

CCC, CSU, and UC Ethnic Studies Core Competencies Comparison Chart

(Updated 12/9/22)

CSU Area F	UC Area 7	CCC Recommendations
Analyze and articulate concepts such as race and racism, racialization, ethnicity, equity, ethno-centrism, eurocentrism, white supremacy, self-determination, liberation, decolonization, sovereignty, imperialism, settler colonialism, and anti-racism as analyzed in any one or more of the following: Native American Studies, African American Studies, Asian American Studies, and Latina and Latino American Studies.	Analyze and articulate concepts such as race and racism, racialization, ethnicity, equity, ethno-centrism, eurocentrism, white supremacy, antiblackness, self-determination, liberation, decolonization, sovereignty, imperialism, settler colonialism, exploitation colonialism, xenophobia, intersectionality, and anti-racism as studied in any one or more of the above-mentioned fields.	Critically examine and articulate concepts such as race and racism, racialization, ethnicity, equity, ethno-centrism, eurocentrism, white supremacy, antiblackness, self-determination, liberation, decolonization, sovereignty, imperialism, settler colonialism, exploitation colonialism, xenophobia, intersectionality, and anti-racism as studied in any one or more of the core four disciplines (Native American Studies, African American Studies, Asian American Studies, and Chicana/o/x/é or Latina/o/x/é Studies).
Apply theory and knowledge produced by Native American, African American, Asian American, and/or Latina and Latino American communities to describe the critical events, histories, cultures, intellectual traditions, contributions, lived-experiences and social struggles of those groups with a particular emphasis on agency and group-affirmation.	Apply theory and knowledge produced by the communities centered in the above-mentioned critical race and ethnic studies fields to understand the critical events, histories, cultures, intellectual traditions, contributions, lived-experiences and social struggles of those groups with a particular emphasis on subjection or subject formation, agency and group-affirmation.	Apply theory and knowledge produced by the one or more of the core four disciplines (i.e., Native American Studies, Chicana/o/x/é or Latina/o/x/é Studies, African American Studies, Asian American Studies) that describes an understanding of epistemologies, critical events, histories, cultures, cultural identity, cultural philosophies, intellectual traditions, contributions, lived-experiences, generational trauma, and social struggles of those groups with a particular emphasis on systemic oppression, identity formation, agency and group-affirmation.
Critically analyze the intersection of race and racism as they relate to class, gender, sexuality, religion, spirituality, national origin, immigration status, ability, tribal citizenship, sovereignty, language, and/or age in Native American, African American, Asian American, and/or Latina and Latino American communities.	Critically analyze the intersection of race and racism as they relate to class, gender, sexuality, religion, spirituality, national origin, immigration status, ability, tribal citizenship, sovereignty, language, and/or age in the communities of the above-mentioned Populations.	Critically analyze the intersection of race, racism, and white supremacy as they relate to class, gender, sexuality, sexual orientation, social status, religion, spirituality, national origin, immigration status, ability, tribal citizenship, sovereignty, language, and/or age, in Native American, African American, Asian American, Chicana/o/x/é or Latina/o/x/é Studies communities in the United States.

<p>Explain and assess how struggle, resistance, racial and social justice, solidarity, and liberation, as experienced, enacted, and studied by Native Americans, African Americans, Asian Americans and/or Latina and Latino Americans are relevant to current and structural issues such as communal, national, international, and transnational politics as, for example, in immigration, reparations, settler-colonialism, multiculturalism, language policies.</p>	<p>Critically situate, in historical context, how struggle, resistance, racial and social justice, solidarity, and liberation, as experienced and enacted by the above-mentioned Populations are relevant to current and structural issues. Such issues may be communal, national, international, and transnational politics, for example, in immigration, reparations, settler colonialism, multiculturalism, language policies.</p>	<p>Critically examine, in historical and intersectional context, how struggle, resistance, and the quest for justice (racial, social, educational, political, economic, etc.), solidarity, and liberation, as experienced and enacted by Native American Studies, Chicana/o/x/é or Latina/o/x/é Studies, African American Studies, Asian American Studies as people of color in the United States, are relevant to current and structural issues. Such issues may be communal, national, international, and transnational politics for example, in immigration, reparations, settler-colonialism, multiculturalism, language policies.</p>
<p>Describe and actively engage with anti-racist and anti-colonial issues and the practices and movements in Native American, African American, Asian American and/or Latina and Latino communities to build a just and equitable society.</p>	<p>Describe and engage with anti-racist, abolitionist, and anti-colonial thought, issues, practices, and movements in communities of the above-mentioned Populations seeking a more just and equitable society.</p>	<p>Describe and actively engage with anti-racist, abolitionist, anti-colonial, and anti-imperial thought, issues, practices, and movements in Native American Studies, Chicana/o/x/é or Latina/o/x/é Studies, African American Studies, Asian American Studies as people of color in the United States seeking to build a just and equitable society.</p>