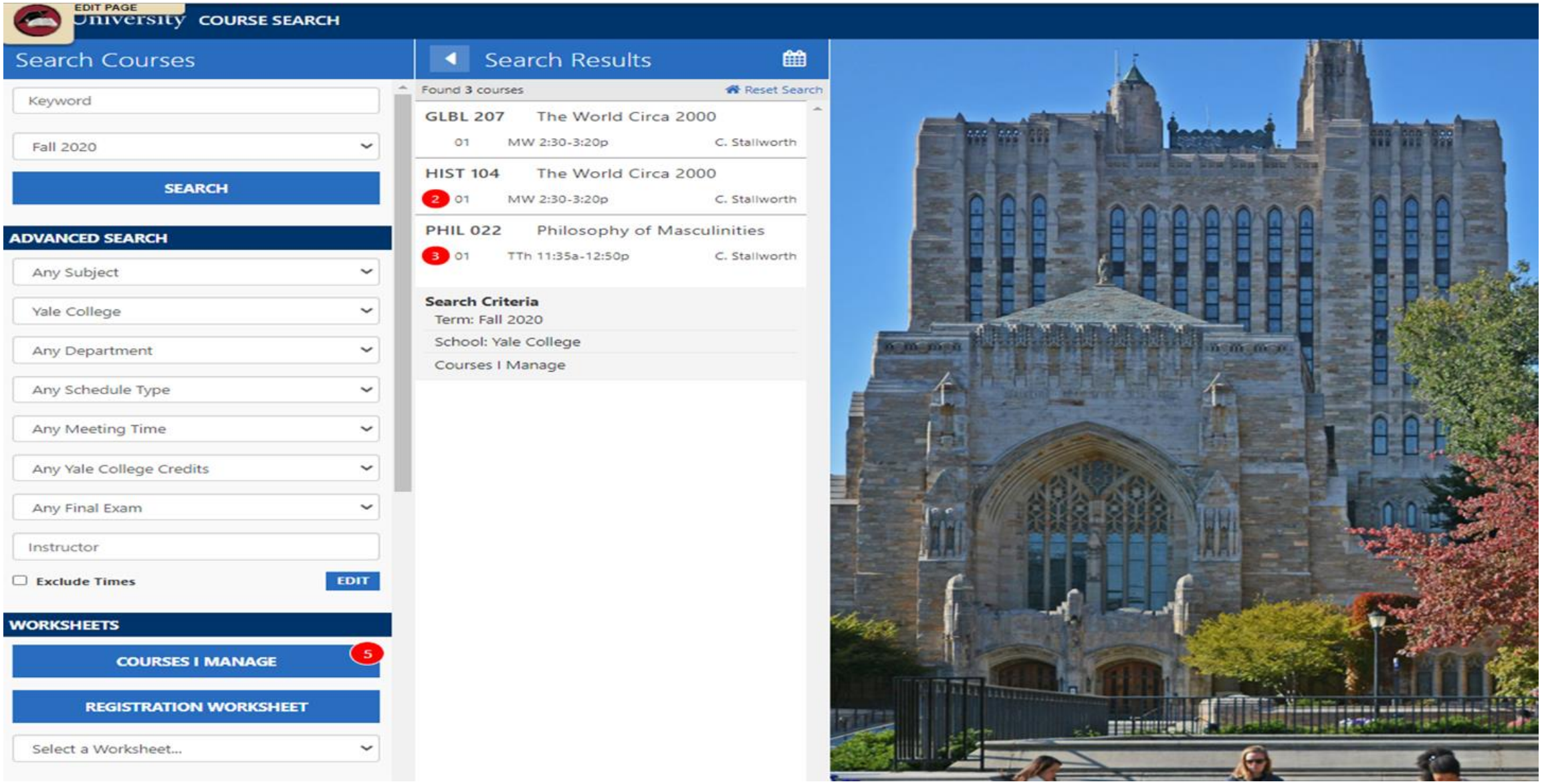

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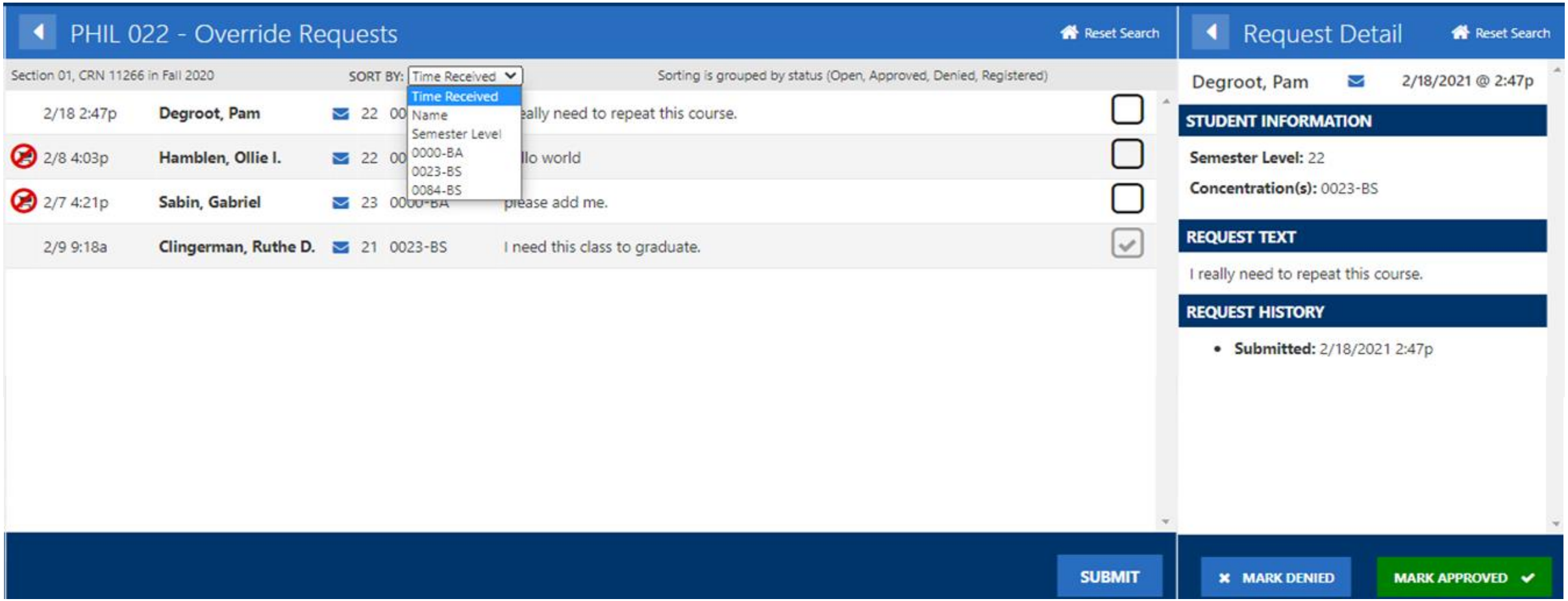

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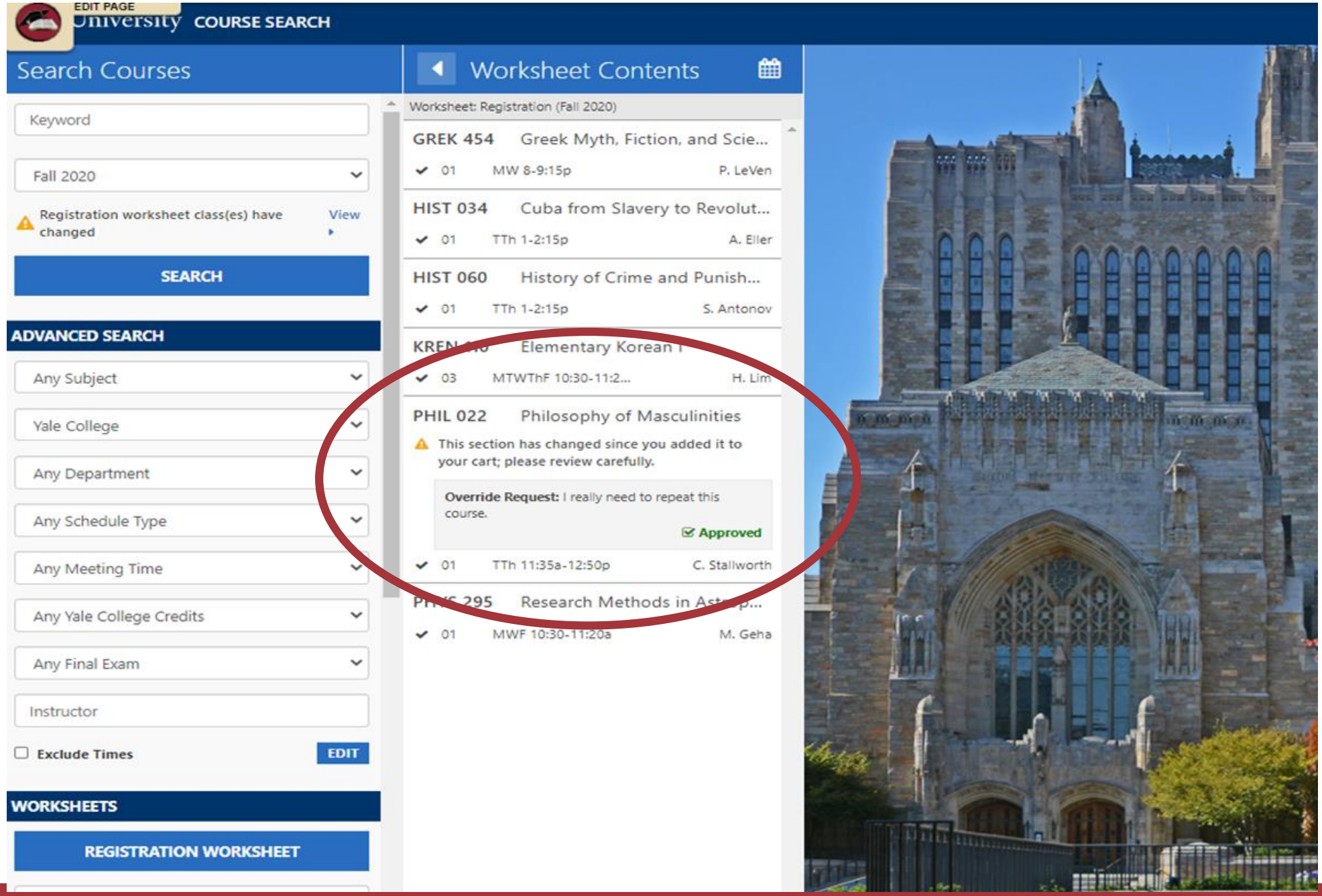

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PROPRIETARY & CONFIDENTIAL

Gina Crabtree

University Registrar

Wichita State University

Courses A - Z

#	A	B	C	D	E	F	G	H	I	J	K	L
U	V	W	X	Y	Z							

A

- ACCT - Accounting
- AE - Aerospace Engineering
- AGE - Aging Studies
- ANTH - Anthropology
- ARTE - Art Education
- ARTG - Graphic Design
- ARTH - Art History
- ARTS - Studio Art

ACCT - Accounting

Courses numbered 500 to 799 = *undergraduate/graduate*. (Individual courses may be limited to undergraduate students only.) Courses numbered 800 to 999 = *graduate*.

ACCT 580. Data Analytics for Accountants (3).

Application-oriented study of data analytics as it pertains to accounting professionals. Emphasizes improving students' software, critical thinking, and decision-making skills. Prerequisite(s): ACCT 360 with a grade of C (2.000) or better, advanced standing, junior standing.

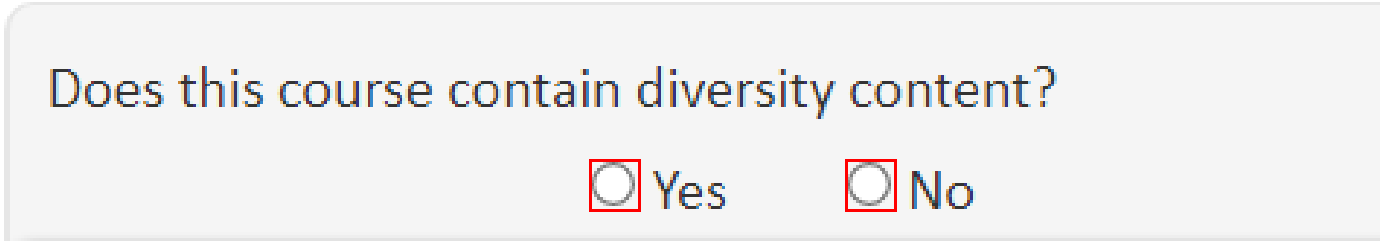
ACCT 610. Financial Accounting and Reporting: Special Entities and Complex Issues (3).

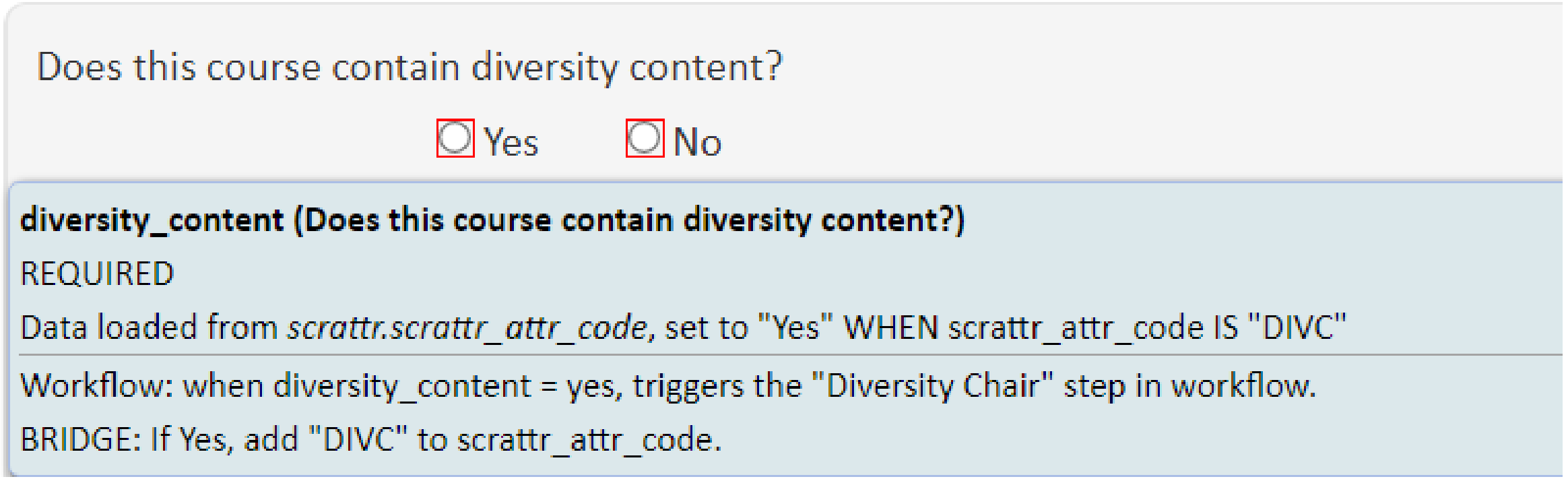
Examines accounting concepts and techniques related to consolidated statements, governmental and not-for-profit entities, and partnerships. Includes accounting for foreign currency, hedges, financial instruments and emerging issues in financial accounting and reporting. Prerequisite(s): completion of ACCT 410 with a grade of C (2.000) or better, advanced standing, junior standing.

ACCT 630. Taxation of Business Entities (3).

Studies the federal tax law as it applies to corporations, partnerships and other business entities. Examines the effect of taxation on business decisions. Prerequisite(s): completion of ACCT 430 with a grade of C (2.000) or better, advanced standing, junior standing.

Using Curriculum to Tag Courses with Diversity





Diversity

ETHS 334. Ethnic America in the 20th Century (3).

General education social and behavioral sciences course. Cross-listed as HIST 333. In-depth study of the ethnic experience in the 20th century. Major historical topics include identity formations, intergenerational conflict, class differentiation and social mobility, the politics of ethnicity, resistance and civil rights movements, the racialization of immigration laws, and transnationalism. *Course includes diversity content*.

S M T W T F S 02:00 PM - 03:15 PM **Type:** Class **Building:** Ge	Main	10 of 10 seats remain.	Social+Behav Sci-Non GE Diversity Content Included Course from 4-YR School

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The gold standard.

"CourseLeaf's technology was miles ahead of the competition. They took our lead in designing templates that fit our needs and built the software to flow with our process. The integration and sophistication of CourseLeaf is the gold standard version of all catalogs."

Rosemary Schestag,
Project Manager, Lorain County Community College

Questions?

Amanda Staebler
Account Executive
astaebler@leepfrog.com