

**Legislative and Advocacy Committee**

April 12, 2022

3:30 pm-5:00 pm

**Minutes**

**Members Present**: Ginni May (chair), Christopher Howerton (2nd), Kathleen Bruce, ~~Ric Epps~~, Maria Figueroa, Jeffrey Hernandez, June Yang

**Liaisons**: Jasmine Prasad (SSCCC), Sarah Thompson (FACCC)

**Guests**:

Meeting started at 3:35pm

1. Minutes taken by Christopher Howerton
2. Approval of Agenda – (M/S/C)
3. Approval of minutes – (Minutes from 3/29/2022 – approved) Minutes from this meeting will be approved via e-mail.
4. Announcements: The chair shared the following announcements:
	1. Legislative and Advocacy Webinars with FACCC –April 26, and May 24; 6:00 pm – 8:00 pm

(February 15 video recording: <https://www.youtube.com/watch?v=r7GpFrD5tgk>)

* 1. 2022 Plenary Session Elections – Congratulations to those elected and those who will continue into their second year.

**ASCCC Executive Committee Election Results 2022-2023**

* **President:** Ginni May, *Sacramento City College*
* **Vice-President:** Cheryl Aschenbach, *Lassen College*
* **Secretary:** LaTonya Parker, *Moreno Valley College*
* **Treasurer:** Michelle Velasquez Bean, *Rio Hondo College*
* **At-large:** Juan Arzola, *College of the Sequoias*
* **North-Rep:** Eric Wada, *Folsom Lake College*
* **South-Rep:** Robert Stewart Jr., *LA Southwest College*
* **Area C:** Erik Reese, *Moorpark College*
* **Area B:** Karen Chow, *DeAnza College*
* **Area D (1-year):** Manuel Vélez, *San Diego Mesa College*

**Positions not up for election and continuing 2nd year of term.**

* **Area A:** Stephanie Curry, *Reedley College*
* **North-Rep:** Christopher Howerton, *Woodland College*
* **South-Rep:** Amber Gillis, *Compton College*
* **At-Large:** Carrie Roberson, *Butte College*
* The committee discussed the breakout session provided during the plenary. Overall, it was well attended with great conversation.
* SSCCC check-in – There will be a new representative joining
* The Chair reminded the committee about the upcoming special Rostrum publication. Deadline for submission is 4/18.
1. **Discussion/Action**: Legislation

AB 1705 – Resolutions at Plenary Session passed – The CCCCO has met with various groups that are supporting this bill. There is intent to add amendments, but not sure what they will be at this time, nor is it clear that it will be in alignment with ASCCC’s preferences. G. May will be providing testimony during an upcoming hearing on 4/26 and will share the ASCCC positions and concerns with this bill.

AB 1746 – An ASCCC resolution 6.01 passed to support.

AB 1987 -ASCCC resolution 5.01 passed with a position of support

AB 2255 – During this meeting the committee will consider a possible action item (see below after the Leg Report)

The chair highlighted other updates as found in the report.

* 1. Review Legislative Report

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| [AB 1705 (Irwin)](https://leginfo.legislature.ca.gov/faces/billTextClient.xhtml?bill_id=202120220AB1705) | Seymour-Campbell Student Success Act of 2012: matriculation: assessment | Referred to Committee on Higher Education 2/3/22 | Hearing on April 26, 1:30 pm.Revisions to AB 705 (Irwin, 2017)See [Resolutions](https://www.asccc.org/events/april-7-2022-900am/2022-spring-plenary-session-hybrid-event) S22 03.04, 6.03, 6.04, 6.05 |
| [AB 1746 (Medina)](https://leginfo.legislature.ca.gov/faces/billNavClient.xhtml?bill_id=202120220AB1746) | Student financial aid: Cal Grant Reform Act | Referred to Committee on Higher Education 2/10/22 | See [Resolutions](https://www.asccc.org/events/april-7-2022-900am/2022-spring-plenary-session-hybrid-event) S22 06.01 |
| [AB 1987 (Salas)](https://leginfo.legislature.ca.gov/faces/billNavClient.xhtml?bill_id=202120220AB1987) | Postsecondary education: student mental health spending: report. | Re-referred to Committee on Appropriations 4/6/22; Read second time and amended 4/7/22 | See [Resolutions](https://www.asccc.org/events/april-7-2022-900am/2022-spring-plenary-session-hybrid-event) S22 05.01 |
| [AB 2122 (Choi)](https://leginfo.legislature.ca.gov/faces/billNavClient.xhtml?bill_id=202120220AB2122) | Public postsecondary education: mental health hotlines: student identification cards | Re-referred to Committee on Appropriations 4/6/22 | See [Resolutions](https://www.asccc.org/events/april-7-2022-900am/2022-spring-plenary-session-hybrid-event) S22 05.01 |
| [AB 2255 (Fong)](https://leginfo.legislature.ca.gov/faces/billNavClient.xhtml?bill_id=202120220AB2255) | The Affordable Broadband Service Program for California Dreamers. | Amended and Re-referred to Committee on Higher Education 3/22/22 | *Was a spot bill…ASCCC priority?* |
| [SR 45 (Min)](https://leginfo.legislature.ca.gov/faces/billTextClient.xhtml?bill_id=202120220SR45) | Relative to Academic Freedom | Adopted 4/4/22 | ASCCC Support (2/5/22) ASCCC Resolution [F20 06.02](https://asccc.org/resolutions/legislative-and-systemic-support-academic-freedom) Legislative and Systemic Support for Academic Freedom; Sponsored by FACCC |

* 1. **Action**: Consider recommending to the ASCCC Executive Committee to take a position of support on AB 2255.

The ASCCC has actively supported resources, support, and programs for DACA students, and has a resolution as well as a legislative priority for Equitable Access to Technology.

**Request: During the LAC meeting on Tuesday, April 12, the LAC to recommend that the ASCCC support AB 2255. – The committee moved to recommend ASCCC Executive Committee to support AB 2255 (Fong): Motion (Hernandez/ Figueroa) passes with full committee support.**

The ASCCC can take positions on bills in the following ways:

* By resolution during a plenary session
* By vote of the ASCCC Executive Committee based on past positions of the ASCCC
* By the President of the ASCCC based on passed positions of the ASCCC – this time the president is requesting a recommendation from the LAC.

Should the LAC make this recommendation, the ASCCC will consider a position of support during the May 2022 Executive Committee meeting.

1. [Events](https://asccc.org/calendar/list/events) and Important Dates – The chair shared the following calendar of ASCCC events.
	1. [Career and Noncredit Education Institute 2022](https://www.asccc.org/events/2022-05-12-160000-2022-05-14-220000/2022-career-and-noncredit-education-institute-hybrid), May 12-14 (Hybrid)
	2. [Faculty Leadership Institute 2022](https://www.asccc.org/events/2022-06-16-160000-2022-06-18-220000/2022-faculty-leadership-institute-hybrid-event-subject), June 16-18 (Hybrid) – possible pre-session on June 15 A portion of this event will be in collaboration with the SSCCC.
2. Future Meetings: Tuesdays, 3:30 pm - 5:00 pm: <https://asccc.org/directory/legislative-and-advocacy-committee>
	1. Remaining Meeting dates: 4/26, 5/10, 5/24
3. Future Agenda Items:
	1. Positions on bills/budget
	2. Liaison Letters
	3. April 26: Recommendation from Hernandez, Yang, Epps on Chancellor’s Office questions regarding budget proposal in response to [F20 20.01](https://asccc.org/resolutions/role-student-employees-advancing-faculty-diversification) The Role of Student Employees in Advancing Faculty Diversification
4. Adjourn – Meeting concluded at 4:08pm

**Status of Previous Action Items**

1. **In Progress** (include details about pending items such as resolutions, papers, *Rostrums*, etc.)

*For consideration by the delegates at the 2022 Spring Plenary Session:*

1. **Completed** (include a list of those items that have been completed as a way to build the end of year report).
* [November Letter](https://www.asccc.org/sites/default/files/ASCCC%20Letter%20to%20Legislative%20Liaisons%2011-1-2021.pdf) for ASCCC Legislative Liaisons
	+ Resolution 4.01 F21 Transfer Pathway Guarantees – approved by delegates at 2021 Fall Plenary Session
	+ Resolution 11.01 F21 Equitable Access to Technology – approved by the delegates at 2021 Fall Plenary Session
	+ [January Letter](https://www.asccc.org/sites/default/files/ASCCC%20Letter%20to%20Legislative%20Liaisons%20%201-31-2022_0.pdf) for ASCCC Legislative Liaisons
* Rostrum article addressing Resolution [F20 20.01The Role of Student Employees in Advancing Faculty Diversification](https://asccc.org/resolutions/role-student-employees-advancing-faculty-diversification) – on*Cultivating Faculty Diversity: Support for Peer Mentors and Tutors* by the LAC, February 2022
* Legislative and Advocacy Day
* Rostrum Article on *Increasing Student Enrollment and Reducing Student Unit Accumulation: A Community College Paradox?*by May and Brill-Wynkoop, February 2022
* Rostrum Article on [*Ensuring your Faculty Voice is Loud, Clear, and Heard*](https://www.asccc.org/content/ensuring-your-faculty-voice-loud-clear-and-heard)*,* by Ginni May, April 2022
* Resolution 5.01 S22 Request Funding for Mental Health Resources, Services, and Professional Learning
* Resolution 6.01 S22 Support AB 1746 (Medina, 2022) Student Financial Aid: Cal Grant Reform Act (As of March 5, 2022)
* [March Letter](https://www.asccc.org/sites/default/files/ASCCC%20Letter%20to%20Legislative%20Liaisons%203-17-2022%20Final.pdf) for ASCCC Legislative Liaisons

**Committee Priorities – Tracking Resolutions and other Assignments**

[F20 20.01](https://asccc.org/resolutions/role-student-employees-advancing-faculty-diversification) The Role of Student Employees in Advancing Faculty Diversification

* In Progress

[F21 03.03](https://asccc.org/resolutions/support-mental-health-awareness-and-trauma-informed-teaching-and-learning) Support Mental Health Awareness and Trauma Informed Teaching and Learning

* Passed resolution [5.01 S22] to requesting funding for Mental Health Resources, Service and Professional Learning and two bills on mental health services (will provide links and specifics when resolutions are published).