



**ACADEMIC SENATE**  
**for California Community Colleges**  
LEADERSHIP • EMPOWERMENT • VOICE

**Relations with Local Senates Committee**

**Monday, February 13, 2023**

**9:30-11:30 am**

**[Join Zoom Meeting](#)**

**One tap mobile:** US: +14086380968,,87439987233# or  
+16694449171,,87439987233#

**Meeting URL:** <https://fhda-edu.zoom.us/j/87439987233?pwd=UG1JNDRnZnNxK0JUOEJ1ZmsxTTM0Zz09&from=addon>

**Meeting ID:** 874 3998 7233

**Passcode:** 704394

Charge: The Relations with Local Senates (RwLS) Committee serves to augment the work of the Executive Committee. The committee is interested in cultivating and maintaining a climate where equity and mutual respect are both intrinsic and explicit by valuing individuals and groups from all backgrounds, demographics, and experiences. Its overall purpose is to provide an opportunity to share local and state challenges, exemplary practices, and other information with the Executive Committee. In order to accomplish its overall mission, the RwLS members are conversant with and promote pertinent statutes and strategies for effective and inclusive academic senates. The RwLS will assess the needs of local leaders in order to provide resources needed to participate effectively in governance at the local level.

I. Members Roll Call:

Karen Chow—Chair Present	Felipe Agredano	Kandace Knudson Present
Cheryl Aschenbach—2 <sup>nd</sup> Chair	Howard Eskew	Katie Krolikowski Present
Davena Burns-Peter Present	Lisa Cox Romain	

**Members, please submit your Contact Info—** [Google Form](#)

II. Call to Order and Agenda Adoption: approved

III. **Approval** of [January 9 minutes](#) (thank you Kandace notetaker!)

**IV. Minutes Volunteer: (Kandace)**

V. Shout Outs, Affirmations, and Lean-in

- A. It looks like All Local Senates with no local visit requests since 2019 have been outreached/emailed! Thank you for GREAT TEAMWORK!
- B. Hope you all enjoyed a good winter holiday break!
- C. What are you excited about/looking forward to for this Winter/Spring term?
  - a. Members shred their plans for the semester
  - b. ASCCC exec is having a meet-and-greet this month with legislators in conjunction with FACCC

VI. Committee Goals and [Priorities](#). For Your Information about the larger picture of ASCCC goals: [ASCCC Strategic Plan](#)

- A. [ASCCC Liaisons website](#)-- committee work in ensuring that all liaison pages have uniformity and sufficient information, working links, etc. to be useful resources to liaisons
  - a. **Let's look at [Liaison Homepage googledoc](#) for proposed formatting update to work on--Karen submitted [Exec Committee Agenda item to discuss and approve, along with RwLS agenda item that was submitted for December Exec Meeting, but was not yet agendized](#)**
  - b. **the committee will wait for the executive committee to weigh in before compiling specific recommendations for change.**
  - c. Prior Feedback/Notes in RwLS meetings about the liaisons pages:
    - i. CTE linked page has no content
    - ii. OER liaison receives a stipend because the OERI funds it. No other liaisons receive a stipend.
    - iii. Lots of text on the homepage--replace with nuts and bolts. Summaries are nice. Make it more user-friendly like the ASCCC homepage (e.g. with tiles). Add the liaisons page to the Resources or Services menus. Include Rostrum article but don't lead with it. Convert page to introduction/overview. Need more guidance for all liaisons, per one committee member who has been acting as a liaison and seeking guidance, e.g. what liaisons can do to support their local senates. Perhaps listserv for liaisons. Maybe a coffee hour for liaisons--a format that has been successful recently. Who at ASCCC is "in charge" of liaisons? The new liaisons need a point person to reach out from ASCCC to synthesize what info gets distributed, etc.--leadership from the ASCCC level. Perhaps specific ASCCC committees can act as leadership for these liaisons. What does the ASCCC want from the liaisons? Is there a desire for feedback to the ASCCC? (What can we do to support guided pathways liaisons, as funding dries up and efforts evolve at campuses). Perhaps this committee can facilitate some supportive work for liaisons.

- iv. **November meeting motion approved by committee: there should be a formal ASCCC point person or entity for each of the liaison positions (committee and committee chair/co-chair); duties should be assigned to these points, e.g. address questions, facilitate community of liaisons).**

*January Exec feedback: In general, there was support for what was presented as the format proposed by RwLS*

- v. Looking at each of the liaison pages. We will propose a format for these pages and ask that ASCCC “corresponding” committees/point people take interest in owning/updating these individual pages
- vi. these pages need to be updated with language that is more appealing and descriptive of what the liaison will need. These descriptions will also help campus presidents assign liaisons.
- vii. Suggested format for pages in FAQ format pitched to senate leaders and liaison candidates: Why be a liaison, how, roles/what, who, current hot topics in the liaison area.
- viii. Katie volunteered to draft a new CTE page as an example.
- ix. Lisa and Kandace will help Karen with a new drafted main page. Rostrum articles could focus on each liaison area.
- x.

B. IDEAA Liaison Handbook-- as part of a “General Liaisons Handbook”-  
Exec members didn’t seem to have objection to idea to have the Liaisons webpages serve as “handbooks” for each Liaison

C. **Webinars**--schedule more “Coffee Chats With Local Senate Leaders”. Maybe incorporate “Special Guests” (ASCCC committee chairs, welcome other AS leaders to share topics to discuss?)

1. **Need to plan for March 6 Webinar from 12:00-1:00 on “Discussing Nuances of 10+1 In Practice” and need to get approval (from Ginni and Krystinne) of any names of Presenters who are not RwLS committee members. Also need to come up with and submit description of the Webinar and names of approved Presenters to ASCCC staff so they can set up registration and do the email listserv marketing.**
2. Other potential Webinar topics (some suggested @ November Meeting)
  - a. Meeting Facilitation Tips (including how to deal with difficult/demanding individuals who take up a lot of space) *Suggestion to hold on this since it’s been facilitated as a webinar previously; or, leverage and further share the resource from this prior webinar. Prior PPT as a resource.*
  - b. Shared governance/ 10 + 1 Basics – *Suggested focus on nuances of 10+1*
  - c. Academic Freedom
  - d. Strategies to Avoid Leadership Burnout
  - e. ASCCC Committees
  - f. CCC [Acronyms](#)
  - g. Liaisons

*January Exec Meeting Discussion of RwLS Recommendation for ASCCC to hold zoom webinars at a regularly scheduled monthly day/time with pre-determined topics and speakers/panelists (similar to CCCCO or CCCDECO). Consider our March webinar with quick bits of info and links to additional resources, then survey attendees about their*

*interest in a continued, consistent format. Idea: show up, be bold, be brief, be gone model with multiple quick bits of info with related engagement. Exec committee in general supported these ideas but no action was taken*

**Rostrum Articles Deadlines:**

**September 18, 2022** for final publication to the field November 2, 2022

**January 22, 2023** for final publication to the field February 28, 2023

**March 5, 2023** for final publication to the field April 20, 2023

**IDEAS for potential Rostrum articles?**

1. *Lisa and Kandace will work on a Rostrum about self-care/avoiding burnout for March deadline*
2. *Karen encouraged members to consider other topics as well as to consider other faculty who may be interested in sharing some aspect of their expertise in a Rostrum article.*
3. Past Rostrum articles about Liaisons:
  - a. <https://asccc.org/content/establishing-cte-legislative-and-noncredit-liaison-positions>
  - b. <https://asccc.org/content/faculty-leadership-institute-legislative-pre-session-and-liaisons>
  - c. <https://asccc.org/content/importance-designated-cte-liaisons-local-senates>
  - d.

VII. Announcements

- A. Check for upcoming events at [here](#)
- B. [Application for Statewide Service](#)

VIII. Closing Comments

- A. Upcoming Spring meetings of this Committee – next meeting March 13
- B. Any other final comments or suggestions?

IX. Adjournment

**In Progress:**

- Review of Liaisons websites
- March 6 Webinar on “**Discussing Nuances of 10+1 In Practice**”

**Completed Tasks:**

- Resolution 17.01 F22 drafted and passed at Fall 22 Plenary & Fall Plenary Liaisons Breakout session (in person)
- Coffee Chats/Check Ins With Local Leaders Webinars completed on 10/17, 10/18, 10/27, 10/28
- Plenary Breakout on Liaisons
- Local Senates Who have not requested ASCCC local senate visit since 2019 have been Outreached/emailed

**Committee Monthly Meetings Going Forward (may schedule additional as needed, for instance if**

**needed to finish articles/papers before deadline):**

Zooms have been scheduled & sent to committee members (all 9:30-11:30 AM Mondays):

October 24, 2022

November 14, 2022

December 12, 2022

January 9, 2023

February 13, 2023

March 13, 2023

April 10, 2023

May 8, 2023

**Committee Expectations: What do we expect of each other?**

Be aware of your own capacity--take ownership and follow-through on what you promise.

Be accountable

Communicate

Active Participation--Show up

Kindness

Respect:

- Respect each other's time - respond in a timely manner
- Respect each other's opinions. Be professional - disagreement is okay but use professional language. Disagree with ideas, not people
- Don't negate others' experiences

Practice Self-Awareness, Presence, and Patience

- Be mindful of your own possible assumptions or biases, reflect on them, and set them aside. Forgive someone if they fall short or express bias.
- Be positive and respectful when speaking of others (e.g., if the person heard what you said would it be hurtful)
- Forgive yourself if you need to stop, rewind, and change your mind.
- Practice patience when others dig deeper or change their minds.
- Be mindful when communicating. Be mindful of behaviors that may appear to be a macroaggression and passive aggressive behaviors.
- Recognize your potential attachment to issues. Bring options and interests to the group for discussion and be open to other possibilities.

Collegiality, Criticism, and Feedback

- Honor experience, knowledge, and the diversity of our perspectives
- Critique, with respect and humility, not maliciousness
- Support others to find a positive way to express concerns or conflict and to find resolution.
- Be a trusted ally who can be a sounding board and will help you redirect negativity into positive action.
- Recognize that we are more than one opinion or position and avoid labeling or stereotyping someone based on past decisions or opinions

## 1. What do we expect of the Committee Chair?

Be the Facilitator

Set Agenda & include items requested by committee members

Keep the focus of the committee - move the agenda forward

Set clear outcomes and takeaways

Set clear timeline and calendar of meetings with a sufficient lead time

Document committee's work/actions

Be the Liaison between committee and ASCCC Executive Committee

Plan in-person meeting for committee members who can/are interested in participating, when it is safe/approved to do so (travel and incidentals expenses for participating committee members are reimbursed by ASCCC)

X. **Please submit your Contact Info—** [Google Form](#)