

STANDARDS AND PRACTICES COMMITTEE MEETING

AGENDA

Parker, LaTonya is inviting you to a scheduled Zoom meeting.

Time: **Feb 17, 2022 02:30** PM Pacific Time (US and Canada)

Join Zoom Meeting

https://rccd-edu.zoom.us/j/93637822336?pwd=aWpYZWp3TTg4Mk1sdkFzanRNT3R0UT09

Meeting ID: **936 3782 2336**

Passcode: **481560**

One tap mobile

+16699006833,, 93637822336#,,,,\*481560# US (San Jose)

+12532158782,, 93637822336#,,,,\*481560# US (Tacoma)

Dial by your location

+1 669 900 6833 US (San Jose)

+1 253 215 8782 US (Tacoma)

+1 346 248 7799 US (Houston)

+1 929 205 6099 US (New York)

+1 301 715 8592 US (Washington DC)

+1 312 626 6799 US (Chicago)

Meeting ID: 936 3782 2336

Passcode: 481560

Find your local number: https://rccd-edu.zoom.us/u/acDpWH887x

1. Call to Order and Adoption of the Agenda
2. Approval of Minutes 9.23.21, 11/18/21, 12/16/22 (postponed)
3. Application for Statewide Service – <http://asccc.org/content/application-statewide-service>
4. New Action Item ASCCC **Recording Policy**
5. Status of Previous Action Items
6. Committee Priorities
   1. **High Priority DEI Implementation Strategies and Activities**

**Hiring Practices**

*Strategy:* Diversify hiring or screening committees with members of diverse educational background, gender, and ethnicity

***Proposed Activity#1****:* CCCCO and ACHRO create modules that outline a process for improving and diversifying screening and hiring committees to provide guidance to the field.

*ASCCC Activity:* Continue to update Model Hiring Principles and Practices; Create guidelines/criteria for diverse committee appointment & participation (building from hiring/screening committee selection in MHPP)

*ASCCC Assignment:* *Standards & Practices,* EDAC, Educational Policies, ASCCC DEI Implementation Workgroup representatives (Aschenbach/Bean)

***Proposed Activity #2****:* ACHRO and ASCCC collaborate to create a tool to assess diverse representation.

*ASCCC Activity:* Develop guidelines and criteria for assessing representation on committees, including hiring/screening committees

*ASCCC Assignment:* EDAC, Educational Policies, ASCCC DEI Implementation Workgroup representatives (Aschenbach/Bean)

**Chancellor’s Office Strategies**

***Strategy****:* Imbed diversity, equity, and inclusion into all faculty and staff (classified and administrators) awards (i.e. Stanback-Stroud Diversity Award, Dr. John Rice Diversity and Equity Award; Hayward Award; CC Classified Employee of the Year Award).

*Proposed Activity:* ASCCC to evaluate the Academic Senate Faculty award application process and imbed diversity, equity, and inclusion criteria; Statewide associations to take similar actions.

*ASCCC Activity:* Follow-up on 2019-2020 Standards & Practices efforts to update award announcements, criteria, and **rubrics** to further embed DEI; evaluate diversity of past winners using available data; make recommendations for increasing diversity of award applicants and winners; share effective practices with local senates

*ASCCC Assignment:* Standards and Practices Committee, ASCCC DEI Implementation Workgroup representatives (Aschenbach/Bean)

Resource: Vision for Success Diversity, Equity, and Inclusion Task Force 2020 Report (see Appendix C on page 31 for Implementation Strategies)

<https://www.cccco.edu/-/media/CCCCO-Website/Reports/CCCCO_DEI_Report.pdf>

* 1. **Discussion/Action Item: Awards Rubric/Scoring Form –** S&PCommittee Recommendations December 2021 Executive Committee Agenda Item Follow up *Rubric & Scoring Form Recommendations*

During October 21, 2021 Standards and Practices Rubric Exemplary Award Recommendations:

Creating an inclusive and supportive campus climate" (score 1-4)

Implementing effective teaching and learning strategies"(score 1-4)

Facilitating student access, retention, and success" (score 1-5)

Fostering student engagement in campus life" (score 1-4)

Nomination documents" (score 1-3)

Evidence of diversity, equity and inclusivity activities (1-5)

Overall total: Possible 25

1. Rostrum Article Discussion Item  
   Rostrum Timeline

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| To: | Krystinne | David | Dolores | Katie | The Field |
|  | ~~September 24~~ | ~~October 1~~ | ~~October 11~~ | ~~October 18~~ | ~~November 3~~ |
|  | ~~January 3~~ | ~~January 7~~ | ~~January 14~~ | ~~January 21~~ | ~~February 7~~ |
|  | February 25 | March 4 | March 24 | March 21? | April 6 |

1. Disciplines List

**Announcement:**

* **Disciplines List Executive Committee Meeting January 2022 Agenda Item**
* **Draft Resolutions Submitted**
* **Spring Plenary 2nd Hearing**

[Asian American Studies](https://www.asccc.org/sites/default/files/MQ%20in%20Asian%20American%20Studies%20.pdf)\*

[Native American/American Indian Studies](https://www.asccc.org/sites/default/files/Native%20American-Indian%20Studies%20-%20received%20by%20mail%205.06.21%20Dr%20Leal.pdf)\*

[Nanotechnology](https://www.asccc.org/sites/default/files/MQ%20in%20Advanced%20Materials%20-%20Nanotechnology.pdf)

Disciplines List Handbook

<https://asccc.org/sites/default/files/DLHandbook_Final_Revision_Spr_20.pdf>

1. Awards

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Award** | **Call** | **Due**  **in Office** | **Sent to Readers** | **Selection Due to Office** | **Award**  **Presented** |
| Exemplary | ~~October~~  ~~1~~~~st~~ ~~week~~ | ~~November~~  ~~2~~~~nd~~ ~~week~~ | ~~November~~  ~~2~~~~nd~~ ~~week~~ | ~~November~~  ~~4~~~~th~~ ~~week~~ | January BOG Meeting |
|  | ~~October 4, 2021~~ | ~~November 8, 2021~~ | ~~November 12,~~  ~~2021~~ | ~~December 3, 2021~~ | TBD  (BoG staff 1st week of Dec) |
| Hayward | ~~November~~  ~~1~~~~st~~ ~~week~~ | ~~December~~  ~~2~~~~nd~~ ~~week~~ | ~~December~~  ~~3~~~~rd~~ ~~week~~ | ~~February~~  ~~1st week~~ | **March BOG Meeting** |
|  | November 1, 2021 | December 10, 2021 | **December 17, 2021** | February 1, 2022 | TBD  (BoG staff 3rd week of Feb) |
| Diversity | December  1st week | February  2nd week | February  3rd week | March 2nd  week | Spring Plenary Session Fri |
|  | December 1, 2021 | February 7, 2022 | February 14, 2022 | March 7, 2022 |  |

**Readers:**

The Standards and Practices (S&P) Committee chair is responsible for ensuring that the appropriate readers are selected for each award. Below is the reader selection process for each award.

Selection:   
[*Exemplary Program Award*](https://asccc.org/events/exemplary-program-award-0): S&P Committee members and at least one representative from CIOs, CSSOs, CEOs, and Student Senate will read these awards. The S&P chair will identify these representatives prior to the due date so that the applications can be mailed directly to them by the office.

[*Hayward Awards*](https://asccc.org/events/hayward-award-0)*:* S&P members and Area Representatives will select four additional faculty members from their area to read. Note—no one reads applications for their own area.

[*Stanback-Stroud Diversity Award*](https://asccc.org/events/stanback-stroud-diversity-award-0)*:* S&P members and the Equity and Diversity Action Committee (EDAC) will read these awards.

Disqualification of readers: Members of S&P, Executive Committee, or any other readers cannot participate in reading any application where their college is a nominee. This participation includes receiving a copy of the applications or participating in the discussion about scores or applications.

1. Announcements
   1. [President's Update February 2022](http://createsend.com/t/y-52498FCDB777CB792540EF23F30FEDED)
   2. Upcoming Events and Meetings

• 2022 Accreditation Institute- February 25-26, 2022

1. Meeting Dates:

~~Thursday, September 23, 2021 3:10-4:10 pm~~

~~Thursday, October 21, 2021 3:10-4:10 pm~~

~~Thursday, November 18, 2021 3:10-4:10 pm~~

Thursday, **December 16, 2021** 3:10-4:10 pm

*Spring 2022 Dates TBD*

Next March 17 3:00pm-4:00pm

April 21, 2022 3:00pm-4:00pm

May 22, 2022 3:00pm-4:00pm

1. Adjournment

**Status of Previous Action Items**

1. **In Progress** (include details about pending items such as resolutions, papers, *Rostrums*, etc.)
2. **Completed** (include a list of those items that have been completed as a way to build the end of year report).