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Education Policies Committee Meeting

Monday, February 28, 2022

2:00 p.m.-6:00 p.m.

The Educational Policies Committee studies educational issues of concern to the Academic Senate and is the standing committee that recommends educational policies to the Executive Committee. The Committee provides a forum for high-level discussion and development of Academic Senate Policy, including its effect on faculty and students. The discussions include the viewpoint of students, CIOs and union representatives. The Educational Policies Committee researches issues as required, and writes background and/or position papers where appropriate. The Committee may pass general recommendations to other Senate committees, or work with them on more detailed implementation or technical issues. New or revised educational policies of the Academic Senate pass through the Educational Policies Committee. These may include policies to be implemented either locally or at the state level, suggested positions on proposed policies or changes in existing policies, and responses to assignments given by the President or Executive Committee.

Six faculty members serve on this committee, along with one student representative and one CIO representative

# **AGENDA**



1. Call to Order and Roll Call (\*=present):

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| --- | --- | --- |
| \*Robert L Stewart Jr – 1st Chair | \*Cheryl Aschenbach – 2nd | \*Andrew Delunes |
| \*Sharyn Eveland | \*Carlos Guerrero | \*Luke Lara |
| \*Erik Shearer | Matais Pouncil, CIO | Wenjie (Jacky) Liang, Student |

1. Land Acknowledgement - We gratefully acknowledge that we operate on the **traditional lands of the Tongva, Tataviam, and Chumash peoples** – including the Gabrieleño, Fernandeño, and Ventureño; members of the Takic and Chumashan language families; and other Indigenous peoples who made their homes in and around the area we now call Los Angeles. (Led by Carlos)
2. Agenda Adopted. Minutes approved via email following the last meeting. Cheryl volunteered to take minutes.
3. Future meeting dates will be:

March 28, 2022 - 2pm-4pm

April 25, 2022 – 2pm-4pm

May 23, 2022 - 2pm-4pm

June 27, 2022 – 2pm-4pm

1. Access to [ASCCC Educational Policies Committee Google Shared Folder 2021-2022](https://drive.google.com/drive/folders/1WdrTDig-OTd3f-qNdVavq4fsZgrf4pY8)
2. [Educational Policies Committee Contact Information 2021-2022](https://docs.google.com/document/d/1oHZA1UvorUCdv6SUSlYYLSXNQ3AU85k14bmXJR76Qy0/edit). Members are encouraged to review and update their contact information.
3. 2021-2022 EDUCATIONAL POLICIES COMMITTEE Goals and Priorities. Updated Priorities sheet is located in the Google Shared Folder
   1. [ASCCC Education Policies Committee Updated Priority Spreadsheet](https://docs.google.com/spreadsheets/d/1ECcAxAVsRnlPxrES3xv_h9plfyRYmXb9/edit%23gid=1997657919%20)
4. Workload for Today
   1. The bulk of our load today is Discussion and Hands on Work on the [Enrollment Management Revisited (2009](https://asccc.org/sites/default/files/publications/Enrollment-Mgtmt-Spring09_0.pdf)) rewrite

* *The team will work in real time on the paper and assist each other with any questions or ideas*
* *The committee discussed data, specifically what kind of data to include in the report. There was some discussion that long-term trends may be helpful with notation for key initiatives or impacts (elimination of course repetition, recession, COVID, etc) as well as enrollment projections. Erik shared a sample he generated for his college using a stacked bar graph.*

B. Discussion on Academic Freedom to further discuss resolution 6.02 (2020).

* *ASCCC Executive Committee gave nod to work with FACCC on 3 webinars. Dates suggested at the last Education Policies meeting are on the consent calendar for approval at the ASCCC Executive Committee meeting on March 4-5, 2022. Any volunteers to take the lead on a particular webinar? Members were given an opportunity to lead one or more of the webinars, but none were able to. Robert and Cheryl will take the lead. Members are invited to participate in any way they feel comfortable.*
* *There are several breakouts at the Spring Plenary we as a committee can take on to assist with this resolution.*
* *SR45 Resolution. The Educational Policies Committee is collaborating with the Legislative & Advocacy Committee to draft a resolution. Erik sent a draft and the team will be using that as a starting point. At its February 4-5, 2022 Executive Committee meeting, the Executive Committee took action to support SR45. The Legislative and Advocacy Committee knows that we want to partner with them if they write a resolution in support of SR45 for Spring Plenary.*
* *Update/Reminder on resolved statement regarding working with SSCCC on academic freedom for students. For one of the webinars, we are focusing on student academic freedom. Any volunteers to work with SSCCC? No progress on this yet as we’re not sure yet whether SSCCC wants to collaborate on this.*

C. Rostrum Article on Repeatability to alleviate substandard grade (14.01 F17): was submitted by Luke, Robert and Sharyn before the February 25, 2022 deadline.

D. Updates on Rostrum Articles? – April Rostrum Deadline extended to March 7, 2022

1. Administrator retreat rights (13.01 F20): Carlos, Erik, Sharyn *-. Erik is going to write a description to provide context and ask questions of Marc LeForestiere at the Chancellor’s Office regarding whether Chancellor’s Office legal guidance has changed. Erik shared a draft with the committee; it’ll be ready to submit given that the Rostrum deadline has been extended to March 7.*

2. Student academic dishonesty (7.01 S15): Cheryl, Andrew – *Cheryl did some research but has been held up looking for the Chancellor’s Office legal opinion noted in the original resolution. She’ll look further and will connect with Andrew to make progress on completing this task this spring so the resolution can be checked off as completed.*

E. Spring Plenary theme is: Strengthening Teaching, Leading, and Learning Through Racial Justice and Academic Freedom. The four focused strands of the plenary will be: Academic Freedom, Equitable Teaching and Learning, Governance and Racial Justice. There are several breakouts. If there are members of this committee interested in presenting with executive committee members, please let Robert and Cheryl know. We will review the 2nd read of the program to see if anyone is interested. *Members were encouraged to let Robert and Cheryl know if they want to volunteer to present on any of the topics. If Robert and Cheryl aren’t the leads on the breakouts of interest, they’ll let the assigned presenters know of the interest of Ed. Pol. committee members.*

1. Announcements
   1. Check for upcoming events at [here](https://asccc.org/calendar/list/events)

* CTE Coffee Hour – Teaching with Technology; March 11, 2022
* Spring 2022 Area Meetings; March 18 (A&B) & 19 (C&D), 2022
* 2022 Spring Plenary Session (Hybrid); April 7-9, 2022
* 2022 Career and Noncredit Education Institute (Hybrid); May 12-14, 2022
* 2022 Faculty Leadership Institute (Hybrid?); June 16-18, 2022
  1. Amazon Smile (smile.amazon.com)—select Foundation of the Academic Senate for California Community Colleges to donate
  2. [Application for Statewide Service](http://asccc.org/content/application-statewide-service)

1. Closing Comments
   1. In Progress Review
   2. Any other final comments or suggestions?
2. Adjournment

**In Progress**

* Cheryl will lead an effort to craft a new committee charge; this includes a subcommittee of Andrew and Matais as well as full committee input.
* Members will review the [Academic Freedom Paper (2020)](https://asccc.org/sites/default/files/Academic_Freedom_F20.pdf) and [Enrollment Management Revisited (2009](https://asccc.org/sites/default/files/publications/Enrollment-Mgtmt-Spring09_0.pdf)) to inform further discussion about resolution-related actions.
* Luke volunteered to look into the [Fall 2017, 7.03](https://asccc.org/resolutions/evaluation-and-certification-coursework-home-schools) resolution that deals with  “Evaluation and Certification of Coursework from Home schools” and provide some feedback as to how we can address this resolution. Chery will reach out to the original resolution contact to for input on whether a Rostrum article is sufficient.
* Workgroups will begin work on Rostrum articles to address multiple resolutions:
  + Administrator retreat rights (13.01 F20): Carlos, Erik, Sharyn
  + Repeatability to alleviate substandard grade (14.01 F17): Luke, Robert, Sharyn
  + Student academic dishonesty (7.01 S15): Cheryl, Andrew
* Robert will follow-up with Wendy Brill-Wynkoop, FACCC President, to see if FACCC has plans to have an academic freedom conference.
* Enrollment Management Paper: Erik, Cheryl, and Carlos will meet to consolidate ideas and create an outline for review prior to and then approval at December 16 meeting

**Completed Tasks:**

* Robert and Cheryl will construct committee agreements for consideration at the next meeting based on the group input
* Rostrum article was submitted on Succession Planning. Contact: Robert L Stewart Jr. Article can be found [HERE](https://asccc.org/content/long-term-local-academic-senate-presidents-importance-light-end-tunnel)
* Robert & Cheryl updated the committee priority spreadsheet and made recommendations for level of priority, while also marking resolutions already addressed as “completed” and archiving all resolutions that required archiving. The updated committee priority spreadsheet can be found [HERE](https://docs.google.com/spreadsheets/d/1ECcAxAVsRnlPxrES3xv_h9plfyRYmXb9/edit%23gid=1997657919)
* Committee members will review and update their [contact information](https://docs.google.com/document/d/1oHZA1UvorUCdv6SUSlYYLSXNQ3AU85k14bmXJR76Qy0/edit)
* Rostrum article submitted by Luke and Cheryl January 19, 2022 to address [Fall 2017, 7.03](https://asccc.org/resolutions/evaluation-and-certification-coursework-home-schools) resolution that deals with  “Evaluation and Certification of Coursework from Home schools”.
* Enrollment management paper rewrite outline approved by ASCCC Executive Committee at December 2021 meeting.