



**EXECUTIVE COMMITTEE MEETING**

Friday June 3, 2022

Zoom and Teleconference

**I. ORDER OF BUSINESS**

**A. Roll Call (9:35 AM)**

President, Dolores Davison, called the meeting to order at 9:35 AM and welcomed members and guests.

J. Arzola, C. Aschenbach, M. Bean, K. Chow, S. Curry, A. Gillis, K. Kirk (remote), C. Howerton, V. May, K. Mica, L. Parker, C. Roberson, R. Stewart Jr., and M. Vélez (remote).

Liaisons and Guests: Julie Adams, Executive Director, Student Senate for California Community Colleges (SSCCC); Angelica Campos, Interim President, SSSCCC; Aisha Lowe, Vice Chancellor for Educational Services and Support, CCCCCO; Don Miller, President, California Community College Chief Instructional Officers (CCCCIO); Sean Moore, Cosmetology Professor, Compton College; Erik Reese, Academic Senate President, Moorpark College (remote); Tahirah (Ty) Simpson, Caucus Co-chair, ASCCC Black Caucus; Bethany Tasaka, Caucus Chair, ASCCC Asian and Pacific Islander (API) Caucus (remote); and Eric Wada, Curriculum Director (C-ID).

Staff: Tonya Davis, Director of Administration, and Melissa Marquez, Executive Assistant

**B. Approval of the Agenda**

**MSC (Curry/Arzola) to approve the agenda with the following modifications:**

**Move item II. C. 2022-23 Exemplary Program Award Theme to IV. H. 2022-23 Exemplary Program Award Theme.**

**C. Land Acknowledgement**

*We begin today by acknowledging that we are holding our gathering on the land of the Tongva/Gabrieleño (gab-ree-uh-lee-noh) and the Acjachemen (a-ha-she-men)/Juaneño (hwa-nen-yo) Nations who have lived and continue to live here. We recognize the Tongva/Gabrieleño and the Acjachemen/Juaneño Nations and their spiritual connection to the ocean and the land as the first stewards and the traditional caretakers of this area we now call Long Beach. As we begin, we thank them for their strength, perseverance and resistance.*

*We also wish to acknowledge the other Indigenous Peoples who now call Long*

*Beach their home, for their shared struggle to maintain their cultures, languages, worldview and identities in our diverse City.*

**D. Public Comment**

*This portion of the meeting is reserved for persons desiring to address the Executive Committee on any matter not on the agenda. No action will be taken. Speakers are limited to three minutes.*

No formal public comment was entered.

**E. [Executive Committee Norms, pg. 5](#)**

Members were reminded about the Executive Committee Norms.

**F. [Calendar, pg. 7](#)**

Members were updated on deadlines.

**G. [Local Senate Visits, pg. 15](#)**

Members reviewed the Local Senate Visits document and updated the document as necessary.

**H. [Action Tracking, pg. 25](#)**

Members reviewed the Action Tracking document and updated the document as necessary.

**I. [Strategic Plan Tracking, pg. 27](#)**

Members reviewed the Strategic Plan document and updated the document as necessary.

**J. One Minute Executive Committee Member Updates**

Executive Committee members provided committee updates and any formal decisions that may be placed on future executive committee agendas for discussion/consideration.

**II. CONSENT CALENDAR**

**A. May 6, 2022 Executive Committee Meeting Minutes**

**B. [Updated TASSC Charge, Aschenbach, pg. 31](#)**

**III. REPORTS**

**A. President's/Executive Director's Report – 30 mins., Davison/Mica**

Mica submitted a written report. Mica shared updates and registration numbers for upcoming events. The office is looking to hire Austin Webster as an advocate and consultant for ASCCC in order to support legislative efforts.

Davison reported on the recent ICAS meeting and discussions on the AB 928 transfer pathway that has been renamed California General Education Transfer Curriculum (CalGETC). Davison also shared information from the last Board of Governors meeting and as well as provided a brief update on the Governor's May budget revise. The updated Executive Director evaluation and new contract have

been submitted from the closed session during the May 6, 2022 Executive Committee Meeting.

**B. Foundation President’s Report – 10 mins., Curry**

The Foundation did not meet last month but will continue to celebrate the group’s efforts from this past academic year. Curry is preparing to transition the group to Vélez’s new leadership.

**C. Liaison Oral Reports *(please keep report to 5 mins., each)***

Liaisons from the following organizations are invited to provide the Executive Committee with updates related to their organization: American Association of University Professors (AAUP), ASCCC Caucuses: Small or Rural College Caucus, LGBTQIA+ Caucus, Latinx Caucus, Black Caucus, Asian Pacific Islander (API) Caucus, Womxn’s Caucus, California Association of Administration of Justice Educators (CAAJE), Community College Association (CCA), California Community College Independents (CCCI), Chief Council of Librarians (CCL), California Federation of Teachers (CFT), CCCCIO, FACCC, the RP Group, and the SSSCC.

Pam Mery, RP Group Liaison, submitted a written report. Mery provided information on the Institutional Research, Planning, Effectiveness (IRPE) Summer-to-Summer Institute 2022-23 as a professional development opportunity.

Bethany Tasaka, ASCCC API Caucus Chair, provided an oral report. The caucus did not meet last month but is expected to reconvene in Fall 2022. Members celebrated API Heritage Month and will continue to celebrate API heritage throughout the year. Tasaka shared discussions on disaggregating the API community to better support members. The caucus submitted a rostrum article written for the April 2022 rostrum edition.

Ty Simpson, ASCCC Black Caucus Co-chair, provided an oral report. The caucus met on May 18, 2022 and hosted a presentation from Dr. Buul and Dr. Shabazz. Members have been encouraged to attend each other’s events. The caucus is expected to participate in Juneteenth celebrations.

Angelica Campos, SSSCC Interim President, provided an oral report. Campos shared the SSSCC’s DEIA efforts and current collaborations with ASCCC to present at upcoming events. The SSSCC will be holding regional elections and is looking to recruit students to participate in the resolutions process. Campos provided information on upcoming webinars to celebrate graduating students and continued advocacy work on AB 928 (Berman, 2021) and AB 1705 (Irwin, 2022).

Don Miller, CCCCIO President, provided an oral report. Miller shared the most recent transitions of leadership and announced Tram Vo-Kumamoto’s election as President and Kuni Hay as the President Elect.

**D. Chancellor’s Office Liaison Report – 30 mins., Davison, pg. 35**

Aisha Lowe, Vice Chancellor for Educational Services and Support, provided an

oral report. Lowe shared updates and upcoming plans for the California Community College Curriculum Committee (5C). The committee is working on a regulatory package for Associate Degree minimum requirements and implementing DEI in curriculum model principles and practices frameworks. The Ethnic Studies Task Force is working on a survey to be distributed within the field on the topic of professional development. Lowe reported updates regarding AB 1111 (Berman, 2021) and AB 927 (Medina, 2021).

#### IV. ACTION ITEMS

A. [Legislative Report – 30 mins., May, pg. 37](#)

Members were updated on the schedule of the billing cycle and legislative processes. May reported on the state of certain bills and also reviewed pertinent bills with the committee. May also shared information on the updates and amendments to AB 1705 (Irwin, 2022).

No action by motion was taken on this item.

B. [Culturally Responsive Student Services, Student Support, and Curriculum – 10 mins., Davison, pg. 77](#)

Curry shared updates to the upcoming Curriculum Institute program and event logistics. The venue will host physical rooms for online sessions. Presenters have been encouraged to attend training for presenting on Pathable.

No action by motion was taken on this item.

C. [Equity Driven Systems – 10 mins., Davison, pg. 79](#)

Aschenbach reported on the efforts of the Rising Scholars Advisory Committee. The committee submitted a proposal to the National Conference of Higher Education in Prison to highlight the Mellon Grant and the focus on equity and social justice in humanizing those in prison.

No action by motion was taken on this item.

D. [Transfer in the Higher Education System – 10 mins., Davison, pg. 81](#)

May announced that the Transfer Alignment Project will be transitioning to the leadership of Aschenbach for the 2022-23 academic year. The Intersegmental Curriculum Workgroup (ICW) will review requirements for more than one Transfer Model Curriculum (TMC) per discipline in order to better align with the new GE Pathway from AB 928 (Berman, 2021).

No action by motion was taken on this item.

E. [Online Education Committee Paper “Ensuring Effective Online Education: A Faculty Perspective” – First Read – 20 mins., Chow/Curry pg. 83](#)

Chow presented and provided background information on the current draft of the Online Education Committee Paper, “Ensuring Effective Online Education: A Faculty Perspective”, to the committee. Curry addressed the changes included in the

paper including the expansion of the equity element in distance education. The committee shared suggestions on specific courses and areas of emphasis in order to highlight the difference of impact. The paper will continue to be developed and transitioned to the 2022-23 Online Education Committee.

No action by motion was taken on this item.

**F. Exemplary Program Award Rubric – 15 mins., Parker, pg. 85**

Parker presented revisions to the Exemplary Program Award rubric to the committee in order to imbed diversity, equity, and inclusion into all faculty awards.

**MSC (Howerton/Gillis) to approve of the updated Exemplary Program Award rubric.**

**G. 2022 Academic Academy – Theme – 15 mins., Mica, pg. 89**

Mica provided information on the logistics of planning the Academic Academy and reviewed past themes with the committee. Members provided suggestions for potential areas of focus of the academy. The committee discussed the current needs of students, faculty, local academic senates, and the importance of emphasizing cultural humility.

**MSC (Parker/Bean) to approve the theme of the 2022 Academic Academy to be Trauma-Informed Leadership Practices in Education.**

**H. 2022-23 Exemplary Program Award Theme – 10 mins., Parker/Kirk, pg. 33**

Parker presented the proposed theme of *Walk a Mile in Someone Else's Shoes: An Ethnic Studies Approach to California Community Colleges Curriculum*. for the 2022-23 Exemplary Program Award created by the Standards and Practices Committee. Members discussed the potential narrowness of the theme and provided suggestions to include in the proposed language in order to expand the applicability of the theme to include more colleges and programs.

**MSC (Roberson/May) to approve of the 2022-23 Exemplary Program Award theme of *Walk a Mile in Someone Else's Shoes: Applying an Ethnic Studies Lens to California Community Colleges Curriculum* that includes the suggested revisions.**

**V. DISCUSSION**

**A. Board of Governors/Consultation Council – 15 mins., Davison/May, pg. 91**

Davison reported on the first hybrid Consultation Council meeting that was held on May 18, 2022. The Consultation Council meeting discussed updates to the disciplines list, campus climate of public safety, the budget, and the May revise. At the Board of Governors meeting, the committee reviewed the disciplines list and were informed that the delegates of the ASCCC approved both API and Native American Indigenous studies by acclamation. Davison shared information about requests regarding district elections, discussions on regulatory action, and updates on federal and state advocacy in the budget with the members. Davison also provided the State of the Senate report during the Board of Governors meeting and

highlighted the work that ASCCC has done during the 2021-22 academic year.

**B. Draft Investment Policy – 15 mins., Mica/Bean, pg. 93**

Mica provided information on the investment policy created by the Budget Committee. Mica highlighted key areas for members to consider. The committee discussed the levels of risk for investing, the financial responsibility of the organization, and the potential use for profits received.

**C. Year-End Debrief - 30 mins., Davison, pg. 95**

The Executive Committee debriefed the 2022-2023 academic year.

**D. Meeting Debrief – 15 mins., Davison, pg. 97**

Each member of the Executive Committee took a moment to share their thoughts of the meeting.

**VI. REPORTS** *(If time permits, additional Executive Committee announcements and reports may be provided)*

**A. Senate and Grant Reports**

**B. Standing Committee Minutes**

- i. California Community College Curriculum Committee (5C), Curry, pg. 99
- ii. Accreditation Committee, Howerton, pg. 103
- iii. Online Education Committee, Chow, pg. 107
- iv. Curriculum Committee, Curry, pg. 115
- v. Equity and Diversity Action Committee (EDAC), Bean, pg. 117
- vi. Legislative and Advocacy Committee (LAC), May, pg. 121
- vii. Part-Time Committee (PTC), Roberson, pg. 129
- viii. Standards and Practices Committee, Parker, pg. 131

**C. Liaison Reports**

- i. Student Senate for California Community Colleges (SSCCC), Bean, pg. 159
- ii. Transfer Alignment Project Workgroup, May, pg. 161
- iii. General Education Advisory Committee (GEAC), Bean, pg. 165

**D. Local Senate Visits**

**VII. ADJOURNMENT**

The Executive Committee adjourned at 2:55 PM

Respectfully submitted by:

Melissa Marquez, Executive Assistant

Cheryl Aschenbach, Secretary