

State Technology Initiatives – A Panel Discussion



**ACADEMIC SENATE FOR
CALIFORNIA COMMUNITY COLLEGES**

SPRING 2014 PLENARY SESSION

APRIL 10, 2014

Welcome to Our Panelists!



- **Tim Calhoun**, Education Planning Initiative Steering Committee (CCC Technology Center)
- **Dan Crump**, Online Education Initiative Steering Committee (ASCCC Executive Committee)
- **Joe Moreau**, Online Education Initiative Steering Committee (Foothill-DeAnza CCD)
- **Cynthia Rico**, Education Planning Initiative Steering Committee (ASCCC Executive Committee)
- **Ken Sorey**, Common Assessment Initiative Steering Committee (Cal-PASS Plus)
- **Phil Smith**, Common Assessment Initiative Steering Committee (ASCCC Executive Committee)

The Technology Initiatives - A Brief History



- Three technology initiatives funded in the 2013-2014 California State Budget
- September 1, 2013: Chancellor's Office releases RFAs to the field with October 14 deadline
- November, 2013: Grant Awardees Announced
 - Online Education Initiative: Foothill-DeAnza CCD/Butte-Glenn CCD Consortium
 - Common Assessment Initiative: Butte-Glenn/CalPASS-San Joaquin Delta College/Saddleback College
 - Education Planning Initiative: Butte-Glenn CCD
- December 1, 2013: Projects Begin
 - Launch Teams and Project Steering Committees organized
- Steering Committee Meetings: March and April 2014
 - Steering Committees include faculty membership
 - Workgroups being created under each steering committee – more opportunity for faculty involvement

Technology Initiative Websites



- Common Assessment Initiative

<http://cccassess.org>

- Education Planning Initiative

<http://cccedplan.org>

- Online Education Initiative

<http://ccconlineed.org>

Common Assessment – A Brief Overview



- **Key Objectives**
 - General Purpose Assessment Platform
 - Math
 - English
 - English as a second language (ESL)
 - Assessment Preparation
 - Multiple Measures
 - Professional development
 - Integrate data across the system (data warehouse)
- SB 1456- **As a condition of receipt of matriculation funds**, requires colleges to adopt common assessment if the college uses standardized assessment tests (when available)

Education Planning – A Brief Overview



Key Objectives

- Student Portal **to consolidate, personalize, and sequence** information & activities
- Message students to promote positive actions
- Provide online planning and guidance services
 - Support all colleges
 - With or without existing education planning systems / degree audit
- Integrate academic data from across the system
 - Articulation, Transcripts, Courses/Programs

Online Education – A Brief Overview



- \$56.9 million over 55 months to expand online instruction and support services
- Focus on ADT programs and courses
- Integrate with Common Assessment and and Education Planning Initiatives
- Utilize existing programs and services when possible
 - @One, CVC, C-ID, CCCConfer, 3CMedia
- Main components
 - Establish online education consortium
 - Provide a common course management system
 - Support colleges in developing ADT programs & courses
 - Support other degree applicable courses

Online Education – A Brief Overview



- **Main Components, continued**
 - Support basic skills instruction
 - Improve online retention and success
 - Facilitate credit by exam
 - Provide professional development
 - Develop online student support tools
 - Provide robust reporting and analytics
 - Ensure accessibility
 - Improve the overall online student experience

Question Time!



What are the timelines for the new systems/portal/deliverables?

Question Time!



What options will there be for local control?

What will be standardized?

Question Time!



How much pressure will there be to adopt the "standard"?

Question Time!



How will information be
communicated to faculty?

Question Time!



How will faculty provide feedback?

Question Time!



Will much of the opportunity to provide feedback occur during the summer?

Your Turn!



Questions from the audience?

Please go to the microphone and present your questions to the panel.

Thank you!



Thank You!