



Academic Senate for California Community Colleges

LEADERSHIP. EMPOWERMENT. VOICE.

Standards and Practices Committee

Friday Sept 25, 2020

3:30-5:00pm

Join from PC, Mac, Linux, iOS or Android: <https://cccconfer.zoom.us/j/92519709589?pwd=TXZRTndQWWptRUJMdkQycXpJUXIrUT09>
Password: 288316

Or iPhone one-tap (US Toll): +16699006833,92519709589# or +13462487799,92519709589#

Or Telephone:

Dial:

+1 669 900 6833 (US Toll)

Meeting ID: 925 1970 9589

International numbers available: <https://cccconfer.zoom.us/j/92519709589>

Or Skype for Business (Lync):

SIP:92519709589.288316@lync.zoom.us

AGENDA

- I. Call to Order
- II. Adoption of the Agenda
- III. Approval of Sept 8, 2020 Minutes
- IV. Welcome and Introductions

<u>Member</u>	<u>College</u>	<u>Discipline</u>
Julie Oliver (chair)	Cosumnes River College	Biology
Cheryl Aschenbach (2nd)	Lassen College	English
Angela Echeverri	Los Angeles Mission College	Biological Sciences
Chantal Lamourelle	Santa Ana College	ECE
David Morse	Long Beach College	English
Eric Narveson	Evergreen Valley College	History
Sharon Sampson	Grossmont College	AOJ
Eric Thompson	Santa Rosa Junior College	Religious Studies

V. [Plenary Fall 2020 November 5-7, 2020 \(virtual\)](#)

a. [Disciplines List Proposals](#)

- i. Second Hearing at Fall Plenary (**Fri Nov 6th 5:15-6:00pm**)
 - 1. Registered Behavior Technician
- ii. Two new proposals need to be reviewed by committee.
 - 1. Film & Media Studies—revised proposal received
 - 2. Medical & Health Sciences—new proposal received

VI. Work on Edits to ASCCC Executive Committee Policies

- a. 10.05 Surveys and Disseminating Information (there isn't currently one but we're checking to see if we have any work in progress we can share).
- b. 10.06 Inclusivity Statement
- c. 20.01 Code of Ethics
- d. 20.05 Removal of a Member of the Board of Directors
- e. 30.01 Conflict of Interest
- f. 40.01 Honoring Faculty Leaders
- g. 10.01 Open Meetings policy (Consider adding a separate policy on no recording of meetings or adding into 10.01)
- h. Consider adding a policy on Advocacy and the Role of the ASCCC

VII. ASCCC DEI Integration Plan S&P

- a. Develop guidance for local senates about their role in the revision of faculty evaluation including the establishment of a diversity component.
 - i. Review ASCCC positions and publications. (by October 10)
 - ii. Research on how academic senates consult with a union prior to entering negotiations on faculty evaluation.

VIII. Fall 2019 Disciplines List Resolution

- a. 10.01 Minimum Qualifications for Campus Americans with Disabilities Act Coordinators
 - i. Per Sept 8th meeting, Angela, Chantal, and Julie will work on a Rostrum article to address the first resolved in Resolution 10.01 (Fall 2019). Check on progress.

Resolved, That the Academic Senate for California Community Colleges assert that the phrase in Title 5 section 56027 "or other designated district official with knowledge of accommodation requirements" means that the Disabled Student Program & Services coordinator may be designated as the person who is authorized to make interim decisions on academic adjustments;

IX. Resolutions Honoring Faculty Leaders

- a. John Stanskas
- b. Geoffrey Dyer
- c. Anna Bruzzese

X. Awards

- a. Readers will need to be identified for each award. Timetable for three awards...

Award Information

Award	Call	Due in Office	Sent to Readers	Selection Due to Office	Award Presented
Exemplary	October 1 st week	November 2 nd week	November 2 nd week	November 4 th week	January BOG Meeting
	October 5, 2020	November 9, 2020	November 13, 2020	November 30, 2020	TBD (BoG staff 1 st week of Dec)
Hayward	November 1 st week	December 2 nd week	December 3 rd week	February 1 st week	March BOG Meeting
	November 2, 2020	December 11, 2020	December 18, 2020	February 1, 2021	TBD (BoG staff 3 rd week of Feb)

Diversity	December 1 st week	February 2 nd week	February 3 rd week	March 2 nd week	Spring Plenary Session Fri
	December 1, 2020	February 8, 2021	February 15, 2021	March 8, 2021	April 16, 2021

Readers:

The Standards and Practices (S&P) Committee chair is responsible for ensuring that the appropriate readers are selected for each award. Below is the reader selection process for each award.

Selection:

Exemplary Awards: S&P Committee members and at least one representative from CIOs, CSSOs, CEOs, and Student Senate will read these awards. The S&P chair will identify these representatives prior to the due date so that the applications can be mailed directly to them by the office. *Equitable Practices in a Virtual Educational Environment*

Hayward Awards: S&P members and Area Representatives will select four additional faculty members from their area to read. Note—no one reads applications for their own area.

Diversity Award: S&P members and the Equity and Diversity Action Committee (EDAC) will read these awards.

Disqualification of readers: Members of S&P, Executive Committee, or any other readers cannot participate in reading any application where their college is a nominee. This participation includes receiving a copy of the applications or participating in the discussion about scores or applications.

XI. Adjournment