

# Mirrored Credit and Noncredit Courses

Presented by:

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## Presentation Goals:

- Deeper understanding about mirrored courses
- Mirrored courses and AB705
- Examples across California
- Challenges with mirroring courses
- Best practices to consider / start / expand mirrored courses on your campus

**What do you already know about mirrored courses?**





## But still, so many questions remain :0

- Can I just copy a credit COR into the noncredit COR template?
- What about repeatability in mirrored classes?
- What is the difference between *dual-listed* and *dual-enrollment*?
- Who decides how many noncredit seats can be set aside in the credit class?
- Are mirrored co-reqs allowed with AB 705?
- Who teaches these mirrored classes?
- Do noncredit and credit students follow the same syllabus?



## What are mirrored classes, again?

- Usually ESL and CTE courses
- Credit course of record (COR) 'cut and pasted' into the noncredit COR template
- Usually taught by credit faculty
- Listed in the Schedule of Classes
- Mirrored - dual listed - cross-listed
- Classes articulated K-12 to CC and across departments

# Mirrored Credit / Noncredit Courses and the STUDENT

Students who ONLY take NONCREDIT classes:

- FREE
- Delay the start of the AB 705 ENGL/ ESL clock
- Get a taste of a credit 'academic' class
- Explore college classes with limited pressure or penalties
- Prepare for a class before enrolling as a credit student
- Pathways to credit and career

Students who take CREDIT and NONCREDIT classes:

- Does not impact financial aid
- Explore 'new' course content without having to pay for the class
- Repeat the co-req class if did not pass the transfer English course
- Earn a nc certificate while pursuing credit certificates / degrees



# Mirrored Credit / Noncredit Courses and the FACULTY

## Faculty who teach NONCREDIT classes:

- Must meet credit MQs
- Carnegie rule applies
- Reduced teaching load (CR vs NC)
- Paid at credit faculty teaching rate

## Faculty who teach CREDIT classes:

- Already meets MQs
- Enters weekly attendance and NC grades
- No additional pay for NC class
- Responsible for review and SLO assessment

# **AB 705 Vision:**

**Improve ALL students' reading, writing, and math competencies and confidence needed to achieve their educational and career goals in the more timely manner WITHOUT adding excessive units, creating barriers or delays to their success, or additional costs to the students or college and while maximizing the new budget formula as much as possible.**





## **LACCD** - *West Los Angeles College*

The Co-req to the transfer level English class can be taken

Credit or Noncredit

**BSICSKL 002CE / ENGL 72**



## **LACCD - *West Los Angeles College & Los Angeles Harbor College -***

**West Los Angeles College: These ESL courses can be taken Credit or Noncredit:**

- **ESL NC 018CE / ESL 5A**
- **ESL NC 019CE / ESL 6A**

**Student earns an ESL Pathways Certificate of Competency after completing ESL 018CE & ESL 019CE.**

**Los Angeles Harbor College: These ESL courses can be taken Credit or Noncredit:**

- **ESL NC 094CE / ESL 4A**
- **ESL NC 095CE / ESL 5A**
- **ESL NC 096CE / ESL 6A**

**Student will earn an ESL Pathways Certificate of Competency after completing ESL 094CE, ESL 095CE & ESL 096CE.**



# **Woodland College - Yuba Community College**

## ***District - Fall 2018***

These ESL courses can be taken Credit or Noncredit:

- **Integrated Skills Level 1 ( ESL 215)**
  - Saturdays 8 - 12:50pm
- **Integrated Skills Level 2 ( ESL 225)**
- **Integrated Skills Level 3 ( ESL 235)**
- **Integrated Skills Level 4 ( ESL 245)**
  - Tues / Thurs 7 - 9:15pm
  - Saturdays 8 - 12:50pm

Each class above may be repeated **FOUR** times.

ESL courses that can **ONLY** be taken as Credit:

- **Fundamentals of Composition (ESL 282B) 9 - 10:15am**
- **Developmental Reading, Part 2 (ESL 111A) 10:30 - 11:45am**
- **Pre-Collegiate Composition and Reading ( ESL105)**
- **English Conversation, Level 4 (ESL 244)**



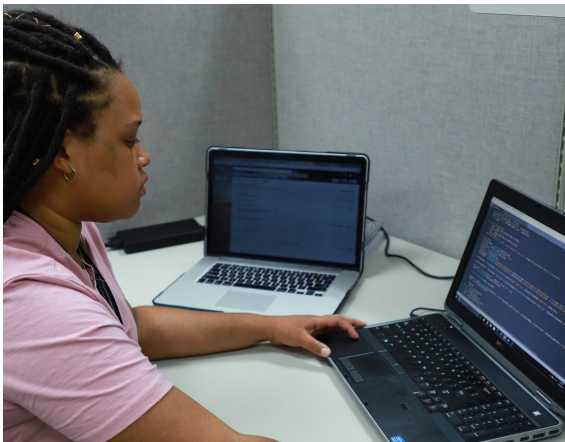
# **Mt. San Antonio College - Mirrored Program**

- **40 Mirrored Course Areas**
  - Welding
  - Electronic Assembly and Fabrication
  - Retail Management
  - Computer and Network Technician
  - Livestock Production Management

- **Over 200 courses**
- **Over 500 UNduplicated students**
- **Little to no marketing**
- **FTES - 62.31 (2016-2017)**

# Santa Barbara City College

## *Mirrored in CTE- Computer Information Systems*



- CIS 218-CISW NC001 & NC002
  - MS Windows Desktop Systems Administration
- CIS 206 - CISW NC003 & NC004
  - MS Windows Server System Administration
- CIS 219- CISW NC005 & NC006
  - VMware vSphere System Administration

# Why and How-SBCC



## ➤ Tuition Free

- Great for updating and upgrading skills
- Tied to industry specific certificates
- Equity-Students can take required classes free

## ➤ Repeatable

- Recertification

## ➤ Modularize for Noncredit CDCP

## ➤ Online

- All sections combined as one class in Canvas
- NC spreadsheets for attendance accounting

# Lessons from SBCC



## Success:

- Great completion / success rates

## Things to consider:

- Credit students- Priority Registration
- Limited NC open seats
- 2 modules - some took the second course first



# Developing Mirrored Courses on your Campus

- Identify ESL / CTE faculty on your campus who are already onboard with noncredit or close to being so!
- Do your research! Gather Labor Market Indicators (LMI) data
- Identify GAPS in the noncredit pathways
- Guided Pathways = stackable certificates!
- Support credit classes!
- CDCP vs stand-alone






## Some uphill challenges that just won't go away (1)

- **STUDENTS:**
  - Limited outreach
  - Limited support services
  - Inconsistent follow-up
  - Fluctuating student persistence toward course /program completion



## Some uphill challenges that just won't go away (2)

- **FACULTY:**
  - Skeptical of teaching a mirrored class
  - Two different attendance policies
  - Two different grading policies
  - Inconsistent communication
  - The fine line between local and union issues



## Some uphill challenges that just won't go away (3)

- **CURRICULUM:**
  - CCCCCO 6 - 9 month delay approving NC CORs and CDCPs
  - Ongoing discussion / debate which CR courses should be moved to NC
- **CREDIT BY EXAM / ARTICULATION:**
  - Could be an agreement that passing a final exam and completing ALL activities in the noncredit course constitutes a passing credit by exam assessment



## Mythbuster Quiz: True or False?

- (1) All noncredit students do not have a post-secondary education.
- (2) Noncredit students don't transition to credit.
- (3) Noncredit students typically pass classes by just being present in class.
- (4) Credit faculty and programs don't need to understand and connect with the noncredit faculty and programs at the same institution.
- (5) Noncredit students taking mirrored classes do not have to follow the credit class attendance policy or do assignments.



**ANY QUESTIONS?**

????????



**THANK YOU**  
**for joining us this morning!**

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