



**ACADEMIC SENATE**  
for California Community Colleges  
LEADERSHIP • EMPOWERMENT • VOICE

## **ASCCC Part-time Faculty Committee Minutes**

**DATE: Monday, 11/13/23**

**TIME: 11am– 12:30pm**

Join SDCCD Zoom Meeting

<https://sdccd-edu.zoom.us/j/6218156149>

Meeting ID: 621 815 6149

One tap mobile

+16699006833,,6218156149# US (San Jose)

+16694449171,,6218156149# US

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### **Minutes**

#### Members

Dr. Maria-José Zeledón-Pérez- Chair*	Carlos Scalisi	Peter Zavala Rodriguez
Dr. LaTonya Parker– 2 <sup>nd</sup> Chair*	Elbina Rafizadeh	Sonja Downing
Annette Owens*	Francis Ellison Howard	Frank Aguirre*

1. Call to Order and Roll Call (\*in attendance)
2. Approval of minutes
3. [Community Agreements](#)
4. Procedural
  - a. [Part-time Faculty Committee Page](#)
  - b. [Shared Committee Google Folder](#)
5. Standing Committee Meeting dates for Spring 2024 via zoom from 11am to 12:30pm. Third Monday of every month
  - a. 1/22/24, 2/12/24, 3/18/24, 4/15/24, 5/20/24
6. Action items
  - a. FACCC Partnership for Spring Part-time faculty symposium
    - i. Guest Jake Traugott (Chair of the FACCC Part-time Committee)

- ii. Jake shared what FACCC is. It is an organization that focuses on advocacy and policy to support faculty. They work directly with legislation.
  - iii. They would like to partner with ASCCC for their Part-time Faculty Symposium. It will happen late May or early June in Zoom. There will be a panel discussion (they will invite the chair of our committee), and break out sessions. They would like to have some of us participating in the break out sessions. More details will be shared at their January meeting. Maria-Jose was invited to attend in representation of this committee.
  - iv. Their theme will be around the One tier system (based on the Vancouver model). The prior president of the FACCC is writing a paper that talks about the One tier system moving away from the moral argument to a data driven one as this will make more of an impact for legislators. The article will be shared with us later on.
  - v. I shared that I am also attending the CFT PArt-time faculty committee in an effort to learn and align our efforts in support and advocacy for Part-time faculty.
- b. [Part-Time Faculty: Equity, Rights, and Roles in Governance Paper](#). To be presented for a vote at the Spring Plenary. We will be working on it to improve.
- i. Survey results were shared after our last meeting.
  - ii. We will devote our January meeting to edit this paper to be presented to the ASCCC final feedback. The goal is to have this paper finalized to be presented and voted on at the Spring Plenary.
- c. Update on resolution [Add a Designated At-Large Part-Time Representative to the Executive Committee](#)
- i. I talked about this resolution with the ASCCC President as I was going to bring all our concerns and questions to them. SHE expressed that this resolution will be assigned to the Elevating Faculty Voices taskforce that is being formed. ONce they have their membership, they will be working on providing answers and a plan to make this happen.
- d. Review Part-time resolution passed by consent at Fall 23 Plenary
- i. [Supporting Equal Rights for Part-time Faculty](#)
    - 1. Resolves will be added as recommendations to the paper
- e. [2022-2023 Part-time Faculty Committee End of Year Report](#)
- i. Priorities to work on this semester
    - 1. We are already working on most of the recommendations from last year's committee

2. After, we are done with the paper, we will focus on creating a strong survey and recommend we use it one a semester to gather longitudinal data

## 7. ASCCC Events

- a. Fall Plenary Debrief 2023
    - i. Addressing Part-Time Faculty Inequities in Academic and Professional Matters
      1. Institutional and systemic marginalization of part-time faculty in the California Community College is deep and ingrained in our process and policies. Even though part-time faculty play an essential role in supporting the educational goals of over 1.8 million students and fulfilling the promise and mission of California Community Colleges, they experience inequitable treatment in the workplace across the full range of academic and professional matters. In this session, we will address part-time faculty inequities in Academic and Professional Matters.
      2. This session was well attended by Part-time and full-time faculty. It was interactive and many stories were shared. For example, the delegate for voting from Miracosta College was one of their part-time representatives at their senate.
      3. Many of the recommendations shared by faculty and by our presentation will be added to the paper.
8. Next meeting Monday January 22 from 11 to 12:30pm (workshop to work on the paper)