



ACADEMIC SENATE for California Community Colleges

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ASCCC Data and Research Committee December 8, 2022

<https://lrccd.zoom.us/j/83697642435?pwd=V05hMW1VK2ZlZlFhxbEQ4Tmc5bTV2Zz09>

Minutes

- I. Call to Order and Adoption of the Agenda
- II. Welcome and check-ins.
Members provided a brief update.
- III. Schedule Spring meetings – 2nd Thursdays at 1pm still works?
Meetings for Spring 2023 will be scheduled for 4th Thursdays from 1pm-2pm.
- IV. AB 705 paper: Quantitative data sources; Survey response summaries.
All are encouraged to contribute as you are able. A draft is due to ASCCC Exec on Feb 14th for their March meeting, so our committee would have to review a draft asynchronously, or at our January meeting. The CCCCCO has a new Student Metrics Advisory Committee. Feedback or ideas on how to improve data visualization or tracked metrics is appreciated. A committee member gave an example of how first-generation students are identified using a national definition (parent earned a baccalaureate degree) compared to a CCC definition (parent attended college regardless of degree attainment). The definitions do not align, and the CCC no longer tracks first generation students. The CCC definition would not identify a student who had a parent who did not finish high school but attempted college as a first-generation student. Alternative definitions, e.g. siblings who attended college have also been offered in the field. Focusing on the impact of AB 705 on first-generation students (broadly-defined) remains a topic of interest to consider in our paper.
- V. Rostrum article on placement papers: Due 22 Jan
The focus of this article will be on how we will address resolution 18.01 (F'20) – namely a paper will come out in spring on Math placement. Follow-up papers on English and ESL will come in later terms.
- VI. Webinars approved: We can do as many as we can. Try to schedule them soon to advertise and plan in advance. Topics to consider: Data and Senates (a follow-up from the plenary session), Data Mart interactive workshop, partner with RP Group to talk about PPG-1. More discussion will follow. Feedback from Exec was to do the Data and Senates webinar first to set a foundation for future DRC webinars and work. The topic on Data Mart could be a pre-recorded webinar. Some committee members remain interested in an interactive session. A member shared local experience as a data coach and that we might consider framing the Data Mart webinar as a “train the trainer” webinar where we empower attendees to lead discussions at their local colleges.
- VII. CCCCCO Memo ESS-22-300-019 Results of Equitable Placement (AB 705) English and Math

Improvement Plans and Next Steps for Implementation

Different memos were sent depending on how colleges responded to the AB 705 placement plan.

VIII. RP Group Report: “The Impact of Excused Withdrawals on Throughput, with a Focus on Transfer-level Math

Preliminary thoughts were shared. One was that judging 3% as a “small” decline seems premature. The decline was only focusing on students in aggregate, so it assumes the 3% decline in throughput is a homogenous group of students – these results were not disaggregated by race/ethnicity, for example, and it’s also likely that local variation is also not considered (some colleges may have throughput rates higher or lower than the average). Another thought was that EW grades were assigned for a variety of reasons including that a student might have been likely to end up with a substandard grade, but there were also students who took EW grades due to circumstances beyond their control in their personal lives or in their work lives.

IX. Assigned Resolutions : One newly-added, and we will work with the Curriculum Committee to address as we find the time.

18.01 (F’20): [Paper and Resources for Evaluating Placement in English, English as a Second Language, and Mathematics Pathways](#)

Spring 2022 – 3.04 - [Expand Methods of Data Collection and Analysis to Fully Measure the Successes and Challenges of AB705](#)

Spring 2022 - 3.05 [Disaggregate Asian and Pacific Islander Student Data](#)

Spring 2022 – 13.09 [Understanding the Impact of Non-Academic Entities on HyFlex Instruction and Preserving the Local Collegial Consultation Process in Determining Local Course Modalities Offerings](#) - Due 2023 Spring

07.11 (F’22): [Determining When Pre-transfer English and Mathematics Meet the Needs of a Defined Student Population](#) – with Curriculum Committee

X. Events:

a. Spring Plenary Session: Apr 20-23; Anaheim (and portions online)

XI. Adjournment

Status of Previous Action Items