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ASCCC Data and Research Committee
September 8, 2022

https://lrccd.zoom.us/j/84095843842?pwd=OWU3TVkrSUFvNWdxVkJYTlZOVmdvdz09

AGENDA

I. Call to Order and Adoption of the Agenda – Present - Craig Rutan, Eric Wada, Janet Fulks, Daniel Judge, Erica Menchaca, Emily Banh, Gina Lam, Meridith Selden, Ginni May, Dr. Brenda Edgerton-Webster

II. Welcome and Introductions - Ginni provided background on the committee's work, and how and why it was developed. Last year there was a taskforce and there is a paper to finish this year as a full-blown committee.

III. Review Committee Charge

The charge of the Data and Research Committee (DRC) is to assist local academic senates in using data effectively to evaluate educational programs and services to improve teaching, learning, and student success. The DRC will work with ASCCC Standing Committees, task forces, and other workgroups to establish and improve data-driven processes to advance inclusion, diversity, equity, anti-racism, and accessibility (IDEAA) in areas of academic and professional matters. The DRC may also conduct data analyses to assess the effectiveness of statewide issues and initiatives in areas of academic and professional matters.

IV. Background: The Data and Research Task Force - Craig reviewed the work of the Taskforce last year, which was the result of a resolution to look at factors other than throughput. The committee prepared a survey sent to colleges to find what they are measuring. There is an adopted outline for the paper, but it relies upon the survey responses which were limited. The Taskforce constructed and deployed a survey and analyzed some of the work. The committee will need to determine what data is still needed. Given other publications and the singular focus on throughput, alternative data would need to be robust and convincing. There was a discussion about ways to improve the data set.

V. Assigned Resolutions -

   o 18.01 (F'20): Paper and Resources for Evaluating Placement in English, English as a Second Language, and Mathematics Pathways
   o Spring 2022 – 3.04 - Expand Methods of Data Collection and Analysis to Fully Measure the Successes and Challenges of AB705
   o Spring 2022 - 3.05 Disaggregate Asian and Pacific Islander Student Data
   o Spring 2022 – 13.09 Understanding the Impact of Non-Academic Entities on HyFlex Instruction and Preserving the Local Collegial Consultation Process in Determining Local Course Modalities Offerings - Due 2023 Spring

Ginni defined Hyflex as teaching where students have flexibility to go or do online and teachers are doing both for the same class. Some colleges have had success and some have not had success with this modality. Not clear on online being synchronous or non-synchronous.

VI.   Areas of Focus 2022-2023
   a.   Finish paper on evaluating placement.
        i.   Focus on the new data ASCCC has collected with the goal of presenting the measures in the survey as alternatives to looking at throughput. The paper(s) the DRC writes would be sent to other system partners for review and feedback as this is a typical practice for an academic endeavor. Use this paper as a professional development piece to collect more data for follow-up papers.
   b.   Follow-up papers could be on a series of topics, and they may potentially separate the data for Math, ESL and English.

VII.   Committee Goals

   a.   Consider ways to inspire and empower faculty to use data to improve IDEAA. (Inclusion, Diversity, Equity, Anti-racism and Accessibility
   b.   Follow-up papers on quantitative measures for evaluating placement

VIII.   Resolutions Fall 2022

   a.   Brainstorming

IX.   Resources

   a.   Optimizing Student Success: A Report on Placement in English and Mathematics Pathways (Sept. 2020)

X.   Events:

   a.   Fall Plenary Session: Nov 3-5; Sacramento (and portions online)

XI.   Schedule Future Meetings – Second Thursday at 1PM each month, use other Thursdays at 1PM to check-in and we will use email

XII.   Adjournment

Status of Previous Action Items