



February 16, 2022

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Members of the Assembly Committee on Higher Education  
1020 N Street, Room 173  
Sacramento, California 95814

Members of the Senate Education Committee  
1021 O Street, Room 6740  
Sacramento, CA 95814

Assemblymember Irwin  
State Capitol, Room 5119  
Sacramento, CA 94249

Re: AB 1187 (Irwin) Community colleges: Tutoring

**Position: Support**

Dear Members of the Assembly Committee on Higher Education, Senate Education Committee, and Assemblymember Irwin,

On February 5, 2022, the Executive Committee of the Academic Senate for California Community Colleges (ASCCC), the organization designated through statute and state regulation as the representative of all 58,000 full-time and part-time faculty in the California Community Colleges system regarding academic and professional matters, voted to support AB 1187 (Irwin) as of February 5, 2022. This bill would provide that supervised tutoring for all credit and noncredit courses, as authorized pursuant to regulations adopted by the California Community Colleges Board of Governors by July 31, 2023, is eligible for state apportionment funding.

Students come to California's community colleges with widely varying levels of preparation, but students at all levels, from beginning or developmental to honors, regularly benefit from tutoring. Tutoring is therefore an essential aspect of community college instruction. Numerous studies have demonstrated the positive effects of expanded tutoring on student success: the more academic support students receive, the more likely they are to stay enrolled and pass their courses. Learning support, including concurrent support and tutoring services, has been instrumental in helping more students pass their courses and achieve their academic goals. The Chancellor's Office Vision for Success tasked the California Community Colleges system with aspirational goals of increased student success, and expanded access to tutoring will remove barriers to that success.

The ASCCC has long supported tutoring in concept and in practice. Numerous resolutions approved by delegates to our bi-annual plenary sessions have emphasized the importance of many different aspects of tutoring, such as Resolution 20.01 in Fall 2006: "Supporting Student Self-Referral for Tutoring Services," Resolution 10.12 in Spring 2011: "Supplemental Learning Assistance and Tutoring Center Coordinator Minimum Qualifications," Resolution 18.01 in Fall 2012: "Supporting Student Self-Referral for Tutoring Services," and Resolution 16.01 in Fall 2019: "Develop Standards of Practice Resource for Learning Assistance and Tutoring in the California Community Colleges, including the Role of Learning Skills Coordinators or Instructors, and Tutoring Coordinators." The ASCCC has also developed and published two formal papers in the last three years to provide guidance to colleges regarding tutoring: *Effective Practices for Online Tutoring* in Spring 2019 and

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*[The Role of Faculty in Tutoring and Learning Centers in the Community College](#)* in Fall 2021. The number and frequency of these resolutions and publications demonstrate the importance that the ASCCC attaches to tutoring practices and access.

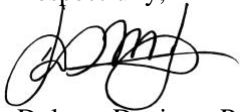
By allowing supervised tutoring for all credit and noncredit courses to be eligible for state apportionment funding, AB 1187 will help to fund tutoring services and therefore will provide stability to tutoring programs and potentially increased access to tutoring for students throughout the state. The provision in the bill that the board of governors will adopt regulations relevant to funding such programs by July 31, 2023 creates a defined mechanism for quality control.

This legislation is therefore positioned to increase both fiscal stability and instructional effectiveness for tutoring programs and thus will promote student success within the California Community Colleges system.

For these reasons, the ASCCC wishes to express its **position of support** for AB 1187 (Irwin) as of February 5, 2022.

Please feel free to contact us should you have any questions.

Respectfully,



Dolores Davison, President, Academic Senate for California Community Colleges