

The background of the slide features a faded, high-angle photograph of a large group of graduates in black caps and gowns, celebrating at a commencement ceremony. The graduates are scattered across the frame, some looking towards the camera and others in conversation. The overall tone is celebratory and academic.

# ***Your Role in the Student Success and Student Equity Planning***

**Debra Sheldon, Specialist, Student Services  
and Special Programs, CCCCCO  
Cynthia Rico, Counselor Professor,  
San Diego Mesa College  
Area D Representative, ASCCC**

***2014 ASCCC Spring Plenary Session***

April 10, 2014



CALIFORNIA COMMUNITY COLLEGES

# Student Success Support Program Update

- *SSSP Plan*
- *Funding*
- *MIS Data Elements*
- *Student Equity Plan*



# SSSP Plan Template



## Student Success and Support Program Plan (Credit Students)

---

**2014-15**

District: \_\_\_\_\_

College: \_\_\_\_\_

Report Due Postmarked by

Friday, October 17, 2014

<http://extranet.cccco.edu/Divisions/StudentServices/Matriculation/Forms.aspx>



CALIFORNIA COMMUNITY COLLEGES

# SSSP Plan

- Final plan template now available
- Deadline – October 17, 2014
- Now required annually
- Budget Plan included



# SSSP Plan

## 4 Sections:

- Signature Page
- SSSP Services
- Policies & Professional Development
- Attachments



# SSSP Plan

## Section II - SSSP Services

- Core Services
  - Orientation
  - Assessment
  - Counseling, Advising, and Other Education Planning Services
  - Follow-up for At-Risk Students
- Related Direct Program Services
  - Institutional Research
  - SSSP Technology
- Transitional Services Allowed for District Match





# SSSP Plan

## Section III - SSSP Policies & Professional Development Section

- Exemption Policy
- Appeal Policies
- Prerequisite Procedures
- Professional Development
- Coordination with Student Equity and Other Planning Efforts
- Coordination in Multi-College Districts



# SSSP Plan

## Section IV – Attachments

- List of SSSP Planning Committee Participants
- College Organization Chart
- SSSP Advisory Committee members
- Others?





# Student Success and Support Program Budget Plan

## Budget Plan

- Planned SSSP Fund Expenses by each core service for:
  - Salaries and benefits
  - Supplies & Materials
  - Other operating expenses
- Planned District Match Expenses by each core service
- Separate Budget Signature page



# Student Success and Support Program

## MIS Data Elements

- SS09 – Ed Plan: Will allow Abbreviated & Comprehensive Education Plan to be reported in one semester



# SSSP Funding Guidelines

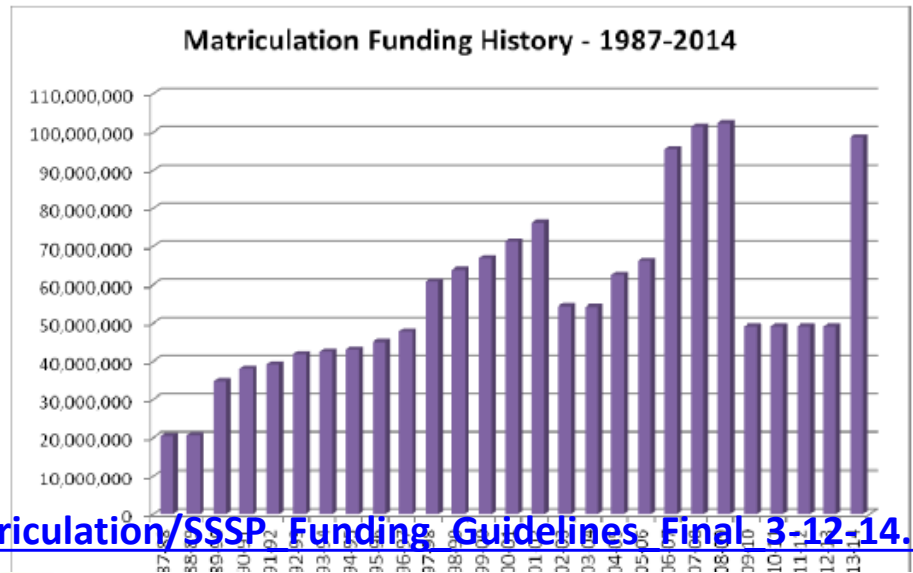
## STUDENT SUCCESS AND SUPPORT PROGRAM FUNDING GUIDELINES

### History of Matriculation and Student Success and Support Program Funding

Since the inception of the Seymour-Campbell Act of 1986, Matriculation funding has been at the discretion of the state legislature. Though the premise of matriculation was well received, it was only partially funded from the beginning and was significantly cut twice in 2002-03 and 2009-10. For credit matriculation, funding increased gradually, peaking in 2008-09

(\$102.2million), but in 2009-10 the funding was which \$9.38 million was dedicated to serving noncredit matriculation. The 2009-10 appropriation<sup>2</sup> remained stagnant from 2009-10. The noncredit program also suffered a 29 percent cut in 2002-03.

With the advent of the updated Seymour-Campbell Act, \$50 million became available in the 2013-14 budget. This funding was used for the statewide common assessment and raised the total funding level to \$99,183,000 million, with \$50 million for credit services and \$9,381,000 for noncredit services. Funding is expected to increase again for 2014-15.



[http://extranet.cccco.edu/Portals/1/SSSP/Matriculation/SSSP\\_Funding\\_Guidelines\\_Final\\_3-12-14.pdf](http://extranet.cccco.edu/Portals/1/SSSP/Matriculation/SSSP_Funding_Guidelines_Final_3-12-14.pdf)



# SSSP Funding

## General Rule:

- Report core services provided in the term in which they were provided regardless of how they were provided or by whom
- Spend SSSP \$ on core services unless those services have already been paid for from another source



# SSSP Funding

Treatment of services provided in FTES-generating courses:

- Can earn SSSP \$ by reporting services provided in FTES-generating courses
- Cannot spend SSSP \$ on FTES-generating courses
- Can count general funds spent on services provided in FTES-generating courses as Match



# SSSP Funding

## 2013-14 Special Provisions:

- Carry-over of 2013-14 SSSP funds is allowed for 6 months (December 31, 2014)
- Funds may be transferred from credit allocation to serve students in noncredit programs





# SSSP Funding – Non-Credit

- Funding for FY 2013-14 and 2014-15 will be based on formula used from 2001-02 through 2008-09
- Separate noncredit Program and Budget Plans will be required for 2014-15
- New funding formula will be developed during 2013-14 for implementation in 2015-16
- New formula will be based on a combination of eligible students and services provided



# Student Equity Background

**1992** — in response to legislation the BOG adopted a student equity policy to ensure that historically underrepresented groups have equal opportunity for access, success, and transfer; requiring districts to develop, implement, & evaluate a student equity plan.

**1996** — the BOG amended its policy to establish the adoption of a student equity plan as a minimum standard for receipt of state funding.



# Student Equity Background

**2002** — BOG adopted recommendations of Task Force on Equity and Diversity for title 5 regulations requiring colleges to develop Student Equity Plan

**2003** — Chancellor's Office provided guidelines to colleges for development of the plan

**2005** — Chancellor's Office asked colleges to update/complete Student Equity plan



# Student Equity Background

**2008-09 to 2012-13** — Plans suspended due to:

- 40% to 52% budget cuts to programs
- Categorical program flexibility

**2011**— Student Success Task Force established

**2012**— Student Success Act of 2012 (SB1456) and reaffirmation of student equity goals

**2013**— Student Equity Workgroup convened



# Potential Funding for Student Equity

**2014**—Governor proposes to include an additional \$100 million of SSSP funding to:

- *“...close achievement gaps in access and success in underrepresented student groups, as identified in local student equity plans.”*
- SB 851 (Leno): Would require the Chancellor’s Office to allocate funds to districts *“in a manner that ensures districts with a greater proportion or number of students who are high-need, as determined by the Chancellor’s Office, receive greater resources to provide services to these students.”*



# Potential Funding for Student Equity

Governor's new proposal for student equity SSSP funding is based upon similar concepts found in the new K-12 Local Control Funding Formula:

- Provide more money to districts where “the need and the challenge is greatest.”
- Give local districts more authority to decide how to spend the money, and hold them accountable for the results

*Funding for Student Equity is a proposal and is subject to change.*





# Student Equity Requirements

- Coordinate development of Student Success and Support Program Plan (SB 1456) with the Student Equity Plan
- Establish a Student Equity Planning Committee
- Identify strategies to monitor and address equity
- Mitigate disproportionate impact on students
- Coordinate interventions and services for students at risk of academic progress or probation (Title 5, Section 55100)



# Elements of the Plan

## Success Indicators

- Access
- Course Completion
- ESL and Basic Skills Completion
- Degree and Certificate Completion
- Transfer



# Required Populations to be addressed:

- American Indians or Alaskan natives
- Asians or Pacific Islanders
- Blacks
- Hispanics
- Whites
- Men
- Women
- Persons with disabilities



# Student Equity Plan Requirements

- Timelines:
  - Planning timeframe: minimum of 3 years
  - Annual Year-end Report
  - Initial Plan Due November 21, 2014



# Planning Steps

- Establish Committee
- Conduct Research
- Develop Goals and Outcomes
- Develop Actions to Address and Monitor Disparities
- Implement Actions
- Coordinate with the SSSP Plan (SB 1456)
- Review progress and Make Needed Changes



# Guiding Questions

- Where is disproportionate impact an issue?
- What strategies and approaches have colleges successfully implemented to mitigate it?
- What data can be accessed to explore the issue?
- What relevant analyses can be conducted to monitor changes in disproportionate impact?
- How can colleges use this information for action planning and improvement?
- Who is or needs to be involved in this effort?
- What kind of training or professional development is needed?





## ATTACHMENT B: Planning Committee Crosswalk Guide

STUDENT EQUITY PLAN INDICATORS	POTENTIAL DATA SOURCES	TITLE 5 SECTIONS	INSTRUCTIONAL PROMPTS	STUDENT SERVICES PROMPTS
<p><b>A. Access</b></p> <p>The percentage of each population group that is enrolled compared to that group's representation in the adult population within the community served. This is frequently calculated as a participation rate.</p>	<p><b>Scorecard – COLLEGE PROFILE:</b> Description of the student population and course sections offered in 2011-12.</p> <p>US Census data</p> <p><a href="#">CCCGIS Collaborative : California Community College District Boundaries Map</a></p>	<p><b>A-1:</b> Increase California community college student access and success through the provision of core matriculation services. (55000)</p> <p><b>A-2:</b> Ensure that Assessment/ Placement services do not have disproportionate impact. (55522)</p> <p><b>A-3:</b> Ensure assessment test processes do not exclude any otherwise eligible person from admission. (55522)</p> <p><b>A-4:</b> SSSP services for students who are disadvantaged by economic, social and educational status shall be appropriate to their</p>	<p><b>Assessment</b></p> <p>Have instructional faculty facilitated discussions with non-instructional faculty about multiple measures; expanding the use and informing students about such measures?</p> <p><b>Outreach</b></p> <p>Is there sufficient outreach to faith based and community leaders of student groups that are not accessing or persisting in college coursework?</p> <p>Is there sufficient outreach to connect students to CTE programs?</p> <p><b>Scheduling</b></p> <p>Are key courses offered at times and in formats that fit the needs of target student groups?</p> <p>Are there sufficient numbers of sections offered each term?</p> <p><b>Alignment</b></p> <p>Is there an appropriate bridge linking regional Adult Education offerings such as GED completion</p>	<p><b>Admissions:</b></p> <p>Are certain student groups more likely to register for classes after the start of the term?</p> <p>Are specific student groups more likely to apply for admission after the application deadline?</p> <p><b>Priority Enrollment</b></p> <p>Are all student ethnic/gender groups equally likely to receive priority enrollment? What actions can be taken to improve equity in priority enrollment? Which groups need targeted outreach and/or attention?</p> <p><b>Orientation</b></p> <p>Among students who receive orientation, is any student group less likely to enroll in the subsequent or concurrent term than the reference group?</p> <p><b>Assessment</b></p> <p>Among students who receive assessment services, is there any group of student more likely to experience disproportionate impact in placement into basic skills?</p> <p>Do assessment test processes exclude any otherwise eligible person from admission?</p> <p><b>Ed Planning &amp; Counseling:</b></p> <p>Are all student groups equally like to receive an abbreviated education plan in a timely manner? Comprehensive education plan for their intended major? How early during their enrollment?</p> <p>What advising resources are available to students, and are students taking advantage of them?</p>



# Student Equity Planning Resources

Chancellor's Office Student Equity web page:

<http://extranet.cccco.edu/Divisions/StudentServices/StudentEquity.aspx>

- [Student Equity Plan Template](#)
- [Student Equity Fact Sheet](#)
- [Guide for Measuring Disproportionate Impact in Equity Plans](#)



# For more information contact:

## **Debra Sheldon**

Specialist, Student Services and Special Programs  
Chancellor's Office

[dsheldon@cccco.edu](mailto:dsheldon@cccco.edu)

## **Cynthia Rico**

Counselor/Professor  
San Diego Mesa College

[crico@sdccd.edu](mailto:crico@sdccd.edu)





Thank you.