

Proposed Amendments to DEI in the COR Regulations
For consideration Fall 2023
Expected Board of Governors 1st Read January 2024

[~~Strikethrough~~ are deletions to existing text; Underline are additions]

§ 55001. Curriculum Committee. [New Section]

(a) For purposes of this Chapter, a college and/or district curriculum committee shall be established by the mutual agreement of the college and/or district administration and the academic senate. The curriculum committee shall be either a committee of the academic senate or a committee that includes faculty and is otherwise comprised in a way that is mutually agreeable to the college and/or district administration and the academic senate.

(b) The curriculum committee shall make recommendations for approval of all courses established pursuant to section 55002. No course may be considered for approval by the district governing board without a recommendation for approval by the curriculum committee.

(c) The curriculum committee shall be trained in principles of diversity, equity, inclusion, anti-racism, and accessibility.

NOTE: Authority cited: Sections 66700, 70901, and 78300, Education Code. Reference: Sections 70901 and 78300, Education Code.

§ 55001.5. Diversity, Equity, Inclusion, Anti-Racism, and Accessibility Considerations. [New Section]

(a) Diversity, equity, inclusion, anti-racism. The curriculum committee shall have a documented procedure for ensuring that the course outline of

record of all courses approved pursuant to section 55002 demonstrates a culturally responsive approach that integrates principles of diversity, equity, inclusion, and anti-racism.

(b) Accessibility. The curriculum committee shall have a documented procedure for ensuring that the course outline of record guarantees accessibility for every student, including students with disabilities.

NOTE: Authority cited: Sections 66700, 70901, and 78300, Education Code. Reference: Sections 70901 and 78300, Education Code.

§ 55002. Standards and Criteria for Courses. [Amended Section]

~~(a) Degree-Applicable Credit Courses. A degree-applicable credit course is a course which has been designated as appropriate to the associate degree in accordance with the requirements of section 55062, and which has been~~Courses recommended by the college and/or district curriculum committee and approved by the district governing board as meeting the criteria described in this subdivision shall be designated either degree-applicable credit courses or nondegree-applicable credit courses as appropriate. a collegiate course meeting the needs of the students.

~~(1) Curriculum Committee. The college and/or district curriculum committee recommending the course shall be established by the mutual agreement of the college and/or district administration and the academic senate. The committee shall be either a committee of the academic senate or a committee that includes faculty and is otherwise comprised in a way that is mutually agreeable to the college and/or district administration and the academic senate.~~

~~(2)~~ (1) Standards for Approval. The college and/or district curriculum committee shall may recommend approval of a credit course if it meets the following standards:

~~(A) Grading Policy. The course provides for measurement of student performance in terms of the stated course objectives and culminates in a formal, permanently recorded grade based upon uniform standards in accordance with section 55023. The grade is based on demonstrated proficiency in subject matter and the ability to demonstrate that proficiency, at least in part, by means of essays, or, in courses where the~~

~~curriculum committee deems them to be appropriate, by problem solving exercises or skills demonstrations by students.~~ Difficulty. The course work calls for critical thinking and the understanding and application of concepts determined by the curriculum committee to be at college level.

~~(B) Units. The course grants units of credit in a manner consistent with the provisions of section 55002.5. The course outline of record shall record the total number of hours in each instructional category specified in governing board policy, the total number of expected outside-of-class hours, and the total student learning hours used to calculate the award of credit.~~ Level. The course requires learning skills and a vocabulary that the curriculum committee deems appropriate for a college course.

~~(C) Intensity. The course treats subject matter with a scope and intensity that requires students to study independently outside-of-class time~~ and includes reading and writing assignments to be completed as homework. In nondegree-applicable credit courses, the assignments shall be sufficiently rigorous that students successfully completing each course or sequence of required courses, will have acquired the skills necessary to complete degree-applicable work.

~~(D) Prerequisites and Corequisites~~ Grading Policy. Except as provided in section 55522, when the college and/or district curriculum committee determines, based on a review of the course outline of record, that a student would be highly unlikely to receive a satisfactory grade unless the student has knowledge or skills not taught in the course, then the course shall require prerequisites or corequisites (credit or noncredit) that are established, reviewed, and applied in accordance with the requirements of this article. The course provides for measurement of student performance in terms of the stated course objectives and culminates in a formal, permanently recorded grade based upon demonstrated proficiency in subject matter and the ability to demonstrate that proficiency by means of written expression that may include essays, problem solving exercises, or skills demonstrations by students, as the curriculum committee deems appropriate, and consistent with the provisions of article 2 of subchapter 1 of Chapter 6 (commencing with section 55020).

~~(E) Basic Skills Requirements. If success in the course is dependent upon communication or computation skills, then the course shall require, consistent with the provisions of this article, as prerequisites or corequisites eligibility for enrollment in associate degree credit courses in English and/or mathematics, respectively.~~ Units. The course grants units of credit in a manner consistent with the provisions of section 55002.5.

The course outline of record shall record the total number of hours in each instructional category specified in governing board policy, the total number of expected outside-of-class hours, and the total student learning hours used to calculate the award of credit.

~~(F) Difficulty. The course work calls for critical thinking and the understanding and application of concepts determined by the curriculum committee to be at college level. Enrollment Requirements. Includes prerequisites, corequisites, or limitations on enrollment established in accordance with the requirements that are authorized, reviewed, and applied pursuant to sections 55003 and 58106.~~

~~(G) Level. The course requires learning skills and a vocabulary that the curriculum committee deems appropriate for a college course.~~

~~(3)(2) Course Outline of Record. The course is described in a course outline of record that shall be maintained in the official records of the college files and made publicly available to each instructor. The course outline of record shall include the following elements for each course: specify the unit value, the expected number of contact hours, outside-of-class hours, and total student learning hours for the course as a whole; the prerequisites, corequisites, or advisories on recommended preparation (if any) for the course; the catalog description, objectives, and content in terms of a specific body of knowledge. The course outline of record shall also specify types or provide examples of required reading and writing assignments, other outside-of-class assignments, instructional methodology, and methods of evaluation.~~

(A) the specifications related to the unit value, expected number of contact hours, any outside-of-class hours, and the total student learning hours for the course as a whole;

(B) the prerequisites, corequisites, or advisories on recommended preparation, if any, for the course;

(C) the catalog description, objectives, and content in terms of a specific body of knowledge;

(D) explanations or examples of required outside-of-class assignments, including reading and writing assignments, instructional methodology, and methods of evaluation; and

(E) the discipline or disciplines established pursuant to section 53407 in which the course is placed.

~~(4)~~(3) Conduct of Course. Each section of the course is to be taught by a qualified instructor in accordance with ~~a set of objectives and with other specifications defined~~ the elements specified in the course outline of record.

~~(5) Repetition. Repeated enrollment is allowed only in accordance with the provisions of article 4 of subchapter 1 of chapter 6 (commencing with section 54040), and section 58161.~~

~~(b)~~(4) Nondegree-Applicable Credit Course. A credit course designated by the governing board as not applicable to the associate degree is a course which, at a minimum, is recommended by the college and/or district curriculum committee (the committee described and established under subdivision (a)(1) of this section) and is approved by the district governing board. Nondegree-applicable credit courses are courses recommended by the curriculum committee and approved by the governing board in one of the following categories:

(A) nondegree-applicable basic skills courses as defined in subdivision (u) of section 55000;

(B) courses designed to enable students to succeed in degree-applicable credit courses;

(C) precollegiate career technical preparation courses designed to provide foundation skills for students preparing for entry into degree-applicable credit career technical courses or programs;

(D) essential career technical instruction for which meeting the standards of subdivision (a) is neither necessary nor required.

~~(1) Types of Courses. Nondegree-applicable credit courses are:~~

~~(A) nondegree-applicable basic skills courses as defined in subdivision (u) of section 55000;~~

~~(B) courses designed to enable students to succeed in degree-applicable credit courses (including, but not limited to, college orientation and guidance courses, and discipline-specific preparatory courses such as biology, history, or electronics) that integrate basic skills instruction throughout and assign grades partly upon the demonstrated mastery of those skills;~~

~~(C) precollegiate career technical preparation courses designed to provide foundation skills for students preparing for entry into degree-applicable credit career technical courses or programs;~~

~~(D) essential career technical instruction for which meeting the standards of subdivision (a) is neither necessary nor required.~~

~~(2) Standards for Approval. The college and/or district curriculum committee shall recommend approval of the course on the basis of the standards which follow.~~

~~(A) Grading Policy. The course provides for measurement of student performance in terms of the stated course objectives and culminates in a formal, permanently recorded grade based upon uniform standards in accordance with section 55023. The grade is based on demonstrated proficiency in the subject matter and the ability to demonstrate that proficiency, at least in part, by means of written expression that may include essays, or, in courses where the curriculum committee deems them to be appropriate, by problem solving exercises or skills demonstrations by students.~~

~~(B) Units. The course grants units of credit in a manner consistent with the provisions of section 55002.5. The course outline of record shall record the total number of hours in each instructional category specified in governing board policy, the total number of expected outside-of-class hours, and the total student learning hours used to calculate the award of credit.~~

~~(C) Intensity. The course provides instruction in critical thinking and generally treats subject matter with a scope and intensity that prepares students to study independently outside of class time and includes reading and writing assignments and homework. In particular, the assignments will be sufficiently rigorous that students successfully completing each such course, or sequence of required courses, will have acquired the skills necessary to successfully complete degree-applicable work.~~

~~(D) Prerequisites and corequisites. When the college and/or district curriculum committee deems appropriate, the course may require prerequisites or corequisites (credit or noncredit) for the course that are established, reviewed, and applied in accordance with this article.~~

~~(3) Course Outline of Record. The course is described in a course outline of record that shall be maintained in the official college files and made available to each instructor. The course outline of record shall specify the unit value, the expected number of contact hours, outside-of-class hours, and total student learning hours for the course as a whole; the prerequisites, corequisites, or advisories on recommended preparation (if~~

~~any) for the course; the catalog description, objectives, and content in terms of a specific body of knowledge. The course outline of record shall also specify types or provide examples of required reading and writing assignments, other outside-of-class assignments, instructional methodology, and methods of evaluation.~~

~~(4) Conduct of Course. All sections of the course are to be taught by a qualified instructor in accordance with a set of objectives and with other specifications defined in the course outline of record.~~

~~(5) Repetition. Repeated enrollment is allowed only in accordance with the provisions of article 4 of subchapter 1 of chapter 6 (commencing with section 54040), and section 58161.~~

~~(c)(b) Noncredit Courses. A noncredit course is a course which, at a minimum, is~~Noncredit courses are recommended by the college and/or district curriculum committee (the committee described and established under subdivision (a)(1) of this section) and approved by the district governing board as a course meeting the needs of enrolled students.

~~(1) Standards for Approval. The college and/or district curriculum committee shall~~may recommend approval of the course if the course treats subject matter and uses resource materials, teaching methods, and standards of attendance and achievement that the committee deems appropriate for the enrolled students. In order to be eligible for state apportionment, such courses must be approved by the Chancellor pursuant to article 2 (commencing with section 55150) of subchapter 2 of this chapter and satisfy the requirements of section 58160 and other applicable provisions of chapter 9 (commencing with section 58000) of this division.

~~(2) Course Outline of Record. The course is described in a course outline of record that shall be maintained in the official records of the college files and made available to each instructor~~publicly available. The course outline of record shall ~~specify the number of contact hours normally required for a student to complete the course, the catalog description, the objectives, contents in terms of a specific body of knowledge, instructional methodology, examples of assignments and/or activities, and methods of evaluation.~~include the following elements for each course:

(A) the specifications related to expected number of contact hours, any outside-of-class hours, and the total student learning hours for the course as a whole;

(B) the prerequisites, corequisites, or advisories on recommended preparation, if any, for the course;

(C) the catalog description, objectives, and content in terms of a specific body of knowledge; and

(D) explanations or examples of required outside-of-class assignments, when applicable, including reading and writing assignments, instructional methodology, and methods of evaluation;

(E) the discipline or disciplines established pursuant to section 53407 in which the course is placed.

(3) Conduct of Course. ~~All sections~~Each section of the course ~~are is~~ to be taught by a qualified instructor in accordance with the ~~set of objectives and other specifications defined~~elements specified in the course outline of record.

~~(4) Repetition. Repeated enrollment is allowed only in accordance with provisions of article 4 of subchapter 1 of chapter 6 (commencing with section 54040), and section 58161.~~

~~(5) Prerequisites and corequisites. When the college and/or district curriculum committee deems appropriate, a noncredit course may serve as a prerequisite or corequisite for a credit course as established, reviewed, and applied in accordance with this article.~~

~~(d)~~(c) Community Services Offerings. A community services offering must meet the following minimum requirements:

(1) is approved by the district governing board;

(2) is designed for the physical, mental, moral, economic, or civic development of persons enrolled therein;

(3) provides subject matter content, resource materials, and teaching methods which the district governing board deems appropriate for the enrolled students;

~~(4) is conducted in accordance with a predetermined strategy or plan;~~

~~(5)~~ is open to all members of the community willing to pay fees to cover the cost of the offering; and

~~(6)~~(5) may not be claimed for apportionment purposes.

NOTE: Authority cited: Sections 66700, ~~and 70901~~, and 78300, Education Code. Reference: Sections 70901 and 78300, Education Code.

§ 55100. Credit Course Approval. [AMENDED SECTION]

(a) The governing board of each community college district shall establish policies for, and may approve credit courses pursuant to section 55002, section 55002.5, and the Chancellor's Office Program and Course Approval Handbook prepared, distributed, and maintained by the Chancellor consistent with section 55000.5(a).

(b) The chief executive officer, chief instructional officer, college academic senate president, and college curriculum committee chair of each college and/or district shall annually certify to the Chancellor, before the conclusion of each academic year, compliance with the following requirements related to the approval of credit courses:

(1) the curriculum committee and district governing board have approved each credit course pursuant to section 55002, section 55002.5, and the Chancellor's Office Program and Course Approval Handbook prepared, distributed, and maintained by the Chancellor consistent with section 55000.5(a);

(2) the college and/or district promptly reported all credit courses approved by the district governing board pursuant to this section to the Chancellor's Office Curriculum Inventory and Management Information Systems;

(3) college and/or district personnel involved in the credit course approval process, including members of the curriculum committee, were provided with training regarding the rules, regulations, and local policies applicable to the approval of credit courses, including, but not limited to, the provisions of sections 55001, 55002, ~~section~~ and 55002.5, and the Chancellor's Office Program and Course Approval Handbook prepared, distributed, and maintained by the Chancellor consistent with section 55000.5(a);

(4) the district governing board has established local policy or procedures specifying the relationship between contact hours, outside-of-class hours, and the calculation of credit hours consistent with section 55002.5.

(c) The Chancellor may conduct reviews to ensure that colleges and/or districts are in compliance with the certification requirements identified in this section.

(d) The Chancellor may, at any time, limit or terminate the ability of a district to approve or offer credit courses if he or she determines that a college and/or district has failed to comply with any of the conditions set forth in this section until such time a college and/or district demonstrates compliance with the certification requirements in this section.

NOTE: Authority cited: Sections 66700 and 70901, Education Code.
Reference: Sections 70901 and 70902, Education Code.