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Education Policies Committee Meeting

Wednesday, November 24, 2021

9:00 a.m.—12:00 p.m.

The Educational Policies Committee studies educational issues of concern to the Academic Senate and is the standing committee that recommends educational policies to the Executive Committee. The Committee provides a forum for high-level discussion and development of Academic Senate Policy, including its effect on faculty and students. The discussions include the viewpoint of students, CIOs and union representatives. The Educational Policies Committee researches issues as required, and writes background and/or position papers where appropriate. The Committee may pass general recommendations to other Senate committees, or work with them on more detailed implementation or technical issues. New or revised educational policies of the Academic Senate pass through the Educational Policies Committee. These may include policies to be implemented either locally or at the state level, suggested positions on proposed policies or changes in existing policies, and responses to assignments given by the President or Executive Committee.

Six faculty members serve on this committee, along with one student representative and one CIO representative

# **MINUTES**



1. Robert Called to Order and took Roll Call: \* Indicates present at meeting

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| \*Robert L Stewart Jr – 1st Chair | \*Cheryl Aschenbach – 2nd | Andrew Delunes |
| \*Sharyn Eveland | \*Carlos Guerrero | \*Luke Lara |
| \*Erik Shearer | Matais Pouncil, CIO | Wenjie (Jacky) Liang, Student |

1. Carlos led the Land Acknowledgement - We gratefully acknowledge that we operate on the **traditional lands of the Tongva, Tataviam, and Chumash peoples** – including the Gabrieleño, Fernandeño, and Ventureño; members of the Takic and Chumashan language families; and other Indigenous peoples who made their homes in and around the area we now call Los Angeles. (Led by Carlos)
2. Introductions – Please Welcome our Student Senate for California Community Colleges representative and committee member Jacky from Diablo Valley College. We are pleased to have student representation on the Committee!
3. Future meeting dates will be (We will need to choose an all-day meeting date for Spring 2022):

December 16, 2021 – 2pm-4pm

January 27, 2022 - 2pm-4pm

February 24, 2022 - 2pm-4pm

March 24, 2022 - 2pm-4pm

May 26, 2022 - 2pm-4pm

1. Adoption of Agenda (Cheryl volunteered take minutes).

Minutes approved via email after the last meeting (committee agreed that silence is agreement).

1. Access to [ASCCC Educational Policies Committee Google Shared Folder 2021-2022](https://drive.google.com/drive/folders/1WdrTDig-OTd3f-qNdVavq4fsZgrf4pY8)
2. [Educational Policies Committee Contact Information 2021-2022](https://docs.google.com/document/d/1oHZA1UvorUCdv6SUSlYYLSXNQ3AU85k14bmXJR76Qy0/edit). Members are encouraged to review and update their contact information.
3. 2021-2022 EDUCATIONAL POLICIES COMMITTEE Goals and Priorities. Updated Priorities sheet is located in the Google Shared Folder
   1. [ASCCC Education Policies Committee Updated Priority Spreadsheet](https://docs.google.com/spreadsheets/d/1ECcAxAVsRnlPxrES3xv_h9plfyRYmXb9/edit%23gid=1997657919%20)
4. Workload for Today
   1. Discussion on [Enrollment Management Revisited (2009](https://asccc.org/sites/default/files/publications/Enrollment-Mgtmt-Spring09_0.pdf)) to determine need for update or rewrite.

***Feedback:*** *Some themes and information needs updating. Some information is obsolete. Things missing: Guided Pathways and how it has changed the framing of enrollment management, changes to law including AB705 and impacts on basic skills, further discussion of DE modalities, and apportionment. Some concern that the 2009 paper built on 1999 paper, and creating a trail of supplements could be confusing, so pulling elements from the two original papers into a replacement paper might be necessary despite how that translates into additional workload. Initial focus on apportionment can now be inclusive of success elements given the SCFF. Current accreditation focus on social justice and innovation could be included. The emphasis on examining community populations and diversifying approaches to recruiting and retaining diverse students and having a focus on racial and ethnic groups is missing. The impacts of technology sophistication as it relates to scheduling management systems and the technological advancement of academic maps -> education plan -> scheduling. Increased accessibility of data to support scheduling can be included. A greater consideration of providing education and services to a student population with part-time students as a majority. Section 2 likely needs the most updating as it focused on what had changed in early 2000s. One challenge: writing a paper that highlights the universal underpinnings that are timeless while highlighting the elements that are more contemporary; another tact could be writing the paper from a perspective that it will have to be updated. A suggestion was made that we could start writing by developing Rostrum articles and targeting breakout session opportunities at Curriculum Institute.*

***Timeline:*** *Target of Fall Plenary 2022.*

* *November 24-Outline ideas contributed during this meeting via Google doc and member dialog*
* *Nov 24-Dec 16-Erik, Cheryl, and Carlos will meet to consolidate ideas and create an outline for review prior to and then approval at December 16 meeting.*
* *December 16-Robert and Cheryl will submit outline agenda item to Exec for January 7-8, 2022 meeting.*

2. Discussion on [Academic Freedom Paper (2020)](https://asccc.org/sites/default/files/Academic_Freedom_F20.pdf) to further discuss resolution 6.02 (2020).

***Feedback:*** *The paper is current in terms of content, so no update is needed. There is an increased need to keep elements of academic freedom in front of people, so the resolution could be addressed through smaller projects and possible collaborations with other groups like FACCC. There was general agreement that this could be a series of smaller efforts. Robert will follow-up with Wendy Brill-Wynkoop, FACCC President, to see if FACCC has plans to have an academic freedom conference.*

3. Discussion (Led by Luke) on the [Fall 2017, 7.03](https://asccc.org/resolutions/evaluation-and-certification-coursework-home-schools) resolution that deals with  “Evaluation and Certification of Coursework from Home schools” in order to determine how to address the resolution.

***Report:*** *Luke shared information he got from his articulation officer and transfer center coordinator. One suggested this wasn’t an issue needing addressing; the other suggested two ways students can verify a language other than English for UC. One way is through credit by exam. The other is that IGETC allows any faculty member from an accredited university to verify, so we could help connect students to a university faculty member. Cheryl will follow-up to the resolution contact (John Freytag @ DVC) to determine if this is still a need. His response will influence whether this information can simply be updated on the resolution page or if a Rostrum article should be written.*

4. Breakout Room Discussion and Outlining of Potential Rostrum Articles – Current Rostrum Deadline January 3, 2022

*Members separated into breakout rooms to discuss Rostrum articles with an intention of having at least an outline for each article.*

* + 1. Administrator retreat rights (13.01 F20): Carlos, Erik, Sharyn
    2. Repeatability to alleviate substandard grade (14.01 F17): Luke, Robert, Sharyn
    3. Student academic dishonesty (7.01 S15): Cheryl, Andrew

1. Announcements
   1. Check for upcoming events at [here](https://asccc.org/calendar/list/events)

* CTE Coffee Hour – DEI; January 13, 2022
* CTE Coffee Hour – CBE; February 9, 2022
* 2022 Part-Time Faculty Institute (Anyone interested in participating?); February 10-11, 2022
* 2022 Accreditation Institute -Hybrid (Anyone interested in participating?); February 24-26, 2022
* CTE Coffee Hour – Teaching with Technology; March 11, 2022
* Spring 2022 Area Meetings; March 18 (A&B) & 19 (C&D), 2022
* 2022 Spring Plenary Session (Hybrid); April 7-9, 2022
* 2022 Career and Noncredit Education Institute (Hybrid); May 12-14, 2022
* 2022 Faculty Leadership Institute (Hybrid?); June 16-18, 2022
  1. Amazon Smile (smile.amazon.com)—select Foundation of the Academic Senate for California Community Colleges to donate; Giving Tuesday – November 30, 2021 ($6000 fundraising goal)
  2. [Application for Statewide Service](http://asccc.org/content/application-statewide-service)

1. Closing Comments
   1. In Progress Review
   2. Any other final comments or suggestions?
2. Adjournment

**In Progress**

* Cheryl will lead an effort to craft a new committee charge; this includes a subcommittee of Andrew and Matais as well as full committee input.
* Members will review the [Academic Freedom Paper (2020)](https://asccc.org/sites/default/files/Academic_Freedom_F20.pdf) and [Enrollment Management Revisited (2009](https://asccc.org/sites/default/files/publications/Enrollment-Mgtmt-Spring09_0.pdf)) to inform further discussion about resolution-related actions.
* Luke volunteered to look into the [Fall 2017, 7.03](https://asccc.org/resolutions/evaluation-and-certification-coursework-home-schools) resolution that deals with  “Evaluation and Certification of Coursework from Home schools” and provide some feedback as to how we can address this resolution. Chery will reach out to the original resolution contact to for input on whether a Rostrum article is sufficient.
* Workgroups will begin work on Rostrum articles to address multiple resolutions:
  + Administrator retreat rights (13.01 F20): Carlos, Erik, Sharyn
  + Repeatability to alleviate substandard grade (14.01 F17): Luke, Robert, Sharyn
  + Student academic dishonesty (7.01 S15): Cheryl, Andrew
* Robert will follow-up with Wendy Brill-Wynkoop, FACCC President, to see if FACCC has plans to have an academic freedom conference.
* Enrollment Management Paper: Erik, Cheryl, and Carlos will meet to consolidate ideas and create an outline for review prior to and then approval at December 16 meeting

**Completed Tasks:**

* Robert and Cheryl will construct committee agreements for consideration at the next meeting based on the group input
* Rostrum article was submitted on Succession Planning. Contact: Robert L Stewart Jr. Article can be found [HERE](https://asccc.org/content/long-term-local-academic-senate-presidents-importance-light-end-tunnel)
* Robert & Cheryl updated the committee priority spreadsheet and made recommendations for level of priority, while also marking resolutions already addressed as “completed” and archiving all resolutions that required archiving. The updated committee priority spreadsheet can be found [HERE](https://docs.google.com/spreadsheets/d/1ECcAxAVsRnlPxrES3xv_h9plfyRYmXb9/edit%23gid=1997657919)
* Committee members will review and update their [contact information](https://docs.google.com/document/d/1oHZA1UvorUCdv6SUSlYYLSXNQ3AU85k14bmXJR76Qy0/edit)