

An illustration of two people, a Black man and a white woman, shown from the chest up in profile, facing right. They are both shouting or calling out, with their hands held up to their mouths. The man is wearing a yellow long-sleeved shirt, and the woman is wearing an orange tank top. The background is a dark blue with white, splatter-like patterns. The text "CALLING ALL VOICES" is overlaid on the image.

CALLING ALL VOICES

STATE OF THE SENATE
ASCCC Fall Plenary 2014

What's Going On?

- The Tech Initiatives
 - Online Education
 - Common Assessment
 - Educational Planning
- AB 86 Adult Education
- Student Equity Plans and the Student Success and Support Program (SSSP)
- System Goals and Metrics
- PCAH Revision
- Transfer degrees—SB 440 and BoG Mandates

Professional Development

- Professional Development College
 - Pilot Module: Faculty Leadership
 - An ongoing training program over the course of a year rather than a one-time event.
- CTE Curriculum Academy
 - Two day event, January 15 and 16
 - Goal is to enhance communication and understanding among DWM sector navigators, CTE faculty, and curriculum chairs regarding curriculum processes and development

Cultural Competency Plan

- May 31, Executive Committee Orientation
 - Former ASCCC President Jane Patton led an extensive training and discussion
 - Exploration of both the areas in which ASCCC addresses issues of diversity well and areas in which we can improve
- ASCCC Equity and Diversity Action Committee is now working to develop the outcomes and other input from the training into a cultural competency plan as a model for local academic senates.

Accreditation

- CCSF Status
 - Trial and request for Restoration Status ongoing
- Title 5 language change going to Board of Governors for first reading on Monday

The Community College Baccalaureate Degree

- Pilot of no more than 15 colleges, one per district, one degree each
- Certification of Interest form has been released
 - Requires signature from local senate president
- Numerous outstanding questions need to be answered:
 - Upper division general education
 - Upper division definition
 - Minimum qualifications
 - Articulation of upper division courses

C-ID

- Discussions ongoing to improve the stability of the system in terms of both technology and funding
- Grant will be awarded to a district to act as the fiscal agent
- Request for Applications (RFA) cannot name the ASCCC or require the receiving district to work with ASCCC
- We will be sending information to all districts that express interest regarding the appropriate role of ASCCC

Task Force on Workforce, Job Creation, and a Strong Economy

- Successor to 2011 Student Success TF
- Expected to focus on topics such as the following:
 - job creation
 - alignment of K-14 and K-16 career pathways
 - responsiveness to industry
 - collaborative use of resources
- Senate will be asked to appoint members

Lost in the Shuffle?

The Common Core Standards

- Assessment to be implemented next year
- Professional development needed for K-12 system—and perhaps for us too
- Community colleges will also need to consider some important questions:
 - Impact on our instruction
 - Impact on our assessment
 - Impact on our curriculum

A New Division in the CO

- Chancellor's Office Division of Institutional Effectiveness
 - Focus on technical assistance to colleges in need regarding accreditation status, fiscal stability, student performance and outcomes, and legal compliance
 - Work to be supported through a grant—recipient to be announced at BoG Meeting
 - Vice-Chancellor Theresa Tena

To Keep Up With it All and Represent You , We Need Your Help

- We are “calling all voices”—let us hear from you
 - Provide input at the breakout sessions
 - Participate in the resolutions discussion
 - Meet and talk with Executive Committee members individually
 - Contact us whenever you have questions or input

To Keep Up With it All and Represent You , We Need Your Help

- Get involved---volunteer to serve
 - Talk with committee members about serving on an ASCCC committee – they have committee ribbons
- As local leaders, make sure your local faculty is informed about statewide issues so that you can provide us with feedback

Spring Executive Committee Meetings

First day on campus, second at a nearby hotel

- January 9-10: Modesto Junior College
- February 6-7: San Jose City College
- March 6-7: Riverside City College
- April 8: Berkeley City College

Committees are back!

- Accreditation
- Budget
- CTE Leadership
- Curriculum
- Equity and Diversity Action
- Educational Policies
- Legislative and Advocacy
- Noncredit
- Officers
- Professional Development
- Relations with Local Senates
- Resolutions
- Standards and Practices
- Transfer, Articulation, and Student Services

**Thank you to all faculty who serve
on our committees.**



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Academic Senate for California Community Colleges

October 18

Did you miss the ASCCC Curriculum Regionals on Friday, October 17 or Saturday, October 18? Over 300 faculty members attended one of the regional meetings. If you missed the meeting, the PPTs are now available on the ASCCC website here: <http://www.asccc.org/events/2014-10-18-160000/south-curriculum-regional-meetings>. Check them out!

Chat (12)

ASCCC Strategic Planning

- Last formal ASCCC Strategic Plan was developed in 2000
- Strategic planning
 - Allows us to look forward and be proactive rather than always reactive
 - Guides the organization and ensures that the ASCCC body determines our direction no matter who is in leadership positions
- To be meaningful and effective, must come from you, not from the Executive Committee--We need your input

ASCCC Strategic Planning: The Draft Goals

- Assert the faculty voice and leadership in local, state, and national policy conversations.
- Engage and empower diverse groups of faculty at all levels of state and local leadership to lead educational policy decisions.
- Lead faculty professional development at all levels of the California Community College System.

ASCCC Strategic Planning: The Draft Goals

- Enhance engagement, communication, and partnerships with local senates, system partners, and other constituent groups.
- Secure sustainable resources to support the mission and the work of the ASCCC.

Join us at the breakout this afternoon to discuss the draft goals and objectives.

Thank You for All You Do to Represent Faculty

Enjoy the plenary and let us hear
from you.